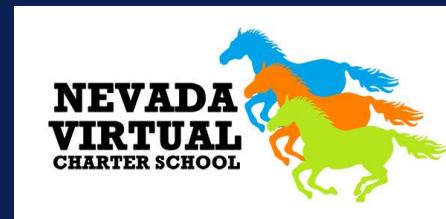
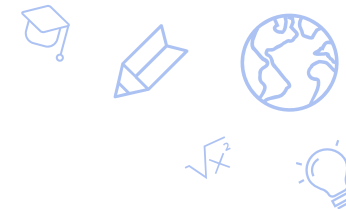


# Nevada Virtual Charter School (NVCS)

Dr. Yolanda Hamilton, Executive Director

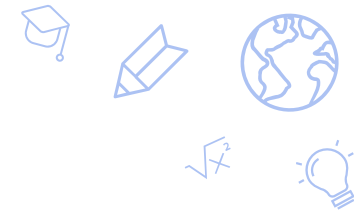
Dr. Andre Denson, Principal





# School Information

- NVCS Services Grades 6<sup>th</sup> – 12<sup>th</sup>
  - HS received a 3-star rating (61 index score)
  - MS received a 2-star rating (31 index score)
- Nevada Virtual Charter School (NVCS) is fully accredited by Cognia with Distinction. We partner with ACCEL to provide Nevada state aligned curriculum on their virtual platform. We offer Blended, CTE, Dual Credit, Virtual, and Jumpstart pathways. With a student population currently of approximately 1,700, NVCS employs 105 staff members including Highly Qualified teachers, Operations and Student Support teams, the School Leadership team and an Executive Director. The current make-up of the Leadership team has been in place for about 4 years, working to improve instruction, student achievement, and culture. We serve a diverse FRL population of 58% statewide.



# Academic Goal(s)

## Goal:

NVCS MS students will improve in closing the achievement gap from 5% Math and 11% ELA to 8.3% Math and 23% ELA, respectively.

## Strategies:

- Use of I-Ready to monitor student progress and assign extra support lessons.
- Use of SBAC Testing Questions to familiarize students with format.
- Writing program across the curriculum to increase students' ability to express and communicate their thoughts effectively.



# Academic Goal(s)

## Goal:

NVCS MS EL students will improve on the WIDA Assessment from 11.5% to 16.5% proficiency.

## Strategies:

- Professional Development with all staff on SIOP instruction and methodology.
- T2/T3 pullout supports for students along with push in support for T1 instruction.
- Sentence Stems and ListenWise utilization in reading, writing and listening to provide students with necessary foundational skills.



# Academic Goal(s)

## Goal:

NVCS MS students will improve on the science portion of the SBAC Assessment from 25.8% to 31%.

## Strategies:

- Implementation of a new spiral curriculum that addresses life, earth and physical sciences in all years (6<sup>th</sup> – 8<sup>th</sup>).
- Use of Writing Across the Curriculum Program to strengthen students' ability to think, process and communicate.
- Use of “virtual” labs and activities in order to garner an understanding of scientific methodology and understanding.



# Measurable Action Steps

Goal	Steps Taken	Steps Continued	How is it measured
Closing the Achievement Gap (ELA and Math)	<ul style="list-style-type: none"> <li>• I Ready Testing and lessons</li> <li>• Extra Support Sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Across the Curriculum</li> <li>• SBAC Testing Strategies</li> </ul>	<ul style="list-style-type: none"> <li>• I Ready Assessments in December and February</li> <li>• Use of Short Cycle Assessments in November and January</li> </ul>
Improving WIDA Scores	<ul style="list-style-type: none"> <li>• T2/T3 Pull Out Supports</li> <li>• SIOP PD and Implementation</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Sentence Stems to support students and ListenWise</li> <li>• Practice Assessment throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• ListenWise Scores</li> <li>• Speaking and Writing Samples (with WIDA Rubrics)</li> </ul>
Science Improvement	<ul style="list-style-type: none"> <li>• Curriculum Spiraling</li> <li>• PD on “Virtual Labs”</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Across the Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Short Cycle Assessments in November and January</li> <li>• Teacher use of SBAC practice assessments</li> </ul>

# Thank you!

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