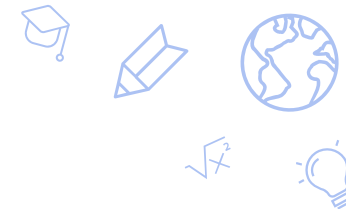


Nevada Virtual Charter School (Middle School)

Dr. Yolanda Hamilton, Executive Director

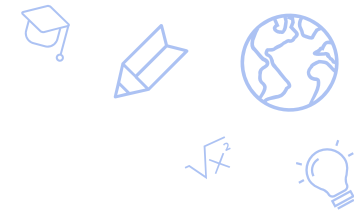
Dr. Andre Denson, Principal





School Information

- NVCS Services Grades 6th – 12th
 - HS received a 3-star rating (59.5 index score)
 - MS received a 2-star rating (32 index score)
- Nevada Virtual Charter School (NVCS) is fully accredited by Cognia with Distinction. We partner with ACCEL to provide Nevada state aligned standards curriculum on their virtual platform. We offer Blended, CTE, Dual Credit, Virtual, and Jumpstart pathways. With a student population currently of approximately 1,750, NVCS employs 105 staff members including Highly Qualified teachers, Operations and Student Support teams, the School Leadership team and an Executive Director. The current make-up of the Leadership team has been in place for about 5 years, working to improve instruction, student achievement, and culture. We serve a diverse FRL population of 58% statewide.



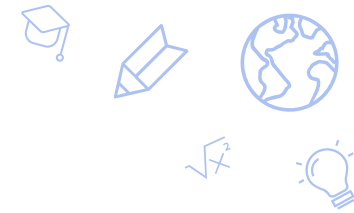
Academic Goal #1

- Nevada Virtual Charter Middle School will increase math Closing Gaps Indicator from 4% to 8% as measured on the Spring SBAC Assessment (as stated in our 2024-25 School Performance Plan).



Measurable Action Steps

- Middle School teachers will implement effective instructional strategies, i.e., teach mathematical vocabulary, integrate more writing in math lessons, reteach lessons as needed, and provide Tier 2 and Tier 3 RTI support to increase student achievement in mathematics.
- Middle School teachers will scaffold lessons in small group settings to increase student knowledge/stamina when completing multi-step math problems. Use of additional classroom time, Blended, iReady Individualized lessons, and Pullout Sessions will be utilized.
- Academic administrators and Data Coach will provide professional development on iReady data analysis to support instructional decision making and instructional adjustments in order to assist students struggling in math. Progress will be monitored via iReady BOY-MOY-EOY Assessments.



Academic Goal #2

- Nevada Virtual Charter School (Middle) will increase the percentage of IEP students meeting AGP in Math from .88% to 4% by Spring 2025, as measured by the SBAC (as stated in our 2024-25 School Performance Plan).



Measurable Action Steps

- Implement evidence-based instructional strategies and interventions that are tailored to meet the unique learning needs of students with IEPs in the online setting.
- Use of iReady Assessment to monitor students' progress throughout the year (BOY-MOY-EOY)
- Use of scaffolded lessons, academic pullouts and more class time to support individual needs of students in learning required standards

Thank you!

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