Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Application for Amendment

Application Coversheet

Name of Charter School	Silver Sands Montessori Charter School
Application Contact Information	
Full Name	Danette Olmos-Green, Sheila Palombo, Jonathan Valencia, Robin Cunningham
Role at School	Leadership/Admin Team
Phone	702-522-5220
Email	ms.danette@silversandsmcs.org, ms.sheila@silversandsmcs.org, mr.johnny@silversandsmcs.org, ms.robin@silversandsmcs.org

Amendment Sought *(select all that apply)*	
Enrollment adjustment	
o Expand enrollment in existing grade levels	☐
o Expand enrollment in new grade levels	☐
o Reduce enrollment in existing grade levels	■
o Eliminate a grade level or other educational service	☐
Add/adjust educational program components	
o Distance education	☐
o Dual credit	☐
Management Organizations	
o Entering into a new contract	☐
o Terminating the current contract	☐
Facilities	
o Acquire/construct a new facility	☐
o Occupy a new or additional facility	☐
o Occupy a temporary facility	☐
o Consolidate existing locations	☐
o Closure of a campus within a charter network	☐
Other	
o Change the mission statement, vision, or goals	☐
o Change the name of the school	☐
o Change conditions in the original or most recent contract	☐
o Transportation	☐

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Acknowledgement	
☒	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting.
Authorization	
School Leader Name	Danette Olmos-Green
Signature	Danette Olmos-Green
Board Chair Name	Kris Jacobson
Signature	

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Silver Sands Montessori Charter School (SSMCS) originally received our charter in 2009 from the Nevada State Board of Education to operate as a grade K–8 school. FY2025-2026 is Silver Sands' 17th year of operation, which is the fifth year under the new charter contract that was approved by the SPCSA in December 2020 for a 6-year term to June 30, 2027. Silver Sands is the only tuition-free school in southern Nevada providing education in a Montessori environment, while adhering to Common Core standards and subject to state testing and accountability requirements. In the upcoming term, our goal remains to prepare children for life through community, character building and an environment of mutual respect and our mission will not be changed.

> ***Mission Statement -*** *To provide quality Montessori education in an environment that encourages a child's love of learning and respect for self, others, community, and the world.*

Silver Sands continues to cultivate independence in students, love of learning, understanding of cultural differences, respect for self and others, above and beyond their academic learning. Students continue to learn how they can contribute to their classroom, their community, and the environment around them.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.
   OR
2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

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SSMCS has submitted an amendment to modify our enrollment cap for the 2025-2026 school year to maintain the 10% threshold and financial viability. Over the last three years our academic ratings have improved even though our enrollment has declined. Our financial status has met standards while our enrollment has declined.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.
2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.
3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.
4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Silver Sands Montessori Charter School (SSMCS) is requesting this amendment to revise our current enrollment cap to accurately reflect the decline in enrollment that we are experiencing this academic year. We are currently at a 16.5% decline of our anticipated enrollment missing the threshold by 6.5%. By decreasing our enrollment cap it will ensure our responsible fiscal and operational planning. This decline in student enrollment is due to external factors beyond our control. To ensure compliance with our charter contract.

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).
2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).
3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

We have a strong community and will work with families to help us promote our school as much as possible. We have involved parents in our Parent and Family Engagement policy. SSMCS is taking steps to increase marketing by creating and promoting a Facebook page and creating ads within Facebook to target families living in the Las Vegas/Henderson area. We have participated in the School Choice Fair and have reached out to apartment communities to ask that they provide our information to families that live within walking distance to our school. We will continue to look for ways to promote and reach families. We have a strong community and will work with families to help us promote our school as much as possible.

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Financial Impact

If the proposed amendment(s) will not impact the school's financials, please state "No anticipated financial impact" and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).
   Silver Sands Montessori Charter School (SSMCS) anticipates a $53,484.00 decrease in PCFP Adjusted Base Funding for FY2025-2026 and a $261,606.00 decrease in PCFP Adjusted Base Funding in FY2026-2027.
   a. What are the anticipated costs associated with the proposed amendment(s)? **N/A**
   b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)? **N/A**
   c. How will the proposed amendment(s) impact the school's current and projected budget projections?
   SSMCS continues to use a conservative approach to managing our budget. In FY2025-2026, SSMCS decided to not hire the additional support staff position, three part-time educational specialists (Art, Music, Foreign Language) and one licensed teaching position as was planned in our original budget.
2. Attach the school's board-approved budget for the current school year, including a cash flow statement. **Attached**
3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented. **Attached**

Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

The Current and the Proposed enrollment caps are for the current school year and the remaining charter term which is currently set to expire on June 30, 2027.

Current Enrollment Cap

a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students				
School Year	**2025-2026**	**2026-2027**			
K-5th Grade	166	176			
6-8th Grade	69	69			
Total	230	245			

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Proposed Enrollment Cap

b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.
If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.

Grade Level	Number of Students				
School Year	**2025-2026**	**2026-2027**			
K…	127	130			
12	68	70			
Total	195	200			

Facilities

1. Describe the current school facility, including:
   a. The number of students and staff the facility can accommodate.

      SSMCS can accommodate approximately 300 students and 30 staff.

   b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.

      There is no impact to our facilities.

2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

   This facility aligns with our Montessori program's physical needs. We have grown within our facility in the 17 years that we have occupied this space. There are no considerations as we have the space needed for the enrollment numbers.

Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate "Not applicable" and proceed to the next section.

Add new grade level offerings **—Not applicable**

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.

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2. Please provide the following documents as attachments:
    a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
    b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school's planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services **—Not applicable**

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility—**Not applicable**

1. Explain how the proposed facility will meet the school's identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school's capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity's relationship with the school and any affiliated management organization. If the school's management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.
4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note "N/A" with a brief explanation.

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Not applicable. This amendment is for a reduction of enrollment numbers due to going below the threshold of 10%.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor's Parcel Number (APN) and a copy of the corresponding Assessor's Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility's floor plan and all documentation required under NAC 388A.315 (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with NAC 388A.315. If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate "N/A."
16. Attach a copy of the school's traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components **—Not applicable**

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.
2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.

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4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations

If the requested amendment(s) do not include a change to a management organization relationship, please indicate "Not applicable" and proceed to the next section.

Entering into a new contract —**Not applicable**

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school's governing board. Include the reasons for termination and indicate whether the cause was for a "material breach."
4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO's five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.

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7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract—**Not applicable**

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

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Other Amendments—**Not applicable**

1. Mission, Vision, or Goals
   If you are proposing changes to the school's mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission			
Vision			
Goals			

2. Contract Conditions
   If you are requesting a change to a specific condition in the original or most recent charter contract:
   a. State the contract language of the condition to be amended.
   b. Clearly explain the requested change to the condition.
   c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.
3. Transportation
   a. Describe the school's current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
   b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.

2025-2026 School Approved Budget and 2024-2025 Cash Flow Statement

2026-2027 Proposed Budget (attached for purposes of this amendment). The 2026-2027 School Budget is still under review and consideration and will be presented to the SSMCS Board of Trustees at the next board meeting.

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Silver Sands Montessori

Nevada Department of Education
700 E. Fifth Street, Suite 104
Carson City, NV 89701

Date: Nov 6, 2025

Silver Sands Montessori Charter School hereby submits the AMENDED budget for the fiscal year ending June 30, 2026, consisting of the following estimated revenues and expenditures:

State Education Funds*
*Leg Authorized (PCFP)***

Fund #	Revenues
100 - General Fund	2,158,806
206 - ELL	93,198
207 - GATE	-
208 - At-Risk	-
TOTAL	**2,252,004**
	-

All Governmental Funds***
Board Authorized

	Fund #	Expenditures
1	100	2,288,242
2	206	85,195
3	220	33,148
4	250	147,192
5	280	87,928
6		
7		
8		
9		
10		
11		
12		
	TOTAL $	**2,641,705.00**

Proprietary Funds****
Board Authorized

	Fund #	Expenditures
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
	TOTAL $	**-**

CERTIFICATION

I hereby certify that all actual and/or projected charter school financial information contained herein (including but not limited to: revenues, expenses, assets, liabilities, contracts, fund categories, fund balances, and financial transfers) is complete, accurate, and compliant with all applicable federal, state, sponsor, and school law, regulation, contracts, and standards; for use by the charter sponsor in performing financial performance oversight as required by NRS 388A.273.

I understand and agree that material failure to provide timely, accurate, and complete information herein and upon further sponsor inquiry may result in detrimental performance ratings results and/or intervention action per the Financial and/or Operational Performance Framework(s) required by the school's operating charter.

AUTHORIZED SIGNATORIES *(Electronic signature accepted)*

School Leader Name Robin Cunningham Signature Signed by: Robin Cunningham AFF8645BFF56435...

Title Director of Finance Phone (702) 522-6220 Email ms.robin@silversandsmcs.org

Charter Board Members: *Required for ALL Final and Amended Budgets required to be submitted (as opposed to preliminary/tentative budgets)*

Name Kristofor Jacobson Signature DocuSigned by: Kristofor Jacobson

Name Jennifer McDonald Signature Signed by: 8D7A3433...

Name Gwen Covington Signature Signed by: 80E34A16A24FB...

Name Marlene Tattner Signature Signed by: 12D8423...

Name Signature 4311613B86B543A...

Name Signature

SCHEDULED PUBLIC HEARING: *(Must be held between May 19, 2025 to May 31, 2025)*

Date and Time: Publication Date:

Hearing Location:

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SUMMARY OF PROPERTY TAX BASE

Silver Sands Montessori Charter School

	ACTUAL	ESTIMATED	TENTATIVE	FINAL	AMENDED	RE-AMENDED
	Year Ending 6/30/2024	Year Ending 6/30/2025		Year Ending 6/30/2026		
(D) **TOTAL EMPLOYEE INFORMATION**						
FTE Total employees	28	27	25	25	23	
FTE Classroom teachers	12	12	13	13	11	
(E) **TOTAL ENROLLMENT**	**260**	**230**	**235**	**235**	**229**	
(F) **STATE EDUCATION FUNDING**						
Fund# **Adjusted Base per Pupil Funding**						
Adjusted Base per Pupil Amount			$ 9,414.00	$ 9,414.00	$ 9,416.00	
Estimated Average Daily Enrollment			235.00	235.00	229.27	-
100 **Total Adjusted Base per Pupil Funding**			**$ 2,212,290**	**$ 2,212,290**	**$ 2,158,806**	**$ -**
100 **Local Special Education Funding**						
100 **Total General Fund (GF) PCFP funding:**			**$ 2,212,290**	**$ 2,212,290**	**$ 2,158,806**	**$ -**
Weighted Funding						
206 English Learners Weighted Funding			$ 93,198	$ 93,198	$ 93,198	
207 Gifted & Talented Weighted Funding						
208 At-Risk Weighted Funding			$ 3,295	$ 3,295		
Total Weighted Funding			**$ 96,493**	**$ 96,493**	**$ 93,198**	**$ -**
Auxiliary Funding						
100 Auxiliary - Food Services						
Total Auxiliary Funding				**$ -**	**$ -**	**$ -**
Total Funding from State Education Fund			**$ 2,308,783**	**$ 2,308,783**	**$ 2,252,004**	**$ -**

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Budget Fiscal Year 2025-2026
Schedule B- 1

* ADE = Average Daily Enrollment

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All Funds - Budgeted Resources

AMENDED

Silver Sands Montessori Charter School

Fund #	(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
GENERAL FUND								
100	1000 Local		-					$ -
100	3000 State			2,158,806				$ 2,158,806
100	4000 Federal							$ -
100	Other Sources							$ -
100	Total Opening Balance (OFB)	3,318,279						$ 3,318,279
	SUBTOTAL	**$ 3,318,279**	**$ -**	**$ 2,158,806**	**$ -**	**$ -**	**$ -**	**$ 5,477,085**
OTHER FUNDS:								
206	English Learners	-		93,198			-	$ 93,198
207	GATE	-		-			-	$ -
208	At-Risk	-		-			-	$ -
250	State SPED	-		143,932			3,260	$ 147,192
280	Federal Funds		87,928					$ 87,928
	List any others below:							
220	Teacher Raises			33,148				$ 33,148
								$ -
								$ -
								$ -
								$ -
	Proprietary Funds:							
								$ -
								$ -
								$ -
								$ -
								$ -
	SUBTOTAL OTHER FUNDS	**$ -**	**$ 87,928**	**$ 270,278**	**$ -**	**$ -**	**$ 3,260**	**$ 361,466**
	TOTAL ALL FUNDS	**$ 3,318,279**	**$ 87,928**	**$ 2,429,084**	**$ -**	**$ -**	**$ 3,260**	**$ 5,838,551**

33,148.00 CHECK

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Schedule AA (Mod.)

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All Funds - Fund Applications

AMENDED

Silver Sands Montessori Charter School

(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)
Program/Function - GENERAL FUND								
100	Regular	$ 619,384	$ 372,329	$ 48,401				$ 1,040,114
200	Special							$ -
400	OtherInst. Programs							$ -
500	Nonpublic School							$ -
600	Adult Education							$ -
800	Community Services							$ -
900	Co-curricular & Extra Curricular							$ -
000	Undistributed Expenditures	$ 422,696	$ 120,084	$ 337,566				$ 880,346
5000	Debt			367,781				$ 367,781
6200	Fund Transfers				3,260			$ 3,260
6300	Contingency					-		$ -
8000	Ending Balance:						3,190,327	$ 3,190,327
	General FUND Subtotal	**$ 1,042,080**	**$ 492,413**	**$ 753,748**	**$ 3,260**	**$ -**	**$ 3,190,327**	**$ 5,481,828**
OTHER FUNDS: (List)								
206	English Learners	$ 93,198		$ 48,185			-	$ 141,383
207	Gifted and Talented						-	$ -
208	At-risk						-	$ -
250	Special Revenue	$ 89,664	$ 30,075	$ 59,193			-	$ 178,932
280	Federal Funds							$ -
	List any others below:							
220	Teacher Raises	$ 33,148						$ 33,148
								$ -
								$ -
								$ -
								$ -
	Proprietary:							
600	(Enterprise Fund)							$ -
								$ -
								$ -
								$ -
SUBTOTAL OTHER FUNDS		**$ 216,010**	**$ 30,075**	**$ 107,378**	**$ -**	**$ -**	**$ -**	**$ 353,463**
TOTAL ALL FUNDS		**$ 1,258,090**	**$ 522,488**	**$ 861,126**	**$ 3,260**	**$ -**	**$ 3,190,327**	**$ 5,835,291**

2,270,663.00 CHECK

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Schedule AA-1 (Mod.)

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Fund - Budgeted Resources

Silver Sands Montessori Charter School

	REVENUE	(1) PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED	
1000	**LOCAL SOURCES**							
1200	Local Gov Units - Not School Districts							*Most likel
1300	Tuition							
1400	Transportation Fees							
1500	Earnings on Investments							
1600	Food Services							
1700	District Activities Revenue	$ 99,495	$ 61,910					
1800	Community Service Activities							
1900	Other Revenues	$ 275						
1910	Rentals							
1920	Donations	$ 10,838	$ 10,655					
1940	Textbook Sales & Rentals							
1950/60	Services Provided other Governments							
TOTAL 1000 LOCAL SOURCES		**$ 110,608**	**$ 72,565**	**$ -**	**$ -**	**$ -**	**$ -**	
3000	**REVENUE FROM STATE SOURCES**							
3100	**Unrestricted Grants-in-Aid**							
3110	PCFP - Adjusted Base Funding	$ 2,143,823	$ 2,165,220	2,212,290.00	2,212,290.00	2,158,806.32	-	*Should m
3114	PCFP - Auxillary Services - Food Service							*Should m
3115	PCFP Local Special Education (Gen Fund)			-	-	-	-	*Should m
3200	**Restricted Funding/Grants-in-Aid Rev**					33,148.00		*All other
3215	Charter Transportation Restricted Allocation							*Charter s
3254	PCFP - English Learner (restricted)	$ 44,381	$ 93,198	93,198.00	93,198.00	93,198.00	-	*Should m
3255	PCFP - At-Risk (restricted)	$ 37,657	$ 3,295	3,295.00	3,295.00	-	-	*Should m
3256	PCFP - Gifted & Talented (restricted)			-	-	-	-	*Should m
3270	State Special Ed Funding (moved from 3115)	$ 115,294	$ 143,934	$ 143,932	143,932.00	143,932.00		*Fund 250
TOTAL 3000 STATE SOURCES		**$ 2,341,155**	**$ 2,405,647**	**$ 2,452,715**	**$ 2,452,715**	**$ 2,429,084**	**$ -**	
4000	**FEDERAL SOURCES**							
4100	Unrestricted - Direct Fed Gov't							
4200	Unrestricted - State Agency							
4300	Restricted - Direct							
4500	Restricted - State Agency	$ 151,804	$ 105,736	$ 87,928	$ 87,928	$ 87,928		
4700	Grants-in-Aid from Fed Govt Thru Other							*E-Rates
4900	Revenue for-on behalf of School District							
TOTAL 4000 FEDERAL SOURCES		**$ 151,804**	**$ 105,736**	**$ 87,928**	**$ 87,928**	**$ 87,928**	**$ -**	
TOTAL SOURCES		**$ 2,603,567**	**$ 2,583,948**	**$ 2,540,643**	**$ 2,540,643**	**$ 2,517,012**	**$ -**	

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Budgeted Resources

Silver Sands Montessori Charter School

OTHER RESOURCES AND FUND BALANCE	(1) PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers IN from Other Funds	$ 2,175		$ 96,493	$ 96,493	$ -	
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL 5000 OTHER FINANCING SOURCES	**$ 2,175**	**$ -**	**$ 96,493**	**$ 96,493**	**$ -**	**$ -**
8000 OPENING FUND BALANCE						
Board Reserved/Restricted portion of OFB:	$ 1,870,847	$ 1,870,847	$ 1,870,847	$ 1,870,847	$ 1,870,847	
Unreserved/unrestricted portion of OFB:	$ 947,215	$ 1,237,961	$ 1,018,075	$ 1,018,075	$ 1,447,432	
TOTAL 8000 OPENING FUND BALANCE	**$ 2,818,062**	**$ 3,108,808**	**$ 2,888,922**	**$ 2,888,922**	**$ 3,318,279**	**$ -**
TOTAL ALL RESOURCES	**$ 5,423,804**	**$ 5,692,756**	**$ 5,526,058**	**$ 5,526,058**	**$ 5,835,291**	**$ -**

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Expenditures by Program, Function, and Object

Silver Sands Montessori Charter School

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED
100 REGULAR PROGRAMS						
1000 Instruction						
100 Salaries	$ 630,802	$ 661,736	$ 661,654	$ 661,654	$ 652,532	
200 Benefits	$ 239,023	$ 311,814	$ 372,329	$ 372,329	$ 372,329	
300/400/500 Purchased Services	$ 68,437	$ 74,015	$ 21,069	$ 21,069	$ 21,069	
600 Supplies	$ 17,026	$ 35,863	$ 27,332	$ 27,332	$ 27,332	
700 Property						
800/900 Miscellaneous & Other						
2100 Student Support						
100 Salaries		$ 55,922				
200 Benefits		$ 9,017				
300/400/500 Purchased Services	$ 9,975					
600 Supplies		$ 2,485				
700 Property						
800/900 Miscellaneous & Other						
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
100 TOTAL REGULAR PROGRAMS	**$ 965,263**	**$ 1,150,852**	**$ 1,082,384**	**$ 1,082,384**	**$ 1,073,262**	**$ -**
140 SUMMER SCHOOL FOR REG PROGRAMS						
1000 Instruction						

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Expenditures by Program, Function, and Object

Silver Sands Montessori Charter School

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED	
200 SPECIAL PROGRAMS							*SPED specific summer school expenditures
1000 Instruction							
100 Salaries	$ 9,468		$ 89,664	$ 89,664	$ 89,664		
200 Benefits	$ 1,478		$ 30,075	$ 30,075	$ 30,075		
300/400/500 Purchased Services	$ 101,731						
600 Supplies	$ 304		$ 5,735	$ 5,735	$ 5,735		
700 Property							
800/900 Miscellaneous & Other							
2100 Student Support							* For student support services specific to this pr
100 Salaries	$ 51,662	$ 48,858					
200 Benefits	$ 15,483	$ 17,272					
300/400/500 Purchased Services	$ 503	$ 43,061	$ 53,458	$ 53,458	$ 53,458		
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2200 Instruction Staff Support							*Same as 100, including WIDA
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2300 General Administration							
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2400 School Administration							
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2700 Student Transportation							
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
200 TOTAL SPECIAL PROGRAMS	**$ 180,629**	**$ 109,191**	**$ 178,932**	**$ 178,932**	**$ 178,932**	**$ -**	
240 SUMMER SCHOOL FOR SPEC. PROGRAMS							*SPED specific summer school expenditures

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Expenditures by Program, Function, and Object

Silver Sands Montessori Charter School

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED	
400 OTHER INSTRUCTIONAL PROGRAMS							*Include ELL, At-Risk (AR), GATE here
1000 Instruction							
100 Salaries							
200 Benefits			$ 96,493	$ 96,493	$ 93,198		
300/400/500 Purchased Services							
600 Supplies			$ 24,320	$ 24,320	$ 24,320		
700 Property			$ 15,033	$ 15,033	$ 15,033		
800/900 Miscellaneous & Other							
2100 Student Support							* For student support services specific to this pr
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2200 Instruction Staff Support							*Same as 100, including WIDA
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2300 General Administration							
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2400 School Administration							
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies							
700 Property							
800/900 Miscellaneous & Other							
2700 Student Transportation							
100 Salaries							
200 Benefits							
300/400/500 Purchased Services							
600 Supplies			$ 8,832	$ 8,832	$ 8,832		
700 Property							
800/900 Miscellaneous & Other							
400 TOTAL OTHER PROGRAMS	$ -	$ -	$ 144,678	$ 144,678	$ 141,383	$ -	
440 SUMMER SCHOOL for OTHER PROGRAMS							*Summer School costs specific to ELL, AR, GATE
1000 Instruction							

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Expenditures by Program, Function, and Object

Silver Sands Montessori Charter School

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED
000 UNDISTRIBUTED EXPENDITURES						
2100 Student Support						
100 Salaries			$ 27,277	$ 27,277	$ 27,277	
200 Benefits						
300/400/500 Purchased Services			$ 9,405	$ 9,405	$ 6,405	
600 Supplies			$ 1,000	$ 1,000	$ 1,000	
700 Property						
800/900 Miscellaneous & Other						
2100 SUBTOTAL	$ -	$ -	$ 37,682	$ 37,682	$ 34,682	$ -
2200 Instruction Staff Support						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services			$ 13,800	$ 13,800	$ 13,800	
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2200 SUBTOTAL	$ -	$ -	$ 13,800	$ 13,800	$ 13,800	$ -
2300 General Administration						
100 Salaries						
200 Benefits			$ 1,789	$ 1,789	$ 1,789	
300/400/500 Purchased Services			$ 31,489	$ 31,489	$ 31,489	
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2300 SUBTOTAL	$ -	$ -	$ 33,278	$ 33,278	$ 33,278	$ -
2400 School Administration						
100 Salaries	$ 337,837	$ 123,191	$ 125,194	$ 125,194	$ 125,194	
200 Benefits	$ 96,716	$ 43,054	$ 42,993	$ 42,993	$ 42,993	
300/400/500 Purchased Services	$ 4,919					
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						

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2400 SUBTOTAL	$ 439,472	$ 166,245	$ 168,187	$ 168,187	$ 168,187	$ -
2500 Central Services						
100 Salaries	$ 101,732	$ 279,999	$ 295,649	$ 295,649	$ 270,225	
200 Benefits	$ 26,173	$ 69,673	$ 75,302	$ 75,302	$ 75,302	
300/400/500 Purchased Services		$ 66,630	$ 43,453	$ 43,453	$ 48,453	
600 Supplies	$ 527		$ 4,200	$ 4,200	$ 4,200	
700 Property						
800/900 Miscellaneous & Other	$ 972					
2500 SUBTOTAL	$ 129,404	$ 416,302	$ 418,604	$ 418,604	$ 398,180	$ -
2600 Operating/Maintenance Plant						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services	$ 187,920	$ 465,920	$ 467,186	$ 467,186	$ 191,368	
600 Supplies	$ 48,023	$ 49,892	$ 39,300	$ 39,300	$ 39,300	
700 Property						
800/900 Miscellaneous & Other		$ 1,500	$ 1,500	$ 1,500	$ 1,551	
2600 SUBTOTAL	$ 235,943	$ 517,312	$ 507,986	$ 507,986	$ 232,219	$ -
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
2700 SUBTOTAL	$ -	$ -	$ -	$ -	$ -	$ -
2000s SUBTOTAL	**$ 804,819**	**$ 1,099,859**	**$ 1,179,537**	**$ 1,179,537**	**$ 880,346**	**$ -**

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Expenditures by Program, Function, and Object

Silver Sands Montessori Charter School

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED
NONINSTRUCTIONAL SERVICES						
3100 Food Services Operations						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800/900 Miscellaneous & Other						
3100 SUBTOTAL	$ -	$ -	$ -	$ -	$ -	$ -
3200 Enteprise Operations						
100 Salaries		$ 12,449				
200 Benefits		$ 949				
300/400/500 Purchased Services	$ 5,211					
600 Supplies	$ 26,886	$ 2,153				
700 Property						
800/900 Miscellaneous & Other						
3200 SUBTOTAL	$ 32,097	$ 15,551	$ -	$ -	$ -	$ -
3000s SUBTOTAL	**$ 32,097**	**$ 15,551**	**$ -**	**$ -**	**$ -**	**$ -**

Page: _____
Schedule BB-13

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Fund - Expenditures by Program, Function, and Object

Silver Sands Montessori Charter School

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/24	(2) ESTIMATED CURRENT YEAR ENDING 06/30/25	(3) BUDGET YEAR ENDING 06/30/26 TENTATIVE APPROVED	(4) FINAL APPROVED	(5) AMENDED APPROVED	(6) RE-AMENDED APPROVED
TOTAL ALL PROGRAM EXPENDITURES	**$ 1,982,808**	**$ 2,375,453**	**$ 2,585,531**	**$ 2,585,531**	**$ 2,273,923**	**$ -**
5000 Debt Service Principal & Interest	$ 330,013	$ 357,118	$ 357,118	$ 367,832	$ 367,781	
6200 Fund Transfers OUT	$ 2,175		$ 96,493	$ 96,493	$ 3,260	
6300 Contingency (not to exceed 3% of Total Expenditures)		$ 71,264	$ 77,517	$ 77,517		
TOTAL EXPENDITURES/USES	$ 2,314,996	$ 2,803,835	$ 3,116,659	$ 3,127,373	$ 2,644,964	$ -
8000 ENDING FUND BALANCE (EFB)						
Board Reserved/Restricted portion of EFB:	$ 1,522,086	$ 1,522,056	$ 1,522,086	$ 1,522,086	$ 1,522,086	
Unreserved/unrestricted portion of EFB:	$ 1,586,722	$ 1,366,865	$ 887,313	$ 876,599	$ 1,668,241	$ -
TOTAL ENDING FUND BALANCE	$ 3,108,808	$ 2,888,921	$ 2,409,399	$ 2,398,685	$ 3,190,327	$ -
TOTAL APPLICATIONS	**$ 5,423,804**	**$ 5,692,756**	**$ 5,526,058**	**$ 5,526,058**	**$ 5,835,291**	**$ -**
	-	-	-	-	-	-

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

SCHEDULE C-1 INDEBTEDNESS

Silver Sands Montessori Charter School

DEBT SCHEDULE FOR ALL DEBT:

ALL EXISTING OR PROPOSED GENERAL OBLIGATION BONDS, REVENUE BONDS, MEDIUM-TERM FINANCING, CAPITAL LEASES, AND SPECIAL ASSESSMENT BONDS

	DEBT TYPE
1	General Obligation Bonds
2	G. O. Revenue Supported Bonds
3	G. O. Special Assessment Bonds
4	Revenue Bonds
5	Medium-Term Financing
6	Medium-Term Financing - Lease Purchase
7	Capital Leases
8	Special Assessment Bonds
9	Mortgages
10	Other (Specify Type)
11	Proposed (Specify Type)

	Fund #	Name (Optional)	Purpose (Optional)	ORIGINAL AMOUNT OF	BEGINNING OUTSTANDING	PRINCIPAL PAYABLE	INTEREST PAYABLE
Example	100	Gen Fund	General Expenses	478,000	321,543	27,846	79,462
1				-	-	-	-
2				-	-	-	-
3				-	-	-	-
4				-	-	-	-
5				-	-	-	-
6				-	-	-	-
7				-	-	-	-
8				-	-	-	-
9				-	-	-	-
10				-	-	-	-
							TOTAL

	FUND # V V	NAME OF BOND OR LOAN	TYPE V V	DEBT TYPE (select from dropdown at left)	TERM (Months)	ORIGINAL AMOUNT OF ISSUE	ISSUE DATE	FINAL PAYMENT DATE	INTEREST RATE	BEGINNING OUTSTANDING BALANCE AS OF: Jul 1, 2025	REQUIREMENTS FOR FISCALYEAR ENDING 6/30/26 PRINCIPAL PAYABLE	INTEREST PAYABLE
1		Building Lease (RTU Lease)	10	Other (Specify Type)	120	$ 3,703,768.00	8/31/2023	8/31/2033		$ 3,016,637.00	367,781.00	
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	TOTAL ALL DEBT SERVICE					$ 3,703,768				$ 3,016,637	$ 367,781.00	$ -

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Transfer Reconciliation (Operating & Residual Equity)

Silver Sands Montessori Charter School

	TRANSFERS IN				TRANSFERS OUT		
(1) FUND TYPE	(2) FROM FUND	(3) PAGE	(4) AMOUNT		(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND (into GF)				**GENERAL FUND (out of GF)**			
1 206- ELL	206	9	$ 8,003	206 - ELL			
2				207 - GATE			
3				208 - At-Risk			
4				250 - State SPED	250	8	$ 3,260
5							
6							
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14							
15							
16							
17							
18							
19							
20							
SUBTOTAL			**$ 8,003**				**$ 3,260**
SPECIAL REVENUE FUNDS (into Spec Rev)				**SPECIAL REVENUE FUNDS (out of Spec Rev)**			
1 206 - ELL					100	9	$ 8,003
2 207 - GATE							
3 208 - At-Risk							
4 250 - State SPED		8	$ 3,260				
5							
6							
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20							
SUBTOTAL			**$ 3,260**				**$ 8,003**
NET TRANSFERS			**$ -**				

*Schedule of Fund T
*Local SPED is part

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

SCHEDULE OF EXISTING CONTRACTS

Charter School: Silver Sands Montessori Charter School
Contact: Robin Cunningham
E-mail Address: ms.robin@silversandsmcs.org
Daytime Telephone: (702) 522-6220

Total Number of Existing Contracts: 7

	Vendor	Effective	Termination	Proposed	Proposed	Contract Purpose
1	Green Life Landscape and Maintenance LLC	7/1/2025	6/30/2025	$ 4,800	$ 4,944	Landscape Maintenance Services
2	Jan Pro	7/1/2025	6/30/2025	$ 23,614	$ 24,322	Janitorial Services
3	Watkins Jackson CPAs	7/1/2025	6/30/2025	$ 27,000	$ 27,810	External Audit
4	OTIS Elevator Company	7/1/2025	6/30/2025	$ 3,200	$ 3,296	Inspection and Maintenance Service for Elevator
5	Fire and Safety Technicians	7/1/2025	6/30/2025	$ 2,760	$ 2,843	Fire Alarm Monitoring Services Maintenance/Repair Services
6	Everon/ADT	7/1/2025	10/15/2025	$ 1,367	$ -	Security Alarm Monitoring
7	Eagle Sentry	10/15/2025	6/30/2025	$ 330	$ 350	Security Alarm Monitoring
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	Total Proposed Expenditures			**$ 63,071**	**$ 63,565**	

Additional Explanations (Reference Line Number and Vendor):

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

SCHEDULE OF PRIVATIZATION CONTRACTS

Charter School: Silver Sands Montessori Charter School
Contact: Robin Cunningham
E-mail Address: ms.robin@silversandsmcs.org
Daytime Telephone: (702) 522-6220

Total Number of Privatization Contracts: 4

	Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2025-26	Proposed Expenditure FY 2026-27	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Contract Purpose
1	G&A Partners	7/1/2025	6/30/2026	12	$ 365,040	$ 368,000		8		Office Staffing, Instructional Aids, Substitute Teachers
2	United Testing Services	7/1/2025	6/30/2026	12	$ 28,500	$ 29,355				Special Education - Speech and Occupational Therapy Serv.
3	Aces Educators LLC	7/1/2025	6/30/2026	12	$ 14,800	$ 15,038				Special Education - School Psychologist Services
4	Stringer Nursing Associates LLC	7/1/2025	6/30/2026	12	$ 10,900	$ 11,227				School Nurse Services
5										
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	Total Proposed Expenditures				**$ 419,240**	**$ 423,620**		**8**		

Additional Explanations (Reference Line Number and Vendor):

Docusign Envelope ID: 94268859-809D-413B-BC75-FBF890CD6662

Silver Sands Montessori Charter School
Statement of Cash Flows
July 2024 through June 2025

	Jul '24 - Jun 25
OPERATING ACTIVITIES	
Net Income	87,659.97
Adjustments to reconcile Net Income to net cash provided by operations:	
153 - Other Accounts Receivable	34,494.97
171 - Holding Account:171.02 - AFLAC Holding Account	1,036.35
411 - Intergovernmental A/P	11,201.44
421 - Accounts Payable	9,159.90
461 - Accrued Salaries	-18,133.05
462 - Accrued Benefits	41,399.67
471 - Payroll Deductions & W/H:471.13 - PayPros Health Liab.	2,394.12
471 - Payroll Deductions & W/H:471.16 - COBRA Liability	-33.74
499 - Other Current Liabilities	25,371.00
Net cash provided by Operating Activities	194,550.63
INVESTING ACTIVITIES	
200 - Capital Assets	-1,398,031.00
221 - Site Improvements	-17,876.00
222 - Accum.Depr.- Site Imprv.	12,900.00
232 - Accum.Depr.- Bldg.Imprv.	3,583.00
237 - Accumulated Amortization	319,994.00
Net cash provided by Investing Activities	-1,079,430.00
FINANCING ACTIVITIES	
531 - Capital Lease Obligations	-193,717.00
760 - Unrestricted Net Assets	1,371,836.00
Net cash provided by Financing Activities	1,178,119.00
Net cash increase for period	293,239.63
Cash at beginning of period	3,415,761.99
Cash at end of period	**3,709,001.62**

RFA Fiscal Impact Budget Workbook
Silver Sands Montessori Charter School
Nevada State Public Charter School Authority

1841 Whitney Mesa Drive, Henderson, NV 89014 (Whitney Mesa Dr/Mountain Vista)
Proposed Site Address (/w/cross streets)

Input cells (yellow)

This "General" RFA Fiscal Impact Pro Forma tab is for showing non facility fiscal impacts if the RFA application is approved.
If a RFA will have fiscal impacts for both facilities and in general and you have been in operation for a year or longer, then check with staff to use your Financial.
Performance Ratings model instead of this file.

			Current	Project Plan				
				yr 1	yr 2	yr 3	yr 4	yr 5
	SYE 2024	SYE 2025	SYE 2026	SYE 2027	SYE 2028	SYE 2029	SYE 2030	SYE 2031
Enrollment, Actual, Planned								
Actual	222	232	189	-	-	-	-	-
Planned	260	230	200	200	n/a	n/a	n/a	n/a
Actual - Planned	(38)	2	(11)	-	-	-	-	-
Revenues (actual, estimate)								
	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
	-	-	-	-	-	-	-	-
Total Revenue	2,545,429	2,511,383	2,244,667	2,258,665	n/a	n/a	n/a	n/a
Total Revenue	$2,545,429	$2,511,383	$2,244,667	$2,258,665	$ -	$ -	$ -	$ -
Revenue per pupil, est'	$11,466	$10,825	$11,877	$11,293	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Expenses (actual, estimate)								
Instruction	$ 1,078,243	$ 1,394,329	$ 1,131,287	$ 1,157,711	$ -	$ -	$ -	$ -
Admin & support	635,049	551,012	474,240	474,940	-	-	-	-
Other expenses	599,528	551,113	639,140	621,014	n/a	n/a	n/a	n/a
Total Expenses (b4 Facility paym	$2,312,820	$2,496,454	$2,244,667	$2,253,665	$ -	$ -	$ -	$ -
Expenses per pupil, est'	$10,418	$10,761	$11,877	$11,268	#VALUE!	#VALUE!	#VALUE!	#VALUE!
Net Surplus/(Deficit)	**$232,609**	**$14,929**	**$ -**	**$5,000**	**$ -**	**$ -**	**$ -**	**$ -**
Cumulative (5 yr)				$5,000	$5,000	$5,000	$5,000	$5,000

NOTICE OF PUBLIC MEETING
OF THE
SILVER SANDS MONTESSORI CHARTER SCHOOL
BOARD OF TRUSTEES

Location: Teleconference Meeting

Please Note the Following:

Members of the public are invited to participate in the public meeting via teleconferencing on **February 12, 2026 beginning at 4:45 PM**. Attached hereto is the agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chair may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item if permitted or required by Nevada law.

Silver Sands is pleased to make reasonable accommodations for any member of the public who has a disability and wishes to attend the meeting. Please notify the school, at least 48 hours in advance, if possible, so that reasonable arrangements may conveniently be made. Contact via email at info@silversandsmcs.org; or call 702-522-6220.

Members of the public are invited to send your public comments via email to boardoftrustees@silversandsmcs.org by noon on Thursday, February 12, 2026. If you would like to call in to the meeting, information to dial in is below:

Dial in number: +1 (408) 650-3123
Access Code: 703-122-501

Call-in information to the meeting will also be posted at the school and the school website. Members of the SSMCS Board of Trustees may participate in the meeting via video conferencing or may call into the meeting site.

SILVER SANDS MONTESSORI BOARD OF TRUSTEES MEETING

February 12, 2026, 4:45 PM

Mission Statement - *To provide quality Montessori education in an environment that encourages a child's love of learning and respect for self, others, community, and the world.*

AGENDA

1. **Call to Order and Roll Call** *Board Members: Kristofor Jacobson, Jennifer McDonald, Sharon Groesbeck, Mary Mitchell, Gwen Covington, and Marlene Tattner.*

2. **Review and Adoption of Agenda** (Kristofor Jacobson, President, SSMCS Board of Trustees) *(Discussion/For Possible Action)*

3. **Public Comment - Agenda Items** *(No Action)*
   Comments sent in from the Public via email are welcome at this time regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Chair may allow additional public comment at his discretion.

4. **Consent Agenda** *(For Possible Action)*
   Items listed under the Consent Agenda are considered routine and may be enacted by one motion. The board may vote upon these items in one motion, unless a Board member requests that an item be taken separately and considered along with the regular order of business. The Administration recommends the passage of all Consent Agenda items in one motion.

   a. Approval of Prior Meeting Minutes from November 6, 2025
   b. Approval of FY2025-2026 Capital Improvement Plan
   c. Approval of Amended FY2024-2025 Title I, Part A Grant
   d. Approval of Amended FY2024-2025 Title II, Part A Grant
   e. Approval of Amended FY2025-2026 Title I, Part A Grant
   f. Approval of Amended FY2025-2026 Title II, Part A Grant
   g. Approval of Amended FY2025-2026 Title II, Part A, Off-Set Grant
   h. Approval of FY2025-2026 Title III, EL Grant
   i. Approval of Amended FY2025-2026 SPED IDEA, Part B Grant
   j. Approval of Updated Access to Menstrual Products Plan

5. **Action and Discussion Items**
   a. Review and Approval of the FY2026-2027 School Calendar. (Danette Olmos-Green, Director of Operations, SSMCS) *(Information/Discussion/For Possible Action)*
   b. Review of Update of School Performance Plan - Status Check 2. (Jonathan Valencia, Assistant Principal, SSMCS) *(Information/Discussion/For Possible Action)*

c. Review and Approval of Current Quarterly/Year School Financial Performance. (May include but not limited to: Average daily enrollment, income statement, balance sheet, quarterly financials, etc.) (Robin Cunningham, Director of Finance, SSMCS) (*Information/Discussion/For Possible Action)*

d. Review and Approval of Enrollment Reduction Amendment for the 2025-2026 School year. (Danette Olmos-Green, Director of Operations, SSMCS) *(Information/Discussion/For Possible Action)*

e. Review and Approval of Client Services Agreement with ProCare Therapy d/b/a New Direction Solutions, LLC. (Sheila Palombo, Principal, SSMCS) *(Information/Discussion/For Possible Action)*

f. Review and Approval for Applying to add pre-kindergarten classroom (age 4) for the 2026-2027 school year and applying for the state-funded grant, Nevada Ready! State Pre-K (NR!PK). (Sheila Palombo, Principal, SSMCS) *(Information/Discussion/For Possible Action)*

6. Board Member Comment

This item consists of board member brief updates and notices on general school interest not covered in Action and Discussion Item, requests by Board members for the Administration to provide the Board with additional information or data or to request specific items on future Board agendas.

7. Public Comment #2. Non-Agenda Items (*No Action*)

Comments that were sent in from the Public via email are welcome at this time regarding non-agenda items. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Board Chair may allow additional public comment at his discretion.

8. Information & Notifications

This item consists of designated staff brief updates and notices on general school interest not covered in Action and Discussion items to bring to the attention of the Board and leadership.

- Information/Updates by SSMCS Administrative Team: City of Henderson Recognition
- Next Board meeting: (Meeting is needed before April 15 [tentative budget] and May 20/28 [public budget hearing])
- Board Retreat: (Saturday meeting needed)

9. Adjournment (Kristofor Jacobson, President, SSMCS Board of Trustees)

Posting of Agenda: This public notice and agenda has been posted at the Silver Sands Montessori Charter School, and the school's website at https://www.silversandsmcs.org/board-of-trustees and the State of Nevada's Public Notice website, https://notice.nv.gov/.

Supporting materials for items listed on the above-referenced agenda may be requested electronically, at no charge, by emailing Danette Olmos-Green, Director of Operations at ms.danette@silversandsmcs.org.

SILVER SANDS MONTESSORI CHARTER SCHOOL
MINUTES OF THE PUBLIC MEETING OF THE BOARD OF TRUSTEES

The Board of Trustees of Silver Sands Montessori Charter School held a meeting on Thursday, February 12, 2026 via teleconference meeting.

1. Call to Order and Roll Call:
   The meeting was called to order at 4:49 p.m. by Kristofor Jacobson.

   ROLL CALL: A quorum was established with members present: Kristofor Jacobson, Jennifer McDonald, Gwen Covington and Mara Tattner. Danette Olmos-Green, Sheila Palombo, Robin Cunningham and Jonathan Valencia were also present. Not present were Sharon Groesbeck and Mary Mitchell.

2. Review and Adoption of Agenda: Kristofor Jacobson noted that a Board member had to leave the meeting in an hour and suggested that the Agenda be modified to ensure necessary discussion items were addressed. Ms. Danette asked that action Item 5E, Client Services Agreement, be removed from the Agenda. She recommended that Item 5B, Performance Plan, be at the end of the Agenda since it is not a discussion item. It was recommended that Agenda Items A, D, B, F and C. be addressed in that order. Jennifer McDonald made a motion to approve the agenda with the proposed modifications. Gwen Covington seconded the motion. The motion passed with all aye votes.

3. Public Comment - Agenda Items: There were no public comments.

4. Consent Agenda: Kristofor Jacobson presented the consent agenda items. Gwen Covington moved that the Consent Agenda be approved as presented. Jennifer McDonald Seconded. The motion passed with all aye votes.

   a. Approval of Prior Meeting Minutes from November 6, 2025
   b. Approval of FY2025-2026 Capital Improvement Plan
   c. Approval of Amended FY2024-2025 Title I, Part A Grant
   d. Approval of Amended FY2024-2025 Title II, Part A Grant
   e. Approval of Amended FY2025-2026 Title I, Part A Grant
   f. Approval of Amended FY2025-2026 Title II, Part A Grant
   g. Approval of Amended FY2025-2026 Title II, Part A, Off-Set Grant
   h. Approval of FY2025-2026 Title III, EL Grant
   i. Approval of Amended FY2025-2026 SPED IDEA, Part B Grant
   j. Approval of Updated Access to Menstrual Products Plan

5. Action and Discussion items
   a. Review and Approval of the FY2026-2027 School Calendar. Ms. Danette presented the traditional School Year Calendar for the FY2026-2027 with 180 school days. There will be 5 professional development days and 5 ½ days and 3 contingency days that are required in case of inclement weather or for any other school closure. School will start on August 6th and May 25th will be the last day of school for students. Mara Tattner made a motion to

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accept the FY2026-2027 School Calendar. Gwen Covington seconded the motion. Motion passed with all aye votes.

d. Review and Approval of Enrollment Reduction Amendment for the 2025-2026 School year. Ms. Danette noted that the school fell below the 10% enrollment threshold and was therefore required to submit an Enrollment Reduction Amendment to SPCSA. The State Board meets in March and the Silver Sands Board must approve this amendment before that time. The amended enrollment figure is at 195 for this year and 200 for the 2026-2027 school year. There is a 10% variance allowed on both of those figures. She noted that these reductions will not have a financial impact at this time. Kristofor Jacobson asked about the proposed increase of ten students for next year. Ms. Danette replied that they are anticipating an increase next year, but the 10% variance allows for enrollment to go down to 180. Gwen Cunningham asked if this is the lowest enrollment the school has had. Ms. Danette answered that it is one of the lowest, but the school was opened with 130 students. Ms. Danette noted that schools throughout the area are experiencing a decline in student enrollment and that this has been in the news of late. Kristofor Jacobson recommended that a discussion on how best to market the school be addressed at a future Board Retreat. Ms. Danette added that there was a great deal of interest in the school when she and Ms. Sheila attended that School Choice Fair in January. A new kindergarten student was actually enrolled as a result of their meeting with the family at the Fair. Promotional ads are also being used on Facebook. Gwen Covington made a motion to approve the Enrollment Reduction Amendment for the 25-26 school year. Jennifer McDonald seconded. Motion passed with all aye votes.

b. Review of Update of School Performance Plan - Status Check 2. Mr. Johnny noted that on January 5th, they brought everyone together to discuss the school improvement plan. There was a review of where the school plan started at the beginning of the school year as compared to where they are at midpoint. The goal for elementary was to be at 58% of proficiency. Currently we are at 38% of proficiency. In English Language Arts the goal was to have 55% of students at grade level proficiency. We are currently at 47%. Mr. Johnny reported that they have increased the intervention time with students and this year began it in the first semester as recommended by SPCSA. In addition, an intervention specialist has been hired through a grant to work with students in small groups. In the middle school we've gone from a block schedule to a daily schedule. This has shown a real improvement and parents as well as students are happy with it. At the beginning of the year the goal was to have 40% of our students at proficiency level. The current data is showing that we are at 57%. In English Language Arts the goal is 60% and we are currently at 58%. There is also an after-school tutoring program for math and homework help on a separate day where staff is willing to stay after school and help students with their work. Mr. Johnny noted that the elementary school staff is 100% Montessori trained. In the middle school we are 50% Montessori trained because of staff turn around this past year. However, those not trained are currently working on it and should be certified by the next school year. At a professional development day being held tomorrow we will be reviewing a Climate Survey and using to plan with the staff on how to improve scores. Mara Tattner and Kristofor Jacobson commented on how pleased they were with the progress being made.

f. Review and Approval for Applying to add pre-kindergarten classroom (age 4) for the 2026-2027 school year and applying for the state-funded grant, Nevada Ready! State Pre-K

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(NR!PK). Ms. Sheila was very excited to announce that the school has been working with SPCSA to get a federal grant and establish a pre-kindergarten with twenty seats. She noted that it would be a feeder for the school and help with enrollment. The SPCSA recently asked if the school was still interested in establishing the pre-kindergarten because they are working with NDE to acquire the grant. Silver Sands should get an answer this spring as to whether they will get the grant. The pre-kindergarten classroom would have 20 students who turned 4 by August 1st of this school year. There are additional criteria that has to be met and Ms. Sheila will be working to ensure that this will be done. Just to put out some feelers, a survey was taken with current families asking if they would be interested if Silver Sands had a pre-kindergarten classroom. Fifteen families filled out the paperwork indicating that they would enroll students in the pre-kindergarten classroom. So 15 of the 20 spots are already filled without even going public with the concept. Ms. Sheila is convinced that there would be a waiting list for the class because SPCSA shared with them that Silver Sands would be one of the only pre-k classrooms in the area. Kristofor Jacobson said that this was exciting news that would bring 20 new students and students that stick with the school. Gwen Covington shared how exciting it would be to have a pre-k classroom. Jennifer McDonald made a motion to approve adding the pre-kindergarten classroom for the 26-27 school year. Mara Tattner seconded. Motion passed with all aye votes.

c. Review and Approval of Current Quarterly/Year School Financial Performance. Ms. Robin presented the Quarter Two Financial Statements for Silver Sands and noted that at 50% of the year only 40% of the budget has been spent. Funding is coming in as expected. Capital expenses such as replacing the playground turf, installing new security cameras and installing the new accounting system were funded through reserves. Current reserves are at $3,318,279 and we have spent $71,000 out of the fund. She reported that we are well within budget and financials look good. Kristofor Jacobson noted that there should be a future discussion about the amount of dollars in reserve and whether some of that should be used for additional needs at the school. Jennifer McDonald made a motion to approve the unaudited Quarterly School Financials as presented by Ms. Robin. Gwen Covington seconded. Motion passed with all aye votes.

e. **Item removed from the Agenda** Review and Approval of Client Services Agreement with ProCare Therapy d/b/a New Direction Solutions, LLC.

6. Board Member Comment: There were no comments.

7. Public Comment #2. Non-Agenda Items: There were no public comments made.

8. Information & Notifications:

- Information/Updates by SSMCS Administrative Team: City of Henderson Recognition: Ms. Sheila reported that in January the school was invited to attend the City of Henderson first ever Stars Rise Luncheon by Mayor Michele Romero. The school received and Ms. Sheila was proud to accept a certificate that recognizes the elementary school for the school's improved star rating. Ms. Sheila reported that it was a very meaningful event and the certificate is proudly displayed in the school office.

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- Next Board meeting: Thursday, April 2, 2026.
- Board Retreat: To be discussed.

9. Adjournment of Open Session: 5:48 pm

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