

ACADEMIES OF  
MATH & SCIENCE

# AMS National

## Restart Plan Proposal

### Nevada Preparatory Charter School

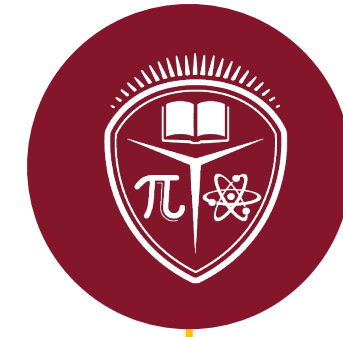
January 23, 2026

PRESENTED TO: Nevada State Public Charter School Authority





# Agenda



**Introduction**



**Academic Plan & Goals**



**Operational Plan**



**Community Engagement**



**Financial Plan**

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# Introduction

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# AMS Vision, Values, and Objectives

Our **vision** is to provide “The Best Education; The Best Environment.”

We are driven by our **values** to:

- Do Whatever it Takes
- Act with Honor
- Be Vulnerable, Candid, and Kind

Our **objective** is to offer an **excellent education** to economically disadvantaged communities that have a clear, demonstrated need for a community school.

## A-Rated Schools

Data-driven approach to close academic gaps



## Fully Enrolled Fully Staffed

Excellent service to families and staff

## Growth and Development

Student learning growth, staff and leader development





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# Academic Plan & Goals

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# AMS Approach

## Transformational Student Outcomes

**Empowered Students**

**Effective Educators**

**Invested & Involved Community**

Student-Centered Culture



Inquiry and Visible Learning



High-Quality State Standards Aligned Curriculum



Data-driven Coaching & Development



Family & Community Integration



# Restart Plan

## Phase I Stabilize, Reset, Rebuild

Approval – 1<sup>st</sup> Day of School



- Audit, reset, and rebuild everything
- Implement AMS best practices
- Establish a data and performance-driven culture
- Stabilize the school community and inspire hope
- Unite the community around school improvement

## Phase II Execute & Align

1<sup>st</sup> Day of School – Ongoing



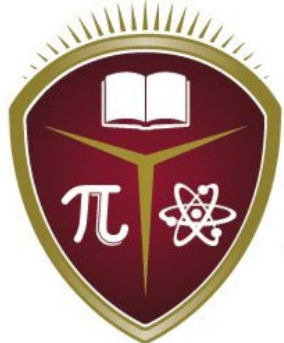
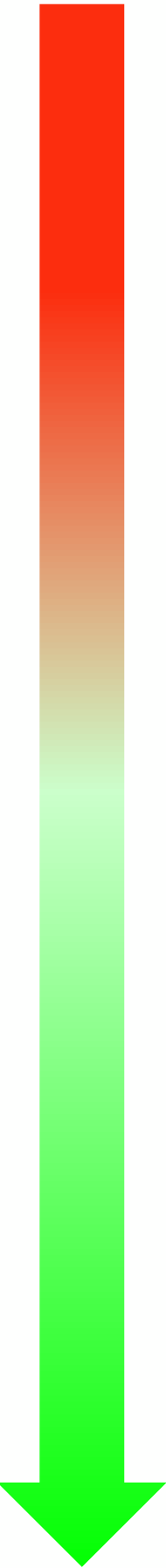
- Regularly review data in alignment with 3-star or higher performance
- Review and align budget, staffing, and PD plans based on data
- Hold all stakeholders accountable for executing AMS best practices
- Be cooperative and transparent with all stakeholders

## Phase III Sustain & Excel

Ongoing: Data & Area Dependent



- Raise student proficiency to the state average or higher
- Empower leaders and teachers with earned autonomy
- Reinforce data-driven culture and accountability
- Expand collaboration with community partners in areas of need
- Institutionalize continuous improvement & excellence



# Academic Goals by Year

Area	NV Prep 2024-2025	Year 1	Year 2	Year 3
ELA	27%	37%	45%	50%
Math	12%	25%	35%	40%
Science	-	25%	35%	40%
Student Retention	-	90%	90%	90%
Staff Retention	-	85%	85%	85%



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# Operational Plan

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# Governance

## Proposed Members:

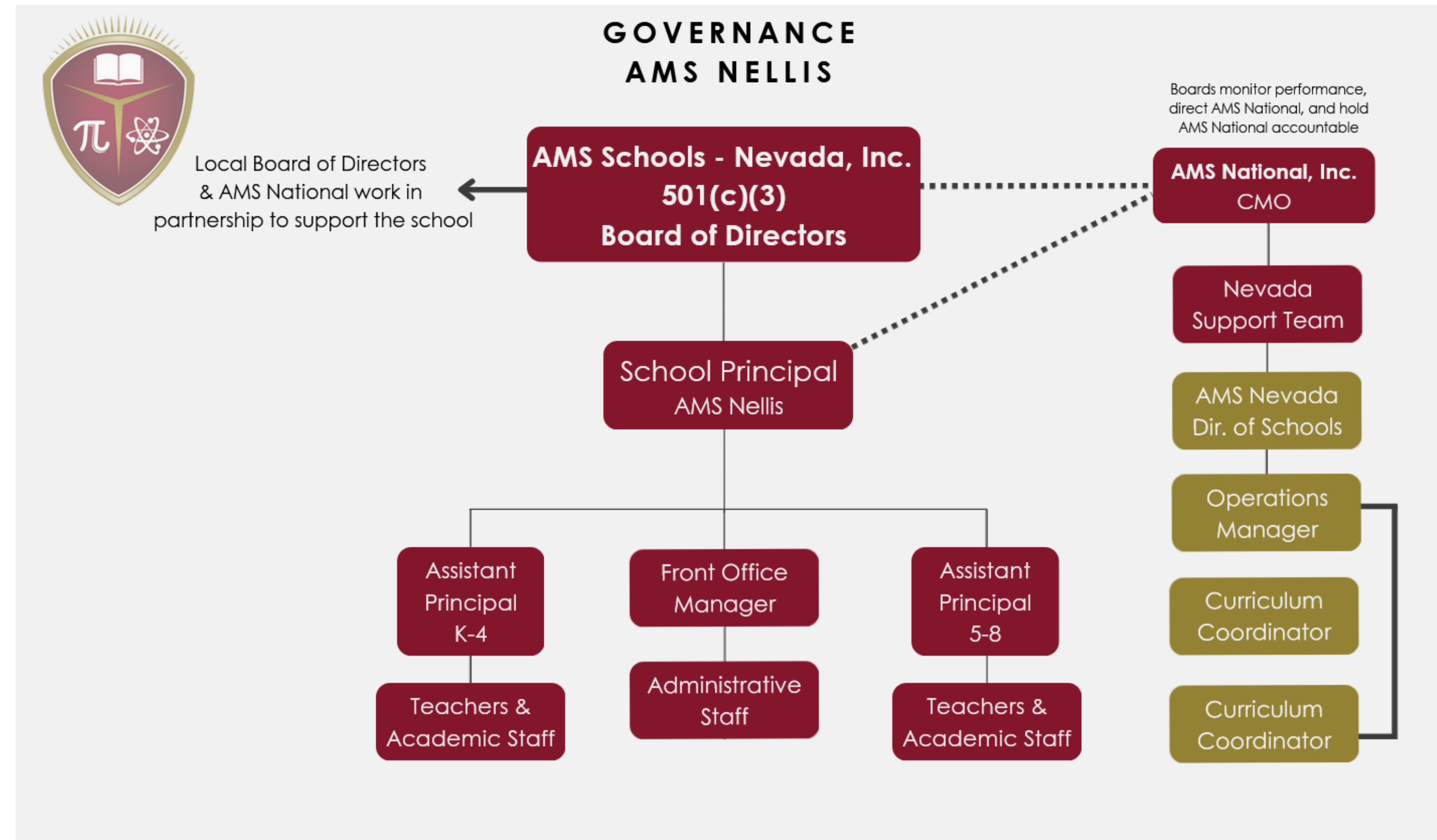
- Brandi Adams
- Yolanda Mationg
- Lindsay Kilburn
- Tiffany Howard
- Person 5

## Short-Term Goals:

- Achieve a smooth transition.
- Establish immediate stability, compliance, and accountability.
- Meet the exact requirements of NRS 388A.240.
- Provide orientation to founding board members.

## Long-Term Goals:

A Board of Directors that is active, transparent, and accountable for restart objectives. It is imperative that this board is aligned to the fundamental AMS & SPCSA goal to overcome Nevada Prep's history of underperformance and offer an **excellent education** to AMS Nellis students.





# Staffing

## Overall Staffing Plan:

- Phase I: Stabilize, Audit, Prepare
- Phase II: Plan, Develop, Recruit
- Phase III: Execute & Excel

## Shared Phase Objectives:

- Trust between leaders, teachers, support staff, and AMS.
- Clear, transparent, and accessible systems for feedback, communication, and accountability.
- A refreshed school staffing model for AMS Nellis capable of achieving turnaround.
- Effective Nevada Prep staff are encouraged, retained, and developed.
- Ineffective staff are terminated or non-renewed pursuant to Nevada law and their contracts.
- AMS Nellis opens fully staffed and ready to serve students and families.





# Staffing

## Hiring a School Leader

In partnership with AMS National, a qualified turnaround principal will lead AMS Nellis' restart effort.

AMS National leadership & AMS Nevada Board Members will:

- Clearly define the profile of an effective turnaround/restart principal with an emphasis on:
  - A strong track record of turnaround expertise
  - Proven instructional leadership experience
  - Data-driven leadership skills
  - Community building experience and skills
  - Compliance management and experience
  - Cultural sensitivity
- Conduct a rigorous, multi-step selection process to a leader including screening, performance-based tasks, and panel interviews.
- Identify and select a school leader who is capable and ready for the tough work of restarting Nevada Prep.





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# Community Engagement

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# Community Schools

We build, open, and operate community schools. To ensure AMS Nellis unifies parents, families, & community stakeholders around restart goals, we will focus on three key phases:

- Phase I: Trust-Building and Communication
- Phase II: Partnership & Participation
- Phase III: AMS Nellis Opens Supported by Shared Leadership & Sustainable Involvement

## **Shared Phase Objectives:**

- Established accessible strategic partnerships that address diverse family needs.
- High and increasing family involvement in the school community.
- Eliminate all barriers that inhibit or discourage participation. Continuously encourage participation in the school community.
- Trust and partnership between students, families, and the community.





# AZ Community Partners



Team 24 Store  
f i s



Stanton Optical  
f i s



Raising Cones  
f i s



Chicanos por la Causa  
f i s



US Army  
f i s



BOYS & GIRLS CLUBS  
OF THE VALLEY



Arizona Humane Society  
f i s



Open Hearts Family  
Wellness  
f i s



Bikers Against Child  
Abuse  
f



Solari Crisis & Humand  
Services  
f i s



Mel & Enid Zuckerman  
College of Public Health  
f i s



Air National Guard  
f i s



Terros Health  
f i s



Team 24 Community  
f i s



Estrella Mountain Community  
College  
f i s



Southwest Human  
Development  
f i s



Sunland Asphalt  
f i s



Valle del Sol Community Health  
f i s



Mountain Park Health Center  
f



Office of Accountability &  
Transparency  
f i s



HDS Truck Driving School  
f i s



Friendly House  
f i s



University of Arizona  
Cooperative Extension  
f i s



Unlimited Potential  
f i s



Peoria Accelerated High School



Chispa League of Conservation  
Voters  
f i s



Make Way for Books  
f i s



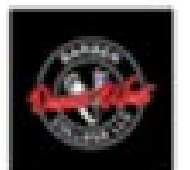
Catholic Charities  
Community Services  
f i s



Enchanted Island  
Amusement Park  
f i



Rusty Jones  
Orthodontics  
f i



Desert West Barber  
College  
f i

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# Financial Plan

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# Financial Plan Overview

If approved, we plan to audit, assess, and execute a plan that ensures a stable financial future for **AMS Nellis**. In partnership with SPCSA staff, we plan to submit a complete school budget for the restart using the state-provided template in February.

## Priorities

1. An overall approach that allocates every dollar purposefully, transparently, and under **rigorous internal controls**.
2. Data-driven and conservative financial planning through a **balanced and sustainable budget** that adequately funds the key academic and operational initiatives needed for turnaround.
3. Improvements to the school facility that **enhance student learning** and staff effectiveness.
4. Correcting Nevada Prep's financial deficiencies to ensure that **no further misuse of funds or damage to public trust** occurs.

**Audit & Assess  
NV Prep's Finances**

**Draft & Approve Budget  
w/Stakeholders**

**Implement and sustain  
accountability & Internal controls**

**Financial planning and  
health that supports student  
achievement from Day 1**



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# Q&A

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# Thank You!

