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ACTION MEMORANDUM

TO: SPCSA Authority Board
FROM: Mark Modrcin, Director of Authorizing, SPCSA
Danny Peltier, Management Analyst III, SPCSA
SUBJECT: **Pinecrest Academy of Nevada – Charter Amendment Request For
Campus Expansion**
DATE: October 7, 2022

Summary of Request and Recommendation

Pinecrest Academy of Nevada (PAN) has submitted an amendment application requesting that the State Public Charter School Authority (SPCSA) grant a Good Cause Exemption and approve the school to open a seventh campus beginning in the 2023-24 school year that will ultimately serve students in kindergarten through 12th grade. The amendment application states that PAN is seeking to open a new campus in the central part of Las Vegas, specifically the communities surrounding the Springs Preserve and Meadows Mall. The amendment proposes that the school will locate at 4000 Meadows Lane Las Vegas, NV 89107, and goes on to note that the school anticipates primarily serving students in the 89102, 89106, 89107, 89108, and 89146 zip codes.

SPCSA staff has reviewed the application and recommends that the Authority grant the Good Cause Exemption and conditionally approve the amendment request. A proposed motion along with conditions can be found on page 9 of this memo.

Background and Overview of the Amendment

Pinecrest Academy of Nevada (PAN) opened its first campus in 2012 serving students in grades K-7. Today, the PAN network has grown to six campuses serving approximately 7,000 students in Grades K-12 across the Las Vegas Valley according to available data. The school is currently operating under a renewed charter contract that was entered into in 2018 and will expire in 2024.

According to the 2021 validation day information the PAN network served 6,849 students. The Free and Reduced Lunch (FRL) percentage average for the network was 23.4%. The English Language Learner (ELL) percentage average for the network was 2.0%. The Special Education (SPED) percentage average for the network was 9.5%. These network averages were below the respective SPCSA's averages of 43.4% FRL, 8.8% ELL, 9.8% SPED; the respective Clark County averages of 94.8% FRL, 15.5% ELL, 12% SPED; and the respective statewide averages of 77.7% FRL, 13.7% ELL, 12.1% SPED. As such, two of the campuses in the PAN Network, Inspirada and Sloan Canyon, were required to submit Student and Recruitment and Enrollment Plans to the SPCSA on September 30, 2022. PAN also implemented a weighted lottery across its network of campuses beginning in the 2022-2023 school year that provides a weight of five for students who are eligible for free or reduced-price lunch.

PAN is proposing to open the Springs campus in the 89107 zip code which will primarily serve 89102, 89106, 89107, 89108, and 89146 zip codes. According to the amendment application, there are 34 total schools in the identified zip codes. The amendment application went on to state that of those 34 schools, there are 27 schools which are one or two star and whose FRL average is 64%, ELL average is 29.2%, and SPED average is 11.9%. Additionally, the amendment application noted there are 14 schools within a two-mile radius of the proposed campus and the averages for those schools are 64% FRL, 31.2% ELL, and 12.2% SPED respectively.

The Springs campus proposes a student population that will mirror the schools in the surrounding area, and the school expects to have 66% FRL, 29.9% ELL, and 12% SPED. This proposed population would represent a dramatic demographic difference for PAN compared to the other schools operating within its network.

According to the amendment application, the total enrollment of the proposed zip codes is 34,361 based on the District Snapshot for the Clark County School District. Of those 34,361 students, 18,870 are enrolled at either one- or two-star schools. According to the application 54.9% of the students in these identified zip codes are currently enrolled in schools that are not meeting or only partially meeting, state performance standards. The amendment application goes on to explain that this data clearly supports the need for a local, high quality charter school option since a significant population of disadvantaged and underserved students are currently enrolled in one- and two-star schools in these identified communities.

According to the application, PAN has partnered with several local, community-based entities that have indicated support of the school in a variety of ways. One of these partners is the Heinrich YMCA, which has hosted several community events to talk with parents and seek their input. The YMCA has also agreed to provide before and after care programming, as well holiday break care to students. PAN has also partnered with the Springs Preserve to provide field trips and internships to students, and to write a curriculum and a CTE Program for Environmental Science. Both of these partnerships are located within the proposed identified community. PAN

has a partnership with Puentes¹ to develop volunteer programs for students through health and wellness systems and joint development of emotional health and wellness support and mentorship programs for Pinecrest Springs students. In addition, PAN will partner with The Garden Farms Foundation which will incorporate a school garden program with an outdoor classroom. PAN also proposes partnering with Heavenly Smiles, Truman Orthodontics, Three Square, All Uniform Wear, and Junior Achievement for a variety of programs for students.

The amendment application further explained that FRL students at one- and two-star rated traditional public schools both in the identified zip codes, generally, and within a 2½ mile radius of PAN's proposed Springs campus, have underperformed on both the 3rd-8th Grade Smarter Balanced Assessment and the 11th Grade ACT Assessment in both Math and ELA relative to their overall peers. This underperformance is also reflected in the performance of ELL and SPED students.

PAN's network of charter schools have consistently operated at the four- and five-star levels throughout the term of the charter contracts. According to the application, PAN proposes i that the new Springs campus would implement school design, policies, and practices consistent with existing schools in the network. In terms of implementation of the school's educational plan, the amendment states that the proposed school will follow the Pinecrest Academy of Nevada system's organizational model.

PAN's educational program is modeled after specific innovative learning methods and strategies that have proven successful in raising student learning and achievement and are constant across the Pinecrest system. According to the amendment submission and additional documentation provided, one change in model implementation for the Springs campus will be instructional practices to meet the needs of students learning English as a Second Language (ESL). PAN has adopted the Structured English Immersion (SEI) program in which ELL students are provided instruction so they can transition and succeed in an English-only mainstream classroom. Classroom teacher(s) will strategically support ELL students in all subject areas, and at all grade levels and stages of language acquisition through integrating the multiple strategies. Some of those strategies include teacher modeling, scaffolding, group practice, creative opportunities for students to practice oral reading fluency with a peer mentor, and activities and assessments that give students an opportunity to present in English.

Also, according to the application, PAN will adopt and implement the English Language Learners (ELL) components of the Wonders for English Learners literacy series and Imagine Learning & Literacy. Wonders ELL components support English language acquisition in listening, speaking, reading, and writing. Wonder's ELL components consist of embedded ELL support in each grade's Teacher's Manual, an ELL Small Group Guide for each program,

¹ [Puentes](#) began as a community outreach intent on providing guidance in locating and accessing fundamental social services. From its origins serving the Latino community, it has broadened to embrace all under-resourced/under-represented populations. Its core programs are centered on Health and Wellness, Education, Employment, and Advocacy. Puentes is located at 930 Las Vegas Blvd N, North Las Vegas, NV 89030, and provides services throughout the Las Vegas area.

Leveled Readers specific to English language acquisition, picture cards for vocabulary, and scaffolded supports for beginning, intermediate, and advanced English language learners.

The amendment application describes a number of outreach events that PAN has held to help build support and bring awareness to the new Springs campus. These events have included community barbecue and Easter Egg hunt at Lorenzi Park, barbecues and ice cream socials within apartment complexes and at local parks, distribution of flyers to the community outside of schools, grocery stores, athletic fields, libraries, and the Meadows Mall, and some door-to-door canvassing across the local communities. To date PAN notes in the application that it has 314 proposed students which represents approximately half of the proposed total enrollment for the first year of operation.

The Springs campus proposes opening with 645 students in grades kindergarten through 6th. The school plans to add a grade level each year until it reaches its planned kindergarten through 12th grade configuration. PAN notes that its goal is to hire a staff that reflects the student population. To that end, the application states that the school will engage in purposeful efforts to hire office staff and support staff members that speak both English and Spanish and represent the community we serve by recruiting and hiring teachers that will best serve students and mirror the student population. To do this, PAN says it will attend hiring fairs throughout Nevada and surrounding states, conduct their hiring fairs, and advertise through social media, within the identified zip codes. In addition, PAN plans to develop educator talent from within the school by offering tuition reimbursement packages and student teaching experiences to support staff members seeking to become licensed teachers.

PAN has identified a proposed school leader, Michael O'Dowd, who currently serves as the principal of the Pinecrest Inspirada campus. PAN has also identified Steven Albrecht as the Assistant Principal. Both will be working on a part-time basis prior to the opening of the new campus to help with the development of the proposed campus. The amendment application states that Mr. O'Dowd will be responsible for recruiting staff, recruiting students, and identifying curriculum, furniture, fixtures, and equipment.

According to the application, PAN plans to enter into a lease-purchase agreement with Turner Impact Capital for the development, acquisition, and construction of a new facility located at 4000 Meadows Lane, Las Vegas, Nevada 89107. Ethos 3 Architecture and Nevada General Construction will work with PAN for the design and construction of the project. Under a lease-purchase option agreement, Turner Impact Capital (TIC) will fund 100% of the acquisition and construction of the new facility. TIC does not have any existing relationship with the school and has worked on multiple charter school developments in Nevada. The lease will be a triple net lease wherein the school will be responsible for maintaining the facility in good condition as well as paying for property utilities. The school will work with its management company to identify and engage high-quality, facility maintenance service providers for janitorial, heating and air conditioning, landscaping, etc. The purchase price of the facility is \$12,618,000 for the 90,128 square foot facility. The project plan includes two phases of construction. Phase 1 will include design work, renovation of approximately 58,000 square foot of the existing facility, site work (e.g., fields, fencing, parking lot changes, etc.), and off site-work (e.g., potential traffic signal or

flashers). PAN anticipates that Phase 1 could be substantially completed by early July 2023. Phase 2 will include design work, and renovation of approximately 32,000 square foot of the existing facility. PAN estimates that Phase 2 could be substantially completed by late July 2023. Materials submitted with the application indicate that the school will have at least a Temporary Certificate of Occupancy no later than the first week of July, 2023.

The application states that the proposed enrollment cap for the inaugural year of operations is 645 students (*italics represent years, and grades, beyond the current charter contract term*).

Grade Level	Number of Students				
	2023 – 24	2024 – 25	2025 – 26	2026 – 27	2027 – 28
Kindergarten	100	100	<i>100</i>	<i>100</i>	<i>100</i>
1 st Grade	100	100	<i>100</i>	<i>100</i>	<i>100</i>
2 nd Grade	100	100	<i>100</i>	<i>100</i>	<i>100</i>
3 rd Grade	100	100	<i>100</i>	<i>100</i>	<i>100</i>
4 th Grade	75	100	<i>100</i>	<i>100</i>	<i>100</i>
5 th Grade	50	75	<i>100</i>	<i>100</i>	<i>100</i>
6 th Grade	120	120	<i>120</i>	<i>120</i>	<i>120</i>
7 th Grade		120	<i>120</i>	<i>120</i>	<i>120</i>
8 th Grade			<i>120</i>	<i>120</i>	<i>120</i>
9 th Grade				<i>120</i>	<i>120</i>
10 th Grade					<i>120</i>
TOTAL	645	815	960	1080	1200

Legal Authority and Requirements Related to Amendment Requests

Existing charter schools that are sponsored by the SPCSA may submit a charter school contract amendment application to the SPCSA – which is reviewed by SPCSA staff and presented for SPCSA Board action – in order to, among other things, increase enrollment, add grade levels above and beyond what the charter school is approved to serve, or add a new campus. Only those existing charter schools that are meeting expectations in regard to academics (under both the Department of Education’s Nevada School Performance Framework -- the “Star Ratings” -- and the SPCSA’s Academic Performance Framework), are compliant in regard to the SPCSA’s Organizational Framework, and are fiscally sound may be approved for expansion. Furthermore, the academic, organizational, and financial performance of other charter schools that contract

with the same Charter Management Organization or Educational Management Organization is taken into account when reviewing an expansion application².

Applicant Eligibility

For this specific type of Amendment request, the sponsor of the charter school shall review the written request to determine if the written request: (a) Complies with NRS 388A.010 to 388A.640, inclusive, and the regulations applicable to charter schools; and (b) Is complete in accordance with regulations of the Department. This review also includes an assessment of the charter school's compliance with regards to such applicable law, regulations and SPCSA requirements including those described in the Academic Performance Framework, Organizational Performance Framework, and the Financial Performance Framework.

When reviewing an amendment application, SPCSA staff reviews the academic, financial and organizational performance of the applicant charter school. In the case of PAN, SPCSA staff finds the school to be meeting academic, financial and organizational performance expectations. As previously mentioned, the elementary, middle school, and high school programs across the PAN network are operating at 4 and 5-star levels under the NSPF ratings for the 2018-19 school year. Specific campus academic ratings are included on page 14 of this memo.

Additionally, the school earned 96 points (out of 100) points under the SPCSA Organizational Performance Framework for the 2020 – 21 school year as approved by the Authority on January 28, 2022. As such, SPCSA staff finds the school to be 'Meeting Standards.' PAN has also been found to 'Meeting Standards' on the most recent 2021 SPCSA Financial Performance Framework.

Given the historic academic, organizational, and financial performance under SPCSA Performance Frameworks, SPCSA staff finds Pinecrest Academy of Nevada to be eligible for this amendment request.

Analysis and Staff Recommendation

As previously noted, PAN is seeking to open a campus that will meet the community's demand for a high-quality option in which to enroll their children. The proposed campus is the second new campus proposed by the Pinecrest network in as many years. Throughout both reviews, SPCSA staff has been concerned regarding the demographics of the existing PAN campuses currently operating. Specifically, staff has been concerned with the ELL and FRL enrollment counts that have been well below the levels of the Clark County School District, the SPCSA, the State of Nevada, and the schools operating in the proposed identified zip codes. This was a primary reason for the Authority requiring two campuses within the PAN network – Inspirada and Sloan Canyon – to develop a Student Recruitment and Enrollment plan³. In response to its

² There are limited exceptions to these eligibility requirements for those charter schools that have been approved by the State Board of Education and the SPCSA Board to be rated under Nevada's Alternative Performance Framework.

³ <https://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/News/2022/220415-Recruitment-and-Enrollment-Plans-2022-04-15.pdf>

schools not serving representative student populations, PAN adopted a weighted lottery policy at its existing campuses, affording FRL qualifying students a weight of five for the purpose of the lottery. The amendment states that this policy will be implemented at the proposed Springs campus. While Pinecrest Academy of Nevada has historically demonstrated strong academic and financial performance, and has had few compliance concerns, available demographic data⁴ from the 2021 -22 school year for the five operating campuses⁵ indicates that the school lags behind the Clark County School District (CCSD), SPCSA and statewide average in serving historically underserved groups as identified in the SPCSA’s Academic and Demographic Needs Assessment:

	Cadence	Horizon	Inspirada	Sloan Canyon	St. Rose	CCSD	SPCSA	Nevada
FRL	32.3%	32.3%	14.6%	17.3%	28%	94.8%	43.4%	77.7%
IEP	13.7%	11.1%	9.1%	10.0%	7.3%	12.0%	9.8%	12.1%
ELL	<5	<5	<5	<5	<5	15.5%	8.8%	13.7%

Although this demographic data is a concern, the school has done substantial work regarding partnerships, outreach, plans to serve the population which include adapting and modifying its educational model to better meet the needs of the students the Springs campus anticipates enrolling. There are a few outstanding concerns, as outlined below, but overall, this demonstrates a deliberate approach that is likely to be successful given the historical academic success in the network.

SPCSA staff believes that the adoption of the weighted lottery policy for the entire network, including the proposed Springs campus, can be an effective step in ensuring that all PAN campuses begin to trend in an enrollment direction that more accurately represents the communities the schools operate in when coupled with significant, targeted community outreach.

PAN has provided some evidence of engagement within the primary communities identified in the amendment, specifically those surrounding the Springs campus. Some evidence of demand and engagement was provided in the initial application and was further supplemented when the SPCSA reached out with clarifying questions. At this time, and as previously stated, the school has 314 individual student, or 252 families, who have said they would plan to enroll at the new campus. Of those 314 individual students, however, only about 38% reside in the identified zip codes, raising some concerns that the school will primarily serve the identified communities as well as meet the projected demographics. PAN has also held multiple engagement events in the

⁴ * indicates a population size >0 and <10; count and rate data are suppressed to protect privacy. <5 is shown for rates below 5% to protect student privacy.

⁵ Pinecrest Virtual Academy opened for the 2022 – 23 school year.

zip codes it plans to serve and provided evidence of these events. Four events were held since the submission of the application, and additional engagement events are planned.

Based upon this evidence and information, staff still has some concerns regarding the additional work needed for the proposed campus to fulfill its commitment to create a high-quality school for parents of disadvantaged and underserved students enrolled in one or two-star schools who specifically reside in the identified zip codes. SPCSA staff expects further engagement to proceed if the amendment application is approved, and also expects that the vast majority of the remaining half of projected enrollment will come primarily from the 89102, 89106, 89107, 89108, and 89146 zip codes. SPCSA staff believe the school has made good faith efforts to reach out to this community, but with further work to do, the SPCSA staff believe the best way to ensure this work is done is through a conditional approval. The condition can be found in the proposed motion below on page 9.

SPCSA staff also had questions regarding the proposed ELL services the new Springs campus would offer students due to the significance increase in ELL population compared to the existing PAN campuses. The PAN team provided assurances to the SPCSA staff that they too had considered this increase and proposed adopting and implementing the English Language Learners (ELL) components of the Wonders for English Learners literacy series and Imagine Learning & Literacy. The addition of these components will also come with increased Professional Development of teachers to help them implement these practices in the classroom. SPCSA staff also asked the PAN team about the staffing plans which would be needed at the Spring campus to ensure the success of the students enrolled. The PAN team noted it would have a dedicated ELL Coordinator at the Springs campus and add .5 FTE in year 3 and one full FTE by year 5 so the school would have two ELL coordinators as enrollment increased. The PAN team also confirmed it would engage in purposeful efforts to hire teachers, office staff, and support staff members that speak both English and Spanish and represents the community the Springs campus will serve. Some outstanding concerns remain regarding the lack of specifics on a hiring plan as the application did not name any particular fairs that may attract local talent in the area of the campus, nor did it identify programs at local colleges in Nevada and surrounding states that might provide for a higher percentage of teachers and staff that are bilingual.

As stated previously, PAN plans to enter into a lease-purchase agreement with Turner Impact Capital for the development, acquisition, and construction of a new facility located at 4000 Meadows Lane, Las Vegas, Nevada 89107 and Ethos 3 Architecture and Nevada General Construction for the design and construction of the project. SPCSA staff reviewed the proposed timelines for construction and completion of the facility. Overall, staff found the proposal to be feasible and reasonable, but will expect to receive updates on progress throughout the preopening process as part of the conditional approval to ensure that the school meets projected enrollment and demographic goals for the proposed school.

In conclusion, SPCSA staff finds sufficient evidence to recommend conditional approval of the proposed Springs campus. The proposed conditions will address remaining concerns regarding the school serving a representative student population and the identified community as well as ensure that the facility is ready for occupancy well in advance of the first day of school.

Proposed Motion: Grant the Good Cause Exemption Request and approve the expansion of Pinecrest Academy of Nevada as presented in the amendment submission with the following conditions:

1. That by December 1, 2022 the Pinecrest Academy of Nevada board:

- **Provide a detailed plan, approved by the PAN governing board, to reach an additional 500 students who reside in the zone of attendance of a 1- or 2-star school within the identified zip codes.**

2. That by February 10, 2023 the school provide:

- **Evidence that it has reached the additional 500 students (per condition #1 above) who reside in the zone of attendance of a 1- or 2-star school within the identified zip codes;**

3. That the PAN Board provide SPCSA staff with evidence that the network has entered into a lease for the address described in the amendment (4000 Meadows Lane) on or before February 1, 2022

4. That the school complete the SPCSA pre-opening process for new schools and campuses, which includes meeting requirements under NRS 388A.360.

If approved, the enrollment caps for each Pinecrest campus will be as follows for the remainder of the charter term:

School Year	2022-23	2023-24
Cadence		
Grade Levels	K-12	K-12
Enrollment	2,040	2,040
Horizon		
Grade Levels	K-5	K-5
Enrollment	910	910
Inspirada		
Grade Levels	K-8	K-8
Enrollment	1,090	1,090
Sloan Canyon		
Grade Levels	K-12	K-12
Enrollment	1,900	2,025

St. Rose		
Grade Levels	K-8	K-8
Enrollment	1,010	1,010
Virtual Academy		
Grade Levels	6-10	6-11
Enrollment	80	170
Springs		
<i>Grade Levels</i>	<i>N/A</i>	<i>K-6</i>
<i>Enrollment</i>	<i>N/A</i>	<i>645</i>
Total	7,030	7,890
Enrollment		

The current, approved, enrollment caps for each Pinecrest campus are as follows:

School Year	2022-23	2023-24
Cadence		
Grade Levels	K-12	K-12
Enrollment	2,040	2,040
Horizon		
Grade Levels	K-5	K-5
Enrollment	910	910
Inspirada		
Grade Levels	K-8	K-8
Enrollment	1,090	1,090
Sloan Canyon		
Grade Levels	K-12	K-12
Enrollment	1,900	2,025
St. Rose		

Grade Levels	K-8	K-8
Enrollment	1,010	1,010
Virtual Academy		
Grade Levels	6-10	6-11
Enrollment	80	170
Total	7,030	7,245
Enrollment		

School Demographic Change since 2017 – Pinecrest Academy

Pinecrest Cadence

Year	Enrollment	A	B	C	H	I	M	P	IEP	ELL	FRL
17-18	1261	5.2%	6.5%	53.0%	25.3%	0.2%	8.5%	0.9%	11.4%	*	18.0%
18-19	1628	5.8%	7.2%	49.2%	26.9%	0.3%	8.7%	1.5%	11.6%	*	30.8%
19-20	1814	5.4%	7.2%	48.3%	27.9%	0.4%	8.9%	1.5%	12.5%	*	30.8%
20-21	1941	5.4%	7.7%	45.7%	28.9%	0.5%	9.5%	2.0%	12.1%	*	28.8%
21-22	2078	5.5%	6.0%	44.5%	30.6%	0.4%	10.6%	2.1%	13.7%	*	32.3%

Pinecrest Horizon

Year	Enrollment	A	B	C	H	I	M	P	IEP	ELL	FRL
17-18	866	3.8%	8.1%	55.1%	25.2%	0.3%	6.0%	1.1%	11.2%	*	17.6%
18-19	703	4.5%	5.1%	51.6%	29.8%	0.2%	7.8%	0.7%	10.2%	*	27.7%
19-20	771	3.6%	7.2%	47.4%	31.6%	0.3%	8.6%	0.9%	12.0%	*	31.1%
20-21	816	3.9%	7.1%	45.7%	33.3%	0.3%	8.7%	0.8%	9.9%	*	32.3%
21-22	871	3.5%	6.7%	45.5%	33.2%	0.2%	9.4%	1.1%	11.1%	*	32.3%

Pinecrest Inspirada

Year	Enrollment	A	B	C	H	I	M	P	IEP	ELL	FRL
17-18	1017	10.4%	3.9%	52.0%	18.5%	0.6%	12.8%	1.4%	9.6%	*	*
18-19	1099	10.6%	4.5%	50.3%	19.1%	0.3%	13.2%	1.6%	8.4%	*	11.0%
19-20	1193	12.0%	4.5%	49.8%	18.4%	0.4%	12.9%	1.7%	9.0%	*	9.8%
20-21	1224	12.7%	4.2%	47.7%	19.9%	0.3%	13.2%	1.7%	8.3%	*	12.5%
21-22	1186	13.4%	3.7%	45.9%	21.0%	0.3%	13.3%	2.0%	9.1%	*	13.3%

Pinecrest St. Rose

Year	Enrollment	A	B	C	H	I	M	P	IEP	ELL	FRL
17-18	982	12.0%	5.2%	44.7%	23.0%	0.4%	10.4%	4.0%	7.3%	*	8.2%

18-19	992	13.2%	5.0%	42.1%	23.8%	0.2%	11.6%	3.8%	8.5%	*	19.5%
19-20	980	15.8%	6.6%	34.1%	27.5%	0.2%	12.6%	2.9%	8.5%	*	26.0%
20-21	1007	15.0%	7.7%	33.5%	28.0%	0.1%	11.8%	3.5%	8.1%	*	26.0%
21-22	1008	13.9%	8.1%	34.8%	27.1%	0.1%	12.7%	2.8%	7.3%	*	28.0%

Pinecrest Sloan Canyon

Year	Enrollment	A	B	C	H	I	M	P	IEP	ELL	FRL
17-18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
18-19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
19-20	1236	14.0%	4.9%	38.4%	25.8%	0.1%	14.4%	2.1%	8.8%	*	17.0%
20-21	1473	15.1%	4.4%	37.2%	25.9%	0.3%	14.7%	2.1%	9.0%	*	17.5%
21-22	1706	15.8%	5.0%	36.2%	25.3%	0.2%	14.8%	2.2%	10.0%	*	17.3%

Pinecrest Virtual – Data Not Available as it opened for the 2022-2023 School Year

A - Asian

B - Black

C - Caucasian

H - Hispanic

I - American Indian/Alaskan Native

M - Two or more races

P - Pacific Islander

IEP - Individualized Education Plan -A student with a disability/special education student

ELL - English Language Learner

FRL - A student who qualifies for Free or Reduced-Price Lunch

* - Suppressed data due to n-count

Pinecrest Academy Charter School Financial Performance

Year	Rating
2019 – 2020	Meets the Standard
2020 – 2021	Meets the Standard

Pinecrest Academy Charter School Organizational Performance

Year	Rating
2019 – 2020	Meets the Standard
2020 – 2021	Meets the Standard

Pinecrest Academy Academic Performance

Year	Rating		
2021 ⁶	Cadence – ES: 4-star Horizon – ES: 4-star Inspirada – ES: 5-star St. Rose – ES: 4-star Sloan Canyon – ES: Not Rated	Cadence – MS: 5-star Inspirada – MS: 5-star St. Rose – MS: 5-star Sloan Canyon – MS: Not Rated	Cadence – HS: Not Rated
2020 ⁷	Cadence – ES: 4-star Horizon – ES: 4-star Inspirada – ES: 5-star St. Rose – ES: 4-star Sloan Canyon – ES: Not Rated	Cadence – MS: 5-star Inspirada – MS: 5-star St. Rose – MS: 5-star Sloan Canyon – MS: Not Rated	Cadence – HS: Not Rated
2019	Cadence – ES: 4-star Horizon – ES: 4-star Inspirada – ES: 5-star St. Rose – ES: 4-star Sloan Canyon – ES: Not Rated	Cadence – MS: 5-star Inspirada – MS: 5-star St. Rose – MS: 5-star Sloan Canyon – MS: Not Rated	Cadence – HS: Not Rated
2018	Cadence – ES: 5-star Horizon – ES: 5-star Inspirada – ES: 5-star St. Rose – ES: 5-star Sloan Canyon – ES: Not Rated	Cadence – MS: 5-star Inspirada – MS: 5-star St. Rose – MS: 5-star Sloan Canyon – MS: Not Rated	Cadence – HS: Not Rated

⁶ Due to COVID-19, the Nevada Department of Education (NDE) applied for and was granted a 2020 – 21 school year waiver from the US Department of Education for certain requirements established by the Every Student Succeeds Act (ESSA). Nevada statewide assessments were administered in the 2020 – 21 school year, but the NDE did not calculate Nevada School Performance Framework (NSPF) school ratings for the 2020 – 21 school year.

⁷ Due to COVID-19, the Nevada Department of Education (NDE) applied for and was granted a 2019 – 20 school year waiver from the US Department of Education for certain assessment, accountability, school identification, and reporting requirements established by the Every Student Succeeds Act (ESSA). Accordingly, for the 2019 – 20 school year, Nevada statewide assessments were not administered and the NDE did not calculate Nevada School Performance Framework (NSPF) school ratings.