

Nevada State Public Charter School Authority

SAGE COLLEGIATE

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Sandra Kinne, Executive Director Jennifer Braster, Board Chair





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School Information: 2023-24

2023-24 GENERAL INFORMATION

- Year 2 of operations
- Year 1 star rating = 2 stars (.6 of a point from 3 stars)
- K-6(2024-25 = K-7)•
- Elementary & Middle school = 1 star
- STUDENT POPULATION METRICS
 - 83% of students qualify for Free/Reduced Lunch
 - 15% of scholars qualify for Special Education
 - ≈ 40% of scholars are identified as English Language Learners
 - ≈ 25% of founding scholars joined Sage Collegiate after 2+years of homeschooling

OTHER INFORMATION Chronic Absenteeism

- 2022-23: 47%
- 2023-24:28%
- Current: 18%

Staffing

- 2022-23: 17 staff members (82% = instructionally focused)
- 2023-24: 22 staff members (86% = instructionally focused)
- Current: 27 staff members (89% = • instructionally focused)

Transportation

opportunity.

OUR MISSION:

Began providing transportation in January 2024

Driven by excellence for all in a

college success, and a life of

supportive, rigorous, and ambitious

school community, Sage Collegiate

Public Charter School educates K-8

students for academic achievement,

- Added a second bus in August
- More than 120 scholars ride the two busses + waitlist



Nevada State Public

Academic Goal(s)



- Increase grade level cohort achievement percentile on the Math and Reading NWEA assessment by at least 15% points from Spring 2024 to Spring 2025 (i.e., Use 2023-24 Kinder data to compare with 2024-25 1st grade data.)
- All grades will demonstrate growth to at least the 75th percentile on the Math and Reading NWEA assessment in Spring 2025.





Measurable Action Steps

ACTION STEPS

- 1. Hired an Associate Director via the O180 Propel Fellowship to support instructional delivery and coaching of teachers
 - Bi-weekly rotation of observation and 1:1 coaching sessions
 - Triannual evaluations to support teacher growth
 - Weekly PLCs within grade levels
- 2. Full year with ELA curriculum: Amplify.
- 3. Continued use of iReady as a supplemental tool for ELA and math.
- 4. Structured, focused daily RTI blocks
- 5. Data folders to support student investment in their growth and goals
- 6. More intentional and intensive PD sessions focused on student data and growth.
 - Good to Great cohort with Opportunity 180
 - Support from Catapult Learning (August December)
 - External visit, feedback, and PD with Bridge Equity Education
- 7. Title I funded Instructional Aides (IAs) in Kinder 2nd (January May)

MEASURING PROGRESS

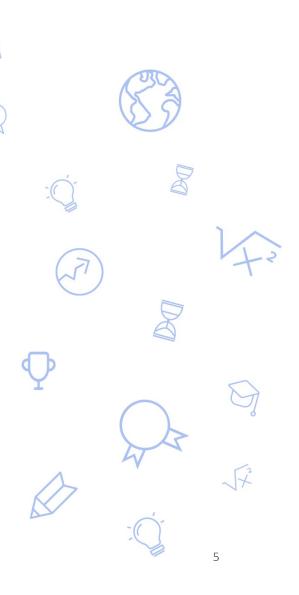
- > Weekly progress monitoring (iReady)
- > Targeted intervention: Small group instruction based on weekly progress monitoring
- > Every 6-8 weeks: iReady testing to assess growth.
- Tri-annually: K-7 MAP testing



www.sagecollegiate.org

Sage Collegiate Public Charter School 4100 W. Charleston Blvd Las Vegas, NV 89107





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