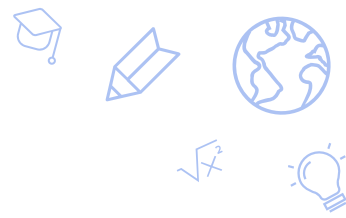# Growth Management Plan

December 16, 2022

Background and Context
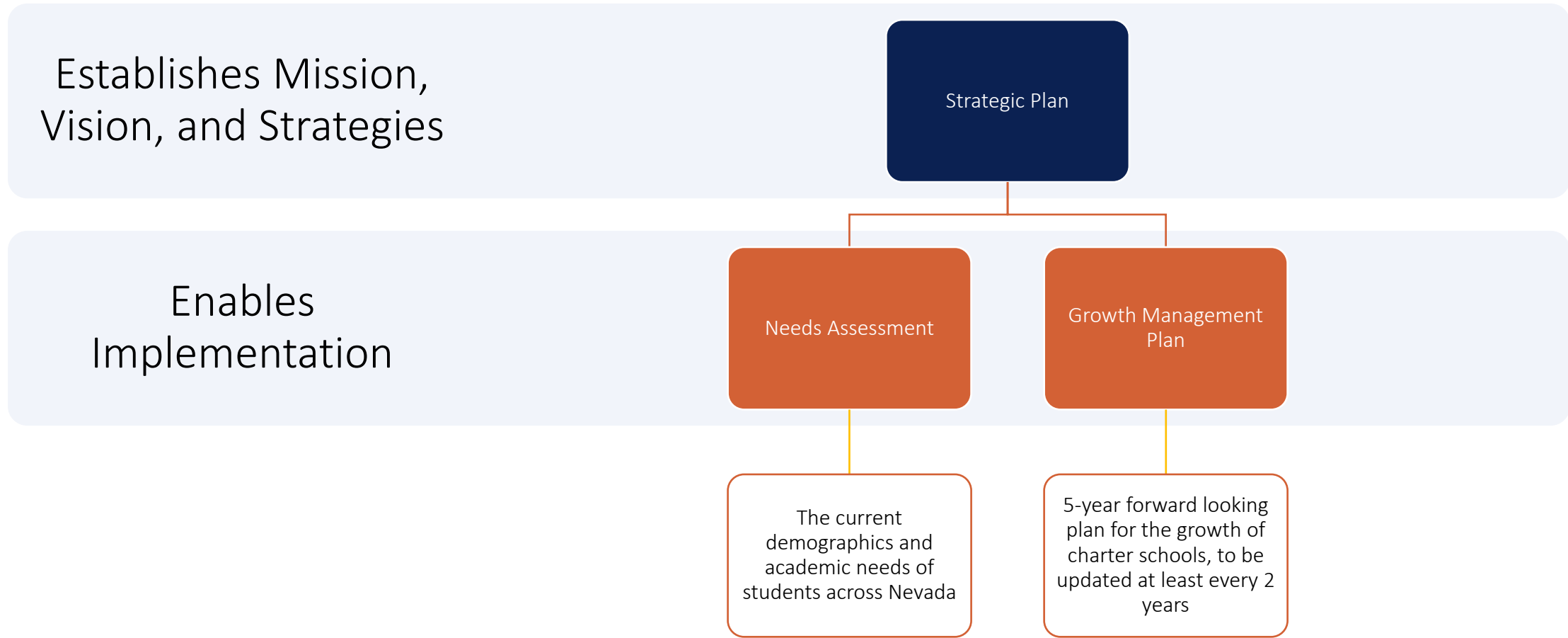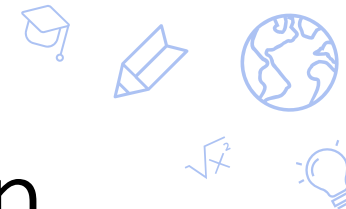
Assembly Bill 462 (2019)

NRS 388A.167   Plan to manage growth of charter schools.

1.   The State Public Charter School Authority shall establish a plan to manage the growth of charter schools in this State. The plan must set forth the status of existing charter schools and a 5-year projection of anticipated growth in the number of charter schools.

2.   To develop the plan pursuant to subsection 1, the Authority shall determine the projected number of:

(a) New charter schools that the Authority will approve;

(b) Additional campuses of charter schools that the Authority will approve;

(c) Charter schools that will expand the grade levels offered at the charter schools or will otherwise increase enrollment of pupils at the charter schools; and

(d) Charter schools whose charter contracts will expire and the likelihood that the charter contracts will be renewed.

3.   In addition to the information described in subsection 2, to develop the plan pursuant to subsection 1, the Authority shall consider:

(a) Information relating to pupils included in the statewide system of accountability for public schools, including, without limitation, information relating to specific groups and subgroups of pupils;

(b) Information relating to the academic needs of pupils in the various geographic areas of the State; and

(c) Any other information the Authority deems necessary to determine whether increasing the number of charter schools or expanding the campuses of existing charter schools will best serve the pupils of this State.

4.   The Authority, the Department and each board of trustees of a school district in this State shall collaborate in developing the plan pursuant to subsection 1.

5.   The Authority shall review the plan at least biennially and revise the plan as necessary.

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Growth Management Plan in Context

Establishes Mission, Vision, and Strategies

Enables Implementation

Strategic Plan

Needs Assessment

Growth Management Plan

The current demographics and academic needs of students across Nevada

5-year forward looking plan for the growth of charter schools, to be updated at least every 2 years

Nevada State Public Charter School Authority

Development of Growth Management Plan

December 2019
- Initial Growth Management Plan approved in conjunction with 5-year Strategic Plan
- Developed with input from NDE, School Districts, and Charter School Stakeholders

April 2020
- Updated based on feedback from the Legislative Committee on Education.

May 2021
- Revised to include updated enrollment and academic data, revisions to the Academica and Demographic Needs Assessment, and actions by the Authority.

January 2023
- Authority to consider revisions to Growth Management Plan

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Current Growth Management Plan

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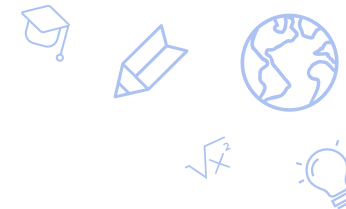
Overview

1. Growth Management Plan in Context
   - *History of charter schools, the SPCSA, and our transition to strategic growth*
2. The Nevada State Public Charter School Authority Today
   - *School models, school performance, and student demographics*
3. The Academic and Demographic Needs Assessment
   - *Summary of Needs Assessment*
4. The Future of State Public Charter School-Authority Sponsored Schools
5. The Future of State Public Charter School Authority Operations and Practices

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Section Four: The Future of State Public Charter School-Authority Sponsored Schools

|	
Potential Renewal of Existing Charter Holders	• Number of charter contracts up for renewal, current star ratings
Approved Expansions of Existing Charter Holders	• Based on board action
Potential Future Expansion of Existing Schools	• Based on survey of charter holders from 2019
New Charter Holders Approved to Open	• Based on board action
New Charter Holders Approved to Open	• Historical data regarding letters of intent received, applications received, and applications approved

Nevada State Public Charter School Authority
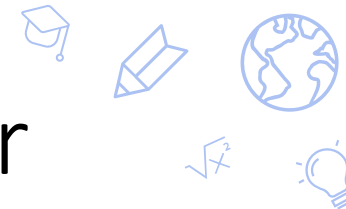
Section Five: The Future of State Public Charter School Authority Operations & Practices

- Evaluation of existing policies, procedures, capacity, and financial resources

- Proposals for changes to policies, procedures, capacity, and/or financial resources

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2023 Growth Management Plan

Staff-Identified Opportunities for Revision

Technical

- Update data (enrollment, academic)
- Update based on board actions, ensure accurate projections for 2022-23 school year
- Conduct a new survey of existing charter holders regarding possible future growth
- Summarize key actions by the Authority in the last two years to further our strategic goals

Substantive

- Reevaluate existing and proposed policies, procedures, capacity, and financial resources

Nevada State Public Charter School Authority

Summary of Feedback from Community Working Group (Spring 2022)

- Suggested strategies to further strategic goals
  - Work on expanding transportation options; engage with parents on this topic
  - Emphasize the relationship between school and real-world context
  - Prioritize diversity when engaging with stakeholders and when thinking about school boards and staff
  - Partner with municipalities
  - Consider reporting on new schools once opened and how they did in meeting their goals
  - Further understand new charter school impacts to school districts (ex. enrollment/financial)

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Discussion

SPCSA Goals

- ✓ Provide families with access to high quality schools

- ✓ Ensure that every SPCSA student succeeds – including those from historically underserved student groups

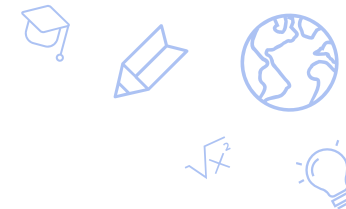- ✓ Increase the diversity of students served by SPCSA schools

Discussion Question

- Given the SPCSA's strategic goals, what policies, procedures, capacity and resources should we consider?
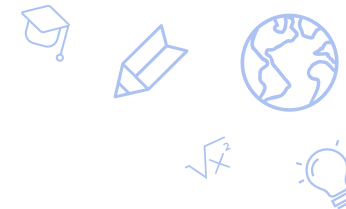
Discussion: Policies

Existing	Proposed
• Statutes that enable the Authority to close persistently low-performing schools *(Goal 1)* • Annual School Performance Plan required of all schools *(Goals 1 and 2)* • Data required to be disaggregated by race/ethnicity and FRL, EL and IEP status *(Goal 2)* • NDE identification of schools in which any group of students is consistently underserved as Targeted Support and Improvement *(Goal 2)* • Statutory authority for priority and weighted enrollment policies, which have been adopted by some schools *(Goal 3)* • Requirement for certain schools to develop a plan to recruit and enroll population similar to local community *(Goal 3)* • Annual Academic and Demographic Needs Assessment incorporated into authorizing process *(Goals 1, 2 and 3)*	• Policies to increase the number of high-quality applicants for new charter schools *(Goal 1)*

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Discussion: Procedures

Existing	Proposed
• Rigorous New School Application process *(Goal 1)* • Fully codified Site Evaluation Process *(Goals 1, 2, and 3)* • SPCSA Performance Framework (Academic, Financial and Organizational) *(Goal 1)* • Issuing notices, including additional oversight for schools on notice *(Goal 1)* • Formal Pre-Opening process to support school launch *(Goal 1)* • Library of Resources through Canvas to provide on-demand access to SPCSA trainings *(Goals 1 and 2)* • Monitoring of Federal Title and IDEA program implementation *(Goal 2)* • Supporting schools in expansion of National School Lunch Program participation, use of enrollment preferences for historically underserved student groups, and offering transportation options *(Goals 2 and 3)* • Proactive monitoring of recruitment and enrollment practices for IEP students *(Goal 3)*	• Continue to apply intentional approach to school expansion that aligns to strategic plan goals *(Goals 1, 2 and 3)* • Revise and streamline Amendment application template *(Goals 1, 2 and 3)* • Formalize procedures for proven provider applicants *(Goal 1)* • Increase opportunities for technical assistance to new school applicants *(Goal 1)* • Increase avenues to provide differentiated support to schools *(Goals 1 and 2)*

Discussion: Capacity

Existing	Proposed
• Organizational structure includes dedicated Authorizing, School Support, and Finance and Operations teams *(Goals 1, 2, and 3)* • Continued need for additional staff capacity over the next five years in accordance with growth in charter holders, campuses, and students served *(Goals 1, 2, and 3)*	• Continue to develop staff expertise and maintain engagement with national organizations to monitor national trends and best practices *(Goals 1, 2, and 3)* • Continue to scale human capital in alignment with increases in numbers of schools and students *(Goals 1, 2 and 3)* • Expand capacity of School Support and Finance and Operations Teams to enable more direct support to schools with federal program implementation *(Goal 2)*

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Discussion: Resources

Existing	Proposed

• Federal Charter School Program grant available to support launch of high-quality new schools *(Goal 1)*
• Federal Funding Support (IDEA, Title I, Title II, Title III, Title IV) *(Goal 3)*
• State Infrastructure Bank Revolving Facilities Fund available to support with new school facility costs *(Goal 1)*
• SPCSA Revolving Loan fund available for small, short-term loans to schools that are opening or expanding *(Goal 1)*
• Funding inequities under the Pupil Centered Funding Plan *(Goals 1, 2, and 3)*
	• Pursue revisions to Pupil Centered Funding Plan to address:
	  • Transportation funding for charter schools
	  • State Special Education Funding level for charter schools
	  • Weighted funding based on current enrollment levels
	  • Hold-harmless funding *(Goals 1, 2 and 3)*
	• Explore avenues for additional facilities funding for charter schools *(Goals 1, 2 and 3)*

Nevada State Public Charter School Authority

Board Discussion

SPCSA Goals

- ✓ Provide families with access to high quality schools

- ✓ Ensure that every SPCSA student succeeds – including those from historically underserved student groups

- ✓ Increase the diversity of students served by SPCSA schools

Discussion Question

- Given the SPCSA's strategic goals, what policies, procedures, capacity and resources should we consider?

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Thank you!

charterschools.nv.gov

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