



Nevada State Public Charter School Authority

Request for Amendment to Charter Contract Application and Guidance

For charter schools seeking to make changes for which a Request for Amendment is required, contact SPCSA staff regarding the amendment application and other required documentation.

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Amendment Process Overview and Timeline

ACTIVITY	RESPONSIBLE PARTY	TIME FRAME
Notice of Intent to submit Request for Amendment	Charter School	Spring Cycle: Due No Later than March 1 Fall Cycle: Due No Later than September 1
Request for Amendment (RFA)	Charter School	Spring Cycle: Due Between April 1 – 15 Fall Cycle: Due Between October 1 – 15
Tentative Board Meetings for Possible Action	SPCSA Staff and Authority Board	Spring Cycle: June Fall Cycle: December or January

* For charter schools submitting outside of the amendment cycle, the charter school will be required to submit a Good Cause Exemption Request that is approved by the charter school's board, along with the amendment application. Amendments may be submitted anytime throughout the school year if the Authority Board grants the good cause exemption request.

Introduction

Eligibility

To be eligible for consideration of a contract amendment, a school must submit a complete and accurate Request for Amendment following the requirements, directions, and deadlines stated herein. For SPCSA staff to recommend the approval of a Request for Amendment, the school should be in good standing in all three domains of the Authority's academic¹, financial, and organizational performance frameworks, and it must not be considered a low-performing school or otherwise ineligible according to any definition set forth in law or regulation.

For charter schools seeking to expand (i.e., adding a new campus, increasing grade levels, or raising their enrollment cap), strong applications typically include multiple years of meeting or exceeding state standards as defined by the Nevada Department of Education (NDE). Please note that charter school expansion requests must be submitted at least nine months before the proposed implementation date.

Ineligible schools may include, but are not limited to, schools that operate an elementary, middle, or high school with a 1- or 2- star Nevada School Performance Framework (NSPF) rating and/or receive a Does Not Meet Standard or Below Standard rating on the SPCSA Academic Performance Framework; schools that operate an elementary, middle, or high school program that is a priority or focus school; schools that operate high schools with graduation rates below 60%; schools with compliance issues, including participation warnings or penalties on the NSPF; and schools with financial or organizational framework deficiencies. A school that does not have at least one independent financial audit and one year of academic performance data is ineligible to apply for an expansion amendment.²

Types of Amendment

Requests for contract amendments that must be approved by the SPCSA board generally fall into one of the following categories, as outlined in [NRS 388A](#) and [NAC 388A](#).

- Enrollment adjustment:
 - Expand enrollment in existing grade levels
 - Expand enrollment in new grade levels
 - Reduce enrollment in existing grade levels
 - Eliminate a grade level or other educational service
- Add/adjust educational program components:
 - Distance education
 - Dual credit
- Management Organizations:
 - Entering into a new contract
 - Terminating the current contract
- Facilities:
 - Acquire/construct a new facility

¹ A charter school that is rated in the lowest 5% of public schools, receives a 1- or 2-star rating, or has a graduation rate of less than 67% is eligible to apply for certain amendments identified in [NRS 388A.367](#).

² Except if the Authority approved the school as an EMO replication of a high performing charter school in another state, or the operator applied as a CMO applicant and has replicated a high performing charter school model from another state.

- Occupy a new or additional facility
- Occupy a temporary facility
- Consolidate existing locations
- Closure of a campus within a charter network
- Other:
 - Change the mission statement, vision, or goals
 - Change the name of the school
 - Change conditions in the original or most recent contract
 - Transportation

If a charter school's governing body seeks to amend its contract in a manner not explicitly listed above, it must submit a written request to the sponsor for a determination of whether the proposed change constitutes a material or nonmaterial amendment.

Requirements When Submitting a Request for Amendment

Notice of Intent

Any school interested in an amendment to its current charter contract must submit a Notice of Intent as part of the Fall or Spring Cycle. If the amendment is submitted outside of those cycles, it must include a Good Cause Exemption Request.

Application Submission Requirements

- Amendment requests must be developed using the templates provided.
- Completeness Check: Amendment requests will be vetted for completeness, including the submission of required attachments and confirmation of eligibility for the request.

Evaluation Process

Evaluators

Requests for charter contract amendments are evaluated by SPCSA staff.

Evaluation Areas

Evaluators will only recommend approval of a requested amendment if the school:

- Meets the eligibility requirements listed above.
- Meets the requirements of the completeness check.
- Provides a plan to implement the proposed changes to the school that is both comprehensive and feasible.
- Clearly demonstrates the financial feasibility of the proposed amendment.
- Presents a sufficiently detailed timeline for the implementation of the proposed changes.

Application for Amendment

Application Coversheet

Name of Charter School	Coral Academy of Science Las Vegas ("CASLV")	
Application Contact Information		
Full Name	Dr. Ercan Aydogdu	
Role at School	Executive Director and CEO	
Phone	702-776-6529	
Email	eaydogdu@coralacademylv.org	
Amendment Sought (<i>select all that apply</i>)		
Enrollment adjustment		
○ Expand enrollment in existing grade levels		<input checked="" type="checkbox"/>
○ Expand enrollment in new grade levels		<input type="checkbox"/>
○ Reduce enrollment in existing grade levels		<input type="checkbox"/>
○ Eliminate a grade level or other educational service		<input type="checkbox"/>
Add/adjust educational program components		
○ Distance education		<input type="checkbox"/>
○ Dual credit		<input type="checkbox"/>
Management Organizations		
○ Entering into a new contract		<input type="checkbox"/>
○ Terminating the current contract		<input type="checkbox"/>
Facilities		
○ Acquire/construct a new facility		<input type="checkbox"/>
○ Occupy a new or additional facility		<input type="checkbox"/>
○ Occupy a temporary facility		<input type="checkbox"/>
○ Consolidate existing locations		<input type="checkbox"/>
○ Closure of a campus within a charter network		<input type="checkbox"/>
Other		
○ Change the mission statement, vision, or goals		<input checked="" type="checkbox"/>
○ Change the name of the school		<input type="checkbox"/>
○ Change conditions in the original or most recent contract		<input type="checkbox"/>
○ Transportation		<input type="checkbox"/>
Acknowledgement		

<input checked="" type="checkbox"/>	The board of the charter school has approved this request. Attach the agenda and minutes from the applicable board meeting.
Authorization	
School Leader Name	Dr. Ercan Aydogdu
Signature	
Board Chair Name	Chan Lengsavath, Esq.
Signature	

Executive Summary

This section must be completed by all applicants, regardless of the type of amendment requested. All attachments in this section are required.

Eligibility

1. Statement of Eligibility. Please include the past three years of academic (by campus, if applicable), financial, and organizational ratings, which demonstrate eligibility.

Expand Enrollment in Existing Grade Levels for the CASLV Nellis Air Force Base (“AFB”) Campus:

CASLV Nellis AFB Campus

<u>School Year</u>	<u>Academic</u>	<u>Financial</u>	<u>Organizational</u>
2023-2024	Elementary Does Not Meet Standard Middle Exceeds Standard	Meets Standard	Meets Standard
2022-2023	Elementary Does Not Meet Standard Middle Meets Standard	Meets Standard	Meets Standard
2021-2022	Elementary Does Not Meet Standard Middle Meets Standard	Meets Standard	Meets Standard

OR

2. If the school does NOT meet the eligibility criteria, please provide a detailed explanation justifying the request and include any supporting evidence that demonstrates the school's readiness or compelling need for the proposed amendment.

Amendment Synopsis

1. Statement of Need. Clearly explain the circumstances prompting this amendment request. Include relevant data, facts, or events that support the need for the proposed change.

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The CASLV Nellis AFB Campus' facility expansion was intended to be complete by August 2026. Due to long lead times on essential materials and equipment, the construction timeline had to be adjusted. Substantial completion is now set for July 2027.

For the 2026-2027 school year, the campus facility will not have the capacity to hold 1100 students. However, the facility capacity will be ready by the 2027-2028 school year, when expansion construction will be completed.

Change the Mission Statement for the CASLV Network:

With 'Science' in its name, CASLV wanted to revise its mission statement to be more STEM-related but also keep the strengths of its current mission statement that are accurately reflected in its day-to-day operations. STEM is an important component of CASLV's educational and extracurricular offerings. It has become what CASLV is known for, so CASLV believes that its mission statement should highlight that.

2. Statement of Request. List and describe each specific amendment the school is seeking and outline how the proposed changes modify the current charter contract.

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

In the SPCSA Board's March 2024 Board meeting, the CASLV Nellis AFB Campus was approved to increase enrollment to 1600 students. The plan was for the campus to increase its student count incrementally starting in the 2026-2027 school year and eventually reaching 1600 students for the 2028-2029 school year.

The request is to push back the enrollment growth by one school year.

- Increase to 1100 students for the 2027-2028 school year (originally 2026-2027)
- Increase to 1350 students for the 2028-2029 school year
- Increase to 1600 students for the 2029-2030 school year

Current Enrollment Plan (Approved by the SPCSA Board in March 2024)

School Year	25-26	26-27	27-28	28-29	29-30
Grade Levels	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8
Total Enrollment	890	1100	1350	1600	1600

Proposed enrollment plan

School Year	25-26	26-27	27-28	28-29	29-30
Grade Levels	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8	Pre-K - 8
Total Enrollment	890	890	1100	1350	1600

Change the Mission Statement for the CASLV Network:

CASLV wants to change its mission statement to:

To inspire and empower all students to achieve their highest potential through a rigorous college-preparatory, culturally responsive STEM education that fosters innovation, critical thinking, and a lifelong love of learning.

The current mission statement is:

The mission of CASLV is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.

3. Rationale. Explain how the proposed amendment(s) directly address the identified needs or issues described in the Statement of Need. Support your explanation with evidence or anticipated benefits to students, staff, or the school community.

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The current facility can support an enrollment of 890 students. With the facility's expansion being under construction during the entirety of the 2026-2027 school year, enrollment cannot increase, and it must stay at 890 students. If 1100 students were to fit in the existing facility, the student counts in each classroom would exceed the classroom capacity.

Change the Mission Statement for the CASLV Network:

The proposed mission statement more accurately reflects CASLV's mission, academic programs, and priorities. CASLV believed that the current mission statement needed to recognize STEM - an important pathway for students at CASLV. It has been a major factor for why students, families, and staff are attracted to a CASLV education. Likewise, CASLV has experienced much success due

to its STEM-focused offerings. In addition to incorporating STEM education, the proposed mission statement continues to align with our charter by emphasizing college preparatory education, honoring diversity, and fostering lifelong learning.

4. **Timeline.** Provide a detailed timeline for planning and implementing the proposed changes. You may include the timeline as a written narrative or attach a separate document (e.g., project plan, milestone chart, or Gantt chart).

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

With campus' expansion construction slated to finish in July 2027, the enrollment growth plan timeline is planned as follows:

- Increase to 1100 students for the 2027-2028 school year
- Increase to 1350 students for the 2028-2029 school year
- Increase to 1600 students for the 2029-2030 school year

Change the Mission Statement for the CASLV Network:

In early 2025, CASLV had become intent on changing its mission statement. All seven CASLV campuses' administrators worked on the alternative versions of new mission statements at several workshops. In spring 2025, families and staff were surveyed about the mission statement. The proposed mission statement was formulated in summer 2025 after reviewing all feedback. The proposed mission statement was reviewed, discussed, and approved at the CASLV Board meeting on August 16, 2025. The proposed mission statement will become permanent immediately after the SPCSA Board's approval

School Community

1. **Stakeholder Notice.** Identify the stakeholder groups (i.e., students, families, staff, partner organizations, etc.) impacted by the proposed amendment(s).

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The impacted stakeholders:

- Military-connected students
- Military-connected families
- CASLV Nellis AFB Campus staff
- Nellis AFB leadership and personnel
- Knit Studios (Architect)
- Core Construction that is providing Pre-Construction services (Construction Management at Risk ("CMAR") Company)

Change the Mission Statement for the CASLV Network:

The impacted stakeholders:

- CASLV students
 - CASLV families
 - CASLV staff
 - CASLV Governing Board
 - Community Partners
2. Summarize the history of communications with these stakeholders regarding the proposed amendment(s).

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

The architect and the CMAR company had been working with our staff in preparation for the design, cost estimation, and construction. After analyzing the markets and discussing with manufacturers, our CMAR company determined product delivery timelines and costs. It was concluded that the expansion opening would need to be delayed by a year. CASLV discussed the situation with Nellis AFB leadership, and they were in full support. Staff, families, and students were shortly notified thereafter.

Change the Mission Statement for the CASLV Network:

A community partner, Governor’s STEM Designation committee/OSIT, had been the one to initially point out that STEM is not a part of CASLV’s mission statement. From there, CASLV discussed internally the options if it were to make any changes to the mission statement. All seven CASLV campuses’ administrators worked on the alternative versions of new mission statements at several workshops. Eventually, families and staff were surveyed about the mission statement for their feedback. After analyzing the results, staff worked with the Board to finalize the proposed mission statement.

3. Stakeholder Impact. Explain how each stakeholder group is expected to be affected by the proposed amendment(s).

Expand Enrollment in Existing Grade Levels for the Nellis AFB Campus:

If the RFA is approved, the general contractor has a new deadline for its substantial completion date. It becomes more official in everyone’s eyes. For military-connected students and families, it means that we cannot serve more students until one year later. This means still having students on a waitlist. Without the expansion ready, it means that students will not be in an overcrowded classroom. For CASLV staff, it means that they can continue teaching at the same student count and not have to worry about an increase in class sizes. Nellis AFB personnel are affected by not increasing the enrollment. They had planned on increasing their resources to support with more traffic. This will now be delayed a year.

Change the Mission Statement for the CASLV Network:

Changing the mission statement helps bring greater cohesion to CASLV’s core beliefs. The proposed mission helps students understand why their education matters and brings a shared purpose to their learning. Families gain a clearer picture of what CASLV stands for and how it supports their students. CASLV’s staff can align instructional practices and school culture with the proposed mission. Community partners will see that CASLV embodies its name and support them in STEM ventures.

Financial Impact

No anticipated financial impact.

If the proposed amendment(s) will not impact the school’s financials, please state “No anticipated financial impact” and proceed to the next section.

1. Describe the anticipated financial impact of the proposed amendment(s).
 - a. What are the anticipated costs associated with the proposed amendment(s)?
 - b. What is the school’s plan to fund these costs (e.g., grant funding, budget reallocation, increased revenue)?
 - c. How will the proposed amendment(s) impact the school’s current and projected budget projections?
2. Attach the school’s board-approved budget for the current school year, including a cash flow statement.
3. Attach the school’s projected budget for the school years in which the proposed amendment(s) will be implemented.

Enrollment

Expand Enrollment in Existing Grade Levels for the Nellis AFB Campus

Complete only the current enrollment table if the proposed amendment does not contemplate a change in the school’s or campus’ current enrollment cap.

Current Enrollment Cap

- a. Please complete the following table to show the school’s current enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

Grade Level	Number of Students				
School Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Pre-K	40	40	40	40	40
K	100	125	175	175	175
1	100	125	175	175	175
2	100	125	150	175	175
3	115	125	150	175	175
4	100	120	150	175	175
5	100	120	125	175	175
6	85	120	150	170	170

7	75	100	125	170	170
8	75	100	110	170	170
Total	890	1100	1350	1600	1600

Proposed Enrollment Cap

- b. Please complete the following table to show the planned changes to the school's enrollment cap. Add rows for applicable grades. Add columns for the applicable charter term.

If the proposed amendment(s) will not change the school's current enrollment cap, please state "No change to enrollment cap" and leave this table blank.

Grade Level	Number of Students				
School Year	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Pre-K	40	40	40	40	40
K	100	100	125	175	175
1	100	100	125	175	175
2	100	100	125	150	175
3	115	115	125	150	175
4	100	100	120	150	175
5	100	100	120	125	175
6	85	85	120	150	170
7	75	75	100	125	170
8	75	75	100	110	170
Total	890	890	1100	1350	1600

Facilities

Expand Enrollment in Existing Grade Levels for the CASLV Nellis AFB Campus:

1. Describe the current school facility, including:

- a. The number of students and staff the facility can accommodate.

The currently facility (without expansion) can serve 890 students.

- b. Whether the proposed amendment will impact the school's facility needs (e.g., expansion, relocation, renovation). If yes, explain the nature and scope of the impact.

With expansion, the facility will be able to serve a maximum capacity of 1600 students.

2. Explain how the current facility aligns, or does not align, with the school's academic, operational, and enrollment needs in terms of physical space. Include considerations such as classroom space, specialized instructional areas, outdoor areas, and accessibility.

The current facility does align with the CASLV Nellis AFB Campus' needs. If the enrollment plan were to grow next school year (2026-2027) as originally planned, the current facility would not be able to serve 1,100 students. This is why the expansion is so important. Once the expanded campus

facilities are completed in July 2027, CASLV will be able to serve more military-connected students starting in the 2027-2028 school year.

Additional Questions by Amendment Type

Not Applicable

If the proposed amendment(s) do not apply to a particular section, please indicate “Not applicable” and proceed to the next section.

Add new grade level offerings

1. Attach the curriculum and courses to be offered at the school for all additional grades included in the proposed amendment.
2. Please provide the following documents as attachments:
 - a. Daily and/or weekly instructional schedule for students in the newly proposed or expanded grade levels.
 - b. Daily and/or weekly schedule for teachers serving those grade levels.
3. Please complete the following table to outline the school’s planned assessment schedule for new or expanded grades. Be sure to include both formative and summative assessments. Add rows as needed.

Assessment Name	Formative/ Summative	Grades Tested	Testing Window

4. Please describe the required qualifications for teachers who will serve in each newly proposed or expanded grade band.

Eliminate grade level(s) or other educational services

Not Applicable

1. Provide a detailed explanation of the rationale for eliminating the specified instructional program, grade level, or educational service. Include relevant data, trends, or operational considerations (e.g., low enrollment, staffing challenges, strategic realignment) that support the decision.

Acquire/construct a new facility; occupy a new or additional facility; or, occupy a temporary facility

Not Applicable

1. Explain how the proposed facility will meet the school’s identified needs, including instructional space, enrollment growth, specialized programs, or operational requirements.
2. Describe the school’s capacity and experience in acquiring, developing, or renovating school facilities. Include any relevant examples of managing build-outs, tenant improvements, or construction timelines.
3. Identify the entity responsible for acquiring and maintaining the school facility. Describe the nature of that entity’s relationship with the school and any affiliated management organization. If the school’s management organization or affiliated entity, such as a foundation, will provide

capital or financial support, please identify the extent of capital support the organization is prepared to offer the school.

4. List any individuals or organizations that may have a financial interest in the current or proposed facility. Describe the nature of each relationship, including potential conflicts of interest or ownership stakes with the current and/or proposed facility.

Please provide the following documents as attachments to support your proposed facility amendment. If any required document is not available at the time of submission, please note that after the corresponding requirement below, and include an anticipated date on which the document can be provided. If a document is not applicable, please note “N/A” with a brief explanation.

5. The physical address of the proposed facility and supporting documentation verifying the location, including the Assessor’s Parcel Number (APN) and a copy of the corresponding Assessor’s Parcel Map.
6. Attach a copy of the current deed on the property (if the school owns the facility) or the proposed lease or rental agreement, including any additional square footage to be leased.
7. Attach a copy of the proposed purchase and sale agreement or lease or rental agreement, if not included in Item 6.
8. Attach a copy of the proposed facility’s floor plan and all documentation required under [NAC 388A.315](#) (Request to occupy new or additional facility). Include a table or narrative describing the square footage of the proposed facility and an assurance that final versions of these documents will be submitted as required.
9. Include conditioned space square footage and total campus acreage.
10. Full contact information for the current property owner of the proposed facility and any proposed landlord.
11. Disclosure of any relationships between the current property owner or landlord and any school-affiliated individuals or entities, including, but not limited to, any relative of a board member or employee within the third degree of consanguinity or affinity; and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school.
12. Attach a copy of the Certificate of Occupancy.
13. Attach documentation demonstrating that the proposed facility complies with all applicable building, safety, health, sanitation, and fire prevention codes.
14. Attach the most recent project schedule showing milestone dates, such as Certificates of Occupancy and any other government permits, waivers, modifications, or variations which may be required, with anticipated completion dates.
15. If the school is managing the tenant improvements, provide documentation that the governing body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with [NAC 388A.315](#). If the landlord or owner is under contract to deliver the facilities ready for occupancy, then indicate “N/A.”
16. Attach a copy of the school’s traffic flow plan, including diagrams or exhibits illustrating the planned traffic flows during the arrival and dismissal times and the designated drop-off and pick-up areas.

Add distance education program components

Not Applicable

1. Describe your plans for obtaining the necessary approvals from the Nevada Department of Education (NDE) for the distance education program and associated courses. If any approvals have already been granted, attach the relevant documentation.
2. Describe the credit system the school will use for distance education courses, including how credit hours are awarded and tracked.
3. Explain how the school will monitor and verify student participation and course completion. Include strategies for tracking attendance and ensuring meaningful engagement in a virtual setting.
4. Explain how the school will ensure students complete and submit coursework and participate in all required assessments.
5. Explain how the school will conduct parent-teacher conferences in a virtual or blended setting, including the format, frequency, and expectations for participation.
6. Describe how the school will administer all mandated assessments, as well as any internal exams, in a secure and proctored environment.
7. Describe the academic and non-academic supports available to distance education students. Include how frequently students will interact with teachers and what supports are provided for social-emotional needs.
8. Describe how the school will ensure that students with disabilities, English learner students, gifted students, and homeless or migrant students receive appropriate services and accommodations in the distance learning environment.
9. Describe the criteria for student eligibility to enroll in the distance education program and describe the process for reviewing and accepting applicants.

Management Organizations

Not Applicable

If the requested amendment(s) do not include a change to a management organization relationship, please indicate “Not applicable” and proceed to the next section.

Entering into a new contract

If your proposed amendment involves entering into a new agreement with a Charter Management Organization (CMO) or Educational Management Organization (EMO), please respond to the items below and provide all required attachments.

1. Complete all worksheets in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Complete the Summary and Contact Information worksheet in the CMO/EMO Data Request template for each of the schools affiliated with the CMO/EMO. Provide any explanatory or contextual information in the Info tabs of the CMO/EMO Data Request template. Submit the completed Data Request workbook as an attachment.
2. Describe the academic, organizational, and financial performance of each school affiliated with the CMO/EMO.
3. List any charter school contracts that have been terminated by either the CMO/EMO or the school’s governing board. Include the reasons for termination and indicate whether the cause was for a “material breach.”

4. List any revocations, non-renewals, conditional renewals, or voluntary withdrawals/non-openings of affiliated schools. Explain the circumstances and contributing factors.
5. Describe any formal authorizer interventions in the past three years due to performance deficiencies or compliance violations. Summarize how the issues were addressed or resolved.
6. Provide the CMO/EMO's five-year growth plan for developing new schools within the local community, the state, or across the country, as applicable. Include the following information regardless of school location: proposed years of opening, number and types of schools (models and grade levels served), any currently pending applications, all currently targeted markets and the criteria for selecting them, and projected enrollments.
7. Describe how the CMO/EMO supports affiliated schools in assessing readiness for expansion and provide evidence that the CMO/EMO has the organizational capacity and infrastructure to effectively support additional schools. If applicable, attach a copy of the organization's "greenlighting" tool or decision rubric.
8. Describe the specific resources the CMO/EMO will use to support new schools. Include specific timelines for deploying these resources to ensure high-quality implementation.
9. Attach organizational charts for the current network and the network with the proposed school. Charts should include all national operations and delineate the roles, reporting lines, and relationships among the governing board, staff, advisory bodies, and any external partners that will play a role in managing the schools. Indicate the CMO/EMO's role and how its personnel fit within the structure of the proposed school, including oversight by the governing board.
10. Identify key members of the CMO/EMO leadership team and describe their roles and responsibilities.
11. Explain how and why this CMO/EMO was selected to support the school.
12. Describe the relationship between the school's governing board and the CMO/EMO. Include the internal controls that will guide the relationship, and how the governing board will ensure fulfillment of performance expectations, and the board's plan to retain autonomy and oversight of school operations.
13. Describe the services the CMO/EMO will provide, including the associated costs and fees. Attach the proposed services agreement, and highlight any substantive revisions or changes from prior draft agreements, if applicable.
14. Describe how the governing board will evaluate the performance of the CMO/EMO. The evaluation plan should align with the contract's terms.
15. Disclose any existing or potential conflicts of interest between the school's governing board and the CMO/EMO, including, without limitation, past or current employment relationships, familial relationships within the third degree of consanguinity or affinity, or financial or contractual ties to any parent company, subsidiary, or related entity.
16. Provide documentation of the CMO/EMO's for-profit or non-profit status, and evidence that it is authorized to do business in Nevada.

Terminating the current contract

Not Applicable

1. Explain the board’s rationale for terminating the existing contract with the CMO/EMO. Include relevant context, such as performance concerns, strategic realignment, or governance considerations. Attach the board agenda and meeting minutes where this matter was formally discussed and approved.
2. Attach a copy of the formal notice of termination issued to the CMO/EMO. This notice should reflect the terms required under the current agreement, including timelines, transition clauses, and any financial or legal provisions.
3. Attach a crosswalk identifying the current responsibilities held by the CMO/EMO and the individuals or positions within the school who will assume those responsibilities after the termination. Clearly indicate the staff member or role accountable for each area of responsibility to ensure continuity of operations.

Other Amendments

1. Mission, Vision, or Goals

Change the Mission Statement for the CASLV Network

If you are proposing changes to the school’s mission statement, vision, or goals, please complete the following table. Delete any rows that do not apply.

	Current	Proposed	Rationale
Mission	The mission of CASLV is to provide a safe, rigorous college preparatory environment that promotes social responsibility and a culturally diverse community dedicated to becoming lifelong learners bound for success.	To inspire and empower all students to achieve their highest potential through a rigorous college-preparatory, culturally responsive STEM education that fosters innovation, critical thinking, and a lifelong love of learning.	With ‘Science’ in its name, CASLV wanted to incorporate STEM into its mission statement. CASLV’s STEM education has been an integral foundational component of its success. CASLV believes that the proposed mission statement more accurately reflects its day-to-day vision and goals.

2. Contract Conditions

Not Applicable

If you are requesting a change to a specific condition in the original or most recent charter contract:

- a. State the contract language of the condition to be amended.
- b. Clearly explain the requested change to the condition.
- c. Provide the rationale for the change and attach up to four pages of supporting evidence, if necessary.

3. Transportation

Not Applicable

- a. Describe the school's current transportation plan, including services provided to students with IEPs/504 plans and any general education transportation offered.
- b. Detail the proposed changes to transportation services. Ensure that any financial implications of these changes are reflected in the Financial Impact section of the application.

Additional amendment-specific questions

Questions in this section pertain to any discussions between SPCSA staff and school representatives regarding the proposed amendment request. Questions may be added as applicable.

List of Attachments

Provide a list of attachments included as part of the amendment application. List and label each required attachment.



CORAL ACADEMY OF SCIENCE LAS VEGAS

To: Nevada State Public Charter School Authority

From: Coral Academy of Science Las Vegas

Date: September 24, 2025

Re: Good Cause Exemption

Coral Academy of Science Las Vegas (CASLV) respectfully requests a good cause exemption from the current amendment schedule to amend their charter contract with the State Public Charter School Authority (SPCSA) in order to:

- Change its Mission Statement
- Delay the Nellis AFB Campus' enrollment growth plan (approved by the SPCSA Board in March 2024) by one school year:
 - Increase to 1100 students for the 2027-2028 school year (originally 2026-2027)
 - Increase to 1350 students for the 2028-2029 school year
 - Increase to 1600 students for the 2029-2030 school year

The CASLV Governing Board has approved both the proposed amendment as well as this request to seek a good cause exemption from the current amendment schedule prior to this submission. These proposed changes will permit CASLV to continue focusing on the educational excellence and development of its students.

We appreciate the support of SPCSA staff and are asking that a good cause exemption be granted, and that the request for amendment be approved.

Sincerely,

Chan Lengsavath, Esq.
Board President



Coral Academy of Science Las Vegas

Coral Academy of Science Board Meeting

Date and Time

Wednesday September 24, 2025 at 4:30 PM PDT

Location

8985 S. Eastern Ave. #375
Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at <http://notice.nv.gov>.

Format / Procedures / Rules: This is a notice of a public meeting held pursuant to NRS Chapter 241. Members of the public are invited to be present.

Certain items may be removed from open/public consideration if permitted or required by Nevada law. The Board may also (i) take agenda items out of order; (ii) combine two or more items for consideration; (iii) separate one item into multiple items; (iv) table an agenda item to a future meeting; and/or (v) remove an agenda item.

Reasonable efforts will be made to assist and accommodate persons with physical disabilities desiring to attend the meeting. Please contact Ms. Shepard at ashepard@coralacademylv.org at least 48 hours before the time of the meeting, if possible, so that reasonable arrangements may conveniently be made.

Please also contact Ms. Shepard if you would like a copy of the agenda and any public reference materials relating to agenda items. Those materials will also be available at the meeting location. Those materials would provide you with greater context and clarity as to the matters under discussion.

By law, no one may willfully disrupt the meeting to the extent that its orderly conduct becomes impractical.

All items are action or possible action items if denoted as such.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Call the Meeting to Order		Chan Lengsavath, Esq.	5 m
Call to order			
Roll Call			
Pledge of Allegiance			
B. Public Comment			10 m
<p>Comments from the public are welcome at this time. You may present your comment during the meeting or beforehand, by contacting Ms. Shepard and relaying the comment to her. No person may sign up for another person, nor yield his/her time to another person. The Board may not deliberate on, or take any action regarding, a matter raised during the public comments sessions, unless the matter itself has already been specifically included on the agenda as an “Action” Item (and then, only at the time such Item is heard). The Board President will limit public comment to 3 to 5 minutes per person to ensure that all participants may speak and the Agenda is not unduly delayed, subject to any brief extension granted by the Board President in his/her sole discretion. No restrictions apply based on the speaker’s viewpoints. If the Board hears public comments that exceed, in total, 20 minutes, the Board may postpone the remainder of the public comments to the same agenda item at the end of the meeting. The Board President may, in her discretion, forego Items I (B) and second-to-last item and instead solicit Public Comments during each individual action item below, as permitted by NRS 241.020(3)(d)(3); or alternatively keep Items I (B) and IX but still permit Public Comments during certain (but not necessarily all) individual action items below. The information above applies to all Public Comment periods.</p>			
II. Consent Agenda-Facility Finance Committee			4:45 PM
A. Centennial Hills Campus Shade Structure (For Possible Action)	Vote	Nick Sarisahin	5 m

	Purpose	Presenter	Time
B. Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)	Vote	Nick Sarisahin	5 m
C. Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)	Vote	Nick Sarisahin	5 m
III. Consent Agenda-Academic Committee			5:00 PM
A. Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)	Vote	Dr. Mustafa Gunozu	5 m
B. Amendment and Approval of SESS Contract for the 25-26 School Year (For Possible Action)	Vote	Selim Tanyeri	5 m
IV. Consent Agenda-Regular			5:10 PM
A. August 14, 2025 Special Board Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
B. August 16, 2025 Board Retreat Meeting Minutes (For Possible Action)	Vote	Elizabeth Kazelskis	5 m
C. September 10, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
D. September 18, 2025 Academic Committee Meeting (For Possible Action)	Vote	Dr. Carryn Warren	5 m
E. Report of Purchases and Expenses Between \$10,000 and \$25,000 (Information)	FYI	Dr. Ercan Aydogdu	5 m
V. Information/Discussion Items			5:35 PM
A. Financial Update (Information)	FYI	Nick S. and/or DMS	5 m
<p>The Chief Financial and Operations Officer (CFOO) will provide the Board of Directors with an update on CASLV's current financial status as of August 30, 2025. The update will include a review of the Balance Sheet, Profit and Loss Statement, and Budget versus Actual performance, highlighting key variances, trends, and financial implications.</p>			

	Purpose	Presenter	Time
B. Executive Director's Progress Report (Information) This typically consists of brief updates and notices from the Executive Director regarding general school matters (i.e., items of general interest) not already covered in this meeting, including, for example, campus and school news, test results, school awards/accolades, sports results, club events, staff and teacher trainings, special events, graduation ceremonies, etc.	FYI	Dr. Ercan Aydogdu	5 m
VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements			5:45 PM
A. AB 245 (2023) Power-Based Violence MOU (For Possible Action)	Vote	Jessica Paquin	5 m
B. Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)	Vote	Nick Sarisahin	5 m
C. Eastgate Facility Purchase Transaction (For Possible Action)	Vote	Mark Gardberg, Esq. CASLV External Legal Counsel	5 m
1. Approval for CASLV to continue with the real property purchase (For Possible Action)			
2. Approval for CASLV to finance the purchase by entering into an EFF loan facility (For Possible Action)			
3. Approval for CASLV to enter into related agreements with third parties (e.g., our neighbor and the City) (For Possible Action)			
D. Amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion (For Possible Action)	Vote	Nick Sarisahin	5 m
VII. Discussion/Possible Action Items-Governance/Policies/Finance			6:05 PM
A. 2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)	Vote	Jessica Paquin	5 m
B. Board Committee Structure and Chairs of Committees (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m

	Purpose	Presenter	Time
C. Charter Amendments to Request Updating the Mission Statement and Revising Nellis Campus Enrollment Cap due to Delay on the Expansion (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m
D. Student Records Retention Policy (For Possible Action)	Vote	Nick Sarisahin	5 m
E. Update of Strategic Plan (For Possible Action)	Vote	Dr. Ercan Aydogdu	5 m

VIII. Closed (Non-Meeting) Sessions

6:30 PM

Litigation: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.015(4)(c), with respect to potential or actual litigation.

Discipline: Closed Session (i.e., non-public meeting that is statutorily exempt from the OML) pursuant to NRS 241.016(3) and NRS 392.466(16) and/or 392.467(4), with respect to a potential student(s) suspension/expulsion.

A. Expulsion of Student(s) (Information, Discussion)	Vote	Chan Lengsavath, Esq.	5 m
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IX. Potential Action(s) (For Possible Action)

6:35 PM

If any, re. the legal matters heard during the Closed Session Note: this may consist, for example, of a decision to submit a written demand on a potential litigant (e.g., a cease-and-desist letter), to authorize litigation, to conduct further legal research, to propose a settlement to a litigant, or to tender a matter to insurance.

A. Expulsion Recommendation(s) for Student(s) (re: item VII. A) (For Possible Action)	Vote	Chan Lengsavath, Esq.	5 m
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X. Public Comments (Information)

6:40 PM

Please see the procedures and rules in item I(B) above.

A. Public Comment	FYI
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	Purpose	Presenter	Time
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XI. Closing Items

- A.** Adjourn Meeting
(For Action)

	Vote		
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Coral Academy of Science Las Vegas

Minutes

Coral Academy of Science Board Meeting

Date and Time

Wednesday September 24, 2025 at 4:30 PM

Location

8985 S. Eastern Ave. #375

Las Vegas, NV 89123

Posting of Agenda: This agenda has been posted at the following locations:

Coral Academy of Science Las Vegas ("CASLV") Central Office, CASLV website at www.caslv.org, and Nevada Public Notice website at <http://notice.nv.gov>.

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Directors Present

Ann Diggins (remote), Chan Lengsavath, Esq., Dr. Carryn Warren, Elizabeth Kazelskis, Feyzi Tandogan, Melinda Kabar

Directors Absent

Brin Gibson

Guests Present

Andrea Shepard, CASLV Executive Assistant, David Hall, Esq., CASLV Internal Legal Counsel, Dr. Ercan Aydogdu, CASLV Executive Director & CEO, Dr. Mustafa Gunozu, CASLV Chief Academic and School Officer, Jessica Paquin, CASLV School Safety, Security and Student Success Coordinator, Julene Ballard, CASLV Centennial Hills Assistant Principal, Mark Gardberg, Esq., CASLV External Legal Counsel, Monica Patel, DMS Representative (remote), Nick Sarishahin, CASLV Chief Financial and Operations Officer, Selim Tanyeri, CASLV Chief Student Services Officer

I. Opening Items

A. Call the Meeting to Order

Chan Lengsavath, Esq. called a meeting of the board of directors of Coral Academy of Science Las Vegas to order on Wednesday Sep 24, 2025 at 4:30 PM.

Call to order was followed by Roll Call and the Pledge of Allegiance

Ms. Diggins joined the meeting at 5:05 pm.

B. Public Comment

There were no public comments.

II. Consent Agenda-Facility Finance Committee

A. Centennial Hills Campus Shade Structure (For Possible Action)

Dr. Carryn Warren made a motion to approve the Finance & Facility Committee Consent Agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Liability, Workers' Compensation, and Accidents Insurance Renewal (For Possible Action)

Dr. Carryn Warren made a motion to approve the Finance & Facility Committee consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Approval of Additional Architect and Civil Engineering Service Request for Nellis Campus Expansion (For Possible Action)

Dr. Carryn Warren made a motion to approve the Finance & Facility Committee consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Consent Agenda-Academic Committee

A. Approval of District Student Learning Plan (Read by Grade 3) (For Possible Action)

Feyzi Tandogan made a motion to approve the Academic Committee consent agenda.

Melinda Kabar seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Amendment and Approval of SESS Contract for the 25-26 School Year (For Possible Action)

Feyzi Tandogan made a motion to approve the Academic Committee consent agenda.

Melinda Kabar seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Consent Agenda-Regular

A. August 14, 2025 Special Board Meeting Minutes (For Possible Action)

Melinda Kabar made a motion to approve the regular consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

Melinda Kabar made a motion to approve the minutes from Coral Academy of Science Las Vegas Special Board Meeting on 08-14-25.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. August 16, 2025 Board Retreat Meeting Minutes (For Possible Action)

Melinda Kabar made a motion to approve the regular consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

Melinda Kabar made a motion to approve the minutes from Coral Academy of Science Las Vegas Board Retreat Meeting on 08-16-25.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. September 10, 2025 Finance & Facilities Committee Meeting Minutes (For Possible Action)

Melinda Kabar made a motion to approve the regular consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

Melinda Kabar made a motion to approve the minutes from Finance and Facilities Committee Meeting on 09-10-25.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. September 18, 2025 Academic Committee Meeting (For Possible Action)

Melinda Kabar made a motion to approve the regular consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

Melinda Kabar made a motion to approve the minutes from Academic Committee Meeting on 09-18-25.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Report of Purchases and Expenses Between \$10,000 and \$25,000 (Information)

Melinda Kabar made a motion to approve the regular consent agenda.

Elizabeth Kazelskis seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Information/Discussion Items

A. Financial Update (Information)

Ms. Patel reported that CASLV is off to a strong financial start through August 2025, with year-to-date revenues of approximately \$9.75 million and expenses of \$7.81 million. Revenues are tracking at 15% of annual projections, with federal funds not yet received and local revenues steady at 12%. Expenses are roughly 12% of the budget, with salaries and benefits at 10–11% and other categories running below budget. CASLV maintains a strong financial position with 106.41 days of unrestricted cash on hand, demonstrating disciplined expense management and stable cash flow.

B.

Executive Director's Progress Report (Information)

Dr. Ercan discussed CASLV's accomplishments and shared important updates regarding students and school clubs with the board.

- **NDE 2024–2025 NSPF Star Ratings:** Cadence Middle: improved to 5 stars (+1). Centennial Elementary: 5 stars (no change), Centennial Middle: 5 stars (no change), Eastgate Elementary: improved to 5 stars (+1), Sandy Ridge High: 5 stars (no change), Sandy Ridge Middle: improved to 5 stars (+2), Tamarus Elementary: improved to 5 stars (+1). Windmill Middle: 5 stars (no change), Nellis AFB Middle: dropped to 4 stars (–1), Cadence Elementary: 3 stars (no change), Windmill Elementary: 3 stars (no change), Nellis AFB Elementary: 2 stars (no change).
Highlights: Title I campuses (Cadence Middle and Eastgate Elementary) achieved 5-star ratings. Even the neighboring charter schools having similar demographics received either 2 or 3 star ratings. Centennial Hills earned 5-star ratings in both Elementary and Middle School. Sandy Ridge Middle improved from 3-star to 5-star, now matching Sandy Ridge High. Eastgate and Tamarus both improved to 5-star ratings. Overall, CASLV's number of 5-star schools increased from 5 to 8. Windmill Middle achieved 5 stars. Nellis AFB Middle achieved 4 stars. **5-Star Celebrations Scheduled:** Sept 25, 9 am – Eastgate (Mayor Romero & Senator Buck attending), Sept 30, 9 am – Centennial Hills (Governor Lombardo & Senator Buck attending), Oct 3, 9 am – Sandy Ridge (Mayor Romero & Councilwoman Larson attending), Oct 3, 1 pm – Tamarus (event scheduled)
- **New Board President:** CASLV announced Chan Lengsavath, Esq. as the new Board President. Dr. Ercan shared a feature of the announcement in Nevada Business Magazine.
- **Cognia System Accreditation:** Membership onboarding process completed for the Cognia system accreditation for all 7 campuses. Cognia is recognized globally for educational quality and continuous improvement. Next steps on full accreditation journey underway.
- **Nevada MTSS Recognition:** Centennial Hills – Diamond, Eastgate – Platinum, Nellis AFB – Gold, Cadence – Silver
- **U.S. News & World Report 2025 Rankings (Sandy Ridge Campus):** #1 Best HS in Henderson, #1 Best Charter School in Nevada, #4 Best HS in Las Vegas, #5 Best HS in Nevada (only non-selective public school in top five), , #106 Best Charter High School in the Nation, and #565 Best High School in the Nation.
- **Student Achievements:** Sandy Ridge juniors Cason N. and Zoe K. appointed to the Nevada Youth Legislature. Student Ty T. recognized at Stanford's Japan Day 2025 for research on Japanese–Southeast Asian Relations.
- **Back to School Night (Centennial Hills):** Parents engaged with teachers and toured classrooms.
- **Book Fair (Cadence):** Encouraged literacy with themed activities and student participation.

- **Fresh Produce Giveaway (Cadence):** 9,000 pounds of food which was received from Three Square distributed to the families with student volunteers.
- **Fun Run (Centennial Hills):** Community-wide event with strong participation and support.
- **Next Meeting:** October 29, 2025, 4:30 pm at Central Office.

Mr. Gardberg remarked that the news shared was extraordinary, noting that many of his other clients would be thrilled to achieve similar results. He emphasized how fortunate the board is to be seeing such outstanding outcomes. The board concurred and expressed appreciation for the positive update.

VI. Discussion & Possible Action Items- Contracts, Purchases, and Procurements

A. AB 245 (2023) Power-Based Violence MOU (For Possible Action)

The board reviewed the annual contract between CASLV and Safe House. This agreement provides resources, referrals, and training to combat domestic violence, sexual assault, and teen dating violence. CASLV will provide a link on its website and refer families to Safe House as needed. It was also noted that the agreement has been extended to a two-year term.

Dr. Carryn Warren made a motion to approve the AB 245 Power-Based Violence MOU. Feyzi Tandogan seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approval of Eastgate Campus Front Entry Remodeling Architect (For Possible Action)

Mr. Nick explained that the proposal is to contract with LGA Architects for \$94,000 in design services, to be funded through the Eastgate Bond Financing. The scope of work includes safety improvements, accessibility upgrades, and the addition of classroom space. Two bids were received, with LGA submitting the lowest.

Elizabeth Kazelskis made a motion to approve the contract with LGA Architects for \$94,000 for the remodeling of the front entry at the Eastgate campus.

Ann Diggins seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Eastgate Facility Purchase Transaction (For Possible Action)

Dr. Ercan provided an update, previously shared at the Finance & Facilities Committee meeting and included in those minutes, indicating that the school plans to purchase a parcel of road from the City of Henderson (COH). He also included a timeline outlining the steps and schedule for the purchase.

Mr. Gardberg provided a comprehensive review:

Purchase & Sale Agreement: Due diligence revealed no major site issues.

Loan Approval: Terms with EFF were reviewed; anticipated rate approx. 5.2%. The Board authorized Dr. Ercan and Mr. Gardberg to finalize the loan documents.

Neighbor Agreement: Settlement finalized providing permanent separation, landscaping, and elimination of cross-access disputes.

City of Henderson Parcel: Commitment received to sell roadway parcel; appraisal pending.

The board inquired about the binding nature of the COH's letter of intent and risks if sale were delayed. Mr. Gardberg explained contingencies protect CASLV's deposit.

Feyzi Tandogan made a motion to approve these resolutions in their written form presented by counsel.

Melinda Kabar seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion (For Possible Action)

Mr. Nick explained that this request pertains to critical equipment required for the upcoming CASLV Nellis Campus expansion project. Due to significant lead times, 41 weeks for the switchgear and 37 weeks for the transformer, it is recommended that these items be purchased in advance to ensure the project stays on schedule which has already been delayed for 12 months. Approval of this amendment will authorize CORE Construction to proceed with the purchase of the switchgear and transformer prior to final approval of the Guaranteed Maximum Price (GMP). Mr. Nick noted that the total cost of \$573,452 will be fully covered by a USAF/DOD grant and will not impact CASLV's budget.

Melinda Kabar made a motion to approve the amendment of the CMAR Pre-Construction Services Agreement for CASLV Nellis Campus Expansion for the amount of \$573,452.

Dr. Carryn Warren seconded the motion.

The board **VOTED** unanimously to approve the motion.

VII. Discussion/Possible Action Items-Governance/Policies/Finance

A. 2025-2026 Progressive Discipline Plan Based on Restorative Practices (For Possible Action)

Ms. Paquin explained that this is an annual requirement, and that the State Public Charter School Authority (SPCSA) and Nevada Department of Education (NDE) have introduced new compliance components. The purpose of the update is to ensure alignment with these revised standards. Key additions include a new section on victims' rights, requirements for parent and student signatures, provisions for continued education during suspension, and an appeal process. There is also a new placeholder section for IEP placement considerations.

A lengthy discussion followed regarding whether victims should be informed of the disciplinary actions taken. Dr. Warren noted that several students have unenrolled after feeling that justice was not served.

Elizabeth Kazelskis made a motion to approve the 2025-2026 Progressive Discipline Plan Based on Restorative Practices.

Chan Lengsavath, Esq. seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Committee Structure and Chairs of Committees (For Possible Action)

Mr. Lengsavath explained that, since being elevated to Board President, he would like to delegate some of the committee leadership responsibilities. He currently chairs both the Finance & Facilities Committee and the Governance Committee, in addition to handling all expulsion hearings. While he is willing to continue serving on the committees, he expressed a desire for others to take on the role of chair. Ms. Diggins volunteered to chair the Finance & Facilities Committee, and Ms. Kazelskis agreed to chair the Governance Committee. Mr. Tandogan confirmed his participation on the Governance Committee. Mr. Lengsavath noted that he will continue handling expulsion hearings.

Chan Lengsavath, Esq. made a motion to the Finance & Facilities Committee membership as Mr. Lengsavath, Ms. Diggins (Chair), and Mr. Gibson, with Mr. Lengsavath serving as Vice Chair; and to approve the Governance Committee membership as Mr. Tandogan, Ms. Kazelskis (Chair), and Mr. Lengsavath, with Mr. Lengsavath continuing to handle appeals.

Melinda Kabar seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Charter Amendments to Request Updating the Mission Statement and Revising Nellis Campus Enrollment Cap due to Delay on the Expansion (For Possible Action)

Dr. Ercan explained that two charter amendments need to be submitted to the SPCSA. The first one is amendment of the mission statement. The second one relates to a delay in the Nellis campus construction. Due to delay of the supplies like the electrical switch gear, the building will not be ready in time for Fall 2026 opening. Therefore, previously approved enrollment cap increase will be deferred.

Elizabeth Kazelskis made a motion to approve the charter amendments for updating the mission statement and revising the Nellis campus enrollment cap due to construction delays and authorizing the submission of the Good Cause Exemption letter to the SPCSA.

Feyzi Tandogan seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Student Records Retention Policy (For Possible Action)

Mr. Nick explained that this is a compliance measure intended to ensure consistency and adherence to regulations, and noted that it has been reviewed by CASLV's internal counsel.

Dr. Carryn Warren made a motion to approve the final draft of the student records retention policy.

Feyzi Tandogan seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Update of Strategic Plan (For Possible Action)

Dr. Ercan provided updates on several key areas, including progress toward student achievement goals, enrollment growth and retention efforts, staff retention and satisfaction levels, and ACT score benchmarks. He also informed the board on the outcome of the set goals on the strategic plan metrics.

Ms. Diggins commented that the data was very helpful, and the board concurred.

Dr. Carryn Warren made a motion to approve the strategic plan as presented.

Chan Lengsavath, Esq. seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. Closed (Non-Meeting) Sessions

A. Expulsion of Student(s) (Information, Discussion)

A. Tabled

IX. Potential Action(s) (For Possible Action)

A. Expulsion Recommendation(s) for Student(s) (re: item VII. A) (For Possible Action)

A. Tabled

X. Public Comments (Information)

A. Public Comment

There were no public comments.

XI. Closing Items

A. Adjourn Meeting

Chan Lengsavath, Esq. made a motion to adjourn the meeting.

Dr. Carryn Warren seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:48 PM.

Respectfully Submitted,
Andrea Shepard, CASLV Executive Assistant