



# Good to Great Summary

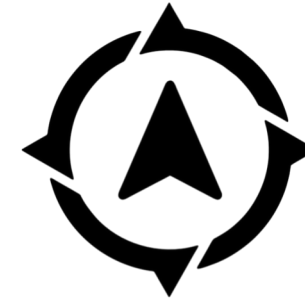
*Direct Instructional Leadership Support  
for Schools in the O180 Portfolio*





# What is the "Good to Great" Strategy?

- Launched in Fall 2024
- 6 pilot schools
- Schools made a choice to opt in
- Direct support, coaching, & conditions tracking
  - Frequent Site Visits
    - Diagnostic - Full Day
    - Progress - Half Day
  - Data Collection
  - Consistent Coaching Calls grounded in data



Explore  
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# Why Good to Great?

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- We lacked insights into how schools were doing outside of the NSPF and SPCSA frameworks
- Schools needed it, principals wanted it
- Ultimately will lead to more collaboration between leaders, more sharing of best practices, and improved outcomes for schools (student achievement, teacher/leader retention, etc.)





# Good to Great - Year 1 Review

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6

Official  
Diagnostic  
School Visits  
(held &  
scheduled)

(Goal was 7)

6

Formal  
partnerships  
launched

(Goal was 5)

100%

Follow through on Action  
Plans by partner schools

(Goal was 100%)

100%

Leaders agree GTG their  
instructional leadership  
improved as a result of  
GTG

(Goal was 80%)

80%

Leaders agree GTG  
led to stronger  
instruction at their  
school

(Goal was 80%)





# Good to Great - Year 1 Review

6

6

School					
	School Leader	School Leadership Team	Learning Environment	Belonging	Staff Culture
	2	2	2 ...	2 ...	2 ...
	4	2	3 ...	2 ...	3 ...
	3	2	3 ...	3 ...	3 ...
	3	2	1 ...	2 ...	2 ...
	3	2	3 ...	3 ...	3 ...
	3	n/a	2 ...	2 ...	1 ...

%

80%

Official  
Diagnostic  
School Visits  
(held &  
scheduled)

(Goal was 7)

Domains by School																	
	Index	Academic Expectations	Academic Opportunity	Career Progression	Evaluation	Family and Community Engagement	Hiring Process	Instructional Planning for Student Growth	Leadership	Learning Environment	Observation and Feedback	Peer Culture	Professional Development	School Operations	Supportive Environment	Teacher Compensation	Workload
	5.8	3.8	3.3	6.0	4.0	6.9	5.3	3.6	5.4	4.7	3.9	3.8	3.4	5.5	7.1	4.6	5.4
	7.3	3.6	5.3	4.7	4.7	5.4	4.6	5.2	4.1	5.6	5.0	4.8	5.2	4.5	6.8	6.8	6.4
	7.7	5.2	6.0	4.4	6.0	6.8	6.9	5.8	5.9	6.3	5.5	4.7	6.7	7.6	5.1	7.5	5.7
	7.8	6.6	4.5	5.7	6.7	5.2	4.6	5.7	4.2	4.4	5.4	5.9	5.9	5.0	6.3	6.6	7.0

Leaders agree GTG  
led to stronger  
instruction at their  
school

(Goal was 80%)



# Good to Great - Year 1 Review

- 5 out of the 6 pilot schools have opted to participate again in Year 2
- Here's what leaders said about their experience in Year 1:
  - *"[Good to Great] helped me develop sustainable ways to support my teachers and make the greatest impact."*
  - *"It helped me focus on the data and the urgency for improvements. It was a struggle to focus the time on what I know is a priority. The competing priorities - behavior, state compliance, staffing changes - make for a challenge with the calendar."*
  - *"Action steps [from Good to Great visits] were spot on."*
  - *"It was all extremely practical."*
  - *"The structure really allowed us to float up and get validation on on next big focus around coaching systems for teachers."*





# Good to Great - Year 2 Preview



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# Good to Great - Year 2 Adjustments

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- Adding a cohort element to the work
  - Increased collaboration
  - Sharing best practices
  - Peer-to-peer accountability
- Adding external partners to support with the volume of participating schools
- In the process of applying for the Charter School Program (CSP) federal grant, which would help support the work for schools that are subgrantees.





# Good to Great - CSP

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- In the process of applying for the Charter School Program (CSP) federal grant, which would help support the work for schools that are subgrantees.
- If awarded, the CSP Technical Assistance (TA) strategy will continue to expand upon the Good to Great work and reach a wider group of schools





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## Questions?

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