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July 23, 2026

Kurt Thigpen, Chair
Nevada State Public Charter School Authority
3427 Goni Road, Suite 103
Carson City, Nevada 89706

Dear Chair Thigpen,

In the spirit of transparency and collaboration, the Clark County School District (CCSD) is providing this communication in accordance with Nevada Revised Statutes (NRS) related to charter school applications submitted for consideration.

Pursuant to NRS 388A.225(1)(b), when a sponsor of a charter school is not a school district, the sponsor is required to notify both the Nevada Department of Education (NDE) and the board of trustees of the school district in which the proposed charter school will be located within 45 days of receiving the application. This notification must include the information outlined in NRS 388A.225(2)(a–d), which encompasses critical details such as the academic and operational model, proposed student population, and location of the school.

Additionally, NRS 388A.249(2)(d) requires that the sponsor solicit input from the board of trustees of the school district regarding any proposed charter schools within its geographic boundaries. In alignment with this requirement, CCSD has reviewed the applications submitted to the Nevada State Public Charter School Authority and is providing the attached input, which describes potential issues/deficiencies with the proposed applications.

We appreciate the opportunity to work in partnership with SPCSA to ensure that proposed charter school developments align with broader community priorities, infrastructure capacity, and student needs.

Should you have any additional feedback or considerations, please do not hesitate to reach out.

Thank you for your continued partnership and support.

Sincerely,



Gil Moore
Chief Academic Officer

Clark County School District Charter School Application Needs Assessment Rubric 2026 Nevada State Public Charter School Authority Application Cycle

The Clark County School District (CCSD) Charter School Needs Assessment Rubric evaluates whether a proposed charter school is necessary and viable by examining its alignment with community demographics, academic performance gaps, and student enrollment capacity. It also assesses whether the applicant presents a clear, data-driven plan demonstrating the operational experience and capacity to intentionally expand access to three-, four-, and five-star schools in zip codes where a significant percentage of students currently attend one- or two-star schools, based on the two most recent Nevada School Performance Framework (NSPF) ratings:

- **County:** Clark
- **School Name:** Legal Prep Charter Academy
- **Proposed Location:** 2525 Emerson Avenue, Las Vegas, Nevada 89121
- **Grades Served:** 6–12
- **Projected First Year Enrollment:** 140
- **Projected Six-Year Full Enrollment:** 600
- **Proposed Zip Codes to be Served:** Intend to primarily serve zip codes: 89119, 89120, 89121, and 89169
- **Previously Applied:** No

Clark County School District Zip Code Analysis

The following analysis identifies the CCSD schools within the applicant's proposed service area, including their respective zip codes, NSPF star ratings, and current enrollment capacities.

Zip Code - 89119

Orr, William E. Middle School

NSPF 1 66.21% of capacity

Zip Code - 89120

Cannon, Helen C. Junior High School

NSPF 2 66.47% of capacity

Del Sol Academy of the Performing Arts

NSPF 3 93.17% of capacity

Southeast Career and Technical Academy

NSPF 5 83.69% of capacity

Zip Code - 89121

Mack, Jerome D. Middle School

NSPF 2 52.86% of capacity

Woodbury, C. W. Middle School

NSPF 1 75.65% of capacity

Chaparral High School

NSPF 2 87.69% of capacity

Zip Code - 89169

Valley High School

NSPF 2 88.41% of capacity

Clark County School District's Capital Improvement Plan

The statement below outlines CCSD's Capital Improvement Plan, which includes any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate.

The zip codes provided for the intended service encompass a large geographic area with four middle schools and four high schools with varying demographic profiles. Through the 2015 Capital Improvement Program, CCSD has invested in these zip codes to support community needs. One of these schools received a replacement facility: C. W. Woodbury Middle School (2025). The following school is planned for replacement in the future: William E. Orr Middle School.

Application Analysis

The rubric below analyzes the charter school's application in relation to the needs assessment in the areas of demographic information, academic requirements, the applicants' demonstrated historical record of improving lower performing service areas, and the needs of at-risk students within the geographic areas served by the sponsor, as mandated by Nevada Revised Statutes (NRS) 388A.220(6).

Legal Prep Charter Academy		
Assessment	Kindergarten (K)–Grade 8 Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grades 3–8 Smarter Balanced Assessment in mathematics and English language arts (ELA)?	Meets
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Meets
Assessment	High School Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in mathematics and ELA as measured on the NSPF?	Meets
Demographics	Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?	Does Not Meet
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the	Meets

	two most recent NSPF ratings or are at risk of dropping out of school?	
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Assessment	Criteria for All Levels	Findings
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to three-, four-, and five-star schools in zip codes where a significant percentage of students are attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Does Not Meet

Overall Rating - Does Not Meet
Legal Prep Charter Academy does not meet the requirements of the Academic and Demographic Needs Assessment rubric for the following reasons: • The applicant proposes to serve zip codes where existing schools are not overcrowded and are operating below their enrollment capacity. • The application lacks a demonstrated history of providing an educational model with proven capacity, credible planning, and thorough research and analysis to increase access to three-, four-, and five-star schools. • The applicant is proposing zip codes aligned with the identified geographic needs, except for high schools in the 89120 zip code.

Communication

The statement below provides prior communication information between CCSD staff, the CCSD Board of School Trustees, and the applicant.

Neither CCSD staff nor the CCSD Board of School Trustees has had any prior communication with this applicant.

Similar Educational Models

The statement below provides information on CCSD's current offerings of similar educational models in the community where the applicant proposes to serve.

Existing schools in the proposed service locations do offer similar educational and growth opportunities.

Clark County School District Charter School Application Needs Assessment Rubric 2026 Nevada State Public Charter School Authority Application Cycle

The CCSD Charter School Needs Assessment Rubric evaluates whether a proposed charter school is necessary and viable by examining its alignment with community demographics, academic performance gaps, and student enrollment capacity. It also assesses whether the applicant presents a clear, data-driven plan demonstrating the operational experience and capacity to intentionally expand access to three-, four-, and five-star schools in zip codes where a significant percentage of students currently attend one- or two-star schools, based on the two most recent NSPF ratings

- **County:** Clark
- **School Name:** Necca Academy
- **Proposed Location:** 690 West Lake Mead Boulevard, North Las Vegas, Nevada 89030
- **Grades Served:** 9–12
- **Projected First Year Enrollment:** 180
- **Projected Six-Year Full Enrollment:** 680
- **Proposed Zip Codes to be Served:** Intend to primarily serve zip codes: 89108, 89030, 89031, and 89032
- **Previously Applied:** Yes (Application was denied)

Clark County School District Zip Code Analysis

The following analysis identifies the CCSD schools within the applicant's proposed service area, including their respective zip codes, NSPF star ratings, and current enrollment capacities.

Zip Code - 89108

N/A

Zip Code - 89030

Desert Rose High School

NSPF 1 46.25% of capacity

Zip Code - 89031

Mojave High School

NSPF 2 93.69% of capacity

Zip Code - 89032

Canyon Springs HS and the Leadership and

Law Preparatory Academy

NSPF 2 104.45% of capacity

Cheyenne High School

NSPF 2 70.13% of capacity

Clark County School District's Capital Improvement Plan

The statement below outlines CCSD's Capital Improvement Plan, which includes any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate.

The zip codes provided for the intended service encompass a large geographic area with four high schools with varying demographic profiles. Through the 2015 Capital Improvement Program, CCSD has invested in these zip codes to support community needs.

Application Analysis

The rubric below analyzes the charter school's application in relation to the needs assessment in the areas of demographic information, academic requirements, the applicants' demonstrated historical record of improving lower performing service areas, and the needs of at-risk students within the geographic areas served by the sponsor, as mandated by NRS 388A.220(6).

Necca Academy		
Assessment	High School Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in mathematics and ELA as measured on the NSPF?	Meets
Demographics	Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?	Does Not Meet
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings or are at risk of dropping out of school?	Meets

Assessment	Criteria for All Levels	Findings
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to three-, four-, and five-star schools in zip codes where a significant percentage of students are attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Does Not Meet

Overall Rating - Does Not Meet	
Necca Academy does not meet the requirements of the Academic and Demographic Needs Assessment rubric for the following reasons:	
• The applicant proposes to serve zip codes where existing schools are not overcrowded and are operating below their enrollment capacity. • The application lacks a demonstrated history of providing an educational model with proven capacity, credible planning, and thorough research and analysis to increase access to three-, four-, and five-star schools.	

Communication

The statement below provides prior communication information between CCSD staff, the CCSD Board of School Trustees, and the applicant.

Neither CCSD staff nor the CCSD Board of School Trustees has had any prior communication with this applicant.

Similar Educational Models

The statement below provides information on CCSD's current offerings of similar educational models in the community where the applicant proposes to serve.

Existing schools in the proposed service locations do offer similar educational and growth opportunities.

Clark County School District Charter School Application Needs Assessment Rubric 2026 Nevada State Public Charter School Authority Application Cycle

The CCSD Charter School Needs Assessment Rubric evaluates whether a proposed charter school is necessary and viable by examining its alignment with community demographics, academic performance gaps, and student enrollment capacity. It also assesses whether the applicant presents a clear, data-driven plan demonstrating the operational experience and capacity to intentionally expand access to three-, four-, and five-star schools in zip codes where a significant percentage of students currently attend one- or two-star schools, based on the two most recent NSPF ratings.

- **County:** Clark
- **School Name:** Nevada Premier College, Career, and Technical Academy
- **Proposed Location:** 140 North Stephanie Street, Henderson, Nevada 89074
- **Grades Served:** 9–12
- **Projected First Year Enrollment:** 600
- **Projected Six-Year Full Enrollment:** 1,600
- **Proposed Zip Codes to be Served:** Intend to primarily serve zip codes: County: 89002, 89011, 89012, 89014, 89015, 89044, 89052, 89074, 89122, 89139, 89141, 89178, 89179, and 89183
- **Previously Applied:** No

Clark County School District Zip Code Analysis

The following analysis identifies the CCSD schools within the applicant's proposed service area, including their respective zip codes, NSPF star ratings, and current enrollment capacities.

Zip Code - 89002

Foothill High School

NSPF 4 97.38% of capacity

Zip Code - 89011

N/A

Zip Code - 89012

N/A

Zip Code - 89014

Green Valley High School

NSPF 3 91.96% of capacity

Zip Code - 89015

Basic High School

NSPF 3 98.97% of capacity

Zip Code - 89044

N/A

Zip Code - 89052

Coronado High School

NSPF 5 111.25% of capacity

Liberty High School

NSPF 4 114.39% of capacity

Zip Code - 89074

N/A

Zip Code - 89122

N/A

Zip Code - 89139

N/A

Zip Code - 89141

Desert Oasis High School

NSPF 4 127.28% of capacity

Zip Code - 89178

N/A

Zip Code - 89179

N/A

Zip Code - 89183

South Career and Technical Academy

NSPF (Not Rated) 24.92% of capacity

Clark County School District's Capital Improvement Plan

The statement below outlines CCSD's Capital Improvement Plan, which includes any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate.

The zip codes provided for the intended service encompass a large geographic area with seven high schools with varying demographic profiles. Through the 2015 Capital Improvement Program, CCSD has invested in these zip codes to support community needs.

Application Analysis

The rubric below analyzes the charter school's application in relation to the needs assessment in the areas of demographic information, academic requirements, the applicants' demonstrated historical record of improving lower performing service areas, and the needs of at-risk students within the geographic areas served by the sponsor, as mandated by NRS 388A.220(6).

Nevada Premier College, Career, and Technical Academy		
Assessment	High School Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in mathematics and ELA as measured on the NSPF?	Does Not Meet
Demographics	Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?	Does Not Meet

Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings or are at risk of dropping out of school?	Does Not Meet
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Assessment	Criteria for All Levels	Findings
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to three-, four-, and five-star schools in zip codes where a significant percentage of students are attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Does Not Meet

Overall Rating - Does Not Meet
Nevada Premier College, Career, and Technical Academy does not meet the requirements of the Academic and Demographic Needs Assessment rubric for the following reasons: • The applicant proposes to serve zip codes where existing schools are not overcrowded and are operating below their enrollment capacity, except for zip codes 89141 and 89052. • The application lacks a demonstrated history of providing an educational model with proven capacity, credible planning, and thorough research and analysis to increase access to three-, four-, and five-star schools. • The identified service zip codes include areas that already have access to adequately performing (three-, four-, and five-star) high schools that are not classified as underperforming.

Communication

The statement below provides prior communication information between CCSD staff, the CCSD Board of School Trustees, and the applicant.

Neither CCSD staff nor the CCSD Board of School Trustees has had any prior communication with this applicant.

Similar Educational Models

The statement below provides information on CCSD's current offerings of similar educational models in the community where the applicant proposes to serve.

Existing schools in the proposed service locations do offer similar educational and growth opportunities.

Charter School Application Needs Assessment Rubric 2026 Nevada State Public Charter School Authority Application Cycle

The CCSD Charter School Needs Assessment Rubric evaluates whether a proposed charter school is necessary and viable by examining its alignment with community demographics, academic performance gaps, and student enrollment capacity. It also assesses whether the applicant presents a clear, data-driven plan demonstrating the operational experience and capacity to intentionally expand access to three-, four-, and five-star schools in zip codes where a significant percentage of students currently attend one- or two-star schools, based on the two most recent NSPF ratings.

- **County:** Clark
- **School Name:** Nexus Charter School
- **Proposed Location:** TBD
- **Grades Served:** 6–12
- **Projected First Year Enrollment:** 160
- **Projected Six-Year Full Enrollment:** 570
- **Proposed Zip codes to be Served:** Intend to primarily serve zip codes: 89011, 89015, 89121, and 89122
- **Previously Applied:** No

Clark County School District Zip Code Analysis

The following analysis identifies the CCSD schools within the applicant's proposed service area, including their respective zip codes, NSPF star ratings, and current enrollment capacities.

Zip Code - 89011

N/A

Zip Code - 89015

Brown, B. Mahlon Academy of International Studies	NSPF 2	83.25% of capacity
Burkholder, Lyal Academy of Environmental Science	NSPF 3	69.98% of capacity
Basic High School	NSPF 3	98.97% of capacity

Zip Code - 89121

Mack, Jerome D. Middle School	NSPF 2	52.86% of capacity
Woodbury, C. W. Middle School	NSPF 1	75.65% of capacity
Chaparral High School	NSPF 2	87.69% of capacity

Zip Code - 89122

Cortney, Francis H. Junior High School	NSPF 1	59.91% of capacity
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Clark County School District's Capital Improvement Plan

The statement below outlines CCSD's Capital Improvement Plan, which includes any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate.

The zip codes provided for the intended service encompass a large geographic area with five middle schools and two high schools with varying demographic profiles. Through the

**2015 Capital Improvement Program, CCSD has invested in these zip codes to support community needs. The following school is planned for a future school replacement:
B. Mahlon Brown Academy of International Studies Middle School.**

Application Analysis

The rubric below analyzes the charter school's application in relation to the needs assessment in the areas of demographic information, academic requirements, the applicants' demonstrated historical record of improving lower performing service areas, and the needs of at-risk students within the geographic areas served by the sponsor, as mandated by NRS 388A.220(6).

Nexus Charter School		
Assessment	K–Grade 8 Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grades 3–8 Smarter Balanced Assessment in mathematics and ELA?	Meets
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Meets

Assessment	High School Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in mathematics and ELA as measured on the NSPF?	Does Not Meet
Demographics	Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?	Does Not Meet
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings or are at risk of dropping out of school?	Does Not Meet

Assessment	Criteria for All Levels	Findings
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to three-, four-, and five-star schools in zip codes where a significant percentage of students are attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Does Not Meet

Overall Rating - Does Not Meet
Nexus Charter School does not meet the requirements of the Academic and Demographic Needs Assessment rubric for the following reasons: • The applicant proposes to serve zip codes where existing schools are not overcrowded and are operating below their enrollment capacity. • The application lacks a demonstrated history of providing an educational model with proven history, credible planning, and thorough research and analysis to increase access to three-, four-, and five-star schools. • The identified service zip code 89015 already has access to an adequately performing (three-, four-, and five-star) high school and middle schools that are not classified as underperforming.

Communication

The statement below provides prior communication information between CCSD staff, the CCSD Board of School Trustees, and the applicant.

Neither CCSD staff nor the CCSD Board of School Trustees has had any prior communication with this applicant.

Similar Educational Models

The statement below provides information on CCSD's current offerings of similar educational models in the community where the applicant proposes to serve.

Existing schools in the proposed service locations do offer similar educational and growth opportunities.

Clark County School District Charter School Application Needs Assessment Rubric 2026 Nevada State Public Charter School Authority Application Cycle

The CCSD Charter School Needs Assessment Rubric evaluates whether a proposed charter school is necessary and viable by examining its alignment with community demographics, academic performance gaps, and student enrollment capacity. It also assesses whether the applicant presents a clear, data-driven plan demonstrating the operational experience and capacity to intentionally expand access to three-, four-, and five-star schools in zip codes where a significant percentage of students currently attend one- or two-star schools, based on the two most recent NSPF ratings.

- **County:** Clark
- **School Name:** Pathways In Education - Las Vegas (Charter Management Organization)
- **Proposed Location:** 2106 West Craig Road, North Las Vegas 89031
- **Grades Served:** 9–12
- **Projected First Year Enrollment:** 175
- **Projected Six-Year Full Enrollment:** 330
- **Proposed Zip Codes to be Served:** Intend to primarily serve zip codes: 89030, 89031, 89032, 89081, 89115, and 89130
- **Previously Applied:** Yes (Application was denied)

Clark County School District Zip Code Analysis

The following analysis identifies CCSD schools within the applicant's proposed service area, including their respective zip codes, NSPF star ratings, and current enrollment capacities.

Zip Code - 89030

Desert Rose High School

NSPF 1 46.25% of capacity

Zip Code - 89031

Mojave High School

NSPF 2 93.69% of capacity

Zip Code - 89032

Canyon Springs HS and the Leadership and Law Preparatory Academy

NSPF 2 104.45% of capacity

Cheyenne High School

NSPF 2 70.13% of capacity

Zip Code - 89081

N/A

Zip Code - 89115

N/A

Zip Code - 89130

N/A

Clark County School District's Capital Improvement Plan

The statement below outlines CCSD's Capital Improvement Plan, which includes any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate.

The zip codes provided for the intended service encompass a large geographic area with four high schools with varying demographic profiles. Through the 2015 Capital Improvement Program, CCSD has invested in these zip codes to support community needs.

Application Analysis

The rubric below analyzes the charter school's application in relation to the needs assessment in the areas of demographic information, academic requirements, the applicants' demonstrated historical record of improving lower performing service areas, and the needs of at-risk students within the geographic areas served by the sponsor, as mandated by NRS 388A.220(6).

Pathways In Education - Las Vegas		
Assessment	High School Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in mathematics and ELA as measured on the NSPF?	Meets
Demographics	Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?	Does Not Meet
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings or are at risk of dropping out of school?	Meets

Assessment	Criteria for All Levels	Findings
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to three-, four-, and five-star schools in zip codes where a significant percentage of students are attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Does Not Meet

Overall Rating - Does Not Meet

Pathways In Education - Las Vegas does not meet the requirements of the Academic and Demographic Needs Assessment rubric for the following reasons:

- The applicant proposes to serve zip codes where existing schools are not overcrowded and are operating below their enrollment capacity.
- The application lacks a demonstrated history of providing an educational model with proven capacity, credible planning, and thorough research and analysis aimed at increasing access to three-, four-, and five-star schools.

Communication

The statement below provides prior communication information between CCSD staff, the CCSD Board of School Trustees, and the applicant.

Neither CCSD staff nor the CCSD Board of School Trustees has had any prior communication with this applicant.

Similar Educational Models

The statement below provides information on CCSD's current offerings of similar educational models in the community where the applicant proposes to serve.

Existing schools in the proposed service locations do offer similar educational and growth opportunities.

Clark County School District Charter School Application Needs Assessment Rubric 2026 Nevada State Public Charter School Authority Application Cycle

The CCSD Charter School Needs Assessment Rubric evaluates whether a proposed charter school is necessary and viable by examining its alignment with community demographics, academic performance gaps, and student enrollment capacity. It also assesses whether the applicant presents a clear, data-driven plan demonstrating the operational experience and capacity to intentionally expand access to three-, four-, and five-star schools in zip codes where a significant percentage of students currently attend one- or two-star schools, based on the two most recent NSPF ratings.

- **County:** Clark
- **School Name:** The Ivy School
- **Proposed Location:** TBD
- **Grades Served:** K–8
- **Projected First Year Enrollment:** 204
- **Projected Six-Year Full Enrollment:** 668
- **Proposed Zip Codes to be Served:** Intend to primarily serve zip codes: 89030, 89032, 89101, 89104, 89106, 89107, and 89119
- **Previously Applied:** No

Clark County School District Zip Code Analysis

The following analysis identifies the CCSD schools within the applicant's proposed service area, including their respective zip codes, NSPF star ratings, and current enrollment capacities.

Zip Code - 89030

Cahlan, Marion Elementary School	NSPF 1	71.72% of capacity
Craig, Lois Elementary School	NSPF 2	54.69% of capacity
Fitzgerald, H. P. Elementary School	NSPF 2	70.10% of capacity
Herron, Fay Elementary School	NSPF 2	68.09% of capacity
Lincoln Elementary School	NSPF 2	66.63% of capacity
Mackey, Jo iLead Academy for the Digital Sciences (K–Grade 5)	NSPF 2	110.78% of capacity
Martinez, Reynaldo Elementary School	NSPF 3	75.93% of capacity
McCall, Quannah Elementary School	NSPF 4	57.94% of capacity
Squires, C. P. Elementary School	NSPF 1	55.67% of capacity
Williams, Tom Elementary School	NSPF 1	61.63% of capacity
Bridger, Jim Middle School	NSPF 2	69.55% of capacity
Mackey, Jo iLead Academy for the Digital Sciences (Grades 6–8)	NSPF 5	113.33% of capacity
Smith, J. D. Middle School	NSPF 1	66.53% of capacity

Zip Code - 89032

Bruner, Lucile S. Elementary School	NSPF 1	98.14% of capacity
Gilbert, C. V. T. Elementary School	NSPF 2	120.31% of capacity
Perkins, Dr. Claude Elementary School	NSPF 1	78.00% of capacity
Priest, Richard C. Elementary School	NSPF 2	103.60% of capacity
Wilhelm, Elizabeth Elementary School	NSPF 2	90.00% of capacity
Sedway, Marvin M. Middle School	NSPF 1	57.59% of capacity

Swainston, Theron L. Middle School

NSPF 1 64.20% of capacity

Zip Code - 89101

Bracken, Walter Elementary School
Cambeiro, Arturo Elementary School
Hewetson, Halle Elementary School
Hollingsworth, Howard Elementary School
Lunt, Robert Elementary School
Ronnow, C. C. Elementary School
Sunrise Acres Elementary School
Martin, Roy Middle School

NSPF 5 68.44% of capacity
NSPF 2 93.95% of capacity
NSPF 1 60.85% of capacity
NSPF 2 74.41% of capacity
NSPF 1 73.72% of capacity
NSPF 2 80.17% of capacity
NSPF 1 72.93% of capacity
NSPF 1 76.22% of capacity

Zip Code - 89104

Crestwood Elementary School
Long, Walter V. Elementary School
Park, John S. Elementary School
Snyder, William E. Elementary School
Fremont, John Middle School
Knudson, K. O. Academy of the Arts

NSPF 4 57.11% of capacity
NSPF 1 84.32% of capacity
NSPF 1 81.50% of capacity
NSPF 2 102.11% of capacity
NSPF 4 74.33% of capacity
NSPF 2 86.51% of capacity

Zip Code - 89106

Booker, Sr., Kermit R. Elementary School
Detwiler, Ollie Elementary School
Hoggard, Mabel W. Elementary School
Kelly, Matt Elementary School
Toland, Helen Anderson International Academy Elementary School
West, Dr. Charles Preparatory Academy (K–Grade 5)
Williams, Wendell P. Elementary School
West, Dr. Charles I. Preparatory Academy (Grades 6–8)

NSPF 2 64.00% of capacity
NSPF 2 75.76% of capacity
NSPF 3 77.09% of capacity
NSPF 1 87.60% of capacity
NSPF 3 68.16% of capacity
NSPF 3 64.92% of capacity
NSPF 1 52.18% of capacity
NSPF 1 76.16% of capacity

Zip Code - 89107

Adcock, Kirk Elementary School
Griffith, E. W. Elementary School
Pittman, Vail Elementary School
Red Rock Elementary School
Warren, Rose Elementary School
Wasden, Howard Elementary School
Hyde Park Middle School
Gibson, Robert O. Leadership Academy
Garside, Frank F. Junior High School

NSPF 3 56.44% of capacity
NSPF 2 78.93% of capacity
NSPF 2 79.17% of capacity
NSPF 2 87.03% of capacity
NSPF 2 75.47% of capacity
NSPF 2 57.94% of capacity
NSPF 3 87.85% of capacity
NSPF 2 92.39% of capacity
NSPF 2 81.89% of capacity

Zip Code - 89119

Dailey, Jack Elementary School
Paradise Professional Development Elementary School
Rowe, Lewis E. Elementary School
Ward, Gene Elementary School
Orr, William E. Middle School

NSPF 2 85.42% of capacity
NSPF 1 73.14% of capacity
NSPF 2 115.89% of capacity
NSPF 1 67.95% of capacity
NSPF 1 66.21% of capacity

Clark County School District's Capital Improvement Plan

The statement below outlines CCSD's Capital Improvement Plan, which includes any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate.

The zip codes provided for the intended service encompass a large geographic area with forty-three elementary schools and thirteen middle schools with varying demographic profiles. Through the 2015 Capital Improvement Program, CCSD has invested in these zip codes to support community needs. Three of these schools received a replacement facility: Red Rock Elementary School (2024), Frank F. Garside Junior High School (2025), and Walter Bracken Elementary School (2025). The following schools are planned for a future school replacement: Matt Kelly Elementary School, Fay Herron Elementary School, Jim Bridger Middle School, K. O. Knudson Academy of the Arts, William E. Orr Middle School, Robert O. Gibson Leadership Academy, and Hyde Park Middle School.

Application Analysis

The rubric below analyzes the charter school's application in relation to the needs assessment in the areas of demographic information, academic requirements, the applicants' demonstrated historical record of improving lower performing service areas, and the needs of at-risk students within the geographic areas served by the sponsor, as mandated by NRS 388A.220(6).

The Ivy School		
Assessment	K–Grade 8 Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grades 3–8 Smarter Balanced Assessment in mathematics and ELA?	Meets
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Meets

Assessment	Criteria for All Levels	Findings
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to three-, four-, and five-star schools in zip codes where a significant percentage of students are attending a school that received a one- or two-star rating on the two most recent NSPF ratings?	Does Not Meet

Overall Rating - Does Not Meet

The Ivy School does not meet the requirements of the Academic and Demographic Needs Assessment rubric for the following reasons:

- The applicant proposes to serve zip codes where existing schools are not overcrowded and are operating below their enrollment capacity.
- The application lacks a demonstrated history of providing an educational model with proven capacity, credible planning, and thorough research and analysis to increase access to three-, four-, and five-star schools.

Communication

The statement below provides prior communication information between CCSD staff, the CCSD Board of School Trustees, and the applicant.

Neither the CCSD staff nor the CCSD Board of Trustees has had any prior communication with this applicant.

Similar Educational Models

The statement below provides information on CCSD's current offerings of similar educational models in the community where the applicant proposes to serve.

Existing schools in the proposed service locations do offer similar educational and growth opportunities.