



# SAGE COLLEGIATE

Sandra Kinne, Executive Director

Jennifer Braster, Board Chair





# School Information: 2023-24

## • 2023-24 GENERAL INFORMATION

- Year 2 of operations
- Year 1 star rating = 2 stars (.6 of a point from 3 stars)
- K-6 (2024-25 = K- 7)
- Elementary & Middle school = 1 star

## • STUDENT POPULATION METRICS

- 83% of students qualify for Free/Reduced Lunch
- 15% of scholars qualify for Special Education
- ≈ 40% of scholars are identified as English Language Learners
- ≈ 25% of founding scholars joined Sage Collegiate after 2+years of homeschooling

### OUR MISSION:

**Driven by excellence for all in a supportive, rigorous, and ambitious school community, Sage Collegiate Public Charter School educates K-8 students for academic achievement, college success, and a life of opportunity.**

## • OTHER INFORMATION

### Chronic Absenteeism

- 2022-23: 47%
- 2023-24: 28%
- Current: 18%

### Staffing

- 2022-23: 17 staff members (82% = instructionally focused)
- 2023-24: 22 staff members (86% = instructionally focused)
- Current: 27 staff members (89% = instructionally focused)

### Transportation

- Began providing transportation in January 2024
- Added a second bus in August
- More than 120 scholars ride the two busses + waitlist



# Academic Goal(s)

- Increase grade level cohort achievement percentile on the Math and Reading NWEA assessment by at least 15% points from Spring 2024 to Spring 2025 (i.e., Use 2023-24 Kinder data to compare with 2024-25 1st grade data.)
- All grades will demonstrate growth to at least the 75th percentile on the Math and Reading NWEA assessment in Spring 2025.



# Measurable Action Steps

## ACTION STEPS

1. Hired an Associate Director via the O180 Propel Fellowship to support instructional delivery and coaching of teachers
  - Bi-weekly rotation of observation and 1:1 coaching sessions
  - Triannual evaluations to support teacher growth
  - Weekly PLCs within grade levels
2. Full year with ELA curriculum: Amplify.
3. Continued use of iReady as a supplemental tool for ELA and math.
4. Structured, focused daily RTI blocks
5. Data folders to support student investment in their growth and goals
6. More intentional and intensive PD sessions focused on student data and growth.
  - Good to Great cohort with Opportunity 180
  - Support from Catapult Learning (August – December)
  - External visit, feedback, and PD with Bridge Equity Education
7. Title I funded Instructional Aides (IAs) in Kinder – 2<sup>nd</sup> (January – May)

## MEASURING PROGRESS

- Weekly progress monitoring (iReady)
- Targeted intervention: Small group instruction based on weekly progress monitoring
- Every 6-8 weeks: iReady testing to assess growth.
- Tri-annually: K-7 MAP testing

