



**Marinna
Cutler**



**Megumi
Cramer**



**Sara
Jorgensen**



**Jackie
Working**



**Alissa
Troxell**



**Samantha
King
Powell**

Meet the SPCSA Special Education Team

Marinna Cutler, Education Programs Director, School Support Team

Megumi Cramer, Education Programs Professional

Sara Jorgensen, Education Programs Professional

Jackie Working, Education Programs Professional

Alissa Troxell (GU Team), Grants and Programs Analyst for Special Education Grants

Samantha King Powell, General Counsel

Partnering with Schools for Student Success

NV SPCSA Special Education Leadership, Support, and Oversight

August 27, 2026

The Students We Serve

SPCSA's Growing Special Education Population

The number of students receiving special education services has grown steadily over the past five years.

7,808

Students with Disabilities

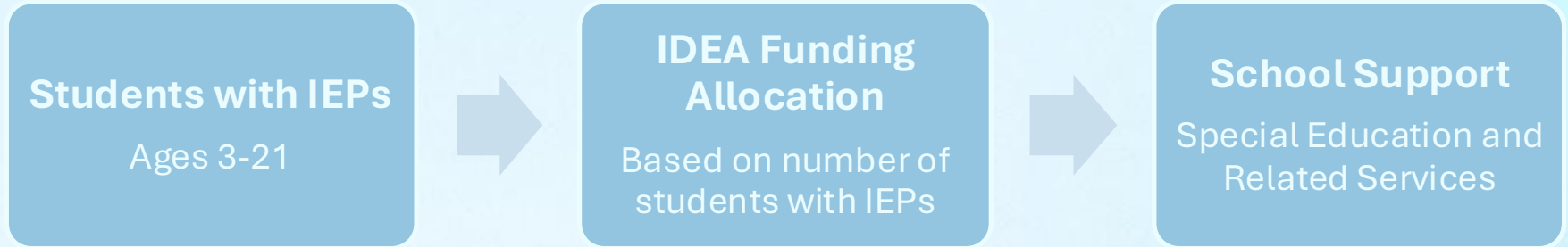
↑ 43% Growth since 2021-22

Year	Nevada Special Ed	% NV Enrollment	SPCSA Special Ed	% SPCSA Enrollment
2021-2022	59,663	12.2	5,449	9.8
2022-2023	62,623	12.9	5,898	9.8
2023-2024	65,918	13.7	6,495	10.4
2024-2025	68,156	14.2	6,866	10.7
2025-2026	69,780	14.8	7,808	11.0

Investing in Student Success

How IDEA Funding Supports Students

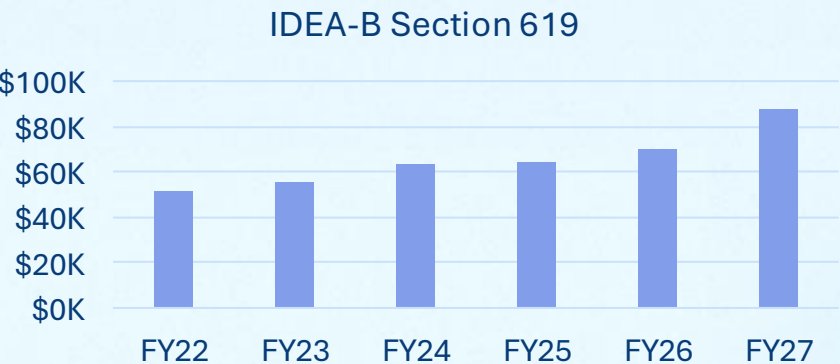
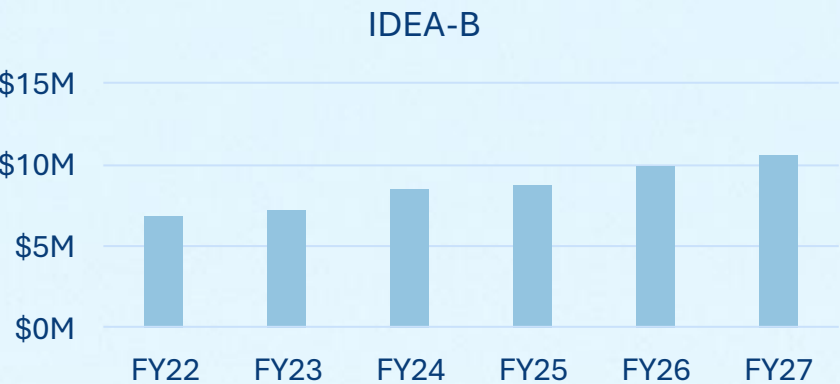
Federal funds help schools expand special education services for eligible students 3-21.



All charter schools serving students with disabilities are eligible for IDEA funding.

IDEA Funding Trends

IDEA allocations have increased to support the growing needs of SPCSA-sponsored charter schools.



\$10.67M

FY27 IDEA-B Allocation

55% Growth since FY22

Section 619: +72% (\$37K)

	IDEA-B	IDEA-B Section 619
FY22	\$6,879,747.00	\$51,084.00
FY23	\$7,204,728.00	\$55,425.00
FY24	\$8,451,622.00	\$63,525.00
FY25	\$8,738,584.00	\$64,342.00
FY26	\$9,937,350.00	\$69,831.00
FY27	\$10,670,869.00	\$88,071.00

Note: Charts use different scales.

SPCSA

Special Education

Performance Over Time

Progress Over Time

Key student outcomes and compliance indicators demonstrate **sustained progress** over time.

Reporting Year*:	2022	2023	2024	2025	2026	2026 NDE Result
Graduation Rate	82.1 %	81.9%	91.0%	86.8%	73.29%	65.72%
Dropout Rate	17.0%	17.5%	5.8%	8.9%	21.36%	27.27%
Students in General Education ≥80%	87.7%	89.4%	88.2%	85.9%	84.50%	59.61%

*Years shown reflect the Annual Performance Report reporting year. Most results reflect the prior school year; graduation, dropout, and discipline indicators include an additional one-year data lag.

Source: Nevada Department of Education, IDEA State Performance Plan/Annual Performance Reports (2022–2026).

How We Support Schools

Our Role as the LEA

The SPCSA serves as the Local Education Agency (LEA) for its sponsored charter schools.

- Federal and state compliance oversight
- Fiscal stewardship of IDEA funds
- Technical assistance and professional learning
- Data reporting and accountability

NV Department of Education



NV SPCSA as LEA



88 SPCSA-Sponsored
Charter Campuses*



7,808* Students with
Disabilities

Collaboration Across the Agency

Cross-team collaboration helps provide coordinated support to schools and students.



Core Areas of Support

SPCSA provides comprehensive technical, fiscal, and compliance support to sponsored charter schools.

Technical Assistance

IDEA and NAC
Guidance

Individual
Consultation

Problem Solving

Professional Learning

Monthly Meetings
(Partners for
Inclusive Education-
PIE)

Goalbook Toolkit

Crisis Prevention
(CPI)

Online Resources
(Canvas Repository &
Newsletter)

Monitoring and Compliance

State Monitoring

Risk-Based
Monitoring

Dispute Resolution

Mystery Parent

Fiscal Stewardship

IDEA Grants

Allowability

Risk Assessment

Exceptional Needs
Grant

Building School Capacity

Monthly SPED P.I.E. Meeting

Tuesday, April 14, 2026 12:39 PM - 2:41 PM

April 14

✓ 2:41 PM - 53 attendees

March 10

2:02 PM - 72 attendees

February 10

2:43 PM - 76 attendees

January 13

2:22 PM - 75 attendees

December 9

2:19 PM - 71 attendees

November 18

2:00 PM - 84 attendees

October 14

2:13 PM - 63 attendees

September 9

2:01 PM - 59 attendees

August 12

2:32 PM - 82 attendees

THE INCLUSIVE INSIGHT

Special Education Newsletter of the NV State Public Charter School Authority
Distributed 3x/Year
AUGUST/SEPTEMBER 2026

Creating Belonging from Day One

As we begin a new school year, we would like to welcome all special education and school staff back and thank you for your continued dedication to serving students with disabilities. Each new school year brings fresh opportunities to support student growth, strengthen inclusive practices, and ensure that every student receives the services and supports they need to succeed.

As you settle into your routines, we encourage teams to focus on both compliance and meaningful program implementation. While timely evaluations, IEP development, progress reporting, and documentation remain essential responsibilities, true compliance extends beyond meeting deadlines. It involves ensuring that services are delivered as intended and that students are making meaningful progress toward their goals.

The beginning of the year is an excellent time to review student needs, and establish collaborative partnerships, confirm service delivery schedules, and ensure staff understand their roles in supporting IEP implementation. Strong communication, proactive planning, and ongoing data collection lay the foundation for successful outcomes throughout the year. We appreciate the hard work, expertise, and commitment you bring to our students every day. We look forward to partnering with you throughout the school year as we work together to support meaningful progress and high-quality special education services for students across Nevada's SPCSA-sponsored charter schools.

<https://charter-schools.nv.gov/>

UPCOMING TRAINING

SPCSA Partners for Inclusive Education (PIE)

Session Dates:

August 11, 2026

September 8, 2026

October 15, 2026

November 8, 2026

December 6, 2026

Time: 1-2 PM

Location: Teams Meeting

Participants who attend the live event will receive a PD certificate.



AUGUST OBSERVANCES

- 1st Sunday of August: International Assistance Dog Week
- 7th National Purple Heart Day
- Spinal Muscular Dystrophy Awareness Month

SEPTEMBER OBSERVANCES

- 21st World Alzheimer's Day
- 20 to 26 International Week of the Deaf
- 25th International Day of Sign Languages
- 30th Limb Girdle Muscular Dystrophy Awareness Day
- World Alzheimer's Month



special-education.spcsa.nv.gov/

THE INCLUSIVE INSIGHT

Special Education Newsletter of the NV State Public Charter School Authority

Distributed 3x/Year
NOVEMBER/DECEMBER 2025



Thankful for the Difference You Make

Connection and care matter, whether it is in the classroom or the community. To support our students through seasonal changes, let's also extend that same care to one another. Communicate, collaborate, and uplift makes a difference. Special education programs across our

are reminded of the quiet, steady work of educators, meetings, and countless small moments that don't happen by accident, it's the people who problem-solve, encourage, and advocate. Your commitment to supporting not just academic outcomes, but the whole child belongs. Thank you for bringing your passion and persistence to this work. It makes a real difference.

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NOVEMBER OBSERVANCES

20th: World Children's Day

29th: IDEA Anniversary

Epilepsy Awareness Month

DECEMBER OBSERVANCES

2nd: National Special Education Day

3rd: International Day of Persons with Disabilities

10th: Human Rights Day

Universal Human Rights Month



Goalbook Toolkit · Success Stories · Research Portfolio · Thought Leadership

Goalbook Toolkit

The holistic, research-based solution that improves specialized instruction and student outcomes.

Welcome and Instructions

- Welcome to the SPCSA Special Education Repository
- How do I use this repository?
- Contact Us

SPCSA SPED Communications (memo and guidance documents)

Compliance Monitoring (NDE) Resources for SPCSA Charter Schools

Inclusive Insight-The SPCSA Special Education Newsletter

Aversive Intervention, and Physical and Mechanical Restraint Video Training

- Video: Aversive Intervention, and Physical and Mechanical Restraint Training

Supporting Schools through Multiple Pathways

School: Can you help us determine the appropriate next step?

SPCSA:

- Clarify requirements
- Review documentation
- Discuss options
- Share resources
- Follow up as needed

Schools Need Support

Ongoing Technical Assistance

- Guidance
- Consultation
- Professional Learning

Monitoring and Review

- Feedback
- Support
- Improvement



Examples of Support

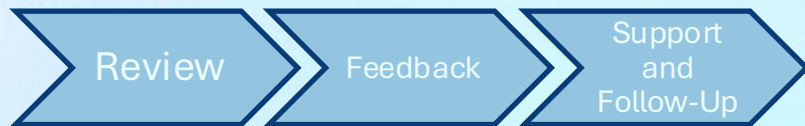
- IEP Development
- Discipline & MDR
- Child Find & Evaluation
- Service Delivery
- Grant Allowability

Support may be requested directly or provided through monitoring and follow-up.

Oversight that Supports Improvement

The SPCSA combines monitoring, follow-up, and fiscal support to strengthen school systems and student services.

Monitoring



Goal: Identify needs, provide feedback, and support sustained improvement.

Fiscal Oversight



Goal: Ensure IDEA funds are appropriately allocated, reviewed, and used to support students.

Oversight is paired with guidance, collaboration, and technical assistance.

Corrective Action Completed

Accountability, collaboration, and sustained improvement

Joe Lombardo
Governor

Dr. Victor Wakefield
Superintendent of
Public Instruction



STATE OF NEVADA
DEPARTMENT OF EDUCATION
700 E. Fifth Street | Carson City, Nevada 89701-5096
Phone: (775) 687-9200 | www.doe.nv.gov | Fax: (775) 687-1116

June 30, 2026

Ms. Sara Jorgensen
Ms. Jackie Working
Ms. Megumi Cramer
State Public Charter School Authority
P.O. Box 19983
Carson City, NV 89721

RE: Nevada Special Education 2024-2025 Compliance Monitoring

Dear Ms. Jorgensen, Ms. Working and Ms. Cramer,

Thank you for your collaboration during the Nevada Department of Education's (NDE) comprehensive compliance monitoring for the 2024-2025 school year.

A thorough review of all submitted compliance evidence, including the initial evaluations and re-evaluations, confirms a 100% compliance rate with state standards for each process. An updated copy of your compliance monitoring dashboard is enclosed with this letter. No further action is required for this monitoring cycle.

The NDE commends the State Public Charter School Authority for its commitment to maintaining a compliant special education system. We appreciate the significant time and effort your team dedicated to preparing and submitting such well-organized documentation.

If you have any questions or require additional assistance, please contact me at jabowers@doe.nv.gov or Cate Guzy at catherine.guzy@doe.nv.gov.

Sincerely,

Julie Bowers, Director
Office of Comprehensive Student Services

c: Ms. Melissa Mackedon, Executive Director, State Public Charter School Authority

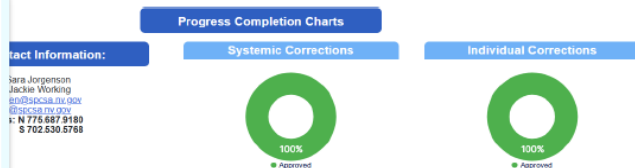
Enclosure: Updated 24-25 CAP Dashboard

Southern Nevada Office
2080 E. Flamingo Road, Suite 210
Las Vegas, Nevada 89119-0811
Phone: (702) 486-6458
Fax: (702) 486-6450

100% of systemic and school-specific corrective action requirements were completed within the one-year timeline.

State Public Charter School Authority CAP Dashboard 2024-2025

June 30, 2026



Completion closes the corrective action requirements; sustaining the improvements remains ongoing work.

THANK YOU!

Partnering with schools. Strengthening systems. Supporting students.

Contact the SPCSA Special Education Team:
special-education@spcsa.nv.gov