



SPCSA Charter Application Process

November 5, 2021





Application Process





Application Process

Letter of Intent

- Due March 15 for Summer Cycle
- Due September 15 for Winter Cycle



Application Process

Application Sections

- Meeting the Need
- Academic Plan
- Operations Plan
- Financial Plan
- Addendum (for applicants contracting with a CMO/EMO)



Application Process

Completeness Check

- Ensure responses provided to each necessary section
- Ensure ADA compliance for public consumption



Application Process

Application Review

- Staff and experienced, trained external evaluators review and analyze each application to ensure it meets the legislative intent, is grounded in best practices, and is viable for student and fiscal success.



Application Process

Capacity Interview and Clarifying Questions

- After the initial review, founding/board committee to form (and CMO if applicable) participates in a capacity interview to answer questions about the proposed school and demonstrate the aptitude, skills, and commitment to fulfilling the mission and ensuring a viable school.
- Before the capacity interview, the review team sends written clarifying questions to address specific technical items within the application.



Application Process

Recommendation to the Authority

- Based on application and capacity interview, SPCSA staff submits recommendation to the Authority.
- Proposed school notified of public meeting and recommendation.



Application Process

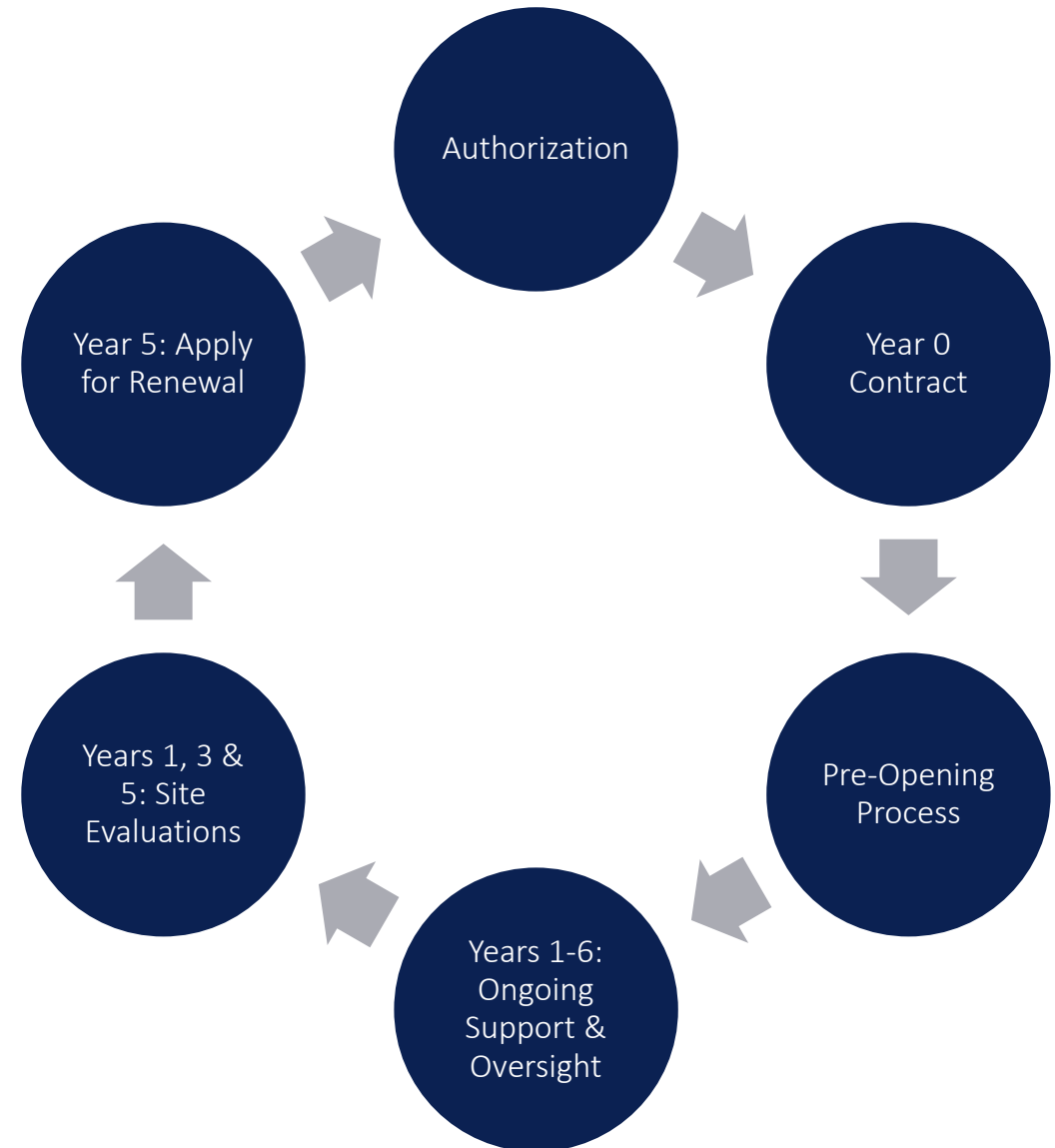
Opportunity to Address Deficiencies & Resubmit

- If denied, applicants may elect to resubmit pursuant to NRS 388A.255.
- SPCSA staff notifies each applicant of denial, in writing, within 30 days.
- Applicants may resubmit the written application within 30 days after written notification from SPCSA staff.
- At this time, SPCSA staff anticipates presenting resubmission recommendations on January 22, 2022.



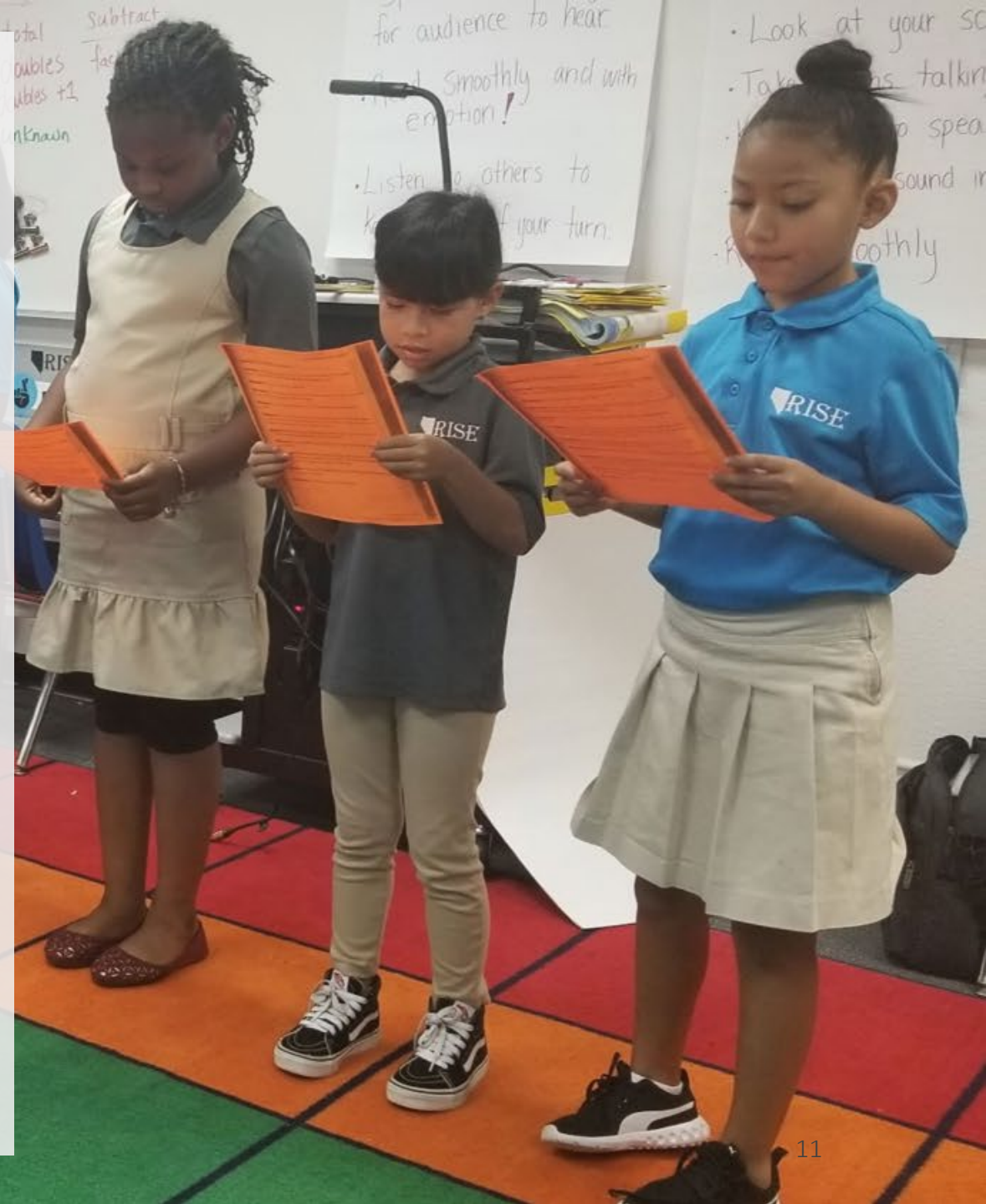
Charter School Lifecycle

- Charters are granted for 6-year terms
- Year 0: Pre-Opening Process
- Years 1-6:
 - Ongoing charter, state, and federal compliance measures
 - Continuous support from the SPCSA's School Support Team
 - Oversight from the SPCSA's Authorizing Team
 - Regular visits
 - Support
 - Site Evaluations
- Renewal applications due in fall of Year 5 for continuity purposes

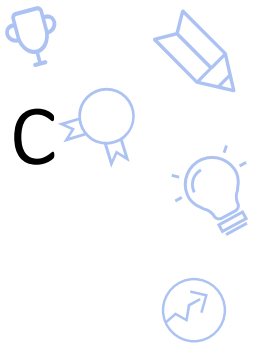


Strong Applications

- Proposed School:
 - Meets at least one of the academic or geographic needs from the Needs Assessment.
 - Designed based on best practices of high-performing schools
 - Demonstrates ample evidence of support from families and communities before submission
 - Grounded in research and evidence, which is included in the application
 - Demonstrates that the community has been involved in the school design and proposal
 - Has an identified school leader, or a thorough and robust process to identify one
 - Has a Committee to Form that is able to execute the proposed plan



Alignment to the Academic and Demographic Needs Assessment



Applicant **does not meet either an academic need or a demographic need.**

Applicant may need to revise their academic plan or pick a new location in order to qualify for a recommendation - even if their application otherwise meets the standards set forth by the SPCSA in its application rubric.

Applicant meets one or more academic needs **OR** one or more demographic needs.

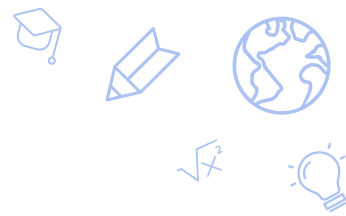
In that instance, an applicant **may be recommended for approval** contingent upon the details of their application and may be subject to additional contract conditions, so long as their application otherwise meets the standard set forth by the SPCSA in its application rubric.

Applicant meets one or more academic needs **AND** one or more demographic needs.

Applicant **will be recommended for approval** so long as their application otherwise meets the standards set forth by the SPCSA in its application rubric.

—————→ **Likelihood applicant is approved**

Rubric Criteria



Meeting the Need	<ul style="list-style-type: none">• Mission and Vision• Targeted Plan• Parent and Community Involvement
Academic Plan	<ul style="list-style-type: none">• Transformational Change• Curriculum and Instructional Design• Promotion and High School Graduation Requirements• Dual Credit Partnerships• Driving for Results• At-Risk Students and Special Populations• School Structure: Culture• School Structure: Student Discipline• School Structure: Calendar and Schedule
Operations Plan	<ul style="list-style-type: none">• Board Governance• Leadership Team• Staffing• Human Resources• Student Recruitment and Enrollment• Incubation Year Development• Services• Facilities• Ongoing Operations
Financial Plan	<ul style="list-style-type: none">• Financial Plan (including budget)

**Additional rubric criteria may apply for certain school types or circumstances*

Rubric Ratings



Rating	Characteristics
Meets the Standard	The response reflects a thorough understanding of key issues. It addresses the topic with specific and accurate information that shows thorough preparation; presents a clear, realistic picture of how the school expects to operate; and inspires confidence in the applicant's capacity to carry out the plan effectively in a way which will result in a 4- or 5- star school.
Approaches the Standard	The response meets the criteria in many respects but lacks detail and/or requires additional information in one or more areas.
Does Not Meet the Standard	The response is underdeveloped or incomplete; demonstrates lack of preparation; or otherwise raises substantial concerns about the viability of the plan or the applicant's ability to carry it out.

Questions?

charterschools.nv.gov

