

DPAC Operational and Historical Data Plan

Summary

Throughout DPAC's transition to operating as an independent charter school, Democracy Prep Public Schools (DPPS) and DPAC have developed a sustainable transition plan that ensures that DPAC will continue to have access to all historical and operational data (including both student and staff data). The transition plan below outlines the approaches that will be taken to ensure that DPAC has access to Infinite Campus and related systems. In addition, it will highlight how DPPS and DPAC will work together to ensure that staff members will be able to reference the data as needed in the upcoming school year and beyond.

Infinite Campus (Student and Staff Data)

Infinite Campus is the state-mandated student information system that is used in Nevada. DPAC will continue to use Infinite Campus as its student information system next year. In doing so, DPAC will continue to have access to the following student information that is housed in Infinite Campus, with additional context included as needed:

- Student demographic information
- Student enrollment information
- Student health information
- Family contact information
- Student historic course grades
- Student historic gradebooks and individual assignment grades
- Student transcripts
 - See additional information below regarding student transcript management.
- Student report cards
 - DPAC began to use Infinite Campus to distribute report cards in the 2024-2025 school year. Prior to this, report cards were created by DPPS. DPAC has access to both Infinite Campus report cards and DPPS-created report cards, both of which are currently stored in folders within the online file storage platform Box. These will be transitioned to Google Drive prior to the upcoming school year so that DPAC continues to have access to these documents next year.
- Suspension data
 - Suspension notification letters to families have historically been sent through the DeansList platform. Letters will be shared with the DPAC team in Google Drive so that the DPAC team will have access to them in case they need to be referenced in the future.
- Attendance data
- Student schedules
- Teacher schedules
- Staff information (verified Teaching Licence number only)
- Flags to indicate whether scholars have an IEP, 504 plan, or ELL plan
 - Additional details regarding IEP plans and 504 plans appear below.
 - Hard copy ELL plans are kept on campus at DPAC. Additionally, WIDA scores are housed both in Infinite Campus and are tracked separately in spreadsheets by the DPAC staff.

- In partnership with Democracy Prep Public Schools, DPAC has also housed additional historical ELL data in a Google sheets file. These historic files will be shared with DPAC via Google Drive.
- Detailed scholar IEP information
 - In partnership with Democracy Prep Public Schools, DPAC has also housed additional historical IEP data in a Google sheets file. These historic files will be shared with DPAC via Google Drive.
- Detailed scholar 504 plan information
 - In partnership with Democracy Prep Public Schools, DPAC has also housed additional historical 504 plan data in a Google sheets file. These historic files will be shared with DPAC via Google Drive.

In addition to the student information that is maintained in Infinite Campus, DPAC has hard copies of student files on campus (which include enrollment and registration documents such as birth certificates, immunization records, parent IDs, and proofs of address). Additionally, DPAC will continue to maintain access to other state platforms, including Bighorn and DRC.

Student Transcripts in Infinite Campus

Democracy Prep Public Schools and DPAC have been partnering this year to ensure that all transcripts are managed in Infinite Campus. In previous school years, student transcript generation was managed at the network level by Democracy Prep Public Schools. During this time, DPAC had consistent access to generated transcripts, which were stored in Google Drive. This consistent access ensured that when students and families needed to access transcripts, they were readily available and able to be promptly provided to families.

This year, a key priority for DPAC and Democracy Prep Public Schools has been to ensure that all transcripts are housed in Infinite Campus. DPAC and Democracy Prep Public Schools partnered together to create a plan to ensure that this will be the case by the end of the year. DPAC, Democracy Prep Public Schools, and Infinite Campus are currently working to ensure that all historical data is added to Infinite Campus. The project is on track to be completed by the end of the school year, which will ensure that all transcripts are able to be accessed and referenced in Infinite Campus prior to DPAC's transition to independent operation.

Additionally, Democracy Prep Public Schools will put all historical transcripts that were produced by Democracy Prep into a Google Drive folder for reference. DPAC will be able to use these transcript files if there is a need to reproduce transcripts for former students to ensure the reproduction matches exactly what the student was previously issued.

Student Data From Additional Platforms (non-Infinite Campus)

In addition to Infinite Campus, data is housed in several other platforms, including educational technology (EdTech) platforms, communication platforms, and others. For these platforms, DPAC and Democracy Prep Public Schools will be collaborating to ensure that DPAC continues to have access to historical data that is currently housed in these platforms. The approach for doing so is dependent on whether or not DPAC will continue to use the platform for the following year. There are two possible scenarios for each platform that DPAC is currently using:

- 1) DPAC continues to use the platform

- 2) DPAC does not continue to use the platform

Please see below for general approach for each of the above scenarios:

- **DPAC continues to use the platform** - There are several instances in which DPAC will continue to use platforms that it used during its time as a part of the Democracy Prep Public Schools network. One example of a platform that DPAC will continue to use next year is Renaissance AR. In these instances, Democracy Prep Public Schools and DPAC will partner with the platform to ensure that DPAC continues to have access to historical data throughout the transition. Our goal is to ensure that DPAC is able to maintain the same account rather than have to create a new account, which will allow DPAC to maintain access to historical data. In instances in which DPAC needs to create a new account upon separation from Democracy Prep Public Schools, DPAC and Democracy Prep Public Schools will partner with the platform to ensure that the platform provides DPAC with all historical data to store in Google Drive.
- **DPAC does not continue to use the platform** - There are also instances in which DPAC will not continue to use platforms that were used during the time of their partnership with Democracy Prep Public Schools. However, it is critical that DPAC continues to have access to historical data even if they will not be using the platform in the future. For example, DPAC historically used DeansList to communicate with families, but they will be transitioning to use Class Dojo instead starting next year. However, in case it is necessary to reference previous communication to family members throughout previous years of operation, it is critical for DPAC to have this data on hand. In this instance and in others in which DPAC will not continue to use individual platforms, DPAC and Democracy Prep Public Schools will partner with the platform to ensure that the platform provides DPAC with all historical data to store in Google Drive.

College Access and Success (CAS) Data

DPAC and Democracy Prep Public Schools will work together to ensure DPAC retains access to all historical and operational college access and postsecondary outcomes data following the transition. CAS will also work with DPAC to train leaders on management and analysis of CAS data.

National Student Clearinghouse (NSC) Data

DPAC will continue to be able to request National Student Clearinghouse (NSC) data directly and will retain access to all historical NSC records. In addition, Democracy Prep Public Schools has maintained an alumni table that organizes and applies formulas to NSC data for internal analysis. These files will be shared with DPAC via Google Drive for reference and continued use.

College Counseling and Matriculation Data

DPAC will retain access to historical college counseling trackers and college application outcome data. These files will be shared via Google Drive.

College Application Platforms

College application data has historically been housed across multiple platforms depending on the year.

Class of 2019-2020: Google Drive College Counseling Tracker Spreadsheets

Class of 2021-2025: Scoir

Class of 2026: Overgrad

- **Overgrad:** DPAC will continue using Overgrad as their college counseling platform and will work with Overgrad’s support team to upload and/or sync student and staff records. Democracy Prep Public Schools will work with Overgrad to determine the best way to transition their account over.
- **Scoir:** DPAC has historical data from SCOIR from prior years. This data already exists in Overgrad. Democracy Prep Public Schools will also send DPAC that data in the form of a Google Sheet.

Standardized Testing Data

DPAC will retain access to historical ACT data used for college advising and postsecondary planning, shared via Google Drive. DPAC will maintain its independent access to ACT data through the [ACT for Success portal](#), including ensuring that the “Trusted Agent” access level is assigned to the appropriate school leader (usually Executive Directors and Principals).

Staff-Focused Data

Throughout DPAC’s transition to operating as an independent charter school, Democracy Prep Public Schools and DPAC have developed a sustainable transition plan to ensure that DPAC will retain access to all historical and operational staff data. Examples include staff evaluation processes, teacher observations, and school reviews. For these systems, data was tracked in centrally-managed tools in Google sheets, Box, TriNet, Google Docs, and PDFs. In order for DPAC to have access to this data, the data specialist team and People Team at Democracy Prep Public Schools will partner to share all historical data via Google Drive.

The transition approach outlined below describes how staff data housed across Democracy Prep Public Schools–managed systems will be securely transferred, centralized, and made accessible to DPAC and its HR partners, including Charter Impact/HR Assist, to ensure continuity of operations and regulatory compliance following separation.

Core HR and Personnel Data Systems

Staff data is currently housed across several platforms that were centrally managed by Democracy Prep Public Schools. DPAC and Democracy Prep Public Schools will partner to ensure all relevant historical and current staff data is transferred appropriately.

Primary systems include:

- Google Drive - Exit Interviews, Job Descriptions
- Box - Harassment Training, Background Checks, Performance Management Documentations
- TriNet (HRIS) - Employee History, Finance Documentation
- Centrally Managed Google Sheets
- PDFs - Email Correspondence

Democracy Prep Public Schools’ Data Specialist Team, in partnership with the DPPS People Team, will coordinate the secure transfer of all applicable historical staff data to DPAC via Google Drive. Files will be organized using a standardized folder structure to ensure ease of reference, audit readiness, and long-term accessibility.

As noted above, staff documentation is currently stored across multiple internal systems, each housing different personnel records. All applicable records will be consolidated and securely provided to DPAC through approved cloud-storage platforms (e.g., Google Drive, OneDrive, or Dropbox), dedicated secure transfer services (e.g., WeTransfer or Smash), or secure FTP, as appropriate. Charter Impact will also support the transition, including ensuring that required documentation is properly archived for permanent storage and ongoing compliance.

Categories of Staff Data to Be Transferred

DPAC will retain access to the following categories of staff data, with additional context included as needed:

Employee Demographic and Employment Information:

- Employee names and identifying information
- Job titles and role histories
- Employment start and end dates
- Work location and department assignments
- Employment status (full-time, part-time, exempt, non-exempt)

Compensation, Payroll, and Benefits Data

- Salary and stipend history
- Payroll records housed in TriNet
- Benefits enrollment and eligibility records
- Leave balances and historical leave usage

Performance Management and Evaluation Data

- Annual and mid-year performance evaluations
- Teacher observation data
- Coaching and feedback documentation
- School review participation and outcomes

Compliance and Credentialing

- Teaching licenses and certification records
- Background check confirmations
- Mandatory training completion records

Employee Relations and Personnel Records

- Offer letters and employment agreements
- Corrective action documentation
- Investigation-related records (where applicable and appropriate)
- Separation documentation

Centralization and Access for Ongoing Operations

To support DPAC's independent operations, all appropriate historical and current staff data will be centralized to ensure continuity and compliance.

Key elements of this approach include:

- DPAC will maintain centralized staff records in Google Drive following the transition.
- Charter Impact/HR Assist, as DPAC's HR partner, will be granted access to designated folders containing relevant personnel, payroll, and compliance documentation.
- Data will be organized to clearly distinguish between historical records and active employee files.
- Access permissions will be role-based to ensure confidentiality and compliance with employment and data privacy laws.

Staff Data From Additional Platforms (Non-Core HR Systems)

In addition to core HR systems, staff-related data exists in several ancillary platforms (e.g., observation tools, internal trackers, survey tools, or operational systems). For these platforms, DPAC and Democracy Prep Public Schools will collaborate to ensure continued access to historical data based on future platform usage.

There are two possible scenarios for each platform:

- **DPAC continues to use the platform-** In instances where DPAC will continue using a platform post-transition, Democracy Prep Public Schools and DPAC will partner with the vendor to maintain continuity of access. When possible, DPAC will retain the existing account to preserve historical data. If a new account is required, DPAC and Democracy Prep Public Schools will work with the vendor to export and store all historical staff data in Google Drive.
- **DPAC does not continue to use the platform-** If DPAC will not continue using a specific platform, it remains critical that historical staff data be preserved. In these cases, Democracy Prep Public Schools and DPAC will partner with the vendor to export all relevant historical data. These files will be stored securely in Google Drive for future reference, audits, or personnel needs.

Supporting Strong Systems for Future School Years

Democracy Prep Public Schools is committed to ensuring that DPAC not only has access to historical data but is also equipped to easily access and work with the data as needed. This will be achieved through multiple strategies:

- **Teammate expertise** - Democracy Prep Public Schools will work with the DPAC team to ensure that DPAC teammates are able to effectively work with data as needed. Importantly, several DPAC teammates who work with student and staff data will remain on staff, and they will continue to leverage their historical context and expertise to work with the data. For example, DPAC's Director of Operations, who has been on staff at DPAC since the beginning of DPAC's partnership with Democracy Prep Public Schools, currently manages Infinite Campus work. She is deeply knowledgeable of Infinite Campus and the maintenance of student data in the platform, and her continued management of this work will support a seamless transition of the data maintenance work. Additionally, a key area of focus through the spring will be ensuring that the DPAC team is working to build capacity across other teammates to ensure that several teammates are able to effectively navigate platforms as needed.
- **Building teammate capacity** - In functions in which Democracy Prep Public Schools has provided strong support related to data maintenance and analysis, Democracy Prep and DPAC are partnering to ensure that DPAC is trained on strong replacement systems and is able to execute them independently in the next school year. As one example, Democracy Prep Public Schools has historically managed dashboards that provide DPAC with important academic information related to

gradebooks. With the transition away from dashboards that are managed by Democracy Prep Public Schools, DPAC and Democracy Prep Public Schools have designed replacement methods for gradebook analysis by identifying which specific reports in Infinite Campus will be used instead and ensuring that DPAC teammates are trained both on how to pull these reports and how to leverage them to identify strategic next steps. Similar replacement systems are being designed as needed for other data-focused processes.

- **Effective data organization** - DPAC will transition to Google Drive for online document storage and management. DPPS staff will support the transition by transferring Google Drive and Box files owned by DPAC users, including existing DPAC folder structures from DPPS's Google and Box.com environment, into DPAC's new Google environment. DPPS and DPAC staff will work collaboratively to review the transferred data and provide guidance on recommended organization and access practices. DPPS will provide high-level documentation and transition support to assist DPAC staff in locating and accessing shared materials. Additionally, data will be shared in ways that support ease of working with the data for analysis purposes (for example, shared in CSV format rather than PDF format when relevant). The Democracy Prep Public Schools and DPAC teams will also work together to ensure that all data is shared with appropriate privacy settings, with an understanding that sensitive data should only be shared with stakeholders as needed and appropriate.

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Advocacy, Community Impact, & Civics		
Civics	Centralized support for civic engagement and community activities, including voter engagement, service initiatives, educational travel coordination, and family engagement	DPAC will continue to advance its civic mission through curriculum and schoolwide practices that promote civic engagement, community involvement, and student voice. The school remains committed to fostering civic awareness and responsibility as part of students' academic and personal development, through age-appropriate instruction and opportunities for engagement within the school community.
College Access and Alumni Relations		
College Access & Success	College & Postsecondary dashboard management	DPAC will assume the service in-house: DPAC College Counselor. To support this transition the DPPS College Access Data Support specialist will meet with the DPAC College Counselor and DPAC Operations team to provide direct training on the management and analysis of College Access data. The target completion date for providing this training to the DPAC team is May 1, 2026.
College Access & Success	Overgrad Application and Case Management tools	<p>DPAC will continue to use a college and career readiness platform to support postsecondary planning and case management. The DPAC College Counselor will oversee implementation and ongoing management of the platform, with costs budgeted on a per-student basis to support students' postsecondary planning needs. DPAC will continue using Overgrad for the upcoming school year to ensure consistency in postsecondary planning tools and student data management.</p> <p>To support this transition, the DPPS College Access Team Data Specialist will provide all historical DPAC college counseling trackers and related data to the DPAC team by the target date of May 1, 2026, ensuring continuity of records regardless of the platform selected. Additional details regarding data access and transition planning are included in the DPAC Operational and Historical Data Plan: College Access and Success Data. https://tinyurl.com/yc72j93y</p>
College Access & Success	Professional development and ongoing support (counselors)	Democracy Prep will continue to allow DPAC to use its proprietary college readiness curriculum and lesson materials. DPAC will also support the College Counselor's participation in relevant external professional learning opportunities, such as college counseling forums and professional associations, to ensure ongoing development and alignment with best practices.
College Access & Success	Alumni Programs (Microgrants, Alumni Captains & Job Training)	<p>DPAC will assume responsibility for alumni-related supports, including postsecondary transition assistance and related programming. These supports will be coordinated through the DPAC College Counselor, in partnership with DPAC Operations staff.</p> <p>To support this transition, DPPS will provide DPAC with available historical alumni information, including existing contact details and postsecondary outcome data currently maintained in its systems. DPAC plans to establish its own National Student Clearinghouse account to track postsecondary outcomes for graduating classes beginning in the 2026–27 school year. DPPS will also share a list of current Alumni Captains, after which DPAC will determine whether and how to continue that program moving forward. This data will be provided to the DPAC team by the target date of May 1, 2026.</p> <p>Additional details regarding data access and transition planning are included in the DPAC Operational and Historical Data Plan: College Access and Success Data https://tinyurl.com/yc72j93y</p>
College Access & Success	Organizing and hosting college tours for high school scholars	DPAC will assume responsibility for organizing and hosting college tours for high school scholars in-house, led by the DPAC College Counselor with logistical support from the DPAC Operations Team.
College Access & Success	Cultivating relationships with admissions officers	DPAC will assume the service in-house: DPAC College Counselor. To support the growth of the DPAC College Counselor in this area, DPAC will support their participation in relevant external professional learning opportunities, such as college counseling forums and professional associations, to ensure ongoing development and alignment with best practices and building professional connections.
Communications and External Relations		

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Strategy, Marketing & Communications	School Name and Signage	<p>Beginning on July 1, 2026 Democracy Prep at the Agassi Campus will change its name to DPAC Nevada for the 26-27 SY. DPAC's counsel has reserved the name DPAC Nevada with the State of Nevada.</p> <p>During the 26-27 SY the DPAC Board will be spearheading a Community-Engaged School Naming Plan to select a permanent school name through a transparent, inclusive, and healing-centered community process that honors the history, culture, and future of the Westside, affirms students' identities, and builds long-term community ownership of the independent school. This will be a 9-10 month process and the new name will be in place starting in the 27-28 school year.</p> <p>The DPAC board approved the Community-Engaged School Naming Plan at the 1/27/26 Board Meeting. Full plan can be viewed here: https://democracyprep.box.com/s/fdjyt7d4knjng90xk1zims16hajmami4</p> <p>To allow for a reasonable transition of branding and materials, DPAC Nevada will be provided a one year grace period to remove all materials, signage, and documents bearing the Licensed Trademarks outlined in a DPPS Transition-License Agreement Plan that has been reviewed and agreed upon by both the DPPS and DPAC boards so that this transition can happen over time and incorporate the final name selected through the Community-Engaged School Naming process.</p>
Strategy, Marketing & Communications	Provide DPAC with support regarding all press inquiries, press releases, school tour requests, and all other external relations, including corporate and institutional partnerships, community engagement and civic initiatives. Such support will include acting as or providing spokespersons for DPAC before the media.	<p>DPAC will assume the service in-house: Internal DPAC Leadership and Operations Team. DPAC will manage press inquiries, external communications, and community engagement internally. To support the transition, DPPS will share any relevant templates, materials, historical context, and best practices related to existing external relations practices, to support DPAC's independent management of these functions.</p>
Strategy, Marketing & Communications	Design marketing materials used by DPAC.	Transition services to contracted vendor Mariposa Consulting Group contracted January 15, 2026 through September 15, 2026.
Compliance		
Accountability	Annual Title Applications, Amendments & School Performance Plans	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC Title applications, amendments, and school performance plan materials to DPAC staff by the target date of May 1, 2026.</p>
Accountability	Annual Title Desktop Monitoring (and other federal grant monitoring as needed) - Including Title I Parent Meeting	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs, in partnership with its contracted finance vendor Charter Impact.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC Title I desktop monitoring and Title I parent meeting materials to DPAC staff by the target date of May 1, 2026.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Accountability	Other federal & state compliance reporting and SPCSA accountability requirements	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC federal & state compliance reporting and SPCSA accountability requirements to DPAC staff by the target date of May 1, 2026.</p>
Accountability	Charter Renewal & Amendments	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC charter renewal materials to DPAC staff by the target date of May 1, 2026.</p>
Accountability	Collection of Time & Effort Payroll Certifications for Federally Funded Staff.	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs, in partnership with its contracted finance vendor Charter Impact.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC Time & Effort payroll certification materials to DPAC staff by the target date of May 1, 2026.</p>
Accountability	Website Compliance & Website Management	<p>Website compliance and ongoing website management will be handled internally by DPAC Operations staff. A new DPAC website has already been built and is currently maintained by DPAC staff.</p> <p>To support the transition, the DPPS IT team will ensure that the new website domain is properly configured to reflect the school's updated name, "DPAC Nevada" and the DPPS Accountability team will ensure the website meets all applicable compliance requirements prior to June 30, 2026, and will provide DPAC staff with all historical DPAC website compliance materials and related guidance by the target date of May 1, 2026.</p>
Accountability	Support with SPCSA Site Visits	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by facilitating introductions to relevant SPCSA staff, ensuring DPAC staff are added to appropriate SPCSA listservs, and sharing relevant background information and materials. In addition, DPPS Accountability Team leadership will provide all historical DPAC SPCSA site visit preparation materials to DPAC staff by the target date of May 1, 2026.</p>
Accountability	Board Related Compliance Deliverables	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC board-related compliance materials to DPAC staff by the target date of May 1, 2026.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Special Services	Special Education and ELL Compliance Oversight & Deliverables	<p>DPAC will assume the service in-house with a new role. Given the significant scope of compliance and reporting requirements in Nevada, DPAC will hire a dedicated full-time internal staff member to support ongoing compliance, reporting, and accountability needs, in collaboration with the Dean of Special Services and Associate Dean of Scholar Services.</p> <p>During the transition period, DPPS Accountability Team leadership will support continuity by ensuring DPAC staff are provided with appropriate access to Epicenter, GMS, Plan4Learning, and Title1Crate, as applicable, and by sharing relevant background information and materials to support ongoing compliance and reporting functions. In addition, DPPS Accountability Team leadership will provide all historical DPAC Special Education and ELL Compliance deliverables to DPAC staff by the target date of May 1, 2026.</p>
Curricular Systems & School Materials		
Academics	School Materials & Comprehensive program design: DPPS's proprietary curriculum materials, including, scope, sequence, standards, do-nows, worksheets, exit tickets, exams, assessments, progress reports and other materials	<p>Effective July 1, 2026, Democracy Prep Public Schools ("DPPS") will grant DPAC a non-exclusive renewable license to use the following for the sole purpose of operating a school program:</p> <ul style="list-style-type: none"> -DPPS Licensed Curriculum Materials -Scope, sequence, standards, do-nows, worksheets, lesson plans, exit tickets, exams, assessments, progress reports, curricula, teaching materials, and other materials for science, social studies, and civics created or developed by DPPS. <p>DPAC Leadership is currently working with Opportunity 180 to explore curriculum recommendations from peer charters to make final curriculum decisions for SY26-27. Curriculum decisions will be finalized by the target date of May 31, 2026.</p> <p>DPAC Curricular Design: https://docs.google.com/spreadsheets/d/14GJRycJ2NhKDDI64he8jNqNJWdklYal0hIPsj20MvWE/edit?usp=sharing</p>
Academics	Assessment Creation: the development, administration and analysis of diagnostic assessments.	<p>Assessment creation will be embedded within the selected curricula and overseen by the DPAC leadership team. Assessment administration is and will continue to be managed internally by DPAC staff, with logistics and setup coordinated by the DPAC Director of Operations and operations team in partnership with grade-level leaders and instructional staff. Analysis of diagnostic assessment data will continue to be led by the DPAC leadership team through ongoing professional development and regular data review structures, including weekly data huddles with teachers.</p>
Academics	Curriculum Ordering	<p>Curriculum ordering will transition to being managed in-house by the DPAC Director of Operations and Operations staff. To support this transition, the DPPS Academics team has already created centralized documentation with current curriculum vendor information and contacts, which is available here: https://docs.google.com/document/d/17oFEkkPc4ue0_ry_zjHAtcWVVGlvzGqpo_zzxykY1E/edit?tab=t.0</p> <p>This resource will be updated as needed if DPAC selects alternative curricula for the 2026–27 school year, ensuring the documentation remains current and useful.</p>
Academics - MLL	ELP Goal Tracker Management, Development of English Learner Plans, Entitlement Letters, and MLL Roster	<p>DPAC will assume the service in house: Internal DPAC Dean of Special Services with the DPAC ELL team (which includes full-time DPAC teachers). DPPS MLL staff meets monthly with the DPAC team and they are already in the process of training and transitioning these services to be fully independent of DPPS support. This process will be completed by June 30, 2026 with the DPAC ELL team fully taking over.</p>
Academics - MLL	WIDA Management (DRC Insight Portal)	<p>DPAC will assume the service in house: Internal DPAC Dean of Special Services already co-manages this process and DPPS MLL staff meets monthly with the DPAC team and they are already in the process of training and transitioning these services to be fully independent of DPPS support. This process will be complete by June 30, 2026 with the DPAC ELL team fully taking over.</p>
<p>Data and Technology</p> <p>For additional details please reference the DPAC Operational and Historical Data Plan: - Supporting Strong Systems for Future School Years: https://tinyurl.com/2kn7fv99 - Infinite Campus (Student and Staff Data): https://tinyurl.com/37jat768</p>		

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Data	Data sync support	<p>Data synchronization support will transition primarily to the DPAC Operations Team. As needed, DPAC may expand the scope of its existing Inspiroz contract or engage additional contracted or consulting support to meet specific data management needs.</p> <p>To support this transition, DPPS Data and IT team leadership will collaborate with the DPAC Operations Team to provide training, share documentation, and support data knowledge transfer. This will include guidance on replacement systems for data processes previously supported by DPPS, such as transitioning from network-managed dashboards to DPAC-led analysis using Infinite Campus reports. DPAC staff will be trained on how to access, interpret, and apply these reports to inform instructional and operational decision-making. Similar training and transition support will be provided for other data-focused processes as needed. All training will be completed prior to June 30, 2026.</p>
Data	Provide support for data collection and maintenance	<p>Support for data collection and maintenance will transition primarily to the DPAC Operations Team through ongoing management of student information systems and internal data processes. As needed, DPAC may expand the scope of its existing Inspiroz contract or engage additional contracted or consulting support.</p> <p>Several DPAC teammates with deep institutional knowledge will continue leading this work. Notably, DPAC's Director of Operations, who has overseen Infinite Campus and student data maintenance since the start of DPAC's partnership with Democracy Prep Public Schools, will maintain management of the platform to ensure continuity and accuracy. Other teammates who regularly work with student and staff data will continue leveraging their expertise to support consistent and reliable data practices.</p> <p>DPPS Data and IT leadership will support the transition through documentation, knowledge sharing, and access to historical materials, with transition supports completed prior to June 30, 2026.</p>
Data	Training and supporting DPAC staff in data analysis and interpretation	<p>DPAC will lead data analysis and interpretation in-house through the Operations Team and Leadership Team.</p> <p>In functions where Democracy Prep Public Schools previously provided significant support related to data analysis, DPPS and DPAC are partnering to build DPAC's independent capacity. This includes identifying strong replacement systems and ensuring DPAC teammates are prepared to execute them independently in the next school year. For example, as DPAC transitions away from dashboards historically managed by DPPS, both teams have identified specific Infinite Campus reports to be used for gradebook analysis and are supporting DPAC staff in learning how to pull, interpret, and apply these reports to inform strategic next steps. Similar replacement methods are being developed, as needed, across other data-focused areas.</p> <p>To support this transition, DPPS senior Operations leaders are conducting regular in-person visits to work directly with DPAC Operations staff and will continue this engagement through June 30, 2026. This support is complemented by regular virtual meetings focused on report navigation, data interpretation, problem-solving, and application of findings, as well as documentation and structured knowledge transfer. Several DPAC teammates with deep institutional knowledge will remain in place and continue leveraging their experience working with student and staff data, including the Director of Operations, who will continue overseeing Infinite Campus reporting. The goal of this engagement is to ensure DPAC's full independence in data analysis and reporting functions by the conclusion of the transition period.</p>
Data	Promotional status system management and support - currently in Google Sheets	<p>DPAC will assume management and support of the promotional status system in-house through the DPAC Operations Team. Importantly, several DPAC teammates who currently work with student and staff data will remain in their roles and continue to leverage their deep institutional knowledge and expertise in managing promotional status systems and promotional decision-making. Their continued presence ensures strong continuity, accuracy, and informed oversight throughout the transition.</p> <p>To support this work, DPPS Data and Operations leaders have been and will continue providing in-person and virtual training, documentation, and knowledge transfer to DPAC staff. This support will continue through June 30, 2026, with the goal of ensuring DPAC's independent and sustainable management of promotional status systems moving forward.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Data	Transcript creation	<p>DPAC will assume the service in-house: DPAC Operations staff management via Infinite Campus.</p> <p>DPAC and Democracy Prep Public Schools are partnering to ensure all student transcripts are fully housed in Infinite Campus. Transcripts were previously generated at the network level, with DPAC maintaining consistent access. During the current school year, DPAC, DPPS, and Infinite Campus have been working to migrate all historical transcript data into Infinite Campus, with completion expected by the end of the school year to support DPAC's transition to independent operations. DPPS will also provide access to historical transcripts previously generated by the network for reference as needed. Additional details are included in the DPAC Operational and Historical Data Plan: Student Transcripts in Infinite Campus https://tinyurl.com/mw2jic6e</p>
Data	Closeout support (gradebook audits, assessment platform support, support with report card and conference readiness, support with BGL letters, etc.)	<p>DPAC will assume closeout support in-house through the DPAC Operations Team and Leadership Team. This includes gradebook audits, assessment platform support, report card and conference readiness, and preparation of Below Grade Level (BGL) letters. Importantly, several DPAC teammates who currently provide closeout support will remain in their roles and continue to leverage their deep institutional knowledge and technical expertise to ensure these processes are executed accurately and on time. Their continued leadership provides strong continuity and informed oversight throughout the transition.</p> <p>To support this transition, DPPS Data and Operations leaders have been and will continue to provide in-person and virtual training, documentation, and knowledge transfer to DPAC staff. This support will continue through June 30, 2026, with the goal of ensuring DPAC's independent and sustainable management of closeout processes moving forward.</p>
Data	Edtech platform management and support: Provide support for the identification, procurement, installation and operation of technology systems for DPAC	<p>IT support will continue through DPAC's ongoing contract with IT vendor Inspiroz. DPAC Operations staff will oversee the identification, procurement, installation, and ongoing operation of instructional and operational technology systems, including ed tech platforms.</p> <p>To support this transition, DPPS data and IT leaders will collaborate with DPAC to support knowledge transfer and continuity of systems and data. For existing platforms, DPAC and DPPS will work together to ensure continued access to historical data currently housed within these systems. The specific approach will vary based on whether DPAC will continue using a given platform in the subsequent school year. All applicable historical data and related materials will be shared with DPAC by June 30, 2026.</p> <p>Additional details regarding data access, retention, and system transitions are included in the DPAC Operational and Historical Data Plan: Student Data From Additional Platforms (non-Infinite Campus). https://tinyurl.com/4fwaych7</p>
IT	E-Rate application and program management	<p>DPAC will maintain its own contract for E-Rate application and program management, in partnership with the DPAC Director of Operations and Operations Team. To support this transition, DPPS IT leadership will ensure that all relevant historical E-Rate information and documentation are shared with both DPAC Operations staff and the contracted E-Rate vendor. This will support a full transition to an independent, DPAC-specific E-Rate contract, separate from the broader DPPS network contract, by June 30, 2026.</p>
IT	Management and technical support of managed service provider (Inspiroz currently)	<p>Management and technical support oversight for the managed service provider will transition to DPAC, with the Operations Team assuming responsibility for vendor oversight and contract management.</p>
IT	Assist with the purchase and procurement of information technology equipment and services, including student information systems and computer and information technology support for DPAC.	<p>DPAC will manage the purchase and procurement of information technology equipment and services, including student information systems and IT support, in partnership with vendor Inspiroz and the DPAC Director of Operations. To support this transition, DPPS IT leadership will provide relevant historical procurement records, system documentation, vendor information, and guidance to DPAC Operations staff to ensure continuity and independent management of IT procurement and support moving forward. This work will be completed by the end of the transition period, no later than June 30, 2026.</p>
IT	Support with the distribution, and maintenance of Staff and Student Technology (Macbooks, Chromebooks, etc)	<p>Support for the distribution and maintenance of staff and student technology, including MacBooks and Chromebooks, will continue through DPAC's ongoing contract with IT vendor Inspiroz.</p> <p>To support this transition, DPPS IT leadership will partner directly with Inspiroz to ensure that all relevant historical information, asset records, system documentation, and support processes are shared with DPAC Operations staff, supporting continuity and independent management of device distribution and maintenance moving forward. This work will be completed by the end of the transition period, no later than June 30, 2026.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
IT	Maintaining inventory of Staff and Student technology.	<p>Maintenance of staff and student technology inventory will continue through DPAC's ongoing contract with IT vendor Inspiroz. This includes maintaining perpetual inventory records and tracking technology assets, including devices purchased with federal grant funds.</p> <p>To support this transition, DPPS IT leadership will partner with Inspiroz to ensure that all relevant historical inventory records, asset documentation, and tracking processes are shared with DPAC Operations staff, supporting continuity and independent inventory management moving forward. This work will be completed by the end of the transition period, no later than June 30, 2026.</p>
IT	Providing support for Staff Phones/ Phone plan.	<p>DPAC will maintain its own independent contract with a phone carrier and will continue working with its IT vendor, Inspiroz, to support staff phone setup, management, and distribution.</p> <p>To support this transition, DPPS IT leadership will ensure that all current staff devices are properly wiped of DPPS network software and reconfigured for use under DPAC's independent phone plan, supporting a clean and secure separation from the DPPS network. This work will be completed by the end of the transition period, no later than June 30, 2026.</p>
IT	Endpoint Security/ AntiVirus Software Maintenance	<p>DPAC will manage endpoint security and antivirus software maintenance through its own contract with CrowdStrike.</p> <p>To support this transition, DPPS IT leadership will ensure that all historical configuration details, security documentation, and system information are shared with DPAC Operations staff and CrowdStrike. This will support DPAC's independent management of endpoint security by the end of the transition period, no later than June 30, 2026.</p>
IT	Online document storage	<p>DPAC will transition to Google Drive for online document storage and management. DPPS staff will support the transition by transferring Google Drive and Box files owned by DPAC users, including existing DPAC folder structures from DPPS's Google and Box.com environment, into DPAC's new Google environment. DPPS and DPAC staff will work collaboratively to review the transferred data and provide guidance on recommended organization and access practices. DPPS will provide high-level documentation and transition support to assist DPAC staff in locating and accessing shared materials.</p> <p>DPPS and DPAC staff will work together to review the organization of shared data and provide training to ensure DPAC staff know how to locate, access, and use all shared materials. Files will be shared in formats that support analysis when appropriate, and sensitive student and staff data will be shared with strict privacy and access controls, limited to appropriate stakeholders on a need-to-know basis. All document organization, training, and data sharing will be completed by the end of the transition period, no later than June 30, 2026, to support secure and sustainable document management as DPAC operates independently.</p>
Development		
Development	Centralized development support, including competitive grant strategy, fundraising planning, and donor-related guidance	<p>As part of the transition planning process, the DPAC Board of Directors has prioritized the development of a comprehensive and sustainable fundraising strategy to support the long-term success of the school. Arianne Yago, Director of Annual Giving at the University of Nevada, Las Vegas, and current DPAC Board member, has led the development of a strategic development plan for the school. Implementation and ongoing success of this plan are shared responsibilities of both the Board of Directors and the incoming Executive Director, ensuring appropriate governance oversight and operational leadership alignment. The DPAC Board is in the process of updating its bylaws to formally reflect this shared responsibility and to clarify roles related to development, fundraising strategy, and organizational sustainability.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
		<p>DPAC has contracted with Charter Impact for all finance and business management services. (Contract Board Approved on 2/24/2026)</p> <p>Charter Impact will begin a 12-week onboarding process immediately upon contract execution. This onboarding period will include troubleshooting and quality assurance testing. Our target date for launching Charter Impact services is May 1, 2026; this will allow for two full months of overlap between back-office and DPPS services in service of a smooth transition.</p>
Finance		
Finance	Payroll (incl. PERS, 403B non-match)	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>DPAC will transition payroll services to Charter Impact. To support this transition, DPPS Finance and HR Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical payroll information and relevant records, such as employee compensation data, benefit deductions and contributions including PERS and 403(b) non-match, payroll schedules, tax filings, and related compliance documentation.</p>
Finance	Close Process	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>The close does not transition until July 1, 2026. Charter Impact will not make entries in the financial system for FY 26. DPAC will transition close processes to Charter Impact in FY 27. To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical financial records and documentation related to month-end close activities, such as general ledger data, reconciliations, journal entries, supporting schedules, financial reports and related compliance materials.</p>
Finance	Audits	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>DPAC will transition financial reporting and audit-related support to Charter Impact. To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical financial records and reporting materials, prior audit documentation, schedules, reconciliations, and other relevant compliance information.</p>
Finance	Accounts Payable and Accounts Receivable	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>DPAC will transition accounts payable and accounts receivable functions to Charter Impact in FY 27. To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical financial records and relevant documentation related to vendor payments, invoicing, receivables, cash receipts, and related systems and controls.</p>
Finance	Insurance Policies Renewals	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>DPAC will transition insurance policies to Charter Impact for FY 27. To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical insurance documentation, prior policy and renewal records, coverage information, and related financial materials.</p>
Finance	FY 27 Budget	<p>The FY27 budget was developed by the DPAC leadership, DPAC Board and the DPPS Chief Financial Officer. The DPAC Board approved the FY27 budget on 2/24/26, and the budget will be shared with Charter Impact for review and implementation support as appropriate. Budget development, updates, and revisions for future fiscal years will transition to Charter Impact, with ongoing collaboration and oversight from DPAC leadership and the Board.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Finance	Annual Budget: including, but not limited to, DPAC's submission of a tentative budget to the authorizer, DPAC's scheduling of the statutory budget hearing, and prepare and submit the proposed annual budget to the Board for its review and approval on a schedule consistent with state deadlines.	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>Charter Impact will assume responsibility for DPAC's annual budget development and related requirements, including, but not limited to, submission of the tentative budget to the authorizer, scheduling of the statutory budget hearing, and preparation and submission of the proposed annual budget to the DPAC Board for review and approval on a schedule consistent with state deadlines, with ongoing collaboration and oversight from DPAC leadership and the Board. A dedicated DPAC compliance staff member will provide administrative coordination for Board-related processes, such as ensuring items are placed on the Board agenda and supporting the approval process.</p> <p>To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical budgeting and reforecast materials, timelines, and relevant documentation to support continuity of the annual budget process.</p>
Finance	Finance Related Compliance Reports for SPCSA and NDE	<p>Charter Impact will support finance-related compliance reporting in partnership with a dedicated full-time DPAC internal compliance staff member. The DPAC staff member will support ongoing compliance, reporting, and accountability needs, including submission of required deliverables into applicable portals such as Epicenter.</p> <p>To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing historical compliance reports, reporting schedules, and relevant financial documentation to support continuity of finance-related compliance submissions to SPCSA and NDE.</p>
Finance	Establish & Maintain Accounting Policies and Procedures.	<p>Transition service to contracted finance vendor Charter Impact.</p> <p>DPAC will transition responsibility for establishing and maintaining accounting policies and procedures to Charter Impact. To support this transition, DPPS Finance Team senior leadership will partner directly with Charter Impact to coordinate a smooth handoff. This will include providing a DPAC-specific Fiscal Policies and Procedures Manual, along with relevant historical documentation and guidance.</p>
Recruiting (Staff)		<p>DPAC has contracted with Charter Impact for all finance and business management services, as well as back office HR functions through their associated entity, HR Assist. (Contract Board Approved on 2/24/2026)</p> <p>Charter Impact and their associated entity, HR Assist, will begin a 12-week onboarding process immediately upon contract execution. This onboarding period will include troubleshooting and quality assurance testing. Our target date for launching Charter Impact/HR Assist services is May 1, 2026; this will allow for two full months of overlap between back-office and DPPS services in service of a smooth transition.</p>
		<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition hiring and job posting infrastructure to Charter Impact/HR Assist, including systems and processes related to applicant tracking, job postings, and interview planning. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical hiring materials, necessary data from applicable systems, templates and tools for job postings and interview norming, and other recruitment-related documentation.</p>
Talent Acquisition	Hiring / Posting Infrastructure (Greenhouse, Indeed, LinkedIn, norming interview plans, etc.)	<p>DPAC Leadership Team will assume the service in-house with support as requested from contracted HR vendor Charter Impact/HR Assist.</p> <p>DPAC will transition hiring support functions to Charter Impact/HR Assist, including phone screenings, interview logistics, and offer coordination. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical hiring practices, templates, relevant documentation, and necessary data from applicable systems.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Talent Acquisition	Offer letters and staffing sheet creation	<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition the creation of offer letters and staffing sheets to Charter Impact/HR Assist. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical templates, staffing structures, compensation frameworks, relevant documentation, and necessary data from applicable systems.</p>
Talent Acquisition	New Hire Processing- background checks, PERS plan alignment, sending information for benefits onboarding with deadlines	<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition new hire processing functions to Charter Impact/HR Assist, including background checks, PERS plan alignment, and coordination of benefits onboarding information and deadlines. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical processes, templates, compliance guidance, and necessary data from applicable systems. In addition, DPPS Finance Team leadership will provide all required PERS-related information and data to ensure accurate plan alignment and reporting continuity.</p>
Talent Acquisition	Outreach support (aligning job descriptions and postings, job sponsorships / ads, cold outreach etc.)	<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition recruitment outreach support to Charter Impact/HR Assist, including alignment of job descriptions and postings, management of job sponsorships and advertisements, and cold outreach efforts. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical outreach practices, templates, messaging guidance, and necessary data from applicable systems.</p>
Talent Acquisition	Compensation reviews and changes - individual employee level	<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition support for individual employee compensation reviews and changes to Charter Impact/HR Assist, in coordination with DPAC leadership. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical compensation frameworks, approval processes, and relevant employee-level data.</p>
Talent Acquisition	personnel budget oversight	<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition personnel budget oversight support to Charter Impact/HR Assist. To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing historical staffing plans, compensation structures, position control documents, and relevant budget information.</p>
Talent Acquisition	Compensation schedule and grade updates - structural level	<p>Transition service to contracted HR vendor Charter Impact/HR Assist</p> <p>DPAC will transition support for structural-level compensation schedule and grade updates to Charter Impact and HR Assist. Charter Impact's financial services will support this work from a budget and financial planning perspective, while HR Assist will provide guidance and recommendations related to compensation schedules and grade structures.</p> <p>To support this transition, DPPS HR and Talent Acquisition leadership will partner directly with Charter Impact and HR Assist to coordinate a smooth handoff. This will include providing historical compensation structures, staffing models, and relevant financial and HR documentation.</p>
Talent Acquisition & Talent Development	Leadership Hiring: Assist the Regional Superintendent in defining the qualifications of the principals and vice principals of the lower, middle and high schools and in identifying, selecting, and recruiting appropriate candidates.	<p>The DPAC Executive Director/Head of School will work with contracted HR vendor Charter Impact/HR Assist who will provide guidance and expertise on job descriptions.</p> <p>To support this transition, the DPPS HR and Talent Acquisition teams will partner directly with Charter Impact/HR Assist to coordinate a smooth handoff. This will include providing relevant historical hiring materials, role profiles, and contextual information to both the contracted HR vendor and the DPAC Executive Director/Head of School to support continuity and informed leadership hiring decisions.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
		<p>DPAC has contracted with Charter Impact for all finance and business management services, as well as back office human resources functions through Charter Impact's associated entity, HR Assist. (Contract Board Approved on 2/24/2026)</p> <p>To support this transition, DPPS HR leadership will work directly with Charter Impact and HR Assist to coordinate a smooth handoff and provide the data, documentation, and historical records needed to support continuity of HR functions.</p> <p>Charter Impact and their associated entity, HR Assist, will begin a 12-week onboarding process immediately upon contract execution. This onboarding period will include troubleshooting and quality assurance testing. Our target date for launching Charter Impact/HR Assist services is May 1, 2026; this will allow for two full months of overlap between back-office and DPPS services in service of a smooth transition.</p> <p>Additional details related to staff-facing data transition planning are included in the DPAC Operational and Historical Data Plan: Staff-Focused Data. https://tinyurl.com/2ywebhen</p>
Human Resources		
People Experience	Compliance Training (Harassment, Boundary)	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	EMC - Corrective Action/Write ups/PIPs	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	Investigations	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	Unemployment	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	Orientation/On-boarding	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	Accommodations & Employee Leave	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	Workers Compensation	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Experience	Returner Process (EMC)	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Process Payroll (HR Related Steps)	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Benefits Management	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	ACA Compliance	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Open Enrollment	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Leave of Absence Management (STD, LTD, FMLA, Parental)	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Stipend & Additional Pay Processing & Management	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	HRIS Data Management	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Employee Data Management (Audits, Annual Salary Updates, Record Keeping)	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	PTO Policy Creation (System) & Documentation	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Broker Relationship (Benefits & Retirement)	Transition service to contracted HR Vendor Charter Impact/HR Assist. HR Assist will work with the broker while keeping DPAC Leadership apprised of all conversations
People Operations & Total Rewards	Licensure Management & Tracking	Transition service to contracted HR Vendor Charter Impact/HR Assist. HR Assist will track licensure expirations & will provide status reports to DPAC Leadership & directly to DPAC employees
People Operations & Total Rewards	Staff Planning - Headcount Budgeting	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Staff Handbook	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Onboarding Process Infrastructure	Transition service to contracted HR Vendor Charter Impact/HR Assist
People Operations & Total Rewards	Offboarding Process Infrastructure	Transition service to contracted HR Vendor Charter Impact/HR Assist

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Legal Services		
Legal/People Experience	Agency Complaints/Litigation/Insurance case management	<p>DPAC has retained legal counsel, Kara B. Hendricks of Greenberg Traurig, LLP, to provide legal assistance and regulatory guidance related to DPAC's transition from its CMO to an independent school.</p> <p>To support a smooth transition, DPPS General Counsel will coordinate directly with Kara B. Hendricks and provide relevant historical records, materials, and institutional context to support continuity and a smooth transition process.</p>
Legal	Coordinate the provision of legal services for DPAC, including, but not limited to, litigation on behalf of DPAC, delivering such services directly through DPPS in-house counsel when possible and liaising with external providers when necessary to be paid by DPAC as appropriate and informing and notifying the Board of any such litigation for its review and approval.	<p>DPAC has retained legal counsel, Kara B. Hendricks of Greenberg Traurig, LLP, to provide legal assistance and regulatory guidance related to DPAC's transition from its CMO to an independent school.</p> <p>To support a smooth transition, DPPS General Counsel will coordinate directly with Kara B. Hendricks and provide relevant historical records, materials, and institutional context to support continuity and a smooth transition process.</p>
Operations and Facilities		
Operations	Support of key contracts/RFPs/etc.	<p>DPAC will assume the service in-house: Director of Operations in partnership with DPAC legal council Kara B. Hendricks.</p> <p>To support a smooth transition, DPPS General Counsel will coordinate directly with Kara B. Hendricks and provide relevant historical records, materials, and institutional context to support continuity and a smooth transition process.</p>
Operations	Coaching of DPAC Director of Operations	Coaching for the DPAC Director of Operations will be provided through a contracted engagement with Opportunity 180. The DPAC Director of Operations is currently participating in the Nevada Ops Leader Fellowship 2026 through Opportunity 180.
Operations	Procurement/ Purchasing Systems	Procurement systems development will be supported through vendor Charter Impact in partnership with the DPAC Director of Operations. As part of DPAC's contract, Charter Impact includes access to Edstruments, an e-procurement system. Charter Impact has confirmed that the base Edstruments package is sufficient to meet DPAC's needs, and Charter Impact systems will integrate directly with Edstruments to support streamlined procurement, purchasing controls, and financial oversight.
Operations	Support DPAC staff with maintenance of personnel files, facilities maintenance plans and school safety plans.	These specific operations functions, including maintenance of personnel files, facilities maintenance plans, and school safety plans, are already and will continue to be managed on the DPAC campus by internal DPAC staff, under the leadership of the Director of Operations.
Legal/ Operations	Work with Agassi Foundation per lease/facilities arrangement, including partnering with their facilities staff.	<p>DPAC will assume the service in-house: Director of Operations in partnership with DPAC legal counsel Kara B. Hendricks.</p> <p>To support a smooth transition, DPPS General Counsel will coordinate directly with Kara B. Hendricks and provide relevant historical records, materials, and institutional context to support continuity and a smooth transition process.</p>
Professional Development & Staff Evaluation		
Talent Development	School Leader PD (summer + ongoing)	<p>School leader professional development, including summer and ongoing learning, will be managed internally by the DPAC Leadership Team. DPAC will continue to leverage external partners, such as curriculum providers and nationally recognized consulting organizations, as appropriate to support leadership growth and instructional priorities.</p> <p>To support this transition, leaders on the DPPS Academics and Talent Development teams will work collaboratively with the DPAC Leadership Team to provide guidance, share relevant professional development frameworks, tools, and historical materials, and support continuity of practice. All applicable materials will be provided to DPAC by the target date of May 1, 2026 to ensure a smooth transition and sustained internal ownership of professional development and staff evaluation systems.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Talent Development	Staff Evaluations	DPAC will assume the staff evaluation function in-house through the Internal DPAC Leadership Team. To support this transition, leaders on the DPPS Academics and Talent Development teams will collaborate with the DPAC Leadership Team to provide relevant evaluation frameworks, tools, and historical materials. In addition, DPPS Data Specialists will support the transfer of relevant evaluation and performance data to ensure continuity of records and reporting. All applicable materials and data will be provided to DPAC by the target date of May 1, 2026.
Talent Development	School Review: provide and support DPAC with the oversight, measurement, and management of comprehensive school quality.	DPAC will assume the school review function in-house through the Internal DPAC Leadership Team, providing oversight, measurement, and management of comprehensive school quality. To support this transition, leaders on the DPPS Academics and Talent Development teams will collaborate with the DPAC Leadership Team to share relevant frameworks, tools, and historical school review materials to ensure continuity of practice. All applicable materials and data will be provided to DPAC by the target date of May 1, 2026.
Special Services & Academics	Professional Development (Leaders and Staff): Provide professional development and training sessions, both formal and informal, as needed to meet the goals of the program and student outcomes. Development and training programs will include best practice sharing, leadership training, special education support and development/maintenance of performance evaluation systems.	<p>Professional development for leaders and staff will be led internally by the DPAC Leadership Team and will include both formal and informal training aligned to program goals and student outcomes. Development and training will focus on best practice sharing, leadership development, special education professional development, and the development and maintenance of performance evaluation systems. This will include both instructional special education professional development for staff and compliance-focused special education training, including leadership-level professional development aligned to Special Services responsibilities. To ensure there is no gap in leadership team development following the transition, DPAC will supplement internal professional development with support from external vendors, including curriculum partners and nationally recognized consulting organizations, who may provide leadership-focused training as well as staff development, including special education supports, as appropriate.</p> <p>To support this transition, leaders on the DPPS Academics and Talent Development teams will collaborate with the DPAC Leadership Team to share relevant professional development frameworks, tools, historical materials, and related data. All applicable materials and data will be provided to DPAC by the target date of May 1, 2026 to support continuity and sustained internal ownership of professional development and performance evaluation systems.</p>
Student Recruitment and Enrollment		
Marketing & Comms	Creation of enrollment campaign and ordering materials	<p>Services will transition to the contracted vendor Mariposa Consulting Group for the creation of enrollment campaigns and ordering of related materials. Mariposa Consulting Group is contracted from January 15, 2026 through September 15, 2026.</p> <p>DPPS will provide historical campaign materials for reference as requested; however, all new campaign development and material ordering will be led by Mariposa Consulting Group in partnership with DPAC leadership. DPAC leadership will meet regularly with Mariposa and DPPS staff will receive weekly update emails to support coordination and alignment. DPPS involvement will conclude on June 30, 2026, after which ongoing collaboration will continue directly between DPAC leadership and Mariposa Consulting Group.</p>
Enrollment	Enrollment, Re-Enrollment and Retention Data Action Planning	<p>Services will transition to the contracted vendor Mariposa Consulting Group for enrollment, re-enrollment, and retention data action planning. Mariposa Consulting Group is contracted from January 15, 2026 through September 15, 2026.</p> <p>To support this work, the DPPS Enrollment team, in partnership with the DPPS Data Specialists and the DPAC Director of Operations, will work directly with Mariposa to ensure relevant historical enrollment, re-enrollment, and retention data is transferred and accessible for planning and analysis.</p> <p>DPAC leadership will meet regularly with Mariposa and DPPS staff will receive weekly update emails to support coordination and alignment. DPPS involvement will conclude on June 30, 2026, after which ongoing collaboration will continue directly between DPAC leadership and Mariposa Consulting Group.</p>

DPPS CMO Team	Description of DPPS Support for DPAC	DPAC Staff Member or Role Accountable
Enrollment	Enrollment data dashboard and sheet usage development and norms	<p>Services will transition to the contracted vendor Mariposa Consulting Group to support enrollment data dashboards and shared tracking tools. Mariposa Consulting Group is contracted from January 15, 2026 through September 15, 2026. As DPAC transitions away from enrollment dashboards previously maintained by Democracy Prep Public Schools, Mariposa will support DPAC in developing replacement enrollment data tools and processes.</p> <p>During the transition period, DPAC leadership will meet regularly with Mariposa and DPPS staff will receive weekly update emails to support coordination and alignment. DPPS involvement will conclude on June 30, 2026, after which ongoing collaboration will continue directly between DPAC leadership and Mariposa Consulting Group.</p>
Enrollment	Enrollment Marketing Materials creation and production	<p>Services will transition to the contracted vendor Mariposa Consulting Group for the creation and production of enrollment marketing materials. Mariposa Consulting Group is contracted from January 15, 2026 through September 15, 2026.</p> <p>The DPPS Enrollment team will provide historical marketing materials as requested; however, as this work reflects a rebrand, Mariposa will lead new content creation in partnership with DPAC leadership. DPAC leadership will meet regularly with Mariposa and DPPS staff will receive weekly update emails to support coordination and alignment. DPPS involvement will conclude on June 30, 2026, after which ongoing collaboration will continue directly between DPAC leadership and Mariposa Consulting Group.</p>
Enrollment	Assistance with preparing applications, canvassing, holding open houses, family onboarding support and guidance	<p>Services will transition to the contracted vendor Mariposa Consulting Group for support with preparing applications, canvassing, hosting open houses, and providing family onboarding guidance. Mariposa Consulting Group is contracted from January 15, 2026 through September 15, 2026, and is working closely with the DPAC Director of Operations to fully engage and strengthen the school's enrollment process in conjunction with the on-the-ground Operations Team. The DPAC team is ensuring that Mariposa Consulting Group has appropriate access to the enrollment platform (SchoolMint) and relevant historical enrollment data to effectively carry out this work</p> <p>During the transition period, DPAC leadership will meet regularly with Mariposa and DPPS staff will receive weekly update emails to support coordination and alignment. DPPS involvement will conclude on June 30, 2026, after which ongoing collaboration will continue directly between DPAC leadership and Mariposa Consulting Group.</p>
Enrollment	Assistance with conducting a lottery and monitoring attendance during the opening weeks of school.	<p>This function will be managed in-house by the DPAC Operations Team. The DPAC Operations Team will manage the enrollment lottery taking place on March 6, 2026, in partnership with Mariposa Consulting Group. Mariposa Consulting Group is working closely with the DPAC Director of Operations to fully engage and strengthen the school's enrollment process in conjunction with the on-the-ground Operations Team.</p> <p>To support the transition, the DPPS Enrollment team will provide relevant historical materials, guidance documents, and reference resources by the target date of May 1, 2026, to ensure continuity of enrollment operations.</p>
School Leader/Regional Superintendent Recruitment		
DPPS Leadership, Talent Acquisition & Talent Development	Select and employ the Regional Superintendent. Including identifying appropriate candidates, annually evaluate the Regional Superintendent and make recommendations to DPAC regarding the Regional Superintendent's retention.	<p>Role will shift from Regional Superintendent to Executive Director/Head of School and will be on the DPAC payroll and report to the DPAC Board. Selection and evaluation will be done by the DPAC Board & Board Consultant Jessica Sutter.</p> <p>The DPAC Board of Directors has launched a structured Executive Director search in partnership with Stronger Consulting, a nationally recognized executive search firm with extensive experience supporting charter schools and mission-driven organizations. The search process is designed to ensure leadership continuity, transparency, and alignment with the academic, operational, and community needs of the school.</p> <p>Link to the full Executive Director Search Overview & Timeline: https://docs.google.com/document/d/1pXqYCzAdUEdBUy0fGQ94EhfiSZ9qrqJbcNkDzLdl/edit?tab=t.0</p> <p>Link to the DPAC Executive Director Job Description draft: https://democracyprep.box.com/s/gwb4yz388xilvfxznc541fhu71sq8gb5</p> <p>Link to the Executive Review and Performance Evaluation Policy Draft: https://democracyprep.box.com/s/5npct3nk2eotihpu5ztrwocap8ehsj5b</p>



1120 N. Town Center Drive, Suite 160 • Las Vegas, NV 89144
P 702.227.5700 • F 702.866.2928 • agassifoundation.org

With Education, There is Hope.™

February 13, 2026

**Democracy Prep Public Schools, Inc.
1767 Park Ave., Fourth Floor
New York, NY 10035**

Dear DPN Board,

This letter will serve to confirm that the Andre Agassi Foundation For Education, an Ohio non-profit corporation ("Agassi Foundation"), understands based on information you have provided, acknowledges and consents to Democracy Prep Public Schools (DPPS) transferring its membership interest in Democracy Prep Nevada LLC ("DPN") to Democracy Prep Agassi Campus Nevada (DPAC) effective July 1, 2026. We do not believe this transition will impact the current sublease agreement between the Agassi Foundation and DPN relating to the charter school located at 1201 W. Lake Mead Blvd., Las Vegas, NV 89106 .

Sincerely,

A handwritten signature in black ink, appearing to read "Julie Pippenger", with a large, stylized flourish at the end.

**Julie Pippenger
CEO**



STATE OF NEVADA DEPARTMENT OF TAXATION

Web Site: http://tax.nv.gov 1550 College Parkway, Suite 1115 Carson City, Nevada 89706-7937 Phone: (775) 684-2000 Fax: (775) 684-2020

LAS VEGAS OFFICE Grant Sawyer Office Building, Suite 3300 555 E Washington Avenue Las Vegas, Nevada 89101 Phone: (702) 486-2388 Fax: (702) 486-2373

RENO OFFICE 4800 Kibbie Lane Building L, Suite 325 Reno, Nevada 89502 Phone: (775) 785-9999 Fax: (775) 785-1983

HENDERSON OFFICE 2550 Paseo Verde Parkway, Suite 200 Henderson, Nevada 89014 Phone: (702) 486-2900 Fax: (702) 486-3377

Nevada Department of Taxation 1550 East College Parkway, Suite 115 Carson City, NV 89706-7921

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026) herewith submits the TENTATIVE budget for the fiscal year ending June 30, 2027

This budget contains _____ funds, including Debt Service, requiring property tax revenues totaling \$ _____

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits, the tax rate will be increased by an amount not to exceed _____ If the final computation requires, the tax rate will be lowered.

This budget contains _____ governmental fund types with estimated expenditures of \$ _____ and _____ proprietary funds with estimated expenses of \$ _____

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

I, Valerie Martinez (Printed Name) Chief Financial Officer Democracy Prep Public Schools (Title)

certify that all applicable funds and financial operations of this Local Government are listed herein

Signed Valerie Martinez (DocuSigned by: Valerie Martinez)

Dated: 2/25/2026

APPROVED BY THE GOVERNING BOARD

Tara Raines (DocuSigned by: Tara Raines)

Adam Johnson (DocuSigned by: Adam Johnson)

Linda Jones Easton (DocuSigned by: Linda Jones Easton)

Nancy Brune (Signed by: Nancy Brune)

Ari Yago-Kippen (DocuSigned by: Ari Yago-Kippen)

Maliq I. Kendricks (DocuSigned by: Maliq I. Kendricks)

Phillip Nelson Smith, Jr. (DocuSigned by: Phillip Smith)

Dr. Joseph Morgan (Signed by: Joseph Morgan)

Chrystal Morris Harry (Signed by: Chrystal Morris Harry)

Jessica Spurlin (Signed by: Jessica Spurlin)

SCHEDULED PUBLIC HEARING:

Date and Time February 24, 2026 4:30PM

Publication Date 18-Feb-26

Place: Democracy Prep at the Agassi Campus & Virtual



DEMOCRACY PREP

AT THE AGASSI CAMPUS

Work Hard. Go to College. Change the World!

Nevada Department of Education
700 E. Fifth Street, Suite 104
Carson City, NV 89701

Date: Feb 23, 2026

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026) hereby submits the TENTATIVE budget for the fiscal year ending June 30, 2027, consisting of the following estimated revenues and expenditures:

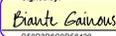
State Education Funds*			Other Governmental Funds**			Proprietary Funds****		
Leg Authorized (PCFP)**			Board Authorized			Board Authorized		
Fund #	Revenues		Fund #	Expenditures		Fund #	Expenditures	
1	100	9,680,747	1	280	743697	1		
2	206	374,609	2	290		2		
3	207	-	3	100	431285	3		
4	208	536,774	4	0	1862000	4		
5			5			5		
6			6			6		
7			7			7		
8			8			8		
9			9			9		
10			10			10		
11			11			11		
12			12			12		
TOTAL \$		10,592,130.00	TOTAL \$		3,036,982.00	TOTAL \$		-

CERTIFICATION

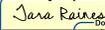
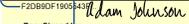
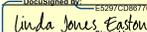
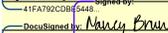
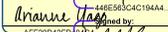
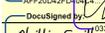
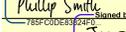
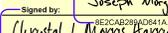
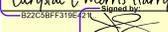
I hereby certify that all actual and/or projected charter school financial information contained herein (including but not limited to: revenues, expenses, assets, liabilities, contracts, fund categories, fund balances, and financial transfers) is complete, accurate, and compliant with all applicable federal, state, sponsor, and school law, regulation, contracts, and standards; for use by the charter sponsor in performing financial performance oversight as required by NRS 388A.273.

I understand and agree that material failure to provide timely, accurate, and complete information herein and upon further sponsor inquiry may result in detrimental performance ratings results and/or intervention action per the Financial and/or Operational Performance Framework(s) required by the school's operating charter.

AUTHORIZED SIGNATORIES (Electronic signature accepted)

School Leader Name Dr. Bianté Gainous, Ed.D. **Signature** 
Title Regional Superintendent of Nevada **Phone** 725-324-5656 **Email** bianté.gainous@democracyprep.org

Charter Board Members: (Final Budget ONLY)

Name	Tara Raines	Signature	
Name	Adam Johnson	Signature	
Name	Linda Jones Easton	Signature	
Name	Nancy Brune	Signature	
Name	Ari Yago-Kippen	Signature	
Name	Maliq I. Kendricks	Signature	
Name	Phillip Nelson Smith, Jr.	Signature	
Name	Dr. Joseph Morgan	Signature	
Name	Chrystal Morris Harry	Signature	
Name	Jessica Spurlin	Signature	

SCHEDULED PUBLIC HEARING:

Date and Time: February 24, 2026 4:30PM **Publication Date:** 18-Feb-26
Hearing Location: Democracy Prep at the Agassi Campus & Virtual

SUMMARY OF PROPERTY TAX BASE

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

(D) **TOTAL EMPLOYEE INFORMATION**

	ACTUAL YEAR Ending 6/30/2025	ESTIMATED Ending 6/30/2026	Budgeted YEAR Ending 6/30/2027
FTE Total employees	118	79	60
FTE Classroom teachers	54	57	44
Total Enrollment	1,059	925	900

(E) **ENROLLMENT**

	ACTUAL YEAR Ending 6/30/2025	ESTIMATED *ADE Ending 6/30/2026	Budgeted *ADE YEAR Ending 6/30/2027
Subtotal	1,059.00	925.00	900.00
Deduct students transported into Nevada from out-of-state			
Add students transported to another state			
Total WEIGHTED enrollment	1,059.00	925.00	900.00

(F) **STATE EDUCATION FUNDING** Fill in Blue Areas

Fund#	Adjusted Base per Pupil Funding		
	Adjusted Base per Pupil Amount for	\$ 9,414	*Enter most recent PCFP base funding per pupil estimate for your school
	Estimated Weighted Average Daily Enrollment	\$ 900	
100	Total Adjusted Base per Pupil Funding	\$ 8,472,600	
100	Local Special Education Funding	\$ 551,300	*Enter Local SPED funding estimate for the year
100	Total General Fund (GF) PCFP funding:	\$ 9,023,900	*Total GF funding
	Weighted Funding		
206	English Learners Weighted Funding	\$ 374,609	*Enter total AR funding estimate for the year
207	Gifted & Talented Weighted Funding	\$ -	*Enter total ELL funding estimate for the year
208	At-Risk Weighted Funding	\$ 536,774	*Enter total GATE funding estimate for the year
	Total Weighted Funding	\$ 911,383	
	Auxiliary Funding		
	Auxiliary - Transportation		*Charters not eligible for PCFP Transp funding. Transp funding from Governor's special allocation is coded to a State grant.
	Auxiliary - Special Transportation		
100	Auxiliary - Food Services	\$ 656,847	*Regular food service (school breakfast, lunch) should be coded to 100 GF, program 000, function 3100
	Total Auxiliary Funding	\$ 656,847	
	Total Funding from State Education Fund	\$ 10,592,130	*Total PCFP plan funding. All other funding recorded to other grants/funds on Sch BB-5

* ADE = Average Daily Enrollment

All Funds - Budgeted Resources

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

(1) Fund #	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
GENERAL FUND							
100 1000 Local		\$ 1,862,000					\$ 1,862,000
100 3000 State			\$ 431,285				\$ 431,285
100 State Education Funding			\$ 9,023,900				\$ 9,023,900
100 4000 Federal		\$ 743,697	\$ 656,847				\$ 1,400,544
100 Other Sources		\$ -					\$ -
100 Total Opening Balance (OFB)	\$ -						\$ -
SUBTOTAL	\$ -	\$ 2,605,697	\$ 10,112,032	\$ -	\$ -	\$ -	\$ 12,717,729
OTHER FUNDS:							
206 English Learners	-	\$ -	\$ 374,609				\$ 374,609
207 GATE	-	\$ -	\$ -			\$ -	\$ -
208 At-risk	-	\$ -	\$ 536,774				\$ 536,774
250 Special Revenue	-	\$ -					\$ -
(list any others)							\$ -
							\$ -
							\$ -
							\$ -
							\$ -
Proprietary:							\$ -
							\$ -
							\$ -
							\$ -
							\$ -
							\$ -
SUBTOTAL OTHER FUNDS	\$ -	\$ -	\$ 911,383	\$ -	\$ -	\$ -	\$ 911,383
TOTAL ALL FUNDS	\$ -	\$ 2,605,697	\$ 11,023,415	\$ -	\$ -	\$ -	\$ 13,629,112

*TOTALS should match B-1 and BB schedules for revenue and expenditures.

*Special Funds are generally self balancing, with \$0 EFB after GF transfers

*Special Funds are generally self balancing, with \$0 EFB after GF transfers

*Special Funds are generally self balancing, with \$0 EFB after GF transfers

*Special Funds are generally self balancing, with \$0 EFB after GF transfers

*Should match Total Resources BB-6

*check calc to match Total Resources, should be \$0

- CHECK

All Funds - Fund Applications

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

(1)	(2)	(3)	EMPLOYEE	(4)	(5)	(6)	(7)	(8)
Program/Function - GENERAL FUND								
100 Regular	\$ 8,472,600	\$ 431,285						\$ 8,903,885
200 Special	\$ 551,300							\$ 551,300
400 Otherinst. Programs								\$ -
500 Nonpublic School								\$ -
600 Adult Education								\$ -
800 Community Services								\$ -
900 Co-curricular & Extra Curricular								\$ -
000 Undistributed Expenditures								\$ -
5000 Debt			\$ -					\$ -
6200 Fund Transfers				\$ -				\$ -
6300 Contingency								\$ -
8000 Ending Balance:						\$ 254,918		\$ 254,918
General FUND Subtotal	\$ 9,023,900	\$ 431,285	\$ -	\$ -	\$ -	\$ -	\$ 254,918	\$ 9,710,103
OTHER FUNDS: (List)								
206 English Learners	\$ 374,609						-	\$ 374,609
207 Gifted and Talented							-	\$ -
208 At-risk	\$ 536,774						-	\$ 536,774
250 Special Revenue	\$ -						-	\$ -
280 Federal Funds	\$ 743,697	\$ 656,847						\$ 1,400,544
0	\$ 1,862,000							\$ 1,862,000
								\$ -
								\$ -
								\$ -
								\$ -
								\$ -
Proprietary:								\$ -
600 (Enterprise Fund)								\$ -
								\$ -
								\$ -
								\$ -
SUBTOTAL OTHER FUNDS	\$ 3,517,080	\$ 656,847	\$ -	\$ 4,173,927				
TOTAL ALL FUNDS	\$ 12,540,980	\$ 1,088,132	\$ -	\$ -	\$ -	\$ -	\$ 254,918	\$ 13,884,030

254,918.00 CHECK

*Should be part of SPED 250 fund below
 *Should be part of Funds 206, 207, 208 below.

*Principal & Interest for all debts payable over >12 months (should match Sched BB-14A H12 and SchC-1 Debt Schdl N45)
 *Total of GF Transfers OUT (should match Sch T I30)
 *Contingency of no more than 3% of Total Program Expenditures (should match Sch BB-14A H14)
 *Total Ending Fund Balance (EFB) (should match Sch BB-14A H19)

*Special Funds are generally self balancing, with \$0 EFB after GF transfers
 *Special Funds are generally self balancing, with \$0 EFB after GF transfers
 *Special Funds are generally self balancing, with \$0 EFB after GF transfers
 *Special Funds are generally self balancing, with \$0 EFB after GF transfers

*Should match Total Applications 14a
 *check calc to match Total Applications, should be \$0

Fund - Budgeted Resources

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1200 Local Gov Units - Not School Districts				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Services				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues		\$ 1,867,000		\$ 1,862,000
1910 Rentals				
1920 Donations				
1940 Textbook Sales & Rentals				
1950/60 Services Provided other Governments				
TOTAL 1000 LOCAL SOURCES	\$ -	\$ 1,867,000	\$ -	\$ 1,862,000
3000 REVENUE FROM STATE SOURCES				
3100 Unrestricted Grants-in-Aid				
3110 PCFP - Adjusted Base Funding	\$ 11,726,902	\$ 8,707,950		\$ 8,472,600
3114 PCFP - Auxiliary Services - Food Service	\$ 745,860	\$ 874,420		\$ 656,847
3115 PCFP Local Special Education (Gen Fund)	\$ 587,405	\$ 551,300		\$ 551,300
3215 Charter Transportation Restricted Allocation				
3250 PCFP Funding				\$ 431,285
3254 PCFP - English Learner (restricted)	\$ 406,683	\$ 440,570		\$ 374,609
3255 PCFP - At-Risk (restricted)	\$ 1,634,264	\$ 583,191		\$ 536,774
3256 PCFP - Gifted & Talented (restricted)				\$ -
3270 State Special Ed Funding (moved from 3115)				
TOTAL 3000 STATE SOURCES	\$ 15,101,114	\$ 11,157,431	\$ -	\$ 11,023,415
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't	\$ 1,414,969	\$ 647,015		\$ 743,697
4200 Unrestricted - State Agency		\$ 2,154,806		
4300 Restricted - Direct		\$ 233,846		
4500 Restricted - State Agency				
4700 Grants-in-Aid from Fed Govt Thru Other				
4900 Revenue for-on behalf of School District				
TOTAL 4000 FEDERAL SOURCES	\$ 1,414,969	\$ 3,035,667	\$ -	\$ 743,697
TOTAL SOURCES	\$ 16,516,083	\$ 16,060,098	\$ -	\$ 13,629,112

*Most likely doesn't apply to Charters unless receiving funds from a municipality (i.e. City, County) not coded elsewhere

*Should match SchB-1
*Should match SchB-1
*Should match SchB-1

*Charter specific transportation revenue from Governor's 2023 special allocation
*Special Restricted Funding not categorized elsewhere in 3250s below. Not used by Charters.
*Should match SchB-1
*Should match SchB-1
*Should match SchB-1
*Fund 250 State SPED quarterly payments recorded here

*E-Rates specifically goes here. Record full cost before E-Rate rebate in Expenditures, then record rebate as revenue here

Fund - Budgeted Resources

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER FINANCING SOURCES				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers IN from Other Funds				-
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (> 12 months)				
5500 Capital lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL 5000 OTHER FINANCING SOURCES	\$ -	\$ -	\$ -	\$ -
8000 OPENING FUND BALANCE				
Board Reserved/Restricted portion of OFB:				
Unreserved/unrestricted portion of OFB:				
TOTAL 8000 OPENING FUND BALANCE	\$ -	\$ -	\$ -	\$ -
TOTAL ALL RESOURCES	\$ 16,516,083	\$ 16,060,098	\$ -	\$ 13,629,112
	1,458,667	67,509	254,918	CHECK

*Should match SchT for total Transfers IN

*Record loan proceeds greater than 12 months in the budget year received

*Record lease proceeds greater than 12 months in the budget year received. See GASB87.

*Only enter if your board has restricted a portion of your reserves for a specific purpose

*Balance of reserves NOT restricted by board.

*Total OFB. Should match prior year audited ending fund balance (EFB), which should also be on BB-14a for prior year EFB.

*Total of all resources available, including total revenue, debt resources and OFB.

*Prior year Ending Fund Balance (EFB) should equal current year Opening Fund Balance (OFB)

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27	
			TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	\$ 4,215,950	\$ 4,663,485		\$ 2,911,500
200 Benefits	\$ 612,502	\$ 1,743,773		\$ 1,456,904
300/400/500 Purchased Services	\$ 6,273,743	\$ 2,022,957		\$ 1,059,237
600 Supplies	\$ 1,148,301	\$ 3,906,838		\$ 1,391,265
700 Property	\$ 103,111	\$ 358,562		\$ 2,713,806
800/900 Miscellaneous & Other		\$ 274,169		
2100 Student Support				
100 Salaries	\$ 497,293	\$ 245,967		
200 Benefits	\$ 69,621	\$ 91,008		
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
100 TOTAL REGULAR PROGRAMS	\$ 12,920,522	\$ 13,306,759	\$ -	\$ 9,532,712
140 SUMMER SCHOOL FOR REG PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
140 TOTAL SS REG PROGRAMS	\$ -	\$ -	\$ -	\$ -

*Regular classroom instruction related items

*For student support services specific to this program. Example: counselors and nurses teaching lessons to students.

*For instruction support specific to this program. Example: student assessments.

*Summer school costs specific to regular education programs

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27		
			TENTATIVE APPROVED	FINAL APPROVED	
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	\$ -	\$ -	\$ -	\$ -	
240 SUMMER SCHOOL FOR SPEC. PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
240 TOTAL SS FOR SPED	\$ -	\$ -	\$ -	\$ -	

*SPED specific summer school expenditures

* For student support services specific to this program. Example: counselors and nurses teaching lessons, speech and psych services, etc.

*Same as 100, including WIDA

*SPED specific summer school expenditures

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27		
			TENTATIVE APPROVED	FINAL APPROVED	
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER PROGRAMS	\$ -	\$ -	\$ -	\$ -	
440 SUMMER SCHOOL for OTHER PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SS for OTHER PROGRAMS	\$ -	\$ -	\$ -	\$ -	

*Include ELL, At-Risk (AR), GATE here

* For student support services specific to this program. Example: counselors and nurses teaching lessons, speech and psych services, etc.

*Same as 100, including WIDA

*Summer School costs specific to ELL, AR, GATE

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/27 FINAL APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
600 TOTAL ADULT EDUCATION PROGRAMS	\$ -	\$ -	\$ -	\$ -
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
800 TOTAL COMMUNITY SVC PROGRAMS	\$ -	\$ -	\$ -	\$ -

*GENERALLY NOT USED BY CHARTERS

*GENERALLY NOT USED BY CHARTERS

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27	
			TENTATIVE APPROVED	FINAL APPROVED
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries				\$ 693,000
200 Benefits				\$ 256,410
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
910 TOTAL COCURRICULAR ACTIVITIES	\$ -	\$ -	\$ -	\$ 949,410
920 ATHLETICS				
1000 Instruction				
100 Salaries	\$ 51,832	\$ 65,000		\$ 50,000
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
920 TOTAL ATHLETICS	\$ 51,832	\$ 65,000	\$ -	\$ 50,000

*Cocurricular Programs. Examples: Music programs (Band, Choir, Orchestra), Student Government, clubs, honor societies.

*SPORTS programs

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/27 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2100 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
2200 Instruction Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2200 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
2300 General Administration				
100 Salaries	\$ 1,003,590	\$ 1,274,752		\$ 1,496,000
200 Benefits	\$ 143,714	\$ 471,658		\$ 553,520
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2300 SUBTOTAL	\$ 1,147,304	\$ 1,746,410	\$ -	\$ 2,049,520
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2400 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2500 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
2600 Operating/Maintenance Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2600 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
2700 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
2000s SUBTOTAL	\$ 1,147,304	\$ 1,746,410	\$ -	\$ 2,049,520

*Undistributed / Unassigned Program expenditures. Undistributed Expenditures are those which are not allocated to any single program. These can also be referred to as "school or district-w
*Student support svcs such as guidance, counseling, health, psych, speech, OT, etc.

*Instructional support, such as professional development (PD), student assessment, curriculum development, library, instruction related IT, etc.

*General Administration. Activities concerned with establishing and administering policy for operating the school district. Such as: board related costs, office of superintendent, community relat

*SPCSA charter sponsor fees are recorded here, 000-2319-591

*Considered 'Office of the Principal' and all related school level admin costs. Graduation expenses also here, function 2490.

*Central Services. Activities that support other administrative and instructional functions including fiscal services, human resources, planning, and administrative information technology.

*Backoffice providers, EMO/CMOs generally recorded here.

*Operation and Maintenance of Plant. Activities concerned with keeping the physical plant open, comfortable, and safe for use and with keeping the grounds, buildings, and equipment in effect

*Student Transportation. Activities concerned with conveying students to and from school, as provided by state and federal law. This includes trips between home and school and trips to schoo
*Transp costs associated with Athletics programs should be coded to 920-2700 under Athletics program

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27		06/30/27
			TENTATIVE APPROVED		FINAL APPROVED
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	\$ 937,757	\$ 874,420			\$ 792,552
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	\$ 937,757	\$ 874,420	\$ -		\$ 792,552
3200 Enterprise Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3200 SUBTOTAL	\$ -	\$ -	\$ -		\$ -
3000s SUBTOTAL	\$ 937,757	\$ 874,420	\$ -		\$ 792,552

*Food Services Operations. Activities concerned with providing food to students and staff in a school or school district. This service area includes preparing and serving regular and incidental n
*Food Service should be part of Gen Fund (GF)

*Enterprise Operations. Activities that are financed and operated in a manner similar to private business enterprises where the stated intent is to finance or recover the costs primarily through t
*Examples: School stores, catering programs, concessions.

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/27 FINAL APPROVED
FACILITIES ACQUISITION & CONSTRUCTION SVCS				
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4100 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4200 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4300 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4500 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4600 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800/900 Miscellaneous & Other				
4700 SUBTOTAL	\$ -	\$ -	\$ -	\$ -
4000s SUBTOTAL	\$ -	\$ -	\$ -	\$ -
000 TOTAL UNDISTRIBUTED PROGRAM EXPENDITURES	\$ 2,085,061	\$ 2,620,830	\$ -	\$ 2,842,072

*Land Acquisition. Activities concerned with initially acquiring and improving land.

*Vacant land purchases goes here.

*Land Improvement. Activities concerned with making permanent improvements to land, such as grading, fill, and environmental remediation.

*Architecture and Engineering. The activities of architects and engineers related to acquiring and improving sites and improving buildings. Charges are made to this function only for those preli

*Building Acquisition and Construction. Activities concerned with buying or constructing buildings.

*Property purchases with buildings goes here.

*Site Improvement. Activities concerned with making nonpermanent improvements or enhancements to sites. These improvements include fencing, walkways, tunnels, and temporary landscap

*Building Improvements. Activities concerned with building additions and with installing or extending permanent service systems and other built-in equipment.

*sum of 2000s, 3000s, 4000s in the 000 Undistributed Program

Fund - Expenditures by Program, Function, and Object

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27		06/30/27
			TENTATIVE APPROVED		FINAL APPROVED
TOTAL ALL PROGRAM EXPENDITURES	\$ 15,057,416	\$ 15,992,589	\$ -		\$ 13,374,194
5000 Debt Service Principal & Interest					\$ -
6200 Fund Transfers OUT					\$ -
6300 Contingency (not to exceed 3% of Total Expenditures)					
TOTAL EXPENDITURES/USES	\$ 15,057,416	\$ 15,992,589	\$ -		\$ 13,374,194
8000 ENDING FUND BALANCE (EFB)					
Board Reserved/Restricted portion of EFB:					
Unreserved/unrestricted portion of EFB:	\$ 1,458,667	\$ 67,509	\$ -		\$ 254,918
TOTAL ENDING FUND BALANCE	\$ 1,458,667	\$ 67,509	\$ -		\$ 254,918
TOTAL APPLICATIONS	\$ 16,516,083	\$ 16,060,098	\$ -		\$ 13,629,112

CHECK

*Total of all programs 100s, 200s, 400s, 600s, 800s, 900s, 000s)

*Total annual debt service payments, principal & interest, for debt greater than 12 months. Include total of bonds, loans, capital leases and any other long-term notes FROM SchC-1. Contract

*Should match SchT

*Max of 3% of Total Program expenditures

*Total expenditures including debt, funds transfers OUT and contingency

*Only enter if your board has restricted a portion of your reserves for a specific purpose

*Balance of reserves NOT restricted by board. Calculated as Total Resources - Total Uses - Restricted EFB

*Total EFB. Should equal total resources minus total uses

*TOTAL APPLICATIONS = Total Uses + EFB

*Total Applications = Total Resources. This should be \$0.

Debt Service Fund

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

AVAILABLE RESOURCES	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/27 FINAL APPROVED
5000 COMBINED BONDS				
1110 Property Taxes				
1190 Other Resources:				
1500 Earnings on Investments				
Subtotal	-	-	-	-
Opening Fund Balance				
Subtotal - Combined Bonds	-	-	-	-
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Opening Fund Balance				
Subtotal - Loans	-	-	-	-
TOTAL AVAILABLE FINANCING	-	-	-	-
5000 FUND EXPENDITURES				
COMBINED BONDS				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)				
Subtotal - Combined Bonds	-	-	-	-
MEDIUM-TERM FINANCING				
831 Principal				
832 Interest				
Reserves (Include Unappropriated Balance)				
Subtotal - MTF	-	-	-	-
TOTAL FINANCING EXPENSE	-	-	-	-

**THIS SCHEDULE IS ONLY USED IF YOUR BOARD HAS AUTHORIZED A SEPARATE FISCAL FUND FOR DEBT, FUND 400s*

**Debt service funds are used by districts with dedicated tax revenues to service debt. Generally does not apply to Charters who do NOT have designated revenues to service debt.*

SCHEDULE C-1 INDEBTEDNESS

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

DEBT SCHEDULE FOR ALL DEBT:		DEBT TYPE	Fund #	Name (Optional)	Purpose	ORIGINAL	BEGINNING	PRINCIPAL	INTEREST	TOTAL
ALL EXISTING OR PROPOSED GENERAL OBLIGATION BONDS, REVENUE BONDS, MEDIUM-TERM FINANCING, CAPITAL LEASES, AND SPECIAL ASSESSMENT BONDS		1 General Obligation Bonds	Example 100	Gen Fund	General Expenses	478,000	321,843	27,846	79,462	11,486.27
		2 G. O. Revenue Supported Bonds				-	-	-	-	-
		3 G. O. Special Assessment Bonds				-	-	-	-	-
		4 Revenue Bonds				-	-	-	-	-
		5 Medium-Term Financing				-	-	-	-	-
		6 Medium-Term Financing - Lease Purchase				-	-	-	-	-
		7 Capital Leases				-	-	-	-	-
		8 Special Assessment Bonds				-	-	-	-	-
		9 Mortgages				-	-	-	-	-
		10 Other (Specify Type)				-	-	-	-	-
		11 Proposed (Specify Type)				-	-	-	-	-
										TOTAL \$

*Enter Fund # where debt is held, such as 100 for Gen Fund, which is where most debt is held by charter schools.

FUND #	NAME OF BOND OR LOAN	TYPE	DEBT TYPE <i>(select from dropdown at left)</i>	TERM <i>(Months)</i>	ORIGINAL AMOUNT OF ISSUE	ISSUE DATE	FINAL PAYMENT DATE	INTEREST RATE	BEGINNING OUTSTANDING BALANCE AS OF: Jul 1, 2026	#REF1		TOTAL <i>(PRINCIPAL & INTEREST)</i>
										PRINCIPAL	INTEREST	
1												\$ -
2												\$ -
3												\$ -
4												\$ -
5												\$ -
6												\$ -
7												\$ -
8												\$ -
9												\$ -
10												\$ -
11												\$ -
12												\$ -
13												\$ -
14												\$ -
15												\$ -
16												\$ -
17												\$ -
18												\$ -
19												\$ -
20												\$ -
21												\$ -
22												\$ -
23												\$ -
24												\$ -
TOTAL ALL DEBT SERVICE					\$ -				\$ -	\$ -	\$ -	\$ -

- CHECK

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROPRIETARY/ENTERPRISE FUND	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27		BUDGET YEAR ENDING 06/30/27
			TENTATIVE APPROVED	FINAL APPROVED	
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
(A) Total Operating Revenue	-	-	-	-	-
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits					
300-500 Purchased Services					
600 Supplies					
790 Depreciation - Amortization					
900 Other					
(B) Total Operating Expenses	-	-	-	-	-
Operating Income (Loss)	\$ -	\$ -	\$ -	\$ -	\$ -
Nonoperating Revenue					
1510 Interest earned					
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue	-	-	-	-	-
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense	-	-	-	-	-
Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers	-	-	-	-	-
(F) Net Income	\$ -	\$ -	\$ -	\$ -	\$ -
Retained Earnings					
Beginning July 1					
Ending June 30					

***Schedules J-1, J-2 are used to track separate Board Approved Enterprise Fiscal Funds**

*Enterprise funds are used to track profit generating activities of the school that are similar to private business, where fees are charged to cover expenses.

*Examples: School stores, concessions, catering programs, etc.

*Generally NOT used by Charters, as it's generally not a significant source of revenue and expenditures to warrant a separate fiscal fund. Record to Gen Fund instead.

Statement of Revenue Expenses and Net Income

Enterprise Fund

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

PROPRIETARY/ENTERPRISE FUND	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/25	ESTIMATED CURRENT YEAR ENDING 06/30/26	BUDGET YEAR ENDING 06/30/27	
			TENTATIVE APPROVED	FINAL APPROVED
A.				
CASH FLOWS FROM OPERATING ACTIVITIES:				
a. Net cash provided by (or used for) operating activities	-	-	-	-
B.				
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
b. Net cash provided by (or used for) noncapital financing activities	-	-	-	-
C.				
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES				
c. Net cash provided by (or used for) capital and related financing activities	-	-	-	-
D.				
CASH FLOWS FROM INVESTING ACTIVITIES				
d. Net cash provided by (or used for) investing activities	-	-	-	-
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	\$ -	\$ -	\$ -	\$ -
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX				
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX				

*Schedules J-1, J-2 are used to track separate Board Approved Enterprise Fiscal Funds (600s)

*Enterprise funds are used to track profit generating activities of the school that are similar to private business, where fees are charged to cover expenses.

*Examples: School stores, concessions, catering programs, etc.

*Generally NOT used by Charters, as it's generally not a significant source of revenue and expenditures to warrant a separate fiscal fund. Record to Gen Fund instead.

Statement of Cash Flows

Transfer Reconciliation (Operating & Residual Equity)

Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)

(1) FUND TYPE	TRANSFERS IN			TRANSFERS OUT		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
SUBTOTAL						\$ -
SPECIAL REVENUE FUNDS						
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
SUBTOTAL			\$ -			
NET TRANSFERS			\$ -			

*Schedule of Fund Transfers BETWEEN fiscal funds
 *Local SPED is part of Gen Fund (GF) and can be combined with that transfer.

SCHEDULE OF EXISTING CONTRACTS

Charter School: Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)
 Contact: _____
 E-mail Address: _____
 Daytime Telephone: _____

Total Number of Existing Contracts: _____

	Vendor	Effective	Termination	Proposed	Proposed	Contract Purpose	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							
30							
31							
32							
33							
34							
35							
36							
37							
38							
39							
40							
Total Proposed Expenditures				\$	-	\$	-

*Schedule of sub-contracted service contracts for services NOT usually employed by a typical school district.
 *Examples: auditors, legal fees, construction/maint services such as HVAC, etc.

Additional Explanations (Reference Line Number and Vendor):

SCHEDULE OF PRIVATIZATION CONTRACTS

Charter School: Democracy Prep Agassi Campus (name will be changed to DPAC Nevada effective July 1, 2026)
 Contact: _____
 E-mail Address: _____
 Daytime Telephone: _____

Total Number of Privatization Contracts: _____

Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2026-27	Proposed Expenditure FY 2027-28	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Contract Purpose
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
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28									
29									
30									
31									
32									
33									
34									
35									
36									
37									
38									
39									
40									
Total Proposed Expenditures				\$ -	\$ -				

*Schedule of sub-contracted service contracts for services normally employed by a typical school district.
 *Examples: EMO/CMOs, back office providers, psych, speech, sub/chr staffing companies, nurses, counselors, etc.

Additional Explanations (Reference Line Number and Vendor):