

# SOMERSET ACADEMY NORTH LAS VEGAS

- ▶ **Mindi Palomeque (Principal)**
- ▶ **Heather Fernandez (Assistant Principal)**
- ▶ **Yvette Simmons (Assistant Principal)**
- ▶ **Amanda Goodavish (Data Coach)**
- ▶ **Kattya Martinez (Literacy Coach)**
- ▶ **Courtney Grundy (K-2 Coach)**
- ▶ **Stephanie Yenchek (3-5 Coach)**



- ▶ SNLV serves grades K-5
- ▶ Grades 3-5 are receiving a 1-star rating and Do Not Meet the standard rating

### **Student population metrics**

- 39.5% Hispanic/Latino
- 28.5% Black/African American
- 13.4% White
- 12.6% Two or more races
- 5.1% Asian
- 0.6% Pacific Islander
- and 0% Native American

### **Additional student groups:**

- 13.9% of the overall enrollment is identified as special education
- 5.5% of the overall enrollment is identified as LEP
- 10% of the overall enrollment is identified as needing Tier 3 intervention (the bottom 10<sup>th</sup> percentile)

- Goal #1: Increase the percent of all students proficient in ELA from 35.4% to 40% as measured by the 2023-2024 SBAC.
- Goal #2: Increase the percent of all students proficient in math from 31.5% to 36% as measured by the 2023-2024 SBAC.

# ACADEMIC GOALS

## **In order to reach our reading goal, we have implemented the following measures:**

- Implemented research-based curriculums for Tier 1, Tier 2, and Tier 3 instruction
- Departmentalized reading instruction for testing grades and to push in for IEP students
- Hired a licensed Tier 3 Interventionist
- Hired multiple instructional assistants to support Tier 2/Differentiated instruction
- Added an additional 20 minutes of i-Ready Reading each day to 5th grade
- ▶ Implemented Tier 2 differentiated instructional groups based on skill categories from DIBELS, MAP, Amplify, i-Ready
- ▶ Moved teachers into testing grades based on data
- ▶ Implemented one on one data chats after benchmark testing periods
- ▶ Added an EL coach
- ▶ Added a writing special
- ▶ Purchased and implemented Magnetic Reading which has a strong phonics component for grades K-5, and aligns directly to i-Ready
- ▶ In grades 2-5, implemented a tracking system to ensure the teaching and spiraling of Power Standards

## **The following measurements will be used to monitor growth goals:**

- ▶ Biweekly progress monitoring for all RBG3 students using DIBELS
- ▶ Monthly growth checks using i-Ready
- ▶ Benchmark testing done three times per year using MAP data as well as i-Ready

# MEASURABLE ACTION STEPS

## **In order to reach our math goal, we have implemented the following measures:**

- ▶ Added additional math block to 4<sup>th</sup> and 5<sup>th</sup> grades
- ▶ Departmentalized math instruction for testing grades and to support push in of IEP students
- ▶ Hired multiple instructional assistants to support Tier 2/Differentiated instruction
- ▶ Purchased new i-Ready math curriculum with K-1 centers
- ▶ Purchased and repurposed math manipulatives for all grade levels
- ▶ Implemented center rotations during small group instruction
- ▶ In grades 2-5, implemented a tracking system to ensure the teaching and spiraling of Power Standards

## **The following measurements will be used to monitor growth goals:**

- ▶ Monthly growth checks using i-Ready
- ▶ Benchmark testing done three times per year using MAP data as well as i-Ready
- ▶ Implementing a pre/mid/post assessment of standards and differentiating instruction based on these checks

# MEASURABLE ACTION STEPS