



# Co-Designing the Future of Learning

The Nevada Future of Learning Network



## Framing Questions

“There is no greater power for change than a community discovering what it cares about.” - *Margaret Wheatley*

What is the role of school in helping students build good lives and thriving communities?

What skills and mindsets do students need to succeed?



# Evolving the future of learning



## Future...

- Learning is the constant, time is the variable
- Academic content *and* durable skills and student well-being
- Knowledge and skill through collaboration and application



## Past...

- Time is the constant, learning is the variable
- Academic content
- One way transfer of knowledge



# Why does learning need to evolve?



## Empty Classrooms

Nearly 35 percent of Nevada students were chronically absent (missing 10% or more of enrolled school days) in the 2022-23 school year.



## Teacher Shortages

Nevada is leading the nation in teacher shortages. This isn't a matter of teachers giving up; rather, it's a reflection of the underinvestment and lack of professional autonomy that have impacted the teaching profession.



## Unprepared Workforce

74% of hiring managers recognize a skills gap. 48% of hiring managers say candidates lack the skills to fill open jobs.



# How did we get here?

1

## Seeds of Change

- AB 110, 2017
- Competency-Based Education Network (CBEN)
- Blue Ribbon Commission
- SB 215, 2020

3

## Opportunity Analysis (OA)

- Deep research process
- 12 policy conditions
- Recommendations
- January 2022 State Opportunity Analysis

2

## Visioning

- Grounded in futures thinking
- Visioning Kickoff - Nov 2021
- Ongoing Process: Nevada Future of Learning Visioning Guide

4

## Action Planning

- Grounded in Vision & OA
- Open to the public
- 260 participants
- 100+ participants from schools & district offices





**Portrait of a Nevada Learner**  
A unified community vision  
*Who are learners becoming?*

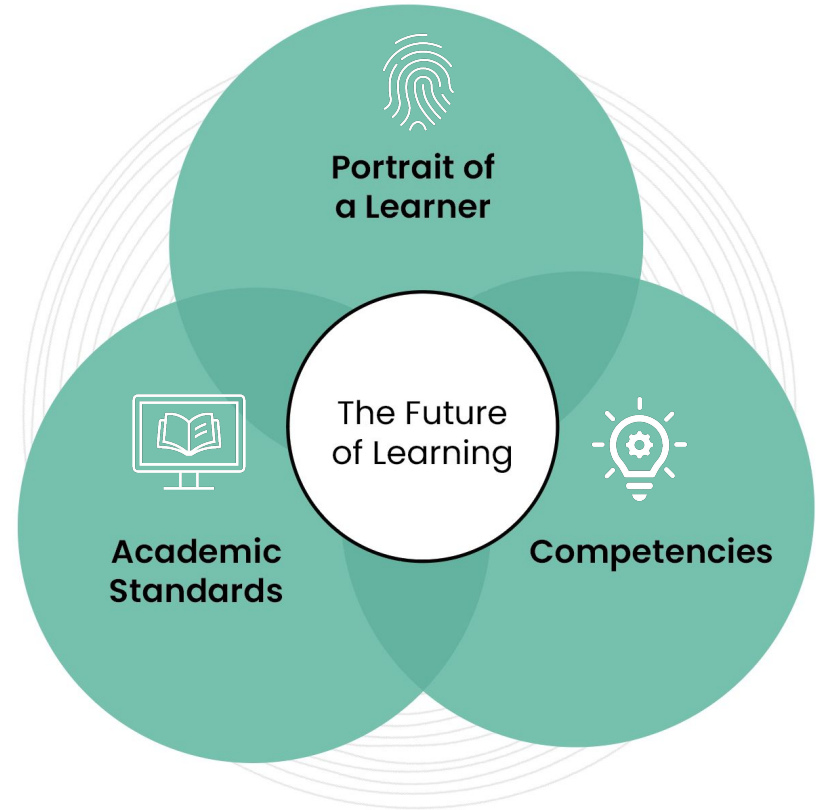


**Competencies**  
The application of knowledge  
*How can learners apply what they know?*



**Standards**  
A rigorous foundation of knowledge  
*What do learners need to know?*

May 9, 2024



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# Co-Designing With Young People



Image of ed.Xtraordinary Youth Staff Members attending the Trailblazers conference in Denver, CO



Vision Seekers Fellowship



Youth Empowerment Fellowship



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# Co-Designing With Educators



Photo from the Portrait Kick off in Las Vegas in October 2022

13

School Design Teams

6

School Districts

50

Educators



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# Co-Designing With Community



## District Portraits and Portrait Perspectives Panel

## EMPOWERING

How will I grow  
in my learning?

**Reflect** on my personal strengths and unique qualities to leverage them in all aspects of my life.

Approach learning and life experiences with **curiosity** and a growth focused attitude to find ways to connect them to my passions and interests.

Be **self-aware**, monitor my needs, and advocate for myself in a variety of environments.

Strive for **balance** by asking for support related to my intellectual growth, physical, mental, social, and emotional well-being.

## CONNECTING

How do I build  
and sustain  
relationships and  
community?

Build connections by actively listening, sharing ideas, and **collaborating** toward common goals.

**Communicate** effectively, adapting my communication style to different audiences and situations, while using a variety of tools and technologies.

Show **empathy and respect** toward individuals and groups of diverse backgrounds, cultures, and experiences exploring multiple viewpoints.

## IMPACTING

How will I contribute  
to make an impact?

Transfer and apply knowledge and skills across academic disciplines to make a **purposeful impact**.

Evaluate and analyze data, ideas, and interactions as **critical thinkers and creative problem-solvers** to overcome challenges in all aspects of my life.

Be an engaged member of my community, participating in public discourse and decision-making processes, and promoting opportunities of **civic engagement**.

## THRIVING

How will I thrive?

Stay **resilient and courageous** in the face of challenges and changing contexts, learning from my mistakes and growing as a result.

Practice **intellectual agility**, continuously learning, unlearning, and relearning to adapt to evolving opportunities in my school and community.

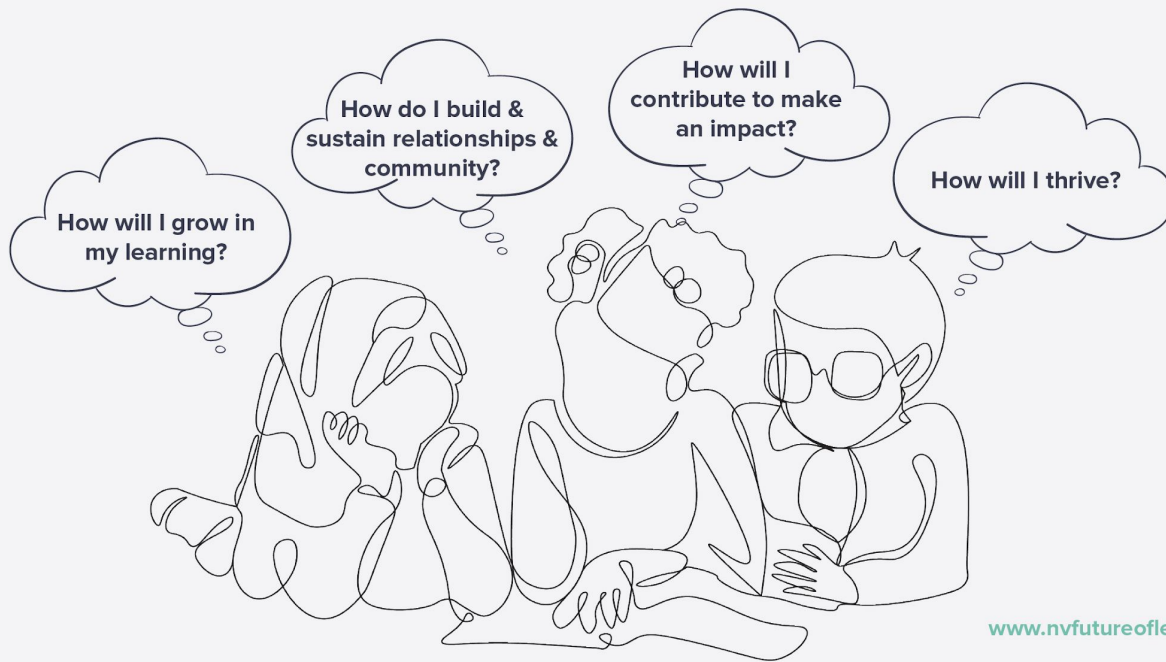
Be a person of **integrity**, making and keeping commitments to my peers and community while staying true to my values and beliefs.



## PORTRAIT OF A NEVADA LEARNER

A collective vision of the mindsets and skills that bring academic knowledge to life

Core academic knowledge is the foundation from which students can apply durable skills, enabling them to build a life, a home, and a future for themselves, their families, and their communities. With the rapid pace of technological change in our post-COVID world, it is more important than ever to center our educational approach around shared human values and a clear sense of purpose. By asking thoughtful questions and encouraging students to reflect on what they are learning and why, we can empower them to create their OWN portraits of who they are and who they aspire to be. This approach fosters joy, creativity, and authenticity in the process and expressions of learning. Importantly, it also helps learners develop the self-awareness and resilience necessary to thrive in today's world.





# Networking Nevada



22 School Design Teams



170+ Educators across 9 districts



Sharing + documenting learning



Youth Empowerment Fellowship



Policy + Sustainability Committees



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# CRITICAL THINKING: LEARNING CONTINUUM

<b>Pre-K</b>	Nevada learners identify solutions across contexts
<b>K-2</b>	Nevada learners develop critical and creative thinking skills to show solutions across contexts
<b>3-5</b>	Nevada learners connect critical and creative thinking skills to show solutions across contexts
<b>6-8</b>	Nevada learners formulate critical and creative thinking skills to generate potential solutions across contexts
<b>High</b>	Nevada learners apply critical and creative thinking skills to generate viable solutions across contexts



# What's Next?

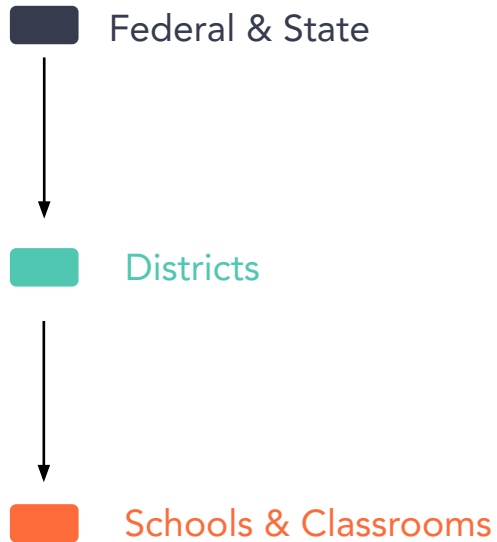
Competency  
Implementation Pilot

School Level Supports

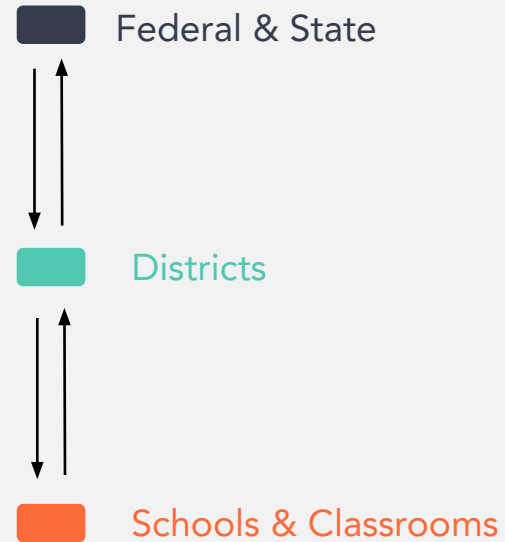
Assessment +  
Accountability  
Redesign Taskforce



## Traditional Policy Systems



## Innovative Policy Systems





Thank you.



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