



SPCSA Performance Framework Revisions: Final SPCSA Board Presentation

Friday, July 26

Logistics

Purpose

- WestEd has been hired by Opportunity 180 to support SPCSA in their performance framework revisions.
- SPCSA is looking to revise their academic, organizational, and financial frameworks to align with national best practices and Nevada's educational landscape.

Our Goal Today

- Present final versions of the SPCSA Academic, Organizational, and Financial frameworks to the SPCSA Board.

Agenda

- Purpose of SPCSA frameworks
- Overview of Changes
 - Academic Framework
 - Organizational Framework
 - Financial Framework
- Questions & Comments



Framework Purpose

NRS 388A.273

- Requires each charter school sponsor to adopt a performance framework that must be incorporated into a charter contract to include academic, financial, and organizational components.
- SPCSA has established academic, financial, and organizational frameworks.
- Statute requires several components related to the academic component of the framework must address charter school.

Performance Framework Revision Process

Phase I: Engage in Discovery and Stakeholder Engagement

- Nevada School Leader and School Board Member Focus Groups
- Opportunity 180 Interviews
- NCAN Interview
- SPCSA Staff Interviews

Phase II: Revise Performance Frameworks

- Additional School Leader and School Board Member Focus Groups
- Opportunity 180 Interviews
- SPCSA Board Presentation

Phase III: Phase VI: Present Finalized Performance Frameworks

Academic Performance Framework

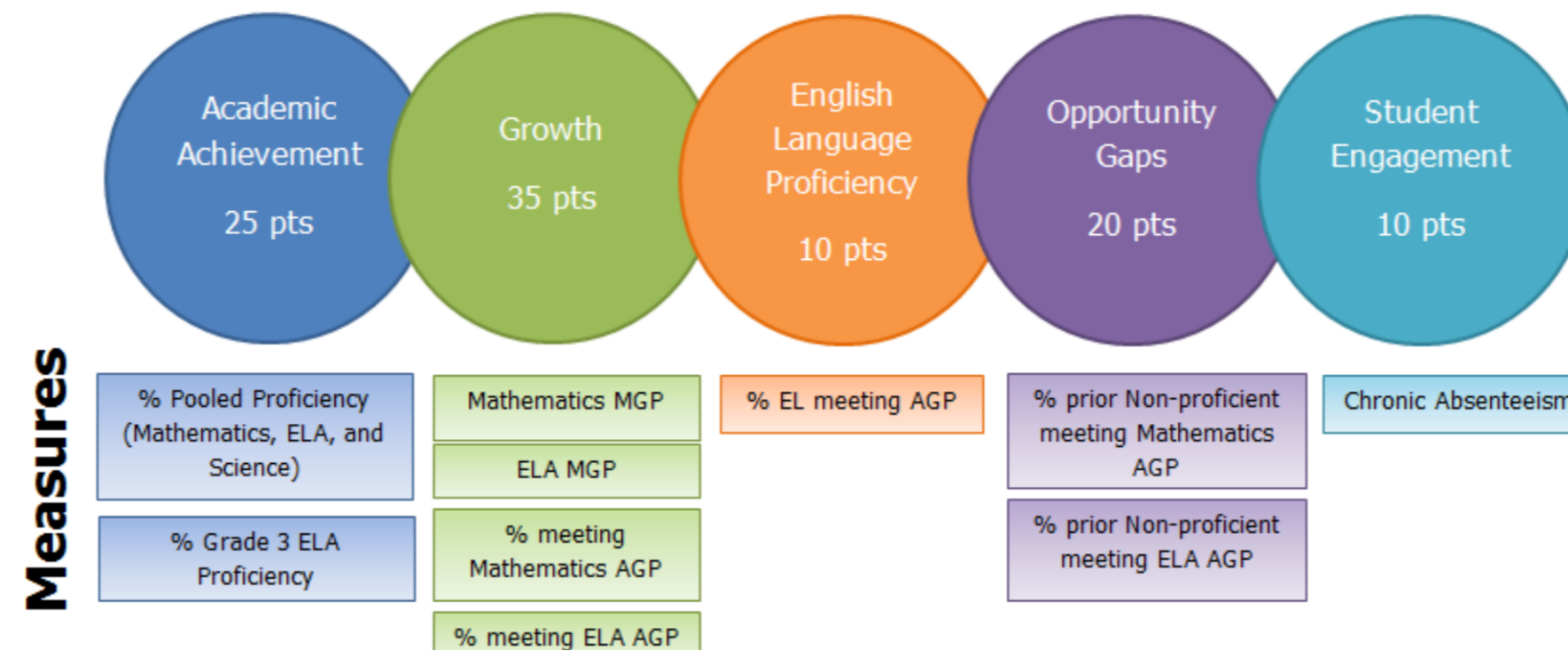
Proposed Changes to the SPCSA Academic Performance Framework

- **Questions that guided the development of these versions:**
 - Is the APF measuring what is required by law?
 - Is the APF measuring outcomes that are charter-specific?
 - *Is the APF measuring outcomes that are specific to the community that the charter was built to serve?
 - *Is the APF adding to the school burden?
 - *Is the APF measuring outcomes that are out of the school's control?
 - *Is the APF providing clear, concise information for stakeholders, especially families?
 - *Is the APF aligned to valuing a community-based school?

Academic Performance Framework: Elementary

Indicator
NSPF Index Score
50 Points

Elementary School Performance Framework



Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Indicator
Student Group Comparison
30 Points

ES Measure
Math and ELA
Median Growth Percentile
Econ. Dis. (FRL) – 10 points
Students w/ Dis. (IEP) – 10 points
English Learners (ELs) – 10 points

Indicator
Comparison to Schools in Zip Code
15 Points

Automatic Points
5-star schools – 15 points
4-star schools – 10 points

Measure
Comparison to Zoned School(s)
15 points

Indicator
Chronic Absenteeism Reduction
5 Points

Automatic Points
CA <5% - 5 points
5% ≤ CA < 10% - 3 points

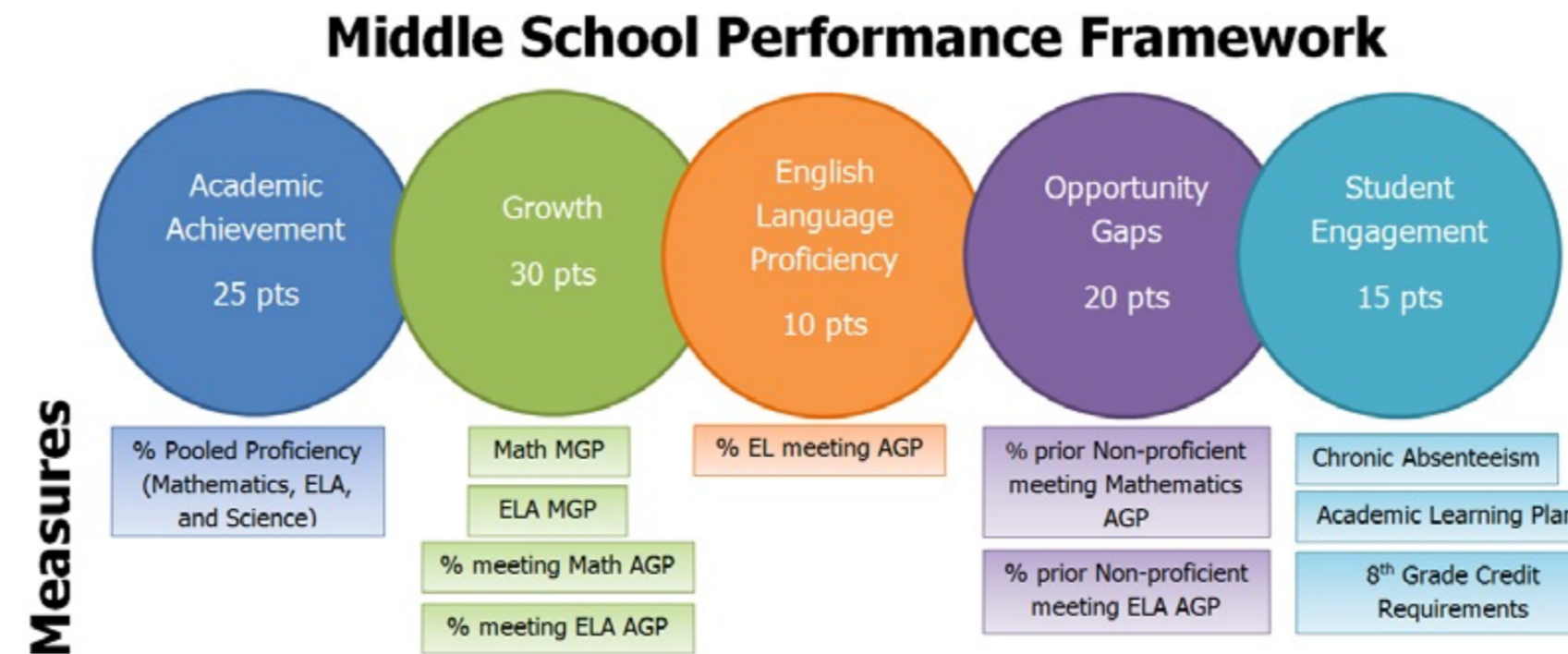
Measure
% decrease in CA
>5% improvement – 5 points
> 3 % and ≤5% improvement – 4 points
> 1 % and ≤3% improvement – 3 points

Indicator
Mission-Specific Goals Display Only

Narrative provided by the schools.

Academic Performance Framework: Middle

Indicator
NSPF Index Score
50 Points



Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Indicator
Student Group Comparison
30 Points

MS Measure
Math and ELA
Median Growth Percentile
Econ. Dis. (FRL) – 10 points
Students w/ Dis. (IEP) – 10 points
English Learners (ELs) – 10 points

Indicator
Comparison to Schools in Zip Code
15 Points

Automatic Points
5-star schools – 15 points
4-star schools – 10 points

Measure
Comparison to Zoned School(s)
15 points

Indicator
Chronic Absenteeism Reduction
5 Points

Automatic Points
CA <5% - 5 points
5% ≤ CA < 10% - 3 points

Measure
% decrease in CA
>5% improvement – 5 points
> 3 % and ≤5% improvement – 4 points
> 1 % and ≤3% improvement – 3 points

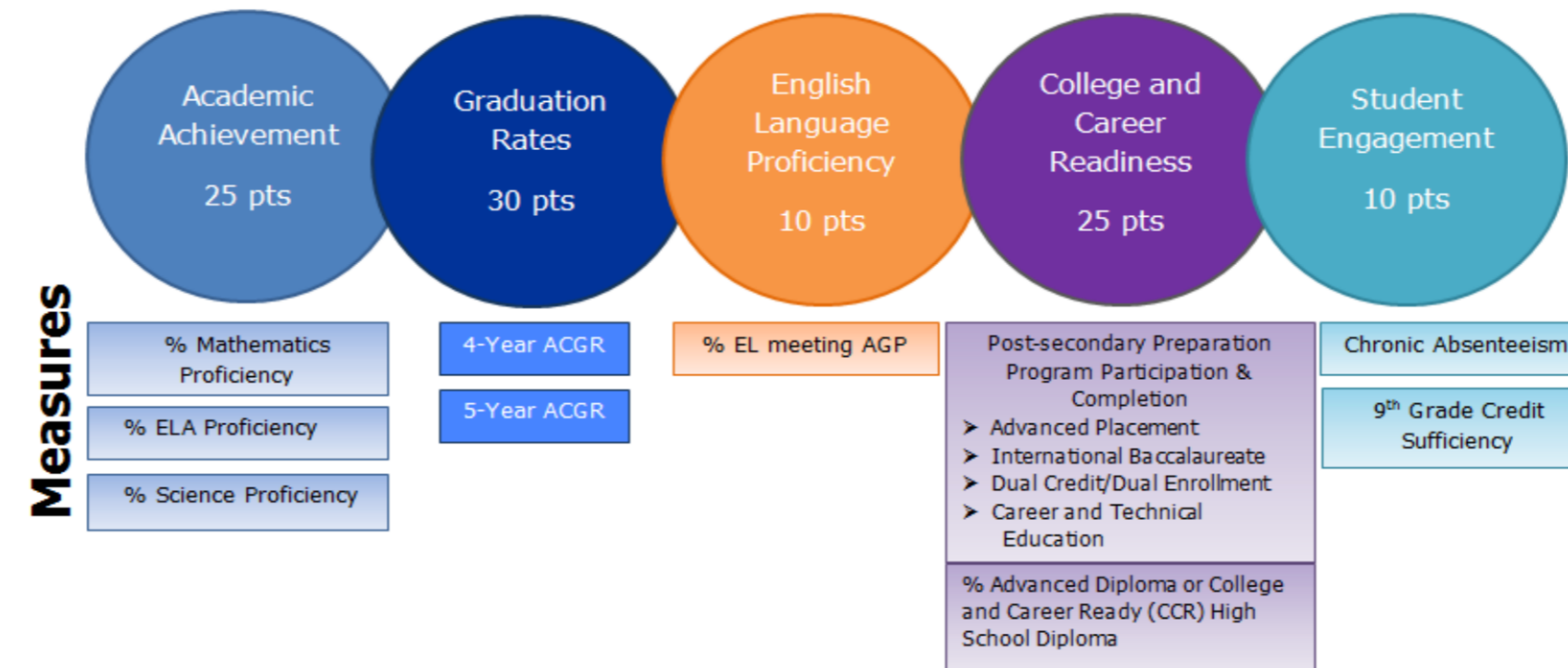
Indicator
Mission-Specific Goals Display Only

Narrative provided by the schools.

Academic Performance Framework: High

Indicator
NSPF Index Score
50 Points

High School Performance Framework



Indicator
Student Group Comparison
30 Points

HS Measure
Graduation Rates
Econ. Dis. (FRL) – 10 points
Students w/ Dis. (IEP) – 10 points
English Learners (ELs) – 10 points

Indicator
Comparison to Schools in Zip Code
15 Points

Automatic Points
5-star schools – 15 points
4-star schools – 10 points

Measure
Comparison to Zoned School(s)
15 points

Indicator
Chronic Absenteeism Reduction
5 Points

Automatic Points
CA <5% - 5 points
5% ≤ CA < 10% - 3 points

Measure
% decrease in CA
>5% improvement – 5 points
> 3 % and ≤5% improvement – 4 points
> 1 % and ≤3% improvement – 3 points

Indicator
Mission-Specific Goals Display Only

Narrative provided by the schools.

Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

SPCSA Board Feedback

Questions & Comments

Organizational Performance Framework

Proposed Changes to the SPCSA Organizational Performance Framework

Process for provided recommended changes:

- Reviewed Nevada statute and code to determine what was required by law to stay intact on the OPF.
- Reviewed and summarized the feedback on the OPF and cross-walked the SPCSA's OPF with NACSA's most recent guidance on performance framework development and use.
- Reviewed other authorizers' frameworks and best practices. And when possible, also discussed these frameworks with the authorizers themselves.

Feedback themes related to the OPF:

- *The Organizational Indicators and weight of the measures are not prioritized based on importance.
- The Organizational framework has many measures but does not provide meaningful information to determine the effectiveness of the school's organizational capacity.
- *Schools found the Organizational framework to be difficult to determine where they were doing well and where there were areas of improvement.

*Feedback heard from NV school leaders during March focus groups.

Overview of Changes to the SPCSA Organizational Performance Framework

- Moved financial indicators out of the OPF.
- Created a compliance checklist with a separate indicator to provide a school's rating specifically on this checklist.
 - Allows each compliance standard to be assessed individually
 - Supports schools and boards in certifying their compliance
- Signaled the importance of accurate and timely materials submission through separate category
- Add quality indicators (SY 2025)
 - Board governance
 - Educational program

SPCSA Board Feedback

Questions & Comments

Financial Performance Framework

Proposed Changes to the SPCSA Financial Performance Framework

Questions that guided the development of revisions:

- Does the FPF measure what is required by law?
- Does the FPF align with the National Association of Charter School Authorizers (NACSA) best practices?
- *Does the FPF consider the unique context of Nevada charter schools?
- *Does the FPF provide clear and timely information regarding the financial health of a school?

Overview of Changes to the SPCSA Financial Performance Framework

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- Additional context added throughout FPF to better explain metrics included in the framework.
 - Moving annual financial audit metrics from OPF to FPF.
 - Added Financial Oversight metric
 - Slight modifications to align with best practices:
 - Enrollment variance
 - Total Margin and Aggregated Three-Year Total Margin

SPCSA Board Feedback

Questions & Comments

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Thank you!

Additional feedback?

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