



Solicitation of Input – 2023 New Charter Application Submission

County: Clark

Proposal: Vegas Vista Academy

Grades Served: K–12

Six Year Enrollment: 650

Proposed Location: To Be Determined. Intend to primarily serve the: 89106, 89107, and 89108 zip codes.

School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

Note: Data provided as of count day SY 2022-2023

Zip Code - 89106

Booker, Kermit R. Sr. Elementary School	NSPF 2	66.79% of capacity
Detwiler, Ollie Elementary School	NSPF 2	73.92% of capacity
Hoggard, Mabel W. Elementary School	NSPF 4	71.10% of capacity
Kelly, Matt Elementary School	NSPF 1	104.26% of capacity
Toland, Helen Anderson International Academy	NSPF 2	71.94% of capacity
West, Charles I. Preparatory	NSPF 2	75.10% of capacity
Williams, Wendell P. Elementary School	NSPF 1	64.15% of capacity
Advanced Technologies Academy	NSPF 5	104.92% of capacity
Veterans Tribute Career and Technical Academy	NSPF 5	114.92% of capacity

Zip Code - 89107

Adcock, O. K. Elementary School	NSPF 2	65.68% of capacity
Griffith, E. W. Elementary School	NSPF 2	82.15% of capacity
Pittman, Vail Elementary School	NSPF 3	104.10% of capacity
Red Rock Elementary School	NSPF 1	89.42% of capacity
Warren, Rose Elementary School	NSPF 3	106.25% of capacity
Wasden, Howard Elementary School	NSPF 3	59.56% of capacity
Garside, Frank F. Middle School	NSPF 2	83.33% of capacity
Gibson, Robert O. Leadership Academy	NSPF 2	105.29% of capacity
Hyde Park Middle School	NSPF 4	96.73% of capacity
Western High School	NSPF 2	121.30% of capacity

Zip Code - 89108

Bunker, Berkeley L. Elementary School	NSPF 3	81.33% of capacity
Culley, Paul E. Elementary School	NSPF 2	70.36% of capacity
Fong, Wing and Lilly Elementary School	NSPF 3	77.30% of capacity
McWilliams, J. T. Elementary School	NSPF 2	84.03% of capacity
Reed, Doris M. Elementary School	NSPF 2	80.79% of capacity
Ronzone, Bertha Elementary School	NSPF 2	88.21% of capacity
Tobler, R. E. Elementary School	NSPF 3	100.00% of capacity
Twin Lakes Elementary School	NSPF 2	89.56% of capacity
Brinley, J. Harold Middle School	NSPF 1	98.20% of capacity

Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

The provided zip codes for the intended service encompass a large geographic area with twenty-one elementary schools, and four middle schools with varying demographic profiles. Through the 2015 Capital Improvement Program, the Clark County School District has invested considerably within these zip codes to support community needs. Two of these schools received replacement facilities: Twin Lakes Elementary School (2019) and Wasden Elementary School (2020). Five elementary schools have received building additions, adding needed capacity and modernization: Culley Elementary School (2018); Ronzone Elementary School (2018); Fong Elementary School (2018); Reed Elementary School (2018), Bunker Elementary School (2018). Additionally, the following are planned for a future school replacement: Kelly Elementary School, Hyde Park Middle School, Brinley Middle School, Garside Middle School, and Gibson Leadership Academy.

As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and approved an updated version on January 22, 2021, January 28, 2022, and subsequently November 18, 2022. A copy of the current version can be found [here](#). Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.

The charts below provides an analysis of the Vegas Vista Academy K-12 application in reference to the applicant aligning with the SPCSA needs assessment.

Vegas Vista Academy K-8		
Assessment	Criteria	Findings
Demographics	Does the applicant propose to serve student groups that consistently underperform on the Grades 3-8 Smarter Balanced Assessment (Math and ELA)?	Meets
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students attending a school that received a One-star or Two-star on the NSPF for the 2018-2019 school year, and received a NSPF index score below 50 for the 2021-2022 school year?	Meets
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to Three-, Four- and Five-star schools in zip codes where a significant percentage of students are attending a school that received a One-star or Two-star on the NSPF for the 2018-2019 school year, and received a NSPF index score below 50 for the 2021-2022 school year?	Does Not Meet

Vegas Vista Academy 9–12

Assessment	Criteria	Findings
Demographics High School	Does the applicant propose to serve student groups that consistently underperform on the Grade 11 ACT Assessment in Math and English Language Arts as measured on the NSPF?	Meets
Demographics High School	Does the applicant propose to serve student groups where the four-year graduation rate is below the NSPF four-year annual graduation rate goal?	Does Not Meet
Academic Geographies	Does the applicant propose serving geographies with a significant percentage of students who are attending a school that received a One-star or Two-star on the NSPF for the 2018–2019 school year, or received a NSPF index score below 50 for the 2021–2022 school year, or are at risk of dropping out of school?	Does Not Meet
Demonstrated Capacity	Does the applicant propose a school model that includes demonstrated capacity, credible plans, and thorough research and analysis to intentionally provide access to Three-, Four-, and Five-star schools in zip codes where a significant percentage of students are attending a school that received a One-star or Two-star on the NSPF for the 2018–2019 school year, and received a NSPF index score below 50 for the 2021–2022 school year?	Does Not Meet

If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

The District believes that existing schools in the proposed locations do offer similar types of opportunities.

Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The District believes that existing schools in the proposed locations do offer similar types of opportunities.

Is there any other additional information you wish to provide?

N/A