

pilotED Schools of Nevada Inc. BOARD OF DIRECTORS FEBRUARY 2025 MEETING

Date: February 11, 2025 Location: Virtual Call-In: https://meet.google.com/uys-ijah-rhh Or dial: (US) +1 971-808-3065 PIN: 351 873 137# Time: 4:30pm Attending: Julia Qi, Bryan Weeks, Rebecca Feiden, Aly Losk, Kristin Dietz, Branden Lewis, Karli Casto

I. Order and Roll Call	Julia calls to order at 4:40pm.
II. Public Comment	Public Comment* None
III. For Possible Action	Approval of Previous Minutes January 30 Board of Directors Meeting Minutes Brandon moves to approve, Julia seconds, passes unanimously May 23/31 Board of Directors Meeting Minutes • Review and approval of prior meeting minutes. • Julia motions to approve, Bryan seconds, Rebecca abstains, Passes unanimously.
IV. Information	 Mission Moment What does decision making for a charter school all come down to for you? Better alternative, student experience, broader than academics, what's best for students vs. realities/constraints, what's best for students/families/community (students of today and tomorrow), multiple stakeholders POVs, students at top of list, innovating and creating space that's best for community as a whole. Principal Report Celebrations: on track for 2 stars, Farm 2 School grant Enrollment volatile but steady around 345 CMO transition - excited to have a decision
V. Information	 Committee Reports - Academic, Finance, Governance, as applicable Report from any committees Kristin shares budget update from December actuals. Expect low cash balances through June. Cash on hand below 30 days this year. Stronger net income, better enrollment actuals, stronger assets. Grants on track to be spent fully this year.
VI. Information	Foundation Report Reports for any updates from the pilotED Foundation Team • None - not applicable
VII. For Possible Action	 Determine next steps for RFP + Possible new CMO/EMO The Board will determine next steps for RFP + whether to move forward with a new CMO/EMO and if so, which one. Rebecca explains review of CMO/EMO contracts, Academica's well known and used in NV, PLAs would need additional work especially to make NV specific. O180's grant would cover lawyers to make the changes. Bryan discusses substantial cost of PLA. Rebecca discusses financial help from O180, various grants/etc. that offset costs. Comparing possibility of academic support from the two - PLA seems stronger. Bryan asks are academics relevant if the fee is so huge it would trip metrics for a financial breach.

	 Julia shares insights from PLA references, Rebecca shares insights from Academica references. Karli shares that as Bryan said before, we need academic and financial support. We don't get either of those with Academica by itself. Rebecca agrees - shares that Mater is a very different environment than CPE. SEL/Identity development is fundamentally different from Mater. Rebecca would hope Karli would be able to stand up and keep that at the school, but doesn't know how that doesn't slowly disappear and get assumed by the Mater identity of the school. Believes Mater would have laser like focus on student outcomes. Rene has had 1-star Mater schools that have become 2 and 3 star schools. Karli shares that in an ideal world, they could go with PLA in order to preserve what makes CPE special, but the fee is exorbitant. Mater isn't a bad option but we're losing our school identity to a degree. Is there a way to make contingencies to protect us from the risks with PLA. Rebecca motions that our primary option is PLA - Bryan will develop a proposal that's our best offer for PLA, give them until 2/20 to determine in partnership with us if it's possible. If they are unable to meet our terms, we will go with Mater. Aly seconds. Passes unanimously.
VIII. For Possible Action	 Visitor Policy Board will review proposed updated Visitor policy addressing possibility of visit from Immigration Officer. Julia motions to approve visitor policy, given that Karli has the ability to adapt/adjust as she gets additional guidance and report back on changes to the Board. Aly seconds, passes unanimously.
IX. For Possible Action	 Expulsion/Suspension Policy Update Board will review proposed updated expulsion/suspension policy in accordance with updated guidance. Rebecca motions to approve. Bryan seconds. Passes unanimously.
X. Public Comment	Public Comment* None
	Adjournment Adjournment at 6:18pm.

This is a stacked agenda. Agenda items may be reordered or combined for consideration.

pilotED Schools of Nevada makes reasonable accommodations for participants. For any accommodation requests, or for a copy of any meeting materials, please contact Cactus Park Elementary (3115 Las Vegas Blvd, Las Vegas NV 89115; business@pilotednevada.org; (725) 222-8878)

*No action may be taken upon matters raised under public comment unless the matter itself is specifically included on the agenda. At the discretion of the chair, public comment may be restricted in overall time or maximum per speaker time in order to conduct public business in reasonable time. pilotED Schools of Nevada does not discriminate based on viewpoint.

Meeting Notices Posted: School Location – 3115 Las Vegas Blvd, Las Vegas NV 89115 School Website - pilotEDnevada.org/team Nevada Public Notice Website - notice.nv.gov