

Solicitation of Input – 2024 New Charter Application Submission

County: Clark

Proposal: Western Youth Leadership, Engagement, and Empowerment Middle School

Grades Served: 6–8

Six Year Enrollment: 501

Proposed Location: To Be Determined. Intend to primarily serve the 89104, 89101, 89169, 89102, 89109, 89106 zip codes.

School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

Zip Code – 89104		
Fremont, John Professional Development Middle School Knudson, K.O. Middle School	NSPF 1 NSPF 1	69.57% of capacity 88.93% of capacity
Zip Code – 89101		
Martin, Roy Middle School	NSPF 1	71.36% of Capacity
Zip Code – 89169		
None		
Zip Code – 89102		
Cashman, James Middle School	NSPF 1	104.95% of capacity
Zip Code – 89109		
None		
Zip Code – 89106		
West, Charles I. Preparatory Institute	NSPF 1	75.72% of capacity



Does the School District's Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

The provided zip codes of the intended service area encompasses a geographic area with five middle schools with varying demographic profiles. Through the 2015 Capital Improvement Program, the Clark County School District has invested within these zip codes to support the community's needs. One of these schools received a replacement facility: Fremont Middle School (2022). The following schools are planned for a future school replacement: Knudson Middle School and Cashman Middle School.

As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and approved an updated version on January 22, 2021, January 28, 2022, and subsequently November18, 2022. A copy of the current version can be found <u>here</u>. Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.

The chart below provides an analysis of the <u>Western Youth Leadership, Engagement, and Empowerment Middle</u> <u>School</u> application in reference to the applicant aligning with the SPCSA needs assessment.

Western Youth Leadership, Engagement, and Empowerment Middle School			
Assessment	Criteria	Findings	
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grades 3–8 Smarter Balanced Assessment in mathematics and ELA?	Meets	
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a One- or Two-star rating on the NSPF for the 2022–2023 school year?	Meets	
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to Three-, Four-, and Five-star schools in zip codes where a significant percentage of students are attending a school that received a One- or Two-star rating on the NSPF for the 2022–2023 school year?	Does Not Meet	

If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

There is no knowledge of official communication between District staff or the Clark County School District Board of School Trustees.



Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The District believes that existing schools in the proposed locations do offer similar types of opportunities.

Is there any other additional information you wish to provide?

N/A