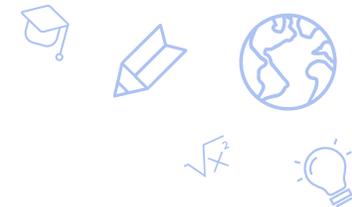




# State of the SPCSA

February 15, 2022





# Overview

- Recognition of 10-year Anniversary of the SPCSA
- Overview of the SPCSA
- Review of Strategic Plan
- Recent Statutory and Regulatory Changes

# 10-Year Anniversary of the first SPCSA Board Meeting



## **REGULAR MEETING** **VIDEO CONFERENCED**

Friday, February 10, 2012  
9:00 a.m.

**Mission Statement - TBD**

### **-AGENDA-**

*The public is hereby notified that the Nevada State Public Charter School Authority reserves the right to take agenda items out of posted order, and items may be pulled or removed from the agenda at any time and items may be combined for consideration. A time for public comment is provided at the beginning and at the conclusion of the meeting. Individuals providing testimony should fill out a Visitor Card, which will be numbered in order received by the Authority Assistant. Time limit: A time limit (three minutes) will be imposed by the Authority Chair on public testimony in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Authority.*

Call to order; Roll Call; Pledge of Allegiance

1. Public Comment
2. Approval of Agenda (Dr. Steve Canavero, Director, SPCSA) *(Action)*
3. Governor's Welcome (Governor Brian Sandoval) *(Information/Discussion)*
4. Board Member Introductions (Dr. Steve Canavero, Director, SPCSA) *(Information/Discussion)*
5. Election of President and Vice President and possible election of a Clerk or other officer(s) of the Board. (Dr. Steve Canavero, Director, SPCSA) *(Information/Discussion/Action)*
6. State Public Charter School Director Opening Comments, Overview of Statute, Staff Introductions, and Budget. Consideration of recommendations concerning the Authority and possible action related to the recommendations.



## 2011-12 School Year

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- 15 Charter School Campuses located in 4 counties
- 65% of charters were rated as 3-stars or better
- 47% of charters were rated as 4- or 5-stars
- 10,706 Students served
- 26% of students identified as FRL
- 3 Full-time employees

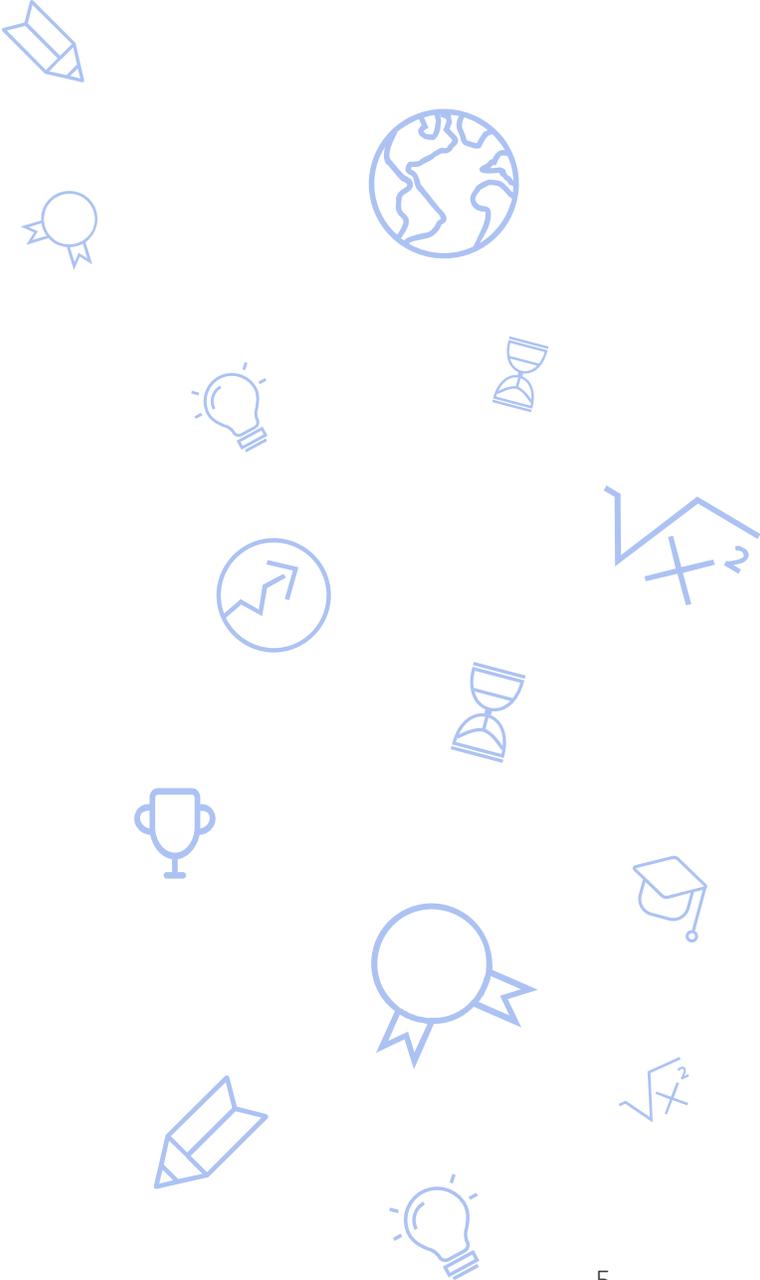
## 2021-22 School Year

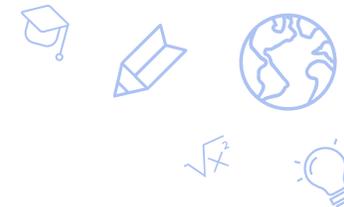
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- 70 Charter School Campuses located in 5 counties
- 80% of charters are rated as 3-stars or better
- 66% of charters are rated as 4- or 5-stars
- 55,415 Students served
- 43.4% of students identified as FRL
- 25 Full-time employees

*\*Star-rating system and state assessments are significantly different today than they were in the 2011-12 school year*

# SPCSA Overview





# Creation and Purpose

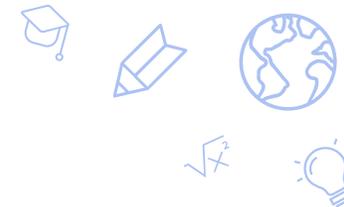
The purpose of the State Public Charter School Authority is to:

“ **Authorize charter schools of high-quality** throughout this State with the goal of expanding the opportunities for pupils in this State, including, without limitation, pupils who are at risk.

**Provide oversight** to the charter schools that it sponsors to ensure that those charter schools maintain high educational and operational standards, preserve autonomy and safeguard the interests of pupils and the community.

**Serve as a model of the best practices** in sponsoring charter schools and foster a climate in this State in which all high-quality charter schools, regardless of sponsor, can flourish. ”

NRS 388A.150



# About the State Public Charter School Authority

**9** Member board appointed by Governor, Senate Majority Leader, Speaker of the Assembly, State Board of Education, and Charter School Association of Nevada

**25** Full time employees who conduct oversight of schools and execute Local Education Agency responsibilities (ex. monitoring, technical assistance, managing grants)

**2** Offices, one located in Carson City and one located in Las Vegas

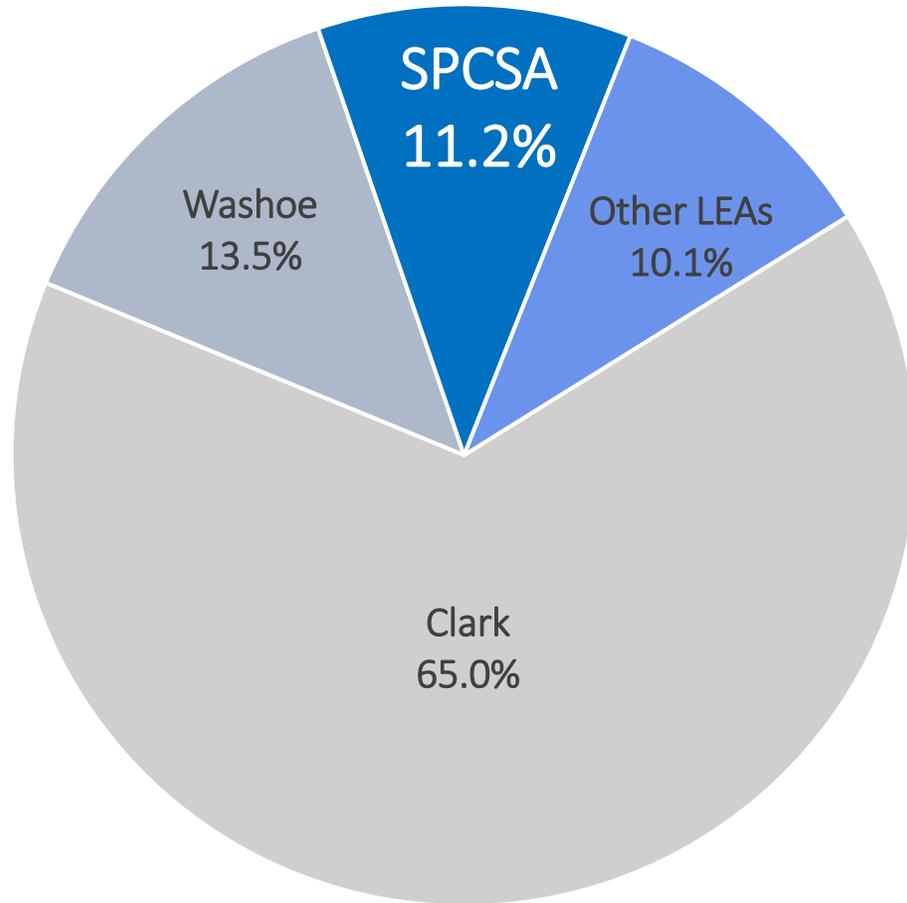
**\$22M** Estimated pass-through of annual federal and state grants to schools for FY 2022 (excluding emergency funding)

**\$101M** Estimated pass-through of federal emergency funds

# Overview of Schools and Students Served



There are 70 charter school campuses sponsored by the SPCSA located across five counties: Churchill, Clark, Elko, Washoe, and White Pine. Of the school campuses sponsored by the SPCSA, about 86% are located in Clark County.



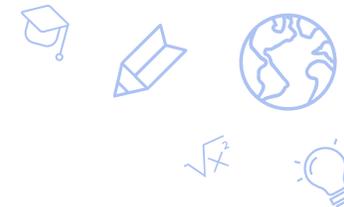
Entity	Enrollment	% of State
STATE	492338	-
Clark	320245	65.0%
Washoe	66541	13.5%
<b>SPCSA</b>	<b>55415</b>	<b>11.2%</b>
Elko	9943	2.0%
Lyon	8937	1.8%
Carson	7822	1.5%
Nye	5627	1.1%
Douglas	5397	1.0%
Humboldt	3387	0.6%
Churchill	3360	0.6%
White Pine	1272	0.2%
Lander	1030	0.2%
Lincoln	942	0.1%
Pershing	686	0.1%
Mineral	612	0.1%
Storey	433	<0.1%
Eureka	348	<0.1%
University	229	<0.1%
Esmeralda	83	<0.1%
Correctional	29	<0.1%

# SPCSA-Sponsored Schools

By offering a variety of school models, the SPCSA enables Nevada families to choose schools that best align with the needs and interests of their children.

- Alternative High Schools Serving Under-Credited Students
- Arts Integration
- Montessori
- Sports Leadership and Management School
- A school aimed to meet the needs of young women
- Dual Enrollment High Schools
- Online or Blended Learning
- Classical Education
- STEM/STEAM





# Awards and Recognitions



**Pinecrest Academy – Inspirada Campus**  
*National Blue Ribbon School*  
*Exemplary High-Performing*

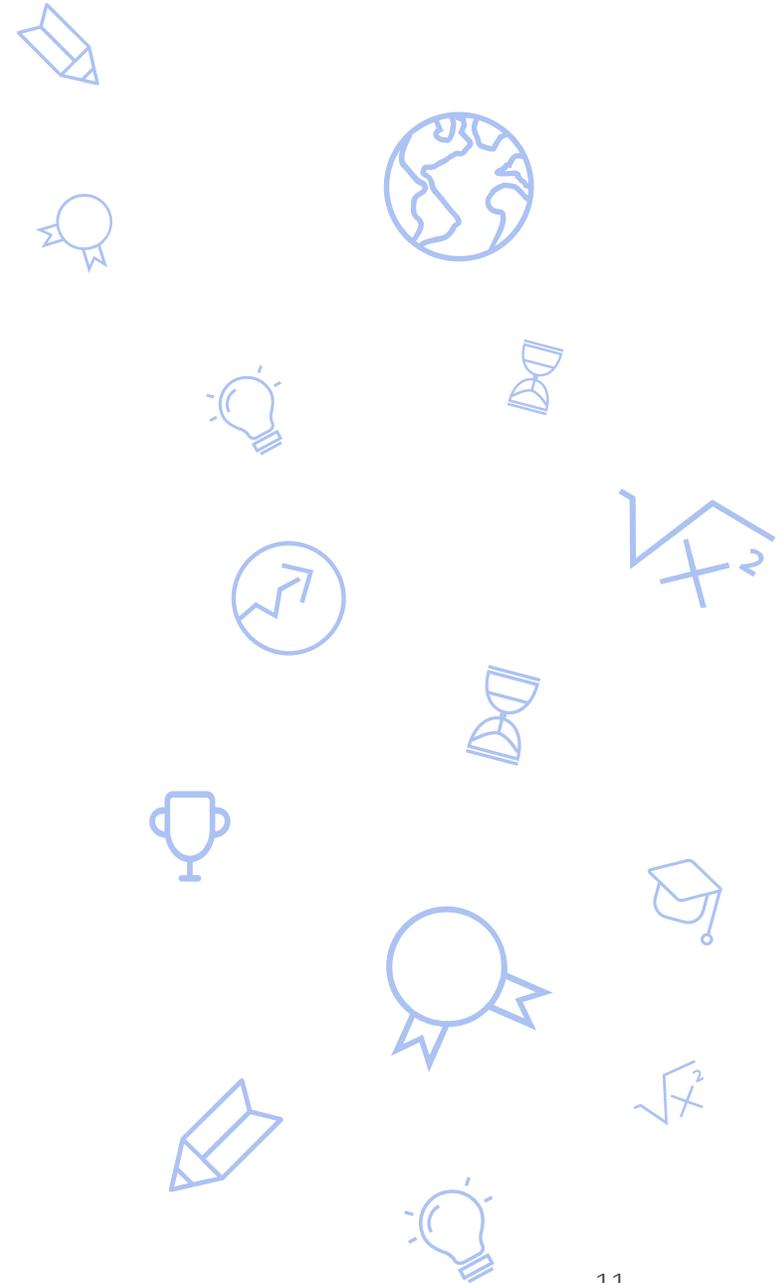


Several schools ranked as top schools  
by U.S. News & World Report

*Numerous other recognitions for school activities such as athletic, robotics, speech and debate. Additionally, many other schools were identified as top schools in their communities by local and national publications*

# Strategic Plan

2019 through 2024





## Vision

Equitable access to diverse, innovative, and high-quality public schools for every Nevada student.

## Mission

The SPCSA sponsors, supports, and oversees dynamic and responsive public charter schools that prepare all students for academic, social, and economic success.

## STUDENT FOCUSED

We put what is best for students at the center of our work and honor the critical role that families play in student success.



## LEADERSHIP

We earn the public's trust by holding our agency to the highest standards and investing in our growth and development.



## EXCELLENCE THROUGH IMPROVEMENT

We establish clear, high expectations and constantly seek growth for ourselves and foster improvement for our schools.



## OUR VALUES

## EQUITY & DIVERSITY

We are committed to ensuring equitable access for students from all backgrounds and value the voices of all members of our community.



## TRANSPARENCY

We promote transparent and open communication and make school performance data accessible to all stakeholders.



## ACCOUNTABLE AUTONOMY

We provide our charter schools with the autonomy to innovate in the best interests of students while holding them accountable for academic results, financial performance, and legal compliance, so that students, families, and taxpayers can be confident in the quality of the schools we sponsor.



# Five-Year Goals

- ✓ Provide families with access to high quality schools
- ✓ Ensure that every SPCSA student succeeds – including those from historically underserved student groups
- ✓ Increase the diversity of students served by SPCSA schools

# Strategies



Proactive Oversight



Strategic Growth

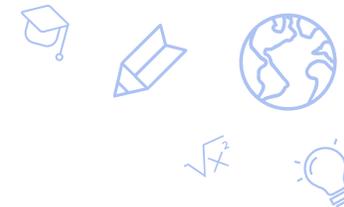


Expanded Support



Recognize Progress





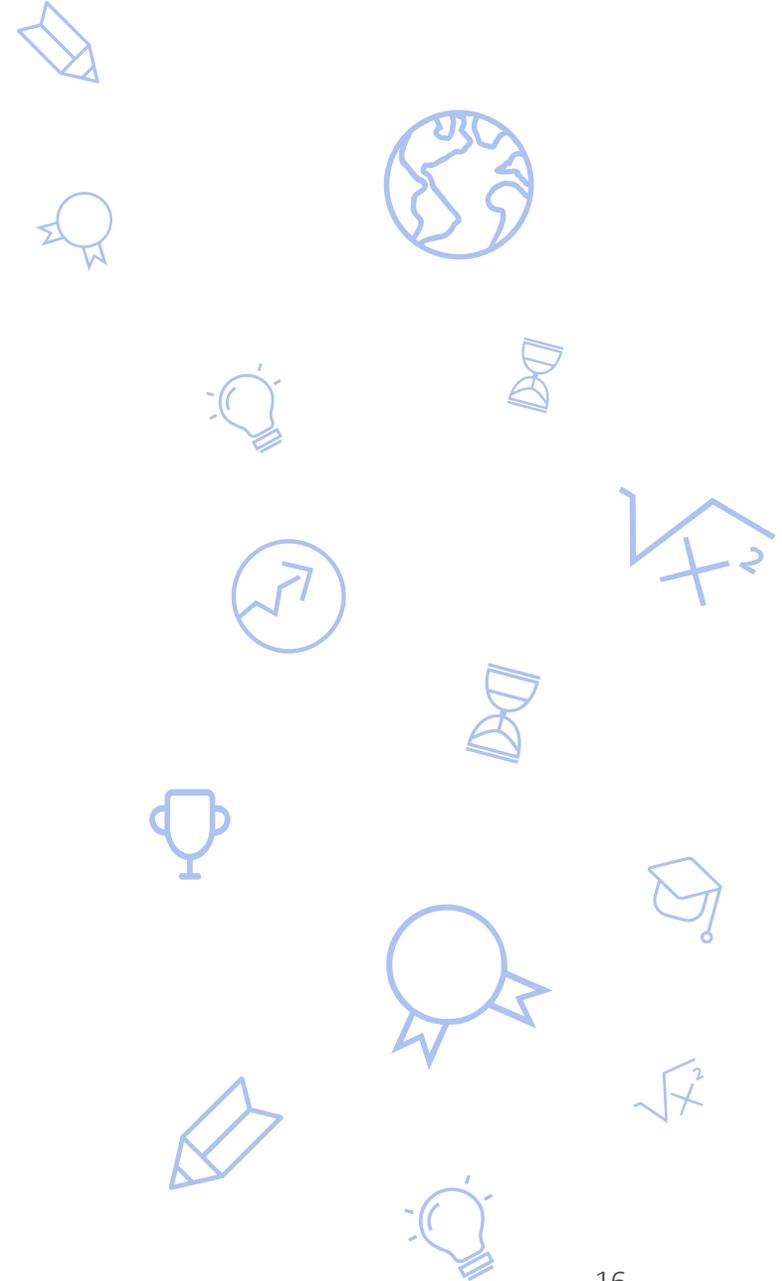
# New Schools and Campuses Authorized since Approval of 2019-2024 Strategic Plan

School Name	Opening Year	Title I School
Girls Athletic Leadership School (GALS)	2020-2021	Yes
Mater Academy of Nevada – East Campus	2020-2021	Yes
Pinecrest Academy of Northern Nevada	2020-2021	No
Beacon Academy of Nevada – Sahara Campus	2021-2022	Yes
CIVICA Nevada Career and Collegiate Academy	2021-2022	Yes
Sports Leadership and Management Academy (Elementary)	2021-2022	Yes
Teach Las Vegas	2021-2022	Yes
Battle Born Academy	2022-2023	-
Coral Academy of Science Las Vegas – Cadence Campus	2022-2023	-
Nevada State High School – North Las Vegas	2022-2023	-
PilotED – Cactus Park Elementary	2022-2023	-
Sage Collegiate Charter School	2022-2023	-
Strong Start Academy	2022-2023	-
Young Women’s Leadership Academy	2022-2023	-
Eagle Nevada	2023-2024	-

## Goal 1

# Provide families with access to high quality schools

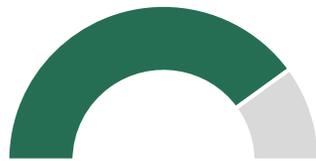
The SPCSA aims for all sponsored schools to meet academic, organizational and financial performance standards.



# In the last three years, SPCSA-sponsored schools showed strong growth and overall performance



## Nevada School Star Ratings (2018-19 School Year)



**80%**  
of SPCSA schools rated  
3-stars or better



**66%**  
of SPCSA schools are  
4- and 5-star schools

## Graduation Rates (Class of 2021)



**86.8%**  
4-year graduation rate



**2.6 point increase**  
compared to prior year

**23 of 24 high schools**  
exceeded the statewide graduation rate



# Despite the impact of COVID-19, SPCSA-sponsored schools have continued to make academic gains



## 2021 Smarter Balanced Assessments (Grades 3-8)

10 of 10 student groups

Outperformed their state group in Math and ELA



Student growth

in Math and ELA increased over 2019

## 2021 ACT Assessment (Grade 11)

6 of 10 student groups

Showed an increase in ELA proficiency over 2019



7 of 10 student groups

Showed an increase in Math proficiency over 2019



8 of 10 student groups

Outperformed their state group in Math and ELA





## Academic Performance Framework

- The SPCSA adopted a new Academic Performance Framework (APF) in 2019 that is based on:
  - School star ratings (NSPF);
  - Performance comparisons (NSPF index score) to the local school district and nearby school; and
  - Enrollment diversity compared to the local school district.
- While much of the APF could not be calculated for the 2020-21 school year due to the lack of star ratings, the SPCSA updated school reports with the 2020-21 enrollment data.
  - About 43% of schools earned bonus points for a 25% or greater improvement in enrollment rates of economically disadvantaged students (FRL), students with disabilities (IEP), or English Learners (ELLs).

## Site Evaluations

- The SPCSA conducts site evaluations at each school campus, at minimum, in the first, third and fifth years of the charter contract.
- Each site evaluation involves document submissions, classroom observations, and focus groups.
- For the 2021-22 school year, the SPCSA has 40 site evaluations scheduled, with 20 complete as of February 1, 2021.



## Organizational Performance Framework

- The SPCSA approved a new Organizational Performance Framework (OPF) in 2019 with five major categories:
  - Education Program
  - Financial Management and Oversight
  - Governance and Reporting
  - Students and Employees
  - School Environment
- The Organizational Framework takes into account over 40 annual compliance requirements and is focused on answering the question: *Is the organization effective and well run?*
- For the 2019-2020 school year, 100% of charter holders met standards on the Organizational Performance Framework

## Financial Performance Framework

- The SPCSA approved a new Financial Performance Framework (FPF) in 2019 with four near-term measures and four sustainability measures.
- The Financial Framework is focused on answering the question: *Is the school financially viable?*
- For the 2019-2020 school year, 95% of charter holders met standards on the Financial Performance Framework



# Progress to meeting Goal 1

a. Improve upon existing strong performance on the Nevada School Performance Framework (NSPF) by achieving **70% four-star or better, 83% three-star or better, no more than 17% two-star, and less than 4% one star** (excluding Alternative Performance Framework Schools).

Star Rating	2020-21 Target	2020-21 Actual	2023-24 Goal
4+ Star	66%	67.0%	70.0%
3+ Star	80%	81.4%	83.0%
2 Star	<19%	17.5%	<17.0%
1 Star	<4%	1.0%	<4.0%

*Star Ratings were carried over from the 2018-19 school year and include schools that were in operation during the 2020-21 school year*

b. Schools demonstrate strong organizational and financial performance with **95% rated as meeting standards on the SPCSA Organizational and Financial Performance Frameworks**.

Framework	2020-21 Target	2020-21 Actual	23-24 Goal
Organizational Framework	90.0%	100.0%	95.0%
Financial Framework	90.0%	94.7%	95.0%

Met annual target    Did not meet annual target

## Goal 2

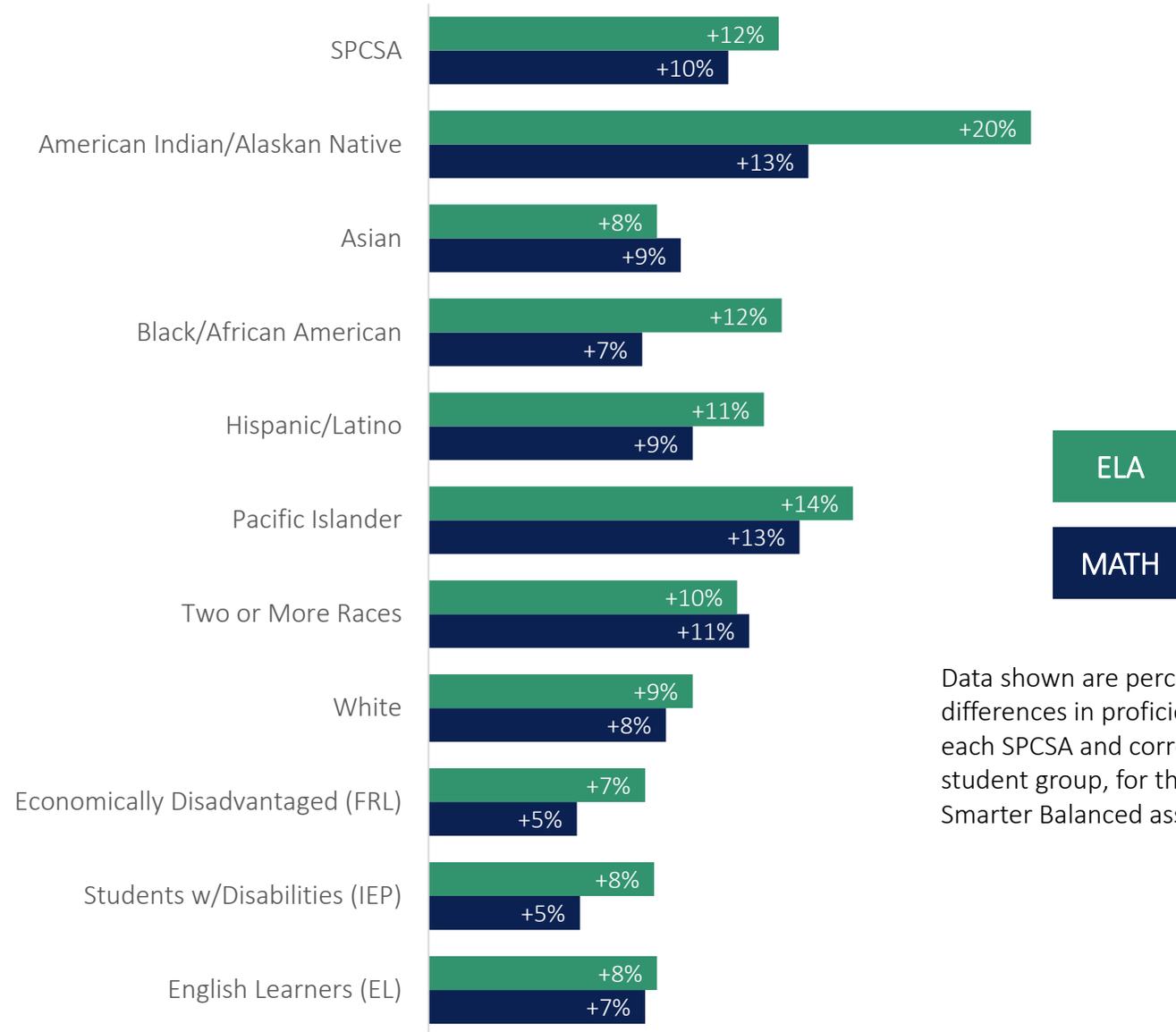
# Ensure that every SPCSA student succeeds – including those from historically underserved student groups

The SPCSA aims for all sponsored schools to demonstrate strong academic growth, high levels of proficiency and on-time graduation across all student groups, including historically underserved student groups.





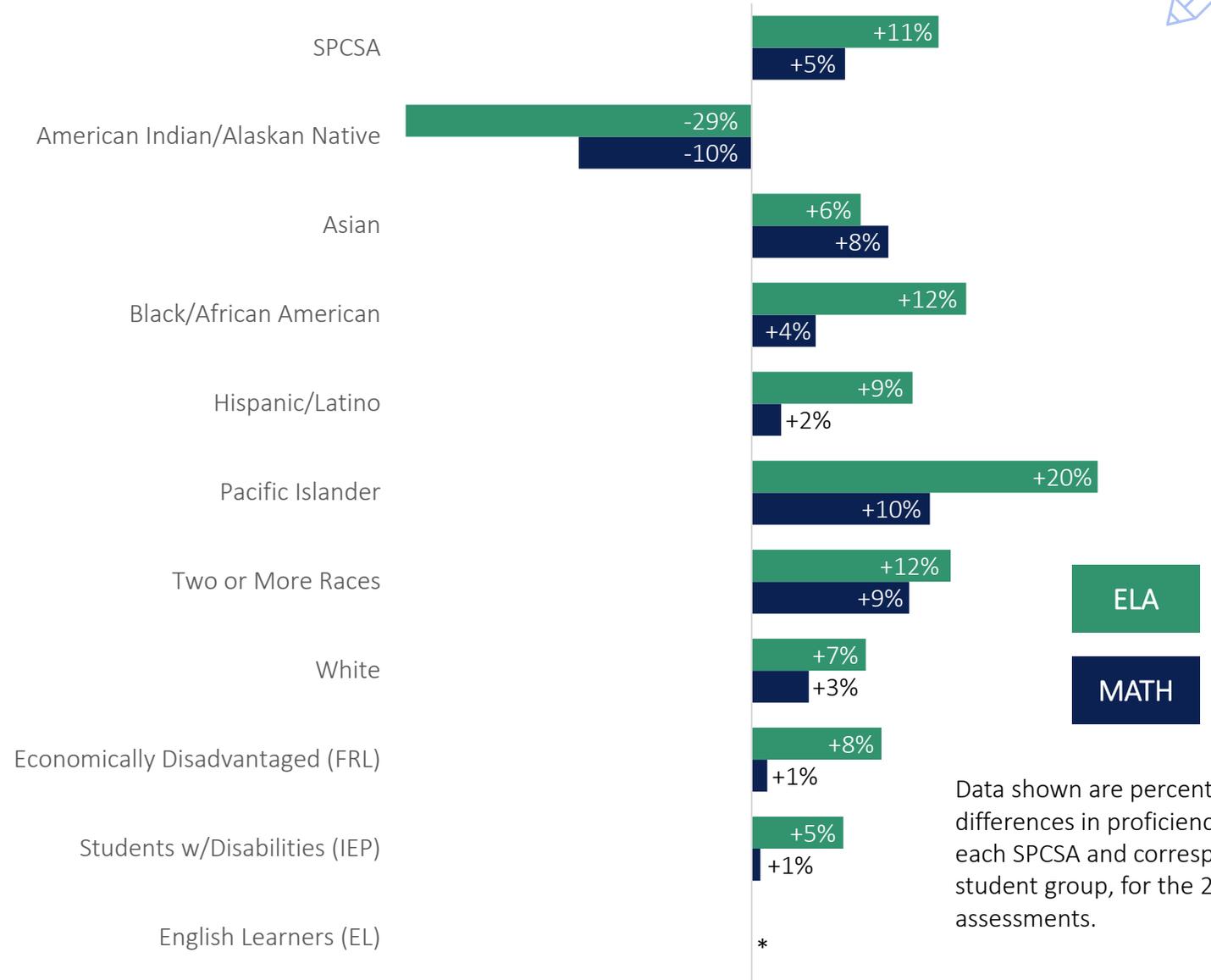
# All SPCSA Student Groups Outperformed their State Peers in 3<sup>rd</sup>-8<sup>th</sup> Grade Math and ELA



Data shown are percent point differences in proficiency between each SPCSA and corresponding state student group, for the 2020-21 Smarter Balanced assessments.



# Most SPCSA Student Groups Outperformed their State Peers in 11<sup>th</sup> Grade Math and ELA

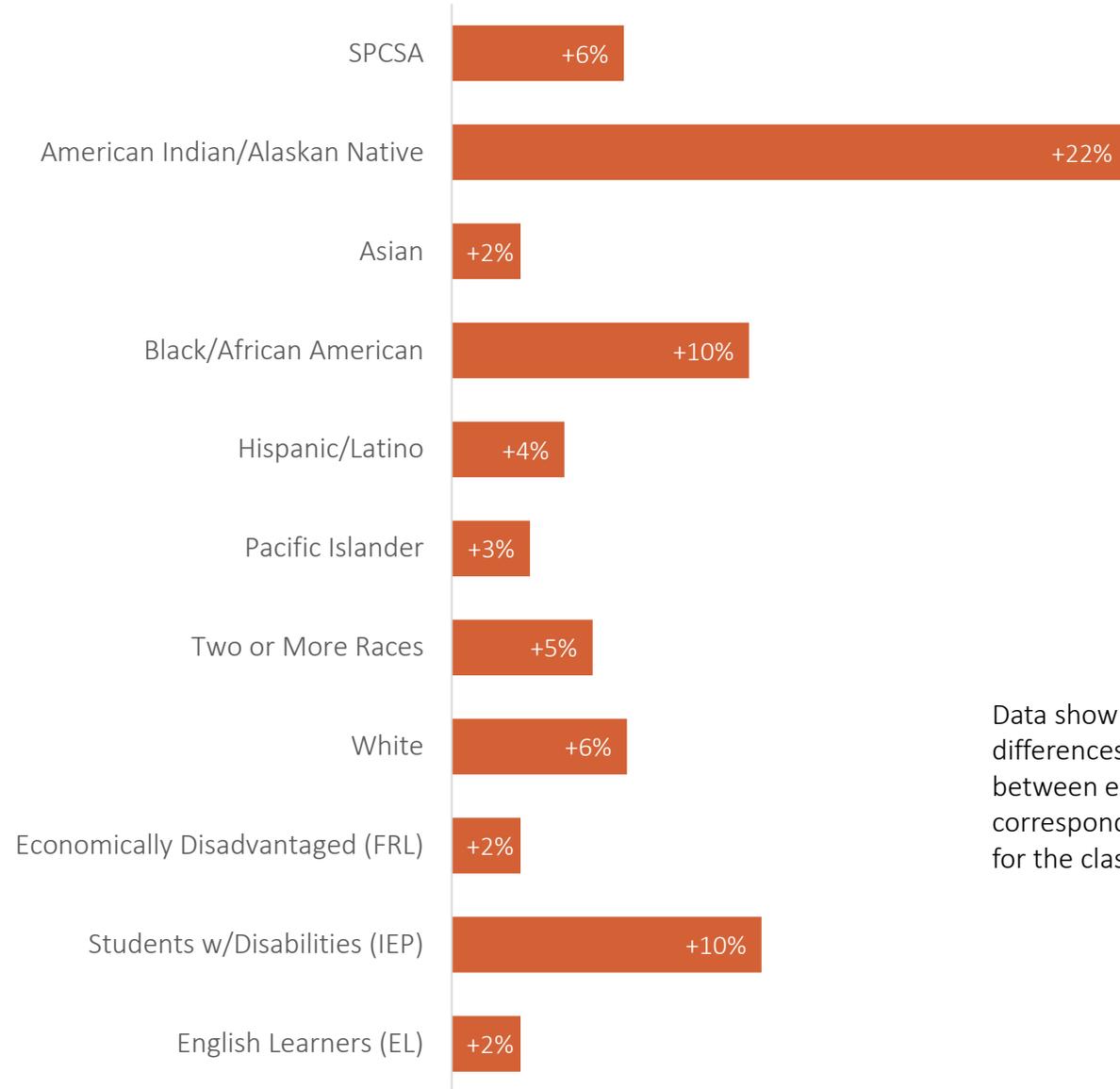


Data shown are percent point differences in proficiency between each SPCSA and corresponding state student group, for the 2020-21 ACT assessments.

\*Both the statewide proficiency and SPCSA proficiency was below 5%



The SPCSA's graduation rate for every student group exceeded the respective statewide student group



Data shown are percent point differences in graduation rate between each SPCSA and corresponding state student group, for the class of 2020-21.



# Progress to meeting Goal 2

a. Increase the percent of schools that demonstrate, for each student group, a median student growth percentile on the 3rd-8th grade state Math and English Language Arts (ELA) assessments that exceeds the respective group’s Nevada median student growth percentile.

	Student Group	Statewide ES MGP	Statewide MS MGP	2020-21 Target: Schools at or Above State MGP	2020-21 Actual: Schools at or Above State MGP	2023-24 Goal: Schools at or Above State MGP
Math	American Indian/Alaska Native	56	52	51.5%	*	56.0%
	Asian	59	62	54.3%		58.8%
	Black/African American	36	42	75.7%		79.7%
	Hispanic/Latino	46	47	69.9%		72.9%
	Pacific Islander	47	47	60.1%		64.6%
	Two or More Races	51	51	67.8%		72.3%
	White/Caucasian	63	52	69.9%		72.9%
	English Learners	41	43	68.7%		71.7%
	Free/Reduced Price Lunch	45	45	74.5%		77.5%
	Special Education	49	46	75.2%		78.2%
ELA	American Indian/Alaska Native	51	51	51.5%	*	56.0%
	Asian	64	62	67.1%		71.6%
	Black/African American	40	45	57.4%		61.9%
	Hispanic/Latino	47	47	67.2%		71.7%
	Pacific Islander	45	49	73.4%		76.4%
	Two or More Races	52	51	59.4%		63.9%
	White/Caucasian	58	53	67.1%		71.6%
	English Learners	40	43	66.3%		70.8%
	Free/Reduced Price Lunch	46	45	65.5%		70.0%
	Special Education	41	46	61.9%		66.4%

\* Indicates lack of schools with a population ≥ 10 students.

Met annual target    Did not meet annual target

Numerous disclaimers (see slides 2 and 3 [here](#)) apply to growth data calculated for the 2020-21 school year.



# Progress to meeting Goal 2

b. For each student group, surpass respective Nevada proficiency rates on the 3rd to 8th grade Smarter Balanced Math and ELA Assessments.

	Student Group	2020-21 Statewide Proficiency	2020-21 SPCSA Proficiency	2023-34 Goal
Math	American Indian/Alaska Native	12.2%	25.0%	Greater than or equal to Statewide %
	Asian	51.4%	59.9%	
	Black/African American	10.8%	18.0%	
	Hispanic/Latino	16.7%	25.6%	
	Pacific Islander	22.8%	35.3%	
	Two or More Races	32.8%	43.6%	
	White/Caucasian	38.2%	46.2%	
	English Learners	6.1%	13.4%	
	Free/Reduced Price Lunch	18.1%	23.1%	
	Special Education	8.5%	13.6%	
ELA	American Indian/Alaska Native	25.8%	46.1%	Greater than or equal to Statewide %
	Asian	65.4%	73.1%	
	Black/African American	25.3%	37.2%	
	Hispanic/Latino	31.3%	42.6%	
	Pacific Islander	37.8%	52.1%	
	Two or More Races	49.9%	60.3%	
	White/Caucasian	53.8%	62.7%	
	English Learners	8.3%	16.0%	
	Free/Reduced Price Lunch	32.5%	39.8%	
	Special Education	12.9%	20.5%	

● Met annual target    
 ● Did not meet annual target



# Progress to meeting Goal 2

b. For each student group, surpass respective Nevada proficiency rates on the 11th grade ACT Math and ELA Assessments.

	Student Group	2020-21 Statewide Proficiency	2020-21 SPCSA Proficiency		2023-34 Goal
Math	American Indian/Alaska Native	15.1%	<5.0%	●	Greater than or equal to Statewide %
	Asian	44.3%	52.2%	●	
	Black/African American	8.4%	12.1%	●	
	Hispanic/Latino	12.6%	14.3%	●	
	Pacific Islander	18.3%	28.6%	●	
	Two or More Races	26.7%	35.8%	●	
	White/Caucasian	34.1%	37.4%	●	
	English Learners	<5.0%	<5.0%	●	
	Free/Reduced Price Lunch	15.2%	16.1%	●	
	Special Education	<5.0%	5.5%	●	
ELA	American Indian/Alaska Native	33.8%	<5.0%	●	Greater than or equal to Statewide %
	Asian	69.8%	76.1%	●	
	Black/African American	28.8%	41.2%	●	
	Hispanic/Latino	34.4%	43.7%	●	
	Pacific Islander	38.8%	58.8%	●	
	Two or More Races	54.7%	66.2%	●	
	White/Caucasian	62.1%	68.7%	●	
	English Learners	<5.0%	<5.0%	●	
	Free/Reduced Price Lunch	37.2%	44.7%	●	
	Special Education	7.8%	13.1%	●	

● Met annual target    ● Did not meet annual target



# Progress to meeting Goal 2

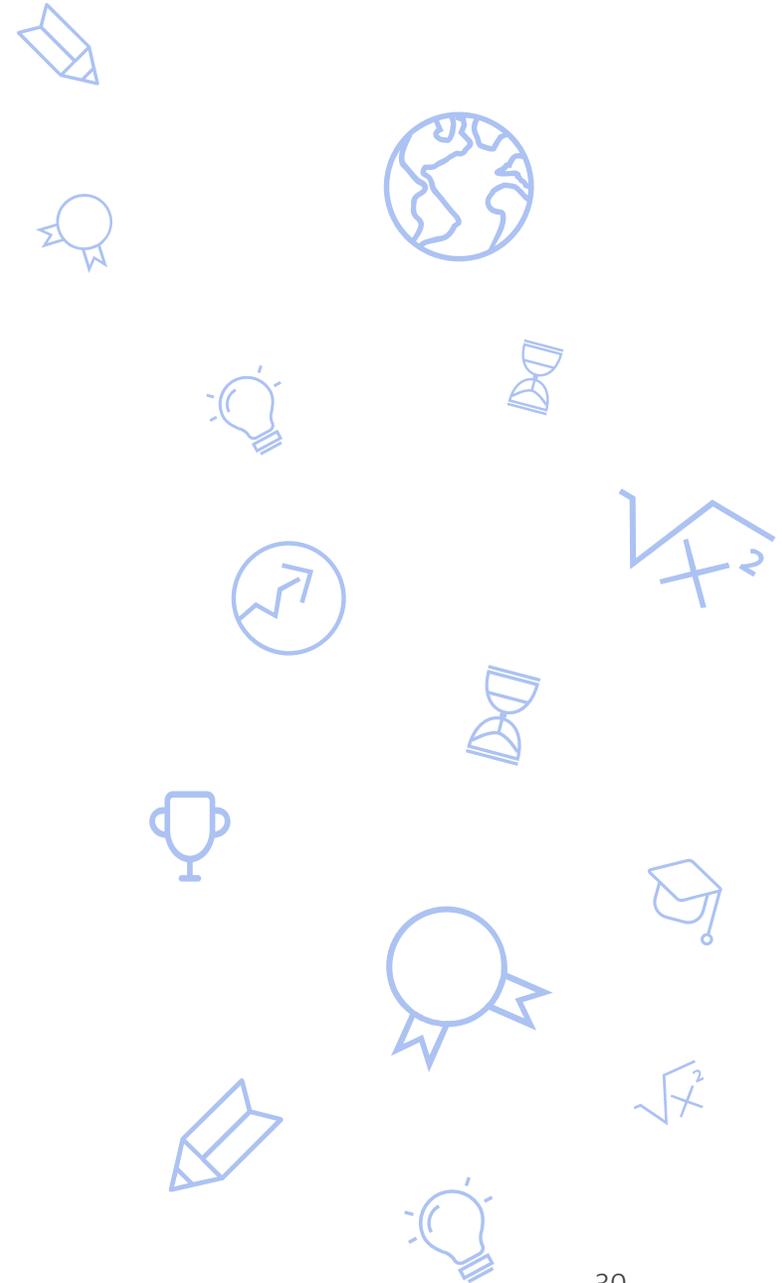
c. For each student group, surpass respective Nevada 4-year graduation rates.

Student Group	Class of 2021 Statewide Graduation Rate	Class of 2021 SPCSA Graduation Rate	Class of 2024 Goal
American Indian/Alaska Native	72.1%	93.7%	Greater than or equal to Statewide %
Asian	92.8%	95.0%	
Black/African American	70.2%	79.7%	
Hispanic/Latino	79.6%	83.2%	
Pacific Islander	83.6%	86.1%	
Two or More Races	83.3%	87.8%	
White/Caucasian	84.9%	90.5%	
English Learners	71.1%	73.3%	
Free/Reduced Price Lunch	79.0%	81.2%	
Special Education	64.5%	74.4%	

● Met annual target    
 ● Did not meet annual target

# Increase the diversity of students served by SPCSA schools

The SPCSA aims for sponsored schools to serve a population of students that is representative of the State with regard to race/ethnicity and additional student groups.

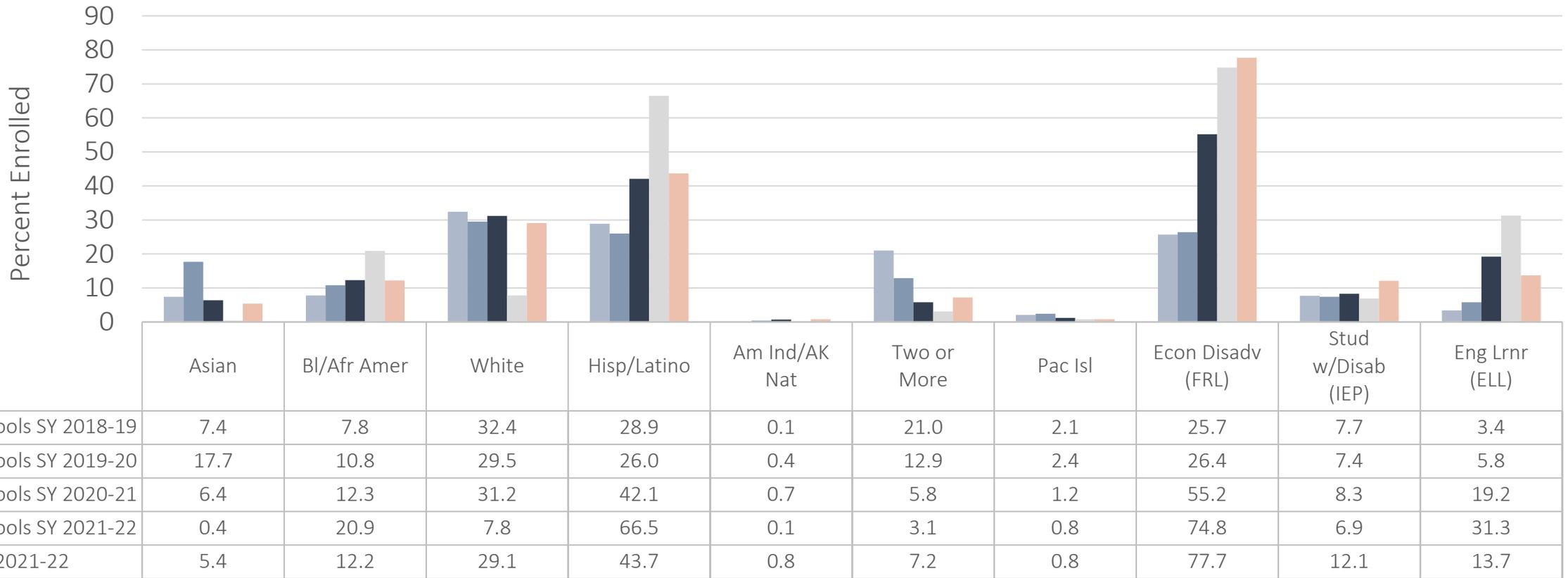




# Needs Assessment and Growth Management Plan

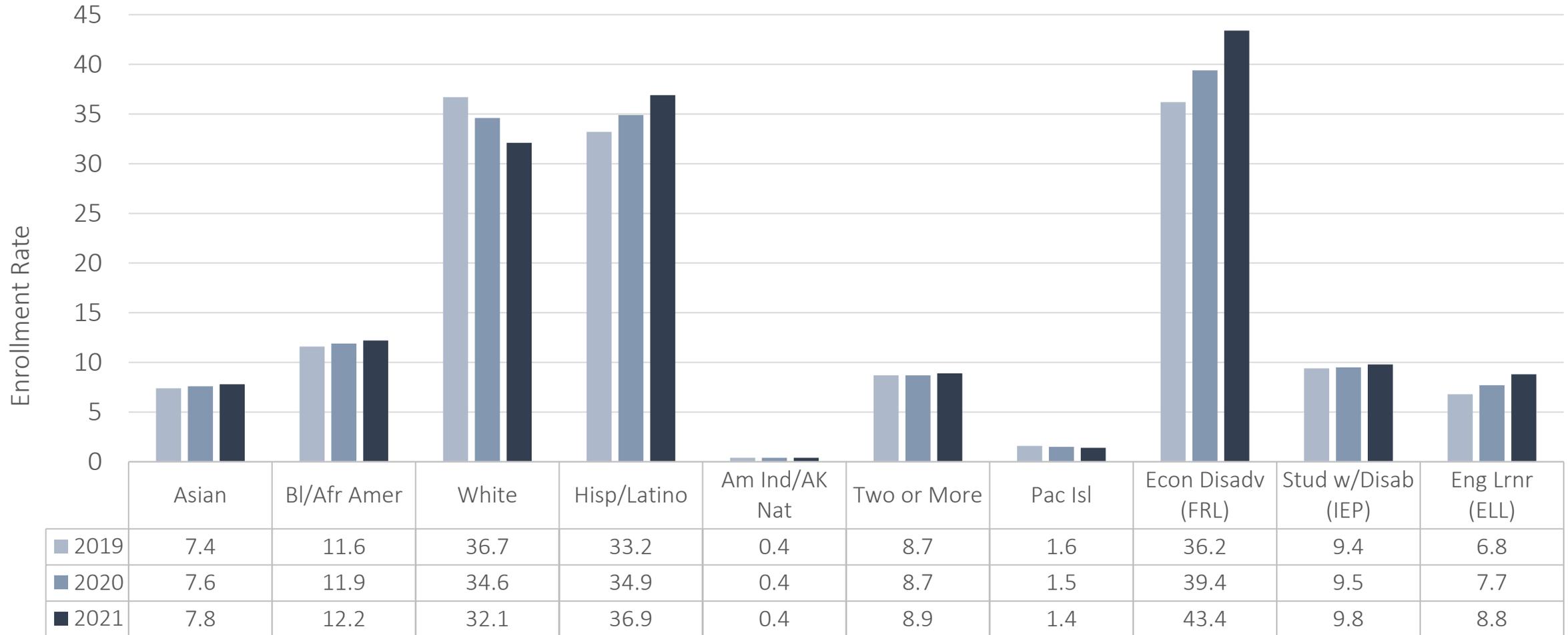
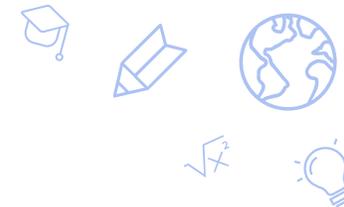
- Initial **Academic and Demographic Needs Assessment** approved by Authority on July 26, 2019
  - Revised in December of 2019 to include updated star ratings and enrollment data
  - Fourth iteration approved by Authority on January 28, 2022
- Initial **Growth Management Plan** approved by Authority on December 13, 2019 and transmitted to NDE and LCB on December 24, 2019
  - Updated Growth Management Plan approved by Authority, incorporating legislator feedback, on April 24, 2020
  - Third iteration approved by the Authority on May 21, 2021
  - Additional revisions expected in the spring of 2022

# New SPCSA Schools that opened in School Years 2020-21 and 2021-22 are More Reflective of State Enrollment Rates



Enrollment rates are from the Nevada Department of Education (NDE) October 1 validation day of the respective year. New schools in SY 2018-19 include CASLV Eastgate, Legacy Cadence, NSHS Meadowood, NSHS Sunrise, Somerset Aliante, and Somerset Skye Canyon. New schools in SY 2019-20 include Legacy SW, NSHS SW, Pinecrest Sloan Canyon, and Signature Prep. New schools in SY 2020-21 include Amplus Acad Rainbow, Explore Acad, GALS, Mater East, NSHS Dtnw Henderson, NSHS NW, and Pinecrest Northern NV. New schools in SY 2021-22 include CIVICA and TEACH Las Vegas.

# The SPCSA's Demographics Show Steady Progress Towards Alignment with the State



Enrollment rates are from the Nevada Department of Education October 1 validation day of the respective year.



# Progress to meeting Goal 3

a. By the 2021-22 school year and thereafter, in newly created SPCSA-sponsored public charter school seats (new schools, new campuses, and expansion of existing schools), enroll English Learners, Students Eligible for Free or Reduced-Price Lunch, and Students with Disabilities at rates that are greater than or equal to the respective Nevada enrollment rates (applies to SPCSA-sponsored schools on the aggregate level, and not on the individual school level).

New Student Enrollment in New Seats

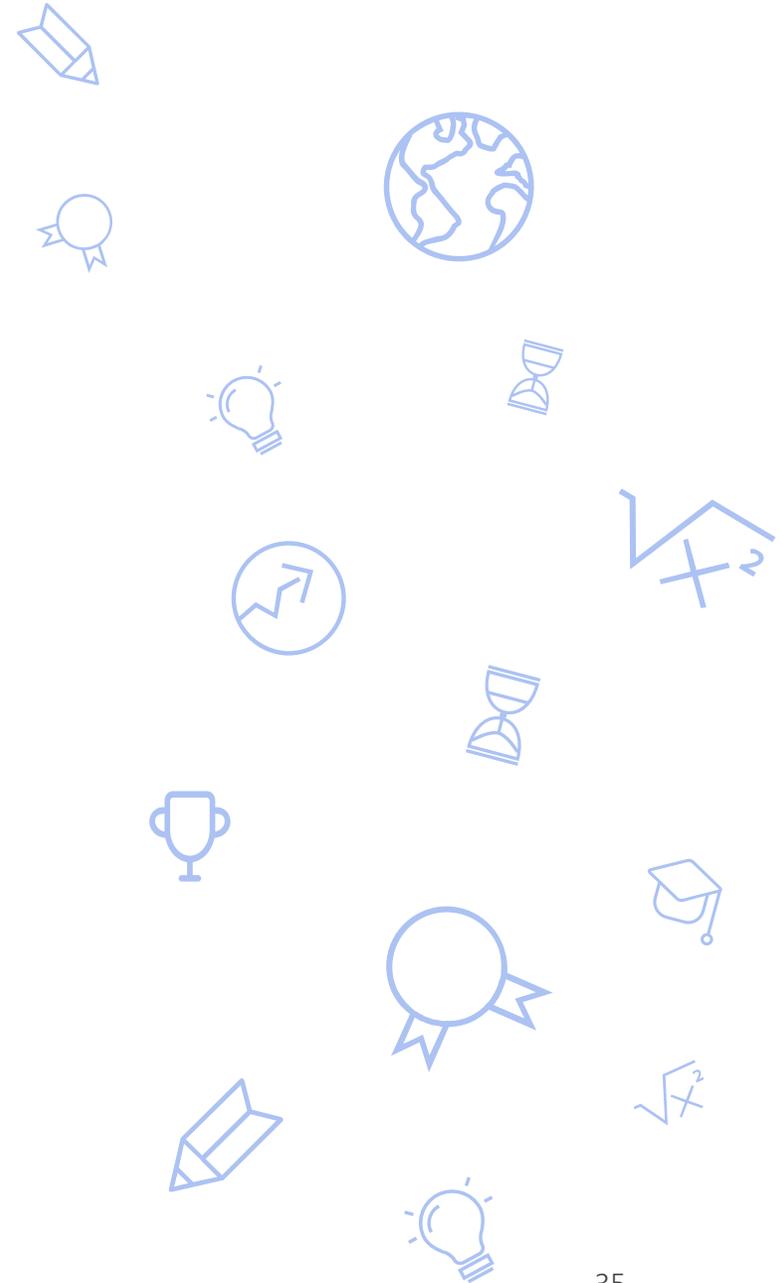
Student Group	Current Statewide Enrollment	2021-22 Target	2021-22 Actual	2021-22 Goal (and subsequent years)
English Learners	13.7%	13.7%	22.4% <span style="color: green;">●</span>	Enrollment in new seats is at a rate that is greater than or equal to Statewide %
Free/Reduced Price Lunch	77.7%	77.7%	70.1% <span style="color: red;">●</span>	
Special Education	12.1%	12.1%	8.2% <span style="color: red;">●</span>	

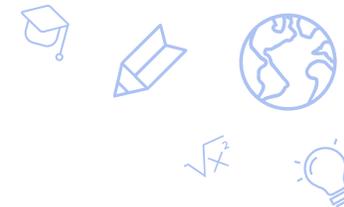
b. While continuing to serve currently enrolled students, in previously vacant seats at existing SPCSA-sponsored schools, enroll English Learners, Students Eligible for Free or Reduced-Price Lunch, and Students with Disabilities at rates that are greater than or equal to the respective Nevada enrollment rates (applies to SPCSA-sponsored schools on the aggregate level, and not on the individual school level).

New Student Enrollment in Previously Vacant Seats

Student Group	Current Statewide Enrollment	2021-22 Target	2021-22 Actual	2023-24 Goal
English Learners	13.7%	9.9%	8.8% <span style="color: red;">●</span>	Enrollment in vacant seats is at a rate that is greater than or equal to Statewide %
Free/Reduced Price Lunch	77.7%	48.0%	48.9% <span style="color: green;">●</span>	
Special Education	12.1%	10.6%	7.8% <span style="color: red;">●</span>	

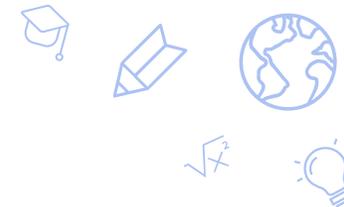
# Recent Statutory and Regulatory Changes





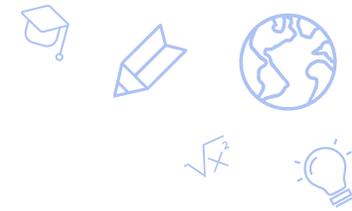
# Assembly Bill 462 (2019)

- **Needs Assessment:** Requires the State Public Charter School Authority (SPCSA) to annually conduct and incorporate the findings of “an evaluation of demographic information of pupils, the academic needs of pupils and the needs of any pupils who are at risk of dropping out of school in this State” into its charter school authorizing decisions. (NRS 388A.220 and 388A.249)
- **Growth Management Plan:** Requires the SPCSA to “establish a plan to manage the growth of charter schools” which contemplates new schools, additional campuses, expansion of existing schools, and renewal of charter contracts for current schools. (NRS 388A.167)
- **Notification and Solicitation of Input:** Requires the SPCSA to
  - Notify school districts and NDE regarding requests to amend charter contracts and applications for new charter schools. (NRS 388A.225)
  - Solicit input from local school districts regarding applications for new charter schools. (NRS 388A.249)
- **Site Evaluations:** Requires charter school sponsors to conduct “site evaluations of each campus of a charter school it sponsors during the first, third and fifth years after entering into or renewing a charter contract.” (NRS 388A.223)



# Charter School Legislation (2021)

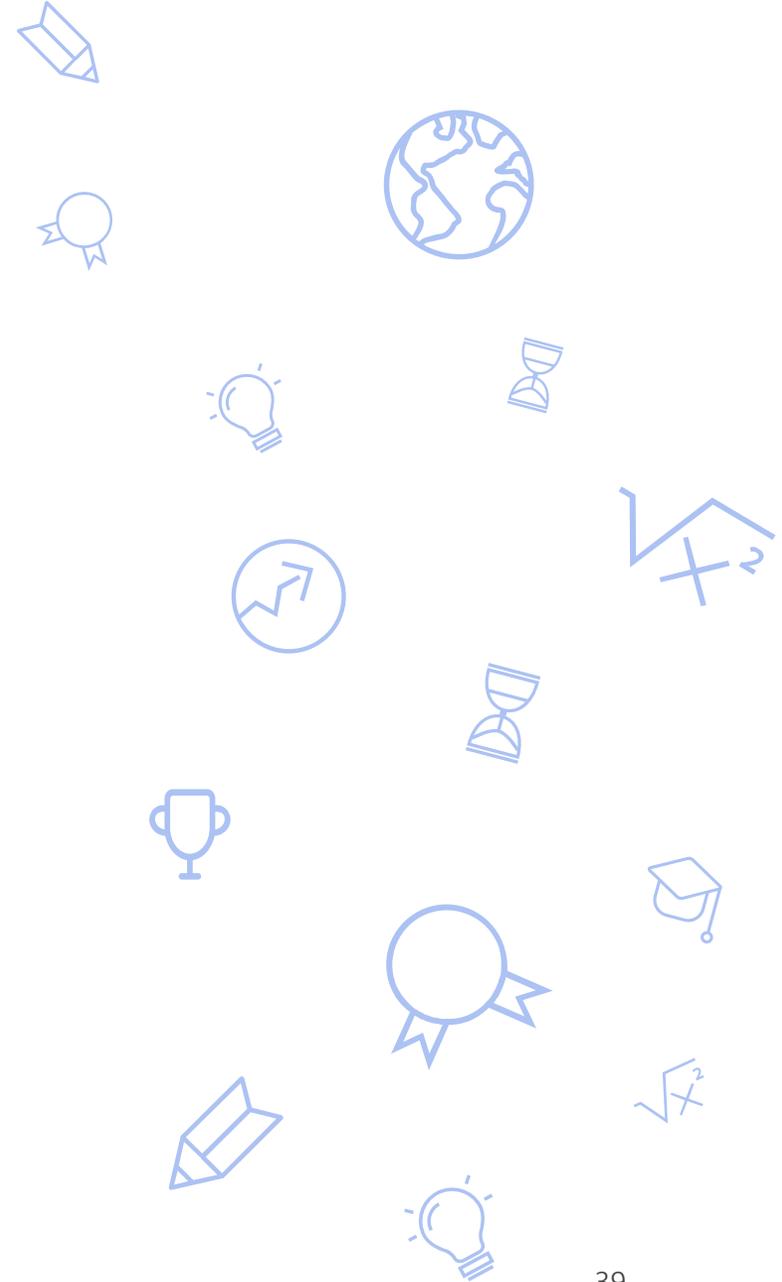
- AB 419 and SB 363
  - Governance Standards, Training, and Transparency
  - New Charter School Applications and Expansion Requests
  - Reporting from charter school sponsors
- AB 109
  - Teacher Licensure at Charter Schools
- AB 68
  - Technical changes regarding new charter school applications, alternative performance framework charter schools, and charter school closure



# Regulatory Change (R043-21)

This regulation amended NAC 388A.260 to streamline the process by which new charter school applications are submitted to the State Public Charter School Authority, as well as made changes to the letter of intent required by NAC 388A.260.

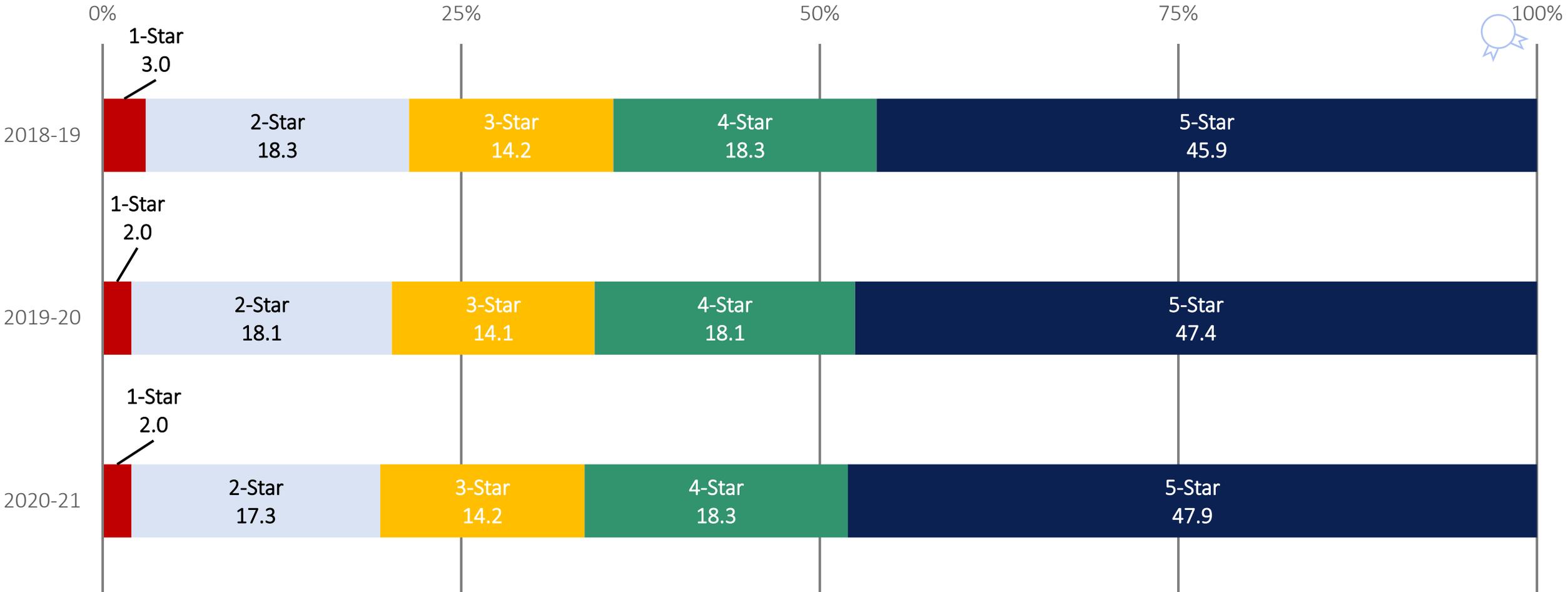
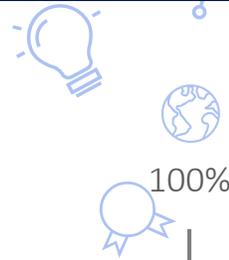
# Appendix



# Star Ratings

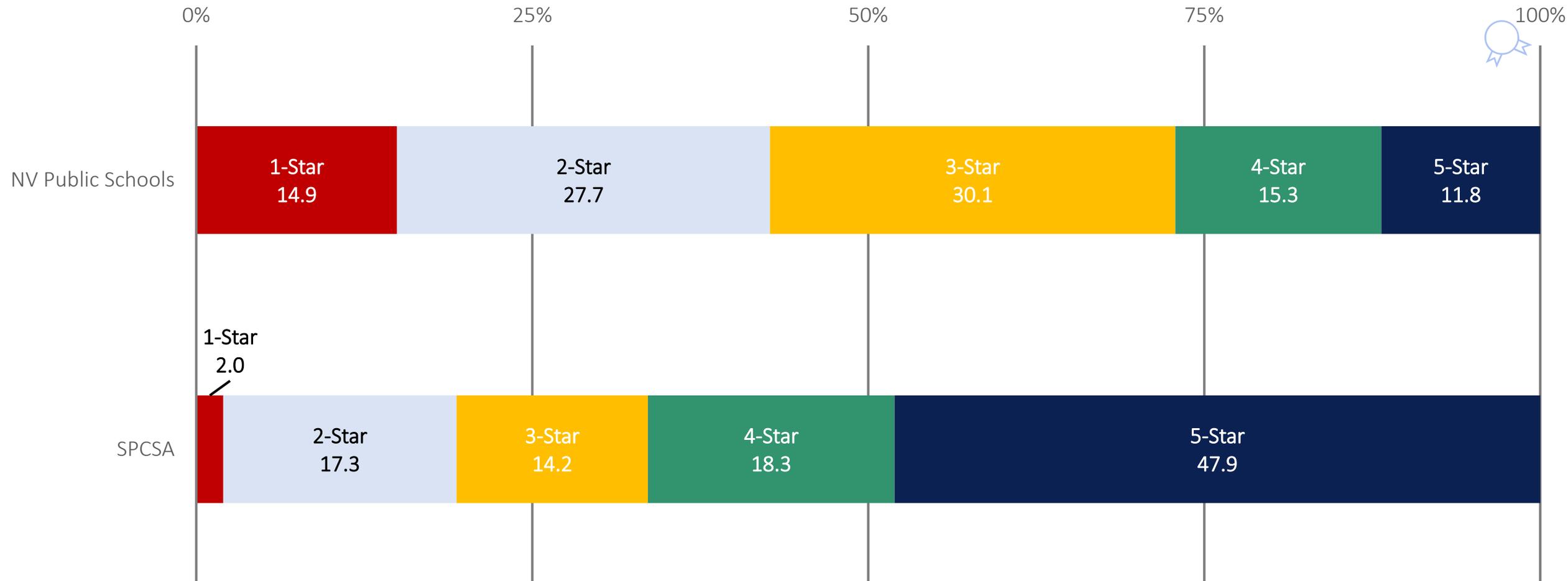
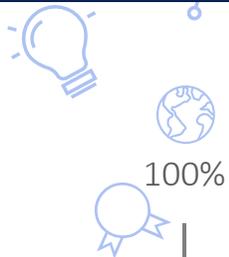
# 3-Year Star Rating Trend

## SPCSA 3-Year Trend: Star Rating Percentages



# Star Rating Comparison

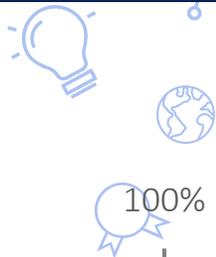
Nevada vs. SPCSA: 2020-21 Star Rating Percentages



NV Public Schools includes all districts except SPCSA.

Due to federal accountability waivers, the Nevada Department of Education applied the 2018-19 ratings to the 2020-21 school year.

# 3-Year Star Rating Trend – Title I Schools

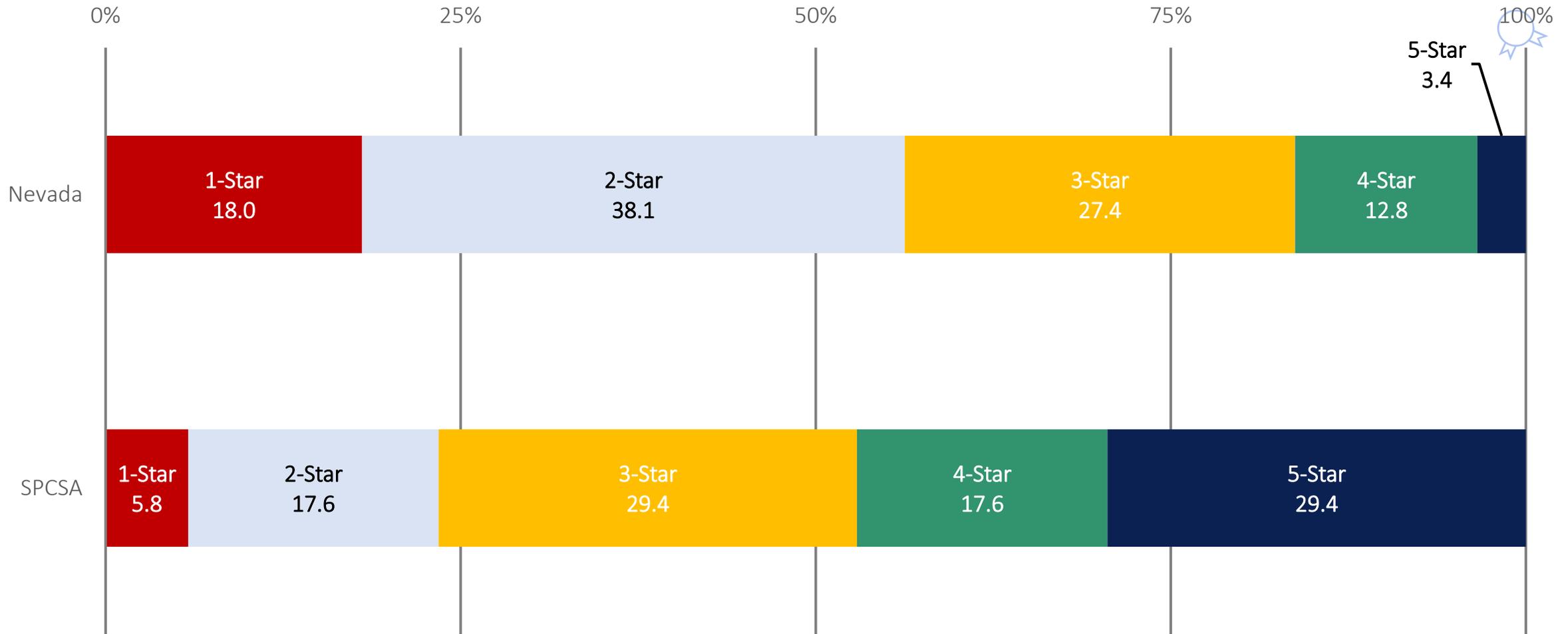


## SPCSA 3-Year Trend: Title I Schools Star Rating Percentages



# Star Rating Comparison – Title I Schools

## Nevada vs. SPCSA: 2020-21 Title I Schools Star Rating Percentages



Nevada includes all districts except SPCSA.

Due to federal accountability waivers, the Nevada Department of Education applied the 2018-19 ratings to the 2020-21 school year.

# Most Recent Star Ratings by School (2020-21 SY)

School	Star Rating
Alpine Acad HS	3
American Prep Acad ES*	2
American Prep Acad HS*	2
American Prep Acad MS*	5
Amplus Rainbow ES	NA
Beacon Acad HS	1
CASLV Centennial ES	4
CASLV Centennial MS	5
CASLV Eastgate ES	4
CASLV Eastgate MS	5
CASLV Nellis AFB ES	2
CASLV Nellis AFB MS	5
CASLV Sandy Ridge HS	5
CASLV Sandy Ridge MS	5
CASLV Tamarus ES	NR
CASLV Windmill ES	4
CASLV Windmill MS	5
Discovery Hillpointe ES	4
Discovery Hillpointe MS	4
Discovery Sandhill ES	2
Doral Cactus ES	5
Doral Cactus MS	5
Doral Fire Mesa ES	5
Doral Fire Mesa MS	5
Doral North NV ES	5
Doral North NV MS	5
Doral Red Rock ES	5

School	Star Rating
Doral Red Rock HS	NR
Doral Red Rock MS	4
Doral Saddle ES	4
Doral Saddle MS	5
Doral W Pebble ES	5
Doral W Pebble MS	5
DP Agassi ES	2
DP Agassi HS	NR
DP Agassi MS	5
EIAA ES	2
EIAA MS	5
Equipo Acad HS	4
Equipo Acad MS	5
Explore Acad MS	NA
Explore Acad HS	NA
Founders Acad ES	4
Founders Acad HS	3
Founders Acad MS	5
Freedom Classical ES	2
Freedom Classical MS	4
Futuro Acad ES	NR
GALS MS	NA
Honors Acad ES	3
Honors Acad MS	5
Imagine Mtn View ES	3
Imagine Mtn View MS	4
Leadership Acad HS	3

School	Star Rating
Leadership Acad MS	3
Learning Bridge ES	4
Learning Bridge MS	5
Legacy Cadence ES	2
Legacy Cadence MS	5
Legacy N. Valley ES	2
Legacy N. Valley MS	3
Legacy Southwest ES	NA
Legacy Southwest MS	NA
Mater Bonanza ES	3
Mater Bonanza MS	4
Mater ELV ES	NA
Mater ELV MS	NA
Mater ELV HS	NA
Mater Mtn Vista ES	4
Mater Mtn Vista MS	5
Mater North NV ES	3
Mater North NV MS	5
Nevada Virtual Acad HS	3
Nevada Virtual Acad MS	3
NSHS Downtown HS	5
NSHS Dwtm Henderson HS	NA
NSHS Henderson HS	5
NSHS Meadowood HS	NR
NSHS Northwest HS	NA
NSHS Southwest HS	NA
NSHS Summerlin HS	5

School	Star Rating
NSHS Sunrise HS	NR
NV Connections Acad HS	1
NV Prep ES	2
NV Prep MS	5
NV Rise ES	NR
Oasis Acad ES	5
Oasis Acad HS	5
Oasis Acad MS	5
PAN Cadence ES	4
PAN Cadence HS	NR
PAN Cadence MS	5
PAN Horizon ES	4
PAN Inspirada ES	5
PAN Inspirada MS	5
PAN Sloan Canyon ES	NA
PAN Sloan Canyon MS	NA
PAN Sloan Canyon HS	NA
PAN St. Rose ES	4
PAN St. Rose MS	5
Pinecrest Northern NV ES	NA
Pinecrest Northern NV MS	NA
Quest Northwest ES	2
Quest Northwest MS	3
Signature Prep ES	NA
Signature Prep MS	NA
Silver Sands ES	3
Silver Sands MS	5

School	Star Rating
SLAM Acad HS	NR
SLAM Acad MS	3
NSHS Sunrise HS	NR
NV Connections Acad HS	1
NV Prep ES	2
Somerset Aliante ES	2
Somerset Aliante MS	5
Somerset Lone Mtn ES	5
Somerset Lone Mtn MS	5
Somerset Losee ES	2
Somerset Losee HS	2
Somerset Losee MS	2
Somerset NLV ES	2
Somerset NLV MS	4
Somerset Skye Canyon ES	5
Somerset Skye Canyon MS	5
Somerset Sky Pointe ES	5
Somerset Sky Pointe HS	2
Somerset Sky Pointe MS	5
Somerset Stephanie ES	5
Somerset Stephanie MS	5

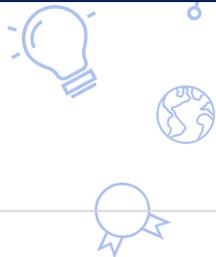
NA = Not Applicable (school not open when 2018-19 ratings issued)

NR = Not Rated

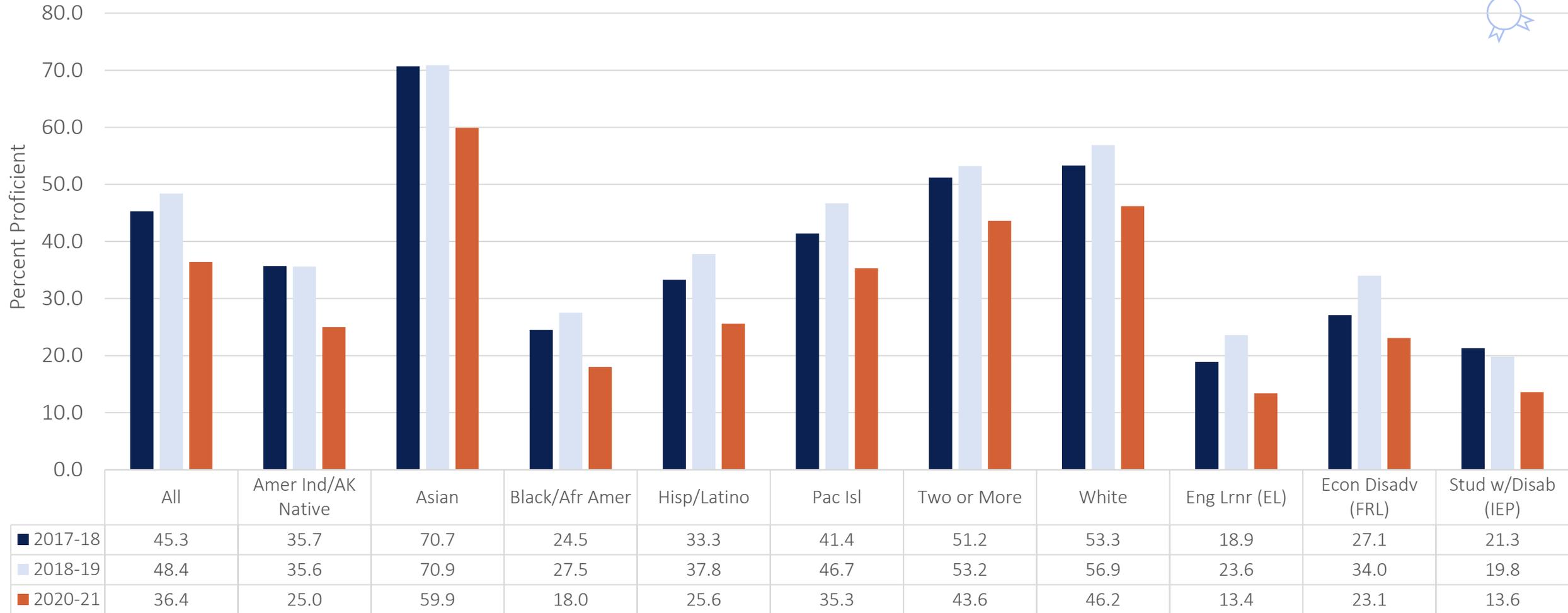
\*A name change from American Prep to Amplus was approved by the SPCSA board following the 2019-20 SY; therefore, Amplus is labeled American Prep in the NDE data. Due to federal accountability waivers, the Nevada Department of Education applied the 2018-19 ratings to the 2020-21 school year.

# Proficiency on State Assessments

# SPCSA 3-Year Math Proficiency Trend (3<sup>rd</sup>-8<sup>th</sup> Grade)



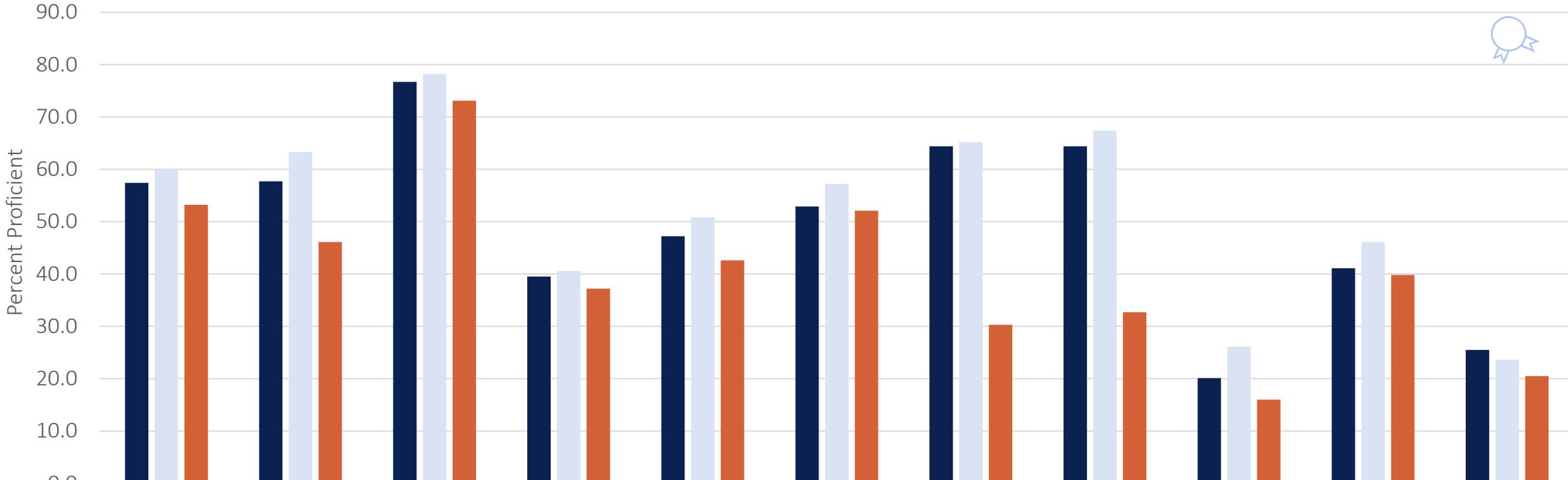
## SPCSA 3-Year Trend: Smarter Math Proficiency



# SPCSA 3-Year English Language Arts Proficiency Trend (3<sup>rd</sup>-8<sup>th</sup> Grade)



SPCSA 3-Year Trend: Smarter ELA Proficiency



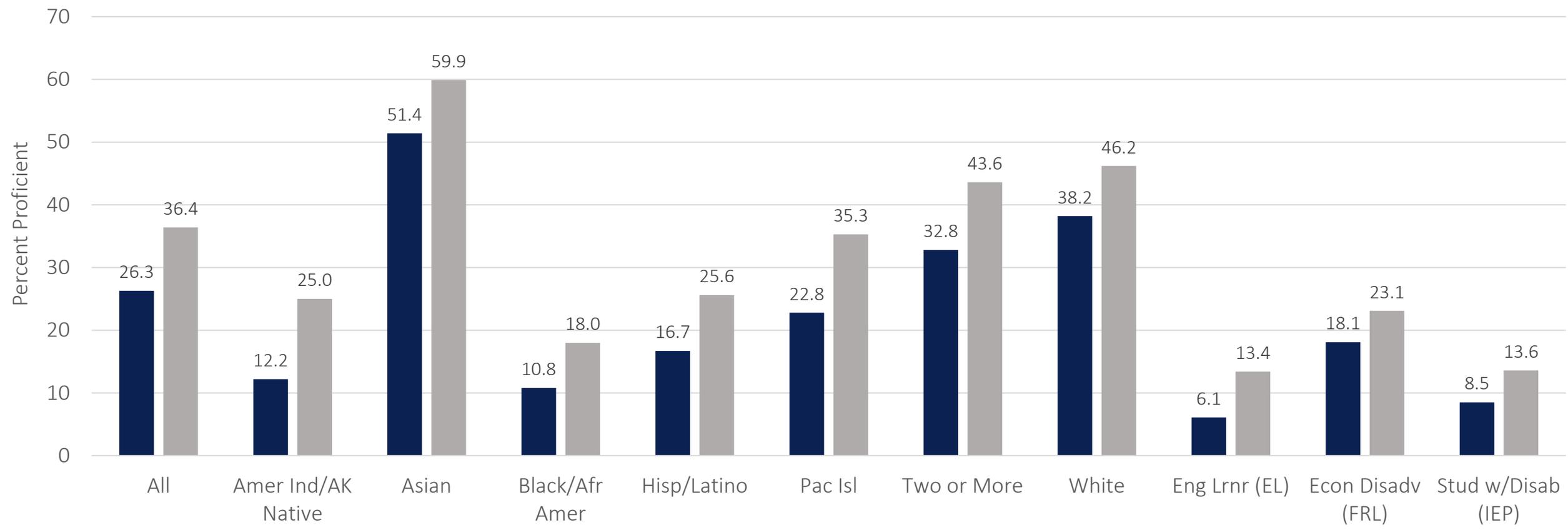
	All	Amer Ind/AK Native	Asian	Black/Afr Amer	Hisp/Latino	Pac Isl	Two or More	White	Eng Lrnr (EL)	Econ Disadv (FRL)	Stud w/Disab (IEP)
■ 2017-18	57.4	57.7	76.7	39.5	47.2	52.9	64.4	64.4	20.1	41.1	25.5
■ 2018-19	60.0	63.3	78.2	40.6	50.8	57.2	65.2	67.4	26.1	46.1	23.6
■ 2020-21	53.2	46.1	73.1	37.2	42.6	52.1	30.3	32.7	16.0	39.8	20.5

# SPCSA Math Proficiency Comparison to State (3<sup>rd</sup>-8<sup>th</sup> Grade)

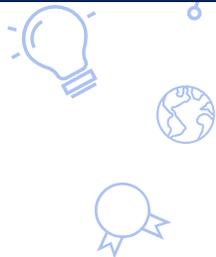


## Nevada vs. SPCSA: 2020-21 Smarter Math Proficiency

■ Nevada ■ SPCSA

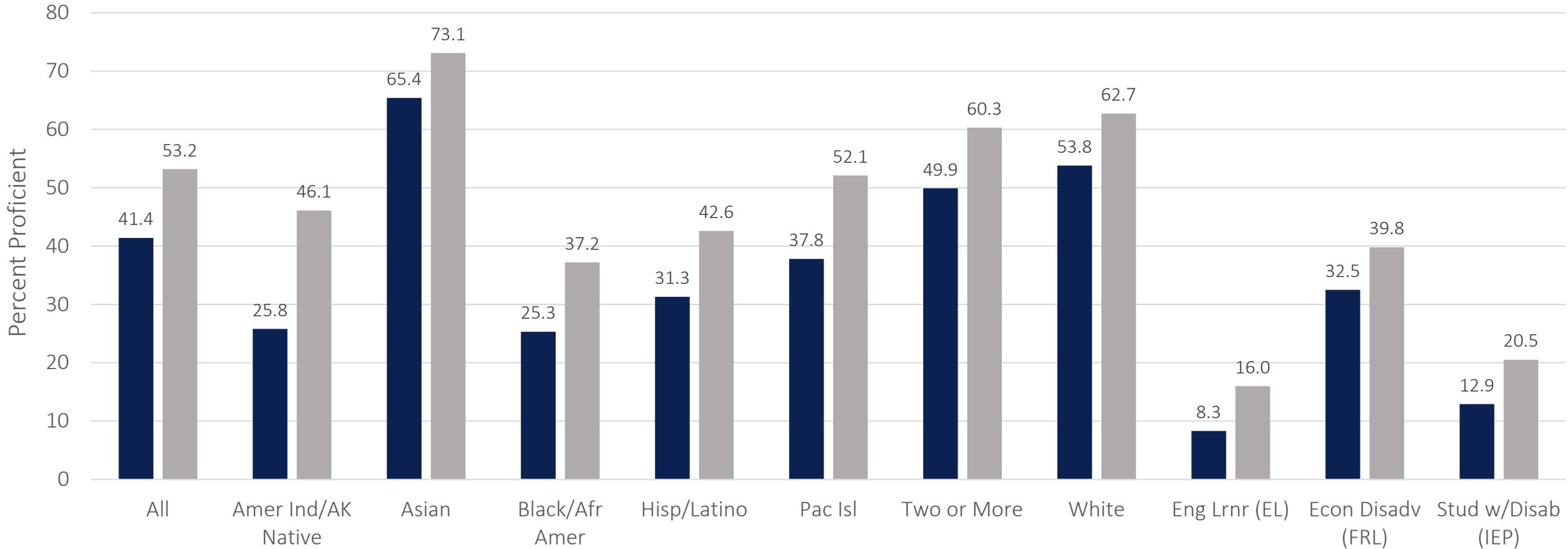


# SPCSA English Language Arts Proficiency Comparison to State (3<sup>rd</sup>-8<sup>th</sup> Grade)



## Nevada vs. SPCSA: 2020-21 Smarter ELA Proficiency

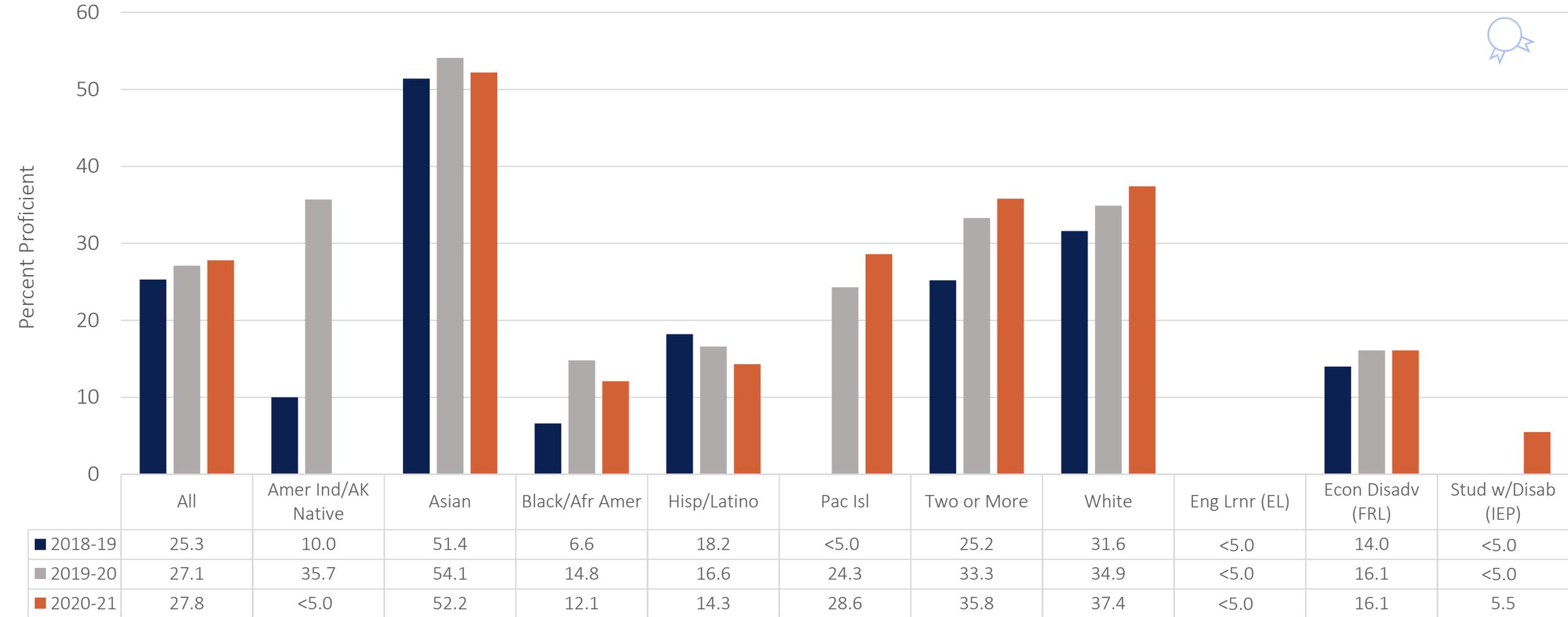
■ Nevada ■ SPCSA



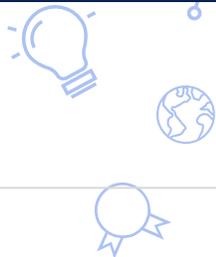
# SPCSA 3-Year Math Proficiency Trend (11<sup>th</sup> Grade)



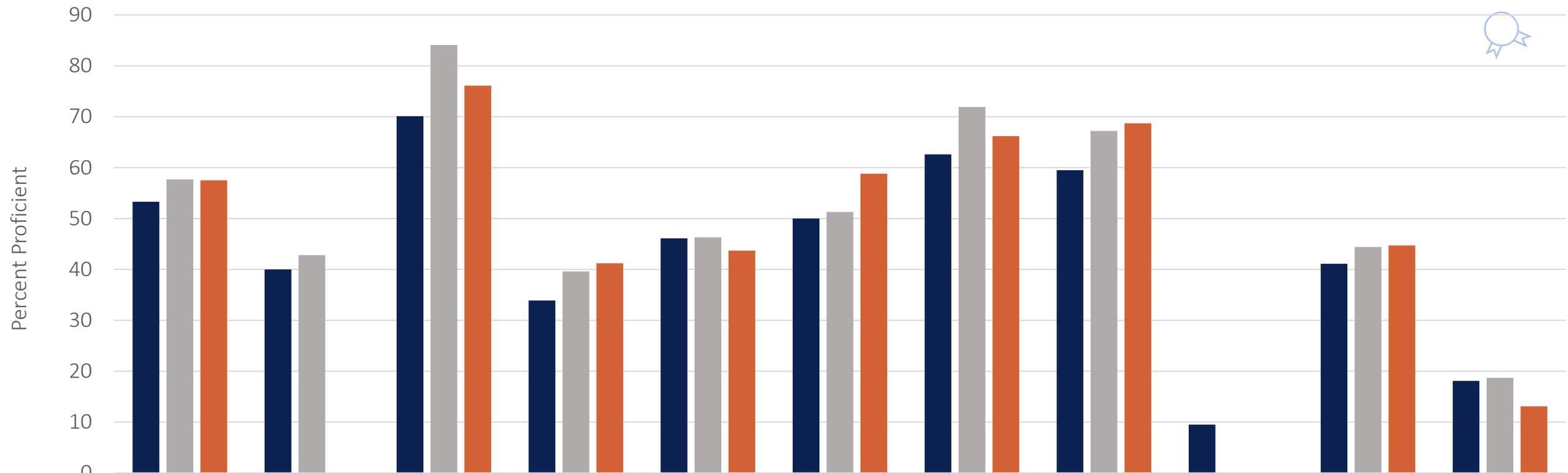
SPCSA 3-Year Trend: ACT Math Proficiency



# SPCSA 3-Year English Language Arts Proficiency Trend (11<sup>th</sup> Grade)

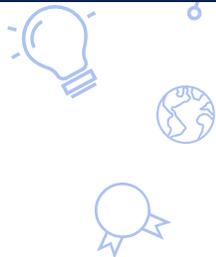


SPCSA 3-Year Trend: ACT ELA Proficiency



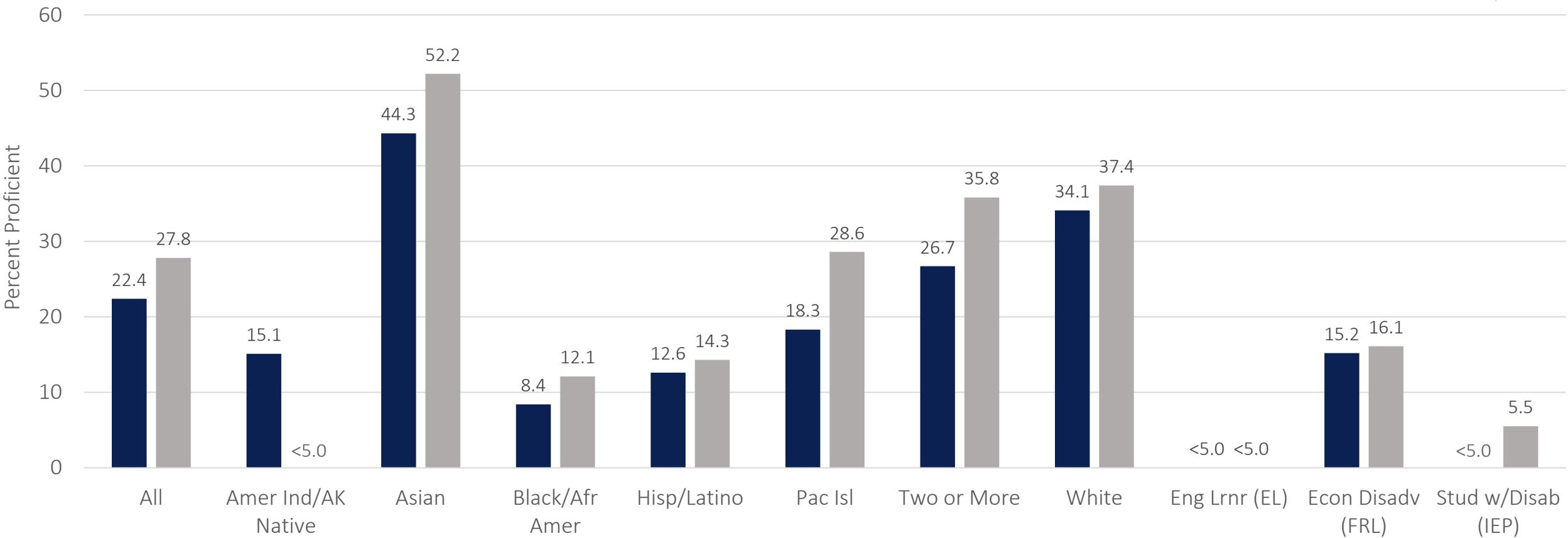
	All	Amer Ind/AK Native	Asian	Black/Afr Amer	Hisp/Latino	Pac Isl	Two or More	White	Eng Lnrn (EL)	Econ Disadv (FRL)	Stud w/Disab (IEP)
■ 2018-19	53.3	40.0	70.1	33.9	46.1	50.0	62.6	59.5	9.5	41.1	18.1
■ 2019-20	57.7	42.8	84.1	39.6	46.3	51.3	71.9	67.2	<5.0	44.4	18.7
■ 2020-21	57.5	<5.0	76.1	41.2	43.7	58.8	66.2	68.7	<5.0	44.7	13.1

# SPCSA Math Proficiency Comparison to State (11<sup>th</sup> Grade)



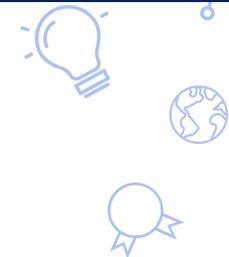
## Nevada vs. SPCSA: 2020-21 ACT Math Proficiency

■ Nevada ■ SPCSA



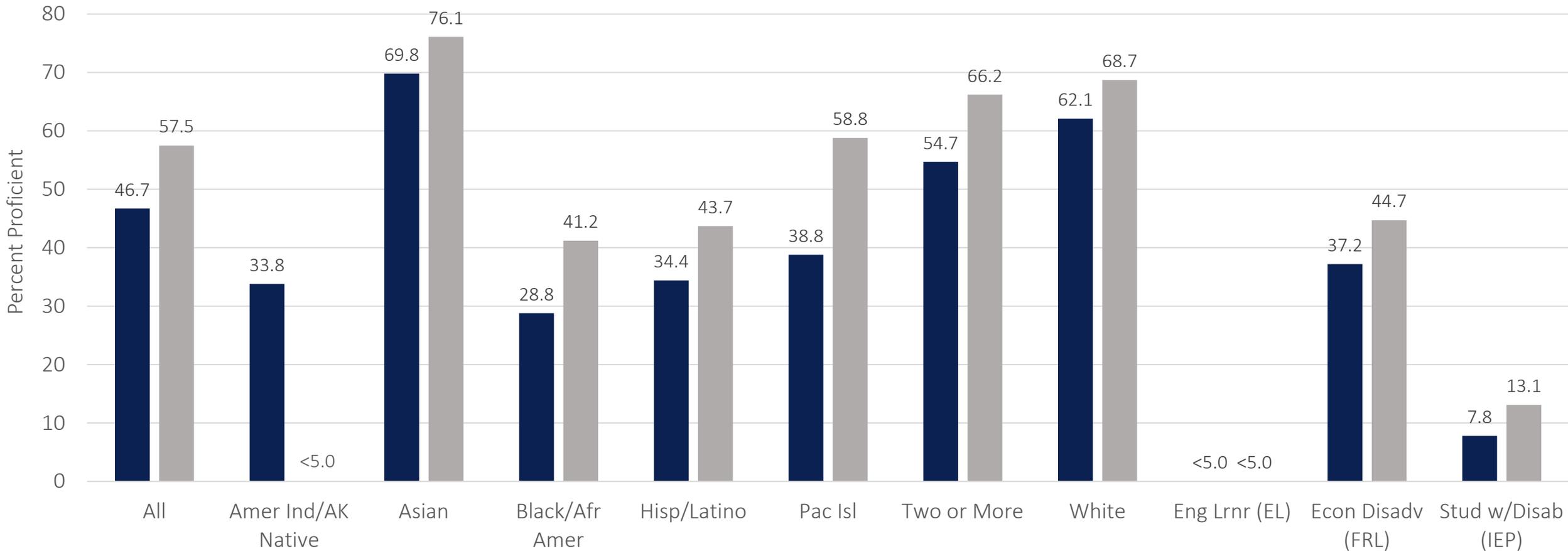
Nevada data are from all districts, including SPCSA. Former ASD schools are included beginning in the 2019-20 school year. To protect student privacy, proficiency rates less than 5% are shown as "<5.0".

# SPCSA English Language Arts Proficiency Comparison to State (11<sup>th</sup> Grade)



## Nevada vs. SPCSA: 2020-21 ACT ELA Proficiency

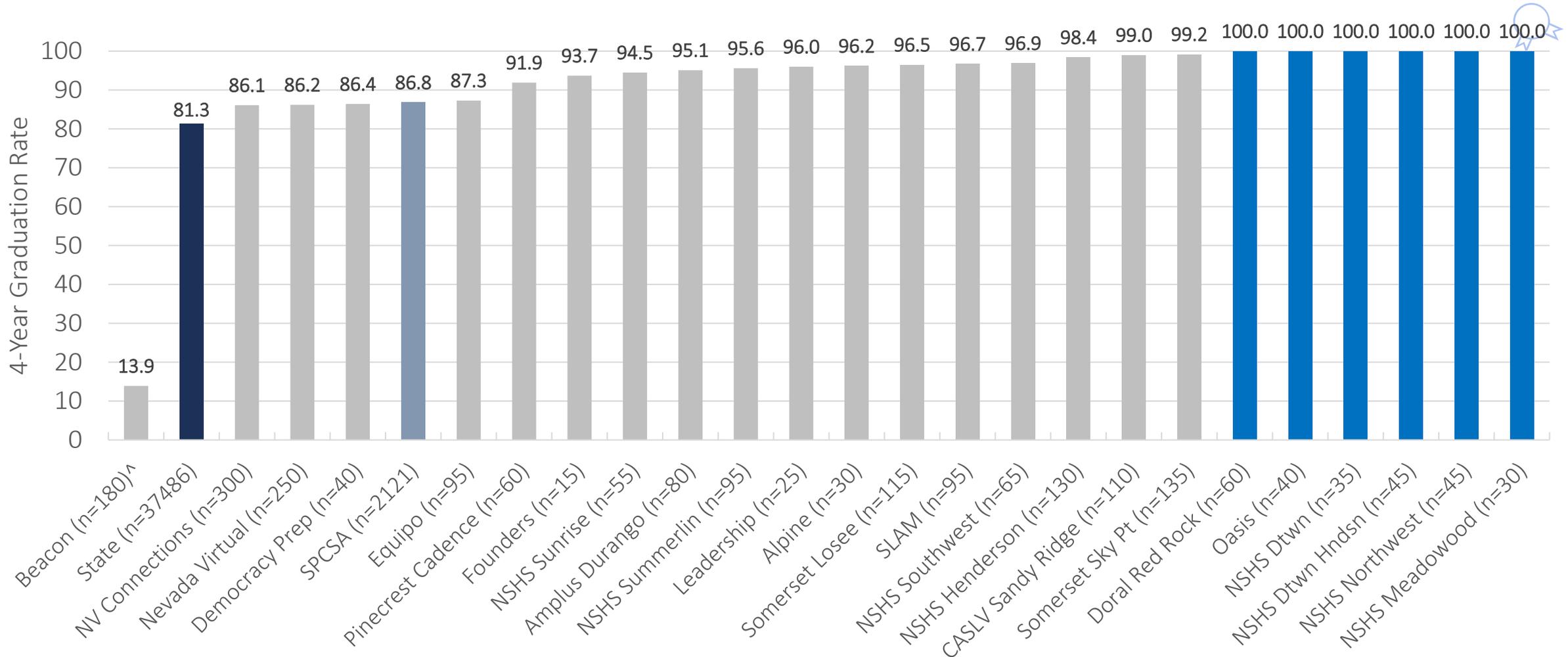
■ Nevada ■ SPCSA



# Graduation Rates

# SPCSA Graduation Rates by School

SPCSA Class of 2020-21 Graduation Rates

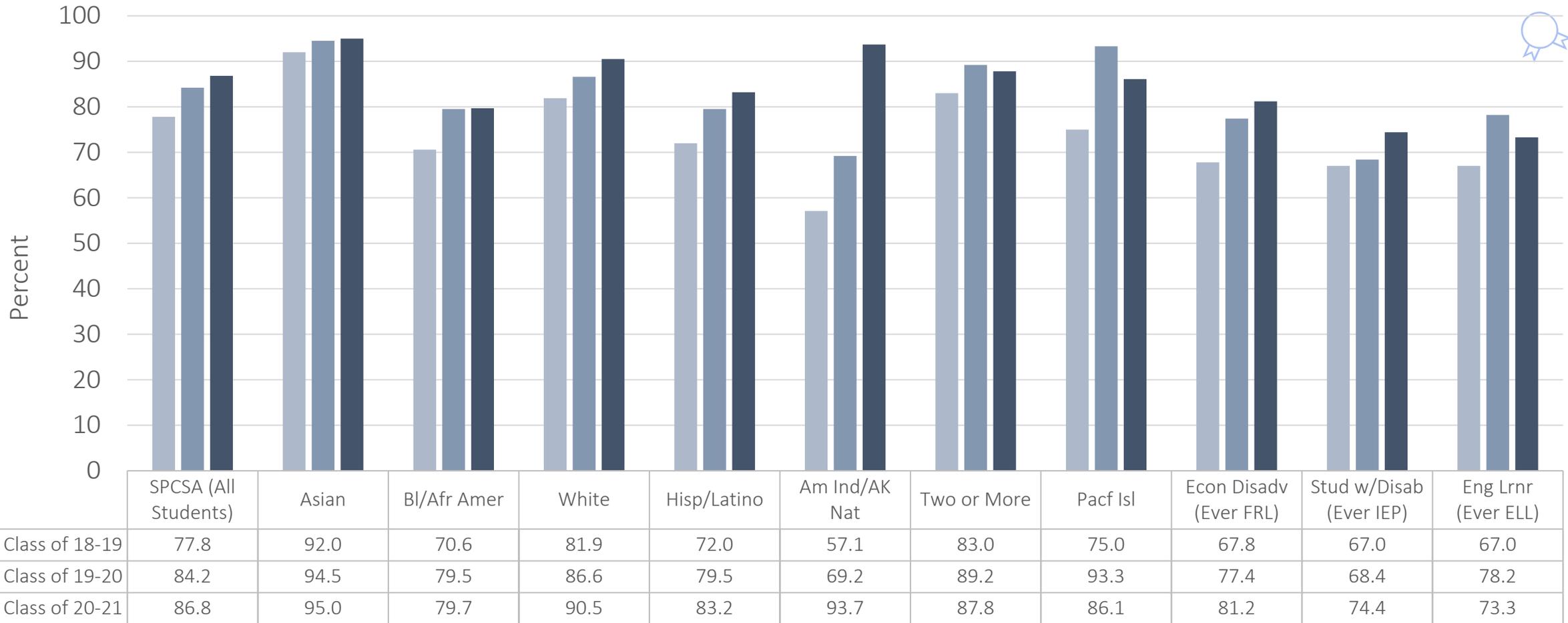


The n-sizes displayed are the sum of graduates plus non-graduates and have been rounded for privacy reasons. Rates were calculated and truncated to one decimal place.

<sup>^</sup>Beacon serves a unique population of at-risk students and is the only SPCSA school rated on the NDE's Alternative Performance Framework.

# SPCSA 3-Year Graduation Rate Trends by Student Group

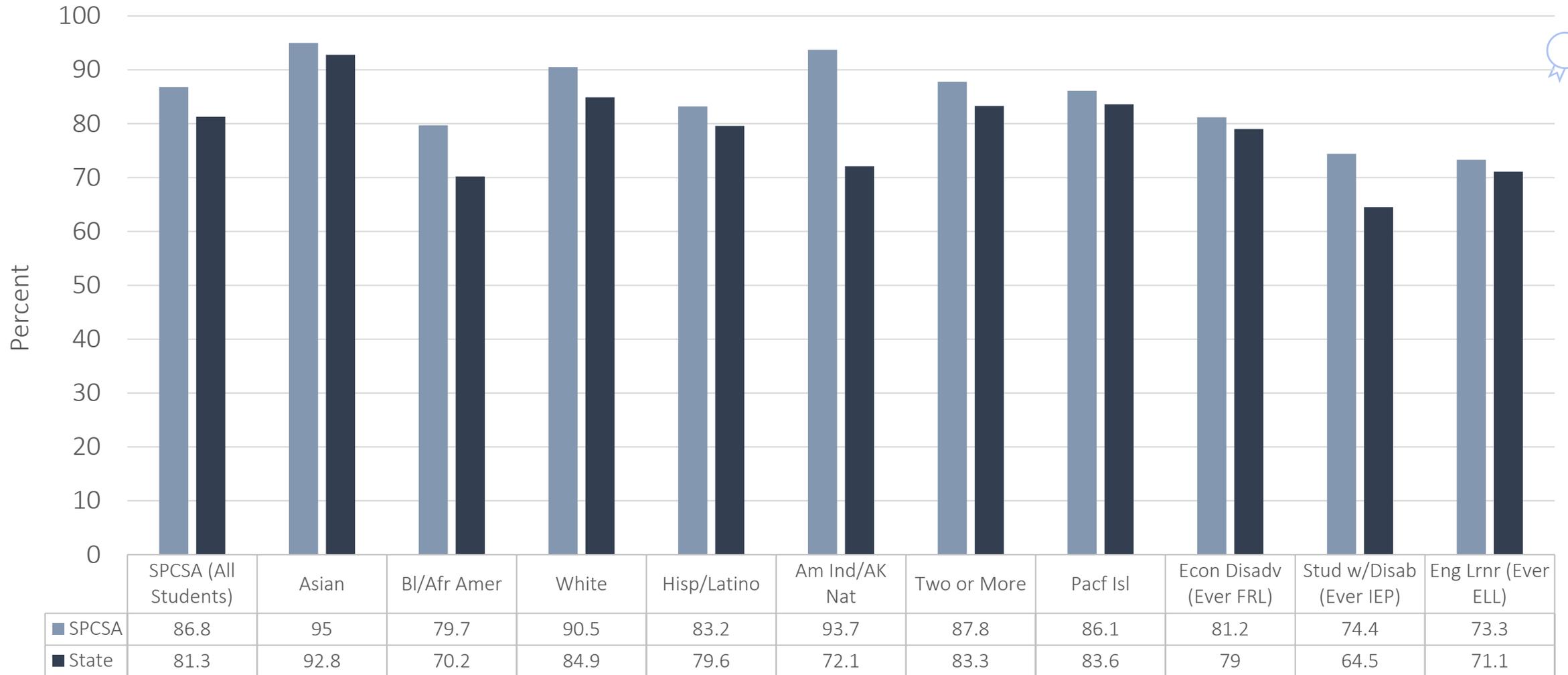
## SPCSA 3-Year Trend: Graduation Rates



Data shown are 4-year adjusted cohort graduation rates (ACGRs). Beginning with the class of 2018-19, the former ASD school Democracy Prep is included in SPCSA data. "Ever" denotes students were part of that population during their high school career.

# SPCSA Graduation Rate Comparison to State

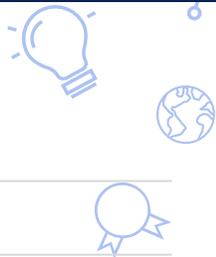
Nevada vs. SPCSA: Graduation Rates for Class of 2020-21



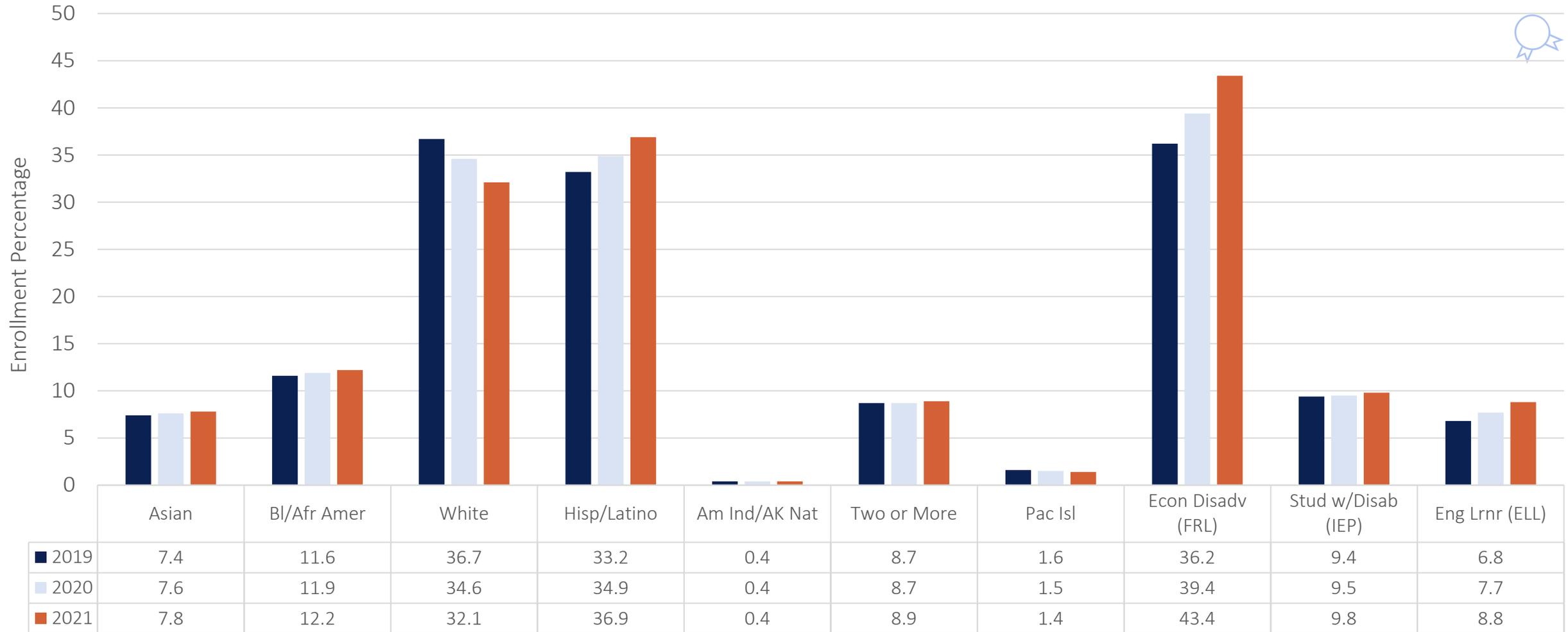
Data shown are 4-year adjusted cohort graduation rates (ACGRs). State rates were truncated to one decimal place by the SPCSA. “Ever” denotes students were part of that population during their high school career.

# Enrollment and Demographics

# SPCSA 3-Year Enrollment Trends by Student Group

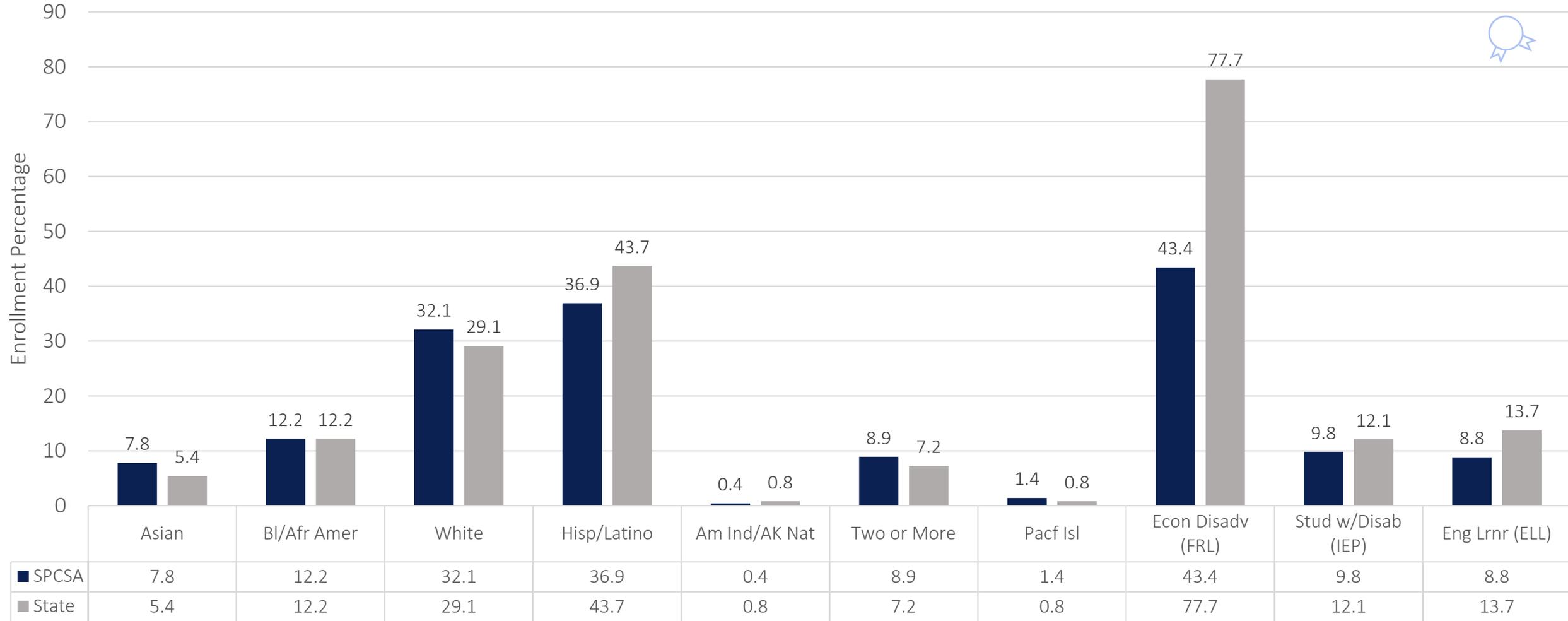


SPCSA 3-Year Trend: Student Group Enrollment

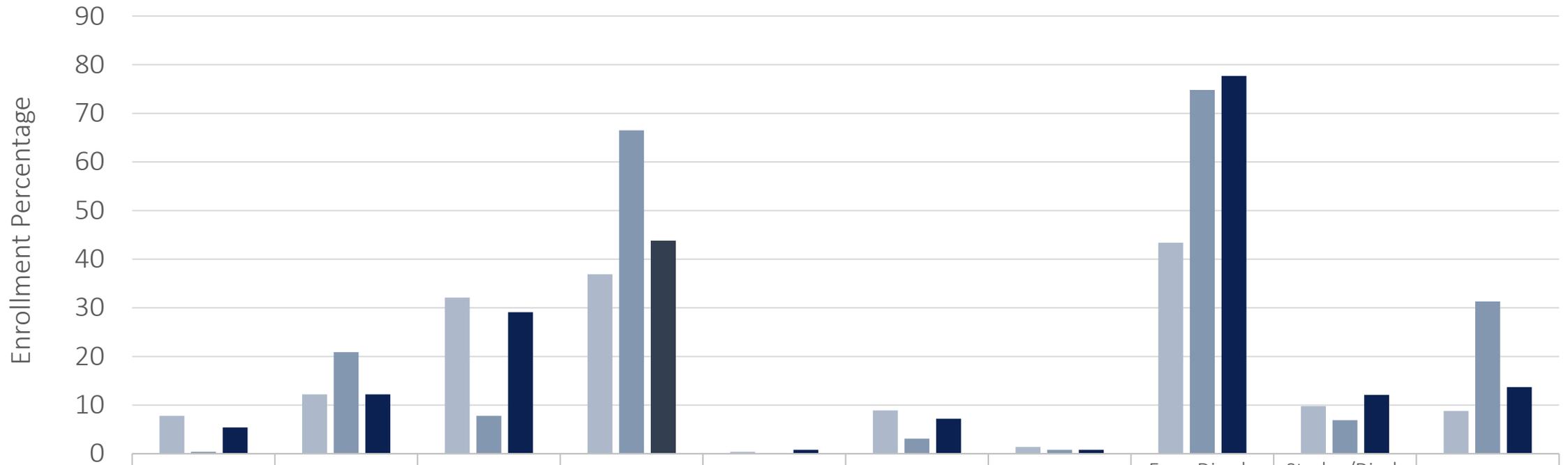


# Enrollment Comparison by Student Group

Nevada vs. SPCSA: SY 2021-22 Student Group Enrollment

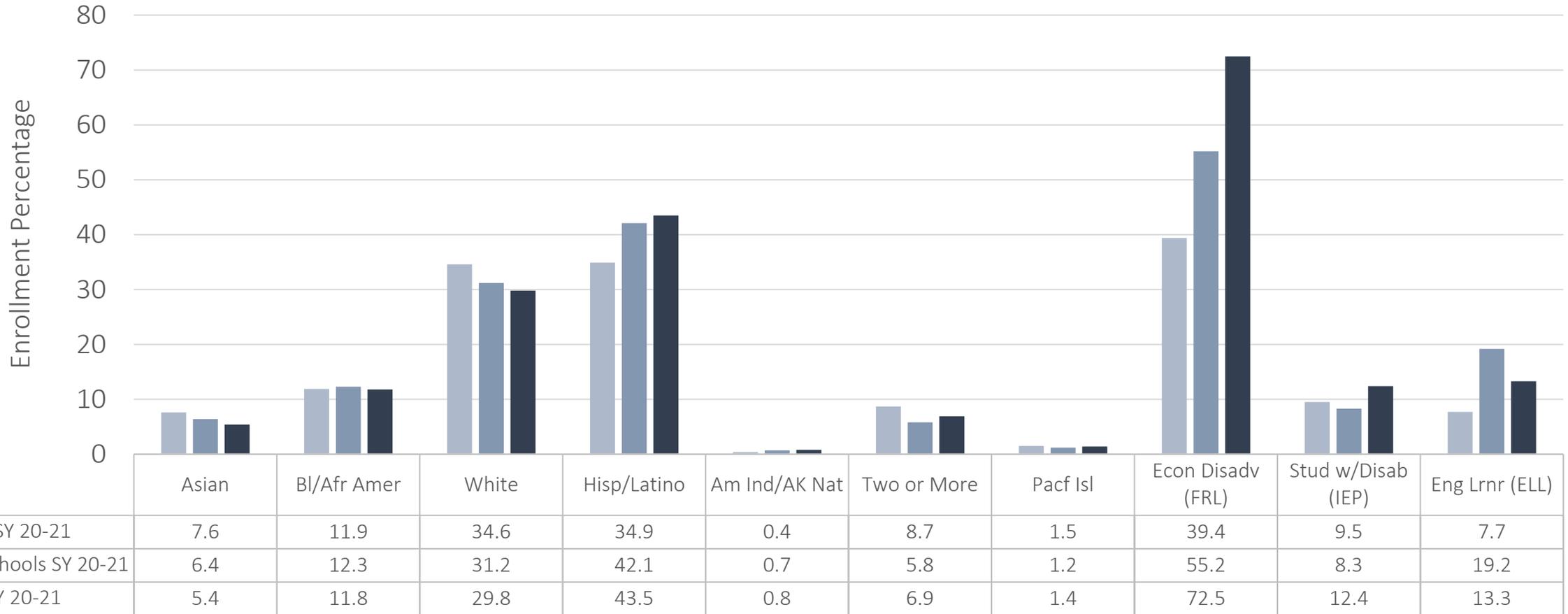


# Comparison of Demographics for New Schools Opened in School Year 21-22

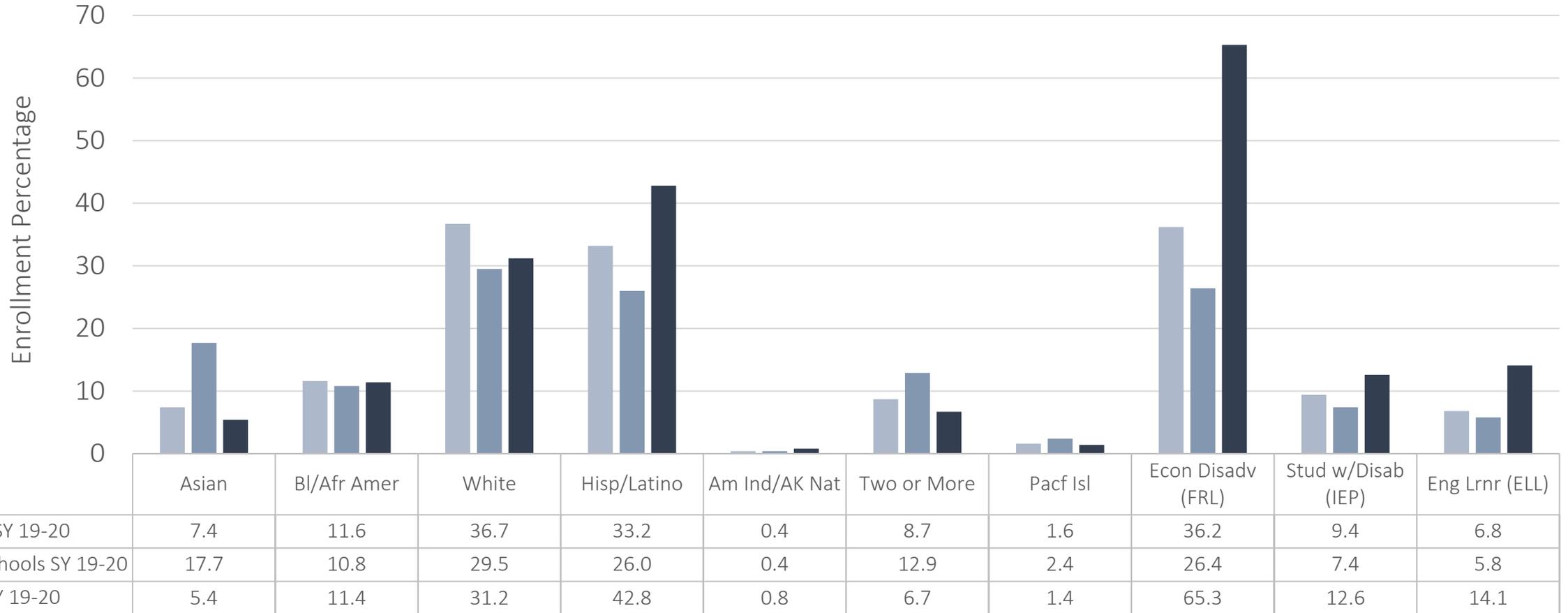


	Asian	BI/Afr Amer	White	Hisp/Latino	Am Ind/AK Nat	Two or More	Pacf Isl	Econ Disadv (FRL)	Stud w/Disab (IEP)	Eng Lnr (ELL)
■ SPCSA SY 21-22	7.8	12.2	32.1	36.9	0.4	8.9	1.4	43.4	9.8	8.8
■ New Schools SY 21-22	0.4	20.9	7.8	66.5	0.1	3.1	0.8	74.8	6.9	31.3
■ State SY 21-22	5.4	12.2	29.1	43.7	0.8	7.2	0.8	77.7	12.1	13.7

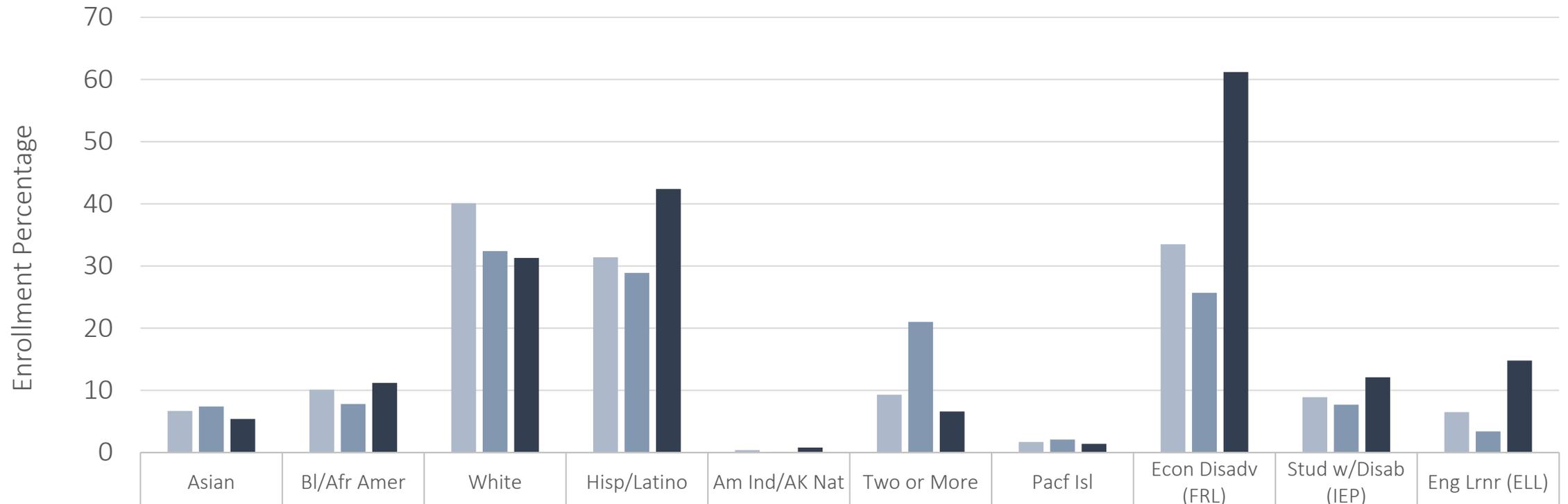
# Comparison of Demographics for New Schools Opened in School Year 20-21



# Comparison of Demographics for New Schools Opened in School Year 19-20

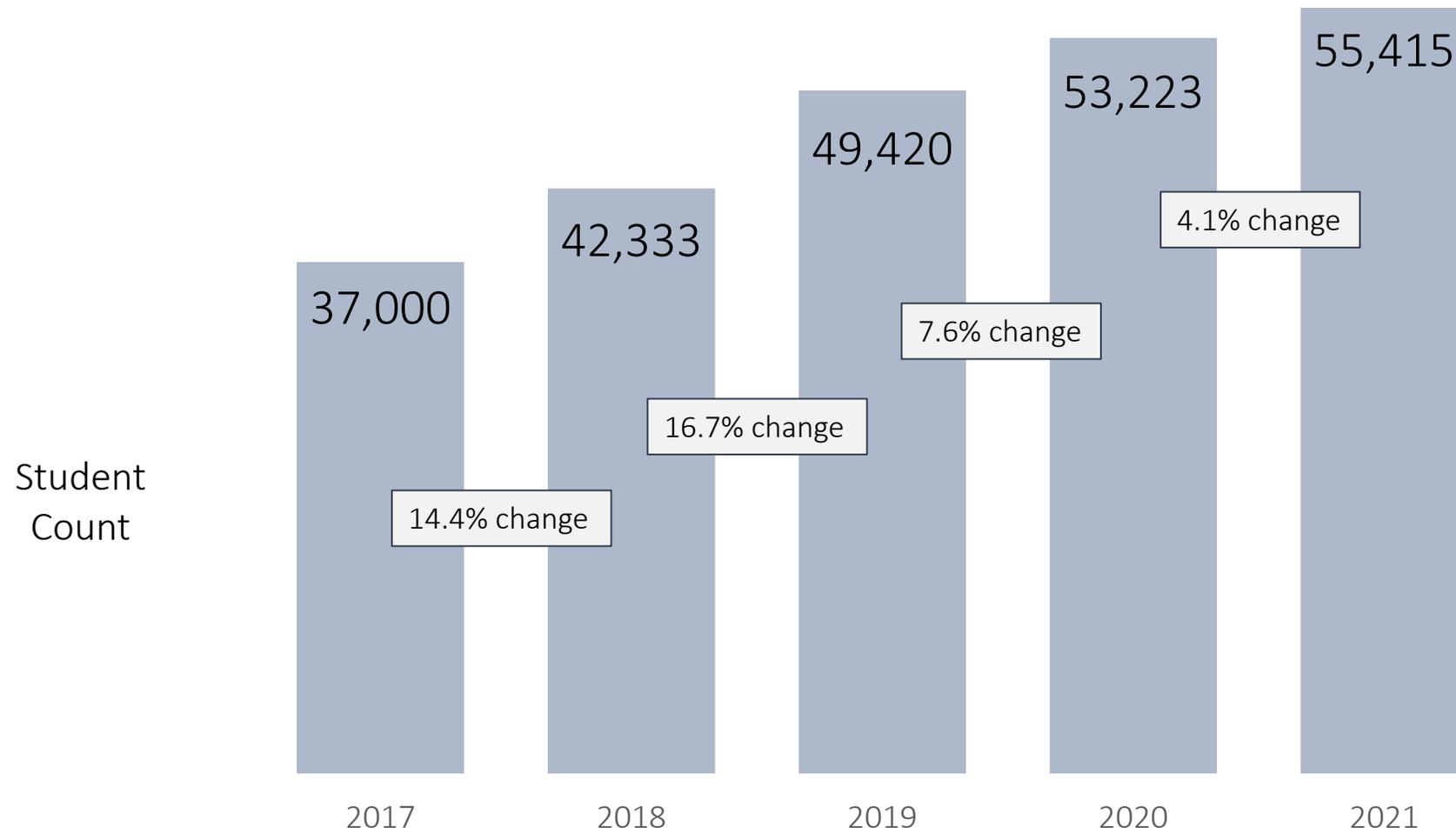


# Comparison of Demographics for New Schools Opened in School Year 18-19



■ SPCSA SY 18-19	6.7	10.1	40.1	31.4	0.4	9.3	1.7	33.5	8.9	6.5
■ New Schools SY 18-19	7.4	7.8	32.4	28.9	0.1	21.0	2.1	25.7	7.7	3.4
■ State SY 18-19	5.4	11.2	31.3	42.4	0.8	6.6	1.4	61.2	12.1	14.8

# SPCSA Enrollment Trend



Enrollment counts are from the Nevada Department of Education October 1 validation day of the respective year. SPCSA counts for 2017 and 2018 do not include former ASD schools. Percent changes are approximate and truncated to one decimal place.