



# New Charter School Application and Rubric

October 7, 2022



# Overview

## Outcomes

- Understand the SPCSA's statutory authority and requirements for application review and approval.
- Discuss proposed revisions to the new charter school application and rubric.

## Agenda

- 1) Statutory Authority and Requirements
- 2) Contents of the Current Application/Rubric
- 3) Discussion



# Statutory Authority and Requirements

## NRS 388A.223 – Duties and Powers

- Each sponsor of a charter school shall carry out the following duties and powers
  - Evaluating applications to form charter schools
  - Approving applications to form charter schools that the sponsor determines are high quality, meet the identified educational needs of pupils and will serve to promote the diversity of public educational choices in this State;
  - Declining to approve applications to form charter schools that do not satisfy the requirements of NRS 388A.249
- Each sponsor of a charter school shall develop policies and practices that are consistent with state laws and regulations governing charter schools, including
  - The procedure and criteria for soliciting and evaluating charter school applications in accordance with NRS 388A.249

## NRS 388A.249 - Submission of application; review of application; criteria for approval

- The sponsor of a charter school may approve an application to form a charter school only if
  - The application complies with this chapter and the regulations;
  - The application is complete in accordance with the and the policies and practices of the sponsor;
  - The applicant has demonstrated competence in accordance with the criteria for approval prescribed by the sponsor pursuant to NRS 388A.233 that will likely result in a successful opening and operation of the charter school;
  - Based on the most SPCSA Needs Assessment, the proposed charter school will address one or more of the needs; and
  - It has received sufficient input from the public.



# Procedure and criteria for soliciting and evaluating charter school applications

## Procedure

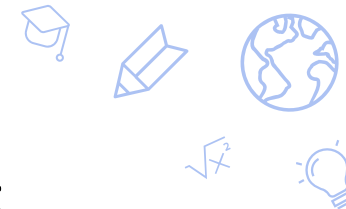
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- Timelines and procedures pursuant to NAC 388A.260 (as amended by R043-21)
  - Deadline (good cause exemption)
  - Notice of intent and contents
  - Application form
  - Completeness check
  - Withdrawal
  - Review conducted by panel
  - Recommendation to Authority
  - Board consideration

## Criteria

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- New Charter School Application Rubric, aligned to the Application Form



# Current Charter School Application/Rubric Contents

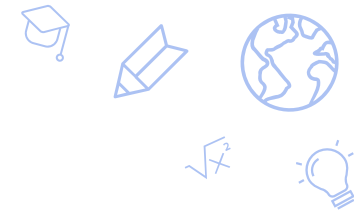
Meeting the Need	Academic Plan	Operations Plan	Financial Plan	<i>Addendum*</i> <i>(CMOs/EMOs)</i>
<ul style="list-style-type: none"><li>• Mission and Vision</li><li>• Targeted Plan</li><li>• Parent &amp; Community Involvement</li></ul>	<ul style="list-style-type: none"><li>• Transformational Change</li><li>• Curriculum &amp; Instructional Design</li><li>• <i>Distance Education*</i></li><li>• <i>Pre-Kindergarten*</i></li><li>• Promotion &amp; Graduation Requirements</li><li>• <i>Dual Credit Partnerships*</i></li><li>• Driving for Results</li><li>• At-Risk and Special Populations</li><li>• Culture</li><li>• Student Discipline</li><li>• Calendar &amp; Schedule</li></ul>	<ul style="list-style-type: none"><li>• Board Governance</li><li>• Leadership Team</li><li>• Staffing Plan</li><li>• Human Resources</li><li>• Student Recruitment &amp; Enrollment</li><li>• Incubation Year Development</li><li>• Services</li><li>• Facilities</li><li>• Ongoing Operations</li></ul>	<ul style="list-style-type: none"><li>• Budget &amp; Narrative</li></ul>	<ul style="list-style-type: none"><li>• <i>Readiness for Growth*</i></li><li>• <i>Scale Strategy*</i></li><li>• <i>School Management Contract*</i></li><li>• <i>CMOs Applying Directly*</i></li></ul>

*\*These sections only apply to certain types of applications.*



## Proposed Staff Priorities

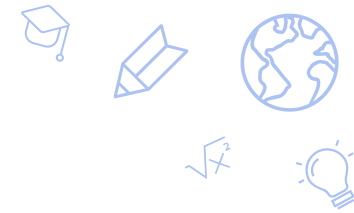
- Ensure alignment to SPCSA Strategic Plan and Needs Assessment
- Ensure consistency throughout application and rubric
- Eliminate any redundancy and only make the application as long as it needs to be
- Ensure all statutory and regulatory requirements are met
- Consider national best practices, input from organizations that work with new school applicants, and feedback from previous cycles



# Board Input

- What should the SPCSA prioritize when revising the new charter school application and rubric?
- Are there certain components of the application and/or rubric that you believe should remain unchanged?
- Are there certain components of the application and/or rubric that you believe should be revised?





# Next Steps

- Staff will incorporate board feedback into the revisions
- The new school application and rubric will be presented to the board for approval



# Thank you!

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