



STATE PUBLIC CHARTER SCHOOL AUTHORITY

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**ACTION MEMORANDUM**

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**TO:** SPCSA Board  
**FROM:** Danny Peltier, Management Analyst III  
**SUBJECT:** Pinecrest Academy of Nevada – Charter Renewal Recommendation  
**DATE:** December 8, 2023

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**Background and Summary**

Pinecrest Academy of Nevada (PAN) has submitted an application to renew its charter contract as the current charter contract expires on June 30, 2024. PAN is a brick-and-mortar public charter school that currently serves 7902 students in Kindergarten through 12<sup>th</sup> grade across seven campuses in Clark County.

After a thorough review of the historical data and charter renewal application, staff recommends that the Authority approve the charter renewal of PAN for an eight-year term, beginning July 1, 2024.

**The Process Related to Renewal Applications and the Standards Under Which an Application for Renewal of a Charter Contract Will be Granted**

The first step in the renewal process is the submission of a renewal report by SPCSA staff to the charter school<sup>1</sup>. Specifically, on or before June 30 immediately preceding the final school year prior to expiration of a charter school's charter contract, the SPCSA submits to the governing body a report regarding renewal. The PAN renewal report was sent to the board chair on June 29, 2023, and can be found within the supporting documentation for the item.

The renewal report summarizes the performance of the charter school under the terms of the charter contract, identifies any deficiencies related to performance of the charter school that might lead to non-renewal of the charter contract, sets forth the requirements for the renewal application, and identifies the criteria that the sponsor will apply when making a determination on renewal. The charter school may submit a response to the renewal report. [See NRS 388A.285\(1\) and \(2\)](#).

Next, the governing body of the charter school must submit a written notice of intent to submit an application for renewal to the SPCSA 45 days prior to submitting a renewal application. See [NAC 388A.415\(1\)](#). PAN submitted its notice of Intent to Renew its charter contract on August 23, 2023, and PAN's notice of intent to renew can be found with the supporting documents.

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<sup>1</sup> Charter school regulations provide for an expedited and streamlined renewal process for high-performing charter schools. Generally, charter schools qualifying for expedited renewal review are those charter schools that are consistently rated as four- and five-star schools under the NSPF and have received no notices of concern or notices of breach for academic, organizational or financial performance. See [NAC 388A.415\(2\)](#).

In regard to the renewal application, the window to submit the actual renewal application is October 1 through October 15. See [NRS 388A.285\(3\)](#) and [NAC 388A.415\(1\)](#). The application for renewal must include, without limitation<sup>2</sup>:

- (a) The requirements for the application identified by the sponsor in the performance report prepared by the sponsor;
- (b) A description of the academic, financial and organizational vision and plans for the charter school for the next charter term;
- (c) Any information or data that the governing body of the charter school determines supports the renewal of the charter contract in addition to the information contained in the performance report prepared by the sponsor and any response submitted by the governing body; and
- (d) A description of any improvements to the charter school already undertaken or planned.

PAN submitted its renewal application, which can be found with the supporting documents, by the October 15<sup>th</sup> deadline.

The PAN renewal application describes the key design elements of the school. The PAN model emphasizes positive, student-centered cultures that value equity, collaboration, and personalized learning. PAN has adopted curriculum through a research-based and equity lens and supports all staff in professional learning aimed at the goal of ensuring high expectations for all students. PAN utilizes a highly collaborative team approach to provide supports and interventions to any student who struggles academically, socially, emotionally, or behaviorally. In Grades K-8, all students take the i-Ready Diagnostic three times a year. Each diagnostic shows teachers exactly where each student is at in mastering essential skills/concepts from the NVACS. It also provides an individualized learning plan for each student and provides teachers with lessons to remediate students not working at grade level. Finally, teachers are able to monitor students' growth throughout the year and communicate with parents on how their child is progressing. Students scoring in the bottom quartile on each diagnostic will be referred to our Response to Intervention (RtI) Program. Students scoring in the second quartile will be put on a watch list and will receive interventions from our Math and/or ELA Interventionist. All students in grades K-5 will receive differentiated instruction in Reading, Writing, and Math through Power Hour Instruction in order to learn and grow at whatever level they are performing. PAN's educational model seeks high levels of academic performance and growth through a robust system of internal assessment, ongoing monitoring, constant communication with parents and families, and support services for all students, including, but not limited to, students requiring ELL, Gifted and Talented, and Special Education Services. Student data is also carefully monitored throughout the year using interim diagnostics and frequent curriculum-based assessments. Access to a high-quality rigorous curriculum for students and ongoing, job-embedded, and sustained professional development for teachers are non-negotiables. Frequent use of data to guide instruction and the use of the i-Ready program are also non-negotiables.

Decisions to renew a charter school contract or deny a renewal application are made and based upon the Nevada's charter school statutes and regulations per [NRS 388A.285](#) and the collective record of a school's academic, financial, organizational frameworks, findings from the site evaluation process, and all data and information provided by the Department of Education.

Note that no factor may be given more weight than the academic performance of pupils at the charter school, and the academic performance of the charter school is the touchstone of any renewal decision. See [NAC 388A.415\(10\)\(b\)](#).

In making its recommendation to the Authority regarding a renewal application, SPCSA staff considers the past performance of the charter school, including information contained in the application for renewal, any site evaluations, academic achievement of pupils, and any other information that is determined to be relevant to whether the charter contract should be renewed, including financial and organizational performance. See [NAC 388A.415\(9\)](#).

When determining whether to grant an application for renewal of a charter contract, the Authority Board considers the foregoing factors, any other information that the Authority Board determines is relevant to whether the charter contract should be renewed. The Authority Board will consider the "totality of the evidence" presented to it when making a renewal decision. See [NAC 388A.415\(9\)](#). Again, as stated above, no factor is to be given more weight than the academic performance of pupils at the charter school.<sup>3</sup> See [NAC 388A.415\(10\)\(b\)](#).

At its sole discretion, the Authority Board may renew a charter contract for a term of three (3) to ten (10) years, or,

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<sup>2</sup> [NRS 388A.285\(3\)](#).

<sup>3</sup> See [NAC 388A.415\(10\)](#). With regard to a second renewal, the Authority is required to place an even greater weight on academic performance than was assigned to it on the first renewal.

alternatively, deny the renewal application. See [NRS 388A.285\(6\)](#) and [NAC 388A.415\(11\)](#). Note that a variable term length upon renewal was discretion afforded to the Authority under Senate Bill 451 during the 2019 Legislative Session and is now codified in [NRS 388A.285\(6\)](#).

The Authority Board may accept or reject, in whole or part, the recommendation of the Executive Director. See [NAC 388A.415\(10\)\(a\)](#). See [NAC 388A.415\(11\)\(b\)](#) and [\(c\)](#).

Alternatively, the Authority Board may deny the renewal application for the purpose of reconstituting the governing body of the charter school pursuant to [NRS 388A.330](#) and assigning the charter contract to a charter management organization or a new governing body which may include, without limitation, the governing body of another charter school or a governing body assembled by the Executive Director; deny the renewal application for the purpose of restarting the charter school and issuing a new charter contract pursuant to [NRS 388A.300](#) to a charter management organization or a new governing body, including, without limitation, the governing body of another charter school, which will inherit any assets of the charter school which remain following dissolution; or deny the renewal of a charter contract for the purpose of closing the charter school. See [NAC 388A.415\(11\)\(d\),\(e\) and \(f\)](#).

## Analysis

### *Academics*

Pinecrest Academy of Nevada currently offers instruction at the elementary, middle, and high school levels across seven campuses. According to the NSPF ratings for the 2018 – 2019 school year, the elementary, middle, and high school programs across the Pinecrest network were operating at 4 and 5-star levels under the NSPF ratings. Additionally, all campuses either met or exceeded standards according to the 2021-2022 SPCSA Academic Performance results. If NSPF ratings were issued for the 2021- 2022 school year, all campuses would have been rated at least 3-stars.

As noted in the NSPF guidance document, a 3-star school program identifies an adequate school that has met the state’s standard for performance. The all-students group has met expectations for academic achievement or growth. Subgroups meet expectations for academic achievement or growth with little exception; however, no group is far below standard. A 4-star school program recognizes a commendable school that has performed well for all students and subgroups. A 4-star school demonstrates satisfactory to strong academic performance for all students. Further, the school is successfully promoting academic progress for all student groups as reflected in closing opportunity gaps. The school does not fail to meet expectations for any group on any indicator. Additionally, and as noted in the NSPF guidance document, a 5- school program recognizes a superior school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A 5-star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance. Additionally, the Nevada Department of Education calculated index scores for the 2021-2022 school year but did not release star ratings. Pinecrest’s elementary schools, middle schools, and high schools, all received index scores under the 2021-22 SPCSA Academic Performance Framework that either met, or exceeded, standards.

As the Authority is aware, NSPF school ratings and accountability for the 2019 – 2020 and 2020 – 2021 school years were carried over from the 2018 – 2019 reporting year. Star ratings were not calculated for the 2021 – 2022 school year due to lack of data brought on by the COVID-19 pandemic as approved by the U.S. Department of Education<sup>4</sup>, but the Nevada Department of Education published index scores<sup>5</sup>.

The Nevada Department resumed the issuance of star ratings for the 2022 – 23 school year, and those ratings were included as part of the SPCSA’s Academic Performance Framework. The Pinecrest elementary, middle, and high school programs all were rated as at least 3-star with majority of the programs rated as 4-star or higher. The lone exception was the Pinecrest Virtual middle school which was rated as 2-star.

As noted in the NSPF Guidance document, a 2-star rating identifies a school that has partially met the state’s standard for performance. Students and subgroups often meet expectations for academic performance or growth but may have multiple areas that require improvement. Areas requiring significant improvement are uncommon. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard. A 2-star school in consecutive years is subject to state intervention. A school identified for targeted support and improvement or comprehensive support and improvement is eligible to be classified as a two-star school.

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<sup>4</sup> Page 72 of the [NSPF Technical Manual](#).

<sup>5</sup> According to the NSPF technical guide released by the Nevada Department of Education, star ratings were not calculated for the 2021 – 2022 school year in accordance with flexibility offered in the U.S. Department of Education’s addendum to Nevada’s consolidated state plan due to COVID-19. Star ratings will resume in 2023.

Full results for PAN’s NSPF ratings through the entirety of the charter term can be found below:

**Nevada School Performance Framework Ratings**

School Year	NSPF Rating <sup>6</sup>
2018 – 2019	Cadence <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> <li>- High School: Not Rated</li> </ul> Horizon <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> </ul> Inspirada <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> <li>- Middle School: 5-star</li> </ul> Sloan Canyon <ul style="list-style-type: none"> <li>- N/A</li> </ul> St. Rose <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> </ul> Virtual <ul style="list-style-type: none"> <li>- N/A</li> </ul>
2019 – 2020	Cadence <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> <li>- High School: Not Rated</li> </ul> Horizon <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> </ul> Inspirada <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> <li>- Middle School: 5-star</li> </ul> Sloan Canyon <ul style="list-style-type: none"> <li>- N/A</li> </ul> St. Rose <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> </ul> Virtual <ul style="list-style-type: none"> <li>- N/A</li> </ul>
2020 – 2021	Cadence <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> <li>- High School: Not Rated</li> </ul> Horizon

<sup>6</sup> Due to COVID-19, the Nevada Department of Education (NDE) did not calculate Nevada School Performance Framework (NSPF) school ratings for the 2019-20 or 2020-21 school years and instead applied NSPF school ratings from the 2018-2019 school year to both the 2019-20 and 2020-21 school years. For the 2021-22 school year, the NDE assigned NSPF index scores but did not provide corresponding star ratings.

	<ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> </ul> <p>Inspirada</p> <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> <li>- Middle School: 5-star</li> </ul> <p>Sloan Canyon</p> <ul style="list-style-type: none"> <li>- N/A</li> </ul> <p>St. Rose</p> <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> </ul> <p>Virtual</p> <ul style="list-style-type: none"> <li>- N/A</li> </ul>
<p>2021 – 2022 Index Score</p>	<p>Cadence</p> <ul style="list-style-type: none"> <li>- Elementary School: 83.0</li> <li>- Middle School: 71.0</li> <li>- High School: 87.2</li> </ul> <p>Horizon</p> <ul style="list-style-type: none"> <li>- Elementary School: 80.5</li> </ul> <p>Inspirada</p> <ul style="list-style-type: none"> <li>- Elementary School: 92.7</li> <li>- Middle School: 97.2</li> </ul> <p>Sloan Canyon</p> <ul style="list-style-type: none"> <li>- Elementary School: 92.5</li> <li>- Middle School: 84.4</li> <li>- High School: N/A</li> </ul> <p>St. Rose</p> <ul style="list-style-type: none"> <li>- Elementary School: 83.5</li> <li>- Middle School: 94.4</li> </ul> <p>Virtual</p> <ul style="list-style-type: none"> <li>- N/A</li> </ul>
<p>2022 – 2023 Star Ratings</p>	<p>Cadence</p> <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> <li>- Middle School: 3-star</li> <li>- High School: 5-star</li> </ul> <p>Horizon</p> <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> </ul> <p>Inspirada</p> <ul style="list-style-type: none"> <li>- Elementary School: 4-star</li> <li>- Middle School: 5-star</li> </ul> <p>Sloan Canyon</p> <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> <li>- Middle School: 4-star</li> <li>- High School: Not Rated</li> </ul> <p>St. Rose</p> <ul style="list-style-type: none"> <li>- Elementary School: 5-star</li> <li>- Middle School: 5-star</li> </ul>

	Virtual <ul style="list-style-type: none"> <li>- Middle School: 2-star</li> <li>- High School: Not Rated</li> </ul>
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The Authority adopted its own Academic Performance Framework in 2019<sup>7</sup>. The vast majority of campuses in the Pinecrest network were rated as Meets Standard or Exceeds Standard under the 2021-22 and 2022-23 SPCSA Performance Framework. As noted previously, the exception was the Pinecrest Virtual Middle School which was rated as Does Not Meet the Standard and was issued a Notice of Concern at the Authority’s November 3, 2022, board meeting.

Full results for the Pinecrest Academy campuses under the SPCSA’s Performance Framework can be found below:

**2021 – 2022 Academic Performance Framework**

<b>Campus</b>	<b>2021-22 SPCSA Academic Framework Score</b>	<b>2021-22 SPCSA Academic Framework Rating</b>
Pinecrest Cadence ES	82.8	EXCEEDS STANDARD
Pinecrest Cadence MS	77.6	MEETS STANDARD
Pinecrest Cadence HS	85.3	EXCEEDS STANDARD
Pinecrest Horizon ES	71.3	MEETS STANDARD
Pinecrest Inspirada ES	85.6	EXCEEDS STANDARD
Pinecrest Inspirada MS	90.3	EXCEEDS STANDARD
Pinecrest Sloan Canyon ES	86.5	EXCEEDS STANDARD
Pinecrest Sloan Canyon MS	81.6	EXCEEDS STANDARD
Pinecrest Sloan Canyon HS	Not Rated	Not Rated
Pinecrest St Rose ES	81.1	EXCEEDS STANDARD
Pinecrest St Rose MS	88.6	EXCEEDS STANDARD
Pinecrest Virtual MS	Not Rated	Not Rated
Pinecrest Virtual HS	Not Rated	Not Rated

**2022 – 2023 Academic Performance Framework**

<b>Campus</b>	<b>2022-23 SPCSA Academic Framework Score</b>	<b>2022-23 SPCSA Academic Framework Rating</b>
Pinecrest Cadence ES	88.1	EXCEEDS STANDARD
Pinecrest Cadence MS	74.6	MEETS STANDARD

<sup>7</sup> Despite being adopted in 2019, results under the SPCSA Academic Performance Framework were not adopted for the 2019 – 2020 and 2020 – 2021 school years due to the COVID-19 pandemic and the lack of NSPF scores. 2021 – 2022 was the first academic year with reported scores.

Pinecrest Cadence HS	86.6	EXCEEDS STANDARD
Pinecrest Horizon ES	89.2	EXCEEDS STANDARD
Pinecrest Inspirada ES	68.3	MEETS STANDARD
Pinecrest Inspirada MS	89	EXCEEDS STANDARD
Pinecrest Sloan Canyon ES	83.3	EXCEEDS STANDARD
Pinecrest Sloan Canyon MS	66.6	MEETS STANDARD
Pinecrest Sloan Canyon HS	Not Rated	Not Rated
Pinecrest St Rose ES	84.6	EXCEEDS STANDARD
Pinecrest St Rose MS	90.6	EXCEEDS STANDARD
Pinecrest Virtual MS	29.6	DOES NOT MEET STANDARD
Pinecrest Virtual HS	Not Rated	Not Rated

PAN also operates high schools at the Cadence, Sloan Canyon, and Virtual campuses. While the PAN Virtual High School has yet to receive a Graduation Rate, the Cadence campus graduated at least 91.9% of its students in each of the last 4 years and the Sloan Canyon campus graduated 97.8% of students in its first graduating class. Graduation rates for the 2022-23 school year have yet to be made public by NDE.

#### 4-Year Graduation Rate (if applicable)

Class of	Percent Students Graduating in 4 Years
2018 – 2019	N/A
2019 – 2020	Cadence Campus: 93.6%
2020 – 2021	Cadence Campus: 91.9%
2021 – 2022	Cadence Campus: 97.5%
2022 – 2023	Cadence Campus: 98.9% Sloan Canyon Campus: 97.8%

#### Organizational

The current iteration of the SPCSA’s Organizational Performance Framework was adopted by the Authority in the summer of 2019. The school earned 100 points under the 2020 Organizational Performance Framework as approved by the Authority on November 6, 2020, earned 96 points under the 2021 Organizational Performance Framework as approved by the Authority on January 28, 2022, and earned 97 points under the 2022 Organizational Performance Framework as approved by the Authority on December 16, 2022. SPCSA staff have not noted any substantial organizational performance concerns during the 2022 – 2023 school year.

#### SPCSA Organizational Framework Findings

2018 – 2019	No organizational performance concerns identified
2019 – 2020	Meets the Standard (100/100 points)
2020 – 2021	Meets the Standard (96/100 points)
2021 – 2022	Meets the Standard (97/100 points)

#### Financial

In 2018, the Authority requested that the SPCSA Financial Framework be modified so as to better assess the financial health

of sponsored schools. The revised SPCSA Financial Framework was approved on January 18, 2019, with results for FY20 approved by the Authority in January 2021. PAN met performance standards for FY20 as the school earned a ‘Meets Standard’ rating under five of the seven reported indicators within the framework. For FY21, PAN again demonstrated continued strong performance, earning a ‘Meets Standard’ rating under five of the seven reported indicators. For FY22, PAN continued its strong financial performance, and was rated as Meets the Standard. PAN found to have met the standard on five of the seven reported indicators.

**SPCSA Financial Framework Findings**

2017 – 2018	No financial performance concerns identified
2018 – 2019	No financial performance concerns identified
2019 – 2020	Meets the Standard
2020 – 2021	Meets the Standard
2021 – 2022	Meets the Standard

**Recommendation: Renew Pinecrest Academy of Nevada for an 8-year term**

As described above, PAN has consistently exhibited strong academic performance over the charter term, earning ratings that consistently were 4 and 5-star. The elementary school program has historically exceeded performance expectations according to the NSPF. The middle school program has also consistently exceeded performance expectations under the NSPF over the current charter term. The high school program has also met, and exceeded, expectations throughout the charter term. This level of performance was reaffirmed by both the 2021 – 2022, and 2022 – 2023, SPCSA Academic Performance Framework ratings as well as the star ratings issued by the Nevada Department of Education for the 2022 – 2023 school year.

PAN has not exhibited any major organizational or financial performance concerns over the course of the current charter term.

Ultimately, because the academic performance of PAN has been consistently at or above expected performance levels, throughout the current charter term, SPCSA staff recommends that the Authority renew PAN for an eight-year term, beginning July 1, 2024. The new term would be subject to the enrollment caps outlined below.

School Year	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
<b>Cadence</b>								
Grade Levels	K-12	K-12	K-12	K-12	K-12	K-12	K-12	K-12
Enrollment	2,040	2,040	2,040	2,040	2,040	2,040	2,040	2,040
<b>Horizon</b>								
Grade Levels	K-5	K-5	K-5	K-5	K-5	K-5	K-5	K-5
Enrollment	910	910	910	910	910	910	910	910
<b>Inspirada</b>								
Grade Levels	K-8	K-8	K-8	K-8	K-8	K-8	K-8	K-8
Enrollment	1,090	1,090	1,090	1,090	1,090	1,090	1,090	1,090
<b>Sloan Canyon</b>								
Grade Levels	K-12	K-12	K-12	K-12	K-12	K-12	K-12	K-12
Enrollment	2,025	2,025	2,025	2,025	2,025	2,025	2,025	2,025
<b>St. Rose</b>								
Grade Levels	K-8	K-8	K-8	K-8	K-8	K-8	K-8	K-8
Enrollment	1,010	1,010	1,010	1,010	1,010	1,010	1,010	1,010
<b>Virtual Academy</b>								
Grade Levels	6-11	6-12	6-12	6-12	6-12	6-12	6-12	6-12
Enrollment	170	170	170	170	170	170	170	170
<b>Springs</b>								
Grade Levels	K-3	K-4	K-5	K-6	K-7	K-8	K-9	K-10
Enrollment	257	335	413	491	569	647	725	803



Total Enrollment	7,502	7,580	7,658	7,736	7,814	7,892	7,970	8,048
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**Proposed Motion**

*Approve the Pinecrest Academy of Nevada Renewal Application for an eight-year term beginning July 1, 2024 and the enrollment caps as outlined above in the recommendation memo. In the event of academic, financial or organizational underperformance the Authority may impose additional oversight.*

Appendix: School Demographics since 2018<sup>8</sup>

*Pinecrest Academy Combined*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	4422	8.5	5.5	48.3	24.9	0.3	10.3	1.9	22.3	9.7	<5.0
2019-20	5994	10.2	6.1	43.6	26.2	0.3	11.5	1.8	22.9	10.2	<5.0
2020-21	6461	10.4	6.2	42.0	27.2	0.3	11.6	2.0	23.4	9.5	<5.0
2021-22	6849	10.4	5.9	41.4	27.4	0.2	12.2	2.0	24.6	10.2	<5.0
2022-23	7426	9.7	5.6	38.6	29.4	0.3	13.6	2.5	25.6	10.9	<5.0
2023-24	7902	11.4	5.6	38.4	29.7	0.2	12.1	2.2	27.9	10.4	<5.0

*Pinecrest Cadence*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	1628	5.8	7.2	49.2	26.9	0.3	8.7	1.5	30.8	11.6	<5.0
2019-20	1814	5.4	7.2	48.3	27.9	0.4	8.9	1.5	30.8	12.5	<5.0
2020-21	1941	5.4	7.7	45.7	28.9	0.5	9.5	2.0	28.8	12.1	<5.0
2021-22	2078	5.5	6.0	44.5	30.6	0.4	10.6	2.1	32.3	13.7	<5.0
2022-23	2209	6.6	6.3	42.1	32.0	0.3	10.4	1.9	31.7	13.1	<5.0
2023-24	2299	6.8	5.7	41.3	34.0	0.3	9.6	1.9	32.5	12.0	<5.0

*Pinecrest Horizon*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	703	4.5	5.1	51.6	29.8	0.2	7.8	0.7	27.7	10.2	<5.0
2019-20	771	3.6	7.2	47.4	31.6	0.3	8.6	0.9	31.1	12.0	*
2020-21	816	3.9	7.1	45.7	33.3	0.3	8.7	0.8	32.3	9.9	<5.0
2021-22	871	3.5	6.7	45.5	33.2	0.2	9.4	1.1	32.3	11.1	<5.0
2022-23	871	2.7	6.7	45.5	34.0	0.1	9.7	0.9	33.0	11.7	<5.0
2023-24	901	2.9	6.2	44.8	34.1	0.0	10.5	1.2	40.7	13.4	<5.0

*Pinecrest Inspirada*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	1099	10.6	4.5	50.3	19.1	0.3	13.2	1.6	11.0	8.4	*
2019-20	1193	12.0	4.5	49.8	18.4	0.4	12.9	1.7	9.8	9.0	<5.0
2020-21	1224	12.7	4.2	47.7	19.9	0.3	13.2	1.7	12.5	8.3	*
2021-22	1186	13.4	3.7	45.9	21.0	0.3	13.3	2.0	13.3	9.1	<5.0
2022-23	1197	14.2	3.7	45.3	22.1	0.1	12.4	1.8	13.7	9.1	<5.0
2023-24	1191	15.5	3.6	43.7	21.4	0.0	13.4	2.1	14.4	9.0	<5.0

*Pinecrest St. Rose*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	992	13.2	5.0	42.1	23.8	0.2	11.6	3.8	19.5	8.5	<5.0
2019-20	980	15.8	6.6	34.1	27.5	0.2	12.6	2.9	26.0	8.5	<5.0
2020-21	1007	15.0	7.7	33.5	28.0	0.1	11.8	3.5	26.0	8.1	<5.0
2021-22	1008	13.9	8.1	34.8	27.1	0.1	12.7	2.8	28.0	7.3	<5.0
2022-23	1023	14.2	6.2	33.6	29.8	0.0	13.0	2.9	31.0	8.1	<5.0
2023-24	1025	14.8	6.5	31.1	30.2	0.5	13.3	3.3	31.3	7.1	<5.0

*Pinecrest Sloan Canyon*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2019-20	1236	14.0	4.9	38.4	25.8	0.1	14.4	2.1	17.0	8.8	<5.0
2020-21	1473	15.1	4.4	37.2	25.9	0.3	14.7	2.1	17.5	9.0	<5.0
2021-22	1706	15.8	5.0	36.2	25.3	0.2	14.8	2.2	17.3	10.0	<5.0
2022-23	2048	15.2	5.7	35.8	26.3	0.1	14.4	2.2	19.7	10.3	<5.0

<sup>8</sup> Enrollment Count totals are from Nevada Department of Education's annual October Validated Count Day data

2023-24	2183	16.3	5.0	35.7	26.2	0.2	13.8	2.4	20.9	9.7	<5.0
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*Pinecrest Springs*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022-23	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023-24	186	8.6	14.5	16.1	48.3	0.0	10.2	2.1	54.3	9.1	14.5

*Pinecrest Virtual*

Year	Total Enrollment	A	B	C	H	I	M	P	FRL	IEP	ELL
2018-19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2019-20	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020-21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2021-22	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2022-23	78	5.1	5.1	29.4	32.0	1.2	21.7	5.1	24.3	12.8	0.0
2023-24	117	4.2	10.2	31.6	29.9	0.0	22.2	1.7	37.6	15.3	*

A – Asian

B – Black

C – Caucasian

H – Hispanic

I – American Indian/Alaskan Native

M – Two or more races

P – Pacific Islander

FRL – A student who qualifies for Free or Reduced-Price Lunch

IEP – Individualized Education Plan – A student with a disability/special education student

ELL – English Language Learner

\* Indicates data are suppressed to protect student privacy as the group size is less than 10.