January 20, 2026

State Charter Governing Board
State Public Charter School Authority
500 East Warm Springs, Suite 116
Las Vegas, Nevada 89119-4344

Re: Good Cause Exemption Request to Amend Charter School Contract

To State Public Charter School Authority,

Pinecrest Academy of Nevada (Pinecrest) respectfully requests a good cause exemption from the current amendment cycle to submit a Request for Amendment (RfA) of its Charter School Contract with the State Public Charter School Authority (SPCSA).

The purpose of this out-of-cycle amendment is to seek the Authority's approval to increase enrollment at the Pinecrest Virtual campus beyond 10% of the approved enrollment cap beginning in the 2026-27 school year. The Pinecrest Governing Board has approved the submission of the proposed application as well as the request to seek a good cause exemption from the current amendment schedule.[1]

Pinecrest sincerely appreciates the support of the SPCSA staff as it respectfully seeks the approval of this good cause exemption and the granting of its underlying application to amend the charter agreement. We look forward to working with the SPCSA staff to address any questions or concerns.

Sincerely,

Chong Nam

Chong Nam
Board Chair, Pinecrest Academy of Nevada
chong.nam@pinecrestnv.org

[1] Please see ***Attachment 1*** with the pertinent Board Agenda and Meeting Minutes demonstrating that the proposed enrollment increase and good cause exemption request were submitted and approved by Pinecrest's Governing Board on January 14, 2026, at a public meeting held pursuant to NRS Chapter 241.

Nevada State Public Charter School Authority

Pinecrest Academy of Nevada's

Request for Amendment to Charter Contract

For charter schools seeking to make changes for which a Request for Amendment is required, contact SPCSA staff regarding the amendment application and other required documentation.

Danny Peltier, 775-687-9178, dpeltier@spcsa.nv.gov
Katie Broughton, 775-399-3397, kbroughton@spcsa.nv.gov

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Amendment Process Overview and Timeline

ACTIVITY	RESPONSIBLE PARTY	TIME FRAME
Notice of Intent to submit Request for Amendment	Charter School	Spring Cycle: Due No Later than March 1 Fall Cycle: Due No Later than September 1
Request for Amendment (RFA)	Charter School	Spring Cycle: Due Between April 1 - 15 Fall Cycle: Due Between October 1 - 15
Tentative Board Meetings for Possible Action	SPCSA Staff and Authority Board	Spring Cycle: June Fall Cycle: December or January

* For charter schools submitting outside of the amendment cycle, the charter school will be required to submit a Good Cause Exemption Request that is approved by the charter school's board, along with the amendment application. Amendments may be submitted at any time throughout the school year if the Authority Board grants the good cause exemption request.

Introduction

Eligibility

To be eligible for consideration of a contract amendment, a school must submit a complete and accurate Request for Amendment following the requirements, directions, and deadlines stated herein. For SPCSA staff to recommend the approval of a Request for Amendment, the school should be in good standing in all three domains of the Authority's academic[1], financial, and organizational performance frameworks, and it must not be considered a low-performing school or otherwise ineligible according to any definition set forth in law or regulation.

For charter schools seeking to expand (i.e., adding a new campus, increasing grade levels, or raising their enrollment cap), strong applications typically include multiple years of meeting or exceeding state standards as defined by the Nevada Department of Education (NDE). Please note that charter school expansion requests must be submitted at least nine months before the proposed implementation date.

Ineligible schools may include, but are not limited to, schools that operate an elementary, middle, or high school with a 1- or 2- star Nevada School Performance Framework (NSPF) rating and/or receive a Does Not Meet Standard or Below Standard rating on the SPCSA Academic Performance Framework; schools that operate an elementary, middle, or high school program that is a priority or focus school; schools that operate high schools with graduation rates below 60%; schools with compliance issues, including participation warnings or penalties on the NSPF; and schools with financial or organizational framework deficiencies. A school that does not have at least one independent financial audit and one year of academic performance data is ineligible to apply for an expansion amendment.[2]

Types of Amendment

Requests for contract amendments that must be approved by the SPCSA board generally fall into one of the following categories, as outlined in NRS 388A and NAC 388A.

- Enrollment adjustment:
  - Expand enrollment in existing grade levels
  - Expand enrollment in new grade levels
  - Reduce enrollment in existing grade levels
  - Eliminate a grade level or other educational service
- Add/adjust educational program components:
  - Distance education
  - Dual credit
- Management Organizations:
  - Entering into a new contract
  - Terminating the current contract

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[1] A charter school that is rated in the lowest 5% of public schools, receives a 1- or 2-star rating, or has a graduation rate of less than 67% is eligible to apply for certain amendments identified in NRS 388A.367.

[2] Except if the Authority approved the school as an EMO replication of a high performing charter school in another state, or the operator applied as a CMO applicant and has replicated a high performing charter school model from another state.

- Facilities:
    - Acquire/construct a new facility
    - Occupy a new or additional facility
    - Occupy a temporary facility
    - Consolidate existing locations
    - Closure of a campus within a charter network
- Other:
    - Change the mission statement, vision, or goals
    - Change the name of the school
    - Change conditions in the original or most recent contract
    - Transportation

If a charter school's governing body seeks to amend its contract in a manner not explicitly listed above, it must submit a written request to the sponsor for a determination of whether the proposed change constitutes a material or nonmaterial amendment.

Requirements When Submitting a Request for Amendment

Notice of Intent

Any school interested in an amendment to its current charter contract must submit a Notice of Intent as part of the Fall or Spring Cycle. If the amendment is submitted outside of those cycles, it must include a Good Cause Exemption Request.

Application Submission Requirements

- Amendment requests must be developed using the templates provided.
- Completeness Check: Amendment requests will be vetted for completeness, including the submission of required attachments and confirmation of eligibility for the request.

Evaluation Process

Evaluators

Requests for charter contract amendments are evaluated by SPCSA staff.

Evaluation Areas

Evaluators will only recommend approval of a requested amendment if the school:

- Meets the eligibility requirements listed above.
- Meets the requirements of the completeness check.
- Provides a plan to implement the proposed changes to the school that is both comprehensive and feasible.
- Clearly demonstrates the financial feasibility of the proposed amendment.
- Presents a sufficiently detailed timeline for the implementation of the proposed changes.

Application for Amendment

Application Coversheet

Name of Charter School	Pinecrest Academy of Nevada
Application Contact Information	
Full Name	Bryan Rudden
Role at School	Principal of Pinecrest Virtual
Phone	(702) 909-6730
Email	bryan.rudden@pinecrestnv.org
Amendment Sought *(select all that apply)*	
Enrollment adjustment	
○ **Expand enrollment in existing grade levels**	☒
○ Expand enrollment in new grade levels	☐
○ Reduce enrollment in existing grade levels	☐
○ Eliminate a grade level or other educational service	☐
Add/adjust educational program components	
○ Distance education	☐
○ Dual credit	☐
Management Organizations	
○ Entering into a new contract	☐
○ Terminating the current contract	☐
Facilities	
○ Acquire/construct a new facility	☐
○ Occupy a new or additional facility	☐
○ Occupy a temporary facility	☐
○ Consolidate existing locations	☐
○ Closure of a campus within a charter network	☐
Other	
○ Change the mission statement, vision, or goals	☐
○ Change the name of the school	☐
○ Change conditions in the original or most recent contract	☐
○ Transportation	☐
Acknowledgement	
☒	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting. See ***Attachment 1 – Board Agenda & Meeting Minutes***.
Authorization	
School Leader Name	Bryan Rudden
Signature	Bryan Rudden (Jan 21, 2026 10:39:09 PST)
Board Chair Name	Chong Nam
Signature	(Jan 21, 2026 17:32:57 EST)

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.

Pinecrest Academy of Nevada (Pinecrest) has met the State Public Charter School Authority's (SPCSA) financial and organizational performance standards for each of the past three years. While the Pinecrest Virtual high school program has not yet received an academic performance rating, the Pinecrest Virtual middle school program did receive a 2-star rating for its inaugural 2022-23 school year.

Overall, however, the Pinecrest network has consistently demonstrated strong outcomes across all three frameworks. A detailed record of the pertinent academic, financial, and organizational ratings for the past three years is provided in ***Attachment 2 – Performance Framework Ratings*** in support of this Request for Amendment (RfA).

2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

While the Pinecrest Virtual middle school did not meet the SPCSA's academic performance standards in its inaugural 2022-23 school year, earning a framework index score of 32.7, the school has demonstrated substantial and sustained improvement over the subsequent years. In 2023-24 school year, Pinecrest Virtual middle school increased its score by over 50% to 50.6, successfully meeting academic performance standards with a 3-star rating. This upward trend continued into 2024-25, with the school achieving a score of 55.0, an additional nearly 9% gain from the prior year. This consistent growth reflects the effectiveness of the school's academic interventions, leadership, and commitment to student achievement.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.

Pinecrest Academy's Virtual campus was established in 2022 with an initial enrollment cap of 80 students in grades 6-10, which later increased to 170 students in grades 6-11 for the 2023-24 school year. Due to enrollment challenges, on May 17, 2024, the SPCSA approved a reduction in Virtual's enrollment cap to 135 students. The current enrollment cap for the Virtual campus, beginning in the 2024-25 school year, is 140 students.

Enrollment patterns have since shifted significantly. As of January 9, 2026, the Virtual campus serves 153 students in grades 6-12 and maintains an active waitlist of 141 students. This sustained demand demonstrates that the temporary cap reduction is no longer aligned with current interest, program capacity, or the needs of families seeking high-quality distance education. Therefore, Pinecrest respectfully seeks to

amend its charter agreement to increase its enrollment cap from 140 to 182 students, beginning in the 2026-27 school year.

2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.

Pinecrest respectfully requests approval to amend its charter contract to increase the authorized enrollment cap for the Pinecrest Academy Virtual campus from 140 students to 182 students, effective beginning in the 2026-27 school year.

This amendment is limited in scope and modifies only the enrollment capacity provision of the charter contract applicable to the Virtual campus; no changes are proposed to grade configurations, instructional model, governance, staffing structure, or accountability requirements. The requested increase is grounded in documented enrollment trends, including current enrollment that already exceeds the existing cap and a sustained waitlist representing more than 100 percent of current capacity.

By updating the enrollment cap to 182 students, the amended charter contract will align authorization with demonstrated family demand and the program's proven ability to serve additional students while maintaining academic quality, compliance, and fiscal stability.

3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.

The proposed amendment directly addresses the needs identified in the Statement of Need by aligning the Virtual campus's authorized enrollment with demonstrated family demand, current operational capacity, and the program's proven ability to serve students effectively. Enrollment data show that the Virtual campus is successfully operating within its maximum approved capacity of 153 students, with an active waitlist of 141 additional students. This sustained demand is not speculative; it reflects a clear and ongoing shift in enrollment patterns among families seeking a flexible, high-quality distance education option that maintains academic rigor, structure, and strong instructional supports. Without an adjustment to the enrollment cap, Pinecrest Virtual must deny enrollment to students who are actively seeking admission to a program that has demonstrated both capacity and effectiveness.

Increasing the enrollment cap to 182 students allows Pinecrest to respond directly to this documented need while maintaining program quality and accountability. The Virtual campus has established staffing structures, instructional systems, and intervention supports designed to scale responsibly. Additional enrollment will enable the school to stabilize staffing, align funding with actual service levels, and expand academic and social-emotional supports proportionate to student needs. Appropriately scaled virtual programs with stable staffing and predictable funding are better positioned to deliver individualized instruction, monitor student progress, and intervene early when students fall behind.[3]

[3] Walter, A., Martin, F., Hageman-Mays, K., & Wiggs, B. (2024). *Trends and issues in K-12 virtual academies: Perspectives of virtual academy leaders*. Journal of Online Learning Research, 10(2), 153-189. Johnson, C., Walton, J., Strickler, L, & Elliott,

The anticipated benefits of the amendment extend to students, staff, and the broader school community. Students will benefit from expanded access to a high-quality virtual learning option, reduced waitlists, and increased opportunities for individualized academic support. Staff will benefit from greater program stability, sustainable staffing levels, and the ability to plan instruction and interventions based on predictable enrollment rather than constrained caps that no longer reflect reality. The school community will benefit from the long-term viability of the Virtual campus as a stable, responsive educational option that meets evolving family needs while remaining fully aligned with the charter's original mission and accountability framework.

Importantly, this request represents a modest, data-driven adjustment rather than a fundamental change in program design or scope. The proposed enrollment increase is grounded in actual enrollment and waitlist data, aligned with Pinecrest's existing charter authorization, and supported by the network's demonstrated record of successful implementation and oversight. Approval of this amendment ensures that the Virtual campus can continue to grow responsibly, serve additional students who are actively seeking enrollment, and fulfill Pinecrest Academy of Nevada's mission to provide high-quality, accessible educational options to a diverse population of families.

4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Pinecrest has developed a clear, deliberate, and well-sequenced timeline to ensure the successful implementation of the proposed enrollment cap increase for the Virtual campus, fully aligned with SPCSA approval processes, staffing cycles, and the school's annual enrollment and academic planning calendar. The phased approach is designed to minimize disruption, ensure operational readiness, and maintain instructional quality as enrollment expands beginning in the 2026-27 school year.

Following SPCSA approval, Pinecrest will initiate Phase I of implementation from March through April 2026. During this period, the school will update its enrollment management and student information systems to reflect the revised enrollment cap, finalize internal planning assumptions, and prepare clear communication materials for families. Pinecrest will also begin notifying families currently on the waitlist and open intent-to-enroll confirmations, allowing the school to accurately project enrollment levels and plan staffing and course sections accordingly. This early engagement ensures transparency with families and will enable Pinecrest to align demand with available capacity well in advance of the academic year.

Phase II will occur from May through June 2026 and will focus on operational and instructional readiness. During this phase, the Registrar, counseling team, and instructional leadership will confirm student schedules, finalize course section assignments, and make any necessary staffing adjustments to support the increased enrollment. Staffing plans will be calibrated to preserve appropriate student-to-teacher ratios and ensure the continued delivery of individualized instruction, progress monitoring, and timely intervention

J. (2023). *Online Teaching in K-12 Education in the United States: A Systematic Review*. Review of Educational Research, 93(3), 353-411.

supports. Concurrently, Pinecrest will complete course scheduling, instructional resource alignment, and staff onboarding or professional development as needed.

By July 2026, all enrollment, staffing, and instructional preparations will be finalized, positioning the Virtual campus to begin the 2026-27 school year fully prepared to serve the expanded student population. This timeline provides sufficient lead time for approvals, stakeholder communication, and operational alignment while remaining consistent with Pinecrest's established enrollment and academic planning cycles. Collectively, these steps ensure that the proposed enrollment increase is implemented thoughtfully, responsibly, and in a manner that supports continuity for students and staff while strengthening the long-term stability and success of the Virtual campus.

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).

The proposed amendment will impact several key stakeholder groups, each of whom stands to benefit directly from the enrollment cap increase and the continued growth of Pinecrest Academy's Virtual campus. Pinecrest has intentionally considered the needs and interests of all affected stakeholders to ensure that the proposed change is responsive, transparent, and aligned with the school's mission and capacity.

Students and Families

The primary stakeholders are current and prospective students and their families. Families seeking enrollment at the Virtual campus have demonstrated sustained demand for a flexible, rigorous, and supportive distance education option, as evidenced by current enrollment exceeding the authorized cap and a substantial active waitlist. Approval of the proposed amendment will expand access to Pinecrest's Virtual program, reduce waitlists, and allow additional students to benefit from the campus's structured academic model, individualized supports, and consistent instructional engagement. This increased access is particularly meaningful for families seeking alternatives that better meet students' academic, health, scheduling, or social-emotional needs.

Faculty and Staff

Faculty and staff are also directly impacted by the proposed amendment. Aligning the enrollment cap with actual demand enables the Virtual campus to plan staffing levels more accurately, maintain appropriate student-to-teacher ratios, and provide instructional and intervention supports at scale. Stable and predictable enrollment supports sustainable staffing, professional collaboration, and long-term program planning, all of which contribute to a high-quality teaching and learning environment.

Governing Board and EMO Support Teams

The broader Pinecrest school community, including the governing board and the school's educational management organization, will play an active role in implementing the amendment. These stakeholders are responsible for overseeing compliance, staffing, budgeting, instructional quality, and student services. The

proposed enrollment adjustment supports sound governance by ensuring that the charter contract reflects operational reality and allows leadership to allocate resources responsibly in service of student outcomes.

Community

Finally, the amendment benefits the wider community by preserving and strengthening a high-quality public virtual education option within Nevada's public school system. By responsibly expanding capacity in response to demonstrated demand, Pinecrest continues to serve families seeking accessible, tuition-free educational alternatives while maintaining accountability, academic rigor, and fiscal stability. Collectively, these stakeholders share a vested interest in ensuring that the Virtual campus remains responsive, sustainable, and well-positioned to meet the evolving needs of students and families across the state.

2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).

Pinecrest has approached stakeholder communications regarding the proposed enrollment cap increase for the Virtual campus deliberately and responsibly, with the intent of maintaining transparency while avoiding premature expectations before authorizer action. To date, Pinecrest has not conducted formal outreach to students or families on the Virtual campus waitlist regarding the proposed amendment. Given that enrollment authorization rests with the SPCSA, the school determined that it would be inappropriate to communicate potential enrollment changes before the amendment request has been formally reviewed and approved. This approach ensures clarity, accuracy, and respect for the authorizing process while safeguarding families from receiving information that may change before final approval.

At the internal level, Pinecrest leadership and the Governing Board have engaged in ongoing discussions focused on enrollment trends, program capacity, staffing implications, and fiscal sustainability for the Virtual campus. These conversations have been informed by current enrollment data showing that the Virtual campus is operating above its authorized cap and maintaining a substantial active waitlist. Planning discussions have centered on how a modest enrollment increase can be implemented responsibly while preserving instructional quality, maintaining appropriate student-to-teacher ratios, and ensuring that academic monitoring and intervention systems remain effective as enrollment grows.

Upon SPCSA approval of the amendment, Pinecrest will implement a comprehensive and coordinated communication plan to inform all affected stakeholders, including current students and families, waitlisted families, instructional staff, and support personnel. Communications will clearly outline the approved enrollment changes, the next steps for enrollment confirmation, and the implementation timelines. This phased communication strategy ensures that stakeholders receive timely, accurate information aligned with authorizer decisions and positions the Virtual campus for a smooth and well-supported transition into the expanded enrollment period.

3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

The proposed enrollment cap increase at the Pinecrest Academy Virtual campus is expected to have a positive, meaningful impact across all stakeholder groups by expanding access, strengthening program stability, and ensuring resources are aligned with demonstrated demand.

Students and Families

Students and families will experience the most direct benefit from the proposed amendment. Increasing the enrollment cap will allow Pinecrest to serve additional students who are currently unable to enroll due to capacity constraints, despite actively seeking admission to the Virtual campus. Expanded access reduces waitlists and provides more families with a high-quality, tuition-free distance education option offering academic rigor, structured instruction, and individualized support. Students will benefit from continued access to targeted interventions, progress monitoring, and consistent teacher engagement. Families will benefit from greater enrollment certainty and a program designed to meet diverse learning needs, schedules, and circumstances.

Faculty and Staff

Faculty and staff will benefit from improved program stability and more predictable enrollment levels. Aligning the enrollment cap with actual demand allows the Virtual campus to plan staffing levels responsibly, maintain appropriate student-to-teacher ratios, and allocate instructional and support resources more effectively. Predictable enrollment supports sustainable workloads, collaborative planning, and the continued delivery of high-quality instruction and intervention services, contributing to a supportive and professionally rewarding work environment.

Governing Board and EMO Support Teams

The Governing Board and EMO support teams will be positively impacted through improved alignment between the charter contract and operational reality. The proposed amendment supports sound governance by enabling leadership to plan budgets, staffing, and program supports based on authorized enrollment levels that reflect actual demand. This alignment enhances fiscal oversight, compliance, and long-term strategic planning, ensuring that the Virtual campus remains accountable, sustainable, and positioned for continued success.

Community

The broader community will benefit from the preservation and responsible expansion of a high-quality public virtual education option within Nevada's public school system. By increasing capacity in response to demonstrated demand, Pinecrest continues to serve families seeking flexible, accessible educational alternatives while maintaining accountability and academic quality. The amendment strengthens the Virtual campus's role as a stable, responsive educational partner that contributes to educational choice and equity for families across the state.

Financial Impact

If the proposed amendment(s) will not impact the school's financials, please state "No anticipated financial impact" and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).

The proposed amendment to increase the enrollment cap at Pinecrest Academy Virtual from 140 to 182 students, beginning in the 2026-27 school year, is expected to have a positive, sustainable, and manageable financial impact on the Virtual campus and the broader Pinecrest Academy of Nevada network. The requested increase aligns authorized enrollment with demonstrated demand and allows the school to stabilize funding, staffing, and program supports without introducing financial risk.

a. What are the anticipated costs associated with the proposed amendment(s)?

The anticipated costs associated with the enrollment increase are limited and directly tied to serving additional students. These costs may include adding instructional and support staff as needed to maintain appropriate student-to-teacher ratios, as well as incremental expenditures for curriculum licenses, instructional materials, technology, and student support resources. All anticipated costs have been carefully modeled based on current staffing structures and per-pupil expenditures and are well within Pinecrest Virtual's operational and financial capacity.

b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?

Pinecrest plans to fund these costs with existing reserves and increased per-pupil state funding associated with the approved enrollment increase. As enrollment grows, corresponding state revenue will offset incremental staffing and program costs, allowing the Virtual campus to scale responsibly without reliance on one-time funding sources or external grants. This funding approach reflects Pinecrest's conservative fiscal management practices and long-standing history of responsible budgeting and financial oversight.

c. How will the proposed amendment(s) impact the school's current and projected budget projections?

The proposed amendment is projected to strengthen both short-term and long-term financial stability for the Virtual campus. Updated financial projections indicate that additional revenue from increased enrollment will exceed the marginal costs of expansion, resulting in improved operating margins and enhanced financial flexibility. The amendment supports predictable budgeting, sustainable staffing, and continued investment in instructional quality and student supports. Pinecrest remains confident that both the Virtual campus and the Pinecrest Academy of Nevada network will continue to meet or exceed all applicable indicators of the SPCSA Financial Performance Framework as enrollment expands in a controlled, data-driven, and fiscally responsible manner.

2. Attach the school's board-approved budget for the current school year, including a cash flow statement.

See ***Attachment 3 – Current System Budget***.

3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented.

See ***Attachment 4 – Projected System Budget***.

Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

Current Enrollment Cap

a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Table 1. Current Enrollment Cap

Pinecrest Virtual's Current Student Enrollment			
Grade	**2026-27**	**2027-28**	**2028-29**
6	25	25	25
7	25	25	25
8	25	25	25
9	20	20	20
10	20	20	20
11	15	15	15
12	10	10	10
Total	**140**	**140**	**140**

Proposed Enrollment Cap

b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.

Table 2. Proposed Enrollment Cap

Pinecrest Virtual's Proposed Student Enrollment			
Grade	**2026-27**	**2027-28**	**2028-29**
6	36	36	36
7	36	36	36
8	36	36	36
9	25	25	25
10	24	24	24
11	15	15	15
12	10	10	10
Total	**182**	**182**	**182**

Facilities

Not applicable.

1. Describe the current school facility, including:
    a. The number of students and staff the facility can accommodate.
    b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.
2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate "Not applicable" and proceed to the next section.

Add new grade level offerings

Not applicable.

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
    a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
    b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school's planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services

Not applicable.

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility

Not applicable.

1. Explain how the proposed facility will meet the school's identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school's capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity's relationship with the school and any affiliated management organization. If the school's management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.
4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note "N/A" with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor's Parcel Number (APN) and a copy of the corresponding Assessor's Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility's floor plan and all documentation required under NAC 388A.315 (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.

12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with NAC 388A.315. If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate "N/A."
16. Attach a copy of the school's traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components

Not applicable.

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.
2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations

If the requested amendment(s) do not include a change to a management organization relationship, please indicate "Not applicable" and proceed to the next section.

Entering into a new contract

Not applicable.

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school's governing board. Include the reasons for termination and indicate whether the cause was for a "material breach."
4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO's five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.
7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will

play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.

10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract

Not applicable.

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments

1. Mission, Vision, or Goals

Not applicable.

If you are proposing changes to the school's mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission			
Vision			
Goals			

2. Contract Conditions

Not applicable.

If you are requesting a change to a specific condition in the original or most recent charter contract:

a. State the contract language of the condition to be amended.

b. Clearly explain the requested change to the condition.

c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

Not applicable.

a. Describe the school's current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.

b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

Not applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.

1. **Board Agenda & Meeting Minutes**
2. **Performance Framework Ratings**
3. **Current System Budget**
4. **Project System Budget**

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
Pinecrest Academy of Nevada

Notice is hereby given that the Board of Directors of Pinecrest Academy of Nevada, a public charter school, will conduct a public meeting on January 14, 2026 beginning at 5:30 p.m. at 6151 W. Charleston Blvd., Las Vegas, NV 89146. The public is invited to attend.

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically disabled persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Annette Christensen at (702) 431-6260 or annette.christensen@academicanv.com two business days in advance so that arrangements may be conveniently made.

Annette Christensen is the contact person for the meeting agenda, support materials, and minutes. The materials are available via email at annette.christensen@academicanv.com by visiting the school's website at https://www.pinecrestnv.org, or at 6630 Surrey St., Las Vegas, NV 89119 for copies of the meeting audio, please email annette.christensen@academicanv.com.

Public comment may be limited to three minutes per person at the discretion of the Chairperson. **Please email** annette.christensen@academicanv.com **to submit or sign up for public comment in advance.**

The vision of Pinecrest Academy of Nevada is where scholars perform at the highest level on all academic measures.

Board of Directors

Coby Sherlock – *Board Chair*

Jennifer Williamson – *Board Vice Chair*

Danielle McDowell – *Board Secretary*

Chong Nam – *Board Treasurer*

Patty Charlton – *Board Member*

Tyre Gray – *Board Member*

Melisa Eichbauer – *Board Member*

Michael O'Dowd – *Lead Principal, Inspirada*

Bryan Rudden – *Principal, Cadence & Cadence Virtual*

Wendy Shirey – *Principal, Horizon*

Jon Haskel – *Principal, St. Rose*

Lisa Satory – *Principal, Sloan Canyon*

Jessica Medina-Rodriguez – *Principal, Springs*

Meeting of the Board of Directors

January 14, 2026

AGENDA

1. CALL TO ORDER AND ROLL CALL

2. PUBLIC COMMENT
   (No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

3. CONSENT AGENDA (For Possible Action)
   (All items listed under the Consent Agenda are considered routine and will be enacted by one motion. There will be no separate discussion for these items unless a Board Member so requests, in which case the item(s) will be removed from the consent agenda and considered along with the regular order of business.)

   a. Approval of Minutes of the December 18, 2025 Virtual Board Meeting
   b. Approval of the 2026/2027 School Year Calendar
   c. Review of the Pinecrest Academy of Nevada 2025/2026 Menstrual Products Policy to Fulfill NRS 386.900 Section 2
   d. Approval of Submitting a Good Cause Exemption Letter and Application to Amend the Charter for Expansion of Pinecrest Academy Virtual
   e. Approval of the Updated Pinecrest Financial and Federal and State Programs Policies and Procedures Manuals

4. ANNUAL MEETING

   a. Re-election of Pinecrest Academy of Nevada Governing Board Member Jennifer Williamson for a Second Term of 5 Years (For Possible Action)

   b. Annual Nomination and Election of Pinecrest Academy of Nevada Governing Board Officers (For Possible Action)

5. ACTION & DISCUSSION ITEMS
(Action may be taken on those items denoted "For Possible Action")

a. School Initiatives Report by Principal O'Dowd, Principal Satory, Principal Rudden, Principal Shirey, Principal Haskel, and Principal Medina-Rodriguez (For Discussion) *(May include but not limited to: Campus highlights & updates, student performance, proposals, staffing updates, enrollment updates, outreach/upcoming events, etc.)*

b. Review of Current Year School Financial Performance (For Discussion) ***(May include but not limited to: average daily enrollment, income statement, balance sheet, etc.)***

c. Review and Approval of the Pinecrest Academy of Nevada Single Audit (For Possible Action)

d. Approval of Maximum Grade-Level Enrollment for the 2026/2027 School Year (For Possible Action)

e. Discussion and Possible Action to Approve the Amended Pinecrest Academy of Nevada Transfer Policy (For Possible Action)

f. Discussion and Possible Action Regarding RFP for Banking (For Possible Action)

g. Update Regarding Springs Campus (For Discussion)

6. BOARD MEMBER CLOSING COMMENTS and FEEDBACK (For Discussion Only) *(An opportunity for board members to share closing remarks, express appreciation to school leaders, suggest future discussion topics, or request follow-up on school-related matters and events.)*

7. ANNOUNCEMENTS & NOTIFICATIONS (For Discussion Only) *(A time for Academica and other designated individuals to share general updates, reminders, or informational items with the board and school leadership.)*

- Next Regularly Scheduled Meeting: March 11th, 2025 at 5:30 P.M.

8. PUBLIC COMMENT
(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

9. ADJOURN MEETING

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

1) Pinecrest Academy of Nevada – Cadence – 225 Grand Cadence, Henderson, NV
2) Pinecrest Academy of Nevada – Horizon 1360 S. Boulder Highway, Henderson, NV
3) Pinecrest Academy of Nevada – Inspirada – 2840 Via Contessa, Henderson, NV
4) Pinecrest Academy of Nevada – Sloan Canyon – 675 E. Dale Ave., Henderson, NV
5) Pinecrest Academy of Nevada – Springs – 6151 West Charleston Blvd., Las Vegas, NV
6) Pinecrest Academy of Nevada – St. Rose – 1385 E. Cactus Ave., Henderson, NV
7) https://pinecrestnv.org
8) https://notice.nv.gov

MINUTES
of the annual meeting of the
BOARD OF DIRECTORS of PINECREST ACADEMY OF NEVADA
January 14, 2026

The Board of Directors of Pinecrest Academy of Nevada held a meeting on January 14, 2026 at 5:30 p.m. at 6151 W. Charleston Blvd., Las Vegas, NV 89146.

1. Call to Order and Roll Call

Board Chair Coby Sherlock called the meeting to order at 5:48 p.m. with a quorum present. In attendance were Board members Chong Nam, Patty Charlton (arrived at 5:50 p.m.), Jennifer Williamson, Melisa Eichbauer, and Coby Sherlock.

Board members Danielle McDowell and Tyre Gray were not present.

Also in attendance were the following principals: Michael O'Dowd, Wendy Shirey, Jon Haskel, Lisa Satory, and Jessica Medina-Rodriguez. Cadence Vice Principal Lorraine Oler and Virtual Director Kristin Serrano were also in attendance. Representing Academica were Gayle Jefferson, Ryan Reeves, Kristy VanderMolen, Angie Story, Jennifer Lindemon, and Annette Christensen.

2. Public Comment

There was no public comment.

3. Consent Agenda

a. Approval of Minutes of the December 18, 2025 Virtual Board Meeting
b. Approval of the 2026/2027 School Year Calendar
c. Review of the Pinecrest Academy of Nevada 2025/2026 Menstrual Products Policy to Fulfill NRS 386.900 Section 2
d. Approval of Submitting a Good Cause Exemption Letter and Application to Amend the Charter for Expansion of Pinecrest Academy Virtual
e. Approval of the Updated Pinecrest Financial and Federal and State Programs Policies and Procedures Manuals

Member Williamson requested clarification regarding the updates to items 3b and 3e. Ms. Gayle Jefferson explained that the calendar was based on the approved minutes, and Ms. Kristy VanderMolen presented an overview of the updated Financial Policies and Procedures Manual.

Member Williamson moved to approve the consent agenda as presented. Member Eichbauer seconded the motion, and the Board voted unanimously to approve.

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4. Annual Meeting

a. Re-election of Pinecrest Academy of Nevada Governing Board Member Jennifer Williamson for a Second Term of 5 Years

Member Charlton moved to re-elect Jennifer Williamson for a second term of 5 years to the Pinecrest Academy of Nevada Governing Board. Member Nam seconded the motion, and the Board voted unanimously to approve.

b. Annual Nomination and Election of Pinecrest Academy of Nevada Governing Board Officers

Member Sherlock nominated Chong Nam for the position of Board Chair. Member Williamson seconded the nomination, and the Board voted unanimously to elect Chong Nam as Board Chair.

Member Nam nominated Jennifer Williamson for the position of Board Vice-Chair. Member Sherlock seconded the nomination, and the Board voted unanimously to elect Jennifer Williamson as Board Vice-Chair.

Member Nam nominated Coby Sherlock for the position of Board Treasurer. Member Eichbauer seconded the nomination, and the Board voted unanimously to elect Coby Sherlock as Board Treasurer.

Member Charlton nominated Danielle McDowell for the position of Board Secretary. Member Sherlock seconded the nomination, and the Board voted unanimously to elect Danielle McDowell as Board Secretary.

5. Action & Discussion Items

a. School Initiatives Report by Principal O'Dowd, Principal Satory, Principal Rudden, Principal Shirey, Principal Haskel, and Principal Medina-Rodriguez

Lead Principal Michael O'Dowd (Inspirada) reported that the winter basketball season began successfully, the middle school JV team placed second in a pre-season tournament, and the campus hosted home basketball games for the first time in many years. He noted that staff completed active shooter response training, data meetings were scheduled to review iReady winter benchmarks, and a tutoring program for grades 3–8 was launched for students nearing proficiency. He also shared that programs were implemented to build student confidence through mentorship by varsity athletes.

Principal Lisa Satory (Sloan Canyon) reported on holiday events, ongoing field trips, and winter sports. She provided an update on transportation rollout efforts and shared that 103 conservatory students earned NMEA All-State placements, while one student received a full football scholarship to Ottawa University in Arizona.

Vice Principal Lorraine Oler (Cadence) shared that the campus reviewed midterm data with Dr. Barr and made instructional adjustments. She highlighted the launch of the Pinecrest fundraiser, a successful food and basic needs drive serving 65 families, a student-led greenhouse initiative, the formation of a student council club, recognition for five-star building status, and community marketing efforts.

Director Kristin Serrano (Virtual) reported that a student was invited to a national volleyball development program and that the campus maintained a 98 percent intent-to-return rate for the second year in a row. She noted increased dual enrollment applications, improved top ELA and math scores, upcoming parent data conferences, and streamlined access to sports at sister campuses.

Principal Wendy Shirey (Horizon) reported record mid-year benchmark growth, improvements in fifth-grade math, and the launch of a new service club. She also shared updates on holiday giving initiatives, enrichment visits, and student progress in ST Math.

Principal Jon Haskel (St. Rose) reported securing $18,000 in Donors Choose funding, the kickoff of the Legacy fundraiser, student participation in the Henderson Holiday Parade, strong fine arts and athletics participation, community service activities, and plans for strength-based staff training.

Principal Jessica Medina-Rodriguez (Springs) reported that construction began on the new building and that marketing efforts were underway. She shared updates on data-driven interventions, expanded tutoring services, Legacy Foundation activities, PTO events, basic needs support initiatives, student recognitions, and the campus's first holiday performance.

b. Review of Current Year School Financial Performance

Ms. VanderMolen presented the financial reports through November. She reported an average daily enrollment of 8,467 students across the Pinecrest system and a net income of $145,927 for cash items only. She also provided explanations for income and expense variances of 10 percent or greater and noted that beginning-of-year expenses were typically higher due to purchases such as computers, furniture, textbooks, software, and the payment of bonuses.

c. Review and Approval of the Pinecrest Academy of Nevada Single Audit

Ms. VanderMolen reviewed the single audit for federal funds and reported that the audit was very successful, with no findings or issues. She stated that both the financial statement audit and the federal awards audit received clean opinions, with no significant deficiencies or material weaknesses identified. She noted that the two major programs audited were the child nutrition cluster and the coronavirus program, and she thanked the board, principals, office managers, and supporting staff for their oversight of federal funds.

Member Nam moved to approve the single audit. Member Charlton seconded the motion, and the Board voted unanimously to approve.

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d. Approval of Maximum Grade-Level Enrollment for the 2026/2027 School Year

Ms. Jefferson explained that the Board must approve maximum enrollment for the upcoming year. The only significant change was for the Springs campus due to the new building. Virtual enrollment might also change pending approval of an increase.

Member Charlton moved to approve the maximum grade-level enrollment for the 2026/2027 school year. Member Williamson seconded the motion, and the Board voted unanimously to approve.

e. Discussion and Possible Action to Approve the Amended Pinecrest Academy of Nevada Transfer Policy

Ms. Jefferson presented a proposed amendment to the transfer policy to address challenges with families accepting seats at one campus but transferring before the school year begins when their name comes up on the waitlist at another campus. The change would require that when families accept a spot at a Pinecrest campus, they are removed from waitlists at other Pinecrest campuses and must commit to that campus for one year.

Board members discussed how this would affect siblings applying to multiple campuses, with clarification that parents would need to decide which campus to choose when one sibling is accepted. The board also discussed the need to make this policy clear to parents during the application and acceptance process.

Member Sherlock moved to amend the Pinecrest transfer policy so that when a student accepts enrollment at a Pinecrest campus, they will be removed from all other Pinecrest waitlists. The motion also included adding this policy to admissions policies and creating a comprehensive admissions and transfer policy packet to support the community. Member Charlton seconded the motion, and the Board voted unanimously to approve.

f. Discussion and Possible Action Regarding RFP for Banking

Chair Nam explained that the RFP went to multiple banks, with two finalists (NSB and Waffet) that ranked first and second nationally for services to schools. No formal decision had been made, and the recommendation was to leave this as an open item to investigate further in early spring or summer. **The item was tabled.**

g. Update Regarding Springs Campus

Mr. Ryan Reeves, representing Academica Nevada, provided an update on the Pinecrest Springs campus construction. He reported that XL Charter was serving in a construction management role for Pinecrest and that ownership of the building had transferred to Pinecrest through the purchase and bond financing. He explained that initial price estimates were higher than anticipated, but the bidding process reduced the cost to approximately $900,000 below the target budget, allowing for the potential inclusion

of additional projects. He also shared that Principal Medina met with Mr. Howell from XL Charter to discuss outdoor improvements, including turf replacement and an additional playground, and that demolition of interior walls had begun.

Board members raised concerns regarding the elevator, noting prior discussions about relocating the elevator outside the building to achieve cost savings. The board emphasized the importance of maintaining safety by ensuring the elevator door opened to the interior of the building, even if the shaft was located externally. They requested additional information on this issue as soon as possible, along with a detailed budget comparing revised budget figures to actual costs.

6. Board Member Closing Comments and Feedback

Member Sherlock encouraged everyone to support the fundraiser and offered to assist with connecting potential business sponsors. He expressed pride in the schools' work and emphasized the importance of maintaining the integrity of the Pinecrest brand.

Member Eichbauer congratulated the schools on their five-star ratings and recognition.

Chair Nam thanked everyone and pledged the Board's continued support for the principals and campuses.

7. Announcements & Notifications

The next regularly scheduled meeting was announced for March 11, 2026 at 5:30 p.m.

8. Public Comment

There was no public comment.

9. Adjournment

The meeting was adjourned at 7:17 p.m.

Approved on: _____

_____

Secretary of the Board of Directors

Pinecrest Academy of Nevada

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Attachment 2 - Performance Framework Ratings

School Level: Middle School
Grade Levels: 06-12
District: State Public Charter School Authority
School Address: 225 Grand Cadence Dr. Henderson, NV 89015

55
Total Adjusted Index Score

School Type: SPCSA
School Designation: No Designation
95% Assessment Participation: Met

Student Race/Ethnicity

34.1% White/Caucasian
6% Black/African American
39% Hispanic/Latino
4.8% Asian
N/A% American Indian/Alaska Native
1.2% Pacific Islander
14.6% Two or More Races

School Performance History

School Year	Index Score/ Star Rating
2023-2024	50.6 ★★★
2022-2023	32.7 ★★

Additional Student Groups

-% English Learners
12.1% Students with Disabilities
36.5% Economically Disadvantaged

What does my school rating mean?

Three-Star school: Identifies an **adequate** school that has met the state's standard for performance. The all-students group has met expectations for academic achievement or growth. Subgroups meet expectations for academic achievement or growth with little exception; however, no group is far below standard. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard.

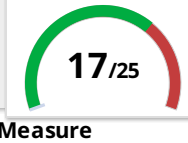
How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 29 ★
At or above 29 but less than 50 ★★
At or above 50 and less than 70 ★★★
At or above 70 and less than 80 ★★★★
At or above 80 ★★★★★

2024-2025 School Performance



17/25 Academic Achievement Indicator

Measure	School Rate	District Rate
Pooled Proficiency	**42.7**	52
Math Proficiency	31.4	43.6
ELA Proficiency	55.7	60.7
Science Proficiency	36.8	50.8

N/A English Language Proficiency Indicator

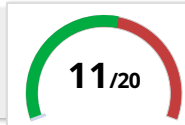
Measure	School Rate	District Rate
Met EL AGP Target	-	28.5

12/15 Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	8.7	13.7
Academic Learning Plans	>95	>95
8th Grade Credit Requirements	78.2	94.7
Climate Survey Participation	92	N/A

9.5/30 Student Growth Indicator

Measure	School Median	District Median
Math MGP	27	56
ELA MGP	43.5	59
	School Rate	**District Rate**
Met Math AGP Target	26.9	44.3
Met ELA AGP Target	50	64

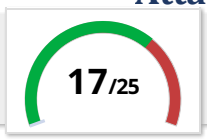


11/20 Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	<5	18.5
Prior Non-Proficient Met ELA AGP Target	39.1	39.2

Climate Survey Participation is not a point-earning measure.

Attachment 2 - Performance Framework Ratings



Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

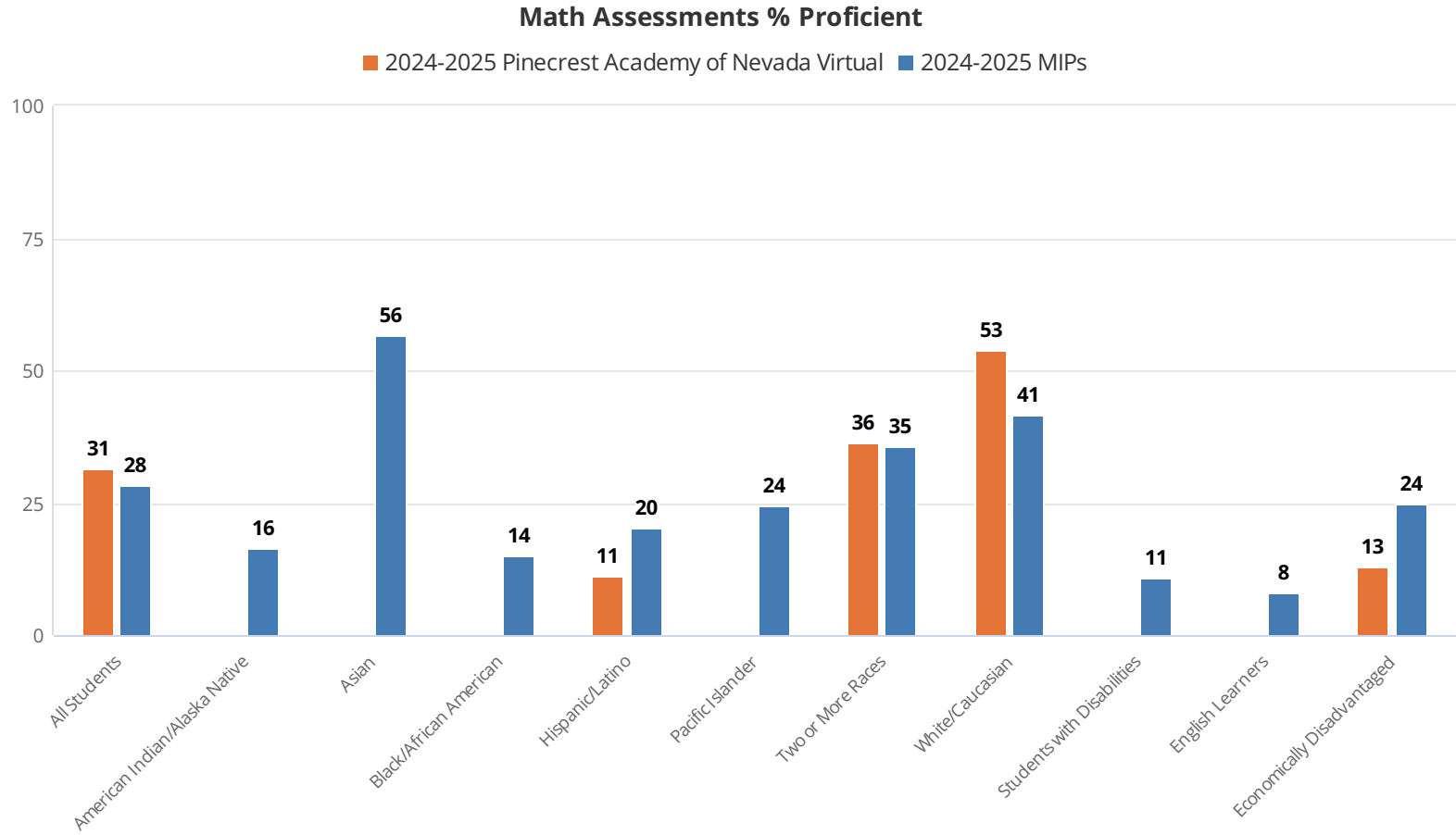
Pooled Proficiency

Pooled Proficiency Points Earned: 17/25

	2025 %	2025 % District	2024 %	2024 % District
Pooled Proficiency	42.7	52	43.6	47.3

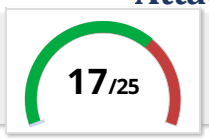
Math Proficient

Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	31.4	43.6	28.2	27.2	39.8	45.6
American Indian/ Alaska Native	N/A	31.5	16.6	N/A	25	38.6
Asian	-	70	56.6	-	64.8	64.5
Black/ African American	-	25.5	14.9	-	21.6	34.4
Hispanic/ Latino	11.1	33.2	20.3	8.3	28.7	39.4
Pacific Islander	N/A	38.6	24.5	-	35.1	45.9
Two or More Races	36.3	49.3	35.7	30.7	47.6	49.1
White/ Caucasian	53.8	57.1	41.6	54.5	54.3	54.7
Students with Disabilities	-	14.2	11	-	11.3	30.2
English Learners	-	8.1	8.2	N/A	6.2	
Economically Disadvantaged	13	36.2	24.9	16.6	27.1	39.3



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

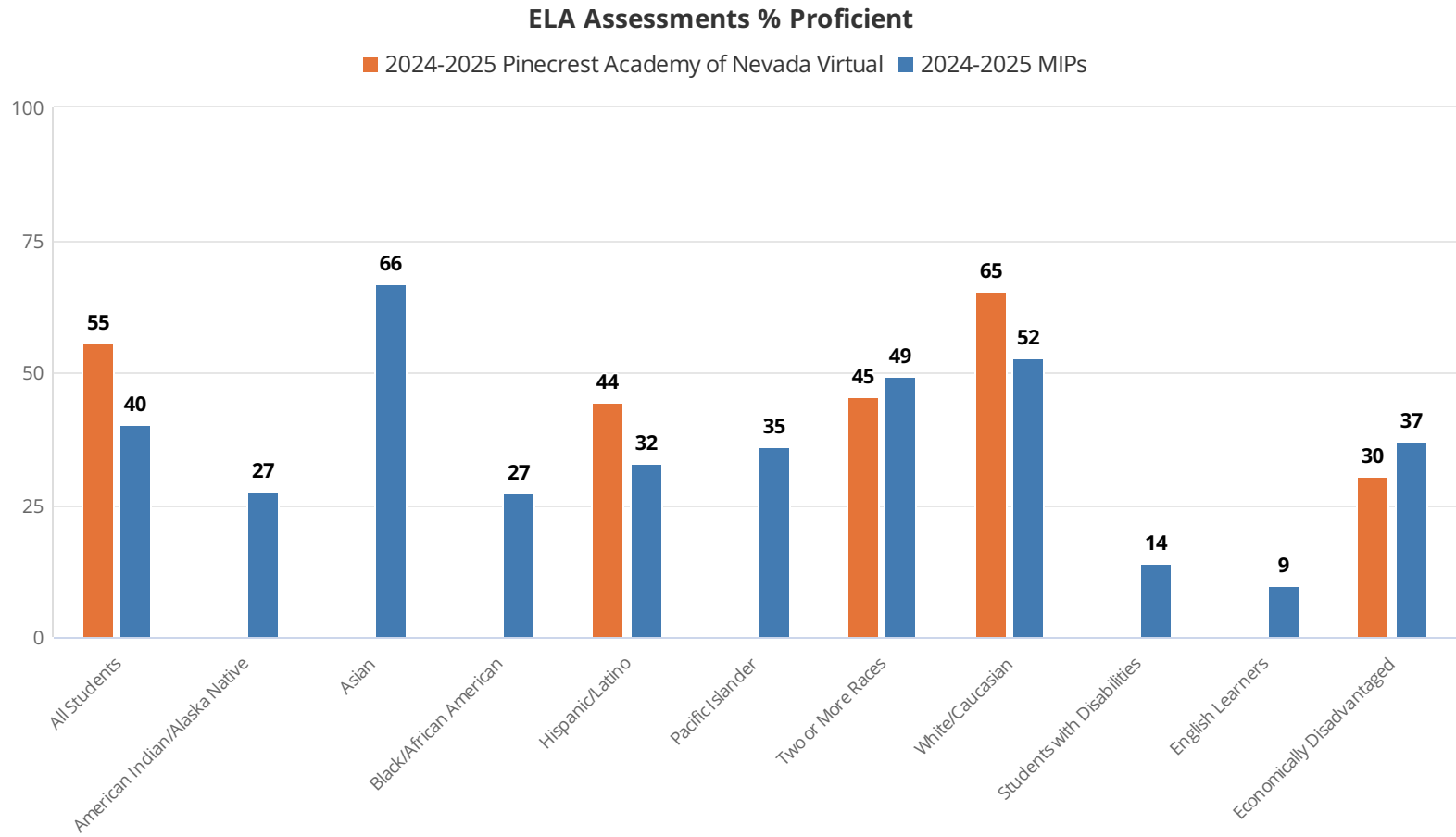
Attachment 2 - Performance Framework Ratings



Academic Achievement

ELA Proficient

Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	55.7	60.7	40.3	59	54.2	60.6
American Indian/ Alaska Native	N/A	52.6	27.5	N/A	48.4	51.5
Asian	-	81.1	66.8	-	76.3	79.3
Black/ African American	-	46.7	27.4	-	40.1	46.7
Hispanic/ Latino	44.4	53	32.8	50	44.9	53
Pacific Islander	N/A	60.3	35.9	-	45.9	59.9
Two or More Races	45.4	66.5	49.3	69.2	62.1	66.8
White/ Caucasian	65.3	69.9	52.8	63.6	65	71.1
Students with Disabilities	-	22.3	14.1	-	17.5	33.1
English Learners	-	18.2	9.8	N/A	11.3	
Economically Disadvantaged	30.4	53.9	37	50	42.5	52.3



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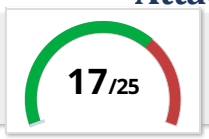
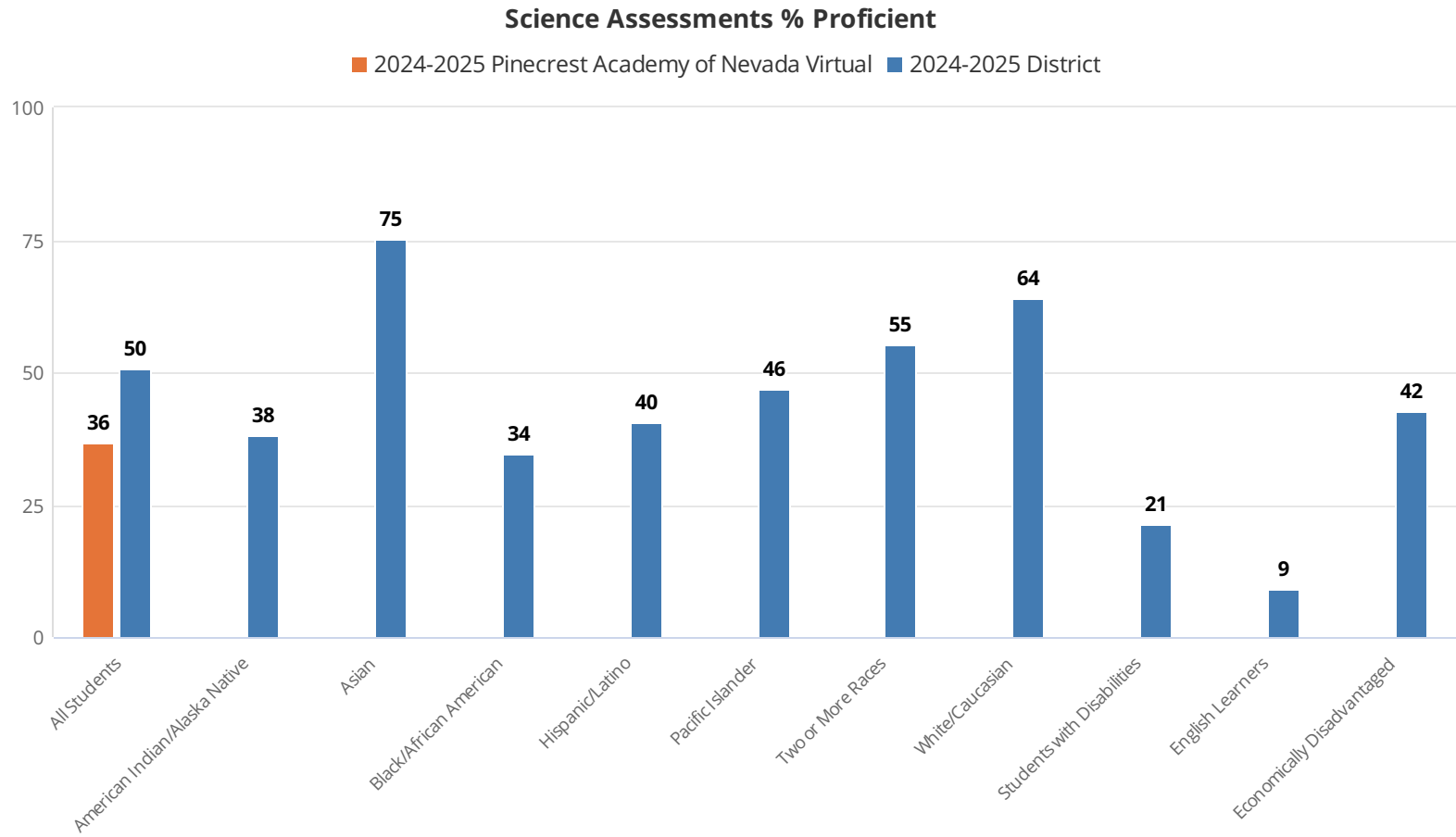
Attachment 2 - Performance Framework Ratings



Academic Achievement

Science Proficient

Groups	2025 %	2025 % District	2024 %	2024 % District
All Students	36.8	50.8	46.6	48.8
American Indian/ Alaska Native	N/A	38	N/A	36.8
Asian	N/A	75.3	N/A	71.3
Black/ African American	-	34.6	-	27.9
Hispanic/ Latino	-	40.6	-	38.9
Pacific Islander	N/A	46.9	N/A	44.1
Two or More Races	-	55.2	-	61.2
White/ Caucasian	-	64.1	-	61.6
Students with Disabilities	-	21.2	-	16.8
English Learners	-	9	N/A	11.4
Economically Disadvantaged	-	42.8	-	36



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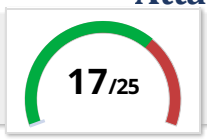

Academic Achievement

Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0 **Yellow indicates 95% participation requirement not met.**

Groups	2025 % Math	2025 % ELA	2024 % Math	2024 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/ Alaska Native	N/A	N/A	N/A	N/A
Asian	-	-	-	-
Black/ African American	-	-	-	-
Hispanic/ Latino	>=95%	>=95%	-	-
Pacific Islander	N/A	N/A	-	-
Two or More Races	-	-	-	-
White/ Caucasian	>=95%	>=95%	-	-
Students with Disabilities	-	-	-	-
English Learners	-	-	N/A	N/A
Economically Disadvantaged	>=95%	>=95%	>=95%	>=95%

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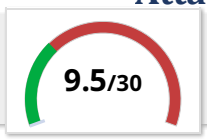
Attachment 2 - Performance Framework Ratings



Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data

Math MGP Points Earned: 1/10 **ELA MGP Points Earned: 3/10**

Groups	2025 Math MGP	2025 District Math MGP	2025 ELA MGP	2025 District ELA MGP	2024 Math MGP	2024 District Math MGP	2024 ELA MGP	2024 District ELA MGP
All Students	27	56	43.5	59	32	57	34	59
American Indian/ Alaska Native	N/A	56	N/A	59.5	N/A	61	N/A	61
Asian	-	62	-	64	-	63	-	63.5
Black/ African American	-	53	-	58.5	-	52	-	57
Hispanic/ Latino	25.5	56	47.5	59	-	57	-	59
Pacific Islander	N/A	57	N/A	64	-	59.5	-	55
Two or More Races	-	55	-	60	9	58	43.5	60
White/ Caucasian	38	56	44	58	-	57	-	58
Students with Disabilities	-	51	-	51	-	53	-	56
English Learners	-	53	-	60	N/A	56	N/A	55
Economically Disadvantaged	29	56	43	59	-	56	-	58

AGP Growth Data

Math AGP Points Earned: 2.5/5 **ELA AGP Points Earned: 3/5**

Groups	2025 Math AGP	2025 District Math AGP	2025 ELA AGP	2025 District ELA AGP	2024 Math AGP	2024 District Math AGP	2024 ELA AGP	2024 District ELA AGP
All Students	26.9	44.3	50	64	27.5	40.5	55.1	54.7
American Indian/ Alaska Native	N/A	33.3	N/A	51.8	N/A	31	N/A	47.4
Asian	-	68.5	-	82.2	-	65.1	-	75.9
Black/ African American	-	28.6	-	53.3	-	24.1	-	42.6
Hispanic/ Latino	8.3	34.8	41.6	57.1	-	30.4	-	46.4
Pacific Islander	N/A	38.7	N/A	65.9	-	36.9	-	48.6
Two or More Races	-	49.8	-	69	20	46.6	70	61.9
White/ Caucasian	52.9	56	64.7	71.3	-	53	-	63.6
Students with Disabilities	-	17.1	-	29.7	-	14.6	-	22.8
English Learners	-	11	-	27.8	N/A	10.1	N/A	17.2
Economically Disadvantaged	17.6	38	41.1	58.7	-	29.5	-	44.8

For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/.

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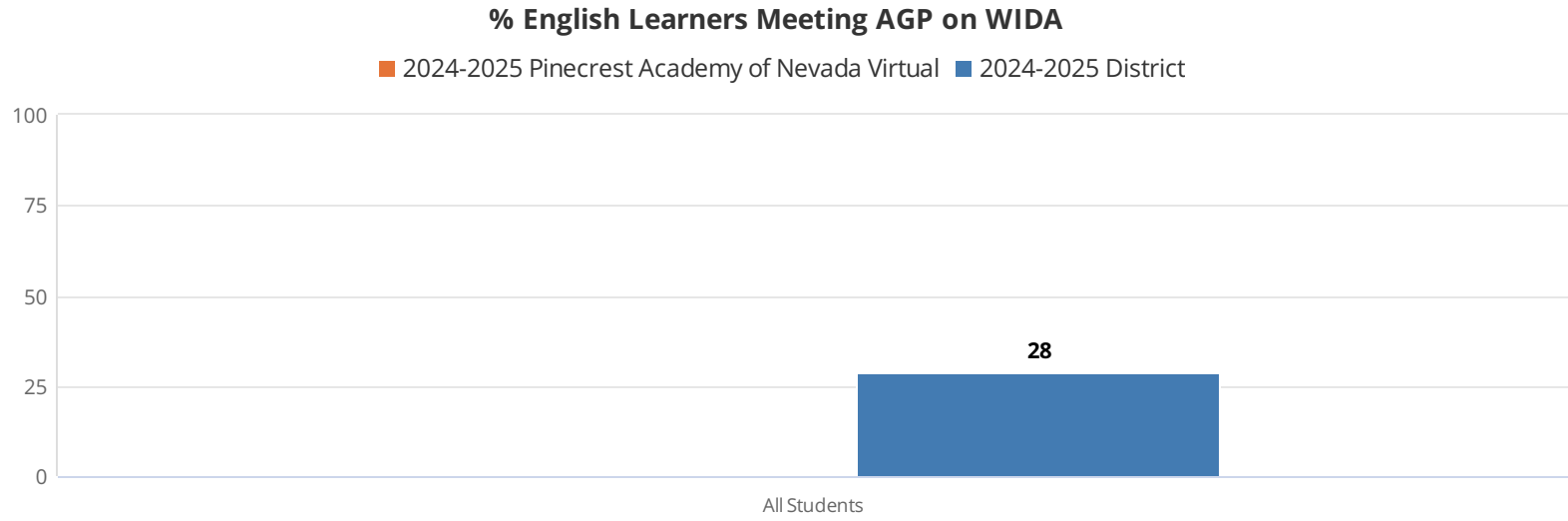
Attachment 2 - Performance Framework Ratings

English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

	2025 number of ELs With AGP Target	2025 % of EL Meeting AGP	2025 % District	2024 number of ELs With AGP Target	2024 % of EL Meeting AGP	2024 % District
ELPA	-	-	28.5	N/A	N/A	27.2



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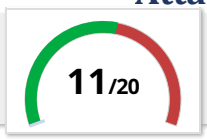

Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their AGP. This is a measure of gap between proficient and non-proficient students. Schools need to have ten records in the all-students subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Math AGP Points Earned: 1/10 **ELA AGP Points Earned: 10/10**

Groups	2025 % Meeting AGP Math	2025 % District Math	2025 % Meeting AGP ELA	2025 % District ELA	2024 % Meeting AGP Math	2024 % District Math	2024 % Meeting AGP ELA	2024 % District ELA
All Students	<5	18.5	39.1	39.2	7.1	16.3	-	26
American Indian/ Alaska Native	N/A	8.3	N/A	26.9	N/A	14.6	N/A	26.4
Asian	-	29.4	-	55.3	-	29.2	N/A	37.1
Black/ African American	-	13.1	-	35.5	-	10.9	-	21.2
Hispanic/ Latino	<5	16.8	46.1	36.4	-	13.5	N/A	23.6
Pacific Islander	N/A	17.1	N/A	43.5	-	12	N/A	25.8
Two or More Races	-	20.8	-	45.5	-	19.7	-	32.6
White/ Caucasian	-	23.7	-	42.8	-	22.6	-	30.5
Students with Disabilities	-	9.5	-	21.1	-	7.3	-	13.5
English Learners	-	8.6	-	25	N/A	7.4	N/A	13.9
Economically Disadvantaged	8.3	17.2	-	37.2	-	13.6	-	22.8

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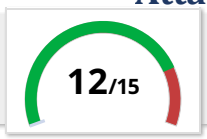


Student Engagement

Chronic Absenteeism, Academic Learning Plans, and NAC 389.445 8th Grade Credit Requirements are Measures of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools can also earn points based on the reduction rate if the points earned via the reduction rate is greater than the points earned by the chronic absenteeism rate and incentive points combined. Academic Learning Plans reflect the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. The NAC 389.445 8th Grade Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator, with the exception of the NAC 389.445 8th Grade Credit Requirements. Since this is a cohort calculation, all students are included in this Measure for accountability.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 8/10

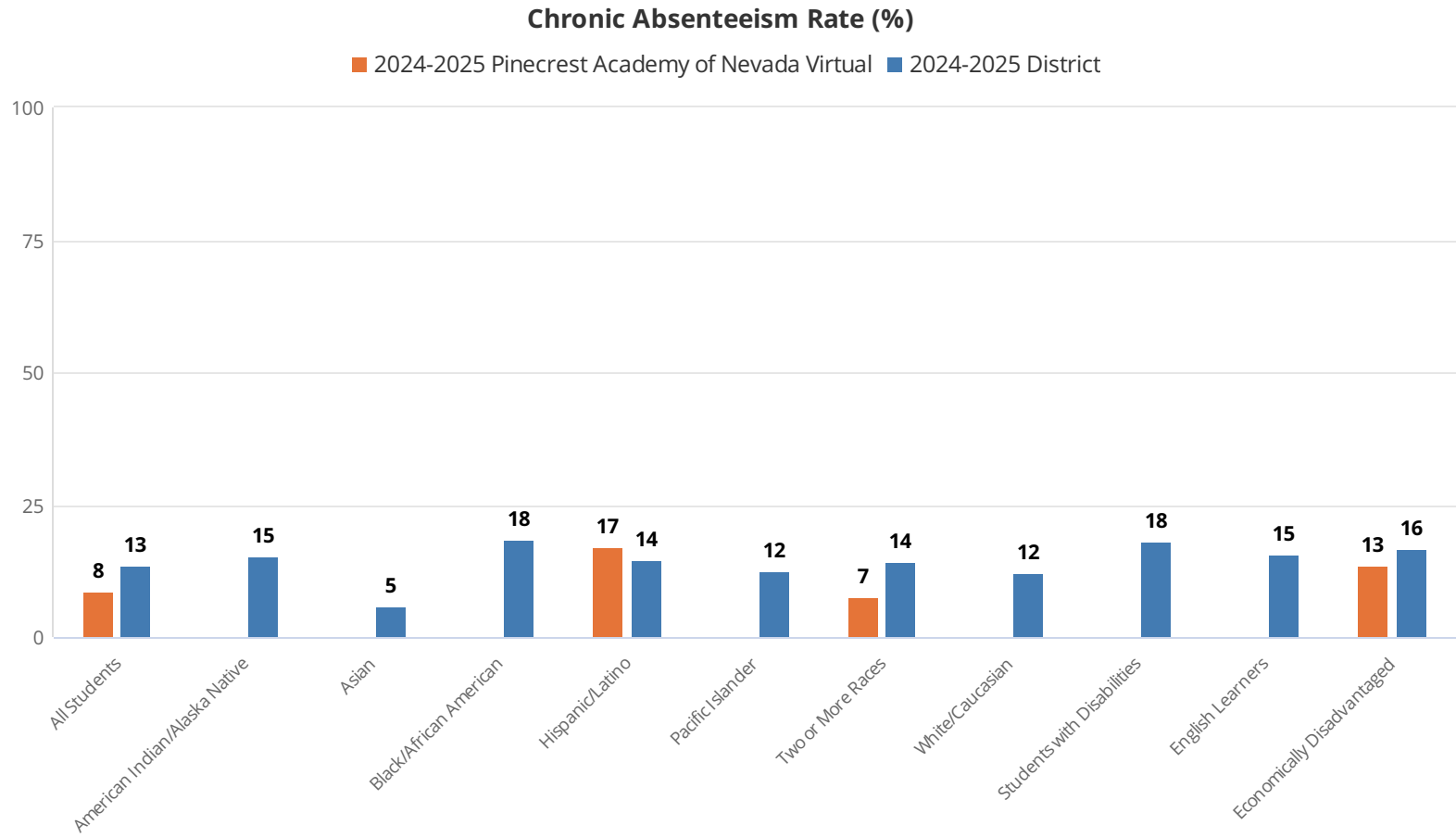
Groups	2025 % School	2025 % District	2024 % School	2024 % District
All Students	8.7	13.7	7.9	15.8
American Indian/ Alaska Native	N/A	15.5	N/A	24.5
Asian	-	5.8	-	6
Black/ African American	-	18.5	-	21
Hispanic/ Latino	17.2	14.7	15	18.2
Pacific Islander	N/A	12.7	-	18.2
Two or More Races	7.6	14.5	<5	14.2
White/ Caucasian	<5	12.4	5	13.2
Students with Disabilities	-	18.3	23	21.7
English Learners	-	15.9	N/A	20.4
Economically Disadvantaged	13.7	16.7	16	21.4

All Students Chronic Absenteeism Percent Change: 10.1%

Points Earned by the Chronic Absenteeism Rate: 8/10

Bonus Points Earned by Reducing Chronic Absenteeism by 10%: NA

Points Earned by Chronic Absenteeism Reduction Rate: NA/5



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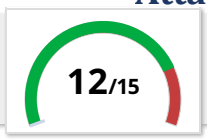


Student Engagement

Academic Learning Plans

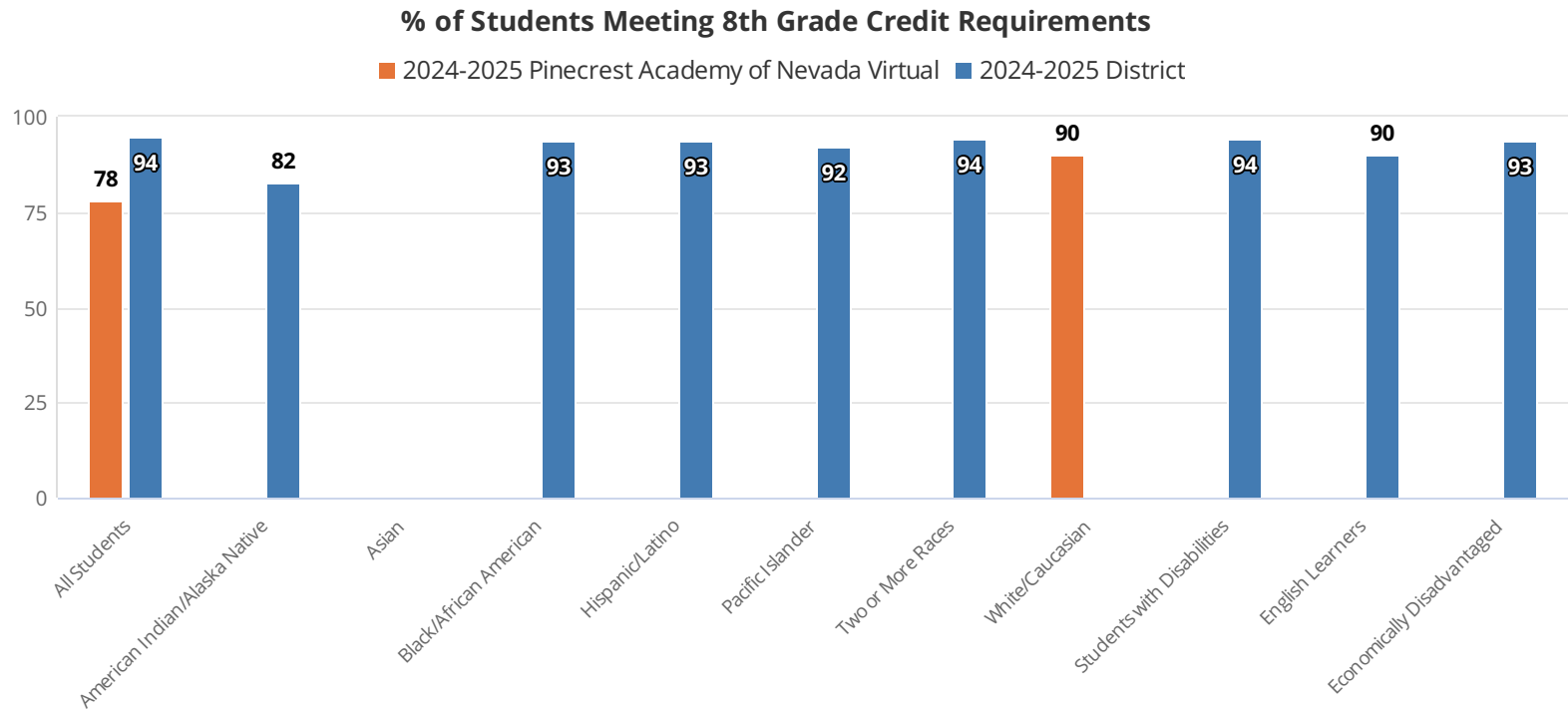
Academic Learning Plans Points Earned 2/2

Groups	2025 % Academic Learning Plans	2025 % District	2024 % Academic Learning Plans	2024 % District
All Students	>95	>95	>95	>95
American Indian/ Alaska Native	N/A	>95	N/A	>95
Asian	-	>95	-	>95
Black/ African American	-	>95	-	>95
Hispanic/ Latino	>95	>95	>95	>95
Pacific Islander	N/A	>95	-	>95
Two or More Races	>95	>95	>95	>95
White/ Caucasian	>95	>95	>95	>95
Students with Disabilities	-	>95	>95	>95
English Learners	-	>95	N/A	>95
Economically Disadvantaged	>95	>95	>95	>95

NAC 389.445 Credit Requirements

NAC 389.445 Credit Requirements Points Earned 2/3

Groups	2025 % Credit Requirements Met	2025 % District	2024 % Credit Requirements Met	2024 % District
All Students	78.2	94.7	85	92.6
American Indian/ Alaska Native	N/A	82.6	N/A	>95
Asian	N/A	>95	N/A	>95
Black/ African American	-	93.5	-	90.2
Hispanic/ Latino	-	93.6	-	91.4
Pacific Islander	N/A	92.4	N/A	87.8
Two or More Races	-	94.5	-	91.9
White/ Caucasian	90	>95	-	94.8
Students with Disabilities	-	94.3	-	91.9
English Learners	-	90.1	N/A	88.7
Economically Disadvantaged	-	93.9	-	91.2



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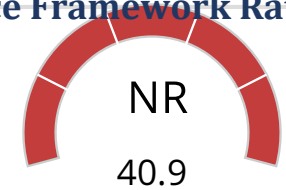
Attachment 2 - Performance Framework Ratings

School Level: High School
Grade Levels: 06-12
District: State Public Charter School Authority
School Address: 225 Grand Cadence Dr. Henderson, NV 89015



40.9
Total Adjusted Index Score

School Type: SPCSA
School Designation: No Designation
95% Assessment Participation: Met

Student Race/Ethnicity

43% White/Caucasian
7.6% Black/African American
36.9% Hispanic/Latino
1.5% Asian
N/A% American Indian/Alaska Native
1.5% Pacific Islander
9.2% Two or More Races

School Performance History

School Year	Index Score/ Star Rating
2023-2024	44.2 NR
2022-2023	15 NR

Additional Student Groups

-% English Learners
16.9% Students with Disabilities
38.4% Economically Disadvantaged

What does my school rating mean?

In order for a high school to be rated, it must meet the minimum n-size requirements and earn points in at least the following indicators and/or measures: Student Achievement, Graduation. For this school, the minimum requirement have not been met.

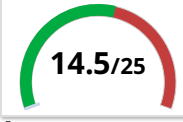
How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 27 ★
At or above 27 but less than 50 ★★
At or above 50 and less than 70 ★★★
At or above 70 and less than 82 ★★★★
At or above 82 ★★★★★

2024-2025 School Performance

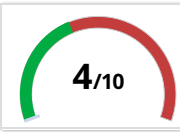


Academic Achievement Indicator

Measure	School Rate	District Rate
Math Proficiency	15.3	25.2
ELA Proficiency	61.5	56.9
Science Proficiency	28.5	23.5

English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	-	17.3

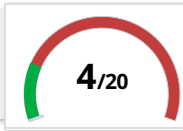


Student Engagement Indicator

Measure	School Rate	District Rate
9th Grade Credit Sufficiency	92.8	95.6
Chronic Absenteeism	24.6	19.3
Climate Survey Participation	92.0	N/A

Graduation Rates Indicator

Measure	School Rate	District Rate
4-Year	N/A	83.3
5-Year	N/A	86.2



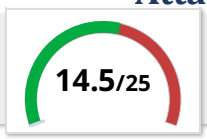
College and Career Readiness Indicator

Measure	School Rate	District Rate
Post-Secondary Preparation Participation	21.4	73.0
Post-Secondary Preparation Completion	21.4	59.7
Advanced or CCR Diploma	N/A	54.7

Climate Survey Participation is not a point-earning measure.

Graduation and diploma rates are based on the class of 2023-2024.

Attachment 2 - Performance Framework Ratings



Academic Achievement

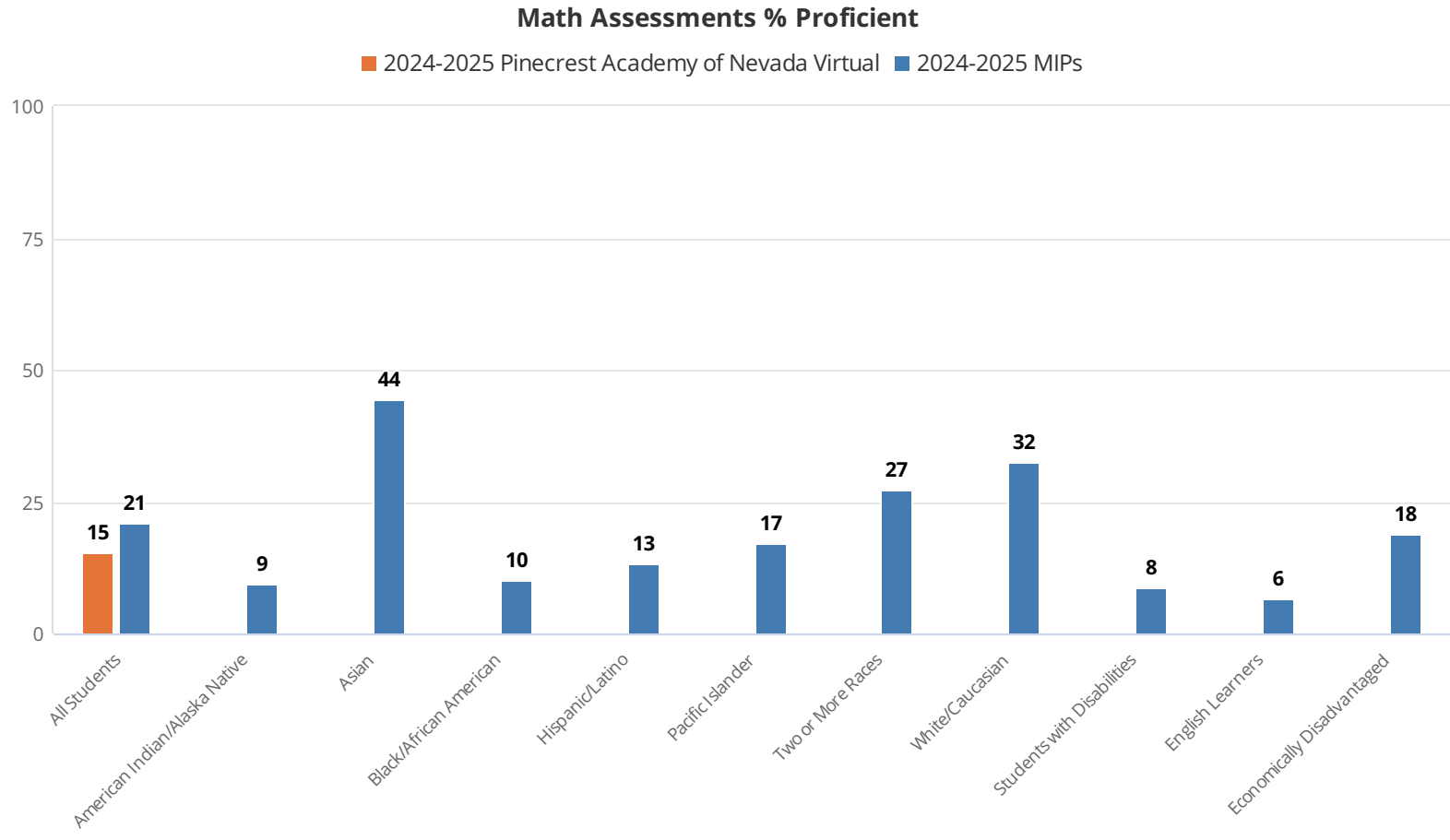
Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment. Points are earned based on the percent of students proficient in the areas of English Language Arts (ELA), Math and Science based on the ACT, Nevada Science, and Nevada Alternate assessments.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year ill be included in the Measures in this Indicator.

Math Proficient

Math Proficient Points Earned: 2.5/10

Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	15.3	25.2	21	18.7	24.1	42.41
American Indian/ Alaska Native	N/A	14.2	9.4	N/A	5.8	34.09
Asian	-	55.7	44.5	N/A	46.8	57.36
Black/ African American	N/A	8.4	10.2	N/A	9.9	30.05
Hispanic/ Latino	-	15.3	13.4	-	15.4	33.92
Pacific Islander	N/A	25.9	17.2	-	15	39.35
Two or More Races	-	27.9	27.3	-	33.4	45.95
White/ Caucasian	-	38.6	32.6	-	34.4	52.2
Students with Disabilities	-	5.6	8.7	-	7.1	24.88
English Learners	N/A	<5	6.8	N/A	6.1	24.22
Economically Disadvantaged	-	18.9	18.9	-	13.6	34.84



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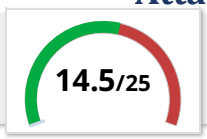
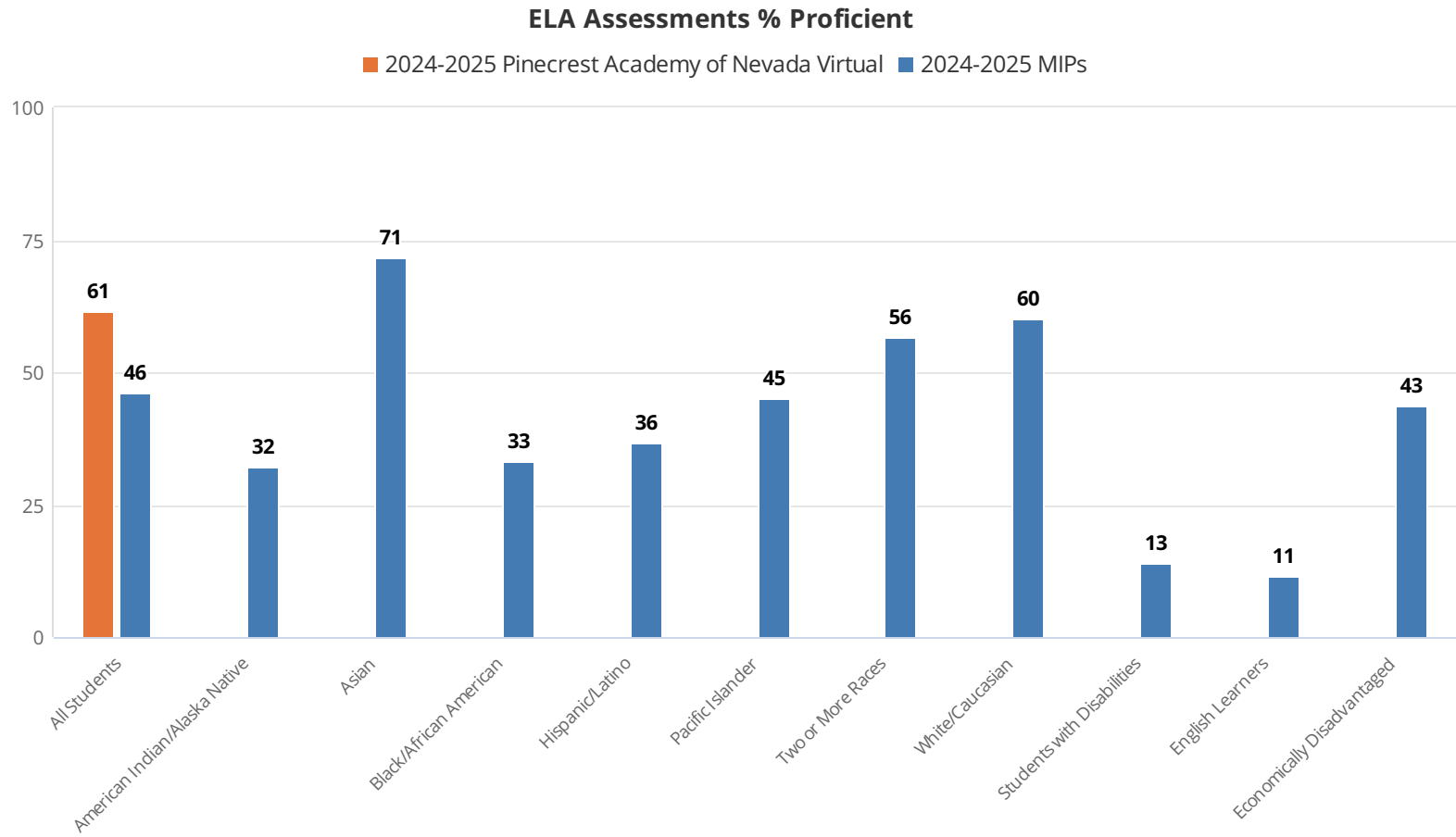


Academic Achievement

ELA Proficient

ELA Proficient Points Earned: 10/10

Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	61.5	56.9	46.2	62.5	55.7	55.88
American Indian/ Alaska Native	N/A	28.5	32.1	N/A	41.1	45.78
Asian	-	86.2	71.6	N/A	77.9	70.08
Black/ African American	N/A	39.2	33.1	N/A	38.8	41.18
Hispanic/ Latino	-	46.8	36.6	-	47.8	45.55
Pacific Islander	N/A	55.5	45	-	50.9	56.06
Two or More Races	-	61.6	56.8	-	61.1	64.05
White/ Caucasian	-	70.7	60.3	-	66.8	67.63
Students with Disabilities	-	22.4	13.9	-	18.1	27.73
English Learners	N/A	13.1	11.4	N/A	27.4	24.17
Economically Disadvantaged	-	47.8	43.7	-	43.5	46.55



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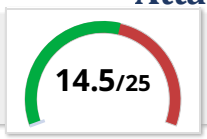
Attachment 2 - Performance Framework Ratings

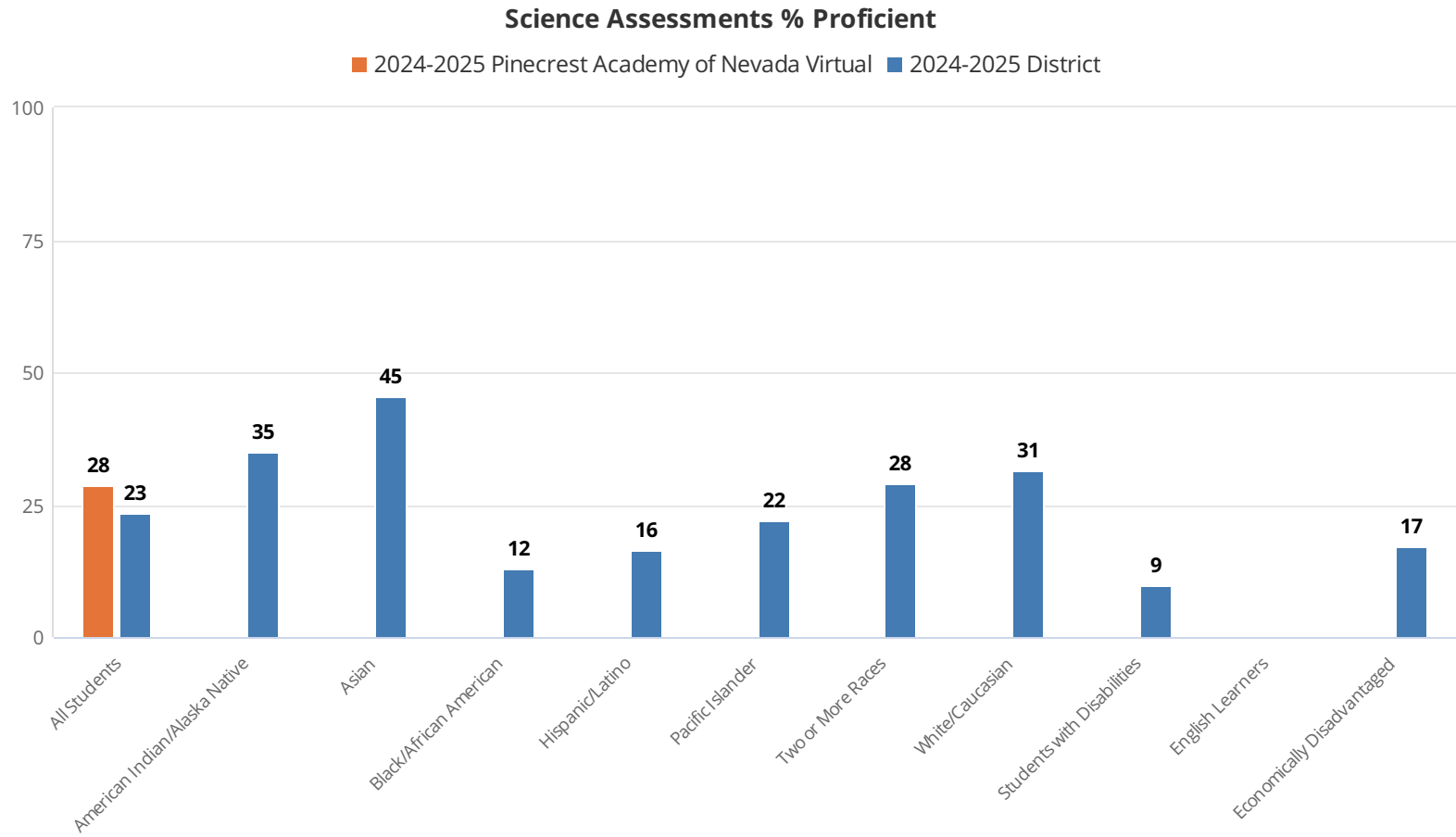


Academic Achievement

Science Proficient

Science Proficient Points Earned: 2/5

Groups	2025 %	2025 % District	2024 %	2024 % District
All Students	28.5	23.5	21.4	23.6
American Indian/ Alaska Native	N/A	35	N/A	8.3
Asian	N/A	45.5	-	44.2
Black/ African American	-	12.8	N/A	10.1
Hispanic/ Latino	-	16.4	-	15.1
Pacific Islander	N/A	22	N/A	21.4
Two or More Races	-	28.9	-	24.4
White/ Caucasian	-	31.4	-	35
Students with Disabilities	-	9.9	-	9.5
English Learners	N/A	<5	N/A	<5
Economically Disadvantaged	-	17.3	-	14.4



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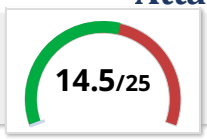

Academic Achievement

Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Groups	2025 % Math	2025 % ELA	2024 % Math	2024 % ELA
All Students	-	-	-	-
American Indian/ Alaska Native	N/A	N/A	N/A	N/A
Asian	-	-	N/A	N/A
Black/ African American	N/A	N/A	N/A	N/A
Hispanic/ Latino	-	-	-	-
Pacific Islander	N/A	N/A	-	-
Two or More Races	-	-	-	-
White/ Caucasian	-	-	-	-
Students with Disabilities	-	-	-	-
English Learners	N/A	N/A	N/A	N/A
Economically Disadvantaged	-	-	-	-

Yellow indicates 95% participation requirement not met.

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Attachment 2 - Performance Framework Ratings

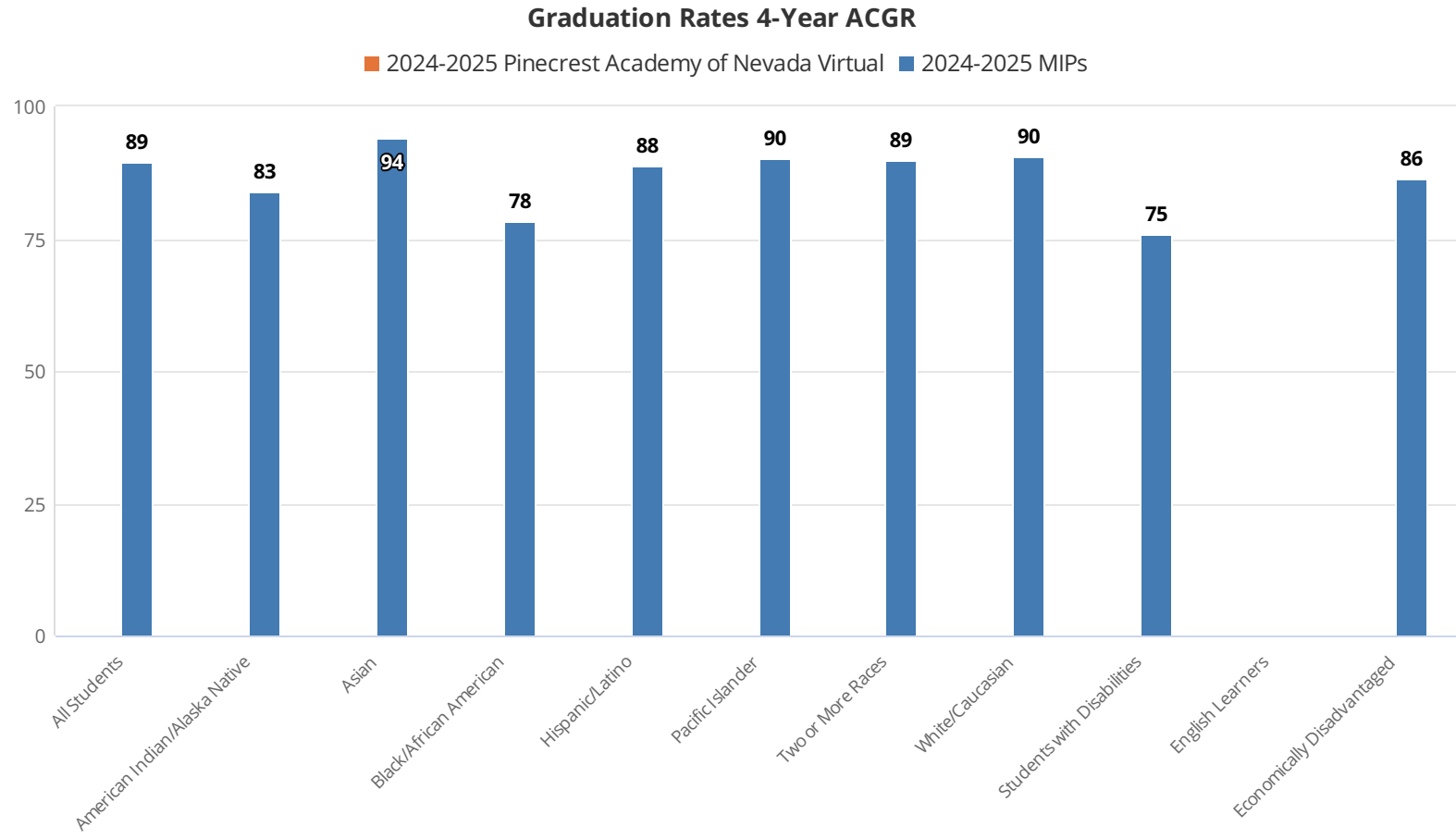
Graduation Rates

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December. Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures. Any student whoever belonged to any special population subgroup (IEP, EL, or FRL) during their high school career are included in the subgroup rates.

4-Year ACGR Data

4-Year ACGR Points Earned: NA/25

Groups	2024 % 4-Year ACGR	2024 % District	2024 % 4-Year ACGR MIP	2023 % 4-Year ACGR	2023 % District	2023 % 4-Year ACGR MIP
All Students	N/A	83.3	89.4	N/A	83.8	87.7
American Indian/ Alaska Native	N/A	92.3	83.9	N/A	-	81.9
Asian	N/A	>95	94.2	N/A	>95	93.9
Black/ African American	N/A	71.6	78.2	N/A	70.4	76.1
Hispanic/ Latino	N/A	78.4	88.7	N/A	81.4	86.9
Pacific Islander	N/A	84.2	90.3	N/A	68.6	88.7
Two or More Races	N/A	84.1	89.8	N/A	82.4	88.1
White/ Caucasian	N/A	91.5	90.7	N/A	91	89.4
Students with Disabilities	N/A	73.4	75.7	N/A	69.1	73.5
English Learners	N/A	89.7		N/A	92.5	
Economically Disadvantaged	N/A	78.3	86.3	N/A	78.2	84.4



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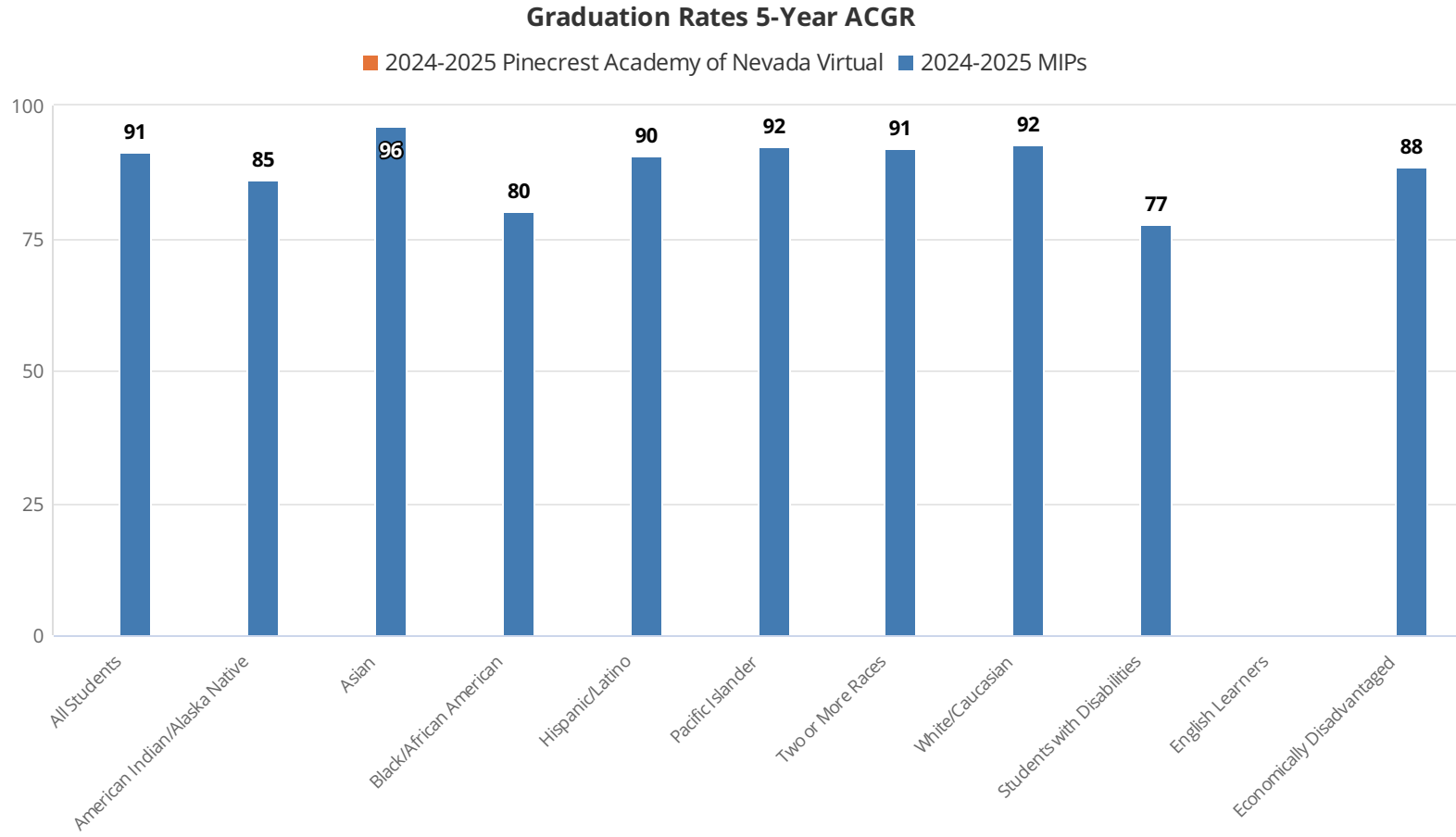
Attachment 2 - Performance Framework Ratings

Graduation Rates

5-Year ACGR Data

5-Year Cohort Graduation Points Earned: NA/5

Groups	2024 % 5-Year ACGR	2024 % District	2024 % 5-Year ACGR MIP	2023 % 5-Year ACGR	2023 % District	2023 % 5-Year ACGR MIP
All Students	N/A	86.2	91.4	N/A	88	89.7
American Indian/ Alaska Native	N/A	-	85.9	N/A	77.2	83.9
Asian	N/A	>95	96.1	N/A	92.5	95.9
Black/ African American	N/A	77.2	80.2	N/A	78.9	78.1
Hispanic/ Latino	N/A	82.7	90.7	N/A	86.5	88.9
Pacific Islander	N/A	76	92.3	N/A	89.4	90.7
Two or More Races	N/A	86.2	91.8	N/A	86	90.1
White/ Caucasian	N/A	92.5	92.7	N/A	92.3	91.4
Students with Disabilities	N/A	75.2	77.7	N/A	85.7	75.5
English Learners	N/A	93.6		N/A	93.1	
Economically Disadvantaged	N/A	81.6	88.3	N/A	83.3	86.4



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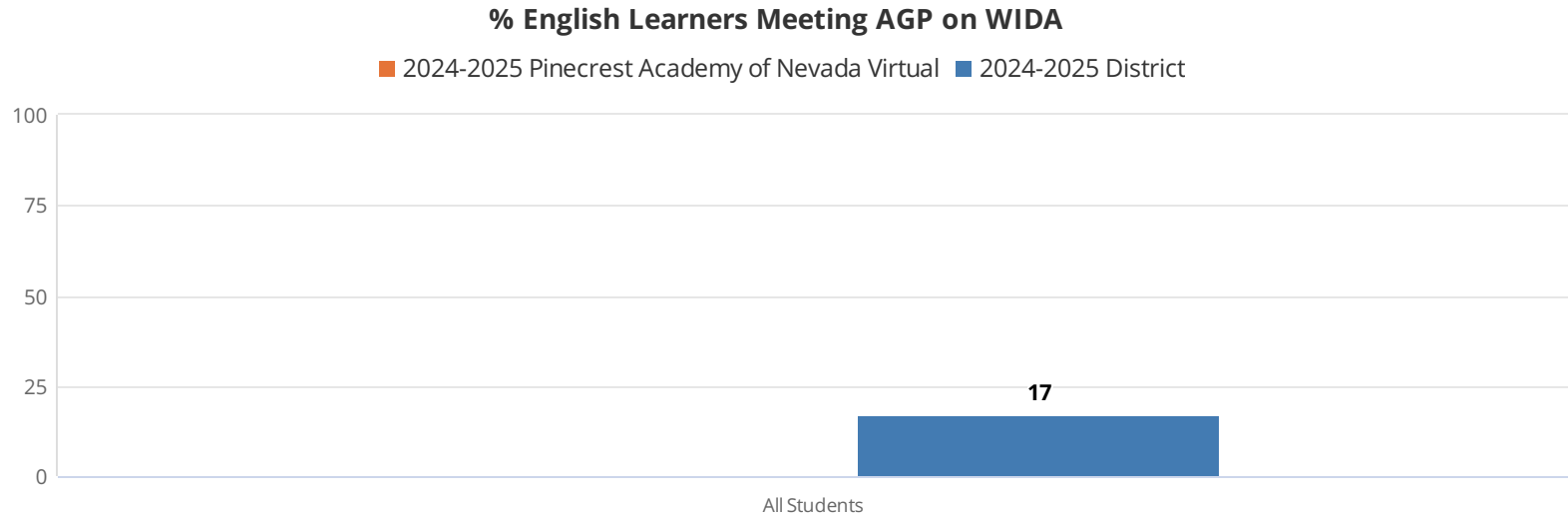
Attachment 2 - Performance Framework Ratings

English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

	2025 number of ELs With AGP Target	2025 % of EL Meeting AGP	2025 % District	2024 number of ELs With AGP Target	2024 % of EL Meeting AGP	2024 % District
ELPA	-	-	17.3	N/A	N/A	14.6



For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/

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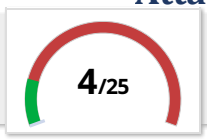
Attachment 2 - Performance Framework Ratings



College and Career Readiness

The College and Career Readiness Indicator is made up of three measures. These include the percent of students:

- Participating in post-secondary preparation programs including Advanced Placement (AP), International Baccalaureate (IB), Dual Credit/Dual Enrollment (DC/DE) and Career and Technical Education (CTE).
- Completing post-secondary preparation programs including AP, IB, DC/DE, and CTE.
- Earning an Advanced or College and Career Ready (CCR) Diploma.

Since dates for Advanced and CCR Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures.

Post-Secondary Preparation Participation

Post-Secondary Preparation Participation Points Earned: 0.5/10

Groups	2025 % Participation	2025 % Participation District	2024 % Participation	2024 % Participation District
All Students	21.4	73	N/A	75.1
American Indian/ Alaska Native	N/A	64.7	N/A	92.3
Asian	N/A	85.8	N/A	86.4
Black/ African American	N/A	61.7	N/A	58.2
Hispanic/ Latino	-	70.7	N/A	70.9
Pacific Islander	-	59.6	N/A	76.3
Two or More Races	-	76	N/A	80
White/ Caucasian	-	79	N/A	83.2
Students with Disabilities	-	45.5	N/A	50.8
English Learners	N/A	58.9	N/A	65.2
Economically Disadvantaged	-	69	N/A	68.1

Post-Secondary Preparation Completion

Post-Secondary Preparation Completion Points Earned: 3.5/10

Groups	2025 % Completion	2025 % Completion District	2024 % Completion	2024 % Completion District
All Students	21.4	59.7	N/A	53.9
American Indian/ Alaska Native	N/A	52.9	N/A	61.5
Asian	N/A	76.6	N/A	72.8
Black/ African American	N/A	43.1	N/A	36.6
Hispanic/ Latino	-	56.3	N/A	47.8
Pacific Islander	-	46.7	N/A	41.8
Two or More Races	-	61.7	N/A	65.1
White/ Caucasian	-	69.2	N/A	62
Students with Disabilities	-	33	N/A	25.7
English Learners	N/A	41.8	N/A	38.8
Economically Disadvantaged	-	52.5	N/A	43.9

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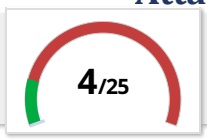
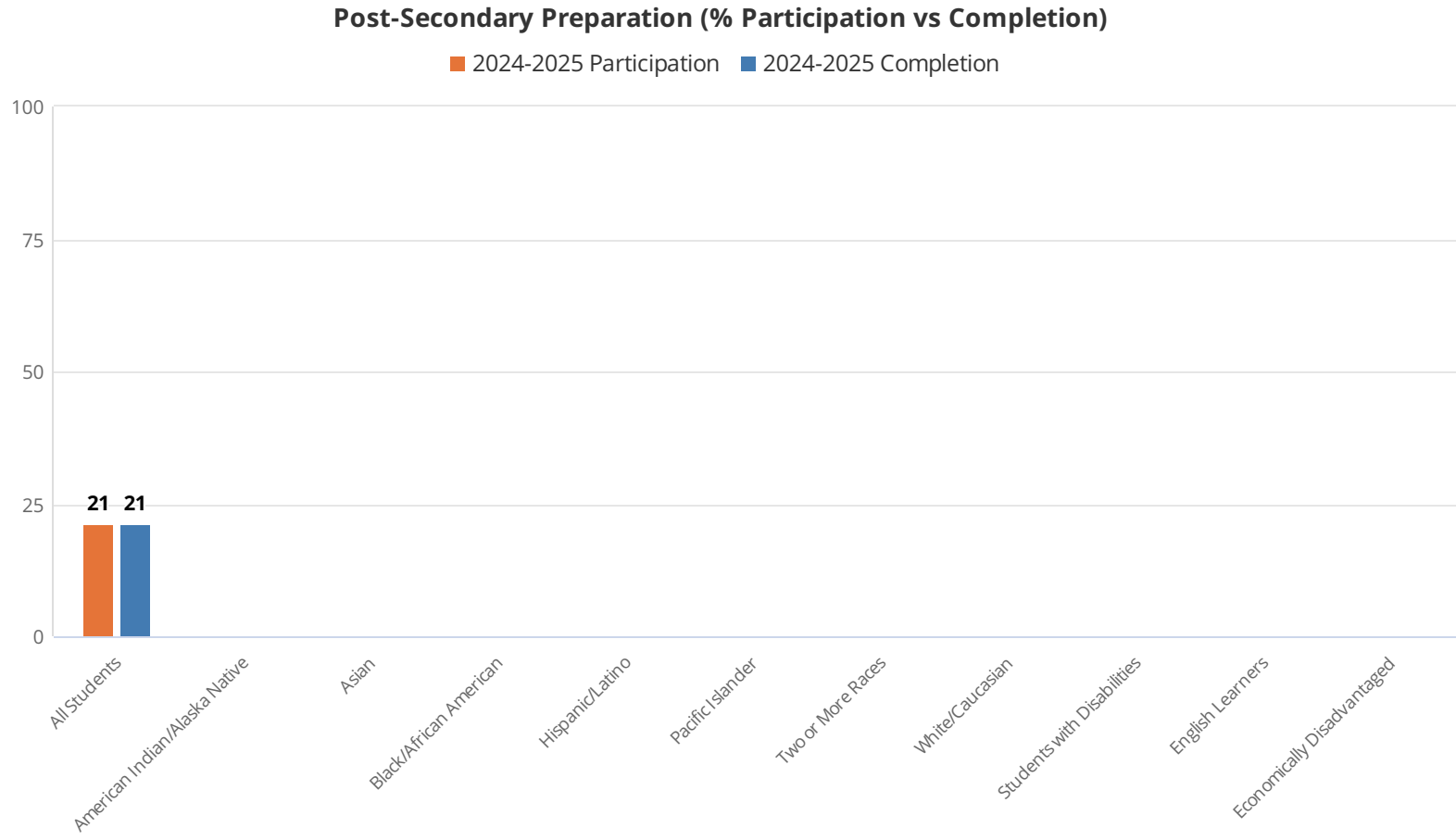
Attachment 2 - Performance Framework Ratings



College and Career Readiness



Advanced or CCR Diploma

Advanced or CCR Diploma Points Earned: NA/5

Groups	2025 % Advanced or CCR Diploma	2025 % Advanced or CCR Diploma District	2024 % Advanced or CCR Diploma	2024 % Advanced or CCR Diploma District
All Students	N/A	54.7	N/A	54.3
American Indian/ Alaska Native	N/A	41.6	N/A	-
Asian	N/A	81	N/A	81
Black/ African American	N/A	39.8	N/A	38.8
Hispanic/ Latino	N/A	48.9	N/A	48.8
Pacific Islander	N/A	47.9	N/A	37.1
Two or More Races	N/A	60.8	N/A	53.3
White/ Caucasian	N/A	58.7	N/A	60.3
Students with Disabilities	N/A	21.2	N/A	24.7
English Learners	N/A	73.7	N/A	58.6
Economically Disadvantaged	N/A	50.3	N/A	49.3

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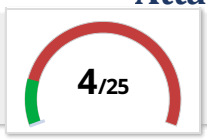
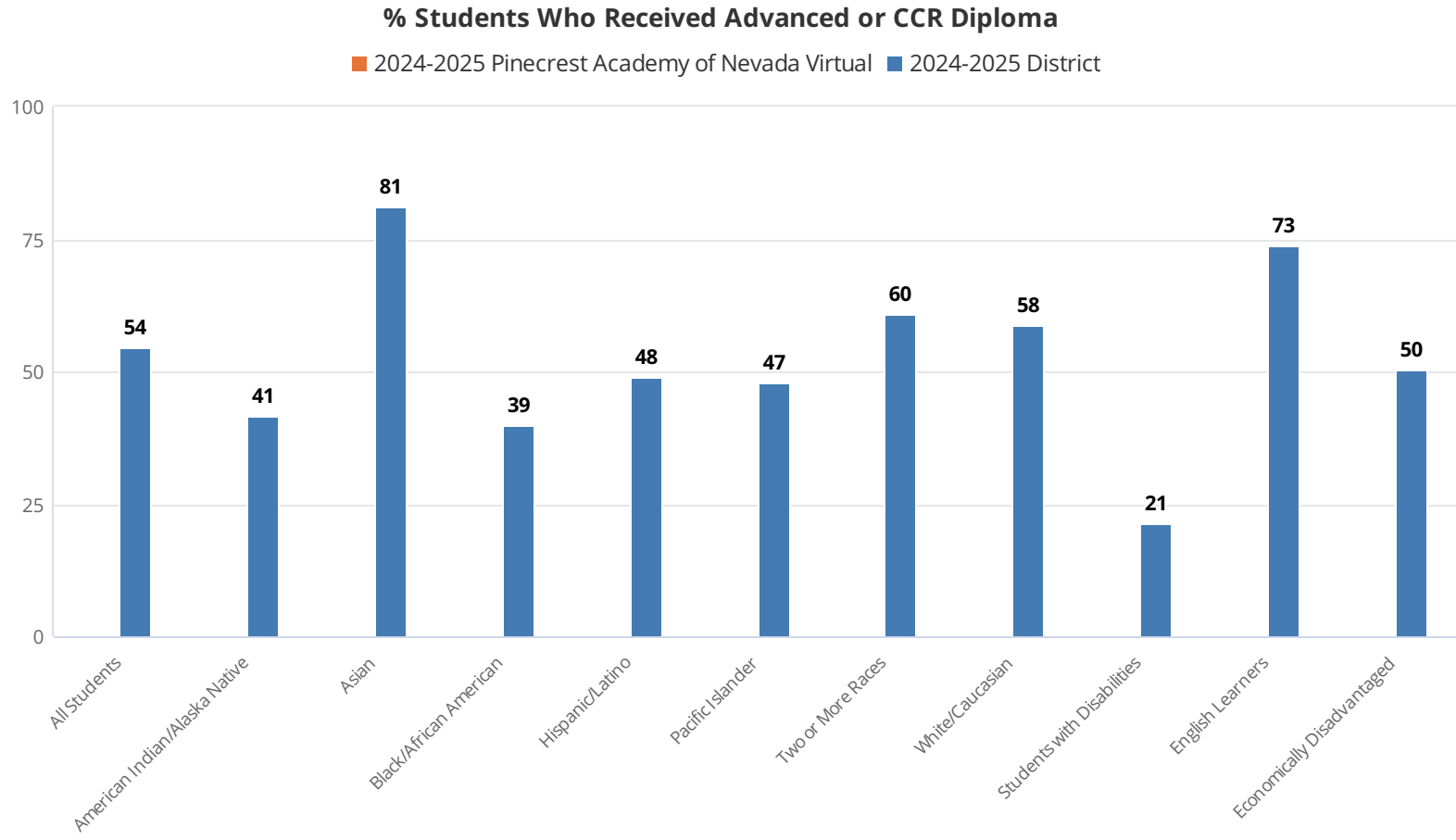


College and Career Readiness



Post-Secondary Preparation Program Information

Groups	AP % Part.	AP % Comp.	DC/DE % Part.	DC/DE % Comp.	IB % Part.	IB % Comp.	CTE % Part.	CTE % Comp.
All Students	14.2	14.2	14.2	14.2	<5	<5	14.2	14.2
American Indian/ Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black/ African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/ Latino	-	-	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-
White/ Caucasian	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-
English Learners	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	-	-	-	-	-	-	-	-

This table shows the breakdown of the percentage of students, by subgroup, who participated and completed college and career readiness program coursework. The four programs that are used in Nevada are Advanced Placement (AP), International Baccalaureate (IB), DualCredit/Dual Enrollment (DC/DE), and Career and Technical Education (CTE). The AP is a program created by the College Board offering college-level curriculum and examinations to high school students. Colleges often grant placement and credit to students who obtain high scores on the examinations. The IB Diploma Program is a two-year comprehensive and rigorous pre-university curriculum leading to an IB diploma. The IB Program was designed through an international cooperative effort and is based in Geneva, Switzerland. Both the Advanced Placement and International Baccalaureate Programs give high school students an opportunity to pursue college-level studies while still in high school. DC/DE allows students to take college courses while still in high school. Students can earn college credits upon successful completion of the coursework. CTE provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Note that not all schools in Nevada have all these programs available. For example, only a few schools in the state offer an IB program.

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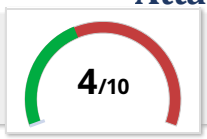


Student Engagement

Chronic Absenteeism and 9th Grade Credit Sufficiency are Measures of Student Engagement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools can also earn points based on the reduction rate if the points earned via the reduction rate is greater than the points earned by the chronic absenteeism rate and incentive points combined. Research shows that attendance is tied to student achievement. 9th Grade Credit Sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 0/5

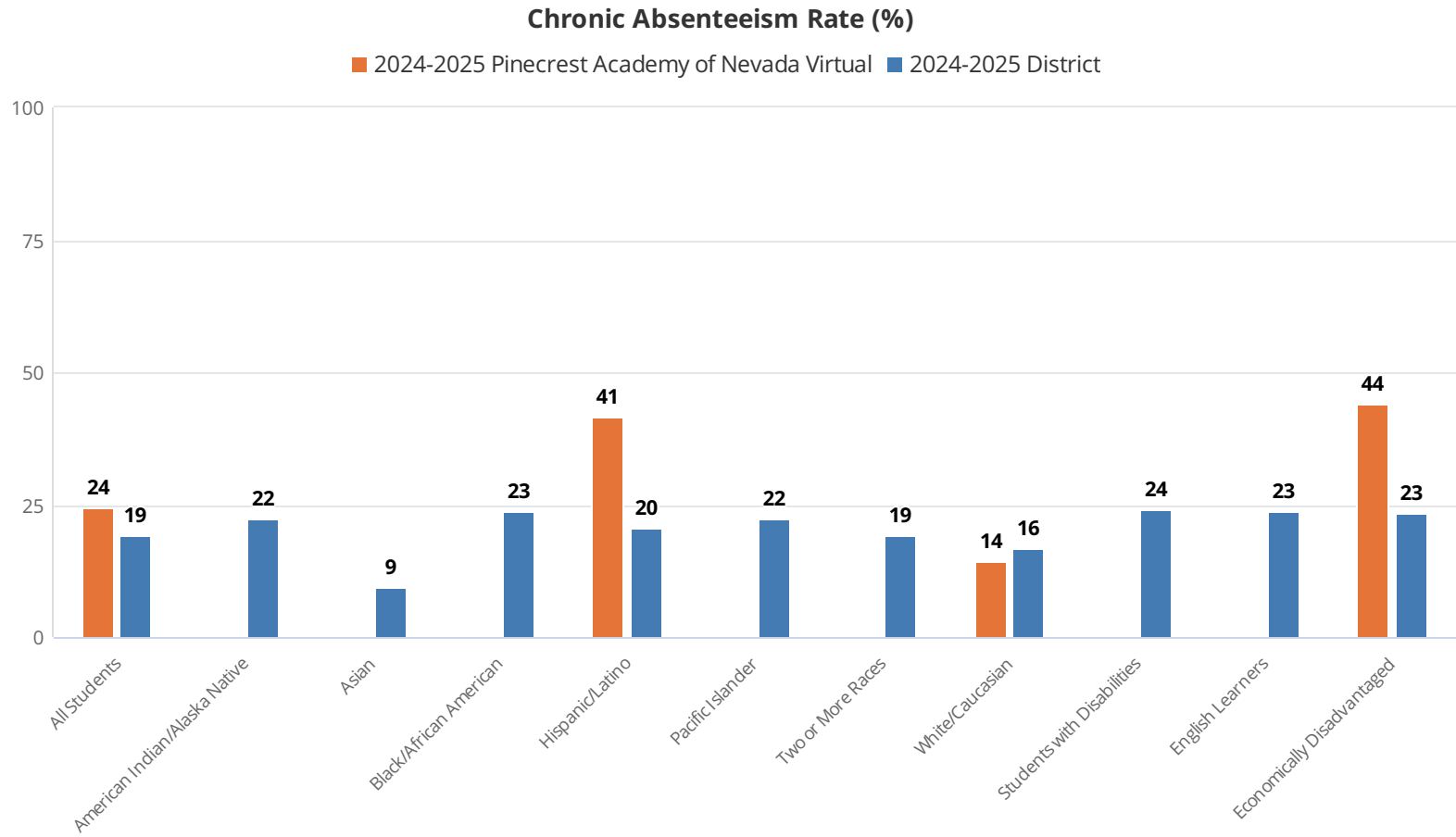
Groups	2025 % School	2025 % District	2024 % School	2024 % District
All Students	24.6	19.3	21.8	19.9
American Indian/ Alaska Native	N/A	22.5	N/A	18.3
Asian	-	9.6	-	10.1
Black/ African American	-	23.9	-	27.8
Hispanic/ Latino	41.6	20.8	36.8	21.6
Pacific Islander	-	22.3	-	24.2
Two or More Races	-	19.1	-	19.6
White/ Caucasian	14.2	16.9	14.2	16.2
Students with Disabilities	-	24.1	-	25.6
English Learners	-	23.9	N/A	24.3
Economically Disadvantaged	44	23.6	18.5	25.2

All Students Chronic Absenteeism Percent Change: 12.8%

Points Earned by the Chronic Absenteeism Rate: 0/5

Bonus Points Earned by Reducing Chronic Absenteeism by 10%: NA

Points Earned by Chronic Absenteeism Reduction Rate: NA/2.5



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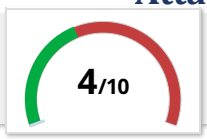
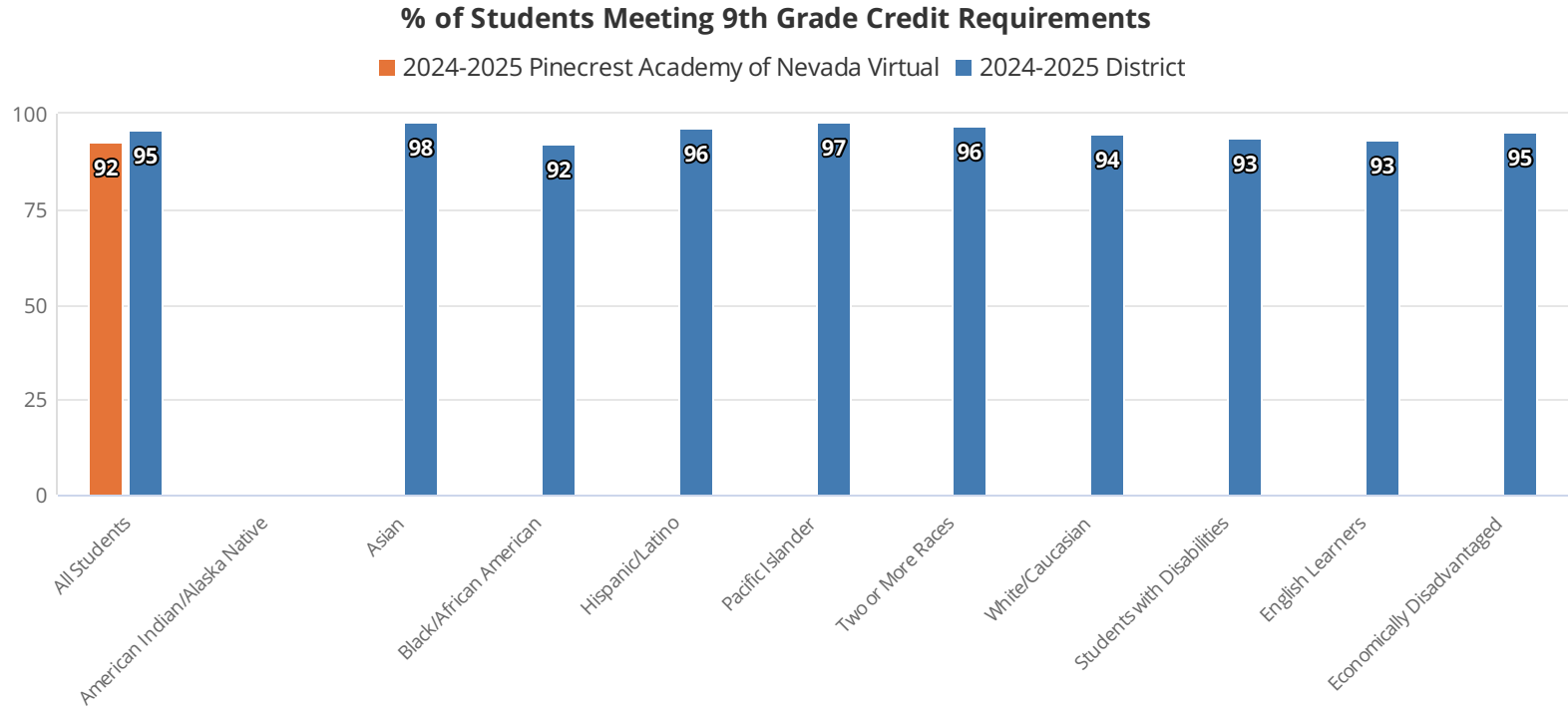


Student Engagement

9th Grade Credit Sufficiency

9th Grade Credit Sufficiency Points Earned 4/5

Groups	2025 % 9th Grade Credit Sufficiency	2025 % 9th Grade Credit Sufficiency District	2024 % 9th Grade Credit Sufficiency	2024 % 9th Grade Credit Sufficiency District
All Students	92.8	95.6	68.4	93.8
American Indian/ Alaska Native	N/A	-	N/A	93.3
Asian	N/A	98.1	N/A	98.2
Black/ African American	N/A	92.2	-	93.4
Hispanic/ Latino	-	96.2	-	93.3
Pacific Islander	N/A	97.9	N/A	95.6
Two or More Races	-	96.9	-	92.7
White/ Caucasian	-	94.8	-	93.9
Students with Disabilities	-	93.9	-	92.9
English Learners	-	93.2	N/A	94.8
Economically Disadvantaged	-	95.5	63.6	92.4



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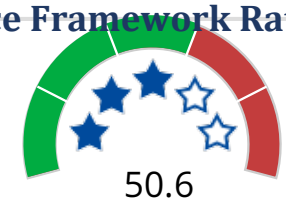
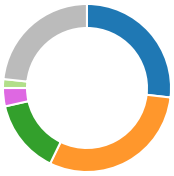
Attachment 2 - Performance Framework Ratings

School Level: Middle School
Grade Levels: 06-11
District: State Public Charter School Authority
School Address: 225 Grand Cadence Dr. Henderson, NV 89015



50.6
Total Index Score

School Type: *SPCSA*
School Designation: *No Designation*
95% Assessment Participation: *Met*



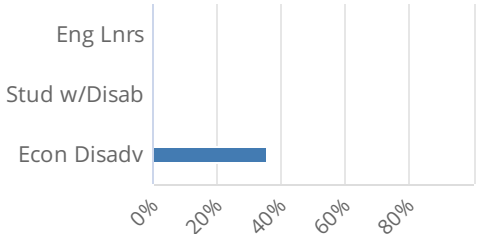
Student Race/Ethnicity

30.3%	White
14.2%	Bl/Afr Am
26.7%	Hisp/Latino
3.5%	Asian
N/A%	Am Ind/AK Nat
1.7%	Pac Isl
23.2%	Two or More

School Performance History

School Year	Index Score/ Star Rating
2022-2023	32.7 ★★
2021-2022	N/A N/A

Additional Student Groups



What does my school rating mean?

Three-Star school: Identifies an **adequate** school that has met the state's standard for performance. The all-students group has met expectations for academic achievement or growth. Subgroups meet expectations for academic achievement or growth with little exception; however, no group is far below standard. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard.

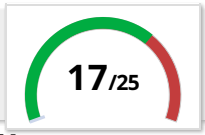
How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 29	★
At or above 29 but less than 50	★★
At or above 50 and less than 70	★★★
At or above 70 and less than 80	★★★★
At or above 80	★★★★★

2023-2024 School Performance

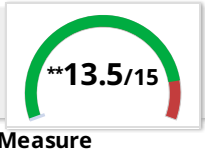


Academic Achievement Indicator

Measure	School Rate	District Rate
Pooled Proficiency	**43.6**	47.3
Math Proficiency	27.2	39.8
ELA Proficiency	59.0	54.2
Science Proficiency	46.6	48.8

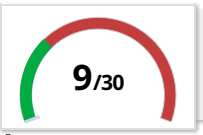
English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	N/A	27.2



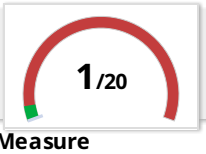
Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	7.9	15.8
Academic Learning Plans	>95	>95
8th Grade Credit Requirements	85.0	92.6
Climate Survey Participation	94.0	N/A



Student Growth Indicator

Measure	School Median	District Median
Math MGP	32.0	57.0
ELA MGP	34.0	59.0
	School Rate	**District Rate**
Met Math AGP Target	27.5	40.5
Met ELA AGP Target	55.1	54.7



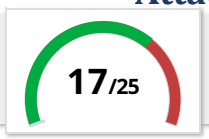
Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	7.1	16.3
Prior Non-Proficient Met ELA AGP Target	-	26.0

** Reduction in Chronic Absenteeism (CA): Received 1 points in Student Engagement for reducing CA rate by 10% or more over prior year.

Climate Survey Participation is not a point-earning measure.

Attachment 2 - Performance Framework Ratings



Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

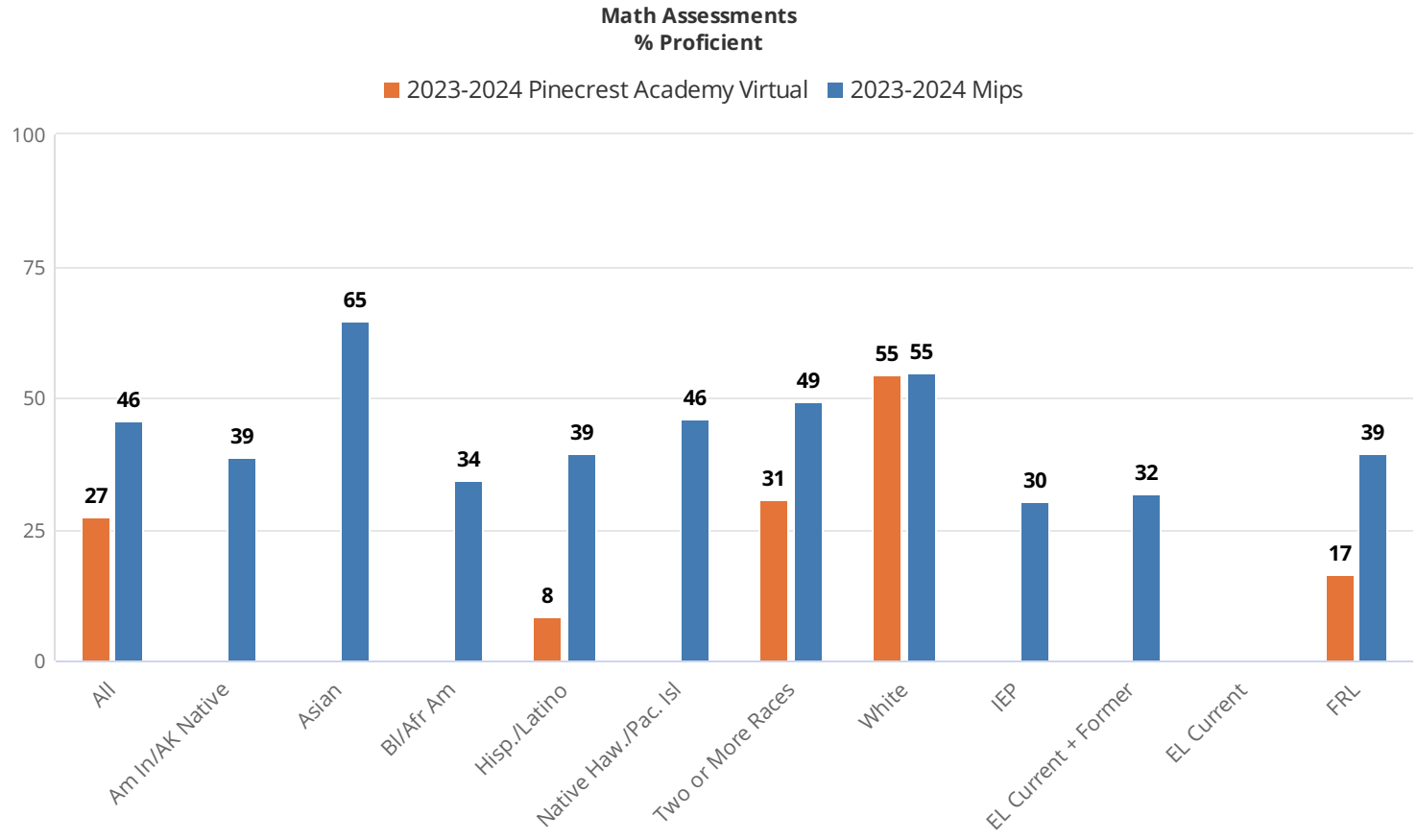
Pooled Proficiency

Pooled Proficiency Points Earned: 17/25

	2024 %	2024 % District	2023 %	2023 % District
Pooled Proficiency	43.6	47.3	36.9	45.7

Math Proficient

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	27.2	39.8	45.6	23.5	38.5	42.7
American Indian/Alaska Native	N/A	25.0	38.6	N/A	35.0	35.3
Asian	-	64.8	64.5	-	62.5	62.6
Black/African American	-	21.6	34.4	-	19.4	31
Hispanic/Latino	8.3	28.7	39.4	10.0	28.3	36.2
Pacific Islander	-	35.1	45.9	-	37.9	43.1
Two or More Races	30.7	47.6	49.1	-	44.5	46.4
White/Caucasian	54.5	54.3	54.7	30.0	51.4	52.3
Special Education	-	11.3	30.2	-	11.5	26.5
English Learners Current + Former	N/A	20.5	31.6	-	21.5	28
English Learners Current	N/A	6.2		N/A	6.5	
Economically Disadvantaged	16.6	27.1	39.3	9.0	24.9	36.1



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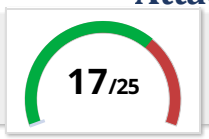
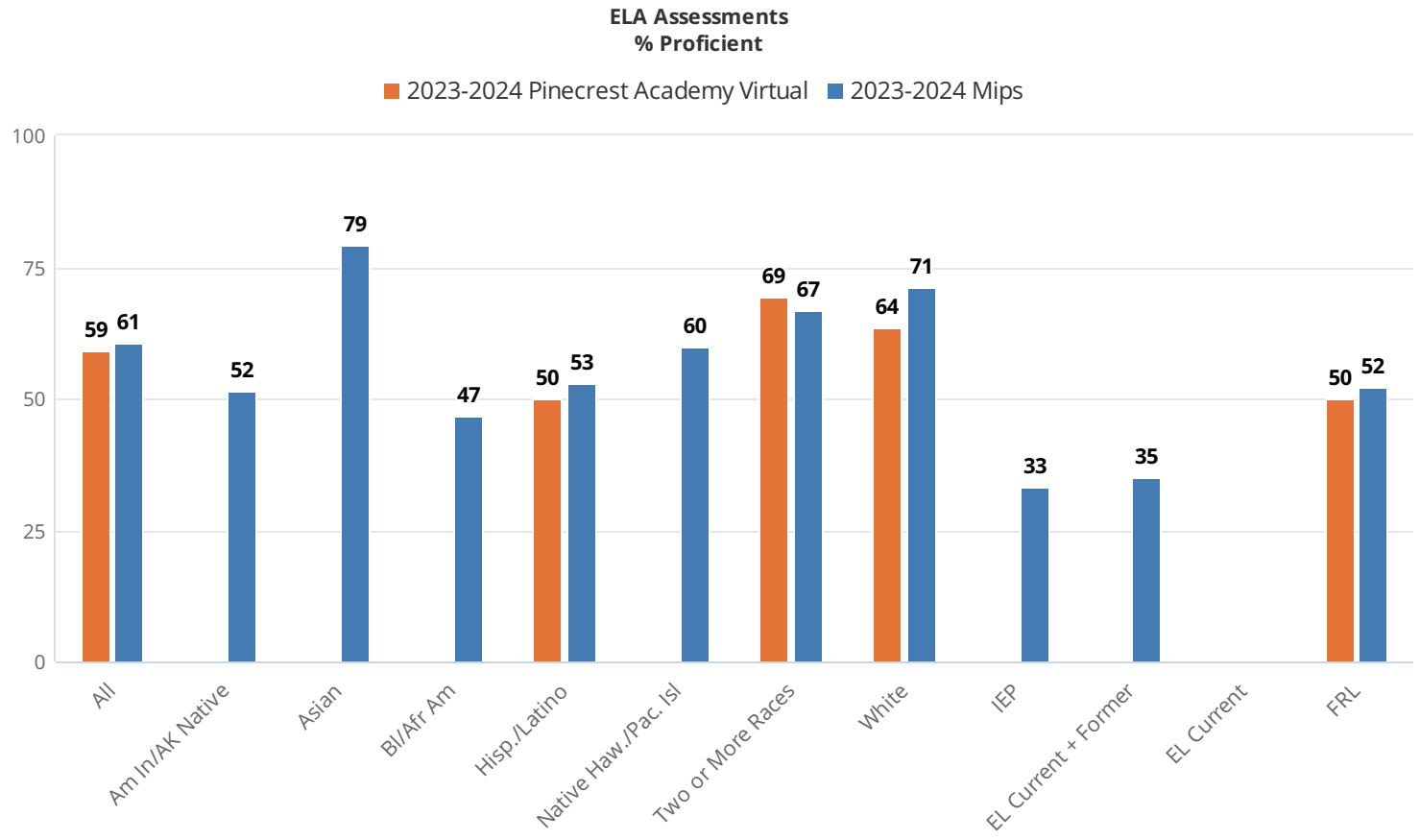
Attachment 2 - Performance Framework Ratings



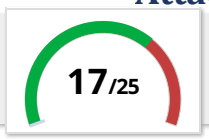
Academic Achievement

ELA Proficient

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	59.0	54.2	60.6	51.4	53.4	58.6
American Indian/Alaska Native	N/A	48.4	51.5	N/A	45.6	49
Asian	-	76.3	79.3	-	74.7	78.2
Black/African American	-	40.1	46.7	-	37.4	43.9
Hispanic/Latino	50.0	44.9	53	45.4	44.8	50.5
Pacific Islander	-	45.9	59.9	-	47.2	57.8
Two or More Races	69.2	62.1	66.8	-	60.0	65
White/Caucasian	63.6	65.0	71.1	70.0	64.0	69.6
Special Education	-	17.5	33.1	-	17.4	29.6
English Learners Current + Former	N/A	32.1	35.1	-	34.0	31.7
English Learners Current	N/A	11.3		N/A	12.0	
Economically Disadvantaged	50.0	42.5	52.3	25.0	40.8	49.8



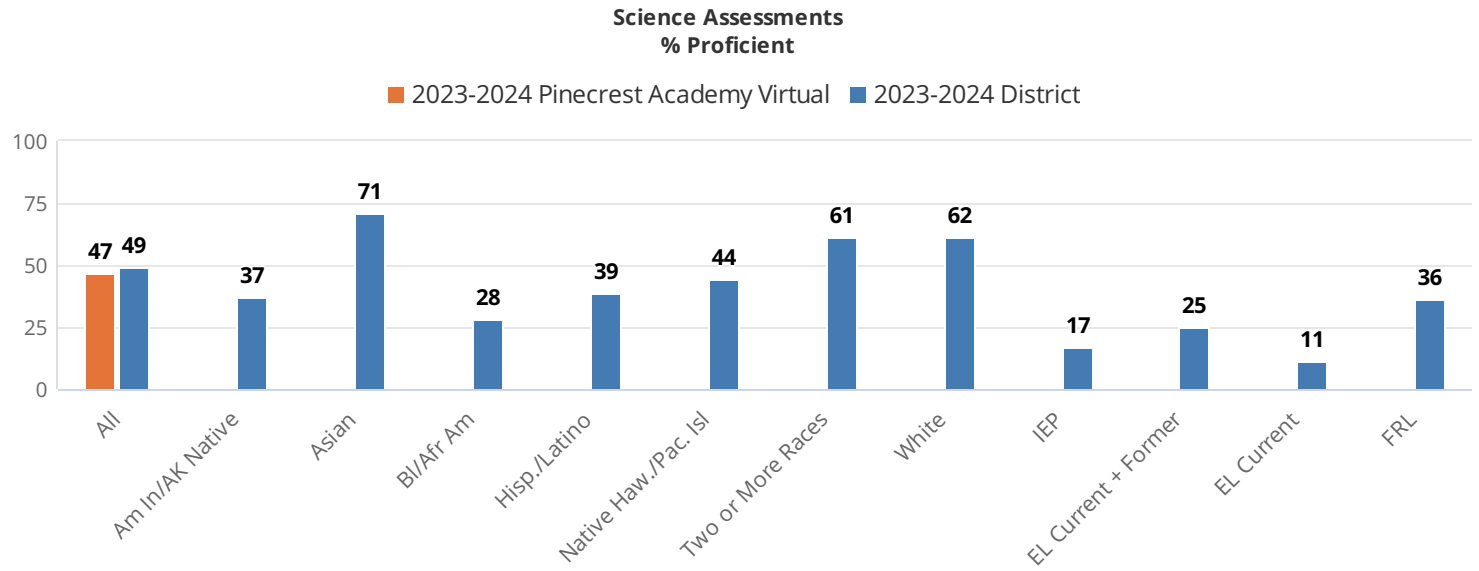
Attachment 2 - Performance Framework Ratings



Academic Achievement

Science Proficient

Groups	2024 %	2024 % District	2023 %	2023 % District
All Students	46.6	48.8	33.3	43.9
American Indian/Alaska Native	N/A	36.8	N/A	41.6
Asian	N/A	71.3	-	63.5
Black/African American	-	27.9	N/A	25.3
Hispanic/Latino	-	38.9	-	34.8
Pacific Islander	N/A	44.1	-	33.7
Two or More Races	-	61.2	-	51.4
White/Caucasian	-	61.6	-	56.5
Special Education	-	16.8	-	13.6
English Learners Current + Former	N/A	24.6	-	20.7
English Learners Current	N/A	11.4	N/A	8.5
Economically Disadvantaged	-	36.0	-	30.8



Participation on State Assessments

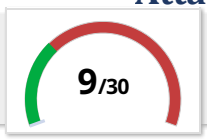
At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Yellow indicates 95% participation requirement not met.

Groups	2024 % Math	2024 % ELA	2023 % Math	2023 % ELA
All Students	>=95%	>=95%	94.4%	>=95%
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	-	-	-	-
Black/African American	-	-	-	-
Hispanic/Latino	-	-	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	-	-	-	-
Special Education	-	-	-	-
English Learners Current + Former	N/A	N/A	-	-
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	>=95%	>=95%	85.7%	>=95%

Attachment 2 - Performance Framework Ratings



Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data

Math MGP Points Earned: 1/10 **ELA MGP Points Earned: 1/10**

Groups	2024 Math MGP	2024 District Math MGP	2024 ELA MGP	2024 District ELA MGP	2023 Math MGP	2023 District Math MGP	2023 ELA MGP	2023 District ELA MGP
All Students	32.0	57.0	34.0	59.0	12.0	56.0	38.5	56.0
American Indian/Alaska Native	N/A	61.0	N/A	61.0	N/A	64.0	N/A	61.0
Asian	-	63.0	-	63.5	-	61.0	-	57.0
Black/African American	-	52.0	-	57.0	-	51.0	-	55.0
Hispanic/Latino	-	57.0	-	59.0	-	54.0	64.5	55.0
Pacific Islander	-	59.5	-	55.0	-	59.0	-	54.0
Two or More Races	9.0	58.0	43.5	60.0	-	59.0	-	58.0
White/Caucasian	-	57.0	-	58.0	-	58.0	-	56.0
Special Education	-	53.0	-	56.0	-	52.0	-	55.0
English Learners Current + Former	N/A	56.0	N/A	58.0	-	54.0	-	56.0
English Learners Current	N/A	56.0	N/A	55.0	N/A	53.0	N/A	53.0
Economically Disadvantaged	-	56.0	-	58.0	-	54.0	22.5	55.0

AGP Growth Data

Math AGP Points Earned: 3/5 **ELA AGP Points Earned: 4/5**

Groups	2024 Math AGP	2024 District Math AGP	2024 ELA AGP	2024 District ELA AGP	2023 Math AGP	2023 District Math AGP	2023 ELA AGP	2023 District ELA AGP
All Students	27.5	40.5	55.1	54.7	18.5	40.4	46.4	52.8
American Indian/Alaska Native	N/A	31.0	N/A	47.4	N/A	38.8	N/A	50.0
Asian	-	65.1	-	75.9	-	62.5	-	72.6
Black/African American	-	24.1	-	42.6	-	23.7	-	39.6
Hispanic/Latino	-	30.4	-	46.4	-	30.6	40.0	44.7
Pacific Islander	-	36.9	-	48.6	-	40.5	-	48.3
Two or More Races	20.0	46.6	70.0	61.9	-	46.9	-	59.5
White/Caucasian	-	53.0	-	63.6	-	51.9	-	61.5
Special Education	-	14.6	-	22.8	-	15.1	-	22.3
English Learners Current + Former	N/A	23.0	N/A	35.8	-	24.3	-	35.3
English Learners Current	N/A	10.1	N/A	17.2	N/A	10.9	N/A	16.2
Economically Disadvantaged	-	29.5	-	44.8	-	28.1	10.0	41.9

For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/.

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

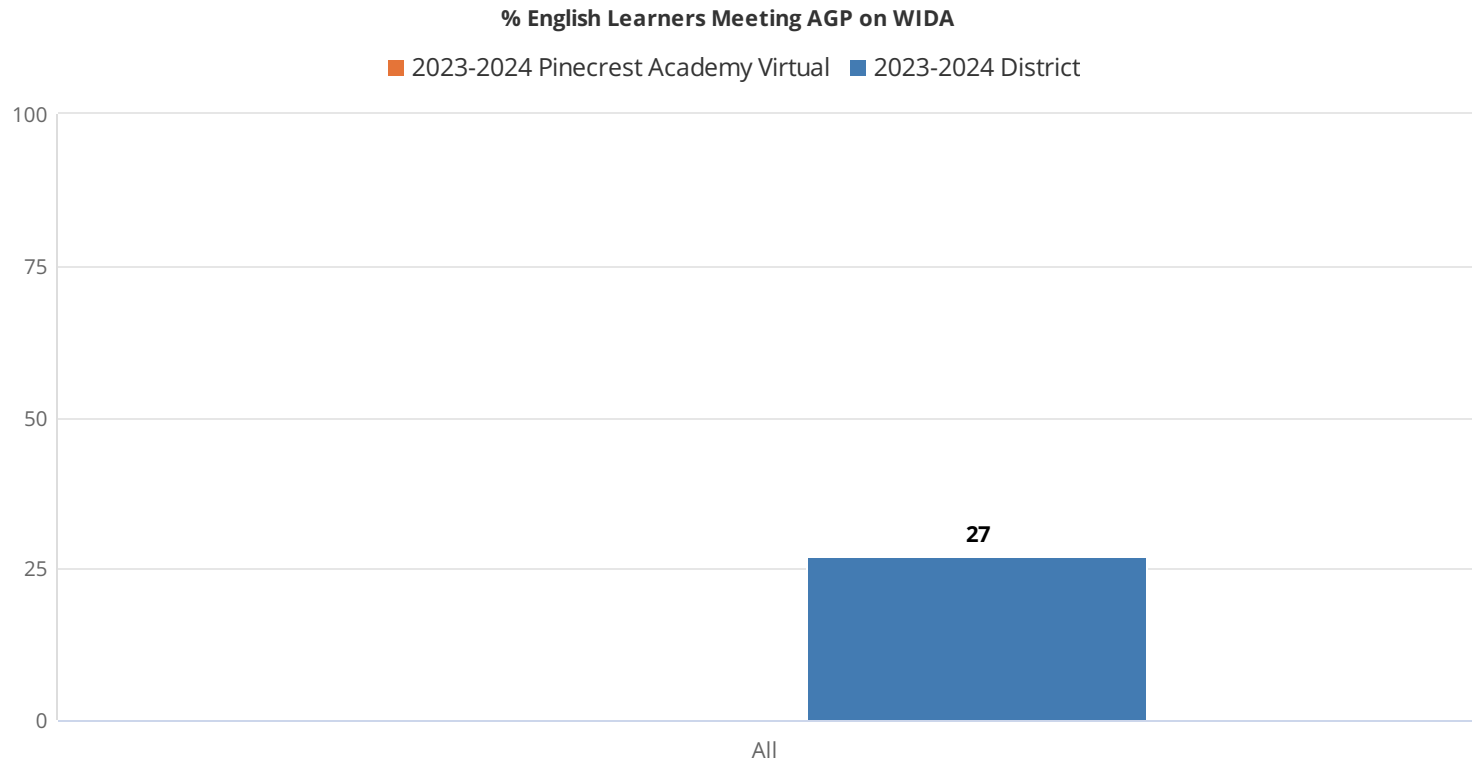
Attachment 2 - Performance Framework Ratings

English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

	2024 number of ELs With AGP Target	2024 % of EL Meeting AGP	2024 % District	2023 number of ELs With AGP Target	2023 % of EL Meeting AGP	2023 % District
ELPA	N/A	N/A	27.2	N/A	N/A	29.3



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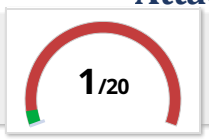
Attachment 2 - Performance Framework Ratings



Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their AGP. This is a measure of gap between proficient and non-proficient students. Schools need to have ten records in the all-students subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Math AGP Points Earned: 1/10 **ELA AGP Points Earned: NA/10**

Groups	2024 % Meeting AGP Math	2024 % District Math	2024 % Meeting AGP ELA	2024 % District ELA	2023 % Meeting AGP Math	2023 % District Math	2023 % Meeting AGP ELA	2023 % District ELA
All Students	7.1	16.3	-	26.0	<5	18.0	26.6	23.3
American Indian/Alaska Native	N/A	14.6	N/A	26.4	N/A	18.9	N/A	23.3
Asian	-	29.2	N/A	37.1	N/A	26.3	N/A	36.0
Black/African American	-	10.9	-	21.2	-	12.5	-	20.2
Hispanic/Latino	-	13.5	N/A	23.6	-	15.4	-	21.4
Pacific Islander	-	12.0	N/A	25.8	-	20.5	-	20.4
Two or More Races	-	19.7	-	32.6	-	20.8	-	27.8
White/Caucasian	-	22.6	-	30.5	-	23.6	-	26.3
Special Education	-	7.3	-	13.5	-	8.5	-	12.4
English Learners Current + Former	N/A	11.4	N/A	20.6	-	13.5	-	18.6
English Learners Current	N/A	7.4	N/A	13.9	N/A	8.9	N/A	12.7
Economically Disadvantaged	-	13.6	-	22.8	-	14.2	-	20.9

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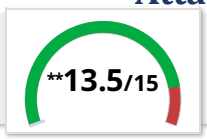
Attachment 2 - Performance Framework Ratings



Student Engagement

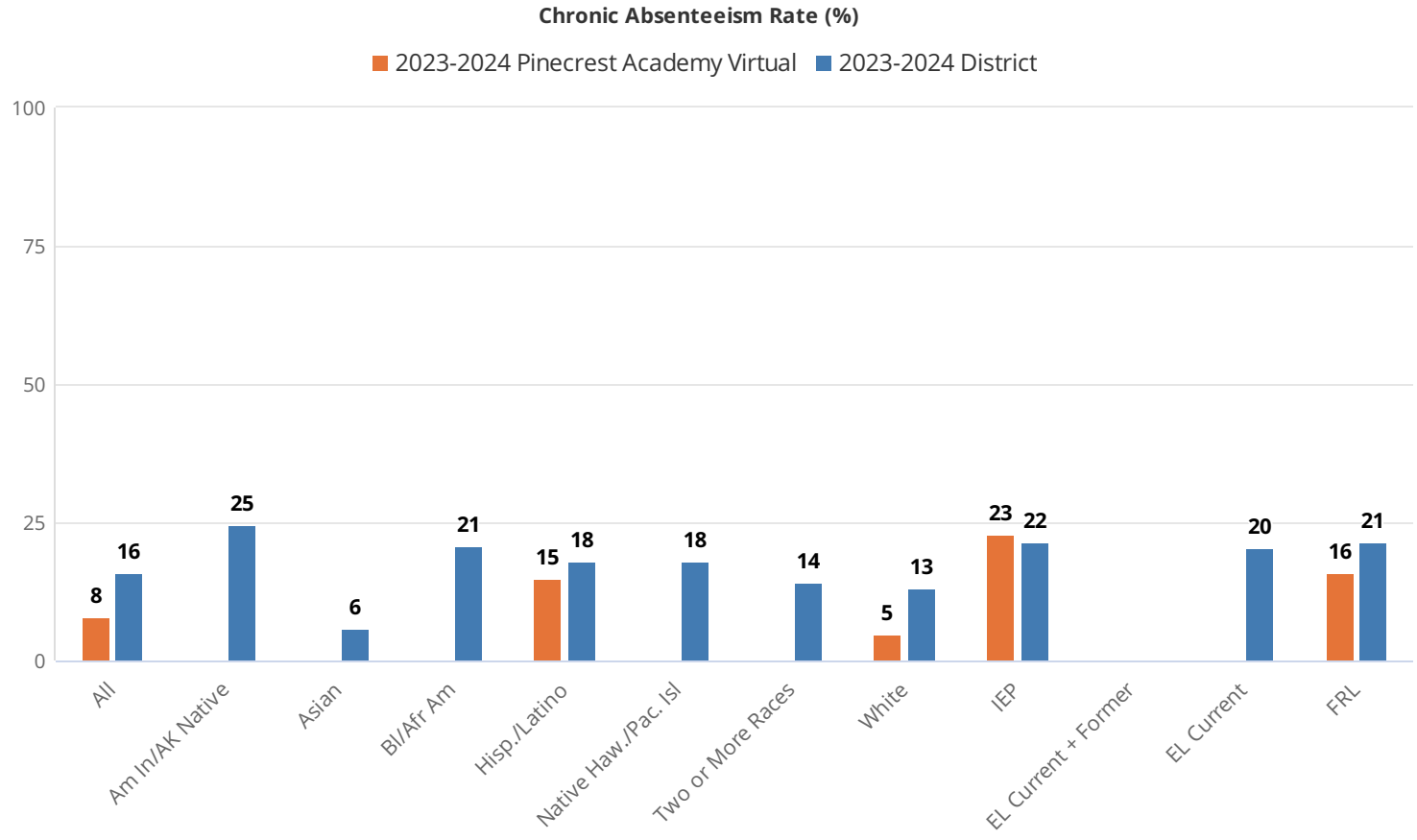
Chronic Absenteeism, Academic Learning Plans, and NAC 389.445 8th Grade Credit Requirements are Measures of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Academic Learning Plans reflect the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. The NAC 389.445 8th Grade Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator, with the exception of the NAC 389.445 8th Grade Credit Requirements. Since this is a cohort calculation, all students are included in this Measure for accountability.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 8.5/10

Groups	2024 % Chronically Absent	2024 % District	2023 % Chronically Absent	2023 % District
All Students	7.9	15.8	21.7	18.8
American Indian/Alaska Native	N/A	24.5	N/A	30.1
Asian	-	6.0	-	9.3
Black/African American	-	21.0	-	24.2
Hispanic/Latino	15.0	18.2	35.2	20.6
Pacific Islander	-	18.2	-	16.7
Two or More Races	<5	14.2	-	19.0
White/Caucasian	5.0	13.2	7.1	16.5
Special Education	23.0	21.7	-	26.3
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	20.4	N/A	21.6
Economically Disadvantaged	16.0	21.4	33.3	24.7

Reducing Chronic Absenteeism by 10% bonus points: 1



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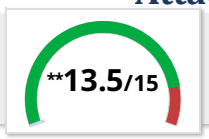


Student Engagement

Academic Learning Plans

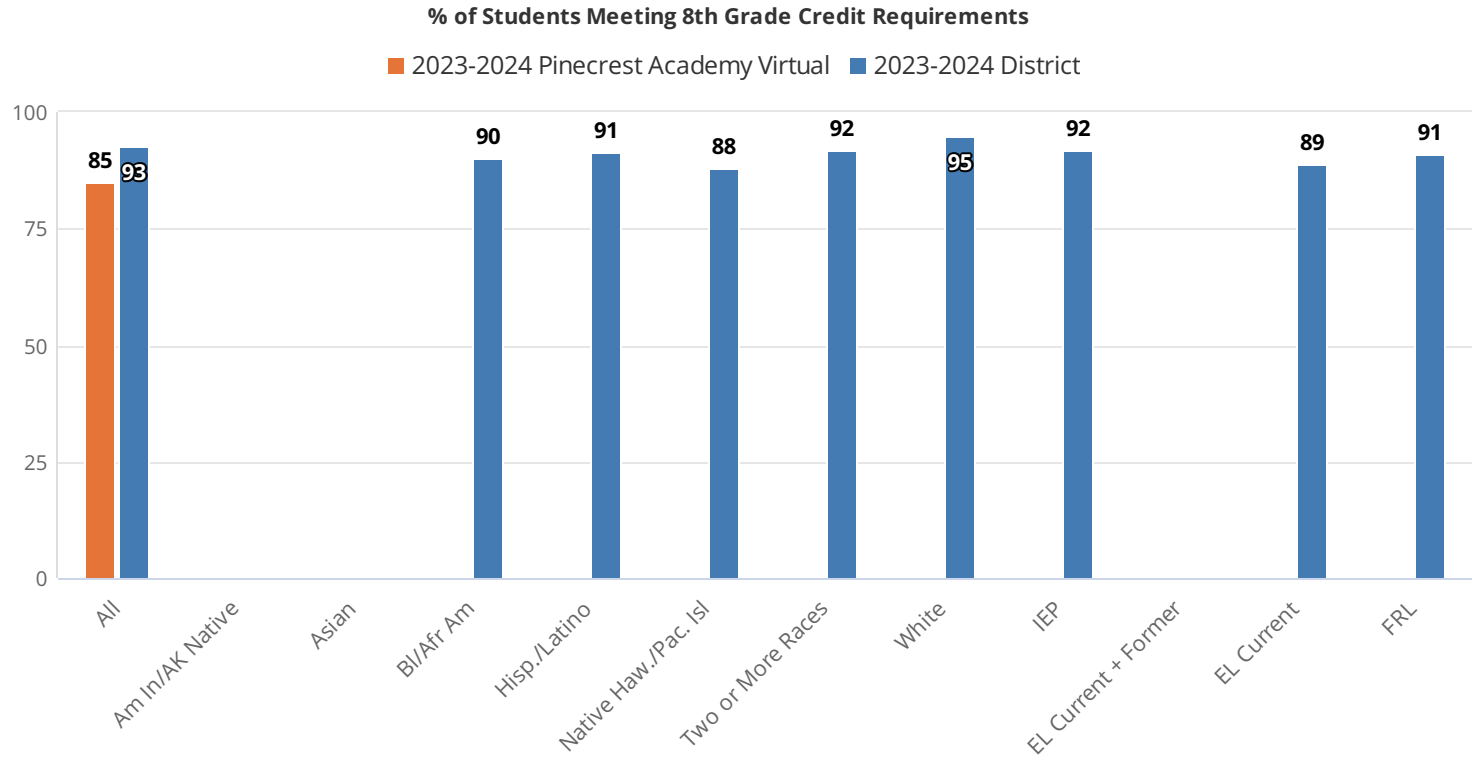
Academic Learning Plans Points Earned 2/2

Groups	2024 % Academic Learning Plans	2024 % District	2023 % Academic Learning Plans	2023 % District
All Students	>95	>95	>95	>95
American Indian/Alaska Native	N/A	>95	N/A	>95
Asian	-	>95	-	>95
Black/African American	-	>95	-	>95
Hispanic/Latino	>95	>95	>95	>95
Pacific Islander	-	>95	-	>95
Two or More Races	>95	>95	-	>95
White/Caucasian	>95	>95	>95	>95
Special Education	>95	>95	-	>95
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	>95	N/A	>95
Economically Disadvantaged	>95	>95	>95	>95

NAC 389.445 Credit Requirements

NAC 389.445 Credit Requirements Points Earned 2/3

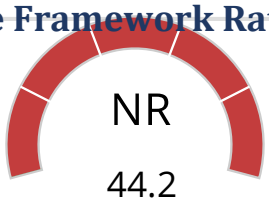
Groups	2024 % Credit Requirements Met	2024 % District	2023 % Credit Requirements Met	2023 % District
All Students	85.0	92.6	52.3	92.7
American Indian/Alaska Native	N/A	>95	N/A	>95
Asian	N/A	>95	-	>95
Black/African American	-	90.2	-	89.9
Hispanic/Latino	-	91.4	-	91.4
Pacific Islander	N/A	87.8	-	88.1
Two or More Races	-	91.9	-	93.1
White/Caucasian	-	94.8	-	94.8
Special Education	-	91.9	-	93.7
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	88.7	N/A	90.5
Economically Disadvantaged	-	91.2	-	90.5



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

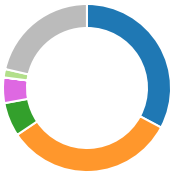
Attachment 2 - Performance Framework Ratings

School Level: High School
Grade Levels: 06-11
District: State Public Charter School Authority
School Address: 225 Grand Cadence Dr. Henderson, NV 89015



44.2
Total Index Score

School Type: *SPCSA*
School Designation: *No Designation*
95% Assessment Participation: *Met*



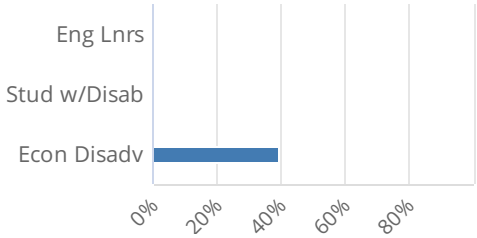
Student Race/Ethnicity

32.7%	White
6.5%	Bl/Afr Am
32.7%	Hisp/Latino
4.9%	Asian
N/A%	Am Ind/AK Nat
1.6%	Pac Isl
21.3%	Two or More

School Performance History

School Year	Index Score/ Star Rating
2022-2023	15.0 NR
2021-2022	N/A N/A

Additional Student Groups



What does my school rating mean?

In order for a high school to be rated, it must meet the minimum n-size requirements and earn points in at least the following indicators and/or measures: Student Achievement, Graduation. For this school, the minimum requirement have not been met.

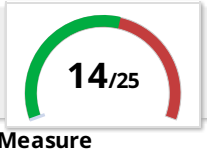
How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 27	★
At or above 27 but less than 50	★★
At or above 50 and less than 70	★★★
At or above 70 and less than 82	★★★★
At or above 82	★★★★★

2023-2024 School Performance

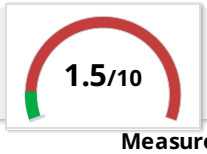


Academic Achievement Indicator

Measure	School Rate	District Rate
Math Proficiency	18.7	24.1
ELA Proficiency	62.5	55.7
Science Proficiency	21.4	23.6

English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	N/A	14.6



Student Engagement Indicator

Measure	School Rate	District Rate
9th Grade Credit Sufficiency	68.4	93.8
Chronic Absenteeism	21.8	19.9
Climate Survey Participation	83.0	N/A

Graduation Rates Indicator

Measure	School Rate	District Rate
4-Year	N/A	83.8
5-Year	N/A	88.0

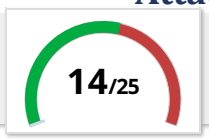
College and Career Readiness Indicator

Measure	School Rate	District Rate
Post-Secondary Preparation Participation	N/A	75.1
Post-Secondary Preparation Completion	N/A	53.9
Advanced or CCR Diploma	N/A	54.3

Climate Survey Participation is not a point-earning measure.

Graduation and diploma rates are based on the class of 2022-2023.

Attachment 2 - Performance Framework Ratings



Academic Achievement

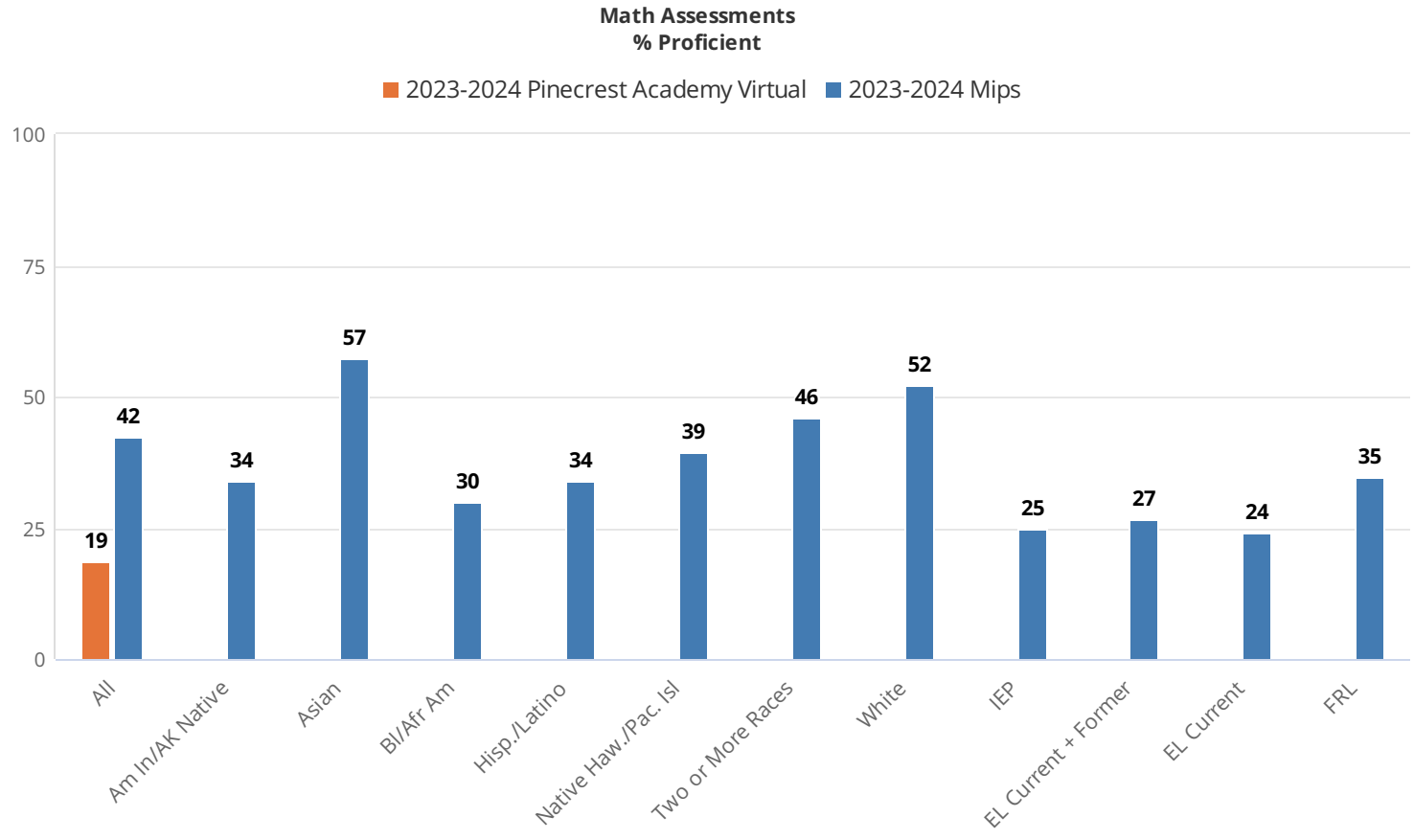
Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment. Points are earned based on the percent of students proficient in the areas of English Language Arts (ELA), Math and Science based on the ACT, Nevada Science, and Nevada Alternate assessments.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year ill be included in the Measures in this Indicator.

Math Proficient

Math Proficient Points Earned: 3/10

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	18.7	24.1	42.41	N/A	25.7	39.38
American Indian/Alaska Native	N/A	5.8	34.09	N/A	20.0	30.62
Asian	N/A	46.8	57.36	N/A	50.2	55.12
Black/African American	N/A	9.9	30.05	N/A	11.0	26.37
Hispanic/Latino	-	15.4	33.92	N/A	16.0	30.44
Pacific Islander	-	15.0	39.35	N/A	28.0	36.16
Two or More Races	-	33.4	45.95	N/A	35.5	43.1
White/Caucasian	-	34.4	52.2	N/A	33.6	49.68
Special Education	-	7.1	24.88	N/A	6.2	20.93
English Learners Current + Former	N/A	6.6	26.71	N/A	<5	22.86
English Learners Current	N/A	6.1	24.22	N/A	<5	20.23
Economically Disadvantaged	-	13.6	34.84	N/A	14.5	31.41



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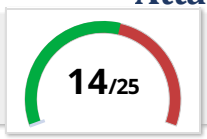
Attachment 2 - Performance Framework Ratings

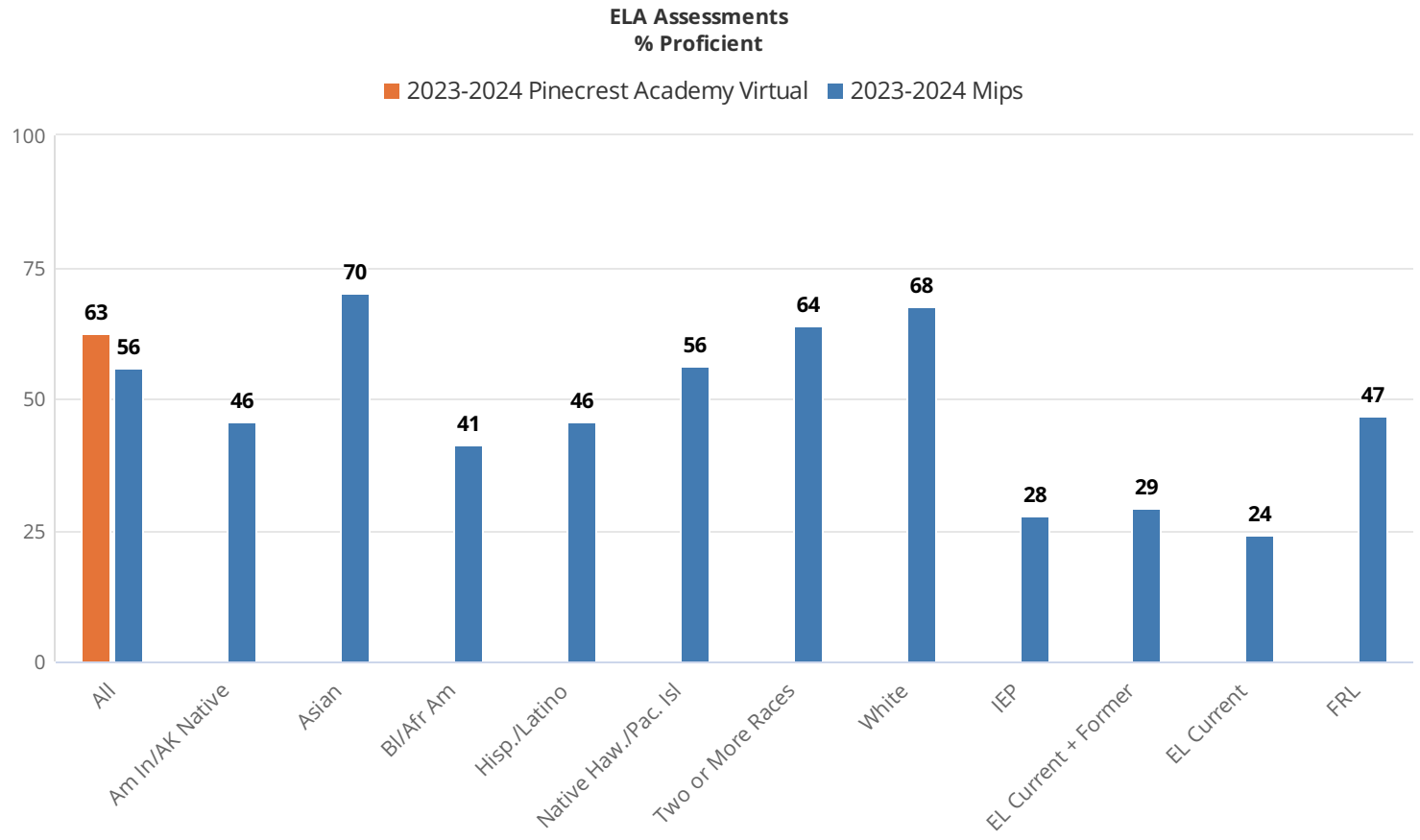


Academic Achievement

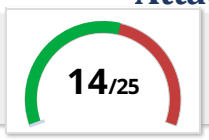
ELA Proficient

ELA Proficient Points Earned: 10/10

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	62.5	55.7	55.88	N/A	54.0	53.55
American Indian/Alaska Native	N/A	41.1	45.78	N/A	70.0	42.92
Asian	N/A	77.9	70.08	N/A	75.2	68.51
Black/African American	N/A	38.8	41.18	N/A	34.6	38.08
Hispanic/Latino	-	47.8	45.55	N/A	43.8	42.69
Pacific Islander	-	50.9	56.06	N/A	56.1	53.74
Two or More Races	-	61.1	64.05	N/A	65.5	62.16
White/Caucasian	-	66.8	67.63	N/A	64.6	65.93
Special Education	-	18.1	27.73	N/A	19.2	23.93
English Learners Current + Former	N/A	28.2	29.28	N/A	10.9	25.56
English Learners Current	N/A	27.4	24.17	N/A	6.0	20.18
Economically Disadvantaged	-	43.5	46.55	N/A	41.8	43.73



Attachment 2 - Performance Framework Ratings

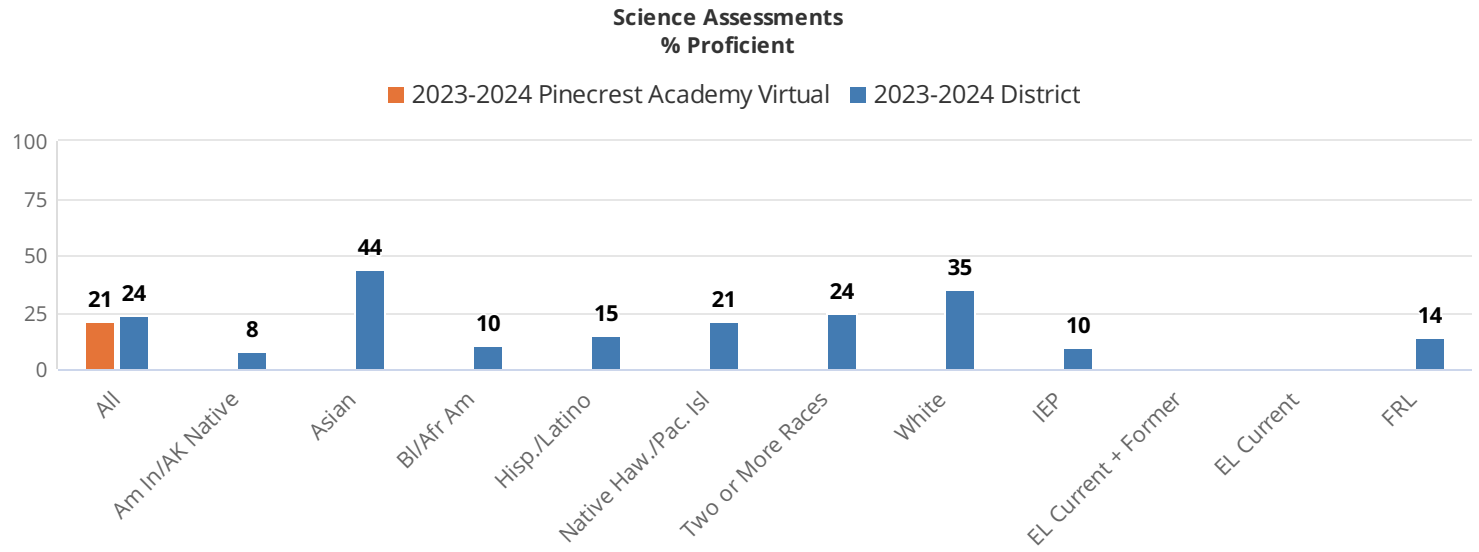


Academic Achievement

Science Proficient

Science Proficient Points Earned: 1/5

Groups	2024 %	2024 % District	2023 %	2023 % District
All Students	21.4	23.6	-	26.5
American Indian/Alaska Native	N/A	8.3	N/A	18.1
Asian	-	44.2	N/A	49.3
Black/African American	N/A	10.1	N/A	14.2
Hispanic/Latino	-	15.1	N/A	17.2
Pacific Islander	N/A	21.4	N/A	17.3
Two or More Races	-	24.4	N/A	31.6
White/Caucasian	-	35.0	-	37.3
Special Education	-	9.5	N/A	11.1
English Learners Current + Former	N/A	<5	N/A	10.1
English Learners Current	N/A	<5	N/A	<5
Economically Disadvantaged	-	14.4	N/A	18.7



Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Groups	2024 % Math	2024 % ELA	2023 % Math	2023 % ELA
All Students	-	-	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Black/African American	N/A	N/A	N/A	N/A
Hispanic/Latino	-	-	N/A	N/A
Pacific Islander	-	-	N/A	N/A
Two or More Races	-	-	N/A	N/A
White/Caucasian	-	-	N/A	N/A
Special Education	-	-	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A
Economically Disadvantaged	-	-	N/A	N/A

Yellow indicates 95% participation requirement not met.

Attachment 2 - Performance Framework Ratings

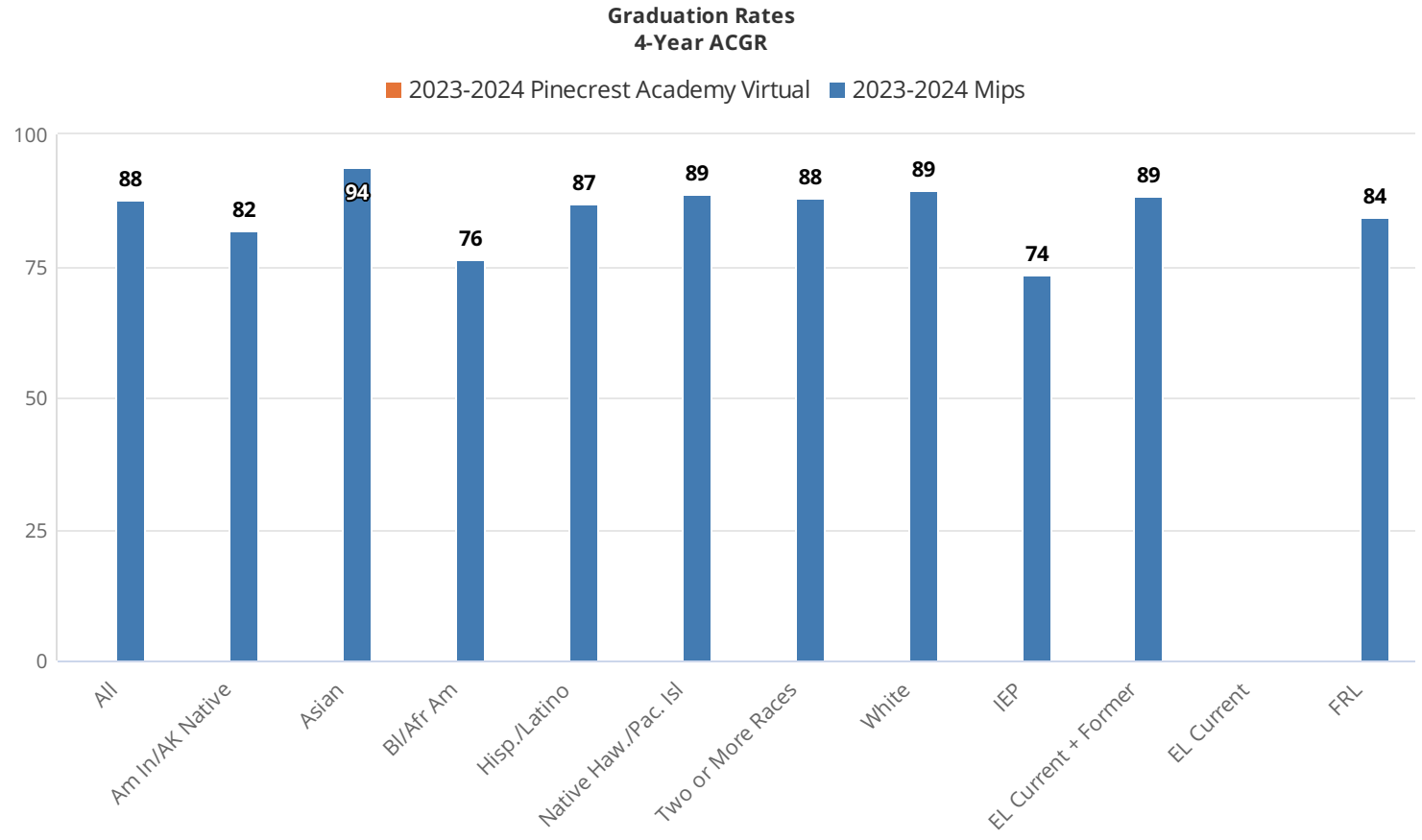
Graduation Rates

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December. Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures. Any student whoever belonged to any special population subgroup (IEP, EL, or FRL) during their high school career are included in the subgroup rates.

4-Year ACGR Data

4-Year ACGR Points Earned: NA/25

Groups	2023 % 4-Year ACGR	2023 % District	2023 % 4-Year ACGR MIP	2022 % 4-Year ACGR	2022 % District	2022 % 4-Year ACGR MIP
All Students	N/A	83.8	87.7	N/A	86.0	86
American Indian/Alaska Native	N/A	-	81.9	N/A	80.9	79.9
Asian	N/A	>95	93.9	N/A	91.1	93.7
Black/African American	N/A	70.4	76.1	N/A	75.0	74
Hispanic/Latino	N/A	81.4	86.9	N/A	84.4	85.1
Pacific Islander	N/A	68.6	88.7	N/A	89.4	87.1
Two or More Races	N/A	82.4	88.1	N/A	82.4	86.4
White/Caucasian	N/A	91.0	89.4	N/A	90.9	88.1
Special Education	N/A	69.1	73.5	N/A	83.3	71.3
English Learners Current + Former	N/A	N/A	88.5	N/A	N/A	86.8
English Learners Current	N/A	92.5		N/A	86.6	
Economically Disadvantaged	N/A	78.2	84.4	N/A	80.9	82.5



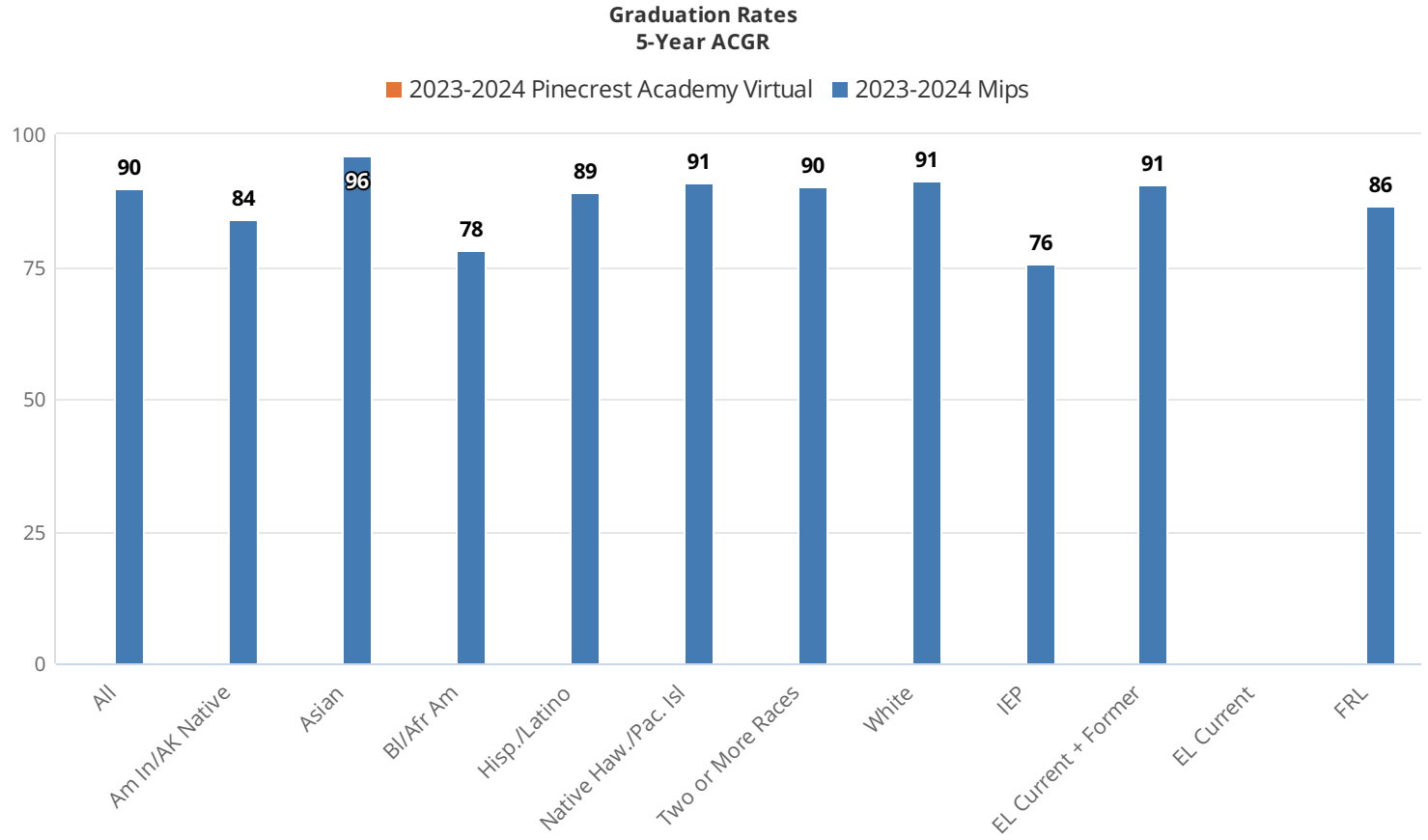
Attachment 2 - Performance Framework Ratings

Graduation Rates

5-Year ACGR Data

5-Year Cohort Graduation Points Earned: NA/5

Groups	2023 % 5-Year ACGR	2023 % District	2023 % 5-Year ACGR MIP	2022 % 5-Year ACGR	2022 % District	2022 % 5-Year ACGR MIP
All Students	N/A	88.0	89.7	N/A	89.9	88
American Indian/Alaska Native	N/A	77.2	83.9	N/A	93.7	81.9
Asian	N/A	92.5	95.9	N/A	>95	95.7
Black/African American	N/A	78.9	78.1	N/A	83.7	76
Hispanic/Latino	N/A	86.5	88.9	N/A	87.2	87.1
Pacific Islander	N/A	89.4	90.7	N/A	86.1	89.1
Two or More Races	N/A	86.0	90.1	N/A	88.6	88.4
White/Caucasian	N/A	92.3	91.4	N/A	92.9	90.1
Special Education	N/A	85.7	75.5	N/A	79.9	73.3
English Learners Current + Former	N/A	N/A	90.5	N/A	N/A	88.8
English Learners Current	N/A	93.1		N/A	79.4	
Economically Disadvantaged	N/A	83.3	86.4	N/A	85.4	84.5



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

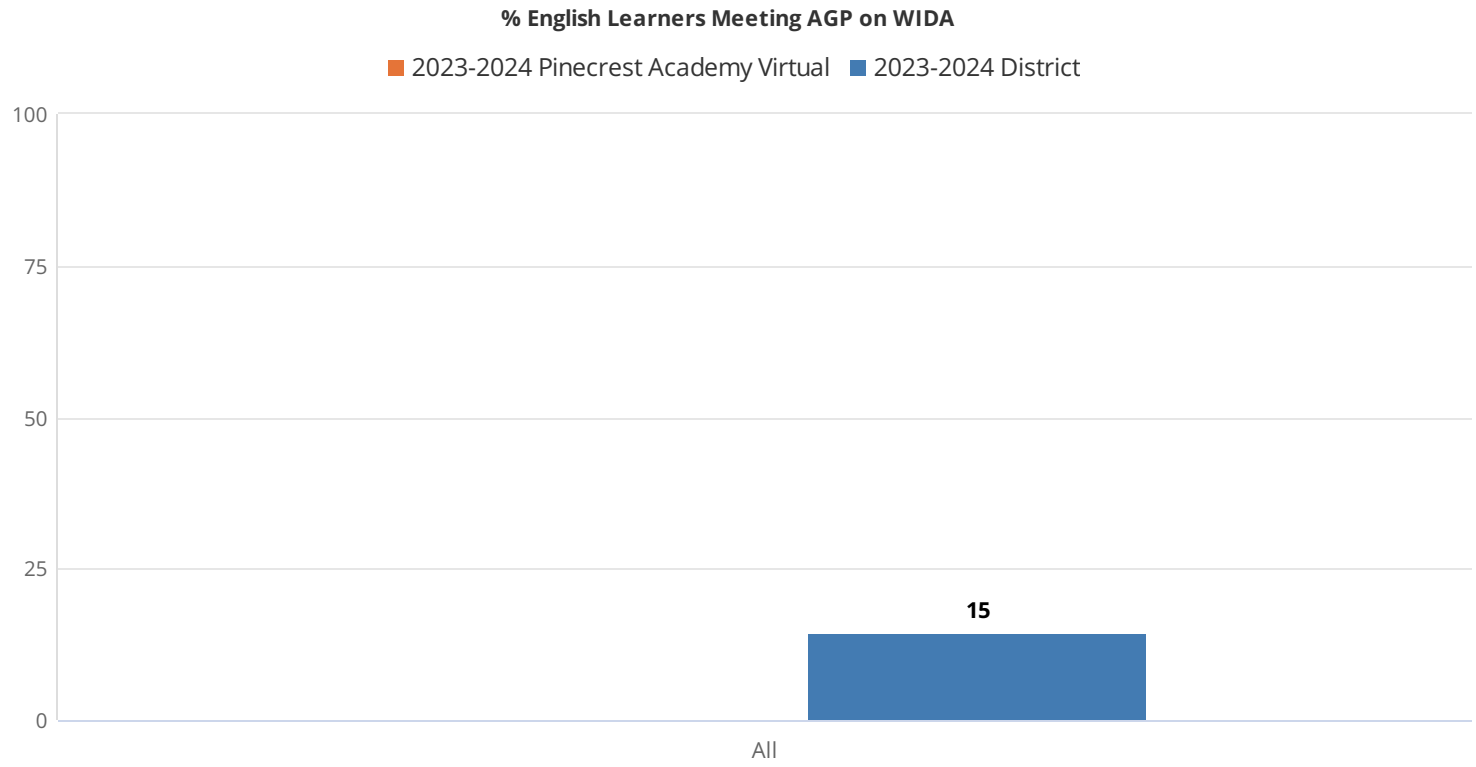
Attachment 2 - Performance Framework Ratings

English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

	2024 number of ELs With AGP Target	2024 % of EL Meeting AGP	2024 % District	2023 number of ELs With AGP Target	2023 % of EL Meeting AGP	2023 % District
ELPA	N/A	N/A	14.6	N/A	N/A	14.6



For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Attachment 2 - Performance Framework Ratings

College and Career Readiness

The College and Career Readiness Indicator is made up of three measures. These include the percent of students:

- Participating in post-secondary preparation programs including Advanced Placement (AP), International Baccalaureate (IB), Dual Credit/Dual Enrollment (DC/DE) and Career and Technical Education (CTE).
- Completing post-secondary preparation programs including AP, IB, DC/DE, and CTE.
- Earning an Advanced or College and Career Ready (CCR) Diploma.

Since dates for Advanced and CCR Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures.

Post-Secondary Preparation Participation

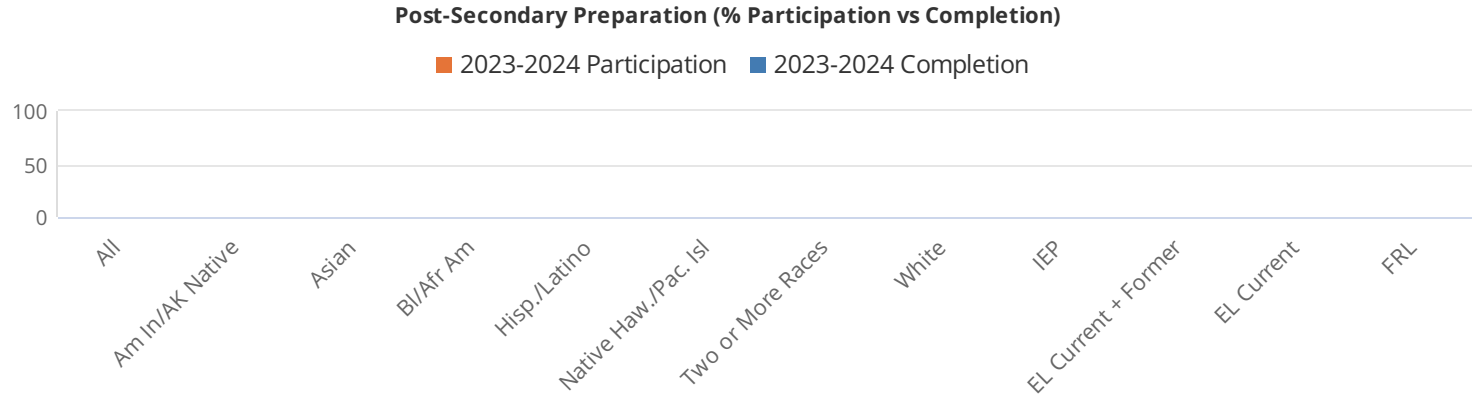
Post-Secondary Preparation Participation Points Earned: NA/10

Groups	2024 % Participation	2024 % Participation District	2023 % Participation	2023 % Participation District
All Students	N/A	75.1	N/A	76.1
American Indian/Alaska Native	N/A	92.3	N/A	-
Asian	N/A	86.4	N/A	88.2
Black/African American	N/A	58.2	N/A	63.5
Hispanic/Latino	N/A	70.9	N/A	74.1
Pacific Islander	N/A	76.3	N/A	76.1
Two or More Races	N/A	80.0	N/A	75.0
White/Caucasian	N/A	83.2	N/A	81.5
Special Education	N/A	50.8	N/A	44.9
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	65.2	N/A	58.1
Economically Disadvantaged	N/A	68.1	N/A	70.2

Post-Secondary Preparation Completion

Post-Secondary Preparation Completion Points Earned: NA/10

Groups	2024 % Completion	2024 % Completion District	2023 % Completion	2023 % Completion District
All Students	N/A	53.9	N/A	50.0
American Indian/Alaska Native	N/A	61.5	N/A	-
Asian	N/A	72.8	N/A	68.5
Black/African American	N/A	36.6	N/A	32.9
Hispanic/Latino	N/A	47.8	N/A	48.7
Pacific Islander	N/A	41.8	N/A	26.1
Two or More Races	N/A	65.1	N/A	50.5
White/Caucasian	N/A	62.0	N/A	55.8
Special Education	N/A	25.7	N/A	18.6
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	38.8	N/A	31.2
Economically Disadvantaged	N/A	43.9	N/A	40.5



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Attachment 2 - Performance Framework Ratings

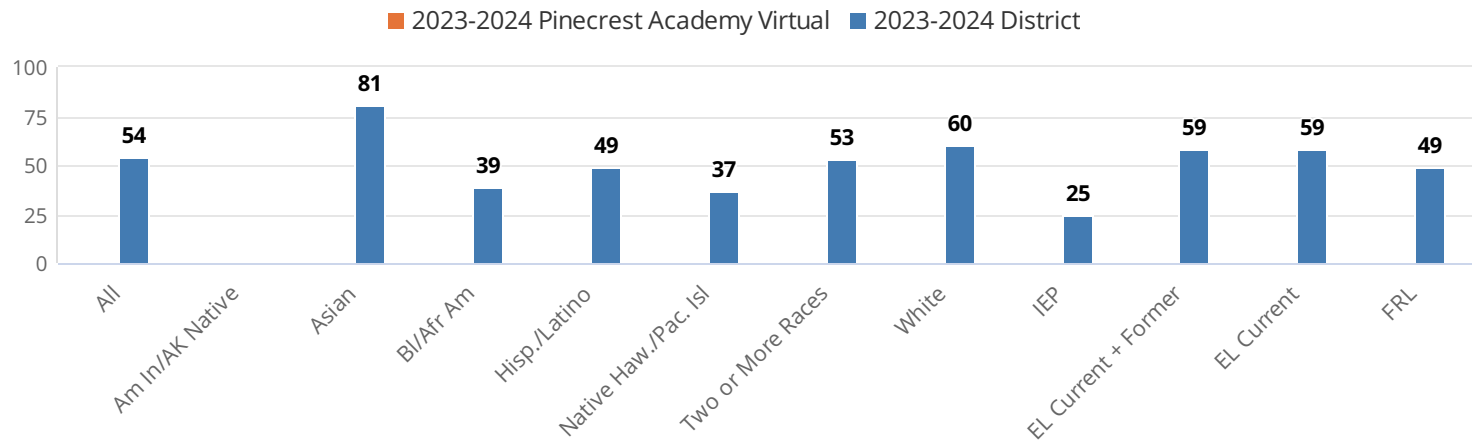
College and Career Readiness

Advanced or CCR Diploma

Advanced or CCR Diploma Points Earned: NA/5

Groups	2024 % Advanced or CCR Diploma	2024 % Advanced or CCR Diploma District	2023 % Advanced or CCR Diploma	2023 % Advanced or CCR Diploma District
All Students	N/A	54.3	N/A	53.5
American Indian/Alaska Native	N/A	-	N/A	41.1
Asian	N/A	81.0	N/A	81.3
Black/African American	N/A	38.8	N/A	42.4
Hispanic/Latino	N/A	48.8	N/A	49.5
Pacific Islander	N/A	37.1	N/A	47.0
Two or More Races	N/A	53.3	N/A	62.5
White/Caucasian	N/A	60.3	N/A	54.3
Special Education	N/A	24.7	N/A	21.3
English Learners Current + Former	N/A	58.6	N/A	56.4
English Learners Current	N/A	58.6	N/A	56.4
Economically Disadvantaged	N/A	49.3	N/A	49.8

% Students Who Received Advanced or CCR Diploma

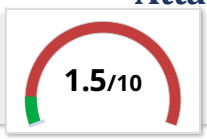


Post-Secondary Preparation Program Information

Groups	AP % Part.	AP % Comp.	DC/DE % Part.	DC/DE % Comp.	IB % Part.	IB % Comp.	CTE % Part.	CTE % Comp.
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black/African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White/Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

This table shows the breakdown of the percentage of students, by subgroup, who participated and completed college and career readiness program coursework. The four programs that are used in Nevada are Advanced Placement (AP), International Baccalaureate (IB), DualCredit/Dual Enrollment (DC/DE), and Career and Technical Education (CTE). The AP is a program created by the College Board offering college-level curriculum and examinations to high school students. Colleges often grant placement and credit to students who obtain high scores on the examinations. The IB Diploma Program is a two-year comprehensive and rigorous pre-university curriculum leading to an IB diploma. The IB Program was designed through an international cooperative effort and is based in Geneva, Switzerland. Both the Advanced Placement and International Baccalaureate Programs give high school students an opportunity to pursue college-level studies while still in high school. DC/DE allows students to take college courses while still in high school. Students can earn college credits upon successful completion of the coursework. CTE provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Note that not all schools in Nevada have all these programs available. For example, only a few schools in the state offer an IB program.

Attachment 2 - Performance Framework Ratings



Student Engagement

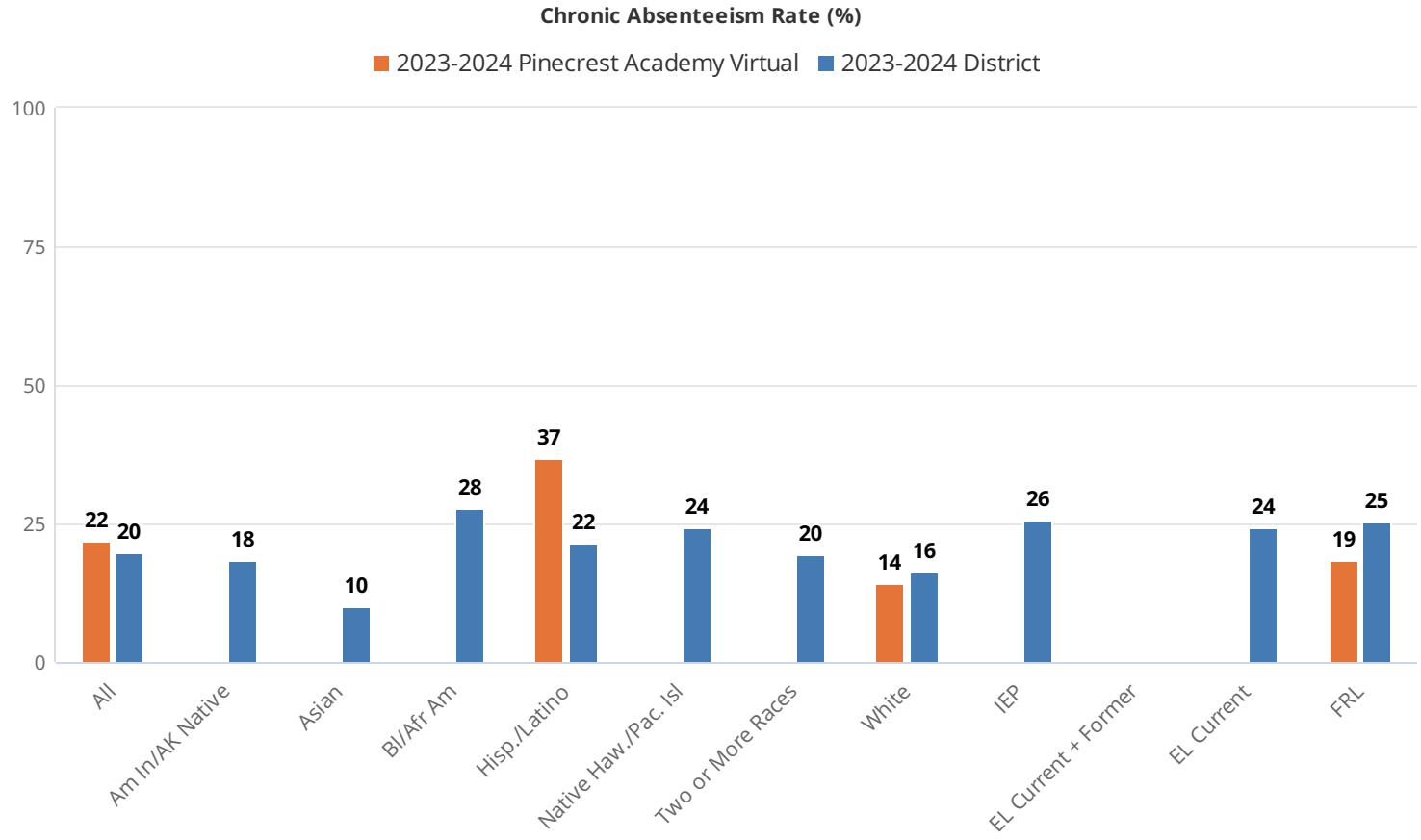
9th Grade Credit Sufficiency and Chronic Absenteeism are Measures of Student Engagement. 9th Grade Credit Sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Chronic Absenteeism

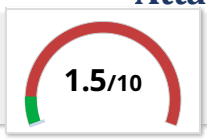
Chronic Absenteeism Points Earned: 0.5/5

Groups	2024 % Chronically Absent	2024 % District	2023 % Chronically Absent	2023 % District
All Students	21.8	19.9	21.7	19.6
American Indian/Alaska Native	N/A	18.3	N/A	19.5
Asian	-	10.1	-	9.7
Black/African American	-	27.8	-	21.5
Hispanic/Latino	36.8	21.6	-	21.9
Pacific Islander	-	24.2	N/A	22.7
Two or More Races	-	19.6	-	22.6
White/Caucasian	14.2	16.2	20.0	17.4
Special Education	-	25.6	-	25.1
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	24.3	N/A	24.1
Economically Disadvantaged	18.5	25.2	-	23.8

Reducing Chronic Absenteeism by 10% bonus points: NA



Attachment 2 - Performance Framework Ratings

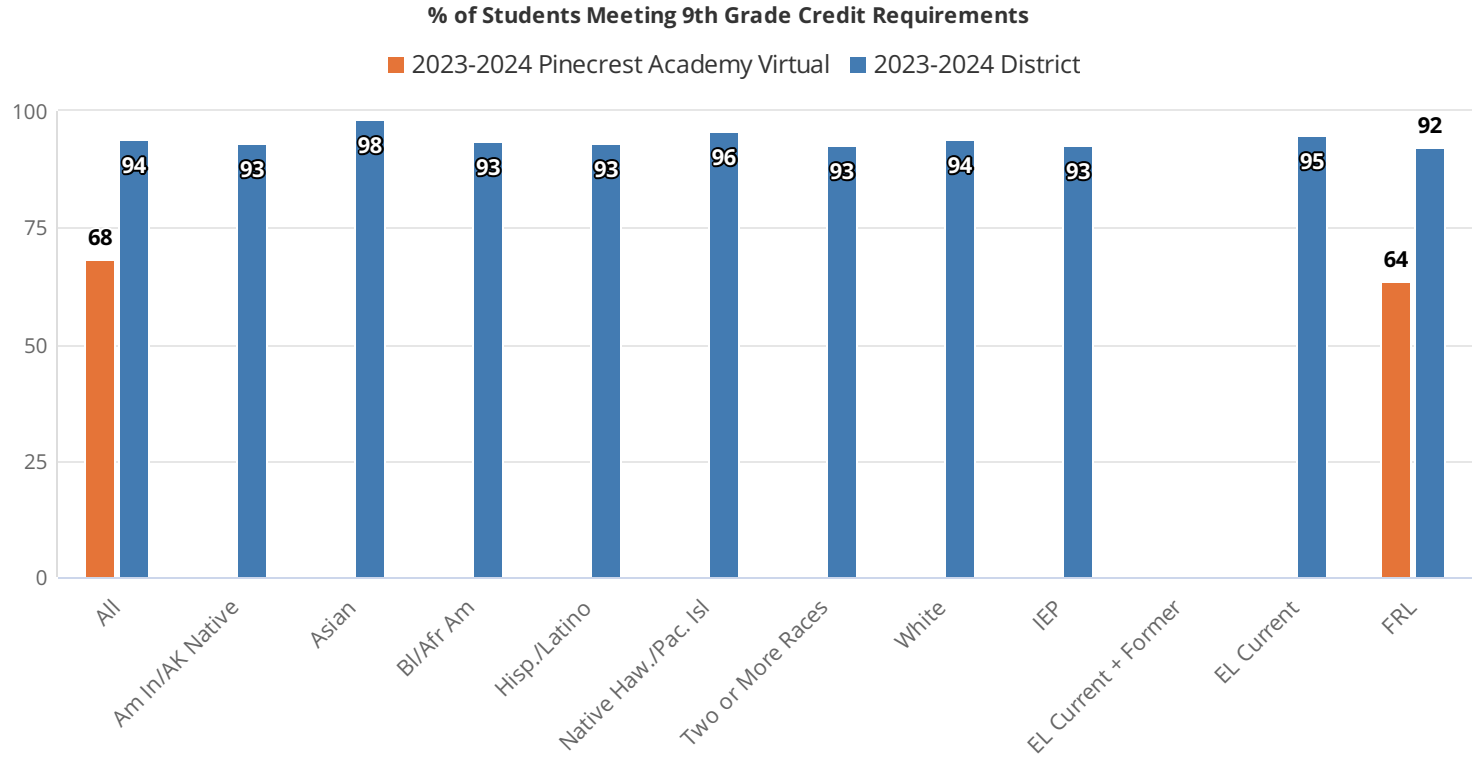


Student Engagement

9th Grade Credit Sufficiency

9th Grade Credit Sufficiency Points Earned 1/5

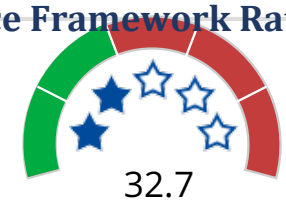
Groups	2024 % 9th Grade Credit Sufficiency	2024 % 9th Grade Credit Sufficiency District	2023 % 9th Grade Credit Sufficiency	2023 % 9th Grade Credit Sufficiency District
All Students	68.4	93.8	42.8	92.9
American Indian/Alaska Native	N/A	93.3	N/A	100.0
Asian	N/A	98.2	-	98.6
Black/African American	-	93.4	-	86.9
Hispanic/Latino	-	93.3	-	92.4
Pacific Islander	N/A	95.6	N/A	95.7
Two or More Races	-	92.7	-	93.6
White/Caucasian	-	93.9	-	94.4
Special Education	-	92.9	-	88.3
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	N/A	94.8	N/A	90.3
Economically Disadvantaged	63.6	92.4	-	90.2



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

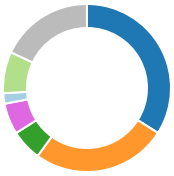
Attachment 2 - Performance Framework Ratings

School Level: Middle School
Grade Levels: 06-10
District: State Public Charter School Authority
School Address: 225 Grand Cadence Dr. Henderson, NV 89015



32.7
Total Index Score

School Type: *SPCSA*
School Designation: *No Designation*
95% Assessment Participation: *Warning*



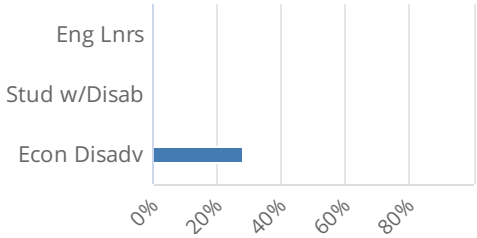
Student Race/Ethnicity

26.0%	White
6.0%	Bl/Afr Am
34.0%	Hisp/Latino
6.0%	Asian
2.0%	Am Ind/AK Nat
8.0%	Pac Isl
18.0%	Two or More

School Performance History

School Year	Index Score/ Star Rating	
2021-2022	N/A	N/A
2020-2021	N/A	N/A

Additional Student Groups



What does my school rating mean?

Two-Star school: Identifies a school that has **partially met** the state's standard for performance. Students and subgroups often meet expectations for academic performance or growth but may have multiple areas that require improvement. Areas requiring significant improvement are uncommon. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard.

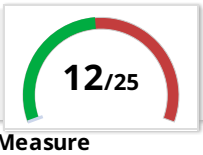
How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 29	★
At or above 29 but less than 50	★★
At or above 50 and less than 70	★★★
At or above 70 and less than 80	★★★★
At or above 80	★★★★★

2022-2023 School Performance

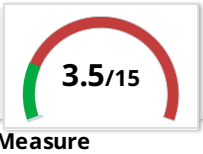


12/25 Academic Achievement Indicator

Measure	School Rate	District Rate
Pooled Proficiency	36.9	45.7
Math Proficiency	23.5	38.5
ELA Proficiency	51.4	53.4
Science Proficiency	33.3	43.9

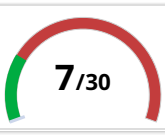
N/A English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	N/A	29.3



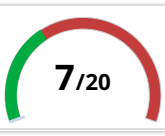
3.5/15 Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	21.7	18.8
Academic Learning Plans	>95	>95
8th Grade Credit Requirements	52.3	92.7
Climate Survey Participation	90.0	N/A



7/30 Student Growth Indicator

Measure	School Median	District Median
Math MGP	12.0	56.0
ELA MGP	38.5	56.0
	School Rate	**District Rate**
Met Math AGP Target	18.5	40.4
Met ELA AGP Target	46.4	52.8

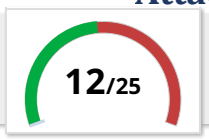


7/20 Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	<5	18.0
Prior Non-Proficient Met ELA AGP Target	26.6	23.3

Climate Survey Participation is not a point-earning measure.

Attachment 2 - Performance Framework Ratings



Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

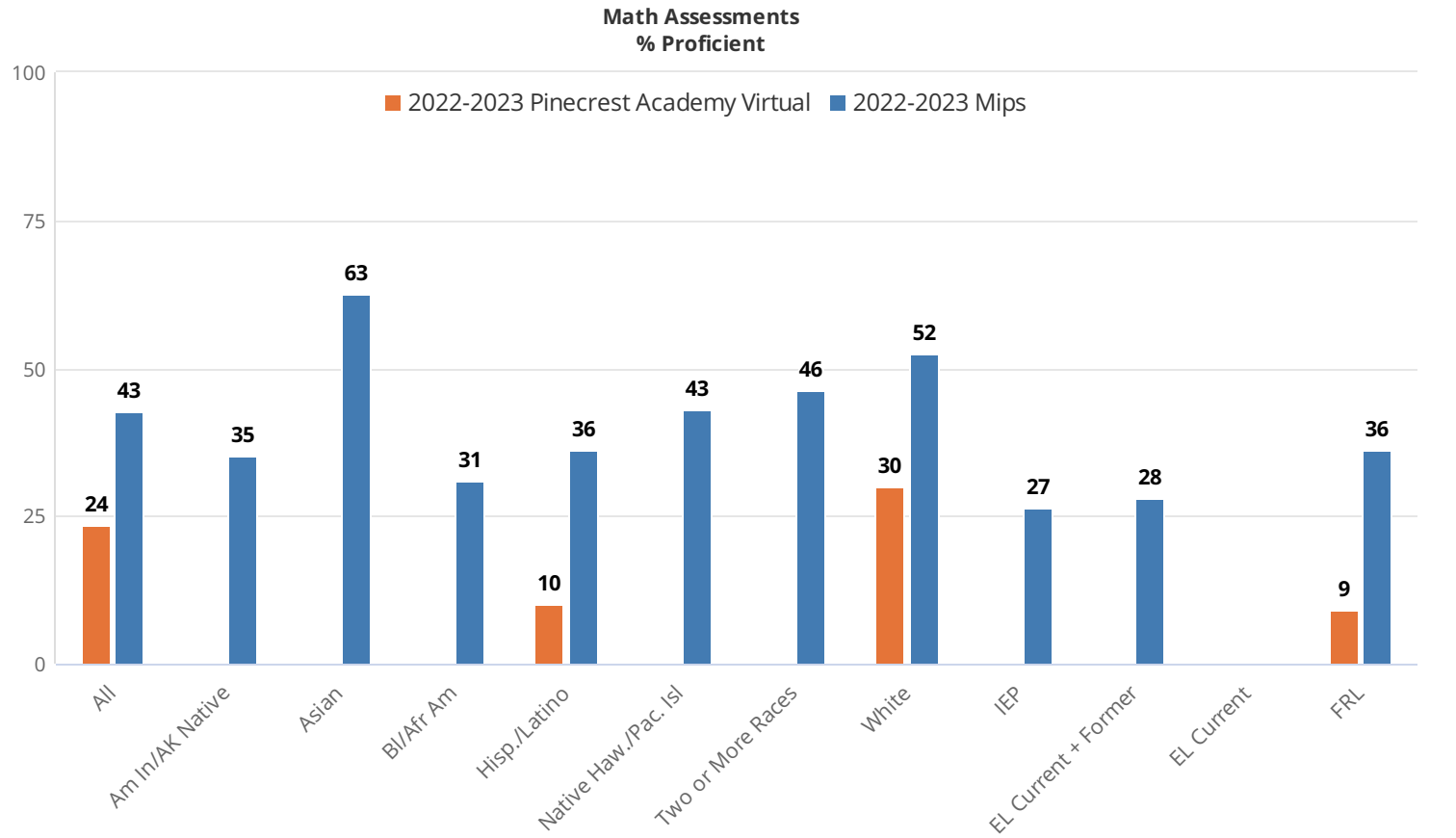
Pooled Proficiency

Pooled Proficiency Points Earned: 12/25

	2023 %	2023 % District	2022 %	2022 % District
Pooled Proficiency	36.9	45.7		

Math Proficient

Groups	2023 %	2023 % District	2023 % MIP	2022 %	2022 % District	2022 % MIP
All Students	23.5	38.5	42.7			39.7
American Indian/Alaska Native	N/A	35.0	35.3			31.9
Asian	-	62.5	62.6			60.6
Black/African American	-	19.4	31			27.3
Hispanic/Latino	10.0	28.3	36.2			32.8
Pacific Islander	-	37.9	43.1			40.1
Two or More Races	-	44.5	46.4			43.6
White/Caucasian	30.0	51.4	52.3			49.8
Special Education	-	11.5	26.5			22.7
English Learners Current + Former	-	21.5	28			24.2
English Learners Current	N/A	6.5				
Economically Disadvantaged	9.0	24.9	36.1			32.7



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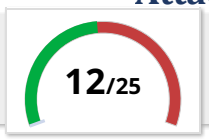
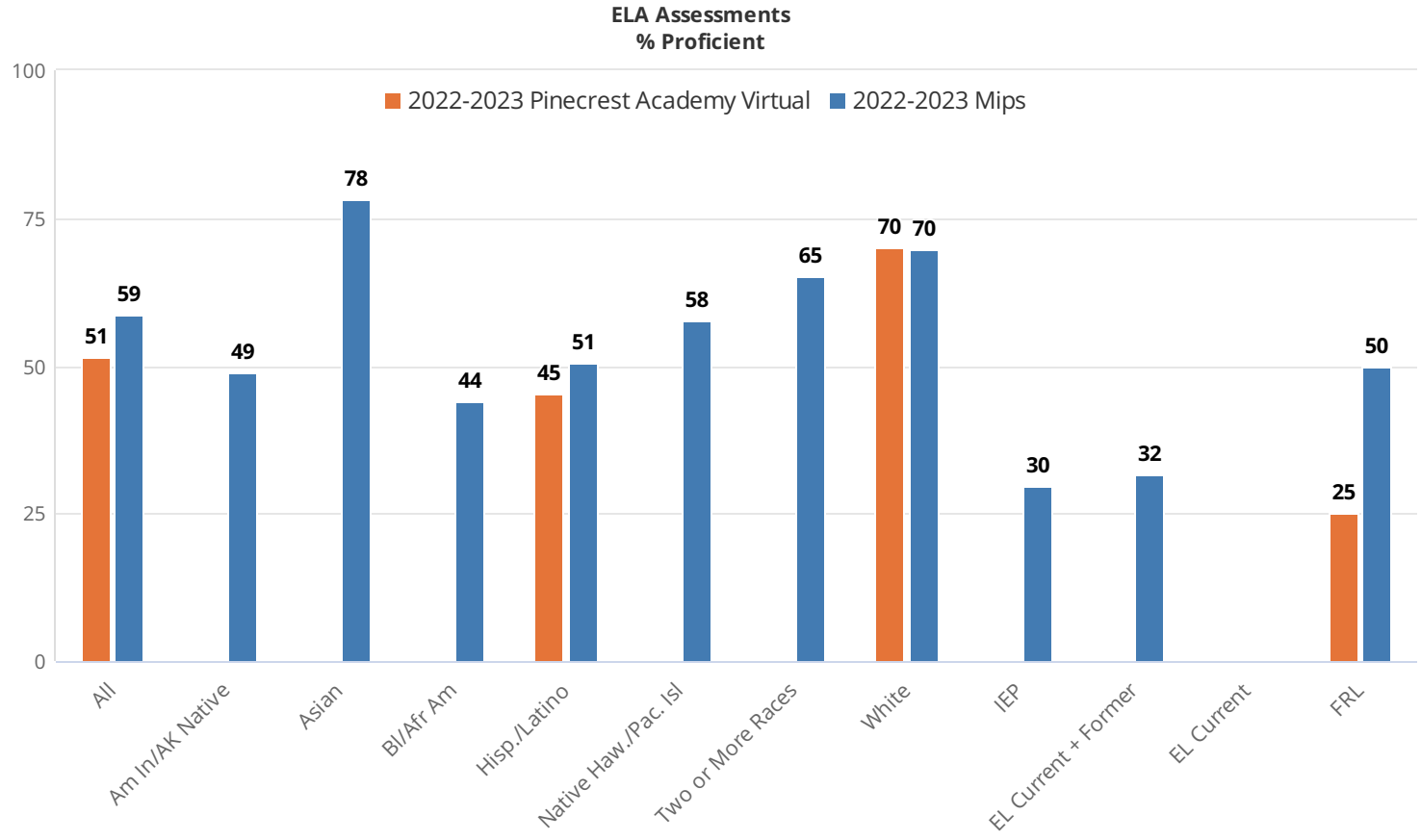
Attachment 2 - Performance Framework Ratings



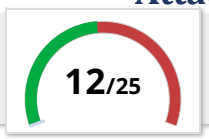
Academic Achievement

ELA Proficient

Groups	2023 %	2023 % District	2023 % MIP	2022 %	2022 % District	2022 % MIP
All Students	51.4	53.4	58.6			56.4
American Indian/Alaska Native	N/A	45.6	49			46.3
Asian	-	74.7	78.2			77.1
Black/African American	-	37.4	43.9			40.9
Hispanic/Latino	45.4	44.8	50.5			47.9
Pacific Islander	-	47.2	57.8			55.5
Two or More Races	-	60.0	65			63.2
White/Caucasian	70.0	64.0	69.6			68
Special Education	-	17.4	29.6			25.8
English Learners Current + Former	-	34.0	31.7			28.1
English Learners Current	N/A	12.0				
Economically Disadvantaged	25.0	40.8	49.8			47.1



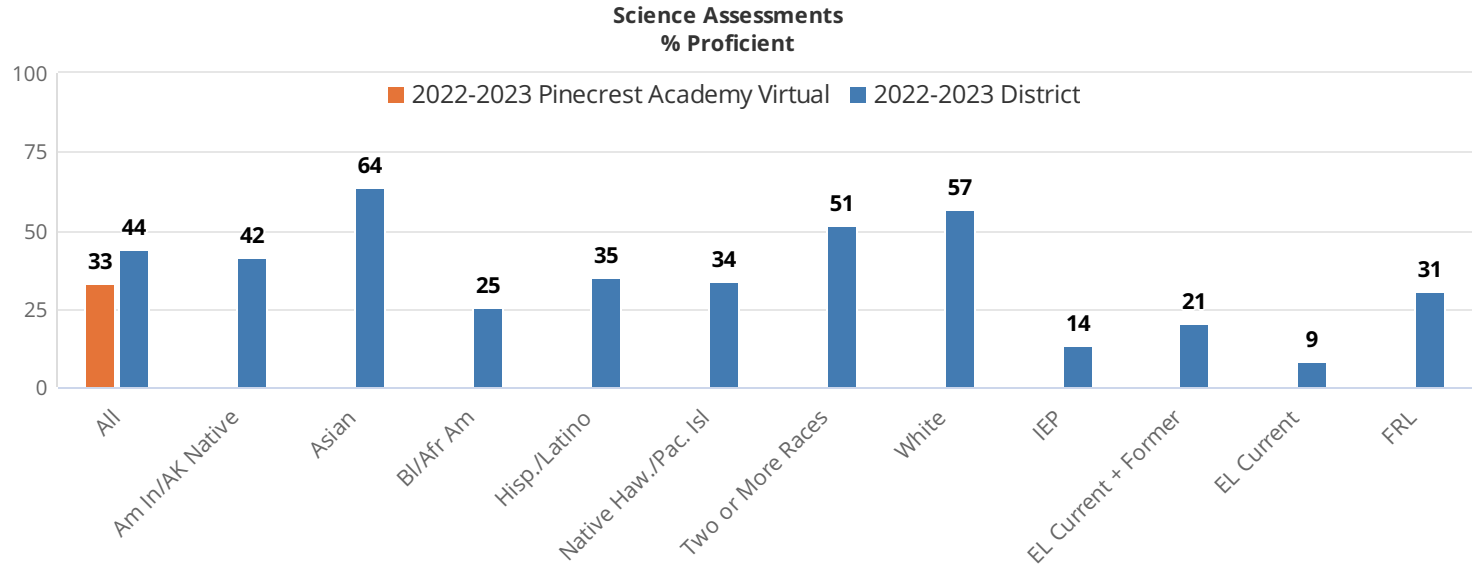
Attachment 2 - Performance Framework Ratings



Academic Achievement

Science Proficient

Groups	2023 %	2023 % District	2022 %	2022 % District
All Students	33.3	43.9		
American Indian/Alaska Native	N/A	41.6		
Asian	-	63.5		
Black/African American	N/A	25.3		
Hispanic/Latino	-	34.8		
Pacific Islander	-	33.7		
Two or More Races	-	51.4		
White/Caucasian	-	56.5		
Special Education	-	13.6		
English Learners Current + Former	-	20.7		
English Learners Current	N/A	8.5		
Economically Disadvantaged	-	30.8		



Participation on State Assessments

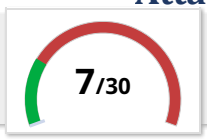
At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty:

Yellow indicates 95% participation requirement not met.

Groups	2023 % Math	2023 % ELA	2022 % Math	2022 % ELA
All Studentss	94.4%	>=95%	>=95%	>=95%
American Indian/Alaska Native	N/A	N/A	>=95%	>=95%
Asian	-	-	>=95%	>=95%
Black/African American	-	-	>=95%	>=95%
Hispanic/Latino	-	-	>=95%	>=95%
Pacific Islander	-	-	>=95%	>=95%
Two or More Races	-	-	>=95%	>=95%
White/Caucasian	-	-	>=95%	>=95%
Special Education	-	-	>=95%	>=95%
English Learners Current + Former	-	-	>=95%	>=95%
English Learners Current	N/A	N/A	>=95%	>=95%
Economically Disadvantaged	85.7%	>=95%	>=95%	>=95%

Attachment 2 - Performance Framework Ratings



Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data

Math MGP Points Earned: 1/10 **ELA MGP Points Earned: 2/10**

Groups	2023 Math MGP	2023 District Math MGP	2023 ELA MGP	2023 District ELA MGP	2022 Math MGP	2022 District Math MGP	2022 ELA MGP	2022 District ELA MGP
All Students	12.0	56.0	38.5	56.0				
American Indian/Alaska Native	N/A	64.0	N/A	61.0				
Asian	-	61.0	-	57.0				
Black/African American	-	51.0	-	55.0				
Hispanic/Latino	-	54.0	64.5	55.0				
Pacific Islander	-	59.0	-	54.0				
Two or More Races	-	59.0	-	58.0				
White/Caucasian	-	58.0	-	56.0				
Special Education	-	52.0	-	55.0				
English Learners Current + Former	-	54.0	-	56.0				
English Learners Current	N/A	53.0	N/A	53.0				
Economically Disadvantaged	-	54.0	22.5	55.0				

AGP Growth Data

Math AGP Points Earned: 1.5/5 **ELA AGP Points Earned: 2.5/5**

Groups	2023 Math AGP	2023 District Math AGP	2023 ELA AGP	2023 District ELA AGP	2022 Math AGP	2022 District Math AGP	2022 ELA AGP	2022 District ELA AGP
All Students	18.5	40.4	46.4	52.8				
American Indian/Alaska Native	N/A	38.8	N/A	50.0				
Asian	-	62.5	-	72.6				
Black/African American	-	23.7	-	39.6				
Hispanic/Latino	-	30.6	40.0	44.7				
Pacific Islander	-	40.5	-	48.3				
Two or More Races	-	46.9	-	59.5				
White/Caucasian	-	51.9	-	61.5				
Special Education	-	15.1	-	22.3				
English Learners Current + Former	-	24.3	-	35.3				
English Learners Current	N/A	10.9	N/A	16.2				
Economically Disadvantaged	-	28.1	10.0	41.9				

For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/.

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

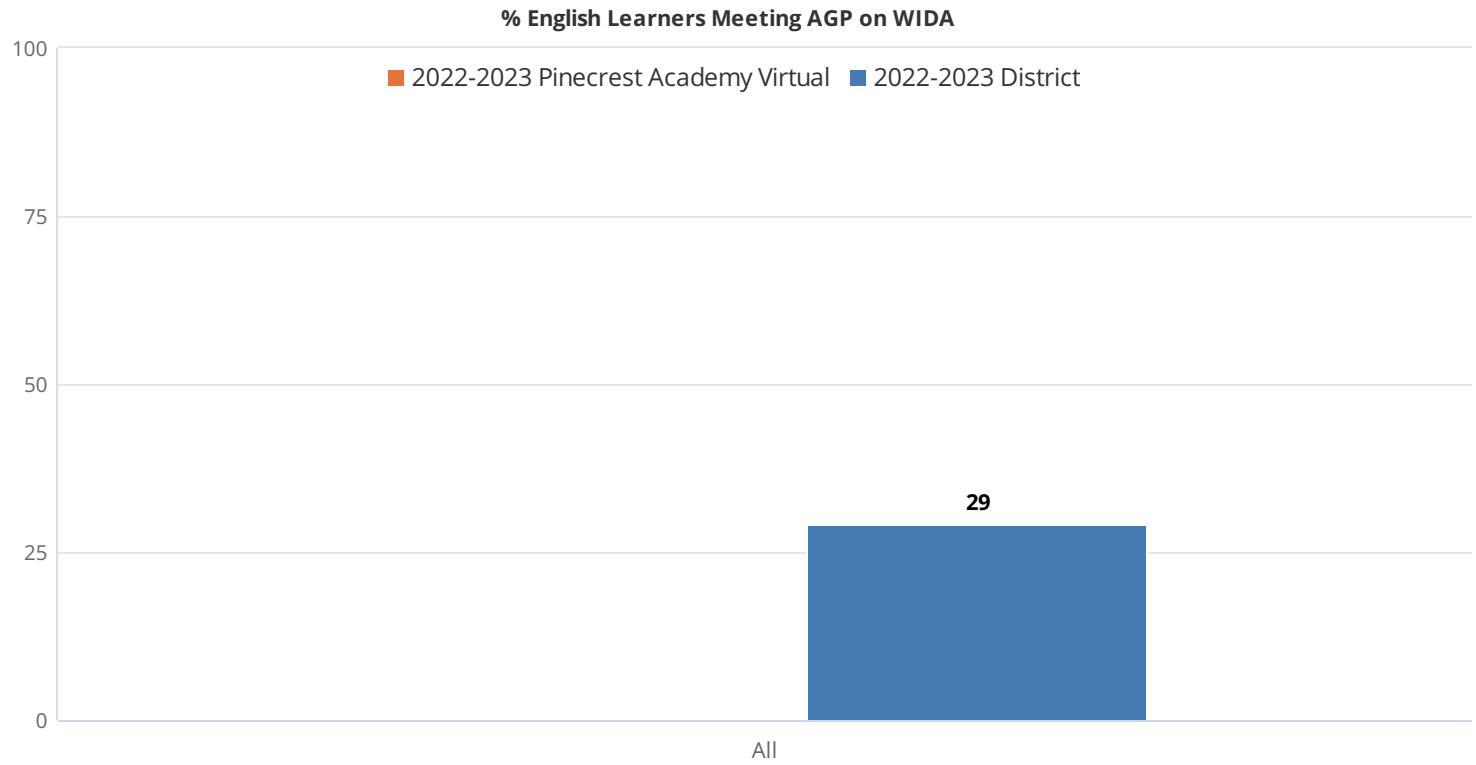
Attachment 2 - Performance Framework Ratings

English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

	2023 number of ELs With AGP Target	2023 % of EL Meeting AGP	2023 % District	2022 number of ELs With AGP Target	2022 % of EL Meeting AGP	2022 % District
ELPA	N/A	N/A	29.3			



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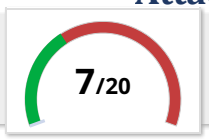


Closing Opportunity Gaps

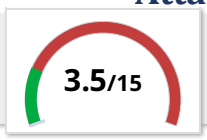
Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their AGP. This is a measure of gap between proficient and non-proficient students. Schools need to have ten records in the all-students subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Math AGP Points Earned: 1/10 **ELA AGP Points Earned: 6/10**

Groups	2023 % Meeting AGP Math	2023 % District Math	2023 % Meeting AGP ELA	2023 % District ELA	2022 % Meeting AGP Math	2022 % District Math	2022 % Meeting AGP ELA	2022 % District ELA
All Students	<5	18.0	26.6	23.3				
American Indian/Alaska Native	N/A	18.9	N/A	23.3				
Asian	N/A	26.3	N/A	36.0				
Black/African American	-	12.5	-	20.2				
Hispanic/Latino	-	15.4	-	21.4				
Pacific Islander	-	20.5	-	20.4				
Two or More Races	-	20.8	-	27.8				
White/Caucasian	-	23.6	-	26.3				
Special Education	-	8.5	-	12.4				
English Learners Current + Former	-	13.5	-	18.6				
English Learners Current	N/A	8.9	N/A	12.7				
Economically Disadvantaged	-	14.2	-	20.9				

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Attachment 2 - Performance Framework Ratings



Student Engagement

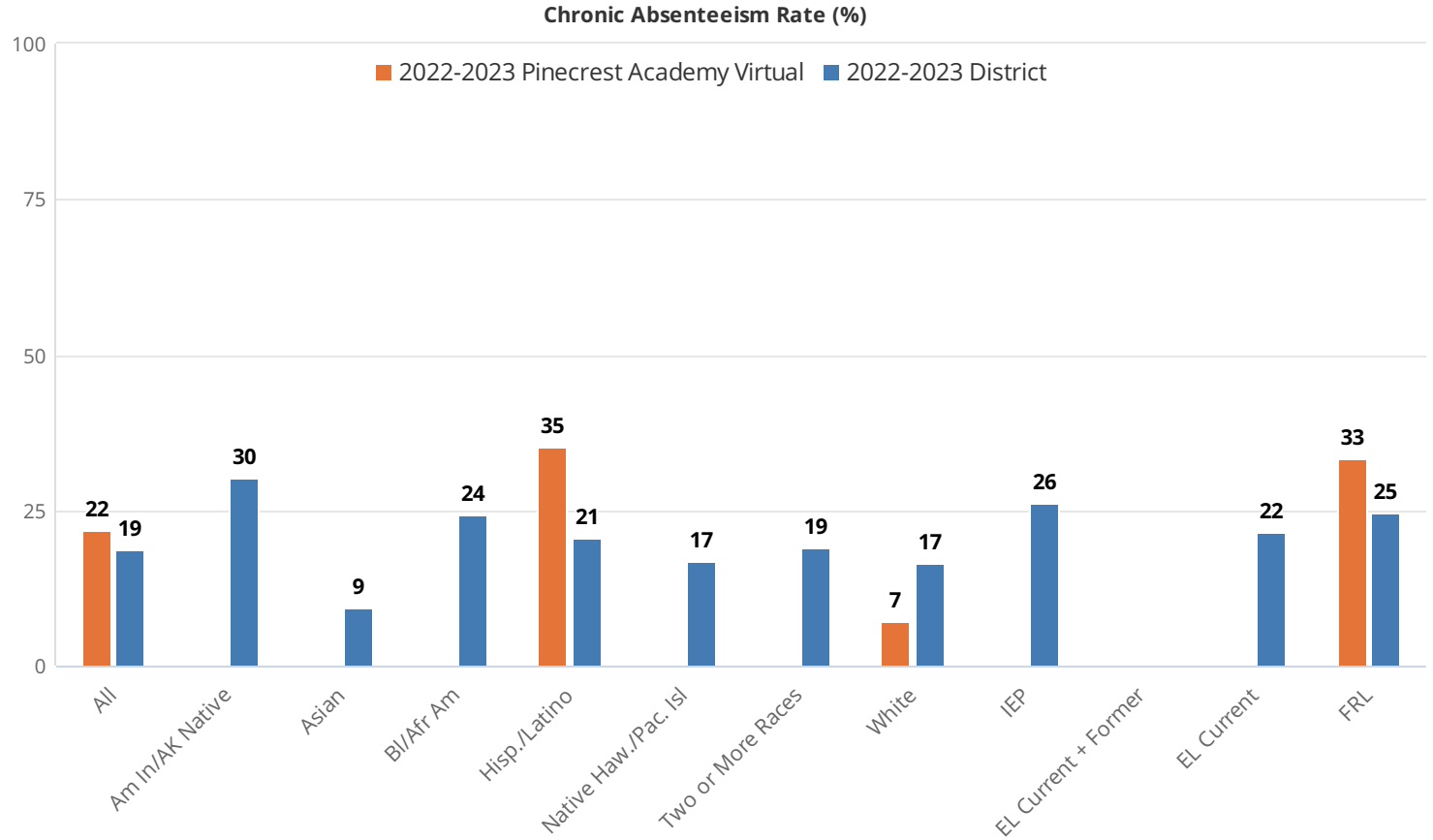
Chronic Absenteeism, Academic Learning Plans, and NAC 389.445 8th Grade Credit Requirements are Measures of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Academic Learning Plans reflect the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. The NAC 389.445 8th Grade Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator, with the exception of the NAC 389.445 8th Grade Credit Requirements. Since this is a cohort calculation, all students are included in this Measure for accountability.

Chronic Absenteeism

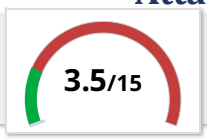
Chronic Absenteeism Points Earned: 1.5/10

Groups	2023 % Chronically Absent	2023 % District	2022 % Chronically Absent	2022 % District
All Students	21.7	18.8		
American Indian/Alaska Native	N/A	30.1		
Asian	-	9.3		
Black/African American	-	24.2		
Hispanic/Latino	35.2	20.6		
Pacific Islander	-	16.7		
Two or More Races	-	19.0		
White/Caucasian	7.1	16.5		
Special Education	-	26.3		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	21.6		
Economically Disadvantaged	33.3	24.7		

Reducing Chronic Absenteeism by 10% bonus points: NA



Attachment 2 - Performance Framework Ratings



Student Engagement

Academic Learning Plans

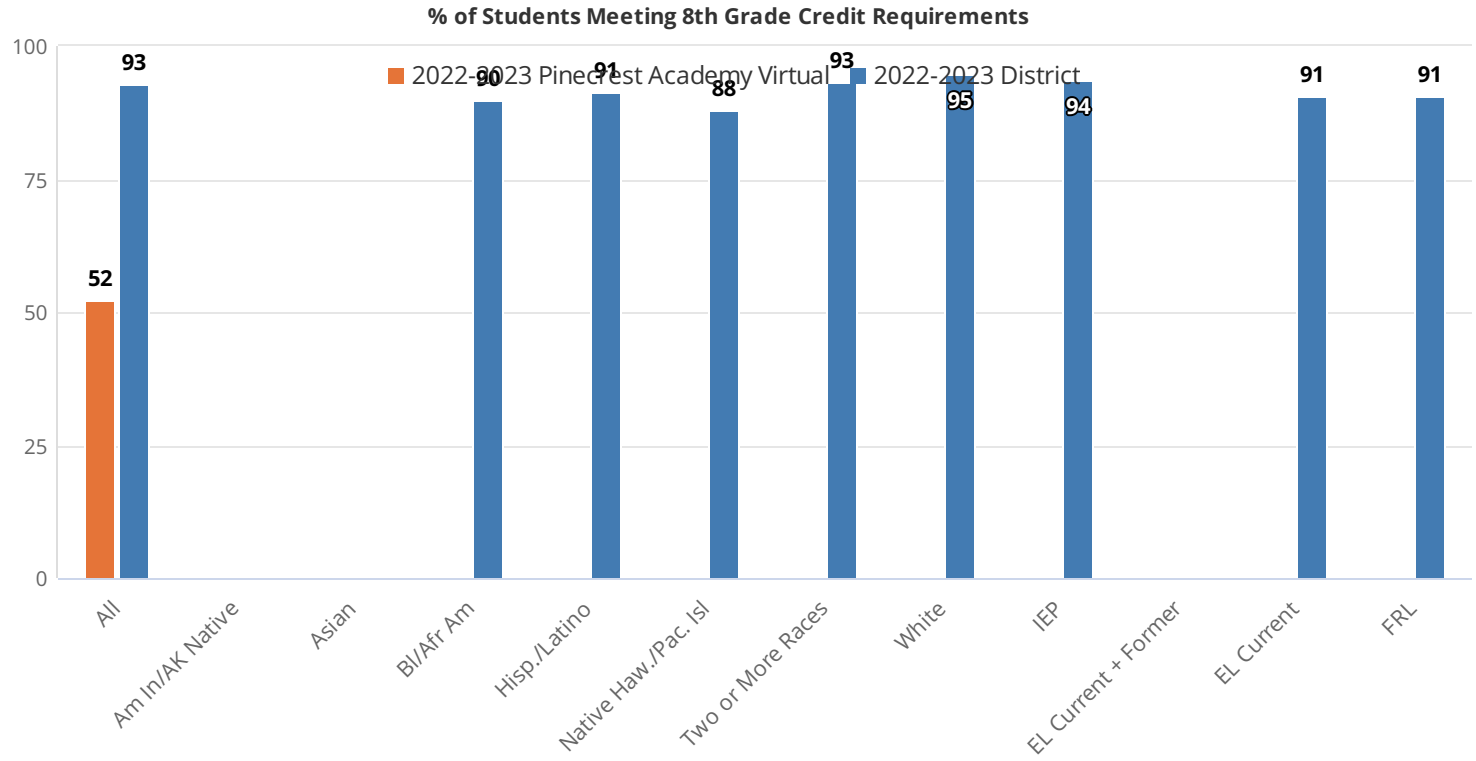
Academic Learning Plans Points Earned 2/2

Groups	2023 % Academic Learning Plans	2023 % District	2022 % Academic Learning Plans	2022 % District
All Students	>95	>95		
American Indian/Alaska Native	N/A	>95		
Asian	-	>95		
Black/African American	-	>95		
Hispanic/Latino	>95	>95		
Pacific Islander	-	>95		
Two or More Races	-	>95		
White/Caucasian	>95	>95		
Special Education	-	>95		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	>95		
Economically Disadvantaged	>95	>95		

NAC 389.445 Credit Requirements

NAC 389.445 Credit Requirements Points Earned 0/3

Groups	2023 % Credit Requirements Met	2023 % District	2022 % Credit Requirements Met	2022 % District
All Students	52.3	92.7		
American Indian/Alaska Native	N/A	>95		
Asian	-	>95		
Black/African American	-	89.9		
Hispanic/Latino	-	91.4		
Pacific Islander	-	88.1		
Two or More Races	-	93.1		
White/Caucasian	-	94.8		
Special Education	-	93.7		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	90.5		
Economically Disadvantaged	-	90.5		



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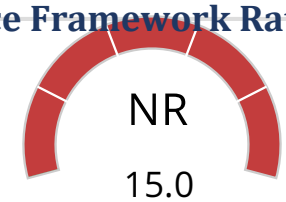
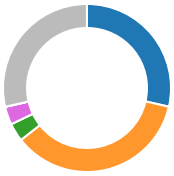
Attachment 2 - Performance Framework Ratings

School Level: High School
Grade Levels: 06-10
District: State Public Charter School Authority
School Address: 225 Grand Cadence Dr. Henderson, NV 89015



15.0
Total Index Score

School Type: *SPCSA*
School Designation: *No Designation*
95% Assessment Participation: *Met*



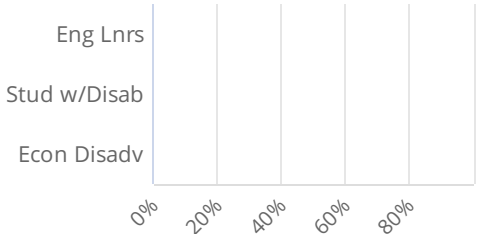
Student Race/Ethnicity

35.7%	White
3.5%	Bl/Afr Am
28.5%	Hisp/Latino
3.5%	Asian
N/A%	Am Ind/AK Nat
N/A%	Pac Isl
28.5%	Two or More

School Performance History

School Year	Index Score/ Star Rating	
2021-2022	N/A	N/A
2020-2021	N/A	N/A

Additional Student Groups



What does my school rating mean?

In order for a high school to be rated, it must meet the minimum n-size requirements and earn points in at least the following indicators and/or measures: Student Achievement, Graduation. For this school, the minimum requirement have not been met.

How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 27	★
At or above 27 but less than 50	★★
At or above 50 and less than 70	★★★
At or above 70 and less than 82	★★★★
At or above 82	★★★★★

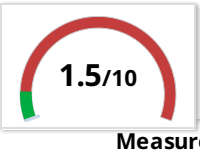
2022-2023 School Performance

Academic Achievement Indicator

Measure	School Rate	District Rate
Math Proficiency	N/A	25.7
ELA Proficiency	N/A	54.0
Science Proficiency	-	26.5

English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	N/A	14.6

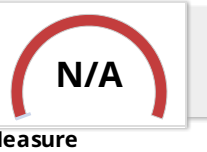


Student Engagement Indicator

Measure	School Rate	District Rate
9th Grade Credit Sufficiency	42.8	92.9
Chronic Absenteeism	21.7	19.6
Climate Survey Participation	81.0	N/A

Graduation Rates Indicator

Measure	School Rate	District Rate
4-Year	N/A	86.0
5-Year	N/A	89.9



College and Career Readiness Indicator

Measure	School Rate	District Rate
Post-Secondary Preparation Participation	N/A	76.1
Post-Secondary Preparation Completion	N/A	50.0
Advanced or CCR Diploma	N/A	53.5

Climate Survey Participation is not a point-earning measure.

Graduation and diploma rates are based on the class of 2021-2022.

Attachment 2 - Performance Framework Ratings

Academic Achievement

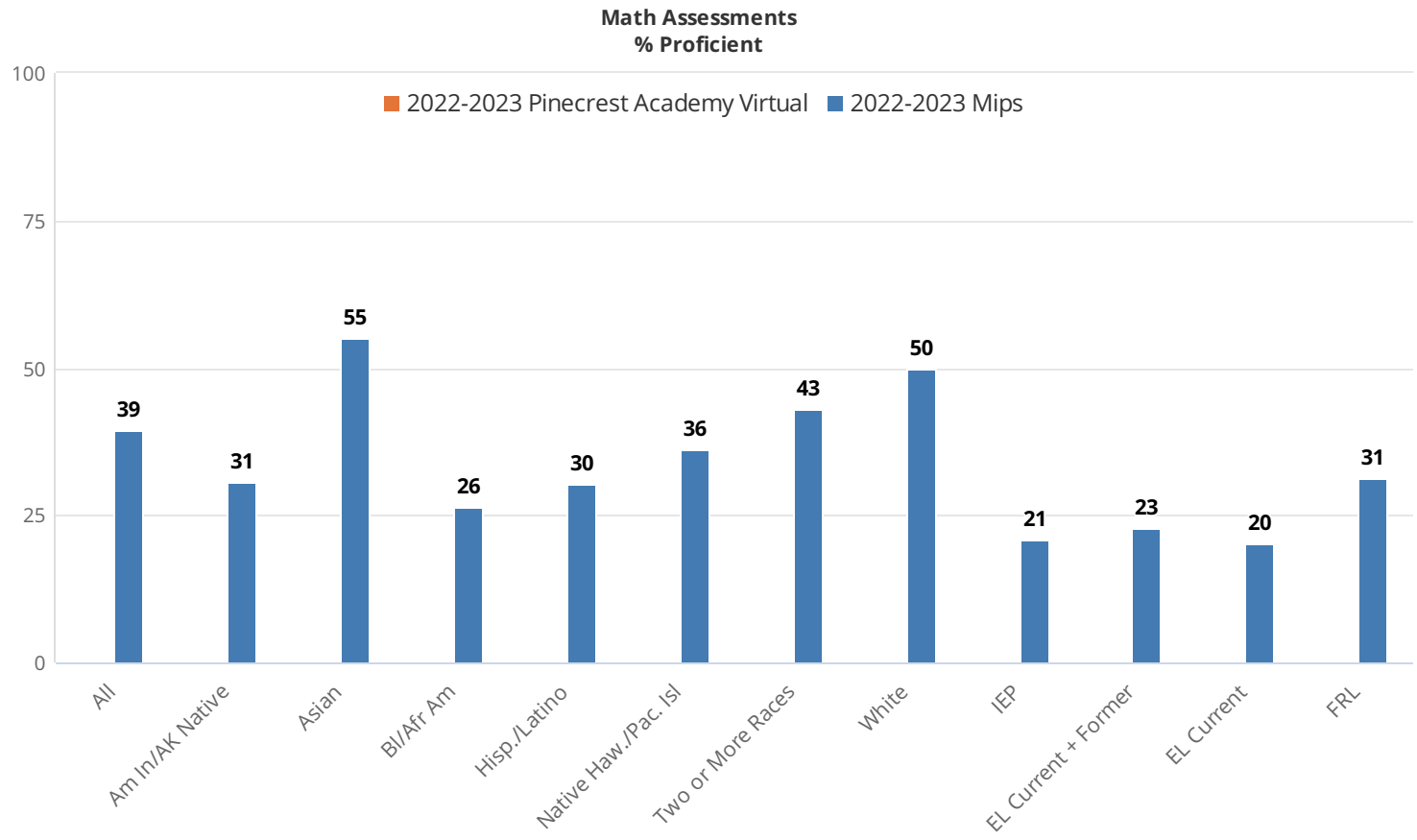
Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set to determine the achievement level needed to be proficient on the assessment. Points are earned based on the percent of students proficient in the areas of English Language Arts (ELA), Math and Science based on the ACT, Nevada Science, and Nevada Alternate assessments.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year ill be included in the Measures in this Indicator.

Math Proficient

Math Proficient Points Earned: NA/10

Groups	2023 %	2023 % District	2023 % MIP	2022 %	2022 % District	2022 % MIP
All Students	N/A	25.7	39.38			36.19
American Indian/Alaska Native	N/A	20.0	30.62			26.96
Asian	N/A	50.2	55.12			52.76
Black/African American	N/A	11.0	26.37			22.5
Hispanic/Latino	N/A	16.0	30.44			26.78
Pacific Islander	N/A	28.0	36.16			32.8
Two or More Races	N/A	35.5	43.1			40.11
White/Caucasian	N/A	33.6	49.68			47.04
Special Education	N/A	6.2	20.93			16.76
English Learners Current + Former	N/A	<5	22.86			18.8
English Learners Current	N/A	<5	20.23			16.04
Economically Disadvantaged	N/A	14.5	31.41			27.8



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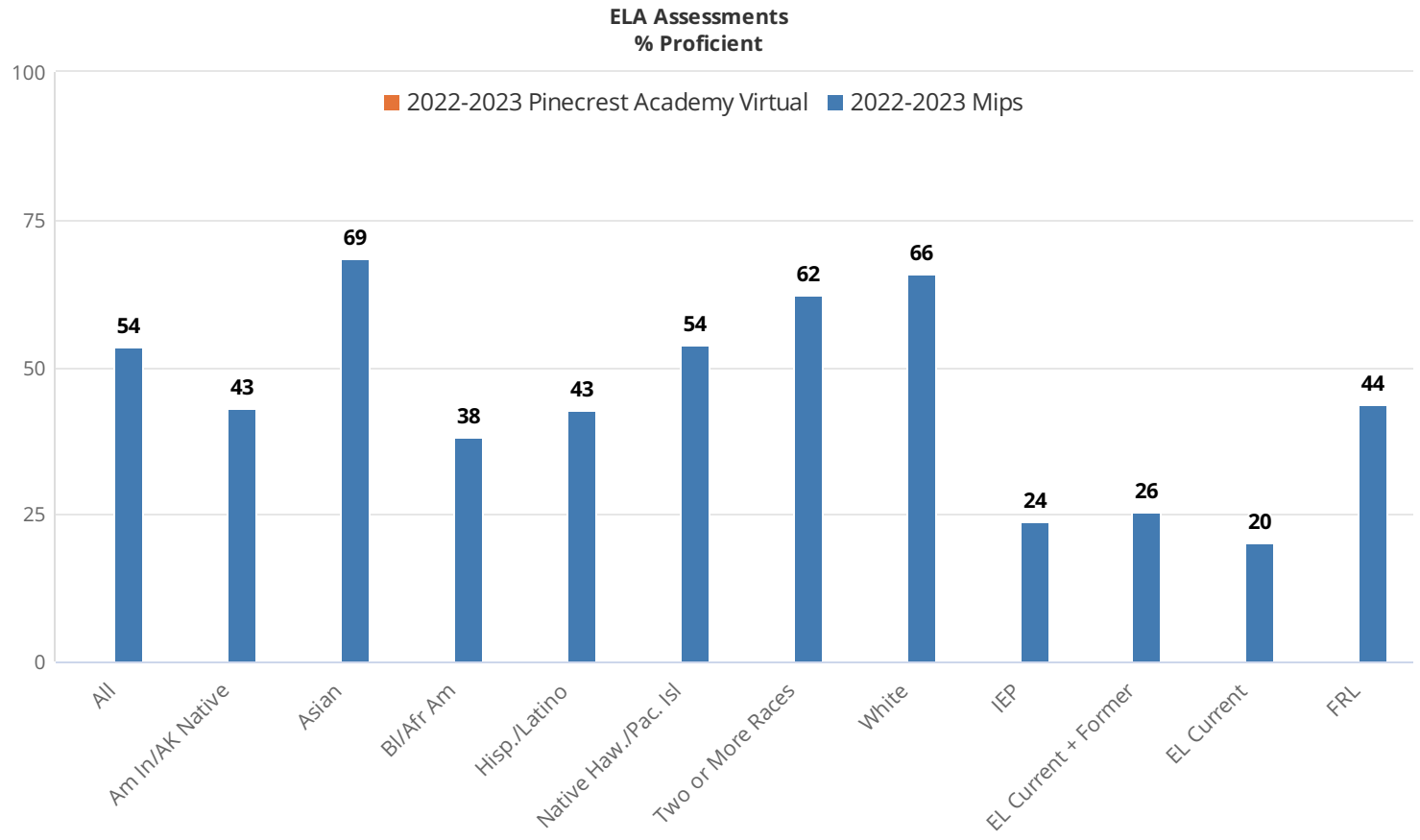
Attachment 2 - Performance Framework Ratings

Academic Achievement

ELA Proficient **ELA Proficient Points Earned: NA/10**

Groups	2023 %	2023 % District	2023 % MIP	2022 %	2022 % District	2022 % MIP
All Students	N/A	54.0	53.55			51.11
American Indian/Alaska Native	N/A	70.0	42.92			39.92
Asian	N/A	75.2	68.51			66.85
Black/African American	N/A	34.6	38.08			34.82
Hispanic/Latino	N/A	43.8	42.69			39.67
Pacific Islander	N/A	56.1	53.74			51.31
Two or More Races	N/A	65.5	62.16			60.16
White/Caucasian	N/A	64.6	65.93			64.14
Special Education	N/A	19.2	23.93			19.92
English Learners Current + Former	N/A	10.9	25.56			21.64
English Learners Current	N/A	6.0	20.18			15.98
Economically Disadvantaged	N/A	41.8	43.73			40.77



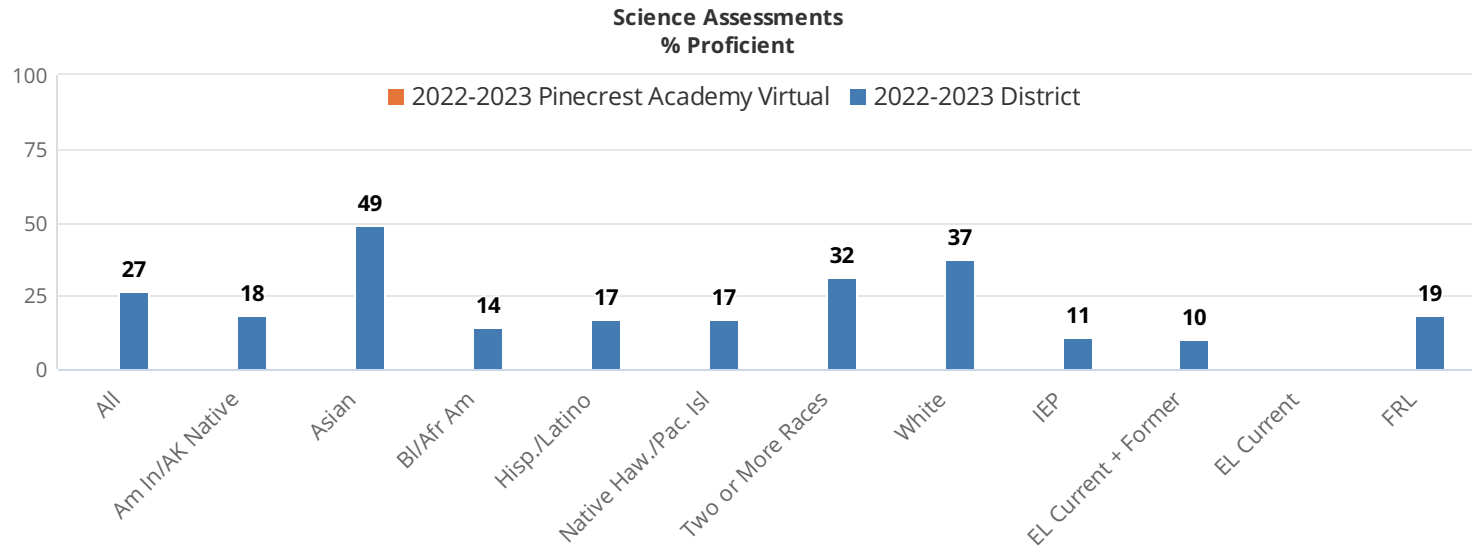
Attachment 2 - Performance Framework Ratings

Academic Achievement

Science Proficient

Science Proficient Points Earned: NA/5

Groups	2023 %	2023 % District	2022 %	2022 % District
All Students	-	26.5		
American Indian/Alaska Native	N/A	18.1		
Asian	N/A	49.3		
Black/African American	N/A	14.2		
Hispanic/Latino	N/A	17.2		
Pacific Islander	N/A	17.3		
Two or More Races	N/A	31.6		
White/Caucasian	-	37.3		
Special Education	N/A	11.1		
English Learners Current + Former	N/A	10.1		
English Learners Current	N/A	<5		
Economically Disadvantaged	N/A	18.7		



Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: NA

Groups	2023 % Math	2023 % ELA	2022 % Math	2022 % ELA
All Students	N/A	N/A	>=95%	>=95%
American Indian/Alaska Native	N/A	N/A	>=95%	>=95%
Asian	N/A	N/A	>=95%	>=95%
Black/African American	N/A	N/A	>=95%	>=95%
Hispanic/Latino	N/A	N/A	>=95%	>=95%
Pacific Islander	N/A	N/A	>=95%	>=95%
Two or More Races	N/A	N/A	>=95%	>=95%
White/Caucasian	N/A	N/A	>=95%	>=95%
Special Education	N/A	N/A	>=95%	>=95%
English Learners Current + Former	N/A	N/A	>=95%	>=95%
English Learners Current	N/A	N/A	>=95%	>=95%
Economically Disadvantaged	N/A	N/A	>=95%	>=95%

Yellow indicates 95% participation requirement not met.

Attachment 2 - Performance Framework Ratings

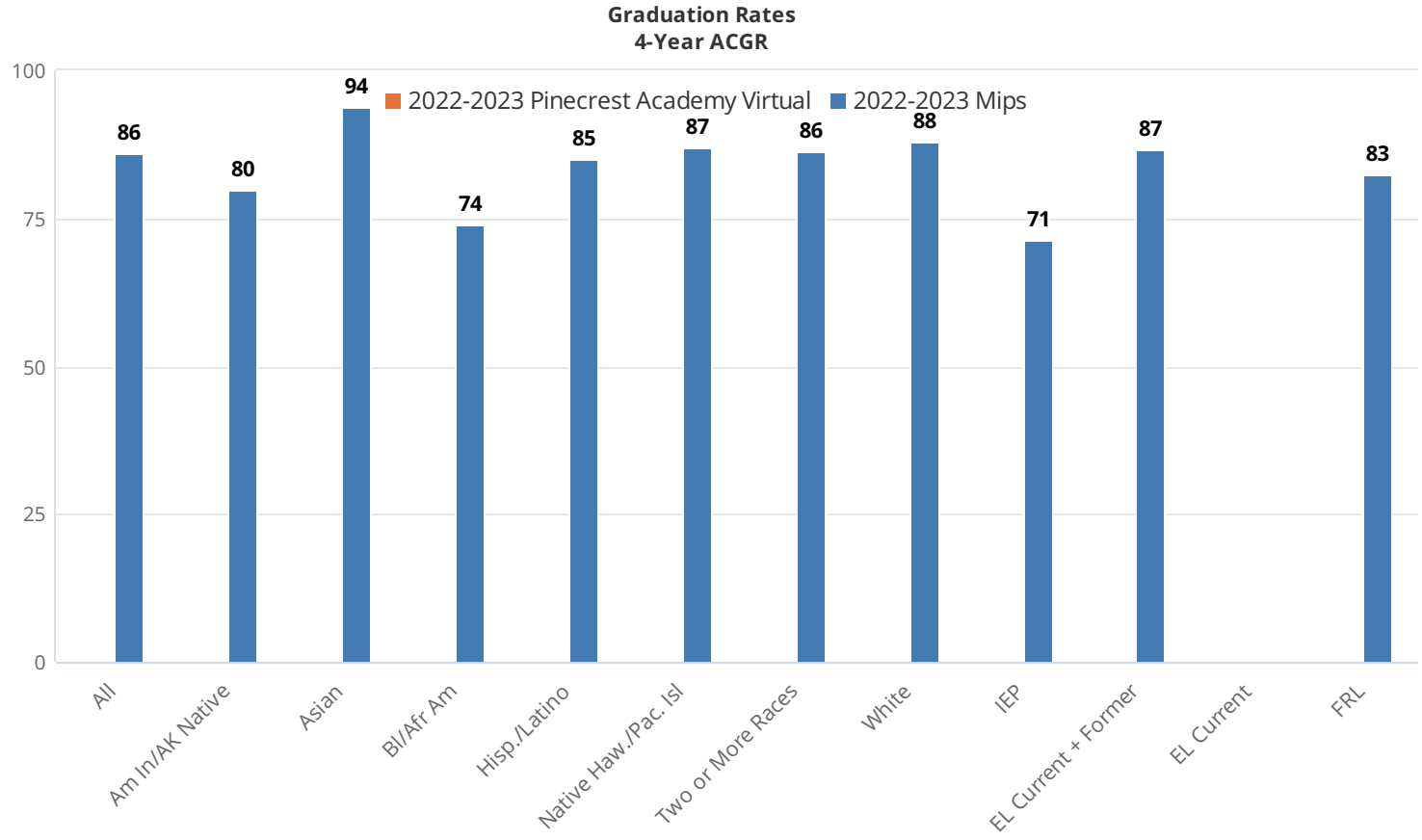
Graduation Rates

The cohort graduation rate is determined through the adjusted cohort graduation rate (ACGR) process and follows federal guidelines for computing the rate. This process usually results in preliminary graduation rates in October, with disaggregated rates determined in December. Because these dates are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures. Any student whoever belonged to any special population subgroup (IEP, EL, or FRL) during their high school career are included in the subgroup rates.

4-Year ACGR Data

4-Year ACGR Points Earned: NA/25

Groups	2022 % 4-Year ACGR	2022 % District	2022 % 4-Year ACGR MIP	2021 % 4-Year ACGR	2021 % District	2021 % 4-Year ACGR MIP
All Students	N/A	86.0	86			84.3
American Indian/Alaska Native	N/A	80.9	79.9			77.9
Asian	N/A	91.1	93.7			93.5
Black/African American	N/A	75.0	74			71.9
Hispanic/Latino	N/A	84.4	85.1			83.3
Pacific Islander	N/A	89.4	87.1			85.5
Two or More Races	N/A	82.4	86.4			84.7
White/Caucasian	N/A	90.9	88.1			86.8
Special Education	N/A	83.3	71.3			69.1
English Learners Current + Former	N/A	N/A	86.8	N/A	N/A	85.1
English Learners Current	N/A	86.6				
Economically Disadvantaged	N/A	80.9	82.5			80.6



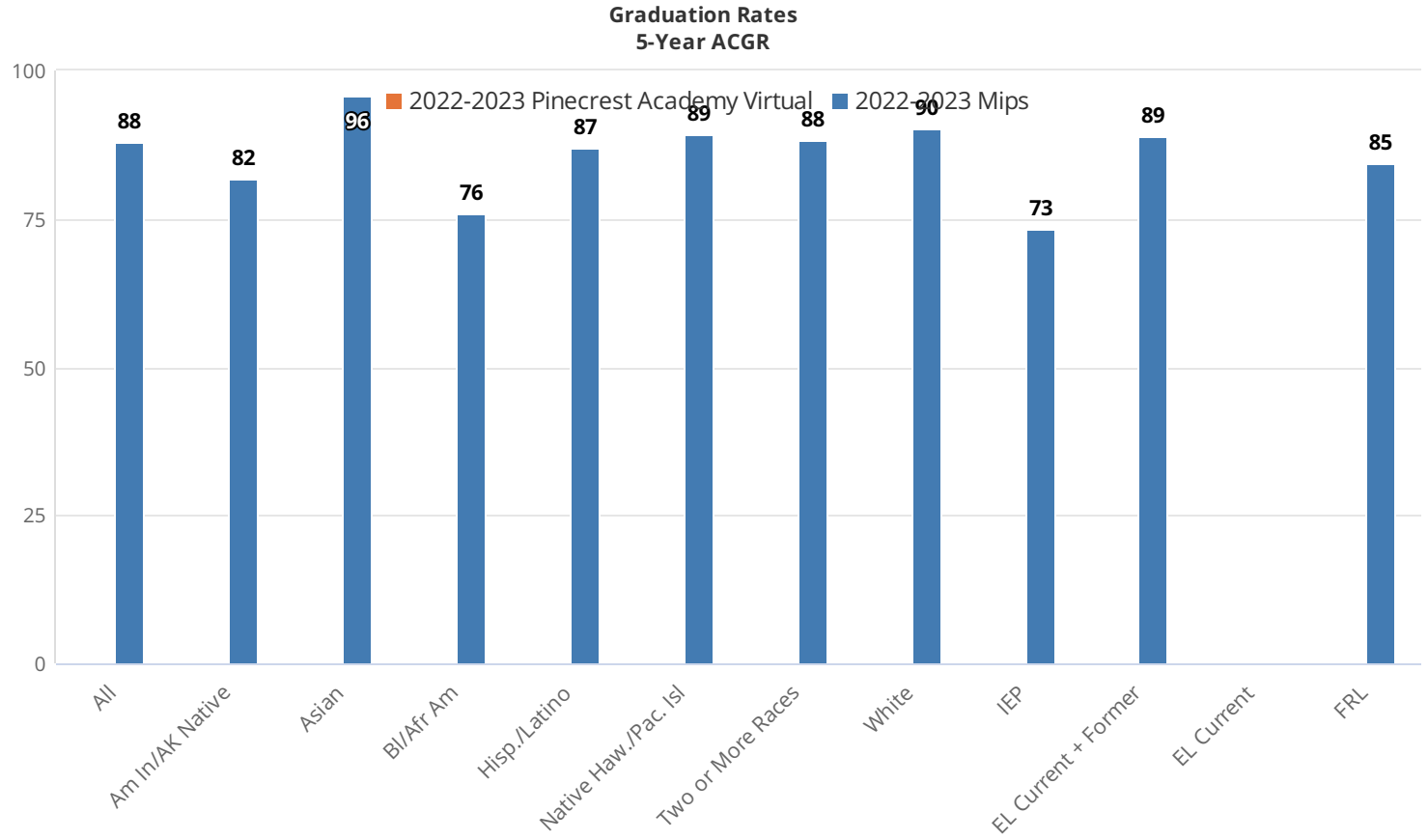
Attachment 2 - Performance Framework Ratings

Graduation Rates

5-Year ACGR Data

5-Year Cohort Graduation Points Earned: NA/5

Groups	2022 % 5-Year ACGR	2022 % District	2022 % 5-Year ACGR MIP	2021 % 5-Year ACGR	2021 % District	2021 % 5-Year ACGR MIP
All Students	N/A	89.9	88			86.3
American Indian/Alaska Native	N/A	93.7	81.9			79.9
Asian	N/A	>95	95.7			95.5
Black/African American	N/A	83.7	76			73.9
Hispanic/Latino	N/A	87.2	87.1			85.3
Pacific Islander	N/A	86.1	89.1			87.5
Two or More Races	N/A	88.6	88.4			86.7
White/Caucasian	N/A	92.9	90.1			88.8
Special Education	N/A	79.9	73.3			71.1
English Learners Current + Former	N/A	N/A	88.8	N/A	N/A	87.1
English Learners Current	N/A	79.4				
Economically Disadvantaged	N/A	85.4	84.5			82.6



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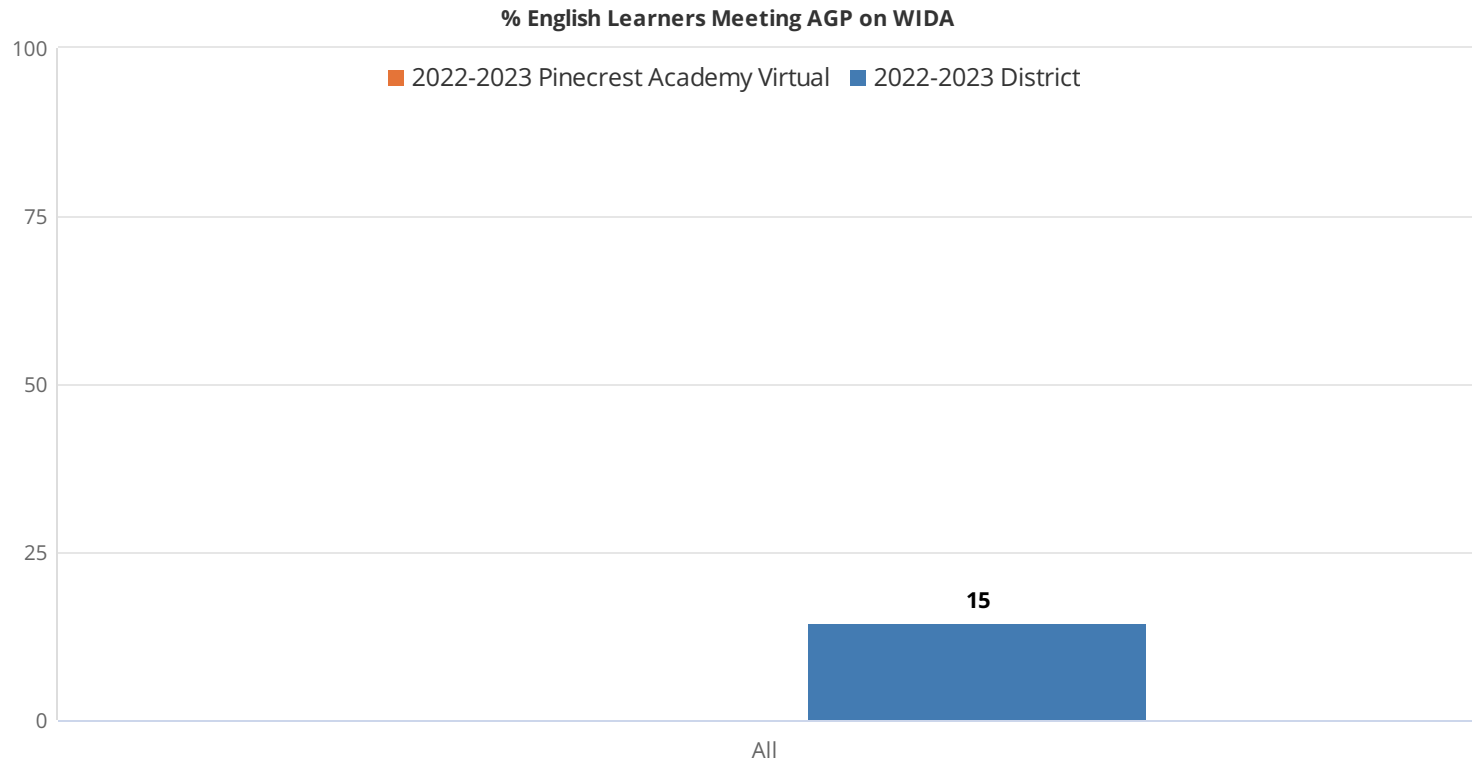
Attachment 2 - Performance Framework Ratings

English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: NA/10

	2023 number of ELs With AGP Target	2023 % of EL Meeting AGP	2023 % District	2022 number of ELs With AGP Target	2022 % of EL Meeting AGP	2022 % District
ELPA	N/A	N/A	14.6			



For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/

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Attachment 2 - Performance Framework Ratings

College and Career Readiness

The College and Career Readiness Indicator is made up of three measures. These include the percent of students:

- Participating in post-secondary preparation programs including Advanced Placement (AP), International Baccalaureate (IB), Dual Credit/Dual Enrollment (DC/DE) and Career and Technical Education (CTE).
- Completing post-secondary preparation programs including AP, IB, DC/DE, and CTE.
- Earning an Advanced or College and Career Ready (CCR) Diploma.

Since dates for Advanced and CCR Diploma are past the required State accountability reporting date of September 15th, the cohort rates used for this indicator lag one year behind the other accountability data in the school rating system. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given measures.

Post-Secondary Preparation Participation

Post-Secondary Preparation Participation Points Earned: NA/10

Groups	2023 % Participation	2023 % Participation District	2022 % Participation	2022 % Participation District
All Students	N/A	76.1		
American Indian/Alaska Native	N/A	-		
Asian	N/A	88.2		
Black/African American	N/A	63.5		
Hispanic/Latino	N/A	74.1		
Pacific Islander	N/A	76.1		
Two or More Races	N/A	75.0		
White/Caucasian	N/A	81.5		
Special Education	N/A	44.9		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	58.1		
Economically Disadvantaged	N/A	70.2		

Post-Secondary Preparation Completion

Post-Secondary Preparation Completion Points Earned: NA/10

Groups	2023 % Completion	2023 % Completion District	2022 % Completion	2022 % Completion District
All Students	N/A	50.0		
American Indian/Alaska Native	N/A	-		
Asian	N/A	68.5		
Black/African American	N/A	32.9		
Hispanic/Latino	N/A	48.7		
Pacific Islander	N/A	26.1		
Two or More Races	N/A	50.5		
White/Caucasian	N/A	55.8		
Special Education	N/A	18.6		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	31.2		
Economically Disadvantaged	N/A	40.5		

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

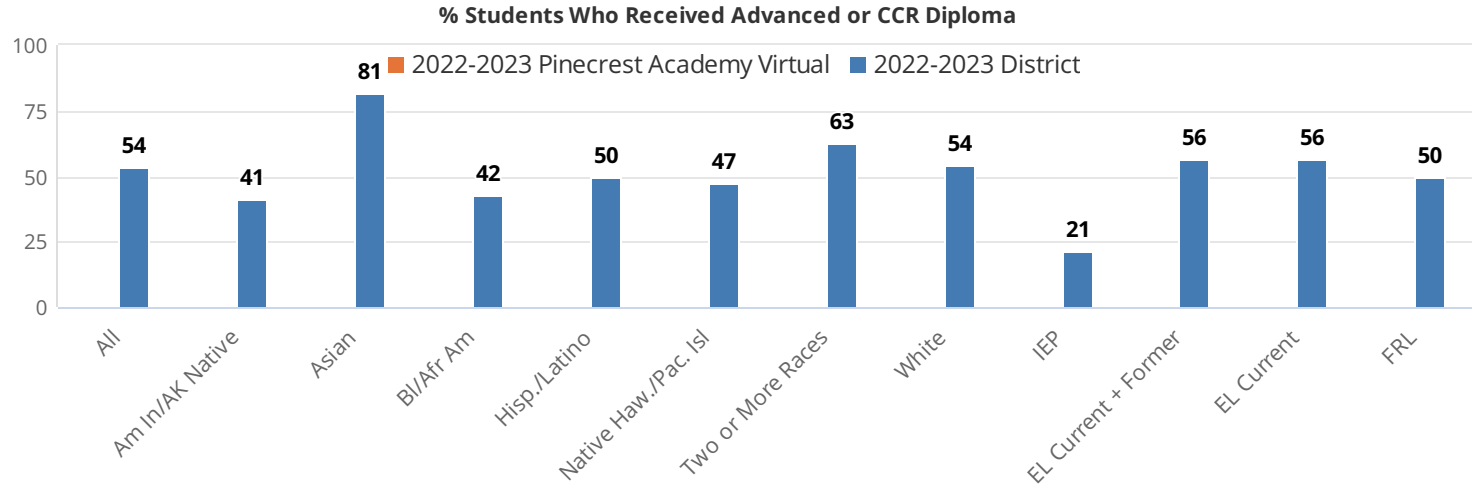
Attachment 2 - Performance Framework Ratings

College and Career Readiness

Advanced or CCR Diploma

Advanced or CCR Diploma Points Earned: NA/5

Groups	2023 % Advanced or CCR Diploma	2023 % Advanced or CCR Diploma District	2022 % Advanced or CCR Diploma	2022 % Advanced or CCR Diploma District
All Students	N/A	53.5		
American Indian/Alaska Native	N/A	41.1		
Asian	N/A	81.3		
Black/African American	N/A	42.4		
Hispanic/Latino	N/A	49.5		
Pacific Islander	N/A	47.0		
Two or More Races	N/A	62.5		
White/Caucasian	N/A	54.3		
Special Education	N/A	21.3		
English Learners Current + Former	N/A	56.4		
English Learners Current	N/A	56.4		
Economically Disadvantaged	N/A	49.8		

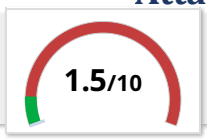


Post-Secondary Preparation Program Information

Groups	AP % Part.	AP % Comp.	DC/DE % Part.	DC/DE % Comp.	IB % Part.	IB % Comp.	CTE % Part.	CTE % Comp.
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black/African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic/Latino	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White/Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current + Former	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners Current	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

This table shows the breakdown of the percentage of students, by subgroup, who participated and completed college and career readiness program coursework. The four programs that are used in Nevada are Advanced Placement (AP), International Baccalaureate (IB), DualCredit/Dual Enrollment (DC/DE), and Career and Technical Education (CTE). The AP is a program created by the College Board offering college-level curriculum and examinations to high school students. Colleges often grant placement and credit to students who obtain high scores on the examinations. The IB Diploma Program is a two-year comprehensive and rigorous pre-university curriculum leading to an IB diploma. The IB Program was designed through an international cooperative effort and is based in Geneva, Switzerland. Both the Advanced Placement and International Baccalaureate Programs give high school students an opportunity to pursue college-level studies while still in high school. DC/DE allows students to take college courses while still in high school. Students can earn college credits upon successful completion of the coursework. CTE provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. Note that not all schools in Nevada have all these programs available. For example, only a few schools in the state offer an IB program.

Attachment 2 - Performance Framework Ratings



Student Engagement

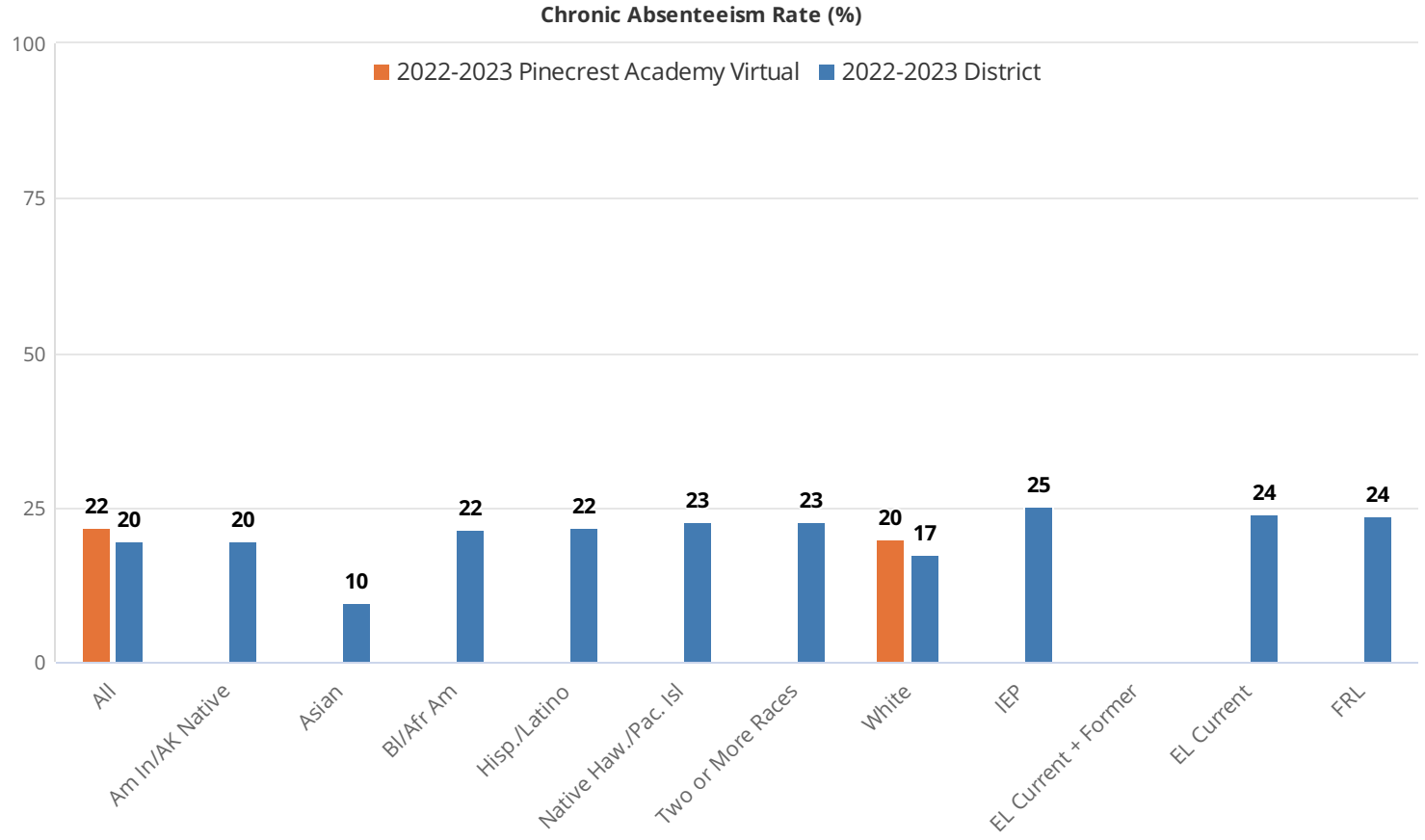
9th Grade Credit Sufficiency and Chronic Absenteeism are Measures of Student Engagement. 9th Grade Credit Sufficiency represents the percent of students earning at least five (5) credits by the end of the first year of high school. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Chronic Absenteeism

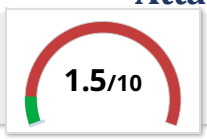
Chronic Absenteeism Points Earned: 0.5/5

Groups	2023 % Chronically Absent	2023 % District	2022 % Chronically Absent	2022 % District
All Students	21.7	19.6		
American Indian/Alaska Native	N/A	19.5		
Asian	-	9.7		
Black/African American	-	21.5		
Hispanic/Latino	-	21.9		
Pacific Islander	N/A	22.7		
Two or More Races	-	22.6		
White/Caucasian	20.0	17.4		
Special Education	-	25.1		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	24.1		
Economically Disadvantaged	-	23.8		

Reducing Chronic Absenteeism by 10% bonus points: NA



Attachment 2 - Performance Framework Ratings

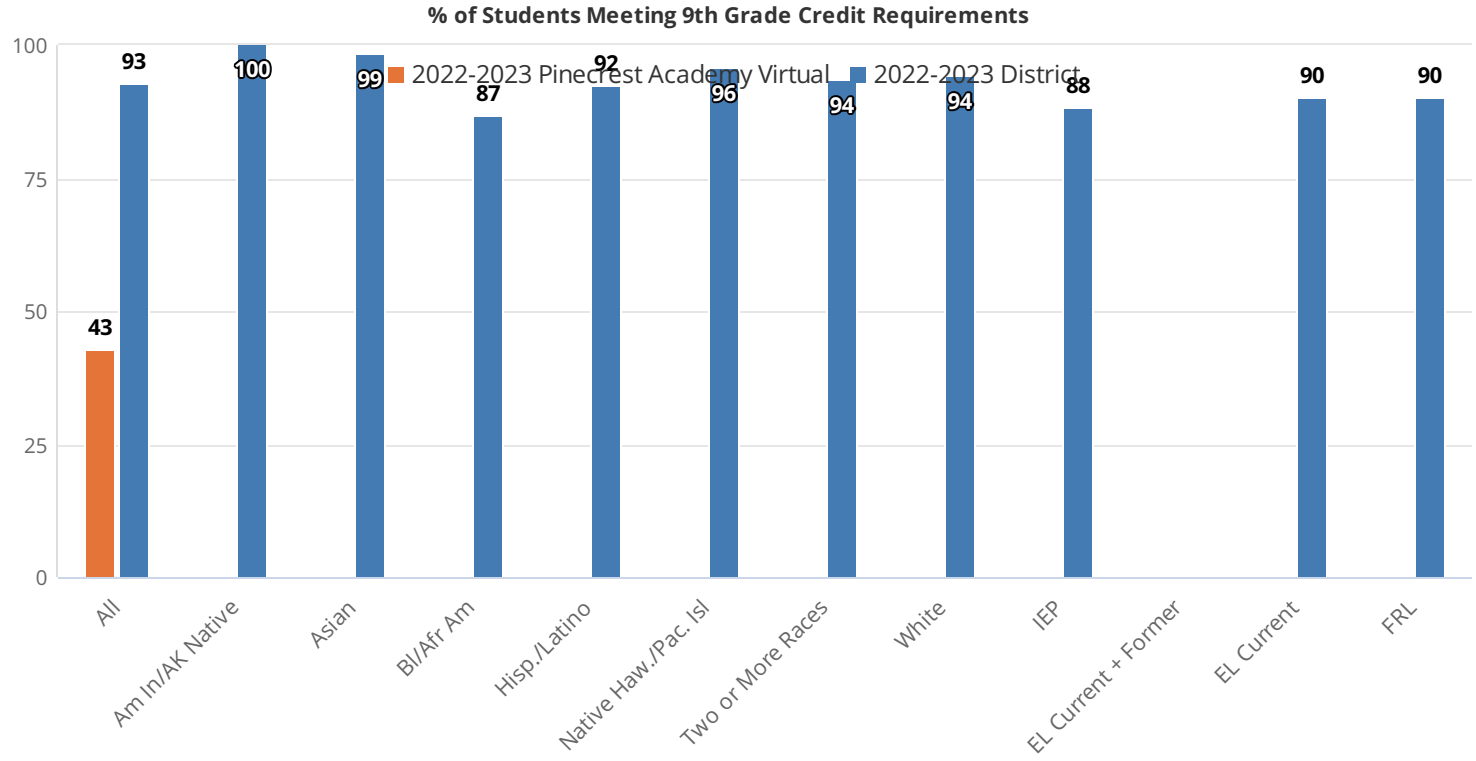


Student Engagement

9th Grade Credit Sufficiency

9th Grade Credit Sufficiency Points Earned 1/5

Groups	2023 % 9th Grade Credit Sufficiency	2023 % 9th Grade Credit Sufficiency District	2022 % 9th Grade Credit Sufficiency	2022 % 9th Grade Credit Sufficiency District
All Students	42.8	92.9		
American Indian/Alaska Native	N/A	100.0		
Asian	-	98.6		
Black/African American	-	86.9		
Hispanic/Latino	-	92.4		
Pacific Islander	N/A	95.7		
Two or More Races	-	93.6		
White/Caucasian	-	94.4		
Special Education	-	88.3		
English Learners Current + Former	N/A	N/A		
English Learners Current	N/A	90.3		
Economically Disadvantaged	-	90.2		



'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Attachment 2 - Performance Framework Ratings

Nevada State Public Charter School Authority

2023-24 Fiscal Year: Financial Performance Framework

The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Pinecrest Academy of Nevada

Address: 1630 S. Boulder Hwy, Henderson, NV 89015
Website: http://www.pinecrestnv.org
Enrollment: 8176
Grades Served: KG - 12

2023-24	2022-23
Meets the Standard	Meets the Standard

1. CURRENT RATIO	2. UNRESTRICTED DAYS CASH ON HAND	3. ENROLLMENT FORECAST ACCURACY	4. DEBT DEFAULT
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's Current Ratio at least 1.1?	Is the school's UDCOH at least 60 days or 30 days with a positive trend?	Is the school's Enrollment Variance 95% or greater?	Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN	6. DEBT TO ASSET RATIO	7. CASH FLOW	8. DEBT OR LEASE SERVICE COVERAGE RATIO
Does Not Meet Standard	**Does Not Meet Standard**	**Meets Standard**	**Meets Standard**
Is the school's current year and three year aggregate Total Margin positive?	Is the school's Debt to Asset Ratio less than 0.90?	Is the school's most recent year and three year aggregate cash flow positive?	Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

Attachment 2 - Performance Framework Ratings

Nevada State Public Charter School Authority

2022-23 Fiscal Year: Financial Performance Framework

The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Pinecrest Academy

Address: 1630 S Boulder Hwy, Henderson, NV 89015
Website: https://www.pinecrestnv.org/
Enrollment: 7902
Grades Served: K-12

2022-23	2021-22
Meets the Standard	Meets the Standard

1. CURRENT RATIO	2. UNRESTRICTED DAYS CASH ON HAND	3. ENROLLMENT FORECAST ACCURACY	4. DEBT DEFAULT
Meets Standard	**Meets Standard**	**Meets Standard**	**Meets Standard**
Is the school's Current Ratio at least 1.1?	Is the school's UDCOH at least 60 days or 30 days with a positive trend?	Is the school's Enrollment Variance 95% or greater?	Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN	6. DEBT TO ASSET RATIO	7. CASH FLOW	8. DEBT OR LEASE SERVICE COVERAGE RATIO
Does Not Meet Standard	**Does Not Meet Standard**	**Does Not Meet Standard**	**Meets Standard**
Is the school's current year and three year aggregate Total Margin positive?	Is the school's Debt to Asset Ratio less than 0.90?	Is the school's most recent year and three year aggregate cash flow positive?	Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

Attachment 2 - Performance Framework Ratings

Nevada State Public Charter School Authority

2021-22 Fiscal Year: Financial Performance Framework

The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Pinecrest Academy

Address: 1630 S Boulder Hwy, Henderson, NV 89015
Website: https://www.pinecrestnv.org/
Enrollment: 6849
Grades Served: K-12

	2021-22	2020-21
	Meets the Standard	Meets the Standard

1. CURRENT RATIO	2. UNRESTRICTED DAYS CASH ON HAND	3. ENROLLMENT FORECAST ACCURACY	4. DEBT DEFAULT
Meets Standard	**Meets Standard**	**Not Rated**	**Meets Standard**
Is the school's Current Ratio at least 1.1?	Is the school's UDCOH at least 60 days or 30 days with a positive trend?	Is the school's Enrollment Variance 95% or greater?	Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN	6. DEBT TO ASSET RATIO	7. CASH FLOW	8. DEBT OR LEASE SERVICE COVERAGE RATIO
Meets Standard	**Does Not Meet Standard**	**Does Not Meet Standard**	**Meets Standard**
Is the school's current year and three year aggregate Total Margin positive?	Is the school's Debt to Asset Ratio less than 0.90?	Is the school's most recent year and three year aggregate cash flow positive?	Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

2023-24 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Pinecrest Academy

Address: 1630 S. Boulder Hwy, Henderson, NV 89015
Website: https://www.pinecrestnv.org/
Enrollment: 7902
Grades Served: K-12

2023-24	2022-23
Meets Standard	Meets Standards
95.00	

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD

EDUCATION PROGRAM	FINANCIAL MANAGEMENT	GOVERNANCE & REPORTING	STUDENTS & EMPLOYEES	SCHOOL ENVIRONMENT
20	15	20	20	20
This section addresses the school's adherence to the material terms of its proposed education program.	This section addresses the expectations set for the school's management and oversight of its finances, without regard to the school's financial performance as measured by the Financial Performance Framework.	This section addresses the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.	This section addresses the school's compliance with a variety of laws related to students and employees.	This section addresses, but is not limited to: the school's facilities, transportation, food service, and health services.

2022-23 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Pinecrest Academy of Nevada

Address: 1630 S. Boulder Hwy, Henderson, NV 89015
Website: http://www.pinecrestnv.org
Enrollment: 7902
Grades Served: K-12

2022-23	2021-22
Meets Standards 94.00	Meets Standard

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD

EDUCATION PROGRAM	FINANCIAL MANAGEMENT	GOVERNANCE & REPORTING	STUDENTS & EMPLOYEES	SCHOOL ENVIRONMENT
20 out of 20	**14 out of 20**	**20 out of 20**	**20 out of 20**	**20 out of 20**
This section addresses the school's adherence to the material terms of its proposed education program.	This section addresses the expectations set for the school's management and oversight of its finances, without regard to the school's financial performance as measured by the Financial Performance Framework.	This section addresses the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.	This section addresses the school's compliance with a variety of laws related to students and employees.	This section addresses, but is not limited to: the school's facilities, transportation, food service, and health services.

2021-22 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.

Pinecrest Academy of Nevada

Address: 1630 S. Boulder Hwy, Henderson, NV 89015
Website: http://www.pinecrestnv.org
Enrollment: 6849
Grades Served: K-12

2021-22	2020-21
97.00 Meets Standards	Meets Standard

SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD

EDUCATION PROGRAM	FINANCIAL MANAGEMENT	GOVERNANCE & REPORTING	STUDENTS & EMPLOYEES	SCHOOL ENVIRONMENT
20 out of 20	17 out of 20	20 out of 20	20 out of 20	20 out of 20
This section addresses the school's adherence to the material terms of its proposed education program.	This section addresses the expectations set for the school's management and oversight of its finances, without regard to the school's financial performance as measured by the Financial Performance Framework.	This section addresses the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.	This section addresses the school's compliance with a variety of laws related to students and employees.	This section addresses, but is not limited to: the school's facilities, transportation, food service, and health services.

Pinecrest Academy - FY26	25-26 (FY26)
Statewide Base (w/ District Adj)	$ 9,416
Total Students (FTEs)	**910**
Kinder	150
1st Grade	154
2nd Grade	154
3rd Grade	153
4th Grade	160
5th Grade	139
6th Grade	-
7th Grade	-
8th Grade	-
9th Grade	-
10th Grade	-
11th Grade	-
12th Grade	-
Total Students (FTEs)	**910**

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Total (25-26)
SPED Count		112					112
EL Count	35						35
GATE Count	33						33
At-Risk	-						-
FRL %			28.28%				6%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Total (25-26)**
Classroom Teachers	35.00						35.00
SPED Teachers	-	5.00					5.00
Art Teacher	1.00						1.00
Music	1.00						1.00
PE Teacher	1.00						1.00
Technology (STEM)	1.00						1.00
Spanish / Language	1.00						1.00
Additional Elective Teachers	1.00						1.00
Gate Teacher	-						-
Total Teaching Staff	**41.00**	**5.00**	**-**	**-**	**-**	**-**	**46.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Total (25-26)**
Principal	1.00						1.00
Assistant Principal	3.00						3.00
ELL Coordinator							-
Dean							-
Curriculum Coach	1.00				1.00		2.00
School Counselor							-
Social Worker/ Mental Health							-
Office Manager/Banker	2.00						2.00
Registrar	1.00						1.00
Clinic Aide/ FASA	1.00						1.00
Receptionist	2.00						2.00
Teacher Assistants	4.00	4.00					8.00
Custodial / Security	2.00						2.00
Cafeteria Personal			2.00				2.00
Parent Engagement Coordinator							-
SPED Facilitator		1.00					1.00
Speech Pathologist							-
School Psychologist							-
OT / PT							-
School Nurse							-
On Campus Sub	1.00						1.00
Other: IT							-
Total Admin & Support Staff	**18.00**	**5.00**	**2.00**	**-**	**1.00**	**-**	**26.00**
Total # Teachers and Instruction	**46.00**	**9.00**	**-**	**-**	**1.00**	**-**	**46.00**
Total # Admin & Support	**13.00**	**1.00**	**2.00**	**-**	**-**	**-**	**26.00**
Total Staff	**59.00**	**10.00**	**2.00**	**-**	**1.00**	**-**	**72.00**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Total (25-26)
Per Pupil (PCFP Funding)	8,568,560						8,568,560
ELL	148,225						148,225
GATE	37,290						37,290
At-Risk	-						-
Aux	260,108						260,108
Local SPED		157,805					157,805
State SPED		403,200					403,200
Federal SPED		109,558					109,558
Interest Income	60,000						60,000
Grants					95,212		95,212
Donations						-	-
Student Generated (SGF)						300,000	300,000
NSLP - Breakfast			53,325				53,325
NSLP - Lunch			204,255				204,255
	9,074,183	**670,563**	**257,580**	**-**	**95,212**	**300,000**	**10,397,538**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Total
Use of beginning Funds				26500			26,500
Borrowings							-
Project Funds							-
	-	-	-	26,500.00	-	-	26,500.00

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Total (25-26)
Admin & Support							
Principal	168,640						168,640
Asst. Principal	204,000	92,000					296,000
School Counselor							-
Social Worker/Mental Health							-
Student Support							-
Office Mgr. & Registrar	139,000						139,000
Office Asst / Receptionist	95,760						95,760
Parent Engagement Corr.							-
Custodial/Security	96,000						96,000
NSLP Personnel			61,920				61,920
SPED OT / PT							-
SPED Facilitator		79,250					79,250
Speech Path							-
School Psych							-
School Nurse							-
IT	31,000						31,000
Total Wages - Support	**734,400**	**171,250**	**61,920**	**-**	**-**	**-**	**967,570**
PERS - 36.75%	269,892	62,934	22,756	-	-	-	355,582
Ins/ Taxes / Other Benefits	115,588	14,056	7,742	-	-	-	137,386
Retention	19,750	-	1,000	-	-	-	20,750
Holiday	3,106	-	164	-	-	-	3,270
Stipends							-
Tuition Reimbursements	3,000						3,000
Total Benefits - Support	**411,336**	**76,990**	**31,662**	**-**	**-**	**-**	**519,988**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Instructional Coach	84,915				65,000		149,915
ELL Coordinator							-
Teachers	2,522,954						2,522,954
SPED Teachers		305,250					305,250
Instructional Asst.	114,156	120,960		-	-	-	235,116
On Campus Sub	31,500						31,500
Total Wages - Instruction	**2,753,525**	**426,210**	**-**	**-**	**65,000**	**-**	**3,244,735**
PERS - 36.75%	1,011,920	156,632	-	-	23,888	-	1,192,440
Ins/ Taxes / Other Benefits	433,454	79,743	-	-	9,654	-	522,851
Retention	56,000	12,750	-	-	1,500	-	70,250
Holiday	9,055	1,393	-	-	191	-	10,639
Stipends							-
Tuition Reimbursements	10,000						10,000
Total Benefits - Support	**1,520,430**	**250,518**	**-**	**-**	**35,233**	**-**	**1,806,180**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Consumables	213,750						213,750
Dual Enrollment - Student Fees/Textbooks							-
Cash instead of Zion Lease - Curriculum/Tech/Furniture				26,500			26,500
Classroom Supplies	31,850						31,850
Copier Supplies	-						-
SPED Supplies		19,600					19,600
	245,600	**19,600**	**-**	**26,500**	**-**	**-**	**291,700**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Office Supplies	27,300						27,300
Copier Supplies	22,750						22,750
Nursing Supplies	7,280						7,280
Athletics/Extra Curricular							-
Custodial Supplies	50,050						50,050
	107,380	**-**	**-**	**-**	**-**	**-**	**107,380**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Contracted Services: Other Professional Services	8,500						8,500
Contracted Services: SPED		414,050					414,050
Contracted Services: Substitute Services	60,955	10,725	-	-	-	-	71,680
Contracted Services:							-
Affiliation Fee - Inc.	42,843						42,843
Affiliation Fee - Professional Development	42,843						42,843
Professional Development							-
	155,141	**424,775**	**-**	**-**	**-**	**-**	**579,916**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Contracted Services: Other Professional Services	5,000						5,000
Contracted Services:							-
Management Fee (Academica Nevada)	450,450						450,450
Payroll Services	30,000						30,000
Audit/Tax	26,500						26,500
Legal Fees	22,500						22,500
IT Services	44,460						44,460
IT Set-up Fees	20,000						20,000
State Administrative Fee	107,107						107,107
	706,017	**-**	**-**	**-**	**-**	**-**	**706,017**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Communications (phone & Internet)	19,800						19,800
Postage	1,000						1,000
Website	5,000						5,000
Copier / Printing	45,000						45,000
Infinite Campus	6,234						6,234
Insurances	71,000						71,000
NSLP - Breakfast	-		49,500				49,500
NSLP - Lunch	-		162,000				162,000
Advertising/Marketing	7,500						7,500
Travel	2,000						2,000
Background and Fingerprinting	1,000						1,000
Dues and Fees	15,850						15,850
Contracted Services:							-
Loan Repayments							-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						300,000	300,000
Misc. Purchases	3,500						3,500
Contingencies/Other Purchases	85,686						85,686
	263,569	**-**	**211,500**	**-**	**-**	**300,000**	**775,069**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Total (25-26)
Electricity	115,000						115,000
Natural Gas	8,000						8,000
Water / Sewer	32,500						32,500
Garbage/Disposal	24,000						24,000
Fire and Security alarms	12,500						12,500
Contracted Janitorial Services	120,055						120,055
Facility Maintenance/ Repairs/ Capital Outlay	100,000						100,000
Snow removal	-						-
Lawn Care	26,236						26,236
AC Maintenance & Repair	31,825						31,825
	470,116	**-**	**-**	**-**	**-**	**-**	**470,116**

Total Expenditures Before Building Payments	**7,367,514**	**1,369,343**	**305,082**	**26,500**	**100,233**	**300,000**	**9,468,670**

Building Payments							
Scheduled Lease Payment	-						-
Scheduled Bond Payment -	890,595						890,595
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other	8,063						8,063
	898,658	**-**	**-**	**-**	**-**	**-**	**898,658**

Net Surplus (Loss)	**808,012**	**(698,780)**	**(47,502)**	**-**	**(5,021)**	**-**	**56,710**

0.65%

Pinecrest Academy - FY26	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Total (25-26)

46,080

Pinecrest Academy - FY26	Cadence	
Statewide Base (w/ District Adj)	$ 9,416	
Total Students (FTEs)	**2,486**	
Kinder	130	5
1st Grade	135	5
2nd Grade	145	5
3rd Grade	145	5
4th Grade	150	5
5th Grade	155	5
6th Grade	303	10
7th Grade	279	9
8th Grade	248	8
9th Grade	217	7
10th Grade	217	7
11th Grade	188	7
12th Grade	174	6
Total Students (FTEs)	**2,486**	84

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Cadence
SPED Count		285					285
EL Count	50						50
GATE Count	40						40
At-Risk	55						55
FRL %			28.28%				28%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Cadence**
Classroom Teachers	84.00						84.00
SPED Teachers		13.00					13.00
Art Teacher	2.00						2.00
Music	2.00						2.00
PE Teacher	3.00						3.00
Technology (STEM)	3.00						3.00
Spanish / Language	2.00						2.00
Additional Elective Teachers	3.00						3.00
Gate Teacher	1.00						1.00
Total Teaching Staff	**100.00**	**13.00**	**-**	**-**	**-**	**-**	**113.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Cadence**
Principal	1.00						1.00
Assistant Principal	6.00						6.00
ELL Coordinator	1.00						1.00
Dean	4.00						4.00
Curriculum Coach	3.00						3.00
School Counselor	5.00						5.00
Social Worker/ Mental Health	1.00						1.00
Office Manager/Banker	4.00						4.00
Registrar	1.00						1.00
Clinic Aide/ FASA	3.00						3.00
Receptionist	3.00						3.00
Teacher Assistants	10.00	12.00					22.00
Custodial / Security	8.00						8.00
Cafeteria Personal			6.00				6.00
Parent Engagement Coordinator	1.00						1.00
SPED Facilitator		1.00					1.00
Speech Pathologist		1.00					1.00
School Psychologist		1.00					1.00
OT / PT		-					-
School Nurse	1.00						1.00
On Campus Sub	3.00						3.00
Other: IT	1.00						1.00
Total Admin & Support Staff	**56.00**	**15.00**	**6.00**	**-**	**-**	**-**	**77.00**
Total # Teachers and Instruction	**114.00**	**25.00**	**-**	**-**	**-**	**-**	**113.00**
Total # Admin & Support	**42.00**	**3.00**	**6.00**	**-**	**-**	**-**	**77.00**
Total Staff	**156.00**	**28.00**	**6.00**	**-**	**-**	**-**	**190.00**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Cadence
Per Pupil (PCFP Funding)	23,408,176						23,408,176
ELL	211,750						211,750
GATE	45,200						45,200
At-Risk	181,170						181,170
Aux	619,000						619,000
Local SPED		450,210					450,210
State SPED		1,026,000					1,026,000
Federal SPED		278,785					278,785
Interest Income	185,000						185,000
Grants					49,770		49,770
Donations	112,000					-	112,000
Student Generated (SGF)						1,500,000	1,500,000
NSLP - Breakfast			85,320				85,320
NSLP - Lunch			422,955				422,955
	24,762,296	**1,754,995**	**508,275**	**-**	**49,770**	**1,500,000**	**28,575,336**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Cadence
Use of beginning Funds				80,000			80,000
Borrowings							-
Project Funds							-
	-	-	-	80,000	-	-	80,000

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Cadence
Admin & Support							
Principal	175,234						175,234
Asst. Principal	637,365						637,365
School Counselor	397,500						397,500
Social Worker/Mental Health	76,750						76,750
Student Support	301,160						301,160
Office Mgr. & Registrar	317,835						317,835
Office Asst / Receptionist	188,419						188,419
Parent Engagement Corr.	43,900						43,900
Custodial/Security	438,243						438,243
NSLP Personnel			160,466				160,466
SPED OT / PT							-
SPED Facilitator		92,700					92,700
Speech Path		63,860					63,860
School Psych		98,880					98,880
School Nurse	75,396						75,396
IT	56,650						56,650
Total Wages - Support	**2,708,452**	**255,440**	**160,466**	**-**	**-**	**-**	**3,124,359**
PERS - 36.75%	995,356	93,874	58,971	-	-	-	1,148,202
Ins/ Taxes / Other Benefits	388,549	30,543	33,987	-	-	-	453,079
Retention	71,500	-	3,000	-	-	-	74,500
Holiday	10,078	-	491	-	-	-	10,569
Stipends							-
Tuition Reimbursements	3,000						3,000
Total Benefits - Support	**1,468,483**	**124,417**	**96,449**	**-**	**-**	**-**	**1,689,349**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Instructional Coach	232,165						232,165
ELL Coordinator	73,894						73,894
Teachers	6,410,000						6,410,000
SPED Teachers		825,500					825,500
Instructional Asst.	297,504	357,005				-	654,509
On Campus Sub	94,500						94,500
Total Wages - Instruction	**7,108,063**	**1,182,505**	**-**	**-**	**-**	**-**	**8,290,568**
PERS - 36.75%	2,612,213	434,571	-	-	-	-	3,046,784
Ins/ Taxes / Other Benefits	1,086,997	221,444	-	-	-	-	1,308,441
Retention	139,750	29,750	-	-	-	-	169,500
Holiday	23,168	3,828	-	-	-	-	26,996
Stipends	-				-		-
Tuition Reimbursements	15,000						15,000
Total Benefits - Support	**3,877,129**	**689,593**	**-**	**-**	**-**	**-**	**4,566,721**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Consumables	562,500						562,500
Dual Enrollment - Student Fees/Textbooks	450,000						450,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	130,000			80,000			210,000
Classroom Supplies	87,010						87,010
Copier Supplies							-
SPED Supplies		49,875					49,875
	1,229,510	**49,875**	**-**	**80,000**	**-**	**-**	**1,359,385**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Office Supplies	74,580						74,580
Copier Supplies	62,150						62,150
Nursing Supplies	19,888						19,888
Athletics/Extra Curricular	125,000						125,000
Custodial Supplies	129,272						129,272
	410,890	**-**	**-**	**-**	**-**	**-**	**410,890**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Contracted Services: Other Professional Services	22,500						22,500
Contracted Services: SPED		385,330					385,330
Contracted Services: Substitute Services	131,000	27,885	-	-	-	-	158,885
Contracted Services:							-
Affiliation Fee - Inc.	117,041						117,041
Affiliation Fee - Professional Development	117,041						117,041
Professional Development							-
	387,582	**413,215**	**-**	**-**	**-**	**-**	**800,797**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Contracted Services: Other Professional Services	5,000						5,000
Contracted Services:							-
Management Fee (Academica Nevada)	1,230,570						1,230,570
Payroll Services	68,400						68,400
Audit/Tax	26,500						26,500
Legal Fees	40,000						40,000
IT Services	120,108						120,108
IT Set-up Fees	30,000						30,000
State Administrative Fee	280,898						280,898
	1,801,476	**-**	**-**	**-**	**-**	**-**	**1,801,476**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Communications (phone & Internet)	22,200						22,200
Postage	2,000						2,000
Website	5,000						5,000
Copier / Printing	100,000						100,000
Infinite Campus	17,029						17,029
Insurances	194,000						194,000
NSLP - Breakfast	-		79,200				79,200
NSLP - Lunch	-		340,200				340,200
Advertising/Marketing	10,000						10,000
Travel	2,000						2,000
Background and Fingerprinting	2,000						2,000
Dues and Fees	36,200						36,200
Contracted Services:	50,000						50,000
Loan Repayments	-						-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						1,500,000	1,500,000
Misc. Purchases	5,000				49,770		54,770
Contingencies/Other Purchases	468,164						468,164
	913,593	**-**	**419,400**	**-**	**49,770**	**1,500,000**	**2,882,763**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Cadence
Electricity	275,000						275,000
Natural Gas	-						-
Water / Sewer	50,000						50,000
Garbage/Disposal	65,000						65,000
Fire and Security alarms	33,000						33,000
Contracted Janitorial Services	285,725						285,725
Facility Maintenance/ Repairs/ Capital Outlay	225,000						225,000
Snow removal	-						-
Lawn Care	34,976						34,976
AC Maintenance & Repair	56,028						56,028
	1,024,729	**-**	**-**	**-**	**-**	**-**	**1,024,729**

Total Expenditures Before Building Payments	**20,929,907**	**2,715,044**	**676,316**	**80,000**	**49,770**	**1,500,000**	**25,951,037**

Building Payments							
Scheduled Lease Payment	2,493,885						2,493,885
Scheduled Bond Payment -	-						-
Scheduled Bond Payment -Springs	-						-
HOA/Parking/ Other	-						-
	2,493,885	**-**	**-**	**-**	**-**	**-**	**2,493,885**

Net Surplus (Loss)	**1,338,504**	**(960,049)**	**(168,041)**	**-**	**-**	**-**	**210,414**
							0.89%

Pinecrest Academy - FY26	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Cadence
			88,875				

9416
30
282,480.00

Pinecrest Academy - FY26	St. Rose	
Statewide Base (w/ District Adj)	$ 9,416	
Total Students (FTEs)	**1,030**	
Kinder	100	4
1st Grade	104	4
2nd Grade	108	4
3rd Grade	116	4
4th Grade	115	4
5th Grade	120	4
6th Grade	123	4
7th Grade	122	4
8th Grade	122	4
9th Grade	-	
10th Grade	-	
11th Grade	-	
12th Grade	-	
Total Students (FTEs)	**1,030**	36

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	St. Rose
SPED Count		80					80
EL Count	22						22
GATE Count	67						67
At-Risk							-
FRL %			28.28%				28%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**St. Rose**
Classroom Teachers	36.00						36.00
SPED Teachers	-	4.00					4.00
Art Teacher	1.00						1.00
Music	1.00						1.00
PE Teacher	1.00						1.00
Technology (STEM)	1.00						1.00
Spanish / Language	1.00						1.00
Additional Elective Teachers	2.00						2.00
Gate Teacher	1.00						1.00
Total Teaching Staff	**44.00**	**4.00**	**-**	**-**	**-**	**-**	**48.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**St. Rose**
Principal	1.00						1.00
Assistant Principal	3.00						3.00
ELL Coordinator							-
Dean	1.00						1.00
Curriculum Coach	1.00						1.00
School Counselor							-
Social Worker/ Mental Health							-
Office Manager/Banker	1.00						1.00
Registrar	1.00						1.00
Clinic Aide/ FASA	2.00						2.00
Receptionist	1.00						1.00
Teacher Assistants	7.00	4.00					11.00
Custodial / Security	3.00						3.00
Cafeteria Personal			2.00				2.00
Parent Engagement Coordinator	1.00						1.00
SPED Facilitator		1.00					1.00
Speech Pathologist							-
School Psychologist		0.50					0.50
OT / PT							-
School Nurse	0.50						0.50
On Campus Sub	1.00						1.00
Other: IT							-
Total Admin & Support Staff	**23.50**	**5.50**	**2.00**	**-**	**-**	**-**	**31.00**
Total # Teachers and Instruction	**52.00**	**8.00**	**-**	**-**	**-**	**-**	**48.00**
Total # Admin & Support	**15.50**	**1.50**	**2.00**	**-**	**-**	**-**	**31.00**
Total Staff	**67.50**	**9.50**	**2.00**	**-**	**-**	**-**	**79.00**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	St. Rose
Per Pupil (PCFP Funding)	9,698,480						9,698,480
ELL	93,170						93,170
GATE	75,710						75,710
At-Risk	-						-
Aux	247,533						247,533
Local SPED		128,410					128,410
State SPED		288,000					288,000
Federal SPED		78,255					78,255
Interest Income	60,000						60,000
Grants					-		-
Donations						-	-
Student Generated (SGF)						850,000	850,000
NSLP - Breakfast			-				-
NSLP - Lunch			137,727				137,727
	10,174,893	**494,665**	**137,727**	**-**	**-**	**850,000**	**11,657,285**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	St. Rose
Use of beginning Funds				330,000			330,000
Borrowings							-
Project Funds							-
	-	-	-	330,000	-	-	330,000

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	St. Rose
Admin & Support							
Principal	164,258						164,258
Asst. Principal	313,000						313,000
School Counselor	87,000						87,000
Social Worker/Mental Health							-
Student Support							-
Office Mgr. & Registrar	126,000						126,000
Office Asst / Receptionist	100,320						100,320
Parent Engagement Corr.	41,925						41,925
Custodial/Security	126,720						126,720
NSLP Personnel			68,200				68,200
SPED OT / PT							-
SPED Facilitator		84,400					84,400
Speech Path							-
School Psych		46,063					46,063
School Nurse	33,960						33,960
IT							-
Total Wages - Support	**993,183**	**130,463**	**68,200**	**-**	**-**	**-**	**1,191,846**
PERS - 36.75%	364,995	47,945	25,064	-	-	-	438,003
Ins/ Taxes / Other Benefits	143,107	15,395	12,614	-	-	-	171,115
Retention	27,375	-	1,000	-	-	-	28,375
Holiday	5,224	-	164	-	-	-	5,387
Stipends							-
Tuition Reimbursements	3,000						3,000
Total Benefits - Support	**543,700**	**63,340**	**38,841**	**-**	**-**	**-**	**645,881**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Instructional Coach	77,500				-		77,500
ELL Coordinator							-
Teachers	2,784,818						2,784,818
SPED Teachers		252,600					252,600
Instructional Asst.	198,450	113,400				-	311,850
On Campus Sub	31,500						31,500
Total Wages - Instruction	**3,092,268**	**366,000**	**-**	**-**	**-**	**-**	**3,458,268**
PERS - 36.75%	1,136,408	134,505	-	-	-	-	1,270,913
Ins/ Taxes / Other Benefits	489,073	70,304	-	-	-	-	559,377
Retention	61,250	9,250	-	-	-	-	70,500
Holiday	9,826	1,313	-	-	-	-	11,139
Stipends	-				-		-
Tuition Reimbursements	15,000						15,000
Total Benefits - Support	**1,711,557**	**215,372**	**-**	**-**	**-**	**-**	**1,926,929**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Consumables	236,250						236,250
Dual Enrollment - Student Fees/Textbooks							-
Cash instead of Zion Lease - Curriculum/Tech/Furniture				330,000			330,000
Classroom Supplies	36,050						36,050
Copier Supplies	-						-
SPED Supplies		14,000					14,000
	272,300	**14,000**	**-**	**330,000**	**-**	**-**	**616,300**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Office Supplies	30,900						30,900
Copier Supplies	25,750						25,750
Nursing Supplies	8,240						8,240
Athletics/Extra Curricular							-
Custodial Supplies	41,200						41,200
	106,090	**-**	**-**	**-**	**-**	**-**	**106,090**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Contracted Services: Other Professional Services	13,000						13,000
Contracted Services: SPED		180,250					180,250
Contracted Services: Substitute Services	67,720	8,580	-	-	-	-	76,300
Contracted Services:							-
Affiliation Fee - Inc.	48,492						48,492
Affiliation Fee - Professional Development	48,492						48,492
Professional Development							-
	177,705	**188,830**	**-**	**-**	**-**	**-**	**366,535**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Contracted Services: Other Professional Services	5,000						5,000
Contracted Services:	34,005						34,005
Management Fee (Academica Nevada)	509,850						509,850
Payroll Services	31,200						31,200
Audit/Tax	26,500						26,500
Legal Fees	27,500						27,500
IT Services	50,160						50,160
IT Set-up Fees	25,000						25,000
State Administrative Fee	116,382						116,382
	825,597	**-**	**-**	**-**	**-**	**-**	**825,597**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Communications (phone & Internet)	15,600						15,600
Postage	1,250						1,250
Website	5,000						5,000
Copier / Printing	50,000						50,000
Infinite Campus	7,056						7,056
Insurances	80,500						80,500
NSLP - Breakfast	-		-				-
NSLP - Lunch	-		106,920				106,920
Advertising/Marketing	7,500						7,500
Travel	2,000						2,000
Background and Fingerprinting	1,000						1,000
Dues and Fees	16,550						16,550
Contracted Services:							-
Loan Repayments							-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						850,000	850,000
Misc. Purchases	5,000						5,000
Contingencies/Other Purchases	179,422						179,422
	370,877	**-**	**106,920**	**-**	**-**	**850,000**	**1,327,797**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	St. Rose
Electricity	95,000						95,000
Natural Gas	-						-
Water / Sewer	45,600						45,600
Garbage/Disposal	19,000						19,000
Fire and Security alarms	8,500						8,500
Contracted Janitorial Services	101,010						101,010
Facility Maintenance/ Repairs/ Capital Outlay	105,000						105,000
Snow removal	-						-
Lawn Care	18,498						18,498
AC Maintenance & Repair	25,068						25,068
	417,676	**-**	**-**	**-**	**-**	**-**	**417,676**

Total Expenditures Before Building Payments	8,510,954	978,005	213,961	330,000	-	850,000	10,882,920

Building Payments							
Scheduled Lease Payment	-						-
Scheduled Bond Payment -	1,008,035						1,008,035
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other	-						-
	1,008,035	**-**	**-**	**-**	**-**	**-**	**1,008,035**

Net Surplus (Loss)	655,904	(483,340)	(76,234)	-	-	-	96,330

0.98%

Pinecrest Academy - FY26	Operating	SPED	NSLP	Other	Titles/Grants	SGF	St. Rose

Pinecrest Academy - FY26	Inspirada	
Statewide Base (w/ District Adj)	$ 9,416	
Total Students (FTEs)	**1,184**	
Kinder	125	4
1st Grade	129	4
2nd Grade	129	4
3rd Grade	129	4
4th Grade	128	4
5th Grade	135	4
6th Grade	140	4
7th Grade	143	4
8th Grade	126	4
9th Grade	-	
10th Grade	-	
11th Grade	-	
12th Grade	-	
Total Students (FTEs)	**1,184**	36

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Inspirada
SPED Count		100					100
EL Count	42						42
GATE Count	56						56
At-Risk							-
FRL %			24.55%				25%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Inspirada**
Classroom Teachers	46.00						46.00
SPED Teachers	-	5.00					5.00
Art Teacher	1.00						1.00
Music	1.00						1.00
PE Teacher	1.00						1.00
Technology (STEM)	1.00						1.00
Spanish / Language	1.00						1.00
Additional Elective Teachers	3.00						3.00
Gate Teacher	2.00						2.00
Total Teaching Staff	**56.00**	**5.00**	**-**	**-**	**-**	**-**	**61.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Inspirada**
Principal	1.00						1.00
Assistant Principal	2.00						2.00
ELL Coordinator							-
Dean							-
Curriculum Coach	3.00						3.00
School Counselor							-
Social Worker/ Mental Health							-
Office Manager/Banker	1.00						1.00
Registrar	1.00						1.00
Clinic Aide/ FASA	1.00						1.00
Receptionist	1.00						1.00
Teacher Assistants	5.00	5.00					10.00
Custodial / Security	3.00						3.00
Cafeteria Personal			2.00				2.00
Parent Engagement Coordinator							-
SPED Facilitator		1.00					1.00
Speech Pathologist		1.00					1.00
School Psychologist		0.50					0.50
OT / PT		0.33					0.33
School Nurse	0.50						0.50
On Campus Sub	2.00						2.00
Other: IT	1.00						1.00
Total Admin & Support Staff	**21.50**	**7.83**	**2.00**	**-**	**-**	**-**	**31.33**
Total # Teachers and Instruction	**64.00**	**10.00**	**-**	**-**	**-**	**-**	**61.00**
Total # Admin & Support	**13.50**	**2.83**	**2.00**	**-**	**-**	**-**	**31.33**
Total Staff	**77.50**	**12.83**	**2.00**	**-**	**-**	**-**	**92.33**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Inspirada
Per Pupil (PCFP Funding)	11,148,544						11,148,544
ELL	177,870						177,870
GATE	63,280						63,280
At-Risk	-						-
Aux	291,746						291,746
Local SPED		170,182					170,182
State SPED		360,000					360,000
Federal SPED		97,820					97,820
Interest Income	60,000						60,000
Grants							-
Donations						-	-
Student Generated (SGF)						900,000	900,000
NSLP - Breakfast			-				-
NSLP - Lunch			90,929				90,929
	11,741,440	**628,002**	**90,929**	**-**	**-**	**900,000**	**13,360,371**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Inspirada
Use of beginning Funds				450,000			450,000
Borrowings							-
Project Funds							-
	-	-	-	450,000	-	-	450,000.00

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Inspirada
Admin & Support							
Principal	230,156						230,156
Asst. Principal	207,030						207,030
School Counselor	82,400						82,400
Social Worker/Mental Health							-
Student Support							-
Office Mgr. & Registrar	112,326						112,326
Office Asst / Receptionist	71,669						71,669
Parent Engagement Corr.							-
Custodial/Security	132,480						132,480
NSLP Personnel			61,920				61,920
SPED OT / PT		25,750					25,750
SPED Facilitator		59,225					59,225
Speech Path		54,848					54,848
School Psych		45,063					45,063
School Nurse	32,960						32,960
IT	61,800						61,800
Total Wages - Support	**930,820**	**184,886**	**61,920**	**-**	**-**	**-**	**1,177,626**
PERS - 36.75%	280,510	67,946	22,756	-	-	-	371,211
Ins/ Taxes / Other Benefits	127,602	26,288	12,388	-	-	-	166,278
Retention	31,375	413	1,000	-	-	-	32,788
Holiday	4,701	63	164	-	-	-	4,928
Stipends							-
Tuition Reimbursements	3,000						3,000
Total Benefits - Support	**447,188**	**94,709**	**36,307**	**-**	**-**	**-**	**578,204**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Instructional Coach	248,166						248,166
ELL Coordinator							-
Teachers	3,448,000						3,448,000
SPED Teachers		305,000					305,000
Instructional Asst.	144,000	144,000				-	288,000
On Campus Sub	63,000						63,000
Total Wages - Instruction	**3,903,166**	**449,000**	**-**	**-**	**-**	**-**	**4,352,166**
PERS - 36.75%	1,434,414	165,008	-	-	-	-	1,599,421
Ins/ Taxes / Other Benefits	606,314	87,498	-	-	-	-	693,812
Retention	79,500	12,500	-	-	-	-	92,000
Holiday	13,506	1,761	-	-	-	-	15,267
Stipends	-				-		-
Tuition Reimbursements	15,000						15,000
Total Benefits - Support	**2,148,734**	**266,766**	**-**	**-**	**-**	**-**	**2,415,500**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Consumables	270,000						270,000
Dual Enrollment - Student Fees/Textbooks							-
Cash instead of Zion Lease - Curriculum/Tech/Furniture				450,000			450,000
Classroom Supplies	41,440						41,440
Copier Supplies	-						-
SPED Supplies		17,500					17,500
	311,440	**17,500**	**-**	**450,000**	**-**	**-**	**778,940**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Office Supplies	35,520						35,520
Copier Supplies	29,600						29,600
Nursing Supplies	9,472						9,472
Athletics/Extra Curricular							-
Custodial Supplies	47,360						47,360
	121,952	**-**	**-**	**-**	**-**	**-**	**121,952**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Contracted Services: Other Professional Services	13,000						13,000
Contracted Services: SPED		100,640					100,640
Contracted Services: Substitute Services	63,280	10,725	-	-	-	-	74,005
Contracted Services:							-
Affiliation Fee - Inc.	55,743						55,743
Affiliation Fee - Professional Development	55,743						55,743
Professional Development							-
	187,765	**111,365**	**-**	**-**	**-**	**-**	**299,130**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Contracted Services: Other Professional Services	5,000						5,000
Contracted Services:							-
Management Fee (Academica Nevada)	586,080						586,080
Payroll Services	36,000						36,000
Audit/Tax	26,500						26,500
Legal Fees	30,000						30,000
IT Services	57,612						57,612
IT Set-up Fees	28,000						28,000
State Administrative Fee	139,357						139,357
	908,549	**-**	**-**	**-**	**-**	**-**	**908,549**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Communications (phone & Internet)	29,400						29,400
Postage	1,250						1,250
Website	5,000						5,000
Copier / Printing	60,000						60,000
Infinite Campus	8,110						8,110
Insurances	92,500						92,500
NSLP - Breakfast	-						-
NSLP - Lunch	-		68,040				68,040
Advertising/Marketing	7,500						7,500
Travel	2,000						2,000
Background and Fingerprinting	1,000						1,000
Dues and Fees	17,600						17,600
Contracted Services:							-
Loan Repayments							-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						900,000	900,000
Misc. Purchases	5,000						5,000
Contingencies/Other Purchases	222,971						222,971
	452,331	**-**	**68,040**	**-**	**-**	**900,000**	**1,420,371**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Inspirada
Electricity	120,000						120,000
Natural Gas	-						-
Water / Sewer	20,000						20,000
Garbage/Disposal	33,000						33,000
Fire and Security alarms	15,000						15,000
Contracted Janitorial Services	116,350						116,350
Facility Maintenance/ Repairs/ Capital Outlay	150,000						150,000
Snow removal							-
Lawn Care	22,800						22,800
AC Maintenance & Repair	28,182						28,182
	505,332	**-**	**-**	**-**	**-**	**-**	**505,332**

Total Expenditures Before Building Payments	**9,917,278**	**1,124,226**	**166,267**	**450,000**	**-**	**900,000**	**12,557,771**

Building Payments							
Scheduled Lease Payment	-						-
Scheduled Bond Payment -	1,158,751						1,158,751
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other	-						-
	1,158,751	**-**	**-**	**-**	**-**	**-**	**1,158,751**

Net Surplus (Loss)	**665,411**	**(496,224)**	**(75,338)**	**-**	**-**	**-**	**93,849**
							0.82%
Pinecrest Academy - FY26	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Inspirada**
			22,889				

Pinecrest Academy - FY26	Sloan	
Statewide Base (w/ District Adj)	$ 9,416	
Total Students (FTEs)	**2,416**	
Kinder	125	5
1st Grade	125	5
2nd Grade	132	5
3rd Grade	137	5
4th Grade	140	5
5th Grade	142	5
6th Grade	210	7
7th Grade	180	6
8th Grade	186	6
9th Grade	330	10
10th Grade	300	10
11th Grade	220	8
12th Grade	189	7
Total Students (FTEs)	**2,416**	84

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Sloan
SPED Count		197					197
EL Count	45						45
GATE Count	89						89
At-Risk	45						45
FRL %			19.58%				20%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Sloan**
Classroom Teachers	84.00						84.00
SPED Teachers	-	12.00					12.00
Art Teacher	2.00						2.00
Music	3.00						3.00
PE Teacher	3.00						3.00
Technology (STEM)	2.00						2.00
Spanish / Language	2.00						2.00
Additional Elective Teachers	3.00						3.00
Gate Teacher	1.00						1.00
Total Teaching Staff	**100.00**	**12.00**	**-**	**-**	**-**	**-**	**112.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Sloan**
Principal	1.00						1.00
Assistant Principal	4.00						4.00
ELL Coordinator							-
Dean	3.00						3.00
Curriculum Coach	2.00						2.00
School Counselor	4.00						4.00
Social Worker/ Mental Health							-
Office Manager/Banker	3.00						3.00
Registrar	2.00						2.00
Clinic Aide/ FASA	3.00						3.00
Receptionist	4.00						4.00
Teacher Assistants	5.50	12.00					17.50
Custodial / Security	9.00						9.00
Cafeteria Personal			4.00				4.00
Parent Engagement Coordinator							-
SPED Facilitator							-
Speech Pathologist							-
School Psychologist		1.00					1.00
OT / PT		0.50					0.50
School Nurse	1.00						1.00
On Campus Sub	4.00						4.00
Other: IT	2.00						2.00
Total Admin & Support Staff	**47.50**	**13.50**	**4.00**	**-**	**-**	**-**	**65.00**
Total # Teachers and Instruction	**107.50**	**24.00**	**-**	**-**	**-**	**-**	**112.00**
Total # Admin & Support	**40.00**	**1.50**	**4.00**	**-**	**-**	**-**	**65.00**
Total Staff	**147.50**	**25.50**	**4.00**	**-**	**-**	**-**	**177.00**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Sloan
Per Pupil (PCFP Funding)	22,749,056						22,749,056
ELL	190,575						190,575
GATE	100,570						100,570
At-Risk	148,230						148,230
Aux	588,316						588,316
Local SPED		326,441					326,441
State SPED		709,200					709,200
Federal SPED		192,705					192,705
Interest Income	185,000						185,000
Grants							-
Donations						-	-
Student Generated (SGF)						2,500,000	2,500,000
NSLP - Breakfast			-				-
NSLP - Lunch			234,295				234,295
	23,961,747	**1,228,346**	**234,295**	**-**	**-**	**2,500,000**	**27,924,388**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Sloan
Use of beginning Funds				1,100,000			1,100,000
Borrowings							-
Project Funds							-
	-	-	-	1,100,000.00	-	-	1,100,000.00

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Sloan
Admin & Support							
Principal	180,277						180,277
Asst. Principal	433,000						433,000
School Counselor	319,500						319,500
Social Worker/Mental Health							-
Student Support	235,500						235,500
Office Mgr. & Registrar	220,500						220,500
Office Asst / Receptionist	228,760						228,760
Parent Engagement Corr.	50,500						50,500
Custodial/Security	362,784						362,784
NSLP Personnel			95,040				95,040
SPED OT / PT	49,440						49,440
SPED Facilitator							-
Speech Path	-						-
School Psych		94,700					94,700
School Nurse	78,000						78,000
IT	114,000						114,000
Total Wages - Support	**2,272,261**	**94,700**	**95,040**	**-**	**-**	**-**	**2,462,001**
PERS - 36.75%	835,056	34,802	34,927	-	-	-	904,785
Ins/ Taxes / Other Benefits	356,222	13,785	23,739	-	-	-	393,746
Retention	64,000	625	2,000	-	-	-	66,625
Holiday	8,294	95	327	-	-	-	8,717
Stipends	2,500						2,500
Tuition Reimbursements	3,000						3,000
Total Benefits - Support	**1,269,072**	**49,308**	**60,993**	**-**	**-**	**-**	**1,379,373**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Instructional Coach	146,500				-		146,500
ELL Coordinator							-
Teachers	6,340,000						6,340,000
SPED Teachers		759,000					759,000
Instructional Asst.	166,320	362,880				-	529,200
On Campus Sub	126,000						126,000
Total Wages - Instruction	**6,778,820**	**1,121,880**	**-**	**-**	**-**	**-**	**7,900,700**
PERS - 36.75%	2,491,216	412,291	-	-	-	-	2,903,507
Ins/ Taxes / Other Benefits	1,028,441	211,987	-	-	-	-	1,240,428
Retention	135,750	22,500	-	-	-	-	158,250
Holiday	23,781	3,272	-	-	-	-	27,053
Stipends	-				-		-
Tuition Reimbursements	15,000						15,000
Total Benefits - Support	**3,694,189**	**650,049**	**-**	**-**	**-**	**-**	**4,344,238**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Consumables	551,250						551,250
Dual Enrollment - Student Fees/Textbooks	400,000						400,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	150,000			100,000			250,000
Classroom Supplies	104,560						104,560
Copier Supplies	-						-
SPED Supplies		34,475					34,475
	1,205,810	**34,475**	**-**	**100,000**	**-**	**-**	**1,340,285**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Office Supplies	72,480						72,480
Copier Supplies	60,400						60,400
Nursing Supplies	19,328						19,328
Athletics/Extra Curricular	150,000						150,000
Custodial Supplies	169,120						169,120
	471,328	**-**	**-**	**-**	**-**	**-**	**471,328**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Contracted Services: Other Professional Services	22,500						22,500
Contracted Services: SPED		422,800					422,800
Contracted Services: Substitute Services	99,500	25,740	-	-	-	-	125,240
Contracted Services:							-
Affiliation Fee - Inc.	113,745						113,745
Affiliation Fee - Professional Development	113,745						113,745
Professional Development							-
	349,491	**448,540**	**-**	**-**	**-**	**-**	**798,031**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Contracted Services: Other Professional Services	5,000						5,000
Contracted Services:							-
Management Fee (Academica Nevada)	1,195,920						1,195,920
Payroll Services	68,400						68,400
Audit/Tax	26,500						26,500
Legal Fees	40,000						40,000
IT Services	116,748						116,748
IT Set-up Fees	40,000						40,000
State Administrative Fee	272,989						272,989
	1,765,557	**-**	**-**	**-**	**-**	**-**	**1,765,557**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Communications (phone & Internet)	20,400						20,400
Postage	2,000						2,000
Website	5,000						5,000
Copier / Printing	100,000						100,000
Infinite Campus	16,550						16,550
Insurances	188,500						188,500
NSLP - Breakfast	-		-				-
NSLP - Lunch	-		178,200				178,200
Advertising/Marketing	7,500						7,500
Travel	2,500						2,500
Background and Fingerprinting	1,200						1,200
Dues and Fees	34,000						34,000
Contracted Services:	50,000						50,000
Loan Repayments							-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						2,500,000	2,500,000
Misc. Purchases	5,000						5,000
Contingencies/Other Purchases	250,240						250,240
	682,889	**-**	**178,200**	**-**	**-**	**2,500,000**	**3,361,089**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Sloan
Electricity	275,000						275,000
Natural Gas	-						-
Water / Sewer	40,000						40,000
Garbage/Disposal	62,500						62,500
Fire and Security alarms	16,000						16,000
Contracted Janitorial Services	493,500						493,500
Facility Maintenance/ Repairs/ Capital Outlay	165,000			1,000,000			1,165,000
Snow removal							-
Lawn Care	36,598						36,598
AC Maintenance & Repair	52,217						52,217
	1,140,815	**-**	**-**	**1,000,000**	**-**	**-**	**2,140,815**

Total Expenditures Before Building Payments	**19,630,231**	**2,398,952**	**334,233**	**1,100,000**	**-**	**2,500,000**	**25,963,417**

Building Payments							
Scheduled Lease Payment	3,052,552						3,052,552
Scheduled Bond Payment -							-
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other							-
	3,052,552	**-**	**-**	**-**	**-**	**-**	**3,052,552**

Net Surplus (Loss)	**1,278,964**	**(1,170,606)**	**(99,938)**	**-**	**-**	**-**	**8,419**
							0.04%
Pinecrest Academy - FY26	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Sloan**

Pinecrest Academy - FY26	Springs	
Statewide Base (w/ District Adj)	$ 9,416	
Total Students (FTEs)	**370**	
Kinder	74	3
1st Grade	75	3
2nd Grade	75	3
3rd Grade	50	2
4th Grade	48	2
5th Grade	48	2
6th Grade	-	
7th Grade	-	
8th Grade	-	
9th Grade	-	
10th Grade	-	
11th Grade	-	
12th Grade	-	
Total Students (FTEs)	**370**	15

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Springs
SPED Count		28					28
EL Count	28						28
GATE Count	-						-
At-Risk	10						10
FRL %			100.00%				100%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Springs**
Classroom Teachers	15.00						15.00
SPED Teachers	-	1.00					1.00
Art Teacher	1.00						1.00
Music	-						-
PE Teacher	1.00						1.00
Technology (STEM)	1.00						1.00
Spanish / Language	-						-
Additional Elective Teachers	-						-
Gate Teacher	-						-
Total Teaching Staff	**18.00**	**1.00**	**-**	**-**	**-**	**-**	**19.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Springs**
Principal	1.00						1.00
Assistant Principal	-						-
ELL Coordinator	1.00						1.00
Dean							-
Curriculum Coach	-				-		-
School Counselor							-
Social Worker/ Mental Health							-
Office Manager/Banker	1.00						1.00
Registrar							-
Clinic Aide/ FASA	1.00						1.00
Receptionist	1.00						1.00
Teacher Assistants	2.00	-			2.00		4.00
Custodial / Security	1.50						1.50
Cafeteria Personal			1.00				1.00
Parent Engagement Coordinator						-	-
SPED Facilitator		1.00					1.00
Speech Pathologist							-
School Psychologist							-
OT / PT							-
School Nurse							-
On Campus Sub	-						-
Other: IT	-						-
Total Admin & Support Staff	**8.50**	**1.00**	**1.00**	**-**	**2.00**	**-**	**12.50**
Total # Teachers and Instruction	**21.00**	**1.00**	**-**	**-**	**2.00**	**-**	**19.00**
Total # Admin & Support	**5.50**	**1.00**	**1.00**	**-**	**-**	**-**	**12.50**
Total Staff	**26.50**	**2.00**	**1.00**	**-**	**2.00**	**-**	**31.50**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Springs
Per Pupil (PCFP Funding)	3,483,920						3,483,920
ELL	118,580						118,580
GATE	-						-
At-Risk	32,940						32,940
Aux	99,902						99,902
Local SPED		-					-
State SPED		100,800					100,800
Federal SPED		27,390					27,390
Interest Income	-						-
Grants					54,920		54,920
Donations						-	-
Student Generated (SGF)						100,000	100,000
NSLP - Breakfast			27,367				27,367
NSLP - Lunch			129,749				129,749
	3,735,342	**128,190**	**157,116**	**-**	**54,920**	**100,000**	**4,175,568**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Springs
Use of beginning Funds				15,500			15,500
Borrowings							-
Project Funds							-
	-	-	-	15,500	-	-	15,500.00

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Springs
Admin & Support							
Principal	139,050						139,050
Asst. Principal							-
School Counselor							-
Social Worker/Mental Health							-
Student Support							-
Office Mgr. & Registrar	57,000						57,000
Office Asst / Receptionist	81,920						81,920
Parent Engagement Corr.							-
Custodial/Security	58,520						58,520
NSLP Personnel			28,800				28,800
SPED OT / PT							-
SPED Facilitator		75,000					75,000
Speech Path							-
School Psych							-
School Nurse							-
IT							-
Total Wages - Support	**336,490**	**75,000**	**28,800**	**-**	**-**	**-**	**440,290**
PERS - 36.75%	123,660	27,563	10,584	-	-	-	161,807
Ins/ Taxes / Other Benefits	50,063	9,724	7,645	-	-	-	67,432
Retention	8,500	-	500	-	-	-	9,000
Holiday	2,727	-	82	-	-	-	2,809
Stipends	2,500						2,500
Tuition Reimbursements	-						-
Total Benefits - Support	**187,450**	**37,287**	**18,811**	**-**	**-**	**-**	**243,548**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Instructional Coach							-
ELL Coordinator	75,500						75,500
Teachers	1,125,000						1,125,000
SPED Teachers		69,000					69,000
Instructional Asst.	60,480	-			62,891	-	123,371
On Campus Sub	-						-
Total Wages - Instruction	**1,260,980**	**69,000**	**-**	**-**	**62,891**	**-**	**1,392,871**
PERS - 36.75%	463,410	25,358	-	-	23,112	-	511,880
Ins/ Taxes / Other Benefits	198,058	9,834	-	-	16,289	-	224,181
Retention	25,000	2,750	-	-	1,000	-	28,750
Holiday	3,504	366	-	-	164	-	4,034
Stipends	2,500				-		2,500
Tuition Reimbursements	3,000						3,000
Total Benefits - Support	**695,473**	**38,308**	**-**	**-**	**40,565**	**-**	**774,345**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Consumables	90,000						90,000
Dual Enrollment - Student Fees/Textbooks							-
Cash instead of Zion Lease - Curriculum/Tech/Furniture	150,000			15,500			165,500
Classroom Supplies	12,950						12,950
Copier Supplies	-						-
SPED Supplies		4,900					4,900
	252,950	**4,900**	**-**	**15,500**	**-**	**-**	**273,350**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Office Supplies	11,100						11,100
Copier Supplies	9,250						9,250
Nursing Supplies	2,960						2,960
Athletics/Extra Curricular							-
Custodial Supplies	19,240						19,240
	42,550	**-**	**-**	**-**	**-**	**-**	**42,550**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Contracted Services: Other Professional Services	6,500						6,500
Contracted Services: SPED		231,250					231,250
Contracted Services: Substitute Services	40,590	2,145	-	-	-	-	42,735
Contracted Services:							-
Affiliation Fee - Inc.	17,420						17,420
Affiliation Fee - Professional Development	17,420						17,420
Professional Development							-
	81,929	**233,395**	**-**	**-**	**-**	**-**	**315,324**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Contracted Services: Other Professional Services	-						-
Contracted Services:							-
Management Fee (Academica Nevada)	183,150						183,150
Payroll Services	6,000						6,000
Audit/Tax	5,000						5,000
Legal Fees	5,000						5,000
IT Services	18,540						18,540
IT Set-up Fees	8,500						8,500
State Administrative Fee	43,549						43,549
	269,739	**-**	**-**	**-**	**-**	**-**	**269,739**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Communications (phone & Internet)	10,800						10,800
Postage	1,000						1,000
Website	5,000						5,000
Copier / Printing	10,000						10,000
Infinite Campus	2,535						2,535
Insurances	29,000						29,000
NSLP - Breakfast	-		27,720				27,720
NSLP - Lunch	-		113,400				113,400
Advertising/Marketing	5,000						5,000
Travel	1,500						1,500
Background and Fingerprinting	500						500
Dues and Fees	6,150						6,150
Contracted Services:							-
Loan Repayments							-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						100,000	100,000
Misc. Purchases	2,500						2,500
Contingencies/Other Purchases							-
	73,985	**-**	**141,120**	**-**	**-**	**100,000**	**315,105**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Springs
Electricity	10,000						10,000
Natural Gas	1,200						1,200
Water / Sewer	17,000						17,000
Garbage/Disposal	7,500						7,500
Fire and Security alarms	7,500						7,500
Contracted Janitorial Services	54,600						54,600
Facility Maintenance/ Repairs/ Capital Outlay	50,000						50,000
Snow removal	-						-
Lawn Care							-
AC Maintenance & Repair	18,368						18,368
	166,168	**-**	**-**	**-**	**-**	**-**	**166,168**

Total Expenditures Before Building Payments	**3,367,713**	**457,889**	**188,731**	**15,500**	**103,456**	**100,000**	**4,233,289**

Building Payments							
Scheduled Lease Payment	277,500						277,500
Scheduled Bond Payment -							-
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other							-
	277,500	**-**	**-**	**-**	**-**	**-**	**277,500**

Net Surplus (Loss)	**90,129**	**(329,699)**	**(31,615)**	**-**	**(48,536)**	**-**	**(319,721)**
							-8.87%
Pinecrest Academy - FY26	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Springs**

15,996

Pinecrest Academy - FY26	Virtual
Statewide Base (w/ District Adj)	$ 9,416
Total Students (FTEs)	**140**
Kinder	-
1st Grade	-
2nd Grade	-
3rd Grade	-
4th Grade	-
5th Grade	-
6th Grade	25
7th Grade	25
8th Grade	25
9th Grade	20
10th Grade	20
11th Grade	15
12th Grade	10
Total Students (FTEs)	**140** 0

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Virtual
SPED Count		21					21
EL Count	2						2
GATE Count	-						-
At-Risk	2						2
FRL %			37.41%				37%
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Virtual**
Classroom Teachers	-						-
SPED Teachers	-	1.00					1.00
Art Teacher	-						-
Music	-						-
PE Teacher	-						-
Technology (STEM)	-						-
Spanish / Language	-						-
Additional Elective Teachers	-						-
Gate Teacher	-						-
Total Teaching Staff	**-**	**1.00**	**-**	**-**	**-**	**-**	**1.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Virtual**
Principal	-						-
Assistant Principal	-						-
ELL Coordinator	-						-
Dean							-
Curriculum Coach	1.00				-		1.00
School Counselor							-
Social Worker/ Mental Health							-
Office Manager/Banker	-						-
Registrar							-
Clinic Aide/ FASA	-						-
Receptionist	-						-
Teacher Assistants	2.00	1.00			1.00		4.00
Custodial / Security	-						-
Cafeteria Personal			-				-
Parent Engagement Coordinator						-	-
SPED Facilitator							-
Speech Pathologist							-
School Psychologist							-
OT / PT							-
School Nurse							-
On Campus Sub	-						-
Other: IT	-						-
Total Admin & Support Staff	**3.00**	**1.00**	**-**	**-**	**1.00**	**-**	**5.00**
Total # Teachers and Instruction	**3.00**	**2.00**	**-**	**-**	**1.00**	**-**	**1.00**
Total # Admin & Support	**-**	**-**	**-**	**-**	**-**	**-**	**5.00**
Total Staff	**3.00**	**2.00**	**-**	**-**	**1.00**	**-**	**6.00**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Virtual
Per Pupil (PCFP Funding)	1,318,240						1,318,240
ELL	8,470						8,470
GATE	-						-
At-Risk	6,588						6,588
Aux	37,126						37,126
Local SPED		15,471					15,471
State SPED		75,600					75,600
Federal SPED		20,542					20,542
Interest Income	-						-
Grants					23,520		23,520
Donations						-	-
Student Generated (SGF)						25,000	25,000
NSLP - Breakfast			-				-
NSLP - Lunch							-
	1,370,424	**111,613**	**-**	**-**	**23,520**	**25,000**	**1,530,557**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Virtual
Use of beginning Funds							-
Borrowings							-
Project Funds							-
	-	-	-	-	-	-	-

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Virtual
Admin & Support							
Principal							-
Asst. Principal							-
School Counselor							-
Social Worker/Mental Health							-
Student Support							-
Office Mgr. & Registrar							-
Office Asst / Receptionist							-
Parent Engagement Corr.							-
Custodial/Security							-
NSLP Personnel							-
SPED OT / PT							-
SPED Facilitator							-
Speech Path							-
School Psych							-
School Nurse							-
IT							-
Total Wages - Support	**-**	**-**	**-**	**-**	**-**	**-**	**-**
PERS - 36.75%	-	-	-	-	-	-	-
Ins/ Taxes / Other Benefits	-	-	-	-	-	-	-
Retention	-	-	-	-	-	-	-
Holiday	-	-	-	-	-	-	-
Stipends							-
Tuition Reimbursements	-						-
Total Benefits - Support	**-**	**-**	**-**	**-**	**-**	**-**	**-**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Instructional Coach							-
ELL Coordinator	95,176						95,176
Teachers	-						-
SPED Teachers		83,000					83,000
Instructional Asst.	57,200	28,850			21,189	-	107,239
On Campus Sub	-						-
Total Wages - Instruction	**152,376**	**111,850**	**-**	**-**	**21,189**	**-**	**285,415**
PERS - 36.75%	55,998	41,105	-	-	7,787	-	104,890
Ins/ Taxes / Other Benefits	27,045	18,492	-	-	7,683	-	53,219
Retention	2,500	1,750	-	-	500	-	4,750
Holiday	354	257	-	-	82	-	693
Stipends	244,000	20,500			-		264,500
Tuition Reimbursements	2,000						2,000
Total Benefits - Support	**331,897**	**82,103**	**-**	**-**	**16,051**	**-**	**430,052**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Consumables	67,500						67,500
Dual Enrollment - Student Fees/Textbooks	30,000						30,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	-						-
Classroom Supplies	3,500						3,500
Copier Supplies	-						-
SPED Supplies		3,675					3,675
	101,000	**3,675**	**-**	**-**	**-**	**-**	**104,675**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Office Supplies	2,800						2,800
Copier Supplies	3,500						3,500
Nursing Supplies	-						-
Athletics/Extra Curricular							-
Custodial Supplies	-						-
	6,300	**-**	**-**	**-**	**-**	**-**	**6,300**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Contracted Services: Other Professional Services	13,000						13,000
Contracted Services: SPED		37,100					37,100
Contracted Services: Substitute Services	-	2,145	-	-	-	-	2,145
Contracted Services:	210,000						210,000
Affiliation Fee - Inc.	6,591						6,591
Affiliation Fee - Professional Development	6,591						6,591
Professional Development							-
	236,182	**39,245**	**-**	**-**	**-**	**-**	**275,427**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Contracted Services: Other Professional Services	-						-
Contracted Services:	112,000						112,000
Management Fee (Academica Nevada)	69,300						69,300
Payroll Services	5,500						5,500
Audit/Tax	26,500						26,500
Legal Fees	20,000						20,000
IT Services	7,500						7,500
IT Set-up Fees	15,500						15,500
State Administrative Fee	16,478						16,478
	272,778	**-**	**-**	**-**	**-**	**-**	**272,778**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Communications (phone & Internet)							-
Postage	2,000						2,000
Website	5,000						5,000
Copier / Printing	7,500						7,500
Infinite Campus	959						959
Insurances	11,000						11,000
NSLP - Breakfast	-		-				-
NSLP - Lunch	-						-
Advertising/Marketing	12,500						12,500
Travel	750						750
Background and Fingerprinting	500						500
Dues and Fees	6,150						6,150
Contracted Services:							-
Loan Repayments							-
Cap Lease - Interest	-						-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures						25,000	25,000
Misc. Purchases	1,000						1,000
Contingencies/Other Purchases	36,252						36,252
	83,611	**-**	**-**	**-**	**-**	**25,000**	**108,611**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Virtual
Electricity							-
Natural Gas							-
Water / Sewer							-
Garbage/Disposal							-
Fire and Security alarms							-
Contracted Janitorial Services							-
Facility Maintenance/ Repairs/ Capital Outlay							-
Snow removal							-
Lawn Care							-
AC Maintenance & Repair							-
	-	-	-	-	-	-	-

Total Expenditures Before Building Payments	**1,184,144**	**236,873**	**-**	**-**	**37,240**	**25,000**	**1,483,258**

Building Payments							
Scheduled Lease Payment	-						-
Scheduled Bond Payment -							-
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other							-
	-	-	-	-	-	-	-

Net Surplus (Loss)	**186,280**	**(125,260)**	**-**	**-**	**(13,720)**	**-**	**47,299**
							3.57%

Pinecrest Academy - FY26	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Virtual

Pinecrest Academy - FY26	Central
Statewide Base (w/ District Adj)	$ 9,416
Total Students (FTEs)	-
Kinder	
1st Grade	
2nd Grade	
3rd Grade	
4th Grade	
5th Grade	
6th Grade	
7th Grade	
8th Grade	
9th Grade	
10th Grade	-
11th Grade	-
12th Grade	-
Total Students (FTEs)	-

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Central
SPED Count							-
EL Count							-
GATE Count							-
At-Risk							-
FRL %							
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Central**
Classroom Teachers							-
SPED Teachers							-
Art Teacher							-
Music	1.00						1.00
PE Teacher							-
Technology (STEM)							-
Spanish / Language							-
Additional Elective Teachers							-
Gate Teacher							-
Total Teaching Staff	**1.00**	**-**	**-**	**-**	**-**	**-**	**1.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**Central**
Principal							-
Assistant Principal	1.00						1.00
ELL Coordinator							-
Dean							-
Curriculum Coach	-				1.00		1.00
School Counselor							-
Social Worker/ Mental Health							-
Office Manager/Banker	1.00						1.00
Registrar							-
Clinic Aide/ FASA							-
Receptionist	1.00						1.00
Teacher Assistants							-
Custodial / Security							-
Cafeteria Personal			1.00				1.00
Parent Engagement Coordinator							-
SPED Facilitator							-
Speech Pathologist							-
School Psychologist							-
OT / PT							-
School Nurse							-
On Campus Sub							-
Other: IT							-
Total Admin & Support Staff	**3.00**	**-**	**1.00**	**-**	**1.00**	**-**	**5.00**
Total # Teachers and Instruction	**1.00**	**-**	**-**	**-**	**1.00**	**-**	**1.00**
Total # Admin & Support	**3.00**	**-**	**1.00**	**-**	**-**	**-**	**5.00**
Total Staff	**4.00**	**-**	**1.00**	**-**	**1.00**	**-**	**6.00**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Central
Per Pupil (PCFP Funding)							-
ELL							-
GATE							-
At-Risk							-
Aux							
Local SPED							-
State SPED							-
Federal SPED							-
Interest Income	660,000						660,000
Grants					747,427		747,427
Donations	639,741						639,741
Student Generated (SGF)							-
NSLP - Breakfast							-
NSLP - Lunch							-
	1,299,741	**-**	**-**	**-**	**747,427**	**-**	**2,047,168**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Central
Use of beginning Funds				-			-
Borrowings							-
Project Funds							-
	-	-	-	-	-	-	-

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	Central
Admin & Support							
Principal							-
Asst. Principal	95,200						95,200
School Counselor							-
Social Worker/Mental Health							-
Student Support							-
Office Mgr. & Registrar	95,200						95,200
Office Asst / Receptionist	47,050						47,050
Parent Engagement Corr.							-
Custodial/Security							-
NSLP Personnel			25,650				25,650
SPED OT / PT							-
SPED Facilitator							-
Speech Path							-
School Psych							-
School Nurse							-
IT							-
Total Wages - Support	**237,450**	**-**	**25,650**	**-**	**-**	**-**	**263,100**
PERS - 36.75%	87,263	-	9,426	-	-	-	96,689
Ins/ Taxes / Other Benefits	41,554	-	2,565	-	-	-	44,119
Retention	4,750	-	500	-	-	-	5,250
Holiday	1,398	-	82	-	-	-	1,479
Stipends	10,000						10,000
Tuition Reimbursements							-
Total Benefits - Support	**144,964**	**-**	**12,573**	**-**	**-**	**-**	**157,537**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Instructional Coach	-				97,500		97,500
ELL Coordinator							-
Teachers	82,000						82,000
SPED Teachers							-
Instructional Asst.						-	-
On Campus Sub							-
Total Wages - Instruction	**82,000**	**-**	**-**	**-**	**97,500**	**-**	**179,500**
PERS - 36.75%	30,135	-	-	-	35,831	-	65,966
Ins/ Taxes / Other Benefits	14,350	-	-	-	17,063	-	31,413
Retention	1,250	-	-	-	1,500	-	2,750
Holiday	175	-	-	-	191	-	366
Stipends							-
Tuition Reimbursements							-
Total Benefits - Support	**45,910**	**-**	**-**	**-**	**54,585**	**-**	**100,495**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Consumables							-
Dual Enrollment - Student Fees/Textbooks							-
Cash instead of Zion Lease - Curriculum/Tech/Furniture					290,000		290,000
Classroom Supplies	-						-
Copier Supplies	-						-
SPED Supplies		-					-
	-	**-**	**-**	**-**	**290,000**	**-**	**290,000**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Office Supplies							-
Copier Supplies	-						-
Nursing Supplies	-						-
Athletics/Extra Curricular							-
Custodial Supplies	-						-
	-	**-**	**-**	**-**	**-**	**-**	**-**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Contracted Services: Other Professional Services							-
Contracted Services: SPED							-
Contracted Services: Substitute Services							-
Contracted Services:							-
Affiliation Fee - Inc.							-
Affiliation Fee - Professional Development							-
	-	**-**	**-**	**-**	**-**	**-**	**-**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Contracted Services: Other Professional Services							-
Contracted Services:							-
Management Fee (Academica Nevada)							-
Payroll Services	5,000						5,000
Audit/Tax							-
Legal Fees							-
IT Services							-
IT Set-up Fees							-
State Administrative Fee							-
	5,000	**-**	**-**	**-**	**-**	**-**	**5,000**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Communications (phone & Internet)							-
Postage							-
Website							-
Copier / Printing							-
Infinite Campus							-
Insurances							-
NSLP - Breakfast							-
NSLP - Lunch							-
Advertising/Marketing							-
Travel	7,500						7,500
Background and Fingerprinting							-
Dues and Fees	18,000						18,000
Contracted Services:							-
Loan Repayments							-
Cap Lease - Interest							-
Cap Lease - Principal							-
Cap Lease - Buyout							-
SGF Expenditures							-
Misc. Purchases					337,427		337,427
Contingencies/Other Purchases							-
	25,500	**-**	**-**	**-**	**337,427**	**-**	**362,927**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	Central
Electricity							-
Natural Gas							-
Water / Sewer							-
Garbage/Disposal							-
Fire and Security alarms							-
Contracted Janitorial Services							-
Facility Maintenance/ Repairs/ Capital Outlay							-
Snow removal							-
Lawn Care							-
AC Maintenance & Repair							-
	-	-	-	-	-	-	-

Total Expenditures Before Building Payments	540,824	-	38,223	-	779,512	-	1,358,559

Building Payments							
Scheduled Lease Payment							-
Scheduled Bond Payment -							-
Scheduled Bond Payment -Springs							-
HOA/Parking/ Other							-
	-	-	-	-	-	-	-

Net Surplus (Loss)	758,917	-	(38,223)	-	(32,085)	-	688,609

Pinecrest Academy - FY26	Operating	SPED	NSLP	Other	Titles/Grants	SGF	#DIV/0! Central

Pinecrest Academy - FY26	System
Statewide Base (w/ District Adj)	$ 9,416
Total Students (FTEs)	**8,536**
Kinder	704
1st Grade	722
2nd Grade	743
3rd Grade	730
4th Grade	741
5th Grade	739
6th Grade	801
7th Grade	749
8th Grade	707
9th Grade	567
10th Grade	537
11th Grade	423
12th Grade	373
Total Students (FTEs)	**8,536**

Funding Based off of Prior Year Numbers	Operating	SPED	NSLP	Other	Titles/Grants	SGF	System
SPED Count	-	823	-	-	-	-	823
EL Count	224	-	-	-	-	-	224
GATE Count	285	-	-	-	-	-	285
At-Risk	112	-	-	-	-	-	112
FRL %	-	-		-	-	-	
Teaching Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**System**
Classroom Teachers	300	-	-	-	-	-	300.00
SPED Teachers	-	41	-	-	-	-	41.00
Art Teacher	8	-	-	-	-	-	8.00
Music	9	-	-	-	-	-	9.00
PE Teacher	10	-	-	-	-	-	10.00
Technology (STEM)	9	-	-	-	-	-	9.00
Spanish / Language	7	-	-	-	-	-	7.00
Additional Elective Teachers	12	-	-	-	-	-	12.00
Gate Teacher	5	-	-	-	-	-	5.00
Total Teaching Staff	**360.00**	**41.00**	**-**	**-**	**-**	**-**	**401.00**
Admin & Support Staff	**Operating**	**SPED**	**NSLP**	**Other**	**Titles/Grants**	**SGF**	**System**
Principal	6	-	-	-	-	-	6.00
Assistant Principal	19	-	-	-	-	-	19.00
ELL Coordinator	2	-	-	-	-	-	2.00
Dean	8	-	-	-	-	-	8.00
Curriculum Coach	11	-	-	-	2	-	13.00
School Counselor	9	-	-	-	-	-	9.00
Social Worker/ Mental Health	1	-	-	-	-	-	1.00
Office Manager/Banker	13	-	-	-	-	-	13.00
Registrar	6	-	-	-	-	-	6.00
Clinic Aide/ FASA	11	-	-	-	-	-	11.00
Receptionist	13	-	-	-	-	-	13.00
Teacher Assistants	36	38	-	-	3	-	76.50
Custodial / Security	27	-	-	-	-	-	26.50
Cafeteria Personal	-	-	18	-	-	-	18.00
Parent Engagement Coordinator	2	-	-	-	-	-	2.00
SPED Facilitator	-	5	-	-	-	-	5.00
Speech Pathologist	-	2	-	-	-	-	2.00
School Psychologist	-	3	-	-	-	-	3.00
OT / PT	-	1	-	-	-	-	0.83
School Nurse	3	-	-	-	-	-	3.00
On Campus Sub	11	-	-	-	-	-	11.00
Other: IT	4	-	-	-	-	-	4.00
Total Admin & Support Staff	**181.00**	**48.83**	**18.00**	**-**	**5.00**	**-**	**252.83**
Total # Teachers and Instruction	**408.50**	**79.00**	**-**	**-**	**5.00**	**-**	**401.00**
Total # Admin & Support	**132.50**	**10.83**	**18.00**	**-**	**-**	**-**	**252.83**
Total Staff	**541.00**	**89.83**	**18.00**	**-**	**5.00**	**-**	**653.83**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	System
Per Pupil (PCFP Funding)	80,374,976	-	-	-	-	-	80,374,976
ELL	948,640	-	-	-	-	-	948,640
GATE	322,050	-	-	-	-	-	322,050
At-Risk	368,928	-	-	-	-	-	368,928
Aux	2,143,731	-	-	-	-	-	2,143,731
Local SPED	-	1,248,519	-	-	-	-	1,248,519
State SPED	-	2,962,800	-	-	-	-	2,962,800
Federal SPED	-	805,055	-	-	-	-	805,055
Interest Income	1,210,000	-	-	-	-	-	1,210,000
Grants	-	-	-	-	970,849	-	970,849
Donations	751,741	-	-	-	-	-	751,741
Student Generated (SGF)	-	-	-	-	-	6,175,000	6,175,000
NSLP - Breakfast	-	-	166,012	-	-	-	166,012
NSLP - Lunch	-	-	1,219,910	-	-	-	1,219,910
	86,120,066	**5,016,374**	**1,385,922**	**-**	**970,849**	**6,175,000**	**99,668,211**

	Operating	SPED	NSLP	Other	Titles/Grants	SGF	System
Use of beginning Funds	-	-	-	2,002,000	-	-	2,002,000
Borrowings	-	-	-	-	-	-	-
Project Funds	-	-	-	-	-	-	-
	-	-	-	2,002,000	-	-	2,002,000.00

Personnel Expenditures	Operating	SPED	NSLP	Other	Titles/Grants	SGF	System
Admin & Support							
Principal	1,057,615	-	-	-	-	-	1,057,615
Asst. Principal	1,889,595	92,000	-	-	-	-	1,981,595
School Counselor	886,400	-	-	-	-	-	886,400
Social Worker/Mental Health	76,750	-	-	-	-	-	76,750
Student Support	536,660	-	-	-	-	-	536,660
Office Mgr. & Registrar	1,067,861	-	-	-	-	-	1,067,861
Office Asst / Receptionist	813,898	-	-	-	-	-	813,898
Parent Engagement Corr.	136,325	-	-	-	-	-	136,325
Custodial/Security	1,214,747	-	-	-	-	-	1,214,747
NSLP Personnel	-	-	501,996	-	-	-	501,996
SPED OT / PT	49,440	25,750	-	-	-	-	75,190
SPED Facilitator	-	390,575	-	-	-	-	390,575
Speech Path	-	118,708	-	-	-	-	118,708
School Psych	-	284,706	-	-	-	-	284,706
School Nurse	220,316	-	-	-	-	-	220,316
IT	263,450	-	-	-	-	-	263,450
Total Wages - Support	**8,213,056**	**911,739**	**501,996**	**-**	**-**	**-**	**9,626,792**
PERS - 36.75%	2,956,732	335,064	184,484	-	-	-	3,476,279
Ins/ Taxes / Other Benefits	1,222,684	109,791	100,681	-	-	-	1,433,156
Retention	227,250	1,038	9,000	-	-	-	237,288
Holiday	35,528	158	1,472	-	-	-	37,158
Stipends	15,000	-	-	-	-	-	15,000
Tuition Reimbursements	15,000	-	-	-	-	-	15,000
Total Benefits - Support	**4,472,193**	**446,051**	**295,636**	**-**	**-**	**-**	**5,213,880**

Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Instructional Coach	789,246	-	-	-	162,500	-	951,746
ELL Coordinator	244,570	-	-	-	-	-	244,570
Teachers	22,712,772	-	-	-	-	-	22,712,772
SPED Teachers	-	2,599,350	-	-	-	-	2,599,350
Instructional Asst.	1,038,110	1,127,095	-	-	84,080	-	2,249,285
On Campus Sub	346,500	-	-	-	-	-	346,500
Total Wages - Instruction	**25,131,198**	**3,726,445**	**-**	**-**	**246,580**	**-**	**29,104,223**
PERS - 36.75%	9,235,715	1,369,468	-	-	90,618	-	10,695,802
Ins/ Taxes / Other Benefits	3,883,733	699,301	-	-	50,688	-	4,633,722
Retention	501,000	91,250	-	-	4,500	-	596,750
Holiday	83,369	12,189	-	-	627	-	96,185
Stipends	246,500	20,500	-	-	-	-	267,000
Tuition Reimbursements	75,000	-	-	-	-	-	75,000
Total Benefits - Support	**14,025,318**	**2,192,708**	**-**	**-**	**146,433**	**-**	**16,364,459**

Total Benefits - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Consumables	1,991,250	-	-	-	-	-	1,991,250
Dual Enrollment - Student Fees/Textbooks	880,000	-	-	-	-	-	880,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	430,000	-	-	1,002,000	290,000	-	1,722,000
Classroom Supplies	317,360	-	-	-	-	-	317,360
Copier Supplies	-	-	-	-	-	-	-
SPED Supplies	-	144,025	-	-	-	-	144,025
	3,618,610	**144,025**	**-**	**1,002,000**	**290,000**	**-**	**5,054,635**

Material & Supplies - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Office Supplies	254,680	-	-	-	-	-	254,680
Copier Supplies	213,400	-	-	-	-	-	213,400
Nursing Supplies	67,168	-	-	-	-	-	67,168
Athletics/Extra Curricular	275,000	-	-	-	-	-	275,000
Custodial Supplies	456,242	-	-	-	-	-	456,242
	1,266,490	**-**	**-**	**-**	**-**	**-**	**1,266,490**

Purchased Services - Instruction	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Contracted Services: Other Professional Services	99,000	-	-	-	-	-	99,000
Contracted Services: SPED	-	1,771,420	-	-	-	-	1,771,420
Contracted Services: Substitute Services	463,045	87,945	-	-	-	-	550,990
Contracted Services:	210,000	-	-	-	-	-	210,000
Affiliation Fee - Inc.	401,875	-	-	-	-	-	401,875
Affiliation Fee - Professional Development	401,875	-	-	-	-	-	401,875
Professional Development	-	-	-	-	-	-	-
	1,575,795	**1,859,365**	**-**	**-**	**-**	**-**	**3,435,160**

Purchased Services - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Contracted Services: Other Professional Services	25,000	-	-	-	-	-	25,000
Contracted Services:	146,005	-	-	-	-	-	146,005
Management Fee (Academica Nevada)	4,225,320	-	-	-	-	-	4,225,320
Payroll Services	250,500	-	-	-	-	-	250,500
Audit/Tax	164,000	-	-	-	-	-	164,000
Legal Fees	185,000	-	-	-	-	-	185,000
IT Services	415,128	-	-	-	-	-	415,128
IT Set-up Fees	167,000	-	-	-	-	-	167,000
State Administrative Fee	976,759	-	-	-	-	-	976,759
	6,554,712	**-**	**-**	**-**	**-**	**-**	**6,554,712**

General Operations - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Communications (phone & Internet)	118,200	-	-	-	-	-	118,200
Postage	10,500	-	-	-	-	-	10,500
Website	35,000	-	-	-	-	-	35,000
Copier / Printing	372,500	-	-	-	-	-	372,500
Infinite Campus	58,472	-	-	-	-	-	58,472
Insurances	666,500	-	-	-	-	-	666,500
NSLP - Breakfast	-	-	156,420	-	-	-	156,420
NSLP - Lunch	-	-	968,760	-	-	-	968,760
Advertising/Marketing	57,500	-	-	-	-	-	57,500
Travel	20,250	-	-	-	-	-	20,250
Background and Fingerprinting	7,200	-	-	-	-	-	7,200
Dues and Fees	150,500	-	-	-	-	-	150,500
Contracted Services:	100,000	-	-	-	-	-	100,000
Loan Repayments	-	-	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-	-	-
SGF Expenditures	-	-	-	-	-	6,175,000	6,175,000
Misc. Purchases	27,000	-	-	-	387,197	-	414,197
Contingencies/Other Purchases	1,242,733	-	-	-	-	-	1,242,733
	2,866,355	**-**	**1,125,180**	**-**	**387,197**	**6,175,000**	**10,553,732**

Facilities - Support	Operating	SPED	NSLP	Other	Title/Grants	SGF	System
Electricity	890,000	-	-	-	-	-	890,000
Natural Gas	9,200	-	-	-	-	-	9,200
Water / Sewer	205,100	-	-	-	-	-	205,100
Garbage/Disposal	211,000	-	-	-	-	-	211,000
Fire and Security alarms	92,500	-	-	-	-	-	92,500
Contracted Janitorial Services	1,171,240	-	-	-	-	-	1,171,240
Facility Maintenance/ Repairs/ Capital Outlay	795,000	-	-	1,000,000	-	-	1,795,000
Snow removal	-	-	-	-	-	-	-
Lawn Care	139,109	-	-	-	-	-	139,109
AC Maintenance & Repair	211,688	-	-	-	-	-	211,688
	3,724,837	**-**	**-**	**1,000,000**	**-**	**-**	**4,724,837**

Total Expenditures Before Building Payments	**71,448,565**	**9,280,333**	**1,922,813**	**2,002,000**	**1,070,210**	**6,175,000**	**91,898,920**

Building Payments							
Scheduled Lease Payment	5,823,937	-	-	-	-	-	5,823,937
Scheduled Bond Payment -	3,057,381	-	-	-	-	-	3,057,381
Scheduled Bond Payment -Springs	-	-	-	-	-	-	-
HOA/Parking/ Other	8,063	-	-	-	-	-	8,063
	8,889,381	**-**	**-**	**-**	**-**	**-**	**8,889,381**

Net Surplus (Loss)	**5,782,120**	**(4,263,959)**	**(536,891)**	**-**	**(99,361)**	**-**	**881,910**
							1.08%

Pinecrest Academy - FY26	Operating	SPED	NSLP	Other	Titles/Grants	SGF	System

Pinecrest Academy - FY26	25-26 (FY26)
Statewide Base (w/ District Adj)	$ 9,416
Total Students (FTEs)	**8,547**
Kinder	704
1st Grade	722
2nd Grade	741
3rd Grade	734
4th Grade	745
5th Grade	744
6th Grade	801
7th Grade	749
8th Grade	707
9th Grade	567
10th Grade	537
11th Grade	423
12th Grade	373
Total Students (FTEs)	**8,547**

Funding Based off of Prior Year Numbers	**Total (25-26)**
SPED Count	823
EL Count	224
GATE Count	285
At-Risk	112
FRL %	0%
Teaching Staff	**Total (25-26)**
Classroom Teachers	300.00
SPED Teachers	41.00
Art Teacher	7.00
Music	9.00
PE Teacher	10.00
Technology (STEM)	9.00
Spanish / Language	7.00
Additional Elective Teachers	12.00
Gate Teacher	5.00
Total Teaching Staff	**400.00**
Admin & Support Staff	**Total (25-26)**
Principal	6.00
Assistant Principal	19.00
ELL Coordinator	2.00
Dean	8.00
Curriculum Coach	13.00
School Counselor	9.00
Social Worker/ Mental Health	1.00
Office Manager/Banker	13.00
Registrar	6.00
Clinic Aide/ FASA	10.00
Receptionist	13.00
Teacher Assistants	76.50
Custodial / Security	26.50
Cafeteria Personal	18.00
Parent Engagement Coordinator	2.00
SPED Facilitator	5.00
Speech Pathologist	2.00
School Psychologist	3.00
OT / PT	0.83
School Nurse	3.00
On Campus Sub	11.00
Other: IT	4.00
Total Admin & Support Staff	**251.83**
Total # Teachers and Instruction	**400.00**
Total # Admin & Support	**251.83**
Total Staff	**651.83**

	Total (25-26)
Per Pupil (PCFP Funding)	80,478,552
ELL	948,640
GATE	322,050
At-Risk	368,928
Aux	2,246,270
Local SPED	1,248,519
State SPED	2,855,200
Federal SPED	805,055
Interest Income	275,000
Grants	850,849
Donations	112,000
Student Generated (SGF)	6,175,000
NSLP - Breakfast	166,012
NSLP - Lunch	1,249,610
	98,101,685

	Total
Use of beginning Funds	2,002,000
Borrowings	-
Project Funds	-
	2,002,000.00

Personnel Expenditures	Total (25-26)
Admin & Support	
Principal	1,057,615
Asst. Principal	1,980,595
School Counselor	886,400
Social Worker/Mental Health	76,750
Student Support	536,660
Office Mgr. & Registrar	1,061,361
Office Asst / Receptionist	763,898
Parent Engagement Corr.	136,325
Custodial/Security	1,214,747
NSLP Personnel	501,996
SPED OT / PT	75,190
SPED Facilitator	390,575
Speech Path	118,708
School Psych	284,706
School Nurse	220,316
IT	263,450
Total Wages - Support	**9,569,292**
PERS - 36.75%	3,455,148
Ins/ Taxes / Other Benefits	1,423,959
Retention	154,788
Holiday	23,951
Stipends	15,000
Tuition Reimbursements	15,000
Total Benefits - Support	**5,087,845**

Instruction	Total (25-26)
Instructional Coach	950,746
ELL Coordinator	234,544
Teachers	22,560,172
SPED Teachers	2,583,028
Instructional Asst.	2,249,285
On Campus Sub	346,500
Total Wages - Instruction	**28,924,275**
PERS - 36.75%	10,629,671
Ins/ Taxes / Other Benefits	4,618,765
Retention	589,500
Holiday	96,010
Stipends	264,500
Tuition Reimbursements	75,000
Total Benefits - Support	**16,273,447**

Total Benefits - Support	Total (25-26)
Consumables	1,991,250
Dual Enrollment - Student Fees/Textbooks	880,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	1,722,000
Classroom Supplies	317,745
Copier Supplies	-
SPED Supplies	144,025
	5,055,020

Material & Supplies - Support	Total (25-26)
Office Supplies	255,010
Copier Supplies	213,675
Nursing Supplies	67,256
Athletics/Extra Curricular	275,000
Custodial Supplies	456,757
	1,267,698

Purchased Services - Instruction	Total (25-26)
Contracted Services: Other Professional Services	99,000
Contracted Services: SPED	1,852,105
Contracted Services: Substitute Services	548,735
Contracted Services:	210,000
Affiliation Fee - Inc.	402,393
Affiliation Fee - Professional Development	402,393
Professional Development	-
	3,514,626

Purchased Services - Support	Total (25-26)
Contracted Services: Other Professional Services	25,000
Contracted Services:	146,005
Management Fee (Academica Nevada)	4,230,765
Payroll Services	250,500
Audit/Tax	164,000
Legal Fees	185,000
IT Services	415,656
IT Set-up Fees	167,000
State Administrative Fee	978,082
	6,562,008

General Operations - Support		Total (25-26)
Communications (phone & Internet)		118,200
Postage		10,500
Website		35,000
Copier / Printing		372,500
Infinite Campus		58,547
Insurances		683,700
NSLP - Breakfast		161,685
NSLP - Lunch		1,022,886
Advertising/Marketing		57,500
Travel		20,250
Background and Fingerprinting		7,200
Dues and Fees		122,700
Contracted Services:		100,000
Loan Repayments		-
Cap Lease - Interest		-
Cap Lease - Principal		-
Cap Lease - Buyout		-
SGF Expenditures		6,175,000
Misc. Purchases		414,197
Contingencies/Other Purchases	1.55%	1,176,087
		10,535,952

Facilities - Support	Total (25-26)
Electricity	890,000
Natural Gas	9,200
Water / Sewer	205,100
Garbage/Disposal	211,000
Fire and Security alarms	92,500
Contracted Janitorial Services	1,171,240
Facility Maintenance/ Repairs/ Capital Outlay	1,795,000
Snow removal	-
Lawn Care	139,109
AC Maintenance & Repair	211,688
	4,724,837

Total Expenditures Before Building Payments	**91,514,999**

Building Payments	
Scheduled Lease Payment	5,698,820
Scheduled Bond Payment -	801,452
Scheduled Bond Payment -Springs	1,985,897
HOA/Parking/ Other	48,375
	8,534,544

Net Surplus (Loss)	**54,141**
	0.07%

Pinecrest Academy - FY26	**Total (25-26)**

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**910**	**927**	**927**	**927**	**927**
Kinder	150	150	150	150	150
1st Grade	154	154	154	154	154
2nd Grade	154	154	154	154	154
3rd Grade	153	159	159	159	159
4th Grade	160	158	158	158	158
5th Grade	139	152	152	152	152
6th Grade	-	-	-	-	-
7th Grade	-	-	-	-	-
8th Grade	-	-	-	-	-
9th Grade	-	-	-	-	-
10th Grade	-	-	-	-	-
11th Grade	-	-	-	-	-
12th Grade	-	-	-	-	-
Total Students (FTEs)	**910**	**927**	**927**	**927**	**927**

Funding Based off of Prior Year Numbers					
SPED Count	112	112	112	112	112
EL Count	35	35	35	35	35
GATE Count	33	33	33	33	33
At-Risk	-	20	20	20	20
FRL %	6%	6%	6%	6%	6%
Teaching Staff	**Total (25-26)**	**Horizon**	**Horizon**	**Horizon**	**Horizon**
Classroom Teachers	35.00	36.00	36.00	36.00	36.00
SPED Teachers	5.00	5.00	5.00	5.00	5.00
Art Teacher	1.00	1.00	1.00	1.00	1.00
Music	1.00	1.00	1.00	1.00	1.00
PE Teacher	1.00	1.00	1.00	1.00	1.00
Technology (STEM)	1.00	1.00	1.00	1.00	1.00
Spanish / Language	1.00	1.00	1.00	1.00	1.00
Additional Elective Teachers	1.00	1.00	1.00	1.00	1.00
Gate Teacher	-	-	-	-	-
Total Teaching Staff	**46.00**	**47.00**	**47.00**	**47.00**	**47.00**
	-	-	-	-	-
Admin & Support Staff	**Total (25-26)**	**Horizon**	**Horizon**	**Horizon**	**Horizon**
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	3.00	3.00	3.00	3.00	3.00
ELL Coordinator	-	-	-	-	-
Dean	-	-	-	-	-
Curriculum Coach	2.00	2.00	2.00	2.00	2.00
School Counselor	-	-	-	-	-
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	2.00	2.00	2.00	2.00	2.00
Registrar	1.00	1.00	1.00	1.00	1.00
Clinic Aide/ FASA	1.00	1.00	1.00	1.00	1.00
Receptionist	2.00	2.00	2.00	2.00	2.00
Teacher Assistants	8.00	8.00	8.00	8.00	7.00
Custodial / Security	2.00	2.00	2.00	2.00	2.00
Cafeteria Personal	2.00	2.00	2.00	2.00	2.00
Parent Engagement Coordinator	-	-	-	-	-
SPED Facilitator	1.00	1.00	1.00	1.00	1.00
Speech Pathologist	-	-	-	-	-
School Psychologist	-	-	-	-	-
OT / PT	-	-	-	-	-
School Nurse	-	-	-	-	-
On Campus Sub	1.00	1.00	1.00	1.00	1.00
Other: IT	-	-	-	-	-
Total Admin & Support Staff	**26.00**	**26.00**	**26.00**	**26.00**	**25.00**
	-	-	-	-	-
Total # Teachers and Instruction	**46.00**	**47.00**	**47.00**	**47.00**	**47.00**
Total # Admin & Support	**26.00**	**26.00**	**26.00**	**26.00**	**25.00**
Total Staff	**72.00**	**73.00**	**73.00**	**73.00**	**72.00**
	0	0	0	0	0

	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Per Pupil (PCFP Funding)	8,568,560	8,793,522	8,927,010	9,061,425	9,200,475
ELL	148,225	149,415	151,690	153,965	156,310
GATE	37,290	37,554	38,148	38,709	39,303
At-Risk	-	66,400	67,420	68,420	69,480
Aux	260,108	250,000	250,000	250,000	250,000
Local SPED	157,805	157,805	151,884	151,884	151,884
State SPED	403,200	414,400	425,600	436,800	448,000
Federal SPED	109,558	109,558	109,558	109,558	109,558
Interest Income	60,000	65,000	65,000	65,000	65,000
Grants	95,212	95,212	97,212	97,212	97,212
Donations	-	-	-	-	-
Student Generated (SGF)	300,000	300,000	300,000	300,000	300,000
NSLP - Breakfast	53,325	54,450	55,575	56,700	57,825
NSLP - Lunch	204,255	204,255	206,505	208,755	211,005
	10,397,538	**10,697,571**	**10,845,602**	**10,998,428**	**11,156,052**
	0	0	0	0	0

	Total	Horizon	Horizon	Horizon	Horizon
Use of beginning Funds	26,500	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	26,500.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Admin & Support	0	0	0	0	0
Principal	168,640	172,013	175,453	178,962	182,541
Asst. Principal	296,000	298,960	301,950	304,969	308,019
School Counselor	-	-	-	-	-
Social Worker/Mental Health	-	-	-	-	-
Student Support	-	-	-	-	-
Office Mgr. & Registrar	139,000	140,390	141,794	143,212	144,644
Office Asst / Receptionist	95,760	96,900	98,040	99,180	100,320
Parent Engagement Corr.	-	-	-	-	-
Custodial/Security	96,000	96,960	97,920	98,880	99,840
NSLP Personnel	61,920	62,640	63,000	63,720	64,440
SPED OT / PT	-	-	-	-	-
SPED Facilitator	79,250	80,043	80,843	81,651	82,468
Speech Path	-	-	-	-	-
School Psych	-	-	-	-	-
School Nurse	-	-	-	-	-
IT	31,000	31,310	31,623	31,939	32,259
Total Wages - Support	**967,570**	**979,215**	**990,622**	**1,002,514**	**1,014,531**
PERS + 0.5% per year	355,582	364,758	373,960	383,461	393,131
Ins/ Taxes / Other Benefits	137,386	145,958	156,628	170,280	183,236
Retention	20,750	20,750	20,750	20,750	20,750
Holiday	3,270	4,145	4,145	4,145	4,145
Stipends	-	-	-	-	-
Tuition Reimbursements	3,000	3,000	3,000	3,000	3,000
Total Benefits - Support	**519,988**	**538,611**	**558,482**	**581,636**	**604,261**
	-	-	-	-	-

Instruction	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Instructional Coach	149,915	150,764	152,272	153,138	154,013
ELL Coordinator	-	-	-	-	-
Teachers	2,522,954	2,609,204	2,638,604	2,665,904	2,693,204
SPED Teachers	305,250	308,250	311,750	315,000	318,250
Instructional Asst.	235,116	237,915	240,714	243,513	216,414
On Campus Sub	31,500	32,400	33,300	34,200	35,100
Total Wages - Instruction	**3,244,735**	**3,338,533**	**3,376,640**	**3,411,755**	**3,416,981**
PERS + 0.5% per year	1,192,440	1,243,604	1,274,682	1,304,996	1,324,080
Ins/ Taxes / Other Benefits	522,851	566,298	598,326	641,435	680,297
Retention	70,250	68,500	68,500	68,500	68,000
Holiday	10,639	10,814	10,814	10,814	10,732
Stipends	-	-	-	-	-
Tuition Reimbursements	10,000	10,000	10,000	10,000	10,000
Total Benefits - Support	**1,806,180**	**1,899,216**	**1,962,321**	**2,035,745**	**2,093,109**
	-	-	-	-	-

Material & Supplies - Instruction	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Consumables	213,750	218,500	223,250	228,000	232,750
Dual Enrollment - Student Fees/Textbooks	-	-	-	-	-
Cash instead of Zion Lease - Curriculum/Tech/Furniture	26,500	-	-	-	-
Classroom Supplies	31,850	33,372	34,299	35,226	36,153
Copier Supplies	-	-	-	-	-
SPED Supplies	19,600	20,160	20,720	21,280	21,840
	291,700	**272,032**	**278,269**	**284,506**	**290,743**
	-	-	-	-	-

Material & Supplies - Support	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Office Supplies	27,300	28,737	29,664	30,591	31,518
Copier Supplies	22,750	24,102	25,029	25,956	26,883
Nursing Supplies	7,280	7,648	7,880	8,111	8,343
Athletics/Extra Curricular	-	-	-	-	-
Custodial Supplies	50,050	51,912	52,839	53,766	54,693
	107,380	**112,399**	**115,412**	**118,424**	**121,437**
	-	-	-	-	-

Purchased Services - Instruction	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Contracted Services: Other Professional Services	8,500	8,755	8,930	9,109	9,291
Contracted Services: SPED	414,050	426,420	431,055	435,690	440,325
Contracted Services: Substitute Services	71,680	76,170	77,855	79,540	81,225
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	42,843	43,968	44,635	45,307	46,002
Affiliation Fee - Professional Development	42,843	43,968	44,635	45,307	46,002
Professional Development	-	-	-	-	-
	579,916	**599,280**	**607,110**	**614,953**	**622,846**
	-	-	-	-	-

Purchased Services - Support	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Contracted Services: Other Professional Services	5,000	5,500	6,000	6,250	6,500
Contracted Services:	-	-	-	-	-
Management Fee (Academica Nevada)	450,450	462,258	469,284	476,376	483,662
Payroll Services	30,000	30,600	31,212	32,148	33,113
Audit/Tax	26,500	27,295	28,114	28,957	29,826
Legal Fees	22,500	23,625	24,500	25,500	26,500
IT Services	44,460	46,263	47,190	48,117	49,056
IT Set-up Fees	20,000	21,000	22,000	22,500	23,500
State Administrative Fee	107,107	109,919	111,588	113,268	115,006
	706,017	**726,460**	**739,888**	**753,116**	**767,163**
	-	-	-	-	-

General Operations - Support	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Communications (phone & Internet)	19,800	20,196	20,499	20,806	21,014
Postage	1,000	1,100	1,200	1,300	1,400
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	45,000	46,350	47,741	49,173	50,648
Infinite Campus	6,234	6,540	6,671	6,805	6,941
Insurances	71,000	81,650	91,448	105,165	118,837
NSLP - Breakfast	49,500	50,625	51,750	52,875	54,000
NSLP - Lunch	162,000	164,250	166,500	168,750	171,000
Advertising/Marketing	7,500	8,000	8,500	9,000	9,500
Travel	2,000	2,250	2,500	2,700	2,900
Background and Fingerprinting	1,000	1,050	1,100	1,150	1,200
Dues and Fees	15,850	16,968	18,107	19,267	20,448
Contracted Services:	-	-	-	-	-
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	300,000	300,000	300,000	300,000	300,000
Misc. Purchases	3,500	3,500	3,500	1,500	2,500
Contingencies/Other Purchases	85,686	136,300	89,270	31,715	32,202
	775,069	**844,279**	**814,786**	**776,706**	**799,589**
	-	-	-	-	-

Facilities - Support	Total (25-26)	Horizon	Horizon	Horizon	Horizon
Electricity	115,000	117,300	119,646	122,039	124,480
Natural Gas	8,000	8,160	8,323	8,490	8,659
Water / Sewer	32,500	33,150	33,813	34,489	35,179
Garbage/Disposal	24,000	24,480	24,970	25,469	25,978
Fire and Security alarms	12,500	12,750	13,005	13,265	13,530
Contracted Janitorial Services	120,055	126,058	129,839	133,735	137,747
Facility Maintenance/ Repairs/ Capital Outlay	100,000	105,000	110,000	115,000	120,000
Snow removal	-	-	-	-	-
Lawn Care	26,236	27,023	27,834	28,669	29,529
AC Maintenance & Repair	31,825	32,780	33,763	34,776	35,819
	470,116	**486,701**	**501,193**	**515,931**	**530,922**
	-	-	-	-	-
Total Expenditures Before Building Payments	**9,468,670**	**9,796,725**	**9,944,723**	**10,095,286**	**10,261,581**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	-	-	-	-	-
Scheduled Bond Payment - Principal	890,595	890,043	890,115	892,331	893,352
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	8,063	-	-	-	-
	898,658	**890,043**	**890,115**	**892,331**	**893,352**
	-	-	-	-	-
Net Surplus (Loss)	**56,710**	**10,803**	**10,764**	**10,811**	**1,119**
	0.65%	0.12%	0.12%	0.12%	0.01%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**2,486**	**2,514**	**2,514**	**2,514**	**2,514**
Kinder	130	130	130	130	130
1st Grade	135	135	135	135	135
2nd Grade	145	145	145	145	145
3rd Grade	145	145	145	145	145
4th Grade	150	150	150	150	150
5th Grade	155	155	155	155	155
6th Grade	303	300	300	300	300
7th Grade	279	279	279	279	279
8th Grade	248	279	279	279	279
9th Grade	217	217	217	217	217
10th Grade	217	217	217	217	217
11th Grade	188	188	188	188	188
12th Grade	174	174	174	174	174
Total Students (FTEs)	**2,486**	**2,514**	**2,514**	**2,514**	**2,514**
Funding Based off of Prior Year Numbers					
SPED Count	285	285	285	285	285
EL Count	50	50	50	50	50
GATE Count	40	40	40	40	40
At-Risk	55	115	115	115	115
FRL %	28%	28%	28%	28%	28%
Teaching Staff	**Cadence**	**Cadence**	**Cadence**	**Cadence**	**Cadence**
Classroom Teachers	84.00	85.00	85.00	85.00	85.00
SPED Teachers	13.00	13.00	13.00	13.00	13.00
Art Teacher	2.00	2.00	2.00	2.00	2.00
Music	2.00	2.00	2.00	2.00	2.00
PE Teacher	3.00	3.00	3.00	3.00	3.00
Technology (STEM)	3.00	3.00	3.00	3.00	3.00
Spanish / Language	2.00	2.00	2.00	2.00	2.00
Additional Elective Teachers	3.00	3.00	3.00	3.00	3.00
Gate Teacher	1.00	1.00	1.00	1.00	1.00
Total Teaching Staff	**113.00**	**114.00**	**114.00**	**114.00**	**114.00**
	-	-	-	-	-
Admin & Support Staff	**Cadence**	**Cadence**	**Cadence**	**Cadence**	**Cadence**
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	6.00	6.00	6.00	6.00	6.00
ELL Coordinator	1.00	1.00	1.00	1.00	1.00
Dean	4.00	4.00	4.00	4.00	4.00
Curriculum Coach	3.00	3.00	3.00	3.00	3.00
School Counselor	5.00	5.00	5.00	5.00	5.00
Social Worker/ Mental Health	1.00	1.00	1.00	1.00	1.00
Office Manager/Banker	4.00	4.00	4.00	4.00	4.00
Registrar	1.00	1.00	1.00	1.00	1.00
Clinic Aide/ FASA	3.00	3.00	3.00	2.00	2.00
Receptionist	3.00	3.00	3.00	3.00	2.00
Teacher Assistants	22.00	22.00	22.00	22.00	20.00
Custodial / Security	8.00	8.00	8.00	8.00	8.00
Cafeteria Personal	6.00	6.00	6.00	6.00	6.00
Parent Engagement Coordinator	1.00	1.00	1.00	1.00	1.00
SPED Facilitator	1.00	1.00	1.00	1.00	1.00
Speech Pathologist	1.00	1.00	1.00	1.00	1.00
School Psychologist	1.00	1.00	1.00	1.00	1.00
OT / PT	-	-	-	-	-
School Nurse	1.00	1.00	1.00	1.00	1.00
On Campus Sub	3.00	3.00	3.00	3.00	3.00
Other: IT	1.00	1.00	1.00	1.00	1.00
Total Admin & Support Staff	**77.00**	**77.00**	**77.00**	**76.00**	**73.00**
	-	-	-	-	-
Total # Teachers and Instruction	**113.00**	**114.00**	**114.00**	**114.00**	**114.00**
Total # Admin & Support	**77.00**	**77.00**	**77.00**	**76.00**	**73.00**
Total Staff	**190.00**	**191.00**	**191.00**	**190.00**	**187.00**
	0	0	0	0	0

	Cadence	Cadence	Cadence	Cadence	Cadence
Per Pupil (PCFP Funding)	23,408,176	23,847,804	24,209,820	24,574,350	24,951,450
ELL	211,750	213,450	216,700	219,950	223,300
GATE	45,200	45,520	46,240	46,920	47,640
At-Risk	181,170	381,800	387,665	393,415	399,510
Aux	619,000	610,000	610,000	610,000	610,000
Local SPED	450,210	450,210	411,906	411,906	411,906
State SPED	1,026,000	1,054,500	1,083,000	1,111,500	1,140,000
Federal SPED	278,785	278,785	278,785	278,785	278,785
Interest Income	185,000	187,500	187,500	187,500	187,500
Grants	49,770	49,770	49,770	49,770	49,770
Donations	112,000	145,600	145,600	145,600	145,600
Student Generated (SGF)	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
NSLP - Breakfast	85,320	87,120	88,920	90,720	92,520
NSLP - Lunch	422,955	427,680	432,405	437,130	441,855
	28,575,336	**29,279,739**	**29,648,311**	**30,057,546**	**30,479,836**
	0	0	0	0	0

	Cadence	Cadence	Cadence	Cadence	Cadence
Use of beginning Funds	80,000	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	80,000.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Cadence	Cadence	Cadence	Cadence	Cadence
Admin & Support	0	0	0	0	0
Principal	175,234	178,739	182,313	185,960	189,679
Asst. Principal	637,365	643,739	650,176	656,678	663,245
School Counselor	397,500	401,475	405,490	409,545	413,640
Social Worker/Mental Health	76,750	77,518	78,293	79,076	79,866
Student Support	301,160	304,172	307,213	310,285	313,388
Office Mgr. & Registrar	317,835	321,013	324,223	327,466	330,740
Office Asst / Receptionist	188,419	191,520	193,800	163,400	132,240
Parent Engagement Corr.	43,900	44,339	44,782	45,230	45,683
Custodial/Security	438,243	444,676	449,584	454,502	459,431
NSLP Personnel	160,466	163,080	164,970	166,860	168,750
SPED OT / PT	-	-	-	-	-
SPED Facilitator	92,700	93,627	94,563	95,509	96,464
Speech Path	63,860	64,499	65,144	65,795	66,453
School Psych	98,880	99,869	100,867	101,876	102,895
School Nurse	75,396	76,150	76,911	77,681	78,457
IT	56,650	57,217	57,789	58,367	58,950
Total Wages - Support	**3,124,359**	**3,161,631**	**3,196,119**	**3,198,228**	**3,199,881**
PERS + 0.5% per year	1,148,202	1,177,707	1,206,535	1,223,322	1,239,954
Ins/ Taxes / Other Benefits	453,079	481,339	516,412	542,216	566,310
Retention	74,500	69,500	69,500	69,000	68,500
Holiday	10,569	10,569	10,569	10,487	10,405
Stipends	-	-	-	-	-
Tuition Reimbursements	3,000	3,000	3,000	3,000	3,000
Total Benefits - Support	**1,689,349**	**1,742,115**	**1,806,016**	**1,848,025**	**1,888,169**
	-	-	-	-	-

Instruction	Cadence	Cadence	Cadence	Cadence	Cadence
Instructional Coach	232,165	238,360	240,744	243,151	245,583
ELL Coordinator	73,894	75,866	76,625	77,391	78,165
Teachers	6,410,000	6,534,100	6,604,800	6,670,450	6,736,100
SPED Teachers	825,500	833,300	842,400	850,850	859,300
Instructional Asst.	654,509	665,280	673,200	681,120	626,400
On Campus Sub	94,500	97,200	99,900	102,600	105,300
Total Wages - Instruction	**8,290,568**	**8,444,106**	**8,537,668**	**8,625,562**	**8,650,848**
PERS + 0.5% per year	3,046,784	3,145,430	3,222,970	3,299,278	3,352,203
Ins/ Taxes / Other Benefits	1,308,441	1,401,897	1,506,750	1,621,463	1,724,714
Retention	169,500	170,750	170,750	170,750	169,750
Holiday	26,996	27,171	27,171	27,171	27,008
Stipends	-	-	-	-	-
Tuition Reimbursements	15,000	15,000	15,000	15,000	15,000
Total Benefits - Support	**4,566,721**	**4,760,248**	**4,942,641**	**5,133,662**	**5,288,675**
	-	-	-	-	-

Material & Supplies - Instruction	Cadence	Cadence	Cadence	Cadence	Cadence
Consumables	562,500	575,000	599,250	612,000	624,750
Dual Enrollment - Student Fees/Textbooks	450,000	475,000	485,000	500,000	510,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	210,000	65,000	50,000	33,500	25,000
Classroom Supplies	87,010	90,504	93,018	95,532	98,046
Copier Supplies	-	-	-	-	-
SPED Supplies	49,875	51,300	52,725	54,150	55,575
	1,359,385	**1,256,804**	**1,279,993**	**1,295,182**	**1,313,371**
	-	-	-	-	-

Material & Supplies - Support	Cadence	Cadence	Cadence	Cadence	Cadence
Office Supplies	74,580	77,934	80,448	82,962	85,476
Copier Supplies	62,150	65,364	67,878	70,392	72,906
Nursing Supplies	19,888	20,741	21,369	21,998	22,626
Athletics/Extra Curricular	125,000	135,000	140,000	150,000	160,000
Custodial Supplies	129,272	133,242	135,756	138,270	140,784
	410,890	**432,281**	**445,451**	**463,622**	**481,792**
	-	-	-	-	-

Purchased Services - Instruction	Cadence	Cadence	Cadence	Cadence	Cadence
Contracted Services: Other Professional Services	22,500	23,175	23,870	24,586	25,324
Contracted Services: SPED	385,330	402,240	414,810	427,380	439,950
Contracted Services: Substitute Services	158,885	172,410	175,980	179,550	183,120
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	117,041	119,239	121,049	122,872	124,757
Affiliation Fee - Professional Development	117,041	119,239	121,049	122,872	124,757
Professional Development	-	-	-	-	-
	800,797	**836,303**	**856,758**	**877,260**	**897,908**
	-	-	-	-	-

Purchased Services - Support	Cadence	Cadence	Cadence	Cadence	Cadence
Contracted Services: Other Professional Services	5,000	5,500	6,000	6,500	7,000
Contracted Services:	-	-	-	-	-
Management Fee (Academica Nevada)	1,230,570	1,253,631	1,272,687	1,291,919	1,311,680
Payroll Services	68,400	70,452	72,566	74,743	76,985
Audit/Tax	26,500	27,560	28,387	29,238	30,116
Legal Fees	40,000	42,000	43,000	44,000	45,000
IT Services	120,108	124,026	126,540	129,054	131,580
IT Set-up Fees	30,000	35,000	36,000	37,000	38,000
State Administrative Fee	280,898	298,098	302,623	307,179	311,893
	1,801,476	**1,856,267**	**1,887,802**	**1,919,634**	**1,952,253**
	-	-	-	-	-

General Operations - Support	Cadence	Cadence	Cadence	Cadence	Cadence
Communications (phone & Internet)	22,200	22,644	22,870	23,099	23,330
Postage	2,000	2,100	2,200	2,350	2,500
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	100,000	103,000	106,090	109,273	112,551
Infinite Campus	17,029	17,738	18,092	18,454	18,823
Insurances	194,000	223,100	249,872	287,353	324,709
NSLP - Breakfast	79,200	81,000	82,800	84,600	86,400
NSLP - Lunch	340,200	344,925	349,650	354,375	359,100
Advertising/Marketing	10,000	12,000	12,250	12,400	12,600
Travel	2,000	2,300	2,400	2,500	2,600
Background and Fingerprinting	2,000	2,100	2,200	2,300	2,400
Dues and Fees	36,200	39,087	42,028	45,024	48,076
Contracted Services:	50,000	52,500	55,000	57,500	60,000
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
Misc. Purchases	54,770	54,770	54,770	54,770	54,770
Contingencies/Other Purchases	468,164	476,956	484,196	466,913	499,029
	2,882,763	**2,939,720**	**2,990,419**	**3,027,411**	**3,113,888**
	-	-	-	-	-

Facilities - Support	Cadence	Cadence	Cadence	Cadence	Cadence
Electricity	275,000	280,500	286,110	291,832	297,669
Natural Gas	-	-	-	-	-
Water / Sewer	50,000	51,000	51,510	52,283	53,328
Garbage/Disposal	65,000	66,300	67,626	68,979	70,358
Fire and Security alarms	33,000	33,660	33,997	34,507	35,197
Contracted Janitorial Services	285,725	300,011	309,012	321,372	331,013
Facility Maintenance/ Repairs/ Capital Outlay	225,000	235,000	245,000	255,000	256,000
Snow removal	-	-	-	-	-
Lawn Care	34,976	35,676	36,746	37,848	38,984
AC Maintenance & Repair	56,028	57,149	58,863	60,629	62,448
	1,024,729	**1,059,296**	**1,088,863**	**1,122,449**	**1,144,997**
	-	-	-	-	-
Total Expenditures Before Building Payments	**25,951,037**	**26,488,769**	**27,031,732**	**27,511,034**	**27,931,783**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	2,493,885	2,496,200	2,492,750	2,496,625	2,495,000
Scheduled Bond Payment - Principal	-	-	-	-	-
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	-	-	-	-	-
	2,493,885	**2,496,200**	**2,492,750**	**2,496,625**	**2,495,000**
	-	-	-	-	-
Net Surplus (Loss)	**210,414**	**294,770**	**123,829**	**49,887**	**53,053**
	0.89%	1.22%	0.51%	0.20%	0.21%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**1,030**	**1,030**	**1,030**	**1,030**	**1,030**
Kinder	100	100	100	100	100
1st Grade	104	104	104	104	104
2nd Grade	108	108	108	108	108
3rd Grade	116	116	116	116	116
4th Grade	115	115	115	115	115
5th Grade	120	120	120	120	120
6th Grade	123	123	123	123	123
7th Grade	122	122	122	122	122
8th Grade	122	122	122	122	122
9th Grade	-	-	-	-	-
10th Grade	-	-	-	-	-
11th Grade	-	-	-	-	-
12th Grade	-	-	-	-	-
Total Students (FTEs)	**1,030**	**1,030**	**1,030**	**1,030**	**1,030**
Funding Based off of Prior Year Numbers					
SPED Count	80	80	80	80	80
EL Count	22	22	22	22	22
GATE Count	67	67	67	67	67
At-Risk	-	8	8	8	8
FRL %	28%	28%	28%	28%	28%
Teaching Staff	**St. Rose**	**St. Rose**	**St. Rose**	**St. Rose**	**St. Rose**
Classroom Teachers	36.00	36.00	36.00	36.00	36.00
SPED Teachers	4.00	4.00	4.00	4.00	4.00
Art Teacher	1.00	1.00	1.00	1.00	1.00
Music	1.00	1.00	1.00	1.00	1.00
PE Teacher	1.00	1.00	1.00	1.00	1.00
Technology (STEM)	1.00	1.00	1.00	1.00	1.00
Spanish / Language	1.00	1.00	1.00	1.00	1.00
Additional Elective Teachers	2.00	2.00	2.00	2.00	2.00
Gate Teacher	1.00	1.00	1.00	1.00	1.00
Total Teaching Staff	**48.00**	**48.00**	**48.00**	**48.00**	**48.00**
	-	-	-	-	-
Admin & Support Staff	**St. Rose**	**St. Rose**	**St. Rose**	**St. Rose**	**St. Rose**
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	3.00	3.00	3.00	3.00	3.00
ELL Coordinator	-	-	-	-	-
Dean	1.00	1.00	1.00	1.00	1.00
Curriculum Coach	1.00	1.00	1.00	1.00	1.00
School Counselor	-	-	-	-	-
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	1.00	1.00	1.00	1.00	1.00
Registrar	1.00	1.00	1.00	1.00	1.00
Clinic Aide/ FASA	2.00	2.00	2.00	1.00	1.00
Receptionist	1.00	1.00	1.00	1.00	1.00
Teacher Assistants	11.00	11.00	10.00	10.00	9.00
Custodial / Security	3.00	3.00	3.00	3.00	3.00
Cafeteria Personal	2.00	2.00	2.00	2.00	2.00
Parent Engagement Coordinator	1.00	1.00	1.00	1.00	1.00
SPED Facilitator	1.00	1.00	1.00	1.00	1.00
Speech Pathologist	-	-	-	-	-
School Psychologist	0.50	0.50	0.50	0.50	0.50
OT / PT	-	-	-	-	-
School Nurse	0.50	0.50	0.50	0.50	0.50
On Campus Sub	1.00	1.00	1.00	1.00	1.00
Other: IT	-	-	-	-	-
Total Admin & Support Staff	**31.00**	**31.00**	**30.00**	**29.00**	**28.00**
	-	-	-	-	-
Total # Teachers and Instruction	**48.00**	**48.00**	**48.00**	**48.00**	**48.00**
Total # Admin & Support	**31.00**	**31.00**	**30.00**	**29.00**	**28.00**
Total Staff	**79.00**	**79.00**	**78.00**	**77.00**	**76.00**
	0	0	0	0	0

	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Per Pupil (PCFP Funding)	9,698,480	9,770,580	9,918,900	10,068,250	10,222,750
ELL	93,170	93,918	95,348	96,778	98,252
GATE	75,710	76,246	77,318	78,591	79,797
At-Risk	-	26,560	26,968	27,368	27,792
Aux	247,533	240,000	240,000	240,000	240,000
Local SPED	128,410	128,410	168,760	168,760	168,760
State SPED	288,000	296,000	304,000	312,000	320,000
Federal SPED	78,255	78,255	78,255	78,255	78,255
Interest Income	60,000	65,000	65,000	65,000	65,000
Grants	-	-	-	-	-
Donations	-	-	-	-	-
Student Generated (SGF)	850,000	850,000	850,000	850,000	850,000
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	137,727	139,212	140,697	142,182	143,667
	11,657,285	**11,764,181**	**11,965,246**	**12,127,184**	**12,294,273**
	0	0	0	0	0

	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Use of beginning Funds	330,000	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	330,000.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Admin & Support	0	0	0	0	0
Principal	164,258	167,543	170,894	174,312	177,798
Asst. Principal	313,000	316,130	319,291	322,484	325,709
School Counselor	87,000	87,870	88,749	89,636	90,533
Social Worker/Mental Health	-	-	-	-	-
Student Support	-	-	-	-	-
Office Mgr. & Registrar	126,000	127,260	128,533	129,818	131,116
Office Asst / Receptionist	100,320	101,460	102,600	69,160	69,920
Parent Engagement Corr.	41,925	42,328	42,731	43,134	43,538
Custodial/Security	126,720	128,160	129,600	131,040	132,480
NSLP Personnel	68,200	68,538	68,875	69,213	69,550
SPED OT / PT	-	-	-	-	-
SPED Facilitator	84,400	85,244	86,096	86,957	87,827
Speech Path	-	-	-	-	-
School Psych	46,063	46,524	46,989	47,459	47,933
School Nurse	33,960	34,300	34,643	34,989	35,339
IT	-	-	-	-	-
Total Wages - Support	**1,191,846**	**1,205,356**	**1,219,001**	**1,198,203**	**1,211,743**
PERS + 0.5% per year	438,003	448,995	460,173	458,312	469,550
Ins/ Taxes / Other Benefits	171,115	180,877	194,023	197,581	210,274
Retention	28,375	28,375	28,375	27,875	27,875
Holiday	5,387	5,387	5,387	5,306	5,306
Stipends	-	-	-	-	-
Tuition Reimbursements	3,000	3,000	3,000	3,000	3,000
Total Benefits - Support	**645,881**	**666,635**	**690,959**	**692,074**	**716,005**
	-	-	-	-	-

Instruction	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Instructional Coach	77,500	78,275	79,058	79,848	80,647
ELL Coordinator	-	-	-	-	-
Teachers	2,784,818	2,811,218	2,842,018	2,870,618	2,899,218
SPED Teachers	252,600	255,000	257,800	260,400	263,000
Instructional Asst.	311,850	315,563	290,250	293,625	267,300
On Campus Sub	31,500	32,400	33,300	34,200	35,100
Total Wages - Instruction	**3,458,268**	**3,492,456**	**3,502,426**	**3,538,691**	**3,545,265**
PERS + 0.5% per year	1,270,913	1,300,940	1,322,166	1,353,549	1,373,790
Ins/ Taxes / Other Benefits	559,377	595,123	623,744	670,158	711,246
Retention	70,500	70,500	70,000	70,000	69,500
Holiday	11,139	11,139	11,057	11,057	10,975
Stipends	-	-	-	-	-
Tuition Reimbursements	15,000	15,000	15,000	15,000	15,000
Total Benefits - Support	**1,926,929**	**1,992,701**	**2,041,966**	**2,119,764**	**2,180,511**
	-	-	-	-	-

Material & Supplies - Instruction	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Consumables	236,250	241,500	246,750	252,000	257,250
Dual Enrollment - Student Fees/Textbooks	-	-	-	-	-
Cash instead of Zion Lease - Curriculum/Tech/Furniture	330,000	-	-	-	-
Classroom Supplies	36,050	37,080	38,110	39,140	40,170
Copier Supplies	-	-	-	-	-
SPED Supplies	14,000	14,400	14,800	15,200	15,600
	616,300	**292,980**	**299,660**	**306,340**	**313,020**
	-	-	-	-	-

Material & Supplies - Support	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Office Supplies	30,900	31,930	32,960	33,990	35,020
Copier Supplies	25,750	26,780	27,810	28,840	29,870
Nursing Supplies	8,240	8,498	8,755	9,013	9,270
Athletics/Extra Curricular	-	-	-	-	-
Custodial Supplies	41,200	42,230	43,260	44,290	45,320
	106,090	**109,438**	**112,785**	**116,133**	**119,480**
	-	-	-	-	-

Purchased Services - Instruction	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Contracted Services: Other Professional Services	13,000	13,390	13,658	13,931	14,210
Contracted Services: SPED	180,250	185,400	190,550	195,700	200,850
Contracted Services: Substitute Services	76,300	81,120	82,860	84,600	86,340
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	48,492	48,853	49,595	50,341	51,114
Affiliation Fee - Professional Development	48,492	48,853	49,595	50,341	51,114
Professional Development	-	-	-	-	-
	366,535	**377,616**	**386,257**	**394,913**	**403,627**
	-	-	-	-	-

Purchased Services - Support	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Contracted Services: Other Professional Services	5,000	5,500	6,000	6,250	6,500
Contracted Services:	34,005	35,365	36,426	37,519	38,644
Management Fee (Academica Nevada)	509,850	513,620	521,427	529,307	537,403
Payroll Services	31,200	32,136	33,100	34,093	35,116
Audit/Tax	26,500	27,295	28,114	28,957	29,826
Legal Fees	27,500	28,500	29,500	30,500	31,500
IT Services	50,160	51,250	52,340	53,370	54,412
IT Set-up Fees	25,000	26,000	26,500	26,700	27,000
State Administrative Fee	116,382	122,132	123,986	125,853	127,784
	825,597	**841,798**	**857,393**	**872,549**	**888,185**
	-	-	-	-	-

General Operations - Support	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Communications (phone & Internet)	15,600	15,912	16,071	16,232	16,394
Postage	1,250	1,350	1,450	1,600	1,750
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	50,000	52,000	53,560	55,167	56,822
Infinite Campus	7,056	7,267	7,413	7,561	7,712
Insurances	80,500	92,575	103,684	119,237	134,737
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	106,920	108,405	109,890	111,375	112,860
Advertising/Marketing	7,500	7,750	7,950	8,100	8,200
Travel	2,000	2,250	2,400	2,500	2,575
Background and Fingerprinting	1,000	1,100	1,150	1,225	1,275
Dues and Fees	16,550	17,776	19,025	20,297	21,593
Contracted Services:	-	-	-	-	-
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	850,000	850,000	850,000	850,000	850,000
Misc. Purchases	5,000	5,000	5,000	5,000	5,000
Contingencies/Other Purchases	179,422	146,559	148,784	151,024	153,341
	1,327,797	**1,313,444**	**1,332,376**	**1,355,817**	**1,379,259**
	-	-	-	-	-

Facilities - Support	St. Rose	St. Rose	St. Rose	St. Rose	St. Rose
Electricity	95,000	96,900	98,838	100,815	102,831
Natural Gas	-	-	-	-	-
Water / Sewer	45,600	46,512	47,442	48,391	49,359
Garbage/Disposal	19,000	19,380	19,768	20,163	20,566
Fire and Security alarms	8,500	8,670	8,843	9,020	9,201
Contracted Janitorial Services	101,010	106,061	109,242	112,520	115,895
Facility Maintenance/ Repairs/ Capital Outlay	105,000	110,000	115,000	120,000	125,000
Snow removal	-	-	-	-	-
Lawn Care	18,498	19,053	19,625	20,214	20,820
AC Maintenance & Repair	25,068	25,820	26,595	27,392	28,214
	417,676	**432,396**	**445,353**	**458,515**	**471,886**
	-	-	-	-	-
Total Expenditures Before Building Payments	**10,882,920**	**10,724,819**	**10,888,176**	**11,052,998**	**11,228,981**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	-	-	-	-	-
Scheduled Bond Payment - Principal	1,008,035	1,007,411	1,007,493	1,010,001	1,011,156
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	-	-	-	-	-
	1,008,035	**1,007,411**	**1,007,493**	**1,010,001**	**1,011,156**
	-	-	-	-	-
Net Surplus (Loss)	**96,330**	**31,951**	**69,577**	**64,185**	**54,136**
	0.98%	0.32%	0.69%	0.63%	0.52%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**1,184**	**1,198**	**1,198**	**1,198**	**1,198**
Kinder	125	125	125	125	125
1st Grade	129	129	129	129	129
2nd Grade	129	129	129	129	129
3rd Grade	129	129	129	129	129
4th Grade	128	128	128	128	128
5th Grade	135	135	135	135	135
6th Grade	140	140	140	140	140
7th Grade	143	143	143	143	143
8th Grade	126	140	140	140	140
9th Grade	-	-	-	-	-
10th Grade	-	-	-	-	-
11th Grade	-	-	-	-	-
12th Grade	-	-	-	-	-
Total Students (FTEs)	**1,184**	**1,198**	**1,198**	**1,198**	**1,198**

Funding Based off of Prior Year Numbers					
SPED Count	100	100	100	100	100
EL Count	42	42	42	42	42
GATE Count	56	56	56	56	56
At-Risk	-	-	-	-	-
FRL %	25%	25%	25%	25%	25%
Teaching Staff	**Inspirada**	**Inspirada**	**Inspirada**	**Inspirada**	**Inspirada**
Classroom Teachers	46.00	46.00	46.00	46.00	46.00
SPED Teachers	5.00	5.00	5.00	5.00	5.00
Art Teacher	1.00	1.00	1.00	1.00	1.00
Music	1.00	1.00	1.00	1.00	1.00
PE Teacher	1.00	1.00	1.00	1.00	1.00
Technology (STEM)	1.00	1.00	1.00	1.00	1.00
Spanish / Language	1.00	1.00	1.00	1.00	1.00
Additional Elective Teachers	3.00	3.00	3.00	3.00	3.00
Gate Teacher	2.00	2.00	2.00	2.00	2.00
Total Teaching Staff	**61.00**	**61.00**	**61.00**	**61.00**	**61.00**
	-	-	-	-	-
Admin & Support Staff	**Inspirada**	**Inspirada**	**Inspirada**	**Inspirada**	**Inspirada**
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	2.00	2.00	2.00	2.00	2.00
ELL Coordinator	-	-	-	-	-
Dean	-	-	-	-	-
Curriculum Coach	3.00	3.00	3.00	3.00	3.00
School Counselor	-	-	-	-	-
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	1.00	1.00	1.00	1.00	1.00
Registrar	1.00	1.00	1.00	1.00	1.00
Clinic Aide/ FASA	1.00	1.00	1.00	1.00	1.00
Receptionist	1.00	1.00	1.00	1.00	1.00
Teacher Assistants	10.00	10.00	10.00	10.00	9.00
Custodial / Security	3.00	3.00	3.00	3.00	3.00
Cafeteria Personal	2.00	2.00	2.00	2.00	2.00
Parent Engagement Coordinator	-	-	-	-	-
SPED Facilitator	1.00	1.00	1.00	1.00	1.00
Speech Pathologist	1.00	1.00	1.00	1.00	1.00
School Psychologist	0.50	0.50	0.50	0.50	0.50
OT / PT	0.33	0.33	0.33	0.33	0.33
School Nurse	0.50	0.50	0.50	0.50	0.50
On Campus Sub	2.00	2.00	2.00	2.00	2.00
Other: IT	1.00	1.00	1.00	1.00	1.00
Total Admin & Support Staff	**31.33**	**31.33**	**31.33**	**31.33**	**30.33**
	-	-	-	-	-
Total # Teachers and Instruction	**61.00**	**61.00**	**61.00**	**61.00**	**61.00**
Total # Admin & Support	**31.33**	**31.33**	**31.33**	**31.33**	**30.33**
Total Staff	**92.33**	**92.33**	**92.33**	**92.33**	**91.33**
	0	0	0	0	0

	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Per Pupil (PCFP Funding)	11,148,544	11,364,228	11,536,740	11,710,450	11,890,150
ELL	177,870	179,298	182,028	184,758	183,372
GATE	63,280	63,728	64,624	65,688	66,696
At-Risk	-	-	-	-	-
Aux	291,746	285,000	285,000	285,000	285,000
Local SPED	170,182	135,182	196,286	196,286	196,286
State SPED	360,000	370,000	380,000	390,000	400,000
Federal SPED	97,820	97,820	97,820	97,820	97,820
Interest Income	60,000	65,000	65,000	65,000	65,000
Grants	-	-	-	-	-
Donations	-	-	-	-	-
Student Generated (SGF)	900,000	900,000	900,000	900,000	900,000
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	90,929	91,874	92,819	93,764	94,709
	13,360,371	**13,552,130**	**13,800,317**	**13,988,766**	**14,179,033**
	0	0	0	0	0

	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Use of beginning Funds	450,000	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	450,000.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Admin & Support	0	0	0	0	0
Principal	230,156	234,759	239,454	244,243	249,128
Asst. Principal	207,030	209,100	211,191	213,303	215,436
School Counselor	82,400	83,224	84,056	84,897	85,746
Social Worker/Mental Health	-	-	-	-	-
Student Support	-	-	-	-	-
Office Mgr. & Registrar	112,326	113,449	114,584	115,730	116,887
Office Asst / Receptionist	71,669	72,476	73,287	74,103	74,924
Parent Engagement Corr.	-	-	-	-	-
Custodial/Security	132,480	133,920	135,360	136,800	139,680
NSLP Personnel	61,920	61,920	62,640	63,360	63,720
SPED OT / PT	25,750	26,008	26,268	26,530	26,796
SPED Facilitator	59,225	59,817	60,415	61,020	61,630
Speech Path	54,848	55,396	55,950	56,510	57,075
School Psych	45,063	45,514	45,969	46,428	46,893
School Nurse	32,960	33,290	33,622	33,959	34,298
IT	61,800	62,418	63,042	63,673	64,309
Total Wages - Support	**1,177,626**	**1,191,290**	**1,205,839**	**1,220,555**	**1,236,521**
PERS + 0.5% per year	371,211	379,784	388,756	397,864	407,528
Ins/ Taxes / Other Benefits	166,278	175,704	192,920	207,250	214,506
Retention	32,788	32,788	32,788	32,788	32,788
Holiday	4,928	4,928	4,928	4,928	4,928
Stipends	-	-	-	-	-
Tuition Reimbursements	3,000	3,000	3,000	3,000	3,000
Total Benefits - Support	**578,204**	**596,204**	**622,391**	**645,829**	**662,749**
	-	-	-	-	-

Instruction	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Instructional Coach	248,166	250,648	253,154	255,686	258,243
ELL Coordinator	-	-	-	-	-
Teachers	3,448,000	3,481,600	3,520,800	3,557,700	3,594,600
SPED Teachers	305,000	308,000	311,500	314,750	318,000
Instructional Asst.	288,000	291,600	295,200	298,800	272,160
On Campus Sub	63,000	64,800	66,600	68,400	70,200
Total Wages - Instruction	**4,352,166**	**4,396,648**	**4,447,254**	**4,495,336**	**4,513,203**
PERS + 0.5% per year	1,599,421	1,637,751	1,678,838	1,719,466	1,748,866
Ins/ Taxes / Other Benefits	693,812	738,003	793,477	854,184	909,515
Retention	92,000	92,000	92,000	92,000	91,500
Holiday	15,267	15,267	15,267	15,267	15,185
Stipends	-	-	-	-	-
Tuition Reimbursements	15,000	15,000	15,000	15,000	15,000
Total Benefits - Support	**2,415,500**	**2,498,021**	**2,594,582**	**2,695,916**	**2,780,066**
	-	-	-	-	-

Material & Supplies - Instruction	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Consumables	270,000	276,000	282,000	288,000	294,000
Dual Enrollment - Student Fees/Textbooks	-	-	-	-	-
Cash instead of Zion Lease - Curriculum/Tech/Furniture	450,000	-	-	-	-
Classroom Supplies	41,440	43,128	44,326	45,524	46,722
Copier Supplies	-	-	-	-	-
SPED Supplies	17,500	18,000	18,500	19,000	19,500
	778,940	**337,128**	**344,826**	**352,524**	**360,222**
	-	-	-	-	-

Material & Supplies - Support	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Office Supplies	35,520	37,138	38,336	39,534	40,732
Copier Supplies	29,600	31,148	32,346	33,544	34,742
Nursing Supplies	9,472	9,884	10,183	10,483	10,782
Athletics/Extra Curricular	-	-	-	-	-
Custodial Supplies	47,360	49,118	50,316	51,514	52,712
	121,952	**127,288**	**131,181**	**135,075**	**138,968**
	-	-	-	-	-

Purchased Services - Instruction	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Contracted Services: Other Professional Services	13,000	13,390	13,658	13,931	14,210
Contracted Services: SPED	100,640	107,820	113,810	119,800	125,790
Contracted Services: Substitute Services	74,005	79,465	81,020	82,575	84,130
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	55,743	56,821	57,684	58,552	59,451
Affiliation Fee - Professional Development	55,743	56,821	57,684	58,552	59,451
Professional Development	-	-	-	-	-
	299,130	**314,317**	**323,855**	**333,410**	**343,031**
	-	-	-	-	-

Purchased Services - Support	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Contracted Services: Other Professional Services	5,000	5,500	6,000	6,250	6,500
Contracted Services:	-	-	-	-	-
Management Fee (Academica Nevada)	586,080	597,395	606,476	615,640	625,057
Payroll Services	36,000	36,720	37,454	38,203	38,968
Audit/Tax	26,500	27,295	28,114	28,957	29,826
Legal Fees	30,000	31,000	32,000	33,000	34,000
IT Services	57,612	59,506	60,740	61,938	63,148
IT Set-up Fees	28,000	28,000	28,500	29,000	29,500
State Administrative Fee	139,357	142,053	144,209	146,381	148,627
	908,549	**927,469**	**943,493**	**959,370**	**975,625**
	-	-	-	-	-

General Operations - Support	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Communications (phone & Internet)	29,400	29,988	30,288	30,591	30,897
Postage	1,250	1,300	1,350	1,425	1,500
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	60,000	61,800	63,654	65,564	67,531
Infinite Campus	8,110	8,370	8,538	8,709	8,883
Insurances	92,500	106,375	119,140	137,011	154,822
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	68,040	68,985	69,930	70,875	71,820
Advertising/Marketing	7,500	7,750	8,000	8,250	8,500
Travel	2,000	2,100	2,200	2,300	2,375
Background and Fingerprinting	1,000	1,050	1,100	1,175	1,225
Dues and Fees	17,600	18,988	20,402	21,842	23,310
Contracted Services:	-	-	-	-	-
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	900,000	900,000	900,000	900,000	900,000
Misc. Purchases	5,000	5,000	5,000	5,000	5,000
Contingencies/Other Purchases	222,971	255,695	248,040	175,657	267,528
	1,420,371	**1,472,902**	**1,483,642**	**1,434,898**	**1,550,390**
	-	-	-	-	-

Facilities - Support	Inspirada	Inspirada	Inspirada	Inspirada	Inspirada
Electricity	120,000	122,400	124,848	127,345	129,892
Natural Gas	-	-	-	-	-
Water / Sewer	20,000	20,400	20,604	21,016	21,436
Garbage/Disposal	33,000	33,660	33,997	34,677	35,370
Fire and Security alarms	15,000	15,300	15,606	15,918	16,236
Contracted Janitorial Services	116,350	122,168	125,833	130,237	134,144
Facility Maintenance/ Repairs/ Capital Outlay	150,000	155,000	160,000	165,000	172,500
Snow removal	-	-	-	-	-
Lawn Care	22,800	23,256	23,721	24,433	25,166
AC Maintenance & Repair	28,182	28,746	29,321	30,200	31,106
	505,332	**520,929**	**533,929**	**548,825**	**565,850**
	-	-	-	-	-
Total Expenditures Before Building Payments	**12,557,771**	**12,382,194**	**12,630,992**	**12,821,738**	**13,126,626**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	-	-	-	-	-
Scheduled Bond Payment - Principal	1,158,751	1,158,033	1,158,128	1,161,010	1,162,339
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	-	-	-	-	-
	1,158,751	**1,158,033**	**1,158,128**	**1,161,010**	**1,162,339**
	-	-	-	-	-
Net Surplus (Loss)	**93,849**	**11,902**	**11,197**	**6,018**	**(109,932)**
	0.82%	0.10%	0.10%	0.05%	-0.91%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**2,416**	**2,498**	**2,540**	**2,508**	**2,508**
Kinder	125	125	125	125	125
1st Grade	125	125	125	125	125
2nd Grade	132	132	132	132	132
3rd Grade	137	137	137	137	137
4th Grade	140	140	140	140	140
5th Grade	142	142	142	142	142
6th Grade	210	150	150	153	153
7th Grade	180	208	150	153	153
8th Grade	186	184	206	153	153
9th Grade	330	329	329	329	329
10th Grade	300	319	319	319	319
11th Grade	220	292	300	305	305
12th Grade	189	215	285	295	295
Total Students (FTEs)	**2,416**	**2,498**	**2,540**	**2,508**	**2,508**

Funding Based off of Prior Year Numbers					
SPED Count	197	205	215	215	215
EL Count	45	45	45	45	45
GATE Count	89	89	89	89	89
At-Risk	45	80	80	80	80
FRL %	20%	20%	20%	20%	20%
Teaching Staff	**Sloan**	**Sloan**	**Sloan**	**Sloan**	**Sloan**
Classroom Teachers	84.00	86.00	87.00	85.00	85.00
SPED Teachers	12.00	13.00	13.00	13.00	13.00
Art Teacher	2.00	2.00	2.00	2.00	2.00
Music	3.00	3.00	3.00	3.00	3.00
PE Teacher	3.00	3.00	3.00	3.00	3.00
Technology (STEM)	2.00	2.00	2.00	2.00	2.00
Spanish / Language	2.00	2.00	2.00	2.00	2.00
Additional Elective Teachers	3.00	3.00	3.00	3.00	3.00
Gate Teacher	1.00	1.00	1.00	1.00	1.00
Total Teaching Staff	**112.00**	**115.00**	**116.00**	**114.00**	**114.00**
	-	-	-	-	-
Admin & Support Staff	**Sloan**	**Sloan**	**Sloan**	**Sloan**	**Sloan**
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	4.00	4.00	4.00	4.00	4.00
ELL Coordinator	-	-	-	-	-
Dean	3.00	3.00	3.00	3.00	3.00
Curriculum Coach	2.00	2.00	2.00	2.00	2.00
School Counselor	4.00	4.00	4.00	4.00	4.00
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	3.00	3.00	3.00	3.00	3.00
Registrar	2.00	2.00	2.00	2.00	2.00
Clinic Aide/ FASA	3.00	2.00	2.00	2.00	2.00
Receptionist	4.00	4.00	4.00	3.00	2.00
Teacher Assistants	17.50	17.00	17.00	17.00	16.50
Custodial / Security	9.00	8.00	8.00	8.00	8.00
Cafeteria Personal	4.00	4.00	4.00	4.00	4.00
Parent Engagement Coordinator	-	-	-	-	-
SPED Facilitator	-	-	-	-	-
Speech Pathologist	-	-	-	-	-
School Psychologist	1.00	1.00	1.00	1.00	1.00
OT / PT	0.50	0.50	0.50	0.50	0.50
School Nurse	1.00	1.00	1.00	1.00	1.00
On Campus Sub	4.00	4.00	4.00	4.00	4.00
Other: IT	2.00	1.00	1.00	1.00	1.00
Total Admin & Support Staff	**65.00**	**61.50**	**61.50**	**60.50**	**59.00**
	-	-	-	-	-
Total # Teachers and Instruction	**112.00**	**115.00**	**116.00**	**114.00**	**114.00**
Total # Admin & Support	**65.00**	**61.50**	**61.50**	**60.50**	**59.00**
Total Staff	**177.00**	**176.50**	**177.50**	**174.50**	**173.00**
	0	0	0	0	0

	Sloan	Sloan	Sloan	Sloan	Sloan
Per Pupil (PCFP Funding)	22,749,056	23,696,028	24,460,200	24,515,700	24,891,900
ELL	190,575	192,105	195,030	197,955	200,970
GATE	100,570	101,282	102,706	104,397	105,999
At-Risk	148,230	265,600	269,680	273,680	277,920
Aux	588,316	585,000	585,000	585,000	585,000
Local SPED	326,441	326,441	416,166	416,166	416,166
State SPED	709,200	758,500	817,000	838,500	860,000
Federal SPED	192,705	192,705	192,705	192,705	192,705
Interest Income	185,000	187,500	187,500	187,500	187,500
Grants	-	-	-	-	-
Donations	-	-	-	-	-
Student Generated (SGF)	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	234,295	236,770	239,245	241,720	244,195
	27,924,388	**29,041,931**	**29,965,232**	**30,053,323**	**30,462,355**
	0	0	0	0	0

	Sloan	Sloan	Sloan	Sloan	Sloan
Use of beginning Funds	1,100,000	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	1,100,000.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Sloan	Sloan	Sloan	Sloan	Sloan
Admin & Support	0	0	0	0	0
Principal	180,277	183,883	187,560	191,311	195,138
Asst. Principal	433,000	437,330	441,703	446,120	450,582
School Counselor	319,500	322,695	325,922	329,181	332,473
Social Worker/Mental Health	-	-	-	-	-
Student Support	235,500	237,855	240,234	242,636	245,062
Office Mgr. & Registrar	220,500	222,745	225,008	227,291	229,591
Office Asst / Receptionist	228,760	198,360	200,640	169,100	136,800
Parent Engagement Corr.	50,500	51,005	51,515	52,030	52,551
Custodial/Security	362,784	326,304	330,144	333,984	337,824
NSLP Personnel	95,040	96,210	97,380	98,550	99,720
SPED OT / PT	49,440	49,440	50,429	50,933	51,442
SPED Facilitator	-	-	-	-	-
Speech Path	-	-	-	-	-
School Psych	94,700	95,647	96,603	97,570	98,545
School Nurse	78,000	78,780	79,568	80,363	81,167
IT	114,000	63,630	64,266	64,909	65,558
Total Wages - Support	**2,462,001**	**2,363,884**	**2,390,973**	**2,383,979**	**2,376,453**
PERS + 0.5% per year	904,785	880,547	902,592	911,872	920,876
Ins/ Taxes / Other Benefits	393,746	391,098	418,693	440,847	460,215
Retention	66,625	64,375	64,375	63,875	63,375
Holiday	8,717	8,362	8,362	8,281	8,199
Stipends	2,500	2,500	2,500	2,500	2,500
Tuition Reimbursements	3,000	3,000	3,000	3,000	3,000
Total Benefits - Support	**1,379,373**	**1,349,882**	**1,399,523**	**1,430,374**	**1,458,164**
	-	-	-	-	-

Instruction	Sloan	Sloan	Sloan	Sloan	Sloan
Instructional Coach	146,500	147,965	149,445	150,939	152,448
ELL Coordinator	-	-	-	-	-
Teachers	6,340,000	6,527,700	6,663,650	6,600,200	6,665,850
SPED Teachers	759,000	830,050	839,150	847,600	856,050
Instructional Asst.	529,200	520,200	526,320	532,440	522,720
On Campus Sub	126,000	129,600	133,200	136,800	140,400
Total Wages - Instruction	**7,900,700**	**8,155,515**	**8,311,765**	**8,267,979**	**8,337,468**
PERS + 0.5% per year	2,903,507	3,037,929	3,137,691	3,162,502	3,230,769
Ins/ Taxes / Other Benefits	1,240,428	1,345,114	1,456,493	1,543,706	1,657,389
Retention	158,250	161,750	163,000	160,500	160,250
Holiday	27,053	27,537	27,712	27,362	27,321
Stipends	-	-	-	-	-
Tuition Reimbursements	15,000	15,000	15,000	15,000	15,000
Total Benefits - Support	**4,344,238**	**4,587,331**	**4,799,896**	**4,909,070**	**5,090,729**
	-	-	-	-	-

Material & Supplies - Instruction	Sloan	Sloan	Sloan	Sloan	Sloan
Consumables	551,250	563,500	599,250	612,000	624,750
Dual Enrollment - Student Fees/Textbooks	400,000	450,000	475,000	500,000	510,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	250,000	150,000	150,000	65,000	30,000
Classroom Supplies	104,560	109,928	113,980	115,304	117,812
Copier Supplies	-	-	-	-	-
SPED Supplies	34,475	36,900	39,775	40,850	41,925
	1,340,285	**1,310,328**	**1,378,005**	**1,333,154**	**1,324,487**
	-	-	-	-	-

Material & Supplies - Support	Sloan	Sloan	Sloan	Sloan	Sloan
Office Supplies	72,480	77,438	81,280	82,764	85,272
Copier Supplies	60,400	64,948	68,580	70,224	72,732
Nursing Supplies	19,328	20,609	21,590	21,945	22,572
Athletics/Extra Curricular	150,000	155,000	160,000	170,000	180,000
Custodial Supplies	169,120	177,358	182,880	183,084	185,592
	471,328	**495,353**	**514,330**	**528,017**	**546,168**
	-	-	-	-	-

Purchased Services - Instruction	Sloan	Sloan	Sloan	Sloan	Sloan
Contracted Services: Other Professional Services	22,500	23,085	23,688	24,308	24,734
Contracted Services: SPED	422,800	449,640	469,900	476,520	489,060
Contracted Services: Substitute Services	125,240	142,375	147,520	145,350	148,020
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	113,745	118,480	122,301	122,579	124,460
Affiliation Fee - Professional Development	113,745	118,480	122,301	122,579	124,460
Professional Development	-	-	-	-	-
	798,031	**852,060**	**885,710**	**891,335**	**910,733**
	-	-	-	-	-

Purchased Services - Support	Sloan	Sloan	Sloan	Sloan	Sloan
Contracted Services: Other Professional Services	5,000	5,500	6,000	6,250	6,500
Contracted Services:	-	-	-	-	-
Management Fee (Academica Nevada)	1,195,920	1,245,653	1,285,850	1,288,836	1,308,549
Payroll Services	68,400	70,452	72,566	74,743	76,985
Audit/Tax	26,500	27,295	28,114	28,957	29,826
Legal Fees	40,000	41,000	42,000	43,000	44,000
IT Services	116,748	123,206	127,840	128,748	131,268
IT Set-up Fees	40,000	40,000	41,000	42,000	43,000
State Administrative Fee	272,989	296,200	305,753	306,446	311,149
	1,765,557	**1,849,306**	**1,909,122**	**1,918,980**	**1,951,277**
	-	-	-	-	-

General Operations - Support	Sloan	Sloan	Sloan	Sloan	Sloan
Communications (phone & Internet)	20,400	20,808	21,016	21,226	21,439
Postage	2,000	2,100	2,200	2,300	2,400
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	100,000	103,000	106,090	109,273	112,551
Infinite Campus	16,550	17,454	18,102	18,231	18,596
Insurances	188,500	216,775	242,788	279,206	315,503
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	178,200	180,675	183,150	185,625	188,100
Advertising/Marketing	7,500	7,750	8,000	8,250	8,500
Travel	2,500	2,650	2,800	2,900	3,000
Background and Fingerprinting	1,200	1,250	1,325	1,400	1,475
Dues and Fees	34,000	37,572	40,498	43,479	46,515
Contracted Services:	50,000	52,500	55,000	57,500	57,500
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000
Misc. Purchases	5,000	5,000	5,000	5,000	5,000
Contingencies/Other Purchases	250,240	296,200	330,213	306,446	311,149
	3,361,089	**3,449,234**	**3,522,182**	**3,547,336**	**3,598,727**
	-	-	-	-	-

Facilities - Support	Sloan	Sloan	Sloan	Sloan	Sloan
Electricity	275,000	280,500	286,110	291,832	297,669
Natural Gas	-	-	-	-	-
Water / Sewer	40,000	40,800	41,616	42,448	43,297
Garbage/Disposal	62,500	63,750	65,025	66,326	67,652
Fire and Security alarms	16,000	16,320	16,646	16,979	17,319
Contracted Janitorial Services	493,500	494,000	508,820	524,085	539,807
Facility Maintenance/ Repairs/ Capital Outlay	1,165,000	170,000	175,000	180,000	190,000
Snow removal	-	-	-	-	-
Lawn Care	36,598	37,330	38,450	39,604	39,605
AC Maintenance & Repair	52,217	53,261	54,859	56,505	58,200
	2,140,815	**1,155,962**	**1,186,527**	**1,217,778**	**1,253,549**
	-	-	-	-	-
Total Expenditures Before Building Payments	**25,963,417**	**25,568,853**	**26,298,031**	**26,428,003**	**26,847,756**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	3,052,552	3,355,590	3,565,550	3,582,925	3,574,450
Scheduled Bond Payment - Principal	-	-	-	-	-
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	-	-	-	-	-
	3,052,552	**3,355,590**	**3,565,550**	**3,582,925**	**3,574,450**
	-	-	-	-	-
Net Surplus (Loss)	**8,419**	**117,488**	**101,651**	**42,395**	**40,150**
	0.04%	0.49%	0.41%	0.17%	0.16%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**370**	**688**	**814**	**914**	**920**
Kinder	74	100	100	100	100
1st Grade	75	104	104	104	104
2nd Grade	75	104	104	104	104
3rd Grade	50	108	108	108	108
4th Grade	48	104	108	108	108
5th Grade	48	75	104	108	112
6th Grade	-	93	93	96	96
7th Grade	-	-	93	93	95
8th Grade	-	-	-	93	93
9th Grade	-	-	-	-	-
10th Grade	-	-	-	-	-
11th Grade	-	-	-	-	-
12th Grade	-	-	-	-	-
Total Students (FTEs)	**370**	**688**	**814**	**914**	**920**

Funding Based off of Prior Year Numbers					
SPED Count	28	35	84	96	108
EL Count	28	33	45	47	50
GATE Count	-	-	-	-	-
At-Risk	10	25	65	75	85
FRL %	100%	100%	100%	100%	100%
Teaching Staff	**Springs**	**Springs**	**Springs**	**Springs**	**Springs**
Classroom Teachers	15.00	26.00	30.00	33.00	33.00
SPED Teachers	1.00	3.00	3.50	4.00	4.00
Art Teacher	1.00	1.00	1.00	1.00	1.00
Music	-	1.00	1.00	1.00	1.00
PE Teacher	1.00	1.00	1.00	1.00	1.00
Technology (STEM)	1.00	1.00	1.00	1.00	1.00
Spanish / Language	-	-	-	-	-
Additional Elective Teachers	-	-	1.00	1.00	1.00
Gate Teacher	-	-	-	-	-
Total Teaching Staff	**19.00**	**33.00**	**38.50**	**42.00**	**42.00**
	-	-	-	-	-
Admin & Support Staff	**Springs**	**Springs**	**Springs**	**Springs**	**Springs**
Principal	1.00	1.00	1.00	1.00	1.00
Assistant Principal	-	1.00	1.00	2.00	2.00
ELL Coordinator	1.00	1.00	1.00	1.00	1.00
Dean	-	-	-	-	-
Curriculum Coach	-	-	1.00	1.00	1.00
School Counselor	-	-	-	-	-
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	1.00	1.00	1.00	1.00	1.00
Registrar	-	1.00	1.00	1.00	1.00
Clinic Aide/ FASA	1.00	-	1.00	1.00	1.00
Receptionist	1.00	1.00	1.00	1.00	1.00
Teacher Assistants	4.00	6.00	6.50	9.00	9.00
Custodial / Security	1.50	2.00	2.00	2.00	2.00
Cafeteria Personal	1.00	1.00	1.00	1.00	1.00
Parent Engagement Coordinator	-	-	-	-	-
SPED Facilitator	1.00	1.00	1.00	1.00	1.00
Speech Pathologist	-	-	-	-	-
School Psychologist	-	-	-	-	-
OT / PT	-	-	-	-	-
School Nurse	-	-	-	-	-
On Campus Sub	-	-	-	-	-
Other: IT	-	-	-	-	-
Total Admin & Support Staff	**12.50**	**16.00**	**18.50**	**22.00**	**22.00**
	-	-	-	-	-
Total # Teachers and Instruction	**19.00**	**33.00**	**38.50**	**42.00**	**42.00**
Total # Admin & Support	**12.50**	**16.00**	**18.50**	**22.00**	**22.00**
Total Staff	**31.50**	**49.00**	**57.00**	**64.00**	**64.00**
	0	0	0	0	0

	Springs	Springs	Springs	Springs	Springs
Per Pupil (PCFP Funding)	3,483,920	6,526,368	7,838,820	8,934,350	9,131,000
ELL	118,580	140,877	195,030	206,753	223,300
GATE	-	-	-	-	-
At-Risk	32,940	83,000	219,115	256,575	295,290
Aux	99,902	99,000	135,000	155,000	175,000
Local SPED	-	35,000	132,058	132,058	152,058
State SPED	100,800	129,500	319,200	374,400	432,000
Federal SPED	27,390	27,390	27,390	27,390	27,390
Interest Income	-	30,000	30,000	30,000	30,000
Grants	54,920	105,000	165,000	175,000	177,000
Donations	-	-	-	-	-
Student Generated (SGF)	100,000	100,000	100,000	100,000	100,000
NSLP - Breakfast	27,367	95,818	97,978	95,818	98,194
NSLP - Lunch	129,749	442,429	442,429	442,429	442,429
	4,175,568	**7,814,382**	**9,702,020**	**10,929,773**	**11,283,661**
	0	0	0	0	0

	Springs	Springs	Springs	Springs	Springs
Use of beginning Funds	15,500	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	15,500.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Springs	Springs	Springs	Springs	Springs
Admin & Support	0	0	0	0	0
Principal	139,050	141,831	144,668	144,668	147,561
Asst. Principal	-	90,000	90,900	183,618	185,454
School Counselor	-	-	-	-	-
Social Worker/Mental Health	-	-	-	-	-
Student Support	-	-	-	-	-
Office Mgr. & Registrar	57,000	92,770	105,646	106,702	107,769
Office Asst / Receptionist	81,920	32,300	65,360	66,120	66,880
Parent Engagement Corr.	-	-	-	-	-
Custodial/Security	58,520	85,600	93,700	94,685	95,675
NSLP Personnel	28,800	29,160	29,520	29,880	30,240
SPED OT / PT	-	-	-	-	-
SPED Facilitator	75,000	75,750	76,508	77,273	78,045
Speech Path	-	-	-	-	-
School Psych	-	-	-	-	-
School Nurse	-	-	-	-	-
IT	-	-	-	-	-
Total Wages - Support	**440,290**	**547,411**	**606,301**	**702,945**	**711,625**
PERS + 0.5% per year	161,807	203,911	228,879	268,877	275,755
Ins/ Taxes / Other Benefits	67,432	84,156	100,261	119,665	128,233
Retention	9,000	9,000	9,500	11,500	11,500
Holiday	2,809	3,209	3,290	3,540	3,540
Stipends	2,500	2,500	2,500	2,500	2,500
Tuition Reimbursements	-	-	-	-	-
Total Benefits - Support	**243,548**	**302,775**	**344,429**	**406,082**	**421,528**
	-	-	-	-	-

Instruction	Springs	Springs	Springs	Springs	Springs
Instructional Coach	-	-	80,000	80,800	81,608
ELL Coordinator	75,500	76,255	77,018	77,788	78,566
Teachers	1,125,000	1,770,000	2,091,250	2,299,000	2,325,600
SPED Teachers	69,000	195,000	229,950	266,000	268,800
Instructional Asst.	123,371	191,400	232,880	295,160	298,403
On Campus Sub	-	-	-	-	-
Total Wages - Instruction	**1,392,871**	**2,232,655**	**2,711,097**	**3,018,748**	**3,052,977**
PERS + 0.5% per year	511,880	831,664	1,023,439	1,154,671	1,183,028
Ins/ Taxes / Other Benefits	224,181	371,685	467,640	576,280	621,155
Retention	28,750	46,500	55,875	61,500	61,500
Holiday	4,034	6,647	7,841	8,658	8,658
Stipends	2,500	2,500	2,500	2,500	2,500
Tuition Reimbursements	3,000	3,000	3,000	3,000	3,000
Total Benefits - Support	**774,345**	**1,261,996**	**1,560,295**	**1,806,609**	**1,879,841**
	-	-	-	-	-

Material & Supplies - Instruction	Springs	Springs	Springs	Springs	Springs
Consumables	90,000	97,750	165,675	204,000	226,625
Dual Enrollment - Student Fees/Textbooks	-	-	-	-	-
Cash instead of Zion Lease - Curriculum/Tech/Furniture	165,500	-	-	-	-
Classroom Supplies	12,950	24,080	29,304	33,818	34,960
Copier Supplies	-	-	-	-	-
SPED Supplies	4,900	6,125	15,120	17,760	20,520
	273,350	**127,955**	**210,099**	**255,578**	**282,105**
	-	-	-	-	-

Material & Supplies - Support	Springs	Springs	Springs	Springs	Springs
Office Supplies	11,100	20,640	25,234	29,248	30,360
Copier Supplies	9,250	17,200	21,164	24,678	25,760
Nursing Supplies	2,960	5,504	6,919	7,998	8,280
Athletics/Extra Curricular	-	-	-	-	-
Custodial Supplies	19,240	35,776	43,142	49,356	50,600
	42,550	**79,120**	**96,459**	**111,280**	**115,000**
	-	-	-	-	-

Purchased Services - Instruction	Springs	Springs	Springs	Springs	Springs
Contracted Services: Other Professional Services	6,500	6,500	6,695	6,896	7,034
Contracted Services: SPED	231,250	275,200	329,670	379,310	386,400
Contracted Services: Substitute Services	42,735	78,045	93,170	103,950	106,260
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	17,420	32,632	39,194	44,672	45,655
Affiliation Fee - Professional Development	17,420	32,632	39,194	44,672	45,655
Professional Development	-	-	-	-	-
	315,324	**425,009**	**507,923**	**579,499**	**591,004**
	-	-	-	-	-

Purchased Services - Support	Springs	Springs	Springs	Springs	Springs
Contracted Services: Other Professional Services	-	-	2,500	3,000	3,500
Contracted Services:	-	-	-	-	-
Management Fee (Academica Nevada)	183,150	343,078	412,079	469,695	480,010
Payroll Services	6,000	20,000	24,500	32,000	32,960
Audit/Tax	5,000	5,150	5,305	5,464	5,628
Legal Fees	5,000	10,000	13,000	15,000	16,500
IT Services	18,540	34,516	41,540	47,454	48,692
IT Set-up Fees	8,500	25,000	24,500	25,000	23,000
State Administrative Fee	43,549	81,580	97,985	111,679	114,138
	269,739	**519,324**	**621,409**	**709,292**	**724,427**
	-	-	-	-	-

General Operations - Support	Springs	Springs	Springs	Springs	Springs
Communications (phone & Internet)	10,800	12,000	12,120	12,241	12,364
Postage	1,000	1,500	1,650	1,800	1,950
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	10,000	30,000	30,900	31,827	32,782
Infinite Campus	2,535	4,807	5,801	6,644	6,821
Insurances	29,000	65,000	80,000	95,000	107,350
NSLP - Breakfast	27,720	101,250	103,500	101,250	103,500
NSLP - Lunch	113,400	394,200	399,600	394,200	399,600
Advertising/Marketing	5,000	10,000	10,500	11,000	11,500
Travel	1,500	2,000	2,350	2,600	2,850
Background and Fingerprinting	500	1,200	1,275	1,350	1,425
Dues and Fees	6,150	15,204	17,196	19,028	20,218
Contracted Services:	-	-	-	-	-
Loan Repayments	-	192,500	329,375	349,700	349,700
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	100,000	100,000	100,000	100,000	100,000
Misc. Purchases	2,500	2,500	2,500	2,500	2,500
Contingencies/Other Purchases	-	-	-	-	-
	315,105	**937,661**	**1,102,767**	**1,135,641**	**1,159,560**
	-	-	-	-	-

Facilities - Support	Springs	Springs	Springs	Springs	Springs
Electricity	10,000	90,000	92,700	94,554	96,445
Natural Gas	1,200	-	-	-	-
Water / Sewer	17,000	26,000	26,780	27,316	27,862
Garbage/Disposal	7,500	22,500	23,175	23,639	24,111
Fire and Security alarms	7,500	12,000	12,240	12,485	12,734
Contracted Janitorial Services	54,600	90,000	93,600	96,408	99,300
Facility Maintenance/ Repairs/ Capital Outlay	50,000	55,000	65,000	70,000	75,000
Snow removal	-	-	-	-	-
Lawn Care	-	25,000	25,750	26,523	27,318
AC Maintenance & Repair	18,368	25,000	25,750	26,523	27,318
	166,168	**345,500**	**364,995**	**377,446**	**390,089**
	-	-	-	-	-
Total Expenditures Before Building Payments	**4,233,289**	**6,779,405**	**8,125,776**	**9,103,120**	**9,328,156**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	277,500	-	-	-	-
Scheduled Bond Payment - Principal	-	-	-	-	-
Scheduled Bond Payment - Interest	-	1,000,000	1,550,000	1,825,000	1,875,000
HOA/Parking/ Other	-	-	-	-	-
	277,500	**1,000,000**	**1,550,000**	**1,825,000**	**1,875,000**
	-	-	-	-	-
Net Surplus (Loss)	**(319,721)**	**34,977**	**26,244**	**1,653**	**80,505**
	-8.87%	0.52%	0.33%	0.02%	0.86%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**140**	**182**	**182**	**182**	**182**
Kinder	-	-	-	-	-
1st Grade	-	-	-	-	-
2nd Grade	-	-	-	-	-
3rd Grade	-	-	-	-	-
4th Grade	-	-	-	-	-
5th Grade	-	-	-	-	-
6th Grade	25	36	36	36	36
7th Grade	25	36	36	36	36
8th Grade	25	36	36	36	36
9th Grade	20	25	25	25	25
10th Grade	20	24	24	24	24
11th Grade	15	15	15	15	15
12th Grade	10	10	10	10	10
Total Students (FTEs)	**140**	**182**	**182**	**182**	**182**

Funding Based off of Prior Year Numbers					
SPED Count	21	21	21	21	21
EL Count	2	2	2	2	2
GATE Count	-	-	-	-	-
At-Risk	2	15	15	15	15
FRL %	37%	37%	37%	37%	37%
Teaching Staff	**Virtual**	**Virtual**	**Virtual**	**Virtual**	**Virtual**
Classroom Teachers	-	-	-	-	-
SPED Teachers	1.00	1.00	1.00	1.00	1.00
Art Teacher	-	-	-	-	-
Music	-	-	-	-	-
PE Teacher	-	-	-	-	-
Technology (STEM)	-	-	-	-	-
Spanish / Language	-	-	-	-	-
Additional Elective Teachers	-	-	-	-	-
Gate Teacher	-	-	-	-	-
Total Teaching Staff	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**
	-	-	-	-	-
Admin & Support Staff	**Virtual**	**Virtual**	**Virtual**	**Virtual**	**Virtual**
Principal	-	-	-	-	-
Assistant Principal	-	-	-	-	-
ELL Coordinator	-	-	-	-	-
Dean	-	-	-	-	-
Curriculum Coach	1.00	1.00	1.00	1.00	1.00
School Counselor	-	-	-	-	-
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	-	-	-	-	-
Registrar	-	-	-	-	-
Clinic Aide/ FASA	-	-	-	-	-
Receptionist	-	-	-	-	-
Teacher Assistants	4.00	5.00	5.00	5.00	5.00
Custodial / Security	-	-	-	-	-
Cafeteria Personal	-	-	-	-	-
Parent Engagement Coordinator	-	-	-	-	-
SPED Facilitator	-	-	-	-	-
Speech Pathologist	-	-	-	-	-
School Psychologist	-	-	-	-	-
OT / PT	-	-	-	-	-
School Nurse	-	-	-	-	-
On Campus Sub	-	-	-	-	-
Other: IT	-	-	-	-	-
Total Admin & Support Staff	**5.00**	**6.00**	**6.00**	**6.00**	**6.00**
	-	-	-	-	-
Total # Teachers and Instruction	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**
Total # Admin & Support	**5.00**	**6.00**	**6.00**	**6.00**	**6.00**
Total Staff	**6.00**	**7.00**	**7.00**	**7.00**	**7.00**
	0	0	0	0	0

	Virtual	Virtual	Virtual	Virtual	Virtual
Per Pupil (PCFP Funding)	1,318,240	1,726,452	1,752,660	1,779,050	1,806,350
ELL	8,470	8,470	8,668	8,798	8,932
GATE	-	-	-	-	-
At-Risk	6,588	49,410	50,565	51,315	52,110
Aux	37,126	37,126	37,126	37,126	37,126
Local SPED	15,471	15,471	22,938	22,938	22,938
State SPED	75,600	77,700	77,700	81,900	84,000
Federal SPED	20,542	20,542	20,542	20,542	20,542
Interest Income	-	-	-	-	-
Grants	23,520	23,520	23,520	23,520	23,520
Donations	-	-	-	-	-
Student Generated (SGF)	25,000	25,000	25,000	25,000	25,000
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	-	-	-	-	-
	1,530,557	**1,983,691**	**2,018,719**	**2,050,189**	**2,080,518**
	0	0	0	0	0

	Virtual	Virtual	Virtual	Virtual	Virtual
Use of beginning Funds	-	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	-	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Virtual	Virtual	Virtual	Virtual	Virtual
Admin & Support	0	0	0	0	0
Principal	-	-	-	-	-
Asst. Principal	-	-	-	-	-
School Counselor	-	-	-	-	-
Social Worker/Mental Health	-	-	-	-	-
Student Support	-	-	-	-	-
Office Mgr. & Registrar	-	-	-	-	-
Office Asst / Receptionist	-	-	-	-	-
Parent Engagement Corr.	-	-	-	-	-
Custodial/Security	-	-	-	-	-
NSLP Personnel	-	-	-	-	-
SPED OT / PT	-	-	-	-	-
SPED Facilitator	-	-	-	-	-
Speech Path	-	-	-	-	-
School Psych	-	-	-	-	-
School Nurse	-	-	-	-	-
IT	-	-	-	-	-
Total Wages - Support	**-**	**-**	**-**	**-**	**-**
PERS + 0.5% per year	-	-	-	-	-
Ins/ Taxes / Other Benefits	-	-	-	-	-
Retention	-	-	-	-	-
Holiday	-	-	-	-	-
Stipends	-	-	-	-	-
Tuition Reimbursements	-	-	-	-	-
Total Benefits - Support	**-**	**-**	**-**	**-**	**-**
	-	-	-	-	-

Instruction	Virtual	Virtual	Virtual	Virtual	Virtual
Instructional Coach	-	-	-	-	-
ELL Coordinator	95,176	96,128	97,089	98,060	99,041
Teachers	-	-	-	-	-
SPED Teachers	83,000	83,830	84,668	85,515	86,370
Instructional Asst.	107,239	137,151	138,715	140,281	141,849
On Campus Sub	-	-	-	-	-
Total Wages - Instruction	**285,415**	**317,109**	**320,472**	**323,856**	**327,260**
PERS + 0.5% per year	104,890	118,123	120,978	123,875	126,813
Ins/ Taxes / Other Benefits	53,219	65,366	70,549	76,239	82,466
Retention	4,750	5,250	5,250	5,250	5,250
Holiday	693	775	775	775	775
Stipends	264,500	336,500	349,020	361,040	372,560
Tuition Reimbursements	2,000	2,000	2,000	2,000	2,000
Total Benefits - Support	**430,052**	**528,013**	**548,572**	**569,179**	**589,863**
	-	-	-	-	-

Material & Supplies - Instruction	Virtual	Virtual	Virtual	Virtual	Virtual
Consumables	67,500	67,500	68,250	69,000	69,750
Dual Enrollment - Student Fees/Textbooks	30,000	32,000	35,000	37,500	39,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	-	-	-	-	-
Classroom Supplies	3,500	4,732	4,914	5,096	5,278
Copier Supplies	-	-	-	-	-
SPED Supplies	3,675	3,780	3,885	3,990	4,095
	104,675	**108,012**	**112,049**	**115,586**	**118,123**
	-	-	-	-	-

Material & Supplies - Support	Virtual	Virtual	Virtual	Virtual	Virtual
Office Supplies	2,800	3,822	4,004	4,186	4,368
Copier Supplies	3,500	4,732	4,914	5,096	5,278
Nursing Supplies	-	-	-	-	-
Athletics/Extra Curricular	-	-	-	-	-
Custodial Supplies	-	-	-	-	-
	6,300	**8,554**	**8,918**	**9,282**	**9,646**
	-	-	-	-	-

Purchased Services - Instruction	Virtual	Virtual	Virtual	Virtual	Virtual
Contracted Services: Other Professional Services	13,000	13,390	13,792	14,205	14,490
Contracted Services: SPED	37,100	50,050	51,870	54,600	56,420
Contracted Services: Substitute Services	2,145	2,365	2,420	2,475	2,530
Contracted Services:	210,000	283,920	294,840	305,760	316,680
Affiliation Fee - Inc.	6,591	8,632	8,763	8,895	9,032
Affiliation Fee - Professional Development	6,591	8,632	8,763	8,895	9,032
Professional Development	-	-	-	-	-
	275,427	**366,990**	**380,448**	**394,831**	**408,183**
	-	-	-	-	-

Purchased Services - Support	Virtual	Virtual	Virtual	Virtual	Virtual
Contracted Services: Other Professional Services	-	-	-	-	-
Contracted Services:	112,000	145,600	145,600	145,600	145,600
Management Fee (Academica Nevada)	69,300	90,756	92,136	93,528	94,959
Payroll Services	5,500	5,750	6,250	6,750	7,250
Audit/Tax	26,500	27,295	28,114	28,957	29,826
Legal Fees	20,000	21,000	22,000	23,000	24,000
IT Services	7,500	9,722	9,940	10,122	10,316
IT Set-up Fees	15,500	15,500	15,750	16,000	17,000
State Administrative Fee	16,478	21,581	21,908	22,238	22,579
	272,778	**337,204**	**341,698**	**346,195**	**351,530**
	-	-	-	-	-

General Operations - Support	Virtual	Virtual	Virtual	Virtual	Virtual
Communications (phone & Internet)	-	-	-	-	-
Postage	2,000	2,250	2,500	2,750	3,000
Website	5,000	5,500	6,000	6,500	7,000
Copier / Printing	7,500	8,000	8,500	9,000	9,500
Infinite Campus	959	1,259	1,297	1,323	1,363
Insurances	11,000	12,650	14,168	16,293	18,411
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	-	-	-	-	-
Advertising/Marketing	12,500	13,000	13,500	14,000	14,500
Travel	750	900	1,050	1,250	1,450
Background and Fingerprinting	500	550	625	725	825
Dues and Fees	6,150	6,500	6,850	7,200	7,550
Contracted Services:	-	-	-	-	-
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	25,000	25,000	25,000	25,000	25,000
Misc. Purchases	1,000	1,000	1,000	1,000	1,000
Contingencies/Other Purchases	36,252	47,477	48,198	48,924	48,771
	108,611	**124,087**	**128,688**	**133,965**	**138,370**
	-	-	-	-	-

Facilities - Support	Virtual	Virtual	Virtual	Virtual	Virtual
Electricity	-	-	-	-	-
Natural Gas	-	-	-	-	-
Water / Sewer	-	-	-	-	-
Garbage/Disposal	-	-	-	-	-
Fire and Security alarms	-	-	-	-	-
Contracted Janitorial Services	-	-	-	-	-
Facility Maintenance/ Repairs/ Capital Outlay	-	-	-	-	-
Snow removal	-	-	-	-	-
Lawn Care	-	-	-	-	-
AC Maintenance & Repair	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Total Expenditures Before Building Payments	**1,483,258**	**1,789,968**	**1,840,845**	**1,892,894**	**1,942,976**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	-	-	-	-	-
Scheduled Bond Payment - Principal	-	-	-	-	-
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Net Surplus (Loss)	**47,299**	**193,723**	**177,874**	**157,295**	**137,542**
	3.57%	11.17%	10.10%	8.80%	7.58%

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**-**	**-**	**-**	**-**	**-**
Kinder	-	-	-	-	-
1st Grade	-	-	-	-	-
2nd Grade	-	-	-	-	-
3rd Grade	-	-	-	-	-
4th Grade	-	-	-	-	-
5th Grade	-	-	-	-	-
6th Grade	-	-	-	-	-
7th Grade	-	-	-	-	-
8th Grade	-	-	-	-	-
9th Grade	-	-	-	-	-
10th Grade	-	-	-	-	-
11th Grade	-	-	-	-	-
12th Grade	-	-	-	-	-
Total Students (FTEs)	**-**	**-**	**-**	**-**	**-**

Funding Based off of Prior Year Numbers					
SPED Count	-	-	-	-	-
EL Count	-	-	-	-	-
GATE Count	-	-	-	-	-
At-Risk	-	-	-	-	-
FRL %	0%	0%	0%	0%	0%
Teaching Staff	**Central**	**Central**	**Central**	**Central**	**Central**
Classroom Teachers	-	-	-	-	-
SPED Teachers	-	-	-	-	-
Art Teacher	-	-	-	-	-
Music	1.00	1.00	1.00	1.00	1.00
PE Teacher	-	-	-	-	-
Technology (STEM)	-	-	-	-	-
Spanish / Language	-	-	-	-	-
Additional Elective Teachers	-	-	-	-	-
Gate Teacher	-	-	-	-	-
Total Teaching Staff	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**
	-	-	-	-	-
Admin & Support Staff	**Central**	**Central**	**Central**	**Central**	**Central**
Principal	-	-	-	-	-
Assistant Principal	1.00	1.00	1.00	1.00	1.00
ELL Coordinator	-	-	-	-	-
Dean	-	-	-	-	-
Curriculum Coach	1.00	1.00	1.00	1.00	1.00
School Counselor	-	-	-	-	-
Social Worker/ Mental Health	-	-	-	-	-
Office Manager/Banker	1.00	1.00	1.00	1.00	1.00
Registrar	-	-	-	-	-
Clinic Aide/ FASA	-	-	-	-	-
Receptionist	1.00	1.00	1.00	1.00	1.00
Teacher Assistants	-	-	-	-	-
Custodial / Security	-	-	-	-	-
Cafeteria Personal	1.00	1.00	1.00	1.00	1.00
Parent Engagement Coordinator	-	-	-	-	-
SPED Facilitator	-	-	-	-	-
Speech Pathologist	-	-	-	-	-
School Psychologist	-	-	-	-	-
OT / PT	-	-	-	-	-
School Nurse	-	-	-	-	-
On Campus Sub	-	-	-	-	-
Other: IT	-	-	-	-	-
Total Admin & Support Staff	**5.00**	**5.00**	**5.00**	**5.00**	**5.00**
	-	-	-	-	-
Total # Teachers and Instruction	**1.00**	**1.00**	**1.00**	**1.00**	**1.00**
Total # Admin & Support	**5.00**	**5.00**	**5.00**	**5.00**	**5.00**
Total Staff	**6.00**	**6.00**	**6.00**	**6.00**	**6.00**
	0	0	0	0	0

	Central	Central	Central	Central	Central
Per Pupil (PCFP Funding)	-	-	-	-	-
ELL	-	-	-	-	-
GATE	-	-	-	-	-
At-Risk	-	-	-	-	-
Aux	-	-	-	-	-
Local SPED	-	-	-	-	-
State SPED	-	-	-	-	-
Federal SPED	-	-	-	-	-
Interest Income	660,000	660,000	660,000	660,000	660,000
Grants	747,427	747,427	747,427	747,427	747,427
Donations	639,741	-	-	-	-
Student Generated (SGF)	-	-	-	-	-
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	-	-	-	-	-
	2,047,168	**1,407,427**	**1,407,427**	**1,407,427**	**1,407,427**
	0	0	0	0	0

	Central	Central	Central	Central	Central
Use of beginning Funds	-	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	-	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	Central	Central	Central	Central	Central
Admin & Support	0	0	0	0	0
Principal	-	-	-	-	-
Asst. Principal	95,200	96,152	97,114	98,085	99,066
School Counselor	-	-	-	-	-
Social Worker/Mental Health	-	-	-	-	-
Student Support	-	-	-	-	-
Office Mgr. & Registrar	95,200	96,152	97,114	98,085	99,066
Office Asst / Receptionist	47,050	47,521	47,996	48,476	48,960
Parent Engagement Corr.	-	-	-	-	-
Custodial/Security	-	-	-	-	-
NSLP Personnel	25,650	25,888	26,125	26,363	26,600
SPED OT / PT	-	-	-	-	-
SPED Facilitator	-	-	-	-	-
Speech Path	-	-	-	-	-
School Psych	-	-	-	-	-
School Nurse	-	-	-	-	-
IT	-	-	-	-	-
Total Wages - Support	**263,100**	**265,712**	**268,348**	**271,007**	**273,691**
PERS + 0.5% per year	96,689	98,978	101,301	103,660	106,055
Ins/ Taxes / Other Benefits	44,119	45,158	46,213	49,119	52,078
Retention	5,250	5,250	5,250	5,250	5,250
Holiday	1,479	1,479	1,479	1,479	1,479
Stipends	10,000	10,000	10,000	10,000	10,000
Tuition Reimbursements	-	-	-	-	-
Total Benefits - Support	**157,537**	**160,865**	**164,243**	**169,508**	**174,863**
	-	-	-	-	-

Instruction	Central	Central	Central	Central	Central
Instructional Coach	97,500	98,475	99,460	100,454	101,459
ELL Coordinator	-	-	-	-	-
Teachers	82,000	82,820	83,648	84,485	85,330
SPED Teachers	-	-	-	-	-
Instructional Asst.	-	-	-	-	-
On Campus Sub	-	-	-	-	-
Total Wages - Instruction	**179,500**	**181,295**	**183,108**	**184,939**	**186,788**
PERS + 0.5% per year	65,966	67,040	68,129	69,232	72,381
Ins/ Taxes / Other Benefits	31,413	31,934	32,462	33,632	37,358
Retention	2,750	2,750	2,750	2,750	2,750
Holiday	366	366	366	366	366
Stipends	-	-	-	-	-
Tuition Reimbursements	-	-	-	-	-
Total Benefits - Support	**100,495**	**102,089**	**103,707**	**105,980**	**112,854**
	-	-	-	-	-

Material & Supplies - Instruction	Central	Central	Central	Central	Central
Consumables	-	-	-	-	-
Dual Enrollment - Student Fees/Textbooks	-	-	-	-	-
Cash instead of Zion Lease - Curriculum/Tech/Furniture	290,000	290,000	290,000	290,000	290,000
Classroom Supplies	-	-	-	-	-
Copier Supplies	-	-	-	-	-
SPED Supplies	-	-	-	-	-
	290,000	**290,000**	**290,000**	**290,000**	**290,000**
	-	-	-	-	-

Material & Supplies - Support	Central	Central	Central	Central	Central
Office Supplies	-	-	-	-	-
Copier Supplies	-	-	-	-	-
Nursing Supplies	-	-	-	-	-
Athletics/Extra Curricular	-	-	-	-	-
Custodial Supplies	-	-	-	-	-
	-	**-**	**-**	**-**	**-**
	-	-	-	-	-

Purchased Services - Instruction	Central	Central	Central	Central	Central
Contracted Services: Other Professional Services	-	-	-	-	-
Contracted Services: SPED	-	-	-	-	-
Contracted Services: Substitute Services	-	-	-	-	-
Contracted Services:	-	-	-	-	-
Affiliation Fee - Inc.	-	-	-	-	-
Affiliation Fee - Professional Development	-	-	-	-	-
Professional Development	-	-	-	-	-
	-	**-**	**-**	**-**	**-**
	-	-	-	-	-

Purchased Services - Support	Central	Central	Central	Central	Central
Contracted Services: Other Professional Services	-	-	-	-	-
Contracted Services:	-	-	-	-	-
Management Fee (Academica Nevada)	-	-	-	-	-
Payroll Services	5,000	5,500	6,500	7,500	8,000
Audit/Tax	-	-	-	-	-
Legal Fees	-	-	-	-	-
IT Services	-	-	-	-	-
IT Set-up Fees	-	-	-	-	-
State Administrative Fee	-	-	-	-	-
	5,000	**5,500**	**6,500**	**7,500**	**8,000**
	-	-	-	-	-

General Operations - Support	Central	Central	Central	Central	Central
Communications (phone & Internet)	-	-	-	-	-
Postage	-	-	-	-	-
Website	-	-	-	-	-
Copier / Printing	-	-	-	-	-
Infinite Campus	-	-	-	-	-
Insurances	-	-	-	-	-
NSLP - Breakfast	-	-	-	-	-
NSLP - Lunch	-	-	-	-	-
Advertising/Marketing	-	-	-	-	-
Travel	7,500	8,500	9,000	9,500	9,750
Background and Fingerprinting	-	-	-	-	-
Dues and Fees	18,000	18,600	19,200	20,400	21,000
Contracted Services:	-	-	-	-	-
Loan Repayments	-	-	-	-	-
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	-	-	-	-	-
Misc. Purchases	337,427	337,427	337,427	337,427	337,427
Contingencies/Other Purchases	-	-	-	-	-
	362,927	**364,527**	**365,627**	**367,327**	**368,177**
	-	-	-	-	-

Facilities - Support	Central	Central	Central	Central	Central
Electricity	-	-	-	-	-
Natural Gas	-	-	-	-	-
Water / Sewer	-	-	-	-	-
Garbage/Disposal	-	-	-	-	-
Fire and Security alarms	-	-	-	-	-
Contracted Janitorial Services	-	-	-	-	-
Facility Maintenance/ Repairs/ Capital Outlay	-	-	-	-	-
Snow removal	-	-	-	-	-
Lawn Care	-	-	-	-	-
AC Maintenance & Repair	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Total Expenditures Before Building Payments	**1,358,559**	**1,369,988**	**1,381,532**	**1,396,262**	**1,414,374**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	-	-	-	-	-
Scheduled Bond Payment - Principal	-	-	-	-	-
Scheduled Bond Payment - Interest	-	-	-	-	-
HOA/Parking/ Other	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Net Surplus (Loss)	**688,609**	**37,439**	**25,895**	**11,165**	**(6,947)**
	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Pinecrest Academy

Statewide Base (w/ District Adj)	$ 9,416	$ 9,486	$ 9,630	$ 9,775	$ 9,925
Total Students (FTEs)	**8,536**	**9,037**	**9,205**	**9,273**	**9,279**
Kinder	704	730	730	730	730
1st Grade	722	751	751	751	751
2nd Grade	743	772	772	772	772
3rd Grade	730	794	794	794	794
4th Grade	741	795	799	799	799
5th Grade	739	779	808	812	816
6th Grade	801	842	842	848	848
7th Grade	749	788	823	826	828
8th Grade	707	761	783	823	823
9th Grade	567	571	571	571	571
10th Grade	537	560	560	560	560
11th Grade	423	495	503	508	508
12th Grade	373	399	469	479	479
Total Students (FTEs)	**8,536**	**9,037**	**9,205**	**9,273**	**9,279**
Funding Based off of Prior Year Numbers					
SPED Count	823	838	897	909	921
EL Count	224	229	241	243	246
GATE Count	285	285	285	285	285
At-Risk	112	263	303	313	323
FRL %	0%	0%	0%	0%	0%
Teaching Staff	**System**	**System**	**System**	**System**	**System**
Classroom Teachers	300.00	315.00	320.00	321.00	321.00
SPED Teachers	41.00	44.00	44.50	45.00	45.00
Art Teacher	8.00	8.00	8.00	8.00	8.00
Music	9.00	10.00	10.00	10.00	10.00
PE Teacher	10.00	10.00	10.00	10.00	10.00
Technology (STEM)	9.00	9.00	9.00	9.00	9.00
Spanish / Language	7.00	7.00	7.00	7.00	7.00
Additional Elective Teachers	12.00	12.00	13.00	13.00	13.00
Gate Teacher	5.00	5.00	5.00	5.00	5.00
Total Teaching Staff	**401.00**	**420.00**	**426.50**	**428.00**	**428.00**
	-	-	-	-	-
Admin & Support Staff	**System**	**System**	**System**	**System**	**System**
Principal	6.00	6.00	6.00	6.00	6.00
Assistant Principal	19.00	20.00	20.00	21.00	21.00
ELL Coordinator	2.00	2.00	2.00	2.00	2.00
Dean	8.00	8.00	8.00	8.00	8.00
Curriculum Coach	13.00	13.00	14.00	14.00	14.00
School Counselor	9.00	9.00	9.00	9.00	9.00
Social Worker/ Mental Health	1.00	1.00	1.00	1.00	1.00
Office Manager/Banker	13.00	13.00	13.00	13.00	13.00
Registrar	6.00	7.00	7.00	7.00	7.00
Clinic Aide/ FASA	11.00	9.00	10.00	8.00	8.00
Receptionist	13.00	13.00	13.00	12.00	10.00
Teacher Assistants	76.50	79.00	78.50	81.00	75.50
Custodial / Security	26.50	26.00	26.00	26.00	26.00
Cafeteria Personal	18.00	18.00	18.00	18.00	18.00
Parent Engagement Coordinator	2.00	2.00	2.00	2.00	2.00
SPED Facilitator	5.00	5.00	5.00	5.00	5.00
Speech Pathologist	2.00	2.00	2.00	2.00	2.00
School Psychologist	3.00	3.00	3.00	3.00	3.00
OT / PT	0.83	0.83	0.83	0.83	0.83
School Nurse	3.00	3.00	3.00	3.00	3.00
On Campus Sub	11.00	11.00	11.00	11.00	11.00
Other: IT	4.00	3.00	3.00	3.00	3.00
Total Admin & Support Staff	**252.83**	**253.83**	**255.33**	**255.83**	**248.33**
	-	-	-	-	-
Total # Teachers and Instruction	**401.00**	**420.00**	**426.50**	**428.00**	**428.00**
Total # Admin & Support	**252.83**	**253.83**	**255.33**	**255.83**	**248.33**
Total Staff	**653.83**	**673.83**	**681.83**	**683.83**	**676.33**
	0	0	0	0	0

	System	System	System	System	System
Per Pupil (PCFP Funding)	80,374,976	85,724,982	88,644,150	90,643,575	92,094,075
ELL	948,640	977,533	1,044,494	1,068,957	1,094,436
GATE	322,050	324,330	329,036	334,305	339,435
At-Risk	368,928	872,770	1,021,413	1,070,773	1,122,102
Aux	2,143,731	2,106,126	2,142,126	2,162,126	2,182,126
Local SPED	1,248,519	1,248,519	1,499,998	1,499,998	1,519,998
State SPED	2,962,800	3,100,600	3,406,500	3,545,100	3,684,000
Federal SPED	805,055	805,055	805,055	805,055	805,055
Interest Income	1,210,000	1,260,000	1,260,000	1,260,000	1,260,000
Grants	970,849	1,020,929	1,082,929	1,092,929	1,094,929
Donations	751,741	145,600	145,600	145,600	145,600
Student Generated (SGF)	6,175,000	6,175,000	6,175,000	6,175,000	6,175,000
NSLP - Breakfast	166,012	237,388	242,473	243,238	248,539
NSLP - Lunch	1,219,910	1,542,220	1,554,100	1,565,980	1,577,860
	99,668,211	**105,541,052**	**109,352,874**	**111,612,636**	**113,343,155**
	0	0	0	0	0

	System	System	System	System	System
Use of beginning Funds	2,002,000	-	-	-	-
Borrowings	-	-	-	-	-
Project Funds	-	-	-	-	-
	2,002,000.00	-	-	-	-
	0	0	0	0	0
	0	0	0	0	0

Personnel Expenditures	System	System	System	System	System
Admin & Support	0	0	0	0	0
Principal	1,057,615	1,078,767	1,100,342	1,119,456	1,141,845
Asst. Principal	1,981,595	2,091,411	2,112,325	2,225,257	2,247,510
School Counselor	886,400	895,264	904,217	913,259	922,391
Social Worker/Mental Health	76,750	77,518	78,293	79,076	79,866
Student Support	536,660	542,027	547,447	552,921	558,451
Office Mgr. & Registrar	1,067,861	1,113,780	1,136,901	1,148,302	1,159,813
Office Asst / Receptionist	813,898	740,536	781,723	689,539	630,044
Parent Engagement Corr.	136,325	137,672	139,029	140,395	141,771
Custodial/Security	1,214,747	1,215,620	1,236,308	1,249,891	1,264,930
NSLP Personnel	501,996	507,435	512,510	517,945	523,020
SPED OT / PT	75,190	75,448	76,696	77,463	78,238
SPED Facilitator	390,575	394,481	398,426	402,410	406,434
Speech Path	118,708	119,895	121,094	122,305	123,528
School Psych	284,706	287,553	290,429	293,333	296,266
School Nurse	220,316	222,519	224,744	226,992	229,262
IT	263,450	214,575	216,720	218,887	221,076
Total Wages - Support	**9,626,792**	**9,714,499**	**9,877,203**	**9,977,431**	**10,024,445**
PERS + 0.5% per year	3,476,279	3,554,679	3,662,196	3,747,369	3,812,848
Ins/ Taxes / Other Benefits	1,433,156	1,504,290	1,625,150	1,726,956	1,814,852
Retention	237,288	230,038	230,538	231,038	230,038
Holiday	37,158	38,078	38,160	38,165	38,001
Stipends	15,000	15,000	15,000	15,000	15,000
Tuition Reimbursements	15,000	15,000	15,000	15,000	15,000
Total Benefits - Support	**5,213,880**	**5,357,085**	**5,586,043**	**5,773,527**	**5,925,739**
	-	-	-	-	-

Instruction	System	System	System	System	System
Instructional Coach	951,746	964,487	1,054,132	1,064,016	1,074,000
ELL Coordinator	244,570	248,249	250,731	253,239	255,771
Teachers	22,712,772	23,816,642	24,444,770	24,748,357	24,999,902
SPED Teachers	2,599,350	2,813,430	2,877,218	2,940,115	2,969,770
Instructional Asst.	2,249,285	2,359,108	2,397,279	2,484,939	2,345,246
On Campus Sub	346,500	356,400	366,300	376,200	386,100
Total Wages - Instruction	**29,104,223**	**30,558,316**	**31,390,430**	**31,866,866**	**32,030,789**
PERS + 0.5% per year	10,695,802	11,382,480	11,848,893	12,187,569	12,411,931
Ins/ Taxes / Other Benefits	4,633,722	5,115,420	5,549,441	6,017,096	6,424,139
Retention	596,750	618,000	628,125	631,250	628,500
Holiday	96,185	99,715	101,002	101,469	101,019
Stipends	267,000	339,000	351,520	363,540	375,060
Tuition Reimbursements	75,000	75,000	75,000	75,000	75,000
Total Benefits - Support	**16,364,459**	**17,629,615**	**18,553,980**	**19,375,924**	**20,015,649**
	-	-	-	-	-

Material & Supplies - Instruction	System	System	System	System	System
Consumables	1,991,250	2,039,750	2,184,425	2,265,000	2,329,875
Dual Enrollment - Student Fees/Textbooks	880,000	957,000	995,000	1,037,500	1,059,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	1,722,000	505,000	490,000	388,500	345,000
Classroom Supplies	317,360	342,824	357,951	369,640	379,141
Copier Supplies	-	-	-	-	-
SPED Supplies	144,025	150,665	165,525	172,230	179,055
	5,054,635	**3,995,239**	**4,192,901**	**4,232,870**	**4,292,071**
	-	-	-	-	-

Material & Supplies - Support	System	System	System	System	System
Office Supplies	254,680	277,639	291,926	303,275	312,746
Copier Supplies	213,400	234,274	247,721	258,730	268,171
Nursing Supplies	67,168	72,882	76,696	79,546	81,873
Athletics/Extra Curricular	275,000	290,000	300,000	320,000	340,000
Custodial Supplies	456,242	489,636	508,193	520,280	529,701
	1,266,490	**1,364,431**	**1,424,536**	**1,481,831**	**1,532,491**
	-	-	-	-	-

Purchased Services - Instruction	System	System	System	System	System
Contracted Services: Other Professional Services	99,000	101,685	104,290	106,966	109,292
Contracted Services: SPED	1,771,420	1,896,770	2,001,665	2,089,000	2,138,795
Contracted Services: Substitute Services	550,990	631,950	660,825	678,040	691,625
Contracted Services:	210,000	283,920	294,840	305,760	316,680
Affiliation Fee - Inc.	401,875	428,625	443,221	453,218	460,470
Affiliation Fee - Professional Development	401,875	428,625	443,221	453,218	460,470
Professional Development	-	-	-	-	-
	3,435,160	**3,771,575**	**3,948,062**	**4,086,202**	**4,177,332**
	-	-	-	-	-

Purchased Services - Support	System	System	System	System	System
Contracted Services: Other Professional Services	25,000	27,500	32,500	34,500	36,500
Contracted Services:	146,005	180,965	182,026	183,119	184,244
Management Fee (Academica Nevada)	4,225,320	4,506,390	4,659,939	4,765,302	4,841,318
Payroll Services	250,500	271,610	284,148	300,180	309,376
Audit/Tax	164,000	169,185	174,261	179,488	184,873
Legal Fees	185,000	197,125	206,000	214,000	221,500
IT Services	415,128	448,489	466,130	478,803	488,472
IT Set-up Fees	167,000	190,500	194,250	198,200	201,000
State Administrative Fee	976,759	1,071,562	1,108,052	1,133,045	1,151,176
	6,554,712	**7,063,327**	**7,307,305**	**7,486,637**	**7,618,459**
	-	-	-	-	-

General Operations - Support	System	System	System	System	System
Communications (phone & Internet)	118,200	121,548	122,864	124,196	125,438
Postage	10,500	11,700	12,550	13,525	14,500
Website	35,000	38,500	42,000	45,500	49,000
Copier / Printing	372,500	404,150	416,535	429,276	442,384
Infinite Campus	58,472	63,435	65,914	67,726	69,139
Insurances	666,500	798,125	901,100	1,039,265	1,174,369
NSLP - Breakfast	156,420	232,875	238,050	238,725	243,900
NSLP - Lunch	968,760	1,261,440	1,278,720	1,285,200	1,302,480
Advertising/Marketing	57,500	66,250	68,700	71,000	73,300
Travel	20,250	22,950	24,700	26,250	27,500
Background and Fingerprinting	7,200	8,300	8,775	9,325	9,825
Dues and Fees	150,500	170,695	183,306	196,537	208,709
Contracted Services:	100,000	105,000	110,000	115,000	117,500
Loan Repayments	-	192,500	329,375	349,700	349,700
Cap Lease - Interest	-	-	-	-	-
Cap Lease - Principal	-	-	-	-	-
Cap Lease - Buyout	-	-	-	-	-
SGF Expenditures	6,175,000	6,175,000	6,175,000	6,175,000	6,175,000
Misc. Purchases	414,197	414,197	414,197	412,197	413,197
Contingencies/Other Purchases	1,242,733	1,359,187	1,348,701	1,180,678	1,312,020
	10,553,732	**11,445,853**	**11,740,487**	**11,779,100**	**12,107,961**
	-	-	-	-	-

Facilities - Support	System	System	System	System	System
Electricity	890,000	987,600	1,008,252	1,028,417	1,048,985
Natural Gas	9,200	8,160	8,323	8,490	8,659
Water / Sewer	205,100	217,862	221,765	225,943	230,462
Garbage/Disposal	211,000	230,070	234,560	239,251	244,036
Fire and Security alarms	92,500	98,700	100,337	102,174	104,218
Contracted Janitorial Services	1,171,240	1,238,297	1,276,346	1,318,356	1,357,906
Facility Maintenance/ Repairs/ Capital Outlay	1,795,000	830,000	870,000	905,000	938,500
Snow removal	-	-	-	-	-
Lawn Care	139,109	167,338	172,126	177,290	181,421
AC Maintenance & Repair	211,688	222,756	229,151	236,025	243,106
	4,724,837	**4,000,783**	**4,120,860**	**4,240,945**	**4,357,294**
	-	-	-	-	-
Total Expenditures Before Building Payments	**91,898,920**	**94,900,721**	**98,141,807**	**100,301,334**	**102,082,232**
	-	-	-	-	-
Building Payments	-	-	-	-	-
Scheduled Lease Payment	5,823,937	5,851,790	6,058,300	6,079,550	6,069,450
Scheduled Bond Payment - Principal	3,057,381	3,055,487	3,055,736	3,063,342	3,066,847
Scheduled Bond Payment - Interest	-	1,000,000	1,550,000	1,825,000	1,875,000
HOA/Parking/ Other	8,063	-	-	-	-
	8,889,381	**9,907,277**	**10,664,036**	**10,967,892**	**11,011,297**
	-	-	-	-	-
Net Surplus (Loss)	**881,910**	**733,054**	**547,031**	**343,410**	**249,626**
	1.08%	0.84%	0.61%	0.37%	0.27%