

Bill	Sponsor	Description	Implications	Assembly Action	Senate Action	Signed into Law
AB39	COE (SPCSA)	Revises provisions governing charter schools.	<ul style="list-style-type: none"> --Clarifies requirements of SPCSA board membership, including age and school performance --Requires each sponsor to be the LEA for the schools it sponsors --The charter renewal only includes information that is additional to the performance report 	Pass 4/10/2025	Pass 5/23/2025	
AB47	COE (CCSD)	Revises provisions related to the Education Stabilization Account.	<ul style="list-style-type: none"> --Requires that any money in the Education Stabilization Account greater than 20% of the total appropriations/authorizations be transferred to NDE for allocation to each school district, proportional to the number of pupils enrolled in the district. --There must be a plan for the for the allocation of money, and that must be approved by the SOPI. --Requires a report that identifies the money transferred to the school district, compares the actual expenditures to the plan and shows how it was used to recruit/retain teachers and train and provide professional development to teachers and other staff. 			
AB48	COE (CCSD)	Revises provions relating to bullying.	<ul style="list-style-type: none"> --Authorizes the board of trustees of a school district to assign a pupil who is a perpetrator of discrimination, bullying, or cyberbullying to another school in the district at the request of a parent/guardian --Prohibits a victim and perpetrator from being assigned to attend the same school. 	Pass 4/22/2025	Pass 5/19/2025	
AB49	COE (WCSD)	Revises provisions relating to educational personnel.	<ul style="list-style-type: none"> --Requires the Commission on Professional Standards to annually compile a list of states with comparable teacher licensure requirements. --Allows a charter school to employ as a teacher for one year a person who is not licensed to teach if they are licensed in another comparable state, have submitted an application for a license, is employed in a comparable position, and otherwise complies with licensure requirements. --An additional license can be obtained without repeating requirements/coursework --Work experience can be used for licensure for CTE --Employee can work as school nurse or social worker if applied for an endorsement but does not yet have it if employee has a nurse or social worker license. --Applicants who apply for a teacher license within a year of paying for a substitute license can have the sub license fee applied toward the teacher license. 			
AB64	Committee on Government Affairs on behalf of the Attorney General	Revises provisions relating to public meetings.	Makes various changes and clarifications to Open Meeting Law.	Pass 5/21/2025		
AB92	Assemblymember Jill Dickman Assemblymember Ken Gray Assemblymember Richard DeLong Assemblymember PK O'Neill Senator Robin Titus	Revises provisions relating to elections.	Reinstates a requirement that rooms or spaces in certain public buildings be made available without charge to state or county central committees of major public parties in presidential election years for any purpose and during other years for conducting precinct meetings.	Pass 5/26/2025		
AB108	Assemblymember Sandra Jauregui Assemblymember Steve Yeager	Makes an appropriation to the Outdoor Education and Recreation Grant Program Account for carrying out the Outdoor Education and Recreation Grant Program.	Appropriates \$500k in each year of the biennium for the Outdoor Education and Grant Program Account.			
AB139	Assemblymember Selena Torres-Fossett	Makes an appropriation to the Department of Education for programs of dual credit.	Appropriates \$15 million for dual credit grants. The grants should cover the cost of student fees and instructional materials for students enrolled in dual credit programs who are able to demonstrate financial or other hardship (first-generation college students, historically underserved communities, members of a household that receives public assistance, FRL, etc.). Includes a report a recipient must submit to IFC by December 18, 2026.			
AB153	Assemblymember Britney Miller	Revises provisions relating to education of incarcerated persons.	Creates a requirement for school districts that operate programs of education for incarcerated students are required to provide support and assistance to certain students and families in completing the FAFSA and report to the state treasurer certain information related to the support and assistance.	Pass 4/21/2025	Pass 5/23/2025	
AB165	Assembly Committee on Natural Resources	Revises provisions relating to outdoor education.	<ul style="list-style-type: none"> --Establishes the Outdoor Education Council within the Division of Outdoor Recreation. Membership includes an Administrator appointment, a member of NDE appointed by the Superintendent, a member who represents the Department of Wildlife appointed by the Director of the Department of Wildlife, a superintendent appointed by NASS, two licensed teachers appointed by the Governor, two members who are providers of nature-based education and appointed by the Governor, and one nonvoting student member. --Sets out the duties and requirements of the Council, which will be supported by the Division of Outdoor Recreation, including the adoption of necessary regulations. 			

AB184	Assemblymember Natha Anderson	Revises provisions relating to interscholastic activities.	--Prohibits the NIAA from taking adverse action against a school or person who advocates for or against a policy. --Prohibits the NIAA and any school district or school from considering the zone of attendance in which the student resides in determining if the student is eligible to participate in an interscholastic activity or event. --Prohibits athletic recruitment, requires the NIAA to investigate on a complaint regarding allegations of recruitment, and sets forth penalties for recruitment violations. --Allows for a student who transfers schools to be immediately eligible for athletics if the school uses a lottery system to determine which students may enroll or the student transfers before 10th grade. Eligible students must apply for a waiver from NIAA. The bill lays out the required documentation and procedures for review. --Schools are prohibited from adopting stricter regulations, rules, policies, procedures, or requirements. --Makes clarifications to the appeals process, including establishing a timeline; authorizing a student or school to appeal a decision to the State Board; and authorizing the NIAA to grant an appeal without appointing a hearing officer in some cases. --Requires the NIAA to amend its rules and regulations as necessary to align with the law by June 30, 2026.	Pass 4/22/2025	Pass 5/21/2025
AB205	Assemblymember Goulding	Revises provisions governing sexual education.	--Makes sexual education opt-out, instead of opt-in. Parents/guardians can opt out for the school year or opt out for any year in which the student is enrolled. Parents/guardians can opt out at any time. --Allows for a school to make the form available on the internet to satisfy notification requirements.	Pass 4/22/2025	Pass 5/21/2025
AB212	Assemblymember Daniele Monroe-Moreno	Revises provisions relating to early childhood education.	--Removes "pilot" from the name of the "Virtual Early Childhood Family Engagement Pilot Program". --Removes the requirement that the time a child is required by the program to use a digital screen is less than the maximum amount of time recommended by the American Academy of Pediatrics for 4 year olds. --Extends the program through September 30, 2027. --Requires certain reports and requires the Department of Health and Human Services (which houses this program) to compile those reports and submit to the legislature. --Appropriates \$1 million in each year of the biennium for the report.	Pass 5/27/2025	
AB217	Assemblymember Cecelia Gonzalez	Revises provisions relating to law enforcement on school property.	--Prohibits a school district, public school, and employees of a school district or public school from providing an ICE officer, other federal officer, or a state/local law enforcement officer investigation immigration permission to access the grounds/building and the education records about a student or family. --Makes violation of this a misdemeanor. --Makes it a misdemeanor for a school police officer or employee of a school district over 700,000 (Clark) to use chemical agent or electric stun device on a minor on or in school district grounds/facilities, on or in charter school grounds/facilities, at activities or events sponsored by the school district or charter school that are not located on school property. --If a school police officer or employee uses a chemical agent or electric stun device, the school or police/sheriff department, must prepare and submit a report to the board of trustees. The bill further outlines the requirements of the report	Pass 4/17/2025	Pass 5/23/2025
AB224	Assemblymember Erica Mosca	Provides for the issuance of bonds to assist certain school districts in financing capital improvements.	Requires the State Board of Finance to issue \$100,000,000 in general obligation bonds for credit to the Fund to Assist School Districts in Financial Capital Improvements. The bill additionally requires any proceeds of the bonds to be used by the Director to make grants from the Fund to school districts in a county whose population is less than 15,000.		
AB236	Assemblymember Reuben D'Silva Assemblymember Selena Torres-Fossett	Revises provisions governing the selection of members to certain state boards and councils performing duties related to education.	Currently, the Governor appoints teachers to various boards and councils from a list of candidates submitted by the Nevada State Education Association. This bill changes that to a list of 3 candidates submitted by CCEA and 3 candidates submitted by NSEA.	Pass 4/16/2025	Pass 5/21/2025
AB247	Tracy Brown-May	Revises provisions relating to persons with disabilities.	--For all meetings of public bodies, a reasonable effort to accommodate persons with physical disabilities includes, without limitation, the provision of a registered sign language interpreter and Communication Access Realtime Translation at a public meeting. --Requires that each public building designed on or after July 1, 2025, in which certain public meetings are held must include any equipment and software necessary for Communication Access Realtime Translation. --Adds American Sign Language as a foreign or world language for which the Council to Establish Academic Standards for Public Schools is required to establish content and performance standards. --Requires the Department of Education to conduct a study during the 2025 -- 2026 interim to determine the need for a school for pupils who are deaf or hard of hearing.		
AB268	Assemblymember Sandra Jauregui Assemblymember Shea Backus	Makes an appropriation to the State Department of Agriculture for universal free breakfast and lunch for Nevada pupils.	Appropriates \$43 million in each year of the biennium for Nevada school districts to provide universal free breakfast and lunch.		

AB286	Assemblymember Selena Torres-Fossett Assemblymember Cecelia Gonzalez	Provides for a pilot program to assess the competency of applicants for a license to teach through alternative assessment methods	--Requires the Commission on Professional Standards to adopt regulations that authorize an applicant for an initial license to teach be exempt from the requirement to pass a competency test in basic reading, writing, and math if the applicant completes the pilot program established by this bill. --Appropriates \$1.1 million to UNLV to establish a pilot program to offer an alternative pathway for assessing the competency of prospective teachers through the use of an alternative assessment. --The pilot program can have a maximum of 100 participants, and the participants should represent rural and urban school districts. --The program includes mentorship, a minimum of 10 professional development sessions, monthly meetings, two consecutive evaluations, and various other requirements.		
AB288	Assemblymember Bert Gurr Assemblymember Richard DeLong Assemblymember Gregory Hafen Senator Robin Titus Senator Ira Hansen Assemblymember Ken Gray Assemblymember Alexis Hansen Assemblymember Brian Hibbetts Assemblymember Heidi Kasama Assemblymember Philip PK O'Neill	Makes an appropriation to the White Pine County School District for the construction of an elementary school	Appropriates \$60 million.		
AB335	Assemblymember Selena Torres-Fossett Assemblymember Howard Watts Assemblymember Reuben D'Silva Senator Carrie Buck Senator Fabian Donate Senator Rochelle Nguyen Assemblymember Joe Dalia Assemblymember Gregory Koenig Assemblymember Cinthia Zermeno Moore Senator Angie Taylor	Revises provisions relating to education.	--Requires the Superintendents of Clark and Washoe County School District to designate an employee as the Director of Multilingual Student Services for the school district. Prescribes the qualifications and the duties of the position. --Requires the principal of each school to consult with the Director of Multilingual Student Services, if applicable, in developing their School Performance Plans. Additionally, the SPP must include a method for closing identified achievement gaps between different demographics of students. --If at least 10% of students are ELs, the SPP must have a plan to close achievement gaps between students who are proficient in English and EL students. This must include certain qualitative goals and specific actions for the improvement of English learners. --Requires schools board trustees to ensure that each licensed teacher employed by the district receives training on English language acquisition. --Requires NDE to develop and provide guidance to each school district regarding the training districts must provide. --Any person who has a valid teacher license on October 1, 2025, must submit proof of training completion by October 1, 2030. --Any achievement data for a student who is designated as a newcomer to the English language, must not negatively the school's NSPF, the district's performance rating, or any employee's performance rating. --Requires each school district policy regarding teaching English to EL students to provide that a newcomer to the English language may remain in high school for not more than 8 semesters after the date on which the student is otherwise scheduled to graduate OR until the student is 21 years old. NDE must work with the Director of Multilingual Services on the monitoring and implementation of these plans. --Requires NDE to establish an English Learner Advisory Council during the 2025-26 interim to study policies to support English language acquisition, development, and literacy.	Pass 5/26/2025	
AB347	Assembly Committee on Ways and Means	Revises provisions relating to state financial administration.	Revises the threshold to allow state agencies to accept gifts, including grants from nongovernmental source, up to \$500,000 each in value.	Pass 4/16/2025	Pass 5/21/2025
AB355	Assembly Committee on Ways and Means	Revises provisions relating to education.	Any money that remains in the Fund to Assist School Districts and the Fund to Assist Rural School Districts in Financing Capital Improvements at the end of a fiscal year does not revert back to the State General Fund. The balances are carried forward to the next year.	Pass 4/16/2025	Pass 5/21/2025
AB383	Assemblymember Alexis Hansen Assemblymember Jill Dickman Assemblymember Lisa Cole Assemblymember Rebecca Edgeworth Assemblymember Bert Gurr Assemblymember Gregory Hafen Assemblymember Melissa Hardy Assemblymember Brian Hibbetts Assemblymember Duy Nguyen Assemblymember PK O'Neill	Establishes provisions relating to programs of high-impact tutoring.	--Requires NDE to develop, update, and publish a list of high-impact tutoring programs that are available to provide academic assistance to students to supplement instruction in core academic subjects and meet criteria established by NDE to be considered an evidence-based high-impact tutoring program. --Requires NDE to adopt regulations establishing criteria for evidence-based high-impact tutoring programs and specifies what must be included in those regulations.	Pass 4/22/2025	Pass 5/23/2025
AB386	Assemblymember Heather Goulding	Revises provisions relating to assessments administered to pupils to assess reading proficiency.	Requires the State Board of Education to approve by regulation two valid and reliable standards-based assessments that a board of trustees/governing body of a charter school can use to assess reading proficiency.		

AB388	<p>Assemblymember Selena La Rue Hatch Assemblymember Cecelia Gonzalez Assemblymember Natha Anderson Assemblymember Erica Roth Assemblymember Brittney Miller Senator Edgar Flores</p> <p>Assemblymember Tanya Flanagan Assemblymember Heather Goulding Assemblymember Linda Hunt Assemblymember Jovan Jackson Assemblymember Venise Karris Assemblymember Cinthia Zermeno Moore Assemblymember David Orentlicher Assemblymember Howard Watts</p>	Revises provisions relating to employment.	<p>--Currently, state employees are allowed 8 weeks of paid family leave during a 12-month period for bonding with a newborn child, bonding with an adopted child, recovering from or undergoing treatment for serious illness, caring for an immediate family member with serious illness, or absences related to military deployment.</p> <p>--This bill provides these option to officers of the Executive Branch, decreases the time a person must be employed from 12 consecutive months to 90 days, increases the time off allotment from 8 weeks to 12 weeks, and expands the reasons an employee can take the time (bonding with a newly placed foster child, completing paperwork for adoption/foster, domestic violence, stalking, etc.).</p> <p>--Increases the percentage of salary the employer must pay.</p> <p>--Requires certain notices related to FMLA and authorizes the Division of Human Resources to investigate any misuse.</p> <p>--Establishes similar provisions for employees of private employers and local government employers with 50 or more employees.</p> <p>--Establishes additional provisions regarding procedures, forms, and written notice.</p> <p>--Allows eligible employees to bring civil action regarding these requirements.</p> <p>--Requires the Labor Commissioner to enforce these provisions.</p>		
AB389	Assemblymember Selena Torres-Fosset	Revises provisions relating to education.	<p>--Removes the requirement for each school district/charter school to quarterly submit a report and data to the Commission on School Funding. Instead, the Commission must conduct an annual review of how funding from the PCFP is being used to improve academic performance and progress of students. The bill lays out additional information for what that annual review can include.</p> <p>--Requires that the Superintendent of Public Instruction use information previously submitted to prepare reports of data related to the student performance and avoid duplicative requests for information.</p> <p>--Clarify that the uniform program required for the collection, maintenance, and transfer of data must include the collection, validation, and maintenance of electronic records concerning students and the transfer of data from electronic records maintained by the school district/sponsor of a charter school/university school for profoundly gifted students.</p> <p>--Adds additional requirements to the Commission on School Funding and requires the Commission to collaborate with NDE to establish a centralized repository of all reports of data related to student achievement and financial accountability. They must also work together to develop a framework for the reporting of student performance data and financial accountability.</p> <p>--Repeals the requirements for boards of trustees to publish a quarterly expenditure report in a certain newspaper and instead requires the information be posted on the school district website.</p> <p>--Changes the class size report to be annual instead of quarterly.</p> <p>--Eliminates the requirement for each school district to prepare and publish a summary of the fiscal report of the county school district.</p> <p>--Repeals the requirement for NDE to recommend a minimum amount of money to be spent in each fiscal year on textbooks, instructional supplies, software, etc. and identify with schools did not spend the recommended amount.</p>		
AB398	Assemblymember Steve Yeager	Provides for additional compensation for certain hard-to-fill positions at public schools.	<p>--Requires that additional support for the State Education Fund be provided in an amount determined by the Legislature to be sufficient to ameliorate high teacher vacancy rates by providing additional compensation for hard-to-fill positions in public schools.</p> <p>--This additional funding is not included as part of the calculation for base per pupil funding.</p> <p>--Hard to fill positions is defined as teacher positions at Title I schools with certain vacancy rates and teacher positions and other positions filled by licensed educational personnel who duties include actively teaching students in English language arts, mathematics, science, or special education if those subjects are suffering from a critical labor shortage as determined by the board of trustees of a school district.</p>	Pass 5/23/2025	
AB406	<p>Assemblymember Jovan Jackson Assemblymember Hanadi Nadeem</p>	Makes various changes relating to health.	<p>--Requires each public school to publish information related to mental health and resources for caring for mental health on the school's website.</p> <p>--Requires each public school to conduct a live assembly every three months during the school year to provide education and information relating to mental health.</p> <p>--Prohibits a school from using AI to perform functions and duties of a school counselor, school psychologist, or school social worker related to the mental health of students.</p> <p>--Excuses a child from attendance for the dates immediately preceding and immediately following dates of a doctor's note excusing an absence.</p> <p>--Clarifies that a student cannot be considered truant if they are absent from school for the bereavement of the death of an immediate family member, experiencing distress related to bullying, or for certain other mental and behavioral health reasons.</p> <p>--Parents/legal guardians must notify the school related to the above reasons within three days.</p> <p>--Any absence related above cannot be used to hold a student back or be reported on a report card.</p> <p>--Prohibits the denial of credit to a student or promotion to the next grade for a pupil who did not attend school for the minimum number of days but has at least a 3.0 weighted or 4.0 unweighted GPA and the absences were caused by or relate to bullying, physical, mental, or behavioral health.</p> <p>--Makes additional prohibitions regarding the use of AI for mental health professionals who work in Nevada.</p>	Pass 4/22/2025	Pass 5/21/2025

AB412	Assemblymember Joe Dalia Assemblymember Sandra Jauregui	Creates a program to provide grants of money to school districts for the purpose of facilitating emergency response by providing school mapping data.	<ul style="list-style-type: none"> --Creates the Account for the Nevada School Safety Data Grant Program within the Department of Public Safety to award grants to school districts to procure school mapping data for each public and private school located in the county in which the school district is located. --Authorizes a school district to apply for grants and requires any grant money to be used for providing school mapping data. --Requires an entity that produces school mapping data to provide the data to the school district and any public safety agency in the county. --Requires school mapping data to comply with certain compatibility requirements. --Requires DPS to adopt regulations to carry out the program. --Appropriates \$2.5 million. 		
AB416	Assemblymember Brittny Miller Assemblymember Selena La Rue Hatch Assemblymember Natha Anderson Assemblymember Venicia Considine Assemblymember Cecelia Gonzalez Assemblymember Cinthia Zereno Moore	Revises provisions concerning access to certain library materials in public schools.	<ul style="list-style-type: none"> --Prohibits a board of trustees/governing board of a charter school or school employee from taking certain actions that limit the access of students to library materials of a school library. --Sets forth circumstances in which access to library materials may be restricted for reasons unrelated to the content of the materials. --Authorizes a person who objects to the inclusion of any library material in the school's collection to petition a court for the removal of the material and authorizes a court to order the removal of said material if the court determines the material is obscene. --Makes it a felony for any person to use or threaten or attempt to use force, intimidation, coercion, violence, restraint, or undue influence with the intent to prevent a student from using/accessing library materials and compelling the school board/governing board/school employee from violating the above provisions. --Makes it a felony for any person to dissemination personal information about a school board trustee/member of a governing board/school employee if it is related to the above. 	Pass 5/21/2025	
AB420	Assemblymember Cecelia Gonzalez	Revises provisions relating to governmental administration.	<ul style="list-style-type: none"> --Requires a CCSD school police officer who uses or orders the use of a chemical agent or stun device against a student, the school, metropolitan police department, or sheriff's office that is the employer must submit a report to the board of trustees regarding the incident. Additionally outlines requirements of the report. --The school board must conduct an independent investigation to determine whether the use of the chemical agent or stun gun was justified and whether policies or procedures should be changed. --The board of trustees must make the report public after 30 days, and it must be posted on the school's website. 	Pass 4/22/2025	Pass 5/21/2025
AB445	Assemblymember Daniel Monroe-Moreno	Revises provisions relating to libraries.	<ul style="list-style-type: none"> --Requires the Department of Education, and the State Library, Archives, and Public Records Administrator to develop a model policy on the access of persons to library materials of a school or public library. It must include model policies for the selection of materials for libraries; prohibit the censorship of library materials; ensure people are permitted to reserve, check out, and access library materials; establish criteria for the removal of library materials from a library; and include a model form for interested individuals to request the removal of items. --Requires each board of trustees/charter school governing board to adopt the model policy or develop and adopt a policy that is equally protective and includes processes that are similar to the model policy. 	Pass 4/21/2025	
AB454	Assemblymember Hanadi Nadeem	Enacts a Smart Heart Law for public and private schools.	<ul style="list-style-type: none"> --Requires all public and private high schools in Nevada to maintain an automated external defibrillator and requires it to be accessible during the school day and during all athletic events. --Requires each coach, manager, or person associated with school athletics to complete training in the operation and use of an external defibrillator. --Requires the establishment of athletic emergency action plans for use by public and private high schools in responding to serious or life-threatening injuries sustained by students. --Each school board/governing body of a charter school is required to develop a model for the plan and provide the model to each principal of a high school or charter high school. Outlines requirements of the plan. --Requires each coach, manager, or person associated with school athletics to attend training on the athletic emergency action plan for their school. --Requires the governing body of a private high school to develop an athletic emergency action plan with the same requirements as above. --Requires each coach, manager, or individual associated with school athletic activities (including PE), to obtain training and certification in CPR. This also applies to private schools. 	Pass 4/22/2025	Pass 5/21/2025
AB472	Assembly Committee on Education on behalf of the Joint Interim Standing Committee on Education	Revises provisions relating to educational personnel.	<ul style="list-style-type: none"> --Prohibits a school district that employs, or intends to employ, a J-1 visa holder through a teacher exchange program from entering into a contract or partnering with a person or entity that is a sponsor of such a program that recruits candidates if the total amount of fees and cost exceed \$10,000. --This does not apply to a partnership that was entered before July 1, 2025. --Requires NDE to establish a grant program whereby a board of trustees may apply for a grant to defray the costs of sponsoring an applicant for a H-1B visa or permanent resident card. NDE must adopt regulations regarding this program. --Authorizes the board of trustees to apply for such a grant under certain circumstances. 		
AB494	Assembly Committee on Education	Revises provisions relating to education.	<ul style="list-style-type: none"> --Puts the provisions of federal IDEA into state law, should the federal law be repealed. --If IDEA is repealed, a person who previously had the right to bring civil action in district court continues to be authorized to do so. 		

AB501	Assemblymember Steve Yeager Assemblymember Sandra Jauregui	Authorizes certain pupils to receive academic credit for completing certain outdoor recreational activities.	Authorizes a board of trustees/governing board of a charter school to authorize a student enrolled in middle or high school to receive credit toward promotion to high school or graduation for completing certain approved outdoor recreational activities outside of school hours. This would count as an elective credit. The bill outlines specific requirements of eligible outdoor recreation activities.	Pass 4/21/2025	Pass 5/22/2025
AB508	Assembly Committee on Ways and Means	Revises provisions relating to state financial administration.	<p>--Requires the Economic Forum to provide an estimate of the revenue that will be collected by the State in the subsequent biennium that is required to be deposited for credit to the State Education Fund.</p> <p>--Requires the amount reserved in the proposed executive budget for transfer to the State Education Fund, if the Economic Forum projects an increase to state revenue, to be the amount transferred during the immediately preceding biennium plus the rate of increase in revenue collected for general, unrestricted uses as projected by the Economic Forum, without taking into consideration the combined rate of inflation and growth of enrollment in public schools.</p> <p>--No longer requires the Governor to consider projected growth of enrollment in public schools when recommending statewide base per pupil funding.</p> <p>--Changes the date that a district/school that is overpaid must return funds to the State Education Fund from September 25 to September 1.</p> <p>--Eliminates the requirement to use revenue from the tax on wholesale sales of cannabis to pay the costs of the Cannabis Compliance Board, but retains the requirement for the Board to transfer \$5 million to local government.</p> <p>--Appropriates \$32,392,666 for the biennium to pay the costs of the Cannabis Compliance Board.</p>		
AB533	Assembly Committee on Education	Revises provisions relating to education.	<p>--Authorizes a student to attend a public school outside their zone of attendance if the public school is not at capacity in the grade level of the student and the student receives approval to attend the school.</p> <p>--Requires the Superintendent of Public Instruction to establish an application process to enable students to request open zoning transfers. Outlines certain requirements, including which factors can be considered when determining whether to approve an application. Sets forth the process for the parent/legal guardian who submits an application to appeal certain decisions regarding the application.</p> <p>--Authorizes the board of trustees of a school district that furnishes transportation to students to elect not to provide transportation to students who attend a school outside of their zone of attendance.</p> <p>--Authorizes a school district to accept gifts and grants to carry out the provisions of the bill.</p>		
AB546	Assembly Committee on Ways and Means	Revises provisions relating to fees for registrations of certain vehicles.	Clarifies that vehicles owned by a charter school are exempt from DMV registration fees.		
AB584	Committee on Education on behalf of the Governor	Revises provisions relating to education.	Nevada Accountability in Education Act		

Bill	Sponsor	Description	Implications	Senate Action	Assembly Action	Signed into Law
SB21	Committee on Natural Resources (Division of Outdoor Recreation)	Revises provisions relating to outdoor recreation.	Expands the purposes for which grants from the Outdoor Education and Recreation Grant Program are authorized to be awarded.	Pass 4/15/2025	Pass 5/19/2025	5/23/2025
SB38	COE (DEM)	Revises provisions relating to school emergency operations plans.	Authorizes DEM to disseminate a plan, make an update to a plan, or a deviation from a plan to a local public safety agency in the event of an act of terrorism or for emergency preparedness, coordination, and response efforts.	Pass 3/27/2025	Pass 5/19/2025	5/26/2025
SB45	COE (NDE)	Revises provisions relating to educational programs.	--Revises the calculation for a limit on CTE grant funding for CCSD and WCSD --Eliminates the requirement for a charter school that offers work-based learning to submit a report containing information about the program.	Pass 4/15/2025	Pass 5/19/2025	5/26/2025
SB52	COE (NDE)	Revises provisions relating to education.	--Changes reporting requirements for school districts for certain populations and changes the definition of "long-term English learner" --Allows a third grade student to demonstrate proficiency at grade level of reading for grade 3 if they qualify for a good cause exemption to not be retained under RBG3	Pass 3/27/2025	Pass 5/19/2025	5/26/2025
SB58	COE (NDE)	Revises provisions governing grants for certain prekindergarten programs.	--Increases the maximum household income level to qualify for Nevada Ready! Pre-K --Authorizes a prekindergarten program to qualify if they serve students with an IEP or students who have a documented need for behavior, social, or emotional support, regardless of income level. --Changes the calculation to determining appropriate funding amount.			
SB63	Attorney General	Revises provisions relating to social media platforms.	Enacts the Nevada Youth Online Safety Act.	Pass 5/27/2025		
SB81	COE (NDE)	Revises various provisions governing education.	--Requires NDE to create and conduct surveys of public school employees to assess school climate and working conditions. --SPPs must be informed by the above survey results. --Interest from the State Permanent School Fund is transferred to the State Education Fund on a quarterly basis. --Schools/districts must transfer funds more than 16.6% to the Education Stabilization Account at the close of the fiscal year. --Changes "Victory services" and "Zoom services" to services for pupils who are English learners. --Changes the date of the 387/388A report to the Friday of the first week in January. --Changes quarterly class size reports to twice a year and makes changes to class size variance request processes. --Requires the school districts to submit their plan to reduce class size that they work on in conjunction with the unions to the State Board. --Requires charter schools to submit an annual report (instead of bi-annual) by February 15 regarding which schools received the lowest two ratings in the state accountability framework. --Eliminates certain reporting requirements of empowerment charter schools. --Eliminates a report regarding work-based learning. --Eliminates and revises certain requirements of COPS regarding administrative license through ARL. --Reduces frequency of a report of consultants from school districts. --Makes various changes to the Teach Nevada Scholarship Program --Repeals provisions regarding NDE recommending curricular material and publishing a report based on those recommendations.			
SB90	Senator Marilyn Dondero Loop	Makes an appropriation to the Department of Education for the provision of grants to organizations to provide certain supplies and materials to teachers and specialized instructional support personnel.	Provides \$15 million during the biennium (\$7.5 million each year) for NDE to distribute to teachers (DonorsChoose program).	Pass 5/27/2025		
SB104	Senator Julie Pazina	Makes an appropriation to the Other State Education Programs Account for the creation and maintenance of school gardens.	Appropriates \$2 million in each year of the biennium for the cost of creating and maintaining programs for school gardens that meet certain requirements, including having a curriculum that includes a comprehensive science, technology, engineering, and mathematics school garden program; is written specifically for Nevada; complies with the standards of content and performance for a course of study; uses experiential learning or project-based learning; is designed with the assistance of teachers and other educational personnel; and involves supervised learning experiences.			

SB115	Senator Michelee Cruz-Crawford Senator Fabian Donate Assemblymember Cinthia Zermeno Moore	Makes various changes relating to bilingual education.	<ul style="list-style-type: none"> --Requires COPS regulations to include a requirement that to teach students enrolled in a program of bilingual education, a teacher must hold a bilingual endorsement. --Requires the board of trustees of a school district or governing body of a charter school to provide a stipend of \$2500 each school year to each teacher who is assigned to teach students in a program of bilingual education and has the required endorsement. --Defines a "program of bilingual education" as a program of instruction for English learners in which pupils are taught the English language and the content of other courses of study is taught in the pupil's primary language. --Requires boards of trustees/governing boards of charter schools to report on the number of employees who receive the \$2500 stipend in their annual 387.303/388A.345 report. 	Pass 4/18/2025	Pass 5/23/2025
SB133	Senator Marilyn Dondero Loop	Makes an appropriation to the Nevada Center for Civic Engagement to support civics education programs	Appropriates \$800,000 over the biennium to support civics education, including National History Day, Civics in Action Summit, KidsVenture, and We the People. Requires the Nevada Center for Civic Engagement to provide several reports to IFC related to the use of the funds		
SB135	Senator Nicole Cannizzaro	Makes an appropriation to the Communities in Schools of Nevada to provide integrated student support services.	Appropriates \$4 million dollars. Requires Communities in Schools of Nevada to submit several reports to IFC related to the appropriated funding		
SB174	Senator James Ohrenschall	Revises provisions relating to pupils with autism spectrum disorder.	<ul style="list-style-type: none"> --Requires school boards/governing boards of charter schools to develop a policy governing the manner in which students with autism spectrum disorders who have IEPs receive medically necessary treatment or services from private instructional personnel in a school setting. --Requires the policy to: (1) provide notice to the parent/legal guardian of these rights; (2) set form protocols for private educational personnel to observe students with ASD and an IEP, collaborate with educational personnel, and provide medically necessary treatment and other services; (3) comply with IDEA. --Prohibits a school district/charter school from charging fees related to these services. --Limits requirements a school district or charter school can plan on private instructional personnel. --Requires the policy developed to be made available on the internet and to a parent/legal guardian who requests a copy. --Requires each school district/charter school to compile a report containing related information and submit to NDE. --Requires any private instructional personnel to be considered a "volunteer" for fingerprinting purposes, thus requiring fingerprints/background check 		
SB175	Senator Lori Rogich Senator Michelee Cruz-Crawford	Revises provisions governing the treatment of certain military credentials in the licensure and hiring of educational personnel.	<ul style="list-style-type: none"> --Authorizes a member or veteran of the Armed Forces who has received certification as a JROTC instructor to obtain a Nevada teaching license if they have completed an ARL program. --Exempts a person who applies for a license as a member or veteran who has received JROTC training from submitting a course of study as a part of the licensure application. Instead the applicant would submit a Joint Services Transcript. 	Pass 5/26/2025	
SB176	Senator Fabian Donate	Revises provisions relating to education.	<ul style="list-style-type: none"> --Requires a student enrolled in a program of CTE education to be a certified nursing assistant, EMT, or cosmetologist to complete any licensing examination and application to receive the professional license/certificate. --Requires the board of trustees to cover registration costs for students to take those exams if they are administered by an entity other than a state professional licensing board. If they are administered by a state professional licensing board, they would be required to waive the fee or offer a payment plan. If the board requires an applicant to be 18+, they would also be required to waive that age requirement. --This does not apply to CTE programs prior to the 2027-2028 school year. --Makes conforming changes to eliminate requirements that an applicant must be 18 to receive a license or certificate for cosmetology, hair design, advanced esthetician, etc. --Eliminates requirements that to receive the Millennium Scholarship a student must be enrolled in at least 12 credits per semester, but does require the completion of 24 credits in a calendar year. --Requires NSHE to develop procedures for various revocations of the Millennium Scholarship 		

SB177	Senator James Ohrenschall	Revises provisions relating to education.	--For students who are homeless, a consultation is required to determine if homelessness is a factor in the behavior before a student can be identified as a habitual discipline problem. This bill requires a meeting to make this determination. --The meeting must include the educational decision maker for the student appointed pursuant to NRS 432B.462.	Pass 4/22/2025	Pass 5/23/2025
SB192	Senator Dina Neal	Revises provisions relating to public health.	Section 19 of this bill requires the board of trustees/governing board of a charter school to adopt a policy concerning the prevention of sudden cardiac arrest during competitive sports activities sponsored by the schools. Additionally, the policy must require that before participating in competitive sports activities, a student must receive an electrocardiogram screening from a qualified professional.	Pass 5/26/2025	
SB199	Senator Dina Neal	Enacts provisions relating to artificial intelligence systems.	--Defines "artificial intelligence company" and "artificial intelligence system". --Section 19 prohibits a K-12 teacher in a public school from using artificial intelligence to generate a lesson plan, unless related to instruction in the subject of artificial intelligence systems. --Section 26 requires the Superintendent of Public Instruction to establish the Working Group on the Use of Artificial Intelligence Systems in Education to conduct an assessment and develop policies and guidance relating to AI systems during the 2025-2026 interim. The bill lays out membership requirements of such a committee and lays out the objectives of the group.		
SB216	Senator Roberta Lange	Makes an appropriation to United Citizens Foundation, Inc. for the provision of certain services in connection with the K-12 public	Appropriates \$3 million in FY26 and FY27 to the United Citizens Foundation, Inc. for the provision of mental health and substance use disorder services and community resource assistance to pupils and their parents, guardians, and families and personnel with the K-12 public education system.		
SB229	Senator Marilyn Dondero Loop Senator Edgar Flores Assemblymember Duy Nguyen Senator Michele Cruz-Crawford Senator Skip Daly Senator Roberta Lange Senator Rochelle Nguyen Senator James Ohrenschall Senator Julie Pazina Senator Melanie Scheible Assemblymember Natha Anderson Assemblymember Joe Dalia	Revises provisions relating to education.	--Lowers the GPA that a student must earn to receive the State Seal of Financial Literacy Program from 3.25 to 2.5 --Revises the requirements for demonstrating proficiency in financial literacy. Students must earn 3+ credits in CTE, math, or social studies related to financial literacy AND (1) Earning a B or higher in a college level or dual enrollment financial literacy course OR (2) Earning at least 85% on a financial literacy assessment provided by NDE OR (3) Completing an objective assessment which relates to financial literacy and is provided by certain CTE student organizations. --Expands the requirement for all public schools to offer financial literacy instruction for grades K-12.	Pass 5/22/2025	
SB245	Senator Roberta Lange Senator Michele Cruz-Crawford Assemblymember Natha Anderson Senator Nicole Cannizzaro Senator Skip Daly Senator Fabian Donate Senator Rochelle Nguyen Senator Julie Pazina Senator Melanie Scheible Senator Angela Taylor Assemblymember Duy Nguyen	Makes various changes relating to education.	--Creates the Advisory Council on Civics Education within the Department of Education and sets forth the provisions for appointment to and service on the Council. --Council will assist the Superintendent with development and implementation of the State Seal of Civics Program, and develop and set forth certain criteria for the program.	Pass 5/22/2025	
SB254	Nevada Youth Legislature	Establishes requirements relating to suspected substance use by a pupil.	--Requires NDE to adopt an evidence-based policy concerning the notification of a parent/legal guardian of a student who has exhibited signs and behaviors consistent with substance use. The policy must include the completion of a screening questionnaire concerning mental health and substance abuse use, at least one meeting to discuss the observed signs and behaviors, and filing reports with the school concerning the questionnaire and meeting. The policy must be adopted by July 1, 2026. --Requires public and private schools to comply with the policy and destroy reports concerning signs and behaviors related to substance abuse after the occurrence of certain events. --Requires a staff member/administrator who witnesses signs or behaviors consistent with substance abuse and participates in a meeting concerning those signs to file a report of child abuse if it is determined that the parent/guardian is providing the substance to the student. --Requires NDE to obtain data from schools on the implementation and effectiveness of the policy and provide the data to the Legislature. A school must provide redacted copies of reports to the Legislature upon request. --Provides that the questionnaires related to this policy and these instances are confidential.		

SB260	<p>Senator Edgar Flores Senator Fabian Donate Assemblymember Cinthia Zermeno Moore Assemblymember Cecelia Gonzalez</p> <p>Senator Melanie Scheible Assemblymember Reuben D'Silva</p>	Revises provisions relating to air quality.	<p>--Requires certain employers (including schools) establish and implement a program to mitigate the exposure of employees to poor air quality and monitor employees for signs of health effects caused by exposure to poor air quality.</p> <p>--Additionally requires employers to provide training to employees on the program and the potential hazards of not using personal protection equipment while working and being exposed to poor air quality.</p> <p>--Requires employers to monitor air quality and take certain actions when an employee is exposed to air quality where the level of particulate matter exceeds 150. These actions include providing an indoor environment, relocating the workspace, reducing the physical activity level, increasing the number of provided breaks, adjusting the work schedule, or authorizing an employee to work from a remote location.</p> <p>--Requires each employer to establish a communication system that informs an employee when they have been exposed to such poor air quality and allows any employee to report to the employer the presence of such poor air quality.</p> <p>--Prohibits an employer from disciplining or retaliating against any employee who reports air quality of above 150.</p> <p>--Applies to all employers, except those that provide emergency services and those with 10 or fewer employees, unless the employer is in an environment where employees may be exposed to certain poor levels of air quality.</p>		
SB277	<p>Senator Michelee Cruz-Crawford Senator Fabian Donate Assemblymember Jovan Jackson</p> <p>Assemblymember Natha Anderson Assemblymember Reuben D'Silva</p>	Revises provisions relating to education.	<p>--Requires the Commission on Professional Standards to adopt regulations that allow a person employed by a public school in a position relating to school counseling or social work and enrolled in a program that would allow the person to obtain a license/endorsement as a school counselor or social worker to simultaneously complete the internship or practicum hours required for obtaining the license/endorsement.</p> <p>--Requires each public school to employ a full-time school social worker, to the extent that money is available.</p> <p>--Prohibits a school from entering into a contract with an independent contractor for services a school social worker is authorized to perform.</p>	Pass 5/26/2025	
SB278	<p>Senator Michelee Cruz-Crawford Senator James Ohrenschall Assemblymember Cecelia Gonzalez Assemblymember Selena Torres-Fossett</p> <p>Senator Fabian Donate Senator Edgar Flores Senator Rochelle Nguyen</p>	Revises provisions relating to education.	<p>--Prohibits a board of trustees from requiring a prospective school administrator to complete a preservice program for aspiring administrators as a condition for applying for a school administrator position. This does not include a course of study to obtain an administrative endorsement.</p> <p>--Requires Commission on Professional Development regulations to authorize a person to simultaneously enroll in multiple programs for an alternative route to licensure.</p> <p>--Requires a plan to monitor the growth of certain students who have a deficiency in reading to use assessments administered on a school-wide or grade level-wide basis for the purpose of regularly assessing the students' growth.</p>	Pass 4/22/2025	Pass 5/22/2025
SB286	Joint Interim Standing Committee on Natural Resources	Establishes provisions relating to tribal communication, cooperation, and consultation when engaged in certain planning processes.	<p>--Declares the importance of tribal knowledge and expertise as a source of local knowledge and consulting with tribal governments and members when local governments are engaged in the planning process.</p> <p>--Requires state agencies and local governments to communicate, cooperate, and coordinate working relationships with tribal governments by informing, soliciting, and considering comments from tribal governments when adopting or amending (1) approval for any project or activity proposed to be conducted on state and public lands and (2) when consulting or coordinating with the Federal Government or local entities with regard to any project or activity that is proposed to be conducted on state or public land.</p> <p>--Renames the "State, Local, and Tribal Government Cooperation Act"</p> <p>--Clarifies that these provisions do not limit the power of a state agency or local government to carry out statutory duties and responsibilities.</p>		
SB305	<p>Senator Fabian Donate Senator John Steinbeck Senator Michelee Cruz-Crawford Assemblymember Selena Torres-Fossett</p> <p>Senator Edgar Flores Senator Rochelle Nguyen Senator James Ohrenschall Assemblymember Brian Hibbets Assemblymember Steve Yeager</p>	Revises provisions relating to interscholastic activities.	<p>--Requires the NIAA to adopt regulations to designate lacrosse as a sanctioned sport and include provisions governing lacrosse competitions by January 1, 2026.</p> <p>--Requires the NIAA to establish the Pipeline Infrastructure Fund to support the development and management of infrastructure and services for students to participate in sanctioned sports. Makes various requirements for the fund.</p> <p>--Requires the NIAA to conduct a study regarding the development of students as athletes and the infrastructure requirement to transform students into professional athletes. Outlines various requirements for the study.</p>	Pass 4/22/2025	Pass 5/23/2025

SB314	Senator Roberta Lange	Revises provisions relating to mental health education in schools.	<p>--Requires that the standards adopted for mental health education correspond to social and emotional learning standards developed by NDE and include the provision of information concerning mental health, the promotion of mental health, and culturally and age appropriate mental health resources. The standards also require the use of evidence-based mental health curriculum.</p> <p>--Requires the Commission on Professional Standards to develop regulations to include a requirement that an applicant for a teaching license must complete a course in mental health education before receiving the license. Sets out various timelines for initial applicants and applicants renewing their license.</p> <p>--The Commission on Professional Standards must adopt regulations regarding the content of the course, who must complete the course and in what timeline, the process of approving providers of the course, and allow credits/hours for this course to be counted toward overall requirement for renewal.</p> <p>--Requires school districts and charter schools to partner with NSHE to provide the required professional development in rural areas and online. They must also offer the professional development at no cost to teachers.</p>	Pass 4/9/2025
SB318	Senator Skip Daly Senator Fabian Donate Senator Roberta Lange Senator Angie Taylor	Revises provisions relating to charter schools.	<p>--Prohibits charter schools from entering into or renewing a contract with an Educational Management Organization, except for a one-time renewal in specified circumstances.</p> <p>--Requires a charter school to provide to its sponsor written notice of any project for new construction, repair, or reconstruction which exceeds \$100k, documentation of compliance with requirements for competitive bidding for such a project, and record of compliance with prevailing wage.</p> <p>--Requires a charter school sponsor to comply with provisions of prevailing wage and competitive bidding. A financial penalty is outline for failure to comply.</p>	
SB331	Senator Dina Neal	Revises provisions relating to education.	<p>--Requires the Director of the Office of a Safe and Respectful Learning Environment to establish procedures by which a person may file a complaint related to discrimination based on race, bullying, or cyber-bullying in a public schools. The procedures must be posted on NDE's website.</p> <p>--Requires the State Board's policy to encourage effective involvement and engagement by parents and families to include the promotion of the involvement of parents and families in schools programs that support students, including programs that support students with disabilities, FRL, and students from historically underserved communities.</p> <p>--Requires each school's plan for progressive discipline to include a system to rate offenses on a progressive scale of seriousness.</p>	
SB368	Senator Lori Rogich	Revises provisions relating to education.	<p>--Provides that if IDEA is repealed at the federal level, the provisions of the Act as of July 1, 2025, are provisions of the state of Nevada.</p> <p>--Allows for a person who previously had the right to bring civil action in a district court to continue to have that authority.</p>	
SB374	Senator Angie Taylor	Revises provisions relating to education.	<p>--Requires schools to report on the number of students assigned to a temporary alternative placement as part of the quarterly discipline report.</p> <p>--Requires the board of trustees of each school district to provide professional development regarding the discipline and behavior or students within the first 30 days of the school year. School districts must report this professional development.</p> <p>--Requires NDE to coordinate the training with regional training programs.</p>	Pass 5/21/2025

SB396	Senator Lori Rogich	Makes various changes relating to education.	<p>--Prohibits the board of trustees/each charter school governing body from assigning a teacher without a license to teach special education. Additionally prohibits a teacher, paraprofessional, or instructional aide assigned to a special education classroom from serving as a substitute teacher in a general education classroom.</p> <p>--Prohibits the board of trustees/each charter school governing body from exceeding limitations on the number of students with certain disabilities who may be in a classroom or receive certain support. Limits are identified in the bill and based upon the disability and the number of adults assigned to the classroom.</p> <p>--Requires NDE to develop a plan to establish stability in providing a program of special education to students, sets forth the requirements for that plan, and requires an IEP program team to make certain considerations when developing an IEP for a student with a disability who is subject to educational regression because of the frequent changes in the location in which special education services are provided.</p> <p>--Requires the State Board of Education to develop certain guidelines for the universal literacy screening. Also, revises and sets forth the minimum standards the State Board is required to prescribe for programs of instruction or special services for students with dyslexia and students with emotional disturbances, autism spectrum disorder, or developmental delays.</p> <p>--Sets forth certain requirements for an expedited due process hearing for a complaint regarding the identification of a disability. Requires NDE to appoint a State Review Officer to make a determination concerning appeals. Provides for a party to a due process hearing to request a temporary order of relief.</p> <p>--Requires the governing board of a charter school to prescribe a universal literacy screening to students enrolled in kindergarten through 6th grade at least two times each year. Additionally, sets forth requirements for students to receive additional screening and certain meetings with administrators concerning the results of the screening.</p> <p>--Sets forth additional considerations for developing an individualized education program.</p> <p>--Requires NDE to establish a program to provide professional development in certain areas concerning literacy to each paraprofessional, member of support staff, administrator, and teacher who is employed to serve certain pupils. Identified employees must have at least 20 hours of professional development in topics such as orthography, phonological and phonemic awareness, phonics, reading fluency, developing oral and written vocabularies, aural and reading comprehension, neurobiology of reading, and advanced word study.</p> <p>--Requires the board of trustees/each charter school governing body to prepare and submit an annual report to NDE that contains information regarding the universal literacy screening and professional development.</p> <p>--Requires the board of trustees/each charter school governing body to include additional items in their emergency operations plan, including a consideration of the needs of students with disabilities in certain emergencies and a plan to inform local law enforcement agencies/public safety organizations of those student needs.</p>		
SB400	Senator Marilyn Dondero Loop Senator Fabian Donate Senator James Ohrenschall Senator Julie Pazina Senator Angie Taylor	Revises provisions relating to education.	<p>--Adopts provisions similar to IDEA regarding the transfer of a child with a disability to a new school. The provisions require the child to be initially provided with services in an IEP until a review of the IEP has occurred.</p> <p>--Requires the Commission on Professional Standards to adopt regulations establishing the requirements for a teacher, administrator, or other educational personnel to obtain an endorsement to teach music, which must include a requirement to pass a competency test in music. The endorsement would be required to become a music teacher, except in counties with fewer than 200,000 students.</p>	Pass 5/27/2025	
SB403	Senator Marilyn Dondero Loop Senator Nicole Cannizzaro Senator Michelee Cruz-Crawford Senator Fabian Donate Senator Rochelle Nguyen Senator James Ohrenschall Senator Julie Pazina Senator Melanie Scheible Senator Angie Taylor	Revises provisions relating to education.	<p>--Creates the Subcommittee on Metrics of the Commission on Innovation and Excellence in Education. Requires the Subcommittee to develop metrics for school districts and schools to measure progress and success of students, schools, and districts.</p> <p>--Appropriates \$137,820 for a staff member to support the work of the Commission. Additionally appropriates \$25,000 in each year of the biennium for travel for the Commission.</p> <p>--Changes the term "competency-based education" to "competency-based learning".</p> <p>--Authorizes NDE to create a timeline and recommendations to the interim Committee on Education regarding competency-based education.</p> <p>--Authorizes a board of trustees or governing board of a charter school to apply to the Superintendent of Public Instruction with an alternative schedule and count of enrollment for a school that is participating in a competency-based education pilot.</p> <p>--Requires schools that offer 6, 7, and 8 grade to offer a course in occupational guidance and counseling. Information about the material and course must be published to school and district websites.</p> <p>--Requires Board of Economic Development recommendations to include recommendations regarding incentives for businesses to provide opportunities for career exploration to public school students.</p> <p>--Authorizes the Office of Economic Development to require an applicant for transferable tax credits or abatement to enter into an agreement that includes a plan to provide opportunities for career exploration for public school students.</p> <p>--Appropriates \$2,250,000 to NDE to make grants to assist schools in participating in the pilot program to provide competency-based learning.</p>		
SB418	Senate Committee on Finance	Revises provisions relating to the collection of delinquent contributions by the Public Employees' Retirement System.	<p>--Changes the procedure by which PERS is required to collect delinquent contributions by specifying the entity that is required to be notified of delinquency, including the Department of Taxation, and the source of payment for the delinquent contributions.</p> <p>--For schools/districts that are delinquent, authorizes the Superintendent of Public Instruction to deduct from the PCFP any amount to address the delinquent payment. The amount must match the amount identified in the written notification.</p>	Pass 4/16/2025	Pass 5/26/2025

SB444	Senate Committee on Education	Revises provisions concerning policies governing the use of certain electronic devices in schools.	Each school district is required to adopt a policy concerning the use and possession by pupils of an electronic communication device (includes cell phones, computers, laptops, and tablets). This bill requires the policy to include measures for disciplining a student using a progressive scale based on the number and seriousness of the violations, limitations on the use of an electronic communication device during instruction, and provide exceptions for limitations.	Pass 4/16/2025	Pass 5/21/2025
SB445	Senate Committee on Education	Revises provisions relating to the privacy of data concerning pupils.	--Requires NDE to transfer student data to the Division of State Library, Archives, and Public Records within 1 year of graduation or transfer out of state. Personally identifiable information must be redacted from the data before making such a transfer. --Requires that any data concerning student that is transferred to the Division of State Library, Archives, and Public Records will be redacted and must be destroyed 10 years after receiving the data.	Pass 4/21/2025	Pass 5/21/2025
SB448	Senate Committee on Government Affairs	Makes an appropriation to Workforce Connections for a program for certain youth.	Appropriates \$7.5 million in each year of the biennium.		
SB468	Governor's Finance Office	Makes an appropriation to the State Public Charter School Authority for the transportation of pupils enrolled in charter schools.	Appropriates \$17 million.		
SB470	Governor's Finance Office	Makes an appropriation to the Account for Charter Schools.	Appropriates \$400,000 for the revolving loan program.	Pass 5/22/2025	
SB471	Governor's Finance Office	Revises provisions governing budgeting for public education.	--Removes the requirement for the Governor to ensure that, under certain circumstances, the proposed executive budget include an increase in the amount of money proposed to be transferred from the State General Fund to the State Education Fund. --Instead, the Governor must ensure that the proposed executive budget includes a total amount of money in the State Education Fund (excluding the Stabilization Account) when an increase is required. --Maintains the requirement that if the Economic Forum projects less revenue, the amount of money transferred to the State Education Fund may decrease not more than by the percentage decrease projected by the Economic Forum. --The Governor is not required to ensure that the proposed budget satisfies requirements for including an increase in the amount in the State Education Fund, if the Economic Forum projects less revenue. --Makes other changes related to the Governor's creation of proposed budget for the State Education Fund.		
SB500	Senate Committee on Finance	Ensures sufficient funding for K-12 public education for the 2025--2027 biennium.	Identifies the allocations.	Pass 5/21/2025	Pass 5/23/2025