



Nevada State Public Charter School Authority

Request for Amendment to Charter Contract Application and Guidance

For charter schools seeking to make changes for which a Request for Amendment is required, contact SPCSA staff regarding the amendment application and other required documentation.

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Amendment Process Overview and Timeline

ACTIVITY	RESPONSIBLE PARTY	TIME FRAME
Notice of Intent to submit Request for Amendment	Charter School	Spring Cycle: Due No Later than March 1 Fall Cycle: Due No Later than September 1
Request for Amendment (RFA)	Charter School	Spring Cycle: Due Between April 1 – 15 Fall Cycle: Due Between October 1 – 15
Tentative Board Meetings for Possible Action	SPCSA Staff and Authority Board	Spring Cycle: June Fall Cycle: December or January

* For charter schools submitting outside of the amendment cycle, the charter school will be required to submit a Good Cause Exemption Request that is approved by the charter school's board, along with the amendment application. Amendments may be submitted anytime throughout the school year if the Authority Board grants the good cause exemption request.

Introduction

Eligibility

To be eligible for consideration of a contract amendment, a school must submit a complete and accurate Request for Amendment following the requirements, directions, and deadlines stated herein. For SPCSA staff to recommend the approval of a Request for Amendment, the school should be in good standing in all three domains of the Authority's academic¹, financial, and organizational performance frameworks, and it must not be considered a low-performing school or otherwise ineligible according to any definition set forth in law or regulation.

For charter schools seeking to expand (i.e., adding a new campus, increasing grade levels, or raising their enrollment cap), strong applications typically include multiple years of meeting or exceeding state standards as defined by the Nevada Department of Education (NDE). Please note that charter school expansion requests must be submitted at least nine months before the proposed implementation date.

Ineligible schools may include, but are not limited to, schools that operate an elementary, middle, or high school with a 1- or 2- star Nevada School Performance Framework (NSPF) rating and/or receive a Does Not Meet Standard or Below Standard rating on the SPCSA Academic Performance Framework; schools that operate an elementary, middle, or high school program that is a priority or focus school; schools that operate high schools with graduation rates below 60%; schools with compliance issues, including participation warnings or penalties on the NSPF; and schools with financial or organizational framework deficiencies. A school that does not have at least one independent financial audit and one year of academic performance data is ineligible to apply for an expansion amendment.²

Types of Amendment

Requests for contract amendments that must be approved by the SPCSA board generally fall into one of the following categories, as outlined in [NRS 388A](#) and [NAC 388A](#).

- Enrollment adjustment:
 - Expand enrollment in existing grade levels
 - Expand enrollment in new grade levels
 - Reduce enrollment in existing grade levels
 - Eliminate a grade level or other educational service
- Add/adjust educational program components:
 - Distance education
 - Dual credit
- Management Organizations:
 - Entering into a new contract
 - Terminating the current contract
- Facilities:
 - Acquire/construct a new facility
 - Occupy a new or additional facility

¹ A charter school that is rated in the lowest 5% of public schools, receives a 1- or 2-star rating, or has a graduation rate of less than 67% is eligible to apply for certain amendments identified in [NRS 388A.367](#).

² Except if the Authority approved the school as an EMO replication of a high performing charter school in another state, or the operator applied as a CMO applicant and has replicated a high performing charter school model from another state.

- o Occupy a temporary facility
- o Consolidate existing locations
- o Closure of a campus within a charter network
- Other:
 - o Change the mission statement, vision, or goals
 - o Change the name of the school
 - o Change conditions in the original or most recent contract
 - o Transportation

If a charter school's governing body seeks to amend its contract in a manner not explicitly listed above, it must submit a written request to the sponsor for a determination of whether the proposed change constitutes a material or nonmaterial amendment.

Requirements When Submitting a Request for Amendment

Notice of Intent

Any school interested in an amendment to its current charter contract must submit a Notice of Intent as part of the Fall or Spring Cycle. If the amendment is submitted outside of those cycles, it must include a Good Cause Exemption Request.

Application Submission Requirements

- Amendment requests must be developed using the templates provided.
- Completeness Check: Amendment requests will be vetted for completeness, including the submission of required attachments and confirmation of eligibility for the request.

Evaluation Process

Evaluators

Requests for charter contract amendments are evaluated by SPCSA staff.

Evaluation Areas



Evaluators will only recommend approval of a requested amendment if the school:

- Meets the eligibility requirements listed above.
- Meets the requirements of the completeness check.
- Provides a plan to implement the proposed changes to the school that is both comprehensive and feasible.
- Clearly demonstrates the financial feasibility of the proposed amendment.
- Presents a sufficiently detailed timeline for the implementation of the proposed changes.

Application for Amendment

Application Coversheet

Name of Charter School	Vegas Vista Academy	
Application Contact Information		
Full Name	Dr. Benjamin Feinstein	
Role at School	Executive Director	
Phone	702-291-8741	
Email	drbfeinstein@vegasvistaacademy.org	
Amendment Sought (<i>select all that apply</i>)		
Enrollment adjustment		
o Expand enrollment in existing grade levels		<input type="checkbox"/>
o Expand enrollment in new grade levels		<input type="checkbox"/>
o Reduce enrollment in existing grade levels		<input checked="" type="checkbox"/>
o Eliminate a grade level or other educational service		<input type="checkbox"/>
Add/adjust educational program components		
o Distance education		<input type="checkbox"/>
o Dual credit		<input type="checkbox"/>
Management Organizations		
o Entering into a new contract		<input type="checkbox"/>
o Terminating the current contract		<input type="checkbox"/>
Facilities		
o Acquire/construct a new facility		<input type="checkbox"/>
o Occupy a new or additional facility		<input type="checkbox"/>
o Occupy a temporary facility		<input type="checkbox"/>
o Consolidate existing locations		<input type="checkbox"/>
o Closure of a campus within a charter network		<input type="checkbox"/>
Other		
o Change the mission statement, vision, or goals		<input type="checkbox"/>
o Change the name of the school		<input type="checkbox"/>
o Change conditions in the original or most recent contract		<input type="checkbox"/>
o Transportation		<input type="checkbox"/>
Acknowledgement		

×	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting.	
Authorization		
School Leader Name	Dr. Benjamin Feinstein	
Signature		
Board Chair Name	Eric Duran Valle	
Signature		

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.
OR
2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

This is VVA's second year of operation. We do not have three years of ratings. We have fallen short of our projected enrollment, so we need to amend our charter to reflect the difference.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.
2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.
3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.
4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Statement of Need: VVA had a projected enrollment cap this year of 314 students, as we have expanded to K-5. We came in at 270 students this fall, so we need to amend our charter to reflect a lower enrollment cap.

Statement of Request: VVA formally requests that we reduce the enrollment cap in our charter for the 2025-2026 school year from 314 to 280.

Rationale: The 314 number was the maximum number of students we would be able to accommodate if every grade level was filled to capacity. As this is our second year in operation and we expanded from offering grades K-3 to grades K-5 this year, we did not fill every grade level to capacity.

Timeline: The amendment will become a part of our charter as soon as it is approved.

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).
2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).
3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

Stakeholder Notice: Stakeholders impacted by this amendment include VVA staff, students, and families. The amendment will reflect a more accurate picture of where VVA is as far as enrollment numbers.

Communication: Every month, I hold a parent meeting (“Donuts With Doc”), and in those meetings I provide all families with current enrollment numbers. Additionally, I have communicated our ongoing enrollment numbers with staff monthly in staff meetings.

Stakeholder Impact: This amendment will not really affect any of our stakeholders - everyone already knows our current enrollment numbers. This amendment will simply change our charter to a more accurate number.

Financial Impact

If the proposed amendment(s) will not impact the school's financials, please state “No anticipated financial impact” and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).
 - a. What are the anticipated costs associated with the proposed amendment(s)?
 - b. What is the school's plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?
 - c. How will the proposed amendment(s) impact the school's current and projected budget projections?
2. Attach the school's board-approved budget for the current school year, including a cash flow statement.
3. Attach the school's projected budget for the school years in which the proposed amendment(s) will be implemented.

No anticipated financial impact. This change has already been accounted for in our board approved budget.

Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

Current Enrollment Cap

- a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students				
School Year	25-26				
K...					
12					
Total	314				

Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.

Grade Level	Number of Students				
School Year	25-26				
K...					
12					
Total	280				

Facilities

- Describe the current school facility, including:
 - The number of students and staff the facility can accommodate.
 - Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.
- Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

The current facility can hold 550 students in grades K-8. This amendment will not impact our facility needs. We are not yet near capacity, so the current facility aligns with all of our needs.

Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate “Not applicable” and proceed to the next section.

Add new grade level offerings **NOT APPLICABLE**

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
 - a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
 - b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school’s planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services **NOT APPLICABLE**

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility **NOT APPLICABLE**

1. Explain how the proposed facility will meet the school’s identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school’s capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity’s relationship with the school and any affiliated management organization. If the school’s management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.

4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note “N/A” with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor’s Parcel Number (APN) and a copy of the corresponding Assessor’s Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility’s floor plan and all documentation required under [NAC 388A.315](#) (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with [NAC 388A.315](#). If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate “N/A.”
16. Attach a copy of the school’s traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components **NOT APPLICABLE**

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.
2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations **NOT APPLICABLE**

If the requested amendment(s) do not include a change to a management organization relationship, please indicate “Not applicable” and proceed to the next section.

Entering into a new contract **NOT APPLICABLE**

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school’s governing board. Include the reasons for termination and indicate whether the cause was for a “material breach.”

4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO's five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.
7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract **NOT APPLICABLE**

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments **NOT APPLICABLE**

1. Mission, Vision, or Goals

If you are proposing changes to the school's mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission			
Vision			
Goals			

2. Contract Conditions

If you are requesting a change to a specific condition in the original or most recent charter contract:

- a. State the contract language of the condition to be amended.
- b. Clearly explain the requested change to the condition.
- c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

- a. Describe the school's current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
- b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.



January 5, 2026

State Charter Governing Board
State Public Charter School Authority
2080 E. Flamingo Rd., Suite 230
Las Vegas, NV 89119

Re: Good Cause Exemption Request to Amend Charter for Enrollment Reduction

Dear Public Charter School Authority,

Vegas Vista Academy (VVA) respectfully requests a good cause exemption from the current amendment schedule to amend its charter contract with the State Public Charter School Authority (SPCSA).

The purpose of this out-of-cycle amendment is to seek the Authority's approval to reduce its enrollment cap for the remainder of our current charter contract, as outlined in our application. The VVA Governing Board has approved (a) the filing of the proposed amendment application, (b) the request to seek a good cause exemption, and (c) the amendment application itself.

We sincerely appreciate the support of the SPCSA staff as VVA seeks the approval of this good cause exemption as well as the granting of its underlying application to amend the charter.

Sincerely,

Eric Duran Valle
Board Chair, Vegas Vista Academy
ericduvalle@gmail.com

Vegas Vista Academy
Income Statement
As of Sep FY2026

		Actual			YTD	Budget & Forecast						
								Previous Forecast vs.	Approved Budget v1	Current Forecast	% Current	
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Approved Budget v2	Current Forecast	vs. Current Forecast	Forecast Remaining	Forecast Spent
SUMMARY												
Revenue												
	Revenue from Local Sources	431	8,640	36,986	46,057	128,000	128,000	103,557	(24,443)	(24,443)	57,500	44%
	State Revenue	239,736	232,328	228,939	701,003	2,877,014	3,140,218	2,935,026	(205,192)	58,012	2,234,023	24%
	Federal Revenue	70,326	176,870	59,222	306,418	654,211	665,878	853,797	187,920	199,586	547,380	36%
	Total Revenue	310,494	417,838	325,146	1,053,478	3,659,226	3,934,096	3,892,380	(41,715)	233,155	2,838,902	27%
Expenses												
	Personnel Services-Salaries	56,942	126,170	127,966	311,078	1,644,500	1,401,717	1,477,829	(76,112)	166,671	1,166,752	21%
	Personnel Services-Employee Benefits	21,474	45,700	35,875	103,049	518,762	489,220	547,345	(58,125)	(28,583)	444,295	19%
	Professional and Tech Services	32,601	46,593	14,295	93,489	265,416	355,219	361,017	(5,798)	(95,601)	267,528	26%
	Property Services	27,979	39,459	34,445	101,883	309,570	454,600	458,932	(4,332)	(149,362)	357,049	22%
	Other Services	(4,293)	19,116	7,727	22,549	156,806	225,818	223,229	2,589	(66,424)	200,680	10%
	Supplies	19,209	104,808	1,933	125,949	522,000	614,784	589,685	25,099	(67,685)	463,735	21%
	Debt Service and Miscellaneous	13,737	6,490	19,925	40,151	-	26,800	26,800	-	(26,800)	(13,351)	150%
	Total Expenses	167,647	388,335	242,166	798,148	3,417,053	3,568,157	3,684,836	(116,679)	(267,783)	2,886,688	22%
Net Income – Government-Wide		142,847	29,503	82,980	255,330	242,172	365,938	207,544	(158,395)	(34,628)	(47,786)	
Fund Balance												
	Beginning Balance (Unaudited)					185,196	235,912	235,912				
	Net Income – Government-Wide					242,172	365,938	207,544				
Ending Fund Balance						427,369	601,851	443,456				
Total Revenue Per ADE						12,618	13,473	14,416				
Total Expenses Per ADE						11,783	12,220	13,648				
Net Income Per ADE						835	1,253	769				
Fund Balance as a % of Expenses						12.5%	16.9%	12.0%				

Vegas Vista Academy
Income Statement
As of Sep FY2026

KEY ASSUMPTIONS

Enrollment Breakdown
Enrollment Summary
K-3
4-6
Total ADE

Actual			YTD	Budget & Forecast						
							Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Approved Budget v2				
							</			

Vegas Vista Academy
Income Statement
As of Sep FY2026

		Actual			YTD	Budget & Forecast						
									Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Approved Budget v2				
REVENUE												
Revenue from Local Sources												
1900	Other Local Revenue	431	8,640	4,486	13,557	-	-	13,557	13,557	13,557	0	100%
1920	Contributions and Donations From Private Sources	-	-	32,500	32,500	128,000	128,000	90,000	(38,000)	(38,000)	57,500	36%
SUBTOTAL - Revenue from Local Sources		431	8,640	36,986	46,057	128,000	128,000	103,557	(24,443)	(24,443)	57,500	44%
Intermediate Revenue Sources												
SUBTOTAL - Intermediate Revenue Sources		-	-	-	-	-	-	-	-	-	-	
State Revenue												
3110.201	PCFP - Base Funding	215,783	215,783	215,783	647,350	2,730,060	2,748,888	2,541,780	(207,108)	(188,280)	1,894,430	25%
3114	State PCFP Auxiliary Revenue - Food Service	-	-	159	159	-	-	159	159	159	(0)	100%
3200	State Funds & Grants-in-Aid	1,250	3,833	-	5,083	-	132,275	132,275	-	132,275	127,192	4%
3254	PCFP - ELL	12,712	12,712	12,712	38,135	77,753	152,540	152,540	-	74,788	114,405	25%
3270	State SpEd	9,991	-	284	10,276	69,202	61,765	63,522	1,757	(5,680)	53,246	16%
3280	State Funding - Salary Increases (AB398, etc	-	-	-	-	-	44,750	44,750	-	44,750	44,750	0%
SUBTOTAL - State Revenue		239,736	232,328	228,939	701,003	2,877,014	3,140,218	2,935,026	(205,192)	58,012	2,234,023	24%
Federal Revenue												
4500.633	Title I	-	-	-	-	25,440	31,725	31,725	-	6,285	31,725	0%
4500.639	IDEA	-	-	-	-	10,580	11,066	11,066	-	486	11,066	0%
4500.658	Title III-LEP	-	-	-	-	5,691	5,691	5,691	-	-	5,691	0%
4500.661	CSP	68,684	176,870	59,222	304,775	250,000	250,000	463,777	213,777	213,777	159,002	66%
4500.709	Title II	1,643	-	-	1,643	-	2,396	4,038	1,643	4,038	2,396	41%
4500.802	NSLP	-	-	-	-	362,500	365,000	337,500	(27,500)	(25,000)	337,500	0%
SUBTOTAL - Federal Revenue		70,326	176,870	59,222	306,418	654,211	665,878	853,797	187,920	199,586	547,380	36%
TOTAL REVENUE												
		310,494	417,838	325,146	1,053,478	3,659,226	3,934,096	3,892,380	(41,715)	233,155	2,838,902	27%

Vegas Vista Academy
Income Statement
As of Sep FY2026

		Actual			YTD	Budget & Forecast						
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Approved Budget v2	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
EXPENSES												
Personnel Services-Salaries												
101	Salaries-Teachers	29,693	58,644	59,537	147,874	1,005,000	840,215	825,935	14,280	179,065	678,061	18%
102	Salaries-Instructional Aides	972	7,333	7,481	15,786	114,000	72,800	98,262	(25,462)	15,738	82,477	16%
103	Salaries-Substitute Teachers	-	9,976	9,797	19,773	-	13,440	27,720	(14,280)	(27,720)	7,947	71%
104	Salaries-Licensed Administration	10,795	18,795	18,795	48,385	229,000	129,540	129,540	-	99,460	81,155	37%
105	Salaries-Non-licensed Administration	-	-	-	-	-	96,000	96,000	-	(96,000)	96,000	0%
106	Salaries-Other Licensed Staff	-	4,845	4,845	9,690	50,000	58,140	58,140	-	(8,140)	48,450	17%
107	Salaries-Other Classified/Support Staff	15,482	23,966	22,512	61,960	246,500	189,872	189,872	-	56,628	127,912	33%
151	Salaries-Additional Comp-Teachers	-	-	-	-	-	-	44,750	(44,750)	(44,750)	44,750	0%
154	Salaries-Additional Comp-Licensed Administration	-	-	5,000	5,000	-	-	5,000	(5,000)	(5,000)	-	100%
161	Salaries-Extra Duties-Teachers	-	1,800	-	1,800	-	1,080	1,800	(720)	(1,800)	-	100%
162	Salaries-Extra Duties-Instructional Aides or Assistants	-	180	-	180	-	-	180	(180)	(180)	-	100%
163	Salaries-Extra Duties-Substitute Teachers	-	270	-	270	-	270	270	-	(270)	-	100%
166	Salaries-Extra Duties-Other Licensed Staff	-	270	-	270	-	270	270	-	(270)	-	100%
167	Salaries-Extra Duties-Other Classified and Support Staff	-	90	-	90	-	90	90	-	(90)	-	100%
SUBTOTAL - Personnel Services-Salaries		56,942	126,170	127,966	311,078	1,644,500	1,401,717	1,477,829	(76,112)	166,671	1,166,752	21%
Personnel Services-Employee Benefits												
210	Employee Benefits - Group Insurance	2,386	8,961	(1,283)	10,063	133,980	115,279	117,907	(2,627)	16,073	107,843	9%
220	Employee Benefits - Social Security Contributions	93	290	334	717	1,767	106	2,146	(2,040)	(379)	1,429	33%
230	Employee Benefits - Retirement Contributions	15,070	30,879	30,764	76,712	311,080	308,407	359,046	(50,639)	(47,966)	282,334	21%
240	Employee Benefits - Medicare Payments	806	1,814	1,837	4,458	23,845	20,325	21,429	(1,104)	2,417	16,971	21%
260	Employee Benefits - Unemployment Compensation	2,970	3,756	3,365	10,092	35,133	32,889	33,652	(764)	1,481	23,560	30%
270	Employee Benefits - Workers Compensation	149	-	858	1,007	12,956	12,214	13,165	(951)	(209)	12,158	8%
SUBTOTAL - Personnel Services-Employee Benefits		21,474	45,700	35,875	103,049	518,762	489,220	547,345	(58,125)	(28,583)	444,295	19%
Professional and Tech Services												
310	Office/Administrative Services	597	4,916	743	6,256	7,725	7,353	7,353	-	372	1,096	85%
320	Professional Educational Services	7,008	25,375	2,201	34,584	78,191	169,866	169,866	-	(91,675)	135,282	20%
331	Training & Development Services - Teachers	868	9,930	5,000	15,798	10,000	10,000	15,798	(5,798)	(5,798)	-	100%
340	Other Professional Services	-	-	-	-	42,500	32,500	32,500	-	10,000	32,500	0%
340.1	Business Service Fees	6,208	6,208	6,208	18,625	74,500	74,500	74,500	-	-	55,875	25%
345	Marketing Services	80	80	80	240	15,000	15,000	15,000	-	-	14,760	2%
351	Data Processing & Coding Services	17,817	-	-	17,817	37,500	25,500	25,500	-	12,000	7,684	70%
352	Other Technical Services	23	83	63	169	-	8,000	8,000	-	(8,000)	7,831	2%
360	Other specialized services	-	-	-	-	-	12,500	12,500	-	(12,500)	12,500	0%
SUBTOTAL - Professional and Tech Services		32,601	46,593	14,295	93,489	265,416	355,219	361,017	(5,798)	(95,601)	267,528	26%
Property Services												
410	Utility Services	2,587	2,776	3,026	8,390	32,000	33,300	33,300	-	(1,300)	24,910	25%
411	Water and Sewer	2,056	1,594	1,806	5,456	18,000	24,000	24,000	-	(6,000)	18,544	23%
421	Garbage and Disposal	1,526	-	1,155	2,681	12,360	18,000	18,000	-	(5,640)	15,319	15%
422	Janitorial and Custodial Services	-	2,500	-	2,500	10,000	54,000	54,000	-	(44,000)	51,500	5%
430	Repairs and Maintenance Services	2,859	13,603	9,473	25,935	10,000	45,300	49,632	(4,332)	(39,632)	23,697	52%
441	Rent - Land and Building	18,333	18,333	18,333	55,000	220,000	260,000	260,000	-	(40,000)	205,000	21%
443	Rentals of Computers and Related Equipment	617	652	652	1,921	7,210	20,000	20,000	-	(12,790)	18,079	10%
SUBTOTAL - Property Services		27,979	39,459	34,445	101,883	309,570	454,600	458,932	(4,332)	(149,362)	357,049	22%
Other Services												
519	Student Transportation	-	1,250	-	1,250	20,000	94,775	94,775	-	(74,775)	93,525	1%
520	Insurance	-	-	1,151	1,151	-	-	-	-	-	(1,151)	-
522	Liability Insurance	2,673	1,500	3,700	7,873	55,000	28,002	28,002	-	26,998	20,129	28%

Vegas Vista Academy
Income Statement
As of Sep FY2026

		Actual			YTD	Budget & Forecast						
								Previous	Approved	Current		
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Approved Budget v2	Forecast vs. Current Forecast	Budget v1 vs. Current Forecast	Forecast Remaining	% Current Forecast Spent
531	Postage	10	21	81	112	1,500	1,500	1,500	-	-	1,388	7%
535	Internet services	182	3,117	-	3,300	15,000	36,000	36,000	-	(21,000)	32,700	9%
540	Advertising	-	-	-	-	6,180	6,180	6,180	-	-	6,180	0%
570	Food Service Management	(10,000)	10,000	-	-	17,500	17,500	17,500	-	-	17,500	0%
580	Travel	144	628	-	772	7,500	7,500	7,500	-	-	6,728	10%
591	Intereducational, Interagency Purchased Services	2,697	2,599	2,795	8,092	34,126	34,361	31,772	2,589	2,354	23,680	25%
SUBTOTAL - Other Services		(4,293)	19,116	7,727	22,549	156,806	225,818	223,229	2,589	(66,424)	200,680	10%
Supplies												
610	General Supplies	13,016	3,254	1,933	18,203	30,000	70,000	70,000	-	(40,000)	51,797	26%
612	Non-capitalized equipment	192	-	-	192	25,000	5,000	5,000	-	20,000	4,808	4%
630	Food	-	-	-	-	377,000	379,600	351,000	28,600	26,000	351,000	0%
641	Textbooks	-	101,554	-	101,554	55,000	110,184	114,554	(4,370)	(59,554)	13,000	89%
650	Supplies-Information Technology-related - General	-	-	-	-	10,000	25,000	25,000	-	(15,000)	25,000	0%
651	Supplies - Technology - Software	6,000	-	-	6,000	20,000	20,000	19,131	869	869	13,131	31%
652	Supplies/Equipment - Information Technology Related	-	-	-	-	5,000	5,000	5,000	-	-	5,000	0%
SUBTOTAL - Supplies		19,209	104,808	1,933	125,949	522,000	614,784	589,685	25,099	(67,685)	463,735	21%
Depreciation Expense												
SUBTOTAL - Depreciation Expense		-	-	-	-	-	-	-	-	-	-	
Debt Service and Miscellaneous												
833	Bond Payment Processing Fee	1,400	1,400	1,400	4,199	-	16,800	16,800	-	(16,800)	12,602	25%
890.1	Miscellaneous Expenditures - Prior Year Expenses	-	-	-	-	-	10,000	10,000	-	(10,000)	10,000	0%
899	Uncategorized Expense	12,337	5,090	18,525	35,952	-	-	-	-	-	(35,952)	
SUBTOTAL - Debt Service and Miscellaneous		13,737	6,490	19,925	40,151	-	26,800	26,800	-	(26,800)	(13,351)	150%
Other Items - Expense												
SUBTOTAL - Other Items - Expense		-	-	-	-	-	-	-	-	-	-	
TOTAL EXPENSES		167,647	388,335	242,166	798,148	3,417,053	3,568,157	3,684,836	(116,679)	(267,783)	2,886,688	22%

Vegas Vista Academy
Monthly Cash Forecast
As of Sep FY2026

	2025-26													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	212,463	82,506	(8,440)	130,580	173,406	147,847	110,001	105,805	84,108	85,792	79,095	74,898		
REVENUE														
Revenue from Local Sources	431	8,640	36,986	-	-	-	17,500	-	7,500	15,000	17,500	-	103,557	0
Intermediate Revenue Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Revenue	239,736	232,328	228,939	257,342	240,550	256,430	239,279	239,279	255,159	239,279	239,279	255,159	2,935,026	12,268
Federal Revenue	70,326	176,870	59,222	198,586	39,586	39,586	39,586	39,586	39,586	39,586	39,586	39,586	853,797	32,109
Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Items	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	310,494	417,838	325,146	455,928	280,135	296,016	296,364	278,864	302,245	293,864	296,364	294,745	3,892,380	44,376
EXPENSES														
Personnel Services-Salaries	56,942	126,170	127,966	120,090	115,430	137,805	115,430	115,430	115,430	115,430	115,430	137,805	1,477,829	78,469
Personnel Services-Employee Benefits	21,474	45,700	35,875	44,819	45,666	51,459	45,666	45,666	45,666	45,666	45,666	49,780	547,345	24,239
Professional and Tech Services	32,601	46,593	14,295	38,431	33,474	33,474	28,341	28,341	28,341	28,341	28,341	28,341	361,017	(7,899)
Property Services	27,979	39,459	34,445	39,995	40,496	40,496	40,496	40,496	40,496	40,496	40,496	33,585	458,932	-
Other Services	(4,293)	19,116	7,727	22,665	22,270	22,270	22,270	22,270	22,270	22,270	22,270	22,122	223,229	(0)
Supplies	19,209	104,808	1,933	27,790	46,957	46,957	46,957	46,957	46,957	46,957	46,957	46,957	589,685	60,289
Depreciation Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Debt Service and Miscellaneous	13,737	6,490	19,925	1,402	1,400	1,400	1,400	1,400	1,400	1,400	1,400	1,400	26,800	(25,952)
Other Items - Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	167,647	388,335	242,166	295,191	305,694	333,862	300,561	300,561	300,561	300,561	300,561	319,990	3,684,836	129,147
Operating Cash Inflow (Outflow)	142,847	29,503	82,980	160,738	(25,559)	(37,846)	(4,197)	(21,697)	1,684	(6,697)	(4,197)	(25,245)	207,544	(84,770)
Accounts Receivable	(220,553)	(151,596)	14,643	-	-	-	-	-	-	-	-	-	-	
Other Current Assets	(8,147)	-	-	-	-	-	-	-	-	-	-	-	-	
Accounts Payable	(49,574)	-	-	-	-	-	-	-	-	-	-	-	-	
Other Current Liabilities	7,324	7,366	(3,057)	(24,325)	-	-	-	-	-	-	-	-	-	
PERS Liability	(1,854)	23,781	44,454	(93,587)	-	-	-	-	-	-	-	-	-	
Ending Cash	82,506	(8,440)	130,580	173,406	147,847	110,001	105,805	84,108	85,792	79,095	74,898	49,653		
Days Cash on Hand	8	(1)	13	17	15	11	10	8	8	8	7	5		