

Financial Performance Framework Ratings Recommendations

for the School Year Ending June 30, 2024



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Agenda

- 1. Overview of Financial Performance Ratings.
- 2. Recommendations for the removal, issuance, continuation, and elevation of Notices of Concern and Breach.



Financial Framework: Indicators

Category/Indicator

How is this evaluated by the Authorizer?

Near Term Measures

Sustainability Measures

- 1. Current Ratio
- 2. Unrestricted Days Cash-on-Hand Ratio
- 3. Enrollment Variance
- 4. Debt Default
- 5. Total Margin
- 6. Debt to Asset Ratio
- 7. Cash Flow
- 8. Debt Service Coverage Ratio

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Meets Standard Rating

- Schools earning this rating in all or nearly all indicators are performing well and are generally financially viable in both the short and long-term.
- The targets for this rating category set the minimum expectations for charter school performance.

Does Not Meet Standard

- Schools earning this rating in some indicators have failed to meet minimum expectations which may signal potential concerns.
- At a minimum, they should be subject to closer monitoring, and their status for renewal is in question.

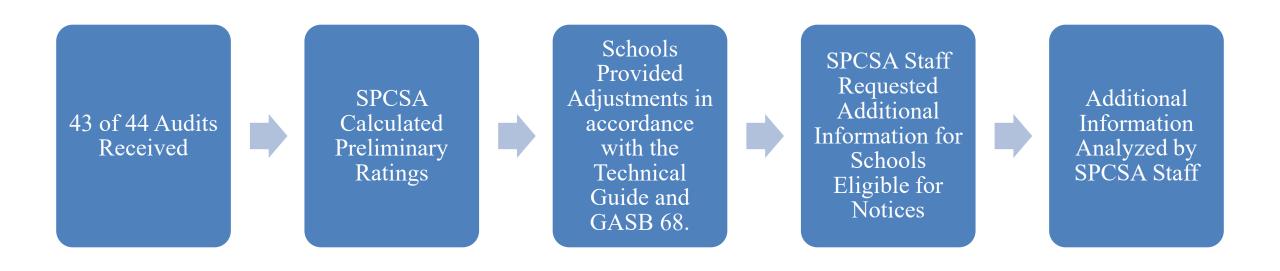
Falls Far Below Standard

- Schools earning this rating in some indicators have failed to meet minimum expectations by a significant margin, signaling concerns.
- Staff will closely monitor schools with these designations, and their status for renewal is in question.



	Meets Standard	Does Not Meet	Falls Far Below
	Meets Standard	Standard	Standard
	Noon Torm		Stanuaru
Near Term Indicators Current Ratio Greater than or equal Between 0.90 and 1.0 Less than 0.9			
Current Katio	Greater than or equal	Between 0.90 and 1.0	Less than 0.9
TT () () D	to 1.1	D . 15 30 1	T 4 15 1
Unrestricted Days	Y1 Schools: 15+ days	Between 15-30 days	Less than 15 days
Cash-On-Hand	Y2 Schools: 30+ days		
	All Others: 60+ days		
	0.0.1	0.0.1	
	OR between 30 and	OR between 30 and	
	60 days with a one-	60 days with a one-	
	year positive trend.	year negative trend.	
Enrollment	Y1 Schools: 90%+	Between 85% and	Less than 85%
Variance	Y2 Schools: 92.5%+	95%	
	All Others: 95%+		
Debt or Lease	School is not in	N/A	School is in default
Default	default of any loans		of a loan or lease
	or lease payments.		payment.
Sustainability Indicators			
Total Margin and	Current Year and	Current Year OR	Current Year AND
Aggregated Three-	Aggregated Three-	Aggregated Three-	Aggregated Three-
Year Total Margin	Year Margine are	Year is negative.	Year are negative.
	positive.		
Debt to Asset Ratio	Less than .9	Between 0.90 and 1.0	Greater than 1.0
Cash Flow	Multi-year cash flow	Muli-year cash flow	Both multi-year cash
	and most recent year	OR most recent year	flow and most recent
	cash flow are	cash flow are	year cash flow are
	positive.	negative.	negative.
Debt/Lease Service	Ratio is greater than	Ratio is less than 1.10.	N/A
Coverage Ratio	or equal to 1.10 or		
	school does not have		
	outstanding loan or		
	long-term lease.		

SPCSA Staff's Analysis & Considerations



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Indicators and Ratings

- 1. Schools receive 8 ratings—one for each indicator within the framework.
- 2. Poor financial performance measures ratings may trigger a Notice of Concern or Notice of Breach recommendation
 - 1. At least one indicator scoring at "Falls Far Below Standard" OR
 - 2. At least three indicators scoring at "Does Not Meet Standard"
- 3. Continued or significant evidence of materially weak financial performance observed through ongoing oversight, and/or failure to make substantial progress towards remedying previously-identified concerns may result in escalated intervention.



Ratings Summary

- Out of 43 charter holders, 31 earned primarily "Meets Standard" ratings, indicating the school is generally viable in the short and long term.
- All charter holder ratings can be found in the 2023-24 Financial Performance Ratings Report including in the board packet.



Questions



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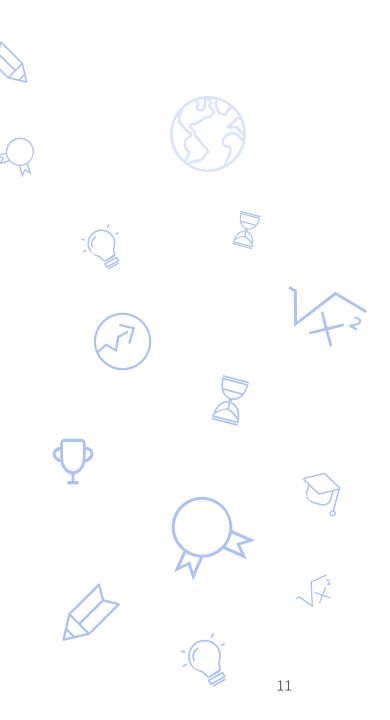
Agenda Item 10: Proposed Motion

Adopt the Fiscal Year 2024 SPCSA Financial Performance Framework results provided in the 2023-24 Financial Performance Ratings Report.



Thank you!

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