

### 21-22 School Year

### **Quarterly Update**

Dr. Chris McBride – Superintendent Mrs. Christine Dzarnoski – Principal Dr. Scott Harrington – Board President

# **Presentation Overview**

- Predicted NSPF Performance
- Updates:
  - Academic Achievement
  - Graduation Rate
  - College and Career Readiness
  - Student Engagement



## **NCA Celebrations**

- Closed out 1<sup>st</sup> semester and began 2<sup>nd</sup> semester with success and great feedback from students through end of semester surveys.
- Started our testing season at the beginning of February on a positive note with WIDA, followed by CTE assessments and ACT's.
- Current enrollment 1316 students and numbers continue to grow each week.
  - o 9<sup>th</sup> Grade 291 students
  - $\circ$  10<sup>th</sup> Grade 522 students
  - 11<sup>th</sup> Grade 263 students
  - o 12<sup>th</sup> Grade 240 students



## **Performance Framework Targets**

Indicator	Total Points Possible	21-22 Minimum Targets	
Academic Achievement	ACT Reading: 10	ACT Reading: 7	
	ACT Math: 10	ACT Math: 2	
	Science: 5	Science: 2	
Graduation Rate – 4yr	25	20 (86.1%)	
Graduation Rate – 5yr	5	3 (81%)	
English Language Proficiency	10	N/A or 1	
College & Career Readiness	25	15	
Student Engagement	10	6	
Total	100	56	
Star Rating		3 Star	

# **Academic Achievement**

- Four ACT Boot Camps held this school year to prepare students for their upcoming ACT exam.
  - Positive feedback from those who attended.
- Test preparation and increased focus on study skills have been incorporated into all courses to help students with all assessments.
- Professional development scheduled for staff to help foster and support self regulated learners.
- Multiple instructional approaches taken to provide students with options.
  - Professional development also scheduled to take place to continue growth in this area.
- Book study taking place with staff that is centered around student feedback.
  - Continual focus will be placed on this area over the next year to support growth.



### **Star 360 Benchmark Testing Results**

Second round took place in January/February.

- o 93% completion for both ELA and Math
- Final round will be held in April/May

### **ACT Alignment**

- 11<sup>th</sup> Graders: 15.7% (+3.3%) projected to be proficient in Math
- 11<sup>th</sup> Graders: 49.4% (-.6%) projected to be proficient in ELA

Current projections match targeted NSPF point totals.



### **Graduation Rate**

	2022 Projected Range	% RLP GREEN	% RLP YELLOW	% RLP RED	% Stage 5 BLUE	% Stage 5 PINK	% Stage 5 BLACK
August	67.7%-85%	67.7%	11.7%	3.0%	2.1%	4.2%	11.1%

#### **Enrolled Students:**

Green - On-Track (EOT) Yellow – Off-Track – 3 or less credits behind (EOTY) Red – Off-Track – 3.5+ credits behind (EOTR)

#### Withdrawn Students:

BLUE - Transfer Pending (WTP) PINK - Status Unknown (WSU) BLACK - Confirmed Dropout (WCD)



### **College & Career Readiness**



### **Updates:**

- AP: 63 tests scheduled for the upcoming AP exams at 22 different schools. Students will be testing at their zoned school.
- CTE: 70% of eligible CTE students have tested. Those remaining will test at the end of April.
- Dual Enrollment: 40 students enrolled in 2<sup>nd</sup> semester courses at TMCC, 16 students enrolled in more than 1 course.



### **College & Career Readiness**

### **Current CCR Predictions**

	% Participant	% Completer	% Adv. Diploma
Current 12 <sup>th</sup> Graders	75%- 91%	16%- 62%	22.8%- 25%



# Student Engagement

- School Mascot chosen and named!
  - NCA Bears w/ Rocky as our mascot
- 8 in-house clubs created this school year by staff and students per request.
  - Additional clubs offered through Pearson.
- Student Body Government planning and implementing events for our students.
- 7 different processes in place to support student success. Processes include academic, behavioral and social and emotional learning support.
- Homeroom model continues to be utilized to help students feel connected and supported.
- In person graduation events being planned and communicated with families.
  - Students, families and staff are excited to celebrate in person!



## **SPCSA Site Evaluation**

NCA received strong recommendations from SPCSA

- Currently working on Site Evaluation Response Plan that is due on March 14<sup>th</sup>.
- Leadership team is currently recommending SPSCA recommended book- Fisher, Frey, & Hattie (2020)
- NCA has already began working on several of the recommendations via Creating a Culture of Feedback by Ferriter & Cancellieri (2017).





## **Accreditation Review**

- Index of Education Quality of 323.68! Cognia 5-year Avg. range is 278.34 – 283.33.
- The school developed, communicated, implemented, evaluated, and revised standard operating procedures that lead to an effective learning environment.
- The school has an effective learning management system, demonstrating a culture of continuous quality improvement through formal program evaluation.
- The school engages a curriculum that reflects high expectations, is standardized across the country with an emphasis on addressing state requirements and is implemented by the educational staff with fidelity across academic domains.
- The school lacks an equitable and socially responsible learning environment fully integrating student-to-student interaction to increase collaborative problem-solving skills and enhance social-emotional learning, essential for future college and career success.



### Thank you!

### Questions?

