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Meet the SPCSA Title I and School Improvement Team

Brettani Weinhold, Education Programs Professional, School Support Team
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Supporting Schools Through Title I, School Improvement, and Student Stability Programs

SPCSA provides comprehensive technical, fiscal, and compliance support to sponsored charter schools.



Programs and Funding Streams Around Student Needs

Each funding stream has distinct requirements, but they intersect around identified student needs and access.

Title I, Part A

Equitable Access & Achievement

Supports schools in providing all students, particularly those most at risk of not meeting State academic standards, with access to a fair, equitable, and high-quality education and opportunities to close achievement gaps.

Title I, Section 1003(a)

Targeted Improvement Resources

Provides additional resources and supports to schools identified for Comprehensive Support and Improvement (CSI) or other applicable school improvement designations to strengthen student outcomes and accelerate improvement.

McKinney-Vento

Educational Stability & Access

Supports educational access and stability for students experiencing homelessness by removing barriers to enrollment, attendance, transportation, participation, and academic success.

Shared result: identifying student needs, directing available resources where they are needed most, and improving outcomes for students.

Title I, Part A: Reach

TITLE I REACH

57 of 90

Title I campuses

63.3% of SPCSA campuses

41,000+

Students at Title I schools

~58% of SPCSA enrollment

**SPCSA'S LARGEST FEDERAL
GRANT PROGRAM**

Title I supports more than half of SPCSA campuses
and students across the portfolio.

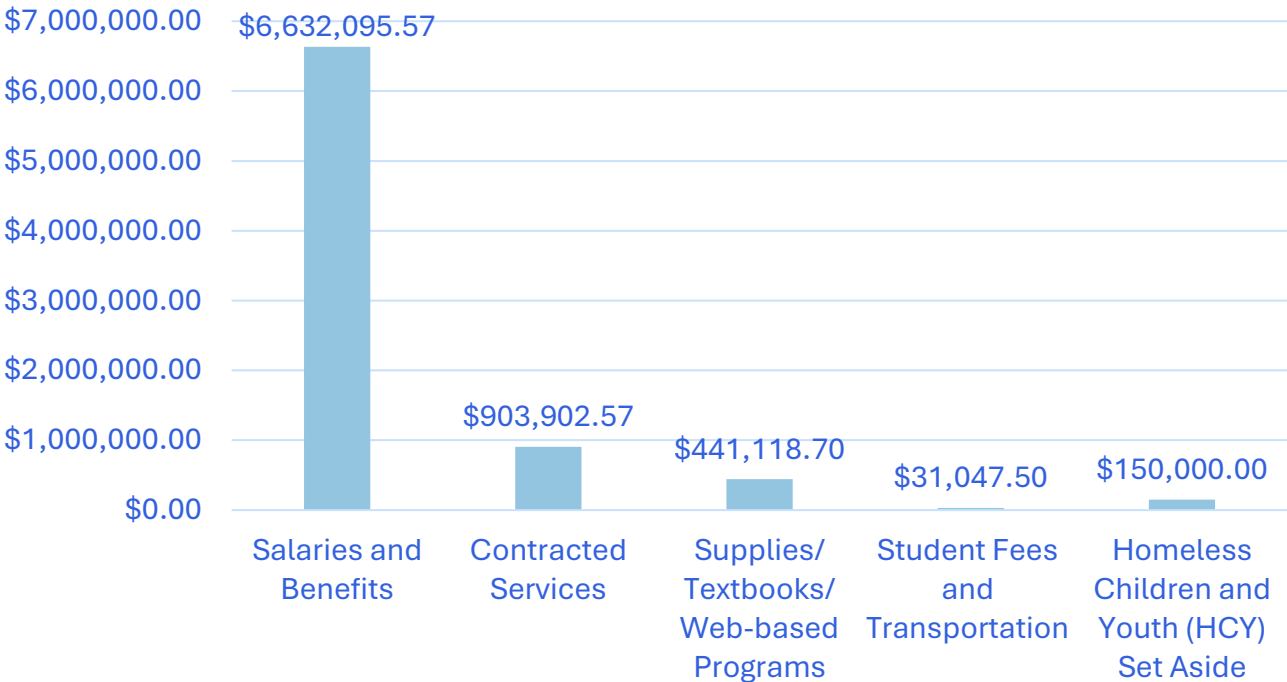
Board Takeaway

Title I is SPCSA's largest federal grant program, supporting more than half of SPCSA campuses and students across the portfolio.



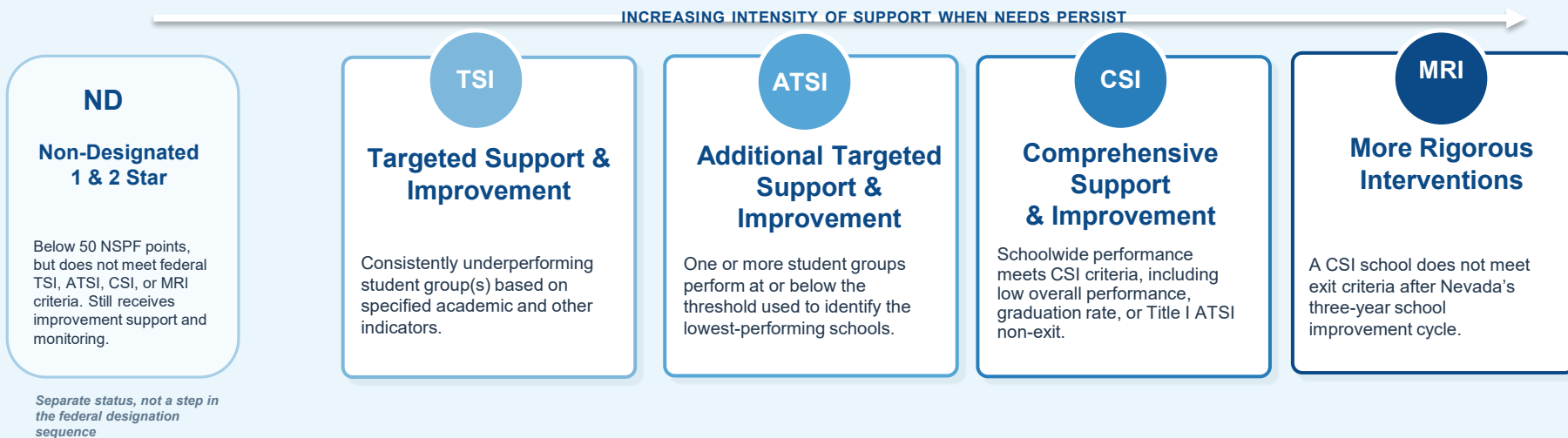
Title I Use of Funds

Fiscal Year 2027



Title I, Section 1003a & Federal School Improvement Designations: Progression of Support

Nevada uses school and student-group performance data to identify where additional improvement support is needed.



FUNDING STREAMS

Title I, Part A supports eligible Title I schools broadly; **Title I, Section 1003(a)** is the school-improvement funding stream that provides additional resources to eligible, identified schools.

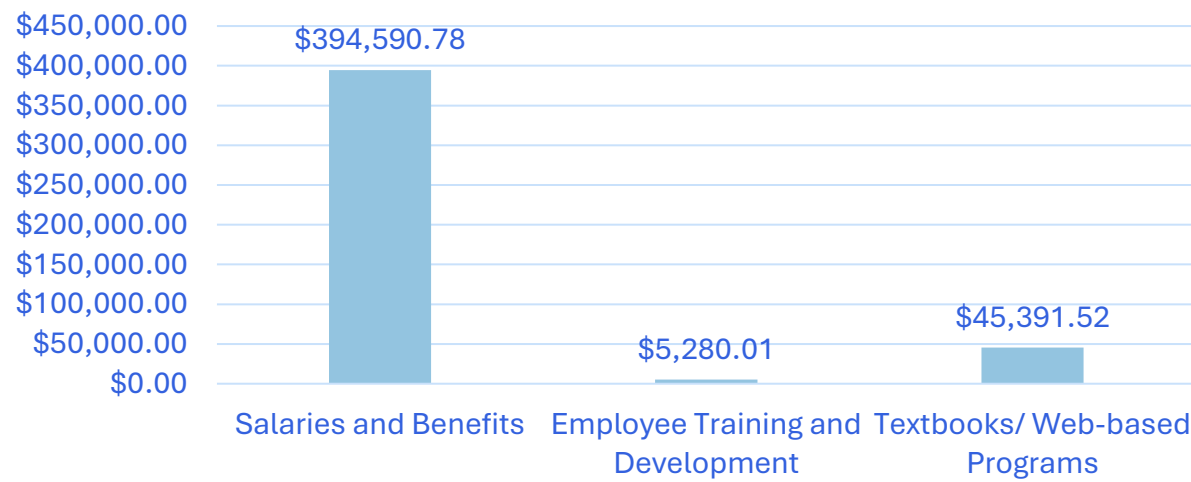
BOARD TAKEAWAY

Designations identify where additional improvement support is needed. Title I and Section 1003(a) provide funding streams that can help eligible schools address those needs, while the SIP remains the foundation for improvement.



Title I, Part A 1003a Use of Funds

Fiscal Year 2027



McKinney-Vento & Foster Care: Reach

EDUCATIONAL ACCESS & STABILITY

~900

Students experiencing homelessness

~1.2% of SPCSA enrollment

~100

Students in foster care

~0.1% of SPCSA enrollment

PROGRAMMATIC FOCUS

- Educational access
- School stability
- Barrier removal
- Coordinated student support

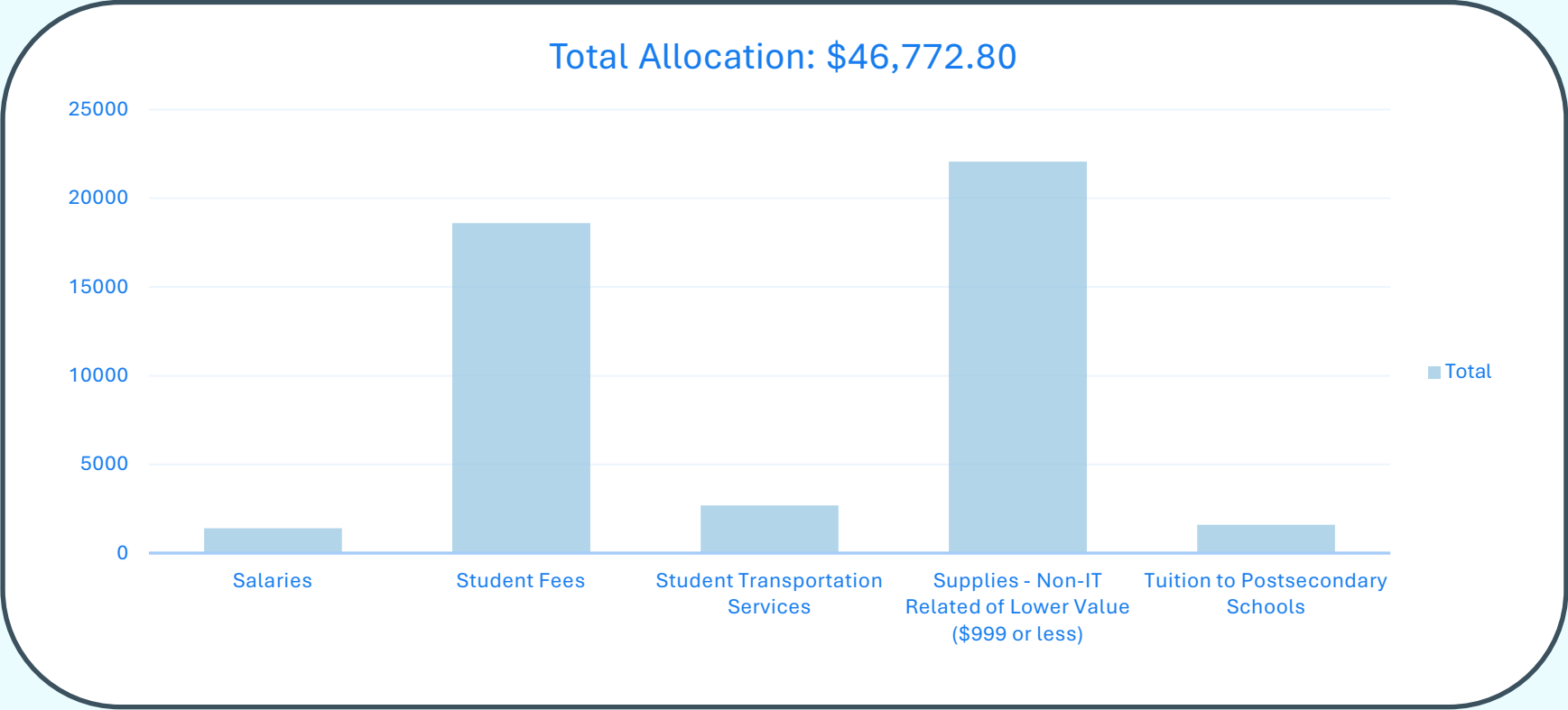
Board Takeaway

SPCSA’s McKinney-Vento and Foster Care programs support educational access and stability for students experiencing homelessness and students in foster care across sponsored schools.

Based on the October 1, 2025 official NDE enrollment count.



McKinney-Vento Grant Funding Use of Funds



McKinney-Vento & Foster Care: Program Impact & Support

Strengthening school-level capacity, connections, and coordinated support for students and families.

School-Based Support

Established school-site McKinney-Vento and Foster Care liaisons to strengthen identification, direct support, and coordination of services.

Strategic Grant Development

Partnered with Finance & Operations on a competitive, data-informed McKinney-Vento grant application aligning identified needs, strategies, and funding.

Nevada Compass Family & Student Connections

Connects families, schools, and service providers with district personnel and resources in real time.

Navigator School & Staff Support

Provides school and district professionals with community-focused resources that strengthen homeless education service delivery.

Statewide Recognition

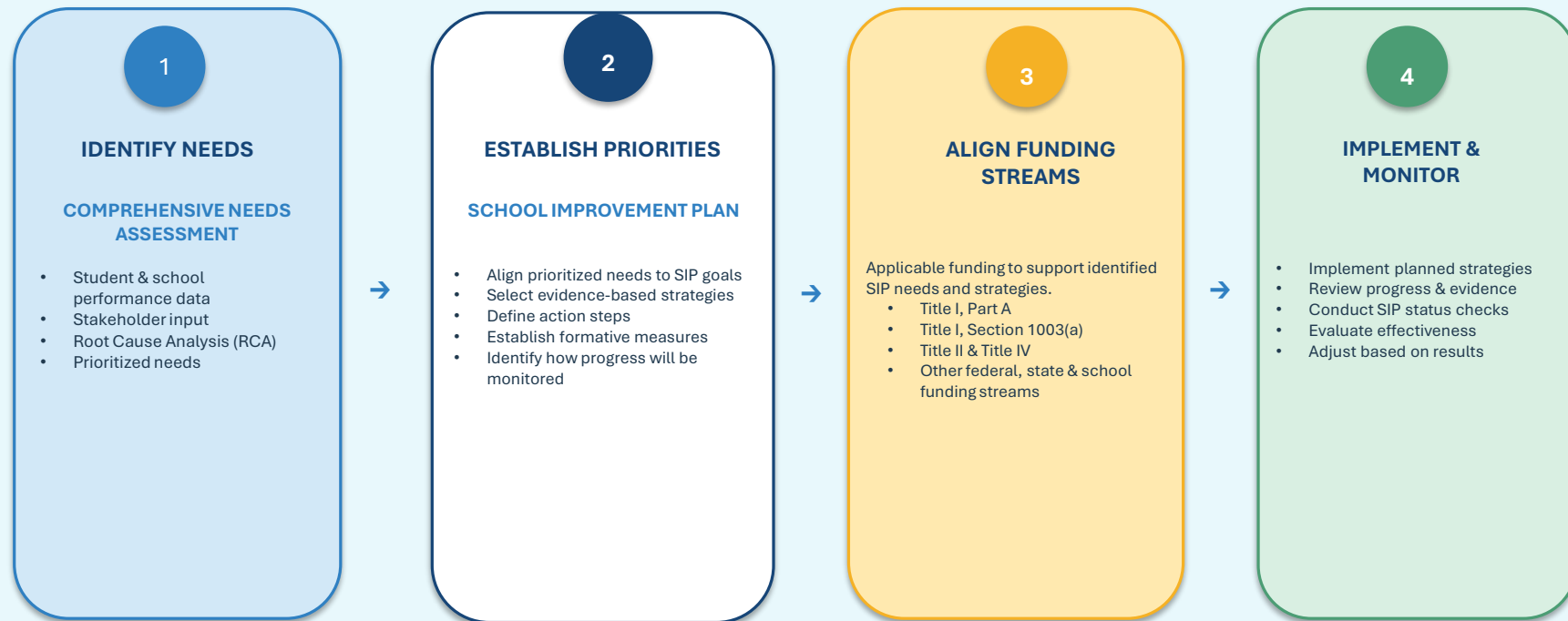
SPCSA received the Nevada Compass Award at the 2026 Nevada Afterschool Showcase & McKinney-Vento and Foster Care Summit for collaborative efforts to strengthen supports for students experiencing homelessness and students in foster care.

From compliance to coordinated support:

strengthening school-level capacity, access to resources, and services for students and families.

School Improvement Plans: The Foundation

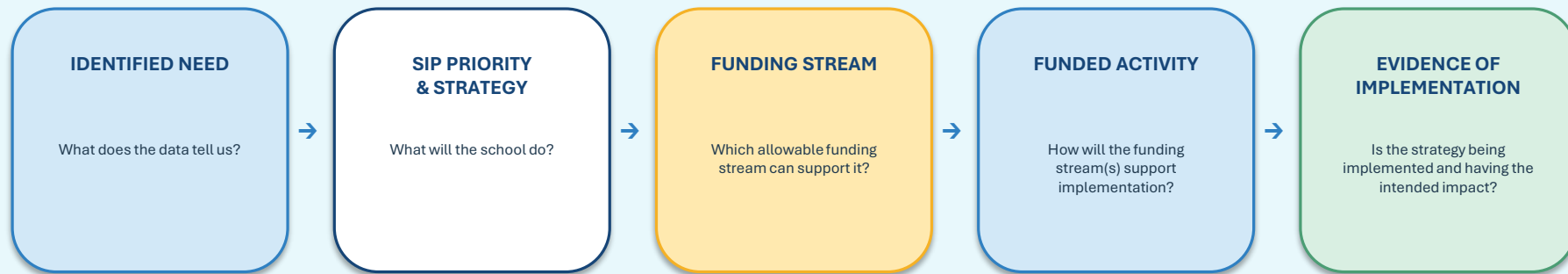
The School Improvement Plan connects identified needs, improvement priorities, implementation, and the resources used to support the work.



The SIP serves as the foundation: identified needs drive priorities, strategies, implementation, and the resources used to support the work.

From Identified Need to Aligned Funding

Applicable funding streams should support needs and improvement strategies identified through the school improvement planning process.



Funding should not determine the need. Identified needs and improvement strategies should inform how applicable funding is used.

Clear line of sight: Identified Need → Planned Strategy → Funded Activity → Implementation → Evidence of Impact

Tiered System of Support for Title I and School Improvement

SPCSA provides differentiated support based on school needs, monitoring evidence, Risk-Based Monitoring findings, and demonstrated need.

All schools receive a foundation of support, with intensity increasing based on identified needs, monitoring findings, and risk.



Tier 3 | Intensive *Elevated risk, persistent need*

- Coordinated support across applicable SPCSA teams
- Corrective action planning and close follow-up
- Intensive technical assistance for Title I and School Improvement
- Increased monitoring based on identified risk or findings
- Frequent progress checks and evidence review
- Individualized support for persistent implementation or compliance concerns



Tier 2 | Targeted *Questions, findings, or identified needs*

- Individual school consultation
- Targeted Title I and School Improvement document review
- Technical assistance based on identified programmatic or compliance needs
- Follow-up on desktop or Risk-Based Monitoring findings
- Support with specific Title I requirements or SIP implementation
- Progress monitoring and check-ins



Tier 1 | Universal *Available to all schools*

- Title I & School Improvement training for new schools; current SPCSA schools may attend as a refresher
- SPCSA Canvas Repository for program guidance documents, recorded training videos, templates, tools, and resources
- SPCSA Weekly Newsletter for Title I & School Improvement programmatic updates
- Title I requirements & allowability guidance
- CNA & SIP development support & guidance documents
- Epicenter & desktop monitoring compliance support & guidance documents
- Ongoing programmatic technical assistance

Common Goal: Build school capacity to effectively implement Title I and School Improvement requirements, address identified needs, maintain compliance, and strengthen outcomes for students.

Thank you!

Questions & Contact Information



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**Supporting schools.
Strengthening systems.
Improving outcomes.**