

| Bill | Sponsor | Description | Implications | Assembly Action | Senate Action |
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| AB24 | COE (NDE) | Revises provisions governing competency-based education. | Governing board of a charter school may submit an application to NDE to provide a program of competency-based education. The bill includes additional information about what a program of competency-based education must include. | | |
| AB39 | COE (SPCSA) | Revises provisions governing charter schools. | --Clarifies requirements of SPCSA board membership, including age and school performance --Requires each sponsor to be the LEA for the schools it sponsors --The charter renewal only includes information that is additional to the performance report | | |
| AB47 | COE (CCSD) | Revises provisions related to the Education Stabilization Account. | --Requires that any money in the Education Stabilization Account greater than 20% of the total appropriations/authorizations be transferred to NDE for allocation to each school district, proportional to the number of pupils enrolled in the district. --There must be a plan for the for the allocation of money, and that must be approved by the SOPI. --Requires a report that identifies the money transferred to the school district, compares the actual expenditures to the plan and shows how it was used to recruit/retain teachers and train and provide professional development to teachers and other staff. | | |
| AB48 | COE (CCSD) | Revises provisions relating to bullying. | --Authorizes the board of trustees of a school district to assign a pupil who is a perpetrator of discrimination, bullying, or cyberbullying to another school in the district at the request of a parent/guardian --Prohibits a victim and perpetrator from being assigned to attend the same school. | | |
| AB49 | COE (WCSD) | Revises provisions relating to educational personnel. | --Requires the Commission on Professional Standards to annually compile a list of states with comparable teacher licensure requirements. --Allows a charter school to employ as a teacher for one year a person who is not licensed to teach if they are licensed in another comparable state, have submitted an application for a license, is employed in a comparable position, and otherwise complies with licensure requirements. --An additional license can be obtained without repeating requirements/coursework --Work experience can be used for licensure for CTE --Employee can work as school nurse or social worker if applied for an endorsement but does not yet have it if employee has a nurse or social worker license. --Applicants who apply for a teacher license within a year of paying for a substitute license can have the sub license fee applied toward the teacher license. | | |
| AB53 | Lieutenant Governor | Establishes provisions relating to outdoor recreational education. | --The governing body of a charter school that serves K-5 shall adopt a policy that requires at least 20 minutes of recess each school day. Additional rules around limiting student participation in recess and providing indoor activities if weather/conditions are unsafe. --The governing body of a charter school may approve credit for outdoor recreational activities in certain circumstances. | | |
| AB64 | Attorney General | Revises provisions relating to public meetings. | Makes various changes and clarifications to Open Meeting Law. | | |
| AB92 | Assemblymember Jill Dickman Assemblymember Ken Gray Assemblymember Richard DeLong Assemblymember PK O'Neill Senator Robin Titus | Revises provisions relating to elections. | Reinstates a requirement that rooms or spaces in certain public buildings be made available without charge to state or county central committees of major public parties in presidential election years for any purpose and during other years for conducting precinct meetings. | | |
| AB108 | Assemblymember Sandra Jauregui Assemblymember Steve Yeager | Makes an appropriation to the Outdoor Education and Recreation Grant Program Account for carrying out the Outdoor Education and Recreation Grant Program. | Appropriates \$500k in each year of the biennium for the Outdoor Education and Grant Program Account. | | |
| AB120 | Assemblymember Heidi Kasama | Provides for the review of certain regulations by the Legislature. | --Requires a state agency to determine the estimated economic of a proposed regulation before conducting a workshop. --If the cost for implementation is greater than \$500,000 the agency cannot adopt the regulation and must submit it to the Director of the Office of Finance for approval of the Legislature and Governor. | | |
| AB138 | Assemblymember Danielle Gallant | Revises provisions relating to curriculum standards for teaching the personal safety of children. | --As part of the requirement to develop standards for teaching personal safety, this bill requires NDE to develop age-appropriate curriculum standards for teaching the awareness and prevention of sexual abuse to students. --Revises the definition of "personal safety of children" to include an age-appropriate recognition of various hazards and dangers that are particular to children, including physical and sexual abuse. --Requires districts and charter schools to specify that the awareness and prevention of sexual abuse is included in the personal safety of children and must be included in required instruction as part of health course instruction. | | |
| AB139 | Assemblymember Selena Torres-Fossett | Makes an appropriation to the Department of Education for programs of dual credit. | Appropriates \$15 million for dual credit grants. The grants should cover the cost of student fees and instructional materials for students enrolled in dual credit programs who are able to demonstrate financial or other hardship (first-generation college students, historically underserved communities, members of a household that receives public assistance, FRL, etc.). Includes a report a recipient must submit to IFC by December 18, 2026. | | |
| AB146 | Assemblymember Danielle Gallant | Revises provisions relating to the fundamental rights of parents. | Specifies that a parent's liberty interest in their child's education is a fundamental right. | | |
| AB152 | Assemblymember Ken Gray | Revises provisions relating to public records. | Exempts a state government agency and local government entity from providing a copy of any public book or record that they are authorized to dispose of per a retention and disposition schedule | | |
| AB153 | Assemblymember Brittney Miller | Revises provisions relating to education of incarcerated persons. | Creates a requirement for school districts that operate programs of education for incarcerated students are required to provide support and assistance to certain students and families in completing the FAFSA and report to the state treasurer certain information related to the support and assistance. | | |
| AB156 | Assemblymember Erica Mosca | Revises provisions governing the salary of members of the board of trustees of certain school districts. | Increases the pay of CCSD board of trustees member to be equal to the base salary of the Clark County commissioners. It is for members who are elected or appointed to a term of office that begins on or after January 1, 2027. | | |
| AB184 | Assemblymember Natha Anderson | Revises provisions relating to interscholastic activities. | --Prohibits the NIAA from taking adverse action against a school or person who advocates for or against a policy. --Prohibits the NIAA and any school district or school from considering the zone of attendance in which the student resides in determining if the student is eligible to participate in an interscholastic activity or event. --Prohibits athletic recruitment, requires the NIAA to investigate on a complaint regarding allegations of recruitment, and sets forth penalties for recruitment violations. --Allows for a student who transfers schools to be immediately eligible for athletics if the school uses a lottery system to determine which students may enroll or the student transfers before 10th grade. Eligible students must apply for a waiver from NIAA. The bill lays out the required documentation and procedures for review. --Schools are prohibited from adopting stricter regulations, rules, policies, procedures, or requirements. --Makes clarifications to the appeals process, including establishing a timeline; authorizing a student or school to appeal a decision to the State Board; and authorizing the NIAA to grant an appeal without appointing a hearing officer in some cases. --Requires the NIAA to amend its rules and regulations as necessary to align with the law by June 30, 2026. | | |

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| AB195 | Assemblymember Yurek | Revises provisions governing board of trustees of school districts. | <ul style="list-style-type: none"> --Makes the appointed members of the CCSD school board voting members of the board with all of the same duties, rights, and responsibilities as the elected board members. --Prohibits a board of trustees from adopting a policy, bylaw, or practice that restricts or curtails the duties, rights, or responsibilities of an elected or appointed member. --Authorizes appointed members of a board to participate in the appointment of a member to fill a vacancy among the elected members of a board of trustees. --Authorizes appointed members to serve as officers. --Creates a 12 year term limit for all school board trustees. --Prohibits a board of trustees from conducting business related to the members of the board and their duties at a meeting that has been designated as a work session or workshop. --Requires appointed members to be included in the membership of a school board for the purpose of calculating quorum. |
| AB205 | Assemblymember Goulding | Revises provisions governing sexual education. | <ul style="list-style-type: none"> --Makes sexual education opt-out, instead of opt-in. Parents/guardians can opt out for the school year or opt out for any year in which the student is enrolled. Parents/guardians can opt out at any time. --Allows for a school to make the form available on the internet to satisfy notification requirements. |
| AB210 | Assemblymember Melissa Hardy | Provides for the administration of certain examinations and assessments through remote means to pupils enrolled in a program of distance education. | <ul style="list-style-type: none"> --Authorizes a board of trustees/governing board of a charter school that provides distance education to administer required criterion-referenced examinations and the college and career readiness assessment through a remote testing platform for students enrolled in distance education. --Requires remote examinations to conform with the uniform assessment procedures as adopted by the State Board of Education. --Authorizes the State Board of Education to adopt regulations for remote assessments. --Requires NDE to adopt procedures for test security for assessments provided through a remote platform. --Applies provisions regarding testing irregularities to testing administration that occurs in a program of distance education. |
| AB212 | Assemblymember Daniele Monroe-Moreno | Revises provisions relating to early childhood education. | <ul style="list-style-type: none"> --Removes "pilot" from the name of the "Virtual Early Childhood Family Engagement Pilot Program". --Removes the requirement that the time a child is required by the program to use a digital screen is less than the maximum amount of time recommended by the American Academy of Pediatrics for 4 year olds. --Extends the program through September 30, 2027. --Requires certain reports and requires the Department of Health and Human Services (which houses this program) to compile those reports and submit to the legislature. --Appropriates \$1 million in each year of the biennium for the report. |
| AB214 | Assemblymember Gregory Hafen | Revises provisions governing Nevada Educational Choice Scholarship Program. | <ul style="list-style-type: none"> --Increases the amount of tax credits that the Dept of Taxation is authorized to approve for donations made to the scholarship organization through the Nevada Educational Scholarship Program from \$6,655,000 in each fiscal year to \$30,000,000 in FY26 and for each year after, 110% of the amount from the previous year. --Establishes a credit against the insurance premium tax for an insurer who makes a donation to a scholarship organization related to the Nevada Educational Choice Scholarship Program. --Expands the criteria of pupils on whose behalf scholarship organization must provide grants includes students who received a grant the previous year, students who are siblings of a student receiving a grant, students who have an IEP, students who have a parent/legal guardian on active duty, and students who have a parent/legal guardian who is a peace officer or firefighter. --Increase household income eligibility from 300% to 400% of the federally designated poverty level. --Establishes the order of priority the scholarship organization is required to award grants and requires each grant must be at least \$1000. |
| AB217 | Assemblymember Cceelia Gonzalez | Revises provisions relating to law enforcement on school property. | <ul style="list-style-type: none"> --Prohibits a school district, public school, and employees of a school district or public school from providing an ICE officer, other federal officer, or a state/local law enforcement officer investigation immigration permission to access the grounds/building and the education records about a student or family. --Makes violation of this a misdemeanor. --Makes it a misdemeanor for a school police officer or employee of a school district over 700,000 (Clark) to use chemical agent or electric stun device on a minor on or in school district grounds/facilities, on or in charter school grounds/facilities, at activities or events sponsored by the school district or charter school that are not located on school property. --If a school police officer or employee uses a chemical agent or electric stun device, the school or police/sheriff department, must prepare and submit a report to the board of trustees. The bill further outlines the requirements of the report |
| AB224 | Assemblymember Erica Mosca | Provides for the issuance of bonds to assist certain school districts in financing capital improvements. | Requires the State Board of Finance to issue \$100,000,000 in general obligation bonds for credit to the Fund to Assist School Districts in Financial Capital Improvements. The bill additionally requires any proceeds of the bonds to be used by the Director to make grants from the Fund to school districts in a county whose population is less than 15,000. |
| AB236 | Assemblymember Reuben D'Silva Assemblymember Selena Torres-Fossett | Revises provisions governing the selection of members to certain state boards and councils performing duties related to education. | Currently, the Governor appoints teachers to various boards and councils from a list of candidates submitted by the Nevada State Education Association. This bill changes that to a list of 3 candidates submitted by CCEA and 3 candidates submitted by NSEA. |
| AB240 | Assemblymember Bert Gurr Assemblymember Ken Gray Assemblymember Danielle Gallant Assemblymember Alexis Hansen Assemblymember Jill Dickman Senator Jeff Stone Senator John Ellison Senator Ira Hansen | Revises provisions relating to athletics. | <ul style="list-style-type: none"> --Requires a public school or private schools that competes against a public school in sports to designate each athletic team as being for males, females, or both, based upon biological sex at birth. --Prohibits participation on those teams from the opposite sex from which it is designated. --the above policies do not constitute discrimination. --Prohibits the NIAA and other entities that oversee athletic teams/sports from taking adverse action against a school for maintaining separate athletic teams/sports for females or males. --above policies also apply to higher education. --Authorizes a pupil to bring civil action against a school or athletic association for violation of the above policies. --Authorizes a school to bring civil action against a governmental entity, licensing or accrediting organization, or athletic association for violating the above policies. |
| AB247 | Tracy Brown-May | Revises provisions relating to persons with disabilities. | <ul style="list-style-type: none"> --For all meetings of public bodies, a reasonable effort to accommodate persons with physical disabilities includes, without limitation, the provision of a registered sign language interpreter and Communication Access Realtime Translation at a public meeting. --Requires that each public building designed on or after July 1, 2025, in which certain public meetings are held must include any equipment and software necessary for Communication Access Realtime Translation. --Adds American Sign Language as a foreign or world language for which the Council to Establish Academic Standards for Public Schools is required to establish content and performance standards. --Requires the Department of Education to conduct a study during the 2025 -- 2026 interim to determine the need for a school for pupils who are deaf or hard of hearing. |
| AB268 | Assemblymember Sandra Jauregui Assemblymember Shea Backus | Makes an appropriation to the State Department of Agriculture for universal free breakfast and lunch for Nevada pupils. | Appropriates \$43 million in each year of the biennium for Nevada school districts to provide universal free breakfast and lunch. |

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| AB286 | Assemblymember Selena Torres-Fossett Assemblymember Cecelia Gonzalez | Provides for a pilot program to assess the competency of applicants for a license to teach through alternative assessment methods | --Requires the Commission on Professional Standards to adopt regulations that authorize an applicant for an initial license to teach be exempt from the requirement to pass a competency test in basic reading, writing, and math if the applicant completes the pilot program established by this bill. --Appropriates \$1.1 million to UNLV to establish a pilot program to offer an alternative pathway for assessing the competency of prospective teachers through the use of an alternative assessment. --The pilot program can have a maximum of 100 participants, and the participants should represent rural and urban school districts. --The program includes mentorship, a minimum of 10 professional development sessions, monthly meetings, two consecutive evaluations, and various other requirements. |
| AB288 | Assemblymember Bert Gurr Assemblymember Richard DeLong Assemblymember Gregory Hafen Senator Robin Titus Senator Ira Hansen Assemblymember Ken Gray Assemblymember Alexis Hansen Assemblymember Brian Hibbetts Assemblymember Heidi Kasama Assemblymember Philip PK O'Neill | Makes an appropriation to the White Pine County School District for the construction of an elementary school | Appropriates \$60 million. |
| AB292 | Assemblymember Selena La Rue Hatch Assemblymember Duy Nguyen Assemblymember Natha Anderson Assemblymember Reuben D'Silva Assemblymember Jovan Jackson | Revises provisions relating to education. | Requires any school district elementary school constructed or altered after July 1, 2025, to include a designated space for prekindergarten programs. |
| AB298 | Joint Interim Standing Committee on Education | Revises provisions relating to school counselors. | --Requires every public school to employ a school counselor on a full-time basis and provide a comprehensive program for school counseling pursuant to NRS 391.293. --Requires a school counselor, school psychologist, or social worker to be on each public school's safety team established pursuant to NRS 388.1343. |
| AB316 | Assemblymember Duy Nguyen Senator Angela Taylor | Revises provisions relating to the governance of school districts. | --Requires the board of county commissioners to appoint a nonvoting student trustee to the board of trustees of each county school district, who must be nominated from the students in the county school district. --Outlines the qualifications and procedures for nomination and the rights and responsibilities of the appointed role. Must live in the county, be a full-time 11th or 12th grade student, and be nominated according to the nomination process as outlined in the bill. --This appointed member has the same right as voting members of the board, the right to receive equivalent training for professional development, and the right to express an opinion before any vote taken by the board. |
| AB323 | Assembly Committee on Education | Revises provisions relating to certain changes in the use of school buildings. | --School boards must notify principals, teachers, and families when changing the location of a school, closing a school, or changing the use of a school building. The language in this bill exempts the addition of a prekindergarten program from this notification. --Adds a requirement that the board of trustees must notify members of the community who live within one mile of the school and prescribes the content of the notice. --Prohibits a board of trustees from basing a decision to close a school on damage or impact from a flood or fire and the number of students in a school. --Adds the State Board of Education as the body families can appeal the closure of a school. |
| AB335 | Assemblymember Selena Torres-Fossett Assemblymember Howard Watts Assemblymember Reuben D'Silva Senator Carrie Buck Senator Fabian Donate Senator Rochelle Nguyen Assemblymember Joe Dalia Assemblymember Gregory Koenig Assemblymember Cinthia Zernemo Moore Senator Angie Taylor | Revises provisions relating to education. | --Requires the Superintendents of Clark and Washoe County School District to designate an employee as the Director of Multilingual Student Services for the school district. Prescribes the qualifications and the duties of the position. --Requires the principal of each school to consult with the Director of Multilingual Student Services, if applicable, in developing their School Performance Plans. Additionally, the SPP must include a method for closing identified achievement gaps between different demographics of students. --If at least 10% of students are ELs, the SPP must have a plan to close achievement gaps between students who are proficient in English and EL students. This must include certain qualitative goals and specific actions for the improvement of English learners. --Requires schools board trustees to ensure that each licensed teacher employed by the district receives training on English language acquisition. --Requires NDE to develop and provide guidance to each school district regarding the training districts must provide. --Any person who has a valid teacher license on October 1, 2025, must submit proof of training completion by October 1, 2030. --Any achievement data for a student who is designated as a newcomer to the English language, must not negatively the school's NSPF, the district's performance rating, or any employee's performance rating. --Requires each school district policy regarding teaching English to EL students to provide that a newcomer to the English language may remain in high school for not more than 8 semesters after the date on which the student is otherwise scheduled to graduate OR until the student is 21 years old. NDE must work with the Director of Multilingual Services on the monitoring and implementation of these plans. --Requires NDE to establish an English Learner Advisory Council during the 2025-26 interim to study policies to support English language acquisition, development, and literacy. |
| AB347 | Assembly Committee on Ways and Means | Revises provisions relating to state financial administration. | Revises the threshold to allow state agencies to accept gifts, including grants from nongovernmental source, up to \$500,000 each in value. |
| BDR 392 | Joint Interim Standing Committee on Natural Resources | Establishes provisions relating to tribal communication, cooperation, and consultation when engaged in certain planning processes. | --Declares the importance of tribal knowledge and expertise as a source of local knowledge and consulting with tribal governments and members when local governments are engaged in the planning process. --Requires state agencies and local governments to communicate, cooperate, and coordinate working relationships with tribal governments by informing, soliciting, and considering comments from tribal governments when adopting or amending (1) approval for any project or activity proposed to be conducted on state and public lands and (2) when consulting or coordinating with the Federal Government or local entities with regard to any project or activity that is proposed to be conducted on state or public land. --Renames the "State, Local, and Tribal Government Cooperation Act" --Clarifies that these provisions do not limit the power of a state agency or local government to carry out statutory duties and responsibilities. |

| Bill | Sponsor | Description | Implications | Senate Action | Assembly Action |
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| SB21 | Committee on Natural Resources (Division of Outdoor Recreation) | Revises provisions relating to outdoor recreation. | Expands the purposes for which grants from the Outdoor Education and Recreation Grant Program are authorized to be awarded. | | |
| SB38 | COE (DEM) | Revises provisions relating to school emergency operations plans. | Authorizes DEM to disseminate a plan, make an update to a plan, or a deviation from a plan to a local public safety agency in the event of an act of terrorism or for emergency preparedness, coordination, and response efforts. | | |
| SB45 | COE (NDE) | Revises provisions relating to educational programs. | --Revises the calculation for a limit on CTE grant funding for CCSD and WCSD --Eliminates the requirement for a charter school that offers work-based learning to submit a report containing information about the program. | | |
| SB52 | COE (NDE) | Revises provisions relating to education. | --Changes reporting requirements for school districts for certain populations and changes the definition of "long-term English learner" --Allows a third grade student to demonstrate proficiency at grade level of reading for grade 3 if they qualify for a good cause exemption to not be retained under RBG3 | | |
| SB58 | COE (NDE) | Revises provisions governing grants for certain prekindergarten programs. | --Increases the maximum household income level to qualify for Nevada Ready! Pre-K --Authorizes a prekindergarten program to qualify if they serve students with an IEP or students who have a documented need for behavior, social, or emotional support, regardless of income level. --Changes the calculation to determine appropriate funding amount. | | |
| SB59 | COE (NDE) | Revises provisions governing the licensing of educational personnel. Grooming Bill | --Prohibits an individual with a teaching license from engaging in sexual impropriety with or grooming certain pupils. Adds a violation of this to the list of offenses for which a license may be revoked or suspended. --Authorizes the SOPI to place an administrative hold on a license without a hearing for certain arrests/charges/employment suspension. --Removes authority of the SOPI to issue a provisional license pending a background check. | | |
| SB63 | Attorney General | Revises provisions relating to social media platforms. | Enacts the Nevada Youth Online Safety Act. | | |
| SB81 | COE (NDE) | Revises various provisions governing education. | --Requires NDE to create and conduct surveys of public school employees to assess school climate and working conditions. --SPPs must be informed by the above survey results. --Interest from the State Permanent School Fund is transferred to the State Education Fund on a quarterly basis. --Schools/districts must transfer funds more than 16.6% to the Education Stabilization Account at the close of the fiscal year. --Changes "Victory services" and "Zoom services" to services for pupils who are English learners. --Changes the date of the 387/388A report to the Friday of the first week in January. --Changes quarterly class size reports to twice a year and makes changes to class size variance request processes. --Requires the school districts to submit their plan to reduce class size that they work on in conjunction with the unions to the State Board. --Requires charter schools to submit an annual report (instead of bi-annual) by February 15 regarding which schools received the lowest two ratings in the state accountability framework. --Eliminates certain reporting requirements of empowerment charter schools. --Eliminates a report regarding work-based learning. --Eliminates and revises certain requirements of COPS regarding administrative license through ARL. --Reduces frequency of a report of consultants from school districts. --Makes various changes to the Teach Nevada Scholarship Program --Repeals provisions regarding NDE recommending curricular material and publishing a report based on those recommendations. | | |
| SB82 | Senate Committee on Government Affairs | Creates the Office of Early Childhood Services within the Office of the Governor. | Lays out the structure and responsibilities of the Office, including: --Analyzing whether existing early childhood services meet the needs of children and families in Nevada. --Identifying and making recommendations to the Governor relating to improving early childhood services in Nevada. --Identifying the amount of funding necessary to provide an optimal level of early childhood services in Nevada. --Identifying opportunities to obtain federal money to support existing and create additional early childhood services in Nevada. | | |
| SB90 | Senator Marilyn Dondero Loop | Makes an appropriation to the Department of Education for the provision of grants to organizations to provide certain supplies and materials to teachers and specialized instructional support personnel. | Provides \$15 million during the biennium (\$7.5 million each year) for NDE to distribute to teachers (DonorsChoose program). | | |
| SB98 | Senator Carrie Buck | Revises provisions governing language education. | --Defines "language other than English" to mean a form of human communication, other than the English language, that consists of a system of sounds, letters, symbols or signs and meets certain other requirements. --Replaces the term "world language" with "language other than English" and requires LCB to make conforming changes to NAC. --Requires NDE to study the possibility of imposing requirements for an endorsement to teach a language other than English and submit and present a report of that study to the Legislature. | | |
| SB104 | Senator Julie Pazina | Makes an appropriation to the Other State Education Programs Account for the creation and maintenance of school gardens. | Appropriates \$2 million in each year of the biennium for the cost of creating and maintaining programs for school gardens that meet certain requirements, including having a curriculum that includes a comprehensive science, technology, engineering, and mathematics school garden program; is written specifically for Nevada; complies with the standards of content and performance for a course of study; uses experiential learning or project-based learning; is designed with the assistance of teachers and other educational personnel; and involves supervised learning experiences. | | |
| SB112 | Senator Carrie Buck | Revises provisions relating to athletics. | --Requires school athletic teams to designate a gender for each sports team based on biological sex at birth. --Prohibits a school from allowing males to compete in sports that are designated as female and vice versa. Schools can designate a sport as coed, in which both genders can participate. --Certain entities cannot take adverse action against a school for having separate athletic teams based on gender. --Extends these requirements to public and private institutions of higher education. --Allows for civil action for violation of these policies. | | |
| SB115 | Senator Michelee Cruz-Crawford Senator Fabian Donate Assemblymember Cinthia Zermeo Moore | Makes various changes relating to bilingual education. | --Requires COPS regulations to include a requirement that to teach students enrolled in a program of bilingual education, a teacher must hold a bilingual endorsement. --Requires the board of trustees of a school district or governing body of a charter school to provide a stipend of \$2500 each school year to each teacher who is assigned to teach students in a program of bilingual education and has the required endorsement. --Defines a "program of bilingual education" as a program of instruction for English learners in which pupils are taught the English language and the content of other courses of study is taught in the pupil's primary language. --Requires boards of trustees/governing boards of charter schools to report on the number of employees who receive the \$2500 stipend in their annual 387.303/388A.345 report. | | |
| SB128 | Senator Dina Neal | Makes changes related to health care. | Section 4 is specific to schools and prohibits insurance for public employees from using an artificial intelligence system or an automated decision tool to deny a request for prior authorization; modify a request for prior authorization submitted by a provider; reduce the scope of services or amount of coverage for care that is included with the request for prior authorization; and terminate, reduce, or modify coverage for previously approved care. | | |

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| SB131 | Senator Carrie Buck | Revises provisions governing school curriculum relating to human trafficking. | <ul style="list-style-type: none"> --Requires NDE to develop age-appropriate curriculum standards for instruction related to the prevention of human trafficking for students enrolled in grades 6-12. --NDE must also develop recommendation to assist schools districts/charter schools in developing a training plan to ensure that at least one employee receives training on the prevention of human trafficking AND educational materials and information are available for parents and families. --Requires school districts and charter school to provide instruction aligned to the above standards on human trafficking as part of personal safety of children instruction. |
| SB133 | Senator Marilyn Dondero Loop | Makes an appropriation to the Nevada Center for Civic Engagement to support civics education programs | Appropriates \$800,000 over the biennium to support civics education, including National History Day, Civics in Action Summit, KidsVention, and We the People. Requires the Nevada Center for Civic Engagement to provide several reports to IFC related to the use of the funds |
| SB135 | Senator Nicole Cannizzaro | Makes an appropriation to the Communities in Schools of Nevada to provide integrated student support services. | Appropriates \$4 million dollars. Requires Communities in Schools of Nevada to submit several reports to IFC related to the appropriated funding |
| SB174 | Senator James Ohreschall | Revises provisions relating to pupils with autism spectrum disorder. | <ul style="list-style-type: none"> --Requires school boards/governing boards of charter schools to develop a policy governing the manner in which students with autism spectrum disorders who have IEPs receive medically necessary treatment or services from private instructional personnel in a school setting. --Requires the policy to: (1) provide notice to the parent/legal guardian of these rights; (2) set form protocols for private educational personnel to observe students with ASD and an IEP, collaborate with educational personnel, and provide medically necessary treatment and other services; (3) comply with IDEA. --Prohibits a school district/charter school from charging fees related to these services. --Limits requirements a school district or charter school can plan on private instructional personnel. --Requires the policy developed to be made available on the internet and to a parent/legal guardian who requests a copy. --Requires each school district/charter school to compile a report containing related information and submit to NDE. --Requires any private instructional personnel to be considered a "volunteer" for fingerprinting purposes, thus requiring fingerprints/background check |
| SB176 | Senator Fabian Donate | Revises provisions relating to education. | <ul style="list-style-type: none"> --Requires a student enrolled in a program of CTE education to be a certified nursing assistant, EMT, or cosmetologist to complete any licensing examination and application to receive the professional license/certificate. --Requires the board of trustees to cover registration costs for students to take those exams if they are administered by an entity other than a state professional licensing board. If they are administered by a state professional licensing board, the would be required to waive the fee or offer a payment plan. If the board requires an applicant to be 18+, they would also be required to waive that age requirement. --This does not apply to CTE programs prior to the 2027-2028 school year. --Makes conforming changes to eliminate requirements that an applicant must be 18 to receive a license or certificate for cosmetology, hair design, advanced esthetician, etc. --Eliminates requirements that to receive the Millenium Scholarship a student must be enrolled in at least 12 credits per semester, but does require the completion of 24 credits in a calendar year. --Requires NSHE to develop procedures for various revocations of the Millenium Scholarship |
| SB177 | Senator James Ohreschall | Revises provisions relating to education. | <ul style="list-style-type: none"> --For students who are homeless, a consultation is required to determine if homelessness is a factor in the behavior before a student can be identified as a habitual discipline problem. This bill requires a meeting to make this determination. --The meeting must include the educational decision maker for the student appointed pursuant to NRS 432B.462. |
| SB192 | Senator Dina Neal | Revises provisions relating to public health. | Section 19 of this bill requires the board of trustees/governing board of a charter school to adopt a policy concerning the prevention of sudden cardiac arrest during competitive sports activities sponsored by the schools. Additionally, the policy must require that before participating in competitive sports activities, a student must receive an electrocardiogram screening from a qualified professional. |
| SB199 | Senator Dina Neal | Enacts provisions relating to artificial intelligence system | <ul style="list-style-type: none"> --Defines "artificial intelligence company" and "artificial intelligence system". --Section 19 prohibits a K-12 teacher in a public school from using artificial intelligence to generate a lesson plan, unless related to instruction in the subject of artificial intelligence systems. --Section 26 requires the Superintendent of Public Instruction to establish the Working Group on the Use of Artificial Intelligence Systems in Education to conduct an assessment and develop policies and guidance relating to AI systems during the 2025-2026 interim. The bill lays out membership requirements of such a committee and lays out the objectives of the group. |
| SB216 | Senator Roberta Lange | Makes an appropriation to United Citizens Foundation, Inc. for the provision of certain services in connection with the K-12 public education system. | Appropriates \$3 million in FY26 and FY27 to the United Citizens Foundation, Inc. for the provision of mental health and substance use disorder services and community resource assistance to pupils and their parents, guardians, and families and personnel with the K-12 public education system. |
| SB224 | Senator Carrie Buck Senator Jeff Stone Senator Ira Hansen Assemblymember Alexis Hansen | Revises provisions relating to education. | <ul style="list-style-type: none"> --Requires the principal of each school, in consultation with the employees of the school, to prepare an instructional model for the school which includes information about grading, planning, assessment, software, and business decisions about the school. --Requires NDE to develop and implement a process for allowing principals to assess instructional models from other schools with similar demographics. --Requires NDE to convert a public school to a "Department charter school" if the school is rated in the lowest 5% of public schools for three consecutive years. --Establishes the Account for Department Charter Schools to establish and maintain NDE's charter schools. --The Superintendent of Public Instruction must solicit and evaluate applications to enter into a contract with a CMO, EMO, or other person to operate the NDE charter schools. --NDE must adopt regulations prescribing the application process above. --NDE is considered the sponsor of the Department charter schools after a contract is established and the operator of the school appoints a governing body of the school. --Allows the principal of the school to determine if staff should maintain employment and authorizes the school district to terminate or reassign any employees. --Requires the board of trustees of the school district to allow the school to operate in the same building for no cost. The board must also continue to pay capital expenses. --The governing body of the school will pay for maintenance and operation of the building. --Any student who was previously enrolled at the school can maintain that enrollment, unless a parent/guardian decides to enroll in another school. --Limits the amount of loans, advances, or other monetary charters that the governing body of a Department charter school may authorize to be paid to the operator. |
| SB227 | Senate Committee on Education on behalf of the Interim Committee on Ed | Enacts the School Psychologist Interstate Licensure Compact. | <ul style="list-style-type: none"> --Allows a person who has been issued a license as a school psychologist in his or her home state that is a member of the Compact to obtain an equivalent license in any other state that is a member of the Compact. --Requires COPS to adopt regulations to carry out the provisions of the Compact and provide for licensure pursuant to the Compact. |

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| SB229 | <p>Senator Marilyn Dondero Loop Senator Edgar Flores Assemblymember Duy Nguyen Senator Michele Cruz-Crawford Senator Skip Daly Senator Roberta Lange Senator Rochelle Nguyen Senator James Ohrenschall Senator Julie Pazina Senator Melanie Scheible Assemblymember Natha Anderson Assemblymember Joe Dalia</p> | Revises provisions relating to education. | <p>--Lowers the GPA that a student must earn to receive the State Seal of Financial Literacy Program from 3.25 to 2.5 --Revises the requirements for demonstrating proficiency in financial literacy. Students must earn 3+ credits in CTE, math, or social studies related to financial literacy AND (1) Earning a B or higher in a college level or dual enrollment financial literacy course OR (2) Earning at least 85% on a financial literacy assessment provide by NDE OR (3) Completing an objective assessment which relates to financial literacy and is provided by certain CTE student organizations. --Expands the requirement for all public schools to offer financial literacy instruction for grades K-12.</p> |
| SB245 | <p>Senator Roberta Lange Senator Michele Cruz-Crawford Assemblymember Natha Anderson</p> <p>Senator Nicole Cannizzaro Senator Skip Daly Senator Fabian Donate Senator Rochelle Nguyen Senator Julie Pazina Senator Melanie Scheible Senator Angela Taylor Assemblymember Duy Nguyen</p> | Makes various changes relating to education. | <p>--Creates the Advisory Council on Civics Education within the Department of Education and sets forth the provisions for appointment to and service on the Council. --Council will assist the Superintendent with development and implementation of the State Seal of Civics Program, and develop and set forth certain criteria for the program.</p> |
| SB248 | <p>Senator Carrie Buck Senator Jeff Stone Senator Robin Titus Senator Lisa Krasner Senator Ira Hansen</p> <p>Senator John Steinbeck</p> | Revises provisions relating to education. | <p>--Requires each public school to establish and maintain an electronic list of all print and digital materials available in the school library and all instructional materials used as part of the school curriculum. --The list must be posted publicly, identify each item by its ISBN, and be updated and maintained as necessary to accurately reflect the available print and digital items</p> |
| SB252 | <p>Senator Carrie Buck Senator Jeff Stone</p> | Revises provisions relating to education. | <p>--Establishes the Nevada Education Savings Account Program, which allows an account-granting organization to establish an education savings account for a child. --Establish tax credits for a donation of money made by a taxpayer to an account-granting organization that provides grants of money to education savings accounts. --Requires an account-granting organization to apply to NDE to participate in the Program. The bill outlines application requirements and requirements of account-granting organizations that are approved.</p> |
| SB253 | Senator Carrie Buck | Revises provisions relating to education. | <p>--Requires NDE to post a ranked list of the top 10 elementary, middle, and high schools in the state based upon NSPF ratings. --Creates the Charter School Facilities Account in the State General Fund for the acquisition, improvement, and maintenance of charter school facilities. Requires the Superintendent of Public Instruction to administer the account. --Requires NDE to distribute to all brick and mortar public charter schools: \$600 per FRL student and \$300 for all other students for FY 2025-2026. Any remaining money is carried forward and does not revert to the General Fund. --Creates the State Public Charter School Facility Fund for payment of interest and redemption of outstanding bonds of charter schools for the design, construction, acquisition, leasing, and renting of facilities for certain charter schools. The money deposited in the Fund from tax revenue from a county is used for charter schools in that county. --Requires that a portion of each county's property taxes must be credited to the State Public Charter School Facility Fund. --Requires the board of trustees of each school district to submit a report concerning teacher performance evaluations based on the NEPP that identifies the top 10% of elementary, middle, and high school teachers.</p> |
| SB254 | Nevada Youth Legislature | Establishes requirements relating to suspected substance use by a pupil. | <p>--Requires NDE to adopt an evidence-based policy concerning the notification of a parent/legal guardian of a student who has exhibited signs and behaviors consistent with substance use. The policy must include the completion of a screening questionnaire concerning mental health and substance abuse use, at least one meeting to discuss the observed signs and behaviors, and filing reports with the school concerning the questionnaire and meeting. The policy must be adopted by July 1, 2026. --Requires public and private schools to comply with the policy and destroy reports concerning signs and behaviors related to substance abuse after the occurrence of certain events. --Requires a staff member/administrator who witnesses signs or behaviors consistent with substance abuse and participates in a meeting concerning those signs to file a report of child abuse if it is determined that the parent/guardian is providing the substance to the student. --Requires NDE to obtain data from schools on the implementation and effectiveness of the policy and provide the data to the Legislature. A school must provide redacted copies of reports to the Legislature upon request. --Provides that the questionnaires related to this policy and these instances are confidential.</p> |
| SB255 | Senate Committee on Education | Provides for certain surveys of school staff. | <p>--Requires NDE to develop or prescribe a school climate survey to evaluate the school climate for each staff member of all public schools. --Requires NDE to develop or prescribe an exit or transfer survey for teachers who transfer, resign, or are dismissed for a public school to gather information to improve teacher recruitment and retention efforts. --Requires the board of trustees of a school district to administer both surveys and annually submit a report to NDE summarizing the responses. NDE must annually publish a report summarizing all school district reports.</p> |
| SB260 | <p>Senator Edgar Flores Senator Fabian Donate Assemblymember Cinthia Zereno Moore Assemblymember Ceceilia Gonzalez</p> <p>Senator Melanie Scheible Assemblymember Reuben D'Silva</p> | Revises provisions relating to air quality. | <p>--Requires certain employers (including schools) establish and implement a program to mitigate the exposure of employees to poor air quality and monitor employees for signs of health effects caused by exposure to poor air quality. --Additionally requires employers to provide training to employees on the program and the potential hazards of not using personal protection equipment while working and being exposed to poor air quality. --Requires employers to monitor air quality and take certain actions when an employee is exposed to air quality where the level of particulate matter exceeds 150. These actions include providing an indoor environment, relocating the workspace, reducing the physical activity level, increasing the number of provided breaks, adjusting the work schedule, or authorizing an employee to work from a remote location. --Requires each employer to establish a communication system that informs an employee when they have been exposed to such poor air quality and allows any employee to report to the employer the presence of such poor air quality. --Prohibits an employer from disciplining or retaliating against any employee who reports air quality of above 150. --Applies to all employers, except those that provide emergency services and those with 10 or fewer employees, unless the employer is in an environment where employees may be exposed to certain poor levels of air quality.</p> |

