

Special Education



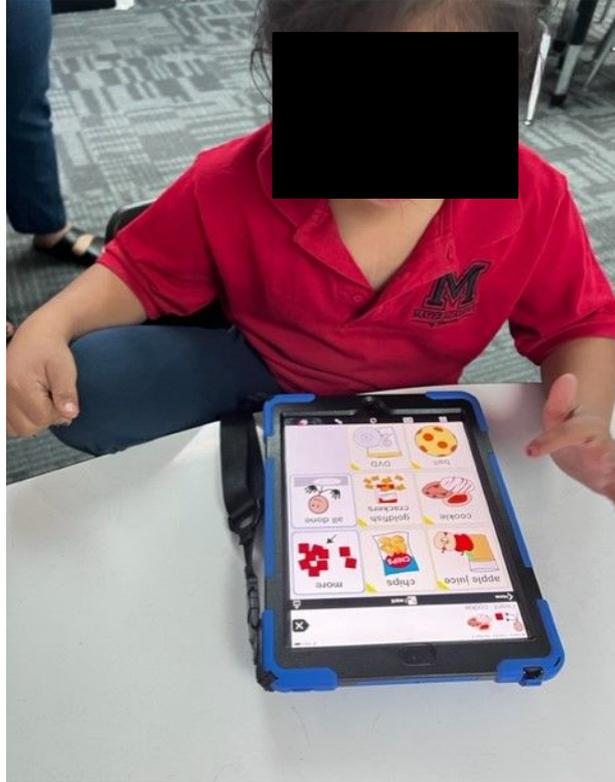
Mater Academy

Specialized Programs at Mater Academy

- Mater Academy currently has three specialized programs. One at each campus.
- Students are working on functional skills such as learning to learn behaviors and functional communication skills.
- Functional skills are embedded throughout the school day.
- Serving grades K-5 currently, expanding to secondary next year



Functional Communication



Functional Communication

- **Picture communication boards**
 - **PECS/N2Y**
- **Proloquo**



L³ Skills

Functional Curriculum



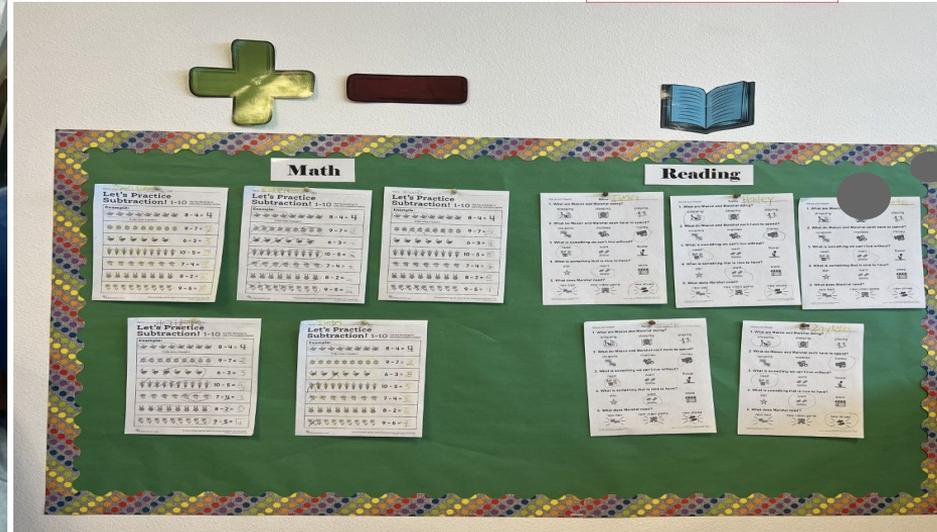
SymbolStix PRIME



News2you



Unique Learning System



N2Y

- n2y empowers positive student outcomes with a Total Solution designed to help learners with special needs master their state's standards.
- Empower achievement and enrich lives with differentiated standards-based academic and life skills lessons, comprehensive assessment and data collection, integrated behavior management and intervention, engaging educational games, relevant symbol communication tools, enriching current events content, and a powerful, collaborative system for IEP development and implementation



n2y

POLARIS
Collaborative system for IEP development and implementation

POSITIVITY
Behavior and classroom management

UNIQUE LEARNING SYSTEM
Instruction to meet the needs of ALL learners

NEWS2YOU
Weekly current events newspaper for literacy and learning

SYMBOLSTIX PRIME
Symbol-supported communication and learning tool

SYMBOLSTIX SQUARES
Durable sets of symbol-supported hands-on visual vocabulary

L3 SKILLS
Educational games for high-interest skill

Date	Type	Outcome	Notes
10/19/2021 9:00 AM - 10:00 AM	Service	60 mins (Absent)	We intended to work on ch 6- long division worksheet - Submitted by Mary Westover
10/26/2021 9:00 AM - 10:00 AM	Service	60 mins (Absent)	Intended to review ch. 6 - Submitted by Mary Westover
11/02/2021 9:00 AM - 10:00 AM	Service	60 mins	Reviewed ch. 6 worked on long division worksheet 4. Jack had difficulty dropping down the next number of the dividend. We practiced on 3 problems but Jack's absence the last two weeks will require us to work on this more. - Submitted by Mary Westover
11/09/2021	Progress	Limited Progress	Jack was on track however he fell behind on long division during his absences in October. We will continue to work with Jack on long division and remembering each step Score: 3/10 - Submitted by Mary Westover
11/16/2021 9:00 AM - 10:00 AM	Service	60 mins	We spent most of the session going through each step of the long division process. We practiced 3 problems together - Submitted by Mary Westover
11/22/2021 - 11/26/2021	No School		Thanksgiving Break
11/30/2021 9:00 AM - 10:00 AM	Service	60 mins	We spent some time refreshing on the steps for long division. It came back to Jack quickly. We practiced on 6 problems together. He focused very well today and was excited to do the worksheet. - Submitted by Mary Westover
12/07/2021 9:00 AM - 10:00 AM	Service	60 mins	Jack had very good recall since our last session. He completed 4 problems with minimal assistance during this session. - Submitted by Mary Westover
12/14/2021	Progress	On Track	Score: 8/10 - Submitted by Mary Westover
		360	Total Minutes
		120	Absent Minutes

Brolly (Athlos)

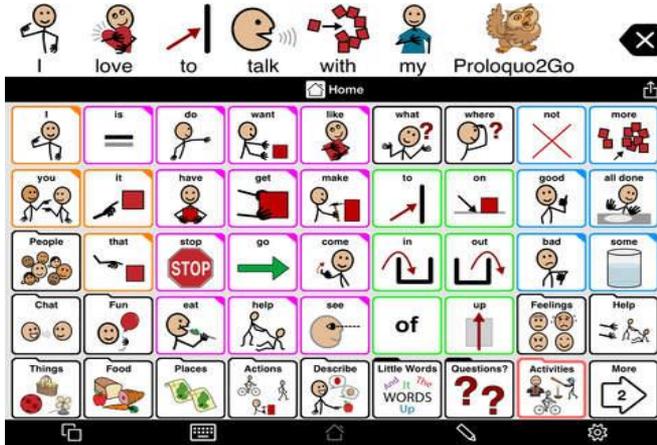
- Brolly streamlines IEP data collection to support IDEA compliance and empower greater student achievement.
- Log services in under a minute
- Explore data from across your district
- Export student reports. Fast.

Trusted by School Districts
Across the US



Proloquo

- AAC Communication App
- symbol-based alternative and augmentative communication
- provides voice-output, giving a voice to those that cannot communicate effectively
- easy to use touch-based functions make it a useful assistive technology for ages 5 and up

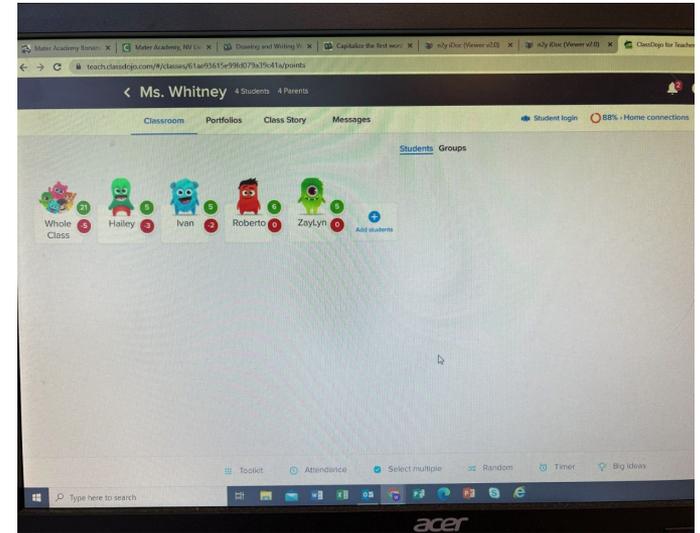


Break Time!



Positive Behavior Supports

Good Choices





ATHLOS SPECIAL EDUCATION LOGS

Mater Academy was awarded top ten for the following categories:



Differentiated Instruction (Power Hour and Double Dose)



Power Hour
CHAMP IT OUT

15:00

Mr. Flores

				
Ava Anthony Hector	Ramiro Daniel Jannerob	Pedro Sahara Dellilah Avan	Remy Yaretzi	-Workstation card (on dojo) - Wonders activity -iready lesson

Approaching Level	On Level	Beyond Level
Objective:	Objective:	Objective:
Student Names	Student Names	Student Names
Approaching (1) Alex Aliana Jorge Damian Santiago	Bubble Julian G Xavier Jadiel Sebastian Katherine	Beyond Level <u>Yoani</u> Alex Alan Lia Isaac Kaylee
Approaching (2) Payton Paris Sebastian Isabella Christopher		

After School Tutoring

- Additional time with case manager to work towards mastery of IEP goals
- Improved performance on standardized assessments
- Increases grade level content mastery leading to higher grades
- Improved behavior and increased motivation to learn
- Opportunity to participate in extracurricular activities and clubs
- Helps build peer connections and increase self confidence