

STATE OF NEVADA



STATE PUBLIC CHARTER SCHOOL AUTHORITY

Amplus Academy
Request for Amendment
2024 – 2025

Executive Summary

1. Identification of the school, its location(s), enrollment(s)(most recent ADE quarter), brief history, brief description of its board members and key leadership team members

Nevada Charter Academies DBA Amplus Academy has two campus locations in southwest Las Vegas. 8377 West Patrick Lane serves students in grades K-12 and 7077 West Patrick Lane serves students in grades K-5.

Amplus Academy currently has 2,390 students enrolled between our 4 schools. The enrollment breakdown is as follows

- Rainbow Campus- Elementary School: 629 students
- Durango Campus- Elementary School: 454 students
- Durango Campus- Middle School: 627 students
- Durango Campus- High School: 680 students

Nevada Charter Academies (NCA) DBA Amplus Academy contracted with an EMO from Utah (APS; American Preparatory Schools) and opened in 2014 under the fictitious firm's name of American Preparatory Academy to nearly 400 students grades K-9 at a small campus near Oakey and Jones. In 2015, NCA moved into the existing Durango campus, expanding enrollment by 1100 students, while maintaining 400 students at the Oakey campus. Following the 15/16 SY, NCA did not renew the Oakey campus lease and in the fall of 2016, all 400 students transferred to the Durango campus, for a total enrollment of nearly 1500 students. In 2017, the SPCSA board approved an expansion amendment that included the purchase of the 5-acre lot adjacent to the Durango campus. The purpose of the expansion was to include additional parking as well as an athletic field. Due to the complexities of building/permitting, the EMO was not able to initiate or complete the expansion project.

In 2020, NCA submitted four charter amendments;

1. To not renew the contract with the EMO
2. To rename/rebrand to Amplus Academy
3. To add CTE and a dual credit program
4. To change the Rainbow campus from a K-6 to a K-5.

For the 20/21 SY, our Rainbow campus construction was completed and our K-5 enrollment expanded by 600 students. This brought our total enrollment to nearly 2200.

The EMO separation took nearly two years to complete and in June of 2022, NCA was able to acquire the Charter Facility Support Foundation, LLC (CFSF) which is the owner/landlord to both campus buildings and the 5-acre parcel at the Durango campus. Completing the 5-acre expansion became top priority once the transfer of ownership was complete, as was revising the expansion plans to include additional auxiliary buildings. These buildings will be a critical addition to our secondary program allowing for additional classroom space for both CTE and

regular classes. The athletic field is scheduled for completion in fall of 2025 and the remaining buildings to be completed by 2026.

The governing board has been limited to five members since 2013. In 2023, the board amended their bylaws to increase the number of board members to up to 7 members. The board selects the primary school leader position and approves the contract with an outside CFO provider. The school leadership team is then selected by the school leader to include directors of operations, human resources, IT and athletics, principal(s) and assistant principals.

Statement and overview of the mission and vision

- **Mission:** Amplus Academy operates as a free public charter school that welcomes and honors all. Our intent is that our students acquire knowledge and skills to become esteemed, distinguished and honorable citizens who preserve the pillars of a free and just society.
- **Vision:** We will strive to ensure the academic, social/emotional, and developmental needs of all learners with a data-driven focus that will afford students opportunities in college and career readiness. We will remain true to the following tenets:
 - i. We are a classical education model incorporating engaging and effective teaching.
 - ii. We utilize external testing and data to assist in the classroom instruction.
 - iii. We focus curriculum on Nevada Academic Content Standards in all classes.
 - iv. We create professional learning opportunities for growth for all staff.
 - v. We prioritize our community's future with our character development program

2. Specific statement of the request

Amplus Academy is requesting an amendment to increase the enrollment cap for the Durango campus, which includes grades K-12.

- 3. Attach a copy of the document(s), including minutes, confirming approval of the RFA.*
- 4. A summary explanation of the reasons that the charter school is seeking to make this specific requested change.*

The original charter application and expansion amendment projected a much lower student retention rate for grades 9-12 than has been demonstrated over the past 3 years. With the implementation of CTE and dual credit options, more high school students are staying until graduation. See chart below to see the projection of secondary cohort enrollment over the next four years.

Grade	24/25 SY	25/26 SY	26/27 SY	27/28 SY	28/29 SY
6	210	210	210	210	210
7	210	210	210	210	210
8	210	210	210	210	210
9	195	210	210	210	210
10	190	200	210	210	210
11	165	185	205	210	210
12	135	170	190	205	205
Total Students	1315	1395	1445	1465	1465

Due to the number of students that are continuing with Amplus Academy through high school, Amplus is requesting an increase in our enrollment cap to keep the students that are currently enrolled.

5. Description of proposed target model and target communities

No change.

6. Statement of outcomes you expect to achieve across the network of campuses

Amplus Academy expects that when a student is enrolled, they will maintain their enrollment all the way through 12th grade. To maintain enrollment for currently enrolled students, our enrollment cap would need to be adjusted for the Durango campus. There is no request to adjust the enrollment at the Rainbow campus.

7. Key components of your educational model for the expanded school

No change.

8. Describe the charter school's plan to ensure enrollment diversity and equity, commensurate with the neighborhood and zip codes it serves. Include plans to close any proficiency gaps among diverse student groups (ex. race/ethnicity, FRL, EL, IEP) as well as family and community engagement strategies.

No change.

Indicate "No change" for any below requested response that has not changed from your charter school contract. Indicate "N/A" for any below requested response section that is not applicable to your request.

Meeting the Need – Targeted Plan

- 1. Identify the community you wish to serve as a result of the expansion or RFA and describe your interest in serving this specific community.*

The community targeted for the proposed enrollment expansion amendment includes underserved students and families that are characterized by a diverse demographic composition, including families from various socioeconomic, cultural, and linguistic backgrounds. Many families in this community face limited access to high-quality public education options due to overcrowding in traditional public schools and a lack of resources tailored to diverse learning needs. Expanding enrollment will allow Amplus to provide its rigorous, innovative, and inclusive curriculum to more students who might otherwise lack access to such opportunities. The identified community includes a significant percentage of students from minority and low-income backgrounds who are historically underserved and aims to create a supportive environment that promotes equity, bridges achievement gaps, and ensures every student has an opportunity to thrive academically and socially.

Meeting the Need – Growth Rate and Rationale

- 1. Specifically identify the key risks associated with this growth plan and describe the steps the school is taking to mitigate these risks. Respondents should demonstrate a sophisticated and nuanced understanding of the challenges of replication in general and as they relate specifically to their school growth plans based on current and historic experience of charter school management organizations and similar types of multi-site social enterprises and non-profit and for-profit organizations. The response should detail specific risks and explain how the school will minimize the impact of each of these risks, and ideally provide contingency plans for them.*

N/A. Amplus Academy does not foresee any significant risks associated with the increase in enrollment.

Meeting the Need – Community Involvement

- 1. Describe the role to date of any parents, neighborhood, and/or community members involved in the proposed expansion of the school.*

Amplus Academy has, and continues to, encourage all families to volunteer and engage with the school community through fundraising campaigns, all school activities, and athletic/academic events that are scheduled throughout the school year. The school communicates regularly with parents through emails, our website, newsletters, phone calls, videos and flyers. Amplus has developed several community partnerships and will continue to foster those relationships through the expansion.

2. *Describe how you will engage parents, neighborhood, and community members from the time that the application is approved through expansion of enrollment and/or grade levels. What specific strategies will be implemented to establish buy-in and to learn parent priorities and concerns during the transition process and post opening?*

As we are requesting to keep the students that are already enrolled at Amplus, we believe that the community involvement described above will continue to keep our existing families and community members involved in our school. By increasing the enrollment cap for those students as they matriculate through our school, our hope is to keep the same students and families. Should there be openings, we will follow our established lottery process with priority enrollment for staff members and siblings. With a current waitlist of nearly 3,000 we are not concerned that we will not be able to fill the increased seats.

3. *Describe how you will engage parents in the life of the expanded school (in addition to any proposed governance roles). Explain the plan for building family-school partnerships that strengthen support for learning and encourage parental involvement. Describe any commitments or volunteer activities the school will seek from, offer to, or require of parents.*

N/A

Academic Plan – Curriculum and Instructional Design

1. *Measuring Progress: Describe the school's approach to performance management across the network and with individual campuses, including the systems used to measure and evaluate both academic and non-academic performance of each site and of the network as a whole.*

N/A

2. *What performance management systems, processes, and benchmarks will the school use to formally assess this progress?*

N/A

3. *Explain how the school addresses underperformance and describe the corrective action plan procedures.*

N/A

4. *College Readiness (HS Only): Describe the mechanisms that the school employs to accurately, reliably, and consistently track college acceptance, enrollment, and persistence rates. If historical data is available on college acceptance, enrollment, and/or persistence rates, please include it. Cite the percent of total alumni for which the school has data on each metric. If data is not available, please include plans to create mechanisms to accurately, reliably, and consistently track student acceptance, enrollment, and persistence rates.*

N/A

5. *Instructional Strategies: Describe the instructional strategies that you will implement to support the education plan and why they are well suited for the anticipated student population—including a detailed discussion of these strategies for both the expanded grades and for all existing grades. For each grade level to be served by the charter school following the expansion, identify and describe in detail the data, methods, and systems teachers will use to provide differentiated instruction to students. Please note that SPCSA schools typically start with students performing across a broad spectrum from years below grade level to advanced learners. Include the professional development teachers will receive to ensure high levels of implementation.*

N/A

6. *Remediating Academic Underperformance: Describe the school's approach to help remediate students' academic underperformance both for both the expanded grades and for all existing grades. Detail the identification strategy, interventions, and remediation to be implemented. Cite the research/rationale for the chosen methods. How will you measure the success of your academic remediation efforts (in year 1 of the expansion, year 3, year 5, and beyond)? How will you communicate the need for remediation to parents? How will staffing be structured to ensure that gifted students are adequately supported?*

N/A

Academic Plan – Special Education

1. *How will the school adjust the staffing plan to ensure that all eligible students are receiving a broad continuum of instructional options, behavioral supports, and interventions for students with a range of disabilities? What additional staff will be added to appropriately serve a larger student population?*

No change. Amplus Academy will continue to provide all necessary support, interventions and services to all students. Additional teachers and paraprofessionals may be added once space is available to add additional elementary classrooms. Other support services may also increase based on the needs of newly enrolled students to include EL services, and other special education services.

2. *Enrollment: Describe the school's strategy and plan to recruit, enroll, and retain students with disabilities. How will the school proactively address parent and community perceptions around the availability and appropriateness of the charter school to the needs of students with disabilities?*

No change.

3. *General Education Collaboration/Access: How will special education and related service personnel collaborate with general education teachers (e.g., team teaching, team planning, etc.) to ensure that all students are able to access a rigorous general academic curriculum?*

No change.

Financial Plan

1. *Attachment 1. Present a budget narrative including a detailed description of assumptions and revenue estimates, including but not limited to the basis for revenue projections, staffing levels, and costs. The narrative should specifically address the degree to which the school budget will rely on variable income (e.g., grants, donations, fundraising, etc.). There is no page limit for the budget narrative. Include the following: A detailed discussion of Per-Pupil Revenue: Use the figures provided in developing your budget assumptions.*

[See Attachment 1](#)

2. *Anticipated Expenditures: Detail the personnel and operating costs assumptions that support the financial plan, including references to quotes received and the source of any data provided by existing charter school operators in Nevada or other states.*

N/A

3. *Discuss in detail the school's contingency plan to meet financial needs if anticipated revenues are not received or are lower than estimated.*

N/A

4. *Submit a completed financial plan for the proposed school as an Attachment ___ (the format of this is left to the applicant's discretion but must be clear and sufficiently detailed to permit Authority staff, external reviewers, and the general public to review of all elements of the school's business plan and gauge alignment and consistency with the academic program, operating plan, and budget narrative).*

N/A

5. *Provide a six-year development plan that addresses the annual and cumulative fundraising need at the network and school levels including a description of the staff devoted to development. The plan should include a history of the school's fundraising outcomes and identify funds that have already been committed toward fundraising goals. The plan should also identify the role of the members of the board, particularly as relates to give/get requirements, and should demonstrate alignment with the expectations for board members discussed elsewhere in the amendment request. If funds are raised at a partner organization level, describe the methodology to be used in allocating funds to the school and the proposed campuses. If the school has not raised any funds to support its programming to date and the budget does not include any fundraising activity, please explain that this question is not applicable to your school.*

N/A

Operations Plan

1. *Explain the plan for student recruitment and marketing for the enrollment expansion that will provide equal access to interested students and families. Specifically, describe the plan for outreach to families in poverty; academically low-achieving students; students with disabilities; and other youth at risk of academic failure.*

The enrollment increase for the next two school years will allow for current student retention. Class cohorts in grades 6-9 are currently 210 students, while grades 10-12 are 130-180 students. As those cohorts advance, our enrollment will increase to 1880, exceeding our enrollment cap by over 250 students. We anticipate our student retention remaining consistent, planning for 85%-87% which has been the trend over the last three years.

Amplus students are enrolled following our lottery policy. Priority enrollment is given to children of board members and staff, as well as siblings of currently enrolled students. Due to the organic increase of our subpopulations, we have not implemented a weighted lottery. Even with minimal marketing and advertising, our waitlist has been consistently equal to, and sometimes double, our current enrollment.

2. *Please complete the enrollment chart. Please add additional charts if the school operates more than one campus*

Grade Level	Number of Students Durango Campus				
	2025-26	2026-27	2027-28	2028-29	2029-30
K	52	52	52	52	52
1	56	56	56	56	56
2	58	58	58	58	58
3	93	93	93	93	93
4	96	96	96	96	96
5	97	97	98	98	98
6	210	210	210	210	210
7	210	210	210	210	210
8	210	210	210	210	210
9	195	210	210	210	210
10	190	200	210	210	210
11	165	185	205	210	210
12	135	170	190	205	205
Total	1767	1847	1898	1914	1914

3. *What enrollment targets will you set and who will be responsible for monitoring progress towards these targets? What is your target re-enrollment rate for each year?*

Amplus Academy employs a full-time registrar who is responsible for monitoring enrollment, managing the lottery and the entire registration and enrollment process to include collecting all required documentation. Our target re-enrollment rate is 90%+.

4. *Provide narrative or evidence illustrating the staffing model, performance metrics, and the school's plan for supporting all operational needs of the school.*

As the school increases enrollment numbers, staff members will be adjusted accordingly. We have a future organizational chart designed that will add an additional secondary assistant principal, counselor, student success advocate and up to 6 additional teachers based on the enrollment numbers. This includes any necessary ELL and SPED services, as well as support staff not outlined above that is needed to assist with the additional students.

5. *Please detail how this proposed expansion aligns to the current SPCSA Academic and Demographic Needs Assessment.*

This amendment is requesting an increase to our enrollment cap in order to maintain our currently enrolled students and supports our current charter contract which aligns to the SPCSA requirements.

Facilities (if applicable)

1. *Describe the school's capacity and experience in facilities acquisition and development, including managing build-out and/or renovations, as applicable. Provide a description and analysis of any construction or development delays which have impacted a school or campus calendar and schedule in the past and a discussion of any organizational or operational adjustments that have been made to prevent recurrence in the future.*

Amplus Academy is currently completing some interior renovations which, when finished, will provide five new classrooms, an expanded entryway/check-in area, a larger staff break room, five more staff bathrooms, and additional space and offices for our Student Support Department. For the past two years, we have also been working on the expansion for the five-acre lot adjacent to the Durango campus. This expansion includes an athletic field, weight room, outside restrooms, small theater, operations building and additional classrooms. This expansion will allow for the additional high school enrollment as the cohort numbers increase over the next 3-5 years. The expansion is expected to be completed by the end of the 25-26 school year.

2. *Identify the entity responsible for acquiring and maintaining school facilities and describe that entity's relationship to both the school and any management organization. If costs related to the facility will be borne by the proposed school's education management organization or a related party such as a foundation, it should identify the level of capital support the organization (or related party) is willing to provide to the school.*

N/A

3. *List names and roles of any parties which could be deemed financially interested and describe the potential or actual interest relating to the current or proposed facility. This includes any existing or potential conflicts of interest or existing, direct or indirect, potential ownership interests with the current and/or proposed facility.*

N/A

4. *Show the fiscal impact of the proposed facility plan for the first three years after implementation of your plan using the SPCSA Financial Performance Ratings model (ask staff for a copy of the most recent model for your school). Explain plans to address any pro forma rating declines—if any—to at least the below areas from implementation of the plan.*

- a. *Current Ratio (CR)*
- b. *Unrestricted Days Cash on Hand (UDCOH)*
- c. *Cash Flow (CF)*
- d. *Debt to Asset Ratio (D/A)*
- e. *Debt (or Lease) Service Coverage Ratio (DSCR or LSCR)*

N/A

5. *If a proposed facility has been identified and requires no construction or renovation prior to the commencement of instruction, provide only the relevant post construction, post renovation items described below:*

N/A

6. *The physical address of the facility and supporting documentation verifying the location, including the Assessor's Parcel Number and a copy of the Assessor's Parcel Map for the proposed facility.*

N/A

7. *A copy of the current deed on the property (if the school owns the facility) or a copy of the proposed lease or rental agreement noting any additional square footage to be leased.*

N/A

8. *A copy of the proposed purchase and sale agreement or a copy of the proposed lease or rental agreement.*

N/A

9. *A copy of the floor plan of the facility and all other documentation required pursuant to NAC 388A.315 (“Request to occupy new or additional facility”). Include notations of all included campus facilities with a table or statement describing the square footage of the facility AND an assurance the school will submit any final versions of the documentation called for here and in NAC 388A.315.*

N/A

10. *Include conditioned space square footage, total campus acreage acquired/ under control of the school. (Do not simply refer reviewers to architectural drawings which may or may not include specific dimensions.)*

N/A

11. *The name, address, and full contact information of the current owner of the facility and any proposed landlord and a disclosure of any relationship between the current owner or landlord and the school, including but not limited to any relative of a board member or employee within the third degree of consanguinity or affinity and any connection with an educational management organization, foundation, or other entity which does business with or is otherwise affiliated with the school as an Attachment ____.*

N/A

12. *A copy of the Certificate of Occupancy at Attachment ____.*

N/A

13. *Documentation demonstrating that the proposed facility meets all applicable building codes, codes for the prevention of fire, and codes pertaining to safety, health and sanitation as an Attachment ____.*

N/A

14. *The most recent project schedule showing milestone dates including Temporary and Final Certificates of Occupancy, other governmental permits, waivers, modifications or variations which may be required and their planned approval dates.*

N/A

15. *If the landlord or owner is under contract to deliver the facilities ready for occupancy then indicate “N/A”...If the school is managing the tenant improvements, then provide documentation demonstrating the governing Body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act (OSHA) in compliance with NAC 388A.315388A.315 as an Attachment ____.*

N/A

16. A copy of the school's traffic flow plan including exhibits showing the planned traffic flows during the arrival and pick up times, the associated times and the designated areas for the pickup and drop off activities.

N/A

**Amplus Academy
2024-2025 Original Budget
Financial Assumptions (Narrative)**

Revenues

State Sources

- 2024-25 PCFP revenue is based on estimated enrollment of 2,393 with a per pupil funding amount of \$9,077, which is an increase of \$111 per pupil from the previous year.
- Other State revenue includes ELL, FRL, GATE, State Special Ed, Transportation, CTE Allocation, CTE Local Perkins, and CTE Competitive.

Federal Sources

- IDEA B, Title I, Title II, Title III, Title IV, and 1003a.

Local Sources

- Ticket Sales, Concessions, Athletics/Clubs, Building Rental, Donations & Contributions, Class Fees, Erate, and Interest Income.

Expenditures

1000 – Instruction

- Professional Education Services – School Support Staff partially funded with GATE & State Special Ed
- Training and Development
- Post Secondary Tuition Reimbursement
- Instruction Supplies
- Workbooks & Textbooks
- Technology Supplies & Licenses
- Technology Equipment
- Web Based Instructional Curriculum
- Dues and Fees
- AP Tests

2100 – Student Support Services

- Health Service Supplies
- Psychological Services
- Professional Education Services – School Support Staff
- Training & Development
- Other Professional Services
- Student Support Supplies
- Dues & Fees

2200 – Instruction Support

- Teacher Education Reimbursement
- Student Support Education Reimbursement
- Professional Education Services – School Support Staff
- Tech Repairs & Maintenance
- Instruction Support Supplies
- Professional Development
- Travel
- Computer Maintenance

2300 – General Administration

- Legal Services – Hutchinson & Steffon Attorneys
- Board Reimbursement Fee
- Board Member Conferences
- Training & PD
- Travel
- SPCSA Sponsorship Fee – 1.25% of PCFP
- Board Meals
- Other Professional Services
- Branding & Marketing
- Staff Appreciation
- Hardship Fund
- Dues & Fees
- Community Relations

2400 – School Administration

- Training & Development
- Postage
- Supplies
- Dues & Fees
- Travel & Meals
- Graduation
- Professional Education Services – School Support Staff
- Professional Services
- Student Activities

2500 – Central Service

- Bank Fees
- Training & Development
- Audit & Accounting Services – Velez & Hardy and MAST Financial Group
- Outside Services
- Purchased Fiscal Services – School Support Staff
- HR Expense – Paycom, School Support Staff, and Fingerprinting Express
- Postage
- Supplies
- Classroom Furniture - \$100,000

- Computer & Hardware Equipment
- Software
- Copier Lease
- Dues, Fees, Subscriptions
- Travel & Meals
- Purchased Public Info Services – School Support Staff
- Purchased Purchasing Director Services – School Support Staff
- Grant Training & Development
- Hardware Repair & Maintenance
- Admin Tech Supplies

2600 – Operations and Maintenance

- Purchased Operations Services – School Support Staff
- Utilities – Water/Sewer, Garbage, Telephone, Internet, Gas, Electricity
- Outside Service Ops – Pest Control & Document Shredding
- Workers Comp Insurance
- Property/Liability Insurance
- Student Accident Insurance
- Operations Supplies
- Fuel
- Dues, Fees, & Subscriptions
- Travel & Meals
- Building Maintenance
- Equipment Rental
- Building Improvements
- Custodial Contracts
- Landscape Contracts
- Technical Services
- Security/Fire Alarm
- Vehicle Operation & Maintenance

2700 – Student Transportation

- Field Trip Transportation
- Bussing Services

4700 – Building Improvements

- CFSF Manager Fee

Building/Lease

- R&R Account Funding
- Building Principal & Interest Payments

Payroll

Assumptions

- Salary scale adjustment for Teachers/Licensed Personnel with their Master's Degree. This results in about an \$8,000 increase for eligible employees (approximately 52). All other staff will receive the standard increase based on the pay scale.
- PERS = 17.5%
- Social Security = 6.20% for those not participating in PERS
- Medicare = 1.45%
- Unemployment = 1.50%
- Group Health = \$5,500 annually per participating employee

1000 – Teacher/Instruction

- 104.00 FTE K-12 Teachers funded mainly with the GF, but some with ELL, State Special Ed, and IDEA-B
- 40.00 FTE Instructional Aides funded mainly with the GF, but some with State Special Ed
- Academic Stipends and PTO buy back

2100 – Student Support

- 1.00 FTE Social Worker
- 1.00 FTE Mental Health Therapist
- 5.00 FTE Guidance Counselors partially funded with FRL
- 2.00 FTE Health Service Nurses
- 1.25 FTE Speech Pathologists funded with State Special Ed funds
- 0.25 FTE Occupational Therapist funded with State Special Ed funds
- 4.00 FTE Student Success Advocates
- Athletic & Club/Activity Stipends and PTO buy back

2200 – Instruction Support

- 9.00 FTE Instructional Coaches and Coordinators funded with Title II, IDEA B, and the GF

2300 – General Admin

- 1.00 FTE Executive Director

2400 – School Admin

- 20.00 FTE Principals, Assistant Principals, Receptionists, Testing Coordinators, Executive Assistant, Office Manager, Athletic Director, Athletic Coordinator, and Athletic Trainer.

2500 – Central Services

- 1.75 FTE Fiscal Services
- 0.25 FTE Grant Writer
- 1.00 FTE Purchasing, Warehousing, and Distributing
- 0.75 FTE Public Information Services
- 2.50 FTE Personnel/HR Services
- 6.00 FTE Admin Technology Services
- Extra Duty Stipends

2600 – Operations

- 7.00 FTE Operations Specialists
- Extra Duty Stipends

School Support Staff

- 1000 Teacher/Instruction – 1.0 FTE Teachers
- 2100 Student Support Services – 1.0 FTE Counselor
- 2400 School Admin – 1.0 FTE Testing Coordinator & 1.0 FTE AP
- 2500 Central Services – 2.80 FTE Fiscal, Public Information, & Purchasing
- 2600 Operations – 1.0 FTE Operations Director

Fund Balance

This budget will leave an excess of revenues over expenditures of \$392,403 with an anticipated Debt Service Coverage Ratio of 1.13.

AMPLUS ACADEMY
8377 West Patrick Lane
Las Vegas, NV 89113
702-970-6800

NOTICE OF PUBLIC MEETING

The Governing Body of **AMPLUS ACADEMY** will conduct a Special board meeting open to the public on January 10, 2025 beginning at 7:30am. at the following location: google meet

This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020.

Google Meet joining info

Video call link: <https://meet.google.com/nfb-dywm-rvx>

Or dial: (US) +1 530-341-8973 PIN: 717 245 884#

More phone numbers: <https://tel.meet/nfb-dywm-rvx?pin=9325248540757>

Please note the following:

Public comment will be limited to three minutes per person.

The Board reserves the right to take agenda items out of order and may combine two or more items. Items may also be removed or postponed by the board or combined for consideration.

The Board is pleased to make reasonable accommodations for any member of the public who has a disability and wishes to attend the meeting. If special arrangements for the meeting are necessary, please notify staff, in writing, at 7077 West Patrick Lane, Las Vegas, NV 89113; via email at mstjean@amplus.academy; or call 702-970-6800 x5022 in advance so arrangements can be made.

AGENDA

1. Roll Call of The Board, Call to order
2. Public Comment Opportunity #1 (*See NRS 241.020. Public Comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. A time limit of three (3) minutes will be imposed on public comments. A second public comment period will be provided at the end of the meeting to receive public comment on any matter not on the agenda. If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board chair.*)
3. New Business (for possible action)

- a. Discuss, Review and possibly approve the Amplus charter amendment:
Increasing Enrollment Cap
4. Public Comment Opportunity #2 (*No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken.*) *If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board chair.*
5. Adjournment

Supporting materials for items listed on the above-referenced agenda are available, at no charge, at the meeting location, or by contacting administration by emailing info@amplus.academy, 8377 West Patrick Lane, Las Vegas, NV 89113; or by phone at (702) 970-6800 x5022.

In accordance with NRS 241.020, This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations::

1. notice.nv.gov/:
2. https://www.amplus.academy/apps/pages/index.jsp?uREC_ID=473278&type=d

Amplus Academy
 Draft Minutes of Special Board Meeting
 Google Meet
 January 10, 2025 posted start time: 7:30am

Amplus Board Members					
Name	Office	Present	Absent	Arrived Late	Departed Early
Navkaran Singh	President	X			
Steve Torrance	Vice President	X			
Derrick Price	Treasurer	X			
Melissa St. Jean	Secretary	X			
Ruby Norland	Member		X		
Ernie Elliott	Member	X			
Candy Farthing	Member	X			

1. Roll call of the board, call to order, [00:00:00]

- Upon determining the presence of a quorum, President Singh called the meeting to order at 7:31am

Others in attendance

School staff:

Rachelle Hulet, Executive Director

Official guests of the board:

2. Public Comment Opportunity #1 [00:00:00]

No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board chair.

- President Singh announced the opportunity for public comment however none were given.

3. New Business (for possible action) [00:00:00]

- a. Discuss, Review and possibly approve the Amplus charter amendment: Increasing Enrollment Cap

Amplus Academy
Draft Minutes of Special Board Meeting
Google Meet
January 10, 2025 posted start time: 7:30am

- i. President Singh moved to approve the Amplus charter amendment: Increasing Enrollment Cap. Seconded by Member Farthing. Motion carried unanimously.

4. Public Comment Opportunity #2 [00:00:00]

No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. If attending remotely, please use the "raise hand" feature on Google Meet to be recognized by the board chair.

- President Singh announced the opportunity for public comment however none

5. Adjournment [00:00:00]

- a. President Singh declared the meeting adjourned at 7:36am

Supporting materials for items listed on the above-referenced agenda are available, at no charge, at the meeting location, or by contacting administration by emailing info@amplus.academy, 8377 West Patrick Lane, Las Vegas, NV 89113; or by phone at (702) 970-6800 x5022.

In accordance with NRS 241.020, This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

1. <https://notice.nv.gov/>
2. <https://amplus.academy/governing-board>