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Governor

STATE OF NEVADA

Rebecca Feiden
Executive Director

STATE PUBLIC CHARTER SCHOOL AUTHORITY

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BRIEFING MEMORANDUM

TO:	State Public Charter School Authority Board
FROM:	Rebecca Feiden
SUBJECT:	2021-22 SPCSA Sponsor Survey Results
DATE:	June 27, 2022

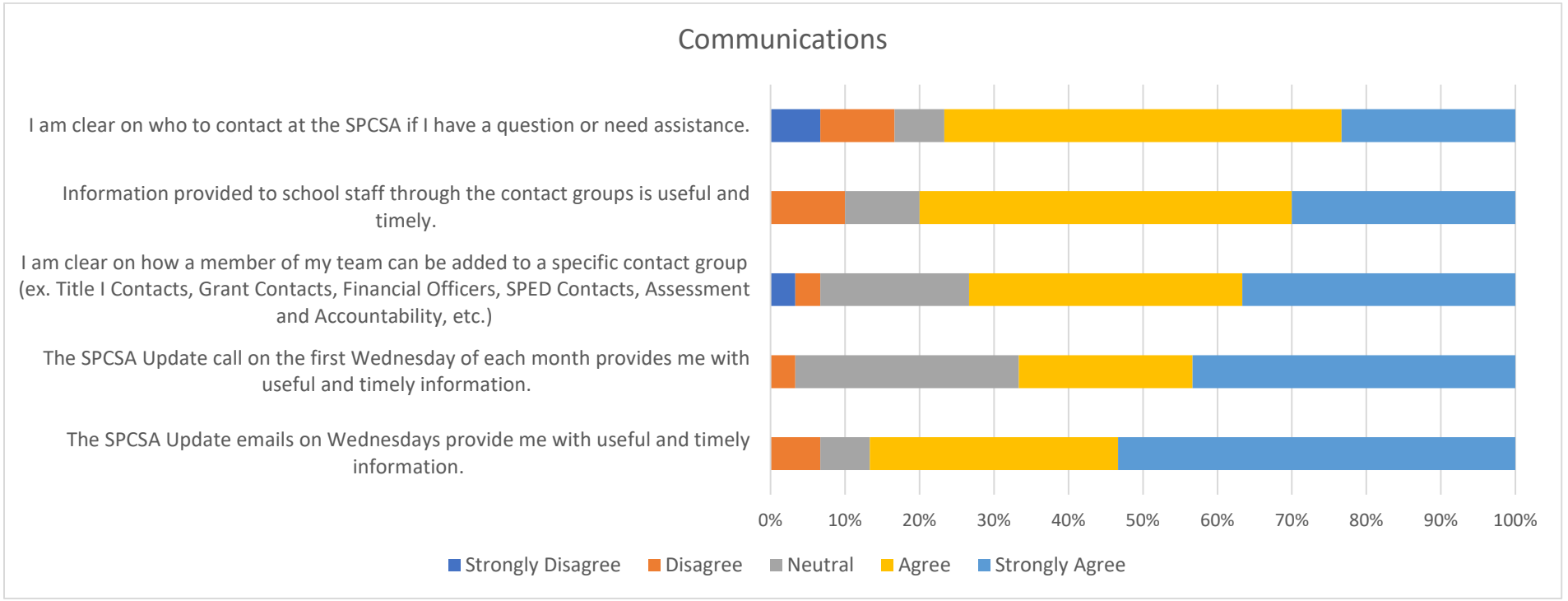
Background

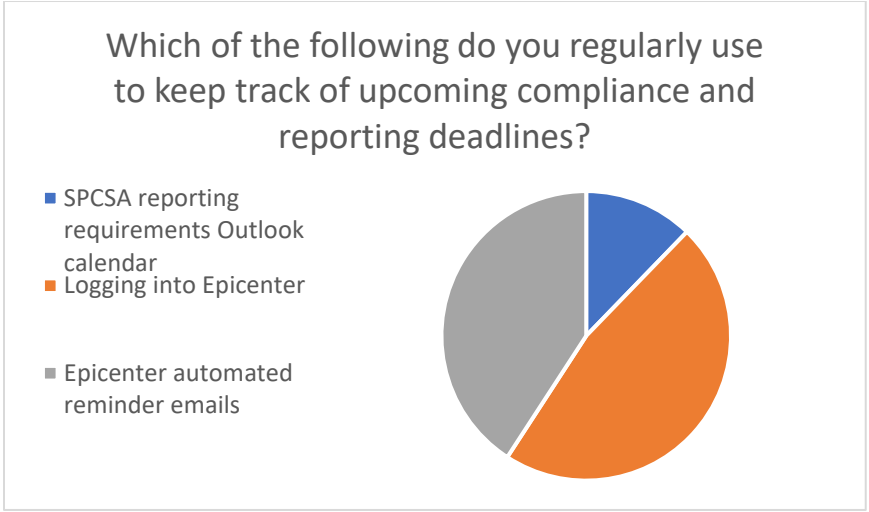
The SPCSA conducted its annual sponsor survey from May 11, 2022 through June 5, 2022. The survey was intended to solicit feedback from current charter school leaders about their experience working with the SPCSA as a charter school sponsor. The survey covered four topics: Communications, Authorizing, School Support, and Grants. A copy of the survey questions is attached to this memorandum for reference.

Survey Results

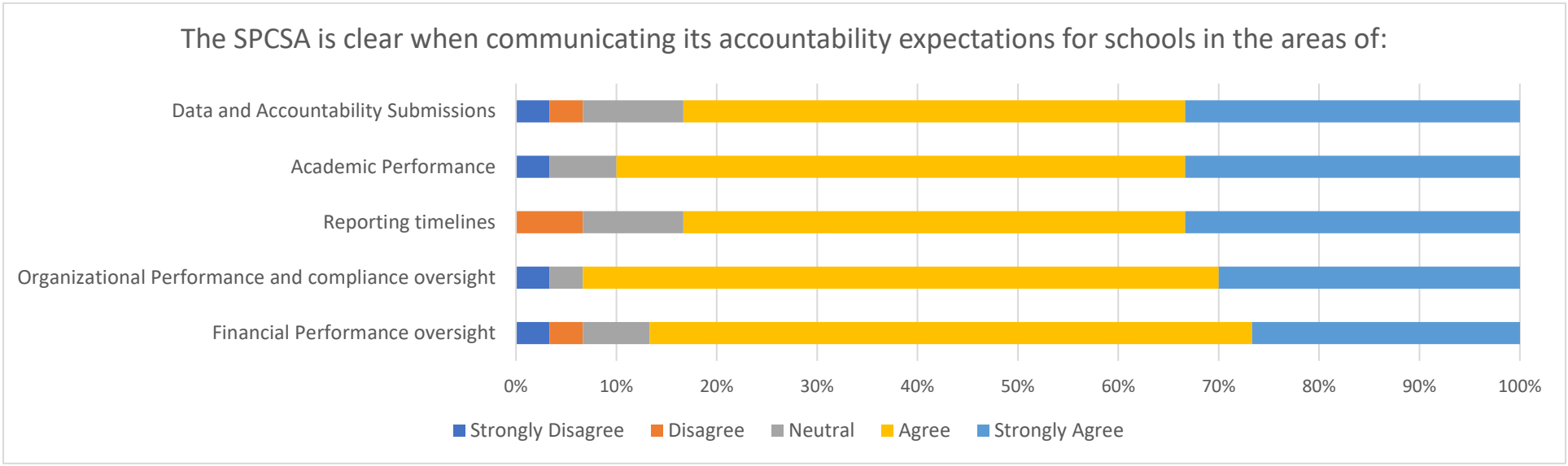
The survey was completed by 30 school leaders, representing 26 of the 38 charter holders sponsored by the SPCSA. The results of the multiple-choice questions can be found on the subsequent pages of this memorandum. Additionally, the SPCSA's leadership team has closely reviewed the open-ended responses and each of the SPCSA teams will be examining into these results in the coming weeks to identify actionable steps to address the feedback. SPCSA staff anticipate providing the Authority with a summary of initial action steps at the July 29, 2022 board meeting.

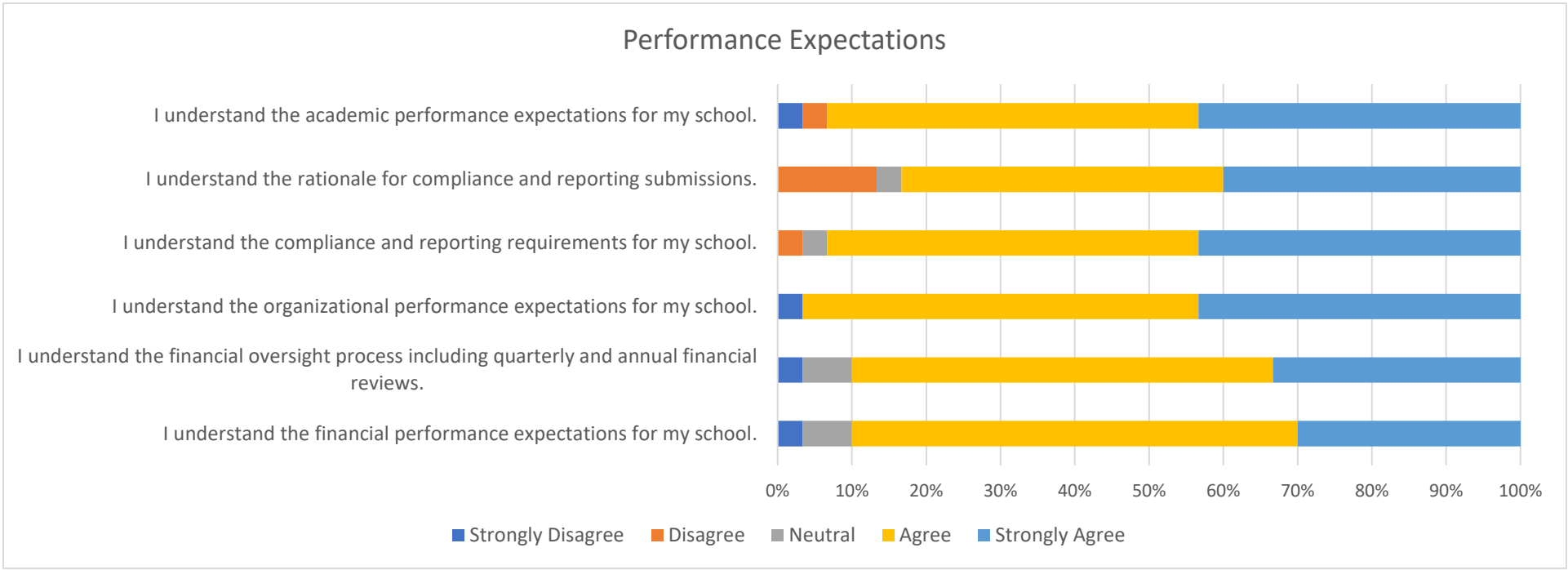
Communications

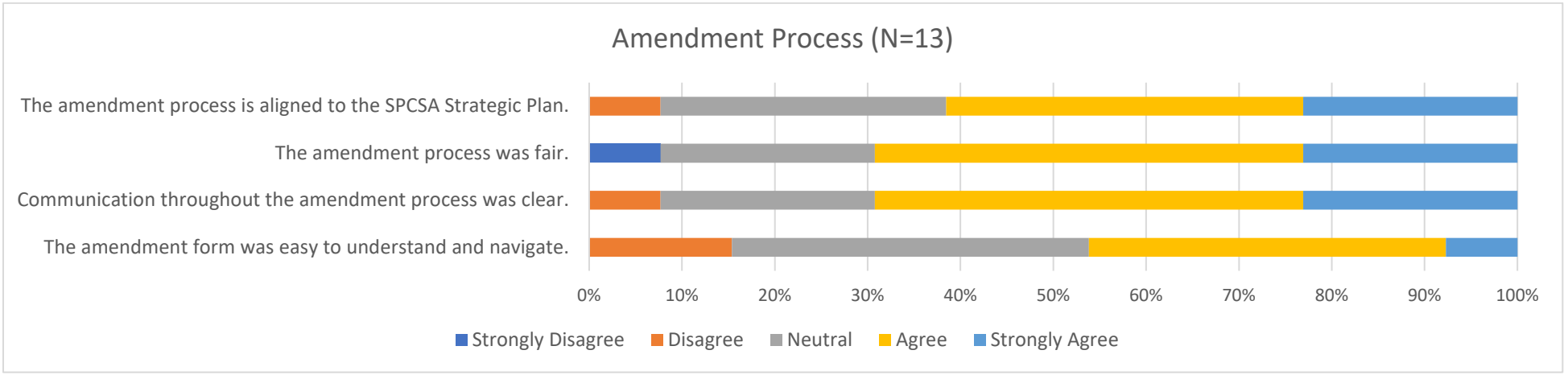




Authorizing






Amendment Process (N=13)
The amendment process is aligned to the SPCSA Strategic Plan.
The amendment process was fair.
Communication throughout the amendment process was clear.
The amendment form was easy to understand and navigate.
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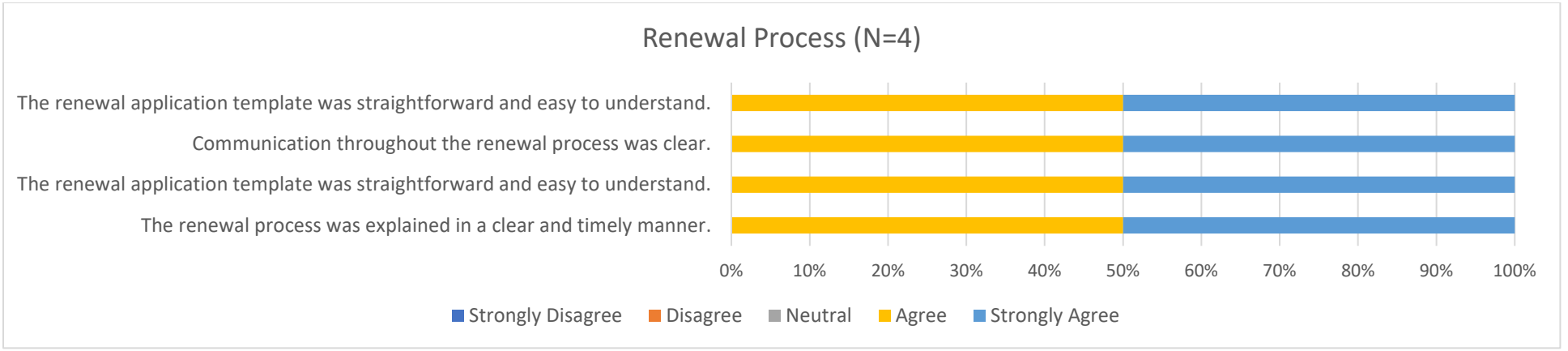
Renewal Process (N=4)
The renewal application template was straightforward and easy to understand.
Communication throughout the renewal process was clear.
The renewal application template was straightforward and easy to understand.
The renewal process was explained in a clear and timely manner.
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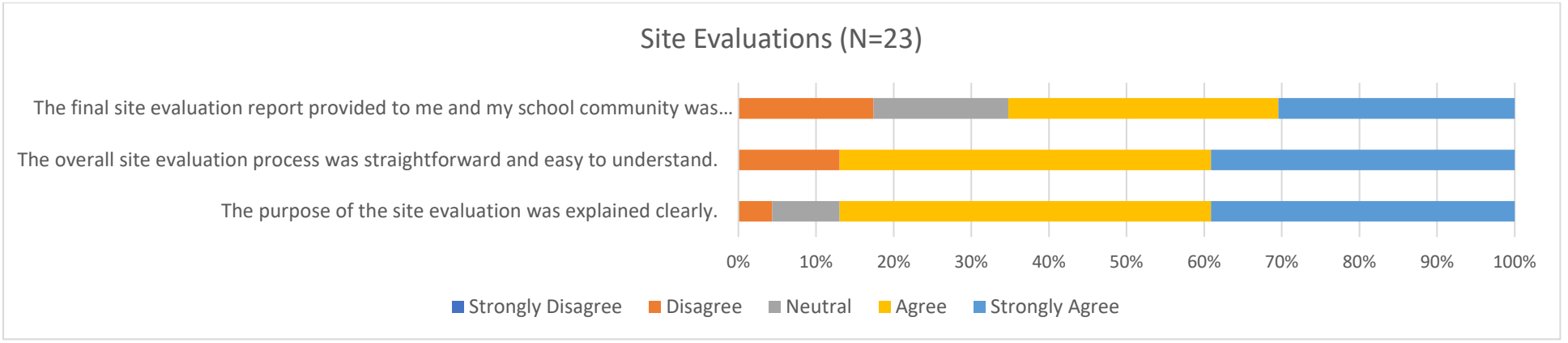
Site Evaluations (N=23)
The final site evaluation report provided to me and my school community was…
The overall site evaluation process was straightforward and easy to understand.
The purpose of the site evaluation was explained clearly.
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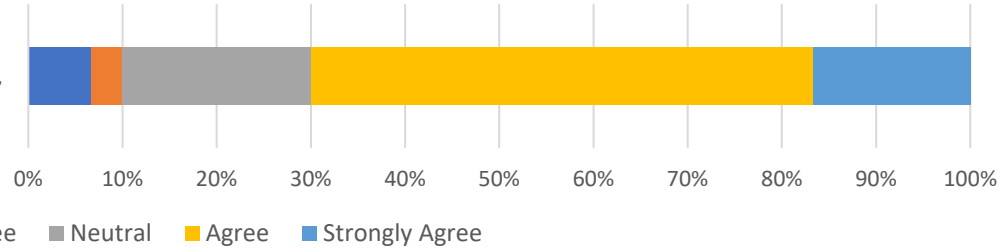
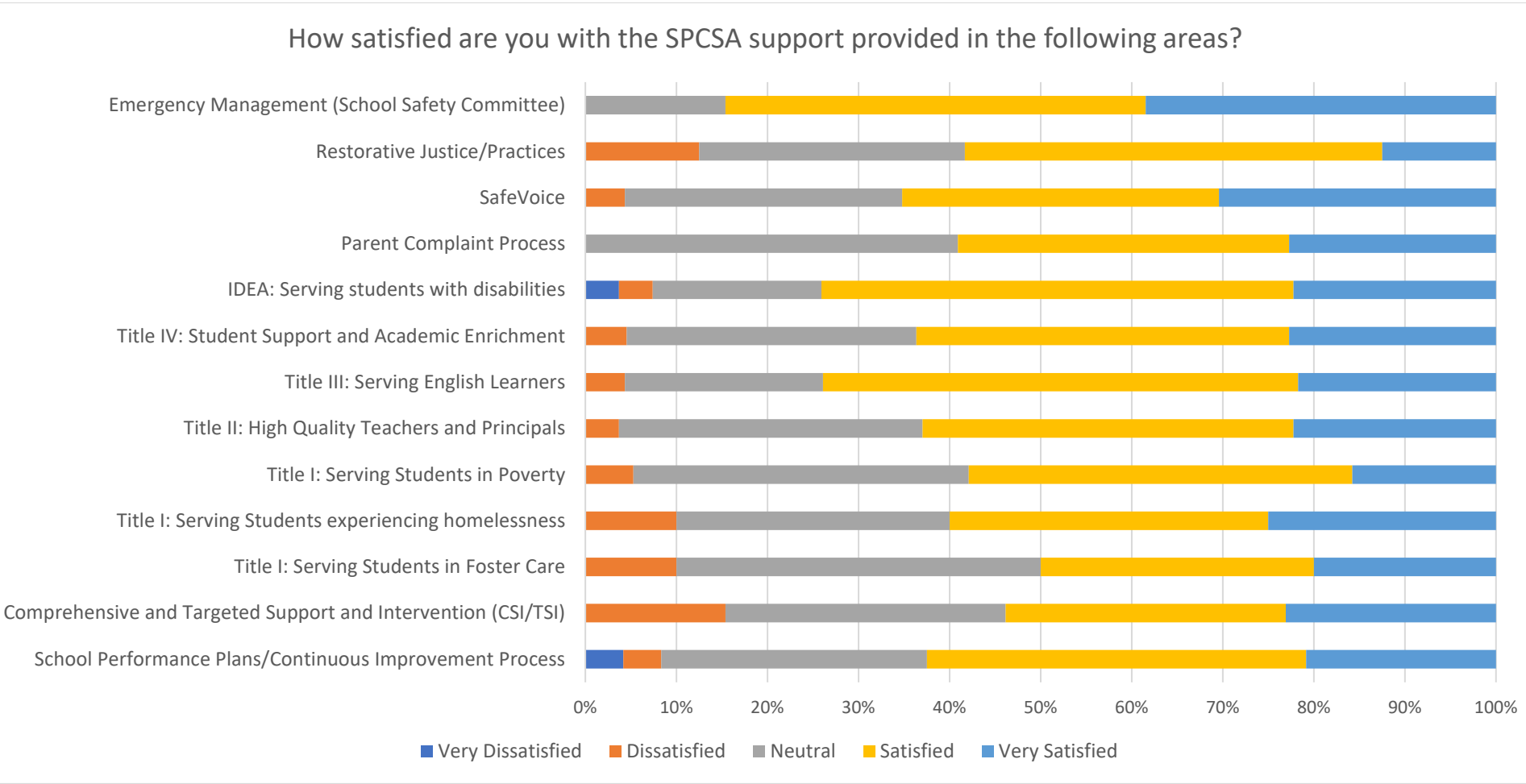
School Support

Overall, the SPCSA school support team's technical assistance (e.g. targeted trainings, school requested, parent complaints) regarding federal programs (Title, IDEA, and Project AWARE) has benefited my school/campus.





What topics would you like more training in?
Emergency Management (School Safety Committee)
Restorative Justice/Practices
SafeVoice
Parent Complaint Process
IDEA: Serving students with disabilities
Title IV: Student Support and Academic Enrichment
Title III: Serving English Learners
Title II: High Quality Teachers and Principals
Title I: Serving Students in Poverty
Title I: Serving Students experiencing homelessness
Title I: Serving Students in Foster Care
Comprehensive and Targeted Support and Intervention (CSI/TSI)
School Performance Plans/Continuous Improvement Process
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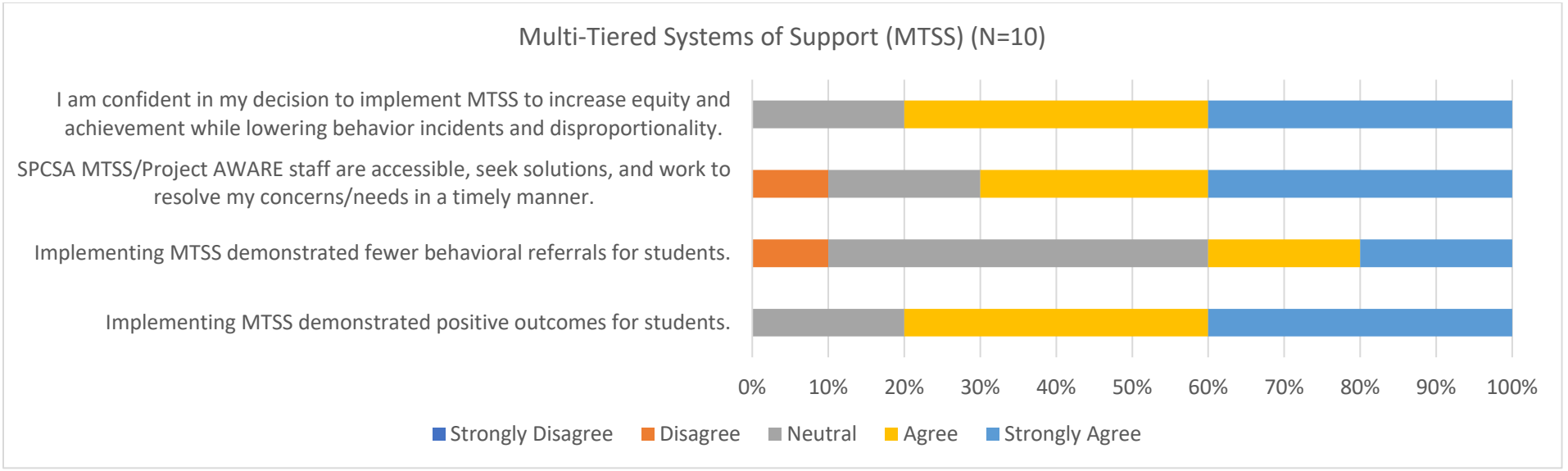
Multi-Tiered Systems of Support (MTSS) (N=10)
I am confident in my decision to implement MTSS to increase equity and achievement while lowering behavior incidents and disproportionality.
SPCSA MTSS/Project AWARE staff are accessible, seek solutions, and work to resolve my concerns/needs in a timely manner.
Implementing MTSS demonstrated fewer behavioral referrals for students.
Implementing MTSS demonstrated positive outcomes for students.
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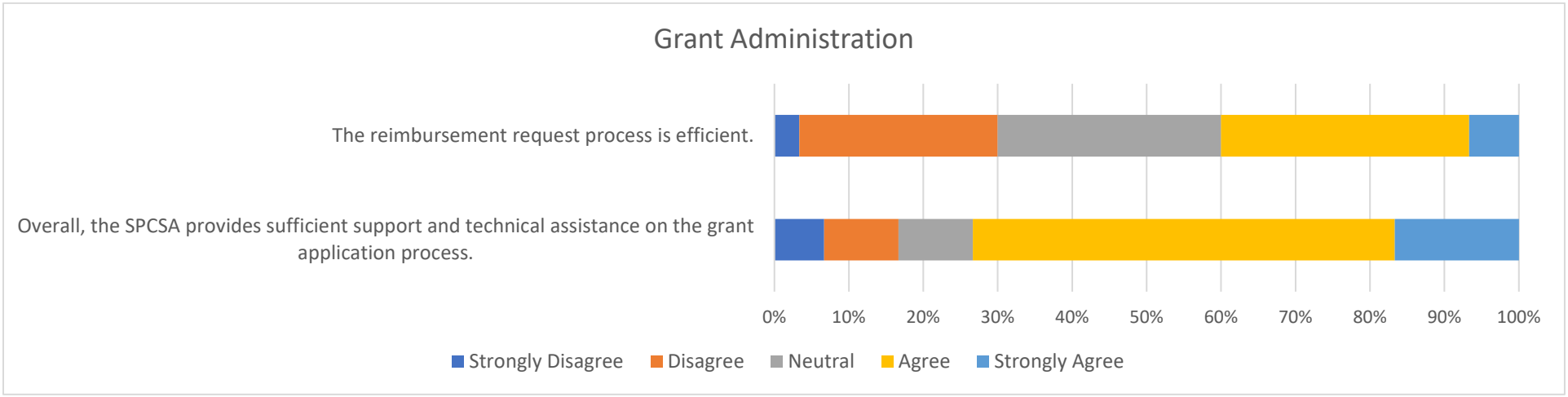
Grants


Grant Administration
The reimbursement request process is efficient.
Overall, the SPCSA provides sufficient support and technical assistance on the grant application process.
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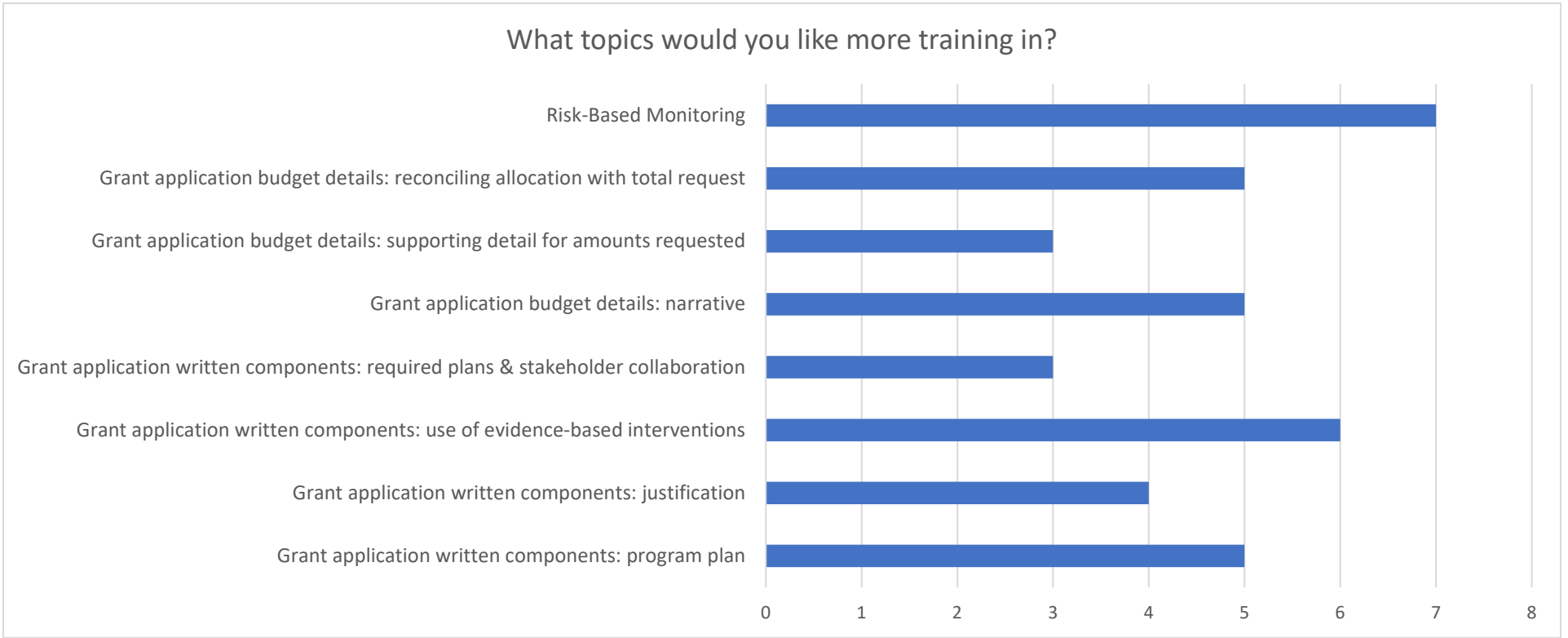
What topics would you like more training in?
Risk-Based Monitoring
Grant application budget details: reconciling allocation with total request
Grant application budget details: supporting detail for amounts requested
Grant application budget details: narrative
Grant application written components: required plans & stakeholder collaboration
Grant application written components: use of evidence-based interventions
Grant application written components: justification
Grant application written components: program plan
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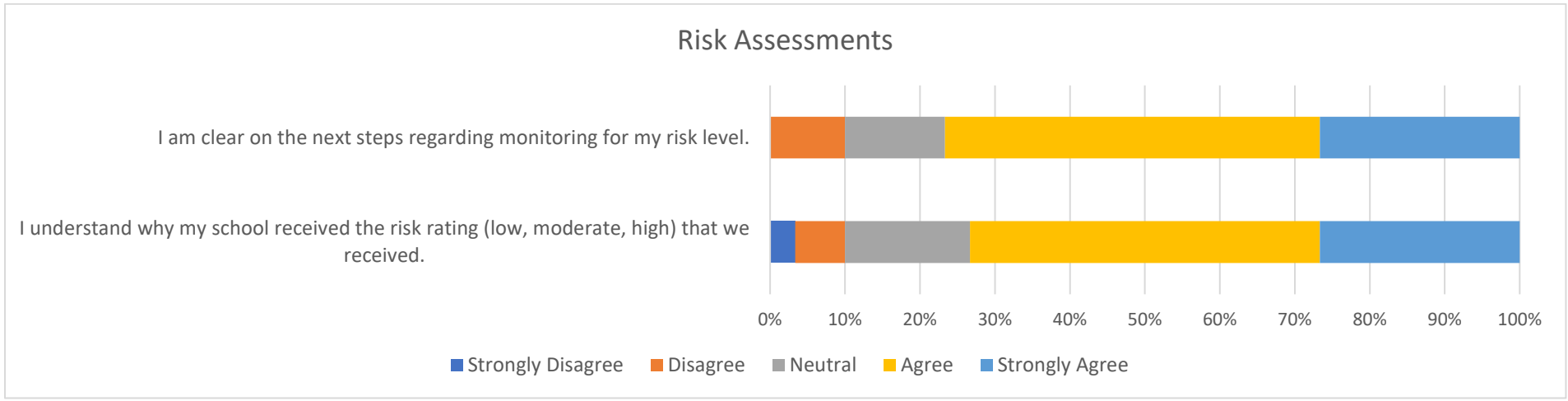
Risk Assessments
I am clear on the next steps regarding monitoring for my risk level.
I understand why my school received the risk rating (low, moderate, high) that we received.
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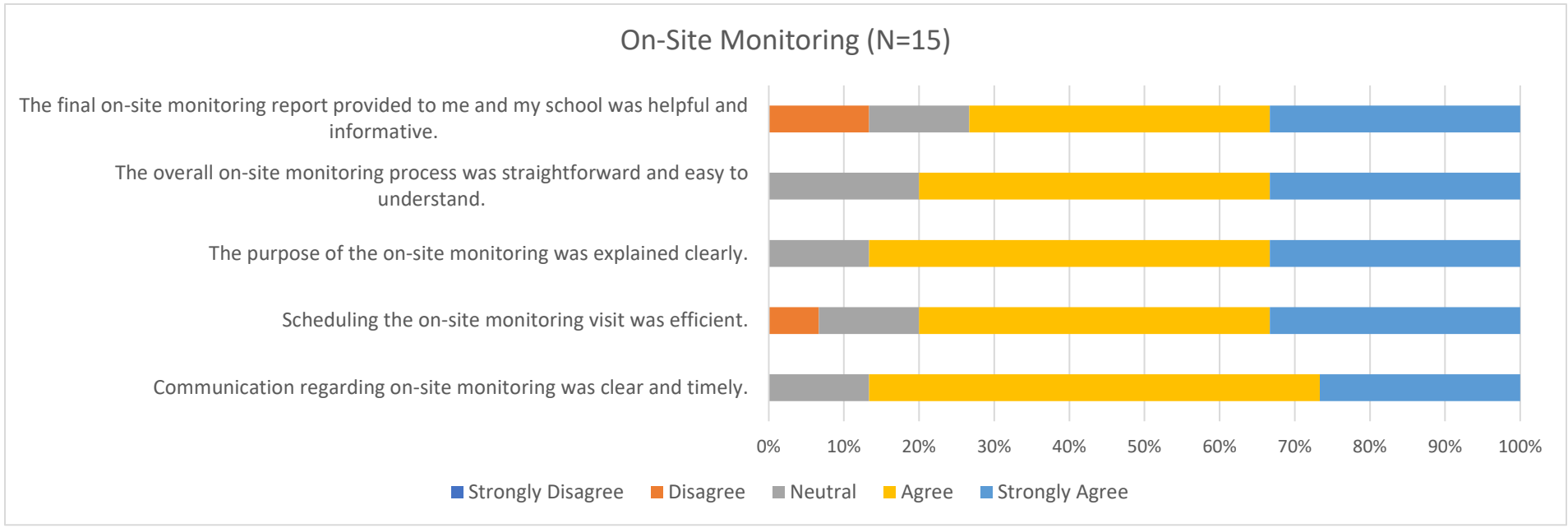
On-Site Monitoring (N=15)
The final on-site monitoring report provided to me and my school was helpful and informative.
The overall on-site monitoring process was straightforward and easy to understand.
The purpose of the on-site monitoring was explained clearly.
Scheduling the on-site monitoring visit was efficient.
Communication regarding on-site monitoring was clear and timely.
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Strongly Disagree
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