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*Governor*

**STATE OF NEVADA**

**Melissa Mackedon**  
*Executive Director*



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**ACTION MEMORANDUM**

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**TO:** SPCSA Board  
**FROM:** Melissa Mackedon, Executive Director  
Katie Broughton, Director of Authorizing  
**SUBJECT:** Democracy Prep at the Agassi Campus Transition Plan  
**DATE:** March 13, 2026

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**Background:**

Democracy Prep at the Agassi Campus (DPAC) is currently managed by a Charter Management Organization (CMO), Democracy Prep Public Schools. Following a comprehensive strategic review, the Democracy Prep Public Schools (DPPS) national board voted on October 2, 2025, to end its management of DPAC effective July 1, 2026. Beginning in the 2026–2027 school year, DPAC will operate as an independent public charter school.

Democracy Prep Public Schools indicated that this transition is intended to increase local autonomy, keep more resources within the community, and allow DPAC to tailor its school model to better meet local needs. By shifting to local management, DPAC is expected to have greater flexibility and operational control.

At its meeting on December 12, 2025, the SPCSA board voted to renew DPAC’s charter contract for three years, contingent upon submission of a transition plan by early March 2026.

**Summary of Transition Plan:**

*Budget*

The school submitted a board-approved proposed budget for FY2027; however, the submission is incomplete. While the school maintains a strong reserve and available indicators reflect a solid financial position, it is essential that the budget be completed accurately and in full to ensure compliance and transparency.

### *Operational and Historical Data*

DPAC and Democracy Prep Public Schools developed a comprehensive transition plan to ensure continuity of operations throughout the school's transition.

The plan outlines how DPAC will retain full access to all historical and operational student and staff data. DPAC will continue using Infinite Campus as its student information system and will maintain access to student demographics, enrollment, attendance, grades, transcripts, special education records, ELL data, discipline records, and related documentation. All historical transcripts are being consolidated into Infinite Campus, and supplemental archives will be maintained.

The plan also addresses data housed in additional platforms (e.g., college advising systems, assessment systems, communication tools, and educational technology platforms). For platforms DPAC will continue to utilize, accounts will be maintained or transitioned to preserve historical data. For platforms DPAC will no longer utilize, historical data will be exported and securely archived.

Additionally, DPAC will retain access to personnel, payroll, evaluation, credentialing, and compliance documentation. Historical staff data will be securely transferred and centralized in Google Drives. DPAC's HR partner, Charter Impact/HR Assist, will support ongoing compliance and records management.

The plan further outlines steps to ensure organizational capacity, including training, documentation, data organization, and knowledge transfer to support seamless operations in future school years.

### *Transitional Plan*

As part of the transition plan, DPAC and DPPS put together a plan for how the local board will maintain various aspects of school operation. These are detailed in the transition plan and include how the local school will assume responsibilities in the following areas:

- Advocacy, Community Impact, and Civics
- College Access and Alumni Relations
- Communications and External Relations
- Compliance
- Curricular Systems and School Materials
- Data and Technology
- Development
- Finance
- Staff Recruitment
- Human Resources
- Legal Services
- Operations and Facilities
- Professional Development and Staff Evaluation

- Student Recruitment and Enrollment
- School Leader/Regional Superintendent Recruitment

### *Facility*

The school included a copy of the current facility lease with relevant amendments. Additionally, a letter from the Andre Agassi Foundation indicated that the Foundation does not believe the transition will impact the current sublease agreement.

### **Analysis and Staff Recommendation:**

Overall, it is evident that both the school and the CMO have undertaken substantial preparation in anticipation of this transition. The planning efforts to date reflect a clear commitment to continuity. Nevertheless, this represents a significant structural and operational shift. As such, the local governing body and school leadership will be responsible for ensuring that all operational, academic, and financial functions are transitioned in a manner that is accurate, compliant, and minimally disruptive to students and staff.

Particular attention should be given to maintaining fidelity to academic programming, ensuring continuity of services, preserving internal controls, and sustaining sound financial management practices throughout the transition period. SPCSA staff will continue to closely monitor the school's progress throughout the transition to ensure alignment with statutory and contractual obligations, and to support a smooth and successful implementation.

*Proposed Motion: Approve the transition plan for Democracy Prep at the Agassi Campus as the school transitions from management by Democracy Prep Public Schools to independent operation with the following condition:*

- *DPAC will collaborate with SPCSA staff to develop and submit a financially sound budget that is accurately completed in the required state template. The tentative budget must be submitted by April 15, 2026, and the final budget must be submitted by June 8, 2026.*