

Site Evaluations 2021-2022 School Year

Presentation to SPCSA Board

June 27, 2022





Overview

- Review of Site Evaluation Purpose and Focus
- SE data for the 2021-2022 School-Year
- Strengths
- Challenges
- Moving Forward

Site Evaluation Purpose



- To gather quantitative and qualitative data and evidence.
- Monitor academic and organizational performance of SPCSA schools.
- Document progress toward goals outlined in schools' charter.
- To ensure accountability as a state authorized public school.





Focus of Site Evaluations

- Academic Performance
- Organizational effectiveness of the school
- Adherence to the approved charter and charter contract with the SPCSA

Site Evaluations

Are not:

- Critiques of the school model
- Micromanagement opportunities
- Evaluations of teacher performance



Are:

- An opportunity to triangulate reports and data with qualitative information
- An opportunity to build/strengthen relationships with schools
- An opportunity to provide an outside perspective
- An opportunity to provide objective suggestions for best practices to fulfill charter contract and meet needs of all students
- An opportunity to review the alignment between implementation and charter contract

Site Evaluation Experience



The SPCSA aims to provide a high-quality site evaluation experience by:

- Utilizing effective communication
- Providing meaningful feedback
- Building strong relationships with stakeholders

SPCSA strives to meet each of these by weaving in the three expectations through each step of the site evaluation process; pre- site evaluation, during the site evaluation, and post site evaluation.

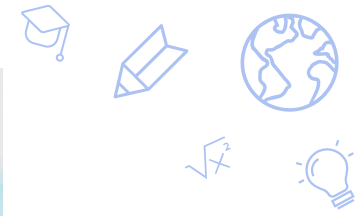


2021-2022 Data



2021-2022 Data

- All schools with a charter contract in years 1, 3, or 5 were evaluated as scheduled. Follow up site evaluations are conducted for schools with strong recommendations and/or deficiency.
- A total of **42** Site Evaluations were conducted during this school year.
- A total of **691** classrooms were observed.
- An average of **17** classroom observations per school.
- Evaluations took place between September 2021 and May 2022.
- 41 out of 42 SE reports was sent to each school leader within 8 weeks or before.
- Available reports are on the SPCSA website for public access. For more information, please visit <https://charterschools.nv.gov>



Strengths, Challenges, Moving Forward

Strength: Implementing Strategies Aimed at Closing Opportunity Gaps



- Additional staff (e.g., interventionists, data analyst, strategists, para-pros, co-teachers, and aides)
- Professional Learning Communities (PLCs)
- Tailored instruction to meet student needs
- Professional Development
- Small group instruction
- Before and after school tutoring
- Saturday school
- Power hour
- Increased communication to families regarding student progress

Strength:

Strategies to Meet Students Social-Emotional Learning Needs



- Additional counselors and safe school professionals to provide whole group, small group, and one on one social-emotional supports to students.
 - ❖ SEL lessons on interacting with other students and self
 - ❖ Social skills lessons on turn taking, sharing, and coping skills
 - ❖ Self -regulating lessons on self- awareness, mindfulness, identifying emotions, and managing emotions

Strength: Implementing MTSS with Fidelity through the SPCSA



- Expectations posted in different locations of the school
- Strong adult presence in the common areas to reinforce expected behaviors
- Staff modeled expectations
- Staff redirected behaviors
- Staff provided incentives to students who followed expectations
- Access to MTSS training

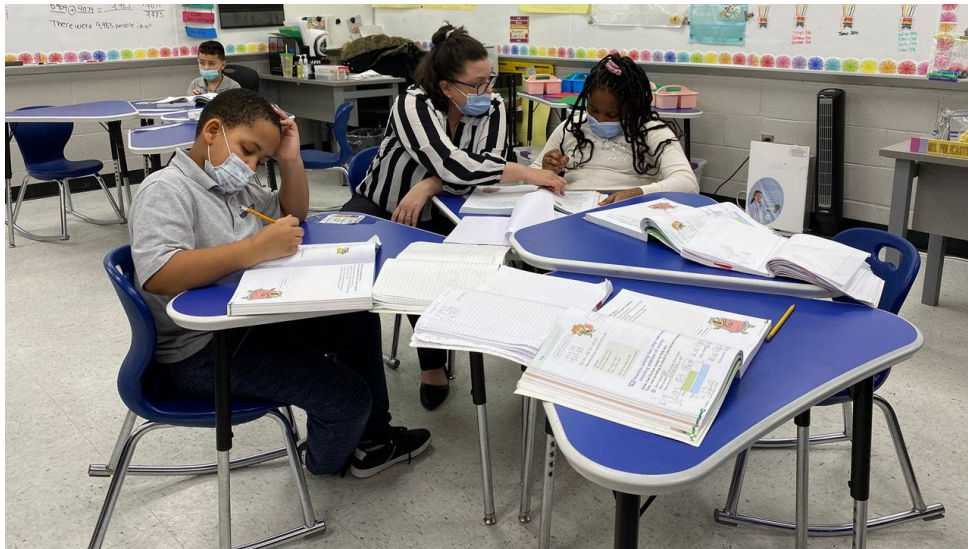
Strength: Use of Restorative Justice Practices to Address Behaviors



- Circles
- Class meetings
- Calming areas
- Faculty mentors
- Mindfulness practices



Challenges



- Schools are addressing:
 - Opportunity gaps
 - Regressive social-emotional skills
 - Challenging behaviors
 - Teacher shortages
 - Post-COVID challenges
 - Learning Loss
 - Chronic Absenteeism
 - Needs of vulnerable student groups

Moving Forward

The expanded site evaluation team will review information from authorizing surveys and consider changes to improve the site evaluation process further.

The team is excited to improve our practice of conducting site evaluations this coming school year.

We will provide additional information at the July board meeting.



Thank you!

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