





# The Need

- In the 89030 41.2% of children under 5 live in poverty according to 2025 census data.
- 89106: 28.3% of residents live below the poverty line, more than double the metro area average and 27.1% of the adult population have less than a high school diploma.
- 89101: Median household income is \$32,586, among the lowest in the region.

**These high poverty rates and income disparities affect access and ability to afford quality early education programs.**

- 90% of brain development happens before the age of 5 (Urban Child Institute).
- By age 5, children in poverty can be 12–14 months behind in language development compared to their peers (Hart & Risley, 1995).
- Economist James Heckman calculated that every \$1 invested in high-quality ECE yields a return of \$4–\$9 in economic benefits.

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# ROI

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*According to HighScope Perry Preschool Study and the Abecedarian Project:*

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Children from ECE programs are:

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70% less likely to be arrested for a violent crime by age 40.

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25% more likely to graduate high school.

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4 times more likely to earn a college degree.

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Early learning improves conflict resolution, social skills, and emotional regulation.

# Championing Educational Equity



Rainbow Dreams Early Learning Academy is dedicated to removing barriers to educational equity and ensuring that every child has the opportunity to thrive socially, emotionally, and academically. We believe in nurturing the whole child by fostering their physical, social, cultural, cognitive, and emotional development in a supportive, engaging, and inclusive environment.

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# Overview

Serving Las Vegas' Historically Underserved Youth in 89101, 89106, 89108, 89030, 89031, 89032, and 89081 area codes

Serving ages 3, 4, 5, & 6 with potential expansion to 2<sup>nd</sup> grade to align with developmentally appropriate practices and RBG3 goals

Removing economic barriers to student success: scholars provided with food, uniforms, classroom materials, backpacks with at-home supplies, technology lending library

Culturally responsive, trauma-informed model

Title I: 2/3 of student population come from communities that fall 200% below the federal poverty line

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# Highlights

Supporting educational equity by providing high-quality education with a focus on cultural awareness, academic excellence, and character development.

Maximum Enrollment: 304

Strong emphasis on foundational literacy, numeracy, and STEAM.

Before and After School Enrichment: Dream Care is provided free of charge for all students combining academic enrichment in a socially driven play-based setting.

Family Engagement: Frequent parent workshops and literacy nights to support learning at home and connect families to community wrap around services.

Innovative Access: State-of-the-art technology in every classroom, technology lending library for home access.

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# Curriculum and Assessment Overview

- Lexia
- Scholastic
- 95 Phonics
- Heggerty
- McGraw Hill Open Court
- Foundations
- Creative Curriculum
- Xtra Math
- IXL
- enVisions Math
- McGraw Hill Wonders
- Green Our Planet

Data Driven Performance Plans

-Teaching Strategies Gold

-MAP

-Brigance

-Lexia

-In-house grade level assessments



# Equity & Trauma-Informed Practices

## Culturally Responsive Framework

- Curriculum and classroom practices reflect and affirm the cultural identities of RDELA students and their surrounding community.
- Strong community partnerships bridging access to wrap around services

## Trauma-Informed Staffing and Training

- Professional development for teachers in social-emotional learning (SEL) and behavior support.
- Pre-Teaching transitions
- Visual schedules
- Calming spaces for self-regulation



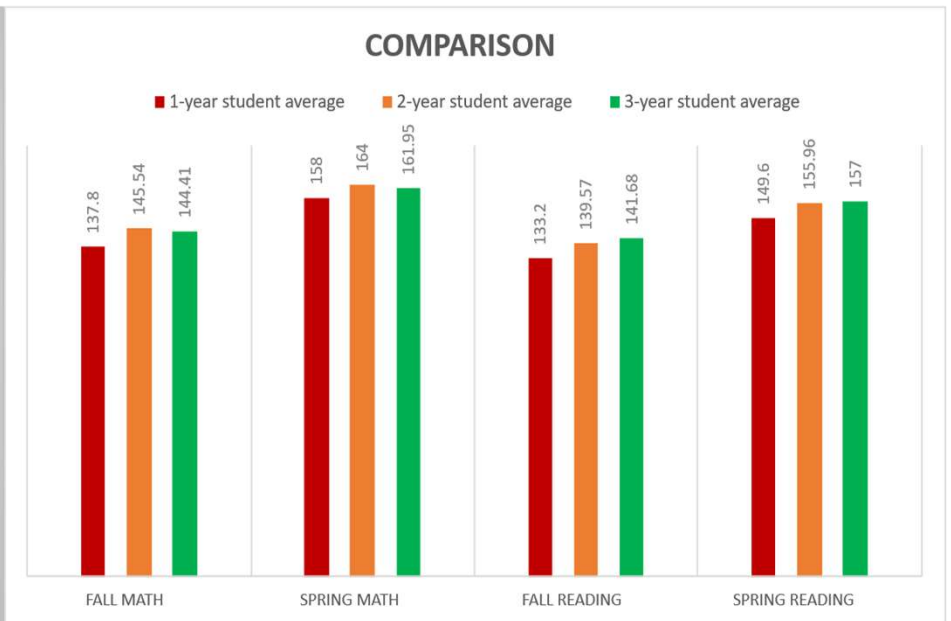
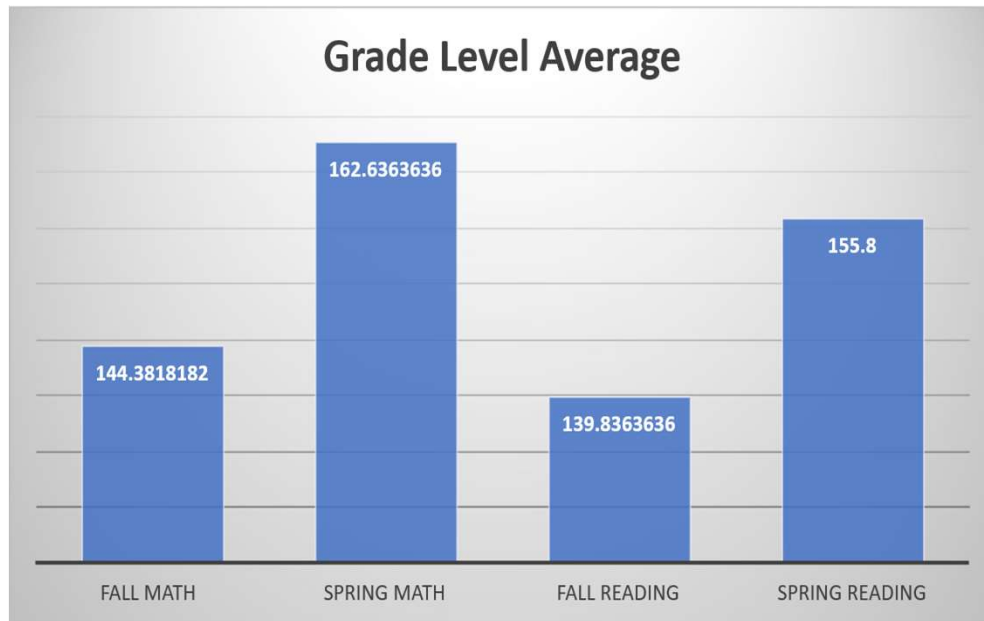
# Our Impact 24-25

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## Academic Growth & Family Engagement

- 94.7% of Pre-K at or above level in Language & Literacy as measured by Teaching Strategies Gold
- 95.37% of Pre-K at or above level in Mathematics as measured by Teaching Strategies Gold
- 112.5% Kindergarten percentage of projected growth met as measured by MAP assessment
- 74.23% of Kindergarten students met individualized MAP growth targets in Math
- 66% of Kindergarten student met individualized MAP growth targets in Reading
- 92.31% attendance in the 24-25 academic year (Attendance/Membership Summary Report)
- 85% of parents were "highly involved" attending 3 or more engagement events and literacy nights this academic year

# Map Data 24-25





# Instructional Innovations

- Use of *specialized literacy specialists* for targeted support
- Incorporation of math manipulatives and CCSS-aligned student materials.
- Take-home materials for extended learning, reinforced through family training sessions.
- Hydroponic gardens in every classroom
- Leveraging community-based support to offer wrap around services for students and families.

# Goals

- Expanding family access to digital learning tools and curriculum
- Expanding community partnerships and wrap around services
- Continue to expand access to specialized literacy and STEAM instruction
- Expand programming through 2nd grade to align with ECE credentialing practices and Read by Grade 3 literacy goals
- Provide families with tools, resources, and culturally responsive programming to support learning at home.

