

State Public Charter School Authority Strategic Plan

In December of 2019, the State Public Charter School Authority approved a, five-year strategic plan that is focused on empowering communities and inspiring students.

Vision: Equitable access to diverse, innovative, and high-quality public schools for every Nevada student.

Mission: The SPCSA sponsors, supports, and oversees dynamic and responsive public charter schools that prepare all students for academic, social, and economic success.

Goal 1: Provide Families with Access to High-Quality Schools

The SPCSA aims for all sponsored schools to meet academic, organizational and financial performance standards.

1a. Improve upon existing strong performance on the Nevada School Performance Framework (NSPF) by achieving **70% four-star or better, 83% three-star or better, no more than 17% two-star, and less than 4% one star** (excluding Alternative Performance Framework Schools).

Star Rating	2021-22 Target	2021-22 Unofficial [^]	2023-24 Goal
4+ Star	67%	55.6% 	70.0%
3+ Star	82%	80.2% 	83.0%
2 Star	<18%	13.5% 	<17.0%
1 Star	<4%	6.4% 	<4.0%

[^]Projected ratings based on Nevada School Performance Framework index scores, as official 2021-22 star ratings were not issued.

1b. Schools demonstrate strong organizational and financial performance with **95% rated as meeting standards on the SPCSA Organizational and Financial Performance Frameworks.**

Framework	2021-22 Target	2021-22 Actual	23-24 Goal
Organizational Framework	92.0%	100.0% 	95.0%
Financial Framework	92.0%	* 	95.0%

*Ratings for the 2021-22 school year will be presented at the March 3, 2023 Board Meeting.



Goal 2: Ensure that every SPCSA student succeeds - including those from historically underserved student groups

The SPCSA aims for all sponsored schools to demonstrate strong academic growth, high levels of proficiency and on-time graduation across all student groups, including historically underserved student groups.

2a. Increase the percent of schools that demonstrate, for each student group, a median student growth percentile (MGP) on the 3rd-8th grade state Math and English Language Arts (ELA) assessments that exceeds the respective group's Nevada median student growth percentile.

	Student Group	2021-22 Statewide ES MGP	2021-22 Statewide MS MGP	2021-22 Target: SPCSA Schools at or Above State MGP	2021-22 Actual: SPCSA Schools at or Above State MGP	2023-24 Goal: SPCSA Schools at or Above State MGP
Math	American Indian/Alaska Native	42	44	53.0%	*	56.0%
	Asian	61	61	55.8%		58.8%
	Black/African American	47	45	76.7%		79.7%
	Hispanic/Latino	49	48	70.9%		72.9%
	Pacific Islander	49	49	61.6%		64.6%
	Two or More Races	52	52	69.3%		72.3%
	White/Caucasian	51	52	70.9%		72.9%
	English Learners	46	41	69.7%		71.7%
	Free/Reduced Price Lunch	47	46	75.5%		77.5%
	Special Education	40	38	76.2%		78.2%
ELA	American Indian/Alaska Native	38	44.5	53.0%	*	56.0%
	Asian	60	61	68.6%		71.6%
	Black/African American	46	46	58.9%		61.9%
	Hispanic/Latino	49	48	68.7%		71.7%
	Pacific Islander	50	50	74.4%		76.4%
	Two or More Races	52	52	60.9%		63.9%
	White/Caucasian	52	51	68.6%		71.6%
	English Learners	45	42	67.8%		70.8%
	Free/Reduced Price Lunch	47	47	67.0%		70.0%
	Special Education	38	38	63.4%		66.4%

* Indicates lack of schools with a population ≥ 10 students.

The reliability of recent growth data must be considered in the context of various COVID-19 related factors that resulted in low assessment participation and unconventional year-to-year calculations.

Met annual target
 Did not meet annual target

2b. For each student group, surpass respective Nevada proficiency rates on the state Math and ELA assessments.

	Student Group	2021-22 Statewide SBAC Proficiency	2021-22 SPCSA SBAC Proficiency	2023-24 Goal
Math	American Indian/Alaska Native	15.7%	33.6%	●
	Asian	56.4%	67.3%	●
	Black/African American	13.5%	23.3%	●
	Hispanic/Latino	21.1%	31.5%	●
	Pacific Islander	24.6%	37.1%	●
	Two or More Races	36.8%	48.8%	●
	White/Caucasian	43.6%	53.6%	●
	English Learners	9.8%	17.6%	●
	Free/Reduced Price Lunch	18.8%	29.1%	●
	Special Education	10.5%	17.8%	●
ELA	American Indian/Alaska Native	28.1%	50.4%	●
	Asian	69.1%	76.8%	●
	Black/African American	27.1%	40.1%	●
	Hispanic/Latino	35.5%	46.5%	●
	Pacific Islander	38.6%	53.6%	●
	Two or More Races	51.8%	62.8%	●
	White/Caucasian	56.7%	66.1%	●
	English Learners	12.8%	21.1%	●
	Free/Reduced Price Lunch	31.8%	44.2%	●
	Special Education	14.0%	22.0%	●

	Student Group	2021-22 Statewide ACT Proficiency	2021-22 SPCSA ACT Proficiency	2023-24 Goal
Math	American Indian/Alaska Native	12.0%	*	●
	Asian	44.0%	55.2%	●
	Black/African American	6.8%	9.6%	●
	Hispanic/Latino	11.4%	13.6%	●
	Pacific Islander	14.6%	23.0%	●
	Two or More Races	27.6%	30.1%	●
	White/Caucasian	31.9%	34.0%	●
	English Learners	<5.0%	<5.0%	●
	Free/Reduced Price Lunch	10.3%	13.4%	●
	Special Education	<5.0%	5.7%	●
ELA	American Indian/Alaska Native	34.9%	*	●
	Asian	69.7%	79.3%	●
	Black/African American	25.8%	37.8%	●
	Hispanic/Latino	33.0%	41.3%	●
	Pacific Islander	38.3%	35.9%	●
	Two or More Races	56.0%	58.4%	●
	White/Caucasian	62.0%	65.9%	●
	English Learners	<5.0%	9.7%	●
	Free/Reduced Price Lunch	30.7%	41.4%	●
	Special Education	8.6%	17.3%	●

* Indicates population size less than 10. To protect student privacy, data are not shown.

● Met annual target	● Did not meet annual target
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2c. For each student group, surpass respective Nevada 4-year graduation rates.

Student Group	Class of 2022 Statewide Graduation Rate	Class of 2022 SPCSA Graduation Rate		Class of 2024 Goal
American Indian/Alaska Native	69.1%	81.0%	●	Greater than or equal to Statewide %
Asian	93.1%	91.2%	●	
Black/African American	68.4%	75.0%	●	
Hispanic/Latino	80.7%	84.4%	●	
Pacific Islander	84.2%	89.5%	●	
Two or More Races	81.6%	82.4%	●	
White/Caucasian	86.1%	90.9%	●	
English Learners	72.6%	86.7%	●	
Free/Reduced Price Lunch	81.5%	80.9%	●	
Special Education	65.9%	83.3%	●	

Goal 3: Increase the diversity of students served by SPCSA schools

The SPCSA aims for sponsored schools to serve a population of students that is representative of the State with regard to race/ethnicity and additional student groups.

3a. By the 2021-22 school year and thereafter, in newly created SPCSA-sponsored public charter school seats (new schools, new campuses, and expansion of existing schools), enroll English Learners, Students Eligible for Free or Reduced-Price Lunch, and Students with Disabilities at rates that are greater than or equal to the respective Nevada enrollment rates (applies to SPCSA-sponsored schools on the aggregate level, and not on the individual school level).

Student Group	Current Statewide Enrollment	2022-23 Target	2022-23 Actual		2021-22 Goal (and subsequent years)
English Learners	13.5%	13.5%	12.5%	●	Enrollment in new seats is at a rate that is greater than or equal to Statewide %
Free/Reduced Price Lunch*	80.6%	80.6%	55.3%	●	
Special Education	12.9%	12.9%	8.9%	●	

3b. While continuing to serve currently enrolled students, in previously vacant seats at existing SPCSA-sponsored schools, enroll English Learners, Students Eligible for Free or Reduced-Price Lunch, and Students with Disabilities at rates that are greater than or equal to the respective Nevada enrollment rates (applies to SPCSA-sponsored schools on the aggregate level, and not on the individual school level).

Student Group	Current Statewide Enrollment	2022-23 Target	2022-23 Actual		2023-24 Goal
English Learners	13.5%	11.4%	9.8%	●	Enrollment in vacant seats is at a rate that is greater than or equal to Statewide %
Free/Reduced Price Lunch*	80.6%	54.0%	54.1%	●	
Special Education	12.9%	11.2%	8.0%	●	

*64% of schools across the state are CEP schools reported at 100% FRL. Only about 20% of all SPCSA schools are CEP schools reported at 100% FRL.

