Proposed changes to the SPCSA Academic Performance Framework

I. Introduction and Background

Three versions of the Academic Performance Framework have been drafted. The chart below outlines some of the similarities and some of the big differences that are proposed based on the interview and focus group data collected for this project. Please note that there is more flexibility to move measures around and add/ delete measures as long as per statute, the academic component of the framework must address charter school: (1) academic achievement and proficiency, including academic growth; (2) disparities in academic achievement and proficiency; and (3) graduation rates as well as college and career readiness (where relevant).

Below the chart, we included new Academic Performance Framework visuals for each version to show the indicators, measures for each indicator, and the display only information.

The following questions were used to guide the development of these versions:

1. Is the Academic Performance Framework measuring what is required by law?
2. Is the Academic Performance Framework measuring outcomes that are charter-specific?
3. Is the Academic Performance Framework measuring outcomes that are specific to the community that the charter was built to serve?
4. Is the Academic Performance Framework adding to the school burden?
5. Is the Academic Performance Framework measuring outcomes that are out of the school's control?
6. Is the Academic Performance Framework providing clear, concise information for stakeholders, especially families?
7. Is the Academic Performance Framework aligned to valuing a community-based school?

II. Overview of Academic Performance Framework Versions

Version 1	**Version 2**	**Version 3**
One framework for elementary, middle, and high school	One framework for elementary, middle, and high school	Three frameworks - one for each grade band (i.e., elementary, middle, high)
NSPF star rating is included for 50 points.	NSPF star rating is included for 70 points.	NSPF star rating is not included in any of the three frameworks, but the essential data collected by the state is

Elementary and Middle Proficiency Growth EL proficiency Opportunity Gaps Student Engagement **High** Proficiency Graduation Rates EL proficiency College and Career Readiness Student Engagement	**Elementary and Middle** Proficiency Growth EL proficiency Opportunity Gaps Student Engagement **High** Proficiency Graduation Rates EL proficiency College and Career Readiness Student Engagement	used. This includes (1) academic achievement and proficiency, including academic growth; (2) disparities in academic achievement and proficiency; and (3) graduation rates as well as college and career readiness (where relevant).
Geographical Comparison **Automatic Points** 5-star schools – 15 points 4-star schools – 10 points **Measure** Comparison to Zoned District 5 points Comparison to Zoned School 10 points	Geographical Comparison Display Only	No Geographical Comparison - if the NSPF star ratings are completely removed from the framework there is no way to compare the schools without a considerable amount of work to crunch data in the same way that these frameworks call for

Subgroup Performance Elementary and Middle **Math and ELA** **Adequate Growth Percentile** Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points High **College and Career Readiness** Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points Including these measures for ES and MS will require SPCSA to use SGPs of the students in the subgroups to get the % of students who met the AGP. For HS, SPCSA will need to get the College and Career Readiness data for the students who fall in the subgroups for each school.	Subgroup Performance Elementary and Middle **Math and ELA** **Adequate Growth Percentile** Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points High **College and Career Readiness** Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points Including these measures for ES and MS will require SPCSA to use SGPs of the students in the subgroups to get the % of students who met the AGP. For HS, SPCSA will need to get the College and Career Readiness data for the students who fall in the subgroups for each school.	Subgroup Performance Elementary and Middle **Math and ELA** **Adequate Growth Percentile** Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points High **College and Career Readiness** Econ. Dis. (FRL) – 5 points Students w/ Dis. (IEP) – 5 points English Learners (ELs) – 5 points Including these measures for ES and MS will require SPCSA to use SGPs of the students in the subgroups to get the % of students who met the AGP. For HS, SPCSA will need to get the College and Career Readiness data for the students who fall in the subgroups for each school.
Chronic Absenteeism (CA) **Automatic Points** CA <5% - 10 points 5% ≤ CA < 10% - 5 points **Measure** % decrease in CA >10% improvement – 10 points >5% and ≤10% improvement – 5 points > 1% and ≤5% improvement – 2.5 points	Chronic Absenteeism (CA) **Automatic Points** CA <5% - 10 points 5% ≤ CA < 10% - 5 points **Measure** % decrease in CA >10% improvement – 10 points >5% and ≤10% improvement – 5 points > 1% and ≤5% improvement – 2.5 points	Please see the framework for each grade band for the Absenteeism indicator
Mission-specific goals for Display Only	Mission-specific goals for Display Only	Mission-specific goals for Display Only
		ES framework ● Read by grade 3 measure is now pulled out ● Absenteeism measure is pulled out ● Added returning students

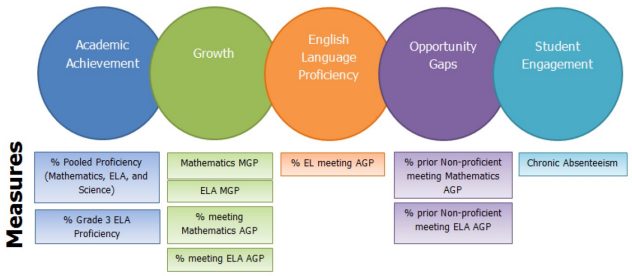
		measure
		MS framework ● Added grade 8 math proficiency measure ● Absenteeism measure is pulled out ● Added returning students measure ● Grade 8 credit measure is pulled out
		HS framework ● Absenteeism measure is pulled out ● Added returning students measure ● Grade 9 credit measure is pulled out

III. Academic Performance Framework Version Visuals

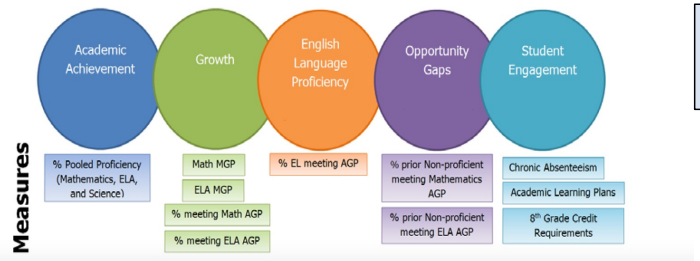
Version 1

Indicator
NSPF Index Score
50 Points

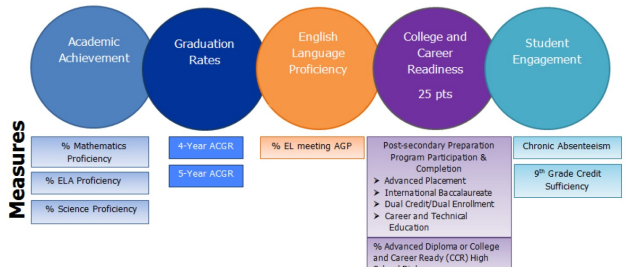
Elementary School Performance Framework



Middle School Performance Framework



High School Performance Framework



Indicator
Geographical Comparison
15 Points

Automatic Points
5-star schools – 15 points

Automatic Points
4-star schools – 10 points

Measure
Comparison to Zoned District
5 points

Measure
Comparison to Zoned School
10 points

Indicator
Subgroup Performance
25 Points

ES Measure
Math and ELA
Adequate Growth Percentile
Econ. Dis. (FRL) – 8.33 points
Students w/ Dis. (IEP) – 8.33 points
English Learners (ELs) – 8.33 points

MS Measure
Math and ELA
Adequate Growth Percentile
Econ. Dis. (FRL) – 8.33 points
Students w/ Dis. (IEP) – 8.33 points
English Learners (ELs) – 8.33 points

HS Measure
College and Career Readiness
Econ. Dis. (FRL) – 8.33 points
Students w/ Dis. (IEP) – 8.33 points
English Learners (ELs) – 8.33 points

Indicator
Chronic Absenteeism (CA)
10 Points

Automatic Points
CA <5% - 10 points

Automatic Points
5% ≤ CA < 10% - 5 points

Measure
% decrease in CA
>10% improvement – 10 points
>5% and ≤10% improvement – 5 points
> 1% and ≤5% improvement – 2.5 points

Indicator
Mission-Specific Goals
Display Only

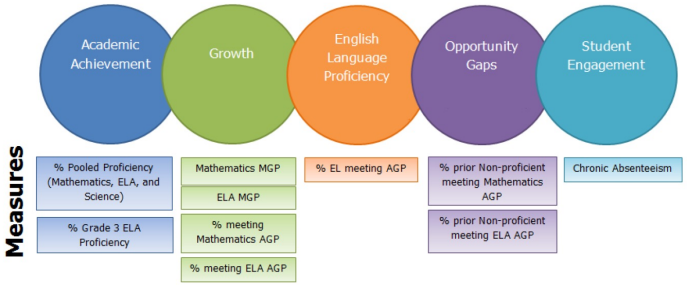
Narrative provided by the schools.

Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

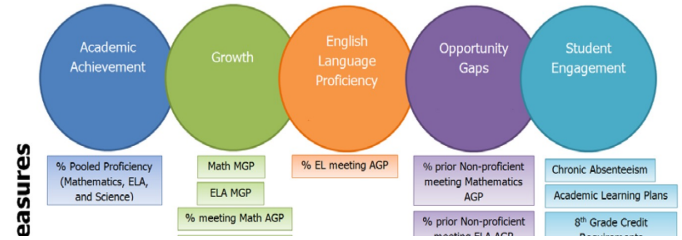
Version 2

Indicator
NSPF Index Score
70 Points

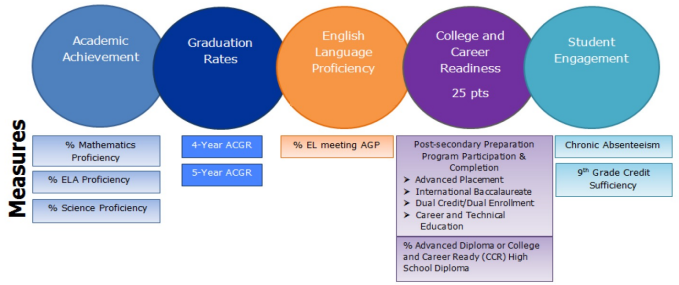
Elementary School Performance Framework



Middle School Performance Framework



High School Performance Framework



Indicator
Chronic Absenteeism (CA)
10 Points

Automatic Points
CA <5%
10 points

Automatic Points
5% ≤ CA < 10%
5 points

Measure
% decrease in CA
>10% improvement – 10 points
>5% and ≤10% improvement – 5 points
> 1% and ≤5% improvement – 2.5 points

Indicator
Subgroup Performance
20 Points

ES Measure
Math and ELA
Adequate Growth Percentile
Econ. Dis. (FRL) – 6.67 points
Students w/ Dis. (IEP) – 6.67 points
English Learners (ELs) – 6.67 points

MS Measure
Math and ELA
Adequate Growth Percentile
Econ. Dis. (FRL) – 6.67 points
Students w/ Dis. (IEP) – 6.67 points
English Learners (ELs) – 6.67 points

HS Measure
College and Career Readiness
Econ. Dis. (FRL) – 6.67 points
Students w/ Dis. (IEP) – 6.67 points
English Learners (ELs) – 6.67 points

Indicator
Mission-Specific Goals
Display Only

Narrative provided by the school

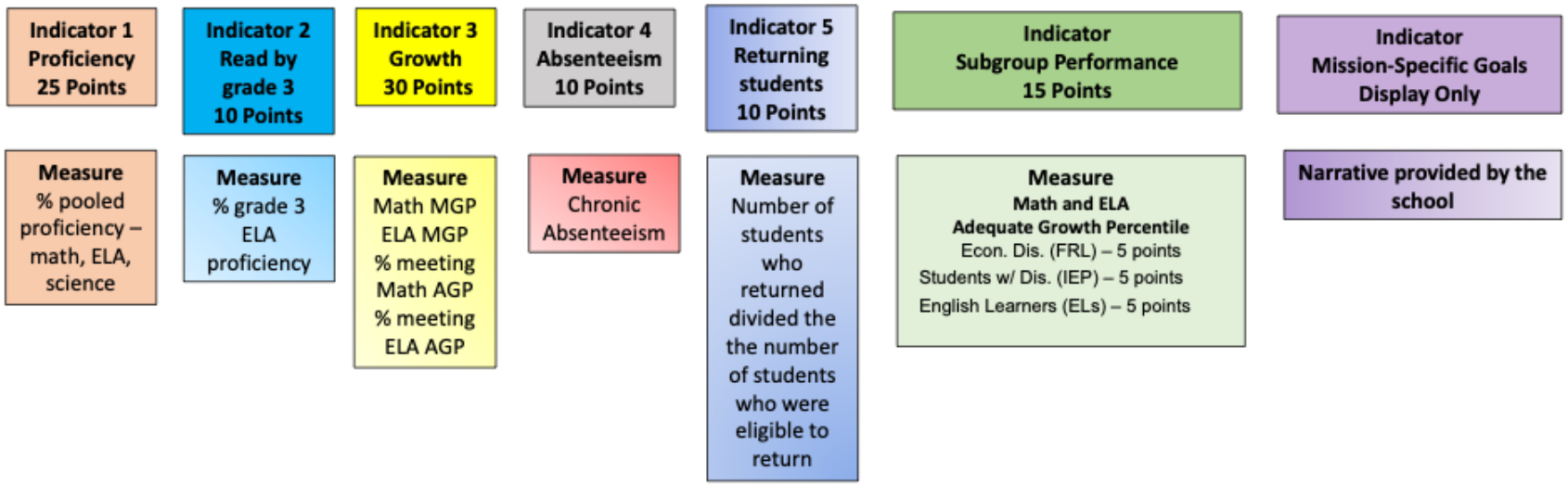
Indicator
Geographical Comparison
Display Only

Comparison to Zoned District

Comparison to Zoned School

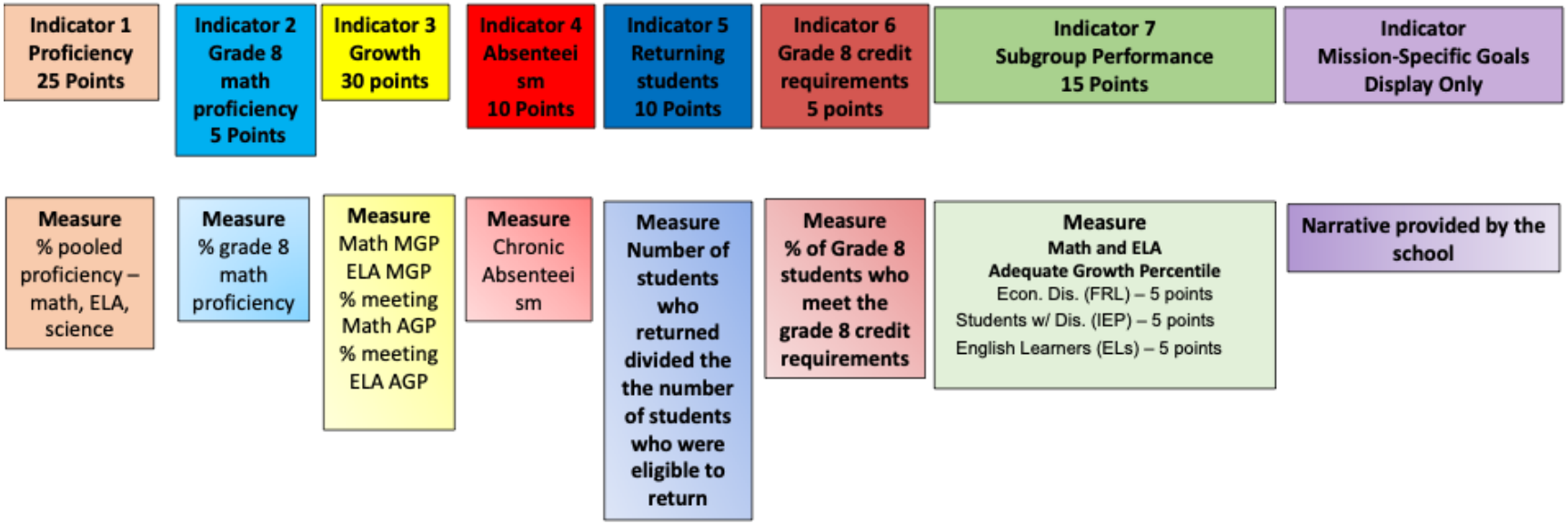
Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Version 3: Elementary School



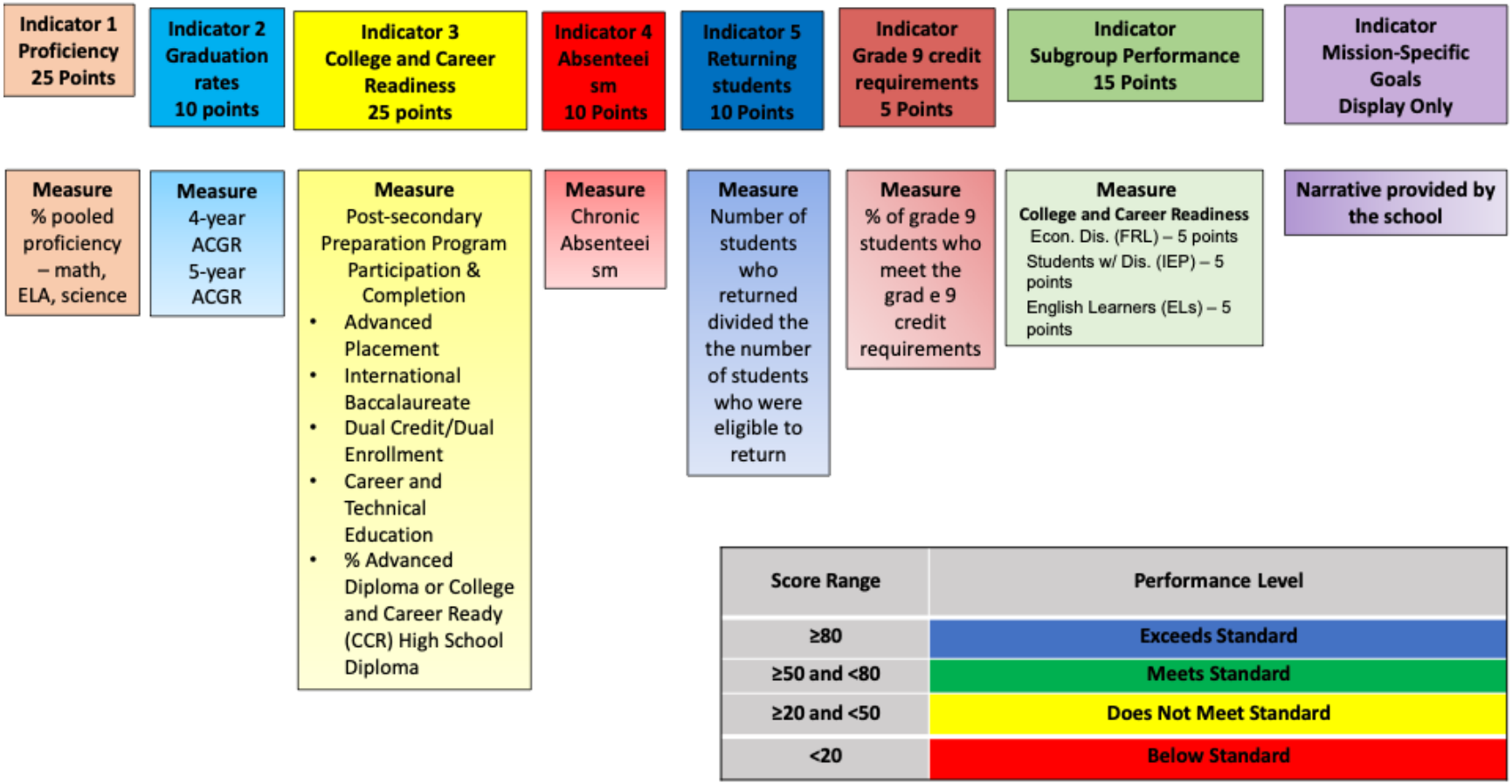
Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Version 3: Middle School



Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard

Version 3: High School



Score Range	Performance Level
≥80	Exceeds Standard
≥50 and <80	Meets Standard
≥20 and <50	Does Not Meet Standard
<20	Below Standard