

Executive Summary – Enrollment Reduction Amendment

Eligibility

Quest Academy remains fully eligible for a charter amendment request. Quest opened in 2008 and is in its 18th year of operation. As of the date of this submission, the school has no notices of concern or deficiency in the academic, financial, or organizational domains and is in good standing with SPCSA.

The enrollment compliance issue prompting this request occurred in the current school year. Quest Academy's charter contract establishes an enrollment target of 500 students, with an allowable variance of $\pm 10\%$ (450–550 students). Current enrollment has fallen slightly below this range for this current year. In order to ensure charter compliance, Quest is submitting this request.

Amendment Synopsis

1. Statement of Need

Quest Academy is requesting an amendment to reduce its approved enrollment cap in order to return to compliance with the charter contract enrollment requirements. The enrollment shortfall has occurred only in the current school year and does not represent a pattern of chronic under-enrollment. Historical count day enrollment data demonstrate that Quest Academy has consistently operated within its approved enrollment range in prior years:

- **2021–2022:** 475 students
- **2022–2023:** 452 students
- **2023–2024:** 452 students
- **2024–2025:** 465 students
- **2025–2026:** 415 students

With the exception of the current year, enrollment has remained within the charter's allowable compliance range of 450–550 students. The current year's count of 415 students falls modestly below the lower threshold and prompted the school to proactively seek a charter amendment.

The school is therefore requesting to reduce the charter enrollment by 10% to 450 students, resulting in a revised allowable range of 405–495 students. This adjustment aligns the charter with demonstrated enrollment patterns while preserving operational stability and program quality. The revised enrollment cap reflects historical enrollment data and provides an appropriate compliance buffer while maintaining fiscal discipline, instructional integrity, and long-term sustainability.

This amendment ensures accuracy, compliance, and responsible planning.

2. Statement of Request

Quest Academy requests approval to reduce its charter enrollment from 500 students to 450 students, a 10% reduction as permitted under Nevada charter regulations. With this adjustment, the allowable enrollment compliance range would shift from 450–550 students to 405–495 students.

No grades will be eliminated, and Quest Academy will continue to operate its full K–8 program. This request modifies only the maximum enrollment number stated in the charter contract and does not change the school’s mission, educational model, staffing structure, or grade configuration.

3. Rationale

Reducing the enrollment cap aligns the charter contract with current-year enrollment data and realistic short-term projections, while preserving long-term flexibility. The amendment allows Quest Academy to remain compliant without overcorrecting or reducing programming.

Operating within a realistic enrollment range supports fiscal accuracy, staffing stability, and instructional coherence. It allows the school to maintain appropriate class sizes, protect academic gains, and continue effective implementation of its instructional model and the Leader in Me framework. The amendment is a proactive governance action that benefits students, staff, and the broader school community.

4. Timeline

- Board approval of amendment request: Completed / February 17th, 2026
- Submission to SPCSA: March 2nd, 2026
- Approved enrollment cap effective: Beginning with the 2025-2026
- Ongoing monitoring of enrollment and projections conducted annually as part of budget and charter compliance reviews

School Community

1. Stakeholder Notice

Stakeholders impacted by this amendment include students, families, instructional staff, and the governing board.

2. History of Communication

The school has monitored and discussed enrollment trends internally through leadership team meetings and governing board discussions. The amendment reflects ongoing strategic planning conversations rather than a sudden operational shift.

3. Stakeholder Impact

- **Students:** No negative impact. Students will continue to receive the same academic programming, supports, and extracurricular opportunities.
- **Families:** No disruption to enrollment for currently enrolled students or future applicants within the revised

cap.

- **Staff:** Greater staffing stability and clarity in planning assignments and class sizes.
- **Governing Board:** Improved alignment between charter commitments, budgeting, and oversight responsibilities.

Financial Impact

No anticipated financial impact. The proposed enrollment reduction reflects current enrollment realities already incorporated into the school’s operating budget. The amendment improves fiscal accuracy and long-term sustainability without requiring additional expenditures or budget revisions beyond standard annual planning.

Board-approved current and projected budgets are attached.

Enrollment

Current Enrollment Cap

(See completed table in application – reflects existing charter-approved maximum enrollment.)

Grade Level	Number of Students	
	2025-2026	2026-2027
School Year		
K	52	52
1	56	56
2	56	56
3	56	56
4	56	56
5	56	56
6	56	56
7	56	56
8	56	56
Total	500	500

Proposed Enrollment Cap

Grade Level	Number of Students	
	2025-2026	2026-2027
K	50	50
1	50	50
2	50	50
3	50	50
4	50	50
5	50	50
6	50	50
7	50	50
8	50	50
Total	450	450

The proposed enrollment cap reflects a reduced maximum enrollment aligned to historical enrollment data and realistic projections. The change does not eliminate any grade levels and maintains Quest Academy’s K–8 configuration.

Facilities

Quest Academy operates within its current facility, which adequately supports the revised enrollment cap. Quest revised the 2025-2026 in November 2025 to ensure a fiscally sound budget with current enrollment. The facility accommodates existing students and staff comfortably, including classroom space, specialized instructional areas, and outdoor/recreational spaces. The proposed amendment does not require expansion, relocation, or renovation. Aligning enrollment with facility capacity enhances operational efficiency and supports safe, effective learning environments.

Summary

This enrollment reduction amendment is a compliance-driven, proactive request that strengthens Quest Academy’s operational alignment, fiscal responsibility, and instructional quality. The amendment reflects thoughtful governance and a commitment to sustainable, student-centered decision-making.



NOTICE OF PUBLIC MEETING

QUEST ACADEMY GOVERNING BOARD MEETING AGENDA

4025 N. Rancho Drive
Las Vegas, Nevada 89130
702-631-4751

<http://www.questlv.com/quest-board-information.html>

Tuesday, February 17th, 2026 at 5:00 PM Pacific Time (US and Canada)
Quest Governing Board Meeting

Join on your computer, mobile app or room device

Join: <https://teams.microsoft.com/meet/29779740509995?p=2tKBHhFv9ng2qMbE9i>

Meeting ID: 297 797 405 099 95

Passcode: oZ2KP3gJ

[Need help?](#) | [System reference](#)

Dial in by phone

[+1 929-352-3458,,786316454#](#) United States, New York City

[Find a local number](#)

Phone conference ID: 786 316 454#

This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020, and pursuant to requirements of Assembly Bill 253, the Quest Academy Governing Board's meeting will be held virtually with no physical location. A member of the public may hear, observe, participate in, and provide public comment at the meeting throughout the remote technology system. Quest Academy's website, www.questlv.com, posts the notice of the meeting and supporting materials for the meeting. The public body can utilize the web-based link to attend the remote meeting live. If members of the public experience technical difficulties, they may utilize the phone number provided on this agenda to call in. Quest Academy is not required to provide any attendee with technical support that addresses individual hardware, software, or other technical issues unique to the attendee.

Below is an agenda of all items to be considered. Unless otherwise stated, items may be taken out of the order presented on the agenda at the discretion of the chairperson.



Time for public comment will be provided at the beginning of the meeting before any items on which action may be taken are heard by the public body and again before the adjournment of the meeting. See NRS 241.020(2)(d)(3)(I). A time limit of three (3) minutes, subject to the discretion of the Governing Board Chair, will be imposed on public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Governing Board. Persons may not allocate unused time to other speakers. To ensure the public has notice of all matters the Governing Board may choose not to respond to public comments to avoid the appearance of deliberation on topics not listed for action on the agenda. Public comment may be submitted in writing at j.jones@questlv.com, and any such public comment received prior to the meeting will be provided to the Governing Board and included in the written minutes of the meeting.

Forum restrictions and order of business: The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks that antagonize or incite others are examples of public comment that may be reasonably restricted. Reasonable efforts will be made to accommodate physically handicapped persons desiring to attend the meeting.

Agenda

1. Call to Order, Roll Call, and Pledge
2. Public Comment #1. *Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Board Chair may allow additional public comment at his/her discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.*

Action Items: The Governing Board will hold discussion on the following items. Action may or may not be taken on these items. When applicable, supporting documentation will be provided to the public and be available at <http://www.questlv.com/quest-board-information.html>

3. Consent Agenda
 - a. Approval of November 18th, 2025 meeting minutes
 - b. Revision of Personnel Policy

Matt Frye, Governing Board Chair. ***For Possible Action***

4. Academic Report: Leadership Staff will provide information related to the academic state of the school.
 - a. Mid-Year Academic update
 - b. Quarterly Discipline Report for Quarter 2

Janelle Veith, School Leader. ***Information/Discussion/Action***



5. Financial Report: Leadership Staff will provide information related to the financial state of the school.
 - a. Quarter 2 Financial Report-for possible action
Wendy Siedlecki, Accounting Specialist and Higgins and Associates.
Information/Discussion/For Possible Action
6. Charter Amendment:
 - a. Reduction in Enrollment
 - b. Addition of Distance Education for Middle School
Janelle Veith, School Leader. ***Information/Discussion/For Possible Action***
7. Request to add Pre-K programming for the 2026-2027 school year and beyond
 - a. Awarded Pre-K competitive infrastructure grant
 - b. Pre-K application for approval
Janelle Veith, School Leader. ***Information/Discussion/For Possible Action***
8. Long Term Facility Planning: Update on possible purchase of buildings and refinance of the vacant lot in front of the elementary school.
 - a. Purchase Sales Agreement
 - b. Financing Options for purchase of currently occupied buildings and refinance of the vacant lot in front of the elementary school.
Janelle Veith, School Leader. ***Information/Discussion/For Possible Action***
9. Motion to enter into a Closed Session pursuant to NRS 241.016(3), NRS 392.466(16), and/or NRS 392.467(4), to Hear an Appeal of the Administration's Decision to Expel Student X.
Information/Discussion
10. Potential Actions arising out of the Closed Session
Information/Discussion/For Possible Action
11. Public Comment #2. *Public comment will be taken during this agenda item on any matter not on the agenda. See NRS 241.020(d)(3). No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments.*

12. Adjournment

*This notice and agenda have been posted on or before 9:00 a.m. on the third working day before the meeting. In accordance with section 241.020 (2)(c)(2) of the Nevada Revised Statutes, the agenda items are subject to action and disposition by the Quest Academy Preparatory Education Governing Board, unless the agenda item specifically indicates otherwise. In accordance with NRS 241.020 this agenda closes three (3) days prior to the meeting date and has been posted on the



Quest Academy website at <http://www.questlv.com/quest-board-information.html> and at the following locations:

1. Name: Shauna Hallahan, Quest NW 4025 N. Rancho Dr. LV, NV 89130,
Position: Human Resource, 702-631-4751 Date: 2/11/2026 Time: 8:00 am
2. Name: Cassandra Smith, 4075 N. Rancho Dr. Position: MS Receptionist,
Date: 2/11/2026 Time: 8:00 am
3. Walmart Super Center, 3041 N. Rainbow, Las Vegas, NV 89128 (702) 656-0199,
Date: 2/11/2026 Time: 8:30 am , **Community Board**
4. Quest Preparatory Academy Website <http://www.questlv.com>
5. <https://notice.nv.gov/>



2022-23 Clear Filters

Quest Preparatory Academy Northwest ES

How to Print

- Amplus Durango MS
- Amplus Rainbow ES
- Battle Born ES
- Battle Born MS
- Beacon Acad HS
- CASLV Cadence ES
- CASLV Cadence MS
- CASLV Centennial ES
- CASLV Centennial MS
- CASLV Eastgate ES
- CASLV Eastgate MS
- CASLV Nellis AFB ES
- CASLV Nellis AFB MS
- CASLV Sandy Ridge HS
- CASLV Sandy Ridge MS
- CASLV Tamarus ES
- CASLV Windmill ES
- CASLV Windmill MS
- CIVICA ES
- CIVICA MS
- Discovery Hillpointe ES
- Discovery Hillpointe MS
- Discovery Sandhill ES
- Doral Cactus ES
- Doral Cactus MS
- Doral Fire Mesa ES
- Doral Fire Mesa MS
- Doral North NV ES
- Doral North NV MS
- Doral Red Rock ES
- Doral Red Rock HS
- Doral Red Rock MS
- Doral Saddle ES

SCHOOL INFORMATION
All information is for the 2022-23 school year.

Address: 4025 N Rancho Dr, Las Vegas, NV, 89130
 Website: <https://www.questlv.com/>
 Validation Day Enrollment: 308
 Grades Served: K-5
 NSPF Rating: 1
 Comparison District: Clark
 Comparison School: Tobler ES

OVERALL FRAMEWORK SCORE/RATING (100 POINTS)
Rating calculated from total points earned across indicators/measures.

21.1

DOES NOT MEET STANDARD

PRIOR YEAR RATING

52.5

MEETS STANDARD

ABOUT
Nevada law requires charter school sponsors to use an Academic Performance Framework. In this Framework, schools earn points for performance, which are totaled to a final score and rating. See the [Framework Technical Guide](#) for details.

NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)
60% of SPCSA school score in Nevada school ratings (NSPF).

11.1/60

Sixty percent of the school's 2022-23 NSPF score (18.5) earned in indicator.

GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)
SPCSA school NSPF performance vs. comparison district/school(s).

0/25

0 automatic points in indicator.
A 4- or 5-star equivalent NSPF score earns 15 or 25 automatic points.

NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

0/10

NSPF score difference of -20.4 between school (18.5 points) and comparison district (38.9 points).

NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

0/15

NSPF score difference of -36 between school (18.5 points) and comparison school (54.5 points).

SCHOOL PROGRESS INDICATOR (NO POINTS)
SPCSA school changes in Math/ELA non-proficiency.

Pro... Progress Ind..._Meas_Text

ELA non-proficiency increased from 61.7% (prior year) to 70.3% (current year).

Pro... Meas_Text

Math non-proficiency increased from 73% (prior year) to 76.5% (current year).

ENROLLMENT DIVERSITY INDICATOR (15 POINTS)
SPCSA school FRL, IEP, and EL enrollment rates vs. comparison district.

10/15

0 bonus points in indicator.
One bonus point per group with 25%+ increase over prior year.

ENROLLMENT RATES VS. COMPARISON DISTRICT (5 POINTS EACH)

5/5 School FRL rate of ≥95% compared to district GrK-5 FRL rate of >95.0%.

2/5 School IEP rate of ≥5 to <10% compared to district GrK-5 IEP rate of 13.1%.

3/5 School EL rate of ≥5 to <10% compared to district GrK 5 EL rate of 18.5%.

OVERALL SCORE/RATING TABLE

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

INDICATOR/MEASURE POINTS EARNED LEGEND

<20% OF PTS EARNED	≥20% to <50% OF PTS EARNED	≥50% to <80% OF PTS EARNED	≥80% OF PTS EARNED
-----------------------	-------------------------------	-------------------------------	-----------------------

2023-24 Clear Filters

- Amplus Durango MS
- Amplus Rainbow ES
- Battle Born ES
- Battle Born MS
- Beacon Acad HS
- CASLV Cadence ES
- CASLV Cadence HS
- CASLV Cadence MS
- CASLV Centennial ES
- CASLV Centennial MS
- CASLV Eastgate ES
- CASLV Nellis AFB ES
- CASLV Nellis AFB MS
- CASLV Sandy Ridge MS
- CASLV Sandy Ridge MS
- CASLV Tamarus ES
- CASLV Windmill ES
- CASLV Windmill MS
- CIVICA ES
- CIVICA HS
- CIVICA MS
- Democracy Prep ES
- Democracy Prep HS
- Democracy Prep MS
- Discovery Hillpointe ES
- Discovery Hillpointe MS
- Discovery Sandhill ES
- Doral Cactus ES
- Doral Cactus MS
- Doral Fire Mesa ES
- Doral Fire Mesa MS
- Doral North NV ES
- Doral North NV MS

Quest Preparatory Academy Northwest ES

How to Print

SCHOOL INFORMATION
All information is for the 2023-24 school year.

Address: 4025 N Rancho Dr, Las Vegas, NV, 89130
Website: <https://www.questlv.com/>
Validation Day Enrollment: 297
Grades Served: K-5
NSPF Rating: 1
Comparison District: Clark
Comparison School: Tobler ES

NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)
60% of SPCSA school score in Nevada school ratings (NSPF).

13.5/60 Sixty percent of the school's 2023-24 NSPF score (22.5) earned in indicator.

SCHOOL PROGRESS INDICATOR (NO POINTS)
SPCSA school changes in Math/ELA non-proficiency.

- ELA non-proficiency decreased from 70.3% (prior year) to 68.3% (current year).
- Math non-proficiency increased from 76.5% (prior year) to 77.6% (current year).

OVERALL FRAMEWORK SCORE/RATING (100 POINTS)
Rating calculated from total points earned across indicators/measures.

24.5
DOES NOT MEET STANDARD

PRIOR YEAR RATING
21.1
DOES NOT MEET STANDARD

GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)
SPCSA school NSPF performance vs. comparison district/school(s).

0/25 0 automatic points in indicator.
A 4- or 5-star equivalent NSPF score earns 15 or 25 automatic points.

NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)
0/10 NSPF score difference of -17.5 between school (22.5 points) and comparison district (40 points).

NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)
0/15 NSPF score difference of -44.5 between school (22.5 points) and comparison school (67 points).

ENROLLMENT DIVERSITY INDICATOR (15 POINTS)
SPCSA school FRL, IEP, and EL enrollment rates vs. comparison district.

11/15 Indicator bonus points for: EL.
One bonus point per group with 25%+ increase over prior year.

ENROLLMENT RATES VS. COMPARISON DISTRICT (5 POINTS EACH)

- 5/5** School FRL rate of ≥95% compared to district GrK-5 FRL rate of >95.0%.
- 2/5** School IEP rate of ≥5 to <10% compared to district GrK-5 IEP rate of 14.6%.
- 3/5** School EL rate of ≥10 to <15% compared to district GrK-5 EL rate of 19%.

ABOUT
Nevada law requires charter school sponsors to use an Academic Performance Framework. In this Framework, schools earn points for performance, which are totaled to a final score and rating. See the [Framework Technical Guide](#) for details.

OVERALL SCORE/RATING TABLE

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

INDICATOR/MEASURE POINTS EARNED LEGEND

<20% OF PTS EARNED	≥20% to <50% OF PTS EARNED	≥50% to <80% OF PTS EARNED	≥80% OF PTS EARNED
-----------------------	-------------------------------	-------------------------------	-----------------------

Nevada State Public Charter School Authority - Academic Performance Framework



Nevada law requires charter school sponsors to use an Academic Framework. See the [Framework Technical Guide](#) for details.

2024-25 Quest Northwest ES

2024-25 School Year

Quest Preparatory Academy Northwest ES

4025 N Rancho Dr, Las Vegas, NV, 89130
309 students in grades K-5; 4-star NSPF rating.

EXCEEDS STANDARD

87.4

- Below: <20
- Does Not Meet: ≥20 to <50
- Meets: ≥50 to <80
- Exceeds: ≥80

NSPF SCORE

Half of score (77.5) earned in Nevada star ratings.

38.7/50

ZIP CODE COMPARISON

NSPF score difference of 26.1 (school 77.5, zip 51.4).
4-star NSPF rating earned 10 automatic points.

15/15

CHRONIC ABSENTEEISM REDUCTION

76.1% reduction (current 5.3%, prior 22.2%).
Absenteeism rate earned 5 automatic points.

5/5

STUDENT GROUP COMPARISON

Student group growth (MGP) vs. district and overall self.
* = population < 10; N/A = lack of population.

20/20

ELL ELA MGP (80.5) vs. District ELL ELA MGP (46)	2.5/2.5
FRL ELA MGP (72.5) vs. District FRL ELA MGP (50)	2.5/2.5
IEP ELA MGP (*) vs. District IEP ELA MGP (39)	N/A
ELL Math MGP (65) vs. District ELL Math MGP (49)	2.5/2.5
FRL Math MGP (63) vs. District FRL Math MGP (49)	2.5/2.5
IEP Math MGP (*) vs. District IEP Math MGP (43)	N/A
ELL ELA MGP (80.5) vs. Overall Self ELA MGP (72.5)	2.5/2.5
FRL ELA MGP (72.5) vs. Overall Self ELA MGP (72.5)	2.5/2.5
IEP ELA MGP (*) vs. Overall Self ELA MGP (72.5)	N/A
ELL Math MGP (65) vs. Overall Self Math MGP (63)	2.5/2.5
FRL Math MGP (63) vs. Overall Self Math MGP (63)	2.5/2.5
IEP Math MGP (*) vs. Overall Self Math MGP (63)	N/A

MISSION-SPECIFIC GOALS

Schools may provide a narrative that describes how they have met or are working toward their goals.

Goal: Quest Elementary students will demonstrate foundational leadership skills by setting personal goals, practicing the 7 Habits, and participating in student-led activities that foster responsibility and voice.

Narrative: As a Leader in Me school, Quest Elementary develops leadership in every child. Students set personal goals, track progress in data binders, and lead classroom and schoolwide initiatives. Each year, students plan and host a Leadership Day to showcase their growth to families and the community. Our close-knit environment supports student voice through cultural events, leading monthly leadership assemblies, and the Science Fair. Students are also showing academic growth from the previous year. With strong family involvement and a caring staff, we create confident, kind, and capable young leaders.

2022-23 Clear Filters

- Amplus Durango MS
- Amplus Rainbow ES
- Battle Born ES
- Battle Born MS
- Beacon Acad HS
- CASLV Cadence ES
- CASLV Cadence MS
- CASLV Centennial ES
- CASLV Centennial MS
- CASLV Eastgate ES
- CASLV Eastgate MS
- CASLV Nellis AFB ES
- CASLV Nellis AFB MS
- CASLV Sandy Ridge HS
- CASLV Sandy Ridge MS
- CASLV Tamarus ES
- CASLV Windmill ES
- CASLV Windmill MS
- CIVICA ES
- CIVICA MS
- Discovery Hillpointe ES
- Discovery Hillpointe MS
- Discovery Sandhill ES
- Doral Cactus ES
- Doral Cactus MS
- Doral Fire Mesa ES
- Doral Fire Mesa MS
- Doral North NV ES
- Doral North NV MS
- Doral Red Rock ES
- Doral Red Rock HS
- Doral Red Rock MS
- Doral Saddle ES

Quest Preparatory Academy Northwest MS

How to Print

SCHOOL INFORMATION
All information is for the 2022-23 school year.

Address: 4025 N Rancho Dr, Las Vegas, NV, 89130
Website: <https://www.questlv.com/>
Validation Day Enrollment: 144
Grades Served: 6-8
NSPF Rating: 4
Comparison District: Clark
Comparison School: Leavitt MS

OVERALL FRAMEWORK SCORE/RATING (100 POINTS)
Rating calculated from total points earned across indicators/measures.

71

MEETS STANDARD

PRIOR YEAR RATING

53.3

MEETS STANDARD

ABOUT
Nevada law requires charter school sponsors to use an Academic Performance Framework. In this Framework, schools earn points for performance, which are totaled to a final score and rating. See the [Framework Technical Guide](#) for details.

NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)
60% of SPCSA school score in Nevada school ratings (NSPF).

42/60

Sixty percent of the school's 2022-23 NSPF score (70) earned in indicator.

GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)
SPCSA school NSPF performance vs. comparison district/school(s).

19/25

15 automatic points in indicator.
A 4- or 5-star equivalent NSPF score earns 15 or 25 automatic points.

NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

10/10

NSPF score difference of 29.5 between school (70 points) and comparison district (40.5 points).

NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

9/15

NSPF score difference of 12.5 between school (70 points) and comparison school (57.5 points).

SCHOOL PROGRESS INDICATOR (NO POINTS)
SPCSA school changes in Math/ELA non-proficiency.

- ELA non-proficiency decreased from 64.9% (prior year) to 54.9% (current year).
- Math non-proficiency decreased from 86.9% (prior year) to 83.1% (current year).

ENROLLMENT DIVERSITY INDICATOR (15 POINTS)
SPCSA school FRL, IEP, and EL enrollment rates vs. comparison district.

10/15

0 bonus points in indicator.
One bonus point per group with 25%+ increase over prior year.

ENROLLMENT RATES VS. COMPARISON DISTRICT (5 POINTS EACH)

- 5/5

 School FRL rate of ≥95% compared to district Gr6-8 FRL rate of >95.0%.
- 2/5

 School IEP rate of ≥5 to <10% compared to district Gr6-8 IEP rate of 12.6%.
- 3/5

 School EL rate of ≥5 to <10% compared to district Gr6-8 EL rate of 13.8%.

OVERALL SCORE/RATING TABLE

<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD
--------------------------	--	----------------------------------	----------------------------

INDICATOR/MEASURE POINTS EARNED LEGEND

<20% OF PTS EARNED	≥20% to <50% OF PTS EARNED	≥50% to <80% OF PTS EARNED	≥80% OF PTS EARNED
-----------------------	-------------------------------	-------------------------------	-----------------------

2023-24 Clear Filters

Quest Preparatory Academy Northwest MS

How to Print

- Amplus Durango MS
- Amplus Rainbow ES
- Battle Born ES
- Battle Born MS
- Beacon Acad HS
- CASLV Cadence ES
- CASLV Cadence HS
- CASLV Cadence MS
- CASLV Centennial ES
- CASLV Centennial MS
- CASLV Eastgate ES
- CASLV Nellis AFB ES
- CASLV Nellis AFB MS
- CASLV Sandy Ridge MS
- CASLV Sandy Ridge MS
- CASLV Tamarus ES
- CASLV Windmill ES
- CASLV Windmill MS
- CIVICA ES
- CIVICA HS
- CIVICA MS
- Democracy Prep ES
- Democracy Prep HS
- Democracy Prep MS
- Discovery Hillpointe ES
- Discovery Hillpointe MS
- Discovery Sandhill ES
- Doral Cactus ES
- Doral Cactus MS
- Doral Fire Mesa ES
- Doral Fire Mesa MS
- Doral North NV ES
- Doral North NV MS

SCHOOL INFORMATION
All information is for the 2023-24 school year.

Address: 4025 N Rancho Dr, Las Vegas, NV, 89130
Website: <https://www.questlv.com/>
Validation Day Enrollment: 155
Grades Served: 6-8
NSPF Rating: 3
Comparison District: Clark
Comparison School: Leavitt MS

OVERALL FRAMEWORK SCORE/RATING (100 POINTS)
Rating calculated from total points earned across indicators/measures.

64.6
MEETS STANDARD

PRIOR YEAR RATING

71
MEETS STANDARD

ABOUT
Nevada law requires charter school sponsors to use an Academic Performance Framework. In this Framework, schools earn points for performance, which are totaled to a final score and rating. See the [Framework Technical Guide](#) for details.

NEVADA SCHOOL RATINGS INDICATOR (60 POINTS)
60% of SPCSA school score in Nevada school ratings (NSPF).

34.6/60

Sixty percent of the school's 2023-24 NSPF score (57.7) earned in indicator.

GEOGRAPHICAL COMPARISONS INDICATOR (25 POINTS)
SPCSA school NSPF performance vs. comparison district/school(s).

16/25

0 automatic points in indicator.
A 4- or 5-star equivalent NSPF score earns 15 or 25 automatic points.

NSPF SCORE VS. COMPARISON DISTRICT (10 POINTS)

7/10

NSPF score difference of 17.1 between school (57.7 points) and comparison district (40.6 points).

NSPF SCORE VS. COMPARISON SCHOOL (15 POINTS)

9/15

NSPF score difference of 13.2 between school (57.7 points) and comparison school (44.5 points).

SCHOOL PROGRESS INDICATOR (NO POINTS)
SPCSA school changes in Math/ELA non-proficiency.

Pro... Progress school changes in Math/ELA non-proficiency.

✘ ELA non-proficiency increased from 54.9% (prior year) to 57.8% (current year).

Pro... 57.8% (current year).

✔ Math non-proficiency decreased from 83.1% (prior year) to 81.7% (current year).

ENROLLMENT DIVERSITY INDICATOR (15 POINTS)
SPCSA school FRL, IEP, and EL enrollment

14/15

(No available actions)
Indicator bonus points for: IEP.
One bonus point per group with 25%+ increase over prior year.

ENROLLMENT RATES VS. COMPARISON DISTRICT (5 POINTS EACH)

5/5 School FRL rate of ≥95% compared to district Gr6-8 FRL rate of >95.0%.

5/5 School IEP rate of ≥15 to <20% compared to district Gr6-8 IEP rate of 13.2%.

3/5 School EL rate of ≥5 to <10% compared to district Gr6-8 EL rate of 14.8%.

OVERALL SCORE/RATING TABLE				INDICATOR/MEASURE POINTS EARNED LEGEND			
<20 BELOW STANDARD	≥20 and <50 DOES NOT MEET STANDARD	≥50 and <80 MEETS STANDARD	≥80 EXCEEDS STANDARD	<20% OF PTS EARNED	≥20% to <50% OF PTS EARNED	≥50% to <80% OF PTS EARNED	≥80% OF PTS EARNED

Nevada State Public Charter School Authority - Academic Performance Framework



Nevada law requires charter school sponsors to use an Academic Framework. See the [Framework Technical Guide](#) for details.

2024-25 Quest Northwest MS

2024-25 School Year Quest Preparatory Academy Northwest MS

4025 N Rancho Dr, Las Vegas, NV, 89130
156 students in grades 6-8; 4-star NSPF rating.

EXCEEDS STANDARD

86.2

- Below: <20
- Does Not Meet: ≥20 to <50
- Meets: ≥50 to <80
- Exceeds: ≥80

NSPF SCORE
Half of score (77.2) earned in Nevada star ratings. **38.6/50**

ZIP CODE COMPARISON
NSPF score difference of 14.7 (school 77.2, zip 62.5).
4-star NSPF rating earned 10 automatic points. **15/15**

CHRONIC ABSENTEEISM REDUCTION
69.6% reduction (current 6.5%, prior 21.4%).
Absenteeism rate earned 5 automatic points. **5/5**

STUDENT GROUP COMPARISON

Student group growth (MGP) vs. district and overall self. **19/20**

* = population < 10; N/A = lack of population.

ELL ELA MGP (*) vs. District ELL ELA MGP (45)	N/A
FRL ELA MGP (65) vs. District FRL ELA MGP (49)	2.5/2.5
IEP ELA MGP (73) vs. District IEP ELA MGP (41)	2.5/2.5
ELL Math MGP (*) vs. District ELL Math MGP (48)	N/A
FRL Math MGP (69) vs. District FRL Math MGP (51)	2.5/2.5
IEP Math MGP (67) vs. District IEP Math MGP (46)	2.5/2.5
ELL ELA MGP (*) vs. Overall Self ELA MGP (65)	N/A
FRL ELA MGP (65) vs. Overall Self ELA MGP (65)	2.5/2.5
IEP ELA MGP (73) vs. Overall Self ELA MGP (65)	2.5/2.5
ELL Math MGP (*) vs. Overall Self Math MGP (69)	N/A
FRL Math MGP (69) vs. Overall Self Math MGP (69)	2.5/2.5
IEP Math MGP (67) vs. Overall Self Math MGP (69)	1.5/2.5

MISSION-SPECIFIC GOALS

Schools may provide a narrative that describes how they have met or are working toward their goals.

Goal: Quest Middle School students will strengthen leadership and civic engagement by leading service projects, mentoring younger students, and participating in academic and extracurricular leadership opportunities.

Narrative: Quest Middle School empowers students to lead themselves and others. Through student government, sports, mentoring, and leadership roles, students apply the 7 Habits in real-world contexts. Recognized for turnaround success and school choice leadership, Quest fosters civic-minded, resilient learners. Champions in athletics, regional competitors in academics, and ambassadors to our sister school in Kenya, our students are achieving beyond test scores, demonstrating character, initiative, and impact.

Joe Lombardo
Governor

STATE OF NEVADA

Melissa Mackedon
Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

3427 Goni Road, Suite 103
Carson City, Nevada 89706-7972
(775) 687-9174 · Fax (775) 684-8020

500 East Warm Springs, Suite 116
Las Vegas, Nevada 89119-4344
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

April 25, 2025

Quest Academy
Board Chair Mr. Will Batista
School Leader Ms. Janelle Veith
4025 N. Rancho Drive
Las Vegas NV, 89130

Re: Final FY24 Financial Performance Ratings

Dear Mr. Will Batista and Ms. Janelle Veith:

Your preliminary Financial Performance Framework results were provided to you on December 20th, 2024. These results were formally adopted by the State Public Charter School Authority (SPCSA) on April 18, 2025, thus finalizing your school's Financial Performance Framework ratings for the 2023-24 school year. Your results are as follows:

Current Ratio	Meets Standard
Unrestricted Days Cash On Hand	Meets Standard
Enrollment Variance	Meets Standard
Debt Default	Meets Standard
Total Margin	Meets Standard
Debt To Asset Ratio	Meets Standard
Cash Flow	Meets Standard
Debt/Lease Service Coverage Ratio	Meets Standard

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

Nate Hanson, Manager of Financial Performance

/s/ Nath Hanson

Prepared by Michael Gawthrop-Hutchins, Management Analyst III

/s/ Michael Gawthrop-Hutchins

cc: Melissa Mackedon, Executive Director, State Public Charter School Authority
Katie Broughton, Director of Authorizing, State Public Charter School Authority
Authority
Michael Gawthrop-Hutchins, Management Analyst III, State Public Charter School
Authority

Joe Lombardo
Governor

STATE OF NEVADA

Melissa Mackedon
Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

1749 North Stewart Street Suite 40
Carson City, Nevada 89706-2543
(775) 687-9174 · Fax (775) 687-9113

2080 East Flamingo Road Suite 230
Las Vegas, Nevada 89119-5164
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

March 13, 2024

Mr. Will Batista, Board Chair
Ms. Janelle Veith, School Leader
Quest Academy
4025 N. Rancho Drive
Las Vegas, NV 89130

RE: Final Organizational Performance Framework Ratings, School Year 2022-2023

Dear Mr. Batista and Ms. Veith:

The final Organizational Performance Framework ratings for School Year 2022-2023 were presented at the SPCSA Board meeting on March 01, 2024, where the Authority accepted the results. Your school earned 97.0%, a Meets Standards rating.

A copy of all results will soon be posted on the SPCSA website, <https://charterschools.nv.gov/>, under Performance Reports.

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

A handwritten signature in cursive script that reads "Danny Peltier".

Danny Peltier
Manager, Organizational Performance Framework

cc:

Katie Broughton, Director of Authorizing
Molly Burkhardt, Management Analyst II

Joe Lombardo
Governor

STATE OF NEVADA

Melissa Mackedon
Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

1749 North Stewart Street Suite 40
Carson City, Nevada 89706-2543
(775) 687-9174 · Fax (775) 687-9113

2080 East Flamingo Road Suite 230
Las Vegas, Nevada 89119-5164
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

October 08, 2024

Mr. Will Bautista, Board Chair
Ms. Janelle Veith, School Leader
Quest Academy
4025 N Rancho Dr
Las Vegas, NV 89130

RE: Final Organizational Performance Framework Ratings, School Year 2023-2024

Dear Mr. Bautista and Ms. Veith:

The final Organizational Performance Framework ratings for School Year 2023-2024 were presented at the SPCSA Board meeting on October 04, 2024, where the Authority accepted the results. Your school earned 100%, a Meets Standards rating.

A copy of all results will soon be posted on the SPCSA website, <https://charterschools.nv.gov/>, under Performance Reports.

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

A handwritten signature in black ink that reads "Danny Peltier".

Danny Peltier
Manager, Organizational Performance Framework

cc:

Katie Broughton, Director of Authorizing
Molly Burkhardt, Management Analyst II
Kristyn Smithwick, Management Analyst I



STATE PUBLIC CHARTER SCHOOL AUTHORITY

3427 Goni Road, Suite 103
Carson City, Nevada 89706-7972
(775) 687-9174 · Fax (775) 684-8020

500 East Warm Springs, Suite 116
Las Vegas, Nevada 89119-4344
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

October 15, 2025

Mr. Will Batista
Ms. Janelle Veith
Quest Academy
4025 N Rancho Dr
Las Vegas, NV 89130

RE: Final Organizational Performance Framework Ratings, School Year 2024-2025

Dear Mr. Batista and Ms. Veith:

The final Organizational Performance Framework ratings for School Year 2024-2025 were presented at the SPCSA Board meeting on October 10, 2025, where the Authority accepted the results. Your school earned an In Compliance rating.

CATEGORY		STANDARDS RATING
Charter Contract		Meets
Governance		Meets
Federal & State Statute, Administrative Code, & Regulation	Education Personnel	Meets
	Language & Culture	Meets
	Special Education	Meets
	Health & Safety	Meets
	Education Requirements	Meets
	CMO/EMO	Not Applicable
Operations		Meets
OVERALL		In Compliance

A copy of all results will soon be posted on the SPCSA website, <https://charterschools.nv.gov/>, under Performance Reports.

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

A handwritten signature in cursive script that reads "Danny Peltier".

Danny Peltier
Manager, Organizational Performance Framework

cc:

Katie Broughton, Director of Authorizing
Molly Burkhardt, Management Analyst II
Kristyn Wood, Management Analyst I

Fiscal Year 2025 Quest Academy final approved Financial Performance Framework ratings

From Michael Hutchins <m.hutchins@spsca.nv.gov>

Date Fri 1/30/2026 2:39 PM

To mattfrye <mattfrye1@gmail.com>; Janelle Veith <j.veith@questlv.com>; Wendy Siedlecki <w.siedlecki@questlv.com>

Cc Katie Broughton <kbroughton@spsca.nv.gov>; Nate Hanson <natehanson@spsca.nv.gov>; Michael Hutchins <m.hutchins@spsca.nv.gov>

Joe Lombardo
Governor

STATE OF NEVADA



Melissa Mackedon
Executive Director

STATE PUBLIC CHARTER SCHOOL AUTHORITY

**3427 Goni Road, Suite 103
Carson City, Nevada 89706-7972
(775) 687-9174 ? Fax (775) 684-8020**

**500 East Warm Springs, Suite 116
Las Vegas, Nevada 89119-4344
(702) 486-8895 ? Fax (702) 486-5543**

Via Electronic Mail

January 27, 2026

Quest Academy
Board Chair: Mr. Matthew Frye
School Leader: Ms. Janelle Veith
4025 N. Rancho Drive
Las Vegas NV, 89130

Re: Final FY25 Financial Performance Ratings

Dear Mr. Matthew Frye and Ms. Janelle Veith:

Your preliminary Financial Performance Framework results were provided to you on December 9th, 2025. These results were formally adopted by the State Public Charter School Authority (SPCSA) on January 23, 2026, thus finalizing your school's Financial Performance Framework ratings for the 2024-25 school year. Your results are as follows:

Current Ratio	MS
Unrestricted Days Cash On Hand	MS

Enrollment Variance	MS
Debt Default	MS
Total Margin	MS
Debt To Asset Ratio	MS
Cash Flow	MS
Debt/Lease Service Coverage Ratio	MS
Annual Financial Audit	MS
Financial Reporting and Compliance	MS
Financial Oversight	MS
Chart of Accounts	MS
Grant Subrecipient Compliance	MS

As a reminder, this is the final year that ratings will be issued under this framework. On August 22, 2025, the SPCSA Board approved a new framework for FY2026 which can be found [here](#).

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

Nate Hanson, Manager of Financial Performance
/s/ Nate Hanson

Prepared by Michael Gawthrop-Hutchins, Management Analyst III
/s/ Michael Gawthrop-Hutchins

cc: Melissa Mackedon, Executive Director, State Public Charter School Authority
Katie Broughton, Director of Authorizing, State Public Charter School Authority
Authority
Michael Gawthrop-Hutchins, Management Analyst III, State Public Charter School Authority
School Finance Officer (if applicable)



Mike Gawthrop-Hutchins | Management Analyst III
State of Nevada | State Public Charter School Authority
3427 Goni Road, Suite 103, Carson City, NV 89706
O: 775.531.3394 | F: 775.684.8020 | M: 775.453.0301 | E:
m.hutchins@spsca.nv.gov
[Subscribe to our E-Mail List](#) | [Follow us on Twitter](#) |
<http://CharterSchools.nv.gov>

CONFIDENTIALITY - This message and accompanying documents are covered by the electronic Communications Privacy Act, 18 U.S.C. §§ 2510-2521, may be covered by the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 122g; 34 CFR Part 99, and may contain confidential information or Protected Information intended for the specified individual(s) only. If you are not the intended recipient or an agent responsible for delivering it to the intended recipient, you are hereby notified that you have received this document in error and that any review, dissemination, copying, or the taking of any action based on the contents of this information is strictly prohibited. Violations may result in administrative, civil, or criminal penalties. If you have received this communication in error, please notify sender immediately by e-mail, and delete the message. The State Public Charter School Authority will not accept any liability in respect of such communication that violates our e-mail policy.

Joe Lombardo
Governor

STATE OF NEVADA

Melissa Mackedon
Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

**1749 North Stewart Street Suite 40
Carson City, Nevada 89706-2543
(775) 687-9174 • Fax (775) 684-8020**

**2080 East Flamingo Road Suite 230
Las Vegas, Nevada 89119-5164
(702) 486-8895 • Fax (702) 486-5543**

Via Electronic Mail

March 6, 2024

Quest Academy
Board Chair Mr. Will Batista
School Leader Ms. Janelle Veith
4660 N Rancho Dr
Las Vegas, NV 89130

Re: Final FY23 Financial Performance Ratings

Dear Mr. Will Batista and Ms. Janelle Veith:

As you know, preliminary Financial Performance Framework results were provided to you on December 22, 2023. These results were formally adopted by the State Public Charter School Authority (SPCSA) on March 1, 2024, thus finalizing your school's Financial Performance Framework ratings for the 2022-23 school year. Your final results are as follows:

Current Ratio	Meets Standard
Unrestricted Days Cash On Hand	Meets Standard
Enrollment Variance	Meets Standard
Debt Default	Meets Standard
Total Margin	Meets Standard
Debt To Asset Ratio	Meets Standard
Cash Flow	Meets Standard
Debt/Lease Service Coverage Ratio	Meets Standard

We appreciate your continuing efforts to help Nevada's students achieve greater academic and all-around performance, putting them in a better position for success in future endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Dang". The signature is fluid and cursive, with a prominent loop at the end.

Mike Dang, Manager of Financial Performance

cc: Melissa Mackedon, Executive Director, State Public Charter School Authority
Katie Broughton, Director of Authorizing, State Public Charter School Authority
Michael Gawthrop-Hutchins, Management Analyst III, State Public Charter School Authority