Empowering tomorrow's diverse leaders to change the world today through creativity, collaboration, and civic engagement.

Founder, CEO, and Head of School, Mr. Mike Taack

July 21, 2025

BY EMAIL

State Public Charter School Authority 3427 Goni Rd, Suite 103 Carson City, NV 89706

RE: Good Cause Exemption Letter

Dear Sir or Madam:

As discussed offline, Western Youth Leadership, Engagement, and Empowerment School (WYLEES) would like to submit an application to the State Public Charter School Authority (SPCSA), for a charter school amendment outside of the normal Spring and Fall periods for such applications. That amendment application is attached.

As our application explains, we are submitting this application out of an abundance of caution. We are hopeful that our landlord at WYLEES' permanent campus (QC Standby LLC) will meet its contractual obligation and deliver the 3634 Maryland Pkwy. facility prior to our August 4, 2025 opening. However, we recently learned that the landlord's delivery will "come down to the wire," and could perhaps be as much as a week or so late.

As a prudent charter school operator, we (in tandem with the Hiltz brokerage team) immediately lined up a "Plan B" option. Clark County is willing to lease its Cambridge Recreation Center to WYLEES on a week-by-week basis. We would be grateful if the SPCSA Board would approve Cambridge as an approved, secondary location, solely in the event it is needed until the long-term campus is ready.

Given the recency with which this situation arose, and the urgency of WYLEES having an available location by its August 4, 2025 starting date, we believe this constitutes good cause for the SPCSA to hear this application now, well in advance of the next regularly-scheduled period (i.e., submission in October and approval in December).

We appreciate the efforts of SPCSA's Staff and Board to accommodate this request, which we hope will prove unnecessary, but which we must solicit immediately given the critical timing and nature of these events.

Thank you for your time and efforts!

Sincerely,

Mike Taack

Michael Taack CEO/Head of School Western Youth Leadership, Engagement, and Empowerment School (WYLEES) enc





Western Youth Leadership, Engagement, and Empowerment School

Regular Board Meeting Agenda

Date and Time

Wednesday, July 9, 2025 at 5:00 PM PDT

Location

Online Only

Agenda

I. Opening Items. Call to Order, Roll Call, and Pledge of Allegiance.

The meeting was called to order on July 9, 2025 at 5:02pm. Members present included: Chair Izumo, Vice Chair Endellicate, Treasurer Meierkord, Member Delgado, Member Brill, and Member Dr. Zhang. Absent members included: Member Tili. and Secretary Perez (who joined shortly after roll call).

II. Public Comment #1. Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of five (5) minutes, subject to the discretion of the Chair, will be imposed on public comments. WYLEES' Chair may allow additional public comment at his/her discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.

No public comment was provided.

- III. Approval of Consent Agenda. For Possible Action.
 - **E.** Approval of June 10, 2025 meeting minutes.

CEO/Head of School Taack introduced the consent agenda item, which included the approval of the June 10, 2025 meeting minutes, for the Board's review. Member Brill moved to approve the consent agenda. Treasurer Meierkord seconded the motion. The motion was carried unanimously.

- IV. Items for Discussion and Possible Action.
 - **C.** Charter School Program (CSP) Grant Updates. Discussion of WYLEES' CSP Goals and Planning Period Progress. Mike Taack, CEO/Head of School. *For Possible Action*.

CEO/Head of School Taack provided updates on the Charter School Program (CSP) grant, with a focus on expenditures and reimbursements. CEO/Head of School Taack reported that the seventh reimbursement was submitted in June and the eighth would be submitted on July 10th. He noted that July would be a heavy spending month, particularly due to purchases of curriculum, technology, and furniture, and therefore August would require a large CSP reimbursement. CEO/Head of School Taack shared that WYLEES was able to save money by purchasing discounted furniture from Battle Born Academy, which is in the process of closing.

CEO/Head of School Taack then shifted to CSP goal updates. He stated that WYLEES has been tracking the family feedback and involvement plan for several months, though completion has been delayed due to a hectic June and July. He noted that the plan will be completed with support from the newly onboarded Attendance and Community Engagement Specialist (ACES).

CEO/Head of School Taack also clarified that no negative feedback had been received from Opportunity 180 in regards to the item. Regarding staffing, CEO/Head of School Taack stated that while one Explorations teacher withdrew her acceptance the day prior, another teacher was already in the pipeline and expected to be hired shortly. CEO/Head of School Taack noted that WYLEES is very close to being fully staffed. He also mentioned that by July 30, the Director of Operations will submit a monitoring plan, in collaboration with the ACES role, to ensure that average daily absences do not exceed 15%. Additionally, by August 30, a school leadership team open to all interested staff will be convened to begin development of a staff feedback and involvement plan, including calendarized quarterly meetings. CEO/Head of School Taack paused for questions. No additional questions were raised.

CEO/Head of School Taack then introduced the action item related to designating the PBL Coordinator position as a critical need under Nevada PERS. He stated that this designation would enable the hiring of Mr. Shawn Kelly, a retired educator, without impacting his retirement benefits. CEO/Head of School Taack reviewed the criteria for critical need designation from the PERS form. He explained that because this is a new position, there was no turnover data for WYLEES, and added that he has not found any comparable PBL Coordinator roles in other schools. He emphasized that there is only one opening and one uniquely qualified candidate, Mr. Kelly, who has approximately 30 years of experience in project-based learning and has completed both the PBL Works PBL 101 training and PBL coaching training. CEO/Head of School Taack noted that although the position has not been long vacant due to the school just opening, it is a start-up role and considered critical to the school's model. He added that the difficulty in filling the position due to special circumstances—including special education or experience required for the position—was that none of the other applicants during the hiring process possessed the desired qualifications, and the position requires someone who has depth of knowledge and experience with PBL as well as the required trainings, who could facilitate PBL projects and support other staff. He noted that recruiting efforts focused on identifying potential candidates for the role had failed due to a lack of similarly qualified candidates. He clarified that the critical need designation would be temporary, not exceeding two years, and this would be the only position for which such a designation is requested. He paused for questions.

Treasurer Meierkord asked what the plan would be after the two-year designation period, given the role's importance and difficulty to fill. CEO/Head of School Taack responded that the CSP budget only funds the role for two years, aligning with the PERS designation period. He explained that while the long-term plan is still being developed, the team intends to build internal capacity by cross-training staff and identifying a pool of candidates to mitigate potential disruptions. Treasurer Meierkord agreed that proactive planning is necessary, given the role's complexity and scarcity of qualified candidates. CEO/Head of School Taack then invited any final questions. Hearing none, he presented the proposed motion on the screen.

Treasurer Meierkord moved to designate WYLEES' Project-Based Learning Coordinator position as a critical need position for the 2025–2026 and 2026–2027 school years. The motion was seconded by Member Delgado. Chair Izumo called for a vote. All members voted in favor, and the motion was carried unanimously.

E. Facilities Updates. Discussion of plan developments and progress towards facility readiness, including potential alternative starting locations, as needed. Mike Taack, CEO/Head of School. *For Possible Action.*

CEO/Head of School Taack introduced the next agenda item, Facilities Updates, which included progress toward facility readiness and the possibility of an alternative starting location. He reported that nearly all purchases needed for startup—Wi-Fi, security cameras, kitchen equipment, classroom displays, and furniture—have been made, with delivery expected before school begins. He noted that the landlord has been highly supportive, assisting with temporary storage and facilitating construction efforts. The construction team is still projecting a mostly on-time completion, with a temporary certificate of occupancy (TCO) anticipated during the week of July 21 and a tentative move-in date around July 28.

Because of this timeline, CEO/Head of School Taack confirmed that WYLEES' Summer Institute for staff will be held offsite at UNLV. Teachers will participate in internal and PBLWorks professional development, including a PBL 101 training during the second week. The final week of the institute is reserved for planning and move-in. CEO/Head of School Taack also shared that WYLEES updated the SPCSA on the facility situation, during which it was communicated that any alternate start location would require a board-approved charter amendment, submitted in time to be added to the SPCSA's July 25 meeting agenda.

That means a notice must be filed by July 17. CEO/Head of School Taack requested board authorization to pursue and finalize an alternate start site if necessary, allowing him to file an amendment without calling a special meeting.

He reassured the board that the lease includes a clause requiring the landlord to cover costs associated with an offsite start, if the facility is not ready on time. He also reported that options have been actively explored, with La Plaza recently removed from consideration. Battle Born Academy's now-vacant building was noted as an option, though it is not ideally located and would likely result in student attrition due to transportation issues. The Cambridge Recreation Center, located less than half a mile from the WYLEES campus, was identified as the most viable option. Treasurer Meierkord asked if Cambridge was a feasible option that has been explored, or if it was a suggestion. CEO/Head of School Taack confirmed that WYLEES has been in serious talks with Cambridge and other potential sites since May, facilitated by Molly Peckler from the Hiltz Group.

Chair Izumo asked for clarification on whether the alternative site would be needed for only a short period. CEO/Head of School Taack confirmed that, if necessary, it would likely be a one-to-two-week arrangement and emphasized that the likelihood of starting on campus remains strong. Treasurer Meierkord asked whether viable site options had been fully explored and whether a submission to the SPCSA would raise public concern among families. CEO/Head of School Taack acknowledged the complexity of the situation and noted that while a submission to the SPCSA is a precaution, communication with families will be handled with care and clarity. CEO/Head of School Taack expects more definitive information from the construction team by Friday and anticipates that WYLEES will know by July 22 or 23 whether an alternate site will be needed. Treasurer Meierkord also asked whether the school could be fully set up in time if the TCO is delayed. CEO/Head of School Taack responded that the final week of Summer Institute is already dedicated to planning and move-in, and additional support could be called from the community if needed.

Member Brill expressed confidence that parents will remain supportive as long as WYLEES maintains a clear and proactive plan. CEO/Head of School Taack agreed and emphasized the importance of transparent communication. He shared that he will begin hosting "Taack-O Tuesdays" on July 15 to provide a regular opportunity for family engagement and updates. Member Zhang suggested Barrick Art Museum as a potential resource for rotating class space if needed. CEO/Head of School Taack responded positively and noted he would follow up with member Dr. Zhang to explore the option further.

Hearing no further questions, Chair Izumo called for a motion. Member Delgado moved to empower CEO/Head of School Taack to investigate and select an alternative location for WYLEES to start school if needed and to authorize him to file any related amendments with the SPCSA to ensure an on-time start to the 2025–2026 school year. The motion was seconded by Member Brill and passed unanimously. CEO/Head of School Taack thanked the board and reaffirmed that this action was precautionary and intended to ensure readiness, regardless of the final outcome.

B. Financial Review. Discussion of current spending and expected upcoming expenditures. Mike Taack, CEO/Head of School and Christina Saenz, CSMC. For Possible Action.

CEO/Head of School Taack introduced Christina Saenz from CSMC to present the financial reports through May 31. Ms. Saenz reported that revenue was \$921,000, slightly above projections, though some will be reallocated to the next fiscal year. The CSP grant budget has been amended to capture additional funds. Expenditures were largely on target, with minor overages in salaries and benefits due to a PERS issue, and purchase services for internet setup will shift into next year. A budget amendment is expected in October or November. CSP revenue to date was \$456,000, including \$160,000 from the Year 0 grant that will carry over. Ms. Saenz confirmed that expenditures are being closely monitored and that cash flow remains healthy despite anticipated high spending in July.

Treasurer Meierkord questioned why the revenue variance appeared negative when revenue was actually above budget. Ms. Saenz confirmed this was a reporting error due to technical issues and will be corrected. Treasurer Meierkord also noted she did not receive the report in advance and asked that the board be notified in the future if delays occur. Ms. Saenz and CEO/Head of School Taack apologized and committed to improved communication.

CEO/Head of School Taack then provided financial updates, noting that most urgent purchases were on track, though there were delays with the kitchen equipment vendor. He shared that used furniture was purchased from Battle Born Academy and that secure storage is available until occupancy is granted. CEO/Head of School Taack reported that WYLEES is being reevaluated for a reinvestment grant of up to \$625,000 from Charter School Growth Fund, and that disbursements are expected in August and December. Underwriting for a bridge loan from Beacon 22 is in process, to be used only if needed. He confirmed receipt of a transportation grant, less than expected, and that WYLEES had an unexpected opportunity to apply for a \$73,000 Title I-A grant.

Chair Izumo asked if bookshelves had been purchased for the library. CEO/Head of School Taack said they had not yet but are needed. Chair Izumo shared she plans to run an Amazon fundraiser for books and may include bookshelves. CEO/Head of School Taack expressed appreciation and confirmed storage space is available once the TCO is issued.

CEO/Head of School Taack then proposed revising the employee handbook to adjust health insurance eligibility so that employees beginning in August would receive benefits starting August 1. Currently, coverage would not begin until September 1. Treasurer Meierkord confirmed that the employer contribution amount would remain unchanged and asked whether the 20.5-hour eligibility standard was aligned with group plans, which typically use 32 hours. CEO/Head of School Taack clarified that no change was being proposed to hours worked or eligibility criteria, and that all WYLEES employees are full-time.

Member Brill made a motion to revise the 2025–2026 employee handbook to allow new employees to receive health and wellness benefits on the first day of the month following their employment start date. Secretary Perez seconded the motion. All members voted in favor, and the motion passed unanimously. CEO/Head of School Taack thanked the board and confirmed the change would be implemented.

G. WYLEES' Student and Family Handbook Review and Approval. Board to review and possibly adopt WYLEES' Student and Family Handbook for the 2025-26 school year. Mike Taack, CEO/Head of School. For Possible Action.

CEO/Head of School Taack introduced Item G, the review and approval of WYLEES' Student and Family Handbook for the 2025–2026 school year. He explained that no revisions had been made to the handbook since its original approval on March 11, 2025. The purpose of this agenda item was to reaffirm the previously adopted version in response to a compliance requirement from the SPCSA. CEO/Head of School Taack clarified that this action was purely procedural and invited any questions from the board. No questions were raised.

Chair Izumo called for a motion. Member Delgado moved to adopt WYLEES' 2025–2026 Student and Family Handbook as previously approved. The motion was seconded by Treasurer Meierkord. All members voted in favor, and the motion passed unanimously. CEO/Head of School Taack thanked the board and noted for the record that member Dr. Zhang had left the meeting.

A. SPCSA Compliance Review. Discussion of current upcoming SPCSA Compliance Items and progress towards completion. Mike Taack, CEO/Head of School. *Information and Discussion.*

CEO/Head of School Taack provided an update on WYLEES' current compliance status with the Nevada State Public Charter School Authority. He reported that the school has maintained a 100% submission rate, 96% on-time rate, and 94% accuracy rate. For July, several compliance items, including documentation of adequate and accessible space, employee contracts, and the staff directory, have already been submitted, while remaining items were on track for completion by the July 15 deadline. No board action is required for any of these submissions.

Looking ahead to August, CEO/Head of School Taack noted that the Student and Family Handbook approved earlier in the meeting satisfies one of the SPCSA's compliance requirements for that month. He added that several new items will appear in August's tasks, but they are now categorized as "opening tasks" rather than "pre-opening," marking an official transition into active school operations. September is expected to bring a heavier compliance load, although he does not anticipate requiring

significant board action during that month. He assured the board that all items requiring their approval will be shared in advance for adequate review and also noted he will improve tracking of federal holidays to avoid future scheduling issues.

Chair Izumo confirmed for the record that although Member Zhang had left the meeting earlier, quorum was maintained for all votes. CEO/Head of School Taack acknowledged the clarification and thanked Chair Izumo. He then asked if there were any questions or discussion regarding the compliance update. None were raised, and the meeting moved on to the next agenda item.

D. Student and Staff Recruitment Updates. Discussion of current student and staff recruitment results and planned initiatives. Mike Taack, CEO/Head of School. *Information and Discussion.*

CEO/Head of School Taack introduced the next agenda item, student and staff recruitment, providing updates on both current enrollment progress and hiring status. He reported that WYLEES is preparing to transition its recruitment work, previously supported externally by Grow Schools, into an internal role through the Attendance and Community Engagement Specialist. This new position will adopt the current strategy while also focusing on building relationships with families to support student attendance. CEO/Head of School Taack noted that future adjustments may be made to the digital advertising strategy, but most recruitment tasks will soon be managed in-house for cost efficiency.

Regarding student enrollment, he acknowledged a seasonal slowdown, with only 18 applications and 9 accepted seats since the last board meeting. As of the date discussed, WYLEES had 194 fully enrolled students. He added that the enrollment team had begun removing non-responsive families to ensure accurate reporting and expressed confidence that numbers would increase in August as the new school year approaches. No board members raised questions or comments on student recruitment.

On staff recruitment, CEO/Head of School Taack reported that although one Explorations teacher recently withdrew their acceptance, the school has a roster of candidates and expects to fill the vacancy quickly, potentially before the start of Summer Institute. He confirmed that following the board's approval of the critical need designation for the Project-Based Learning (PBL) Coordinator role, WYLEES can proceed with hiring for that position. Additionally, the offer for the Attendance and Community Engagement Specialist has been extended and the candidate is expected to accept shortly, which would result in WYLEES being fully staffed. No questions were raised by the board, and CEO/Head of School Taack thanked them before moving on to the next item.

F. PDS Partnership Updates. Discussion of partnership developments between WYLEES and UNLV. Mike Taack, CEO/Head of School. *Information and Discussion.*

During the discussion of the PDS (Professional Development School) partnership updates, CEO/Head of School Taack clarified that no board action was required, noting that the "For Possible Action" label on the agenda was included in error. He shared that WYLEES is awaiting the finalized, signed Memorandum of Understanding (MOU) from UNLV, and he plans to follow up with Associate Dean Shih to check its status.

Despite the pending MOU, CEO/Head of School Taack emphasized that the partnership with UNLV is already proving impactful. He has been in active communication with Lois Paretti, UNLV's Field Experiences Director, who will attend WYLEES' Summer Institute and is coordinating placement opportunities. UNLV has also provided WYLEES with a classroom on campus for the Institute, reinforcing the strength of the partnership.

Additionally, CEO/Head of School Taack noted that member Dr. Zhang has expressed his intention to attend a significant portion of the Summer Institute and has extended an invitation to his doctoral students to engage with WYLEES for potential research projects—ten students have expressed interest, an unprecedented level of engagement. CEO/Head of School Taack expressed deep appreciation for this developing collaboration.

Board Chair Izumo shared her gratitude for Member Dr. Zhang, even though he had left the meeting, stating he had been eager and supportive of the partnership well before his official role on the board. CEO/Head of School Taack echoed her appreciation and invited board members to visit the Summer Institute. He specifically extended a personal invitation to

Secretary Perez to speak at the event, both as a board member and a former student of the founding WYLEES educators. Secretary Perez expressed her enthusiasm about attending and speaking with teachers and staff, especially during Monday's session focused on how meaningful student-teacher relationships can have lasting impacts.

H. WYLEES' Governing Board Bylaws Review. Board to receive updates regarding required and recommended changes to WYLEES' Bylaws as provided by SPCSA Counsel. Mike Taack, CEO/Head of School. *Information and Discussion*.

CEO/Head of School Taack introduced the item regarding the review of WYLEES' Governing Board Bylaws, clarifying it was for information only and not an action item. He explained that although the board had previously submitted the bylaws to the SPCSA around November or December, feedback was only recently received due to the SPCSA undertaking a more thorough review of charter school bylaws across the state. The SPCSA expressed concern that many schools had reused template language without tailoring details to their specific operations.

CEO/Head of School Taack shared that on July 1, WYLEES received a memo from the SPCSA's general counsel outlining three required changes and several recommended changes to the bylaws. CEO/Head of School Taack confirmed that the memo was shared with the board and also forwarded to WYLEES' legal counsel. Counsel responded the same day, stating that although he did not believe the changes were strictly necessary, he recommended making them as they were minor and would satisfy the SPCSA's expectations.

CEO/Head of School Taack indicated that, to save on legal expenses, he plans to draft the revisions himself and submit them to counsel for a brief review. He shared that he is comfortable taking on the task due to his past experience in contract law. The deadline to submit the revised bylaws is December 31, 2025, and he aims to complete the revisions by October 1. These will likely be brought to the board for review and reapproval at either the October or November meeting. He paused to invite questions, comments, or feedback from the board. None were raised, and the meeting proceeded to the next item.

V. Public Comment #2. Public comment will be taken during this agenda item on any matter not on the agenda. See NRS 241.020(d)(3). No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. WYLEES' Chair may allow additional public comment at his/her discretion.

No public comment was given.

VI. Adjournment.

The July 8th, 2025 Board Meeting was adjourned at 6:09pm.

Budget & Cash Flow												
CASH FLOWS												
Receivables	561,649.63	282,032.06	207,032.40	168,265.17	431,717.00	234,128.13	234,128.13	234,128.13	234,128.13	234,128.13	234,128.13	435,820.00
Intracompany Receivables												
Prepaid Expenses												
Current Operational Expenses	(280,929.68)	(31,694.62)	(33,819.62)	(33,594.62)	(31,694.62)	(33,819.62)	(31,694.62)	(31,694.62)	(33,819.62)	(31,694.62)	(32,050.02)	(6,983.75)
Current Other Expenses	(75,920.25)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(92,773.83)	(97,863.42)
Accounts Payables												
Accrued Salaries and Taxes	(147,258.46)	(173,679.38)	(173,679.72)	(164,201.49)	(164,201.49)	(164,201.49)	(164,201.49)	(164,201.49)	(164,201.49)	(164,201.49)	(164,201.49)	(164,201.49)
Short Term Loans												
Deferred Revenue												
Other Current Liabilities												
Net Cash provided/ (used) by Operating Activites	57,541.24	(16,115.78)	(93,240.78)	(122,304.78)	143,047.06	(56,666.82)	(54,541.82)	(54,541.82)	(56,666.82)	(54,541.82)	(54,897.22)	166,771.34
Net Cash provided/ (used) by Investing Activities	-	-	-	-	-	-	-	-	-	-	-	-
Net Cash provided/ (used) by Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-
Net Increase/(Decrease) in Cash	57,541.24	(16,115.78)	(93,240.78)	(122,304.78)	143,047.06	(56,666.82)	(54,541.82)	(54,541.82)	(56,666.82)	(54,541.82)	(54,897.22)	166,771.34
Cash at Beginning of Period	345,717.00	403,258.24	387,142.46	293,901.69	171,596.91	314,643.97	257,977.15	203,435.33	148,893.51	92,226.70	37,684.88	(17,212.34
Cash At End of Period	403.258.24	387.142.46	293,901,69	171.596.91	314.643.97	257.977.15	203.435.33	148.893.51	92,226,70	37.684.88	(17.212.34)	149.559.00

November

December

January

February

March

May

June

April

WYLEES

July

August

September

October



	P	Per Pup		ease(Decrease # of Students \$ Per Pupil Approval Date	245.00 9,416.00 Forecast	1.02% 329.00 9,510.16 Forecast	1.00% 399.00 9,605.26 Forecast	461.00 9,701.31	500.00 9,798.33	1.00% 501.00 9,896.31 Forecast
	pun	roject	rogram	Function H		FY2627	FY2728	FY2829	FY2930	FY3031
		Δ.	Δ.	<u>u</u> 0	_					
TITLE I	280	633		4500		118,440 32,803	143,640 39,677	165,960.00 48,119.00	178,560.00 55,597.00	180,360.00 59,818.00
SPED- IDEA Part B TITLE III -ELL	280	658		4500		32,803	39,677	48,119.00	55,597.00	59,818.00
CSP	280	661		4700		705,907	-	-	-	-
Title II	280	709		4500		22,010	26,693	30,841.00	33,182.00	33,517.00
ERATE	280	780		4703		-	-	-	-	-
NSLP NSLP ARPA	290 290	801 802		4500		121,519 231,846	147,375 281,175	170,275.00 324,867.00	183,203.00 349,531.00	185,049.00 353,055.00
Total Federal Revenue	290	802		4300	690,259	1,232,525	638,560	740,062	800,073	811,799
Pupil Centered Funding Plan (Basic Aid)	100	201		3110		3,128,843	3,832,499	4,472,306.00	4,899,164.00	4,958,052.00
PCFP - Adjusted Based Funding - Charter Fees Paid to Spon	100	201		3112	-	-	-	-	-	-
State SPED	250	205		3270		111,505	149,955	184,560.00	211,475.00	230,700.00
Pupil Centered Funding Plan: Local Special Education	210	210		3253		-	-	-	-	-
Pupil Centered Funding Plan: English Leaners Pupil Centered Funding Plan: At-Risk Pupil	206	211		3254 3255		329,413 201,288	443,284 270,584	536,821.00 329,980.00	618,158.00 379,477.00	671,026.00 412,475.00
Total State Revenue	208	212		3233	2,306,920	3,771,049	4,696,322	5,523,667	6,108,274	6,272,253
Interest Income -GEN FUND	100	000		1510			.,550,522			
Net Increase in the Fair Value of Investments	100	000		1530		-	-	-	-	-
Daily Sales-Reimbursable Programs	290	802		1610		_	-	-	-	-
Student Fees	100	000		1740		-	-	-	-	-
Other Activity Income	100	000		1790		-	-	-	-	-
Other Revenues Other Revenues	100	001		1900		-	-	-	-	-
Contributions and Donations From Private Sources	260	000		1920		6,580	7,980	9,220	9,920	10,020
Total Local Revenue					216,690	6,580	7,980	9,220	9,920	10,020
Transfer in from Other Funds to SPED	250	205		5200	202,416	113,578	239,516	369,752	355,902	342,056
Total Other Transfers in					202,416	113,578	239,516	369,752	355,902	342,056
Total Revenue					3,416,285	5,123,732	5,582,378	6,642,701	7,274,169	7,436,128
Salaries- Instruction				0101	823,092	975,852	1,277,563	1,585,211	1,675,518	1,692,274
Salaries- Teacher- Substitutes				0103		- 121 200	- 122 412	- 122 627	- 124.072	126 122
Salaries- Licensed Admin Salaries- Other Licensed Teachers				0104		121,200 319,173	122,412 395,353	123,637 473,025	124,873 477,755	126,122 482,532
Salaries -Bonus				0151		-	-	-	-	-
Salaries -Bonus Salaries -Bonus				0153 0154		-	-	-	-	-
Salaries -Extra Duties				0161	-	-	-	-	-	-
Salaries -Extra Duties Salaries -Extra Duties				0163		-	-	-	-	-
Salaries -Extra Duties				0164		-	-	-	-	-
Salaries -Extra Duties Total NV Teachers and other licensed staff salaries				0166	1,181,594	1,416,225	1,795,328	2,181,873	2,278,146	2,300,928
Total NV Teachers and other licensed Staff Salaries					1,161,394	1,410,223	1,793,328	2,181,873	2,276,140	2,300,928
Salaries- Para-Professional				0102		36,133	72,989	110,578	111,683	112,800
Salaries -Non-Licensed Admin Salaries- Classified/Support Staff				0105		131,300 277,665	132,613 332,750	133,940 385,223	135,279 389,075	136,632 392,966
Salaries -Bonus				0152		-	-	-	-	-
Salaries -Bonus Salaries -Bonus				0155 0157		-	-	-	-	
Salaries -Extra Duties				0162	-	-	-	-	-	-
Salaries -Extra Duties Total NV Non-Licensed Staff				0167	288,051	445,098	538,352	629,741	636,037	642,398.00
Total Salaries					1,469,645	1,861,323	2,333,680	2,811,614	2,914,183	2,943,326.00
Group Insurance	1			0210						
Group Insurance				0210	98,371	127,877	162,305	196,733	201,652	201,652
FICA FICA				0220				I	I	
PERS				0220		-	-	-	-	
PERS				0230	326,662	402,492	493,863	586,311	606,507	612,572
Medicare Medicare				0240		26,990	33,839	40,769	42,256	42,679
Unemployment				0260						
Unemployment Worker's Comp				0260		54,909	68,844	82,943	85,969	86,828
Worker's Comp				0270		16,566	20,770	25,024	25,937	26,196
Total NV Fringe Benefits					502,786	628,834	779,621	931,780	962,321	969,927.00
Total Salaries and Benefits					1,972,431	2,490,157	3,113,301	3,743,394	3,876,504	3,913,253.00
Classroom (1000)	100	Loca	400	1000 55		44.05				
General Supplies -Classroom General Supplies -Classroom	100 280	000 661				11,858	14,348	16,500	17,820	17,999
Student furniture (desks, tables, chairs)	100	000	100	1000 0612	42,875	22,575	12,250	10,850	6,825	175
Student furniture (desks, tables, chairs) Textbook & Curriculum -Classroom	280 100	661 000	100	1000 0612 1000 0641		25,800	30,800	43,200	45,600	40,200
Supplies-Technology-Software -Classroom	100	000	100	1000 0651	9,800	55,930	67,830	78,370	45,600 85,000	85,170
Supplies - Non-IT Related of Higher Value (\$1,000-\$4,999)	280	661	100	1000 0651	12,250	-	-	-	-	-
Supplies/Equip-Info Tech Related- Classroom Supplies - Non-IT Related of Higher Value (\$1,000-\$4,999)	100 280	000 661				-	-	-	-	-
Web-Based Curriculum -Classroom	100	000	100	1000 0653	-	29,045	-	40,416	43,649	-
Computers - Students	100						35,144			44,086

1



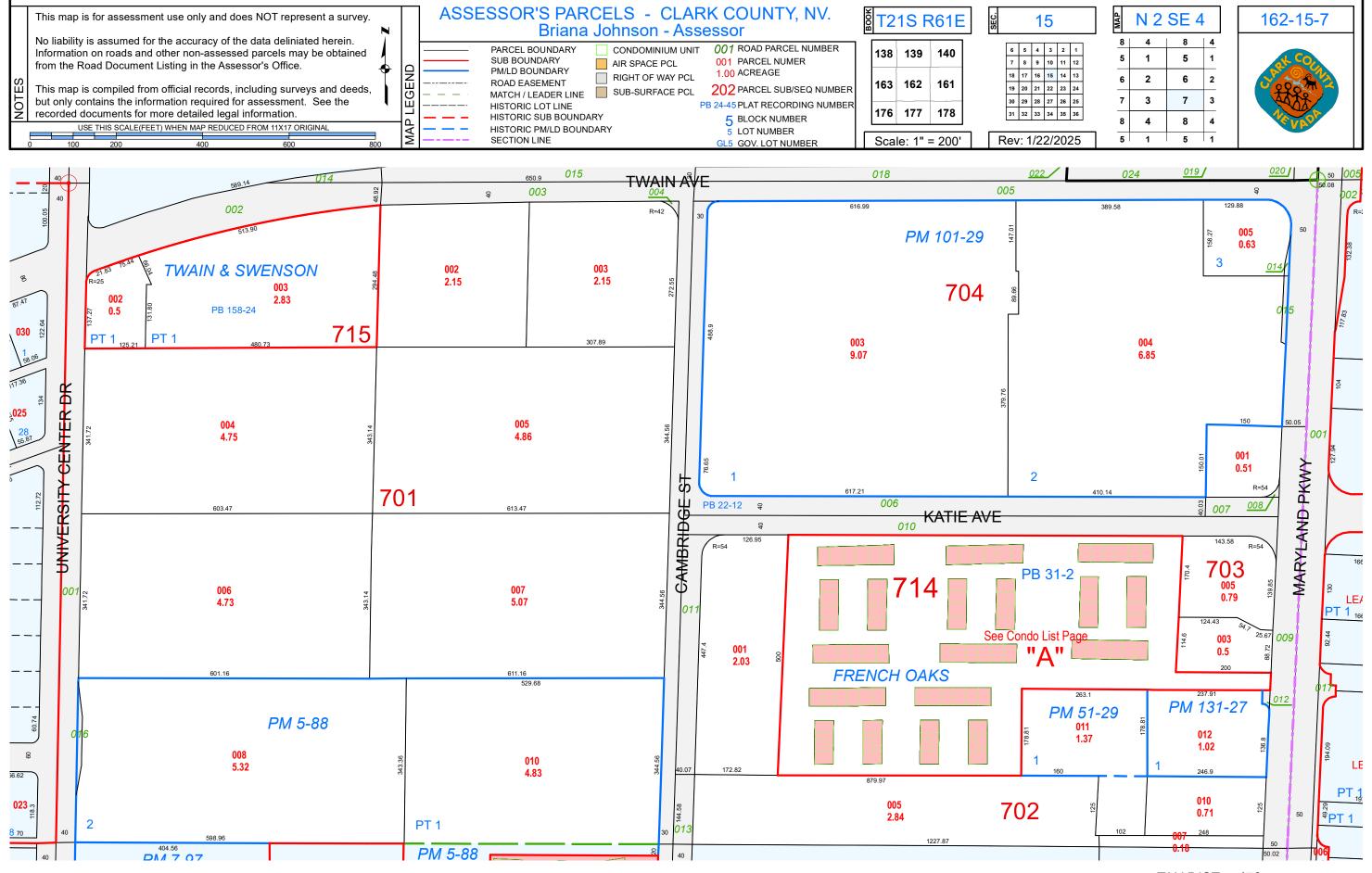
	F	er Pun	il Incr	ease(D	ecrease)		1.02%	1.00%	1.00%	1.00%	1.00%
		cirup	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	# of S	tudents	245.00	329.00	399.00	461.00	500.00	501.00
					er Pupil al Date	9,416.00 Forecast	9,510.16 Forecast	9,605.26 Forecast	9,701.31 Forecast	9,798.33 Forecast	9,896.31 Forecast
	pun;	roject	Program	unction	Object	FY2526 -Preliminary (Final) v1	Y2627	FY2728	FY2829	FY2930	FY3031
Support Services- Students (2100)	ш.	Д	Д	щ	0						
General Supplies -Student Support Services	100	000	100			2,940	3,948	4,788	4,788	4,788	4,788
General Supplies -Student Support Services General Supplies -Student Support Services	100 280	000 661	100			-	1,974	2,394	2,394	2,394	2,394
Supplies-Technology-Software	100	000	100			-	-	-	-	-	-
Supplies-Technology-Software	280	661	100	2190	0651	-	-	-	-	-	-
Support Services- Instruction (2200)	100	000	100	1 2246	0610	700	0.47	4.025	4 470	4 272	4 205
Instructional supplies - Teachers (just teaching faculty) Faculty furniture (desks, tables, chairs)	100	000	100			700 3,500	4,235	1,025 5,124	1,179 5,893	1,273 6,364	1,286 6,428
Library books per new student	100	000	100			-	16,450	19,950	23,050	25,000	25,050
Supplies-Technology-Software	100	000	100			2,940	12,831	15,561	17,979	19,500	19,539
Supplies-Technology-Software	280	661	100			19,600	-	-	-	-	-
Computers - Faculty Support Services- General Administration (2300)	100	000	100	2210	0652	-	-	•	-		-
General Supplies -General Admin	100	000	100	2310	0610	-	-	-	- 1	-	-
Support Services- School Administration (2400)											
General Supplies -School Admin	100	000				3,675	11,027	13,361	14,168	14,663	14,729
General Supplies -School Admin General Supplies	100 280	001 661	100			1,500	-	-	-	-	-
General Supplies	280	661				-	-	-	-		
Central Services (2500)											
General Supplies - Central Services	100	000	100			-	-	-	-	-	-
Software	100	000	100			4,879	5,919	6,944	7,842	8,399	8,443
Software Software	100 280	001 661	100	2585 2580	0651		-	-	-	-	-
Software	280	661	100	2585	0651	7,000	-	-	-	-	-
Supplies/Equip-Info Tech Related	100	000	100	2585		-	-		-	-	-
Supplies/Equip-Info Tech- Central	100	000	100				-	-	-	-	-
Server Operation and Maintenance of Plant (2600)	100	000	100	2585	0730	5,000	-	-	-		-
General Supplies -Operational	100	000	100	2610	0610	-		-	- 1	-	-
Textbook & Curriculum -Classroom	280	661				-	-	-	-	-	-
Natural Gas	100	000				735	987	1,197	1,383	1,500	1,503
ELECTRICITY	100	000	100			13,475	18,095	21,945	25,355	27,500	27,555
Gasoline STATE SPED	100	000	100	2610	0626	-	-	-	-	-	-
General Supplies	250	205	200	1000	0610	-	-	-	-	-	-
General Supplies	250	205	200			-	-		-	-	-
Natural Gas	250	205	200			-	-	-	-	-	-
ELECTRICITY Software	250 250	205	200			-	-	-	-	-	-
Food Service	230	203	200	1000	1 0031	-	-	-	-		-
Server	280	661	100	3100	0730	-	-	-	-	-	-
Tatal Consti											
Total Supplie						200,000	221 521		202 207	210 275	200 245
	es					308,998	221,521	252,661	293,367	310,275	299,345
Support Services- Students (2100)	es					308,998	221,521	252,661	293,367	310,275	299,345
Employee Training and Development Services	100	000				308,998	-	-	293,367	-	-
Employee Training and Development Services Other Professional Services -Student Services	100 100	000	100	2130	0340	-	-	-	-		-
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy	100 100 100	000	100 100	2130 2190	0340	- - 5,000	- - 6,050	- - - 7,321	- - 8,419	- - - 9,092	- - 9,183
Employee Training and Development Services Other Professional Services -Student Services	100 100	000	100	2130 2190 2190	0340 0340 0340	-	-	-	-		-
Employee Training and Development Services Other Professional Services - Student Services Friday Enrichment Program Subsidy Other Professional Services - Student Services Professional Educational Services - SPED- Professional Educational Services - SPED- HEALTH	100 100 100 280 250 250	000 000 661 205 205	100 100 100 200 200	2130 2190 2190 2110 2130	0 0340 0 0340 0 0340 0 0340 0 0340	- - 5,000 32,367 -	- - 6,050 - -	- - 7,321 - -	- - 8,419 - -	- - - 9,092 - -	- - 9,183 - -
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH	100 100 100 280 250 250 250	000 000 661 205 205 205	100 100 100 200 200 200	2130 2190 2190 2110 2130 2140	0340 0340 0340 0340 0340 0340 0340	- - 5,000	- - - 6,050 - - - - - 80,247	- - 7,321 - - - - 97,099	- - 8,419 - -	9,092 - - - - - 120,597	9,183 - - - - 121,803
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH	100 100 100 280 250 250 250 250	000 000 661 205 205 205 205	100 100 100 200 200 200 200	2130 2190 2190 2110 2130 2140 2150	0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340	- - 5,000 32,367 -	- - 6,050 - -	- - 7,321 - -	- - 8,419 - -	- - - 9,092 - -	- - 9,183 - -
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT	100 100 100 280 250 250 250 250 250	000 000 661 205 205 205 205 205	100 100 100 200 200 200 200 200	2130 2190 2190 2110 2130 2140 2150 2160	0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340	5,000 32,367 - - - 66,320	- - - 6,050 - - - - - 80,247	- - 7,321 - - - - 97,099	- - 8,419 - -	9,092 - - - - - 120,597	9,183 - - - - 121,803
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH	100 100 100 280 250 250 250 250 250	000 000 661 205 205 205 205 205	100 100 100 200 200 200 200 200 200	2130 2190 2190 2110 2130 2140 2150 2160 2160	0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340	5,000 32,367 - - - 66,320	- - - 6,050 - - - - - 80,247	- - 7,321 - - - - 97,099	- - 8,419 - -	9,092 - - - - - 120,597	9,183 - - - - 121,803
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services - Instruction (2200) Employee Training and Development Services	100 100 100 280 250 250 250 250 250 250 280	000 000 661 205 205 205 205 205 639	100 100 200 200 200 200 200 200 200	2130 2190 2190 2110 2130 2140 2150 2160	0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340	5,000 32,367 - - - 66,320	6,050 - - - - - 80,247 - - - -	7,321 - - - 97,099 - - -	- - - 8,419 - - - - - - - - - - - - - - - - - - -	- - - 9,092 - - - 120,597 - - - - - - - - - - - - - - - - - - -	- - 9,183 - - - - 121,803 - - - - - - - - - - - - - - - - - - -
Employee Training and Development Services Other Professional Services - Student Services Friday Enrichment Program Subsidy Other Professional Services - Student Services Professional Educational Services - SPED- Professional Educational Services - SPED- HEALTH Professional Educational Services - SPED- PSYCH Professional Educational Services - SPED- SPEECH Professional Educational Services - SPED- OT Employee Training and Development Services Support Services - Instruction (2000) Employee Training and Development Services Employee Training and Development Services	100 100 100 280 250 250 250 250 250 250 280	000 000 661 205 205 205 205 205 639	100 100 200 200 200 200 200 200 100	2130 2190 2190 2110 2130 2140 2150 2160 2160 2213 2213	0 0340 0 0340	- 5,000 32,367 - - - 66,320 - - -	6,050 - - - - 80,247 - - - - -	7,321 - - - 97,099 - - - - 29,282	- 8,419 	9,092 - - - 120,597 - - - - - - - - - - - - - - - - - - -	- - 9,183 - - - 121,803 - - - - - -
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services- Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services	100 100 100 280 250 250 250 250 250 280 100 100	000 000 661 205 205 205 205 205 639 000 001 661	100 100 200 200 200 200 200 200 100 100	2130 2190 2190 2110 2130 2140 2150 2160 2213 2213 2213	0340 0340 0340 0340 0340 0340 0340 0340	5,000 32,367 	6,050 - - - - - 80,247 - - - -	7,321 - - - 97,099 - - -	- - - 8,419 - - - - - - - - - - - - - - - - - - -	- - - 9,092 - - - 120,597 - - - - - - - - - - - - - - - - - - -	- - 9,183 - - - - 121,803 - - - - - - - - - - - - - - - - - - -
Employee Training and Development Services Other Professional Services - Student Services Friday Enrichment Program Subsidy Other Professional Services - Student Services Professional Educational Services - SPED- Professional Educational Services - SPED- HEALTH Professional Educational Services - SPED- PSYCH Professional Educational Services - SPED- SPEECH Professional Educational Services - SPED- OT Employee Training and Development Services Support Services - Instruction (2000) Employee Training and Development Services Employee Training and Development Services	100 100 100 280 250 250 250 250 250 250 280	000 000 661 205 205 205 205 639 000 001 661 000	100 100 200 200 200 200 200 200 200 100 1	2130 2190 2190 2110 2130 2140 2150 2160 2160 2213 2213 2213 2213 2212 2210	0340 0340 0340 0340 0340 0340 0340 0340	- 5,000 32,367 - - - - - - - - - - - - - - - - - - -	6,050 - - - - - - - - - - - - - - - - - -	7,321 - - - 97,099 - - - 29,282	- 8,419 - - - 111,664 - - - - - - - - - - - - - - - - - -	9,092 	9,183
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services -Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development	100 100 100 280 250 250 250 250 250 250 280	000 000 661 205 205 205 205 639 000 001 661 000	100 100 200 200 200 200 200 200 200 100 1	2130 2190 2190 2110 2130 2140 2150 2160 2160 2213 2213 2213 2213 2212 2210	0340 0340 0340 0340 0340 0340 0340 0340	- 5,000 32,367 - - - - - - - - - - - - - - - - - - -	6,050 - - - - 80,247 - - - - 24,200	7,321	33,674	- 9,092 	9,183
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- BYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services-Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services-General Administration (2300)	100 100 100 280 250 250 250 250 250 280 100 100 280 280	000 000 661 205 205 205 205 205 639 000 001 661 000 661 661	100 100 200 200 200 200 200 200 100 100	2130 2190 2190 2110 2130 2140 2150 2160 2160 2213 2213 2213 2212 2210 2212	0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340	- 5,000 32,367 - - - - - - - - - - - - - - - - - - -	- 6,050 	7,321 - - - - 97,099 - - - - - 29,282 - - -	33,674 		9,183
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- DOT Employee Training and Development Services Support Services -Instruction (2200) Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services- General Administration (2300) Official/Administrative Services -Central Services	100 100 100 280 250 250 250 250 250 280 100 280 100 280 280	000 000 661 205 205 205 205 205 639 000 001 661 000 661 661	100 100 200 200 200 200 200 200 200 100 1	2130 2190 2190 2110 2130 2140 2150 2160 2160 2213 2213 2213 2212 2210 2212	0 0340 0 0 0340 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	5,000 32,367 		7,321 97,099	33,674 		9,183 - - - - 121,803 - - - - - - - - - - - - - - - - - - -
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPEECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services - Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services - General Administration (2300) Official/Administrative Services - Central Services Governance/Board Training	100 100 100 280 250 250 250 250 250 280 100 100 280 280	000 000 661 205 205 205 205 205 639 000 001 661 000 661 661	100 100 200 200 200 200 200 200 200 200	2130 2190 2190 2110 2130 2140 2150 2160 2160 2213 2213 2213 2212 2210 2210 2310 231	0 0340 0 0340	- 5,000 32,367 - - - - - - - - - - - - - - - - - - -	- 6,050 	7,321 - - - - 97,099 - - - - - 29,282 - - -	33,674 		9,183
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- DOT Employee Training and Development Services Support Services -Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services - General Administration (2300) Official/Administrative Services - Central Services Governance/Board Training Employee Training and Development Services Charter application	100 100 280 250 250 250 250 250 280 100 280 100 280 100 100 100 100 280 100	000 000 661 205 205 205 205 639 000 001 661 000 661 000 000 661	100 100 200 200 200 200 200 200 200 100 1	2130 2190 2190 2110 2110 2140 2150 2160 2160 2213 2213 2213 2212 2210 2210 2310 231	0 0340 0 0340	- - 5,000 32,367 - - - - - - - - - - - - - - - - - - -		7,321 97,099	33,674		9,183
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPEECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services - Instruction (2200) Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services - General Administration (2300) Official/Administrative Services - Central Services Governance/Board Training Employee Training and Development Services Charter application LEGAL SERVICES	100 100 100 280 250 250 250 250 280 100 100 280 280 100 280 100 280 100 100 280	000 000 661 205 205 205 205 639 000 001 661 000 661 000 000 661 000 000	100 100 200 200 200 200 200 200 200 100 1	213C213C2 219C2 219C2 219C2 211C2 213C2 213C2 216C2 216C2 216C2 2213 2213 2213 2213 2213 2213 2213 22	0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0340 0 0330 0 0340 0 0340	5,000 32,367	- 6,050 80,247 	7,321	33,674		
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services- Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services - General Administration (2300) Official/Administrative Services - Central Services Governance/Board Training Employee Training and Development Services Charter application LEGAL SERVICES Employee Training and Development Services	280 280 200 200 200 200 200 200 200 200	000 000 661 205 205 205 205 205 205 639 000 001 661 000 000 000 000 000	100 100 200 200 200 200 200 200 100 100	213C 219C 219C 211C 211C 213C 213C 216C 216C 2213 2213 2212 221C 221C 221C 221C 221	0 0340 0 0340		- 6,050 	7,321 	33,674 		
Employee Training and Development Services Other Professional Services - Student Services Friday Enrichment Program Subsidy Other Professional Services - Student Services Professional Educational Services - SPED- Professional Educational Services - SPED- HEALTH Professional Educational Services - SPED- PSYCH Professional Educational Services - SPED- PSYCH Professional Educational Services - SPED- DOT Employee Training and Development Services Support Services - Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services - General Administration (2300) Official/Administrative Services - Central Services Governance/Board Training Employee Training and Development Services Charter application LEGAL SERVICES Employee Training and Development Services Other Specialized Services - Gen Admin	100 100 100 280 250 250 250 250 280 100 100 280 280 100 100 280 100 100 280 100	000 000 661 205 205 205 205 639 000 001 661 000 661 000 000 661 000 000	100 100 200 200 200 200 200 200 100 100	213C 219C 219C 211C 211C 213C 213C 216C 216C 2213 2213 2212 2212 221C 231C 2212 2212	0 0340 0 0340		- 6,050 80,247 	7,321	33,674	9,092 	9,183
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- SPECH Professional Educational Services -SPED- OT Employee Training and Development Services Support Services- Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services - General Administration (2300) Official/Administrative Services - Central Services Governance/Board Training Employee Training and Development Services Charter application LEGAL SERVICES Employee Training and Development Services	280 280 200 200 200 200 200 200 200 200	000 000 661 205 205 205 205 205 205 639 000 001 661 000 000 000 000 000	100 100 200 200 200 200 200 100 100 100	2130 2199 2190 2190 2110 2110 2155 2160 2213 2213 2212 2212 2212 2310 2318 2318 2318 2318 2318	0340 0340 		- 6,050 	7,321 	33,674 		
Employee Training and Development Services Other Professional Services -Student Services Friday Enrichment Program Subsidy Other Professional Services -Student Services Professional Educational Services -SPED- Professional Educational Services -SPED- HEALTH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- PSYCH Professional Educational Services -SPED- DOT Employee Training and Development Services Support Services -Instruction (2200) Employee Training and Development Services Employee Training and Development Services Employee Training and Development Services Curriculum Development Other Purchased Services Curriculum Development Support Services -General Administration (2300) Official/Administrative Services -Central Services Governance/Board Training Employee Training and Development Services Charter application LEGAL SERVICES Employee Training and Development Services Other Specialized Services -Gen Admin Support Services -School Administration (2400) Other Professional Services	100 100 100 100 100 100 100 100 100 100	000 000 661 205 205 205 205 205 639 000 001 661 000 000 661 000 000	100 100 200 200 200 200 200 200 100 100	2130 2190 2190 2190 2110 2110 2130 2140 2150 2213 2213 2213 2212 2212 2212 2212 2310 2310	0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0340 0330 0330 0330 0340	5,000 32,367	- 6,050 80,247 	7,321 	33,674		9,183 9,183
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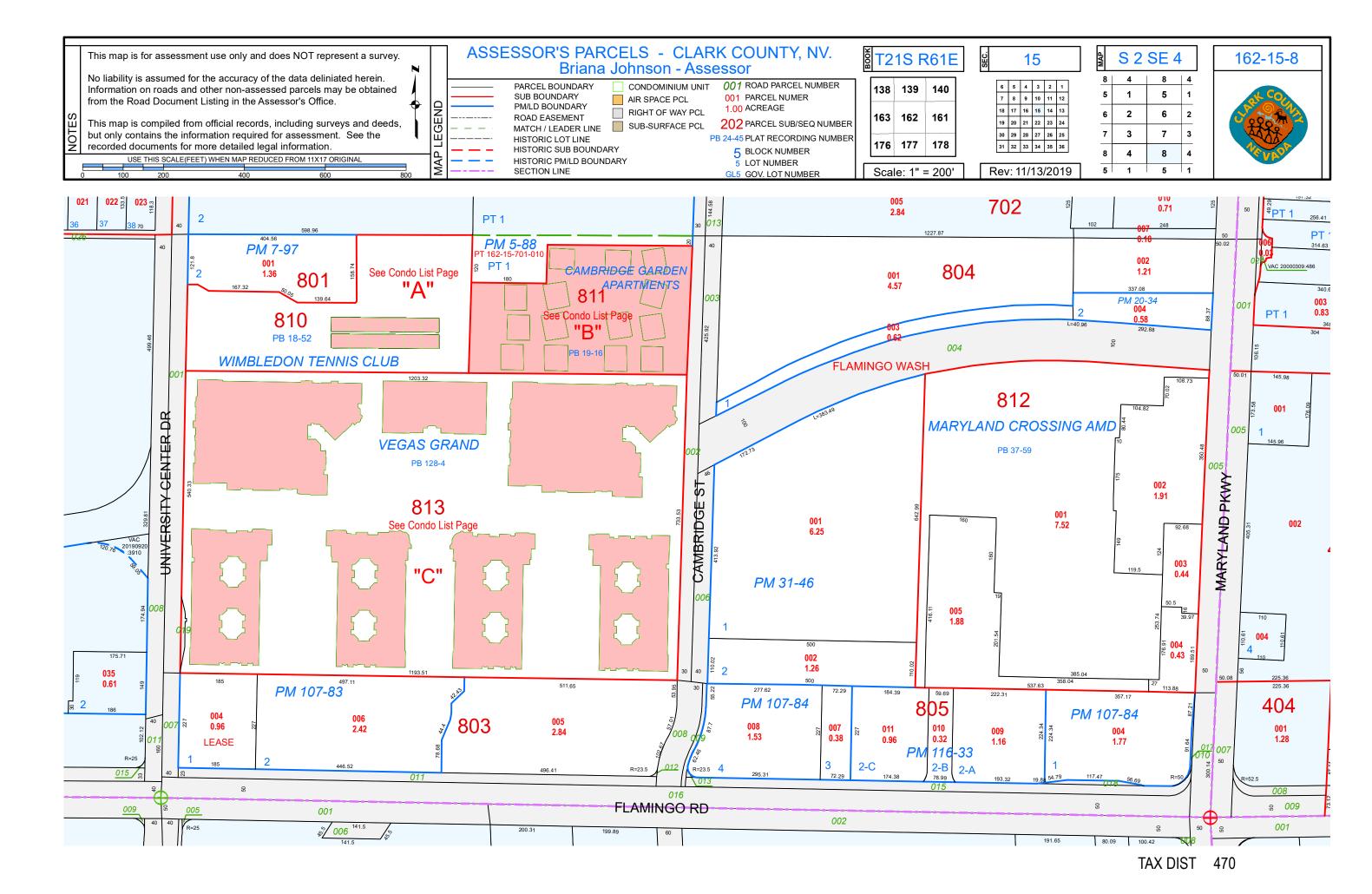
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	pun	Project	Program	unction	Object		FY2627	FY2728	FY2829	FY2930	FY3031
Central Services (2500)	ш.	Δ.	۵.	щ	0					-	
Rental of Equipment -Central Services Rental of Equipment -Central Services	100 250			2530 2530		6,000	7,260	8,785	10,102	10,910	11,020
Operation and Maintenance of Plant (2600)	230	203	200	2330	0442	-	-	-	-	-	-
Utilities (Water/Sewer)	100			2610			3,261		4,538	4,901	4,950
Utilities (Water/Sewer) Waste Disposal Service	250 100	205	_	2610 2610	_		5,227	6,325	7,274	7,856	7,934
Waste Disposal Service	250	205		2610			5,22	- 0,323		- 7,830	7,534
Janitorial	100			2610				-	-	-	-
Janitorial Repairs and Maintenance Services	250 100	205		2610 2610			9,680	11,713	13,470	14,547	14,693
Repairs and Maintenance Services	250	205		2610			-	-	-	-	-
Building Lease	100			2610			450.000	450,000	450,000	450,000	450,000
Building Lease Building Lease	100 280	005 661	100	2610 2610			450,000	450,000	450,000	450,000	450,000
Building Lease	250			2610				-	-	-	-
Rental of Equipment and Vehicles	100			2610		-	-	-	-	-	-
Rental of Equipment and Vehicles	250	205	200	2610	0442	-	-	-	-	-	-
Total Purchased Property Service	es					21,015	475,428	480,769	485,384	488,214	488,597
Classroom (1000)	100	1,000	100	1000	0535	F 000	6.056	7 224	0.410	0.000	0.403
Instructions / Data Communications Instructions / Data Communications	100 250			1000		5,000	6,050	7,321	8,419	9,092	9,183
Support Services- Instruction (2200)					<u> </u>						
Travel Support Services- General Administration (2300)	100	000	100	2213	0580	2,500	3,025	3,660	4,209	4,546	4,591
Travel	100	001	100	2320	0580	_	-	T -	-	-	-
Sponsorship Fee	100			2319	0591	28,837	39,111	47,906	55,904	61,240	61,976
Support Services- School Administration (2400) Travel	100	1 000	100	2490	0580			T -			
Travel	100	_		2490			-	-	-	-	-
Central Services (2500)										-	
Postage	100			2510		1,960	2,372		3,300	3,564	3,600
Telephone - Land line Telephone - Land line	100	000	100	2585 2585			9,438	11,420	13,133	14,184	14,325
Telephone - Land line	250	205	200	2585	0533	-	-	-	-	-	-
Internet setup	100			2585			- 2.021		- 4 200	-	- 4 501
Advertising Advertising	100	000		2560 2570			3,025 4,235		4,209 5,893	4,546 6,364	4,591 6,428
Printing & Binding -Central Services	100	000		2530			6,582		9,159	9,892	9,991
Printing & Binding -Central Services	250	205	200	2530	0550	-	-	-	-	-	-
Operation and Maintenance of Plant (2600) Insurance (Other than Employee) -Operations & Mainten	ar 100	000	100	2610	0520	11,446	13,850	16,758	19,272	20,814	21,022
Insurance (Other than Employee) -Operations & Mainten	ar 250	205	200	2610	0520			-	-	-	-
Insurance (Other than Employee) -Operations & Mainten	ar 280	661	100	2610	0520	-	-	-	-	-	-
Transportation Transportation	100	000	100	2700	0510	1,200	1,452	1,757	2,020	2,182	2,204
Food Service	100	1 000	1 200	2,00	1 0310	1,200	2,131	2,737	2,020	2,102	2,201
Contracted Food Service	280			3100			-	- 122.404	452.205	-	-
Breakfast Contracted Food Service	290 290	_	100	3100 3100			109,497 208,908		152,365 290,696	164,554 313,952	166,199 317,091
Total Other Purchased Service		1 002	1 100	1 3100	1 0370	333,329	407,545		568,579	614,930	621,201
Depreciation	100						-	-	-	-	-
Depreciation Saving/Contingency	300	000	100	2610	0791	616,238	616,238	616,238	616,238	616,238	616,238
Total Property Expense	es					616,238	616,238	616,238	616,238	616,238	616,238
Support Services- Students (2100) Field trips	100	000	100	2190	0810	-	7,500	9,075	10,436	11,271	11,384
Support Services- Instruction (2200)	1400	000	1400	22:5	10000						
Dues & Fees -Support Services Instructional Support Services- General Administration (2300)	100	000	100	2210	0810	-	-	-	-	-	-
Dues & Fees	100	000	100	2310	0810	1,200	1,452	1,757	2,020	2,182	2,204
Dues & Fees	100						-			, -	, - ·
Office of the Principal (2400) Dues & Fees	100	000	100	2490	0810		3,000	3,630	4,175	4,508	4,554
Dues & Fees	280						- 3,000	3,630	4,175	4,308	- 4,334
Central Services (2500)	1.00		400	25.5	0011						
Dues & Fees Dues & Fees - Payroll	100			2510 2570			900 7,560			1,353 7,740	1,366 7,740
Dues & Fees - Payroll	280						-	-	-	-	-
Operation and Maintenance of Plant (2600)	100	000	100	2010	0010	200	200	200	200	200	200
Dues & Fees -Operations & Maintenance Debt Service Interest Expense	100 300			2610 2610			300 278,886		300 253,970	300 233,517	300 206,425
Special Education											
Dues & Fees - Payroll	250	205	200	2570	0810	-	-	-	-	-	-
Transfer Out to Other Funds Transfer Out to Other Funds	100	000	100	6200	0910	202,416	113,578	239,516	369,752	355,902	342,056
Transfer Out to Other Funds	100	005	100	6200	0910	-	-	-	-	-	-
Transfer Out to Other Funds	100	210	200	6200	0910	-	-	-	-	-	-
Total Debt Services and Miscellaneou	ıs					485,284	413,176	532,771	649,645	616,773	576,029
Total Expenditure	es					4,033,076	4,871,187	5,788,470	6,700,478	6,894,314	6,889,757
Net Incom	ie					(616,791)	252,545	(206,092)		379,855	546,371

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PARKS AND RECREATION SPECIAL PROGRAM RENTAL FORM

Date Initiated:	July 16, 2025	
Recreation Center Location:	Cambridge Recreation Center 3930 C	ambridge St. Las Vegas, NV 89119
Area Use(s):	Valley of Fire, Lake Mead, Dance Ro	<u>oom</u>
Name of Organization (USER):		
Business License:	Western Youth Leadership, Engagem	ent & Empowerment Middle
	School	
TIN:	93-4209047	
Proof of State Tax Registration:		
Group Status:	Non-Profit [X]	For-Profit []
Contact Person:	Molly Peckler	
Daytime Phone: _Address:	847-477-8558	
Fax/ Email:		
Event Date(s):	August 4th – 8th, 2025	5
Event Start Time(s):	7:00 AM	
Event End Time(s):	4:00 PM	
Department Representative:	Mekos Denson, Program Supervisor,	Cambridge Recreation Center
Contract Prepared by:	Wendell Kelley, Senior Program Adn	ninistrator of Parks and Recreation
RENTAL FEE DUE:	AUGUST 1 ^s	т, 2025
Attachments:	Exhibit A, Exhibit B	

RENTAL AGREEMENT

This agreement is made this, July 16, 2025 between CLARK COUNTY(COUNTY) and the Western Youth Leadership, Engagement, & Empowerment Middle School (Also known as WYLEES) whose address is stated above. WYLEES, its employees, volunteers, officers, guests, patrons, or invitees shall use the facility in a safe, careful, and lawful manner, and use reasonable, best efforts not to allow any act to be done during the scheduled event, which will alter, mar, or deface the facility, or other property provided by the County. WYLEES, signing the contract may not subcontract the facility to another entity and the designated WYLEES remains solely responsible for fees, charges, and liability. WYLEES shall hold harmless the County from all claims, costs, loss, or damage of any kind or nature whatsoever arising out of the scheduled event which may be sustained by reason of any act or omission on the part of the WYLEES, its employees, officers, guests, patrons, or invitees, or anyone directly or indirectly employed by any of them, or by anyone for whose acts or omissions for whom User may be liable. WYLEES agrees that the Cambridge Recreation Center is a facility to be used for education and enrichment services for grades 6-8 and will not be used at any point outside of the designated dates requested. In addition, WYLEES agrees to return any of the requested classrooms over to Cambridge Recreation Center for weekly Recreation Center programming to resume.

Waiver: The County shall not be liable for any claim if the facility is damaged by fire or other casualty, or for any act, including strikes, utility failure or Force Majeure which prevents the holding of the scheduled event.

	7/18/2025	Clark County Parks &	Recreation Rental Form Page 1	Initial
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I. GENERAL AGREEMENT

Each Party hereto represents warrants and covenants to the other as follows:

- A. It has the full right and legal authority to enter into and fully perform this Agreement in accordance with the terms and conditions hereof.
- B. The execution, delivery and performance of this Agreement does not and will not violate or cause a breach of any other agreements or obligations to which it is a party or by which it is bound, and no approval or other action by any other governmental authority or agency, or any other individual or entity, is required in connection herewith.
- C. WYLEES or it's designee, have the right to use the Premises known as Cambridge Recreation Center on the following dates; at the specified times; and for the specific reason designated below:

1. Purpose(s): Education and Enrichment (Grades 6-8)

Event Dates: August 4th - Education/Enrichment Grades 6-8

Set-up: WYLEES is responsible for assembly and disassembly

of the designated classrooms Monday through Friday.

Event Times: 7AM – 4PM

Teardown: (classrooms requested by Cambridge Recreation Center must be turned over by 4:30pm Monday through Friday. Those classrooms include but are not limited to: Lake Mead, Dance Room and Valley of Fire

2. Event Description:

Western Youth Leadership, Engagement and Empowerment Middle School will offer educational and fitness education programs inside Cambridge Recreation Center. Cambridge Recreation Center will provide the following classrooms and meeting rooms to Western Youth Leadership Engagement & Empowerment Middle School of NV from 7:00 am – 4:00pm, Monday-Friday: Lake Mead, Dance and Valley of Fire. During the listed dates, WYLEES of NV agrees to return the listed rooms to their original form no later than 4:30pm each day excluding the classrooms that Cambridge Recreation Center will use for programming.

C. All notices given hereunder shall be in writing and shall be deemed to have been duly given, if delivered personally with receipt acknowledged or sent by nationally recognized overnight courier for the next day delivery, addressed or sent to the Parties at the addresses as follows:

1. If to USER: Western Youth Leadership, Engagement & Empowerment Middle School

Attn: Suzanna Nelson, WYLEES 702-323-4530

suzanna@wylees.org

 If to County: Clark County Parks & Recreation, ATTN: Cambridge Recreation Center 3930 Cambridge Street Las Vegas, NV 89119

- E. Except as specifically authorized herein, nothing in this Agreement will create or be construed as creating a partnership, joint venture or agency relationship between the Parties and no Party will have the authority to bind the other in any respect. Each Party shall be solely responsible for all wages, income taxes, workers compensation and any other requirements for their respective personnel. Western Youth Leadership, Engagement, & Empowerment Middle School or employees of WYLEES shall not be entitled to compensation or benefits of the County.
- F. All standard park rules and regulations apply to any Western Youth Leadership, Engagement, & Empowerment Middle School-sanctioned event.
- G. All agreements regarding Education and Enrichment are subject to WYLEES obtaining all necessary approvals, permits and/or applicable licenses required by Clark County, including but not limited to: Business License, Southern Nevada Health Department, Public Works, Air Quality, Clark County Fire Department and the LVMPD. WYLEES is responsible for making all arrangements and payments. Late or missed payments will be subject to additional fees and charges in accordance with County Policy. The County also reserves the right to terminate the contract for failure to make payment.

II. WYLEES DUTIES

- A. WYLEES will have the right, but not the obligations, to schedule and provide education for students enrolled in grades 6-8 at the Cambridge Recreation Center.
- B. The County will notify WYLEES if the WYLEES organizations permit has been cancelled for any reason, including, but not limited to the following:
 - i. County commences construction or other work at any point during the use of the Cambridge facility.
 - ii. The health and safety of WYLEES participants are threatened due to impending conditions, including but not limited to heavy rain, flooding, weather conditions, unhealthy air alerts, pesticide applications or health crises.
 - iii. An WYLEES member organization or its representative and/or members(s) are found to be in non-compliance with any section of the County's, regulations, or other agreement with the County.
 - iv. An WYLEES member organization and/or its representative and/or member(s) are found to be using a County complex/facility for purposes other than its intended use.
 - v. The County hosts a special event or sporting event not previously scheduled and that conflicts with a WYLEES programming. In this case, the County will provide WYLEES with a minimum of a 24-48 hour notice in advance of the conflicting dates.
 - vi. For any other reason the County deems cancellation and/or rescheduling is necessary.

III. FACILITY USAGE

7/18/2025 Clark County Parks & Recreation Rental Form Page 3	Initial
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- A. The **WYLEES Contact person** shall secure and pay for a pre-determined minimum number of classrooms/meeting rooms throughout August 31st, 2025. County and WYLEES shall establish a baseline facility use for each day. Any extension of this Agreement shall require WYLEES to submit in writing the number of dates and times needed at least 30 days prior to its intended use.
- B. WYLEES may secure historical facility use dates determined by the County and will be responsible for completing all County required paperwork.
- C. All Western Youth Leadership, Engagement & Empowerment Middle School registration and program fees will be collected and retained by WYLEES. The respective fees shall be determined by the WYLEES.
- D. The **WYLEES** shall pay facility reservation fees, including deposit fees, in accordance with the current adopted Department of Parks and Recreation's Fees and Charges schedule for Cambridge Recreation Center. **WYLEES** agrees to any cancellation fees in accordance with the fee schedule in Exhibit B.
- E. The **WYLEES** and/or its vendors are responsible for obtaining the licenses and permits necessary to conduct business for the Education and Enrichment as well as any concession sales. All vending which is to occur at the on County property is subject to prior County approval and control/direction insofar as location, equipment, access, and hours of operation. All applicable vendor fees are to be paid by **WYLEES** prior to the schedule date.
- F. The **WYLEES** may, in its sole discretion, advertise the Education and Enrichment to ensure maximum participation, including creating and maintaining a website(s). The **WYLEES** may not use the County logo, seal of Parks and Recreation logo or County related artwork or text on any advertising or publication without written approval from County. All on-site banners must be reviewed and approved by the County.
- G. The **WYLEES** will be responsible for clean-up at the end of each day (4:30pm or 2:30pm, if applicable) at Cambridge Recreation Center. The **WYLEES** shall use commercially reasonable efforts to coordinate with Republic Services to provide recycling opportunities during the use of the County facility.

IV. INSURANCE REQUIREMENTS

- A. Insurance is required when reserving County facilities and/or space for sports events (tournaments, camps, clinics, etc.) Such insurance must be commercial general liability coverage which provides protections for event spectators, participants, staff members, volunteers and the public against claims for bodily injury or property damage and names Clark County as additional insured by an endorsement to the policy. WYLEES shall provide and maintain for the duration of the Facility Use Permit, insurance against claims for injuries to persons of damages to property which may arise from or in connection with the use of the Cambridge Recreation Center. Prior to issuance of permits, WYLEES shall provide commercial general liability insurance naming Clark County c/o Purchasing & Contracts Division, 500 South Grand Central Parkway, 4th Floor, Las Vegas, NV 89155 as additional insured in an amount not less than One Million Dollars (\$1,000,000) per occurrence, Two Million Dollars (\$2,000,000) aggregate. The required Certificate of Insurance must be received by the Department of Parks & Recreation no later than ten (10) business days prior to the event date.
- B. <u>Indemnification.</u> Neither party assumes liability for claims, actions, demands, obligations, causes of action and lawsuits, or for damages, liabilities, fines, judgments and costs (including reasonable attorney's fees) associated with, arising from or alleged to have arisen from the performance of work under this Agreement by the other party or its agents. County specifically does not waive the limits of Nevada Revised Statutes Chapter 41.
- C. All agreements regarding this Event are subject to WYLEES obtaining all necessary permits and licenses required by state and local government, including but not limited to: Clark County Business License, the

Las Vegas Metropolitan Police Department, Clark County Air Quality and Environmental Management, Clark County Fire Department, Clark County Public Works and Southern Nevada Health Department

- D. The **WYLEES** and/or its vendors are responsible for obtaining the licenses and permits necessary to conduct business at Cambridge Recreation Center including concession sales. All vending which is to occur on County property is subject to prior County approval and control/direction insofar as location, equipment, access, and hours of operation.
- E. The **WYLEES** shall schedule and contract all vendors for the event. A list of all vendors shall be submitted to Clark County Parks and Recreation ten (10) business days prior to the event date with a payment of \$100.00 for each retail vendor booth or \$50.00 for each non-profit booth. Non-profit status will be based on the Vendors Business License status, not EAGLE.

III. COUNTY'S DUTIES

- A. County shall ensure the Cambridge Recreation Centers allocated classroom/meeting rooms is reserved exclusively for WYLEES and will assist with logistical placement of Vendors, in accordance with County rules and regulations so as to ensure the least amount of impact on the park grounds.
- B. County shall maintain oversight of the coordination of any production activities for WYLEES, as herein specified, including but not limited to:
 - 1. Overseeing placement of tents, barricades, portable restrooms, generators, lighting, staging or other required fencing.
 - 2. Assist **WYLEES** with Las Vegas Metropolitan Police Department (LVMPD) to coordinate security and traffic plans, if required.
 - 3. Coordinate with Clark County Real Property Management to modify watering schedule before and during facility use.

IV. MISCELLANIOUS PROVISIONS

- A. All agreements regarding WYLEES use of Cambridge Recreation Center is subject to obtaining all necessary approvals, permits and/or licenses required by Clark County, including but not limited to: Business License, the Southern Nevada Health Department, Public Works, Air Quality, Clark County Fire Department and the LVMPD. USER is responsible for making all arrangements and payments.
- B. The failure of any Party hereto to comply with the terms and conditions hereof because of a "Force Majeure Occurrence" shall not be deemed a breach of this Agreement. "Force Majeure Occurrence" shall be defined to include, without limitations, Act of God, strike, labor disputes, war, fire, earthquake, acts of public enemies, acts of terrorism, epidemic, action of federal, State or local governmental authorities or other reason beyond the reasonable control of a Party. In the event of a cancellation of the Event due to a "Force Majeure Occurrence", each Party shall be relieved of its obligations hereunder with respect to the performance so prevented. In such event neither Party shall have a claim against the other Party except that each Party shall be responsible for bearing its share of any un-recovered expenses actually incurred prior to such cancellation.
- C. In the event any material deadline(s) referenced and incorporated herein are not met under this Agreement, without limiting Clark County's exercise of any right or remedy, County will provide USER with 72-hour written notice to "cure" such unmet material deadline requirement(s). If after 72-hours USER has not cured the material deadline requirement(s), Clark County reserves the right to cancel the Agreement.
- D. The County reserves the right to control the premises: to enforce all of its rules and/or regulations regarding the premises, and to inspect the premises during the scheduled event, without unreasonably interfering with the **WYLEES**, its employees, guests, patrons, or invitees. The County shall have the right, but not the duty, to eject any person from the premises for violation of the law, rule, or regulation

Initial	

without liability. County will inspect the property and require **WYLEES** to reimburse the County for any repairs to damage, caused by the event.

- F. The administration of Agreement by the County shall be by the Director of Parks and Recreation or their designee.
- H. This agreement shall not be deemed for the benefit of any entity or person who is not a Party hereto, and neither this Agreement, nor any interest therein may be assigned by WYLEES or the County without written approval of the other Party.
- I. Each Party shall be responsible for compliance with all federal, state and local laws and regulations applicable to such Party's activities in connection with this Agreement or the facility use including without limitation, obtaining any permits applicable to the Event or the activities contemplated herein.
- J. This Agreement constitutes the entire agreement between the parties and shall supersede any and all other agreements, whether oral or otherwise, between the parties.
- K. Any amendment or modification to this Agreement must be in writing and signed by authorized representatives of both parties. The Agreement will be governed by and construed according to the laws of the State of Nevada. If any term or provision of the Agreement, or the application thereof to any person or circumstance shall, to any extent be held invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each such term and provision of this Agreement shall be valid and enforced to the fullest extent permitted by law.

USER Signature:	 	
Date:		
Parks & Recreation Signature:		
Date:		

EXHIBIT A

I. AMENITIES:

A. Care of Premises

WYLEES shall not use any nails, screws, tacks, pins, tape or any other objects on or into walkways, walls, fencing, partitions, doors, woodwork or any other surfaces of the Cambridge Recreation Center, and shall not in any manner change or move any fixtures of the facility, except by prior written permission of the Clark County Parks & Recreation staff. WYLEES shall keep all aisles, passageways, halls, stairwells, doorways and exits clear of obstructions and in a neat, sanitary, and safe condition at all times. In the event of WYLEES failure to comply with the aforementioned conditions, the County reserves the right to suspend usage of the space, and further to have such areas cleaned and/or repaired at WYLEES's expense.

II. ALCOHOLIC BEVERAGES PROHIBITED

Alcohol sales or distribution is strictly prohibited and will not be permitted as part of this agreement.

III. ACCESS TO VENUE

WYLEES has pre-arranged access to venue prior to the start of each scheduled school day, for purposes of set up. Load in will be coordinated through assigned County representative.

IV. DAMAGES

County has the right to bill the **WYLEES** for any damage caused by USER.

USER Signature:	
Date:	
Parks & Recreation	
Signature:	
Date:	

EXHIBIT B

I. FEES AND CHARGES

Cambridge Recreation Center: Facility Daily Rate: \$460 per day

This facility has an attached payment schedule for a month-to-month use for Western Youth Leadership, Engagement, & Empowerment Middle School. Final payment is due in accordance with the attached payment schedule.

G. Late Fee(s)

Late Fees: \$100.00 per day

This fee will be incurred by WYLEES no more than

5 days. At the close of business on the 5th day, WYLEES is subject to the month's payment in full plus the late fee and the contract will be terminated.

H. Damages

Assessed Fees: Will be invoiced upon completion of event, with

payment due within 10 business days following

7/18/2025 Clark County Parks & Recreation Rental Form Page 7 Initial _____

the event.

II. CANCELLATION/REFUND POLICY:

COUNTY: In the event WYLEES refuses or fails to provide any of the material items or to perform any of its material obligations in the Agreement or the attached Exhibits, and/or fails to timely make any of the payments as provided herein, then COUNTY shall have the right, in addition to any other remedies which may be available to COUNTY at law and in equity, to terminate this agreement in accordance with the terms, provided in writing to WYLEES no later than fourteen (14) business days prior to the date of use.

In addition, if WYLEES has failed, neglected or refused to perform any duties or meet any scheduled deadlines outlined herein, then COUNTY shall have the right to cancel this agreement without penalty by written notice to WYLEES at any time after the scheduled deadline or <u>SEVEN</u> days after the duty was to be performed, and COUNTY shall have the right to retain all fees in accordance with current Fees & Charges Schedule as listed above. and both parties shall be relieved of any further obligations under this agreement.

II. PAYMENT SCHEDULE:

A. All fees for facility use must be paid in full in the form of cashier's check, business check, money order or credit card. No personal checks will be accepted to secure facility rental permits.

Clark County Parks and Rograntian

Additional charges will be due within 10 business days following the event.

and remitted	to:	2601 E. Sunset Rd. Las Vegas, NV. 89120	tion
USER Signa	ture		
Date:			
Parks & Rec Signature	ereation		
Date:			
Reviews:	Business License	Park Police/Metro	
	Payment/Receipt #:	Reservation #:	

	CLARK C	OUNTY CERTIF				198	Y (MM/DD/YY)
PRO	DDUCER INSURANCE BROKER'S NAM ADDRESS	ΛΕ	AND CONFERS	NO RIGHTS UP	AS A MATTER OF INFOR ON THE CERTIFICATE I ID, EXTEND OR ALTER BELOW.	HOLDEF	R. THIS
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	PHONE & FAX NUMBERS		COMPANY A	COME	PANY'S		
			LETTER				
	URED		COMPANY B LETTER	BES	TKEY		
2.	INSURED'S NAME ADDRESS		COMPANY C LETTER	RA.	TING		
PHONE & FAX NUMBERS			COMPANY D LETTER				
		7	COMPANY E LETTER				
co	VERAGES	1277					
PER TO SUB	S IS TO CERTIFY THAT THE POLICIES IOD INDICATED, NOTWITHSTANDING WHICH THIS CERTIFICATE MAY BE IJECT TO ALL THE TERMS, EXCLUSION	ANY REQUIREMENT	TERM OR CONDI	TION OF ANY CON	MAY HAVE BEEN REDUC	ESCRIBE ED BY P	D HEREIN I
CO LTR	TYPE OF INSURANCE	POLICY NUMBER	(MM/DD/YY)	(MM/DD/YY)	LIMI		
4.	GENERAL LIABILITY	(A)	(8)	(C)	GENERAL AGGREGATE	\$(D)	2,000,000
	X COMMERCIAL GENERAL LIABILITY		AST	-0.	PRODUCTS-COMP/OP AGG.	\$(E)	2,000,000
	CLAIMS MADE X OCCUR.		67 200		PERSONAL & ADV. INJURY	\$(F)	1,000,000
	OWNER'S & CONTRACTOR'S PROT.				EACH OCCURRENCE	\$(G)	1,000,000
	UNDERGROUND EXPLOSION & COLLAPSE	T A		ATTE	FIRE DAMAGE (Any one fire)	\$(H)	
			The same of the sa	400000	MED. EXPENSE (Any one person)	\$(1)	
	INDEPENDENT CONTRACTOR		400		ab.	s	
5.	AUTOMOBILE LIABILITY	(J)	(K)	(L)	COMBINED SINGLE LIMIT	\$(M)	1,000,000
	ALL OWNED AUTOS		A CONTRACTOR		BODILY INJURY (Per person)	\$	
	SCHEDULED AUTOS HIRED AUTOS		1	449	BODILY INJURY (Per accident)	\$	
	GARAGE LIABILITY				PROPERTY DAMAGE	5	
_	EVOESO LIABILITY			6997	EACH OCCURRENCE	\$	
	EXCESS LIABILITY UMBRELLA FORM			411.0	AGGREGATE	s	8%
	OTHER THAN UMBRELLA FORM			No. of the last	24/08		Mary .
6.				1	STATUTORY LIMITS	_	1937
	WORKER'S COMPENSATION AND				EACH ACCIDENT	s	
	EMPLOYERS' LIABILITY				DISEASECPOLICY LIMIT	S	
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	OTHER				AGGREGATE	5	
7.	DESCRIPTION OF PROJECT: PROJ ENTER OTHER ARE INSUREDS W BEHALF OF THE NAMED INSURED	ITH RESPECT TO LIA	BILITY ARISING C	CLARK COUNTY, OUT OF THE ACTI	ITS OFFICERS, EMPLOYE VITIES BY OR ON	ES AND	VOLUNTEER
8.	CERTIFICATE HOLDER		CANCELLATIO	ON			
CL C/G	ARK COUNTY, NEVADA	S DIVISION	SHOULD ANY O	F THE ABOVE DES	SCRIBED POLICIES BE CA E ISSUING COMPANY WIL FICATE HOLDER NAMED 1	L MAIL 3	0 DAYS
LA	D S. GRAND CENTRAL PKY 4 TH F DX 551217 S VEGAS, NV 89155-1217 e Certificate Holder is named as a		9. NEVA		NT SIGNATURE (NRS 680		