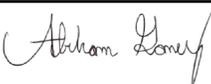


Application for Amendment

Application Coversheet

Name of Charter School	Explore Academy - Las Vegas	
Application Contact Information		
Full Name	Alexandria (“Ali”) Taylor	
Role at School	Head Administrator/Principal	
Phone	(702) 483-6332	
Email	alexandria.taylor@explore.academy	
Amendment Sought (<i>select all that apply</i>)		
Enrollment adjustment		
o Expand enrollment in existing grade levels		<input type="checkbox"/>
o Expand enrollment in new grade levels		<input type="checkbox"/>
o Reduce enrollment in existing grade levels		<input checked="" type="checkbox"/>
o Eliminate a grade level or other educational service		<input type="checkbox"/>
Add/adjust educational program components		
o Distance education		<input type="checkbox"/>
o Dual credit		<input type="checkbox"/>
Management Organizations		
o Entering into a new contract		<input type="checkbox"/>
o Terminating the current contract		<input type="checkbox"/>
Facilities		
o Acquire/construct a new facility		<input type="checkbox"/>
o Occupy a new or additional facility		<input type="checkbox"/>
o Occupy a temporary facility		<input type="checkbox"/>
o Consolidate existing locations		<input type="checkbox"/>
o Closure of a campus within a charter network		<input type="checkbox"/>
Other		
o Change the mission statement, vision, or goals		<input type="checkbox"/>
o Change the name of the school		<input type="checkbox"/>
o Change conditions in the original or most recent contract		<input type="checkbox"/>
o Transportation		<input type="checkbox"/>

Acknowledgement	
X	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting. (February 18, 2026)
Authorization	
School Leader Name	Alexandria Taylor
Signature	
Board Chair Name	Abraham Gomez
Signature	

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.
OR
2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school’s readiness or compelling need for the proposed amendment.

Though the school would not be considered eligible at this time for an increase in grades or enrollment, Explore Academy - Las Vegas is seeking an amendment in order to reduce its enrollment cap for SY26 from 365 to 320, while keeping the cap at 390 for the remainder of the new charter contract term.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.
2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.
3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.
4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Explore Academy - Las Vegas is seeking an amendment in order to reduce its enrollment cap for SY26 from 365 to 320, while keeping the cap at 390 for the remainder of the new charter contract term. As you are aware, Explore Academy - Las Vegas struggled in many aspects since opening in

2020 during COVID. However, under the current head administrator/principal’s leadership, there have been significant improvements in school culture, instructional practices, student discipline, and parent/community relationships. Improvements in both the academic and financial status met the criteria for renewal of the charter contract despite the fact that the school has a one-star rating for middle school grades. The school is well aware of the need for continued improvement and appreciates the acknowledgement of the positive trajectory by the SPCSA. Though the SPCSA recently voted to continue the Financial Notice of Breach, the school has made substantial progress in this area, including the last audit that shows a strengthened financial status.

In regards to enrollment, it is noted that the school recovered from a 40% loss in student retention at the end of the 2022-2023 school year (dropping from 275 to 165 before recruitment efforts over the summer resulted in 285 for 2023-2024). In 2024-2025, the enrollment reached 350. Unfortunately, this year’s enrollment has dropped to approximately 320. The drop is in part attributed to the concerns about charter renewal. Since the school was approved for a three-year charter contract in December, the school is confident that it will be able to increase enrollment to meet future projections as outlined. The Governing Board has determined that the projected enrollments for the remainder of the charter contract, listed in this application are reasonable and attainable. It should also be noted that the school had its first senior class in SY24 with 6 students, in SY25 had 9 Seniors, and this year, SY26, there are 27 Seniors.

There are no action steps or timeline as this is a request to reduce the enrollment cap.

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).
2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).
3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

There are no impacts to stakeholders as no changes are required in this proposed reduction to the enrollment cap. Of course, the school will communicate to parents about the need for parental support in promoting the school and inviting new students to enroll.

Financial Impact

If the proposed amendment(s) will not impact the school’s financials, please state “No anticipated financial impact” and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).
 - a. What are the anticipated costs associated with the proposed amendment(s)?

Because the school’s facility has capacity for up to 625 students, no capital expansion, lease modification, or facility upgrades are required.

Anticipated incremental costs include:

- Staffing adjustments aligned to enrollment levels
- Instructional materials and classroom supplies
- Student technology devices

- **Minor operational and utility adjustments**
- **Food service scaling (85%–95% reimbursed through USDA programs)**

Because staffing and expenditures will be aligned with actual enrollment, the school will proportionally reduce variable costs during the temporary enrollment dip in FY2025-26.

No significant fixed-cost increases are anticipated. Most additional costs are variable and directly correlated to student enrollment.

- b. What is the school’s plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?

The school will fund all operational costs through recurring state equalization funding and federal program allocations tied to student enrollment.

During FY2025-26, the school will adjust staffing and discretionary expenditures conservatively to align with the temporary enrollment reduction. The school is currently projecting a surplus of approximately \$20,000–\$30,000, demonstrating ongoing fiscal oversight.

As enrollment increases to 390 in FY2026-27, recurring revenue will correspondingly increase, strengthening operating margins.

Food service operations will continue to be substantially offset by USDA reimbursements, minimizing impact to unrestricted funds.

- c. How will the proposed amendment(s) impact the school’s current and projected budget projections?

Adjustments have already been made to the school budget to reflect the enrollment for the current school year. A re-amended budget will be approved by the board and submitted prior to the deadline.

2. Attach the school’s board-approved budget for the current school year, including a cash flow statement.

See attached.

3. Attach the school’s projected budget for the school years in which the proposed amendment(s) will be implemented.

There are no proposed amendments to the enrollment cap approved for the next three years (as part of the charter contract renewal).

Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

Current Enrollment Cap

- a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students Projected	
	2024-25	2025-26
6	57	60
7	65	50
8	75	70
9	78	75
10	42	75
11	36	30
12	12	30
Total	365	390

Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term. *If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.*

Grade Level	Number of Students Projected			
	2025-26	2026-27	2027-28	2028-29
6	50	60	60	60
7	50	60	60	60
8	60	70	70	70
9	40	50	50	50
10	60	70	70	70
11	30	40	40	40
12	30	40	40	40
Total	320	390	390	390

Facilities

1. Describe the current school facility, including:
 - a. The number of students and staff the facility can accommodate.
School Capacity = 625
 - b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.
No impact
2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

As this is a request to reduce the enrollment cap, there are no changes in the facility or physical space.

Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate “Not applicable” and proceed to the next section.

Add new grade level offerings - **Not Applicable**

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
 - a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
 - b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school’s planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services - **Not Applicable**

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility - **Not Applicable**

1. Explain how the proposed facility will meet the school’s identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school’s capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity’s relationship with the school and any affiliated management organization. If the school’s management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.
4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note “N/A” with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor’s Parcel Number (APN) and a copy of the corresponding Assessor’s Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility’s floor plan and all documentation required under [NAC 388A.315](#) (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with [NAC 388A.315](#). If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate “N/A.”
16. Attach a copy of the school’s traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components - Not Applicable

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.

2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations - Not Applicable

If the requested amendment(s) do not include a change to a management organization relationship, please indicate “Not applicable” and proceed to the next section.

Entering into a new contract - Not Applicable

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school’s governing board. Include the reasons for termination and indicate whether the cause was for a “material breach.”
4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO’s five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models

and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.

7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract - Not Applicable

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the

termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments - Not Applicable

1. Mission, Vision, or Goals

If you are proposing changes to the school’s mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission			
Vision			
Goals			

2. Contract Conditions

If you are requesting a change to a specific condition in the original or most recent charter contract:

- a. State the contract language of the condition to be amended.
- b. Clearly explain the requested change to the condition.
- c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

- a. Describe the school’s current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
- b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.

- 1. Good Cause Exemption Letter**
- 2. Governing Board Meeting Minutes with approval of amendment request**
- 3. FY26 Charter Budget AMENDED**

EXPLORE ACADEMY - LAS VEGAS

3551 N Ferrell Street (grades 6-12)
North Las Vegas, NV 89032



March 3, 2026

Dear Members of the Nevada State Public Charter School Authority:

The purpose of this letter is to formally request a Good Cause exemption from the State Public Charter School Authority (SPCSA) for an amendment to the school's existing charter contract. The school is seeking to revise (reduce) its enrollment cap.

The school has shown significant improvement in school culture, instructional practices, student discipline, and parent/community relationships under Ms. Taylor's leadership since July 2023. In fact, enrollment recovered from a 40% loss in student retention that occurred at the end of the 2022-2023 school year (275 down to 165) and has continued to grow since.

Though the enrollment has increased, the school was unable to meet the revised enrollment projection of 365 for 2025-2026. The enrollment challenges are, in part, attributable to the uncertainty of charter renewal. Fortunately, you approved a three-year charter contract renewal in December 2025 and the school intends to aggressively promote and recruit for future school years.

The purpose of this letter is to request an amendment to the school's charter contract to set the enrollment for the current school year to 320 and future years at 390 which was approved during the charter contract renewal decision.

Respectfully,

A handwritten signature in black ink that reads "Abraham Gomez". The signature is written in a cursive style with a large initial 'A'.

Abraham Gomez
Board Chair

Meeting Minutes

DRAFT



EXPLORE ACADEMY - LAS VEGAS GOVERNING COUNCIL

prepared by Shanice Stevens, Board Secretary

Wednesday, February 18, 2026

5:00 pm

I. PROCEDURAL AGENDA

- A. This meeting of the Explore Academy - Las Vegas Governing Council (GC) was called to order at 5:05 pm PST.
- B. A quorum of the GC was present as follows: President Abraham Gomez, Vice-President Sarah Taylor, Secretary Shanice Stevens, and Deanna Louis. Sarah Brochert was absent.
- C. Staff in attendance: Ali Taylor - Head Administrator/Principal; Karen Woerner - ELN Director of Compliance; and Josh Padilla of Axiom Analytics - School Business Official.
- D. The meeting was held virtually on the Zoom platform with an opportunity for the public to join in-person at the school or online.
- E. The Pledge of Allegiance was recited by the board members.

II. PUBLIC COMMENT regarding items on the agenda

There were no public comments.

III. Approval of Agenda

Abraham Gomez motioned to approve the agenda with no changes; seconded by Shanice Stevens; Unanimously approved (4-0).

IV. Approval of Minutes

Abraham Gomez motioned to approve the minutes from [January 21, 2026](#) with no changes; seconded by Sarah Taylor; Unanimously approved (4-0).

V. School Finance Report

A. Financial Data/Review

1. [Check Report](#)
2. [Cash Receipt](#)
3. [Bank Reconciliation](#)

Josh Padilla shared each of the financial reports on the screen. On the check report, he pointed out that there were three unusual disbursements: two reimbursements made to Ali Taylor for general supplies and bus passes, as well as a one to Mineral Tree (former AP system) that will be reimbursed as it was not being utilized this year. Mr. Padilla downloaded all items needed for the audit from Mineral Tree. On the cash receipt report, it was noted that reimbursements were not processed due to waiting for amendments to be approved. The

bank reconciliation included a Journal Entry of 18 cents due to a rounding error. There was an offcycle payout to an Educational Assistant on 1/22/2026 due to termination.

Ms. Taylor asked about outstanding checks. One outstanding check was identified as significantly aged. The check appears to have been issued to a business that may no longer be operating, as it has not been cashed and prior outreach attempts have been unsuccessful. It remains listed on the reconciliation as an outstanding item. The Board discussed the following possible next steps:

- Continue outreach to confirm business status
- Void and reissue the check if appropriate
- Consider write-off procedures if the check is determined to be uncollectible
- Provide a full report of all outstanding checks at the next meeting for review

It was noted that several checks in the past were lost in the mail, so ensuring vendors and partners are properly paid remains a priority. Mr. Padilla will provide a report at future board meetings.

Josh Padilla informed the Board that planning for the FY27 budget will begin next month with final submission due in June.

- A rough draft budget will be presented to the Board for initial review and feedback.
- A draft budget must be submitted to the State for preliminary review.
- A final budget submission will be required in May or early June.

The school is currently in strong financial standing for FY26, with the goal of maximizing carryover into FY27.

Abraham Gomez motioned to approve financial reports; seconded by Sarah Taylor; Unanimously approved (4-0).

VI. Administration/Management Report

A. School Leader Report

Ms. Taylor shared that

- The school is hosting its Black History Month events, especially on the 27th, which the board was invited to come out and support. Administration shared that this will be a signature celebration highlighting student learning and cultural engagement.
- The school has secured a \$20,000 grant to support curriculum enhancement. Administration is currently evaluating math, reading, and writing program options that align directly with state standards. In addition, the donor is exploring the opportunity to provide college scholarships for graduating seniors.
- Enrollment updates were provided. Approximately one-third of current students have already confirmed their intent to return for the upcoming school year.
- The spring semester is heavily focused on state testing. The schedule is largely dedicated to required assessments. WIDA ACCESS testing for ELL students must be completed by March 27th. The only section left is speaking and those are done individually. Principal Taylor has blocked off much of her schedule this month to support testing completion and ensure compliance and student success.
- The school will have a short upcoming break before students return. Several positive activities and events are planned in the coming weeks.

Chairman Gomez noted that if additional outreach or support is needed, board members are available to assist.

B. Updates/Reminders

1. [ELN Monthly Update Report](#) was provided. There was no discussion nor any questions from the board.
2. [SPCSA Notice of Breach](#) The formal notice was provided to the board for information purposes only. There was no discussion nor any questions from the board.

VII. Governing Council Business

A. Organizational Performance data/updates: [Submissions to EpiCenter \(link\)](#)

This list of tasks is provided each month for board reference and review. There were no questions or discussion and no items for approval.

B. [Enrollment Cap Amendment Request](#) due March 4 for March 13 SPCSA meeting

The Board reviewed the new amendment application form, which was updated in June 2025 and has not previously been used by the school. It was explained that, generally, schools must be in good academic, financial, and organizational standing to be eligible for certain amendments. However, this request is to *reduce* enrollment, not increase grades or expand programming, and therefore the school may still apply.

The proposed amendment seeks to reduce the enrollment cap from 365 to 320 students while maintaining the previously approved cap of 390 students for the remainder of the current charter contract term, as approved by SPCSA.

It was indicated that Board approval is required. The application will require the appropriate signatures upon approval. The enrollment reduction is aligned with operational realities and strategic planning. Board members were given the opportunity to review the synopsis independently.

It was noted that since November, the school has made necessary financial adjustments, including staffing changes, to ensure the enrollment reduction will not result in long-term overfunding concerns within the adjusted range. As the only proposed amendment to enrollment applies to the current school year, financial projections will focus solely on this year.

The Board revisited prior discussion regarding enrollment caps. The proposal remains to reduce the current year's enrollment cap to 320 students.

Discussion clarified that:

- SPCSA has already approved an enrollment cap of 390 students for each of the next three years under the renewed charter term.
- The school will maintain the 390 cap for those years rather than request a step-up structure.
- The rationale for maintaining the 390 cap includes that the range remains potentially attainable in future years and it is administratively easier to request a reduction later than to request an increase, particularly given the school's current academic and financial standing.

Administration emphasized the need for a strong enrollment push to reach at least 370 students next school year in order to stabilize finances and avoid further amendment requests. Abraham Gomez motioned to approve the enrollment cap amendment request as presented allowing any final edits by Ms. Taylor; seconded by Shanice Stevens; Unanimously approved (4-0).

C. Governing Board Monthly Meeting Start Time

Board members had mentioned potentially moving the board meeting start time from 5:00 to 5:30 pm. However, Chair Gomez shared that the start time of 5:00 pm is best. If there is a future need to revise the start time, Mr. Gomez will request that it be added as an item on a future meeting agenda.

VIII. BOARD COMMENTS

- A. Abraham Gomez shared that he followed up with Dr. Sedano about the SafeVoice Tips
- B. Abraham Gomez also acknowledged the successful site visit and thanked Ms. Taylor, Mr. Padilla, and Ms. Woerner for their work.

IX. PUBLIC COMMENT regarding items not on the agenda

There were no public comments.

X. ADJOURNMENT

Abraham Gomez motioned to adjourn the meeting at 5:46 pm. The next regular meeting of the GC is scheduled for Wednesday, March 18, 2026 at 5:00 pm.

Reference/Reminders:

- **Charter Management Organization (CMO):** Explore Learning Network (ELN)
- **School Finance Managers:** Katie Rarick/Josh Padilla of Axiom Analytics
- **Chartering Authority:** [State Public Charter Schools Authority](#) (SPCSA)
- **Department of Education:** [Nevada Department of Education](#) (NDE)

- Please advise Board Liaison of any topics of interest for consideration, discussion, or training at future meetings (regular, special or separate work sessions)

- Governance Resources (SPCSA)
https://charterschools.nv.gov/ForSchools/Governance_Standards/

- Governance and Operations Resources (SPCSA)
<https://charterschools.nv.gov/ForSchools/Resources/>

- Accountability (SPCSA)
<https://charterschools.nv.gov/ForSchools/Accountability/>