



Application for Amendment

Application Coversheet

Name of Charter School	Nevada State High School	
Application Contact Information		
Full Name	Melissa McCormick	
Role at School	CEO	
Phone	702-953-2600	
Email	mmccormick@nevadastatehs.com	
Amendment Sought (select all that apply)		
Enrollment adjustment		
○ Expand enrollment in existing grade levels		<input type="checkbox"/>
○ Expand enrollment in new grade levels		<input type="checkbox"/>
○ Reduce enrollment in existing grade levels		<input checked="" type="checkbox"/>
○ Eliminate a grade level or other educational service		<input type="checkbox"/>
Add/adjust educational program components		
○ Distance education		<input type="checkbox"/>
○ Dual credit		<input type="checkbox"/>
Management Organizations		
○ Entering into a new contract		<input type="checkbox"/>
○ Terminating the current contract		<input type="checkbox"/>
Facilities		
○ Acquire/construct a new facility		<input type="checkbox"/>
○ Occupy a new or additional facility		<input type="checkbox"/>
○ Occupy a temporary facility		<input type="checkbox"/>
○ Consolidate existing locations		<input type="checkbox"/>
○ Closure of a campus within a charter network		<input type="checkbox"/>
Other		
○ Change the mission statement, vision, or goals		<input type="checkbox"/>
○ Change the name of the school		<input type="checkbox"/>
○ Change conditions in the original or most recent contract		<input type="checkbox"/>
○ Transportation		<input type="checkbox"/>
Acknowledgement		

<input checked="" type="checkbox"/>	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting. (April 2, 2026)
Authorization	
School Leader Name	Melissa McCormick
Signature	
Board Chair Name	Jonathan Via
Signature	

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.
OR
2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

All Nevada State High School campuses have earned four or five stars on the Nevada School Performance Framework (NSPF) for the past three years, demonstrating strong academic ratings in ACT proficiency and four-year graduation rates. Nevada State High School is seeking an amendment to reduce its enrollment cap for SYE 2026 through SYE 2029, as that is the only item noted as a deficiency in our Financial Performance Ratings. Additionally, Nevada State High School is seeking to combine the enrollment caps from individual campus rates to an overall total for the flagship network. This will allow the network to account for steady enrollment throughout the network while accommodating for year-over-year fluctuations at our micro-campuses.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.
2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.
3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.
4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Nevada State High School is seeking an amendment in order to combine and reduce its enrollment cap for SYE 2026 through SYE 2029, based on being below our projected targets for

several campuses for SYE 2026. Combining our individual school caps into one enrollment cap for our southern Nevada Flagship charter allows us to consistently serve students network-wide while flexibly accounting for year-over-year enrollment differences at individual campuses. We are requesting an overall network total enrollment cap decrease from 1,018 to 816 for SYE 2026. For the following years, we are requesting a year-over-year increase of 5% in the network-wide enrollment cap, which would be 857 in SYE 2027, 900 in SYE 2028, and 945 in SYE 2029.

There are no action steps or timeline at this time, as this is a request to reduce and combine the enrollment cap.

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).
2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).
3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

There are no negative impacts to stakeholders as a result of the requested change in enrollment caps for Nevada State High School. The requested change, when implemented, will result in increased stability for the network on financial performance indicators tied to enrollment thresholds being within a margin of projections.

Financial Impact

If the proposed amendment(s) will not impact the school's financials, please state "No anticipated financial impact" and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).
 - a. What are the anticipated costs associated with the proposed amendment(s)?
 - b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?
 - c. How will the proposed amendment(s) impact the school's current and projected budget projections?
2. Attach the school's board-approved budget for the current school year, including a cash flow statement.
3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented.

There is no anticipated financial impact.

Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

Current Enrollment Cap

- a. Please complete the following table to show the school’s current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Campus	Number of Students
School Year	SYE 2026
Downtown Las Vegas	50
Downtown Henderson	116
Henderson	282
North Las Vegas	80
Northwest	141
Southwest	159
Summerlin	120
Sunrise	70
Flagship Total	1,018

Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school’s enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

If the proposed amendment(s) will not change the school’s current enrollment cap, please state “No change to enrollment cap” and leave this table blank.

Grade Level	Number of Students			
School Year	SYE 2026	SYE 2027	SYE 2028	SYE 2029
Flagship Total	816	857	900	945

Facilities

1. Describe the current school facility, including:

- a. The number of students and staff the facility can accommodate.

The eight campuses (Downtown Henderson, Henderson, Sunrise, Downtown Las Vegas, Summerlin, North Las Vegas, Northwest, and Southwest) are equipped to accommodate up to 1,100 students and 40 staff.

- b. Whether the proposed amendment will impact the school’s facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.

No impact

2. Explain how the current facility aligns, or does not align, with the school’s academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

As this is a request to combine and reduce the enrollment cap, there are no changes needed in the facilities or physical space at this time.

Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate “Not applicable” and proceed to the next section.

Add new grade level offerings-**Not applicable**

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
 - a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
 - b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school’s planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services-**Not applicable**

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility-**Not applicable**

1. Explain how the proposed facility will meet the school’s identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school’s capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity’s relationship with the school and any affiliated management organization. If the school’s management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.
4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note “N/A” with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor’s Parcel Number (APN) and a copy of the corresponding Assessor’s Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility’s floor plan and all documentation required under [NAC 388A.315](#) (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with [NAC 388A.315](#). If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate “N/A.”
16. Attach a copy of the school’s traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components-Not applicable

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.

2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations-Not applicable

If the requested amendment(s) do not include a change to a management organization relationship, please indicate “Not applicable” and proceed to the next section.

Entering into a new contract-Not applicable

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school’s governing board. Include the reasons for termination and indicate whether the cause was for a “material breach.”
4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO’s five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models

and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.

7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract-Not applicable

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the

termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments-Not applicable

1. Mission, Vision, or Goals

If you are proposing changes to the school’s mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission			
Vision			
Goals			

2. Contract Conditions

If you are requesting a change to a specific condition in the original or most recent charter contract:

- a. State the contract language of the condition to be amended.
- b. Clearly explain the requested change to the condition.
- c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

- a. Describe the school’s current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
- b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.

- 1. Good Cause Exemption Letter**
- 2. Governing Body Meeting Minutes with approval of amendment request**

*Jonathan Via
Chair*



*Melissa McCormick
Chief Executive Officer*

April 2, 2026

State Charter Governing Board
State Public Charter School Authority
2080 E. Flamingo Rd., Suite 230
Las Vegas, NV 89119

Re: Good Cause Exemption Request to Amend Charter Application

As requested by the State Public Charter School Authority, Nevada State High School respectfully requests a good cause exemption from the current amendment schedule to amend their charter contract with the State Public Charter Authority (SPCSA) in order to reduce and combine its enrollment caps as outlined in the attached documentation. The updated enrollment caps better align with actual enrollment data and upcoming projections.

This amendment was approved by the NSHS Governing Body on 4/2/2026.

Sincerely,

A handwritten signature in black ink that reads 'Emily Polich'. The signature is written in a cursive, flowing style.

Emily Polich
Support Services Director

NOTICE OF PUBLIC MEETING

Nevada State High School (Flagship) will conduct a public meeting on **Thursday, April 2, 2026, beginning at 5:30pm** at the following locations:

**Nevada State High School
Central Services Office**

8475 S. Eastern Ave
Las Vegas, NV 89123

**Computer or Handheld
VIDEO & AUDIO**

<http://teams.microsoft.com> OR
<http://tiny.cc/uss0101>
Meeting ID: 212 155 001 351 94
Passcode: qZ3d5Ux2

This is a notice of a public meeting. This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS Chapter 241.020. Members of the public are invited to attend at the location(s) listed above.

Time for public comment is provided at the beginning of the meeting for items listed on the agenda and at the end of the meeting for items not listed on the agenda. The Board prefers that public comment must be made in person at the meeting. In accordance with NRS 241.020, NSHS recognizes its obligation to provide reasonable assistance and accommodations to individuals with disabilities who wish to attend or participate in the meeting. Individuals wishing to provide public comment may sign up to speak once the agenda has been posted by calling 702-953-2600 during regular business hours and preferably at least 8 business hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. To minimize distractions, no additional speakers may sign up once the Board Chair has begun the meeting, other than for the final public comment period.

By law, the Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an "Action" Item (and then, only at the time such Item is heard).

A time limit of three (3) minutes, subject to the discretion of the Governing Body Chair, will be imposed on the public's comments to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Governing Body. Public comments will not be restricted based on viewpoint. Pursuant to AG File No. 00-047 (April 27, 2001), the Governing Body may prohibit content if the content of the comments is a topic that is not relevant to, or within the authority of, the public body, or if the content of the comments is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

The Governing Body reserves the right to take agenda items out of order, items may be removed or delayed from the agenda at any time, and two or more items may be combined for consideration. Governing Body members and Staff of the School may participate via teleconference.

AGENDA

Call to Order, Roll Call, and Pledge of Allegiance.

Chair Via called the meeting to order at 5:42 p.m. Melissa McCormick conducted the roll call, confirming that there was a quorum present and that the following members were in attendance:

- Chair Via
- Member Donahue
- Member Gilliland
- Member Groppenbacher
- Member Matherly
- Member Quintanilla

The following members were absent:

- Vice Chair Garner
- Member Ward

1. **Public Comment #1.**

Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.

Chair Via read agenda item number 1 and asked if there was any public comment. There was none. Chair Via moved on to agenda item number 2.

2. **BUDGET WORKSHOP: Approval of proposed tentative budget for FY27 under NRS 387.720; scheduling for a public meeting on May 21, 2026 regarding the possible adoption of final FY26 and proposed tentative budget for FY27 under NAC 387.725/NAC 387.720. (Michelle Ramer, CSMC) (*For Discussion and Possible Action*)**
- a. FY27 Proposed Budget

Michelle Ramer:

- Reviewed the multi-year projection summary
- Per pupil funding is \$9,484
- Total personnel expenses is \$3.7 mil
- Tuition is the largest expense in the total purchased services category
- Net income of \$76k

There were no questions.

Member Gilliland motioned that the Governing Body approves the proposed tentative budget for Fiscal Year 2027, as presented.

Member Donahue seconded.
Motion passes unanimously.

3. **EXECUTIVE UPDATES (Discussion): An update from members of the executive leadership team on the progress and performance of the school (Melissa McCormick, CEO) (*NON-ACTION ITEM*)**

¹The inclusion of such item in this Agenda is not required by applicable law. The Board has noted it here as a courtesy to the public.

- a. CEO: CSN Partnership Highlights (Melissa McCormick)
- b. CED: Parent Performance Review Data (Christa Fialkiewicz)
- c. SSD: Seal of Biliteracy (Emily Polich)
- d. MOD: Enrollment Update (Amy Davis)

Melissa McCormick:

- We have a strong partnership with CSN.
- XLT, counselors, and ACAM met with CSN to review policies and updates to advising.
- We have really grown our partnership in the past few years.
- CSN will have a booth at Senior Sunset and present during April Transitions and Intro to College in August.
- We look forward to continuing to collaborate with them.

Chair Via: Is this a meeting that typically takes place or is it new?

Melissa McCormick: It's new.

Christa Fialkiewicz:

- Reviewed Parent Performance Review data.
- Reviewed the percentage of students for each campus that were on track for their service hour and social points or were achieving all As and Bs during PPRs.
- There were no questions.

Emily Polich:

- Provided Seal of Biliteracy updates.
- First group of students tested in Spanish and Filipino/Tagalog.
- Final scores are expected to come in by the end of April.
- Tomorrow, students will be testing in Spanish, Amharic, and Filipino/Tagalog at HEN.
- Students who earn the Seal of Biliteracy will have it notated on their transcript, have a sticker on their diploma, and have cords for the graduation ceremony.
- There were no questions.

Amy Davis:

- As of March 2026, we have received 353 unique and quality applications.
- We have fewer than 10 seats open for both our SW and SUM locations. Once those fill up, we will filter students to DTLV and HEN.
- Reviewed marketing efforts.
- There were no questions.

4. **CONSENT AGENDA:** Information concerning the following consent agenda items has been forwarded to Governing Body members for study prior to the meeting. Unless a Governing Body Member has a question concerning a particular item and asks that it be withdrawn from the consent list, items are approved at one time. (Jonathan Via, Chair) **(For Discussion and Possible Action)**
 - a. Approval of the meeting minutes from 03/10/26- *Flagship*
 - b. SPCSA enrollment cap amendment (Emily Polich, SSD)

Melissa McCormick: I will have Emily Polich explain agenda item 4b.

Emily Polich: The enrollment cap amendment that you see as part. The consent agenda is something that we mentioned in our last meeting. The SPCSA has requested that we submit an amendment to our enrollment caps to get us back in compliance with our financial performance framework the previous. Enrollment caps if Mrs. Davis can scroll down just a little bit. Right there you see on the table that first column approved cap is what was approved for this year that was

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submitted more than a year ago. You can see as a flagship total we were allocated 1018 seats. And then you see the line for each campus level because we operate with our micro campuses and that's something we pride ourselves on, that we're very sensitive to adjusting to family needs with our different campuses. Our enrollment varies quite a bit from year to year at our campuses. When our enrollment is farther than 10% away from our allocated cap, the SPCSA sees that as a negative that shows up on our performance framework for our financials because our enrollments are what are used to drive our budgets, which Mr. Reviewed with us a few moments ago because we were more than 10% away, they requested we do an amendment for this year to put our cap equivalent to what our actual enrollment is. So what you're seeing on that second column is our actual enrollment at each of our campuses as of March 24th. The next column over you see is our validation count for October 1, 2025. The validation count is a term that is used by the Nevada Department of Education, the SPCSA, and also the federal government. That's our official snapshot date for. For the year that they used to look at for grants for a lot of our Nevada School Performance Framework indicators. So that's what is kind of our our official enrollment number for the year for accountability purposes. You can see when we total that across all of our campuses, we were at 773 students on October 1st this year, which is more than 10% below that 1018 that we were allocated by the SPCSA. When we met with them again, they requested that we do this amendment to put our cap to what our actual enrollment is right now. So that's what you're seeing reflected on that requested cap for school year and 2026 column, that very middle column. You'll see that 816 number matches exactly that second column, which was our actual enrollment on March 24th. So that's what we would be taking to the SPCSA for our official caps for this year, which then means we're in good standing for our caps and our. Financial performance framework now kind of along the lines of our very positive relationship with the SPCSA, they're they're very supportive of us and given our micro campuses and our enrollment variability from year to year. They came up with a unique suggestion where instead of having an individual cap for each campus, we would have now an enrollment cap for our overall flagship network. That would then give us the flexibility to really look at demand for our different campuses as well as our capacity to serve students at those different. Emphasis and be more nimble in how we serve our students year to year while still staying in good standing with with our enrollment caps. So we looked at about 5% year over year growth. So that takes us to 816 for this year, then looking at next. School year end an enrollment cap of 857 across all eight Southern Nevada campuses, moving up to 900 students the following year, which would be school year ends 2028 and then 945 students for school year end 2029. Again, that's showing 5% year-over-year growth. Which tracks with what we've seen when we look at the last several years of enrollment coming out of the pandemic. So that is what we are proposing to present to the SPCSA. Happy to take any questions.

Member Gilliland motioned that the Governing Body approves the consent agenda as presented. Member Matherly seconded. Motion passes unanimously.

5. **EVALUATIONS AND CONTRACTS:** Approval of annual administrative performance evaluations and future contracts in compliance with NAC 388A.570 for the following: (Jonathan Via, Chair) **(For Discussion and Possible Action)**
 - a. Annual evaluation for FY26 and proposed contract for FY27 for Melissa McCormick, [M.Ed](#)

Melissa McCormick: Went into detail during MWD meeting, so I won't go into detail again. Reiterated main points.

Chair Via: There will be no increase in salary for Melissa McCormick from this school year to next school year.

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Member Matherly motioned that the Governing Body approve the FY26 annual performance evaluation and the proposed FY27 employment contract for Melissa McCormick.

Member Quintanilla seconded.

Motion passes unanimously.

6. Closed session under NRS 241.015(4)(c) to receive confidential and privileged attorney/client information from NSHS legal counsel regarding potential or existing litigation involving a matter over which the public body has jurisdiction. (Information & Deliberation)¹

Mark Gardberg: The SPCSA wants a motion to go into a closed session.

Member Gilliland motioned to go into a closed session to receive confidential and privileged attorney/client information from NSHS legal counsel regarding potential or existing litigation involving a matter over which the public body has jurisdiction.

Member Matherly seconded.

Motion passes unanimously.

Melissa McCormick: Explained the logistics.

Came out of closed session at 7:02 p.m. Melissa McCormick conducted the roll call again, confirming that there was a quorum present and that the following members were in attendance:

- Chair Via
- Member Donahue
- Member Groppenbacher
- Member Matherly
- Member Quintanilla
- Member Gilliland

The following members were absent:

- Vice Chair Garner
- Member Ward

7. Public Comment #2.

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion.

Chair Via read agenda item number 7 and asked if there was any public comment. There was none. Chair Via moved on to agenda item number 8.

8. Board Reflection Period (Discussion). This agenda item is to provide time for the board to reflect on items of concern addressed by public comment and or items that need to be set on the agenda for future meetings. **(NON-ACTION ITEM)**

No board members had any comments.

9. Adjournment

¹The inclusion of such item in this Agenda is not required by applicable law. The Board has noted it here as a courtesy to the public.

NEVADA STATE HIGH SCHOOL GOVERNING BODY

**Public Meeting Date – Thursday, April 2, 2026
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Meeting adjourned at 7:03 p.m.

Additional Information:

Supporting materials for items listed on the above-referenced agenda are available, at no charge, at the meeting locations, online at nevadastatehs.com, or by contacting the Governing Body, 8475 S. Eastern Ave Ste 204 Las Vegas Nevada 89123; or by email/phone governingbody@nevadastatehs.com or 702-953-2600. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

Archived meeting minutes, agendas, supporting documents, or recordings for previously held meeting can be requested by contacting the Governing Body 8475 S. Eastern Ave Ste 204 Las Vegas Nevada 89123; or by email/phone governingbody@nevadastatehs.com or 702-953-2600.

In accordance with NRS 241.020, this public notice and agenda has been posted at the following locations, on or before March 27, 2026, and is also available at the Nevada State High School's website at <https://nevadastatehs.com/> and the State of Nevada's Official website, <https://notice.nv.gov/>.

Nevada State High School at Central Support Office
8475 S Eastern Ave, Suite 204, Las Vegas, NV 89123

Nevada State High School: Las Vegas Northwest
7240 W Azure Dr Suite 110, Las Vegas, NV 89130

Nevada State High School: Henderson
233 North Stephanie Street, Henderson, NV 89074

Nevada State High School: Las Vegas Southwest
7885 W. Sunset Road Suite 170, Las Vegas, NV 89113

Nevada State High School: Henderson Downtown
303 S Water St Suite 120, Henderson, NV 89015

Nevada State High School: Las Vegas Summerlin
6250 W Charleston, Suite 150, Las Vegas, NV 89146

Nevada State High School: Las Vegas Downtown
300 North 13th Street, Las Vegas, NV 89101

Nevada State High School: Las Vegas Sunrise
2425 N. Lamb Blvd. Suite 130 Las Vegas NV 89115

Nevada State High School: North Las Vegas
4280 W Craig Rd. North Las Vegas, NV 89032

Nevada State High School: Reno Meadowwood
7530 Longley Drive Suite 103, Reno, NV 89511

DECLARATION OF POSTING

In accordance with NRS 241.020(5), the undersigned hereby confirms that on or before March 27, 2026, this Public Notice and Agenda was posted at the above-referenced locations, and websites and delivered to all persons requesting notice of meetings.



Melissa McCormick, Chief Executive Officer
to the Governing Body of Nevada State High School

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