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**STATE PUBLIC CHARTER SCHOOL AUTHORITY**

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**ACTION MEMORANDUM**

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**TO:** SPCSA Authority Board  
**FROM:** Danny Peltier, Management Analyst IV, SPCSA  
**SUBJECT:** **Alpine Academy– Charter Amendment Request to reduce enrollment cap**  
**DATE:** April 17, 2026

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**Summary of Request and Recommendation**

Alpine Academy has submitted an amendment application requesting that the State Public Charter School Authority (SPCSA) approve a request to reduce its enrollment cap.

SPCSA staff has reviewed the application and recommends that the Authority approve the amendment request. A proposed motion can be found on page 2 of this memo.

**Background and Overview of the Amendment**

Alpine is located at 1421 Pullman Dr. Sparks, NV 89434. Alpine is requesting the SPCSA approve a reduction in its enrollment cap for the remainder of the charter term. As of the 2025 Validation Day, Alpine had 232 students enrolled in grades 9 – 12.

According to the amendment application, Alpine is requesting an amendment to reduce its approved enrollment cap to return to compliance with the charter contract enrollment requirements. Alpine did note in the amendment application that the school experienced steady enrollment growth; however, enrollment fluctuations throughout the year have resulted in the school remaining slightly below the threshold required to remain within the 10 percent range.

Additionally, according to the amendment application, over the past year, the school has expanded marketing, community outreach, and recruitment efforts, which have increased awareness and interest among prospective families. While these efforts are expected to support continued enrollment growth in future years, enrollment during the current school year has included both new enrollments and student withdrawals, resulting in slower net growth than originally anticipated. The school has implemented enhanced attendance monitoring practices, expanded family communication systems, and increased

student support interventions aimed at reducing chronic absenteeism and improving student persistence.

Finally, in response to the lower than anticipated enrollment, Alpine has worked closely with its financial management partner, Charter School Management Corporation (CSMC), to review enrollment projections and update multi-year financial forecasts. According to the school and its back-office provider, updated financial projections demonstrate that the school remains financially stable under the revised enrollment assumptions and is capable of maintaining balanced budgets as enrollment gradually increases in future years. The school also was approved for a revolving loan which it anticipates will help with financing while the school works to increase enrollment.

If approved, the enrollment cap for Alpine will be:

<b>School Year</b>	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28<sup>1</sup></b>	<b>2028-29</b>	<b>2029-30</b>
Grade Levels	9-12	9-12	<i>9-12</i>	<i>9-12</i>	<i>9-12</i>
Enrollment Cap	251	285	<i>295</i>	<i>305</i>	<i>315</i>

### **Legal Authority**

Existing charter schools that are sponsored by the SPCSA may submit a charter school contract amendment application to the SPCSA – which is reviewed by SPCSA staff and presented for SPCSA Board action – to, among other things, increase enrollment, add grade levels above and beyond what the charter school is approved to serve, or add a new campus. When determining whether to approve an amendment request, the sponsor considers the charter school’s compliance with applicable local, state and federal laws and regulations and evidence relating to the academics, finance and organization of the charter school.<sup>2</sup>

### **Analysis and Staff Recommendation**

When reviewing an amendment application for RFA eligibility, SPCSA staff reviews the academic, financial and organizational performance of the applicant charter school. Regarding Alpine’s academic performance, the high school was rated as 3-stars and received 58.2 points on the SPCSA’s Academic Performance Framework, which met standard. Alpine was rated as Out-of-Compliance on the 2024 – 25 Organizational Performance Framework. Alpine received a Financial Notice of Concern on the SPCSA’s 2025 Financial Performance Framework.

SPCSA staff supports the request of Alpine to reduce its enrollment cap. Alpine has operated a relatively small school over the course of its history. The school moved into a new facility and has seen increased enrollment growth year-over-year but didn’t quite meet the 90% threshold. The updated enrollment cap projections reflect a realistic enrollment growth trend in the coming years.

**Proposed Motion: Approve Alpine Academy’s request to reduce the enrollment cap as outlined in the recommendation memo.**

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<sup>1</sup> Italics are for years beyond the charter term and contingent on charter renewal approval.

<sup>2</sup> NAC 388A.400(8) and NRS 388A.276

If approved, the enrollment cap for Alpine will be:

School Year	2025-26	2026-27	2027-28 <sup>3</sup>	2028-29	2029-30
Grade Levels	9-12	9-12	9-12	9-12	9-12
Enrollment Cap	251	285	295	305	315

The current enrollment cap for Alpine is:

School Year	2025-26	2026-27	2027-28 <sup>4</sup>	2028-29	2029-30
Grade Levels	9 – 12	9 – 12	9 – 12	9 – 12	9-12
Enrollment Cap	300	325	350	375	375

**Historical Performance and Demographic Information – Alpine Academy**

**School Total Enrollment and Demographics since 2021**

Year	Enrollment	A	B	C	H	I	M	P	IEP	ELL	FRL
21-22	135	0.7%	0.7%	60.7%	31.1%	2.9%	2.2%	1.4%	14.0%	*	8.1%
22-23	142	0.7%	2.8%	61.9%	26.0%	2.8%	5.6%	0.0%	16.1%	*	23.9%
23-24	157	0.6%	1.9%	61.7%	26.7%	1.2%	7.6%	0.0%	15.9%	*	25.4%
24-25	224	2.2%	0.4%	52.2%	32.5%	1.7%	10.2%	0.4%	11.1%	*	19.6%
25-26	232	2.1%	3.0%	55.6%	28.4%	0.4%	9.4%	0.8%	18.5%	*	26.2%

- A – Asian
- B – Black
- C – Caucasian
- H – Hispanic
- I – American Indian/Alaskan Native
- M – Two or more races
- P – Pacific Islander
- IEP – Individualized Education Plan – A student with a disability/special education student
- ELL – English Language Learner
- FRL – A student who qualifies for Free or Reduced-Price Lunch
- \* - Suppressed data due to n-count

**Alpine Financial Performance**

2021 – 2022	Meets Standard
2022 – 2023	Meets Standard
2023 – 2024	Meets Standard
2024 – 2025	Notice of Concern

**Alpine Organizational Performance**

2021 – 2022	Meets Standard
2022 – 2023	Meets Standard

<sup>3</sup> Italics are for years beyond the charter term and contingent on charter renewal approval.

<sup>4</sup> Italics are for years beyond the charter term and contingent on charter renewal approval.

2023 – 2024	Meets Standard
2024 – 2025	Out of Compliance

### Alpine Academic Performance

School Year	NSPF Rating
2024 – 2025 Star Rating	High School: 3-stars
2023 – 2024 Star Rating	High School: 4-stars
2022 – 2023 Star Rating	High School: 3-stars

### Alpine 2024-25 SPCSA Academic Performance Framework Results

Campus	2024-25 SPCSA Academic Framework Score	2024-25 SPCSA Academic Framework Rating
High School	58.2	MEETS STANDARD

### Alpine 2023-24 SPCSA Academic Performance Framework Results

Campus	2023-24 SPCSA Academic Framework Score	2023-24 SPCSA Academic Framework Rating
High School	70.9	MEETS STANDARD

### Alpine 2022-23 SPCSA Academic Performance Framework Results

Campus	2022-23 SPCSA Academic Framework Score	2022-23 SPCSA Academic Framework Rating
High School	61.0	MEETS STANDARD