

October 8, 2025

State Charter Governing Board
State Public Charter School Authority
2080 E. Flamingo Rd., Suite 230
Las Vegas, NV 89119

Re: Good Cause Exemption Request for Pinecrest Academy of Nevada's
Application to Amend Charter School Contract

To State Public Charter School Authority,

Pinecrest Academy of Nevada (Pinecrest) respectfully requests a good cause exemption from the current amendment cycle to submit a Request for Amendment (RfA) of its Charter School Contract with the State Public Charter School Authority (SPCSA).

The purpose of this out-of-cycle amendment is to seek the Authority's approval of Pinecrest's request to (a) occupy a new K-8 facility for its Springs campus and (b) increase its planned student enrollment at the Springs campus beyond 10% of its previously approved enrollment cap. Both proposed actions would be implemented in the 2026-27 school year. This request is part of Pinecrest's effort to meet the needs of underserved students in the community. The Pinecrest Governing Board has approved occupation of the new facility and enrollment increase, along with the request to seek a good cause exemption.¹

Pinecrest sincerely appreciates the support of the SPCSA staff as it respectfully seeks the approval of this good cause exemption and the granting of its underlying application to occupy a new facility and increase its K-8 enrollment at Pinecrest's Springs campus. We look forward to working with the SPCSA staff to address any questions or concerns.

Sincerely,

Coby Sherlock

Coby Sherlock
Board Chair, Pinecrest Academy of Nevada
coby.sherlock@pinecrestnv.org

¹ Please see **Attachment 01** with the pertinent Board Agenda and Meeting Minutes demonstrating that the proposed campus facility and enrollment increase and good cause exemption request were submitted and approved by Pinecrest's Governing Board on April 1, 2025 following a public meeting held pursuant to NRS Chapter 241.



Nevada State Public Charter School Authority

Pinecrest Academy of Nevada's Request for Amendment to Charter Contract

For charter schools seeking to make changes for which a Request for Amendment is required, contact SPCSA staff regarding the amendment application and other required documentation.

Danny Peltier, 775-687-9178, dpeltier@spcsa.nv.gov
Katie Broughton, 775-399-3397, kbroughton@spcsa.nv.gov

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Amendment Process Overview and Timeline

ACTIVITY	RESPONSIBLE PARTY	TIME FRAME
Notice of Intent to submit Request for Amendment	Charter School	Spring Cycle: Due No Later than March 1 Fall Cycle: Due No Later than September 1
Request for Amendment (RFA)	Charter School	Spring Cycle: Due Between April 1 – 15 Fall Cycle: Due Between October 1 – 15
Tentative Board Meetings for Possible Action	SPCSA Staff and Authority Board	Spring Cycle: June Fall Cycle: December or January

* For charter schools submitting outside of the amendment cycle, the charter school will be required to submit a Good Cause Exemption Request that is approved by the charter school's board, along with the amendment application. Amendments may be submitted anytime throughout the school year if the Authority Board grants the good cause exemption request.

Introduction

Eligibility

To be eligible for consideration of a contract amendment, a school must submit a complete and accurate Request for Amendment following the requirements, directions, and deadlines stated herein. For SPCSA staff to recommend the approval of a Request for Amendment, the school should be in good standing in all three domains of the Authority's academic¹, financial, and organizational performance frameworks, and it must not be considered a low-performing school or otherwise ineligible according to any definition set forth in law or regulation.

For charter schools seeking to expand (i.e., adding a new campus, increasing grade levels, or raising their enrollment cap), strong applications typically include multiple years of meeting or exceeding state standards as defined by the Nevada Department of Education (NDE). Please note that charter school expansion requests must be submitted at least nine months before the proposed implementation date.

Ineligible schools may include, but are not limited to, schools that operate an elementary, middle, or high school with a 1- or 2- star Nevada School Performance Framework (NSPF) rating and/or receive a Does Not Meet Standard or Below Standard rating on the SPCSA Academic Performance Framework; schools that operate an elementary, middle, or high school program that is a priority or focus school; schools that operate high schools with graduation rates below 60%; schools with compliance issues, including participation warnings or penalties on the NSPF; and schools with financial or organizational framework deficiencies. A school that does not have at least one independent financial audit and one year of academic performance data is ineligible to apply for an expansion amendment.²

Types of Amendment

Requests for contract amendments that must be approved by the SPCSA board generally fall into one of the following categories, as outlined in [NRS 388A](#) and [NAC 388A](#).

- Enrollment adjustment:
 - Expand enrollment in existing grade levels
 - Expand enrollment in new grade levels
 - Reduce enrollment in existing grade levels
 - Eliminate a grade level or other educational service
- Add/adjust educational program components:
 - Distance education
 - Dual credit
- Management Organizations:
 - Entering into a new contract
 - Terminating the current contract

¹ A charter school that is rated in the lowest 5% of public schools, receives a 1- or 2-star rating, or has a graduation rate of less than 67% is eligible to apply for certain amendments identified in [NRS 388A.367](#).

² Except if the Authority approved the school as an EMO replication of a high performing charter school in another state, or the operator applied as a CMO applicant and has replicated a high performing charter school model from another state.

- Facilities:
 - Acquire/construct a new facility
 - Occupy a new or additional facility
 - Occupy a temporary facility
 - Consolidate existing locations
 - Closure of a campus within a charter network
- Other:
 - Change the mission statement, vision, or goals
 - Change the name of the school
 - Change conditions in the original or most recent contract
 - Transportation

If a charter school's governing body seeks to amend its contract in a manner not explicitly listed above, it must submit a written request to the sponsor for a determination of whether the proposed change constitutes a material or nonmaterial amendment.

Requirements When Submitting a Request for Amendment

Notice of Intent

Any school interested in an amendment to its current charter contract must submit a Notice of Intent as part of the Fall or Spring Cycle. If the amendment is submitted outside of those cycles, it must include a Good Cause Exemption Request.

Application Submission Requirements

- Amendment requests must be developed using the templates provided.
- Completeness Check: Amendment requests will be vetted for completeness, including the submission of required attachments and confirmation of eligibility for the request.

Evaluation Process

Evaluators

Requests for charter contract amendments are evaluated by SPCSA staff.

Evaluation Areas

Evaluators will only recommend approval of a requested amendment if the school:

- Meets the eligibility requirements listed above.
- Meets the requirements of the completeness check.
- Provides a plan to implement the proposed changes to the school that is both comprehensive and feasible.
- Clearly demonstrates the financial feasibility of the proposed amendment.
- Presents a sufficiently detailed timeline for the implementation of the proposed changes.

Application for Amendment

Application Coversheet

Name of Charter School	Pinecrest Academy of Nevada	
Application Contact Information		
Full Name	Jessica Medina-Rodriguez	
Role at School	Principal of Pinecrest Springs	
Phone	(725) 500-5295	
Email	jessica.medina@pinecrestnv.org	
Amendment Sought (<i>select all that apply</i>)		
Enrollment adjustment		
☐ Expand enrollment in existing grade levels	☒	
☐ Expand enrollment in new grade levels	☐	
☐ Reduce enrollment in existing grade levels	☐	
☐ Eliminate a grade level or other educational service	☐	
Add/adjust educational program components		
☐ Distance education	☐	
☐ Dual credit	☐	
Management Organizations		
☐ Entering into a new contract	☐	
☐ Terminating the current contract	☐	
Facilities		
☐ Acquire/construct a new facility	☐	
☐ Occupy a new or additional facility	☒	
☐ Occupy a temporary facility	☐	
☐ Consolidate existing locations	☐	
☐ Closure of a campus within a charter network	☐	
Other		
☐ Change the mission statement, vision, or goals	☐	
☐ Change the name of the school	☐	
☐ Change conditions in the original or most recent contract	☐	
☐ Transportation	☐	
Acknowledgement		
☒	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting. See <i>Attachment 01 – Board Agenda & Meeting Minutes</i> .	
Authorization		
School Leader Name	Jessica Medina-Rodriguez	
Signature	 Jessica Medina-Rodriguez (Oct 6, 2025 06:48:20 PDT)	
Board Chair Name	Coby Sherlock	
Signature	 Coby Sherlock (Oct 3, 2025 08:28:19 PDT)	

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.

Pinecrest Academy of Nevada (Pinecrest) has met the State Public Charter School Authority's (SPCSA) financial and organizational performance standards for each of the past three years. While the Pinecrest Springs campus has not yet received an academic performance rating due to its current elementary grade configuration, the Pinecrest network has consistently demonstrated strong outcomes across all three frameworks. A detailed record of the pertinent academic, financial, and organizational ratings for the past three years is provided in *Attachment 02 – Performance Framework Ratings* in support of this Request for Amendment (RfA).

2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

This question is not applicable. Pinecrest meets all eligibility criteria for submitting this amendment request as demonstrated by the network's consistent academic, financial, and organizational performance over the past three years.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.

On October 7, 2022, the SPCSA approved Pinecrest's request to amend its charter to establish a new "Springs" campus. The Springs campus opened successfully in August 2023 in a temporary facility located at 6151 W. Charleston Blvd., Las Vegas, Nevada 89146. While this temporary site allowed Springs to open and begin serving students, its limited classroom space has constrained enrollment and hindered the school's ability to meet community demand and realize the full vision outlined in the original amendment application.

To address this, Pinecrest now seeks to amend its charter agreement to:

- (a) relocate the Springs campus beginning in the 2026-27 school year to a permanent facility located at 2850 S. Lindell Rd., Las Vegas, NV 89146; and
- (b) increase its enrollment cap from 421 to 681 beginning in the 2026-27 school year.

The proposed new site, a 47,489-square-foot facility situated on 6.09 acres and formerly home to the Lied Memorial Boys & Girls Club, provides ample space to expand both elementary and middle school programs

as originally planned. This relocation will enable the school to serve more students and deliver a fuller range of academic and enrichment programming in a purpose-built setting.

Since its opening, the Springs campus has seen remarkable interest from families seeking access to high-quality, tuition-free public education. As of August 25, 2025, 324 students are on the waitlist in grades K-5 (including 123 students in K alone) for the current 2025-26 school year. This sustained demand, coupled with the limitations of the current temporary facility, makes clear the need for both relocation and enrollment growth.

The Springs campus is located in a high-need community that includes significant populations of FRL-eligible students, English Learners (ELLs), and students with IEPs. Expanding enrollment at this campus will allow Pinecrest to provide more underserved students with access to its rigorous academics, character education, and strong family engagement practices—advancing the network’s mission to increase educational equity across Nevada.

2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.

Pinecrest respectfully requests approval from the SPCSA to amend its charter agreement in the following two ways:

(a) **Campus Relocation**³

Pinecrest seeks approval to relocate the Springs campus from its current temporary facility at 6151 W. Charleston Blvd., Las Vegas, NV 89146, to a permanent facility located at 2850 S. Lindell Rd., Las Vegas, NV 89146. The new site is a 47,489-square-foot building situated on 6.09 acres, previously occupied by the Lied Memorial Boys & Girls Club. The relocation will provide significantly increased instructional space, specialized learning areas, and infrastructure to support both academic and operational needs.

(b) **Enrollment Cap Increase**

Pinecrest also seeks approval to increase the enrollment cap at the Springs campus from 421 students to 681 students, effective in the 2026-27 school year. This expanded capacity will allow the campus to serve both elementary and middle school students as originally envisioned in its approved 2022 charter amendment.

These proposed amendments align directly with Pinecrest’s long-term growth strategy and its commitment to increasing access to high-quality public charter school options in underserved communities. Both the relocation and enrollment increase are mission-driven and reflect the growing demand for Pinecrest’s educational model in the area surrounding the Springs campus.

³ This amendment application pertains solely to the proposed permanent facility intended to house the elementary and middle school grades (K-8) at the Springs campus. Pinecrest continues to conduct good-faith due diligence to identify and secure a separate, nearby facility suitable for the future Springs high school campus (grades 9-12), which is projected to open for the 2029-30 school year.

3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.

The proposed relocation and enrollment cap increase for the Springs campus directly responds to both demonstrated community demand and operational necessity. The current temporary facility, while instrumental in launching the campus, lacks the space and infrastructure to support the school's long-term academic and enrollment goals. With a limited number of classrooms and no dedicated facilities for enrichment, special education, or middle school programming, the site cannot accommodate the forecasted growth originally approved by the SPCSA in 2022.

The permanent elementary and middle school facility at 2850 S. Lindell Rd. provides the necessary space and resources to fulfill the original vision for the Springs campus. At 47,489 square feet on more than six acres, the new site includes significantly more classroom space, a gymnasium, dedicated areas for student support services, and outdoor recreation space—all critical for delivering the high-quality educational experience that Pinecrest is known for. It is important to note that Springs proposed permanent facility is in the same zip code as the school's existing facility and remains within one of the five target zip codes (89102, 89106, 89107, 89108, and 89146) outlined in the original charter amendment application.

Increasing the enrollment cap from 421 to 681 students will not only enable the school to meet the rising demand, as evidenced by a waitlist of over 300 students for the 2025-26 school year, but will also allow for economies of scale that enhance operational efficiency and financial sustainability. Importantly, this growth will also help fulfill Pinecrest's mission of serving students from historically underserved communities. The Lindell facility is located in an area with a high proportion of FRL-eligible, English Learner (ELL), and IEP students. Expanding enrollment will provide more students from these populations with access to Pinecrest's proven model of academic rigor, character development, and family engagement.

The requested amendments are not speculative or aspirational; they are grounded in actual demand, aligned with the original charter approval, and supported by Pinecrest's demonstrated ability to deliver successful outcomes across its network. These changes are essential to ensuring that the Springs campus can grow into a fully realized, high-performing school that meets the needs of its students and community.

4. Timeline. Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Pinecrest anticipates implementing the proposed relocation and enrollment cap increase for the Springs campus in a phased and strategically managed manner. The key milestones for planning and implementation are outlined below:

- **Fall 2025** – Begin renovations and upgrades at the Lindell Road facility to ensure compliance with SPCSA, ADA, and local building code requirements. Finalize the design of the classroom and support spaces to accommodate the expanded enrollment.

- **Winter 2025-26** – Coordinate site readiness in collaboration with the building owner, contractors, and facilities team. When available, submit all required occupancy documentation and licensure approvals to local authorities and the SPCSA.
- **Spring 2026** – Complete facility renovations. Conduct inspections and obtain a Certificate of Occupancy. Host open house events and parent tours at the new campus to support the transition of students and their families.
- **Summer 2026** – Relocate operations from the Charleston site to the Lindell Road campus. Install classroom technology, furniture, and instructional materials. Hire and onboard additional staff to support increased enrollment.
- **August 2026** – Open the Springs campus at its new permanent location with an expanded enrollment cap of up to 681 students for the 2026-27 school year.

This timeline ensures sufficient time for coordination with contractors and vendors, obtaining regulatory approvals, and engaging in stakeholder communication, while aligning with academic planning cycles and enrollment periods.

School Community

1. Stakeholder Notice. Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).

The proposed amendment to relocate the Springs campus and increase its enrollment cap will impact several key stakeholder groups, all of whom stand to benefit from these enhancements.

- **Students and Families:** The primary stakeholders impacted are current and prospective students and their families. The relocation to a permanent facility at 2850 S. Lindell Rd. will offer significantly more instructional space, purpose-built classrooms, and dedicated areas for enrichment, special education, and student support services. These improvements will enhance the educational experience for all students. Additionally, the proposed enrollment increase will allow Pinecrest to offer more students, including those from historically underserved populations, access to a high-quality, tuition-free public charter school education. The 300+ students currently on the waitlist for the Springs campus are a clear reflection of the community's unmet demand.
- **Faculty and Staff:** Teachers and staff will benefit from the expanded and modernized facility, which is designed to better support instructional delivery and daily operations. More classroom space, improved infrastructure, and enhanced staff amenities will foster a more efficient and supportive work environment. As the school grows, the leadership team also anticipates creating new employment opportunities across both instructional and support roles.
- **Community Partners and Local Organizations:** The relocation to the former Lied Memorial Boys & Girls Club creates opportunities to strengthen community partnerships. Pinecrest plans

to explore collaborative initiatives with local nonprofits, service providers, and civic organizations that align with its mission and values. A stable, permanent campus provides a stronger foundation for long-term partnerships.

- **Governing Board and EMO Support Teams:** The Governing Board and Academica Nevada, Pinecrest’s educational management organization (EMO), are directly involved in ensuring a smooth transition to the new facility and successful scaling of the Springs campus. This amendment will require coordinated planning across facility operations, staffing, finance, and compliance, all of which are managed by the board and EMO in service of student outcomes.

Together, these stakeholders represent a unified commitment to ensure that Pinecrest Springs is equipped to fulfill its long-term vision and deliver on its promise of excellence in education.

2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).

To avoid creating premature expectations, Pinecrest has not yet conducted direct outreach to students or families on the waitlist regarding the proposed enrollment cap increase or relocation of the Springs campus. While interest is high, as evidenced by a waitlist of more than 300 prospective K-5 students for the 2025-26 school year, Pinecrest has determined that formal communications should occur after the SPCSA has reviewed and approved this amendment request.

Internally, Pinecrest leadership and members of the Governing Board have engaged in discussions regarding both the operational considerations of relocating to the permanent facility at 2850 S. Lindell Rd. and the staffing and resource planning needed to accommodate a larger student body. These conversations have centered on maintaining instructional quality, managing staff workloads, and ensuring that the school remains aligned with Pinecrest’s academic and organizational goals.

Following SPCSA approval, Pinecrest will initiate a comprehensive communication plan to ensure that all stakeholders, including students, families, staff, and community partners, are informed and supported through the transition.

3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

The proposed relocation and enrollment cap increase at the Springs campus will positively impact several key stakeholder groups.

- **Students and Families:** The most directly impacted stakeholders are current and prospective students and their families. Relocating to a permanent facility at 2850 S. Lindell Rd. will provide more instructional space, including purpose-built classrooms and dedicated areas for enrichment, special education, and student support services. These improvements will enhance the overall learning environment and enable more individualized support. The increased enrollment cap will also allow Pinecrest to serve a greater number of students, including those from historically underserved populations, such as FRL-eligible, English Learner, and IEP

students. The existing waitlist of more than 300 students for the 2025-26 school year reflects the strong demand for high-quality, tuition-free educational options in the area.

- **Faculty and Staff:** Teachers and support staff will benefit from the expanded, modernized facility, which is designed to streamline instructional delivery and daily operations. Improved infrastructure, larger classrooms, and upgraded staff workspaces will foster a more efficient and supportive working environment. Additionally, with the projected enrollment growth, Pinecrest anticipates creating new employment opportunities across instructional, administrative, and student services roles.
- **Community Partners and Local Organizations:** Relocating to the former Lied Memorial Boys & Girls Club presents new opportunities to strengthen relationships with local nonprofits, service providers, and civic organizations. A permanent facility serves as a stable base for long-term collaborations that align with Pinecrest’s mission of community engagement and service.
- **Governing Board and EMO Support Teams:** The Governing Board and EMO provider will play a central role in the implementation of the amendment. The relocation and expansion will require strategic coordination across operations, staffing, finance, and compliance. These efforts are all aligned with the broader goal of improving access to high-quality education and ensuring sustainable, mission-aligned growth.

Financial Impact

If the proposed amendment(s) will not impact the school’s financials, please state “No anticipated financial impact” and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).

The proposed relocation of the Springs campus to a permanent facility and the planned enrollment cap increase from 421 to 681 students, beginning in the 2026-27 school year, are expected to have a positive and sustainable financial impact on the Pinecrest network.

- a. What are the anticipated costs associated with the proposed amendment(s)?

The permanent facility at 2850 S. Lindell Rd. will require upfront expenditures for tenant improvements, facility upgrades, classroom furnishings, and technology infrastructure to support expanded operations. Additionally, the projected enrollment increase will necessitate the hiring of additional instructional and support staff, as well as the purchase of student materials, equipment, and curriculum resources aligned with the increased enrollment. These costs have been carefully modeled and are well within the school’s financial capacity.

- b. What is the school’s plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?

Pinecrest intends to fund facility-related costs through a combination of available reserves, per-pupil revenue, and, if necessary, long-term financing secured through its development partners. The school will also benefit from increased per-pupil state funding tied to the new enrollment cap, which will help cover

operational costs and support programmatic growth. No additional grants or reallocations are anticipated at this time. The financing plan aligns with Pinecrest’s conservative fiscal strategy and history of responsible budgeting.

- c. How will the proposed amendment(s) impact the school’s current and projected budget projections?

The amendment is projected to strengthen both the near-term and long-range financial position of the Springs campus. Financial projections demonstrate that the additional revenue from increased enrollment will exceed the marginal costs of expansion, providing operational flexibility and reinforcing fiscal sustainability. Pinecrest remains confident that it will continue to meet or exceed all financial metrics under the SPCSA’s Financial Performance Framework as the Springs campus grows into its permanent facility. These adjustments are fiscally responsible and consistent with Pinecrest’s mission to expand access while maintaining strong financial health for the network.

2. Attach the school’s board-approved budget for the current school year, including a cash flow statement.

See *Attachment 03 – Current System Budget*.

3. Attach the school’s projected budget for the school years in which the proposed amendment(s) will be implemented.

See *Attachment 04 – Projected System Budget*.

Enrollment

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school's or campus' current enrollment cap.

Current Enrollment Cap

- a. Please complete the following table to show the school's current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Table 1. Current Enrollment Cap

Pinecrest Springs' Current Student Enrollment			
Grade	2026-27	2027-28	2028-29
PreK	-	-	-
K	75	75	75
1	75	75	75
2	75	75	75
3	75	75	75
4	48	75	75
5	48	48	75
6	25	48	48
7	-	25	48
8	-	-	25
9	-	-	-
10	-	-	-
11	-	-	-
12	-	-	-
Total	421	496	571

Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.

Table 2. Proposed Enrollment Cap

Pinecrest Springs' Proposed Student Enrollment			
Grade	2026-27	2027-28	2028-29
PreK	-	-	-
K	100	100	100
1	104	104	104
2	104	104	104
3	104	104	104
4	104	104	104
5	75	100	100
6	90	93	93
7	-	90	93
8	-	-	90
9	-	-	-
10	-	-	-
11	-	-	-
12	-	-	-
Total	681	799	892

Facilities

1. Describe the current school facility, including:

Pinecrest's Springs campus is currently housed in a temporary leased facility located on the grounds of Trinity United Methodist Church at 6151 W. Charleston Blvd., Las Vegas, Nevada 89146. The lease covers a portion of the existing campus, including select buildings, play areas, and parking. The facility includes classrooms of varying sizes (including some modular classrooms), a cafeteria space that also serves as an indoor activity area, and limited administrative office space. Outdoor play space is available, although not specifically designed for high-volume student use or structured physical education programming.

- a. The number of students and staff the facility can accommodate.

Springs' current temporary facility can accommodate no more than 375 students and approximately 25-30 staff members, consistent with the current enrollment cap + 10% approved by the SPCSA for the 2025-26 school year.

- b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.

This proposed charter amendment will significantly impact the school's facility needs by enabling the relocation to a permanent facility located at 2850 S. Lindell Rd., Las Vegas, NV 89146.

It is important to note that Springs' proposed permanent facility is in the same zip code as the school's existing facility and remains within one of the five target zip codes (89102, 89106, 89107, 89108, and 89146) outlined in the school's original charter amendment application.

The new facility encompasses 47,489 square feet of instructional space on 6.09 acres and will offer expanded classroom capacity, specialized instructional areas, enhanced operational infrastructure, and long-term facility stability. This move will support both increased enrollment and the school’s long-term academic and operational goals.

- 2. Explain how the current facility aligns, or does not align, with the school’s academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

While functional for the school’s first few years, the current facility does not fully align with Springs’ academic and operational goals. Classroom space is limited, and there are no designated rooms for special education, English learner instruction, enrichment, or staff collaboration. The cafeteria serves multiple purposes, including indoor physical education. The annual lease renewal introduces an additional layer of operational uncertainty, hindering long-term planning. In contrast, the proposed permanent facility will provide the necessary space and resources to support a comprehensive K-8 academic program, ensuring alignment with the school’s educational vision and anticipated enrollment growth.

Additional Questions by Amendment Type

If the proposed amendment(s) do not apply to a particular section, please indicate “Not applicable” and proceed to the next section.

Add new grade level offerings

Not applicable.

- 1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
- 2. Please provide the following documents as attachments:
 - a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
 - b. Daily and/or weekly schedule for teachers serving those grade levels.
- 3. Please complete the following table to outline the school’s planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

- 4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services

Not applicable.

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility

1. Explain how the proposed facility will meet the school's identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.

The proposed permanent facility at 2850 S. Lindell Rd. will directly address the instructional, operational, and enrollment needs of the Springs campus. Located on a 6.09-acre site, the 47,489-square-foot building is designed for educational use and provides the necessary infrastructure to support the school's expansion to a full K-8 program. The facility features 36 classrooms, which will accommodate enrollment growth to 681 students in the 2026-27 school year, providing ample instructional space for core academics, specials, and enrichment programs. Dedicated student laboratories will support STEM instruction, while a multipurpose room and cafeteria/kitchen will enhance both the academic program and daily operations.

The campus layout features administrative offices, staff workspaces, and a teacher's lounge, all designed to foster collaboration and support professional growth. The outdoor facilities, including a 9,880-square-foot kindergarten playground and additional play areas, will encourage physical activity and social interaction. Traffic flow has been thoughtfully addressed, with a car loop and queuing lane capacity for 133 vehicles, ensuring safe and efficient student drop-off and pick-up.

With a total capacity of approximately 900 students, the new site will not only accommodate the projected enrollment increase but also provide flexibility for future programming needs. Its design supports specialized services for special education and English learner instruction, as well as community engagement activities, ensuring that the Springs campus can fully deliver on Pinecrest's mission to provide a rigorous, well-rounded education in a safe and supportive environment.

2. Describe the school's capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.

Pinecrest has a proven track record in acquiring, developing, and renovating high-quality educational facilities. Since its inception, PAN has successfully expanded its network to six brick-and-mortar campuses in Southern Nevada, overseeing multiple large-scale construction projects from concept to completion. For its first four campuses, PAN entered into 30-year lease-purchase agreements with Turner Impact Capital to finance and develop purpose-built school facilities. Each of these projects was completed on time and within budget, reflecting PAN's strong project management capacity and its ability to coordinate with developers, architects, and contractors.

Most recently, PAN financed the construction of the Sloan Canyon K-12 campus using bond proceeds, demonstrating expertise in navigating complex financing arrangements and large-scale development timelines. For the existing Springs campus, although that project involved fewer capital improvements than prior ground-up builds, PAN nevertheless applied the same disciplined approach to planning and execution, successfully completing several tenant improvements, including the addition of several modular classrooms on the site.

The network has engaged ethos|three ARCHITECTURE, an architectural firm with a record of delivering more than thirty charter school projects in the Las Vegas Valley, to design and oversee the limited modifications required for this proposed permanent facility. This partnership ensures that all renovations will meet educational program requirements, comply with applicable codes, and be delivered on schedule and within budget.

3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity's relationship with the school and any affiliated management organization. If the school's management organization or affiliated entity, such as a foundation, will provide capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.

Pinecrest Academy of Nevada (PAN) will assume full ownership of the permanent facility located at 2850 S. Lindell Rd., Las Vegas, NV 89146. This 47,489-square-foot building, situated on 6.09 acres and previously occupied by the Lied Memorial Boys & Girls Club, will provide long-term stability and operational autonomy to PAN.

XL Charter Development, an entity with common ownership as the school's management organization, identified the property as a potential development for a charter school facility and presented this opportunity to PAN for its consideration. XL Charter will cover all upfront costs associated with developing the property, including legal fees for acquisition and entitlement, earnest money deposit, due diligence studies (such as Alta survey, traffic study, asbestos, Phase 1 environmental assessment, etc.), architectural design, and permit application fees. At closing, PAN will reimburse XL Charter for the associated project costs incurred before closing.

PAN will be responsible for maintaining the property in a safe, functional, and code-compliant condition for use as an educational facility. This includes oversight of all building systems, grounds, and infrastructure, as well as any future improvements or expansions needed to meet programmatic and enrollment demands. Maintenance and repair costs will be accounted for in the annual network and campus-level budgets, ensuring sufficient resources are available to preserve the facility's long-term value and functionality.

Routine cleaning and day-to-day upkeep will be handled through a combination of professional custodial contracts and on-site facilities staff, ensuring that both the instructional spaces and shared areas remain in excellent condition. Ownership of the Lindell Road site eliminates reliance on a landlord, allows for greater

customization of the facility to meet academic and operational needs, and secures a permanent home for the Pinecrest Springs campus for decades to come.

4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Pinecrest is not aware of any individuals or organizations that hold, or will have, a financial interest, ownership stake, or other interest that could present a potential conflict of interest in connection with the proposed facility. The property at 2850 S. Lindell Rd. will be owned by PAN and solely operated by PAN, with no external parties retaining financial or ownership rights.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note “N/A” with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor’s Parcel Number (APN) and a copy of the corresponding Assessor’s Parcel Map.

The physical address of the proposed Springs’ facility is 2850 S. Lindell Rd., Las Vegas, NV 89146. The supporting documentation verifying the facility location is included as *[Attachment 05 – Clark County Assessor Records](#)*.

6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.

Although the eventual property owner and landlord of the proposed facility will be the Pinecrest Academy of Nevada, the current property owner of the property is Boys Club of Clark County Inc. See *[Attachment 05 – Clark County Assessor Records](#)*.

7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.

Please note that *[Attachment 06 – Purchase and Sales Agreement](#)* is not currently available. The agreement will be assigned to Pinecrest immediately before closing, and a fully executed copy can be submitted to the SPCSA upon assignment.

8. Attach a copy of the proposed facility’s floor plan and all documentation required under [NAC 388A.315](#) (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.

The school will submit final documentation in compliance with [NAC 388A.315](#) at the appropriate time, contingent upon the completion of construction and tenant improvements, to ensure that all requirements are fully and accurately addressed. See *[Attachment 07 – Proposed Floor Plan](#)*.

9. Include conditioned space square footage and total campus acreage.

The proposed Springs' facility is a 47,489-square-foot conditioned building situated on 6.09 acres, previously occupied by the Lied Memorial Boys & Girls Club.

10. Full contact information for the current property owner of the proposed facility and any proposed landlord.

The current property owner of the proposed facility is Boys Club of Clark County Inc., c/o Andy Bischel, President, 2850 Lindell Rd., Las Vegas, Nevada 89146. The eventual property owner of the facility is the Pinecrest Academy of Nevada, c/o Coby Sherlock, President, 6630 Surrey St., Las Vegas, Nevada 89119.

11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.

Not applicable.

12. Attach a copy of the Certificate of Occupancy.

A Certificate of Occupancy cannot be issued until all construction and tenant improvements are complete and final inspections are conducted by the local building department. Construction is anticipated to be substantially completed by July 17, 2026, at which time the final inspections will be scheduled. The school will submit the Certificate of Occupancy immediately upon receipt to ensure full compliance with SPCSA requirements.

13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.

The school will submit final documentation demonstrating that the proposed facility complies with all applicable construction codes at the appropriate time, contingent upon the completion of construction and tenant improvements, to ensure that all requirements are fully and accurately addressed.

14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.

See ***Attachment 08 – Project Schedule.***

15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with [NAC 388A.315](#). If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate "N/A."

The school will submit final documentation in compliance with [NAC 388A.315](#) at the appropriate time, contingent upon the completion of construction and tenant improvements, to ensure that all requirements are fully and accurately addressed.

16. Attach a copy of the school's traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

See *Attachment 09 – Traffic Flow Plan*.

Add distance education program components

Not applicable.

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.
2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations

If the requested amendment(s) do not include a change to a management organization relationship, please indicate "Not applicable" and proceed to the next section.

Entering into a new contract

Not applicable.

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school's governing board. Include the reasons for termination and indicate whether the cause was for a "material breach."
4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO's five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.
7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.

13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract

Not applicable.

1. Explain the board's rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments

1. Mission, Vision, or Goals

Not applicable.

If you are proposing changes to the school's mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission			
Vision			
Goals			

2. Contract Conditions

Not applicable.

If you are requesting a change to a specific condition in the original or most recent charter contract:

- a. State the contract language of the condition to be amended.
- b. Clearly explain the requested change to the condition.
- c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

Not applicable.

- a. Describe the school's current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
- b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

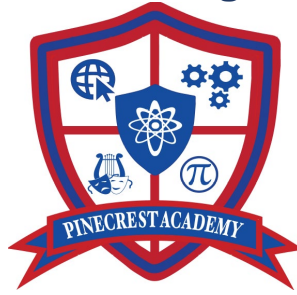
Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

Not applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.

1. Board Agenda & Meeting Minutes
2. Performance Framework Ratings
3. Current System Budget
4. Project System Budget
5. Clark County Assessor Records
6. Purchase & Sale Agreement (*pending*)
7. Proposed Floor Plan
8. Project Schedule
9. Traffic Flow Plan



NOTICE OF PUBLIC MEETING of the Board of Directors of Pinecrest Academy of Nevada

Notice is hereby given that the Board of Directors of Pinecrest Academy of Nevada, a public charter school, will conduct a public meeting on April 1, 2025 beginning at 12:00 p.m. via Zoom. The public is invited to attend.

Please click the link below to join the meeting:

<https://us02web.zoom.us/j/81938561629>

Meeting ID: 819 3856 1629; or via phone: 1-719-359-4580

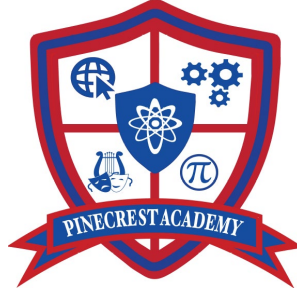
Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically disabled persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Annette Christensen at (702) 431-6260 or annette.christensen@academicanv.com two business days in advance so that arrangements may be conveniently made.

Annette Christensen is the contact person for the meeting agenda, support materials, and minutes. The materials are available via email at annette.christensen@academicanv.com by visiting the school's website at <https://www.pinecrestnv.org>, or at 6630 Surrey St., Las Vegas, NV 89119 for copies of the meeting audio, please email annette.christensen@academicanv.com.

Public comment may be limited to three minutes per person at the discretion of the Chairperson. **Please email annette.christensen@academicanv.com to submit or sign up for public comment in advance.**

Attachment 01 - Board Agenda & Meeting Minutes



The vision of Pinecrest Academy of Nevada is where scholars perform at the highest level on all academic measures.

Board of Directors

Coby Sherlock – *Board Chair*

Jennifer Williamson – *Board Vice Chair*

Danielle McDowell – *Board Secretary*

Chong Nam – *Board Treasurer*

Patty Charlton – *Board Member*

Tyre Gray – *Board Member*

Vacant – *Board Member*

Michael O’Dowd – *Lead Principal, Inspirada*

Bryan Rudden – *Principal, Cadence & Cadence Virtual*

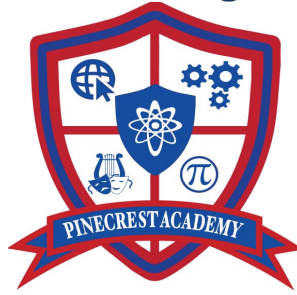
Wendy Shirey – *Principal, Horizon*

Jon Haskel – *Principal, St. Rose*

Lisa Satory – *Principal, Sloan Canyon*

Jessica Medina-Rodriguez – *Principal, Springs*

Attachment 01 - Board Agenda & Meeting Minutes



Meeting of the Board of Directors

April 1, 2025

AGENDA

1. CALL TO ORDER AND ROLL CALL

2. PUBLIC COMMENT

(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

3. CONSENT AGENDA (For Possible Action)

(All items listed under the Consent Agenda are considered routine and will be enacted by one motion. There will be no separate discussion for these items unless a Board Member so requests, in which case the item(s) will be removed from the consent agenda and considered along with the regular order of business.)

- a. Approval of Minutes of the March 12, 2025 Board Meeting

4. ACTION & DISCUSSION ITEMS

(Action may be taken on those items denoted "For Possible Action")

- a. Discussion and Possible Action Regarding Pinecrest Secondary Curriculum for the St. Rose Campus (For Possible Action)
- b. Approval to Submit a Good Cause Exemption and an Amendment for a New Pinecrest Springs Facility (For Possible Action)
- c. Review and Approval of Expenses for Modular Building Rental, Setup, and Engineering for the 2025/2026 School Year for the Pinecrest Springs Campus (For Possible Action)

5. PUBLIC COMMENT

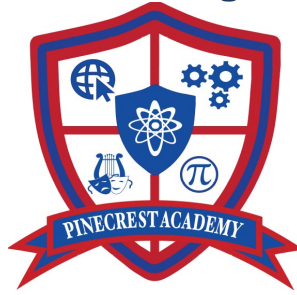
(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)

6. ADJOURN MEETING

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- 1) Pinecrest Academy of Nevada – Cadence – 225 Grand Cadence, Henderson, NV
- 2) Pinecrest Academy of Nevada – Horizon 1360 S. Boulder Highway, Henderson, NV

Attachment 01 - Board Agenda & Meeting Minutes



- 3) Pinecrest Academy of Nevada – Inspirada – 2840 Via Contessa, Henderson, NV
- 4) Pinecrest Academy of Nevada – Sloan Canyon – 675 E. Dale Ave., Henderson, NV
- 5) Pinecrest Academy of Nevada – Springs – 6151 West Charleston Blvd., Las Vegas, NV
- 6) Pinecrest Academy of Nevada – St. Rose – 1385 E. Cactus Ave., Henderson, NV
- 7) <https://pinecrestnv.org>
- 8) <https://notice.nv.gov>

Attachment 01 - Board Agenda & Meeting Minutes

MINUTES

of the virtual meeting of the BOARD OF DIRECTORS of PINECREST ACADEMY OF NEVADA

April 1, 2025

The Board of Directors of Pinecrest Academy of Nevada held a virtual meeting on April 1, 2025 at 12:00 p.m. via Zoom.

1. Call to Order and Roll Call

Board Chair Coby Sherlock called the meeting to order at 12:01 p.m. with a quorum present. In attendance were Board members Danielle McDowell, Chong Nam, Jennifer Williamson, Patty Charlton, and Coby Sherlock.

Board member Tyre Gray was not present.

Also present were Principal Wendy Shirey, Principal Lisa Satory, Principal Bryan Rudden, Principal Jon Haskell, and Principal Jessica Medina-Rodriguez. Gayle Jefferson and Gary McClain from Academica were also present.

Open Meeting Law Public Comment Statement

2. Public Comment and Discussion

There was no public comment or discussion.

3. Consent Agenda

a. Approval of Minutes of the March 12, 2025 Board Meeting

Member Williamson moved to approve the consent agenda as presented. Member McDowell seconded the motion, and the Board voted unanimously to approve.

4. Action & Discussion Items

a. Discussion and Possible Action Regarding Pinecrest Secondary Curriculum for the St. Rose Campus

Chair Sherlock moved to unify the curriculum across the system to HMH, allowing for supplemental materials as needed and identified. Member Nam seconded the motion.

Member Charlton sought clarification on whether the motion supported deviation from the standardized curriculum. Chair Sherlock confirmed that the motion was to standardize the use of HMH with the option for supplemental resources, but not deviation. Member Charlton expressed her support for maintaining the standardized curriculum. After confirming the details, the Board proceeded with the vote.

Attachment 01 - Board Agenda & Meeting Minutes

The Board approved the motion with a 3-2 vote, with members Williamson and McDowell opposing it.

b. Approval to Submit a Good Cause Exemption and an Amendment for a New Pinecrest Springs Facility

Ms. Gayle Jefferson addressed the Board and provided an update on securing a new facility for the Pinecrest Springs campus. Since they were not in an official amendment cycle, they needed to submit a good cause exemption before applying for an amendment. The amendment would cover both the new Springs campus location and an increase in enrollment to accommodate the new facility.

Member Nam asked for clarification on which entity required this process, and Ms. Jefferson confirmed that it was for the SPCSA. She explained that the school was currently in a temporary facility based on the original application, but since they had identified a new site at the Boys and Girls Club, they needed both an amendment and a good cause exemption to relocate in 2026.

Member Charlton inquired about the process for addressing funding related to the increased school size. Ms. Jefferson confirmed that the amendment would include both the new building and the enrollment increase as part of the process.

Member Charlton moved to approve the submission of a good cause exemption and an amendment for a new Pinecrest Springs facility as presented. Member Williamson seconded the motion, and the Board voted unanimously to approve.

c. Review and Approval of Expenses for Modular Building Rental, Setup, and Engineering for the 2025/2026 School Year for the Pinecrest Springs Campus

Mr. Gary McClain addressed the Board and provided an overview of anticipated expenses for the temporary power, engineering, and modular setup, as detailed on page 27 of the support materials. He presented two options: approving the full "not to exceed" budget of \$90,000, allowing him to proceed with installations over the summer, or approving only temporary power, engineering, and modular setup for now, with additional approvals required later for concrete, fencing, and grading.

Mr. McClain recommended Legacy Modular over Mobile Modular due to lower setup and removal costs. Additionally, he noted that if the portables could be secured locally instead of from California, delivery costs could be reduced by \$5,000 to \$6,000. For temporary power, he received two bids and recommended the cheaper option, Extended Power, which had prior experience working with Legacy Modular. He also recommended Jim Childs, PE, for engineering, citing his specialized expertise in portables and the need to address prior engineering oversights.

Attachment 01 - Board Agenda & Meeting Minutes

Member Nam asked if there were any conflicts of interest with the bidders or subcontractors, and Mr. McClain confirmed there were none. Member Nam also inquired about the bidders' credentials, and Mr. McClain assured him that both companies were reputable service providers in Las Vegas.

Regarding budget concerns, Member Nam recalled that Trevor Goodsell had previously stated this expense was not included in the current budget but that a surplus was available to cover it. Mr. McClain confirmed this understanding. Member Nam expressed confidence in approving the "not to exceed" amount, allowing Mr. McClain and his team to proceed within the approved guidelines.

Member Nam moved to approve the expenses as presented. Member McDowell seconded the motion, and the Board voted unanimously to approve.

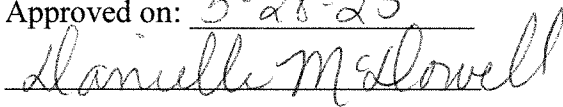
5. Public Comment and Discussion

There were no public comments.

Member Nam expressed appreciation for the efforts of the Board, principals, administrative staff, and Academics team in creating the best possible environment for administrators, teachers, and students. He encouraged board members to reach out to the principals for feedback on the decisions made today to ensure alignment and collaboration.

6. Adjournment

The meeting was adjourned at 12:18 p.m.

Approved on: 5-28-25


Secretary of the Board of Directors

Pinecrest Academy of Nevada

School Level: Elementary School Grade Levels: KG-04 District: State Public Charter School Authority School 6151 W. Charleston Blvd Address: Las Vegas, NV 89146	 95 Total Index Score	School Type: SPCSA School Designation: No Designation 95% Assessment Participation: Met						
Student Race/Ethnicity 15.5% White/Caucasian 16.6% Black/African American 49% Hispanic/Latino 8.6% Asian 0.7% American Indian/Alaska Native N/A% Pacific Islander 9.3% Two or More Races	School Performance History <table><tr><th>School Year</th><th>Index Score/Star Rating</th></tr><tr><td>2023-2024</td><td>75.5 NR</td></tr><tr><td>2022-2023</td><td>N/A N/A</td></tr></table>	School Year	Index Score/Star Rating	2023-2024	75.5 NR	2022-2023	N/A N/A	Additional Student Groups 13.3% English Learners 10.1% Students with Disabilities 100% Economically Disadvantaged
School Year	Index Score/Star Rating							
2023-2024	75.5 NR							
2022-2023	N/A N/A							

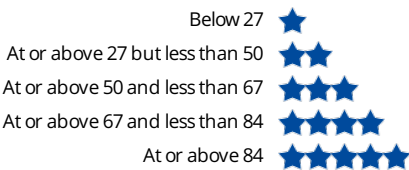
What does my school rating mean?

Five-Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

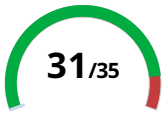


2024-2025 School Performance



Academic Achievement Indicator

Measure	School Rate	District Rate
Pooled Proficiency	61.6	53.2
Math Proficiency	60.2	55.7
ELA Proficiency	63	59.6
Science Proficiency	N/A	26.6
Read-by-Grade-3 Proficiency	59.1	57.4



Growth Indicator

Measure	School Median	District Median
Math MGP	56	55
ELA MGP	62.5	55
	School Rate	District Rate
Met Math AGP Target	58.3	51.4
Met ELA AGP Target	70.8	63.2



English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	86.9	55.3



Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	-	31.2
Prior Non-Proficient Met ELA AGP Target	63.6	51.8



Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	5.8	16.4
Climate Survey Participation	N/A	N/A

** Reduction in Chronic Absenteeism (CA): Received 1 points in Student Engagement for reducing CA rate by 10% or more over prior year.
Climate Survey Participation is not a point-earning measure.



24/25

Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the “all students” group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Pooled Proficiency Points Earned: 20/20

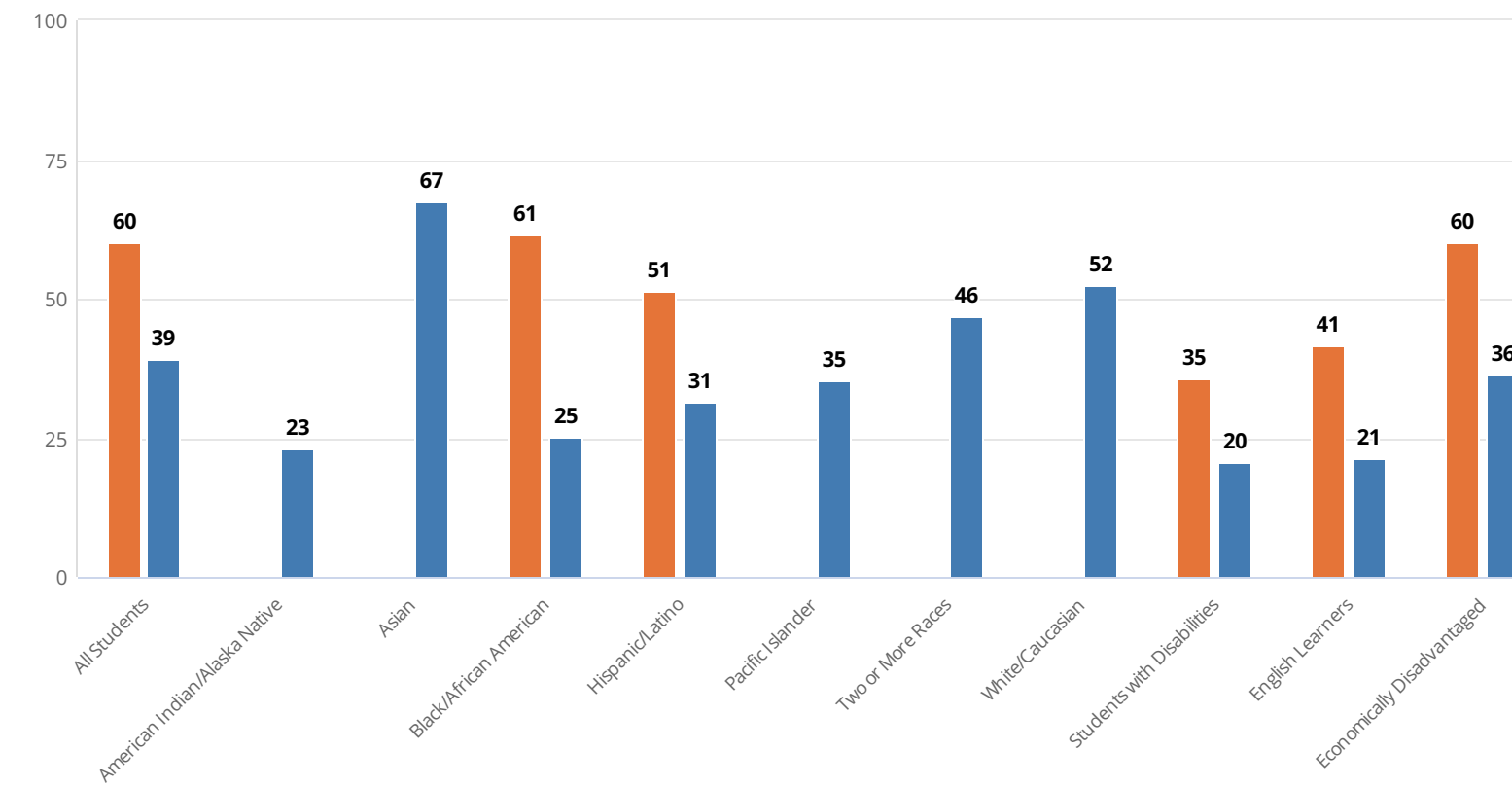
	2025 %	2025 % District	2024 %	2024 % District
Pooled Proficiency	61.6	53.2	57.1	48.3

Math Proficient

Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	60.2	55.7	39.2	57.1	51.2	55.8
American Indian/ Alaska Native	-	48.2	23	N/A	40.7	43.7
Asian	-	78.2	67.5	-	74.8	73.3
Black/ African American	61.5	35.8	25.2	-	31.7	42
Hispanic/ Latino	51.4	47.5	31.3	57.1	41.7	48.2
Pacific Islander	N/A	49.2	35.3	-	45.9	55.7
Two or More Races	-	61.3	46.8	N/A	57.2	61.6
White/ Caucasian	-	66.8	52.4	-	62.7	65.1
Students with Disabilities	35.7	28.6	20.5	-	26.9	38.8
English Learners	41.6	30.6	21.5	-	27.5	
Economically Disadvantaged	60.2	49.4	36.3	45.4	40.4	47.7

Math Assessments % Proficient

2024-2025 Pinecrest Academy of Nevada Springs 2024-2025 MIPs



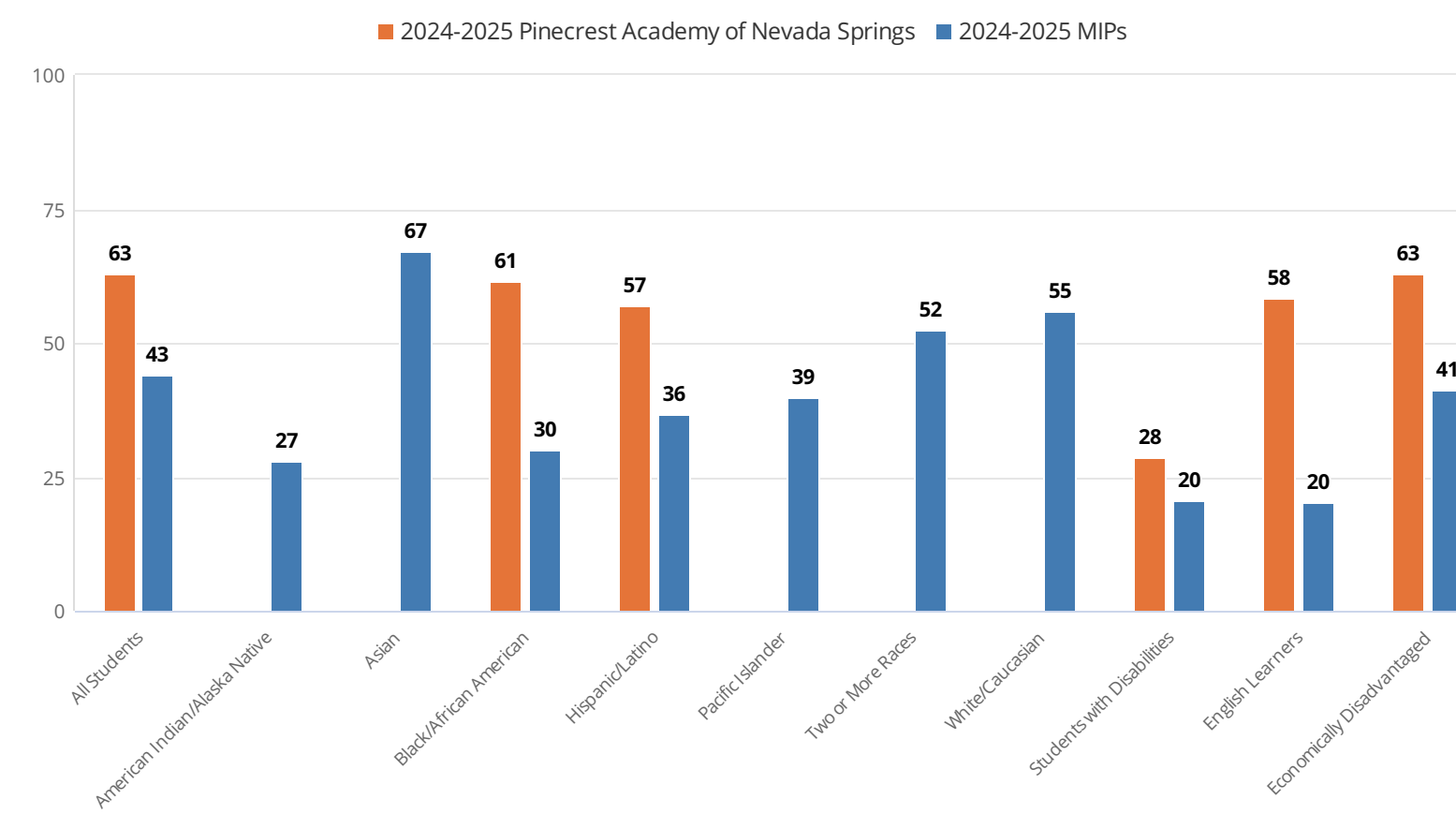
24/25

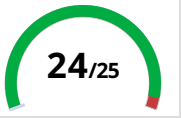
Academic Achievement

ELA Proficient

Groups	2025 %	2025 % District	2025 % MIP	2024 %	2024 % District	2024 % MIP
All Students	63	59.6	43.9	57.1	54.6	63.1
American Indian/ Alaska Native	-	48.2	27.9	N/A	57.4	50.7
Asian	-	79.5	67.3	-	75.3	78.9
Black/ African American	61.5	44.2	30.2	-	36.5	50.8
Hispanic/ Latino	57.1	52.1	36.8	64.2	46	55.6
Pacific Islander	N/A	54.8	39.7	-	48.3	63.9
Two or More Races	-	63.4	52.5	N/A	60.4	69.5
White/ Caucasian	-	69.2	55.9	-	65.2	72.1
Students with Disabilities	28.5	29	20.6	-	25.8	39.9
English Learners	58.3	30.7	20.4	-	25.3	
Economically Disadvantaged	63	53.6	41.3	45.4	44.1	54.4

ELA Assessments % Proficient



24/25

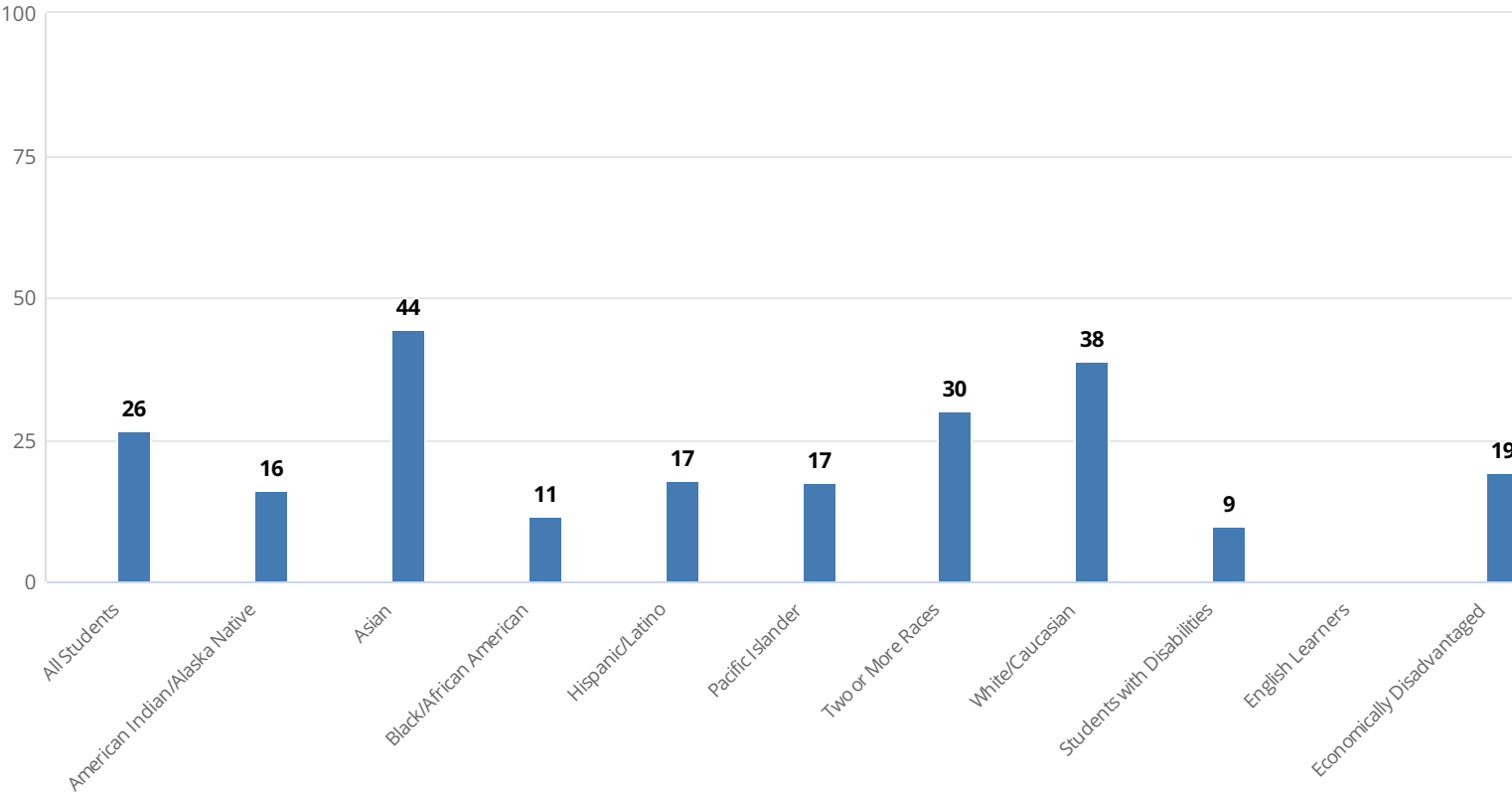
Academic Achievement

Science Proficient

Groups	2025 %	2025 % District	2024 %	2024 % District
All Students	N/A	26.6	N/A	21.2
American Indian/ Alaska Native	N/A	16	N/A	16.6
Asian	N/A	44.4	N/A	35.5
Black/ African American	N/A	11.6	N/A	10.4
Hispanic/ Latino	N/A	17.9	N/A	12.9
Pacific Islander	N/A	17.6	N/A	19.1
Two or More Races	N/A	30	N/A	27.2
White/ Caucasian	N/A	38.8	N/A	29.6
Students with Disabilities	N/A	9.8	N/A	7.6
English Learners	N/A	<5	N/A	<5
Economically Disadvantaged	N/A	19.4	N/A	12.4

Science Assessments % Proficient

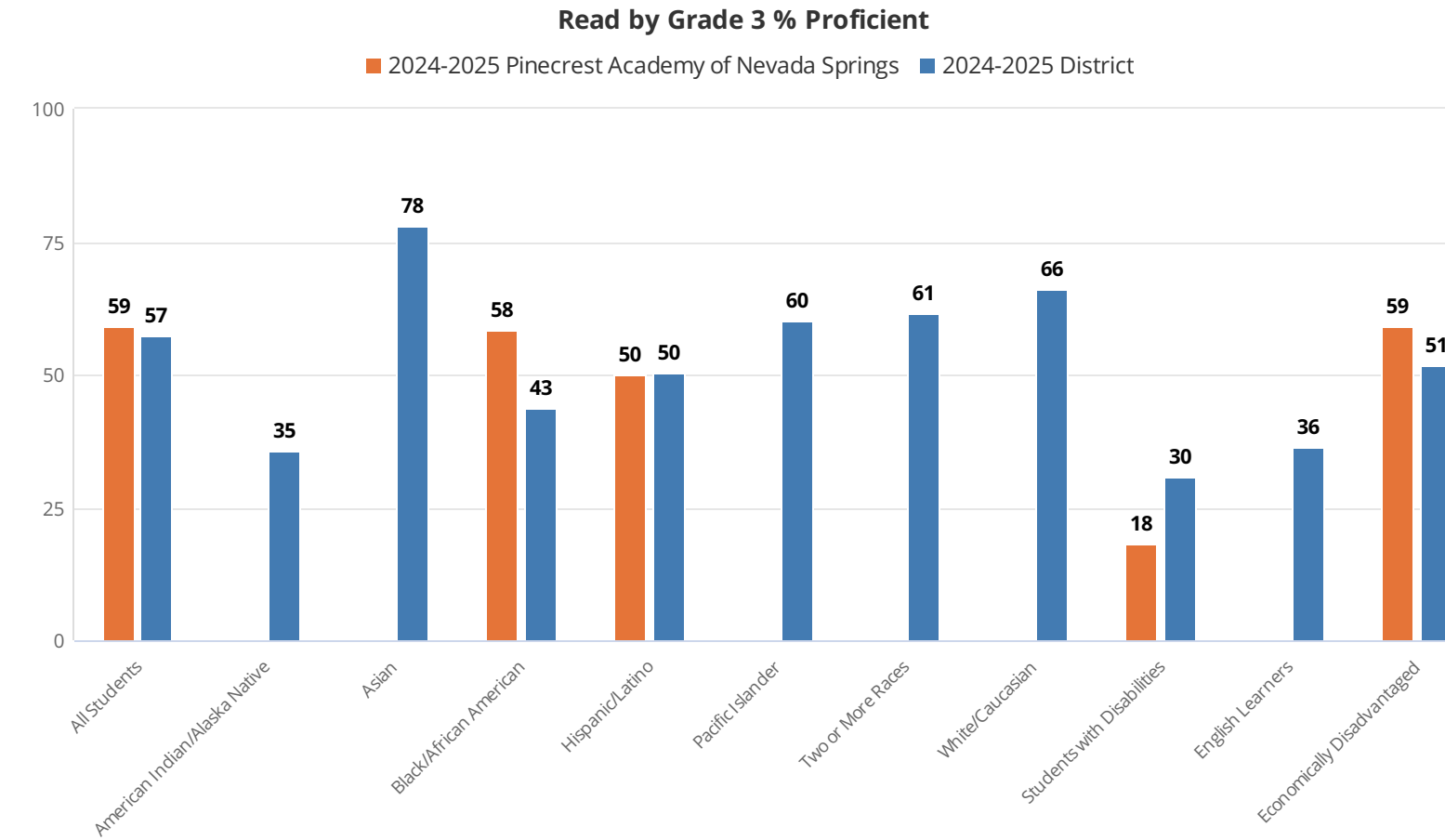
2024-2025 Pinecrest Academy of Nevada Springs 2024-2025 District



24/25

Academic Achievement

Read by Grade 3 Proficient			Read by Grade 3 Points Earned: 4/5	
Groups	2025 %	2025 % District	2024 %	2024 % District
All Students	59.1	57.4	57.1	51.2
American Indian/ Alaska Native	N/A	35.7	N/A	60
Asian	-	78	-	71
Black/ African American	58.3	43.6	-	32.7
Hispanic/ Latino	50	50.2	64.2	43.7
Pacific Islander	N/A	60	-	45.9
Two or More Races	-	61.5	N/A	58.4
White/ Caucasian	-	66.2	-	60.7
Students with Disabilities	18.1	30.7	-	27
English Learners	-	36.4	-	28.5
Economically Disadvantaged	59.1	51.7	45.4	42.4





Academic Achievement

Participation on State Assessments

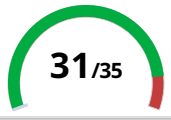
At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a “participation warning” but will have no points deducted. A second consecutive year of flags will result in a school receiving a “participation penalty” and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Yellow indicates 95% participation requirement not met.

Groups	2025 % Math	2025 % ELA	2024 % Math	2024 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/ Alaska Native	-	-	-	-
Asian	-	-	-	-
Black/ African American	-	-	-	-
Hispanic/ Latino	>=95%	>=95%	-	-
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/ Caucasian	-	-	-	-
Students with Disabilities	-	-	-	-
English Learners	-	-	-	-
Economically Disadvantaged	>=95%	>=95%	-	-

Attachment 02 - Performance Framework Ratings



Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data

Math MGP Points Earned: 7/10

ELA MGP Points Earned: 9/10

Groups	2025 Math MGP	2025 District Math MGP	2025 ELA MGP	2025 District ELA MGP	2024 Math MGP	2024 District Math MGP	2024 ELA MGP	2024 District ELA MGP
All Students	56	55	62.5	55	N/A	52	N/A	54
American Indian/ Alaska Native	-	63	-	46	N/A	40	N/A	57.5
Asian	-	57	-	60.5	N/A	57	N/A	62
Black/ African American	-	49	-	52	N/A	46	N/A	49
Hispanic/ Latino	49	55	69	54	N/A	50	N/A	52
Pacific Islander	N/A	52.5	N/A	55	N/A	53	N/A	54
Two or More Races	-	56	-	53	N/A	53	N/A	53
White/ Caucasian	-	56	-	57	N/A	53	N/A	57
Students with Disabilities	-	51	-	49	N/A	46	N/A	48
English Learners	-	58	-	54	N/A	49	N/A	51
Economically Disadvantaged	56	55	62.5	55	N/A	51	N/A	52

AGP Growth Data

Math AGP Points Earned: 7.5/7.5

ELA AGP Points Earned: 7.5/7.5

Groups	2025 Math AGP	2025 District Math AGP	2025 ELA AGP	2025 District ELA AGP	2024 Math AGP	2024 District Math AGP	2024 ELA AGP	2024 District ELA AGP
All Students	58.3	51.4	70.8	63.2	N/A	44.4	N/A	54
American Indian/ Alaska Native	-	66.6	-	61.5	N/A	24.3	N/A	50
Asian	-	67	-	74.4	N/A	63.8	N/A	69.4
Black/ African American	-	34.2	-	54.3	N/A	28.9	N/A	41.4
Hispanic/ Latino	53.8	46.6	76.9	59	N/A	36.9	N/A	48.1
Pacific Islander	N/A	44.7	N/A	60	N/A	42.7	N/A	51.1
Two or More Races	-	53.5	-	64.7	N/A	49.5	N/A	55.5
White/ Caucasian	-	59.2	-	68.8	N/A	52.8	N/A	61.4
Students with Disabilities	-	31.7	-	43.8	N/A	27.2	N/A	32.4
English Learners	-	35.6	-	47.3	N/A	27.5	N/A	35.8
Economically Disadvantaged	58.3	47.6	70.8	60.3	N/A	36.5	N/A	46.7

For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>.

10/10

English Language

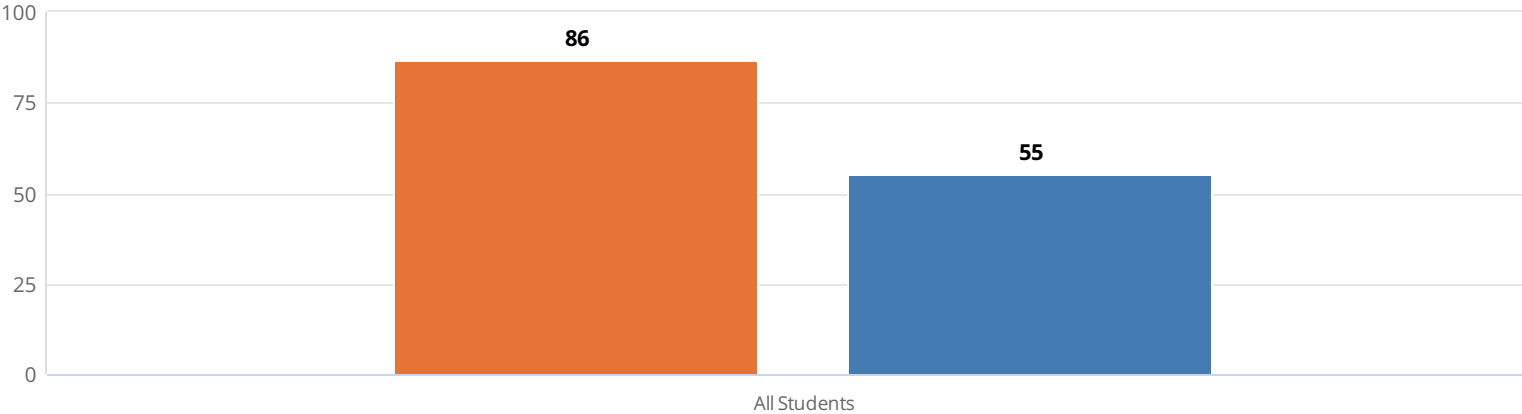
English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: 10/10

	2025 number of ELs With AGP	2025 % of EL Meeting AGP	2025 % District	2024 number of ELs With AGP	2024 % of EL Meeting AGP	2024 % District
	Target			Target		
ELPA	23	86.9	55.3	20	70	48.4

% English Learners Meeting AGP on WIDA

2024-2025 Pinecrest Academy of Nevada Springs 2024-2025 District



For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>



20/20

Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile target. Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Groups	Math AGP Points Earned: 10/10				ELA AGP Points Earned: 10/10			
	2025 % Meeting AGP Math	2025 % District Math	2025 % Meeting AGP ELA	2025 % District ELA	2024 % Meeting AGP Math	2024 % District Math	2024 % Meeting AGP ELA	2024 % District ELA
All Students	-	31.2	63.6	51.8	N/A	22.5	N/A	36.5
American Indian/ Alaska Native	-	47.6	-	46.6	N/A	12.5	N/A	40.9
Asian	N/A	37.1	-	59	N/A	36.7	N/A	44.8
Black/ African American	N/A	22.3	N/A	46.4	N/A	15.8	N/A	29.4
Hispanic/ Latino	-	30.2	-	50	N/A	20.4	N/A	34.4
Pacific Islander	N/A	24.2	N/A	54.4	N/A	29.4	N/A	32.8
Two or More Races	-	32.9	-	52.6	N/A	26.4	N/A	37.7
White/ Caucasian	-	38.7	-	57.7	N/A	27.2	N/A	43.4
Students with Disabilities	-	21.4	-	37.7	N/A	14.6	N/A	23.4
English Learners	-	28.9	-	44.4	N/A	20	N/A	31.2
Economically Disadvantaged	-	29.6	63.6	50.7	N/A	20.8	N/A	33.4



Student Engagement

Chronic absenteeism is a measure of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools can also earn points based on the reduction rate if the points earned via the reduction rate is greater than the points earned by the chronic absenteeism rate and incentive points combined. Schools need to have ten records in the “all students” group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 10/10

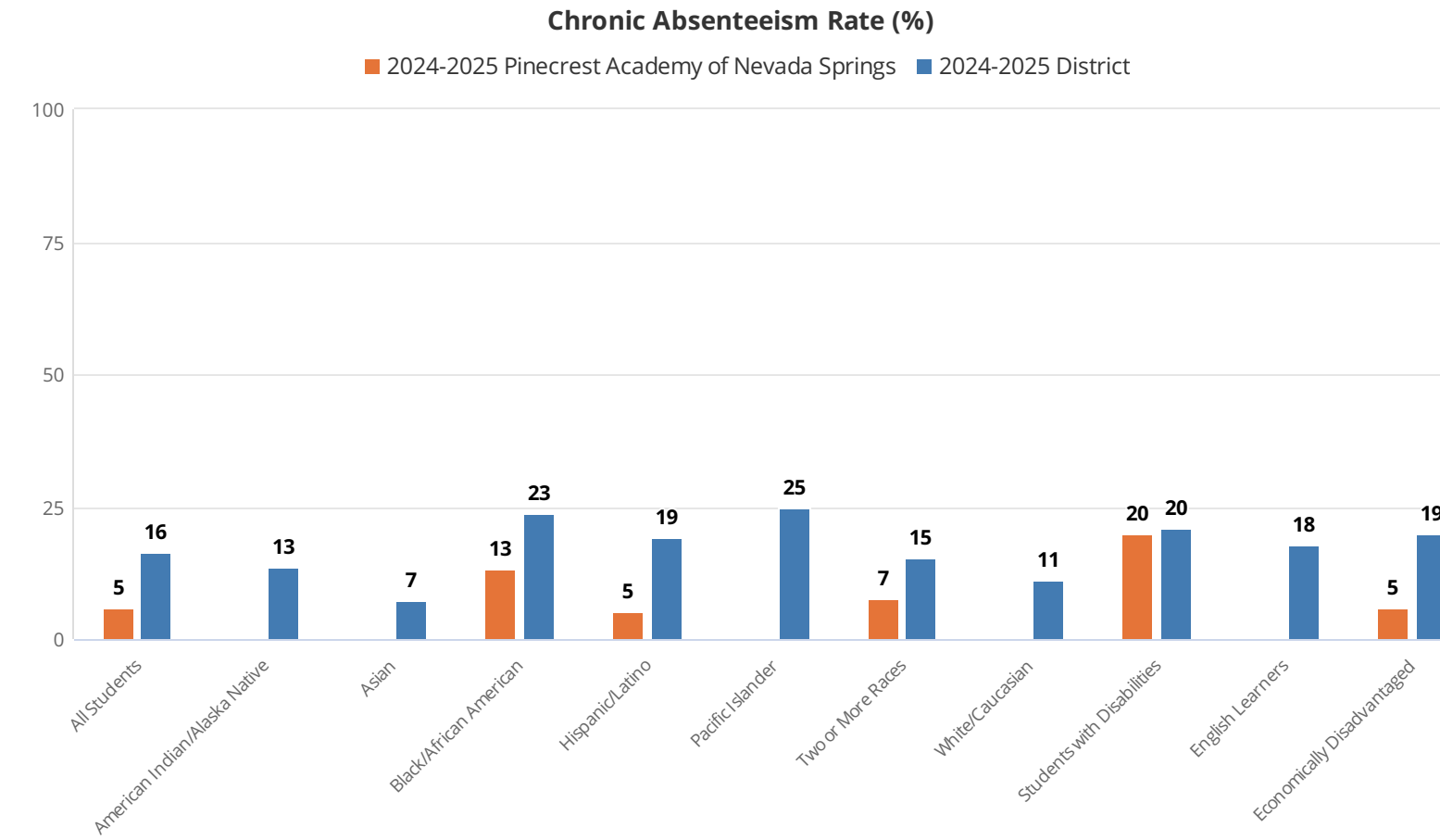
Groups	2025 % School	2025 % District	2024 % School	2024 % District
All Students	5.8	16.4	20	20.7
American Indian/ Alaska Native	-	13.5	N/A	27.7
Asian	<5	7.5	13.3	10
Black/ African American	13.3	23.7	50	28.9
Hispanic/ Latino	5.1	19.3	16.4	25
Pacific Islander	-	25	-	26.3
Two or More Races	7.6	15.5	15.7	18.5
White/ Caucasian	<5	11.3	10.3	14.9
Students with Disabilities	20	20.9	20	24.7
English Learners	<5	18	12.5	23.1
Economically Disadvantaged	5.8	19.9	27.7	26.8

All Students Chronic Absenteeism Percent Change: -71%

Points Earned by the Chronic Absenteeism Rate: 9.5/10

Bonus Points Earned by Reducing Chronic Absenteeism by 10%: 1

Points Earned by Chronic Absenteeism Reduction Rate: NA/5



School Level: Elementary School

Grade Levels: KG-03

District: State Public Charter School Authority

School Address: 6151 W. Charleston Blvd Las Vegas, NV 89146

16.1% White

14.5% BI/Afr Am

48.3% Hisp/Latino

8.6% Asian

N/A% Am Ind/AK Nat

2.1% Pac Isl

10.2% Two or More

School Performance History

School Year	Index Score/Star Rating
2022-2023	N/A N/A
2021-2022	N/A N/A

Additional Student Groups

Eng Lnrs

Stud w/Disab

Econ Disadv

0%

20%

40%

60%

80%

NR

75.5

Total Index Score

School Type: SPCSA

School Designation: No Designation

95% Assessment Participation: Met

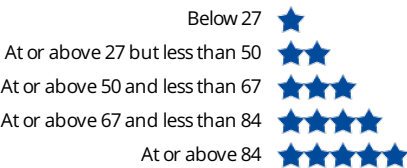
What does my school rating mean?

In order for an elementary or middle school to be rated, it must meet the minimum n-size requirements and earn points in at least the following indicators: Student Achievement, Growth. For this school, the minimum requirements have not been met.

How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?



2023-2024 School Performance

22/25

Academic Achievement Indicator

Measure	School Rate	District Rate
Pooled Proficiency	57.1	48.3
Math Proficiency	57.1	51.2
ELA Proficiency	57.1	54.6
Science Proficiency	N/A	21.2
Read-by-Grade-3 Proficiency	57.1	51.2

N/A

Growth Indicator

Measure	School Median	District Median
Math MGP	N/A	52.0
ELA MGP	N/A	54.0

	School Rate	District Rate
Met Math AGP Target	N/A	44.4
Met ELA AGP Target	N/A	54.0

10/10

English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	70.0	48.4

2/10

Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	20.0	20.7
Climate Survey Participation	N/A	N/A

N/A

Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	N/A	22.5
Prior Non-Proficient Met ELA AGP Target	N/A	36.5

Climate Survey Participation is not a point-earning measure.



Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the “all students” group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Pooled Proficiency Points Earned: 18/20

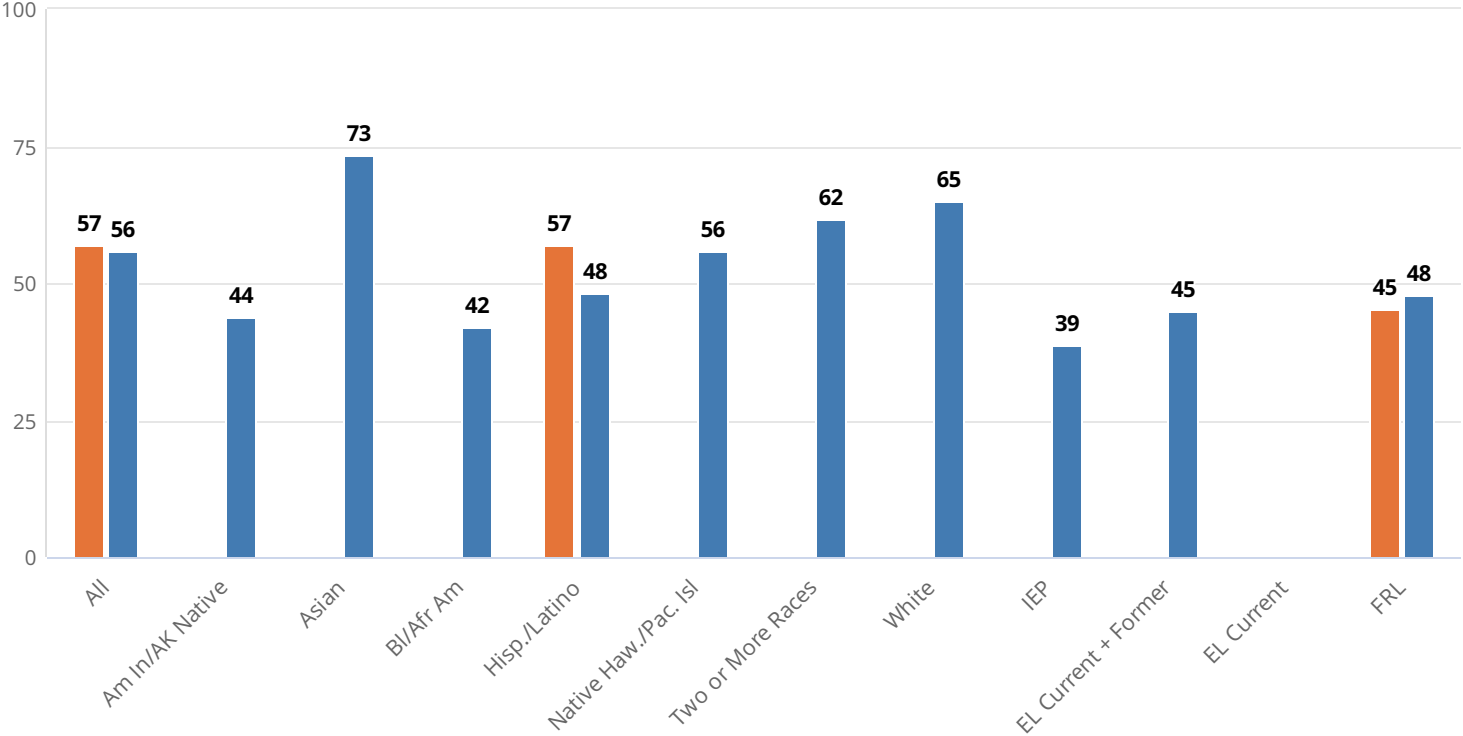
	2024 %	2024 % District	2023 %	2023 % District
Pooled Proficiency	57.1	48.3		

Math Proficient

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	57.1	51.2	55.8			53.5
American Indian/Alaska Native	N/A	40.7	43.7			40.7
Asian	-	74.8	73.3			71.9
Black/African American	-	31.7	42			38.9
Hispanic/Latino	57.1	41.7	48.2			45.5
Pacific Islander	-	45.9	55.7			53.4
Two or More Races	N/A	57.2	61.6			59.6
White/Caucasian	-	62.7	65.1			63.3
Special Education	-	26.9	38.8			35.5
English Learners Current + Former	-	38.7	44.9			42
English Learners Current	-	27.5				
Economically Disadvantaged	45.4	40.4	47.7			44.9

Math Assessments
% Proficient

2023-2024 Pinecrest Academy of Nevada Springs 2023-2024 Mips



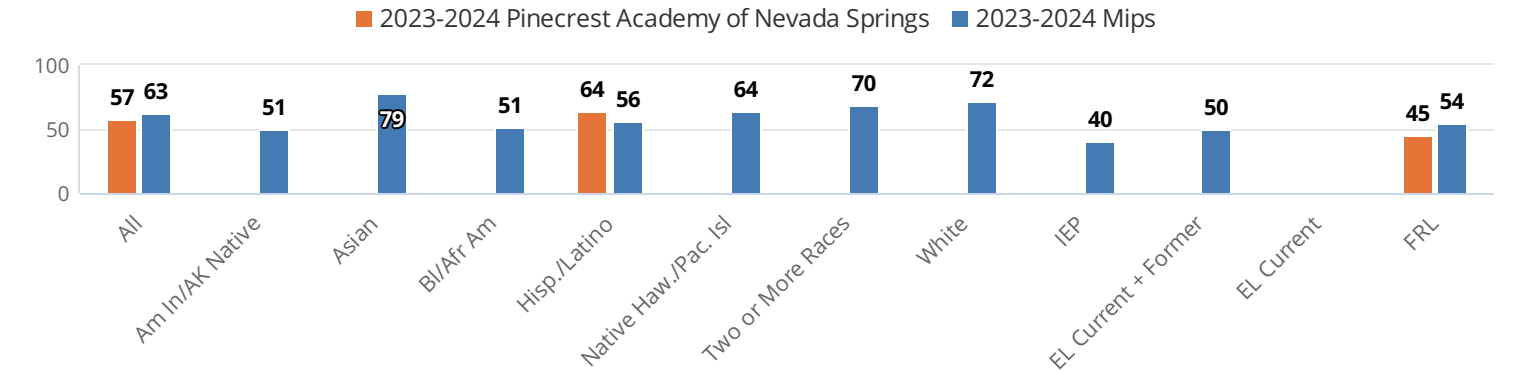


Academic Achievement

ELA Proficient

Groups	2024 %	2024 % District	2024 % MIP	2023 %	2023 % District	2023 % MIP
All Students	57.1	54.6	63.1			61.2
American Indian/Alaska Native	N/A	57.4	50.7			48.1
Asian	-	75.3	78.9			77.8
Black/African American	-	36.5	50.8			48.2
Hispanic/Latino	64.2	46.0	55.6			53.2
Pacific Islander	-	48.3	63.9			62
Two or More Races	N/A	60.4	69.5			67.9
White/Caucasian	-	65.2	72.1			70.6
Special Education	-	25.8	39.9			36.8
English Learners Current + Former	-	39.5	49.8			47.2
English Learners Current	-	25.3				
Economically Disadvantaged	45.4	44.1	54.4			51.9

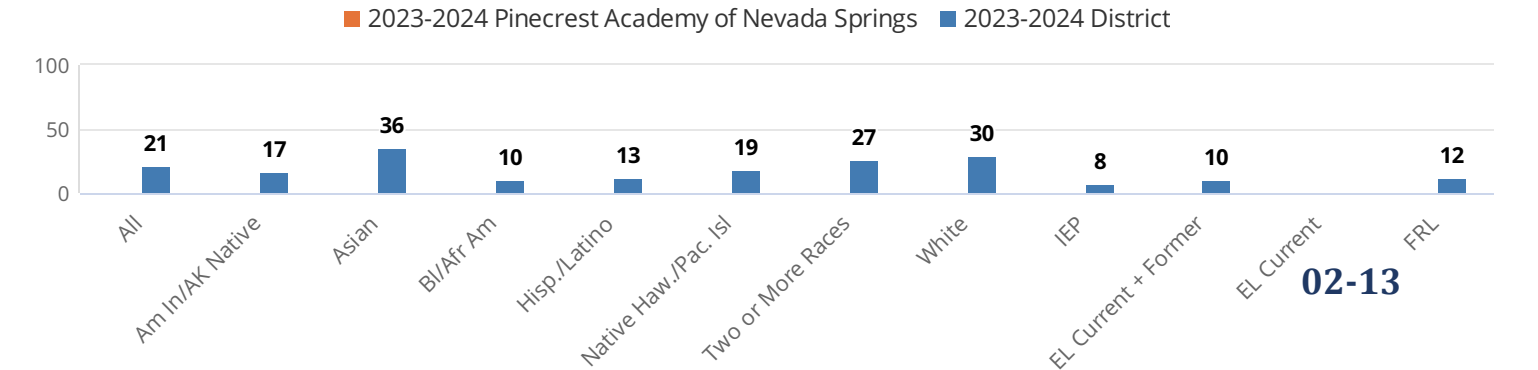
ELA Assessments
% Proficient



Science Proficient

Groups	2024 %	2024 % District	2023 %	2023 % District
All Students	N/A	21.2		
American Indian/Alaska Native	N/A	16.6		
Asian	N/A	35.5		
Black/African American	N/A	10.4		
Hispanic/Latino	N/A	12.9		
Pacific Islander	N/A	19.1		
Two or More Races	N/A	27.2		
White/Caucasian	N/A	29.6		
Special Education	N/A	7.6		
English Learners Current + Former	N/A	10.4		
English Learners Current	N/A	<5		
Economically Disadvantaged	N/A	12.4		

Science Assessments
% Proficient



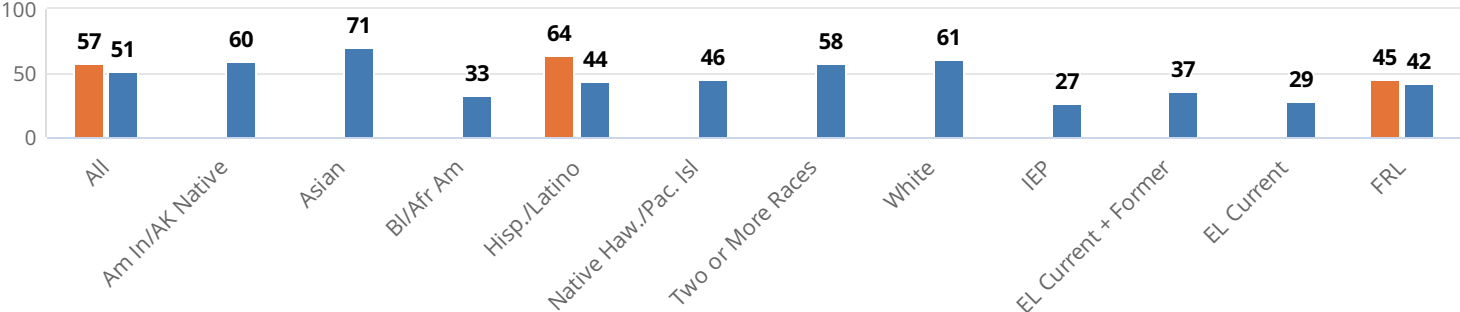


Academic Achievement

Read by Grade 3 Proficient			Read by Grade 3 Points Earned: 4/5	
Groups	2024 %	2024 % District	2023 %	2023 % District
All Students	57.1	51.2		
American Indian/Alaska Native	N/A	60.0		
Asian	-	71.0		
Black/African American	-	32.7		
Hispanic/Latino	64.2	43.7		
Pacific Islander	-	45.9		
Two or More Races	N/A	58.4		
White/Caucasian	-	60.7		
Special Education	-	27.0		
English Learners Current + Former	-	36.6		
English Learners Current	-	28.5		
Economically Disadvantaged	45.4	42.4		

Read by Grade 3
% Proficient

2023-2024 Pinecrest Academy of Nevada Springs 2023-2024 District





Academic Achievement

Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a “participation warning” but will have no points deducted. A second consecutive year of flags will result in a school receiving a “participation penalty” and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0

Yellow indicates 95% participation requirement not met.

Groups	2024 % Math	2024 % ELA	2023 % Math	2023 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/Alaska Native	-	-	>=95%	>=95%
Asian	-	-	>=95%	>=95%
Black/African American	-	-	>=95%	>=95%
Hispanic/Latino	-	-	>=95%	>=95%
Pacific Islander	-	-	>=95%	>=95%
Two or More Races	-	-	>=95%	>=95%
White/Caucasian	-	-	>=95%	>=95%
Special Education	-	-	>=95%	>=95%
English Learners Current + Former	-	-	>=95%	>=95%
English Learners Current	-	-	>=95%	>=95%
Economically Disadvantaged	-	-	>=95%	>=95%



Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data

Math MGP Points Earned: NA/10

ELA MGP Points Earned: NA/10

Groups	2024 Math MGP	2024 District Math MGP	2024 ELA MGP	2024 District ELA MGP	2023 Math MGP	2023 District Math MGP	2023 ELA MGP	2023 District ELA MGP
All Students	N/A	52.0	N/A	54.0				
American Indian/Alaska Native	N/A	40.0	N/A	57.5				
Asian	N/A	57.0	N/A	62.0				
Black/African American	N/A	46.0	N/A	49.0				
Hispanic/Latino	N/A	50.0	N/A	52.0				
Pacific Islander	N/A	53.0	N/A	54.0				
Two or More Races	N/A	53.0	N/A	53.0				
White/Caucasian	N/A	53.0	N/A	57.0				
Special Education	N/A	46.0	N/A	48.0				
English Learners Current + Former	N/A	53.0	N/A	53.0				
English Learners Current	N/A	49.0	N/A	51.0				
Economically Disadvantaged	N/A	51.0	N/A	52.0				

AGP Growth Data

Math AGP Points Earned: NA/7.5

ELA AGP Points Earned: NA/7.5

Groups	2024 Math AGP	2024 District Math AGP	2024 ELA AGP	2024 District ELA AGP	2023 Math AGP	2023 District Math AGP	2023 ELA AGP	2023 District ELA AGP
All Students	N/A	44.4	N/A	54.0				
American Indian/Alaska Native	N/A	24.3	N/A	50.0				
Asian	N/A	63.8	N/A	69.4				
Black/African American	N/A	28.9	N/A	41.4				
Hispanic/Latino	N/A	36.9	N/A	48.1				
Pacific Islander	N/A	42.7	N/A	51.1				
Two or More Races	N/A	49.5	N/A	55.5				
White/Caucasian	N/A	52.8	N/A	61.4				
Special Education	N/A	27.2	N/A	32.4				
English Learners Current + Former	N/A	38.8	N/A	46.0				
English Learners Current	N/A	27.5	N/A	35.8				
Economically Disadvantaged	N/A	36.5	N/A	46.7				

For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>.

10/10

English Language

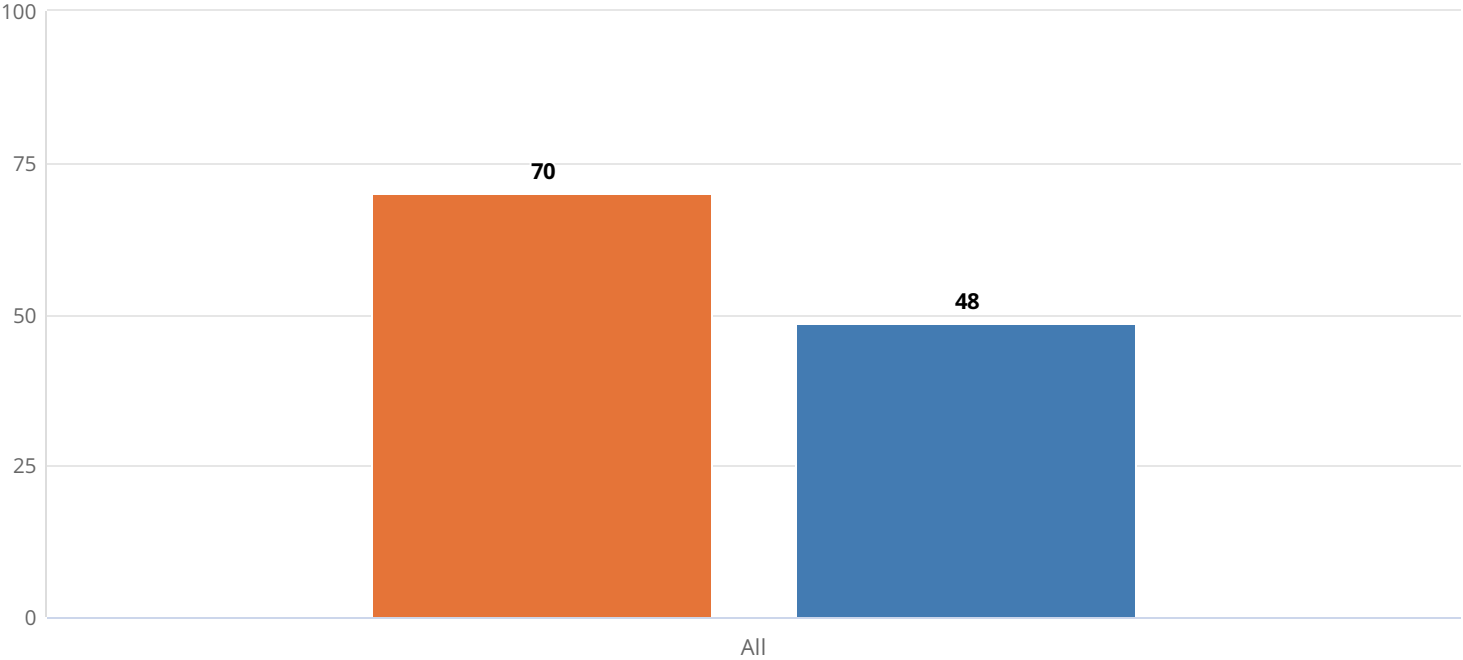
English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: 10/10

	2024 number of ELs With AGP	2024 % of EL Meeting AGP	2024 % District	2023 number of ELs With AGP	2023 % of EL Meeting AGP	2023 % District
	Target			Target		
ELPA	20	70.0	48.4			

% English Learners Meeting AGP on WIDA

2023-2024 Pinecrest Academy of Nevada Springs 2023-2024 District



For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>



Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year’s state assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile target. Schools need to have ten records in the “all students” group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Groups	Math AGP Points Earned: NA/10				ELA AGP Points Earned: NA/10			
	2024 % Meeting AGP Math	2024 % District Math	2024 % Meeting AGP ELA	2024 % District ELA	2023 % Meeting AGP Math	2023 % District Math	2023 % Meeting AGP ELA	2023 % District ELA
All Students	N/A	22.5	N/A	36.5				
American Indian/Alaska Native	N/A	12.5	N/A	40.9				
Asian	N/A	36.7	N/A	44.8				
Black/African American	N/A	15.8	N/A	29.4				
Hispanic/Latino	N/A	20.4	N/A	34.4				
Pacific Islander	N/A	29.4	N/A	32.8				
Two or More Races	N/A	26.4	N/A	37.7				
White/Caucasian	N/A	27.2	N/A	43.4				
Special Education	N/A	14.6	N/A	23.4				
English Learners Current + Former	N/A	23.3	N/A	34.1				
English Learners Current	N/A	20.0	N/A	31.2				
Economically Disadvantaged	N/A	20.8	N/A	33.4				

'N/A' indicates that this population was not present. '*' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.



Student Engagement

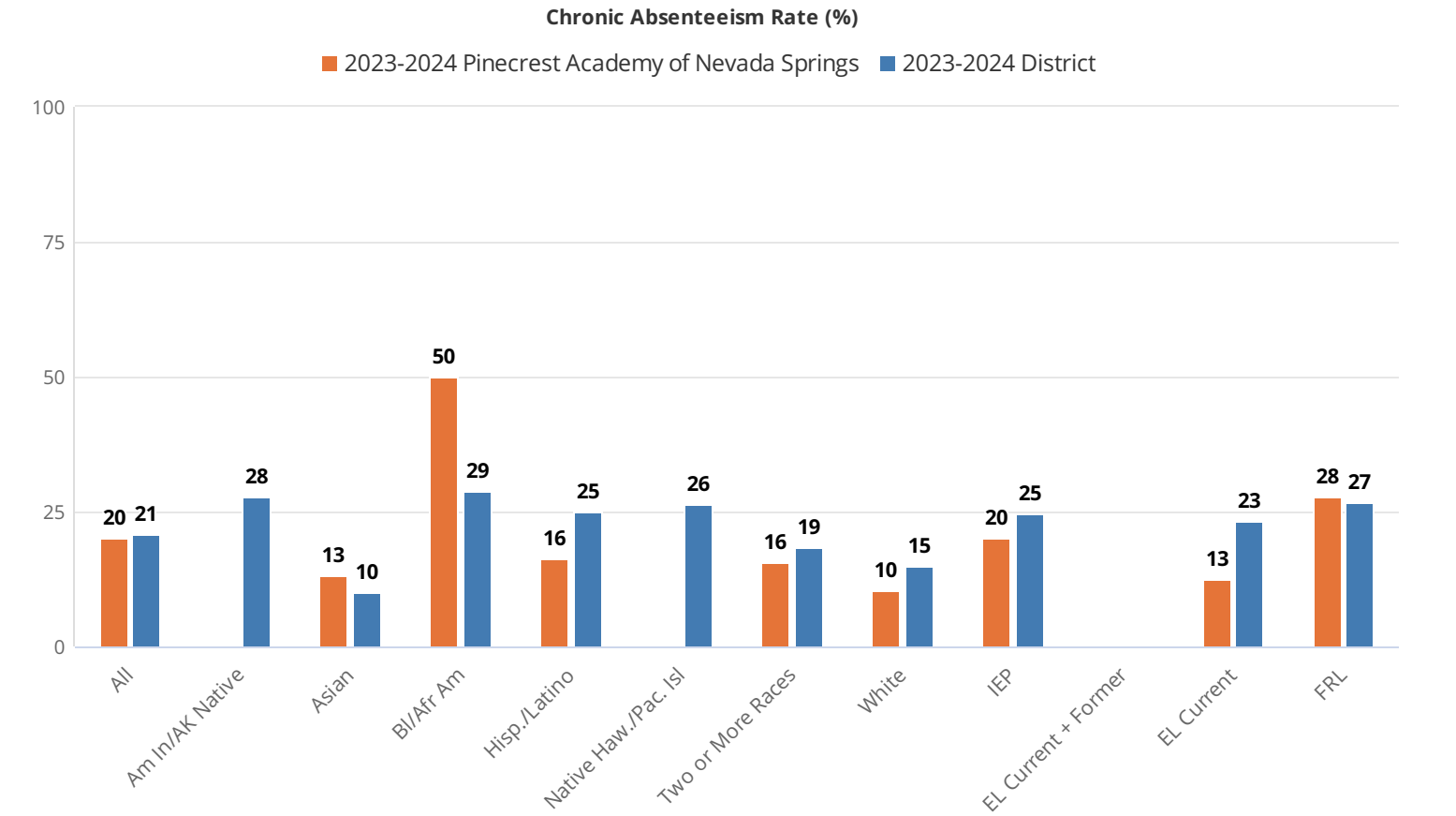
Chronic absenteeism is a measure of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the “all students” group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Chronic Absenteeism

Chronic Absenteeism Points Earned: 2/10

Groups	2024 % Chronically Absent	2024 % District	2023 % Chronically Absent	2023 % District
All Students	20.0	20.7		
American Indian/Alaska Native	N/A	27.7		
Asian	13.3	10.0		
Black/African American	50.0	28.9		
Hispanic/Latino	16.4	25.0		
Pacific Islander	-	26.3		
Two or More Races	15.7	18.5		
White/Caucasian	10.3	14.9		
Special Education	20.0	24.7		
English Learners Current + Former	N/A	N/A		
English Learners Current	12.5	23.1		
Economically Disadvantaged	27.7	26.8		

Reducing Chronic Absenteeism by 10% Points Earned: NA



'N/A' indicates that this population was not present. '**' indicates that the data was not available. '-' indicates data not presented for groups fewer than 10.

Attachment 02 - Performance Framework Ratings

 Nevada State Public Charter School Authority		2023-24 Fiscal Year: Financial Performance Framework The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.	
Pinecrest Academy of Nevada Address: 1630 S. Boulder Hwy, Henderson, NV 89015 Website: http://www.pinecrestnv.org Enrollment: 8176 Grades Served: KG - 12		2023-24 Meets the Standard	2022-23 Meets the Standard
1. CURRENT RATIO Meets Standard Is the school's Current Ratio at least 1.1?	2. UNRESTRICTED DAYS CASH ON HAND Meets Standard Is the school's UDCOH at least 60 days or 30 days with a positive trend?	3. ENROLLMENT FORECAST ACCURACY Meets Standard Is the school's Enrollment Variance 95% or greater?	4. DEBT DEFAULT Meets Standard Is the school in default of loan covenants or delinquent with debt service payments?
5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN Does Not Meet Standard Is the school's current year and three year aggregate Total Margin positive?	6. DEBT TO ASSET RATIO Does Not Meet Standard Is the school's Debt to Asset Ratio less than 0.90?	7. CASH FLOW Meets Standard Is the school's most recent year and three year aggregate cash flow positive?	8. DEBT OR LEASE SERVICE COVERAGE RATIO Meets Standard Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

Attachment 02 - Performance Framework Ratings

 Nevada State Public Charter School Authority		2022-23 Fiscal Year: Financial Performance Framework The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the Technical Guide for details.	
Pinecrest Academy Address: 1630 S Boulder Hwy, Henderson, NV 89015 Website: https://www.pinecrestnv.org/ Enrollment: 7902 Grades Served: K-12		2022-23 Meets the Standard	2021-22 Meets the Standard
1. CURRENT RATIO Meets Standard Is the school's Current Ratio at least 1.1?	2. UNRESTRICTED DAYS CASH ON HAND Meets Standard Is the school's UDCOH at least 60 days or 30 days with a positive trend?	3. ENROLLMENT FORECAST ACCURACY Meets Standard Is the school's Enrollment Variance 95% or greater?	4. DEBT DEFAULT Meets Standard Is the school in default of loan covenants or delinquent with debt service payments?
5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN Does Not Meet Standard Is the school's current year and three year aggregate Total Margin positive?	6. DEBT TO ASSET RATIO Does Not Meet Standard Is the school's Debt to Asset Ratio less than 0.90?	7. CASH FLOW Does Not Meet Standard Is the school's most recent year and three year aggregate cash flow positive?	8. DEBT OR LEASE SERVICE COVERAGE RATIO Meets Standard Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

Attachment 02 - Performance Framework Ratings



The Financial Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the [Technical Guide](#) for details.

2021-22 Fiscal Year: Financial Performance Framework

Pinecrest Academy

Address: 1630 S Boulder Hwy, Henderson, NV 89015

Website: <https://www.pinecrestnv.org/>

Enrollment: 6849

Grades Served: K-12

2021-22

2020-21

Meets the Standard

Meets the Standard

1. CURRENT RATIO

Meets Standard

Is the school's Current Ratio at least 1.1?

2. UNRESTRICTED DAYS CASH ON HAND

Meets Standard

Is the school's UDCOH at least 60 days or 30 days with a positive trend?

3. ENROLLMENT FORECAST ACCURACY

Not Rated

Is the school's Enrollment Variance 95% or greater?

4. DEBT DEFAULT

Meets Standard

Is the school in default of loan covenants or delinquent with debt service payments?

5. TOTAL MARGIN AND AGGREGATE THREE YEAR TOTAL MARGIN

Meets Standard

Is the school's current year and three year aggregate Total Margin positive?

6. DEBT TO ASSET RATIO

Does Not Meet Standard

Is the school's Debt to Asset Ratio less than 0.90?

7. CASH FLOW

Does Not Meet Standard

Is the school's most recent year and three year aggregate cash flow positive?

8. DEBT OR LEASE SERVICE COVERAGE RATIO

Meets Standard

Is the school's Debt/Lease Service Coverage Ratio at least 1.10?

Attachment 02 - Performance Framework Ratings

2023-24 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the [Technical Guide](#) for details.

Pinecrest Academy

Address: 1630 S. Boulder Hwy, Henderson, NV 89015

Website: <https://www.pinecrestnv.org/>

Enrollment: 7902

Grades Served: K-12

2023-24

Meets Standard

95.00

2022-23

Meets Standards

SCORING TABLE

≥80
MEETS
STANDARD

<80
BELOW
STANDARD

EDUCATION PROGRAM

20

This section addresses the school's adherence to the material terms of its proposed education program.

FINANCIAL MANAGEMENT

15

This section addresses the expectations set for the school's management and oversight of its finances, without regard to the school's financial performance as measured by the Financial Performance Framework.

GOVERNANCE & REPORTING

20

This section addresses the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

STUDENTS & EMPLOYEES

20

This section addresses the school's compliance with a variety of laws related to students and employees.

SCHOOL ENVIRONMENT

20

This section addresses, but is not limited to: the school's facilities, transportation, food service, and health services.

Attachment 02 - Performance Framework Ratings

2022-23 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the [Technical Guide](#) for details.

Pinecrest Academy of Nevada

Address: 1630 S. Boulder Hwy, Henderson, NV 89015

Website: <http://www.pinecrestnv.org>

Enrollment: 7902

Grades Served: K-12

2022-23

Meets Standards

94.00

2021-22

**Meets
Standard**

SCORING TABLE

≥80
**MEETS
STANDARD**

<80
**BELOW
STANDARD**

EDUCATION PROGRAM

20 out of 20

This section addresses the school's adherence to the material terms of its proposed education program.

FINANCIAL MANAGEMENT

14 out of 20

This section addresses the expectations set for the school's management and oversight of its finances, without regard to the school's financial performance as measured by the Financial Performance Framework.

GOVERNANCE & REPORTING

20 out of 20

This section addresses the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.

STUDENTS & EMPLOYEES

20 out of 20

This section addresses the school's compliance with a variety of laws related to students and employees.

SCHOOL ENVIRONMENT

20 out of 20

This section addresses, but is not limited to: the school's facilities, transportation, food service, and health services.

Attachment 02 - Performance Framework Ratings

2021-22 School Year: Organizational Performance Framework

The Organization Performance Framework for charter schools provides a framework within which a charter school authorizer may carry out its oversight roles. See the [Technical Guide](#) for details.

Pinecrest Academy of Nevada

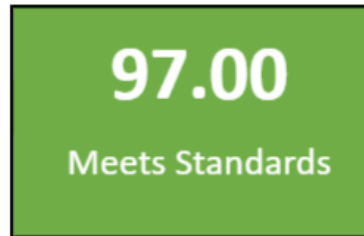
Address: 1630 S. Boulder Hwy, Henderson, NV 89015

Website: <http://www.pinecrestnv.org>

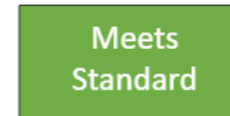
Enrollment: 6849

Grades Served: K-12

2021-22



2020-21



SCORING TABLE

≥80 MEETS STANDARD	<80 BELOW STANDARD
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EDUCATION PROGRAM 20 out of 20 This section addresses the school's adherence to the material terms of its proposed education program.	FINANCIAL MANAGEMENT 17 out of 20 This section addresses the expectations set for the school's management and oversight of its finances, without regard to the school's financial performance as measured by the Financial Performance Framework.	GOVERNANCE & REPORTING 20 out of 20 This section addresses the charter board's compliance with governance-related laws as well as the board's own bylaws and policies.	STUDENTS & EMPLOYEES 20 out of 20 This section addresses the school's compliance with a variety of laws related to students and employees.	SCHOOL ENVIRONMENT 20 out of 20 This section addresses, but is not limited to: the school's facilities, transportation, food service, and health services.
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Attachment 03 - Current System Budget

Pinecrest Academy - System		25-26 (FY26)
Statewide Base (w/ District Adj)		\$ 9,416
Total Students (FTEs)		8,522
Kinder		679
1st Grade		722
2nd Grade		741
3rd Grade		734
4th Grade		745
5th Grade		744
6th Grade		801
7th Grade		749
8th Grade		707
9th Grade		567
10th Grade		537
11th Grade		423
12th Grade		373
Total Students (FTEs)		8,522

Funding Based off of Prior Year Numbers		Total (25-26)
SPED Count		823
EL Count		224
GATE Count		285
At-Risk		112
FRL %		0%
Teaching Staff		Total (25-26)
Classroom Teachers		299.00
SPED Teachers		41.00
Art Teacher		7.00
Music		9.00
PE Teacher		10.00
Technology (STEM)		9.00
Spanish / Language		7.00
Additional Elective Teachers		12.00
Gate Teacher		5.00
Total Teaching Staff		399.00
Admin & Support Staff		Total (25-26)
Principal		6.00
Assistant Principal		19.00

Attachment 03 - Current System Budget

ELL Coordinator	2.00
Dean	8.00
Curriculum Coach	13.00
School Counselor	9.00
Social Worker/ Mental Health	1.00
Office Manager/Banker	13.00
Registrar	6.00
Clinic Aide/ FASA	10.00
Receptionist	13.00
Teacher Assistants	76.50
Custodial / Security	26.50
Cafeteria Personel	18.00
Parent Engagement Coordinator	2.00
SPED Facilitator	5.00
Speech Pathologist	2.00
School Psychologist	3.00
OT / PT	0.83
School Nurse	3.00
On Campus Sub	11.00
Other: IT	4.00
Total Admin & Support Staff	251.83
Total # Teachers and Instruction	399.00
Total # Admin & Support	251.83
Total Staff	650.83

Revenues	Total (25-26)
Per Pupil (PCFP Funding)	80,243,152
ELL	948,640
GATE	322,050
At-Risk	368,928
Aux	2,288,470
Local SPED	1,248,519
State SPED	2,798,200
Federal SPED	805,055
Interest Income	275,000
Grants	850,849
Donations	112,000
Student Generated (SGF)	6,175,000
NSLP - Breakfast	166,012

Attachment 03 - Current System Budget

NSLP - Lunch	1,249,610
Total Revenues	97,851,485

Use of other funds	Total
Use of beginning Funds	2,002,000
Borrowings	-
Project Funds	-
Total Use of Other Funds	2,002,000.00

Attachment 03 - Current System Budget

Personnel Expenditures		Total (25-26)
Admin & Support		
Principal		1,057,615
Asst. Principal		1,980,595
School Counselor		886,400
Social Worker/Mental Health		76,750
Student Support		536,660
Office Mgr. & Registrar		1,051,361
Office Asst / Receptionist		763,898
Parent Engagment Corr.		136,325
Custodial/Security		1,214,747
NSLP Personnel		501,996
SPED OT / PT		75,190
SPED Facilitator		390,575
Speech Path		118,708
School Psych		284,706
School Nurse		220,316
IT		263,450
Total Wages - Support		9,559,292
PERS - 36.75%		3,451,473
Ins/ Taxes / Other Benefits		1,423,509
Retention		154,788
Holiday		23,951
Stipends/Bonus		15,000
Tuition Reimbursements		15,000
Total Benefits - Support		5,083,720
Instruction		Total (25-26)
Instructional Coach		950,746
ELL Coordinator		234,544
Teachers		22,478,172
SPED Teachers		2,583,028
Instructional Asst.		2,249,285
On Campus Sub		346,500
Total Wages - Instruction		28,842,275
PERS - 36.75%		10,599,536
Ins/ Taxes / Other Benefits		4,608,346
Retention		588,250

Attachment 03 - Current System Budget

Holiday	95,835
Stipends	264,500
Tuition Reimbursements	75,000
Total Benefits - Support	16,231,467

Material & Supplies - Instruction		Total (25-26)
Consumables		1,982,250
Dual Enrollment - Student Fees/Textbooks		880,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture		1,697,000
Classroom Supplies		316,870
Copier Supplies		-
SPED Supplies		144,025
Total		5,020,145

Material & Supplies - Support		Total (25-26)
Office Supplies		254,260
Copier Supplies		213,050
Nursing Supplies		67,056
Athletics/Extra Curricular		275,000
Custodial Supplies		455,457
Total		1,264,823

Purchased Services - Instruction		Total (25-26)
Contracted Services: Other Professional Services		99,000
Contracted Services: SPED		1,831,480
Contracted Services: Substitute Services		546,480
Contracted Services:		210,000
Affiliation Fee - Inc.		401,216
Affiliation Fee - Professional Development		401,216
Professional Development		-
Total		3,489,392

Attachment 03 - Current System Budget

Purchased Services - Support		Total (25-26)
Contracted Services: Other Professional Services		25,000
Contracted Services:		146,005
Management Fee (Academica Nevada)		4,218,390
Payroll Services		250,500
Audit/Tax		164,000
Legal Fees		185,000
IT Services		414,456
IT Set-up Fees		167,000
State Administrative Fee		975,140
Total		6,545,491

General Operations - Support		Total (25-26)
Communications (phone & Internet)		118,200
Postage		10,500
Website		35,000
Copier / Printing		372,500
Infinite Campus		58,376
Insurances		683,700
NSLP - Breakfast		167,085
NSLP - Lunch		1,052,181
Advertising/Marketing		57,500
Travel		20,250
Background and Fingerprinting		7,200
Dues and Fees		122,700
Contracted Services: Graduation		100,000
Loan Repayments		-
Cap Lease - Interest		-
Cap Lease - Principal		-
Cap Lease - Buyout		-
SGF Expenditures		6,175,000
Misc. Purchases		416,697
Contingencies/Other Purchases		1,176,087
Total		10,572,975

Facilities - Support		Total (25-26)
Electricity		890,000
Natural Gas		9,200
Water / Sewer		205,100
Garbage/Disposal		211,000

Attachment 03 - Current System Budget

Fire and Security alarms	92,500
Contracted Janitorial Services	1,171,240
Facility Maintenance/ Repairs/ Capital Outlay	1,795,000
Snow removal	-
Lawn Care	139,109
AC Maintenance & Repair	211,688
Total	4,724,837

Total Expenditures Before Building Payments	91,334,417
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Building Payments	
Scheduled Lease Payment	5,680,070
Scheduled Bond Payment - Principal	801,452
Scheduled Bond Payment - Interest	1,985,897
HOA/Parking/ Other	48,375
Total Rent / Bond Pymts	8,515,794

Net Surplus (Loss)	3,273
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0.00%

Pinecrest Academy - System

Total (25-26)

Attachment 03 - Current System Budget

		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Total Revenues	99,853,485	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124	8,321,124
Salaries & Benefits	59,716,755	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396	4,976,396
Material & Supplies	6,284,968	523,747	523,747	523,747	523,747	523,747	523,747	523,747	523,747	523,747	523,747	523,747	523,747
Purchased Services	10,034,882	836,240	836,240	836,240	836,240	836,240	836,240	836,240	836,240	836,240	836,240	836,240	836,240
General Operations	10,572,975	881,081	881,081	881,081	881,081	881,081	881,081	881,081	881,081	881,081	881,081	881,081	881,081
Facilities & Bldg	13,240,631	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386	1,103,386
Net Surplus (Loss)	3,273	273	273	273	273	273	273	273	273	273	273	273	273

Attachment 04 - Projected System Budget

Pinecrest Academy of Nevada		FY27	FY28	FY29	FY30
Statewide Base (w/ District Adj)		\$ 9,486	\$ 9,630	\$ 9,775	\$ 9,925
Total Students (FTEs)		8,995	9,163	9,231	9,237
Kinder		730	730	730	730
1st Grade		751	751	751	751
2nd Grade		772	772	772	772
3rd Grade		794	794	794	794
4th Grade		795	799	799	799
5th Grade		779	808	812	816
6th Grade		831	831	837	837
7th Grade		777	812	815	817
8th Grade		750	772	812	812
9th Grade		566	566	566	566
10th Grade		556	556	556	556
11th Grade		495	503	508	508
12th Grade		399	469	479	479
Total Students (FTEs)		8,995	9,163	9,231	9,237

Funding Based off of Prior Year Numbers					
SPED Count		838	897	909	921
EL Count		229	241	243	246
GATE Count		285	285	285	285
At-Risk		263	303	313	323
FRL %		0%	0%	0%	0%
Teaching Staff	System	System	System	System	System
Classroom Teachers	315.00	320.00	321.00	321.00	321.00
SPED Teachers	44.00	44.50	45.00	45.00	45.00
Art Teacher	8.00	8.00	8.00	8.00	8.00
Music	10.00	10.00	10.00	10.00	10.00
PE Teacher	10.00	10.00	10.00	10.00	10.00
Technology (STEM)	9.00	9.00	9.00	9.00	9.00
Spanish / Language	7.00	7.00	7.00	7.00	7.00
Additional Elective Teachers	12.00	13.00	13.00	13.00	13.00
Gate Teacher	5.00	5.00	5.00	5.00	5.00
Total Teaching Staff	420.00	426.50	428.00	428.00	428.00
	-	-	-	-	-
Admin & Support Staff	System	System	System	System	System
Principal	6.00	6.00	6.00	6.00	6.00
Assistant Principal	20.00	20.00	21.00	21.00	21.00
ELL Coordinator	2.00	2.00	2.00	2.00	2.00
Dean	8.00	8.00	8.00	8.00	8.00
Curriculum Coach	13.00	14.00	14.00	14.00	14.00
School Counselor	9.00	9.00	9.00	9.00	9.00
Social Worker/ Mental Health	1.00	1.00	1.00	1.00	1.00
Office Manager/Banker	13.00	13.00	13.00	13.00	13.00
Registrar	7.00	7.00	7.00	7.00	7.00
Clinic Aide/ FASA	9.00	10.00	8.00	8.00	8.00
Receptionist	13.00	13.00	12.00	10.00	10.00
Teacher Assistants	78.00	77.50	80.00	74.50	74.50
Custodial / Security	26.00	26.00	26.00	26.00	26.00
Cafeteria Personal	18.00	18.00	18.00	18.00	18.00
Parent Engagement Coordinator	2.00	2.00	2.00	2.00	2.00
SPED Facilitator	5.00	5.00	5.00	5.00	5.00
Speech Pathologist	2.00	2.00	2.00	2.00	2.00
School Psychologist	3.00	3.00	3.00	3.00	3.00
OT / PT	0.83	0.83	0.83	0.83	0.83
School Nurse	3.00	3.00	3.00	3.00	3.00
On Campus Sub	11.00	11.00	11.00	11.00	11.00
Other: IT	3.00	3.00	3.00	3.00	3.00
Total Admin & Support Staff	252.83	254.33	254.83	247.33	247.33
	-	-	-	-	-
Total # Teachers and Instruction	420.00	426.50	428.00	428.00	428.00
Total # Admin & Support	252.83	254.33	254.83	247.33	247.33
Total Staff	672.83	680.83	682.83	675.33	675.33
	0	0	0	0	0

	System	System	System	System
Per Pupil (PCFP Funding)	85,326,570	88,239,690	90,233,025	91,677,225
ELL	977,533	1,044,494	1,068,957	1,094,436
GATE	324,330	329,036	334,305	339,435
At-Risk	872,770	1,021,413	1,070,773	1,122,102
Aux	2,106,126	2,142,126	2,162,126	2,182,126
Local SPED	1,248,519	1,499,998	1,499,998	1,519,998
State SPED	3,100,600	3,406,500	3,545,100	3,684,000
Federal SPED	805,055	805,055	805,055	805,055
Interest Income	1,260,000	1,260,000	1,260,000	1,260,000
Grants	1,020,929	1,082,929	1,092,929	1,094,929
Donations	112,000	112,000	112,000	112,000
Student Generated (SGF)	6,175,000	6,175,000	6,175,000	6,175,000
NSLP - Breakfast	237,388	242,473	243,238	248,539
NSLP - Lunch	1,542,220	1,554,100	1,565,980	1,577,860
	105,109,040	108,914,814	111,168,486	112,892,705

Attachment 04 - Projected System Budget

	System	System	System	System
Use of beginning Funds	-	-	-	-
Borrowings	-	-	-	-
Project Funds	-	-	-	-
	0	0	0	0
	0	0	0	0
Personnel Expenditures	System	System	System	System
Admin & Support	0	0	0	0
Principal	1,078,767	1,100,342	1,119,456	1,141,845
Asst. Principal	2,091,411	2,112,325	2,225,257	2,247,510
School Counselor	895,264	904,217	913,259	922,391
Social Worker/Mental Health	77,518	78,293	79,076	79,866
Student Support	542,027	547,447	552,921	558,451
Office Mgr. & Registrar	1,113,780	1,136,901	1,148,302	1,159,813
Office Asst / Receptionist	740,536	781,723	689,539	630,044
Parent Engagement Corr.	137,672	139,029	140,395	141,771
Custodial/Security	1,215,620	1,236,308	1,249,891	1,264,930
NSLP Personnel	507,435	512,510	517,945	523,020
SPED OT / PT	75,448	76,696	77,463	78,238
SPED Facilitator	394,481	398,426	402,410	406,434
Speech Path	119,895	121,094	122,305	123,528
School Psych	287,553	290,429	293,333	296,266
School Nurse	222,519	224,744	226,992	229,262
IT	214,575	216,720	218,887	221,076
Total Wages - Support	9,714,499	9,877,203	9,977,431	10,024,445
PERS + 0.5% per year	3,554,679	3,662,196	3,747,369	3,812,848
Ins/ Taxes / Other Benefits	1,504,290	1,625,150	1,726,956	1,814,852
Retention	230,038	230,538	231,038	230,038
Holiday	38,078	38,160	38,165	38,001
Stipends	15,000	15,000	15,000	15,000
Tuition Reimbursements	15,000	15,000	15,000	15,000
Total Benefits - Support	5,357,085	5,586,043	5,773,527	5,925,739
	-	-	-	-
Instruction	System	System	System	System
Instructional Coach	964,487	1,054,132	1,064,016	1,074,000
ELL Coordinator	248,249	250,731	253,239	255,771
Teachers	23,816,642	24,444,770	24,748,357	24,999,902
SPED Teachers	2,813,430	2,877,218	2,940,115	2,969,770
Instructional Asst.	2,330,421	2,368,254	2,455,576	2,315,546
On Campus Sub	356,400	366,300	376,200	386,100
Total Wages - Instruction	30,529,629	31,361,405	31,837,503	32,001,089
PERS + 0.5% per year	11,371,794	11,837,936	12,176,338	12,400,422
Ins/ Taxes / Other Benefits	5,106,829	5,540,116	6,006,965	6,413,126
Retention	617,500	627,625	630,750	628,000
Holiday	99,633	100,920	101,387	100,937
Stipends	276,000	286,000	295,500	304,500
Tuition Reimbursements	75,000	75,000	75,000	75,000
Total Benefits - Support	17,546,756	18,467,597	19,285,940	19,921,985
	-	-	-	-
Material & Supplies - Instruction	System	System	System	System
Consumables	2,039,750	2,184,425	2,265,000	2,329,875
Dual Enrollment - Student Fees/Textbooks	957,000	995,000	1,037,500	1,059,000
Cash instead of Zion Lease - Curriculum/Tech/Furniture	505,000	490,000	388,500	345,000
Classroom Supplies	341,732	356,817	368,464	377,923
Copier Supplies	-	-	-	-
SPED Supplies	150,665	165,525	172,230	179,055
	3,994,147	4,191,767	4,231,694	4,290,853
	-	-	-	-
Material & Supplies - Support	System	System	System	System
Office Supplies	276,757	291,002	302,309	311,738
Copier Supplies	233,182	246,587	257,554	266,953
Nursing Supplies	72,882	76,696	79,546	81,873
Athletics/Extra Curricular	290,000	300,000	320,000	340,000
Custodial Supplies	489,636	508,193	520,280	529,701
	1,362,457	1,422,478	1,479,689	1,530,265

Attachment 04 - Projected System Budget

Purchased Services - Instruction	System	System	System	System
Contracted Services: Other Professional Services	101,685	104,290	106,966	109,292
Contracted Services: SPED	1,885,220	1,989,695	2,076,400	2,125,775
Contracted Services: Substitute Services	631,950	660,825	678,040	691,625
Contracted Services:	218,400	226,800	235,200	243,600
Affiliation Fee - Inc.	426,633	441,198	451,165	458,386
Affiliation Fee - Professional Development	426,633	441,198	451,165	458,386
Professional Development	-	-	-	-
	3,690,521	3,864,007	3,998,937	4,087,064
	-	-	-	-
Purchased Services - Support	System	System	System	System
Contracted Services: Other Professional Services	27,500	32,500	34,500	36,500
Contracted Services:	147,365	148,426	149,519	150,644
Management Fee (Academica Nevada)	4,485,447	4,638,677	4,743,719	4,819,405
Payroll Services	271,610	284,148	300,180	309,376
Audit/Tax	169,185	174,261	179,488	184,873
Legal Fees	197,125	206,000	214,000	221,500
IT Services	446,431	464,030	476,661	486,288
IT Set-up Fees	190,500	194,250	198,200	201,000
State Administrative Fee	1,066,582	1,102,996	1,127,913	1,145,965
	7,001,745	7,245,287	7,424,180	7,555,551
	-	-	-	-
General Operations - Support	System	System	System	System
Communications (phone & Internet)	121,548	122,864	124,196	125,438
Postage	11,700	12,550	13,525	14,500
Website	38,500	42,000	45,500	49,000
Copier / Printing	404,150	416,535	429,276	442,384
Infinite Campus	63,145	65,615	67,421	68,824
Insurances	798,125	901,100	1,039,265	1,174,369
NSLP - Breakfast	232,875	238,050	238,725	243,900
NSLP - Lunch	1,261,440	1,278,720	1,285,200	1,302,480
Advertising/Marketing	66,250	68,700	71,000	73,300
Travel	22,950	24,700	26,250	27,500
Background and Fingerprinting	8,300	8,775	9,325	9,825
Dues and Fees	170,695	183,306	196,537	208,709
Contracted Services:	105,000	110,000	115,000	117,500
Loan Repayments	192,500	329,375	349,700	349,700
Cap Lease - Interest	-	-	-	-
Cap Lease - Principal	-	-	-	-
Cap Lease - Buyout	-	-	-	-
SGF Expenditures	6,175,000	6,175,000	6,175,000	6,175,000
Misc. Purchases	414,197	414,197	412,197	413,197
Contingencies/Other Purchases	1,348,231	1,337,578	1,169,388	1,300,766
	11,434,606	11,729,065	11,767,505	12,096,392
	-	-	-	-
Facilities - Support	System	System	System	System
Electricity	987,600	1,008,252	1,028,417	1,048,985
Natural Gas	8,160	8,323	8,490	8,659
Water / Sewer	217,862	221,765	225,943	230,462
Garbage/Disposal	230,070	234,560	239,251	244,036
Fire and Security alarms	98,700	100,337	102,174	104,218
Contracted Janitorial Services	1,238,297	1,276,346	1,318,356	1,357,906
Facility Maintenance/ Repairs/ Capital Outlay	830,000	870,000	905,000	938,500
Snow removal	-	-	-	-
Lawn Care	167,338	172,126	177,290	181,421
AC Maintenance & Repair	222,756	229,151	236,025	243,106
	4,000,783	4,120,860	4,240,945	4,357,294
	-	-	-	-
Total Expenditures Before Building Payments	94,632,227	97,865,713	100,017,352	101,790,678
	-	-	-	-
Building Payments				
Scheduled Lease Payment	5,851,790	6,058,300	6,079,550	6,069,450
Scheduled Bond Payment - Principal	3,055,487	3,055,736	3,063,342	3,066,847
Scheduled Bond Payment - Interest	1,000,000	1,550,000	1,825,000	1,875,000
HOA/Parking/ Other	-	-	-	-
	9,907,277	10,664,036	10,967,892	11,011,297
	-	-	-	-
Net Surplus (Loss)	569,536	385,065	183,242	90,730

Attachment 05 - Clark County Assessor Records

Briana Johnson, Assessor

- Assessor Map
- Aerial View
- Building Sketch
- Ownership History
- Neighborhood Sales
- New Search

GENERAL INFORMATION
PARCEL NO. 163-12-601-012
OWNER AND MAILING ADDRESS BOYS CLUB OF CLARK COUNTY INC 2850 LINDELL RD LAS VEGAS NV 89146
LOCATION ADDRESS 2850 LINDELL RD
CITY/UNINCORPORATED TOWN SPRING VALLEY
ASSESSOR DESCRIPTION PT GOV LOTS 49,50
RECORDED DOCUMENT NO. * 19870728:00632
RECORDED DATE JUL 28 1987
VESTING NS
COMMENTS

*Note: Only documents from September 15, 1999 through present are available for viewing.

ASSESSMENT INFORMATION AND VALUE EXCLUDED FROM PARTIAL ABATEMENT
TAX DISTRICT 417
APPRAISAL YEAR 2024
FISCAL YEAR 2025-26
SUPPLEMENTAL IMPROVEMENT VALUE 0
INCREMENTAL LAND 0
INCREMENTAL IMPROVEMENTS 0

REAL PROPERTY ASSESSED VALUE
FISCAL YEAR 2024-25 2025-26
LAND 458273 532875
IMPROVEMENTS 1641140

Attachment 05 - Clark County Assessor Records

1496227
PERSONAL PROPERTY
0
0
EXEMPT
2099412
2029102
GROSS ASSESSED (SUBTOTAL)
2,099,412
2,029,102
TAXABLE LAND + IMP (SUBTOTAL)
5,998,320
5,797,434
COMMON ELEMENT ALLOCATION ASSESSED
0
0
TOTAL ASSESSED VALUE
2,099,412
2,029,102
TOTAL TAXABLE VALUE
5,998,320
5,797,434

[Click here for Treasurer Information regarding real property taxes.](#)

[Click here for Flood Control Information.](#)

ESTIMATED LOT SIZE AND APPRAISAL INFORMATION
ESTIMATED SIZE
6.09 ACRES
ORIGINAL CONST. YEAR
1977
LAST SALE PRICE
MONTH/YEAR
SALE TYPE
LAND USE
44.470 - COMMERCIAL RECREATION. NON-PROFIT ENTERTAINMENT AND REC FACILITIES
DWELLING UNITS
1

PRIMARY RESIDENTIAL STRUCTURE
1ST FLOOR SQ. FT.
CASITA SQ. FT.
ADDN/CONV
2ND FLOOR SQ. FT.
CARPORT SQ. FT.
POOL
NO
3RD FLOOR SQ. FT.
STYLE
RAQUETBALL-HANDBALL CLUB
SPA
NO
UNFINISHED BASEMENT SQ. FT.
0
BEDROOMS

Attachment 05 - Clark County Assessor Records

0
TYPE OF CONSTRUCTION
FINISHED BASEMENT SQ. FT.
0
BATHROOMS
0
ROOF TYPE
BASEMENT GARAGE SQ. FT.
0
FIREPLACE
0
TOTAL GARAGE SQ. FT.
0

ASSESSOR MAP VIEWING GUIDELINES

MAP

[163126](#)

In order to view the Assessor map you must have Adobe Reader installed on your computer system.

If you do not have the Reader it can be downloaded from the Adobe site by clicking the following button. Once you have downloaded and installed the Reader from the Adobe site, it is not necessary to perform the download a second time to access the maps.



Note: This record is for assessment use only. No liability is assumed as to the accuracy of the data delineated hereon.

Attachment 05 - Clark County Assessor Records

NOTES

This map is for assessment use only and does NOT represent a survey.

No liability is assumed for the accuracy of the data delineated herein. Information on roads and other non-assessed parcels may be obtained from the Road Document Listing in the Assessor's Office.

This map is compiled from official records, including surveys and deeds, but only contains the information required for assessment. See the recorded documents for more detailed legal information.

USE THIS SCALE(Feet) WHEN MAP REDUCED FROM 11x17 ORIGINAL

0

100

200

400

600

800

MAP LEGEND

Parcel Boundary

Sub Boundary

PM/LD Boundary

Road Easement

Match / Leader Line

Historic Lot Line

Historic Sub Boundary

Historic PM/LD Boundary

Section Line

Condominium Unit

Air Space PCL

Right of Way PCL

Sub-Surface PCL

001 Road Parcel Number

001 Parcel Number

1.00 Acreage

202 Parcel Sub/Seq Number

PB 24-45 Plat Recording Number

5 Block Number

5 Lot Number

GL5 Gov. Lot Number

BOOK

T21S R60E

137 138 139 14

164 163 162 16

175 176 177 17

Scale: 1" = 200'

SEC.

12

6 5 4 3 2 1

7 8 9 10 11 12

18 17 16 15 14 13

19 20 21 22 23 24

30 29 28 27 26 25

31 32 33 34 35 36

Rev: 1/8/2019

MAP

S 2 NE 4

8 4 8 4

5 1 5 1

6 2 6 2

7 3 7 3

8 4 8 4

5 1 5 1

163-12-6

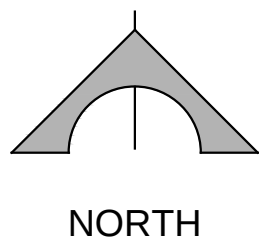


TAX DIST 417

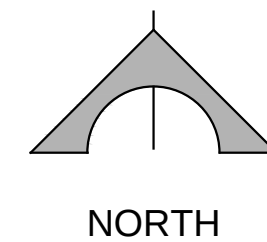
05-4

2850 S. Lindell Rd.
Las Vegas, NV 89146





SCALE : 1/16" = 1'-0"

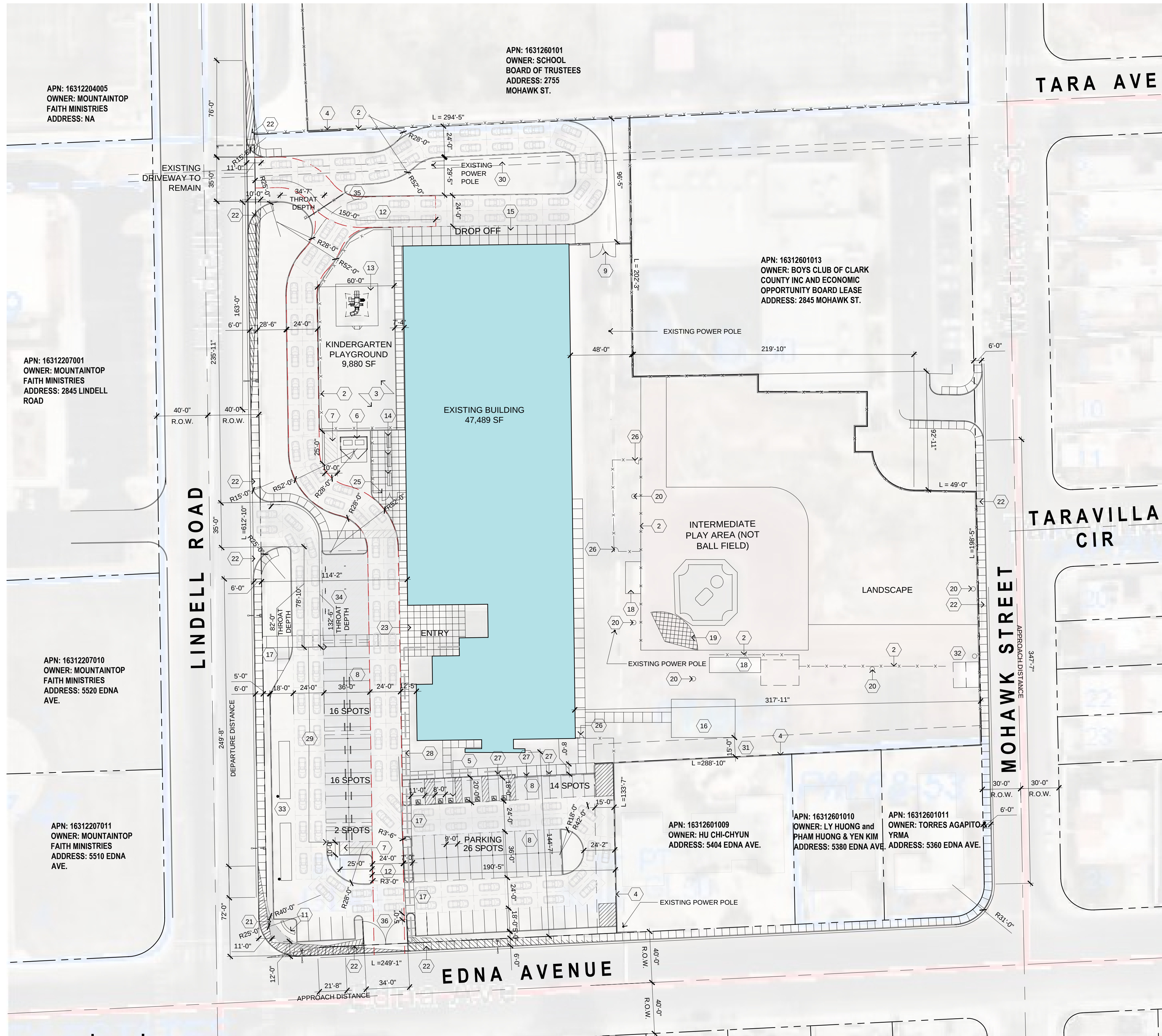


SCALE : 1/16" = 1'-0'

07-1

PRELIMINARY SCHEDULE - PINECREST ACADEMY LINDELL CAMPUS

Pinecrest Academy Lindell Campus																									
Activity ID	Activity Name	Actual Duration	Start	Finish	2026												027								
					Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan				
Pinecrest Academy Lindell Campus			0d	15-Sep-25	17-Jul-26																				
Milestones			0d	15-Sep-25	17-Jul-26																				
MLS-100	Preconstruction Start Date	0d	15-Sep-25		◆ Preconstruction Start Date, 15-Sep-25																				
MLS-110	Notice of Award ** (Projected)	0d	15-Sep-25*		◆ Notice of Award ** (Projected), 15-Sep-25*																				
MLS-160	NVE Design Development	0d	15-Sep-25	01-Feb-26	NVE Design Development																				
MLS-180	NVSFM - Desgin Review/Approval	0d	15-Sep-25	12-Jan-26	NVSFM - Desgin Review/Approval																				
MLS-130	Building Permit	0d	14-Oct-25*		◆ Building Permit, 14-Oct-25*																				
MLS-140	Onsite/Offsite Permit	0d	01-Dec-25		◆ Onsite/Offsite Permit, 01-Dec-25																				
MLS-190	Early Procurement (Swtichgear, Elevator, etc.)	0d	25-Dec-25	03-May-26	Early Procurement (Swtichgear, Elevator, etc.)																				
MLS-150	Construction Start Date	0d	29-Dec-25		◆ Construction Start Date, 29-Dec-25																				
MLS-200	NVE Release for Wire Pull/Wire Pull/One-Line Completion	0d	04-May-26	01-Jul-26	NVE Release for Wire Pull/Wire Pull/One-Line Completion																				
MLS-120	Substantial Completion	0d		17-Jul-26*	◆ Substantial Completion,																				
Preconstruction			0d	15-Sep-25	13-Jan-26																				
PCN-100	NRS 338.16991-3 Grace Period	0d	15-Sep-25	14-Oct-25	NRS 338.16991-3 Grace Period																				
PCN-110	LegalAd	0d	15-Oct-25	28-Oct-25	LegalAd																				
PCN-120	Subcontractor Qualification Process	0d	29-Oct-25	12-Nov-25	Subcontractor Qualification Process																				
PCN-130	Subcontractor Bidding Process	0d	13-Nov-25	03-Dec-25	Subcontractor Bidding Process																				
PCN-140	Descope / GMP Development	0d	04-Dec-25	17-Dec-25	Descope / GMP Development																				
PCN-150	GMP Review and Finalization	0d	18-Dec-25	24-Dec-25	GMP Review and Finalization																				
PCN-160	PinecrestAcademy Board Submission	0d		24-Dec-25	◆ PinecrestAcademy Board Submission,																				
PCN-170	Issue SubcontractAgreements	0d	29-Dec-25	13-Jan-26	Issue SubcontractAgreements																				
Construction			0d	29-Dec-25	17-Jul-26																				
CNS-100	Mobilization	0d	29-Dec-25	13-Jan-26	Mobilization																				
CNS-120	Onsite Demo & Improvements	0d	07-Jan-26	27-May-26	Onsite Demo & Improvements																				
CNS-190	Offsite Demo & Improvements	0d	07-Jan-26	12-May-26	Offsite Demo & Improvements																				
CNS-180	Abatement	0d	08-Jan-26	21-Jan-26	Abatement																				
CNS-160	Selective Demo	0d	22-Jan-26	25-Mar-26	Selective Demo																				
CNS-140	Building-MPEF Rough	0d	12-Feb-26	04-Jun-26	Building-MPEF Rough																				
CNS-130	Building-Framing / Strage Construction	0d	26-Feb-26	02-Jul-26	Building-Framing / Strage Construction																				
CNS-170	Building-Interior Buildout / Finishes	0d	12-Mar-26	17-Jul-26	Building-Interior Buildout / Finishes																				
Remaining Level of Effort Actual Level of Effort Actual Work Remaining Work Critical Remaining Work ◆ Milestone																									
					Data Date: 15-Sep-25 Start Date: 15-Sep-25 Finish Date: 17-Jul-26																				



KEY NOTES

- | | | | |
|----|---|----|--|
| 1 | NOT USED | 19 | EXISTING CHAINLINK BACKSTOP |
| 2 | 6'-0" HIGH CHAIN LINK FENCE | 20 | EXISTING SPORTS LIGHTS - SHIELDED AND POINTING DOWNWARDS |
| 3 | EXISTING/NEW ASPHALT | 21 | AREA TO BE DEDICATED TO PUBLIC R.O.W. |
| 4 | EXISTING STEPPED CMU WALL | 22 | SIGHT VISIBILITY ZONE |
| 5 | 8' MIN. X 20' ACCESSIBLE PARKING STALL | 23 | EXISTING PAVEMENT |
| 6 | TRASH ENCLOSURE (UNCOVERED) | 24 | 6'-0" WIDE, 6'-0" HIGH CHAIN LINK GATE |
| 7 | 10'x25' LOADING AREA | 25 | 12'-0" WIDE, 6'-0" HIGH CHAIN LINK GATE |
| 8 | PHOTOVOLTAIC PANELING ON PARKING CANOPY | 26 | 3'-0" WIDE, 6'-0" HIGH CHAIN LINK GATE |
| 9 | 20'-0" WIDE, 6'-0" HIGH CHAIN LINK GATE | 27 | EV INSTALLED SPACE |
| 10 | 1'-0" WIDE MOW CURB | 28 | ACCESSIBLE ROUTE |
| 11 | EXISTING FRONT SIGNAGE | 29 | EV-CAPABLE PARKING SPOTS |
| 12 | NEW 24'-0" WIDE FIRE ROAD / DRIVEWAY | 30 | NV ENERGY EASEMENT |
| 13 | KINDERGARTEN PLAYGROUND EQUIPMENT | 31 | 15' WIDE RESIDENTIAL BUFFER |
| 14 | BELSON BIKE RACKS, CAPACITY PER UNIT = 18 BIKES | 32 | EXISTING STORAGE TO BE DEMOLISHED |
| 15 | NEW CONCRETE PAVEMENT | 33 | NEW BUS STAGING |
| 16 | EXISTING SHADE CANOPY BD 95-14283, DR 389-95 | 34 | NO PARKING SIGNS |
| 17 | ONSITE CONCRETE FOR PEDESTRIAN ACCESS | 35 | OPERABLE ARM "GATE" |
| 18 | EXISTING DUGOUT | 36 | EMERGENCY FIRE GATE |

SITE DATA:

JURISDICTION: CLARK COUNTY
ADDRESS: 2850 LINDELL RD.
PARCEL NO: 16312601012
CURRENT ZONE: RS20
NET AREA LOT SIZE: 6.09 ACRES = 265,280 SF

BUILDING AREA: 47,489 SF
FLOOR AREA RATIO: = 20%
LOT COVERAGE: = 18%

REQUIRED / PROVIDED SETBACKS

REQUIRED BUILDING SETBACKS		PROVIDED BUILDING SETBACKS	
ORIENTATION	SETBACK	ORIENTATION	SETBACK
SIDE	10'-0"	SIDE	96'-5"
SIDE STREET	15'-0"	SIDE STREET	153'-9"
REAR	30'-0"	REAR	317'-11"
FRONT	40'-0"	FRONT	114'-2"

ALLOWED BUILDING HEIGHT: 35'-0"
EXISTING BUILDING HEIGHT: 30'-0"
PROPOSED 5' MECHANICAL SCREENING

PARKING REQUIREMENTS:

REQUIRED:
ELEMENTARY / MIDDLE: 1 / C.R. + 1 / 400 SF OFFICE
39 C.R. + 2800 SF OFFICE / 400
39 + 7 = 46 SPACES

REQUIRED:
6 ACCESSIBLE SPACES INCLUDING
1 VAN ACCESSIBLE SPACE

PROVIDED:
6 ACCESSIBLE SPACES INCLUDING
1 VAN ACCESSIBLE SPACE

REQUIRED: 2 LOADING SPACES
PROVIDED: 2 LOADING SPACES

REQUIRED: 24 EV-CAPABLE
3 EV-INSTALLED

PROVIDED: 32 EV-CAPABLE
2 EV-INSTALLED PROVIDED

TOTAL PROVIDED PARKING SPACES: = 95 SPACES

MAXIMUM PARKING 95 - 7(ADA) - 3 (EV INSTALLED) = 86
87% INCREASE OVER 46 REQ'D.
15% ALLOWED

45 BICYCLE PARKING REQUIRED
54 BICYCLE PARKING PROVIDED

TOTAL CARS IN QUEUING LANE = 133

TOTAL PLAYGROUND AREA =58,197 SF 1.3 ACRES

Sustainability (30.04.05 J) - 7 POINTS REQUIRED, 4 POINTS PROVIDED

- | | |
|-----------|--|
| 1 POINT | WATER-EFFICIENT PLANTING: PROVIDE 95% OR MORE OF PLANTS HAVE LOW OR VERY LOW WATER NEEDS. |
| 2 POINT | <p>ALL PLANTS PROVIDED ARE LOW OR VERY LOW WATER USE.</p> <p>PARKING LOT SOLAR: PROVIDE SOLAR COVERS AT FOR LEAST 50% OF PAVED PARKING.</p> <p>95 SPACES TOTAL - 74 SPACES COVERED</p> |
| 1/2 POINT | <p>PROVIDED SOLAR COVERS 78% OF PAVED PARKING.</p> <p>NONRESIDENTIAL VENTILATION: PROVIDE FLOOR TO CEILING HEIGHTS OF 11 FEET ON ALL FLOORS.</p> |
| 1/2 POINT | <p>PROVIDED FLOOR TO CEILING HEIGHTS OF 15 FEET ON BOTH FLOORS.</p> <p>LOW-SENSITIVITY GLASS: PROVIDE ON ALL SOUTH & WEST FACING WINDOWS.</p> <p>PROVIDED FOR ALL NEW WINDOWS.</p> |

8985 s. eastern
suite 220
las vegas, nv 89123
p 702.456.1070
f 702.456.7020

JOB NUMBER - 2024107

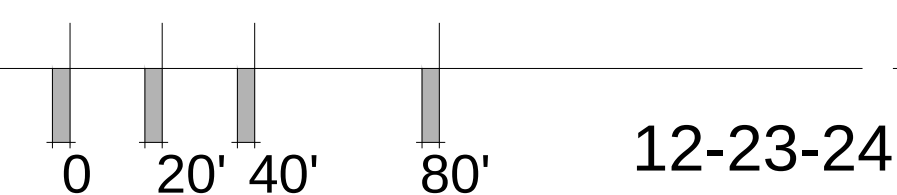


site plan opt. 3

Pincrest Academy
Lindell Boys and Girls Club

site plan

SCALE : 1" = 40'-0"



SHT A1.3

Attachment 09 - Traffic Flow Plan

