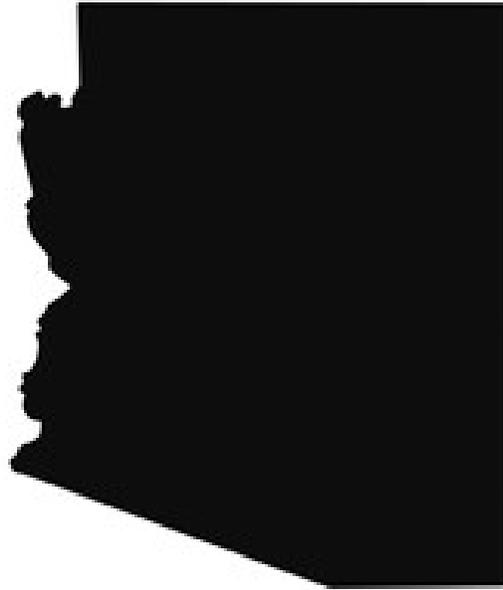


# **Academica Nevada – Arizona**



# Somerset Academy of Arizona – Academic Performance

Charter Holder: Somerset Academy Arizona, Inc. CTDS: 07-86-22-000 | Entity ID: 1000160

General | Mission Statement | Representatives | Board Members | Schools | Documentation | Complaints | Amendments | Performance

Select a dashboard to view: Academic Performance Dashboard - Somerset Academy Skyway Campus ▼

### Academic Performance

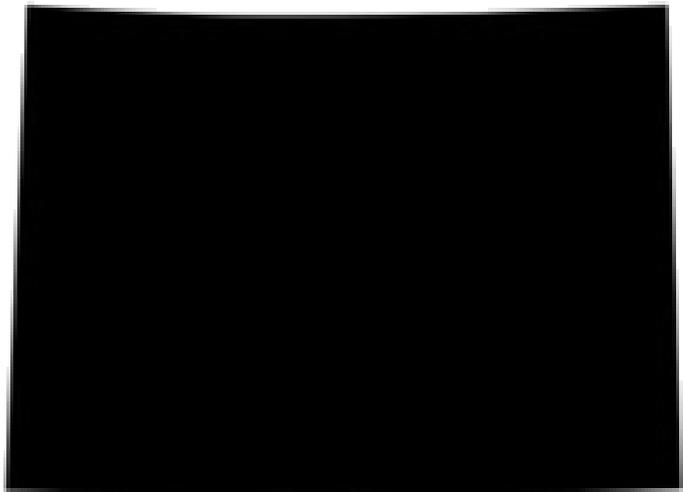
There are no current Academic Performance Dashboards for this school.

There are no Academic Performance Dashboards for this school.

Report was obtained from the Arizona State Board for Charter Schools website:

<https://online.asbcs.az.gov/>.

# **Academica Nevada – Colorado**



**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

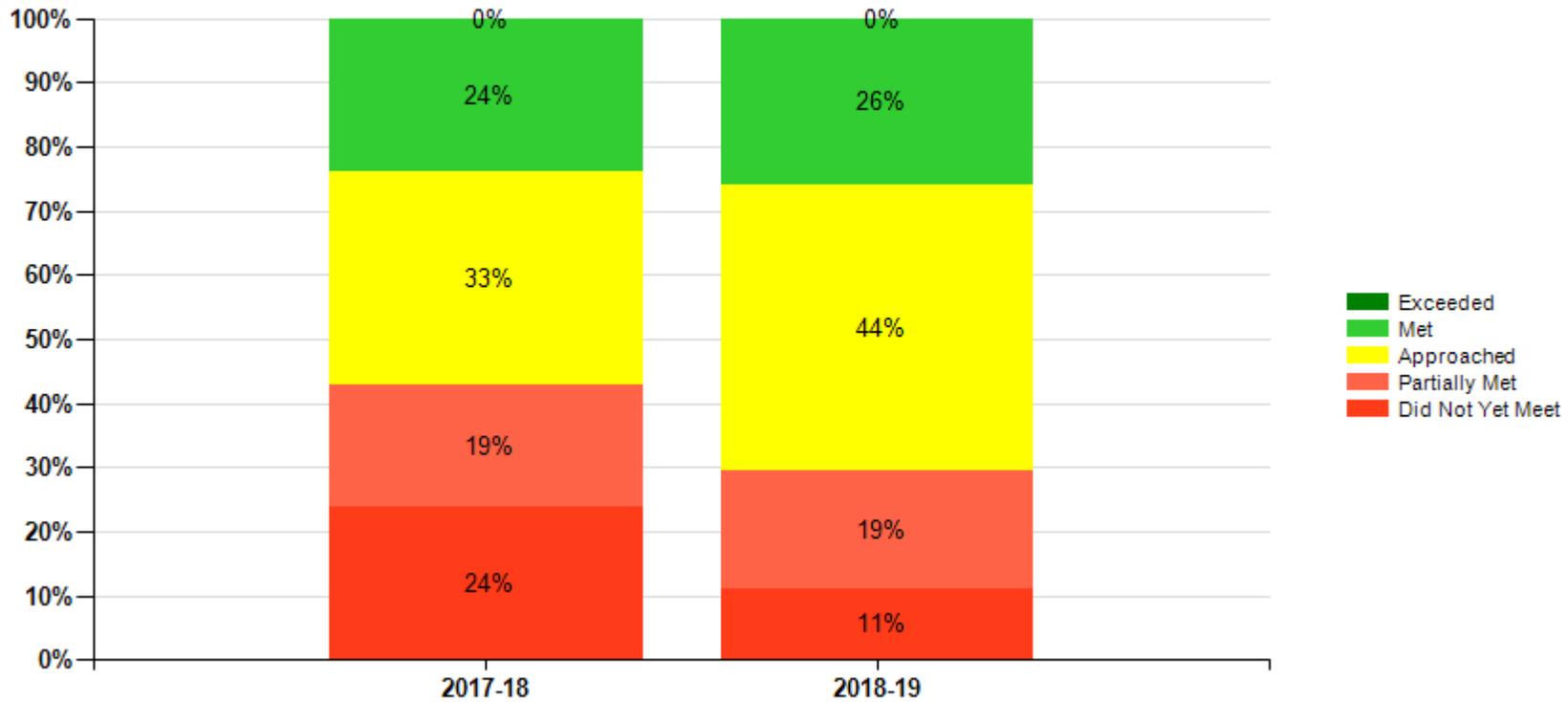
Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall

**All Students**



School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
	Num	%	Num	%	Num	%	Num	%	Num	%	
2017-18	0	0 %	5	24 %	7	33 %	4	19 %	5	24 %	21
2018-19	0	0 %	7	26 %	12	44 %	5	19 %	3	11 %	27

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

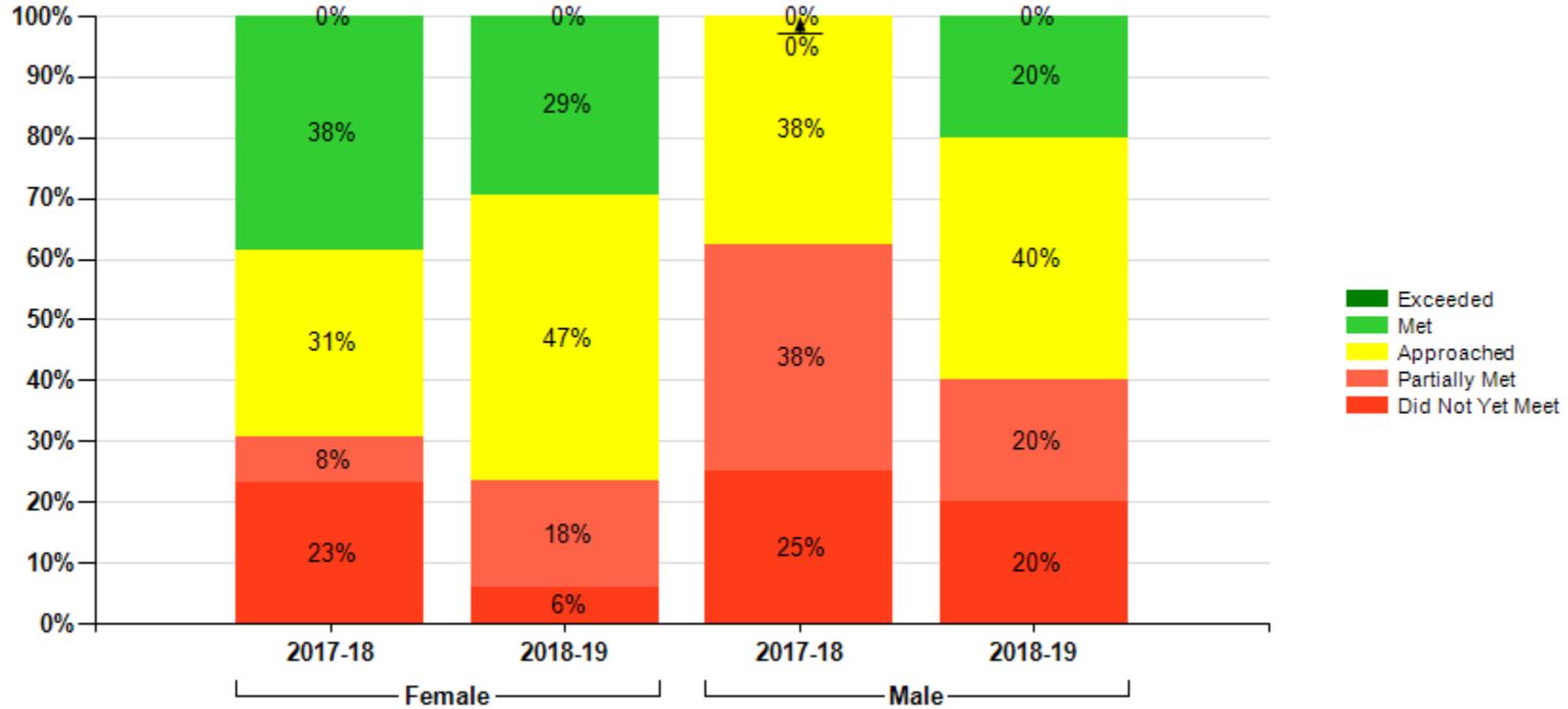
Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall

**Gender**



Gender	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Female	2017-18	0	0 %	5	38 %	4	31 %	1	8 %	3	23 %	13
	2018-19	0	0 %	5	29 %	8	47 %	3	18 %	1	6 %	17
Male	2017-18	0	0 %	0	0 %	3	38 %	3	38 %	2	25 %	8
	2018-19	0	0 %	2	20 %	4	40 %	2	20 %	2	20 %	10

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

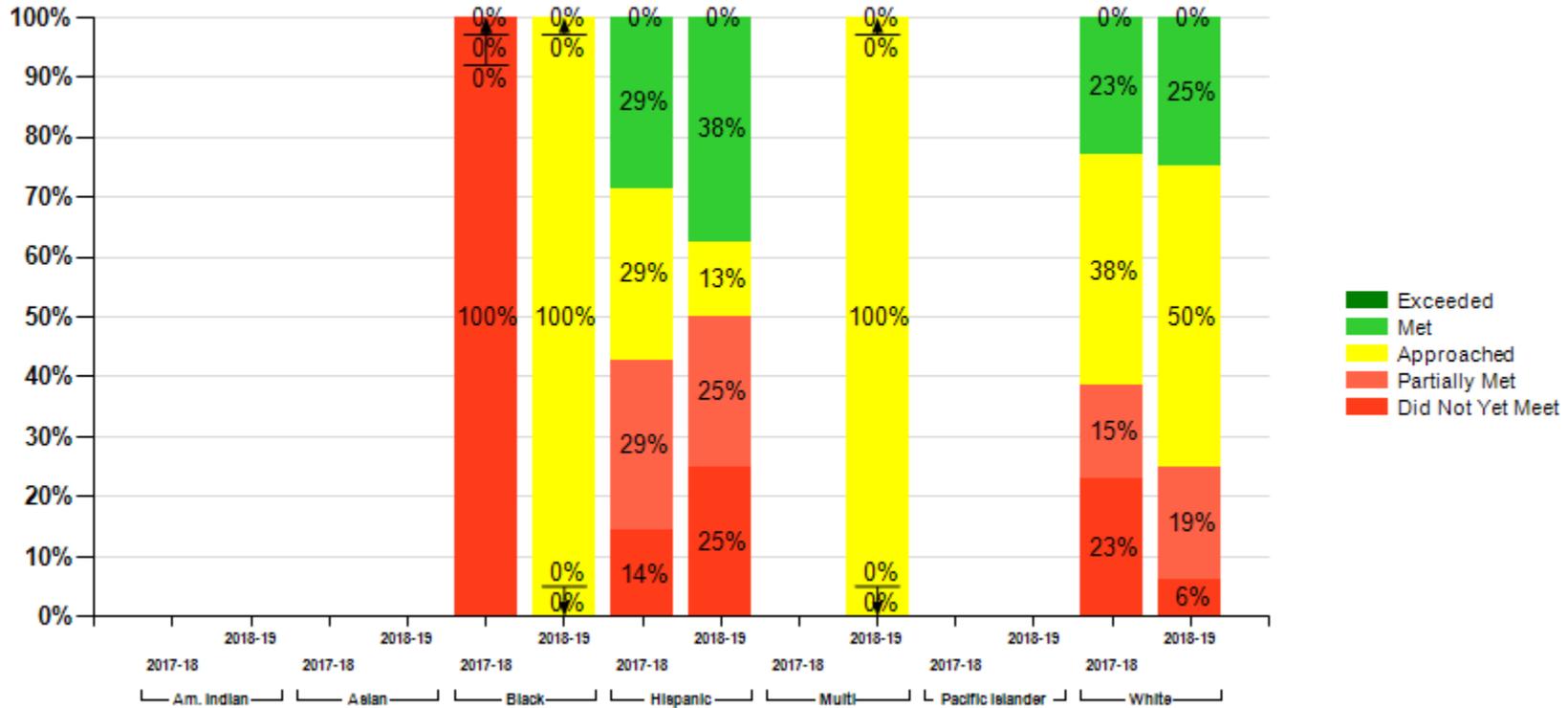
Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall

Ethnicity



Ethnicity	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Am. Indian	2017-18											0
	2018-19											0
Asian	2017-18											0
	2018-19											0
Black	2017-18	0	0 %	0	0 %	0	0 %	0	0 %	1	100 %	1
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
Hispanic	2017-18	0	0 %	2	29 %	2	29 %	2	29 %	1	14 %	7

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall

	2018-19	0	0 %	3	38 %	1	13 %	2	25 %	2	25 %	8
Multi	2017-18											0
	2018-19	0	0 %	0	0 %	2	100 %	0	0 %	0	0 %	2
Pacific Islander	2017-18											0
	2018-19											0
White	2017-18	0	0 %	3	23 %	5	38 %	2	15 %	3	23 %	13
	2018-19	0	0 %	4	25 %	8	50 %	3	19 %	1	6 %	16

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

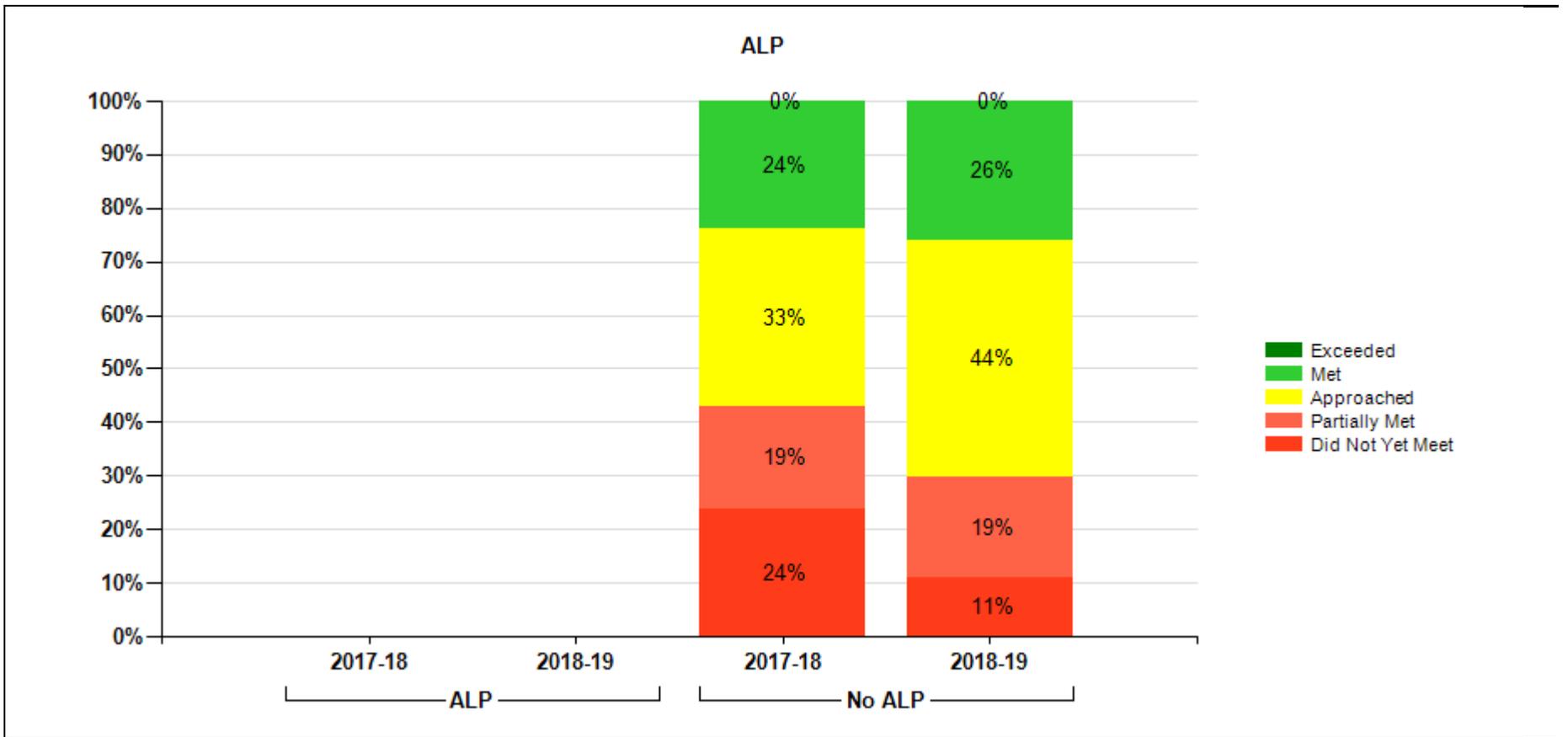
School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
ALP	2017-18											0
	2018-19											0
No ALP	2017-18	0	0 %	5	24 %	7	33 %	4	19 %	5	24 %	21
	2018-19	0	0 %	7	26 %	12	44 %	5	19 %	3	11 %	27

Colorado Measures of Academic Success (CMAS)

Area: All Areas

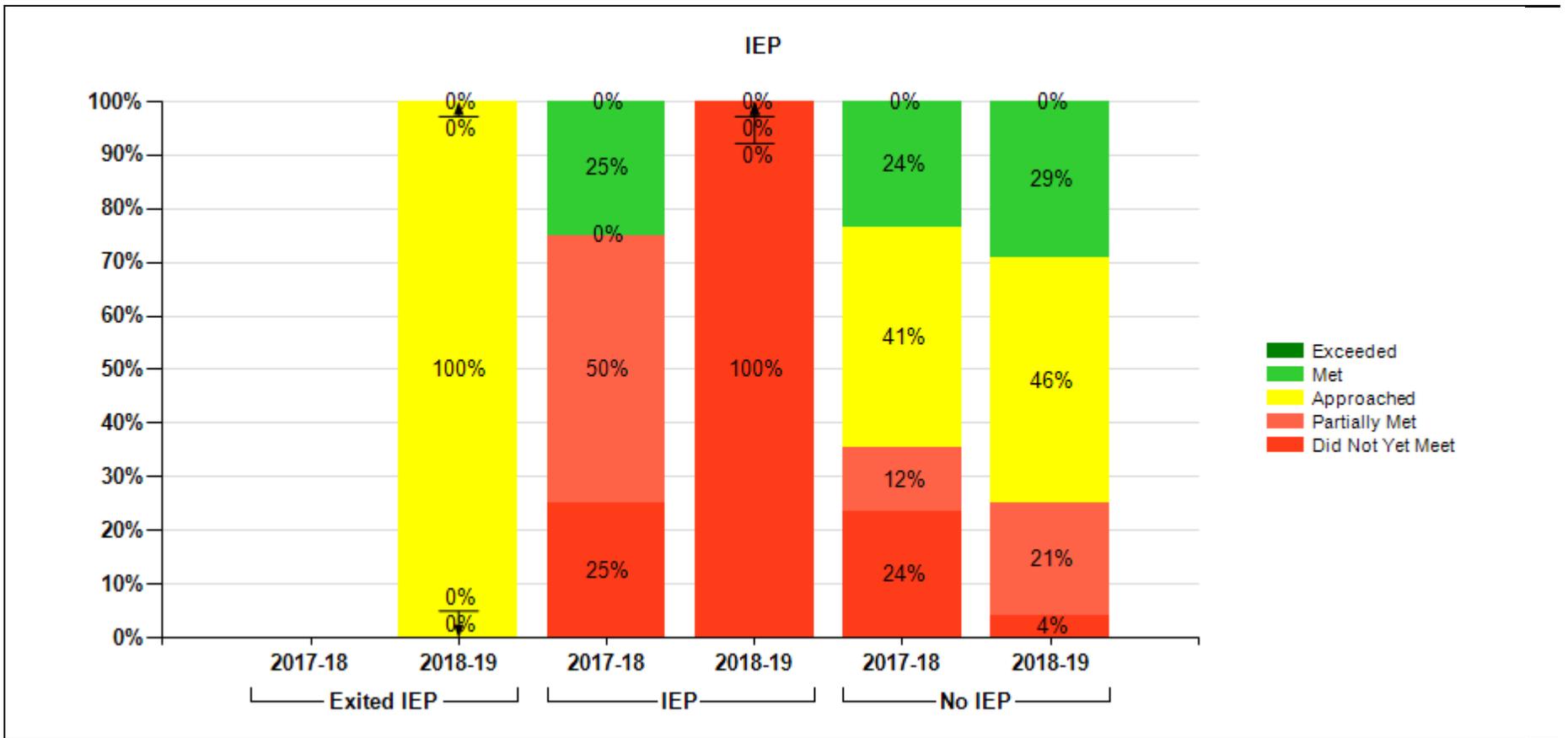
School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
IEP	2017-18	0	0 %	1	25 %	0	0 %	2	50 %	1	25 %	4
	2018-19	0	0 %	0	0 %	0	0 %	0	0 %	2	100 %	2
No IEP	2017-18	0	0 %	4	24 %	7	41 %	2	12 %	4	24 %	17
	2018-19	0	0 %	7	29 %	11	46 %	5	21 %	1	4 %	24
Exited IEP	2017-18											0
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

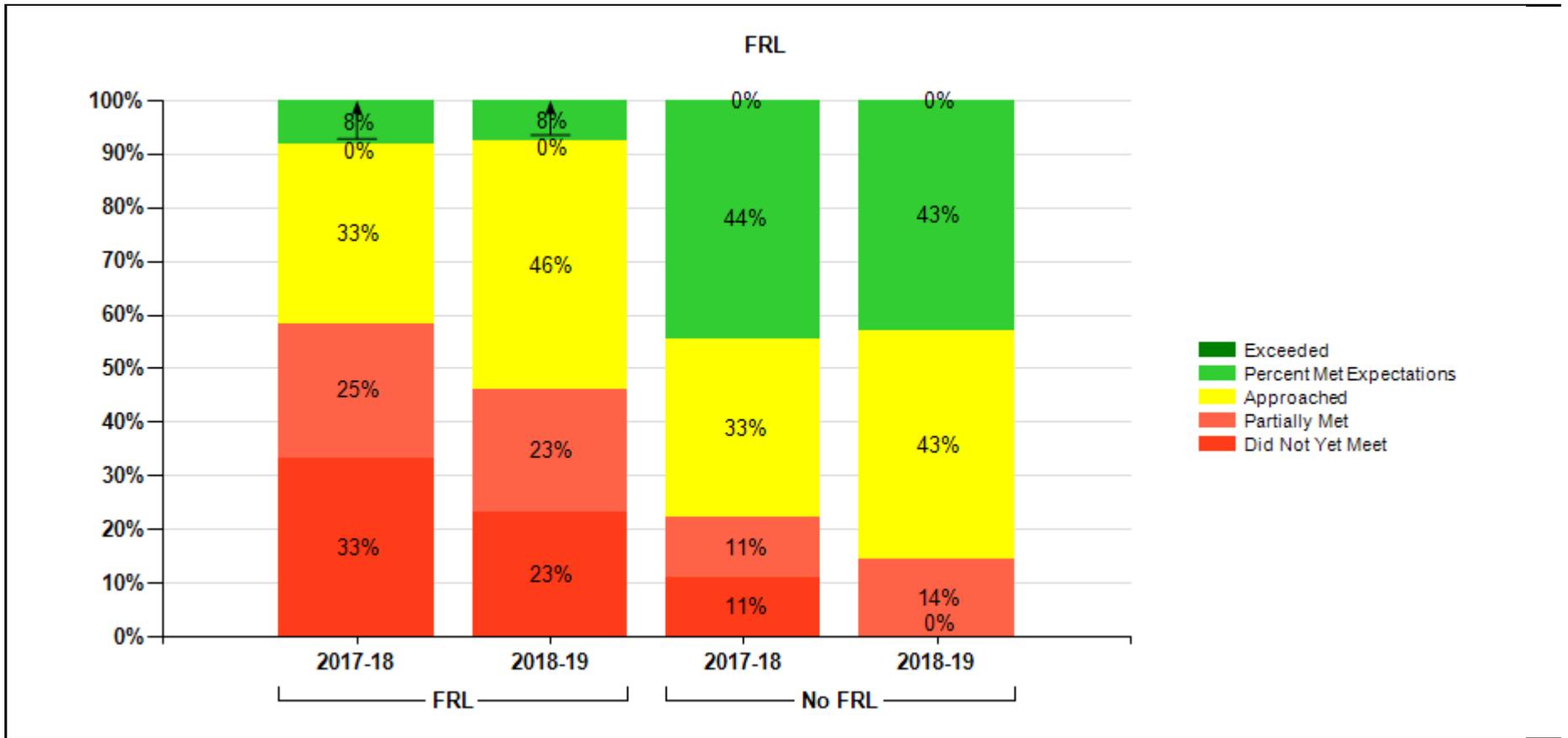
School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FRL	2017-18	0	0 %	1	8 %	4	33 %	3	25 %	4	33 %	12
	2018-19	0	0 %	1	8 %	6	46 %	3	23 %	3	23 %	13
No FRL	2017-18	0	0 %	4	44 %	3	33 %	1	11 %	1	11 %	9
	2018-19	0	0 %	6	43 %	6	43 %	2	14 %	0	0 %	14

Colorado Measures of Academic Success (CMAS)

Area: All Areas

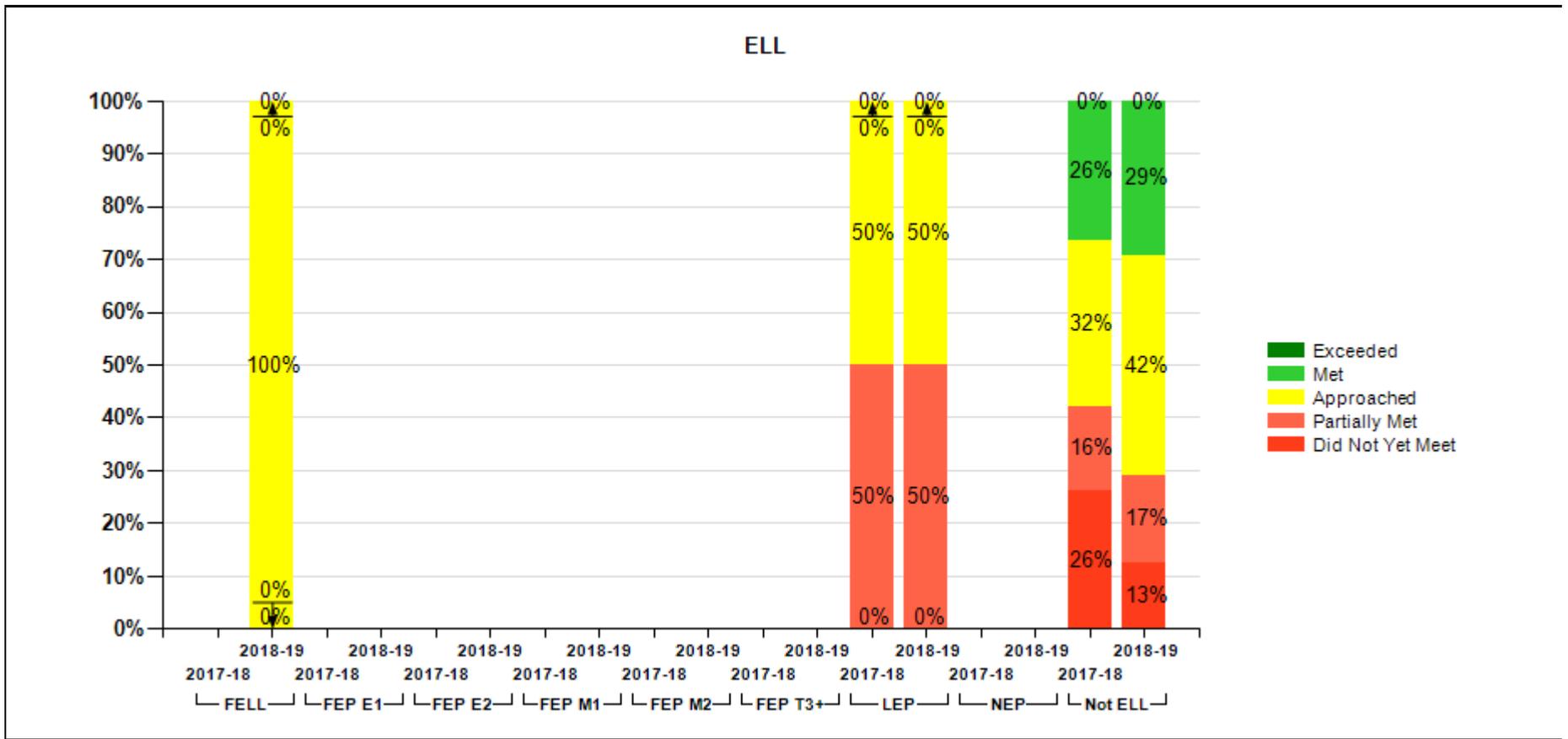
School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall



Plan	Testing Period	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FEP E1	2017-18											0
	2018-19											0
FEP E2	2017-18											0
	2018-19											0
FELL	2017-18											0
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
Not ELL	2017-18	0	0 %	5	26 %	6	32 %	3	16 %	5	26 %	19

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall

	2018-19	0	0 %	7	29 %	10	42 %	4	17 %	3	13 %	24
NEP	2017-18											0
	2018-19											0
LEP	2017-18	0	0 %	0	0 %	1	50 %	1	50 %	0	0 %	2
	2018-19	0	0 %	0	0 %	1	50 %	1	50 %	0	0 %	2
FEP M1	2017-18											0
	2018-19											0
FEP M2	2017-18											0
	2018-19											0
FEP T3+	2017-18											0
	2018-19											0

Colorado Measures of Academic Success (CMAS)

Area: All Areas

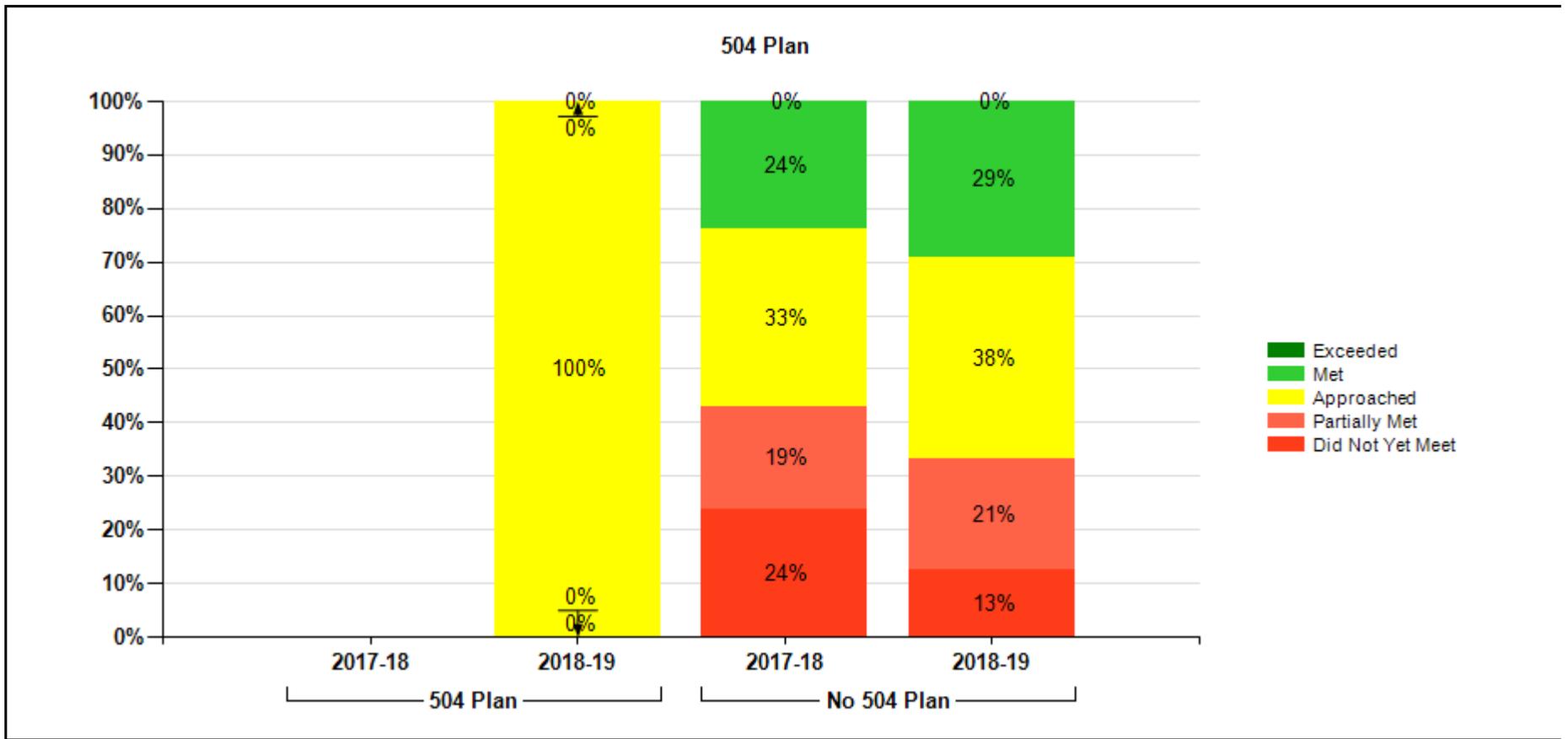
School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
504 Plan	2017-18											0
	2018-19	0	0 %	0	0 %	3	100 %	0	0 %	0	0 %	3
No 504 Plan	2017-18	0	0 %	5	24 %	7	33 %	4	19 %	5	24 %	21
	2018-19	0	0 %	7	29 %	9	38 %	5	21 %	3	13 %	24

CMAS Subgroup

# Jeffco Public Schools

*Jeffco Internal  
Use Only*

## Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

Grade: Grade 3

School: Doral Academy Elementary of  
Colorado

Assessment Name: CMAS ELA Grade 03

Content: Overall

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**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

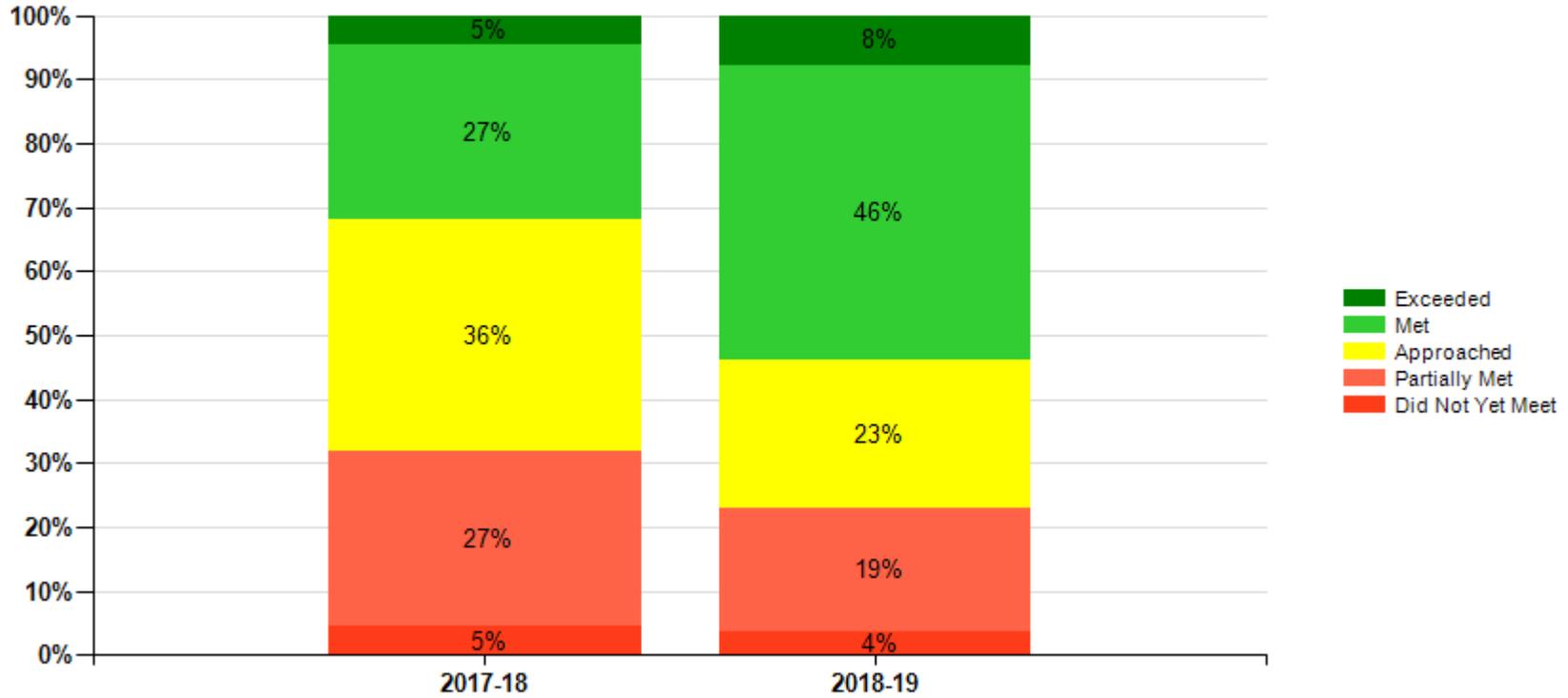
Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall

**All Students**



School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
	Num	%	Num	%	Num	%	Num	%	Num	%	
2017-18	1	5 %	6	27 %	8	36 %	6	27 %	1	5 %	22
2018-19	2	8 %	12	46 %	6	23 %	5	19 %	1	4 %	26

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

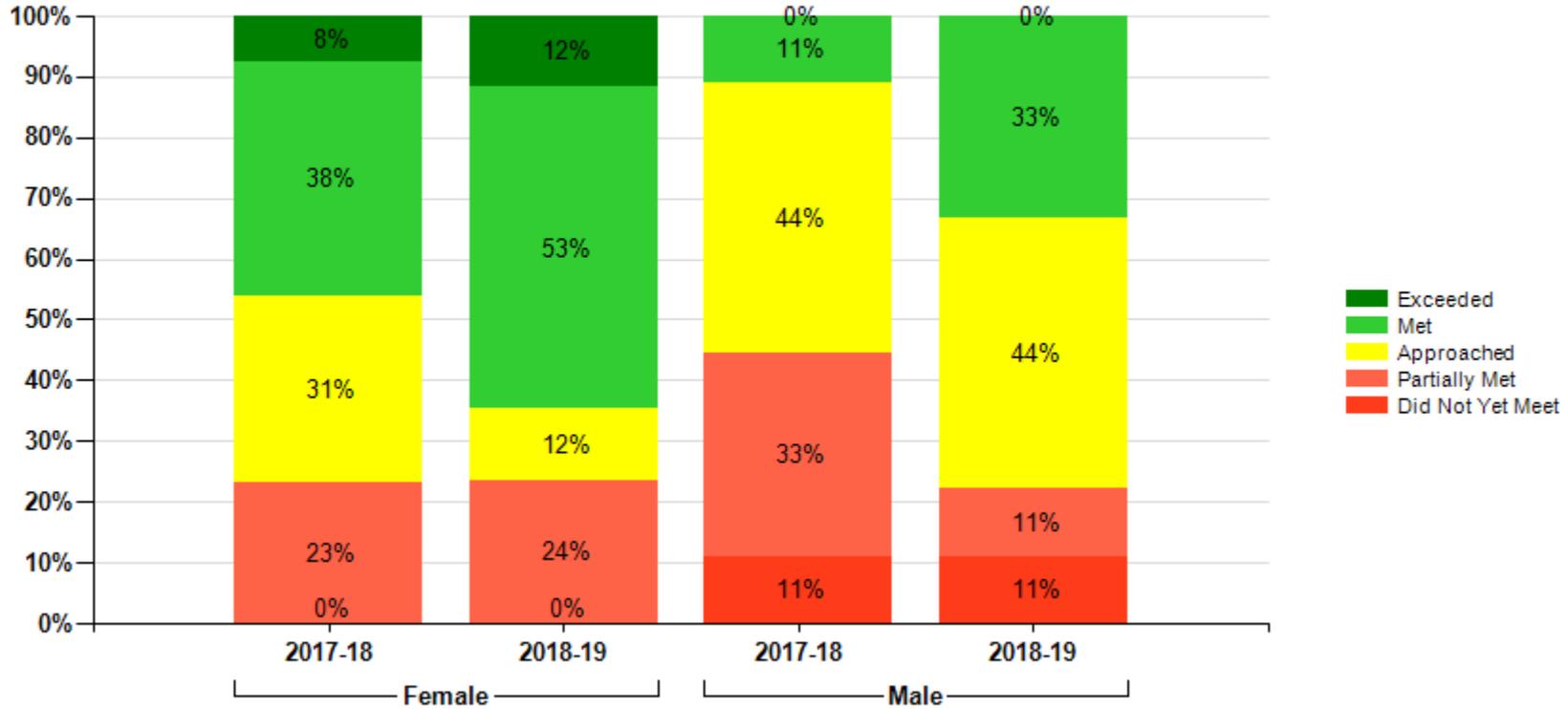
Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall

Gender



Gender	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Female	2017-18	1	8 %	5	38 %	4	31 %	3	23 %	0	0 %	13
	2018-19	2	12 %	9	53 %	2	12 %	4	24 %	0	0 %	17
Male	2017-18	0	0 %	1	11 %	4	44 %	3	33 %	1	11 %	9
	2018-19	0	0 %	3	33 %	4	44 %	1	11 %	1	11 %	9

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

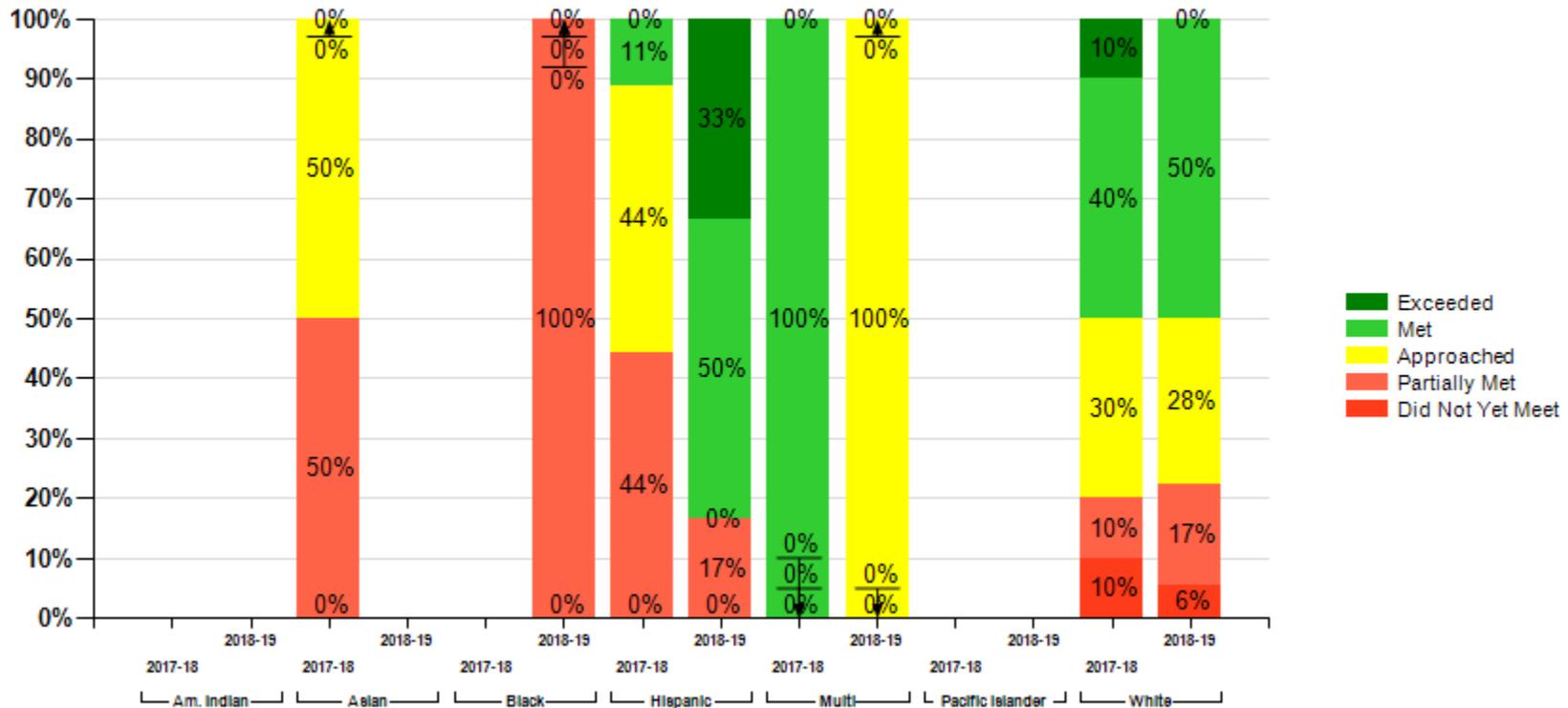
Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall

Ethnicity



Ethnicity	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Am. Indian	2017-18											0
	2018-19											0
Asian	2017-18	0	0 %	0	0 %	1	50 %	1	50 %	0	0 %	2
	2018-19											0
Black	2017-18											0
	2018-19	0	0 %	0	0 %	0	0 %	1	100 %	0	0 %	1
Hispanic	2017-18	0	0 %	1	11 %	4	44 %	4	44 %	0	0 %	9

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall

	2018-19	2	33 %	3	50 %	0	0 %	1	17 %	0	0 %	6
Multi	2017-18	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
Pacific Islander	2017-18											0
	2018-19											0
White	2017-18	1	10 %	4	40 %	3	30 %	1	10 %	1	10 %	10
	2018-19	0	0 %	9	50 %	5	28 %	3	17 %	1	6 %	18

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

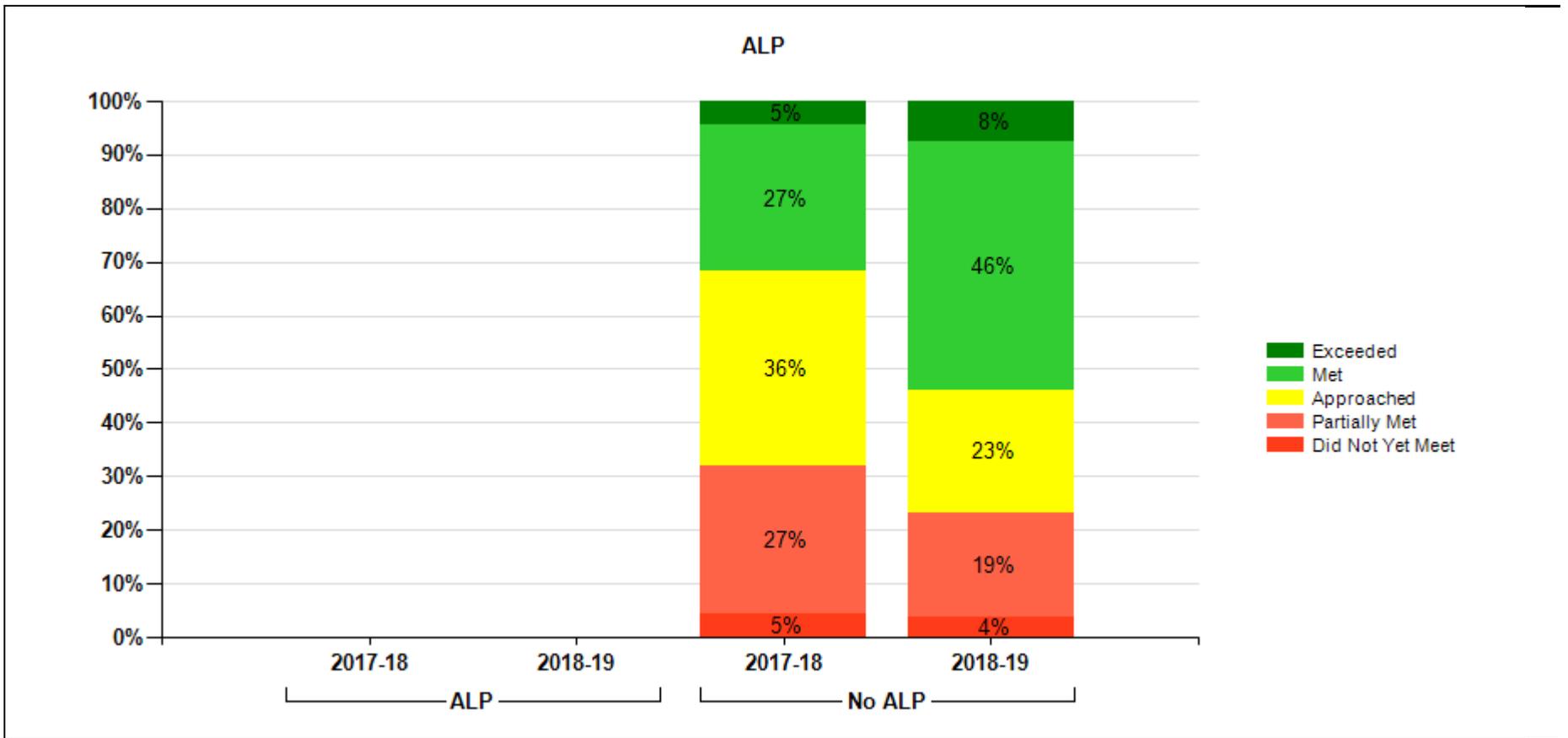
School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
ALP	2017-18											0
	2018-19											0
No ALP	2017-18	1	5%	6	27%	8	36%	6	27%	1	5%	22
	2018-19	2	8%	12	46%	6	23%	5	19%	1	4%	26

Colorado Measures of Academic Success (CMAS)

Area: All Areas

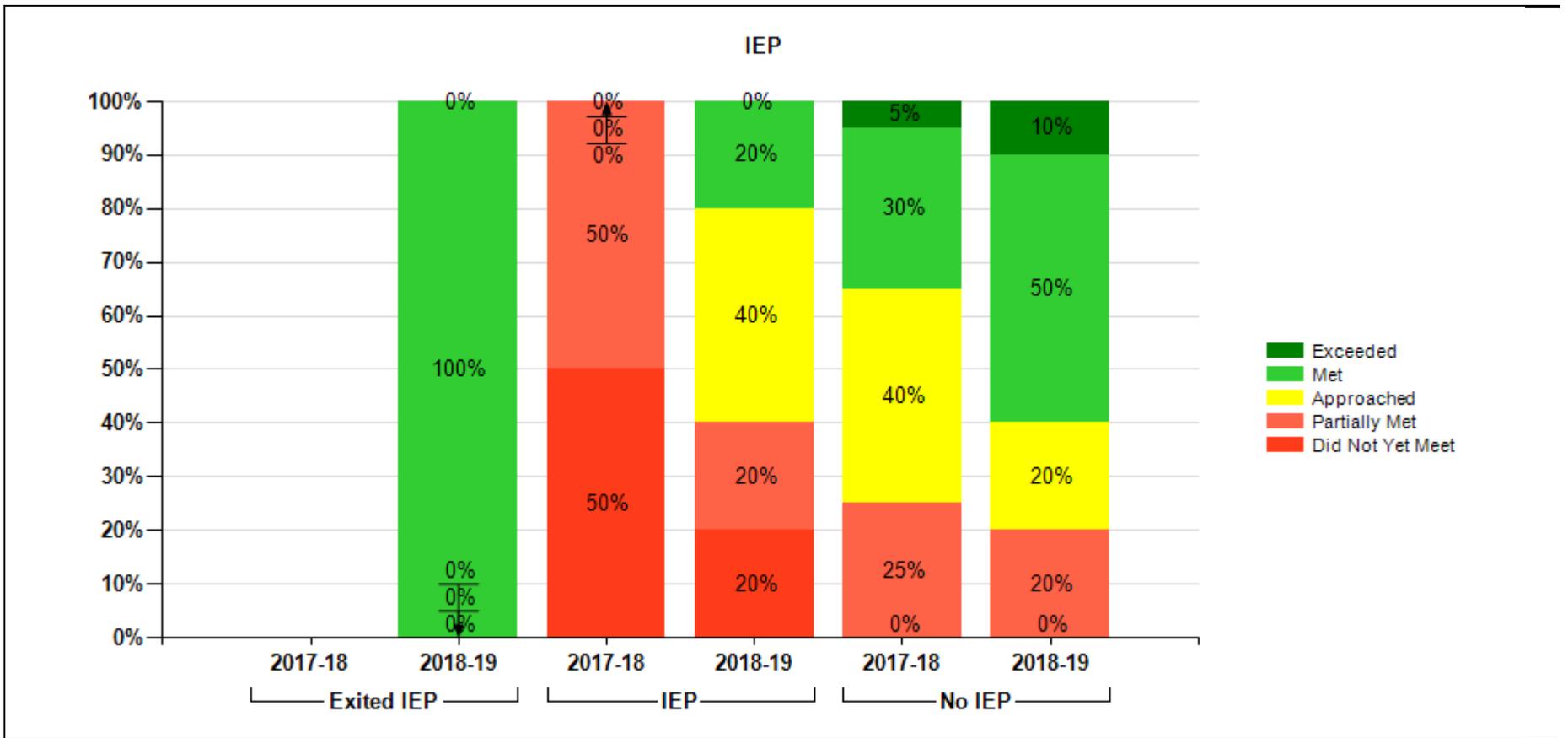
School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
IEP	2017-18	0	0 %	0	0 %	0	0 %	1	50 %	1	50 %	2
	2018-19	0	0 %	1	20 %	2	40 %	1	20 %	1	20 %	5
No IEP	2017-18	1	5 %	6	30 %	8	40 %	5	25 %	0	0 %	20
	2018-19	2	10 %	10	50 %	4	20 %	4	20 %	0	0 %	20
Exited IEP	2017-18											0
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

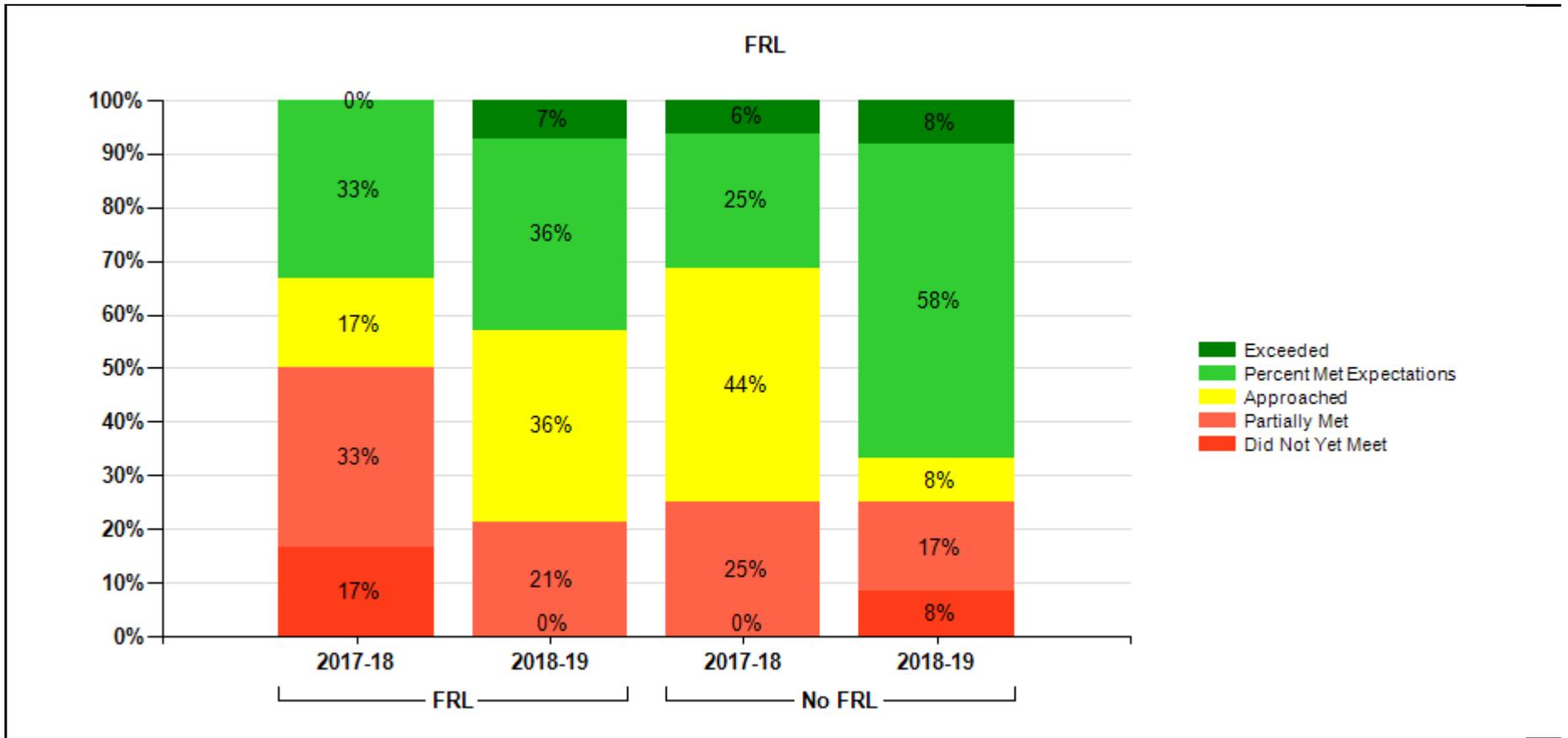
School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FRL	2017-18	0	0 %	2	33 %	1	17 %	2	33 %	1	17 %	6
	2018-19	1	7 %	5	36 %	5	36 %	3	21 %	0	0 %	14
No FRL	2017-18	1	6 %	4	25 %	7	44 %	4	25 %	0	0 %	16
	2018-19	1	8 %	7	58 %	1	8 %	2	17 %	1	8 %	12

Colorado Measures of Academic Success (CMAS)

Area: All Areas

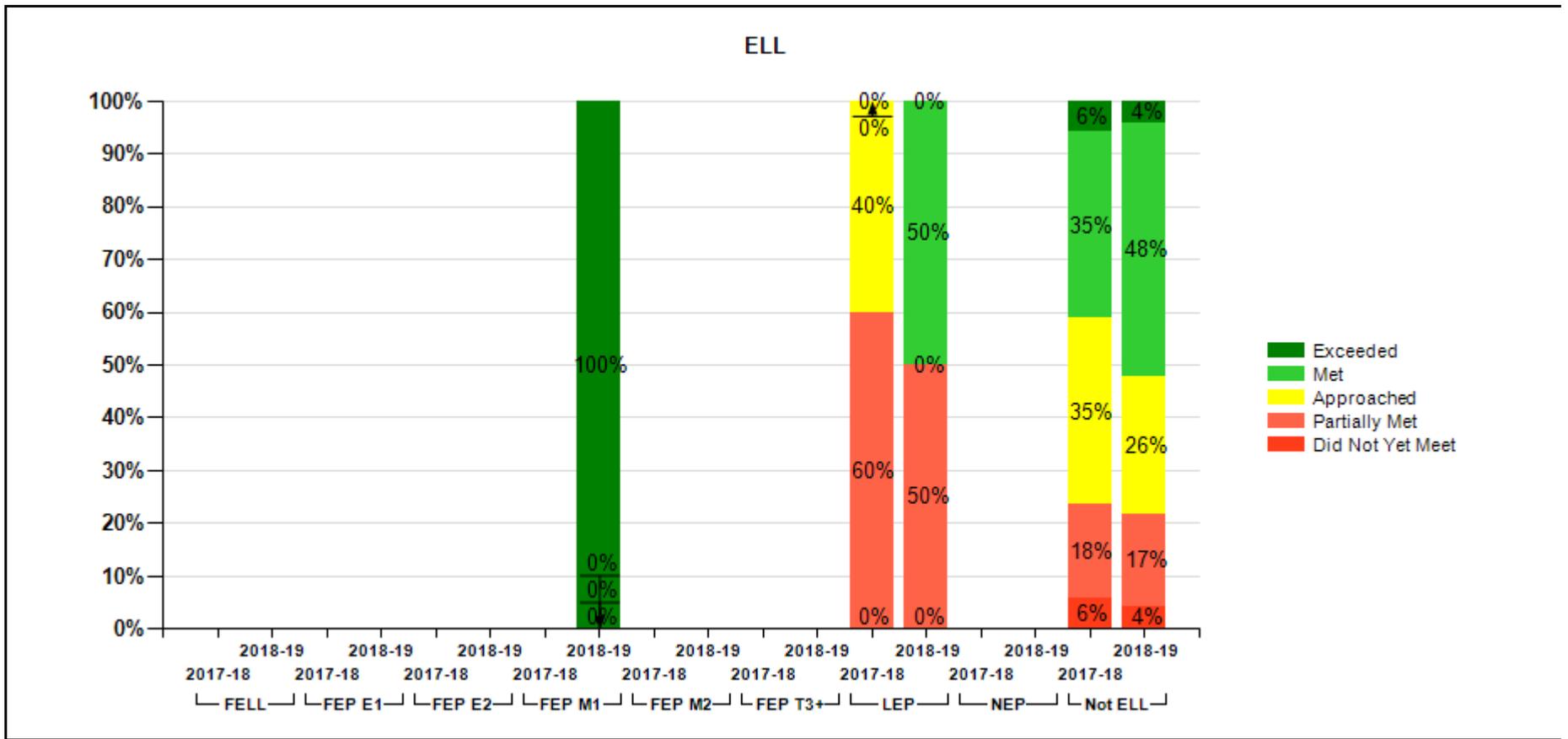
School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall



Plan	Testing Period	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FEP E1	2017-18											0
	2018-19											0
FEP E2	2017-18											0
	2018-19											0
FELL	2017-18											0
	2018-19											0
Not ELL	2017-18	1	6%	6	35%	6	35%	3	18%	1	6%	17

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall

	2018-19	1	4 %	11	48 %	6	26 %	4	17 %	1	4 %	23
NEP	2017-18											0
	2018-19											0
LEP	2017-18	0	0 %	0	0 %	2	40 %	3	60 %	0	0 %	5
	2018-19	0	0 %	1	50 %	0	0 %	1	50 %	0	0 %	2
FEP M1	2017-18											0
	2018-19	1	100 %	0	0 %	0	0 %	0	0 %	0	0 %	1
FEP M2	2017-18											0
	2018-19											0
FEP T3+	2017-18											0
	2018-19											0

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

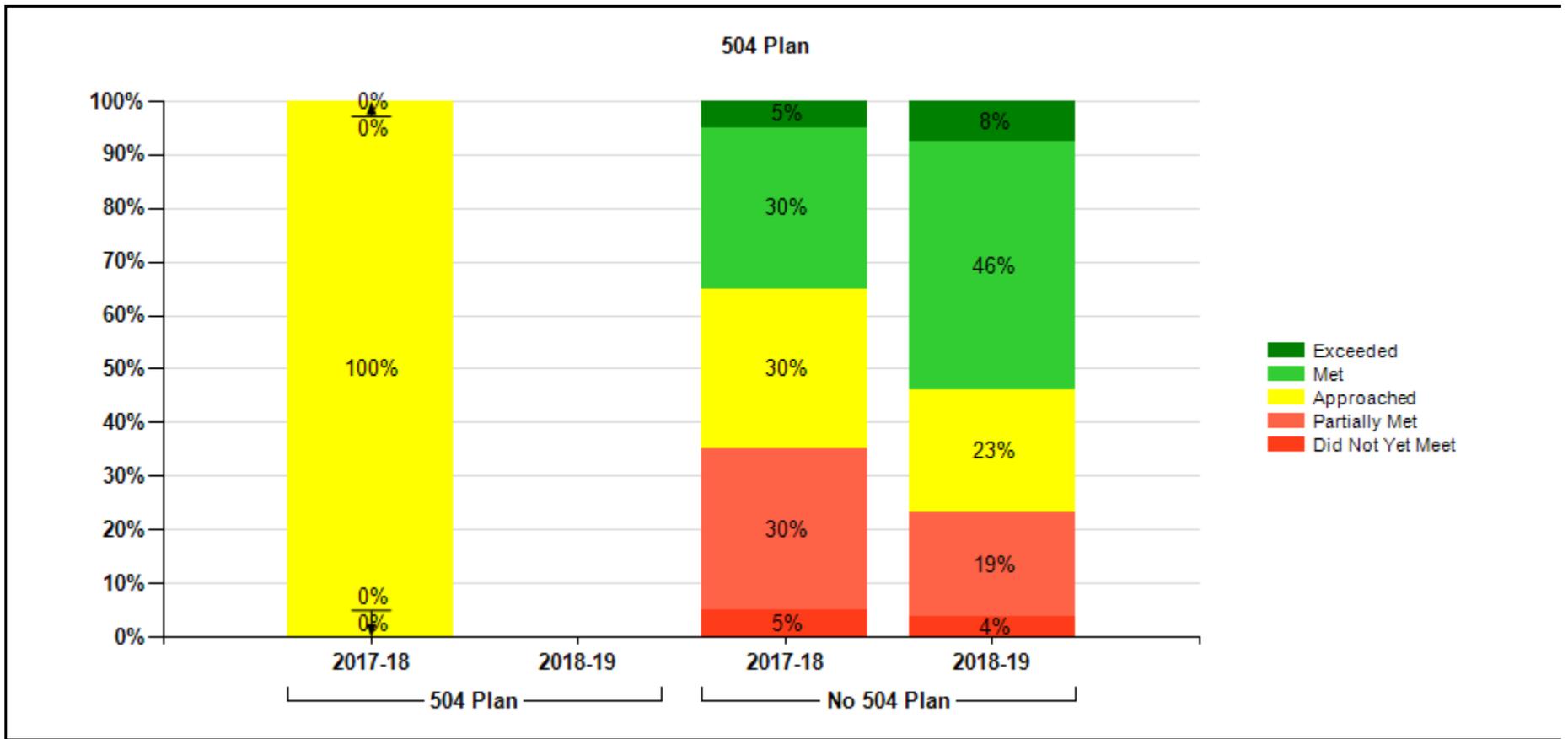
School Year: 2018-19

Grade: Grade 4

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 04

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
504 Plan	2017-18	0	0 %	0	0 %	2	100 %	0	0 %	0	0 %	2
	2018-19											0
No 504 Plan	2017-18	1	5 %	6	30 %	6	30 %	6	30 %	1	5 %	20
	2018-19	2	8 %	12	46 %	6	23 %	5	19 %	1	4 %	26

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

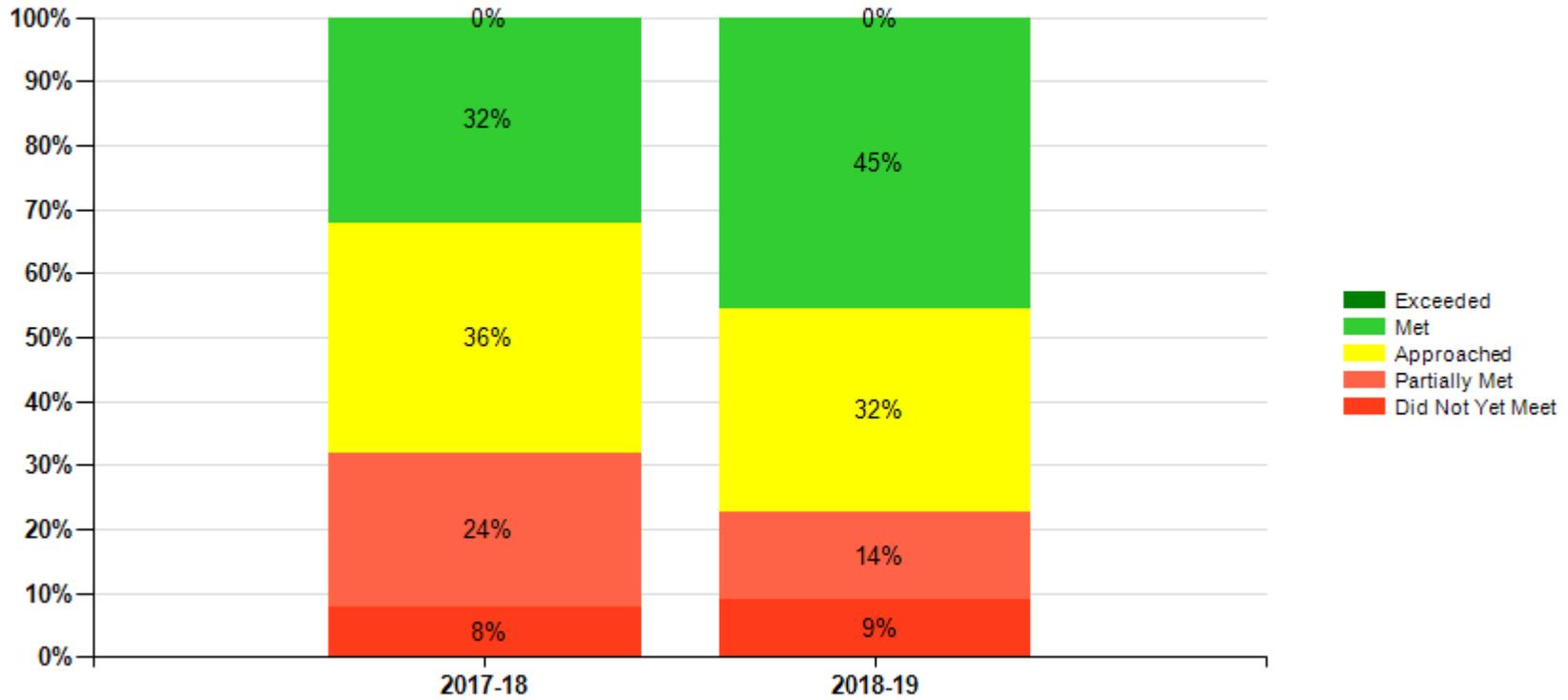
Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall

**All Students**



School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
	Num	%	Num	%	Num	%	Num	%	Num	%	
2017-18	0	0 %	8	32 %	9	36 %	6	24 %	2	8 %	25
2018-19	0	0 %	10	45 %	7	32 %	3	14 %	2	9 %	22

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

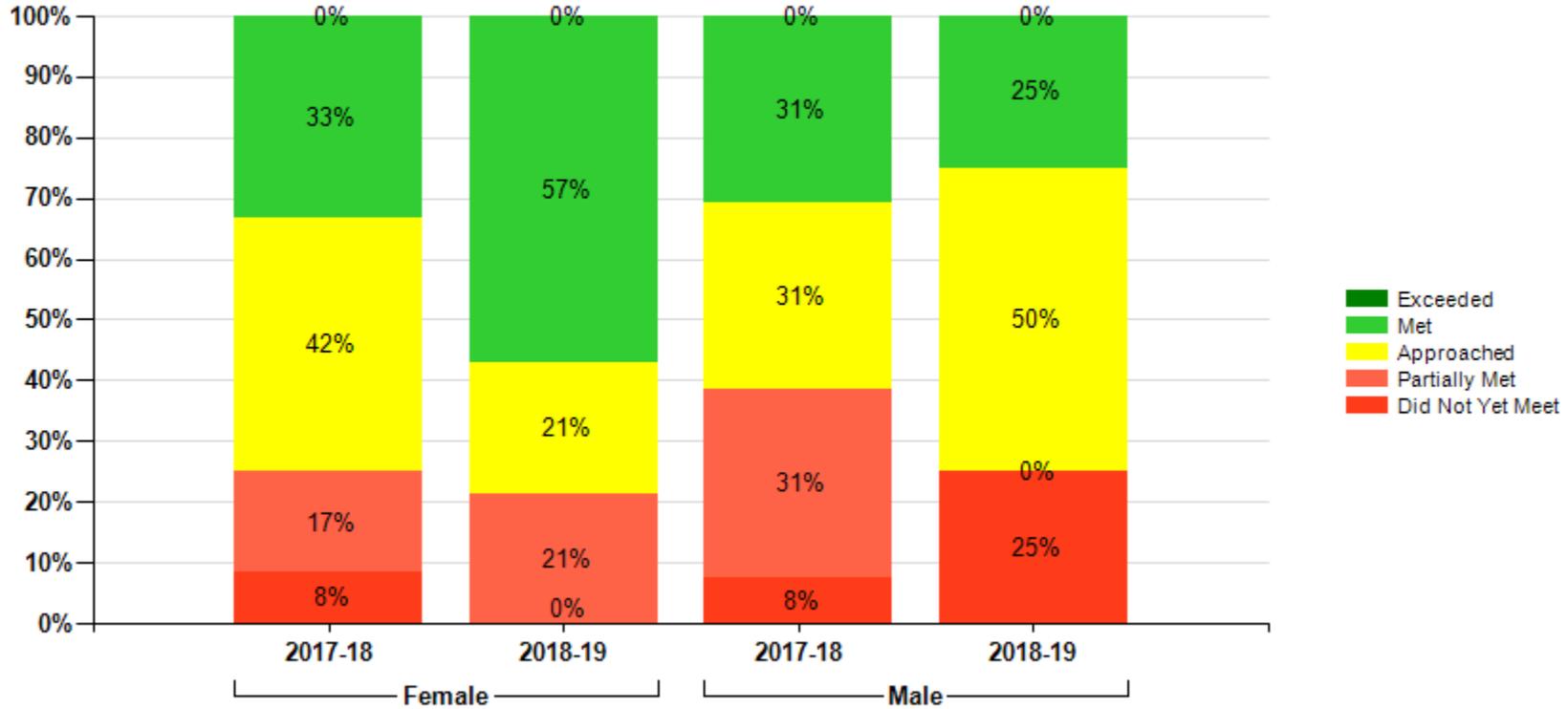
Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall

Gender



Gender	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Female	2017-18	0	0 %	4	33 %	5	42 %	2	17 %	1	8 %	12
	2018-19	0	0 %	8	57 %	3	21 %	3	21 %	0	0 %	14
Male	2017-18	0	0 %	4	31 %	4	31 %	4	31 %	1	8 %	13
	2018-19	0	0 %	2	25 %	4	50 %	0	0 %	2	25 %	8

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

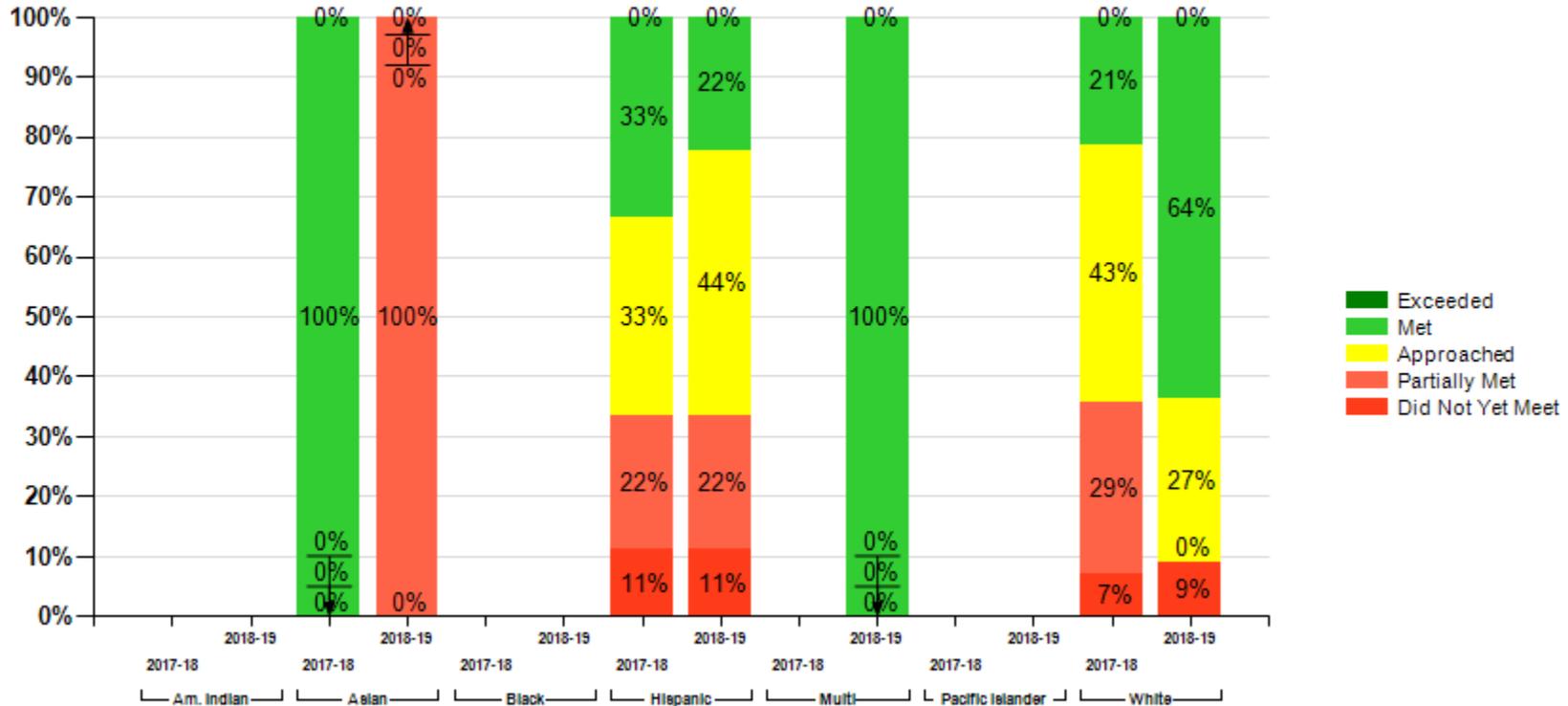
Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall

Ethnicity



Ethnicity	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Am. Indian	2017-18											0
	2018-19											0
Asian	2017-18	0	0 %	2	100 %	0	0 %	0	0 %	0	0 %	2
	2018-19	0	0 %	0	0 %	0	0 %	1	100 %	0	0 %	1
Black	2017-18											0
	2018-19											0
Hispanic	2017-18	0	0 %	3	33 %	3	33 %	2	22 %	1	11 %	9

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall

	2018-19	0	0 %	2	22 %	4	44 %	2	22 %	1	11 %	9
Multi	2017-18											0
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
Pacific Islander	2017-18											0
	2018-19											0
White	2017-18	0	0 %	3	21 %	6	43 %	4	29 %	1	7 %	14
	2018-19	0	0 %	7	64 %	3	27 %	0	0 %	1	9 %	11

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

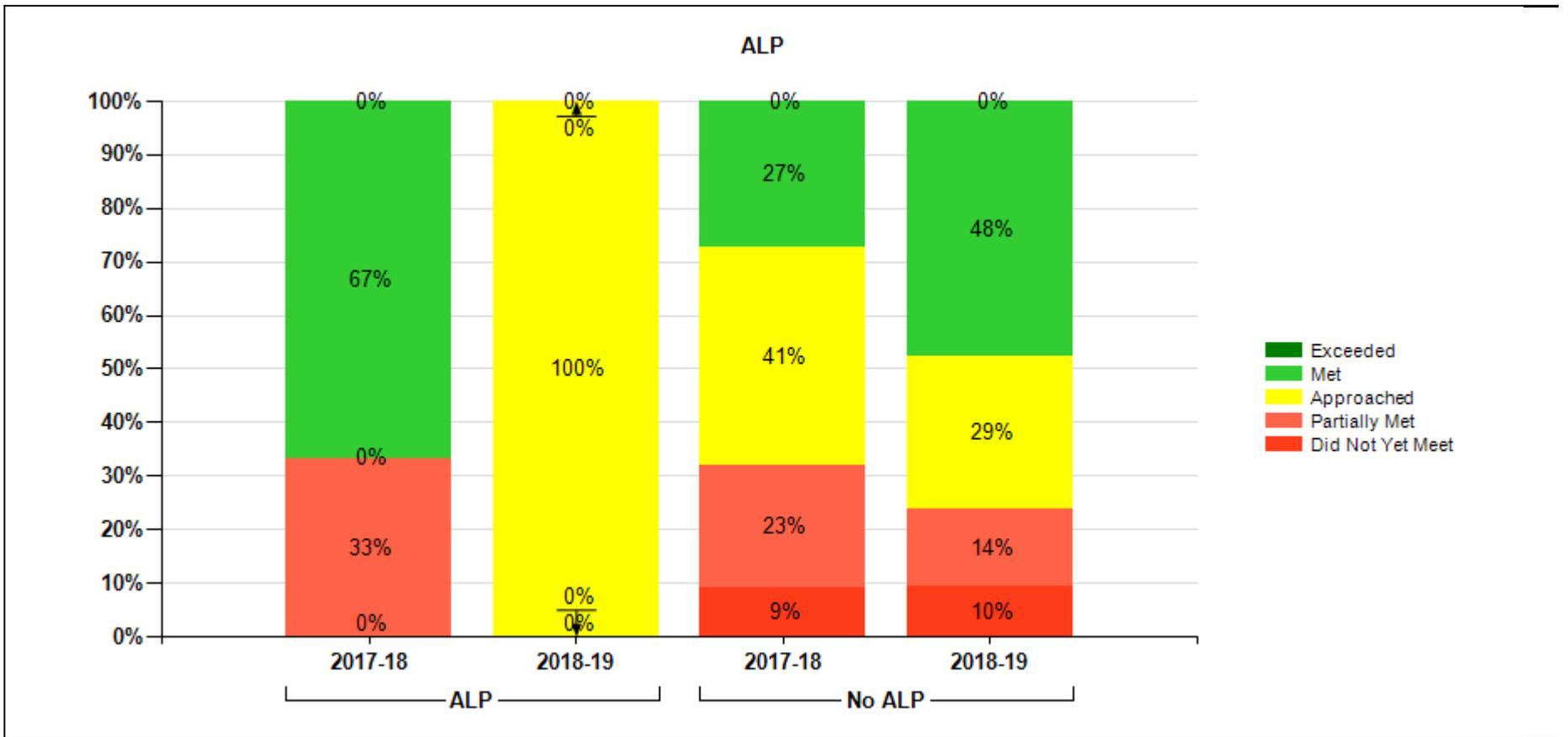
School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
ALP	2017-18	0	0 %	2	67 %	0	0 %	1	33 %	0	0 %	3
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
No ALP	2017-18	0	0 %	6	27 %	9	41 %	5	23 %	2	9 %	22
	2018-19	0	0 %	10	48 %	6	29 %	3	14 %	2	10 %	21

Colorado Measures of Academic Success (CMAS)

Area: All Areas

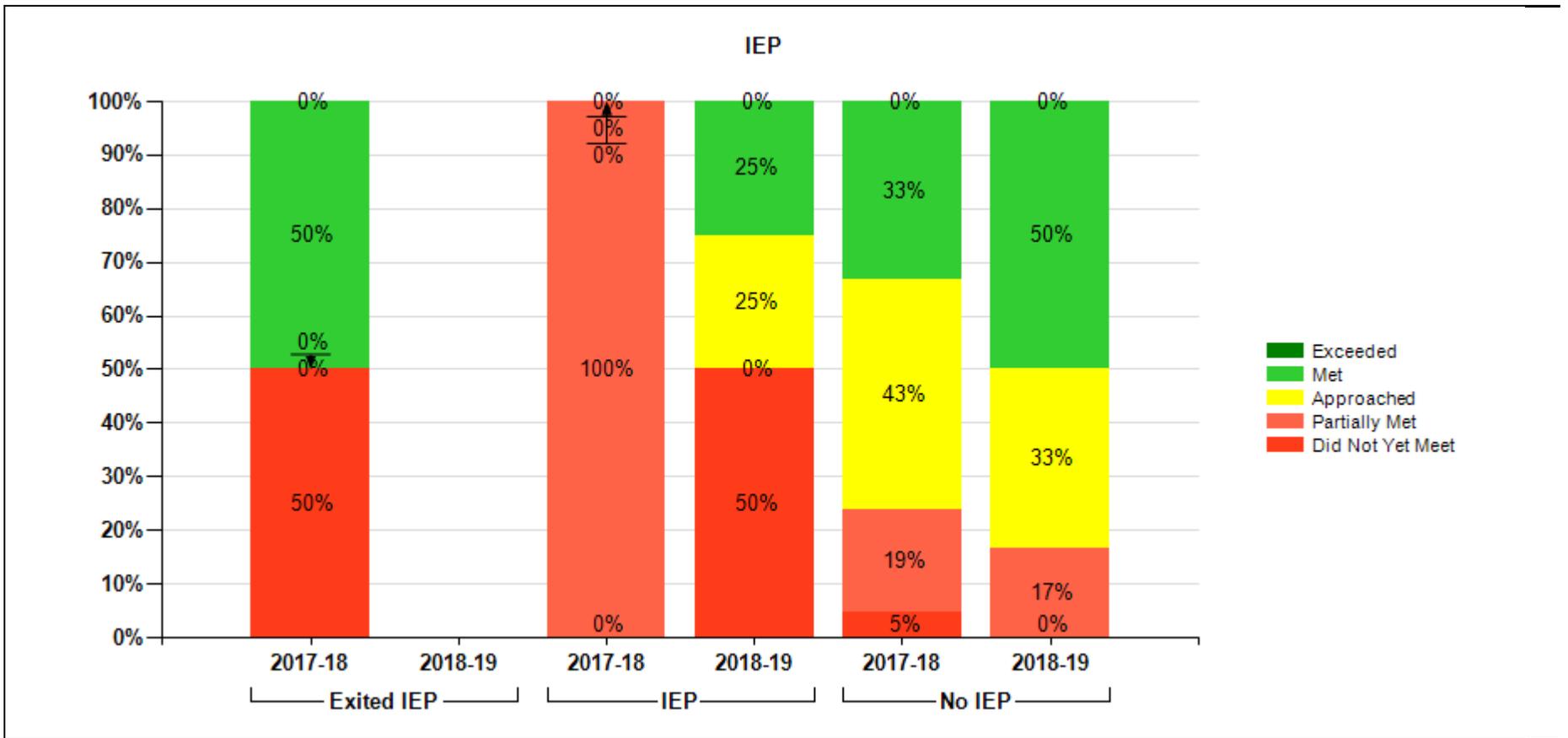
School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
IEP	2017-18	0	0%	0	0%	0	0%	2	100%	0	0%	2
	2018-19	0	0%	1	25%	1	25%	0	0%	2	50%	4
No IEP	2017-18	0	0%	7	33%	9	43%	4	19%	1	5%	21
	2018-19	0	0%	9	50%	6	33%	3	17%	0	0%	18
Exited IEP	2017-18	0	0%	1	50%	0	0%	0	0%	1	50%	2
	2018-19											0

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

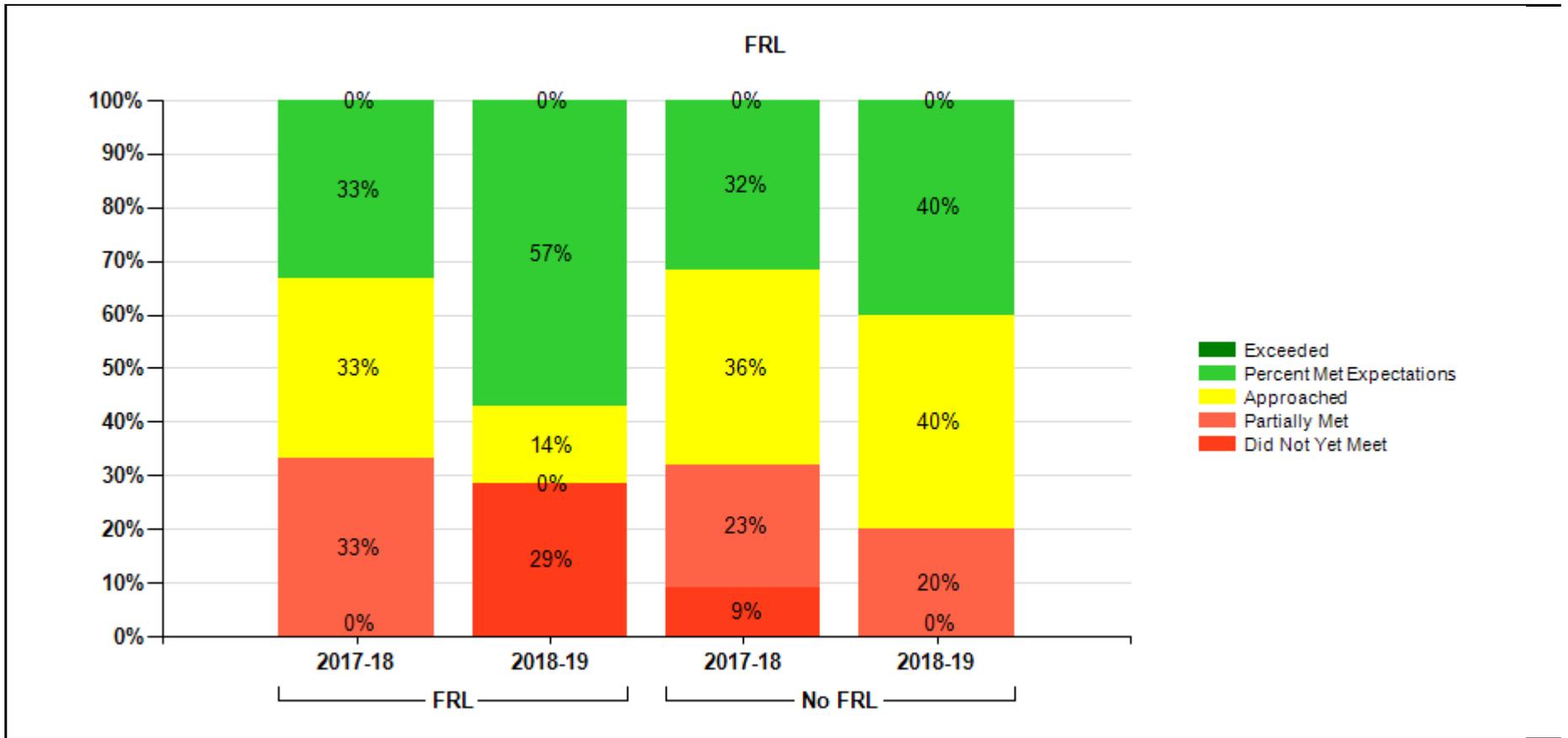
School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FRL	2017-18	0	0 %	1	33 %	1	33 %	1	33 %	0	0 %	3
	2018-19	0	0 %	4	57 %	1	14 %	0	0 %	2	29 %	7
No FRL	2017-18	0	0 %	7	32 %	8	36 %	5	23 %	2	9 %	22
	2018-19	0	0 %	6	40 %	6	40 %	3	20 %	0	0 %	15

Colorado Measures of Academic Success (CMAS)

Area: All Areas

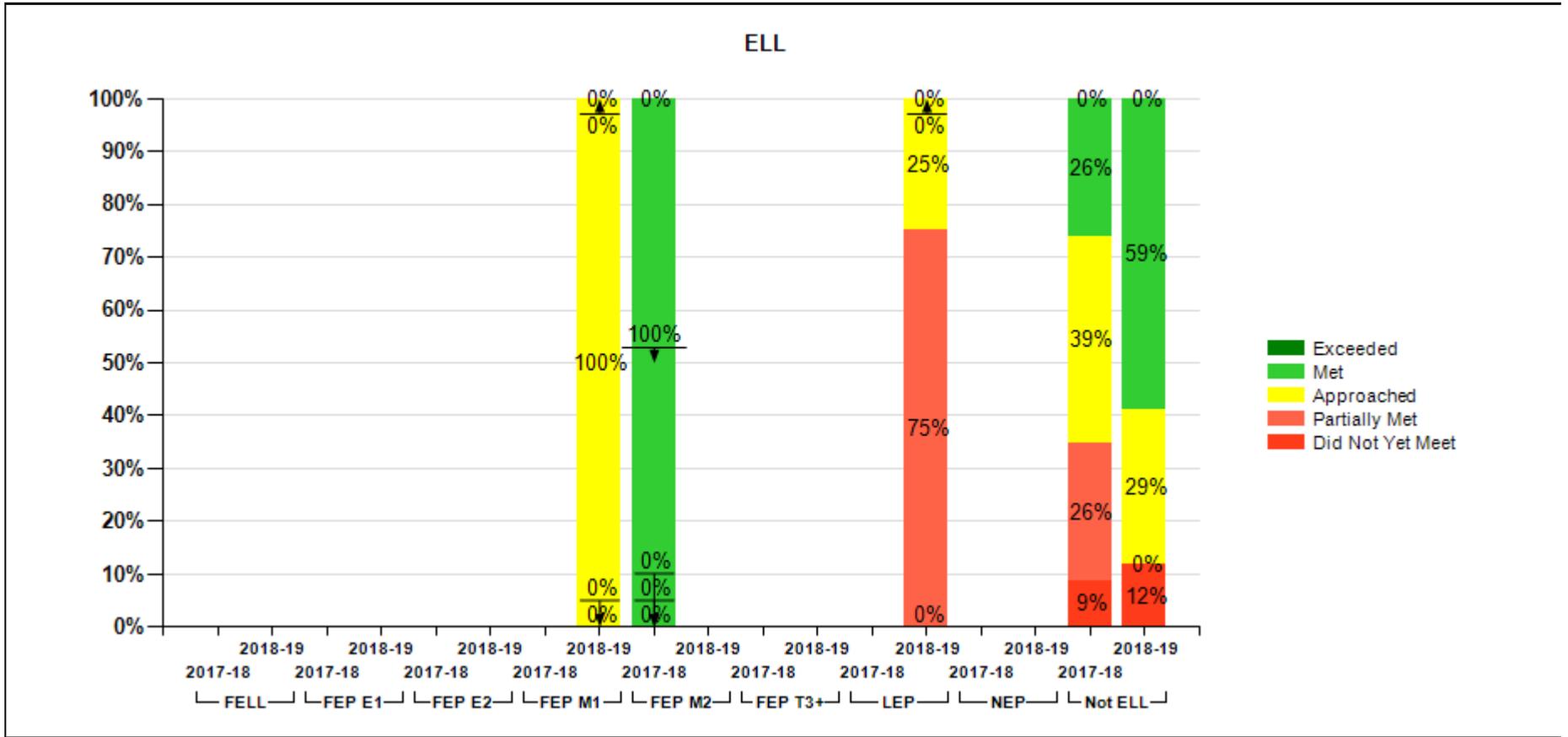
School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall



Plan	Testing Period	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FEP E1	2017-18											0
	2018-19											0
FEP E2	2017-18											0
	2018-19											0
FELL	2017-18											0
	2018-19											0
Not ELL	2017-18	0	0%	6	26%	9	39%	6	26%	2	9%	23

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall

	2018-19	0	0 %	10	59 %	5	29 %	0	0 %	2	12 %	17
NEP	2017-18											0
	2018-19											0
LEP	2017-18											0
	2018-19	0	0 %	0	0 %	1	25 %	3	75 %	0	0 %	4
FEP M1	2017-18											0
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
FEP M2	2017-18	0	0 %	2	100 %	0	0 %	0	0 %	0	0 %	2
	2018-19											0
FEP T3+	2017-18											0
	2018-19											0

Colorado Measures of Academic Success (CMAS)

Area: All Areas

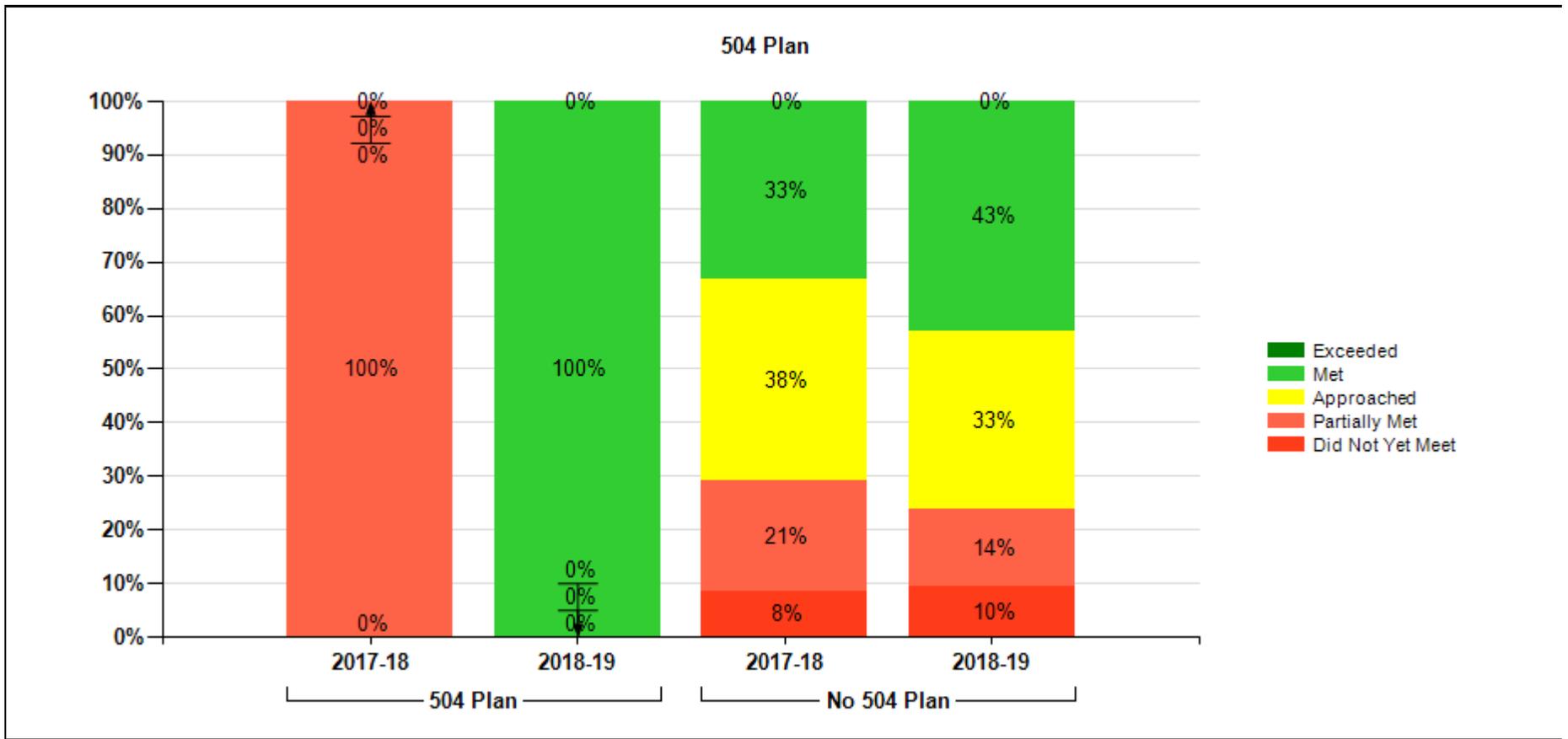
School Year: 2018-19

Grade: Grade 5

School: Doral Academy Elementary of Colorado

Assessment Name: CMAS ELA Grade 05

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
504 Plan	2017-18	0	0 %	0	0 %	0	0 %	1	100 %	0	0 %	1
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
No 504 Plan	2017-18	0	0 %	8	33 %	9	38 %	5	21 %	2	8 %	24
	2018-19	0	0 %	9	43 %	7	33 %	3	14 %	2	10 %	21

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

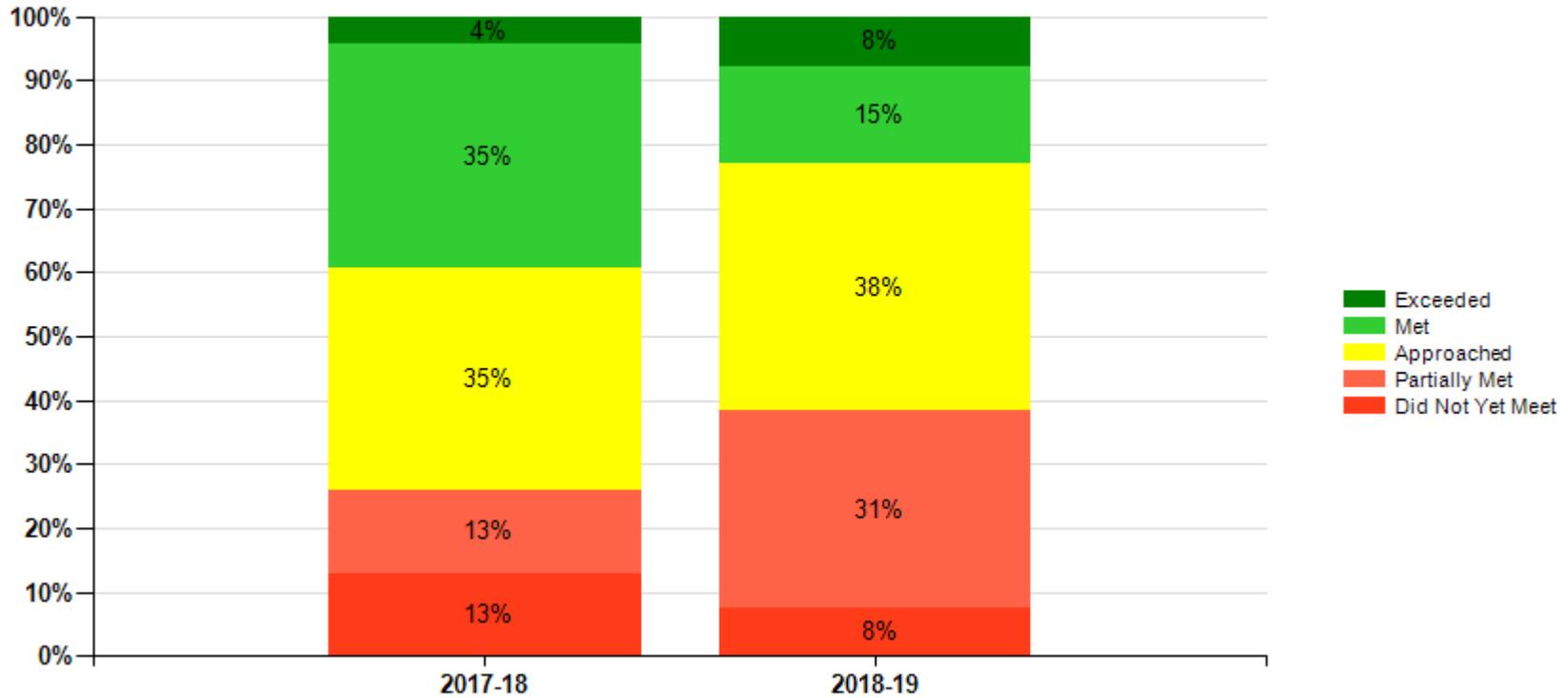
Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall

**All Students**



School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
	Num	%	Num	%	Num	%	Num	%	Num	%	
2017-18	1	4 %	8	35 %	8	35 %	3	13 %	3	13 %	23
2018-19	2	8 %	4	15 %	10	38 %	8	31 %	2	8 %	26

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

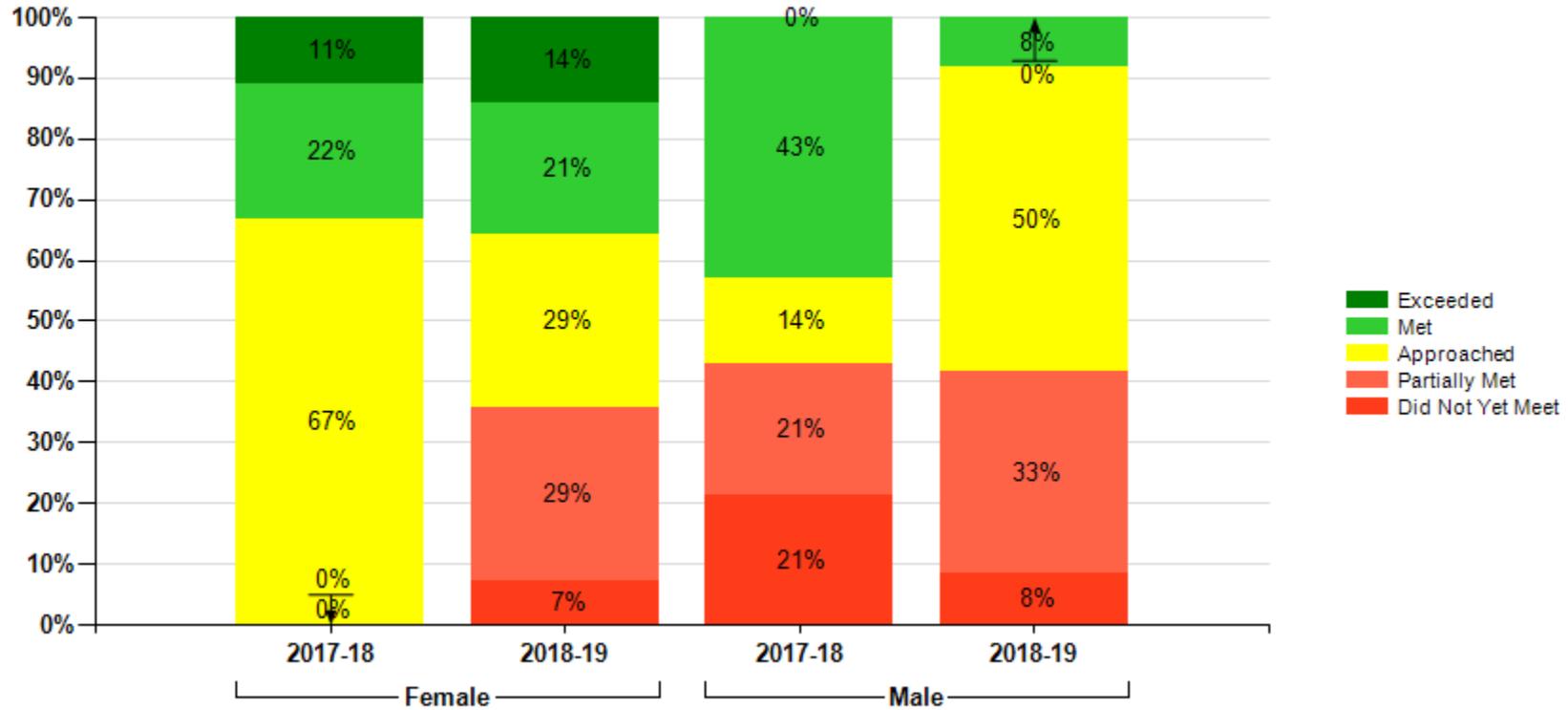
Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall

Gender



Gender	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Female	2017-18	1	11 %	2	22 %	6	67 %	0	0 %	0	0 %	9
	2018-19	2	14 %	3	21 %	4	29 %	4	29 %	1	7 %	14
Male	2017-18	0	0 %	6	43 %	2	14 %	3	21 %	3	21 %	14
	2018-19	0	0 %	1	8 %	6	50 %	4	33 %	1	8 %	12

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

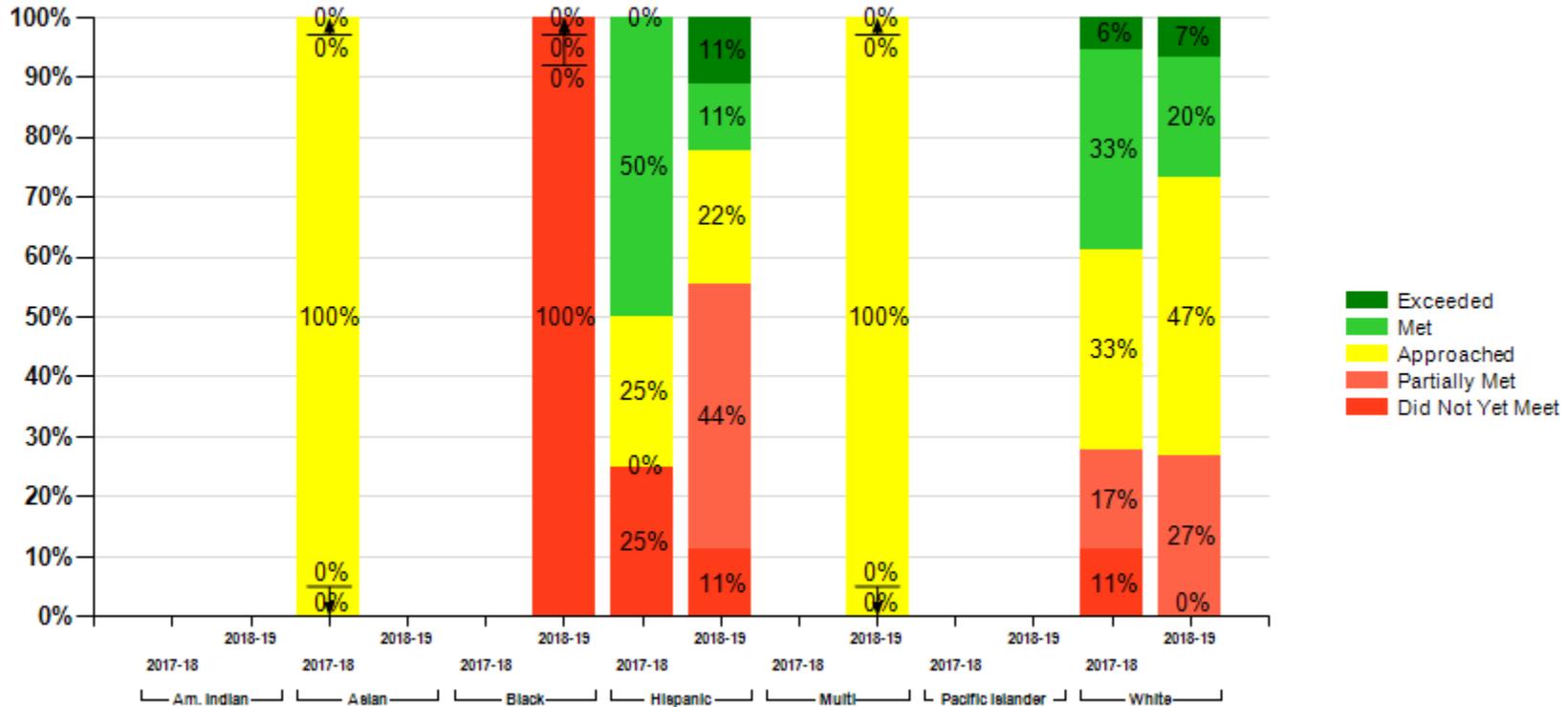
Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall

Ethnicity



Ethnicity	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Am. Indian	2017-18											0
	2018-19											0
Asian	2017-18	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
	2018-19											0
Black	2017-18											0
	2018-19	0	0 %	0	0 %	0	0 %	0	0 %	1	100 %	1
Hispanic	2017-18	0	0 %	2	50 %	1	25 %	0	0 %	1	25 %	4

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall

	2018-19	1	11 %	1	11 %	2	22 %	4	44 %	1	11 %	9
Multi	2017-18	0		0		0		0		0		0
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
Pacific Islander	2017-18											0
	2018-19											0
White	2017-18	1	6 %	6	33 %	6	33 %	3	17 %	2	11 %	18
	2018-19	1	7 %	3	20 %	7	47 %	4	27 %	0	0 %	15

Colorado Measures of Academic Success (CMAS)

Area: All Areas

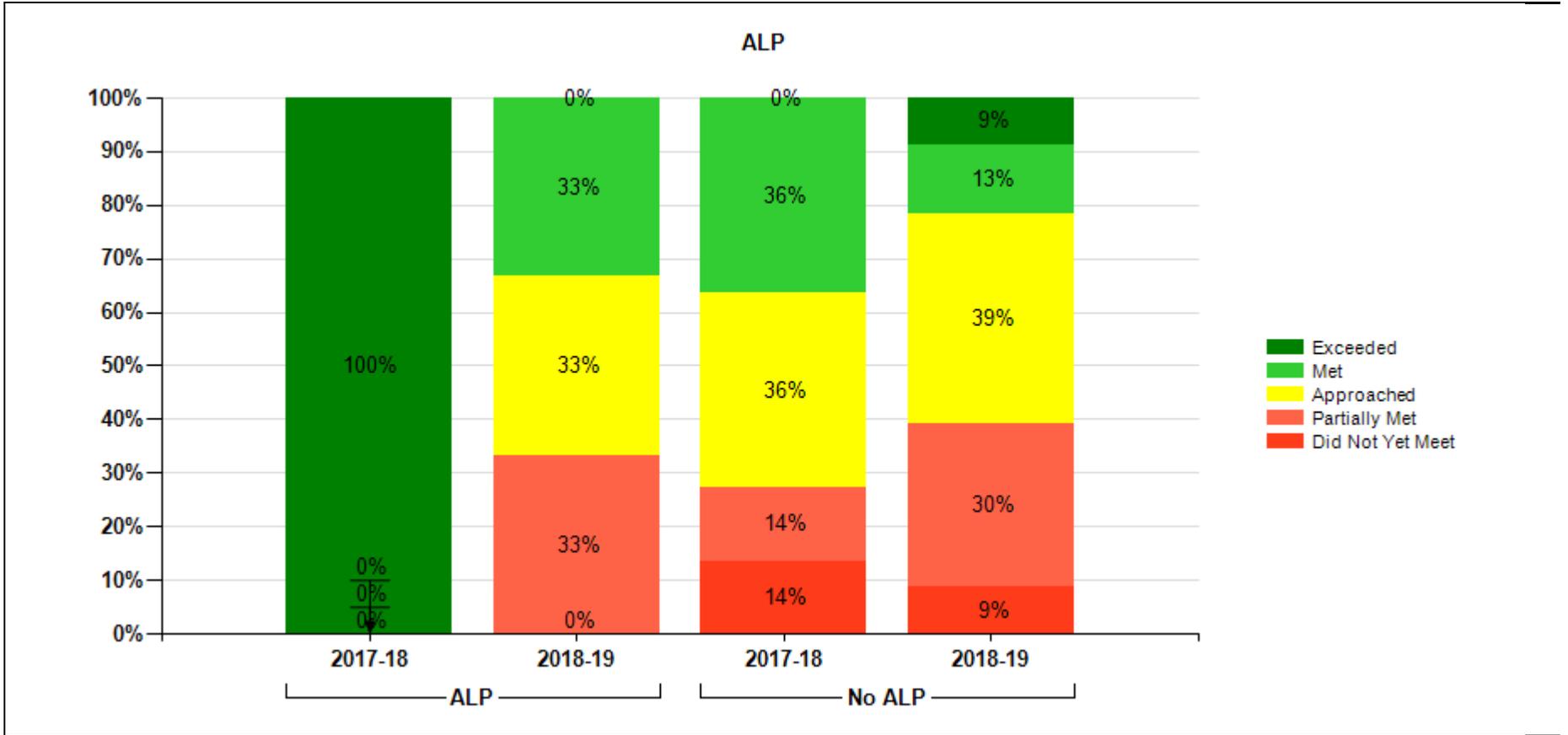
School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
ALP	2017-18	1	100 %	0	0 %	0	0 %	0	0 %	0	0 %	1
	2018-19	0	0 %	1	33 %	1	33 %	1	33 %	0	0 %	3
No ALP	2017-18	0	0 %	8	36 %	8	36 %	3	14 %	3	14 %	22
	2018-19	2	9 %	3	13 %	9	39 %	7	30 %	2	9 %	23

Colorado Measures of Academic Success (CMAS)

Area: All Areas

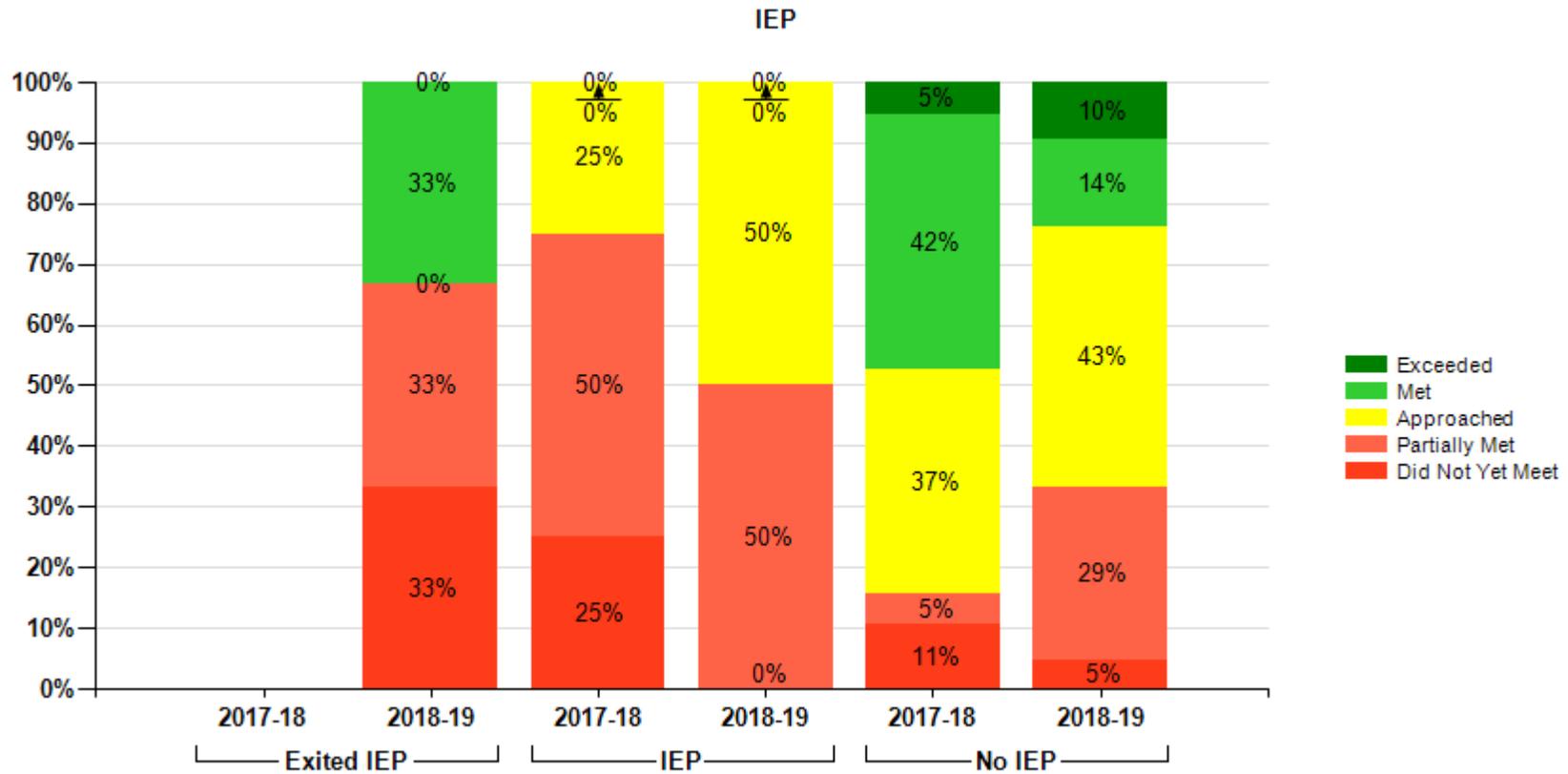
School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
IEP	2017-18	0	0 %	0	0 %	1	25 %	2	50 %	1	25 %	4
	2018-19	0	0 %	0	0 %	1	50 %	1	50 %	0	0 %	2
No IEP	2017-18	1	5 %	8	42 %	7	37 %	1	5 %	2	11 %	19
	2018-19	2	10 %	3	14 %	9	43 %	6	29 %	1	5 %	21
Exited IEP	2017-18											0
	2018-19	0	0 %	1	33 %	0	0 %	1	33 %	1	33 %	3

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

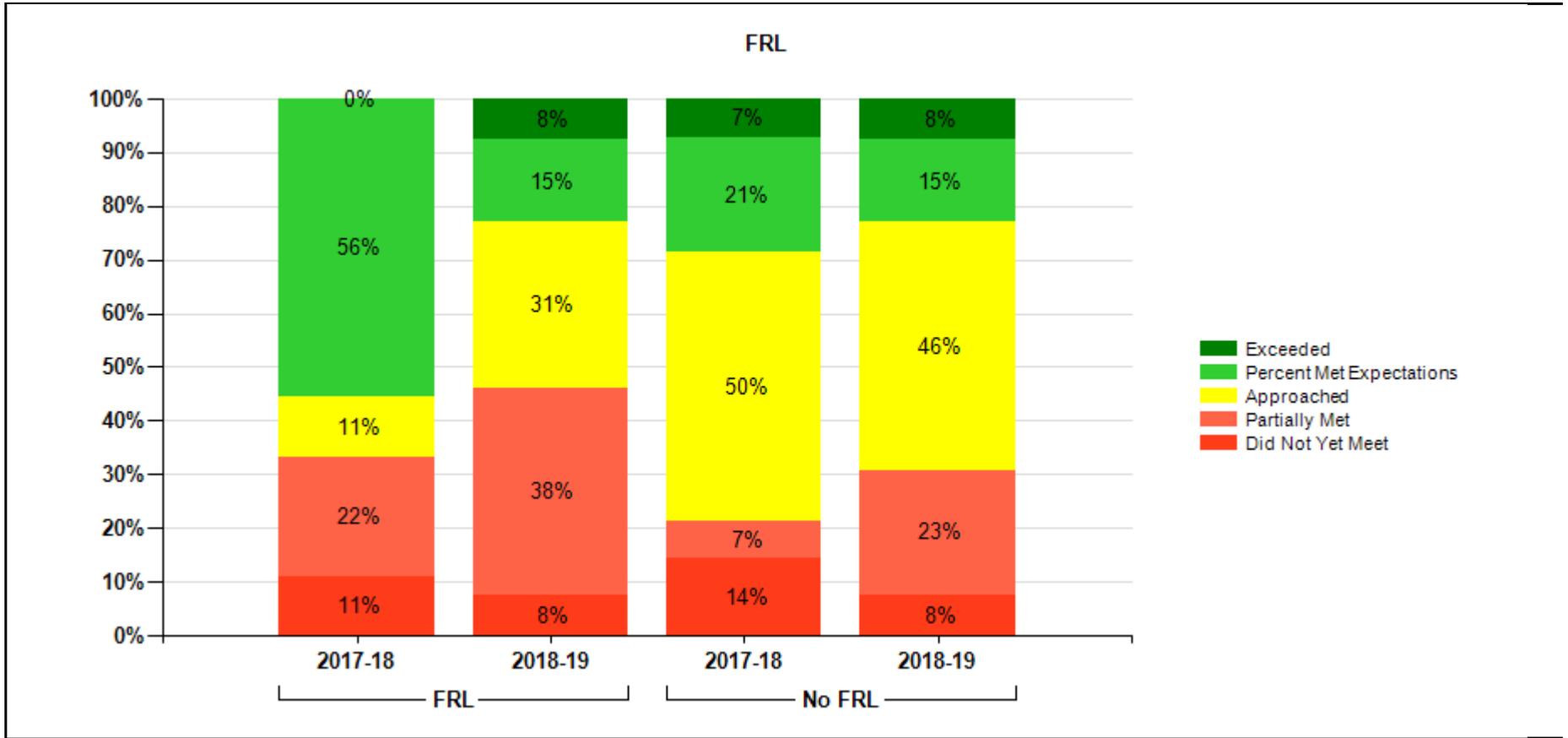
School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FRL	2017-18	0	0 %	5	56 %	1	11 %	2	22 %	1	11 %	9
	2018-19	1	8 %	2	15 %	4	31 %	5	38 %	1	8 %	13
No FRL	2017-18	1	7 %	3	21 %	7	50 %	1	7 %	2	14 %	14
	2018-19	1	8 %	2	15 %	6	46 %	3	23 %	1	8 %	13

Colorado Measures of Academic Success (CMAS)

Area: All Areas

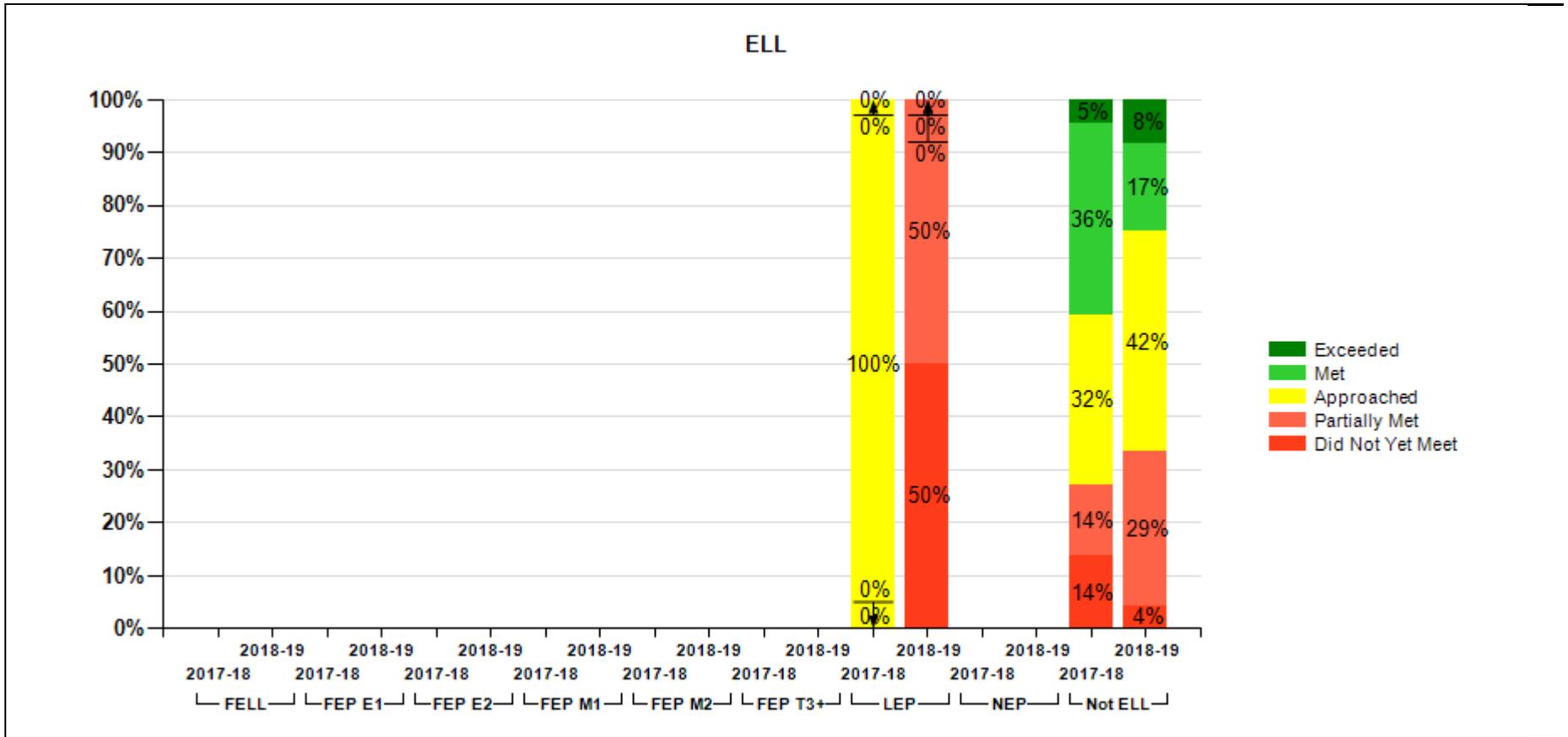
School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall



Plan	Testing Period	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FEP E1	2017-18											0
	2018-19											0
FEP E2	2017-18											0
	2018-19											0
FELL	2017-18											0
	2018-19											0
Not ELL	2017-18	1	5 %	8	36 %	7	32 %	3	14 %	3	14 %	22

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall

	2018-19	2	8 %	4	17 %	10	42 %	7	29 %	1	4 %	24
NEP	2017-18											0
	2018-19											0
LEP	2017-18	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
	2018-19	0	0 %	0	0 %	0	0 %	1	50 %	1	50 %	2
FEP M1	2017-18											0
	2018-19											0
FEP M2	2017-18											0
	2018-19											0
FEP T3+	2017-18											0
	2018-19											0

Colorado Measures of Academic Success (CMAS)

Area: All Areas

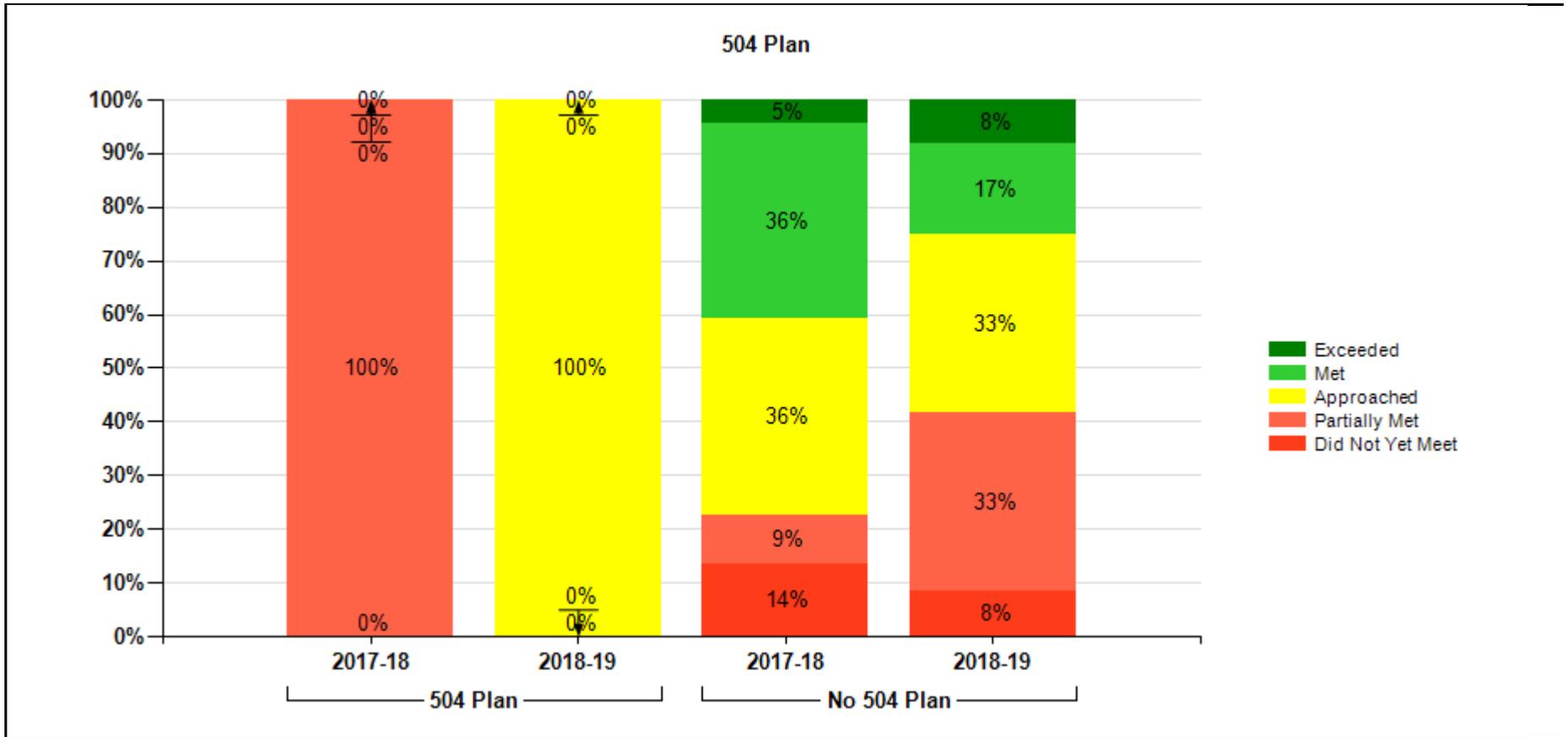
School Year: 2018-19

Grade: Grade 6

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 06

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
504 Plan	2017-18	0	0 %	0	0 %	0	0 %	1	100 %	0	0 %	1
	2018-19	0	0 %	0	0 %	2	100 %	0	0 %	0	0 %	2
No 504 Plan	2017-18	1	5 %	8	36 %	8	36 %	2	9 %	3	14 %	22
	2018-19	2	8 %	4	17 %	8	33 %	8	33 %	2	8 %	24

Area: All Areas

School Year: 2018-19

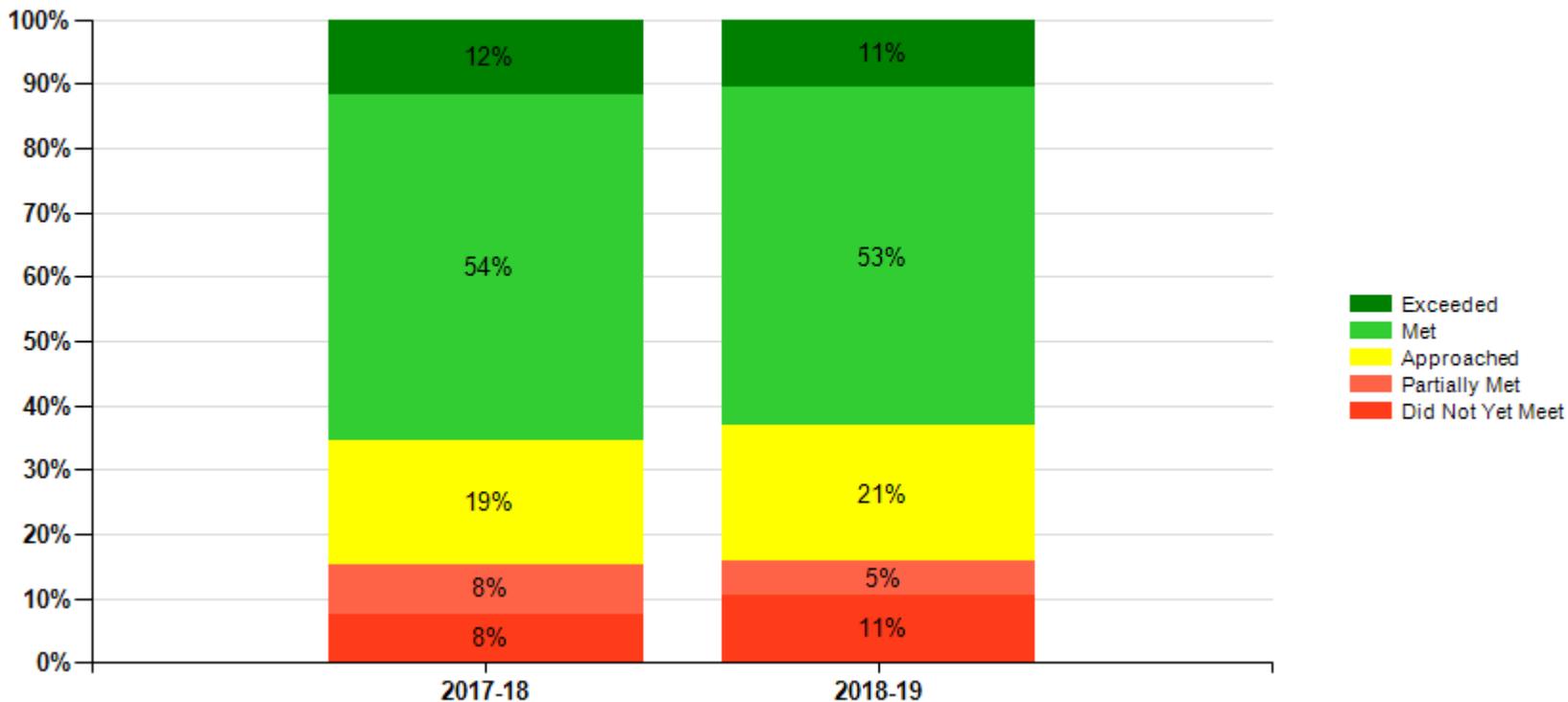
Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall

**All Students**



School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
	Num	%	Num	%	Num	%	Num	%	Num	%	
2017-18	3	12 %	14	54 %	5	19 %	2	8 %	2	8 %	26
2018-19	2	11 %	10	53 %	4	21 %	1	5 %	2	11 %	19

Area: All Areas

School Year: 2018-19

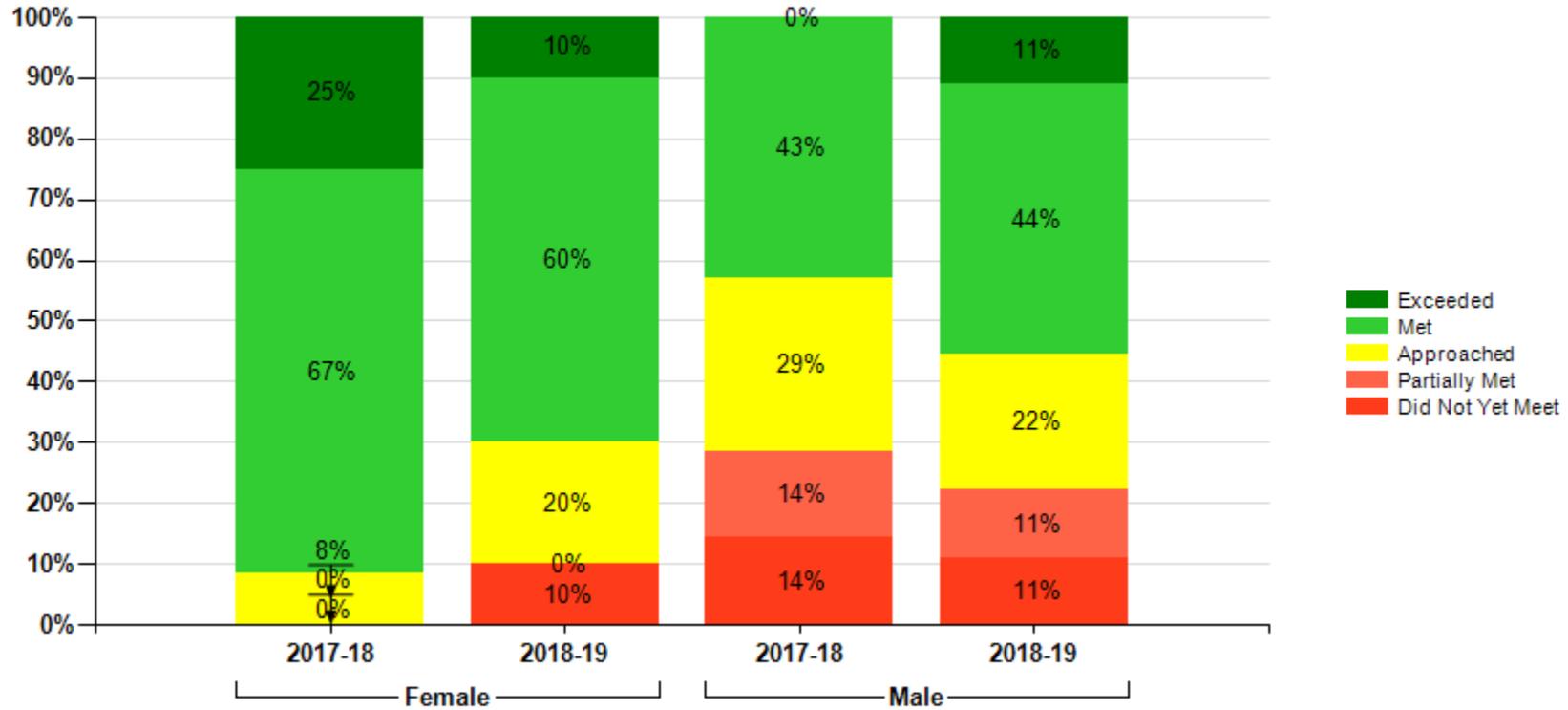
Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall

**Gender**



Gender	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Female	2017-18	3	25 %	8	67 %	1	8 %	0	0 %	0	0 %	12
	2018-19	1	10 %	6	60 %	2	20 %	0	0 %	1	10 %	10
Male	2017-18	0	0 %	6	43 %	4	29 %	2	14 %	2	14 %	14
	2018-19	1	11 %	4	44 %	2	22 %	1	11 %	1	11 %	9

Colorado Measures of Academic Success (CMAS)

Area: All Areas

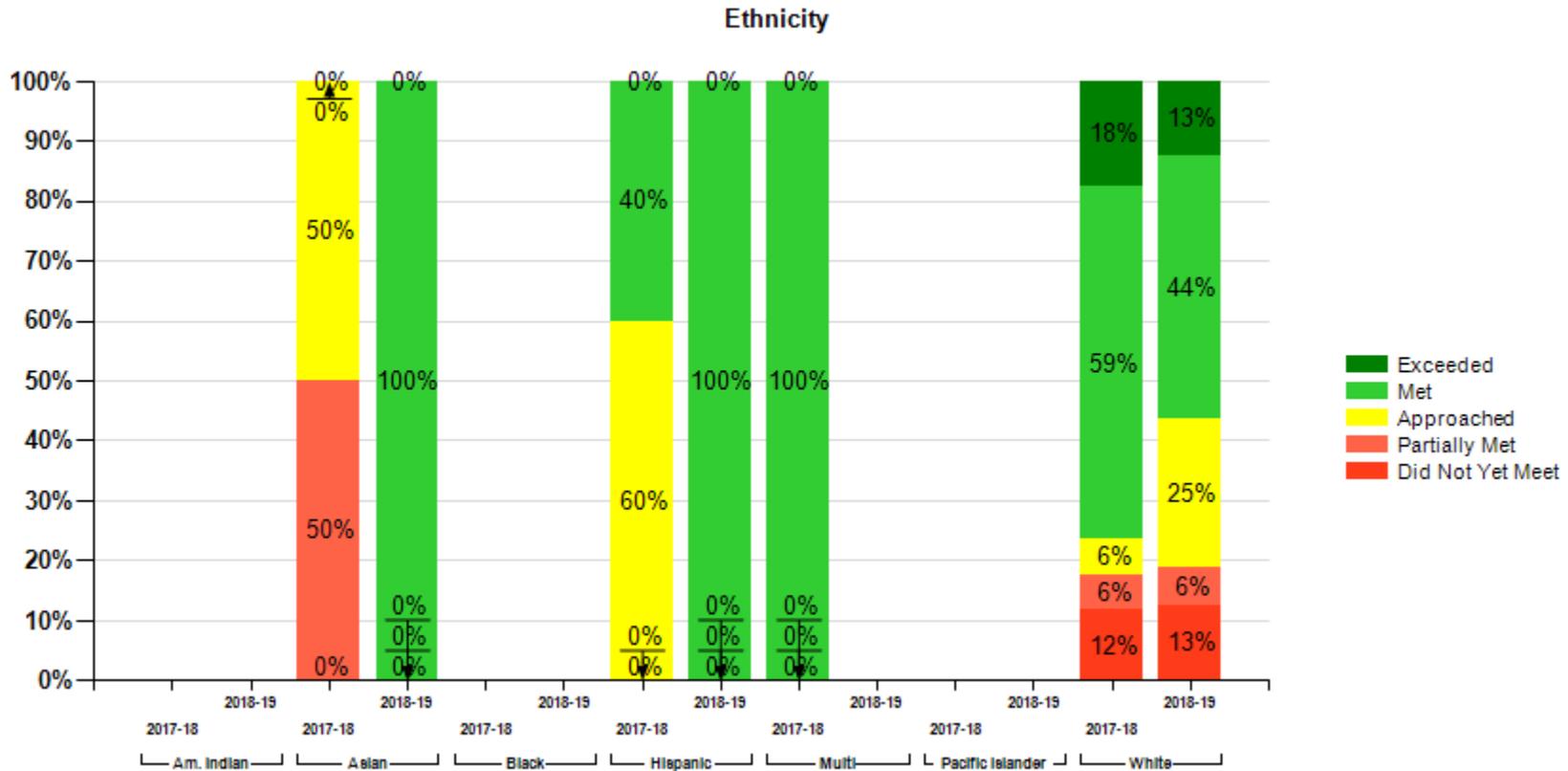
School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall



Ethnicity	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Am. Indian	2017-18											0
	2018-19											0
Asian	2017-18	0	0 %	0	0 %	1	50 %	1	50 %	0	0 %	2
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
Black	2017-18											0
	2018-19											0
Hispanic	2017-18	0	0 %	2	40 %	3	60 %	0	0 %	0	0 %	5

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall

	2018-19	0	0 %	2	100 %	0	0 %	0	0 %	0	0 %	2
Multi	2017-18	0	0 %	2	100 %	0	0 %	0	0 %	0	0 %	2
	2018-19											0
Pacific Islander	2017-18											0
	2018-19											0
White	2017-18	3	18 %	10	59 %	1	6 %	1	6 %	2	12 %	17
	2018-19	2	13 %	7	44 %	4	25 %	1	6 %	2	13 %	16

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

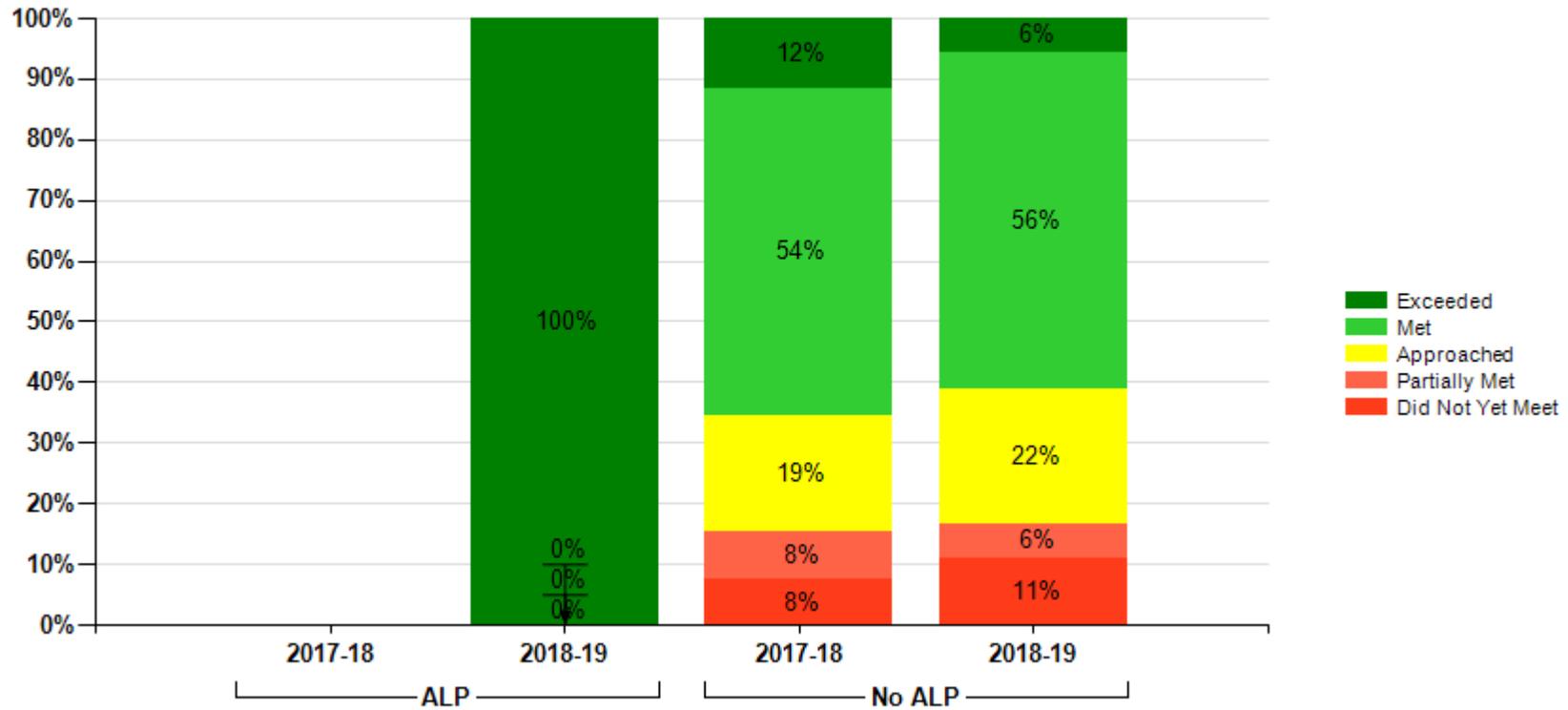
Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall

**ALP**



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
ALP	2017-18											0
	2018-19	1	100 %	0	0 %	0	0 %	0	0 %	0	0 %	1
No ALP	2017-18	3	12 %	14	54 %	5	19 %	2	8 %	2	8 %	26
	2018-19	1	6 %	10	56 %	4	22 %	1	6 %	2	11 %	18

Colorado Measures of Academic Success (CMAS)

Area: All Areas

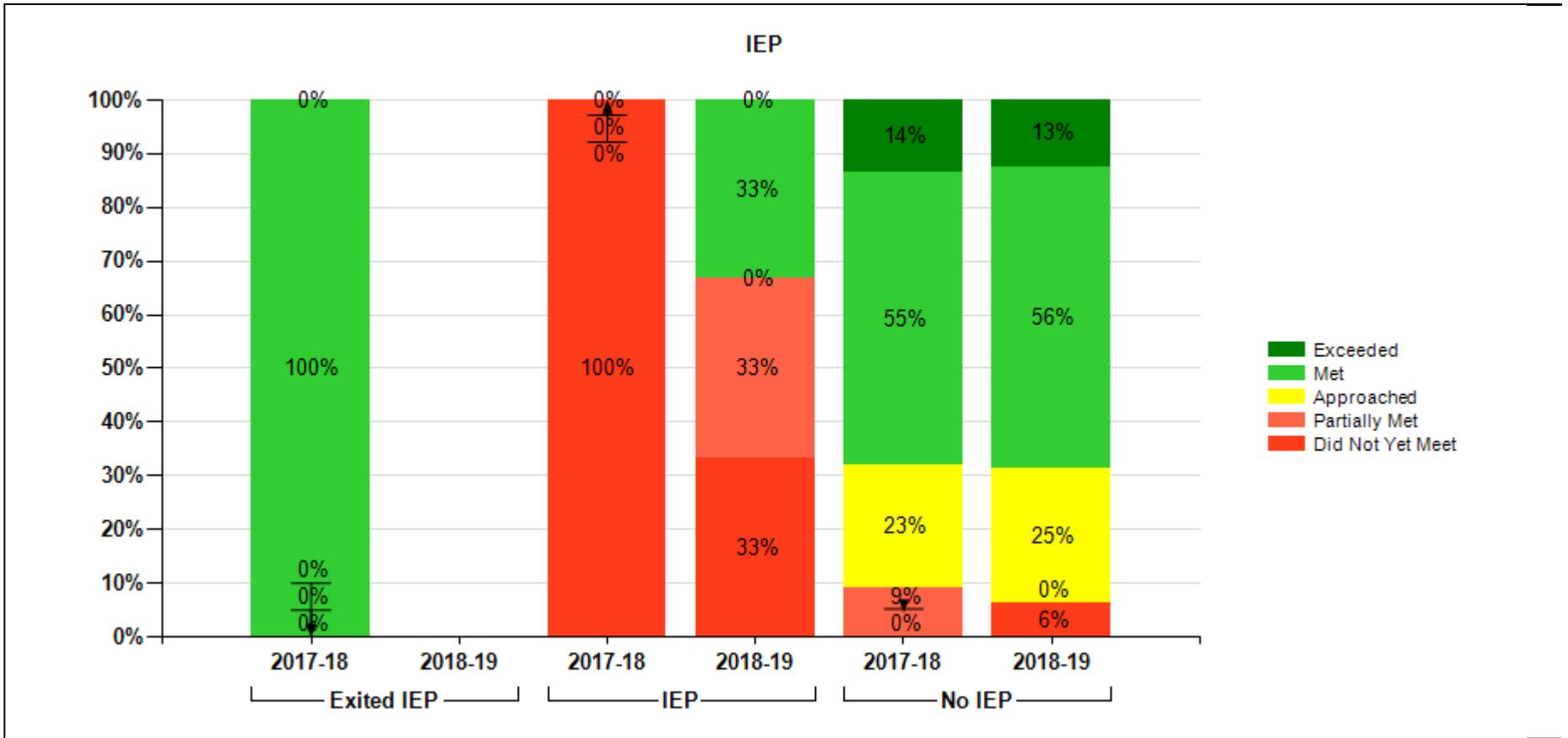
School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
IEP	2017-18	0	0 %	0	0 %	0	0 %	0	0 %	2	100 %	2
	2018-19	0	0 %	1	33 %	0	0 %	1	33 %	1	33 %	3
No IEP	2017-18	3	14 %	12	55 %	5	23 %	2	9 %	0	0 %	22
	2018-19	2	13 %	9	56 %	4	25 %	0	0 %	1	6 %	16
Exited IEP	2017-18	0	0 %	2	100 %	0	0 %	0	0 %	0	0 %	2
	2018-19											0

Colorado Measures of Academic Success (CMAS)

Area: All Areas

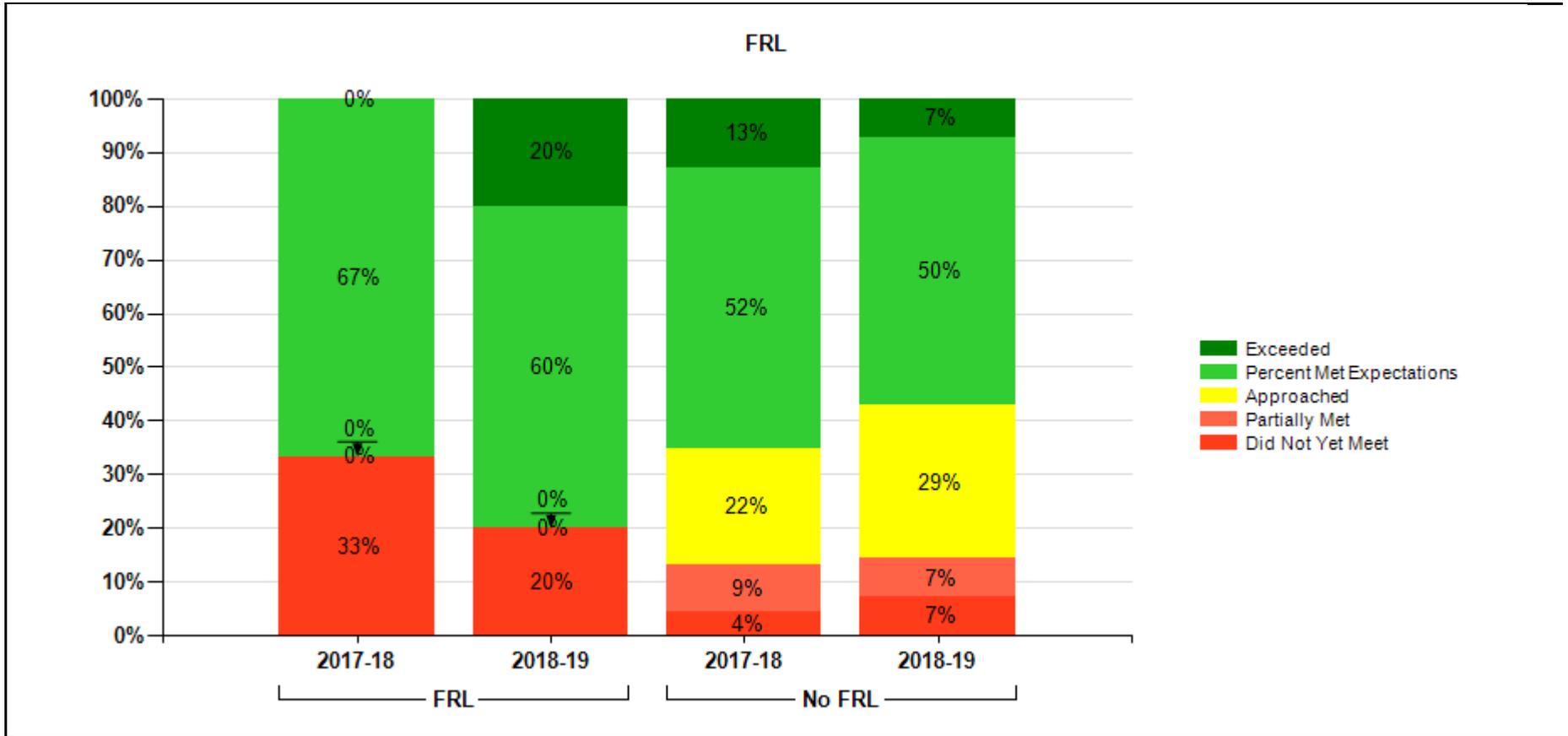
School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FRL	2017-18	0	0 %	2	67 %	0	0 %	0	0 %	1	33 %	3
	2018-19	1	20 %	3	60 %	0	0 %	0	0 %	1	20 %	5
No FRL	2017-18	3	13 %	12	52 %	5	22 %	2	9 %	1	4 %	23
	2018-19	1	7 %	7	50 %	4	29 %	1	7 %	1	7 %	14

Colorado Measures of Academic Success (CMAS)

Area: All Areas

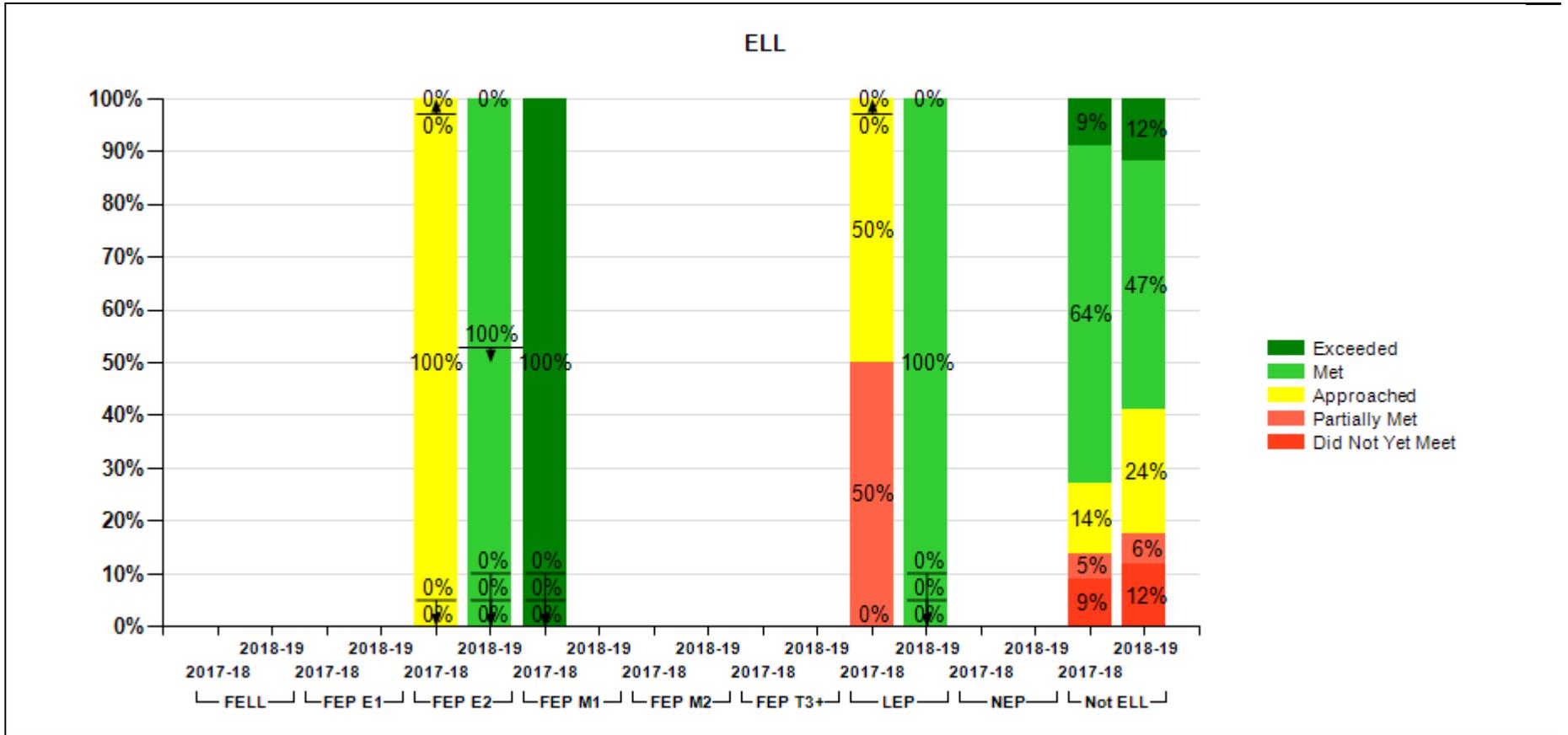
School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall



Plan	Testing Period	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FEP E1	2017-18											0
	2018-19											0
FEP E2	2017-18	0	0%	0	0%	1	100%	0	0%	0	0%	1
	2018-19	0	0%	1	100%	0	0%	0	0%	0	0%	1
FELL	2017-18											0
	2018-19											0
Not ELL	2017-18	2	9%	14	64%	3	14%	1	5%	2	9%	22

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall

	2018-19	2	12 %	8	47 %	4	24 %	1	6 %	2	12 %	17
NEP	2017-18											0
	2018-19											0
LEP	2017-18	0	0 %	0	0 %	1	50 %	1	50 %	0	0 %	2
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
FEP M1	2017-18	1	100 %	0	0 %	0	0 %	0	0 %	0	0 %	1
	2018-19											0
FEP M2	2017-18											0
	2018-19											0
FEP T3+	2017-18											0
	2018-19											0

Colorado Measures of Academic Success (CMAS)

Area: All Areas

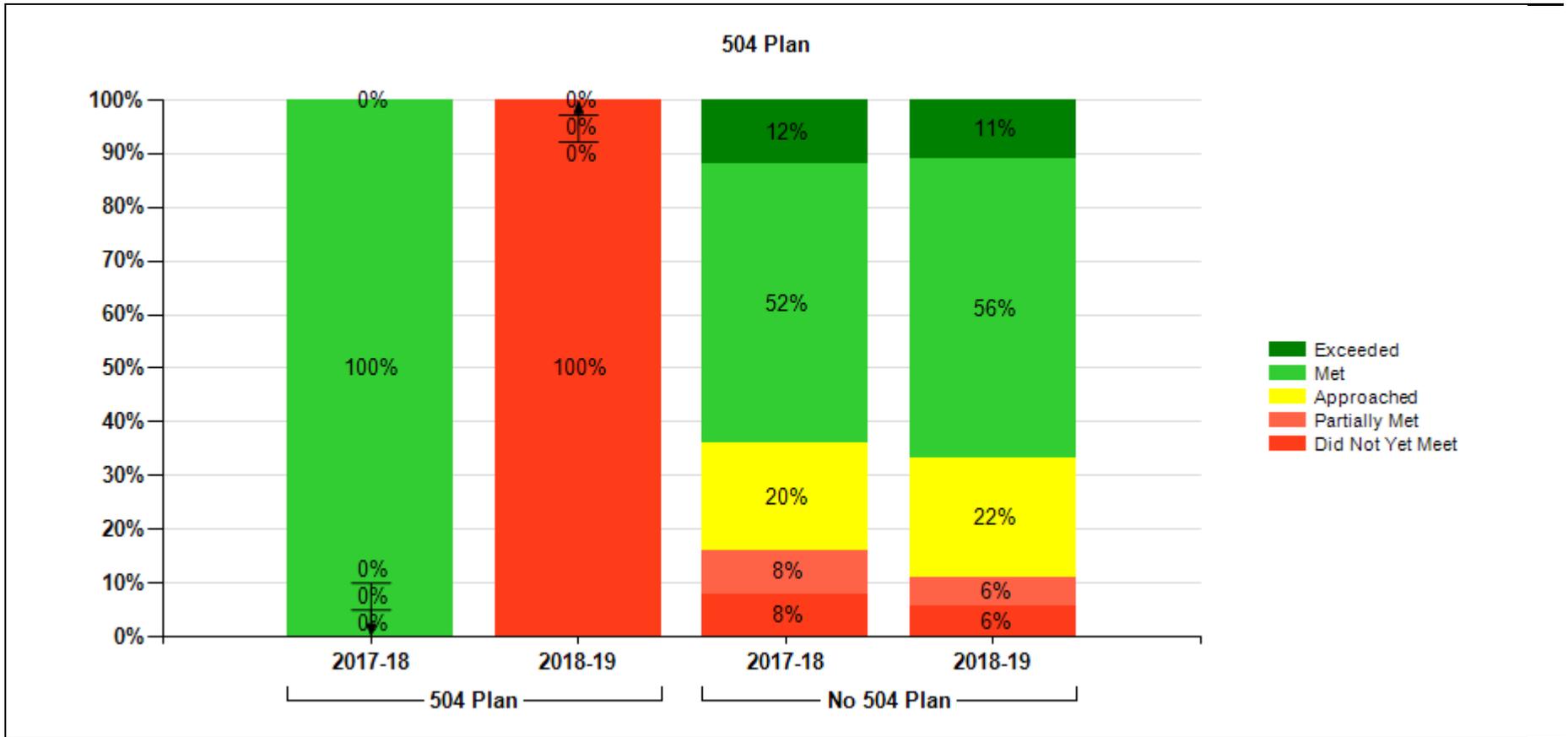
School Year: 2018-19

Grade: Grade 7

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 07

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
504 Plan	2017-18	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
	2018-19	0	0 %	0	0 %	0	0 %	0	0 %	1	100 %	1
No 504 Plan	2017-18	3	12 %	13	52 %	5	20 %	2	8 %	2	8 %	25
	2018-19	2	11 %	10	56 %	4	22 %	1	6 %	1	6 %	18

Area: All Areas

School Year: 2018-19

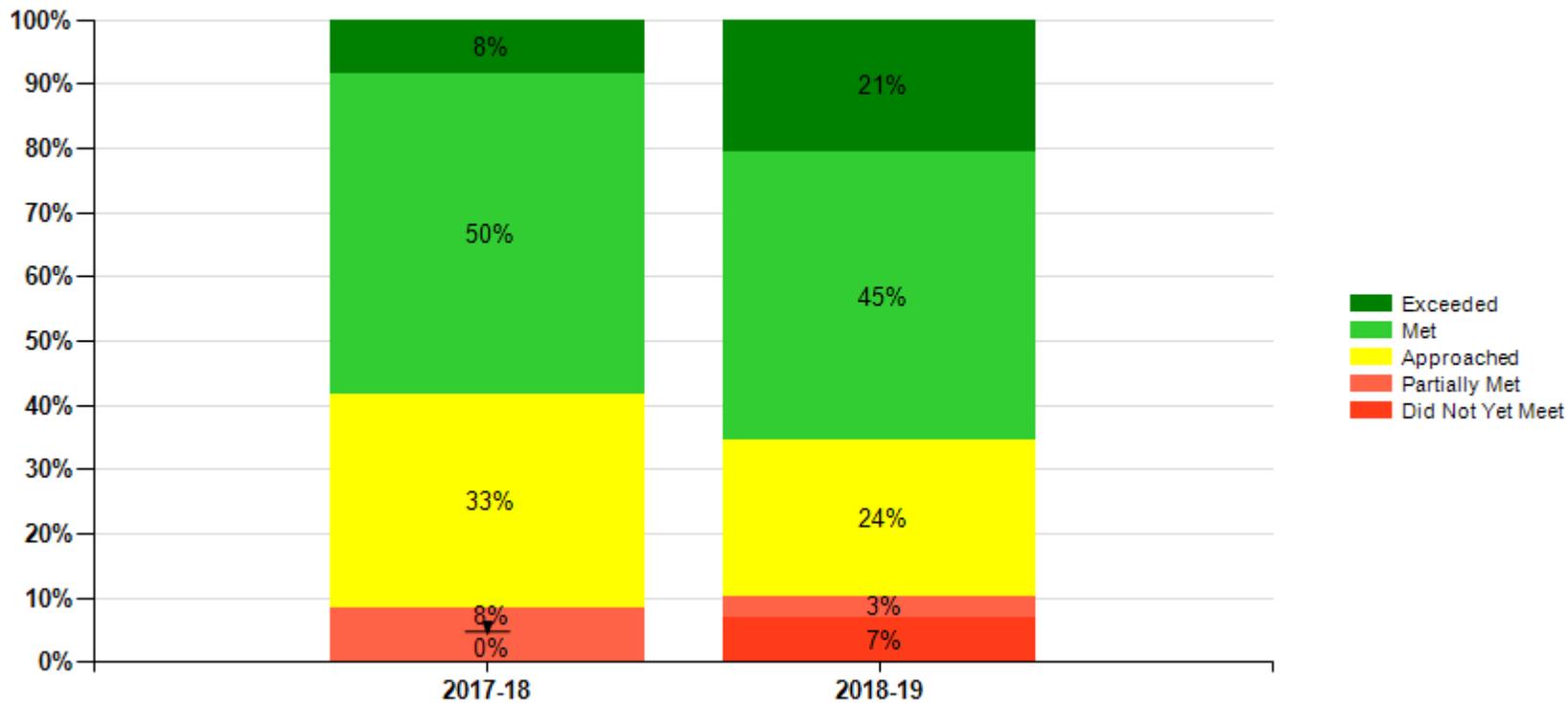
Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall

**All Students**



School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
	Num	%	Num	%	Num	%	Num	%	Num	%	
2017-18	1	8 %	6	50 %	4	33 %	1	8 %	0	0 %	12
2018-19	6	21 %	13	45 %	7	24 %	1	3 %	2	7 %	29

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

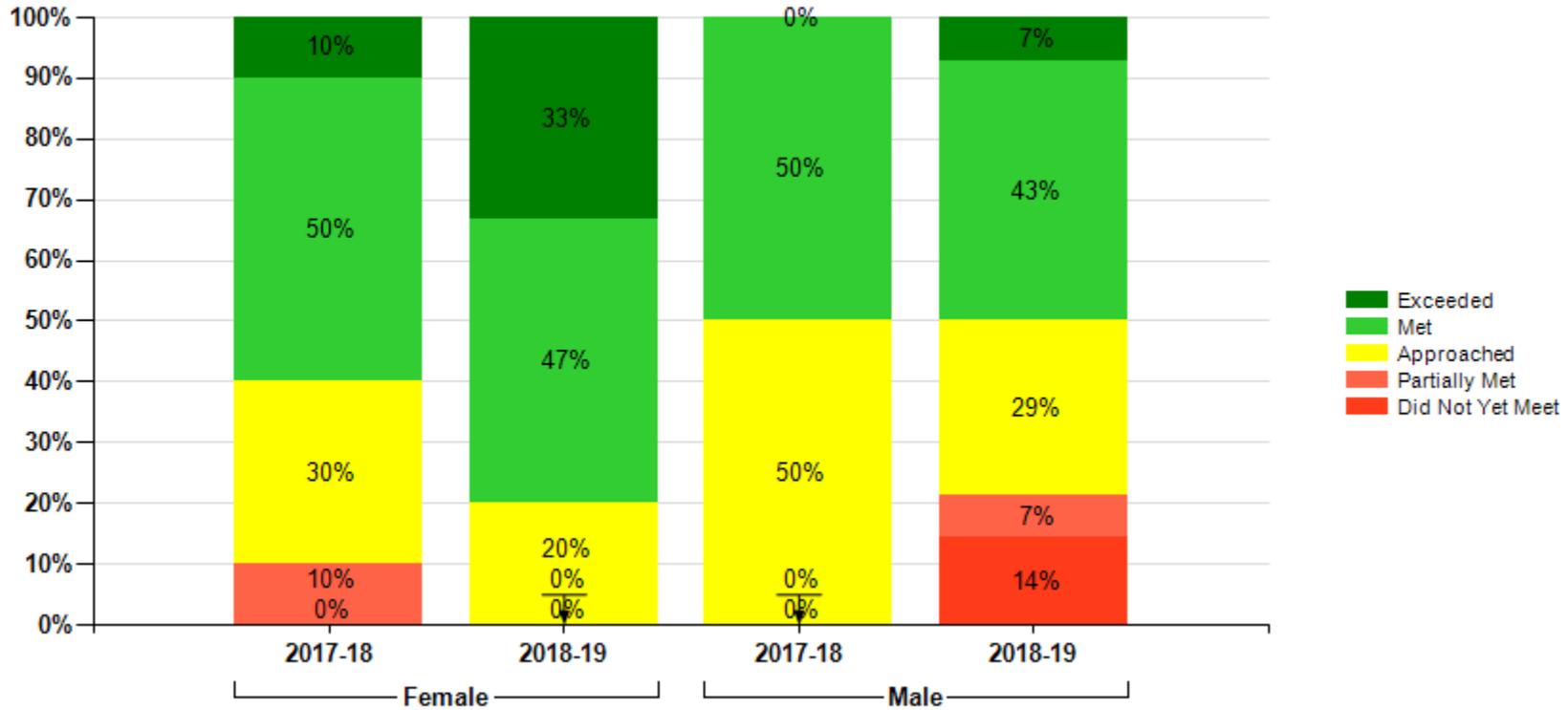
Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall

Gender



Gender	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Female	2017-18	1	10 %	5	50 %	3	30 %	1	10 %	0	0 %	10
	2018-19	5	33 %	7	47 %	3	20 %	0	0 %	0	0 %	15
Male	2017-18	0	0 %	1	50 %	1	50 %	0	0 %	0	0 %	2
	2018-19	1	7 %	6	43 %	4	29 %	1	7 %	2	14 %	14

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

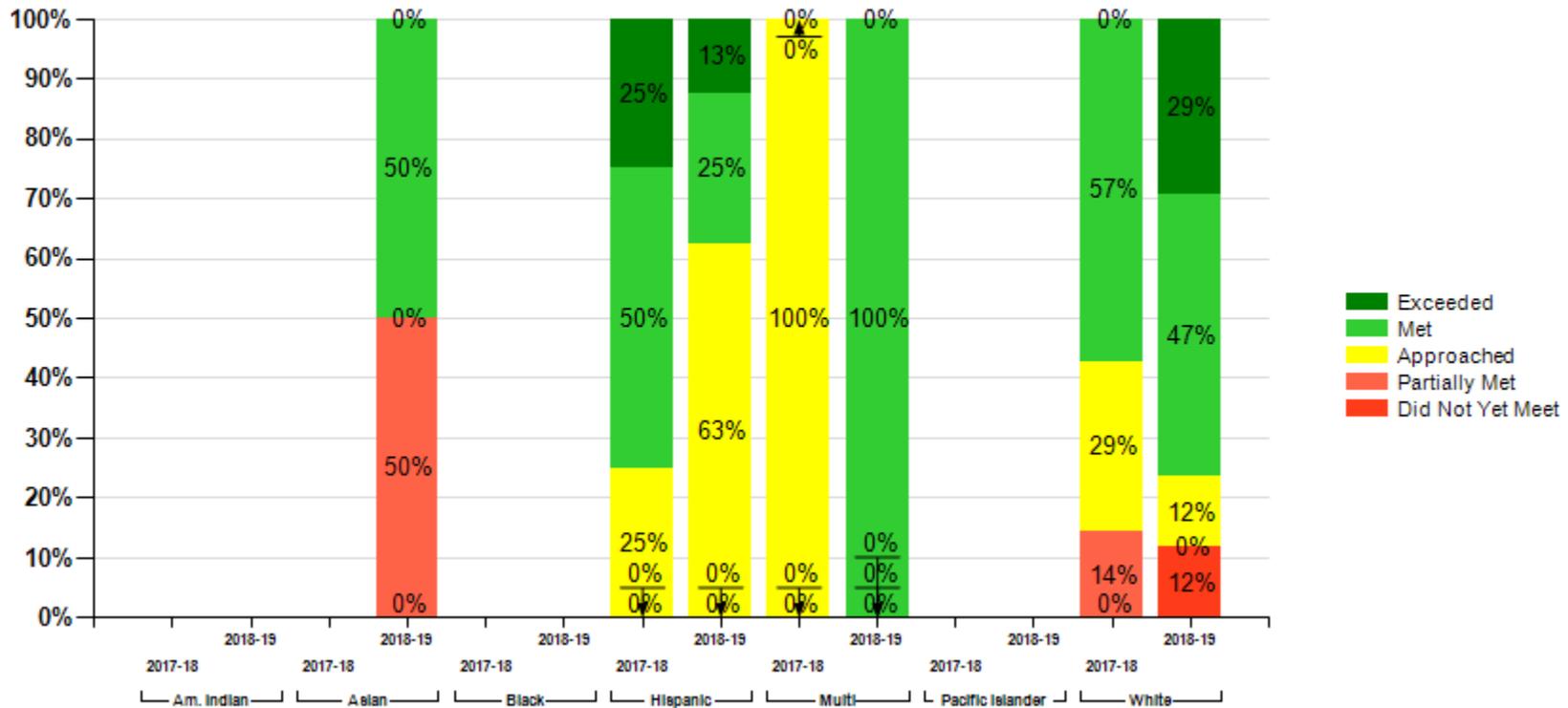
Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall

Ethnicity



Ethnicity	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
Am. Indian	2017-18											0
	2018-19											0
Asian	2017-18											0
	2018-19	0	0 %	1	50 %	0	0 %	1	50 %	0	0 %	2
Black	2017-18											0
	2018-19											0
Hispanic	2017-18	1	25 %	2	50 %	1	25 %	0	0 %	0	0 %	4

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall

	2018-19	1	13 %	2	25 %	5	63 %	0	0 %	0	0 %	8
Multi	2017-18	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
	2018-19	0	0 %	2	100 %	0	0 %	0	0 %	0	0 %	2
Pacific Islander	2017-18											0
	2018-19											0
White	2017-18	0	0 %	4	57 %	2	29 %	1	14 %	0	0 %	7
	2018-19	5	29 %	8	47 %	2	12 %	0	0 %	2	12 %	17

Colorado Measures of Academic Success (CMAS)

Area: All Areas

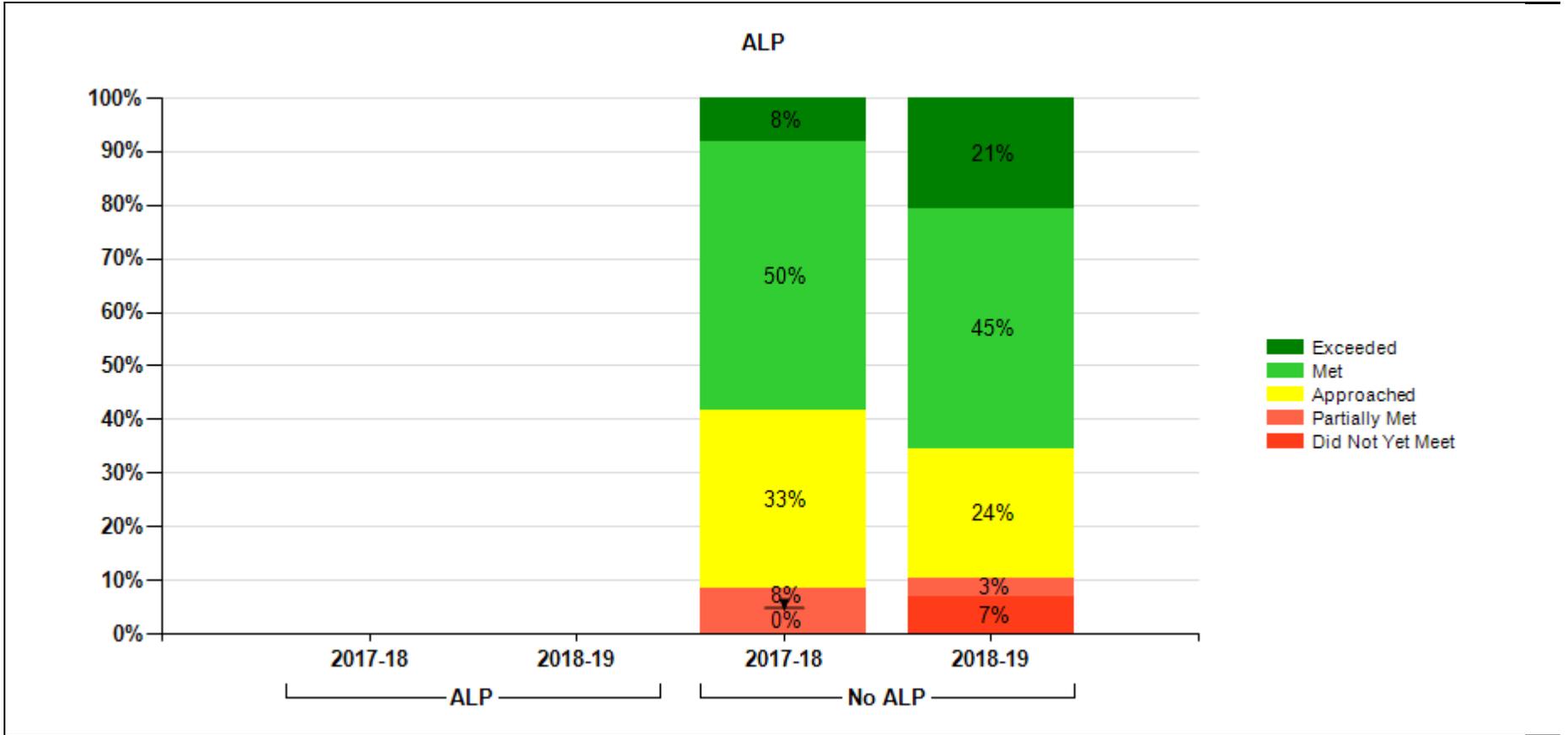
School Year: 2018-19

Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
ALP	2017-18											0
	2018-19											0
No ALP	2017-18	1	8 %	6	50 %	4	33 %	1	8 %	0	0 %	12
	2018-19	6	21 %	13	45 %	7	24 %	1	3 %	2	7 %	29

Colorado Measures of Academic Success (CMAS)

Area: All Areas

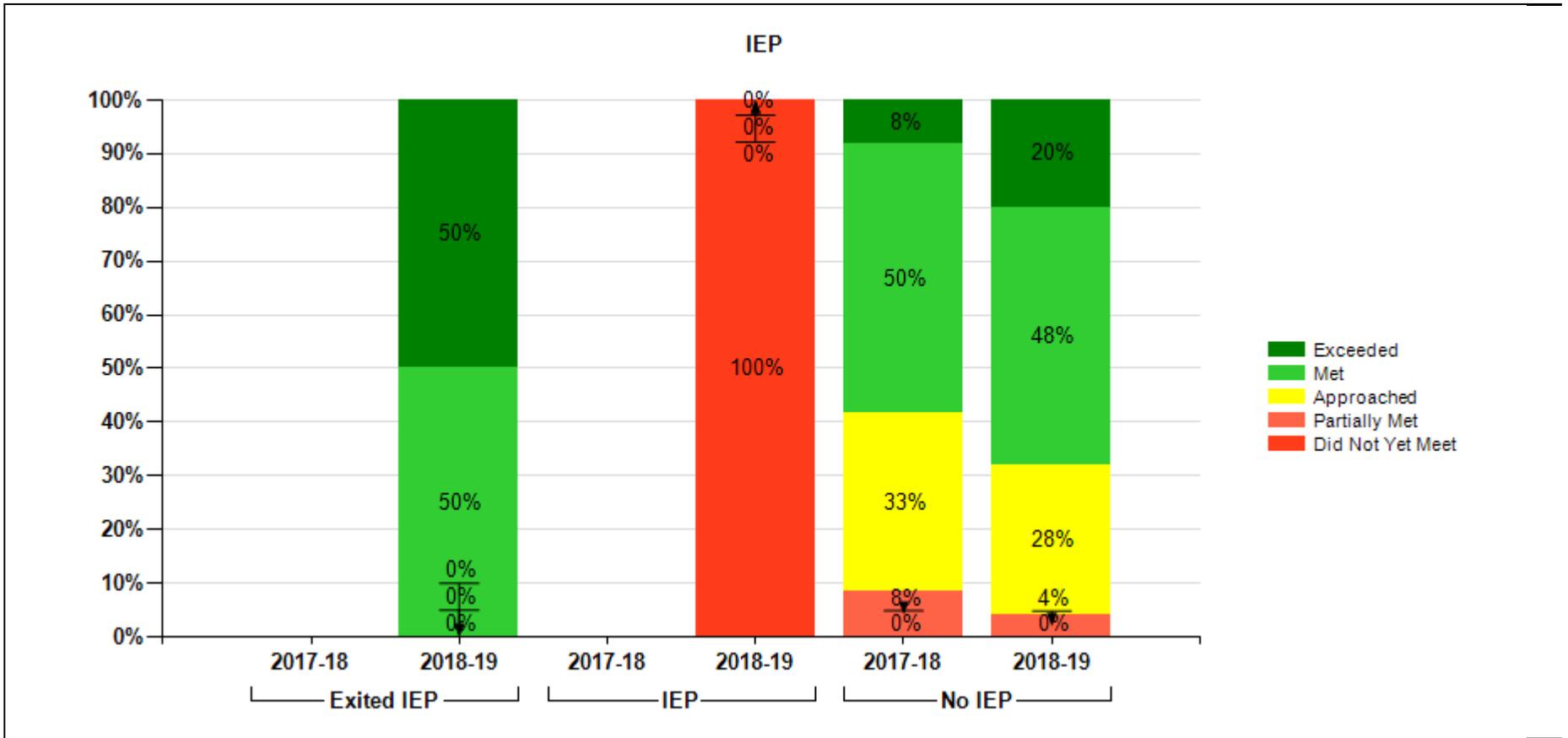
School Year: 2018-19

Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
IEP	2017-18	0		0		0		0		0		0
	2018-19	0	0 %	0	0 %	0	0 %	0	0 %	2	100 %	2
No IEP	2017-18	1	8 %	6	50 %	4	33 %	1	8 %	0	0 %	12
	2018-19	5	20 %	12	48 %	7	28 %	1	4 %	0	0 %	25
Exited IEP	2017-18											0
	2018-19	1	50 %	1	50 %	0	0 %	0	0 %	0	0 %	2

Colorado Measures of Academic Success (CMAS)

Area: All Areas

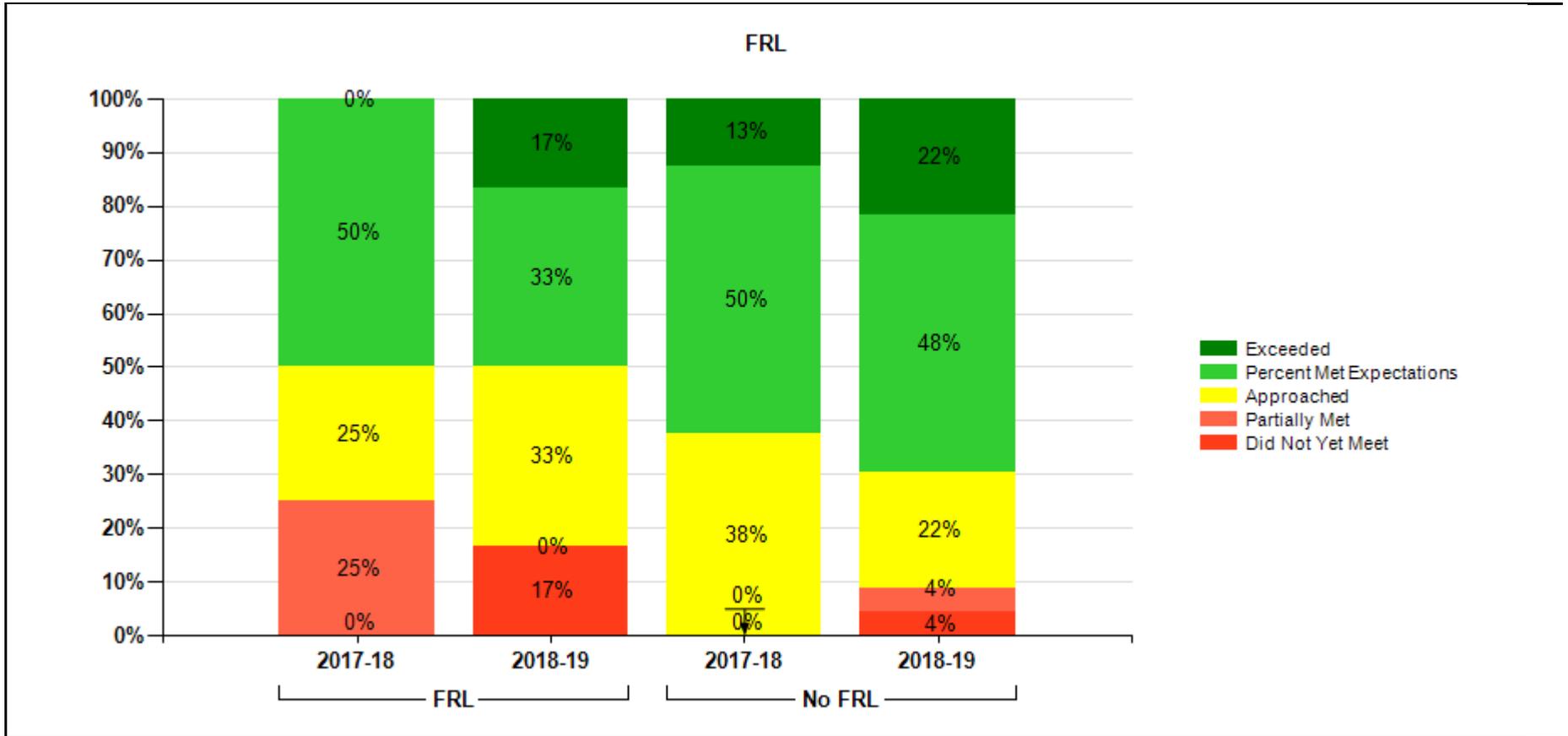
School Year: 2018-19

Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FRL	2017-18	0	0 %	2	50 %	1	25 %	1	25 %	0	0 %	4
	2018-19	1	17 %	2	33 %	2	33 %	0	0 %	1	17 %	6
No FRL	2017-18	1	13 %	4	50 %	3	38 %	0	0 %	0	0 %	8
	2018-19	5	22 %	11	48 %	5	22 %	1	4 %	1	4 %	23

Colorado Measures of Academic Success (CMAS)

Area: All Areas

School Year: 2018-19

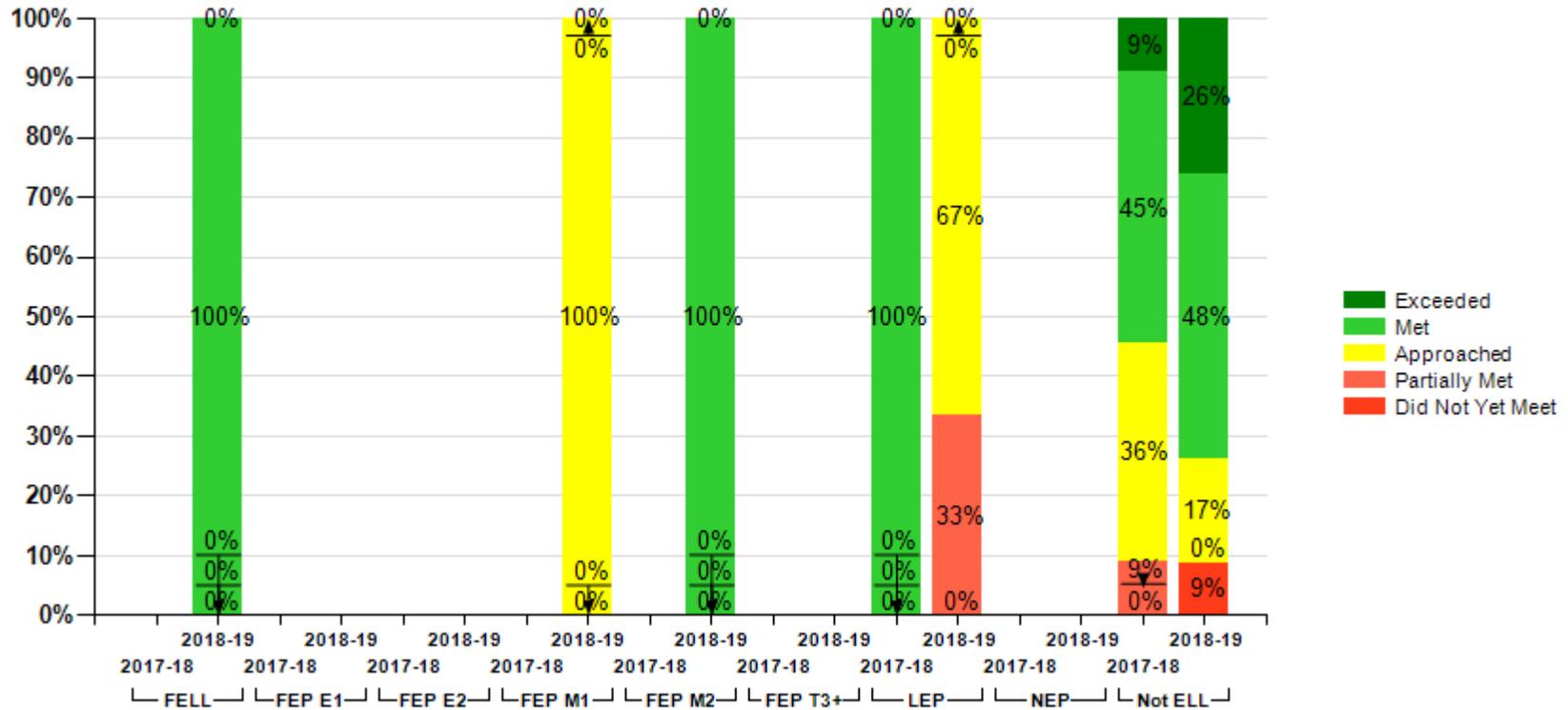
Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall

ELL



Plan	Testing Period	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
FEP E1	2017-18											0
	2018-19											0
FEP E2	2017-18											0
	2018-19											0
FELL	2017-18											0
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
Not ELL	2017-18	1	9 %	5	45 %	4	36 %	1	9 %	0	0 %	11

**Colorado Measures of Academic Success (CMAS)**

Area: All Areas

School Year: 2018-19

Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall

	2018-19	6	26 %	11	48 %	4	17 %	0	0 %	2	9 %	23
NEP	2017-18											0
	2018-19											0
LEP	2017-18	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
	2018-19	0	0 %	0	0 %	2	67 %	1	33 %	0	0 %	3
FEP M1	2017-18											0
	2018-19	0	0 %	0	0 %	1	100 %	0	0 %	0	0 %	1
FEP M2	2017-18											0
	2018-19	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
FEP T3+	2017-18											0
	2018-19											0

Colorado Measures of Academic Success (CMAS)

Area: All Areas

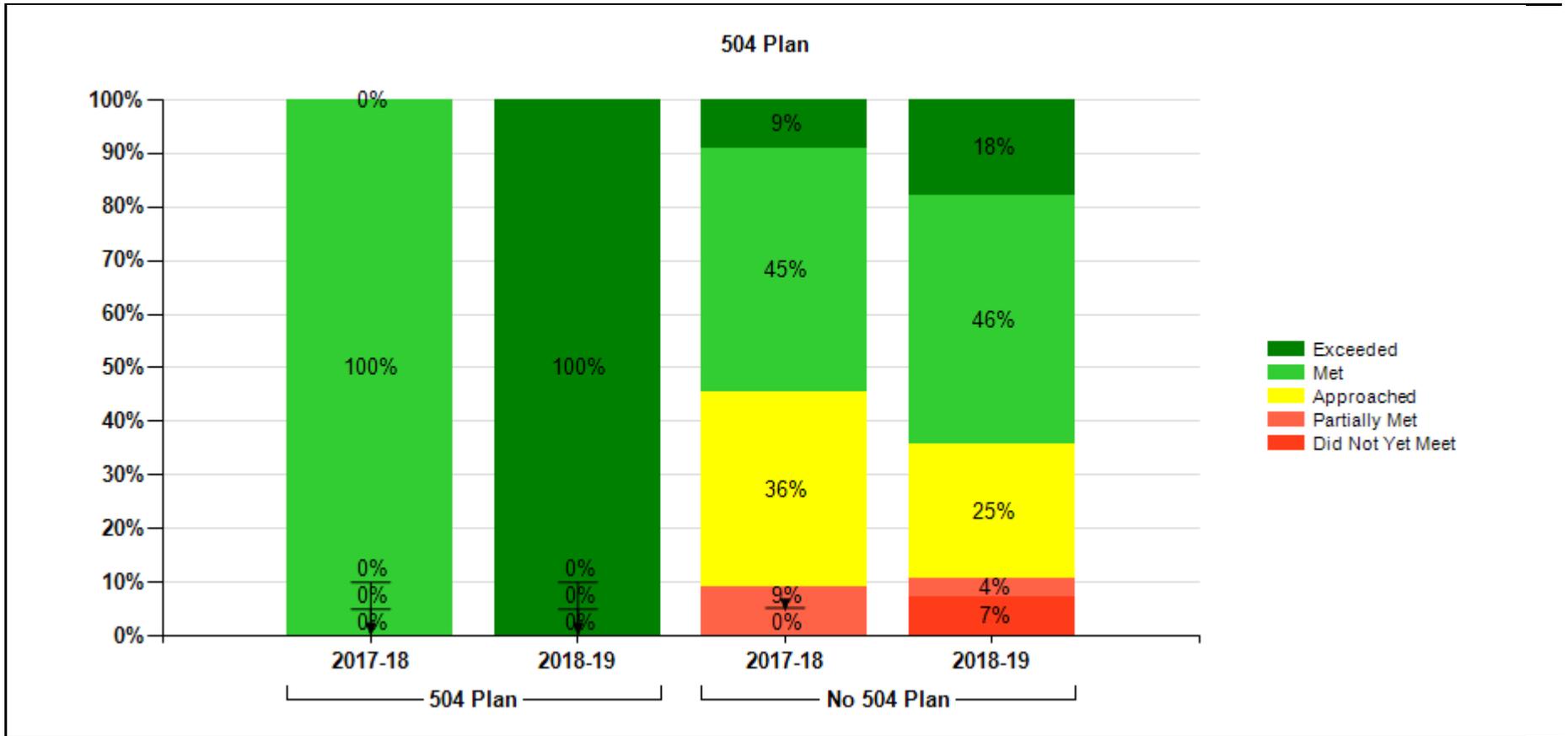
School Year: 2018-19

Grade: Grade 8

School: Doral Academy Middle of Colorado

Assessment Name: CMAS ELA Grade 08

Content: Overall



Plan	School Year	Exceeded		Met		Approached		Partially Met		Did Not Yet Meet		Number of Students
		Num	%	Num	%	Num	%	Num	%	Num	%	
504 Plan	2017-18	0	0 %	1	100 %	0	0 %	0	0 %	0	0 %	1
	2018-19	1	100 %	0	0 %	0	0 %	0	0 %	0	0 %	1
No 504 Plan	2017-18	1	9 %	5	45 %	4	36 %	1	9 %	0	0 %	11
	2018-19	5	18 %	13	46 %	7	25 %	1	4 %	2	7 %	28

# DORAL ACADEMY OF COLORADO

## ES IDENTIFIED ACHIEVEMENT GAPS

2017		2018		2019		<b>STATE GOAL</b>
------	--	------	--	------	--	-------------------

**MATH GROWTH:  
ES MINORITY  
STUDENTS**

**ELA GROWTH:  
ES MINORITY  
STUDENTS**

**MATH  
ACADEMIC ACH:  
ES MINORITY  
STUDENTS**

**MATH  
ACADEMIC ACH:  
ES FRL ELIGIBLE**

N/A	Median Growth Percentile = 41.5 (Approaching)	N/A	Median Growth Percentile of 50+ (N size too small for SPF measure 2019, but still a crucial focus)
N/A	Median Growth Percentile = 37.5 (Approaching)	Median Growth Percentile = 57.5 (Meets)	Median Growth Percentile of 65+ (To continue momentum of increased academic achievement)
Percentile Rank = 37 (Approaching)	Percentile Rank = 29 (Approaching)	Percentile Rank = 20 (Approaching)	Percentile Rank = 50+
N/A	Percentile Rank = 27 (Approaching)	Percentile Rank = 19 (Approaching)	Percentile Rank = 50+

# DORAL ACADEMY OF COLORADO

## MS IDENTIFIED ACHIEVEMENT GAPS

2017



2018



2019



STATE GOAL

**MATH GROWTH:  
MS MINORITY  
STUDENTS**

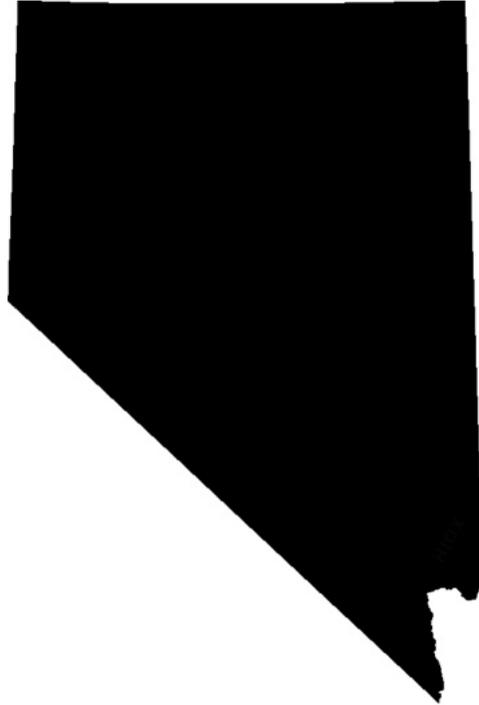
**ELA GROWTH:  
MS FRL  
ELIGIBLE**

**MATH  
ACADEMIC ACH:  
MS MINORITY  
STUDENTS**

**MATH ACADEMIC  
ACH: MS FRL  
ELIGIBLE**

N/A	Median Growth Percentile = 51 (Meets)	Median Growth Percentile = 42.5 (Approaching)	Median Growth Percentile of 50+
N/A	N/A	Median Growth Percentile = 45.5 (Meets)	Median Growth Percentile of 50+
N/A	Percentile Rank = 40 (Approaching)	Percentile Rank = 14 (Does Not Meet)	Percentile Rank = 50+
N/A	Percentile Rank = 43 (Approaching)	Percentile Rank = 35 (Approaching)	Percentile Rank = 50+

# **Academica Nevada – Nevada**



**Doral Academy of Nevada Cactus ES**

Address: 9025 W Cactus Ave, Las Vegas, NV, 89178

Website: <https://www.doralcactus.org/>

Oct. 1 2019 Enrollment: 630

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Wright ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

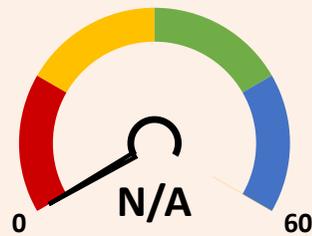
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

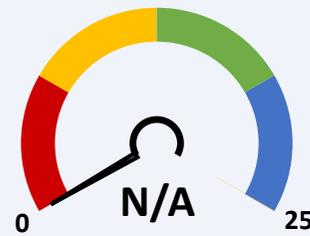
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✓
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Cactus MS**

Address: 9025 W Cactus Ave, Las Vegas, NV, 89178

Website: <https://www.doralcactus.org/>

Oct. 1 2019 Enrollment: 365

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Faiss MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

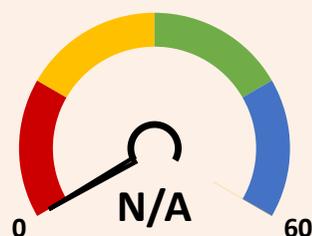
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

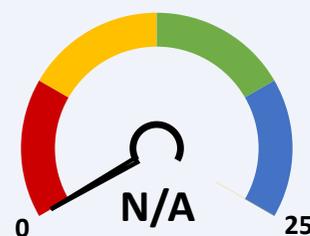
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	74.8	▼	✓
	IEP	≥5 and <10	11.7	▼	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Fire Mesa ES**

Address: 2568 Fire Mesa St, Las Vegas, NV, 89128

Website: <https://www.doralfiremesa.org/>

Oct. 1 2019 Enrollment: 628

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Eisenberg ES, Kahre ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

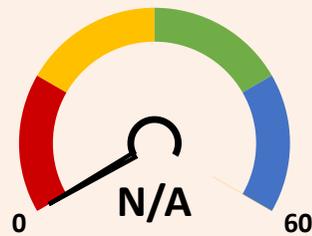
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

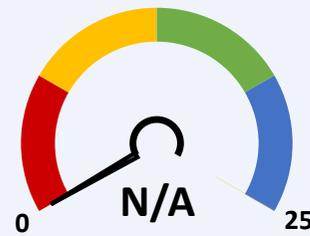
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Fire Mesa MS**

Address: 2568 Fire Mesa St, Las Vegas, NV, 89128

Website: <https://www.doralfiremesa.org/>

Oct. 1 2019 Enrollment: 345

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Becker MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

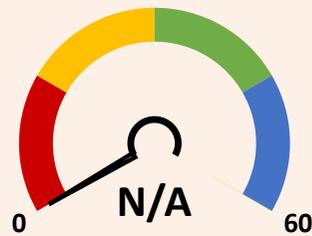
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

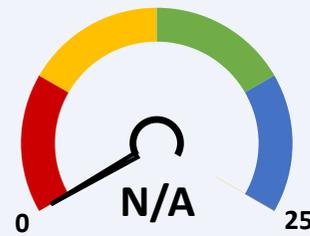
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

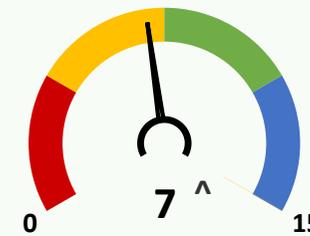


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	74.8	▼	✓
	IEP	≥5 and <10	11.7	▼	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Red Rock ES**

Address: 626 Crossbridge Dr, Las Vegas, NV, 89138

Website: <https://www.doralredrock.org/>

Oct. 1 2019 Enrollment: 790

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Vassiliadis ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

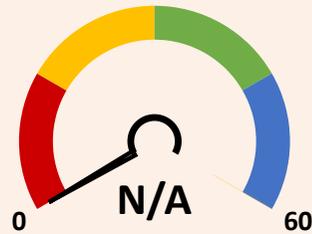
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

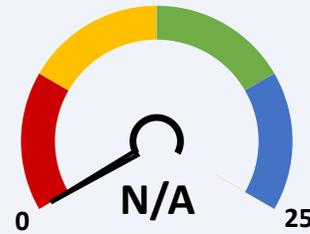
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✗
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Red Rock MS**

Address: 626 Crossbridge Dr, Las Vegas, NV, 89138

Website: <https://www.doralredrock.org/>

Oct. 1 2019 Enrollment: 555

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Rogich MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

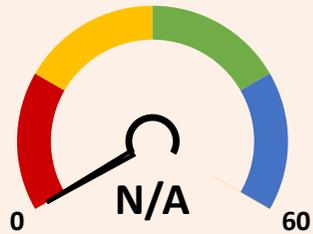
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

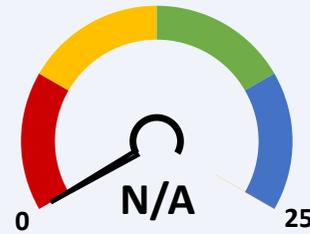
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	74.8	▼	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Red Rock HS**

Address: 626 Crossbridge Dr, Las Vegas, NV, 89138

Website: <https://www.doralredrock.org/>

Oct. 1 2019 Enrollment: 469

2019-20 Grades Served: 9-12

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Palo Verde HS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

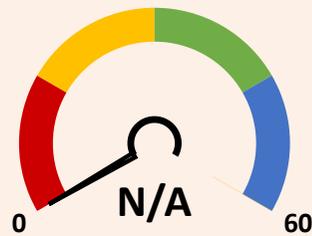
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

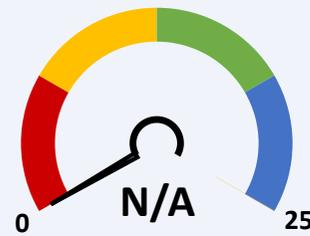
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

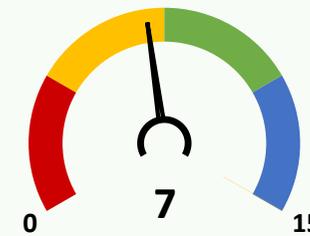
Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 9-12 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	67.2	▼	✗
	IEP	≥15 and <20	10.4	▲	✗
	EL	<5	13.3	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Saddle ES**

Address: 9625 W Saddle Ave, Las Vegas, NV, 89147

Website: <https://www.doralsaddle.org/>

Oct. 1 2019 Enrollment: 631

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Hayes ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

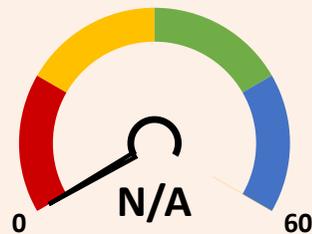
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 <b>BELOW STANDARD</b>	≥20 and <50 <b>DOES NOT MEET STANDARD</b>	≥50 and <80 <b>MEETS STANDARD</b>	≥80 <b>EXCEEDS STANDARD</b>
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

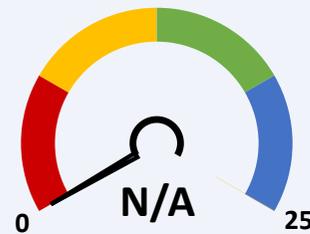
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

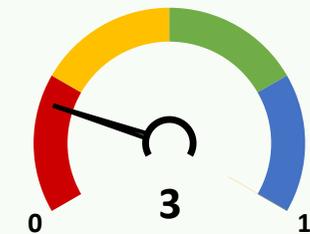
Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✗
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada Saddle MS**

Address: 9625 W Saddle Ave, Las Vegas, NV, 89147

Website: <https://www.doralsaddle.org/>

Oct. 1 2019 Enrollment: 355

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Fertitta MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

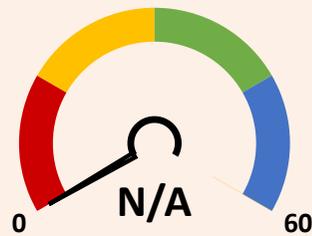
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

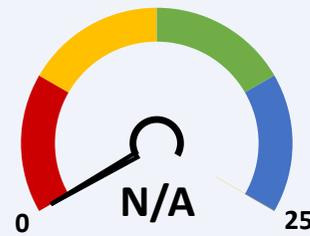
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

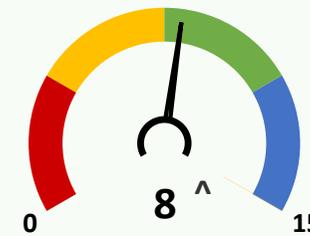


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 2**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	74.8	▼	✗
	IEP	≥10 and <15	11.7	▼	✓
	EL	<5	13.7	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada West Pebble ES**

Address: 6435 W Pebble Rd, Las Vegas, NV, 89139

Website: <https://www.doralpebble.org/>

Oct. 1 2019 Enrollment: 630

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Fine ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

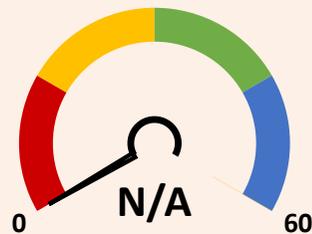
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

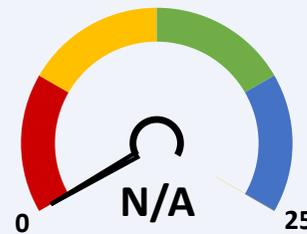
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	80.4	▼	✗
	IEP	≥5 and <10	12.5	▼	✓
	EL	≥5 and <10	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Nevada West Pebble MS**

Address: 6435 W Pebble Rd, Las Vegas, NV, 89139

Website: <https://www.doralpebble.org/>

Oct. 1 2019 Enrollment: 348

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Canarelli MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

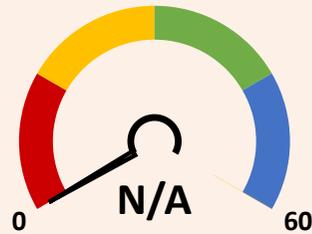
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

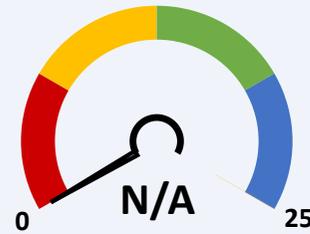
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	74.8	▼	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	≥5 and <10	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Northern Nevada ES**

Address: 200 DeSpain Ln, Reno, NV, 89511

Website: <https://www.doralnorthernnevada.org/>

Oct. 1 2019 Enrollment: 580

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Washoe

2019-20 Comparison School: Hunsberger ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

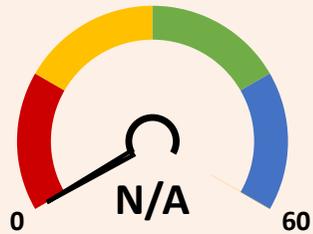
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

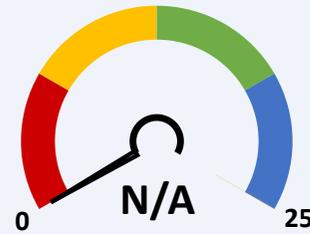
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	<5	57.4	▼	✗
	IEP	≥10 and <15	13.5	▼	✗
	EL	<5	19.1	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Doral Academy of Northern Nevada MS**

Address: 200 DeSpain Ln, Reno, NV, 89511

Website: <https://www.doralnorthernnevada.org/>

Oct. 1 2019 Enrollment: 234

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Washoe

2019-20 Comparison School: Pine MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

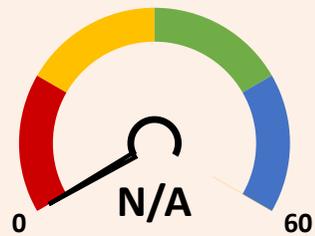
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

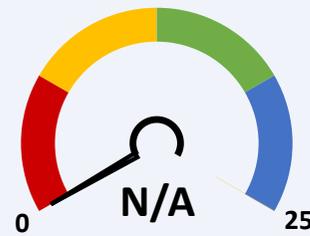
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	<5	52.9	▼	✗
	IEP	≥5 and <10	13.6	▼	✗
	EL	<5	11.4	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Mater Academy of Nevada Bonanza ES**

Address: 4760 E Bonanza Rd, Las Vegas, NV, 89110

Website: <https://www.materbonanza.org/>

Oct. 1 2019 Enrollment: 627

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Earl Ira ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

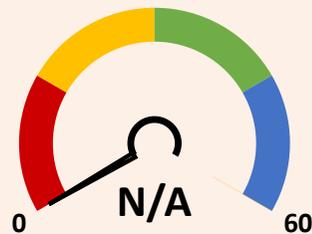
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<b>&lt;20 BELOW STANDARD</b>	<b>≥20 and &lt;50 DOES NOT MEET STANDARD</b>	<b>≥50 and &lt;80 MEETS STANDARD</b>	<b>≥80 EXCEEDS STANDARD</b>
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

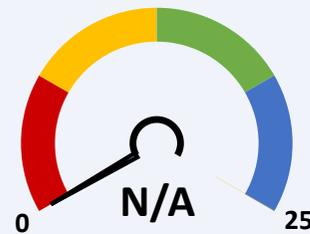
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

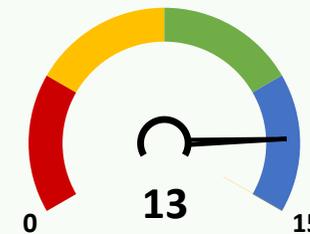


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥95	80.4	▲	✗
	IEP	≥5 and <10	12.5	▼	✗
	EL	≥45 and <50	20.2	▲	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Mater Academy of Nevada Bonanza MS**

Address: 4760 E Bonanza Rd, Las Vegas, NV, 89110

Website: <https://www.materbonanza.org/>

Oct. 1 2019 Enrollment: 340

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Robison MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

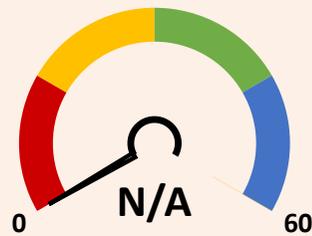
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

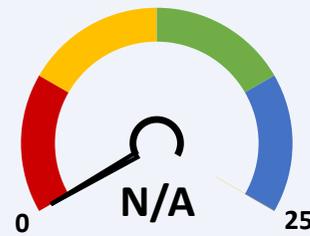
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

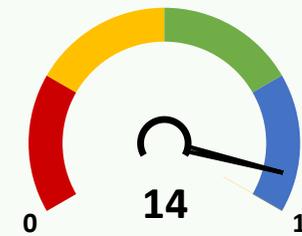


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥95	74.8	▲	✗
	IEP	≥10 and <15	11.7	▼	✗
	EL	≥25 and <30	13.7	▲	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Mater Academy of Nevada Mountain Vista ES**

Address: 3445 Mountain Vista St, Las Vegas, NV, 89121

Website: <https://www.matermountainvista.org/>

Oct. 1 2019 Enrollment: 637

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Smith Hal ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

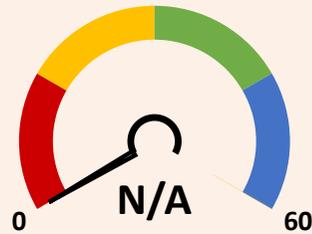
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

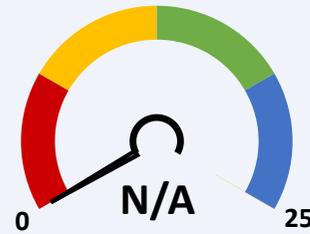
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

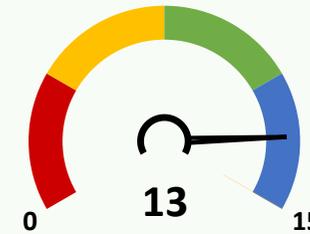


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥95	80.4	▲	✗
	IEP	≥5 and <10	12.5	▼	✗
	EL	≥45 and <50	20.2	▲	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Mater Academy of Nevada Mountain Vista MS**

Address: 3445 Mountain Vista St, Las Vegas, NV, 89121

Website: <https://www.matermountainvista.org/>

Oct. 1 2019 Enrollment: 371

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Harney MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

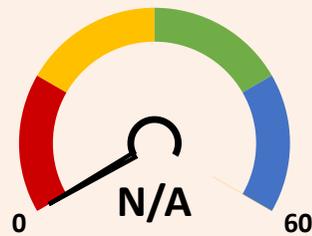
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

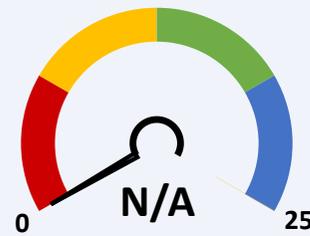
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

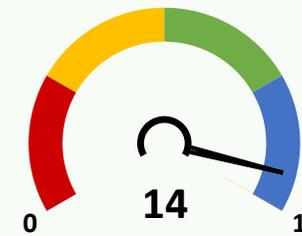
Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥95	74.8	▲	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	≥20 and <25	13.7	▲	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Mater Academy of Northern Nevada ES**

Address: 2680 E 9th St, Reno, NV, 89512

Website: <https://www.maternorthernnevada.org/>

Oct. 1 2019 Enrollment: 278

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Washoe

2019-20 Comparison School: Mathews ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

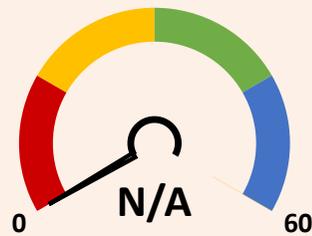
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

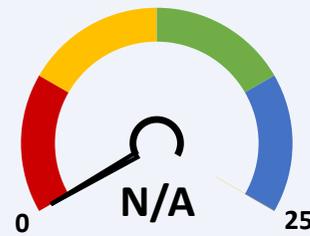
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

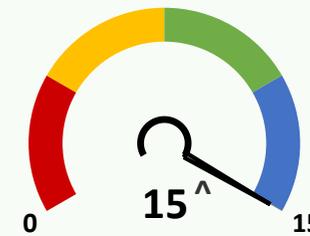


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 2**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥95	57.4	▲	✓
	IEP	≥5 and <10	13.5	▼	✗
	EL	≥35 and <40	19.1	▲	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Mater Academy of Northern Nevada MS**

Address: 2681 E 9th St, Reno, NV, 89512

Website: <https://www.maternorthernnevada.org/>

Oct. 1 2019 Enrollment: 61

2019-20 Grades Served: 6

2019-20 NSPF Rating: N/A

Comparison District: Washoe

2019-20 Comparison School: Traner MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

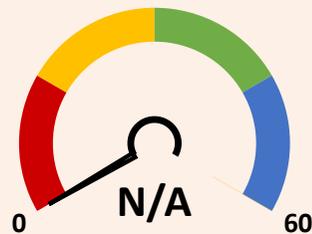
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

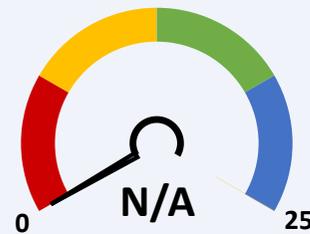
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

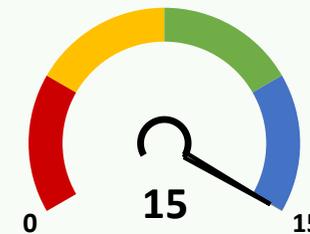


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥95	52.9	▲	✗
	IEP	≥15 and <20	13.6	▲	✗
	EL	≥30 and <35	11.4	▲	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada Cadence ES**

Address: 225 Grand Cadence Dr, Henderson, NV, 89015

Website: <https://www.pinecrestcadence.org/>

Oct. 1 2019 Enrollment: 804

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Sewell ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

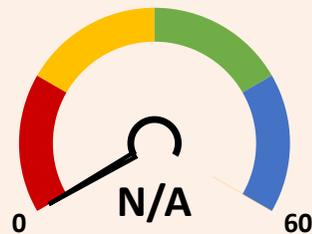
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<b>&lt;20 BELOW STANDARD</b>	<b>≥20 and &lt;50 DOES NOT MEET STANDARD</b>	<b>≥50 and &lt;80 MEETS STANDARD</b>	<b>≥80 EXCEEDS STANDARD</b>
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

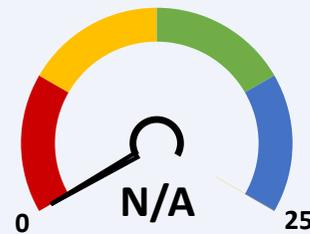
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	80.4	▼	✗
	IEP	≥10 and <15	12.5	▲	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada Cadence MS**

Address: 225 Grand Cadence Dr, Henderson, NV, 89015

Website: <https://www.pinecrestcadence.org/>

Oct. 1 2019 Enrollment: 647

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Brown JHS MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

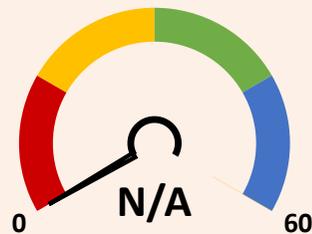
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

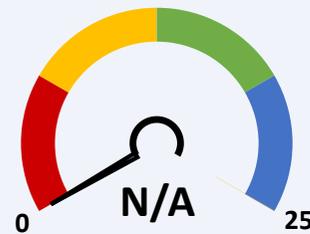
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

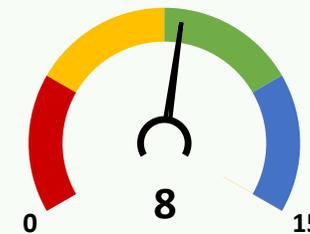


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	74.8	▼	✗
	IEP	≥10 and <15	11.7	▲	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada Cadence HS**

Address: 225 Grand Cadence Dr, Henderson, NV, 89015

Website: <https://www.pinecrestcadence.org/>

Oct. 1 2019 Enrollment: 363

2019-20 Grades Served: 9-12

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Basic HS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

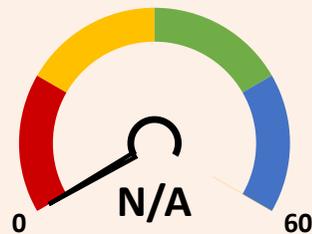
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<b>&lt;20 BELOW STANDARD</b>	<b>≥20 and &lt;50 DOES NOT MEET STANDARD</b>	<b>≥50 and &lt;80 MEETS STANDARD</b>	<b>≥80 EXCEEDS STANDARD</b>
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

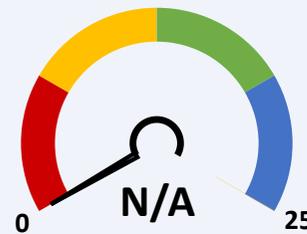
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 9-12 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	67.2	▼	✗
	IEP	≥5 and <10	10.4	▼	✗
	EL	<5	13.3	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada Horizon ES**

Address: 1360 S Boulder Hwy, Henderson, NV, 89015

Website: <https://www.pinecresthorizon.org/>

Oct. 1 2019 Enrollment: 771

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Morrow ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

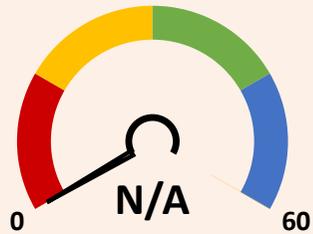
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

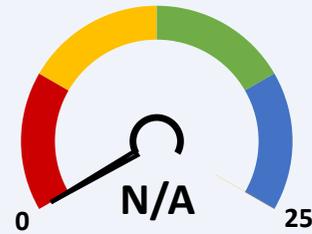
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada Inspirada ES**

Address: 2840 Via Contessa, Henderson, NV, 89044

Website: <https://www.pinecrestinspirada.org/>

Oct. 1 2019 Enrollment: 849

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Ellis ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

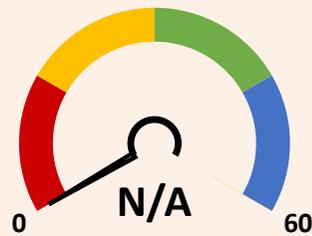
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

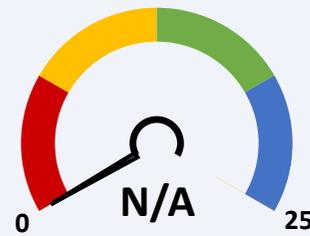
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✗
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada Inspirada MS**

Address: 2840 Via Contessa, Henderson, NV, 89044

Website: <https://www.pinecrestinspirada.org/>

Oct. 1 2019 Enrollment: 344

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Webb MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

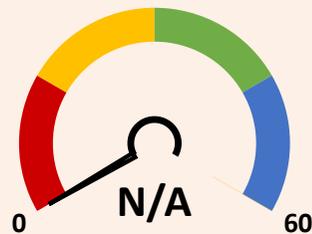
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

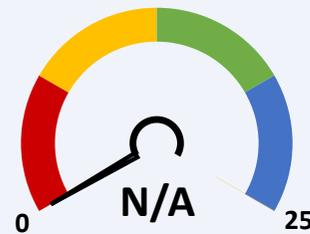
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

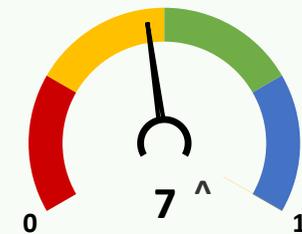


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥5 and <10	74.8	▼	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	<5	13.7	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pincrest Academy of Nevada Sloan Canyon ES**

Address: 675 E Dale Ave, Henderson, NV, 89044

Website: <https://www.pinecrestsloncanyon.com/>

Oct. 1 2019 Enrollment: 813

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Ellis ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

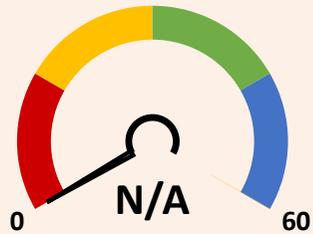
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

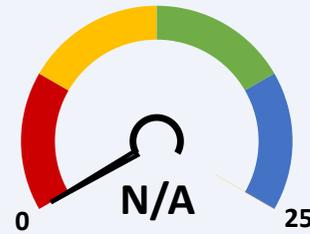
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✗
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pincrest Academy of Nevada Sloan Canyon MS**

Address: 655 E Dale Ave, Henderson, NV, 89044

Website: <https://www.pinecrestsloncanyon.com/>

Oct. 1 2019 Enrollment: 309

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Webb MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

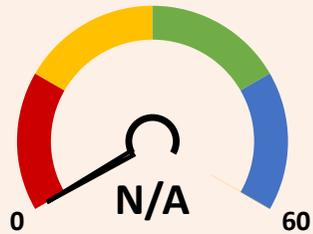
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

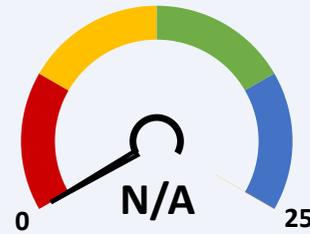
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	74.8	▼	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pincrest Academy of Nevada Sloan Canyon HS**

Address: 655 E Dale Ave, Henderson, NV, 89044

Website: <https://www.pinecrestsloncanyon.com/>

Oct. 1 2019 Enrollment: 114

2019-20 Grades Served: 9

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Liberty HS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

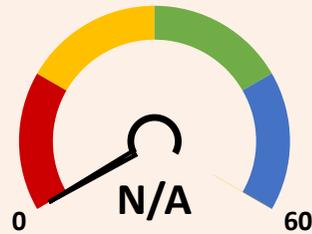
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

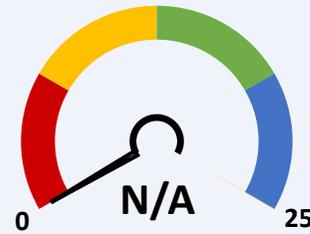
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 9-12 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	67.2	▼	✗
	IEP	≥10 and <15	10.4	▲	✗
	EL	<5	13.3	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada St Rose ES**

Address: 1385 E Cactus Ave, Las Vegas, NV, 89183

Website: <https://www.pinecreststrose.org/>

Oct. 1 2019 Enrollment: 638

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Barber ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

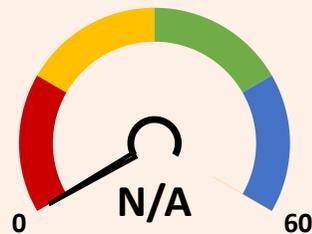
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

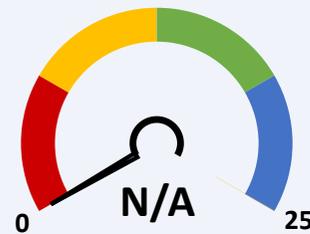
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	80.4	▼	✓
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Pinecrest Academy of Nevada St Rose MS**

Address: 1385 E Cactus Ave, Las Vegas, NV, 89183

Website: <https://www.pinecreststrose.org/>

Oct. 1 2019 Enrollment: 342

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Silvestri MS, Webb MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

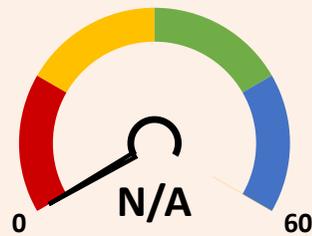
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

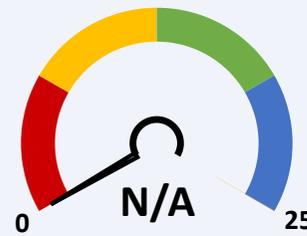
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	74.8	▼	✓
	IEP	≥10 and <15	11.7	▲	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Sports Leadership and Management Academy MS**

Address: 1095 Fielders St, Henderson, NV, 89011

Website: <https://www.slamnv.org/>

Oct. 1 2019 Enrollment: 573

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Cortney MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

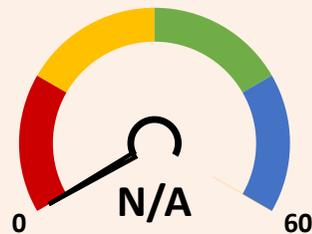
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

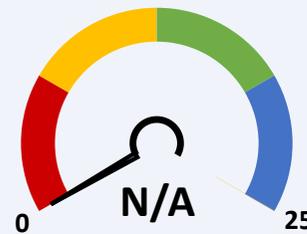
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

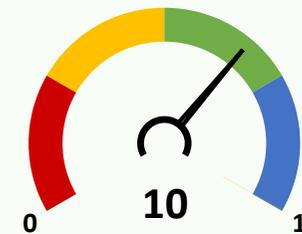


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥50 and <60	74.8	▼	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	≥5 and <10	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Sports Leadership and Management Academy HS**

Address: 1095 Fielders St, Henderson, NV, 89011

Website: <https://www.slamnv.org/>

Oct. 1 2019 Enrollment: 470

2019-20 Grades Served: 9-12

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Basic HS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

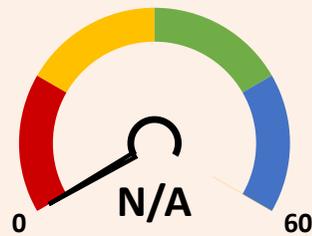
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

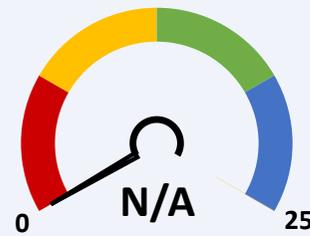
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

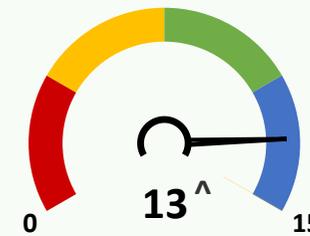
Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 9-12 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥40 and <50	67.2	▼	✗
	IEP	≥10 and <15	10.4	▲	✗
	EL	≥10 and <15	13.3	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Aliante ES**

Address: 6475 Valley Dr, N Las Vegas, NV, 89048

Website: <https://www.somersetaliante.org/>

Oct. 1 2019 Enrollment: 744

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Triggs ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

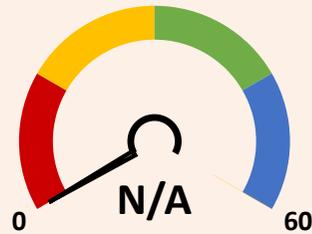
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

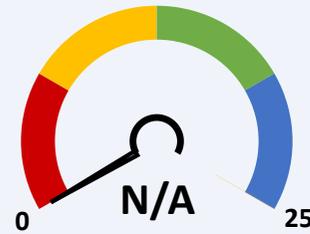
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

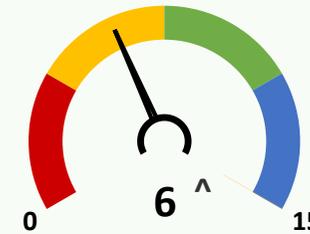


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✗
	EL	<5	20.2	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Aliante MS**

Address: 6475 Valley Dr, N Las Vegas, NV, 89048

Website: <https://www.somersetaliante.org/>

Oct. 1 2019 Enrollment: 238

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Saville MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

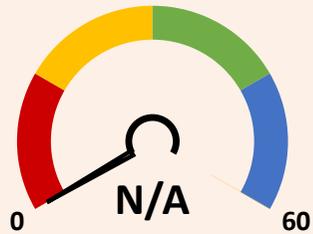
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 <b>BELOW STANDARD</b>	≥20 and <50 <b>DOES NOT MEET STANDARD</b>	≥50 and <80 <b>MEETS STANDARD</b>	≥80 <b>EXCEEDS STANDARD</b>
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

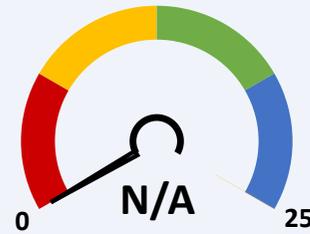
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

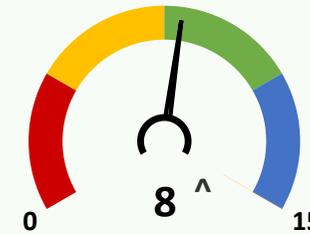


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	74.8	▼	✗
	IEP	≥10 and <15	11.7	▬	✓
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Lone Mountain ES**

Address: 4491 N Rainbow Blvd, Las Vegas, NV, 89108

Website: <https://www.somersetlonemountain.org/>

Oct. 1 2019 Enrollment: 600

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Deskin ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

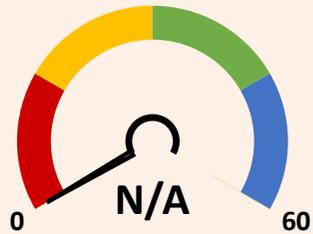
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

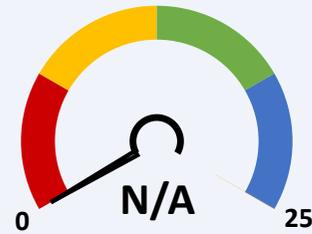
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✓
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Lone Mountain MS**

Address: 4491 N Rainbow Blvd, Las Vegas, NV, 89108

Website: <https://www.somersetlonemountain.org/>

Oct. 1 2019 Enrollment: 357

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Leavitt MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

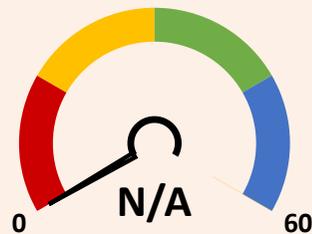
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

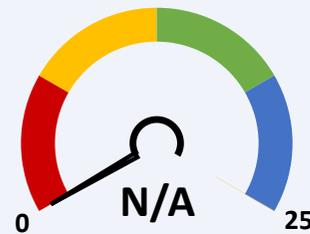
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

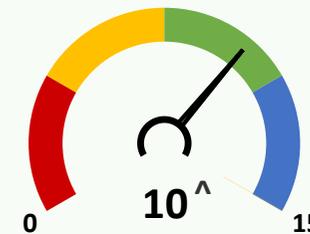


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥20 and <30	74.8	▼	✗
	IEP	≥10 and <15	11.7	▬	✗
	EL	≥5 and <10	13.7	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Losee ES**

Address: 4650 Losee Rd, N Las Vegas, NV, 89081

Website: <https://www.somersetlosee.org/>

Oct. 1 2019 Enrollment: 884

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Tartan ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

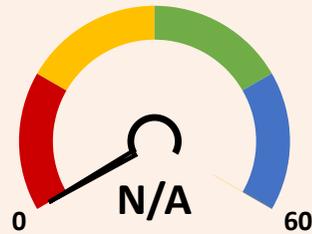
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

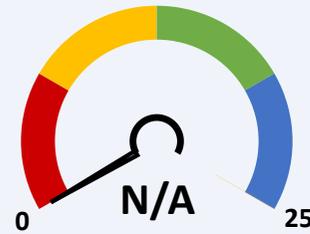
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥40 and <50	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✗
	EL	≥10 and <15	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Losee MS**

Address: 4650 Losee Rd, N Las Vegas, NV, 89081

Website: <https://www.somersetlosee.org/>

Oct. 1 2019 Enrollment: 559

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Findlay MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

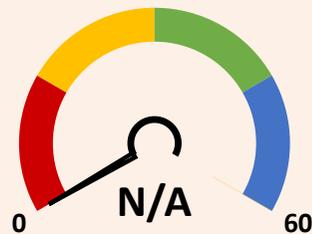
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

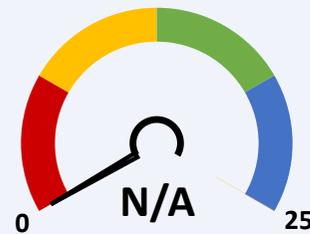
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥40 and <50	74.8	▼	✗
	IEP	≥10 and <15	11.7	▼	✗
	EL	≥5 and <10	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Losee HS**

Address: 4650 Losee Rd, N Las Vegas, NV, 89081

Website: <https://www.somersetlosee.org/>

Oct. 1 2019 Enrollment: 636

2019-20 Grades Served: 9-12

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Mojave HS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

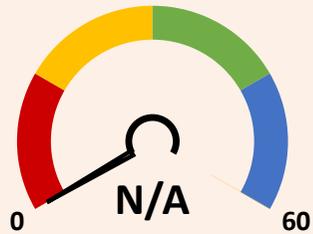
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

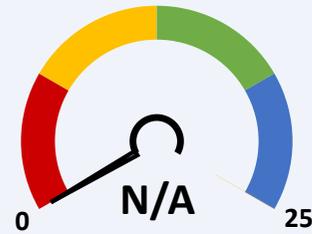
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

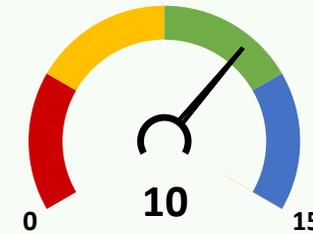


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 9-12 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	67.2	▼	✗
	IEP	≥10 and <15	10.4	▲	✗
	EL	≥5 and <10	13.3	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas North Las Vegas ES**

Address: 385 W Centennial Pkwy, N Las Vegas, NV, 89084

Website: <https://www.somersetnv.org/>

Oct. 1 2019 Enrollment: 738

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Duncan ES, Hayden ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

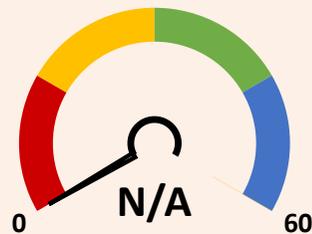
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

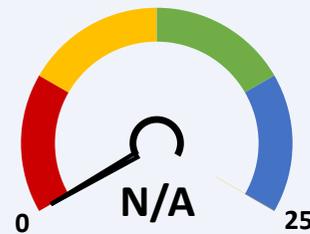
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥40 and <50	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✗
	EL	≥10 and <15	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas North Las Vegas MS**

Address: 385 W Centennial Pkwy, N Las Vegas, NV, 89084

Website: <https://www.somersetnv.org/>

Oct. 1 2019 Enrollment: 422

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Findlay MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

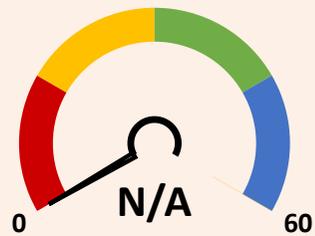
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<b>&lt;20 BELOW STANDARD</b>	<b>≥20 and &lt;50 DOES NOT MEET STANDARD</b>	<b>≥50 and &lt;80 MEETS STANDARD</b>	<b>≥80 EXCEEDS STANDARD</b>
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

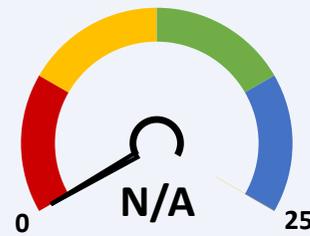
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥40 and <50	74.8	▼	✗
	IEP	≥10 and <15	11.7	▼	✗
	EL	≥5 and <10	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Skye Canyon ES**

Address: 8151 N Shaumber Rd, Las Vegas, NV, 89166

Website: <https://www.somersetskyecanyon.org/>

Oct. 1 2019 Enrollment: 624

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Bozarth ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

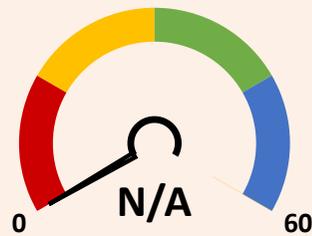
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
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**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

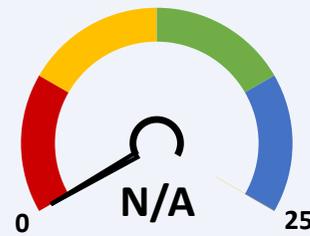
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✓
	IEP	≥5 and <10	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Skye Canyon MS**

Address: 8151 N Shaumber Rd, Las Vegas, NV, 89166

Website: <https://www.somersetskyecanyon.org/>

Oct. 1 2019 Enrollment: 330

2019-20 Grades Served: 6

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Escobedo MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

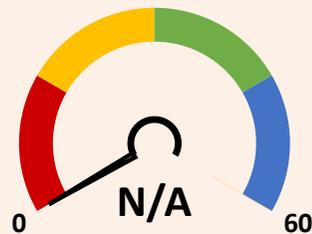
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

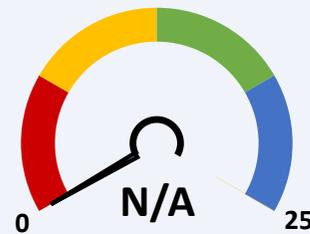
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

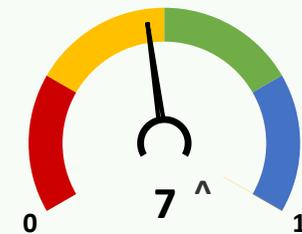
Charter school NSPF performance vs. comparison district/school(s).



This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	74.8	▼	✗
	IEP	≥5 and <10	11.7	▼	✗
	EL	<5	13.7	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Sky Pointe ES**

Address: 7038 Sky Pointe Dr, Las Vegas, NV, 89131

Website: <https://mshs.somersetskypointe.org/>

Oct. 1 2019 Enrollment: 749

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Rhodes ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

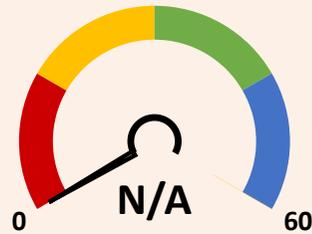
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

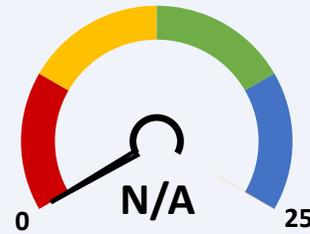
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

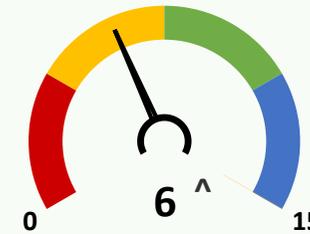


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	80.4	▼	✓
	IEP	≥10 and <15	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Sky Pointe MS**

Address: 7038 Sky Pointe Dr, Las Vegas, NV, 89131

Website: <https://mshs.somersetskypointe.org/>

Oct. 1 2019 Enrollment: 538

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Cadwallader MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

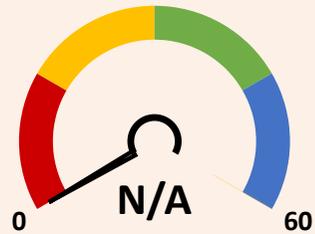
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

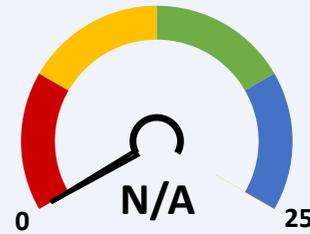
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

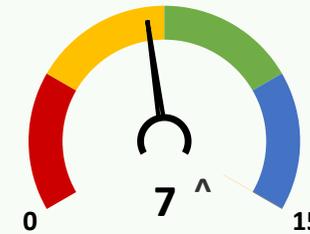


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 1**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	74.8	▼	✓
	IEP	≥10 and <15	11.7	▼	✗
	EL	<5	13.7	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Sky Pointe HS**

Address: 7038 Sky Pointe Dr, Las Vegas, NV, 89131

Website: <https://mshs.somersetskypointe.org/>

Oct. 1 2019 Enrollment: 712

2019-20 Grades Served: 9-12

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Arbor View HS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

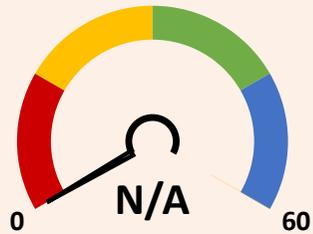
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

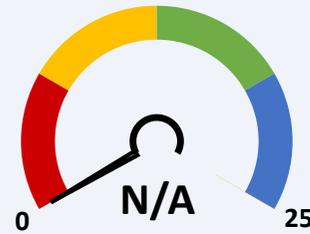
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 9-12 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥10 and <20	67.2	▼	✗
	IEP	≥10 and <15	10.4	▲	✗
	EL	<5	13.3	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Stephanie ES**

Address: 50 N Stephanie St, Henderson, NV, 89074

Website: <https://www.somersetstephanie.org/>

Oct. 1 2019 Enrollment: 623

2019-20 Grades Served: K-5

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Kesterson ES

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

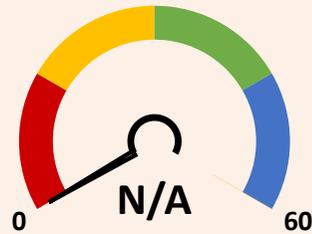
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

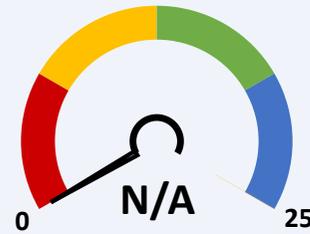
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)



NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**Bonus Indicator Points: 0**  
One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT K-5 ENROLLMENT RATES (5 POINTS EACH)**

	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	80.4	▼	✗
	IEP	≥10 and <15	12.5	▼	✗
	EL	<5	20.2	▼	✗

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Somerset Academy of Las Vegas Stephanie MS**

Address: 50 N Stephanie St, Henderson, NV, 89074

Website: <https://www.somersetstephanie.org/>

Oct. 1 2019 Enrollment: 346

2019-20 Grades Served: 6-8

2019-20 NSPF Rating: N/A

Comparison District: Clark

2019-20 Comparison School: Burkholder MS

2019-20

N/A

An Academic Performance Framework rating cannot be calculated. A 2019-20 NSPF star rating is unavailable, which is required for this rating.

2018-19

N/A

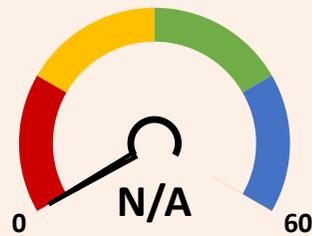
The 2018-19 Framework was not released publicly.

**SCORING TABLE**

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

**NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)**

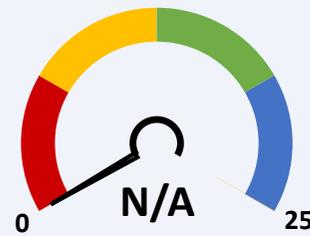
60% of charter school score in Nevada school ratings (NSPF).



This indicator cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)**

Charter school NSPF performance vs. comparison district/school(s).



NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

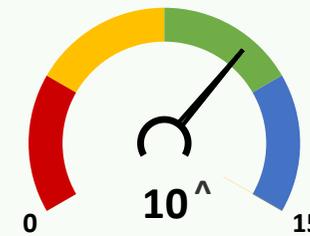


NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

This indicator and its measures cannot be calculated, as 2019-20 NSPF index scores are unavailable.

**ENROLLMENT DIVERSITY INDICATOR (15 POINTS)**

Charter school FRL, IEP, and EL enrollment rates vs. comparison district.



**^Bonus Indicator Points: 2**

One point per group with at least 25% increase over prior year rate, up to indicator maximum.

**10/1/19 CHARTER VS. DISTRICT 6-8 ENROLLMENT RATES (5 POINTS EACH)**

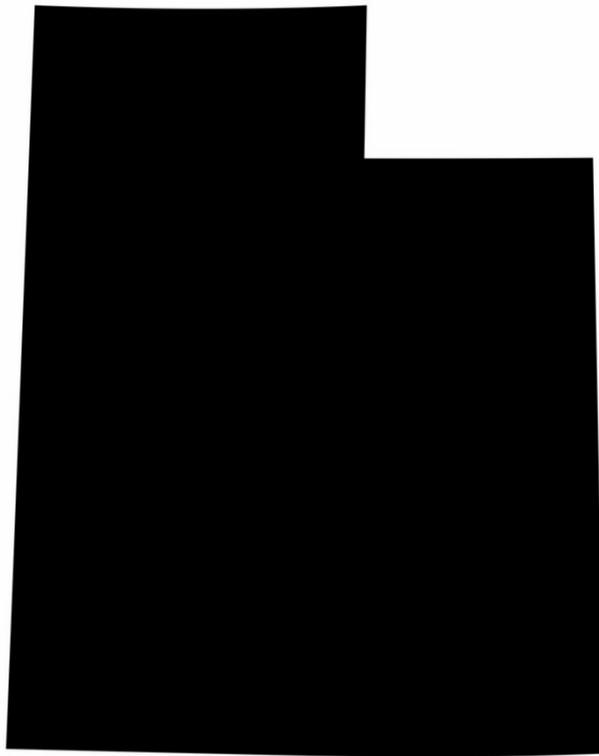
	GRP.	CHARTER	DISTRICT	DIFF.	BONUS
	FRL	≥30 and <40	74.8	▼	✗
	IEP	≥15 and <20	11.7	▲	✓
	EL	<5	13.7	▼	✓

**SCHOOL PROGRESS INDICATOR (NO POINTS)**

Charter school changes in Math/ELA non-proficiency.

This indicator cannot be calculated, as 2019-20 assessment results are unavailable.

**Wallace Stegner  
Schools, LLC –  
Utah**



# Wallace Stegner Academy – Overall Performance Reports

## 2019-2020

**HOW IS THE SCHOOL PERFORMING IN EACH COMPONENT?**

PARTICIPATION RATE: NA

ACHIEVEMENT	
English Language Arts	ND
Mathematics	ND
Science	ND

GROWTH	
English Language Arts	ND –
Mathematics	ND –
Science	ND –
Growth of Lowest 25%	ND –

ENGLISH LEARNER PROGRESS	
English Learners' Adequate Progress	31.6%
English Learners Reaching Proficiency	2.5%

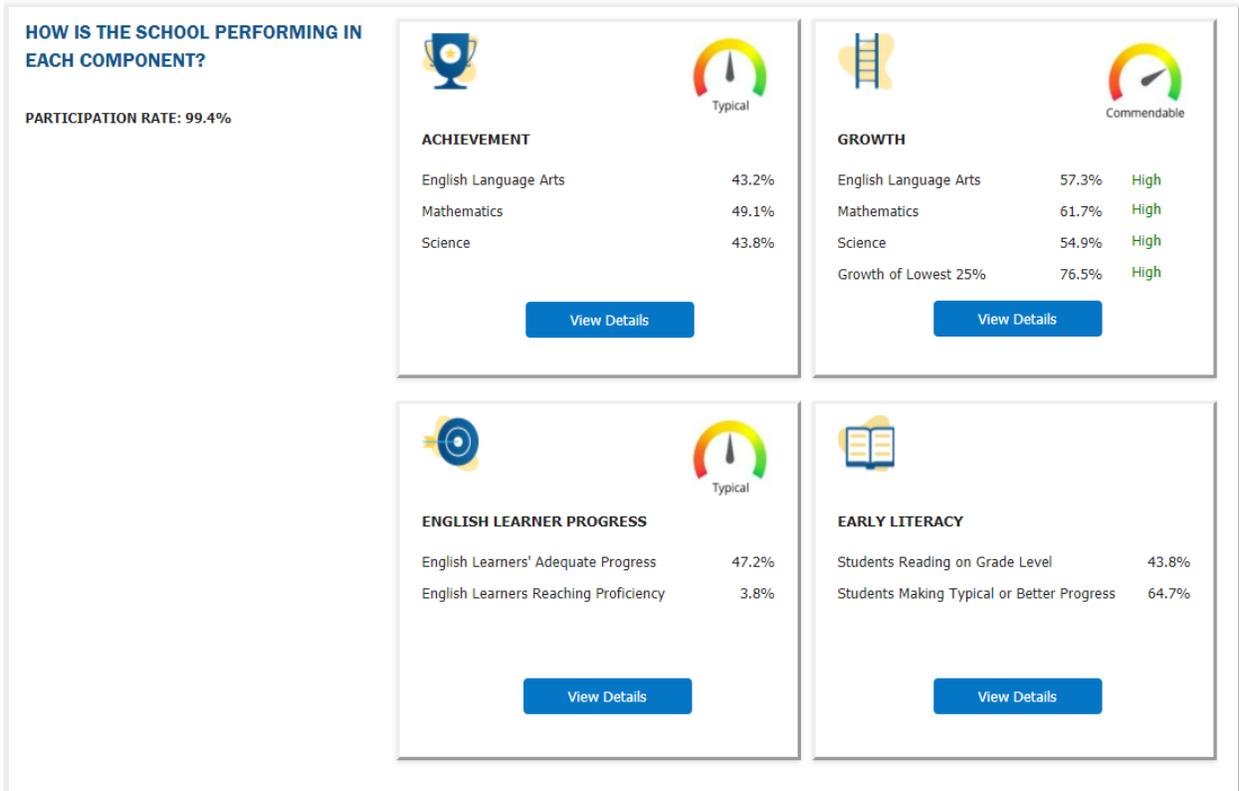
[View Details](#)

EARLY LITERACY	
Students Reading on Grade Level	ND
Students Making Typical or Better Progress	ND

Reports are taken from the Utah State Board of Education website: [utahschoolgrades.schools.utah.gov](http://utahschoolgrades.schools.utah.gov).

# Wallace Stegner Academy – Overall Performance Reports

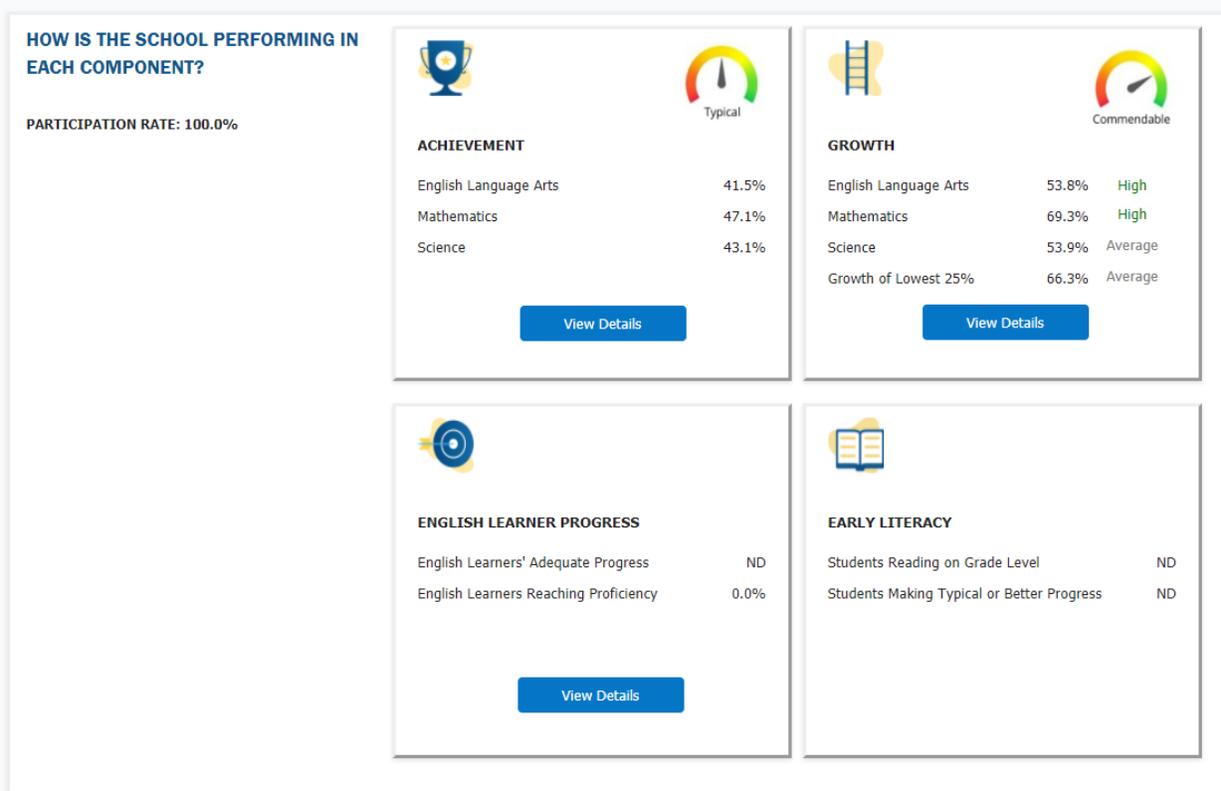
## 2018-2019



Reports are taken from the Utah State Board of Education website: [utahschoolgrades.schools.utah.gov](http://utahschoolgrades.schools.utah.gov).

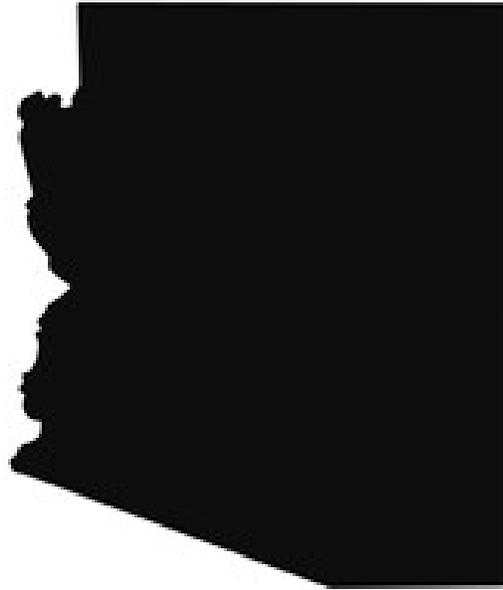
# Wallace Stegner Academy – Overall Performance Reports

## 2017-2018



Reports are taken from the Utah State Board of Education website: [utahschoolgrades.schools.utah.gov](http://utahschoolgrades.schools.utah.gov).

# **Academica Nevada – Arizona**



# Somerset Academy of Arizona – Financial Performance

Charter Holder: Somerset Academy Arizona, Inc. CTDS: 07-86-22-000 | Entity ID: 1000160

General Mission Statement Representatives Board Members Schools Documentation Complaints Amendments Performance

Select a dashboard to view: Financial Performance Dashboard

### Financial Performance - FY2020

Click on any of the triangles below to see more information

Key: ▲ Meets Standard ▶ Approaches Standard ▼ Below Standard [Expand All](#)

▲	Going Concern	▼
▲	Default	▼
▲	Available Reserve	▼
▲	Revenues Exceed Expenses	▼
▲	Facility & Debt Costs Covered	▼
N/A	Stable or Increasing # of Students	▼

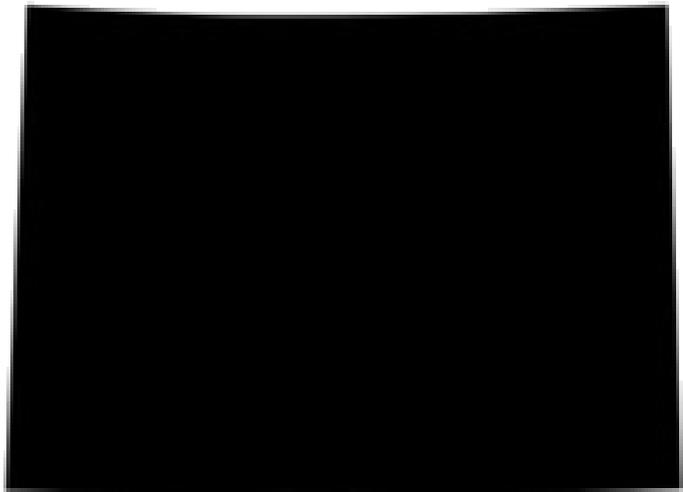
**GOOD STANDING: MEETS THE BOARD'S FINANCIAL PERFORMANCE EXPECTATIONS**

- Good Standing**  
The charter holder has no measure rated "Below Standard" and no more than one measure rated "Approaches Standard." A charter holder with a rating of "Good Standing" meets the Board's financial performance expectations.
- Adequate Standing**  
The charter holder has no measure rated "Below Standard" and two or more measures rated "Approaches Standard." A charter holder with a rating of "Adequate Standing" meets the Board's financial performance expectations.
- Intervention**  
The charter holder either has a) one or more measures rated "Below Standard" or b) three consecutive years in "Adequate Standing." A charter holder with a rating of "Intervention" must submit information to the Board regarding the charter holder's financial performance.

Report was obtained from the Arizona State Board for Charter Schools website:

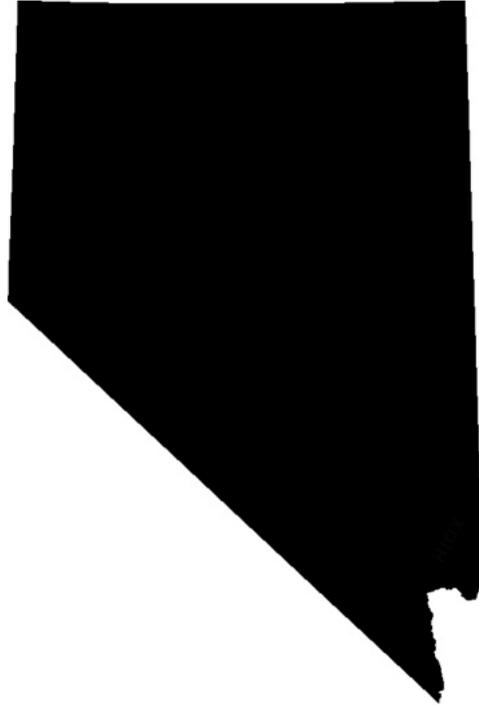
<https://online.asbcs.az.gov/>.

# **Academica Nevada – Colorado**



The Jefferson County School District does not publish any reports regarding the financial performance of charter schools within their portfolio, other than public audited information. To see Doral Academy of Colorado's financial audit information please see [Attachment 33](#).

# **Academica Nevada – Nevada**



**Doral Academy of Nevada**

**Address:** 2568 Fire Mesa Street, Las Vegas, NV 89128

**Website:** [doralacademynv.org](http://doralacademynv.org)

**Enrollment:** 5746

**Grades Served:** K-12

2019-20

2018-19

**In Good Standing**

N/A

1. CURRENT RATIO

**Meets Standard**

Is the school's Current Ratio at least 1.1?

2. UNRESTRICTED DAYS CASH ON HAND

**Meets Standard**

Is the school's UDCOH at least 60 days or 30 days with a positive trend?

3. ENROLLMENT FORECAST ACCURACY

-

Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?

4. DEBT DEFAULT

**Meets Standard**

Is the school in default of loan covenant(s) or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE  
THREE YEAR TOTAL MARGIN

**Meets Standard**

Is the school's current year and three year aggregate Total Margin positive?

6. DEBT TO ASSET RATIO

**Meets Standard**

Is the school's Debt to Asset Ratio less than 0.90?

7. CASH FLOW

**Meets Standard**

Is the school's most recent year and three year aggregate cash flow positive?

8. DEBT OR LEASE SERVICE COVERAGE  
RATIO

**Meets Standard**

Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.

**Doral Academy of Northern Nevada**

**Address:** 3725 Butch Cassidy Drive, Reno, NV 89511

**Website:** <https://www.doralnorthernnevada.org/>

**Enrollment:** 814

**Grades Served:** K-8

2019-20

2018-19

**In Good Standing**

**N/A**

<p>1. CURRENT RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Current Ratio at least 1.1?</p>	<p>2. UNRESTRICTED DAYS CASH ON HAND</p> <p><b>Meets Standard</b></p> <p>Is the school's UDCOH at least 60 days or 30 days with a positive trend?</p>	<p>3. ENROLLMENT FORECAST ACCURACY</p> <p>-</p> <p>Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?</p>	<p>4. DEBT DEFAULT</p> <p><b>Meets Standard</b></p> <p>Is the school in default of loan covenant(s) or delinquent with debt service payments?</p>
<p>5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN</p> <p><b>Falls Far Below Standard</b></p> <p>Is the school's current year and three year aggregate Total Margin positive?</p>	<p>6. DEBT TO ASSET RATIO</p> <p><b>Falls Far Below Standard</b></p> <p>Is the school's Debt to Asset Ratio less than 0.90?</p>	<p>7. CASH FLOW</p> <p><b>Does Not Meet Standard</b></p> <p>Is the school's most recent year and three year aggregate cash flow positive?</p>	<p>8. DEBT OR LEASE SERVICE COVERAGE RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt/Lease Service Coverage Ratio at least 1.10?</p>

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.

**Mater Academy of Nevada**

**Address:** 4315 Boulder Hwy, Las Vegas, NV 89121

**Website:** <http://www.materacademynv.org/>

**Enrollment:** 2101

**Grades Served:** K-9

2019-20

2018-19

**In Good Standing**

**N/A**

<p>1. CURRENT RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Current Ratio at least 1.1?</p>	<p>2. UNRESTRICTED DAYS CASH ON HAND</p> <p><b>Meets Standard</b></p> <p>Is the school's UDCOH at least 60 days or 30 days with a positive trend?</p>	<p>3. ENROLLMENT FORECAST ACCURACY</p> <p>-</p> <p>Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?</p>	<p>4. DEBT DEFAULT</p> <p><b>Meets Standard</b></p> <p>Is the school in default of loan covenant(s) or delinquent with debt service payments?</p>
<p>5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN</p> <p><b>Meets Standard</b></p> <p>Is the school's current year and three year aggregate Total Margin positive?</p>	<p>6. DEBT TO ASSET RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt to Asset Ratio less than 0.90?</p>	<p>7. CASH FLOW</p> <p><b>Meets Standard</b></p> <p>Is the school's most recent year and three year aggregate cash flow positive?</p>	<p>8. DEBT OR LEASE SERVICE COVERAGE RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt/Lease Service Coverage Ratio at least 1.10?</p>

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.

**Mater Academy of Northern Nevada**

**Address:** 2680 East 9th St., Reno, NV 89512

**Website:** <http://www.maternorthernnevada.org>

**Enrollment:** 339

**Grades Served:** K-8

2019-20

2018-19

**In Good Standing**

N/A

1. CURRENT RATIO

**Meets Standard**

Is the school's Current Ratio at least 1.1?

2. UNRESTRICTED DAYS CASH ON HAND

**Meets Standard**

Is the school's UDCOH at least 60 days or 30 days with a positive trend?

3. ENROLLMENT FORECAST ACCURACY

-

Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?

4. DEBT DEFAULT

**Meets Standard**

Is the school in default of loan covenant(s) or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE  
THREE YEAR TOTAL MARGIN

**Meets Standard**

Is the school's current year and three year aggregate Total Margin positive?

6. DEBT TO ASSET RATIO

**Meets Standard**

Is the school's Debt to Asset Ratio less than 0.90?

7. CASH FLOW

**Meets Standard**

Is the school's most recent year and three year aggregate cash flow positive?

8. DEBT OR LEASE SERVICE COVERAGE  
RATIO

**Meets Standard**

Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.



The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the [Technical Guide](#) for details.

**Pinecrest Academy of Nevada**

**Address:** 1630 S. Boulder Hwy, Henderson, NV 89015

**Website:** <http://www.pinecrestnv.org>

**Enrollment:** 5994

**Grades Served:** K-12

2019-20

2018-19

**In Good Standing**

N/A

<p>1. CURRENT RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Current Ratio at least 1.1?</p>	<p>2. UNRESTRICTED DAYS CASH ON HAND</p> <p><b>Meets Standard</b></p> <p>Is the school's UDCOH at least 60 days or 30 days with a positive trend?</p>	<p>3. ENROLLMENT FORECAST ACCURACY</p> <p>-</p> <p>Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?</p>	<p>4. DEBT DEFAULT</p> <p><b>Meets Standard</b></p> <p>Is the school in default of loan covenant(s) or delinquent with debt service payments?</p>
<p>5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN</p> <p><b>Does Not Meet Standard</b></p> <p>Is the school's current year and three year aggregate Total Margin positive?</p>	<p>6. DEBT TO ASSET RATIO</p> <p><b>Does Not Meet Standard</b></p> <p>Is the school's Debt to Asset Ratio less than 0.90?</p>	<p>7. CASH FLOW</p> <p><b>Meets Standard</b></p> <p>Is the school's most recent year and three year aggregate cash flow positive?</p>	<p>8. DEBT OR LEASE SERVICE COVERAGE RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt/Lease Service Coverage Ratio at least 1.10?</p>

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.

**Sports Leadership and Management Academy**

**Address:** 1095 Fielders Street, Henderson, NV 89015

**Website:** <https://www.slamnv.org/>

**Enrollment:** 1043

**Grades Served:** 6-12

2019-20

2018-19

**In Good Standing**

**N/A**

<p>1. CURRENT RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Current Ratio at least 1.1?</p>	<p>2. UNRESTRICTED DAYS CASH ON HAND</p> <p><b>Meets Standard</b></p> <p>Is the school's UDCOH at least 60 days or 30 days with a positive trend?</p>	<p>3. ENROLLMENT FORECAST ACCURACY</p> <p>-</p> <p>Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?</p>	<p>4. DEBT DEFAULT</p> <p><b>Meets Standard</b></p> <p>Is the school in default of loan covenant(s) or delinquent with debt service payments?</p>
<p>5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN</p> <p><b>Meets Standard</b></p> <p>Is the school's current year and three year aggregate Total Margin positive?</p>	<p>6. DEBT TO ASSET RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt to Asset Ratio less than 0.90?</p>	<p>7. CASH FLOW</p> <p><b>Meets Standard</b></p> <p>Is the school's most recent year and three year aggregate cash flow positive?</p>	<p>8. DEBT OR LEASE SERVICE COVERAGE RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt/Lease Service Coverage Ratio at least 1.10?</p>

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.

**Somerset Academy of Las Vegas**

**Address:** 4650 Losee Road, North Las Vegas, NV 89081

**Website:** <http://somersetacademyoflasvegas.com/>

**Enrollment:** 9100

**Grades Served:** K-12

2019-20

2018-19

**In Good Standing**

**N/A**

<p>1. CURRENT RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Current Ratio at least 1.1?</p>	<p>2. UNRESTRICTED DAYS CASH ON HAND</p> <p><b>Meets Standard</b></p> <p>Is the school's UDCOH at least 60 days or 30 days with a positive trend?</p>	<p>3. ENROLLMENT FORECAST ACCURACY</p> <p>-</p> <p>Is the school's Forecast Accuracy at least 95% for the most recent and three prior years?</p>	<p>4. DEBT DEFAULT</p> <p><b>Meets Standard</b></p> <p>Is the school in default of loan covenant(s) or delinquent with debt service payments?</p>
<p>5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN</p> <p><b>Meets Standard</b></p> <p>Is the school's current year and three year aggregate Total Margin positive?</p>	<p>6. DEBT TO ASSET RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt to Asset Ratio less than 0.90?</p>	<p>7. CASH FLOW</p> <p><b>Meets Standard</b></p> <p>Is the school's most recent year and three year aggregate cash flow positive?</p>	<p>8. DEBT OR LEASE SERVICE COVERAGE RATIO</p> <p><b>Meets Standard</b></p> <p>Is the school's Debt/Lease Service Coverage Ratio at least 1.10?</p>

\* Enrollment Forecast Accuracy ratings were not reported for the 2019-20 school year.

**Wallace Stegner  
Schools, LLC –  
Utah**



The Utah State Charter School Board does not publish any reports regarding the academic, financial, or organizational performance of charter schools within their portfolio. For an snapshot of Wallace Stegner Academy's state report card taken from the Utah Department of Education, please see [Attachment 23](#).

# **Academica Nevada – Arizona**



# Somerset Academy of Arizona – Operational Performance

Charter Holder: Somerset Academy Arizona, Inc. CTDS: 07-86-22-000 | Entity ID: 1000160

General | Mission Statement | Representatives | Board Members | Schools | Documentation | Complaints | Amendments | Performance

Select a dashboard to view:

### Operational Performance Dashboard

Click on any of the measures below to see more information.

**Effective July 1, 2017 and going forward:**

An "\*" means the noncompliance has been addressed under AAC R7-5-505(F), a complete corrective action plan has been received and implementation is required under AAC R7-5-510(C)(1), the charter holder is complying with the terms of an agreement with the Board, or no further action is required at this time.

A "\*\*" means a corrective action plan has been assigned by another entity, the appeal window for action taken by another entity has not closed, appeal of an action taken by another entity is pending, or is an issue of noncompliance in which another entity oversees.

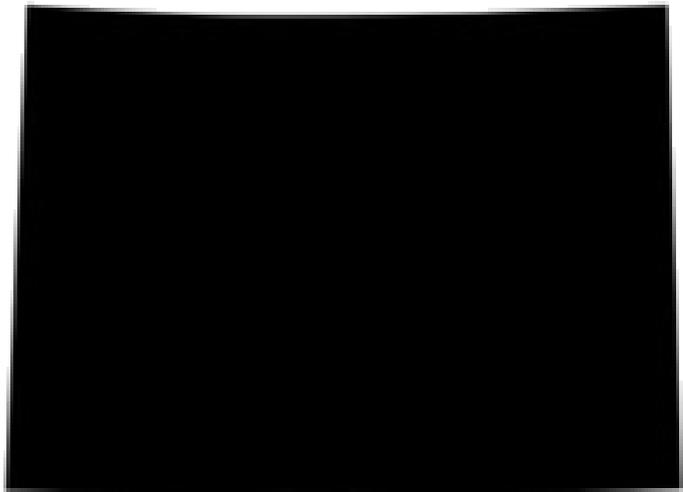
Measure	2020	2021	2022
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Not Applicable	Meets	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Does Not Meet	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	--
2.e. Is the charter holder complying with its obligations to the Board?	Does Not Meet	Meets	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Does Not Meet	Meets	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	--
<b>OVERALL RATING</b>	Meets Operational Standard	Meets Operational Standard	--
<b>BOARD EXPECTATIONS</b>	--	--	--

Last Updated: 2021-07-01 11:02:21

Report was obtained from the Arizona State Board for Charter Schools website:

<https://online.asbcs.az.gov/>.

# **Academica Nevada – Colorado**





# Colorado's Unified Improvement Plan for Schools

DORAL ACADEMY OF COLORADO UIP 2019-20 | School: DORAL ACADEMY OF COLORADO | District: JEFFERSON COUNTY R-1 | Org ID: 1420 |  
School ID: 2189 | Framework: Performance Plan: Meets 95% Participation | Draft UIP

## Table of Contents

- Executive Summary
- Improvement Plan Information
- Narrative on Data Analysis and Root Cause Identification
- Action Plans

## Executive Summary

### If we...

#### INCREASE RIGOR/STUDENT TASK

**Description:**

Increase the academic rigor of all lessons with a focus on student task as it relates to student performance



#### INTERVENTION STRATEGIES

**Description:**

Teachers will participate in collaborative training activities related to intervention strategies and using data to identify methods of improving the performance of Free/Reduced-Price Lunch and Minority subgroups.



## DEVELOP A COMPREHENSIVE UNDERSTANDING OF CCSS THAT ADDRESS MATHEMATICAL MODELING

### Description:

Evidence of implementation of the CCSS that addresses Mathematical Modeling will be included in teacher planning and evident in student work. Student work will be evaluated using a formative assessment that measures use of Mathematical Modeling.



## Then we will address...

### INTERVENTIONS FOR SUBGROUPS

#### Description:

There are not proper strategies and interventions in place for some students in these subgroups. Once the needs of these students have been identified, it is important that the next steps be clear for the teachers. Organizing a proper pathway for interventions would allow these teachers to successfully aid students that have been identified.



### RIGOR

#### Description:

Student learning tasks and assessments are not consistently developed with rigor and authenticity in mind. Depth of knowledge is often at a level 1 or 2, and higher level thinking is not always expected of students who are below proficient.



### LACK OF DEEP UNDERSTANDING OF MATHEMATICAL MODELING AND APPLICATION BY STUDENTS.

#### Description:

Staff determined that they need to have a deeper understanding of how to teach mathematical modeling and application for students to transfer their learning.



### DATA DRIVEN INSTRUCTION

#### Description:

Teachers might not be effective using NWEA/MAP data to drive instruction in the classroom. More training and strategies around unpacking software data, identifying potential needs and then subsequently monitoring the progress of those efforts could potentially help push these students forward more effectively.



## Then we will change current trends for students

### ELA ACADEMIC ACHIEVEMENT

#### Description:

This area requires attention in the subgroup of students in Free/Reduced Lunch. This group of students had a mean scale score of 736.6 compared to the overall mean scale score of 742.4 in elementary .



### ELEMENTARY MATHEMATICS ACHIEVEMENT

#### Description:

This area requires attention for our overall student population. Our overall group of students in elementary received a mean scale score of 727.5 with a rating of approaching. Our subgroup of students in Free/ Reduced Lunch received a mean scale score of 721.5 and our Minority subgroup received a mean scale score of 721.8, compared to the overall mean scale score of 727.5.



### MIDDLE SCHOOL MATHEMATICS ACHIEVEMENT

#### Description:

This area requires attention for our overall student population. Our overall group of students in middle school received a mean scale score of 728.4 with a rating of approaching. Our subgroup of students in Free/ Reduced Lunch received a mean scale score of 725.9 and our Minority subgroup received a mean scale score of 716.4, compared to the overall mean scale score of 728.4.



### MATHEMATICS ACADEMIC GROWTH

#### Description:

This area requires attention for our overall student population. Our overall group of students in elementary school received a mean scale score of 49.0 with a rating of approaching. Our overall group of students in middle school received a mean scale score of 49.5 with a rating of approaching. Our subgroup of students in Minority in elementary received a mean scale score of 42.5 , compared to the overall mean scale score of 49.0.



Access the School Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

## Improvement Plan Information

### Additional Information about the school

#### School Contact Information

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## Narrative on Data Analysis and Root Cause Identification

### Description of School Setting and Process for Data Analysis

#### Our Mission

The mission of Doral Academy of Colorado is to maximize student potential using an arts-integrated curriculum to educate the whole child. Doral will actively engage families and the community in this pursuit.

#### Our Vision

Doral Academy of Colorado seeks to develop students who are college and career ready, having the skills to communicate, collaborate, and think critically.

Doral Academy of Colorado began in October of 2014 when a small group of parents in Arvada, Colorado discussed how amazing it would be to open an arts-integration school in Jefferson County, Colorado. Doral Academy's charter school application was written as a replication of the national Doral Academy, Inc. network school system with schools located in Florida and Nevada. The application was approved by the Jefferson

County School Board in October of 2015, and Doral opened grades K-7 in a temporary shared space facility for the 2016-17 School Year. During the summer of 2017, Doral was able to move into the Zerger Elementary School building in Westminster, and the school is still operating there during its fourth school year.

Doral Academy is run by a governing board in partnership with the Principal. The governing board is comprised of parents/guardians of enrolled students as well as community members who possess the skills and expertise to ensure the school is successful. Doral Colorado's current Principal shares over 10 years of experience with the Doral Inc. school systems which has streamlined educational rigor and arts integration educational opportunities.

Currently, Doral serves approximately 200 students in grades K-9. Doral Academy utilizes arts-integration instructional strategies and methods to teach, which blends content and skills between an art form and academic subjects. Arts Integration enables students to make meaningful connections to one another, to themselves, and to their world. It engages students and helps them retain information, develop flexible thinking skills, and use the creative process to problem solve. Our goal is to maximize student potential by educating the whole child, developing students who are college and career ready, and have the skills to communicate, collaborate and think critically. Doral has a dedicated full time Arts Integration Specialist who trains teachers and coordinates weekly arts integration lessons.

The schools within the Doral Academy, Inc. network offer a curriculum that contributes to the vision by providing students with a full range of opportunities in the classroom, as well as through clubs and community service, to learn and develop skills that will empower them to become lifelong learners. Students at Doral benefit from a selection of 40 electives and clubs available each semester. The large selection of clubs and electives creates an opportunity for each student to gain exposure to new learning avenues they are passionate about. Students learn about the importance of communication, conflict resolution, ethics, reasoning, and the application of what they have learned and researched. Doral Academy, Inc. delivers a commitment to uphold high expectations for all, to create safe and caring learning environments, and to maintain a culture where parents, teachers, students, governing board members, and community stakeholders work as a cohesive team. Doral Academy of Colorado aligns and benefits from the ongoing support of Doral Inc. which prepares students for the diverse job expectations of the future.

The student body is composed of the following demographics:

- Minority: 37%
- FRL: 42%
- SPED: 12%
- ELL: 10%
- GT: 3%

After reviewing our School Performance Framework, we identified areas that were rated approaching or does not meet based on the state and federal accountability expectations. These are areas we will focus on and continue to monitor throughout the 2019-2020 school year. The areas are the following:

**Academic Achievement Overall:**

**Elementary**- Approaching

**Middle** - Approaching

**Academic Achievement Subgroups (Elementary ):**

**CMAS ELA Free and Reduced**- Approaching

**CMAS Math Overall** - Approaching

**CMAS Math Free and Reduced**- Approaching

**CMAS Math Minority** - Approaching

**Academic Achievement Subgroups (Middle School ):**

**CMAS Math Overall** - Approaching

**CMAS Math Free and Reduced**- Approaching

**CMAS Math Minority** - Does Not Meet

**Academic Growth Subgroups ( Elementary) :**

**CMAS Math** - All students -Approaching

**Academic Growth Subgroups (Middle School) :**

**CMAS ELA Free and reduce**- Approaching

**CMAS Math All students** - Approaching

**CMAS Math Minority** - Approaching

**Performance Status:**

**Overall Status (K-8th)** - Performance Plan

**Elementary ( K-5th)** - Performance

**Middle (6th-8th)** - Performance

## Doral Academy Strategic Academic Goals :

- By the end of the 2021-2022 school year, the average elementary and middle school population will be at or above the 50th percentile in ELA & Math
- By the end of the 2021-2022 school year the school's median growth percentile will meet or exceed 65% in both ELA and Math .

The process of writing the UIP will be led by the Administration team with support from the staff leadership and the SAC committee.

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## Prior Year Targets

**Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems, adult actions, and student outcomes (e.g. targets).**

### **Prior Year Student Target 1 :**

Doral Academy will meet or exceed district and/or state scores in Academic Achievement and Academic Growth in the areas of Reading and Writing.

#### **Reflection :**

After reviewing CMAS data from 2018-2019, the school did exceed the State in ELA Academic Achievement, but it did not exceed the district overall. The school did exceed both the State and the district in ELA Academic Growth. Although the school did not meet the metric for meeting/exceeding the district and/or state overall in ELA Academic Achievement, the school's 7<sup>th</sup> and 8<sup>th</sup> grades did exceed both the state and the district in ELA Academic Achievement.

### **Prior Year Student Target 2:**

Doral Academy will provide a full time counselor and an additional special education professional to be a support for students and staff.

#### **Reflection:**

Doral did achieve this target . We have hired a full-time Social Worker to support our students and help with our social emotional curriculum. We have also assigned a para to SPED. This para assists our SPED students in the classroom by providing support during instructional time, as well as provides support in small groups outside of the classroom.

### **Prior Year Student Target 3:**

For the 2018-2019 school year, Doral Academy will increase our enrollment to 350 students. This addition to the funding will ease the budget constraints and allow us to increase staff and allocate more resources to increase academic achievement and growth.

**Reflection:**

Doral Academy did not achieve this target. Although we are working hard to achieve this target, by participating in community events to market our school. We believe this target will be achievable during 5 year span.

**Major Improvement Strategy 1:**

In order to support teachers in their growth and to ensure effective teachers, teachers will continue to be given professional development specifically in ELA, as well as in data development and lesson planning. This 2018-2019 the administrative team is working with teachers to develop a Professional Development Growth Plan that will focus on student achievement data. Teachers will develop a plan with a Focus, Growth Target, Plan of Action, and Reflection and Outcome. Teachers will develop their plan with the assistance of the principal and the Dean of Students. Teachers will attend Professional Development based off student data that will help and assist them to reach their Target Goal.

**Reflection :**

Doral provided professional development for their ELA curriculum to all teachers. We also met, planned, and reviewed lesson plans with teachers to ensure standards were being taught. We also met with teachers to go over their focus and growth target they had with the year. About 90% of the teachers met the goals they had set for themselves and attended professional development to achieve those goals.

**Major Improvement Strategy 2:**

Teachers will use data from district and classroom assessments to identify students with lower levels, and use independent work time to group and serve students who need help catching up or keeping up.

**Reflection :**

Teachers and admin met biweekly to review data to group students by ability levels. Students received differentiated work during their institutional time. Although, majority of the teachers were successful in providing differentiated instruction. This is a strategy we will continue to implement and provide support and professional development.

**Major Improvement Strategy 3:**

Teachers will use data from MAP and classroom assessments to provide intervention and enrichment. They will identify areas of difficulty and areas of strength using the data to group students. Students will then receive intervention or enrichment 30 minutes a day, 5 days a week.

**Reflection:**

Doral was successful with this strategy and will continue to implement this strategy in both ELA and Math.

**Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.**

Doral Academy for the 2019-2020 school will make an adjustment to Improvement strategy 1. Instead of doing a Professional Development Growth Plan, they will create Individual Educators Goal. They will have a student growth goal using baseline data to create a success criteria for the year. Teachers will have the option

to Progress Monitor their goal by semester or at the end of the year . They will review their goals and receive feedback from administrators . Doral Academy will continue to provided and send teachers to Professional Development to help them grow professionally and build depth of knowledge within them.

Data driven instruction will continue to be a part of Doral . Teachers will be receiving Professional Development on how to interpret data and use effectively in your classroom to provide differentiation and for intervention and enrichment groups. They will have Data training's 3 times a year as well as have data meetings within their content area, grade level, and administration. Doral will also have data meetings will parents and students, so they can also identify areas of strengths and improvement to work on for the year.

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## Current Performance

- **Academic Achievement Overall:**
  - Elementary-** Approaching
  - Middle -** Approaching
  
- Academic Achievement Subgroups (Elementary ):**
  - CMAS ELA Free and Reduced-** Approaching
  - CMAS Math Overall -** Approaching
  - CMAS Math Free and Reduced-** Approaching
  - CMAS Math Minority -** Approaching
  
- Academic Achievement Subgroups (Middle School ):**
  - CMAS Math Overall -** Approaching
  - CMAS Math Free and Reduced-** Approaching
  - CMAS Math Minority -** Does Not Meet
  
- Academic Growth Subgroups ( Elementary) :**
  - CMAS Math -** All students -Approaching
  
- Academic Growth Subgroups (Middle School) :**
  - CMAS ELA Free and reduce-** Approaching
  - CMAS Math All students -** Approaching
  - CMAS Math Minority -** Approaching

Additional Trend Information:

Academic Achievement				
Year	Subject	Subgroups	Rating	Percentile Rank
2019	CMAS ELA Elementary	All	Meets	56
		Free/Reduced Lunch	Approaching	43
		Minority Students	Meets	50
2018		All	Approaching	29
		Free/Reduced Lunch	Does Not Meet	6
		Minority Students	Approaching	28
2017		All	Approaching	29
		Free/Reduced Lunch	N/A	N/A
		Minority Students	Approaching	31

Academic Achievement				
Year	Subject	Subgroups	Rating	Percentile Rank
		All	Meets	78

2019	CMAS ELA Middle School	Free/Reduced Lunch	Meets	55
		Minority Students	Meets	60
2018		All	Meets	75
		Free/Reduced Lunch	Meets	63
		Minority Students	Meets	75
2017		All	Approaching	48
	Free/Reduced Lunch	N/A	N/A	
	Minority Students	N/A	N/A	
<b>Academic Achievement</b>				
<b>Year</b>	<b>Subject</b>	<b>Subgroups</b>	<b>Rating</b>	<b>Percentile Rank</b>
2019	CMAS Math Elementary	All	Approaching	33
		Free/Reduced Lunch	Approaching	19
		Minority Students	Approaching	20
		All	Approaching	32

2018	Free/Reduced Lunch	Approaching	33
	Minority Students	Approaching	30
2017	All	Approaching	38
	Free/Reduced Lunch	N/A	N/A
	Minority Students	Approaching	37

**Academic Achievement**

Year	Subject	Subgroups	Rating	Percentile Rank
2019	CMAS Math Middle School	All	Approaching	42
		Free/Reduced Lunch	Approaching	35
		Minority Students	Does Not Meet	14
2018	CMAS Math Middle School	All	Approaching	43
		Free/Reduced Lunch	Approaching	38
		Minority Students	Approaching	33
		All	Meets	72

2017		Free/Reduced Lunch	N/A	N/A
		Minority Students	N/A	N/A
<b>Academic Growth</b>				
<b>Year</b>	<b>Subject</b>	<b>Subgroups</b>	<b>Rating</b>	<b>Percentile Rank</b>
2019	CMAS ELA Elementary	All	Exceeds	73
		Free/Reduced Lunch	Exceeds	82
		Minority Students	N/A	N/A
2018		All	Approaching	35
		Free/Reduced Lunch	N/A	N/A
		Minority Students	N/A	N/A
2017		All	Does Not Meet	19.5
		Free/Reduced Lunch	N/A	N/A
		Minority Students	N/A	N/A

<b>Academic Growth</b>				
<b>Year</b>	<b>Subject</b>	<b>Subgroups</b>	<b>Rating</b>	<b>Percentile Rank</b>
		All	Meets	62
2019	CMAS ELA Middle School	Free/Reduced Lunch	Approaching	45.5
		Minority Students	Meets	57.5
		All	Exceeds	72
2018		Free/Reduced Lunch	N/A	N/A
		Minority Students	N/A	N/A
		All	Approaching	45
2017		Free/Reduced Lunch	N/A	N/A
		Minority Students	N/A	N/A
		<b>Academic Growth</b>		
<b>Year</b>	<b>Subject</b>	<b>Subgroups</b>	<b>Rating</b>	<b>Percentile Rank</b>
		All	Approaching	49.5
		Free/Reduced	Exceeds	

2019	CMAS Math Elementary	Lunch		69
		Minority Students	N/A	N/A
2018		All	Approaching	49
		Free/Reduced Lunch	Meets	64
		Minority Students	Approaching	42.5
2017		All	Approaching	39
		Free/Reduced Lunch	N/A	N/A
		Minority Students	N/A	N/A

**Academic Growth**

Year	Subject	Subgroups	Rating	Percentile Rank
2019	CMAS Math Middle School	All	Approaching	49
		Free/Reduced Lunch	Meets	64
		Minority Students	Approaching	42.5
		All	Approaching	41
		Free/Reduced	N/A	

2018	Lunch		N/A
	Minority Students	N/A	N/A
2017	All	Exceeds	75
	Free/Reduced Lunch	N/A	N/A
	Minority Students	N/A	N/A

### Priority Performance Challenges and Root Causes



#### Priority Performance Challenge: ELA Academic Achievement

This area requires attention in the subgroup of students in Free/Reduced Lunch. This group of students had a mean scale score of 736.6 compared to the overall mean scale score of 742.4 in elementary .



#### Root Cause: Interventions for Subgroups

There are not proper strategies and interventions in place for some students in these subgroups. Once the needs of these students have been identified, it is important that the next steps be clear for the teachers. Organizing a proper pathway for interventions would allow these teachers to successfully aid students that have been identified.



#### Priority Performance Challenge: Elementary Mathematics Achievement

This area requires attention for our overall student population. Our overall group of students in elementary received a mean scale score of 727.5 with a rating of approaching. Our subgroup of students in Free/ Reduced Lunch received a mean scale score of 721.5 and our Minority subgroup recieved a mean scale score of 721.8, compared to the overall mean scale score of 727.5.



#### Root Cause: Rigor

Student learning tasks and assessments are not consistently developed with rigor and authenticity in mind. Depth of knowledge is often at a level 1 or 2, and higher level thinking is not always expected of students who are below proficient.



### Priority Performance Challenge: Middle School Mathematics Achievement

This area requires attention for our overall student population. Our overall group of students in middle school received a mean scale score of 728.4 with a rating of approaching. Our subgroup of students in Free/ Reduced Lunch received a mean scale score of 725.9 and our Minority subgroup received a mean scale score of 716.4, compared to the overall mean scale score of 728.4.



#### Root Cause: Lack of deep understanding of mathematical modeling and application by students.

Staff determined that they need to have a deeper understanding of how to teach mathematical modeling and application for students to transfer their learning.



### Priority Performance Challenge: Mathematics Academic Growth

This area requires attention for our overall student population. Our overall group of students in elementary school received a mean scale score of 49.0 with a rating of approaching. Our overall group of students in middle school received a mean scale score of 49.5 with a rating of approaching. Our subgroup of students in Minority in elementary received a mean scale score of 42.5 , compared to the overall mean scale score of 49.0.



#### Root Cause: Data Driven Instruction

Teachers might not be effective using NWEA/MAP data to drive instruction in the classroom. More training and strategies around unpacking software data, identifying potential needs and then subsequently monitoring the progress of those efforts could potentially help push these students forward more effectively.

## Magnitude of Performance Challenges and Rationale for Selection:



After reviewing the CMAS data and School Performance Framework ( SPF) , the staff and UIP identified the school-wide performance challenges. We found that students have been unsuccessful in meeting targets on state assesments. This is ofeten associate with a mismatch between classroom expectations and tests. This was particularly noticed in the scores of ELA CMAS in the areas of written expression, conventions and constructed and extended responses. In Mathmatics CMAS, we notice students had difficulty in the content areas of reasoning, modeling, and supporting content.

## Magnitude of Root Causes and Rationale for Selection:

**Root Cause #1.** After reviewing CMAS data, the team identified subgroups in our student population to have a challenges . We feel there are not proper strategies and interventions in place for some students in these subgroups. Once the needs of these students have been identified, it is important that the next steps be clear for the teachers. Organizing a proper pathway for interventions would allow these teachers to successfully aid students that have been identified.



**Root Cause #2-4.** After reviewing Math CMAS data, the team notice the student were not making adequate growth and achievement in mathematics. We noticed students were having issues with problem solving skills and multi-step problems. Teachers will review and analyze state standards through Arts integration and ask students to complete tasks with a great level of rigor. Exposing students to rigor is needed to prepare for state testing. Student learning tasks and assessments are not consistently developed with rigor and authenticity in mind. Depth of knowledge is often at a level 1 or 2, and higher level thinking is not always expected of students who are below proficient. Staff determined that they need to have a deeper understanding of how to teach mathematical modeling and application for students to transfer their learning. Teachers might not be effective using NWEA/MAP data to drive instruction in the classroom. More training and strategies around unpacking software data, identifying potential needs and then subsequently monitoring the progress of those efforts could potentially help push these students forward more effectively.

## Action Plans

### Planning Form



#### Increase Rigor/Student Task

**What will success look like:** Increase the academic rigor of all lessons with a focus on student task as it relates to student performance

#### Associated Root Causes:



#### Rigor:

Student learning tasks and assessments are not consistently developed with rigor and authenticity in mind. Depth of knowledge is often at a level 1 or 2, and higher level thinking is not always expected of students who are below proficient.

#### Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Lesson Plans	Teachers will create lesson objectives will complexity levels of 3 and 4.	08/12/2019 05/23/2019 Weekly	Administrators	

#### Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
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### Intervention Strategies

**What will success look like:** Teachers will participate in collaborative training activities related to intervention strategies and using data to identify methods of improving the performance of Free/Reduced-Price Lunch and Minority subgroups.

#### Associated Root Causes:



#### Interventions for Subgroups:

There are not proper strategies and interventions in place for some students in these subgroups. Once the needs of these students have been identified, it is important that the next steps be clear for the teachers. Organizing a proper pathway for interventions would allow these teachers to successfully aid students that have been identified.

#### Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Data Training	Teachers will participate in data training and meetings to analyze data and groups students for interventions.	08/26/2019 05/22/2020 Monthly	Teachers/ Administrators	

#### Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
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### Develop a comprehensive understanding of CCSS that address Mathematical Modeling

**What will success look like:** Evidence of implementation of the CCSS that addresses Mathematical Modeling will be included in teacher planning and evident in student work. Student work will be evaluated using a formative assessment that measures use of Mathematical Modeling.

#### Associated Root Causes:



### Lack of deep understanding of mathematical modeling and application by students.:

Staff determined that they need to have a deeper understanding of how to teach mathematical modeling and application for students to transfer their learning.

### Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Lesson Plans and Teacher observations	Teachers will identify Mathematical Modeling in their lesson plans. It should be evident in student work as well as in instruction.	08/12/2019 05/22/2020 Weekly	Teachers/ Administrators	

### Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
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### School Target Setting



### Priority Performance Challenge : ELA Academic Achievement



**PERFORMANCE INDICATOR:** Academic Achievement (Status)

### MEASURES / METRICS: ELA

ANNUAL  
PERFORMANCE  
TARGETS

**2019-2020:** This area requires attention in the subgroup of students in Free/Reduced Lunch. This group of students had a mean scale score of 736.6 compared to the overall mean scale score of 742.4 in elementary .

**2020-2021:** The goal for the 2020-2021, is to meet or exceed the overall mean scale score within the subgroup of students in Free/Reduced lunch.

**INTERIM MEASURES FOR 2019-2020:** Doral Academy will be progress monitoring this subgroup of students 3 times a year using our NWEA/MAP data.



## Priority Performance Challenge : Elementary Mathematics Achievement



**PERFORMANCE INDICATOR:** Academic Achievement (Status)

### MEASURES / METRICS: M

ANNUAL  
PERFORMANCE  
TARGETS

**2019-2020:** This area requires attention for our overall student population. Our overall group of students in elementary received a mean scale score of 727.5 with a rating of approaching. Our subgroup of students in Free/ Reduced Lunch received a mean scale score of 721.5 and our Minority subgroup received a mean scale score of 721.8, compared to the overall mean scale score of 727.5.

**2020-2021:** Our goal for for 2020-2021 school year , is to increase student achievement in all subgroups by 10 percentage points.

**INTERIM MEASURES FOR 2019-2020:** Doral Academy will be implementing Math intervention blocks as well as differentiated instruction within the classroom to address the needs of the students. We will be using IReady to progress monitor as well as NWEA/MAP data.



## Priority Performance Challenge : Middle School Mathematics Achievement



**PERFORMANCE INDICATOR:** Academic Achievement (Status)

### MEASURES / METRICS: M

ANNUAL  
PERFORMANCE  
TARGETS

**2019-2020:** This area requires attention for our overall student population. Our overall group of students in middle school received a mean scale score of 728.4 with a rating of approaching. Our subgroup of students in Free/ Reduced Lunch received a mean scale score of 725.9 and our Minority subgroup received a mean scale score of 716.4, compared to the overall mean scale score of 728.4.

**2020-2021:** Our goal for for 2020-2021 school year , is to increase student achievement in all subgroups by 10 percentage

points.

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**INTERIM MEASURES FOR 2019-2020:** Doral Academy will be implementing Math intervention blocks as well as differentiated instruction within the classroom to address the needs of the students. We will be using IReady to progress monitor as well as NWEA/MAP data. We will be tracking data monthly as well as after every assessment.

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### Priority Performance Challenge : Mathematics Academic Growth



**PERFORMANCE INDICATOR:** Academic Growth

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#### MEASURES / METRICS: M

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ANNUAL  
PERFORMANCE  
TARGETS

**2019-2020:** This area requires attention for our overall student population. Our overall group of students in elementary school received a mean scale score of 49.0 with a rating of approaching. Our overall group of students in middle school received a mean scale score of 49.5 with a rating of approaching. Our subgroup of students in Minority in elementary received a mean scale score of 42.5 , compared to the overall mean scale score of 49.0.

**2020-2021:** Our goal for the 2020-2021 school , is to make student growth within all or subgroups in elementary and middle school . We would like to achieve an increase on 10 percentage points .

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**INTERIM MEASURES FOR 2019-2020:** Doral Academy will be monitoring student growth monthly through our Iready program as well as in NWEA/MAP assessments. We will be having biweekly meetings to review data with teachers and make adjustments when needed.

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# Colorado's Unified Improvement Plan for Schools

Doral Academy of Colorado UIP 2020-21 | School: Doral Academy of Colorado | District: Jefferson County R-1 | Org ID: 1420 | School ID: 2189 |  
Framework: Performance Plan: Meets 95% Participation | Draft UIP

## Table of Contents

- Executive Summary
- Improvement Plan Information
- Narrative on Data Analysis and Root Cause Identification
- Action Plans

## Executive Summary

If we...

### READ ACT

**Description:**

Coherent and consistent Training for all K-3 teachers so that all students have consistent literacy education .



### MTSS

**Description:**

All classroom and non- classroom educator in our school will use an MTSS lens when planning, teaching, assessing and reflecting their academic instruction and practices with students and families.



## Then we will address...

### INTERVENTIONS AND SMALL GROUP INSTRUCTION

**Description:**

Supporting students to connect their foundational literacy learning from authentic experiences in variety of settings.



### RESPONSIVE TEACHING

**Description:**

Teachers will proactively address student support needs through alignment of data regarding Math instruction. In order to determine supports and interventions.



## Then we will change current trends for students

### READ ACT ELA ( K-3)

**Description:**

The number of students reading proficiently continues to be flat or declining.



### MATHEMATICS ACHIEVEMENT AN GROWTH

**Description:**

The performance challenge for Math was selected based on the data trend analysis indicating low growth and/or low achievement in math on the district interim assesments.



Access the School Performance Framework here: <http://www.cde.state.co.us/schoolview/performance>

## Improvement Plan Information

### Additional Information about the school

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## School Contact Information

**Name:** Arley Blanco

**Mailing Street:** 9050 Field St

**Phone:**(720) 428-8443

**Name:** Lauren Shroyer

**Mailing Street:** 9050 Field St.

**Phone:**(720) 428-8443

**Title:** Principal

**Mailing City / State/ Zip Code:** Westminister Colorado 80021

**Email:** arley.blanco@doralcolorado.org

**Title:** Assistant Principal

**Mailing City / State/ Zip Code:** Westminister CO 80021

**Email:** lauren.shroyer@doralcolorado.org

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## Narrative on Data Analysis and Root Cause Identification

### Description of School Setting and Process for Data Analysis

#### Our Mission

The mission of Doral Academy of Colorado is to maximize student potential using an arts-integrated curriculum to educate the whole child. Doral will actively engage families and the community in this pursuit.

#### Our Vision

Doral Academy of Colorado seeks to develop students who are college and career ready, having the skills to communicate, collaborate, and think critically.

Doral Academy of Colorado began in October of 2014 when a small group of parents in Arvada, Colorado discussed how amazing it would be to open an arts-integration school in Jefferson County, Colorado. Doral Academy's charter school application was written as a replication of the national Doral Academy, Inc. network school system with schools located in Florida and Nevada. The application was approved by the Jefferson County School Board in October of 2015, and Doral opened grades K-7 in a temporary shared space facility for the 2016-17 School Year. During the summer of 2017, Doral was able to move into the Zerger Elementary School building in Westminister, and the school is still operating there during its fifth school year.

Doral Academy is run by a governing board in partnership with the Principal. The governing board is comprised of parents/guardians of enrolled students as well as community members who possess the skills and expertise to ensure the school is successful.

Currently, Doral serves approximately 200 students in grades K-10. Doral Academy utilizes arts-integration instructional strategies and methods to teach, which blends content and skills between an art form and academic subjects. Arts Integration enables students to make meaningful connections to one another, to themselves, and to their world. It engages students and helps them retain information, develop flexible thinking skills, and use the creative process to problem solve. Our goal is to maximize student potential by educating the whole child, developing students who are college and career ready, and have the skills to communicate, collaborate and think critically.

The schools within the Doral Academy, Inc. network offer a curriculum that contributes to the vision by providing students with a full range of opportunities in the classroom, as well as through clubs and community service, to learn and develop skills that will empower them to become lifelong learners. Students learn about the importance of communication, conflict resolution, ethics, reasoning, and the application of what they have learned and researched. Doral Academy, Inc. delivers a commitment to uphold high expectations for all, to create safe and caring learning environments, and to maintain a culture where parents, teachers, students, governing board members, and community stakeholders work as a cohesive team. Doral Academy of Colorado aligns and benefits from the ongoing support of Doral Inc. which prepares students for the diverse job expectations of the future.

This 2020-2021 school year is very unique and different with adapting to changes from the current state of Covid-19. Our school is currently offering various learning models to help accommodate some of our families. Doral is offering face to face learning 4 days a week and 1 day remote, live synchronous learning, and asynchronous learning. The teachers are teaching simultaneously face to face learners and remote learners. We also offer support to our SPED students and our lowest 25% on Fridays. As a school, we are making adjustments as guidelines change from our District and State due to COVID-19. Due to the COVID-19 pandemic, state and district assessments were not administered in the spring 2020; therefore, our school UIP cannot report on prior years' target.

The process of writing the UIP will be led by the Administration team with support from the staff leadership and the SAC committee.

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## Prior Year Targets

**Provide a summary of your progress in implementing the Major Improvement Strategies and if they had the intended effect on systems, adult actions, and student outcomes (e.g. targets).**

Due to COVID -19 pandemic, state and district asses were not administered in the spring of 2020;therefore , our school UIP cannot report on prior year targets.

Based on your reflection and evaluation, provide a summary of the adjustments that you will make for this year's plan.

## Current Performance

- Due to COVID-19 pandemic, state and district assessments were not administered the spring of 2020; therefore, our school UIP cannot report prior year targets.

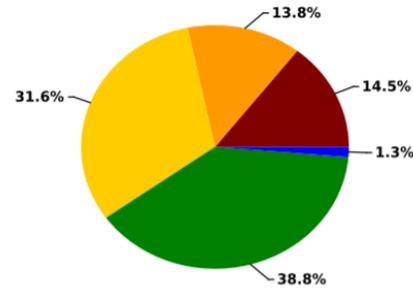
Below please see data from our MAP Fall Assessment :

### Projected Reading Proficiency:

Projected to: Colorado Measures of Academic Success (CMAS) taken in spring.

View Linking Study: <https://www.nwea.org/resources/colorado-linking-study/>

Grade	Student Count	Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	23	2	8.7%	6	26.1%	10	43.5%	5	21.7%	0	0.0%
3	21	5	23.8%	2	9.5%	3	14.3%	10	47.6%	1	4.8%
4	15	3	20.0%	2	13.3%	5	33.3%	5	33.3%	0	0.0%
5	28	4	14.3%	3	10.7%	10	35.7%	11	39.3%	0	0.0%
6	27	3	11.1%	4	14.8%	9	33.3%	11	40.7%	0	0.0%
7	23	4	17.4%	2	8.7%	5	21.7%	11	47.8%	1	4.3%
8	15	1	6.7%	2	13.3%	6	40.0%	6	40.0%	0	0.0%
<b>Total</b>	<b>152</b>	<b>22</b>	<b>14.5%</b>	<b>21</b>	<b>13.8%</b>	<b>48</b>	<b>31.6%</b>	<b>59</b>	<b>38.8%</b>	<b>2</b>	<b>1.3%</b>

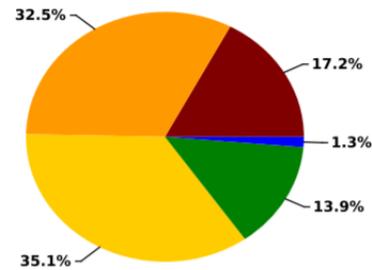


### Projected Math Proficiency :

Projected to: Colorado Measures of Academic Success (CMAS) taken in spring.

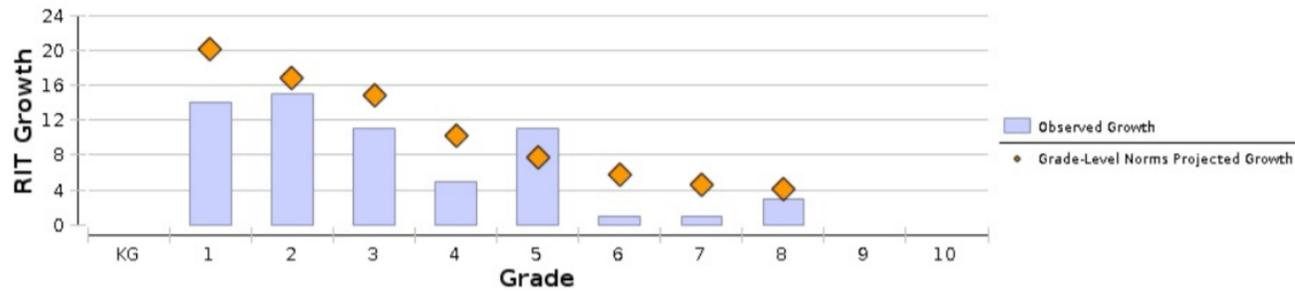
View Linking Study: <https://www.nwea.org/resources/colorado-linking-study/>

Grade	Student Count	Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	23	3	13.0%	7	30.4%	5	21.7%	7	30.4%	1	4.3%
3	21	3	14.3%	4	19.0%	8	38.1%	5	23.8%	1	4.8%
4	15	1	6.7%	5	33.3%	7	46.7%	2	13.3%	0	0.0%
5	28	6	21.4%	12	42.9%	8	28.6%	2	7.1%	0	0.0%
6	26	6	23.1%	10	38.5%	9	34.6%	1	3.8%	0	0.0%
7	23	4	17.4%	8	34.8%	9	39.1%	2	8.7%	0	0.0%
8	15	3	20.0%	3	20.0%	7	46.7%	2	13.3%	0	0.0%
<b>Total</b>	<b>151</b>	<b>26</b>	<b>17.2%</b>	<b>49</b>	<b>32.5%</b>	<b>53</b>	<b>35.1%</b>	<b>21</b>	<b>13.9%</b>	<b>2</b>	<b>1.3%</b>



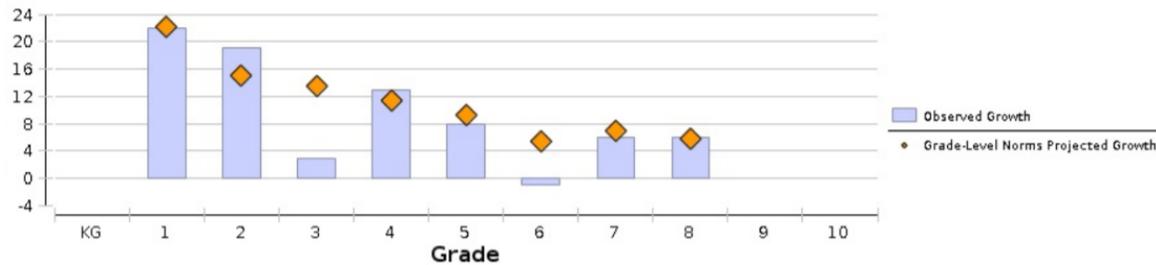
### Growth ELA Fall 2019 to Fall 2020 :

### Language Arts: Reading



### Growth MATH Fall 2019 to Fall 2020 :

#### Math: Math K-12



### Acadience (Dibels) K-3 :

K- 30% of the students are Below Level Benchmark 25% of the students are Above Level Benchmark  
 1st grade - 72% of the students are Below Level Benchmark 11% of the students are Above Level Benchmark  
 2nd grade - 47% of the students are Below Level Benchmark 52% of the students are Above Level Benchmark  
 3rd grade - 26% of the students are Below Level Benchmark 52% of the students are Above Level Benchmark

### Additional Trend Information:

In comparing our ELA MAP assessment Fall 2019 to 2020, we noticed a decline in Reading for grades 4, 6, and 7. When analyzing our subgroup data in ELA we noticed the following trends:

#### Grade 3

White - 33% are low performing

FRL - 31% are low performing

**Grade 4**

Multi - 100% are low performing

**Grade 5**

Black - 100% are low performing

Hispanic - 50% are low performing

FRL - 31% are low performing

**Grade 6**

-Hispanic- 67% are low performing

**Grade 7**

FRL - 30 % are low performing

**Grade 8**

Black - 100% are low performing

n comparing our MATH MAP assessment Fall2019 to 2020 we noticed a decline in Math for grades 3,5,6 and 7. When analyzing our subgroup data in Math we noticed the following trends :

**Grade 3**

White - 27% are low performing

FRL - 15% are low performing

**Grade 4**

Multi - 33% are low performing

**Grade 5**

Black - 100% are low performing

Hispanic - 50% are low performing

Multi- 67% are low performing

FRL - 38% are low performing

### Grade 6

-Hispanic- 33% are low performing

-White- 37% are low performing

Multi- 50% are low performing

FRL- 50% are low performing

### Grade 7

FRL - 30 % are low performing

Hispanic- 27 % are low performing

White - 18% are low performing

### Grade 8

Black - 100% are low performing

FRL - 22 % are low performing

Overall , after analyzing all of the MAP assessments for 3rd-8th identified Math as our area of focus . When analyzing the Acadience( Dibels) data we identified 1st grade as an area of focus to improve Reading.

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## Priority Performance Challenges and Root Causes



### Priority Performance Challenge: Read Act ELA ( K-3)

The number of students reading proficiently continues to be flat or declining.



### Root Cause: Interventions and Small Group Instruction

Supporting students to connect their foundational literacy learning from authentic experiences in variety of settings.

### Priority Performance Challenge: Mathematics Achievement an Growth



The performance challenge for Math was selected based on the data trend analysis indicating low growth and/or low achievement in math on the district interim assessments.



**Root Cause: Responsive Teaching**

Teachers will proactively address student support needs through alignment of data regarding Math instruction. In order to determine supports and interventions.

**Magnitude of Performance Challenges and Rationale for Selection:**



After reviewing the MAP data and Dibels , the staff and UIP identified the school-wide performance challenges. We found that students are showing a decline on growth and achievement levels on district assessments. This is can be associate with the COVID- 19 pandemic and students being remote in Spring 2020.

**Magnitude of Root Causes and Rationale for Selection:**



**Root Cause #1.** After reviewing Diebels data, the team identified the number of students in K-3rd grade are staying stable or showing a decline in Reading . We feel providing teachers the strategies and supports to help students connect to their foundational literacy with authentic experiences will help increase literacy . Teachers can provide intervention and small group instruction within their classroom to support literacy .

**Root Cause #2.** After reviewing Math MAPS data, the team notice the student were not making adequate growth and achievement in mathematics. We noticed students were having issues with problem solving skills and multi-step problems. Teachers will review and analyze state standards through Arts integration and ask students to complete tasks with a great level of rigor. Teachers will proactively address the student's needs by analyzing the data and providing the appropriate intervention.

**Action Plans**

**Planning Form**



**Read ACT**

**What will success look like:** Coherent and consistent Training for all K-3 teachers so that all students have consistent literacy education .

### Associated Root Causes:



#### Interventions and Small Group Instruction:

Supporting students to connect their foundational literacy learning from authentic experiences in variety of settings.

### Implementation Benchmarks Associated with MIS

IB Name	Description	Start/End/ Repeats	Key Personnel	Status
 Read ACT Professional Training	Teachers will attend professional development trainings in literacy offered by CDE.	08/24/2020 07/30/2021 Quarterly	Administrators	

### Action Steps Associated with MIS

Name	Description	Start/End Date	Resource	Key Personnel	Status
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#### MTSS

**What will success look like:** All classroom and non- classroom educator in our school will use an MTSS lens when planning, teaching, assessing and reflecting their academic instruction and practices with students and families.

### Associated Root Causes:



#### Responsive Teaching:

Teachers will proactively address student support needs through alignment of data regarding Math instruction. In order to determine supports and interventions.

### Implementation Benchmarks Associated with MIS

Start/End/

IB Name	Description	Repeats	Key Personnel	Status	
 Data Training	Teachers will participate in data training and meetings to analyze data and groups students for interventions.	08/26/2019 05/22/2020 Monthly	Teachers/ Administrators		
<b>Action Steps Associated with MIS</b>					
Name	Description	Start/End Date	Resource	Key Personnel	Status
 MTSS	Organize Process for data-based problem solving and decision making	08/27/2020 05/14/2021	MTSS trainings, meetings . Data meetings and data driven interventions.	MTSS committee and Administration	

### School Target Setting



#### Priority Performance Challenge : Read Act ELA ( K-3)



**PERFORMANCE INDICATOR:** Academic Achievement (Status)

#### MEASURES / METRICS: ELA



**2020-2021:** The goal for the 2020-2021, is to meet or exceed the overall mean scale score by 15 % within all of student population.

**2021-2022:**

#### INTERIM MEASURES FOR 2020-2021:



#### Priority Performance Challenge : Mathematics Achievement an Growth



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**PERFORMANCE INDICATOR:** Academic Achievement (Status)

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**MEASURES / METRICS: M**

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ANNUAL  
PERFORMANCE  
TARGETS

**2020-2021:** Our goal for for 2020-2021 school year , is to increase student achievement in all subgroups by 10 percentage points.

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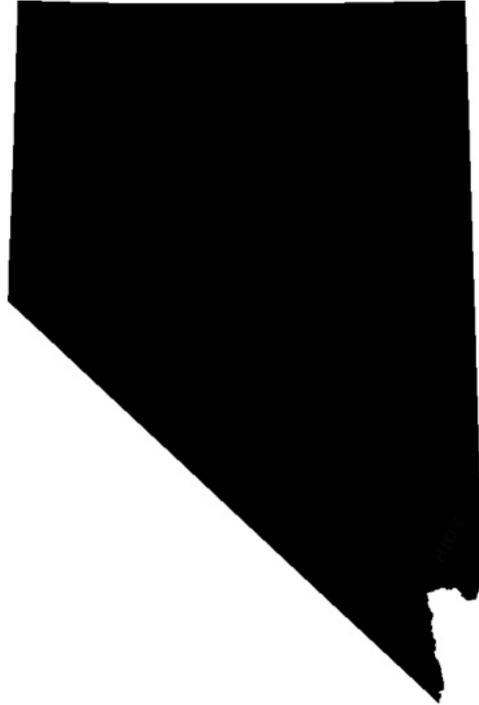
**2021-2022:**

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**INTERIM MEASURES FOR 2020-2021:**

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# **Academica Nevada – Nevada**





# 2019-20 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the [Technical Guide](#) for details.

## Doral Academy of Nevada

**Address:** 2568 Fire Mesa Street, Las Vegas, NV 89128

**Website:** [doralacademynv.org](http://doralacademynv.org)

**Enrollment:** 5746

**Grades Served:** k-12

2019-20

**100.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

### 1. EDUCATION PROGRAM

**20 out of 20**

The Education Program section assesses the school's adherence to the material terms of its proposed education program.

### 2. FINANCIAL MANAGEMENT

**20 out of 20**

While the Financial Framework is used to analyze the school's financial performance, the SPCSA will use this section of the Organizational Framework to set expectations for the school's management and oversight of its finances, without regard to financial performance.

### 3. GOVERNANCE & REPORTING

**20 out of 20**

In this section the SPCSA sets forth expectations of the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

### 4. STUDENTS & EMPLOYEES

**20 out of 20**

In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

### 5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

**Doral Academy of Northern Nevada**

**Address:** 3725 Butch Cassidy Drive, Reno, NV 89511

**Website:** <https://www.doralnorthernnevada.org/>

**Enrollment:** 814

**Grades Served:** k-8

2019-20

**97.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

1. EDUCATION PROGRAM

**17 out of 20**

The Education Program section assesses the school's adherence to the material terms of its proposed education program.

2. FINANCIAL MANAGEMENT

**20 out of 20**

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3. GOVERNANCE & REPORTING

**20 out of 20**

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4. STUDENTS & EMPLOYEES

**20 out of 20**

In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

**Mater Academy of Nevada**

**Address:** 4315 Boulder Hwy, Las Vegas, NV 89121

**Website:** <http://www.materacademynv.org/>

**Enrollment:** 2101

**Grades Served:** k-9

2019-20

**100.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

1. EDUCATION PROGRAM

**20 out of 20**

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2. FINANCIAL MANAGEMENT

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4. STUDENTS & EMPLOYEES

**20 out of 20**

In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

**Mater Academy of Northern Nevada**

**Address:** 2680 East 9th St., Reno, NV 89512

**Website:** <http://www.maternorthernnevada.org>

**Enrollment:** 339

**Grades Served:** k-8

2019-20

**100.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

1. EDUCATION PROGRAM

**20 out of 20**

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2. FINANCIAL MANAGEMENT

**20 out of 20**

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3. GOVERNANCE & REPORTING

**20 out of 20**

In this section the SPCSA sets forth expectations of the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

4. STUDENTS & EMPLOYEES

**20 out of 20**

In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

**Pinecrest Academy of Nevada**

**Address:** 1630 S. Boulder Hwy, Henderson, NV 89015

**Website:** <http://www.pinecrestnv.org>

**Enrollment:** 5994

**Grades Served:** k-12

2019-20

**100.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

1. EDUCATION PROGRAM

**20 out of 20**

The Education Program section assesses the school's adherence to the material terms of its proposed education program.

2. FINANCIAL MANAGEMENT

**20 out of 20**

While the Financial Framework is used to analyze the school's financial performance, the SPCSA will use this section of the Organizational Framework to set expectations for the school's management and oversight of its finances, without regard to financial performance.

3. GOVERNANCE & REPORTING

**20 out of 20**

In this section the SPCSA sets forth expectations of the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

4. STUDENTS & EMPLOYEES

**20 out of 20**

In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

**Sports Leadership and Management Academy**

**Address:** 1095 Fielders Street, Henderson, NV 89015

**Website:** <https://www.slamnv.org/>

**Enrollment:** 1043

**Grades Served:** 6-12

2019-20

**100.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

1. EDUCATION PROGRAM

**20 out of 20**

The Education Program section assesses the school's adherence to the material terms of its proposed education program.

2. FINANCIAL MANAGEMENT

**20 out of 20**

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3. GOVERNANCE & REPORTING

**20 out of 20**

In this section the SPCSA sets forth expectations of the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

4. STUDENTS & EMPLOYEES

**20 out of 20**

In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

**Somerset Academy of Las Vegas**

**Address:** 4650 Losee Road, North Las Vegas, NV 89081

**Website:** <http://somersetacademyoflasvegas.com/>

**Enrollment:** 9100

**Grades Served:** k-12

2019-20

**98.00**  
**Meets Standard**

2018-19

N/A

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
--------------------------	--------------------------

1. EDUCATION PROGRAM

**18 out of 20**

The Education Program section assesses the school's adherence to the material terms of its proposed education program.

2. FINANCIAL MANAGEMENT

**20 out of 20**

While the Financial Framework is used to analyze the school's financial performance, the SPCSA will use this section of the Organizational Framework to set expectations for the school's management and oversight of its finances, without regard to financial performance.

3. GOVERNANCE & REPORTING

**20 out of 20**

In this section the SPCSA sets forth expectations of the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

4. STUDENTS & EMPLOYEES

**20 out of 20**

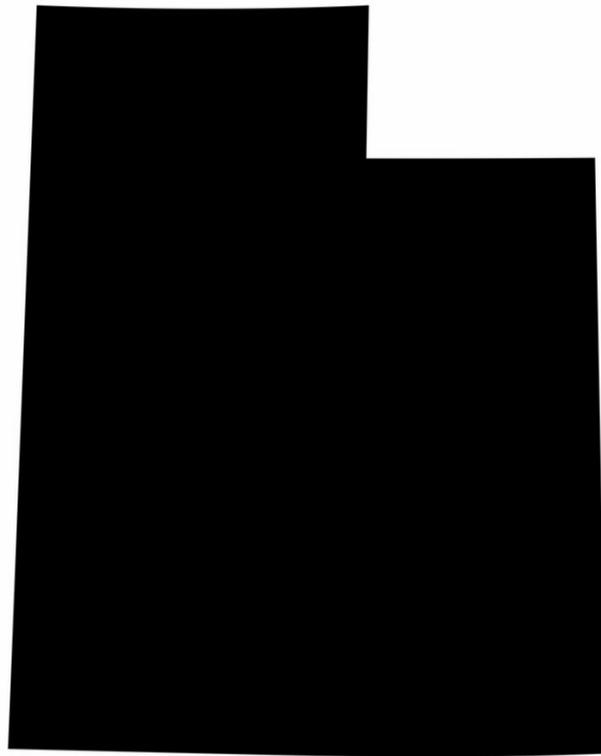
In this section, the SPCSA measures charter school compliance with a variety of laws related to students and employees.

5. SCHOOL ENVIRONMENT

**20 out of 20**

This section addresses the school's facility, transportation, food service, and health services, among other things.

# **Wallace Stegner Schools, LLC – Utah**



The Utah State Charter School Board does not publish any reports regarding the academic, financial, or organizational performance of charter schools within their portfolio. For an snapshot of Wallace Stegner Academy's state report card taken from the Utah Department of Education, please see [Attachment 23](#).