

## Executive Summary

### Eligibility

#### Statement of Eligibility

##### Academics

Explore Knowledge Academy meets the eligibility requirements for our academics. This school year, our elementary campus earned 3 stars, our middle school earned 5 stars and our high school earned 4 stars. In our total 22 years our elementary school has only been a 1 or 2 star school two times. Our middle and high school have been 3 stars or higher for the last few years. In September of 2025, we achieved 5 star status and a score of 97 for our middle school. In 2026, we received 5 stars in middle school, 4 stars in high school and 3 stars in our elementary school.

##### Financial

Explore Knowledge Academy had two rough years in FY 24 and FY 23. We ended the year in the black for FY 25 and are looking strong for FY 26. In FY 24, we received the incorrect amount in funding from the NDE. We had asked NDE about the payments because they seemed high, but we were told that their calculations were correct. It was not until the summer after the school year had ended that NDE caught the error. It was too late for us to make any changes to our spending and we had to pay back the entire overage we had received at one time. We now do our own calculations for each month and verify on our own that our payments are accurate. In FY 24 we faced a reduction in enrollment and though we cut our expenses, in the end, it was not enough. In FY 25 and now in 26 we are still facing low enrollment, but we have made several financial changes, like reducing staffing and minimizing expenses, to compensate for the reduced enrollment that will allow us to remain on budget. At our 2nd quarter FY 26 review, we are finding that we are on track for this year and that our early budgeting changes are working. We expect to end this year with a small balance that can be added to our reserve account.

##### Organizational

Explore Knowledge Academy has always met CCSD's organizational framework requirements. We are currently in compliance with the SPCSA.

### Amendment Synopsis

1. **Statement of Need.** We are requesting an amendment to reduce our enrollment cap to ensure that we remain compliant with SPCSA's enrollment cap requirements. When we first became part of SPCSA we were asked what we wanted for an enrollment cap. This is not something we had ever encountered before so we went with the most reasonable suggestion. Now that we understand the purpose of selecting a cap, we need to make an adjustment that better suits our school. Since FY 2020, we have seen a continuing decline of enrollment and though we continue to advertise, we are not making any enrollment gains. We would like to reduce our enrollment cap by 40 students so we can be sure that we remain within the margins set by the SPCSA.
2. **Statement of Request.** We are requesting that our contract be amended to reduce our enrollment cap from 640 to 600 students.
3. **Rationale.** We are new to the idea of an enrollment cap and want to be sure that we remain compliant with SPCSA. Our enrollment has been dropping so we want our enrollment cap to reflect that change. The benefits to EKAPS is that we will be able to remain compliant with our charter contract.
4. **Timeline.** We are currently compliant with our contract and the enrollment cap. We do not know what the future will hold though so we would like to have the reduced enrollment cap in place before we begin the FY 27 school year in case enrollment continues to drop.

## School Community

1. **Stakeholder Notice.** We do not see that this will affect our stakeholders except for us remaining compliant. Our teaching staff, Community Council and board members are aware of our drop in enrollment. Enrollment information is presented to the Community Council and Board Members at every meeting.
2. **Summarize the history of communications with these stakeholders regarding the proposed amendment(s).** We first brought this request to our Community Council, which is composed of administration, central office, and our teachers at our January 10th, 2026 meeting where it was approved. It was then brought before our governing board at our meeting on January 15th, 2026 where it was again unanimously approved. We additionally discussed this with our teaching staff at our January 10th TPP (Teacher Professional Practice) meetings.
3. **Stakeholder Impact.** There should not be an effect on our stakeholders. This is an organizational change in order for us to remain compliant with SPCSA and our charter contract.

## Financial Impact

*If the proposed amendment(s) will not impact the school's financials, please state "No anticipated financial impact" and proceed to the next section.*

1. Describe the anticipated financial impact of the proposed amendment(s).
  - a. What are the anticipated costs associated with the proposed amendment(s)? We do not see any additional costs associated with this change.
  - b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)? We do not see a need for additional funding for this change.
  - c. How will the proposed amendment(s) impact the school's current and projected budget projections? Our current budget has been adjusted to meet our current enrollment. The expenses on this budget are less than previous years due to our drop in enrollment. In order to meet our adjusted revenue due to our reduced enrollment, we have reduced our staff by several teaching, aide and support personnel. We have put off some general maintenance on the school and are refraining from purchasing anything, other than student support items, that are not a critical need.
2. Attached is the school's board-approved budget for FY 26, including a cash flow statement.
3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented.

## Enrollment

*Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.*

### Current Enrollment Cap

- a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students				
School Year	FY26				
K...					
12					
Total	640				

### Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

*If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.*

Grade Level	Number of Students				
School Year	<b>FY 27</b>				
K...					
12					
Total	600				

## Facilities -

1. Describe the current school facility, including:
  - a. The number of students and staff the facility can accommodate - We can hold approximately 800 students at this facility.
  - b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact. - This amendment will not impact the school's facility needs.
2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility. - Our current facility aligns with our academic, operational and enrollment needs currently. This amendment will not affect our facility use.



# Nevada State Public Charter School Authority

## Request for Amendment to Charter Contract Application and Guidance

For charter schools seeking to make changes for which a Request for Amendment is required, contact SPCSA staff regarding the amendment application and other required documentation.

Danny Peltier, 775-687-9178, [dpeltier@spsca.nv.gov](mailto:dpeltier@spsca.nv.gov)  
Katie Broughton, 775-399-3397, [kbroughton@spsca.nv.gov](mailto:kbroughton@spsca.nv.gov)

# Table of Contents

Amendment Process Overview and Timeline .....	3
Introduction .....	4
Eligibility .....	4
Types of Amendment .....	4
Requirements When Submitting a Request for Amendment .....	5
Notice of Intent .....	5
Application Submission Requirements .....	5
Evaluation Process .....	5
Evaluators .....	5
Evaluation Areas .....	5
Application for Amendment.....	6
Application Coversheet.....	6
Executive Summary .....	7
Eligibility .....	7
Amendment Synopsis .....	7
School Community .....	7
Financial Impact.....	7
Enrollment.....	8
Current Enrollment Cap .....	8
Proposed Enrollment Cap .....	8
Facilities .....	8
Additional Questions by Amendment Type .....	9
Add new grade level offerings .....	9
Eliminate grade level(s) or other educational services .....	9
Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility .....	9
Add distance educational program components .....	10
Management Organizations .....	11
Other Amendments.....	13
Additional amendment-specific questions .....	13
List of Attachments .....	14

## Amendment Process Overview and Timeline

ACTIVITY	RESPONSIBLE PARTY	TIME FRAME
Notice of Intent to submit Request for Amendment	Charter School	Spring Cycle: Due No Later than March 1 Fall Cycle: Due No Later than September 1
Request for Amendment (RFA)	Charter School	Spring Cycle: Due Between April 1 – 15 Fall Cycle: Due Between October 1 – 15
Tentative Board Meetings for Possible Action	SPCSA Staff and Authority Board	Spring Cycle: June Fall Cycle: December or January

\* For charter schools submitting outside of the amendment cycle, the charter school will be required to submit a Good Cause Exemption Request that is approved by the charter school’s board, along with the amendment application. Amendments may be submitted anytime throughout the school year if the Authority Board grants the good cause exemption request.

# Introduction

## Eligibility

To be eligible for consideration of a contract amendment, a school must submit a complete and accurate Request for Amendment following the requirements, directions, and deadlines stated herein. For SPCSA staff to recommend the approval of a Request for Amendment, the school should be in good standing in all three domains of the Authority's academic<sup>1</sup>, financial, and organizational performance frameworks, and it must not be considered a low-performing school or otherwise ineligible according to any definition set forth in law or regulation.

For charter schools seeking to expand (i.e., adding a new campus, increasing grade levels, or raising their enrollment cap), strong applications typically include multiple years of meeting or exceeding state standards as defined by the Nevada Department of Education (NDE). Please note that charter school expansion requests must be submitted at least nine months before the proposed implementation date.

Ineligible schools may include, but are not limited to, schools that operate an elementary, middle, or high school with a 1- or 2- star Nevada School Performance Framework (NSPF) rating and/or receive a Does Not Meet Standard or Below Standard rating on the SPCSA Academic Performance Framework; schools that operate an elementary, middle, or high school program that is a priority or focus school; schools that operate high schools with graduation rates below 60%; schools with compliance issues, including participation warnings or penalties on the NSPF; and schools with financial or organizational framework deficiencies. A school that does not have at least one independent financial audit and one year of academic performance data is ineligible to apply for an expansion amendment.<sup>2</sup>

## Types of Amendment

Requests for contract amendments that must be approved by the SPCSA board generally fall into one of the following categories, as outlined in [NRS 388A](#) and [NAC 388A](#).

- Enrollment adjustment:
  - Expand enrollment in existing grade levels
  - Expand enrollment in new grade levels
  - Reduce enrollment in existing grade levels
  - Eliminate a grade level or other educational service
- Add/adjust educational program components:
  - Distance education
  - Dual credit
- Management Organizations:
  - Entering into a new contract
  - Terminating the current contract
- Facilities:
  - Acquire/construct a new facility

---

<sup>1</sup> A charter school that is rated in the lowest 5% of public schools, receives a 1- or 2-star rating, or has a graduation rate of less than 67% is eligible to apply for certain amendments identified in [NRS 388A.367](#).

<sup>2</sup> Except if the Authority approved the school as an EMO replication of a high performing charter school in another state, or the operator applied as a CMO applicant and has replicated a high performing charter school model from another state.

- Occupy a new or additional facility
- Occupy a temporary facility
- Consolidate existing locations
- Closure of a campus within a charter network
- Other:
  - Change the mission statement, vision, or goals
  - Change the name of the school
  - Change conditions in the original or most recent contract
  - Transportation

If a charter school’s governing body seeks to amend its contract in a manner not explicitly listed above, it must submit a written request to the sponsor for a determination of whether the proposed change constitutes a material or nonmaterial amendment.

## Requirements When Submitting a Request for Amendment

### Notice of Intent

Any school interested in an amendment to its current charter contract must submit a Notice of Intent as part of the Fall or Spring Cycle. If the amendment is submitted outside of those cycles, it must include a Good Cause Exemption Request.

### Application Submission Requirements

- Amendment requests must be developed using the templates provided.
- Completeness Check: Amendment requests will be vetted for completeness, including the submission of required attachments and confirmation of eligibility for the request.

## Evaluation Process

### Evaluators

Requests for charter contract amendments are evaluated by SPCSA staff.

### Evaluation Areas

Evaluators will only recommend approval of a requested amendment if the school:

- Meets the eligibility requirements listed above.
- Meets the requirements of the completeness check.
- Provides a plan to implement the proposed changes to the school that is both comprehensive and feasible.
- Clearly demonstrates the financial feasibility of the proposed amendment.
- Presents a sufficiently detailed timeline for the implementation of the proposed changes.

# Application for Amendment

## Application Coversheet

Name of Charter School	Explore Knowledge Academy of Public Speaking	
<b>Application Contact Information</b>		
Full Name	Abbe Mattson	
Role at School	Superintendent	
Phone	702-870-5032	
Email	amattson@ekacademy.org	
<b>Amendment Sought (<i>select all that apply</i>)</b>		
Enrollment adjustment		
○ Expand enrollment in existing grade levels		<input type="checkbox"/>
○ Expand enrollment in new grade levels		<input type="checkbox"/>
○ Reduce enrollment in existing grade levels		<input checked="" type="checkbox"/>
○ Eliminate a grade level or other educational service		<input type="checkbox"/>
Add/adjust educational program components		
○ Distance education		<input type="checkbox"/>
○ Dual credit		<input type="checkbox"/>
Management Organizations		
○ Entering into a new contract		<input type="checkbox"/>
○ Terminating the current contract		<input type="checkbox"/>
Facilities		
○ Acquire/construct a new facility		<input type="checkbox"/>
○ Occupy a new or additional facility		<input type="checkbox"/>
○ Occupy a temporary facility		<input type="checkbox"/>
○ Consolidate existing locations		<input type="checkbox"/>
○ Closure of a campus within a charter network		<input type="checkbox"/>
Other		
○ Change the mission statement, vision, or goals		<input type="checkbox"/>
○ Change the name of the school		<input type="checkbox"/>
○ Change conditions in the original or most recent contract		<input type="checkbox"/>
○ Transportation		<input type="checkbox"/>
<b>Acknowledgement</b>		
<input checked="" type="checkbox"/>	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting.	
<b>Authorization</b>		
School Leader Name	Abbe Mattson	
Signature		
Board Chair Name	Matthew Fitzgerald	
Signature		

## Executive Summary – Please see our attachments document.

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

### Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.  
OR
2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

### Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.
2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.
3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.
4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

### School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).
2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).
3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

### Financial Impact

*If the proposed amendment(s) will not impact the school's financials, please state "No anticipated financial impact" and proceed to the next section.*

1. Describe the anticipated financial impact of the proposed amendment(s).
  - a. What are the anticipated costs associated with the proposed amendment(s)?
  - b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?
  - c. How will the proposed amendment(s) impact the school's current and projected budget projections?
2. Attach the school's board-approved budget for the current school year, including a cash flow statement.
3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented.

## Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

### Current Enrollment Cap

- a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students				
School Year	<b>FY26</b>				
K...					
12					
Total	640				

### Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

*If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.*

Grade Level	Number of Students				
School Year	<b>FY 27</b>				
K...					
12					
Total	600				

## Facilities -

1. Describe the current school facility, including:
  - a. The number of students and staff the facility can accommodate.
  - b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.
2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

## Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate “Not applicable” and proceed to the next section.

### Add new grade level offerings – Not Applicable

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
  - a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
  - b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school’s planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

### Eliminate grade level(s) or other educational services – Not applicable

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

### Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility – Not applicable

1. Explain how the proposed facility will meet the school’s identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school’s capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity’s relationship with the school and any affiliated management organization. If the school’s management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.
4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note “N/A” with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor’s Parcel Number (APN) and a copy of the corresponding Assessor’s Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility’s floor plan and all documentation required under [NAC 388A.315](#) (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with [NAC 388A.315](#). If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate “N/A.”
16. Attach a copy of the school’s traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

### Add distance education program components – Not applicable

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.

2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

### Management Organizations – Not applicable

*If the requested amendment(s) do not include a change to a management organization relationship, please indicate “Not applicable” and proceed to the next section.*

### Entering into a new contract

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school’s governing board. Include the reasons for termination and indicate whether the cause was for a “material breach.”
4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO’s five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models

and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.

7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

### Terminating the current contract – Not applicable

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the

termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

### Other Amendments – Not applicable

1. Mission, Vision, or Goals

If you are proposing changes to the school’s mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	<b>Current</b>	<b>Proposed</b>	<b>Rationale</b>
Mission			
Vision			
Goals			

2. Contract Conditions

If you are requesting a change to a specific condition in the original or most recent charter contract:

- a. State the contract language of the condition to be amended.
- b. Clearly explain the requested change to the condition.
- c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

- a. Describe the school’s current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
- b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

### Additional amendment-specific questions – Not applicable

*Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.*

# List of Attachments

*Provide a list of attachments included as part of the amendment application. List and label each required attachment.*

*Attachments:*

- A. Executive Summary Including:
  - a. Eligibility*
  - b. Amendment Synopsis*
  - c. School Community*
  - d. Financial Impact*
  - e. Enrollment*
  - f. Facilities**
- B. Board Agenda February 26, 2026*
- C. Board Minutes from February 26, 2026*
- D. Board Approved Budget for FY 25*
- E. Board Approved Preliminary Budget for FY 26*
- F. Cash Flow Statement for FY 25*

# Explore Knowledge Academy

## Statement Of Cash Flows

July through December 2025

	Jul - Dec '25
<b>OPERATING ACTIVITIES</b>	
Net Income	416,588.23
Adjustments to reconcile Net Income to net cash provided by operations:	
151 — Loan Receivable	-228.00
2.421 — Accounts Payable	-92,801.73
2.432 — Wells Fargo Business Card	-17,041.53
2.470 — Accrued Payroll	-155,842.19
481 — Deferred Revenue	-3,863.80
	146,810.98
<b>INVESTING ACTIVITIES</b>	
209A — Accumulated Amortization-...	2,726.52
209B — Accumulated Amortization - ...	89,606.52
	92,333.04
<b>FINANCING ACTIVITIES</b>	
531L — Capital Lease Obligations	-109,999.98
	-109,999.98
Net cash increase for period	129,144.04
Cash at beginning of period	2,582,103.63
Cash at end of period	2,711,247.67



# Insert Entity Letterhead Here]

Nevada Department of Education  
 700 E. Fifth Street, Suite 104  
 Carson City, NV 89701

Date: Nov 20, 2025

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING hereby submits the AMENDED

budget for the fiscal year ending June 30, 2026, consisting of the following estimated revenues and expenditures:

State Education Funds*		All Governmental Funds***			Proprietary Funds****	
<i>Leg Authorized (PCFP)**</i>		<i>Board Authorized</i>			<i>Board Authorized</i>	
Fund #	Revenues	Fund #	Expenditures		Fund #	Expenditures
1	100 - General Fund 5,488,436	1	100	3425138	1	
2	206 - ELL 199,150	2	200	423027	2	
3	207 - GATE -	3	400	349699	3	
4	208 - At-Risk 69,208	4	0	2227535	4	
5		5	220	165720	5	
6		6			6	
7		7			7	
8		8			8	
9		9			9	
10		10			10	
11		11			11	
12		12			12	
<b>TOTAL</b>		<b>TOTAL \$</b>		<b>6,591,119.00</b>	<b>TOTAL \$</b>	
					<b>-</b>	

### CERTIFICATION

I hereby certify that all actual and/or projected charter school financial information contained herein (including but not limited to: revenues, expenses, assets, liabilities, contracts, fund categories, fund balances, and financial transfers) is complete, accurate, and compliant with all applicable federal, state, sponsor, and school law, regulation, contracts, and standards; for use by the charter sponsor in performing financial performance oversight as required by NRS 388A.273.

I understand and agree that material failure to provide timely, accurate, and complete information herein and upon further sponsor inquiry may result in detrimental performance ratings results and/or intervention action per the Financial and/or Operational Performance Framework(s) required by the school's operating charter.

### AUTHORIZED SIGNATORIES *(Electronic signature accepted)*

School Leader Name MATTHEW FITZGERALD Signature \_\_\_\_\_

Title BOARD PRESIDENT Phone \_\_\_\_\_ Email \_\_\_\_\_

**Charter Board Members:** *Required for ALL Final and Amended Budgets required to be submitted (as opposed to preliminary/tentative budgets)*

Name CALVERT WEBSTER Signature \_\_\_\_\_

Name MARIO REZAI Signature \_\_\_\_\_

Name MATTHEW GROMLICH Signature \_\_\_\_\_

Name EDNA ELISABETH COLEMAN Signature \_\_\_\_\_

Name MICHELLE ALARIE Signature \_\_\_\_\_

Name JODIE PISCIOTTI Signature \_\_\_\_\_

**SCHEDULED PUBLIC HEARING:** *(Must be held between May 19, 2025 to May 31, 2025)*

Date and Time: \_\_\_\_\_ Publication Date: \_\_\_\_\_

Hearing Location: \_\_\_\_\_

All Funds - Budgeted Resources

AMENDED

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

Fund #	(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
<b>GENERAL FUND</b>								
100	1000 Local		300,000					\$ 300,000
100	3000 State			5,488,436				\$ 5,488,436
100	4000 Federal		4,501					\$ 4,501
100	Other Sources		-					\$ -
100	Total Opening Balance (OFB)	2,318,380						\$ 2,318,380
<b>SUBTOTAL</b>		<b>\$ 2,318,380</b>	<b>\$ 304,501</b>	<b>\$ 5,488,436</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 8,111,317</b>
<b>OTHER FUNDS:</b>								
206	English Learners			199,150			81,341	\$ 280,491
207	GATE			-			-	\$ -
208	At-Risk			69,208			-	\$ 69,208
250	State SPED			236,159			158,269	\$ 394,428
280	Federal Funds						-	\$ -
<i>List any others below:</i>								
220	AB398 - State Restricted Funding			165,720			-	\$ 165,720
639	IDEA Part B - Professional Education Service			71,467			-	\$ 71,467
709	Title I, Part A			79,417			-	\$ 79,417
709	Title II Part A - Employee Training & Development			4,151			-	\$ 4,151
709	Title II Part A - Off Set State - Professional Development			7,453			-	\$ 7,453
Proprietary Funds:								
								\$ -
								\$ -
								\$ -
								\$ -
								\$ -
<b>SUBTOTAL OTHER FUNDS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ 832,724</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 239,610</b>	<b>\$ 1,072,334</b>
<b>TOTAL ALL FUNDS</b>		<b>\$ 2,318,380</b>	<b>\$ 304,501</b>	<b>\$ 6,321,160</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 239,610</b>	<b>\$ 9,183,651</b>

All Funds - Fund Applications

AMENDED

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) TRANSFERS OUT	(6) CONTINGENCY	(7) ENDING FUND BALANCE	(8) TOTAL FUND REQUIREMENTS
<b>Program/Function - GENERAL FUND</b>							
100 Regular	\$ 1,937,723	\$ 907,238	\$ 472,183				\$ 3,317,144
200 Special							\$ -
400 OtherInst. Programs							\$ -
500 Nonpublic School							\$ -
600 Adult Education							\$ -
800 Community Services							\$ -
900 Co-curricular & Extra Curricular							\$ -
000 Undistributed Expenditures	\$ 458,714	\$ 212,353	\$ 1,530,573				\$ 2,201,640
5000 Debt			-				\$ -
6200 Fund Transfers				239,610			\$ 239,610
6300 Contingency					-		\$ -
8000 Ending Balance:						2,352,922	\$ 2,352,922
<b>General FUND Subtotal</b>	<b>\$ 2,396,437</b>	<b>\$ 1,119,591</b>	<b>\$ 2,002,756</b>	<b>\$ 239,610</b>	<b>\$ -</b>	<b>\$ 2,352,922</b>	<b>\$ 8,111,316</b>
<b>OTHER FUNDS: (List)</b>							
206 English Learners	\$ 62,919	\$ 31,875	\$ 47,560				\$ 142,354
207 Gifted and Talented							\$ -
208 At-risk	\$ 153,674	\$ 53,671					\$ 207,345
250 Special Revenue	\$ 225,342	\$ 92,953	\$ 76,133				\$ 394,428
280 Federal Funds							\$ -
<i>List any others below:</i>							
220 AB398 - State Restricted Funding	\$ 122,852	\$ 42,868					\$ 165,720
639 IDEA Part B - Professional Education Service	\$ -		\$ 71,467				\$ 71,467
709 Title I, Part A	\$ -		\$ 79,417				\$ 79,417
709 Title II Part A - Employee Training & Develop	\$ -		\$ 4,151				\$ 4,151
709 Title II Part A - Off Set State - Professional D	\$ -		\$ 7,453				\$ 7,453
Proprietary:							
600 (Enterprise Fund)							\$ -
							\$ -
							\$ -
							\$ -
<b>SUBTOTAL OTHER FUNDS</b>	<b>\$ 564,787</b>	<b>\$ 221,367</b>	<b>\$ 286,181</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 1,072,335</b>
<b>TOTAL ALL FUNDS</b>	<b>\$ 2,961,224</b>	<b>\$ 1,340,958</b>	<b>\$ 2,288,937</b>	<b>\$ 239,610</b>	<b>\$ -</b>	<b>\$ 2,352,922</b>	<b>\$ 9,183,651</b>

# SUMMARY OF PROPERTY TAX BASE

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29

**(D) TOTAL EMPLOYEE INFORMATION**

	ACTUAL	ESTIMATED	TENTATIVE	FINAL	AMENDED	RE-AMENDED
	Year Ending 6/30/2024	Year Ending 6/30/2025	Year Ending 6/30/2026			
FTE Total employees	72	69	66	66	66	
FTE Classroom teachers	32	27	27	27	27	

**(E) TOTAL ENROLLMENT**

	<b>647</b>	<b>600</b>	<b>633</b>	<b>633</b>	<b>580</b>	
--	------------	------------	------------	------------	------------	--

**(F) STATE EDUCATION FUNDING**

**Fund# Adjusted Base per Pupil Funding**

	Adjusted Base per Pupil Amount	\$	9,414.00	\$	9,414.00	\$	9,416.04		
	Estimated Average Daily Enrollment		633.00		633.00		580.00	-	
100	<b>Total Adjusted Base per Pupil Funding</b>	<b>\$</b>	<b>5,959,062</b>	<b>\$</b>	<b>5,959,062</b>	<b>\$</b>	<b>5,461,303</b>	<b>\$</b>	<b>-</b>
100	<b>Local Special Education Funding</b>	<b>\$</b>	<b>93,038</b>	<b>\$</b>	<b>27,133</b>	<b>\$</b>	<b>27,133</b>	<b>\$</b>	<b>-</b>
100	<b>Total General Fund (GF) PCFP funding:</b>	<b>\$</b>	<b>6,052,100</b>	<b>\$</b>	<b>5,986,195</b>	<b>\$</b>	<b>5,488,436</b>	<b>\$</b>	<b>-</b>
<b>Weighted Funding</b>									
206	English Learners Weighted Funding	\$	211,679	\$	211,679	\$	199,150		
207	Gifted & Talented Weighted Funding	\$	-	\$	-				
208	At-Risk Weighted Funding	\$	85,898	\$	85,898	\$	69,208		
	<b>Total Weighted Funding</b>	<b>\$</b>	<b>297,577</b>	<b>\$</b>	<b>297,577</b>	<b>\$</b>	<b>268,358</b>	<b>\$</b>	<b>-</b>
<b>Auxiliary Funding</b>									
100	Auxiliary - Food Services								
	<b>Total Auxiliary Funding</b>		<b>\$</b>		<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>
	<b>Total Funding from State Education Fund</b>	<b>\$</b>	<b>6,349,677</b>	<b>\$</b>	<b>6,283,772</b>	<b>\$</b>	<b>5,756,794</b>	<b>\$</b>	<b>-</b>

\* ADE = Average Daily Enrollment

## Fund - Budgeted Resources

### EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

REVENUE	(1)	(2)	(3)		(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26				
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED	
<b>1000 LOCAL SOURCES</b>							
1200 Local Gov Units - Not School Districts							
1300 Tuition							
1400 Transportation Fees							
1500 Earnings on Investments	\$ 101,876	\$ 150,000	\$ 150,000	\$ 100,000	\$ 150,000		
1600 Food Services							
1700 District Activities Revenue	\$ 92,330	\$ 85,000	\$ 135,000	\$ 135,000	\$ 150,000		
1800 Community Service Activities							
1900 Other Revenues							
1910 Rentals							
1920 Donations							
1940 Textbook Sales & Rentals							
1950/60 Services Provided other Governments							
<b>TOTAL 1000 LOCAL SOURCES</b>	<b>\$ 194,206</b>	<b>\$ 235,000</b>	<b>\$ 285,000</b>	<b>\$ 235,000</b>	<b>\$ 300,000</b>	<b>\$ -</b>	
<b>3000 REVENUE FROM STATE SOURCES</b>							
<b>3100 Unrestricted Grants-in-Aid</b>							
3110 PCFP - Adjusted Base Funding	\$ 5,917,646	\$ 5,620,158	5,959,062.00	5,959,062.00	5,461,303.20		-
3114 PCFP - Auxillary Services - Food Service							
3115 PCFP Local Special Education (Gen Fund)	\$ 412,151	\$ 179,085	93,038.00	27,133.00	27,133.00		-
<b>3200 Restricted Funding/Grants-in-Aid Rev</b>					165,720.01		
3215 Charter Transportation Restricted Allocation							
3254 PCFP - English Learner (restricted)	\$ 238,045	\$ 203,340	211,679.00	211,679.00	199,150.00		-
3255 PCFP - At-Risk (restricted)	\$ 138,075	\$ 108,732	85,898.00	85,898.00	69,208.00		-
3256 PCFP - Gifted & Talented (restricted)			-	-	-		-
3270 State Special Ed Funding (moved from 3115)				236,159.00	236,159.00		
<b>TOTAL 3000 STATE SOURCES</b>	<b>\$ 6,705,917</b>	<b>\$ 6,111,315</b>	<b>\$ 6,349,677</b>	<b>\$ 6,519,931</b>	<b>\$ 6,158,673</b>	<b>\$ -</b>	
<b>4000 FEDERAL SOURCES</b>							
4100 Unrestricted - Direct Fed Gov't							
4200 Unrestricted - State Agency							
4300 Restricted - Direct	\$ 86,036	\$ 80,998	\$ 93,038	\$ 93,038	\$ 71,467		
4500 Restricted - State Agency					\$ 91,021		
4700 Grants-in-Aid from Fed Govt Thru Other Intermediate Agencies (E-Rates here)	\$ 6,133	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500		
4900 Revenue for-on behalf of School District							
<b>TOTAL 4000 FEDERAL SOURCES</b>	<b>\$ 92,169</b>	<b>\$ 85,498</b>	<b>\$ 97,538</b>	<b>\$ 97,538</b>	<b>\$ 166,988</b>	<b>\$ -</b>	
<b>TOTAL SOURCES</b>	<b>\$ 6,992,292</b>	<b>\$ 6,431,813</b>	<b>\$ 6,732,215</b>	<b>\$ 6,852,468</b>	<b>\$ 6,625,661</b>	<b>\$ -</b>	

## Fund - Budgeted Resources

### EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

	(1)	(2)	(3)	(4)	(5)	(6)
			BUDGET YEAR ENDING 06/30/26			
			ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	TENTATIVE APPROVED	FINAL APPROVED
<b>OTHER RESOURCES AND FUND BALANCE</b>						
<b>5000 OTHER FINANCING SOURCES</b>						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
<b>5200 Transfers IN from Other Funds</b>						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
<b>TOTAL 5000 OTHER FINANCING SOURCES</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>8000 OPENING FUND BALANCE</b>						
Board Reserved/Restricted portion of OFB:						
Unreserved/unrestricted portion of OFB:	\$ 2,328,133	\$ 2,065,290	\$ 2,065,441	\$ 2,065,290	\$ 2,318,380	
<b>TOTAL 8000 OPENING FUND BALANCE</b>	\$ 2,328,133	\$ 2,065,290	\$ 2,065,441	\$ 2,065,290	\$ 2,318,380	\$ -
<b>TOTAL ALL RESOURCES</b>	\$ 9,320,425	\$ 8,497,103	\$ 8,797,656	\$ 8,917,758	\$ 8,944,041	\$ -

**Fund - Expenditures by Program, Function, and Object**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3)	(4)	(5)	(6)
			BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>100 REGULAR PROGRAMS</b>						
1000 Instruction						
100 Salaries	\$ 2,226,502	\$ 1,822,029	\$ 1,909,795	\$ 1,909,795	\$ 1,732,375	
200 Benefits	\$ 881,069	\$ 703,945	\$ 876,052	\$ 876,052	\$ 804,453	
300/400/500 Purchased Services	\$ 453,619	\$ 516,145	\$ 324,115	\$ 324,115	\$ 433,743	
600 Supplies	\$ 219,878	\$ 53,360	\$ 197,802	\$ 197,802	\$ 124,007	
700 Property	\$ 5,453				\$ 5,453	
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries	\$ 337,119	\$ 440,659	\$ 275,510	\$ 275,510	\$ 241,875	
200 Benefits	\$ 131,509	\$ 256,208	\$ 129,098	\$ 129,098	\$ 107,542	
300/400/500 Purchased Services	\$ 8,177	\$ 9,500				
600 Supplies	\$ 654					
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries	\$ 63,417		\$ 64,089	\$ 64,089	\$ 66,834	
200 Benefits	\$ 31,965		\$ 33,291	\$ 33,291	\$ 31,708	
300/400/500 Purchased Services						
600 Supplies	\$ 5,657					
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>\$ 4,365,021</b>	<b>\$ 3,801,846</b>	<b>\$ 3,809,752</b>	<b>\$ 3,809,752</b>	<b>\$ 3,547,990</b>	<b>\$ -</b>
<b>140 SUMMER SCHOOL FOR REG PROGRAMS</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>140 TOTAL SS REG PROGRAMS</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Fund - Expenditures by Program, Function, and Object**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>200 SPECIAL PROGRAMS</b>						
1000 Instruction						
100 Salaries	\$ 150,688	\$ 74,338	\$ 110,863	\$ 110,863	\$ 192,942	
200 Benefits	\$ 53,615	\$ 33,080	\$ 52,237	\$ 52,237	\$ 85,519	
300/400/500 Purchased Services	\$ 142,894	\$ 190,362	\$ 147,000	\$ 147,000	\$ 147,000	
600 Supplies	\$ 1,194	\$ 600	\$ 600	\$ 600	\$ 600	
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries			\$ 35,000	\$ 35,000	\$ 32,400	
200 Benefits			\$ 12,715	\$ 12,715	\$ 7,434	
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries			\$ 64,089	\$ 64,089		
200 Benefits			\$ 33,291	\$ 33,291		
300/400/500 Purchased Services			\$ 8,000	\$ 8,000		
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>\$ 348,391</b>	<b>\$ 298,380</b>	<b>\$ 463,795</b>	<b>\$ 463,795</b>	<b>\$ 465,895</b>	<b>\$ -</b>
<b>240 SUMMER SCHOOL FOR SPEC. PROGRAMS</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						

800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>240 TOTAL SS FOR SPED</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Fund - Expenditures by Program, Function, and Object**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>						
1000 Instruction						
100 Salaries	\$ 57,537	\$ 116,628	\$ 60,109	\$ 60,109	\$ 62,919	
200 Benefits	\$ 40,166	\$ 37,416	\$ 28,749	\$ 28,749	\$ 31,875	
300/400/500 Purchased Services		\$ 49,296			\$ 47,560	
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries	\$ 94,896	\$ 68,224	\$ 118,434	\$ 118,434	\$ 153,674	
200 Benefits	\$ 43,179		\$ 38,040	\$ 38,040	\$ 53,671	
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services			\$ 57,145	\$ 57,145		
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>400 TOTAL OTHER PROGRAMS</b>	<b>\$ 235,777</b>	<b>\$ 271,564</b>	<b>\$ 302,476</b>	<b>\$ 302,476</b>	<b>\$ 349,699</b>	<b>\$ -</b>
<b>440 SUMMER SCHOOL for OTHER PROGRAMS</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						



**Fund - Expenditures by Program, Function, and Object**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>910 COCURRICULAR ACTIVITIES</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>910 TOTAL COCURRICULAR ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>920 ATHLETICS</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2300 General Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						

800/900 Miscellaneous & Other						
2400 School Administration						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>920 TOTAL ATHLETICS</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

**Fund - Expenditures by Program, Function, and Object**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) (6)			
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>						
<b>2100 Student Support</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>2100 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>2200 Instruction Staff Support</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>2200 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>2300 General Administration</b>						
100 Salaries	\$ 167,168	\$ 175,526	\$ 179,037	\$ 179,037	\$ 175,525	
200 Benefits	\$ 61,789	\$ 68,445	\$ 75,728	\$ 75,728	\$ 74,103	
300/400/500 Purchased Services	\$ 107,185	\$ 94,933	\$ 131,424	\$ 136,877	\$ 103,231	
600 Supplies	\$ 512	\$ 4,500	\$ 4,500	\$ 6,000	\$ 4,500	
700 Property						
800/900 Miscellaneous & Other	\$ 18,113					
<b>2300 SUBTOTAL</b>	\$ 354,767	\$ 343,404	\$ 390,689	\$ 397,642	\$ 357,359	\$ -
<b>2400 School Administration</b>						
100 Salaries	\$ 205,396	\$ 209,054	\$ 96,835	\$ 96,835	\$ 94,936	
200 Benefits	\$ 85,481	\$ 87,261	\$ 44,943	\$ 44,943	\$ 43,317	
300/400/500 Purchased Services	\$ 15,094	\$ 14,000	\$ 129,000	\$ 129,000	\$ 147,040	
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>2400 SUBTOTAL</b>	\$ 305,971	\$ 310,315	\$ 270,777	\$ 270,777	\$ 285,293	\$ -
<b>2500 Central Services</b>						
100 Salaries	\$ 145,350	\$ 152,782	\$ 155,837	\$ 155,837	\$ 152,782	
200 Benefits	\$ 67,846	\$ 67,594	\$ 75,782	\$ 75,782	\$ 74,164	
300/400/500 Purchased Services	\$ 33,140	\$ 5,700	\$ 52,800	\$ 52,800	\$ 47,800	
600 Supplies	\$ 1,710	\$ 9,000	\$ 10,000	\$ 10,000	\$ 22,350	
700 Property						
800/900 Miscellaneous & Other	\$ 9,304	\$ 2,200	\$ 9,600	\$ 25,985	\$ 9,600	
<b>2500 SUBTOTAL</b>	\$ 257,350	\$ 237,276	\$ 304,019	\$ 320,404	\$ 306,696	\$ -
<b>2600 Operating/Maintenance Plant Service</b>						
100 Salaries	\$ 33,199		\$ 52,020	\$ 52,020	\$ 54,962	
200 Benefits	\$ 22,573		\$ 28,403	\$ 28,403	\$ 27,173	
300/400/500 Purchased Services	\$ 575,526	\$ 1,061,877	\$ 462,049	\$ 462,049	\$ 467,089	
600 Supplies	\$ 129,450	\$ 107,000	\$ 117,000	\$ 117,000	\$ 102,000	
700 Property	\$ 179,213		\$ 179,213	\$ 179,213	\$ 179,213	
800/900 Miscellaneous & Other	\$ 447,897		\$ 447,750	\$ 447,750	\$ 447,750	
<b>2600 SUBTOTAL</b>	\$ 1,387,857	\$ 1,168,877	\$ 1,286,435	\$ 1,286,435	\$ 1,278,187	\$ -
<b>2700 Student Transportation</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>2700 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>2000s SUBTOTAL</b>	\$ 2,305,946	\$ 2,059,872	\$ 2,251,922	\$ 2,275,260	\$ 2,227,535	\$ -

## Fund - Expenditures by Program, Function, and Object

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>NONINSTRUCTIONAL SERVICES</b>						
<b>3100 Food Services Operations</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>3100 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>3200 Enterprise Operations</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>3200 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>3000s SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

**Fund - Expenditures by Program, Function, and Object**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>FACILITIES ACQUISITION &amp; CONSTRUCTION SVCS</b>						
<b>4100 Land Acquisition</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>4100 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>4200 Land Improvement</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>4200 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>4300 Architecture/Engineering</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>4300 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>4500 Building Acquisition/Construction</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>4500 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>4600 Site Improvement</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>4600 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>4700 Building Improvement</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
<b>4700 SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>4000s SUBTOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>000 TOTAL UNDISTRIBUTED PROGRAM EXPENDITURES</b>	\$ 2,305,946	\$ 2,059,872	\$ 2,251,922	\$ 2,275,260	\$ 2,227,535	\$ -

## Fund - Expenditures by Program, Function, and Object

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)	(6)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	BUDGET YEAR ENDING 06/30/26			
			TENTATIVE APPROVED	FINAL APPROVED	AMENDED APPROVED	RE-AMENDED APPROVED
<b>TOTAL ALL PROGRAM EXPENDITURES</b>	\$ 7,255,135	\$ 6,431,662	\$ 6,827,944	\$ 6,851,282	\$ 6,591,119	\$ -
5000 Debt Service Principal & Interest						
6200 Fund Transfers OUT						
6300 Contingency (not to exceed 3% of Total Expenditures)						
<b>TOTAL EXPENDITURES/USES</b>	\$ 7,255,135	\$ 6,431,662	\$ 6,827,944	\$ 6,851,282	\$ 6,591,119	\$ -
<b>8000 ENDING FUND BALANCE (EFB)</b>						
Board Reserved/Restricted portion of EFB:						
Unreserved/unrestricted portion of EFB:	\$ 2,065,290	\$ 2,065,441	\$ 1,969,712	\$ 2,066,476	\$ 2,352,922	\$ -
<b>TOTAL ENDING FUND BALANCE</b>	\$ 2,065,290	\$ 2,065,441	\$ 1,969,712	\$ 2,066,476	\$ 2,352,922	\$ -
<b>TOTAL APPLICATIONS</b>	\$ 9,320,425	\$ 8,497,103	\$ 8,797,656	\$ 8,917,758	\$ 8,944,041	\$ -

**SCHEDULE C-1 INDEBTEDNESS**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

**DEBT SCHEDULE FOR ALL DEBT:**

ALL EXISTING OR PROPOSED GENERAL OBLIGATION BONDS, REVENUE BONDS, MEDIUM-TERM FINANCING, CAPITAL LEASES, AND SPECIAL ASSESSMENT BONDS

DEBT TYPE	Fund #	Name (Optional)	Purpose (Optional)	ORIGINAL AMOUNT OF ISSUE	BEGINNING OUTSTANDING BALANCE AS OF: Jul 1, 2025	PRINCIPAL PAYABLE	INTEREST PAYABLE	TOTAL (PRINCIPAL & INTEREST)
1 General Obligation Bonds	100	Gen Fund	General Expenses	478,000	321,543	27,846	79,462	\$ 11,496.27
2 G. O. Revenue Supported Bonds				-	-	-	-	\$ -
3 G. O. Special Assessment Bonds				-	-	-	-	\$ -
4 Revenue Bonds				-	-	-	-	\$ -
5 Medium-Term Financing				-	-	-	-	\$ -
6 Medium-Term Financing - Lease Purchase				-	-	-	-	\$ -
7 Capital Leases	100			-	-	-	-	\$ -
8 Special Assessment Bonds				-	-	-	-	\$ -
9 Mortgages				-	-	-	-	\$ -
10 Other (Specify Type)				-	-	-	-	\$ -
11 Proposed (Specify Type)				-	-	-	-	\$ -
<b>TOTAL</b>								<b>\$ -</b>

FUND # V V	NAME OF BOND OR LOAN	TYPE V V	DEBT TYPE <i>(select from dropdown at left)</i>	TERM <i>(Months)</i>	ORIGINAL AMOUNT OF ISSUE	ISSUE DATE	FINAL PAYMENT DATE	INTEREST RATE	BEGINNING OUTSTANDING BALANCE AS OF: Jul 1, 2025	REQUIREMENTS FOR FISCAL YEAR ENDING 6/30/26		TOTAL <i>(PRINCIPAL &amp; INTEREST)</i>
										PRINCIPAL PAYABLE	INTEREST PAYABLE	
1	Computershare	7	Capital Leases	360	\$ 9,140,000.00	6/29/12	7/1/42	5.75% / 6%%	\$ 7,340,000.00	220,000.00	428,700.00	\$ 648,700.00
2												\$ -
3												\$ -
4												\$ -
5												\$ -
6												\$ -
7												\$ -
8												\$ -
9												\$ -
10												\$ -
11												\$ -
12												\$ -
13												\$ -
14												\$ -
15												\$ -
16												\$ -
17												\$ -
18												\$ -
19												\$ -
20												\$ -
21												\$ -
22												\$ -
23												\$ -
24												\$ -
<b>TOTAL ALL DEBT SERVICE</b>					<b>\$ 9,140,000</b>				<b>\$ 7,340,000</b>	<b>\$ 220,000.00</b>	<b>\$ 428,700.00</b>	<b>\$ 648,700.00</b>

**Transfer Reconciliation (Operating & Residual Equity)**

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

	(1) FUND TYPE	TRANSFERS IN				TRANSFERS OUT		
		(2) FROM FUND	(3) PAGE	(4) AMOUNT		(5) TO FUND	(6) PAGE	(7) AMOUNT
	<b>GENERAL FUND (into GF)</b>				<b>GENERAL FUND (out of GF)</b>			
1					206 - ELL			\$ 81,341
2					207 - GATE			\$ -
3					208 - At-Risk			\$ -
4					250 - State SPED			\$ 158,269
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
	<b>SUBTOTAL</b>			\$ -				\$ 239,610
	<b>SPECIAL REVENUE FUNDS (into Spec Rev)</b>				<b>SPECIAL REVENUE FUNDS (out of Spec Rev)</b>			
1	206 - ELL			\$ 81,341				
2	207 - GATE			\$ -				
3	208 - At-Risk			\$ -				
4	250 - State SPED			\$ 158,269				
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
	<b>SUBTOTAL</b>			\$ 239,610				\$ -
	<b>NET TRANSFERS</b>			\$ -				

**SCHEDULE OF EXISTING CONTRACTS**

Charter School: EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING  
 Contact: \_\_\_\_\_  
 E-mail Address: \_\_\_\_\_  
 Daytime Telephone: \_\_\_\_\_

**Total Number of Existing Contracts:**  
**5**

	<b>Vendor</b>	<b>Effective Date of Contract</b>	<b>Termination Date of Contract</b>	<b>Proposed Expenditure FY 2025-26</b>	<b>Proposed Expenditure FY 2026-27</b>	<b>Contract Purpose</b>
1	ET&M			\$ 12,728	\$ <b>12,728</b>	Quarterly Inspections and Preventative Maintenance
2	ABS			\$ 2,000	\$ 2,000	Fire and Burglar Alarm Monitoring
3	ECO Gen Pest Control			\$ 1,400	\$ 1,400	Pest Control
4	High Desert Landscaping			\$ 20,000	\$ 20,000	Landscaping
5	Watkins Jackson CPA			\$ 30,000	\$ 30,000	Audit
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						
	<b>Total Proposed Expenditures</b>			<b>\$ 66,128</b>	<b>\$ 66,128</b>	

**SCHEDULE OF PRIVATIZATION CONTRACTS**

Charter School: EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING  
 Contact: Lori Rogers  
 E-mail Address: lr Rogers@ekacademy.org  
 Daytime Telephone: 702-870-5032

**Total Number of Privatization Contracts:**

**8**

Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2025-26	Proposed Expenditure FY 2026-27	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Contract Purpose
1 Steve Iddings	7/1/25	6/30/26	12	\$ 12,000	\$ 12,000		1	\$ 75.00	School Psych
2 All4Kids, LLC	7/1/25	6/30/26	12	\$ 75,000	\$ 75,000		1	\$ 75.00	Special Ed Facilitator
3 AKA Education Services	7/1/25	6/30/26	12	\$ 115,000	\$ 115,000		1	\$ 51.74	Principal
4 LKH Consulting	7/1/25	6/30/26	1	\$ 2,040	\$ -		-	\$ 55.00	Dean of Students
5 ADP Staffing	7/1/25	6/30/26	12	\$ 117,926	\$ 120,873		2	\$ 22.50	Maintenance Staffing
6 ADP Staffing	7/1/25	6/30/26	12	\$ 105,369	\$ 107,601		4	\$ 18.00	Maintenance Staffing
7 ADP Staffing	7/1/25	6/30/26	12	\$ 386,360	\$ 394,087		18	\$ 19.55	Support Staff
8 Wildflower	7/1/25	6/30/26	12	\$ 60,000	\$ 60,000		1	\$ 85.00	Speech Therapy
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									
25									
26									
27									
28									
29									
30									
31									
32									
33									
34									
35									
36									
37									
38									
39									
40									
<b>Total Proposed Expenditures</b>				<b>\$ 873,695</b>	<b>\$ 884,561</b>		<b>28</b>		

## Debt Service Fund

EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

AVAILABLE RESOURCES	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/26	
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	TENTATIVE APPROVED	FINAL APPROVED
<b>5000 COMBINED BONDS</b>				
1110 Property Taxes				
1190 Other Resources:				
1500 Earnings on Investments				
<b>Subtotal</b>	-	-	-	-
Opening Fund Balance				
<b>Subtotal - Combined Bonds</b>	-	-	-	-
<b>MEDIUM-TERM FINANCING</b>				
1110 Property Taxes				
1190 Other Resources:				
Opening Fund Balance				
<b>Subtotal - Loans</b>	-	-	-	-
<b>TOTAL AVAILABLE FINANCING</b>	-	-	-	-
<b>5000 FUND EXPENDITURES</b>				
<b>COMBINED BONDS</b>				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)				
<b>Subtotal - Combined Bonds</b>	-	-	-	-
<b>MEDIUM-TERM FINANCING</b>				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)				
<b>Subtotal - MTF</b>	-	-	-	-
<b>TOTAL FINANCING EXPENSE</b>	-	-	-	-

# Enterprise Fund

## EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

<i>PROPRIETARY/ENTERPRISE FUND</i>	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/26		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	TENTATIVE APPROVED	FINAL APPROVED	
<b>Operating Revenue</b>					
Local Sources					
1600 Food Service Revenues					
<b>( A ) Total Operating Revenue</b>	-	-	-	-	-
<b>Operating Expense (Object Codes)</b>					
100 Salaries					
200 Benefits					
300-500 Purchased Services					
600 Supplies					
790 Depreciation - Amortization					
900 Other					
<b>( B ) Total Operating Expenses</b>	-	-	-	-	-
<b>Operating Income (Loss)</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Nonoperating Revenue</b>					
1510 Interest earned					
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
<b>( C ) Total Nonoperating Revenue</b>	-	-	-	-	-
<b>Nonoperating Expense</b>					
832 Interest Expense					
Other Expense					
<b>( D ) Total Nonoperating Expense</b>	-	-	-	-	-
<b>Transfers</b>					
5200 From Other Funds					
910 To Other Funds					
<b>( E ) Net Operating Transfers</b>	-	-	-	-	-
<b>( F ) Net Income</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Retained Earnings</b>					
Beginning July 1					
Ending June 30					



## Fund - Expenditures by Program, Function, and Object

### EXPLORE KNOWLEDGE ACADEMY OF PUBLIC SPEAKING

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/26	
	ACTUAL PRIOR YEAR ENDING 06/30/24	ESTIMATED CURRENT YEAR ENDING 06/30/25	TENTATIVE APPROVED	FINAL APPROVED
<b>600 ADULT EDUCATION PROGRAMS</b>				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
<b>600 TOTAL ADULT EDUCATION PROGRAMS</b>	\$ -	\$ -	\$ -	\$ -
<b>800 COMMUNITY SERVICE PROGRAMS</b>				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
<b>800 TOTAL COMMUNITY SVC PROGRAMS</b>	\$ -	\$ -	\$ -	\$ -