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ACTION MEMORANDUM

TO: State Public Charter School Authority Board
FROM: Melissa Mackedon, Executive Director
SUBJECT: Academies of Math and Science Plan to Restart FuturEdge Charter Academy
DATE: July 31, 2026

Background and Summary:

During the meeting on December 12, 2025, the SPCSA board approved Academies of Math and Science (AMS) as a proven provider through the statewide Request for Qualifications (RFQ) process. Pursuant to that approval, AMS is eligible to serve as the restart provider for 100 Academy DBA FuturEdge Charter Academy (FuturEdge) under NAC 388A.347.

FuturEdge is a brick-and-mortar public charter school located at 2341 Comstock Drive, North Las Vegas, Nevada 89032. The school serves 318 students¹ in kindergarten through eighth grade on a single campus in Clark County and transferred from Clark County School District to SPCSA sponsorship for the 2025–26 school year. FuturEdge originally opened as 100 Academy of Engineering and Technology and adopted its current name in June 2024. The school began contracting with the Education Management Organization (EMO) Support Solutions Services, SSS, in 2020.

Should the SPCSA board vote to terminate FuturEdge's contract on July 31, 2026, SPCSA staff recommend approving AMS as the restart provider for FuturEdge based on the school-specific restart plan, which is included as part of this agenda item. SPCSA staff have determined that AMS is prepared to assume operation of FuturEdge, AMS North Vegas under an expansion of its current charter contract beginning July 1, 2027, thereby creating the AMS North Vegas campus.

¹ As of October 1, 2025

Legal Authority:

FuturEdge's charter contract is scheduled for a termination hearing on July 31, 2026, pursuant to NRS 388A.330. SPCSA staff have recommended termination based on bond default and financial impairment, governing body deficiencies, and improper EMO control. NRS 388A.223(1) identifies the sponsor's restart determination as an express statutory duty and power:

NRS 388A.223(1)(f)

1. Each sponsor of a charter school shall carry out the following duties and powers:
 - (f) Determining whether the charter contract of a charter school that the entity sponsors merits renewal or whether the renewal of the charter contract should be denied or whether the charter contract should be terminated or restarted, as applicable, in accordance with NRS 388A.285, 388A.300 or 388A.330, as applicable;

The restart procedure following a termination under NRS 388A.330 is set forth in NAC 388A.347. The regulation authorizes a restart through either an expansion amendment submitted by an operating charter school or an application for a new charter contract submitted by a committee to form a charter school or a charter management organization. The expansion-amendment pathway provides:

NAC 388A.347(1)(a)-(b)

1. If the sponsor of a charter school terminates the charter contract of the charter school, the sponsor may restart the charter school by soliciting:
 - (a) Requests to amend the charter contract for expansion from operating charter schools; and
 - (b) Applications for a charter contract from committees to form a charter school and charter management organizations.

The sponsor of the charter school shall review and evaluate such requests or applications on an expedited basis outside of its normal timeline for amendments or applications. The sponsor may select one or more such persons or entities to restart the charter school.

Academies of Math and Science (AMS) is currently the only entity approved through the statewide Request for Qualifications (RFQ) process. The SPCSA board approved AMS as a proven provider on December 12, 2025, making AMS eligible to serve as the restart provider for FuturEdge.

NAC 388A.270 requires a request for proven-provider designation to demonstrate significant management or leadership responsibility at a successful school or similar program, academic success, and operation of a viable organization.

The regulation provides, in relevant part:

NAC 388A.270(1)-(2)

1. Before submitting an application to form a charter school to the State Public Charter School Authority pursuant to NAC 388A.260, an applicant may request that the State Public Charter School Authority designate the applicant as a proven provider.

A request for designation as a proven provider must be submitted on a form prescribed by the Executive Director which must include, without limitation, a detailed description of the significant management or leadership role or responsibility of the charter management organization or committee to form a charter school at a successful school or similar program and evidence that the charter management organization or committee to form a charter school, as applicable:

(a) Achieved academic success at the school or similar program by demonstrating success in the academic performance of pupils and the implementation of successful academic programs, including, without limitation, by submitting information showing:

(1) Proficiency levels and growth measures on the statewide system of accountability for public schools or equivalent assessments for all pupils and for one or more targeted subgroups of pupils which are sufficient for the school to perform at the top two tiers on the statewide system of accountability for public schools or at a similar level on any successor system;

(2) Pupil performance on other standardized tests over a period of at least 3 years which demonstrates achievement levels for pupils and, if available, for cohorts of pupils that are similar to statewide averages in English language arts and mathematics for all pupils in this State at comparable grades; and

(3) Graduation and dropout data, if applicable;

(b) Operated a viable organization at the school or similar program by demonstrating:

(1) Effective governance, financial management and implementation of plans for recruitment and retention at the school or similar program;

(2) Compliance with all applicable state and federal laws and regulations by the school or similar program; and

(3) Any other information relating to the school or similar program determined to be relevant by the State Public Charter School Authority; and

(c) Certifies its intent to submit an application to form a charter school which will contain evidence that:

(1) The proposed charter school will serve a population of pupils which is similar to the population served by the school or similar program; and

(2) The educational programs at the proposed charter school will be similar to or represent a reasonable modification of the educational programs at the school or similar program.

2. If the Executive Director determines that an applicant has fulfilled the requirements of subsection 1, the Executive Director shall recommend that the State Public Charter School Authority designate the applicant as a proven provider. The State Public Charter School Authority will consider the recommendation of the Executive Director and determine whether to designate the applicant as a proven provider.

AMS's proven-provider designation therefore reflects a prior SPCSA Board determination that AMS demonstrated the academic, operational, financial, governance, and compliance capacity required by NAC 388A.270. That established status supports the Board's evaluation of AMS as the proposed restart provider. Because the Restart Plan proposes to add FuturEdge as an additional campus under an existing charter contract, the Plan is being considered as an expedited request to amend the charter contract for expansion under NAC 388A.347(1)(a).

Under the proposed structure, the restart of FuturEdge under the direction of AMS as the proven provider will not operate under a separate charter contract. It will become an additional campus under an existing SPCSA-sponsored charter contract. NAC 388A.347(1) distinguishes between these two restart structures: a restart accomplished by expanding an operating charter school proceeds through an amendment to its existing charter contract, while a restart requiring a separate charter contract proceeds through a new application. Because the Restart Plan seeks to add the FuturEdge campus to an existing charter contract—not create a new charter school under a separate contract—it constitutes an expedited expansion-amendment request under NAC 388A.347(1)(a), regardless of its title. AMS's proven-provider designation establishes its qualification.

The amendment pathway does not transfer FuturEdge's existing charter contract to AMS. NRS 388A.275(1) provides:

NRS 388A.275(1)

A charter contract entered into between the governing body of a charter school and the sponsor of the charter school is not assignable or transferable and may not be delegated to a third party.

Accordingly, to pursue the restart pathway, FuturEdge's charter contract must be terminated, as it cannot be assigned to any other entity. The restarted school instead can become an additional campus of an already active charter contract.

Board approval of the Restart Plan therefore constitutes approval of the expedited request to amend the existing charter contract for expansion and selection of AMS, an established proven provider, to conduct the restart under NAC 388A.347(1)(a).

Nevada law expressly authorizes an interim period between termination of a charter contract and commencement of operations by the replacement provider. Under NRS 388A.303(1)(a), following termination, the sponsor may petition the district court to appoint a receiver “to oversee and manage the charter school until other arrangements are made for pupils who attend the school.” This authority permits FuturEdge to continue serving pupils under court-appointed receivership during the 2026–27 school year while AMS completes the charter-contract amendment, facility arrangements, leadership selection, and other pre-opening requirements necessary to begin operating the campus for the 2027–28 school year.

Analysis and Staff Recommendation:

AMS was approved to restart Nevada Prep Charter School on January 23, 2026. If approved, the FuturEdge campus will become the second AMS campus in Nevada and will be referred to throughout this memo as AMS North Vegas.

SPCSA staff reviewed the Restart Plan in accordance with NAC 388A.347, evaluating the readiness of AMS in the areas of academics, operations, family and community engagement, and finance. Based on that review, SPCSA staff find that AMS has demonstrated the capacity to successfully implement the proposed restart plan and operate FuturEdge under a new charter contract beginning July 1, 2027.

Academic Plan

FuturEdge's elementary program has demonstrated consistently low academic performance, earning a 2-star rating on the Nevada School Performance Framework (NSPF) in 2022-2023 before declining to a 1-star rating in both 2023-2024 and 2024-2025. The middle school has performed comparatively better, maintaining a 2-star rating across all three years. Under the SPCSA Academic Performance Framework, the elementary program was rated Below Standard in 2024-2025, while the middle school Meets Standard. The Restart Plan presents a three phased plan to improve academic outcomes, which has been proven effective in previous turnaround work.

Phase 1: AMS proposes to begin the restart by conducting a comprehensive assessment of the school's academic performance and operational needs to inform a turnaround strategy. The plan emphasizes data-driven decision-making, strong instructional leadership, effective staffing, implementation of MTSS and PBIS, and ongoing monitoring of student outcomes through established performance metrics and accountability systems.

Phase 2: AMS's implementation plan focuses on establishing clear academic expectations, monitoring progress through regular data cycles, and aligning school operations with best practices to improve student outcomes. The plan includes strengthening staff effectiveness and retention, using accountability scorecards to track progress toward a 3-star rating, aligning resources and professional development to performance data, improving attendance, and establishing accountability systems to ensure leaders and staff execute improvement strategies with fidelity.

Phase 3: AMS's sustainability phase focuses on moving the school from turnaround to long-term success by institutionalizing effective practices and building a culture of continuous improvement. Priorities include increasing student achievement in ELA and mathematics to at least state averages, maintaining full compliance with state and federal requirements, empowering school leaders and educators with greater autonomy, strengthening data-driven accountability systems, expanding community partnerships, and increasing family engagement to support sustained academic growth.

The plan presents a clear, phased academic turnaround strategy designed to achieve at least a 3-star NSPF rating by the end of Year 3. The plan includes interim benchmarks and performance

indicators for the first three years of operation that demonstrate a commitment to year-over-year improvement in student achievement and, if achieved, would support progress toward a 3-star or higher NSPF rating. The submitted plan appropriately recognizes the foundational operational, staffing, and instructional changes necessary to support improved academic outcomes and establishes systems for monitoring progress. Overall, the proposed approach is responsive to the historical deficiencies of the school and aligned with Nevada and SPCSA academic standards and accountability expectations.

Operational Plan

The operational plan includes strategies to improve and sustain staffing for existing teachers and support staff, identify school leadership, address remaining staffing needs, transition governance responsibilities, finalize the contract between AMS Schools – Nevada, Inc. and AMS National, and establish family and community engagement structures. The proposed plan appropriately balances leveraging existing FuturEdge resources with targeted strategies to address identified gaps and strengthen the school’s operational capacity.

The staffing strategy outlines a phased approach to assess, transition, and strengthen the existing FuturEdge workforce in alignment with AMS expectations and turnaround goals. The plan focuses on transparent communication with current FuturEdge teachers and support staff, evaluating staffing needs and alignment, retaining effective personnel, recruiting for remaining vacancies, and providing targeted professional development and support. The strategy is designed to establish a stable, high-performing staff culture that supports the successful restart and long-term improvement of the school.

The plan includes the intent to retain the current FuturEdge principal, Kristen “KC” Guthrie, as the school leader for AMS North Vegas, recognizing her experience serving and supporting the students, families, and community that will continue to be served through the restart. The combination of AMS’s established systems and resources with Ms. Guthrie’s existing knowledge of the school and its community is likely to provide a strong foundation for the school’s transition and improvement efforts.

The governance transition plan outlines a process to establish oversight of AMS North Vegas under the AMS Schools – Nevada, Inc. Board of Directors while ensuring continuity, compliance, and accountability during the restart process. The plan includes coordination with the SPCSA, leveraging the existing board’s experience overseeing a new charter school opening, and expanding board representation to include members of the local community. Overall, the proposed approach is designed to provide effective governance during the pre-opening period and establish long-term local stewardship of the school.

Finally, the CMO services plan outlines the continuation of comprehensive support provided by AMS Schools – National, Inc. under the existing charter management agreement with AMS Schools – Nevada, Inc. The plan provides a 12-month pre-opening timeline to support a more deliberate school launch, including enrollment growth, community partnership development, and alignment with AMS network expectations and practices. AMS National will also coordinate

with AMS Nevada and FuturEdge stakeholders to support a smooth transition and ensure pre-opening activities contribute to the long-term success of AMS North Vegas.

Overall, the plan includes strategies designed to establish a strong organizational culture, provide stability during the transition, and support the long-term success of students, families, and staff. Restarting a school requires significant operational efforts, and the proposed approach provides necessary plans and structures that are likely to support continuity and stability for current FuturEdge stakeholders while positioning AMS North Vegas for sustainable growth and improved outcomes.

Family and Community Engagement

The family and community engagement plan outlines a phased approach to building trust, maintaining transparent communication, and establishing strong partnerships throughout the restart process. AMS will prioritize engaging FuturEdge families and stakeholders through consistent communication, feedback opportunities, community events, and opportunities for shared decision-making to support a smooth transition to AMS North Vegas. The plan is designed to build long-term family and community investment in the school through sustainable engagement structures, partnerships, and ongoing collaboration focused on student success.

Family and community engagement will be critical to the success of the restart. The transition to new management will require frequent and transparent communication so that current families remain informed throughout the process. The Restart Plan appropriately recognizes that maintaining the confidence of existing families while rebuilding trust within the broader community will be essential to establishing long-term stability and supporting future enrollment.

Financial Plan

FuturEdge experienced significant financial challenges, including an inability to meet bond payment obligations associated with the financing of its facility, which contributed to the school's overall financial distress. Given this history, establishing a strong financial foundation and implementing sound financial practices early in the restart process will be critical for AMS North Vegas to ensure long-term operational stability.

Importantly, AMS has made progress in developing a facility transition plan, including working with the bondholder to establish a lease structure for the first year of operation and securing forbearance during FuturEdge's closure year. The plan recognizes that improving enrollment will be critical to supporting the school's financial obligations, including facility costs. Additionally, an assessment of facility needs will be critical to identify and address necessary repairs, compliance items, and updates to align the building with AMS program expectations. Overall, AMS intends to prioritize maintaining a safe, functional, and supportive learning environment while evaluating opportunities to improve the facility.

AMS's budget development approach for AMS North Vegas will be anchored in realistic enrollment projections to inform accurate revenue assumptions. The plan prioritizes staffing as the largest investment, using market data and network benchmarks to support recruitment and retention. Other expense assumptions will be based on historical data and comparable AMS

schools. Overall, AMS intends to use a disciplined and transparent budgeting process that regularly evaluates financial assumptions to support compliance, operational stability, and student success.

This financial plan appropriately addresses the school's primary financial concern, the facility bond financing, and demonstrates that AMS has developed a viable path forward with the support of the bondholder. The plan acknowledges that significant due diligence and planning will be required to assess enrollment, facility needs, and operational costs, but provides a structured process for developing financial assumptions. Overall, the proposed approach provides SPCSA staff with confidence that AMS is positioned to restore financial stability and establish a sustainable operating model for the school.

Based on the review of AMS's Restart Plan for FuturEdge, SPCSA staff has determined that:

1. AMS has demonstrated the capacity, experience, and readiness necessary to successfully restart FuturEdge.
2. The Restart Plan meets the requirements outlined in NAC 388A.347.
3. The proposed restart provides a reasonable likelihood of improving academic outcomes and establishing operational and financial stability for students, families, and the FuturEdge community.

Proposed Motion:

Move to select Academies of Math and Science (AMS) as the entity to restart FuturEdge Academy pursuant to NAC 388A.347(1); Move to approve Academies of Math and Science's FuturEdge Restart Plan as an expedited request to amend the existing SPCSA-sponsored charter contract for expansion pursuant to NAC 388A.347(1)(a); approve the addition of the restarted FuturEdge Academy as an AMS campus beginning with the 2027–28 school year; and authorize SPCSA staff to finalize the charter contract amendment.

The charter contract term applicable to the restarted FuturEdge campus will commence with the 2027–28 school year. Approval is subject to timely execution of the amendment and satisfaction of all applicable pre-opening requirements, including the following school-specific conditions:

Unique conditions include:

1. By May 1, 2027, provide evidence that a school leader has been identified, and hired at a public meeting compliant with Nevada Open Meeting Law NRS 241.
2. By June 1, 2027, provide evidence of a repayment plan acceptable to Rosemawr addressing 100 Academy, d/b/a FuturEdge Academy's outstanding bond obligations and related facility arrangements.
3. By June 8, 2027, submit a board-approved Final Budget that includes revenue based on the fully enrolled student count at the time of the board approval and accurately incorporates expenses, including the facility costs.
4. Complete the SPCSA pre-opening process for new facilities for the AMS North Vegas campus.

If approved, the AMS enrollment caps would be as follows:

School Year	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
Nellis Campus						
Grade Levels	K-8	K-8	K-8	K-8	K-8	K-8
Enrollment Cap	630	630	630	630	630	630
North Vegas Campus						
Grade Levels		K-8	K-8	K-8	K-8	K-8
Enrollment Cap		800	800	800	800	800
Total Enrollment	630	1430	1430	1430	1430	1430