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*Governor*

**STATE OF NEVADA**

**Melissa Mackedon**  
*Executive Director*



**STATE PUBLIC CHARTER SCHOOL AUTHORITY**

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**BRIEFING MEMORANDUM**

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**TO:** SPCSA Board  
**FROM:** Melissa Mackedon  
**SUBJECT:** Executive Director Report  
**DATE:** January 24, 2025

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**School Highlight**

The site evaluation team would like to thank Nevada State High School's leadership. Through classroom observations and focus groups, SPCSA staff saw that the school is tying meaningful instruction back to its core pillars: academic growth, social development, and personal advancement. For example, one assignment required students to research and compare the annual costs of at least four colleges. Students completed a table that included each college's name, yearly tuition, expenses for books and supplies, annual fees, and four-year costs. Students worked together in groups to tie the lesson back to how it affects academic growth, social development, and personal advancement. They elected one person from the group to share their responses and add them to their bulletin board, highlighting the school pillars. The students were authentically engaged and thoughtful during the lesson.

**Delinquent PERS Update**

Delinquent PERS payments as of 1/02/25. For a full accounting of payments, please reference the "Outstanding Charter Contribution Balance" sheet provided by PERS and included in the board material.

School	Delinquent as of 10/31/24	Status
NV Prep	\$238,859.91	PERS approved monthly payment plan
Equipo Academy	\$141,049.18	PERS approved monthly payment plan.

### Historic Enrollment Data

As requested in the December SPCSA Board meeting, the combined historical enrollment data is included as a separate document under the executive director's report. This spreadsheet looks at the subgroup data of each campus. Subgroups include race and ethnicity, FRL, ELL, homeless, foster, military, migrant, GATE, and 504 student groups. You can see that some of our schools have made progress in the last three years in educating a more representative student population. For example, the Legacy Traditional School Cadence campus went from 47.9 percent FRL to 58 this year, and Learning Bridge went from 6.2 percent FRL to 18.6. Quest Northwest campus went from 6.8 percent of students having an IEP to 11.1 percent.

### Legislative Update

The SPCSA's bill is [AB39](#).

Although the session has not started, we have already started tracking bills related to education. The bill numbers, sponsor information, brief descriptions, and implications are included as a separate document under the executive director's report. This report also includes a link to each bill.

This list only includes the pre-filed bills. We will continue to monitor bills and keep this board updated as the session ramps up.

### Miscellaneous Updates

Presented to the Nevada State School Board of Education on December 4 regarding the academic progress of charter schools in our portfolio.

I appeared before the Interim Finance Committee on December 12 regarding the Title IIA allocation. The SPCSA asked to use money from our reserves to help offset the significant unplanned reduction in FY25 allocations.

### School Closure Update

TEACH: TEACH is working with Clifton Larson Allen (CLA) to conduct the financial audit of the wind-down. As part of the closeout and wind-down audit, TEACH

is performing the necessary and typical accounting housekeeping (e.g., sending out W-2s). Additionally, TEACH received formal notification from PERS that the school has satisfied its obligation except for approximately \$9810.53 in assessed penalties. TEACH intends to request relief from the Retirement Board consistent with PERS policy to make additional payments to vendors.

Eagle: Eagle received the outstanding CSP payment from Opportunity 180 in late December. With these funds, Eagle can make additional payments to vendors. Eagle received formal notification from PERS that the school has satisfied its obligation except for approximately \$4045.33 in assessed penalties. Eagle intends to request relief from the Retirement Board consistent with PERS policy. Finally, Eagle is working with CLA to perform the financial audit of the wind-down. Eagle conducts the necessary and typical accounting housekeeping (e.g., sending out W-2s) for the closeout and wind-down audit.

TEACH and Eagle continue to manage vendor requests concerning the wind-down efforts.