

Nevada State High School



2021 Charter Renewal Application
Per [NRS 388A.285](#) and [NAC 388A.415](#)



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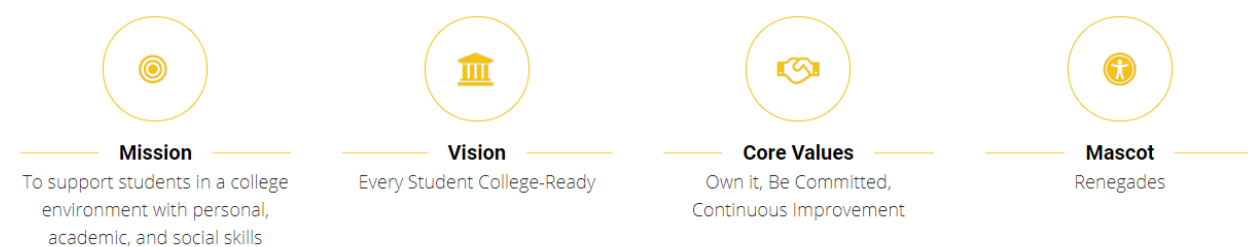
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Executive Summary

Nevada State High School (NSHS) originally opened its doors with 40 students in the fall of the 2004-2005 school year, with only 11 graduates in the first year of operation. The 2021-2022 school year is the 18th year of operation for NSHS with an enrollment of 972 11th and 12th grade students across eight campuses in both southern and northern Nevada, with a ninth campus opening in North Las Vegas for the 2022-2023 school year. NSHS provides the only real college experience for high school students in Nevada; students are enrolled and fully integrated into college. A small, dedicated NSHS staff provides instruction and support to students with the transition to college and in the college environment while the majority of classes are taught by college professors who are not employees of NSHS.

NSHS Mission Statement

Nevada State High School's mission is *to support students in a college environment with personal, academic, and social skills*. Our vision is *every student college ready*. The core purpose of NSHS is *to provide opportunities for students' success in a real college environment*.



Key Design Elements of NSHS

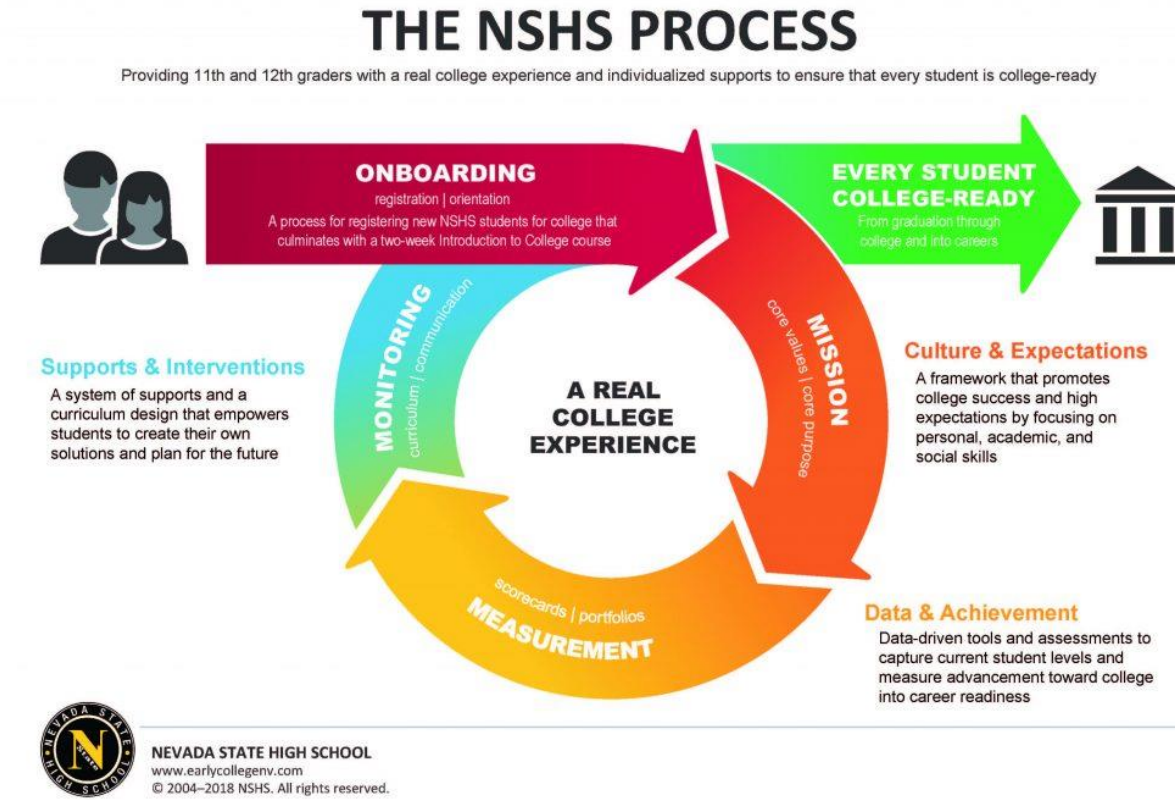
NSHS incorporates several design elements that are unique to the school that have created a unique niche for students. While there are other high schools in Nevada that offer students dual enrollment classes and ways to earn college credits, there is no other school that offers our three uniques:

1. A real college experience
2. Developing students personally, academically, and socially in college
3. A proven, personalized process for college success

The NSHS process consists of five key components that delineate what students and families can expect at our school.

First, our onboarding process for registration and onboarding includes enrolling at multiple NSHE institutions to select from a variety of colleges and course formats to build their academic schedule. Students complete placement testing with the colleges to ensure enrollment in coursework at the appropriate level for their needs. Students then build a unique academic plan based upon their planned area of study, post-secondary plans, and career and enroll in courses across multiple colleges that align

to that plan. All of this culminates in a two-week Introduction to College course that prepares students for making the transition from a high school student to an early college student.



Second, NSHS has a clear, focused mission and core values that promotes college success and high expectations by focusing on personal, academic, and social skills. This includes the NSHS Core Values which all students and staff abide by:

1. Own it: Take responsibility
2. Be Committed: High expectations and getting results
3. Continuous Improvement: Motivation to improve self and others

These core values and the three pillars of personal, academic, and social skills are built into instruction and activities across NSHS and in their college classes.

Next, NSHS has a strong system of accountability, data, and achievement to monitor students' progress and success toward the vision of every student college ready. NSHS utilizes a unique Student Scorecard that incorporates multiple data components in the areas of Personal, Social, Academic, and Other progress to regularly monitor students' progress toward being college ready. Scorecards provide students with a total score on a 1-4 scale and a designation (red, yellow, green) to provide students with feedback regarding areas of strength and potential areas for improvement. Additionally, students complete a portfolio each spring to help them prepare them for entry to college or into the workforce.

Students are provided with supports and interventions throughout their tenure at NSHS and are empowered to create their own solutions and plan for the future. Students complete Student Situation Reports (SSRs) to identify and commit to solutions to situations as they arise. NSHS maintains high expectations regarding outreach and interactions with students, with a standard of communicating with 80% of students weekly. Supports and interventions are embedded in the curriculum for NSHS courses including the Intro to College, Transitions, Study Skills, and COMPASS courses, gradually providing students with greater autonomy as they demonstrate success while maintaining accountability.

All these elements of the NSHS process contribute to the overall goal of ensuring that all students are college ready. Additional elements that are unique to NSHS include preparation and participation in WorkKeys assessments and volunteer hours and social points. NSHS administers the ACT WorkKeys assessment, a nationally and state recognized career readiness measurement each fall and spring and help students prepare to achieve gold or platinum status. As part of Transitions and to promote social development, all students participate in pre-approved volunteer activities at non-profit organizations, or a school activity or sport as well as social events hosted by NSHS or identified outside entities.

Proposed Changes for the Next Charter Term and Rationale

There are no planned changes to the key design elements, programs, structures, or core values of NSHS for the upcoming charter term. At NSHS, we regularly re-evaluate our Core Values quarterly to determine if any adjustments to language or philosophy are warranted.

As part of the transition plan with the retirement of the school's founders, Dr. John Hawk and Dr. Wendi Hawk, the school began implementation of the Entrepreneurial Operating System (EOS[™]) in 2018 to ensure a stability in structure and processes under new leadership. NSHS remains committed to implementing the EOS through the 2022-2023 school year, at minimum, and plans to continue operating under EOS.

NSHS continues to seek out opportunities for growth and increasing access for students, particularly in geographic areas that represent more diverse student populations and demographics. As noted previously, the North Las Vegas campus is opening for the 2022-2023 school year. NSHS is seeking to increase enrollment at existing campuses that serve diverse student populations, including, but not limited to, Sunrise, Las Vegas Downtown, Summerlin, and Southwest. NSHS will continue to examine its demographics and enrollment to determine if further growth and expansion into additional geographic areas can be made to serve more students, with the goal of diversifying the NSHS population to mirror that of the counties served.

Additionally, with the increased focus on college readiness and dual enrollment in Nevada, NSHS will continue to seek out opportunities to partner with other schools and districts to increase access to college coursework for students. This includes developing partnerships in alignment with SB172 (2021).

Renewal Application

Application Form

2021 WRITTEN APPLICATION FOR RENEWAL OF CHARTER

School Name & Contact Info	Name: Nevada State High School Address: 2651 N. Green Valley Parkway, Suite 106, Henderson, Nevada 89014 Phone: 702-953-2600 Website: http://earlycollegenv.com	
School Leader Name & Contact Info	Name: Jesse Welsh Title: Chief Executive Officer Contact info: jwelsh@earlycollegenv.com ; (w) 702-953-2600 x 1101; (c) 702-806-6935	
Governing Board Names & Contact Info	Chair	Name: Matthew Fox Email: matthew.sebastian.fox@gmail.com Phone: 702-300-3287
	Vice Chair	Name: Michael Pelham Email: michael.ross.pelham@gmail.com
	Clerk	Name: Nohemi Garcia Email: garcinv@nv.ccsd.net
	Member	Name: Barbara Graham Email: barbara.graham@csn.edu
	Member	Name: Kelly Moxley Email: moxleyguy@gmail.com
	Member	Name: Cathy Sterbentz Email: cmsterbentz@yahoo.com
	Member	Name: Saul Wesley Email: swesley1015@gmail.com
	Member	Name: Beth Christian Email: chrisba@nv.ccsd.net
	Member	Name: Tina Buckholz Email: miapadia@yahoo.com

ACADEMIC PERFORMANCE

2019 NSPF Rating	NSHS Henderson	NSHS Downtown Henderson	NSHS Southwest
	5 Stars	N/A	N/A
	NSHS Summerlin	NSHS Northwest	NSHS Downtown
	5 Stars	N/A	5 Stars
	NSHS Sunrise	NSHS Meadowwood	
	(Not Rated)	(Not Rated)	
2018 NSPF Rating	NSHS Henderson	NSHS Downtown Henderson	NSHS Southwest
	5 Stars	N/A	N/A
	NSHS Summerlin	NSHS Northwest	NSHS Downtown
	5 Stars	N/A	(Not Rated)
	NSHS Sunrise	NSHS Meadowwood	
	(Not Rated)	(Not Rated)	
2017 NSPF Rating	Elementary School Rating	Middle School Rating	High School Rating
	Not Applicable	Not Applicable	(Not Rated)

CSI or TSI Identification	Please list any years in which your school was identified as a CSI (Comprehensive Support and Improvement) or TSI (Targeted Support and Improvement) school by NDE.			
	Not Applicable			
	2016-17	2017-18	2018-19	2019-20
NDE-Validated Four-Year Graduation Rate (Accountability Year)	Nevada State High School: 99.4%	Nevada State High School: N/A	Henderson: 97.9% Summerlin: 97.3% Downtown: 100%	Henderson: 98.0% Meadowwood: N/A Summerlin: 100% Downtown: 94.7% Sunrise: 100%

OPERATIONAL OVERVIEW

CURRENT YEAR ENROLLMENT & DEMOGRAPHIC DETAILS							
Total Student Enrollment [as of first day of school 2021] = 932							
Gender		Ethnicity / Race					
Female	Male	White	Black	Hispanic/Latino	Asian	Mixed Race	Other
65.5%	34.2%	39.3%	11.8%	30.8%	8.0%	8.2%	2.0%
Special Populations				Students on Waitlist			
Students w/disabilities (number)	ELLs (number)	Homeless Students (number)	Free/Reduced Lunch Eligibility (number)	Number of Students on Waitlist		Percentage of Waitlist Students w/Preference Status	
16	4	4	205	0		0	
Staff Retention				Discipline Data			
Number of Instructional Staff	Total Number of Staff	Percentage returning staff 2020-21	Percentage returning staff 2021-22	Number of out of school suspensions		Number of expulsions	
15	31	54%	53%	0		0	
Year-to-Year Mobility [Student Retention from Oct. 1 to Oct.1] ¹							
2016 – 2017		2017 – 2018		2018 – 2019		2019 – 2020	
74.8%		81.8%		80.9%		75.5%	
						2020 – 2021	
						76.0%	

ACADEMIC PERFORMANCE

SPCSA Authority Academic Programmatic Audit Findings			
2019-20	✓No Notice	Notice of Concern	Notice of Breach
2018-19	✓No Notice	Notice of Concern	Notice of Breach
2017-18	✓No Notice	Notice of Concern	Notice of Breach
2016-17	✓No Notice	Notice of Concern	Notice of Breach
2015-16	✓No Notice	Notice of Concern	Notice of Breach

FINANCIAL PERFORMANCE

SPCSA Authority Financial Programmatic Audit Findings			
2019-20	✓ Meets Standard	Notice of Concern	Notice of Breach
2018-19	✓ Good Standing	Notice of Concern	Notice of Breach
2017-18	✓ Good Standing	Notice of Concern	Notice of Breach
2016-17	✓ Good Standing	Notice of Concern	Notice of Breach
2015-16	✓ Good Standing	Notice of Concern	Notice of Breach

ORGANIZATIONAL PERFORMANCE

SPCSA Authority Organizational Programmatic Audit Findings			
2019-20	✓ Meets Standard	Notice of Concern	Notice of Breach
2018-19	✓ Good Standing	Notice of Concern	Notice of Breach
2017-18	✓ Good Standing	Notice of Concern	Notice of Breach
2016-17	✓ Good Standing	Notice of Concern	Notice of Breach
2015-16	✓ Good Standing	Notice of Concern	Notice of Breach

NEXT CHARTER TERM

Current Enrollment Cap & Grade Spans for next charter term						
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Henderson:	295	305	310	310	310	310
Downtown Henderson:	150	170	190	190	190	190
Southwest:	170	179	188	188	188	188
Summerlin:	245	250	255	265	275	285
Northwest:	150	158	166	176	186	190
Downtown:	137	144	151	151	151	151
Sunrise:	130	140	150	160	170	180
Meadowwood:	135	135	145	155	165	175
North Las Vegas:	100	115	133	145	160	170
Planned Grade Spans (all campuses)	Gr. 11 & 12	Gr. 11 & 12	Gr. 11 & 12	Gr. 11 & 12	Gr. 11 & 12	Gr. 11 & 12

Legend:

SPCSA approved
Existing Enrollment Cap
Proposed Change in Enrollment Cap

Rationale for Proposed Changes in Enrollment Caps

Approved enrollment caps for the Henderson, Downtown Henderson, Southwest, Summerlin, Northwest, and Downtown campuses run through the 2024-2025 school year. Caps for the 2025-2026 school year and beyond have not been reviewed or approved for these six campuses. NSHS proposes incremental growth in the enrollment caps at the Summerlin and Northwest campuses to accommodate continued growth of no more than 10 students per year through 2027-2028. The approved enrollment

cap for the Sunrise campus runs through the 2022-2023 school year. NSHS proposes incremental growth of no more than 10 students per year for the Sunrise campus through 2027-2028. Finally, the approved enrollment cap for the Meadowood campus runs through the 2022-2023 school year. NSHS proposed incremental growth of no more than 10 students per year for the Meadowood campus through 2027-2028.

While there are currently no students on the application wait lists, due to the current caps in place, it has been necessary for students to submit applications to campuses that are not geographically closest to where they live in order to enroll at Nevada State High School. With the opening of the ninth location in North Las Vegas for the 2022-2023 school year, NSHS anticipates that existing campuses in southern Nevada provide a sufficient geographic spread to effectively capture students from across the valley. This will allow the school to shift from a mode of growth and expansion to increasing focus on retention of students and increasing capture rate for applications, particularly as the impacts of the COVID-19 pandemic subside.

NSHS is not proposing any changes to grade configuration for the upcoming charter renewal period.

Written Narrative

Nevada State High School is built around the concept of providing 11th and 12th grade students a real college experience and a transition to early college. Students complete their core curriculum (math, English, science, social studies, electives) through college coursework at college within the Nevada System of Higher Education (NSHE). Additional coursework specific to supporting students with the transition to college is provided by NSHS staff and includes Intro to College, Study Skills, Transitions, and COMPASS classes.

Students are connected to their college professors and easy access to NSHS staff and site administration for support. In alignment with the core values of NSHS, there are high expectations of responsibility for students and parents. NSHS is consistently recognized as one of the highest performing schools in the state on the Nevada School Performance Framework (NSPF), with an average 5-star rating since the 2017-2018 school year. Additionally, NSHS students demonstrate strong performance on the ACT, scoring an overall composite of 20.1 in Spring 2019 and of 20.5 in spring 2021.

Enrollment. NSHS currently serves students in grades 11 and 12 across the state of Nevada. Over the last five years, from 2017-2018 to 2021-2022, Nevada State High School has demonstrated a generally increasing trend in enrollment, growing from 492 students at 5 campus locations to the current 952 students (as of 9/1/21) at 8 campus locations. The 2020-2021 school year was the first in which NSHS conducted a lottery process due to interest meeting or exceeding enrollment caps at some campus locations.

Student Retention. With only a two-year program, student retention is limited to measuring students who begin their first year as 11th graders continuing with NSHS for their 12th grade year. Historically, 78% of students who begin during their junior year return to complete their Senior year at NSHS. As noted previously, NSHS plans to focus on increasing its retention rate and reducing student turnover. We have been examining our processes and procedures regarding the application process, and course content to ensure better alignment, increased focus on positive student/parent interactions, and student support to increase retention.

Staff Retention. As noted in the most recent SCPSA Site Evaluation Reports, NSHS has seen a high rate of staff and leadership turnover annually with approximately 50% turnover year-over-year. While ensuring the right people are in the right seats within the organization and that employees adhere to our established core values, NSHS is taking proactive steps to help alleviate this challenge. This includes recent changes to the selection and hiring process to ensure greater alignment to role expectations and core values early on. Specifically, the initial screening process and tool as well as the formal interview process and tool have both been revised to better target these desired characteristics and traits. Secondly, NSHS has embedded targeted, increased training and professional development throughout the year to help support new employees with developing skills in their roles, including a series of trainings for school leaders. Title IIa funds have also been allocated to provide Educational Advisory Coordinators (EACs) with regular, weekly coaching and mentoring and support.

Student Attendance. NSHS maintains high expectations for student attendance and gets consistently strong results. Student attendance in NSHS courses is tracked weekly and regularly exceeds a rate of 98%. Similarly, NSHS reports 1% of students as chronically absent, compared to the SPCSA overall rate of 10.3% for the most recent year of data available (2018-2019).

Student Discipline. NSHS takes a restorative discipline approach to addressing student behaviors. When a situation arises, NSHS works with students to develop a plan to reflect on their actions, the impact their choices have, and how to better prepare for similar situations in the future. NSHS practices vertical equity, recognizing that a fair system is one that treats people who display responsible behavior with more freedom and flexibility than those who consistently display a lack of responsibility.

Other relevant Data. The NSHS student scorecard is distributed to students six times per school year and presented to governing body at each meeting. The student scorecard provides a snapshot of students' academic, personal, and social readiness for college, in alignment with the school's mission. The percent of students scoring at "green" or "yellow" on the scorecard has continued to improve year-over-year, reaching an all-time high of 62% green/yellow in June 2021, as demonstrated by the longitudinal tracking in the charts below:

Chart 1: Scorecards comparing end of first semester final student designation for school years

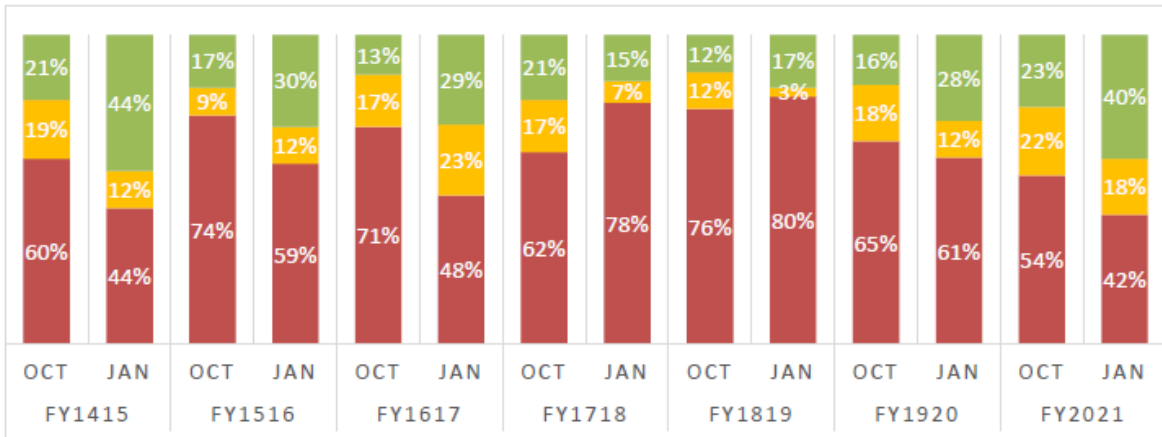
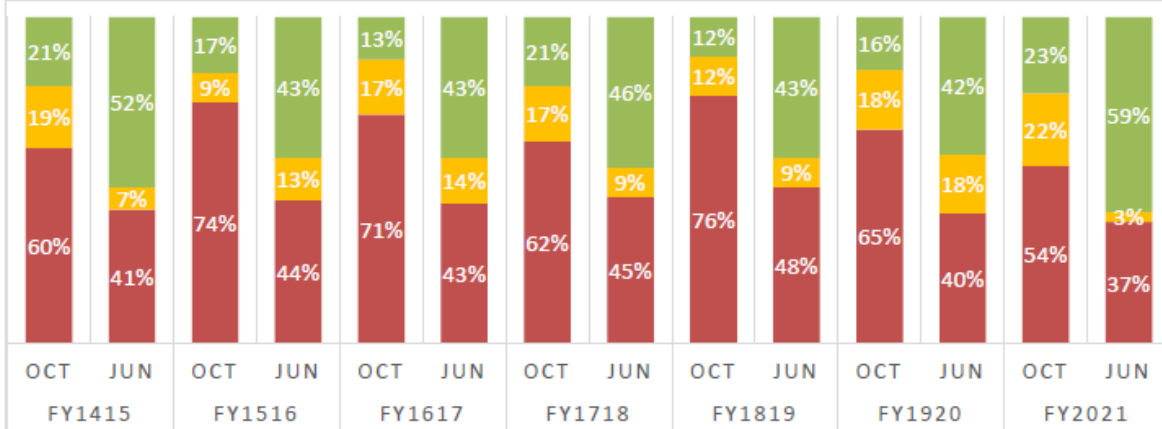


Chart 2: Scorecards comparing end of second semester final student designation for school years



Family Engagement. NSHS regularly engages parents and students to seek input regarding effectiveness of school programs and coursework as well as ways to incorporate voice in decision making. NSHS engages parents to participate in Parents in Partnership (PiP) to provide support and information regarding financial planning (FAFSA), senior year preparation, textbooks, and NSHS events. The Student Union of Nevada State High School (SUNSHS), the school student government, provides students with a voice regarding social activities, college visits, planning for major events, and more. During Parent Grade Pickup, parents are surveyed annually to gather their feedback regarding the effectiveness of NSHS programming and perceptions regarding the school. Parents regularly report strongly positive perceptions of the school, as demonstrated by the data from the most recent June 2021 survey:

NSHS Parent Survey Results Summary (June 2021)

Question	SA	A	N	D	SD	Composite
NSHS educational program is of high quality	181	75	12	6	1	4.6
NSHS is preparing my child for his or her transition to college	191	69	11	3	1	4.6
NSHS is helping develop my child's career-readiness skills	174	77	17	6	1	4.5
NSHS is building my child's habits of personal responsibility	173	82	14	5	1	4.5
NSHS is supporting and mentoring my child towards academic success	159	82	19	10	5	4.4
NSHS offers opportunities for my child to engage socially with peers	118	98	43	14	2	4.1
NSHS students have access to a variety of learning resources and support	152	87	27	6	3	4.4
NSHS facilities are clean and well maintained	177	76	21	1	0	4.6
NSHS offers various methods of communication to keep parents informed	154	87	13	15	6	4.3
NSHS is preparing my child to continue his/her education after high school	180	81	9	3	2	4.6
NSHS is preparing my child to solve future problems he/she will face	157	90	20	8	0	4.4
NSHS volunteer hours strengthen my child's resume and experience	145	88	31	6	5	4.3
NSHS students show respect and concern for each other	138	81	51	3	1	4.3
NSHS discipline expectations are clearly communicated, fair, and effective.	157	84	20	10	3	4.4
NSHS staff demonstrate sensitivity to race, gender, and others' beliefs.	156	70	44	4	1	4.4
NSHS maintains a safe and orderly environment.	161	83	28	1	2	4.5
NSHS staff show a genuine concern for the future success of students.	160	86	17	8	4	4.4
NSHS parents feel welcome in our school.	156	83	26	7	3	4.4
NSHS parents are offered training and support on how to help their children transition to college through PiP and other resources.	120	83	51	17	3	4.1
NSHS addresses parent concerns and questions.	130	107	24	8	3	4.3
NSHS provided continuous support to your student during the COVID-19 shut down.	151	92	21	8	2	4.4

Staff Training. NSHS provides regular opportunities for staff training, collaboration, and professional development, both during the summer and throughout the academic year. Topics for collaboration days & professional development are based on identified needs by staff and leadership. This includes trainings that focus on diversity, equity, and inclusion. Trainings are regularly provided to staff to support students in special populations, including 504, IEP, ELL, and homeless students. Staff are trained on and encouraged to use vertical equity in decision-making, recognizing the uniqueness of student situations on Student Situation Reports (SSRs). Additionally, staff participate in external offerings focusing on equity and inclusion, including trainings offered by the SPCSA, SCAN, and other external providers. These trainings are annually tracked by staff as “Continuous Improvement Points” (CIPs) and incorporated into the individual’s annual evaluation.

School Demographics. NSHS is focused on aligning demographics to more closely mirror those of the communities served, including local district, SPCSA and statewide averages. NSHS has continued to open campuses in more diverse communities over the last several years to provide greater access and increase student diversity. According to the most recent data available from NevadaReportCard, NSHS has increased its minority population served moving from 53.8% minority in 2017-2018 (compared to 60.7% minority in 2021-2022, an increase of 6.9%. Similarly, the percent of students eligible to receive Free & Reduced Lunch (FRL) increased from 27.4% in 2017-2018 to 32.0% 2019-2020, compared to the most recent data available for the SPCSA of 21.9% in 2017-2018 and 33.9% in 2019-2020. (NevadaReportCard.com)

NSHS remains committed to increasing access and diversity as exemplified by the opening of its newest campus in 2022-2023 in North Las Vegas, which specifically targets increased demographics of low-income and more ethnically diverse populations.

Academic Plans for the Proposed Charter Term

Core Philosophy

Core Values.

Nevada State High School provides more freedom to students who progress, show success, and embrace the three core values:

1. Own It: Take responsibility
2. Be Committed: High expectations and getting results
3. Continuous Improvement: Motivation to improve self and others

The NSHS core values are embedded into all aspects of the school, both for students and staff. Students have the opportunity to acknowledge both their efforts and those of their classmates that exemplify the NSHS core values. These core values and the three pillars of personal, academic, and social skills are built into instruction and activities across NSHS and in their college classes.

Student Scorecard.

Unique to NSHS, each student regularly receives a student scorecard that incorporates multiple data components in the areas of Personal, Social, Academic, and Other progress to regularly monitor students' progress toward being college ready. Scorecards provide students with a total score on a 1-4 scale and a designation (red, yellow, green) to provide students with feedback regarding areas of strength and potential areas for improvement.

Educational Program

Nevada State High School remains focused on providing students with a real college experience and an early college education. Some key elements of the monitoring and measurement within the NSHS Proven Process include:

Dual Credit. Nevada State High School's charter is based upon offering students dual-credit coursework for both high school and college credit. NSHS does not offer traditional high school core content classes, Advanced Placement, or International Baccalaureate coursework. Students obtain high school credit by passing approved college courses.

CAP Forms. Each semester, students submit for NSHS approval a parent and student signed Course Approval for Payment (CAP) form listing all classes and institutions in which they are enrolled with the proof of a matching college schedule. The CAP prompts NSHS to pay the colleges for the students' college courses. It is the student's responsibility to ensure the CAP is accurate.

Academic Plan. In alignment with NRS 388.205, all students must have developed an academic plan in 9th grade. Upon registering at NSHS, a new academic plan is created based on the dual-credit model that is individualized to each student based on their college placement levels. At NSHS, these academic plans are linked to state mandates and NSHS college and career readiness assessments, college choice, and college degree plans. Students track how the dual credit courses align toward a bachelor's degree, associate degree and/or college certificate programs to achieve their post-secondary goals. Students must fulfill high school graduation required courses before taking college electives. Plans are reviewed annually with staff, students, and parents during Academic Success Meetings.

Introduction to College. As part of the charter, NSHS has three high school courses and one monitoring course developed specifically to support students in a college environment. The first of these is the Intro to College course. This 2-week course at the start of the year provides students with information regarding NSHS expectations and what they need to know and be able to do to get started in college courses. This course is required for all first-year students.

Study Skills. This two-day a week, two-hour per day course focuses on supporting students in the college environment. The course provides students with ongoing support throughout the term and content that is specifically designed to assist students with the skills and knowledge they need to be successful in the college environment and to transition to college. Topics include degree planning, completing the FAFSA, college research, time management, test tasking strategies, academic planning, etc. NSHS staff also meet individually and in small groups with students to check in on academic progress in college classes, provide support, and identify interventions as needed. After their first semester, based upon established criteria and demonstrated academic success, students may request an exemption from Study Skills to participate in additional college coursework.

Transitions. All first-year students at NSHS must complete this course each semester of their first year at NSHS. The curriculum helps prepare students for college and careers with in-class activities, online assignments, test prep assessments, attendance, portfolio, and required hours for volunteer/social activities. This includes completion of a minimum of twenty (20) hours of volunteer/community service each semester at a pre-approved non-profit organization, school activity, or sport each semester. Additionally, students must earn a minimum of ten (10) social points each semester through participation in a variety of NSHS social activities of students' choice.

COMPASS. (Collaborating on Making Personal, Academic & Social Successes) Students returning to NSHS (e.g., second year students) must attend/complete all COMPASS requirements prior to graduation. This includes completion of social activities for social points, submitting all required documents on time, attending all mandatory COMPASS dates and meetings, completing online components, and submitting their final NSHS portfolio. COMPASS does not count as a course toward overall course count.

Tutoring and Supports. As college students, NSHS students have access to their colleges' free tutoring centers as well as tutoring provided by NSHS directly. Students can access tutoring within specific content areas based on their individual needs and schedules. NSHS tutoring schedules and how to set up appointments are posted on MOODLE for students and the college tutoring options are available on college sites.

ACT Preparation and Testing. To help prepare students for applying to colleges, scholarships, and financial aid, NSHS requires that, in addition to the current state requirement for Juniors to complete the ACT during their spring semester, students must take the National ACT with writing in the fall semester. Additionally, in preparation for spring ACT during students' Junior year, NSHS requires students to complete ACT preparation/readiness curriculum. NSHS has identified through both review of internal data and through external research that students who take the ACT and complete preparation for spring ACT testing tend to demonstrate increased scores on the assessment. Similarly, internal data has shown that this effect is more pronounced for students within the FRL subgroup, reducing the achievement gap on the assessment and ensuring that greater numbers of students are placing higher for college entry.

Systems & Processes for Support & Communication

Student Situation Reports.

Personal responsibility is a key component of establishing systems and processes to support students' transition to college. When an issue arises, staff works with students to complete Student Situation Reports (SSRs) to identify and commit to solutions to situations as they arise. SSRs also serve as a form of communication between staff, students, and parents regarding problems and solutions.

MOODLE.

The school's communication portal is the Modular Object Orientated Dynamic Learning Environment (MOODLE) where updates are posted regarding due dates, college transition topics, upcoming events and activities, and helpful hints on college enrollment after high school (a login is not required to see announcements on Site News). Students are reminded to check MOODLE daily for important information and updates and regular check-in of MOODLE is included as an element on student scorecards.

Help Ticket System.

With students dispersed across classes both on-campus at NSHS and at colleges across the state of Nevada, the NSHS help ticket system is the most efficient way for students and parents to submit questions or request assistance. Response on help tickets is provided within a maximum of 24 hours during business days and builds a knowledge base to help transition new staff learning how to respond best to the needs of students.

Academic Success Meetings.

Academic Success Meetings are held with parents and students at the start of the year to review students' academic plans, answer questions regarding college coursework, and address any individual questions or concerns.

Tutoring.

As college students, NSHS students have access to their colleges' free tutoring centers as well as tutoring provided by NSHS directly. Students can access tutoring within specific content areas based on their individual needs and schedules. NSHS tutoring schedules and how to set up appointments are posted on MOODLE for students and the college tutoring options are available on college sites.

Parent/Student Performance Review Reports (PPR). Mid-way through each semester, students collect grades from their college classes and review these grades with their parents and report back to NSHS on time using the school's Parent Performance Review form. NSHS staff meet with students regarding their academic progress and scheduled additional follow-up meetings with parents as needed to address any areas of academic concerns and review important deadlines including college application submission, ACT testing dates, and FAFSA submissions.

Academic Improvements

NSHS regularly reviews the academic program and data to determine adjustments or changes to be made to help best support students. Recently, with the elimination of NSHE remedial coursework, students are no longer taking coursework below the 100 level. Instead, depending upon students' placement scores with colleges, students are enrolling in additional support classes for entry-level coursework. These "E" courses provide students with additional support to ensure success in developing prerequisite skills. Initial data from the 2020-2021 school year shows that the shift to "E" courses has resulted in an increase in scorecard data and in student success in college coursework.

Addressing Needs of Identified Student Groups

As part of the application process, students and parents meet with NSHS staff and develop an academic plan based on previous transcripts, IEP/504/McKinney Vento designation, and college placement levels. Since NSHS is a dual-enrollment program where students' core classes are taught at local colleges with real college professors in real college classes, the high school focuses on supporting students in a college environment. NSHS provides support to guide students through the process of accessing accommodations with the colleges. Students are provided supports through the Intro to College course, Study Skills, and Transitions. The curriculum is written to accommodate multiple modalities. Students can progress through the lessons at their own pace. Students receive regular individualized interventions, which is documented in the school's internal tracking system, and monitored continuously. Students and families are provided supports through annual academic success meetings, individualized academic plans, and college degree planning. Families participate in academic success meetings and parent meetings (Parents in Partnership), as well as workshops on financial literacy.

Student progress is tracked continually each semester with individual student scorecard reports, documenting areas of growth toward the school mission of academic, personal responsibility, and social connection toward college readiness. To supplement college instruction, a highly certified reading and TESL/ELAD endorsed teacher provides interventions for college courses, as well as preparation for state ACT testing. NSHS provides several ACT Boot Camps for students to receive additional supports for ACT testing. Interventions are logged in the NSHS student intervention tracking system. Students qualifying under McKinney Vento receive stipends to use for textbooks, bus passes, and textbooks. Any student in need may check out a laptop.

Restorative Discipline & Discipline Practices

Nevada State High School believes that restorative justice requires more focus on repairing relationships, mediation techniques, alternative accountability, and community collaboration in working with the holistic development and improvement of each student. When students make poor decisions or demonstrate unacceptable behaviors, the administration implements a restorative action plan for the student in addition to progressive disciplinary consequences as needed. This plan focuses on interventions which provide the student with community support, socio-emotional learning support,

building accountability, and repairing harm done to the victim(s). This opportunity allows the offending student to reflect on the poor decision made and make the choice to improve.

NSHS clearly explains rules and behavior expectations to students. Students involved in a disciplinary event have the opportunity to reflect on their actions and see the impact their choices have had on the educational environment. The student develops a plan to be better prepared for similar situations in the future, which may include discussing alternative ways of handling the situation. In addition, by providing the student with access to multiple NSHS staff members and opportunities to seek assistance, NSHS helps the student see that they have supports and multiple staff who care about them and their success. The use of restorative justice can be used in conjunction with progressive discipline as needed at the administrator's discretion.

NSHS practices vertical equity, meaning that a fair system is one that treats people who display responsible behavior with more freedom and flexibility than those who consistently display a lack of responsibility. Restorative discipline is enacted for all students. A student with great grades and years of excellent personal responsibility who forgets one deadline will not have the same consequence as a student who misses the same deadline but has repeatedly missed other deadlines and has progressed little academically and needs more attention for their future success at transitioning to college.

NSHS has an intervention system in which students and parents suggest consequences and develop plans for resolution with the guidance and approval of NSHS staff. If the student's plan does not remedy the issue or more issues persist, the situation is escalated to the next level of intervention with more consequences and an NSHS directed plan for resolution. Students earn privileges and freedoms at NSHS by meeting outlined expectations.

Because of the high expectations set for all students, consistent reinforcement of core values, and opportunities for self-determined consequences and courses of action to ameliorate issues, Nevada State High School has very few disciplinary issues. Similarly, disciplinary data for the school does not identify any issues with disproportionality of disciplinary events for students within specific subpopulations.

Organizational Viability and Plans for the Proposed Charter Term

Governing Board's Capacity, Skills, and Qualifications for Continued Successful Implementation of the School's Design.

Nevada State High School Governing Body is currently comprised of nine Directors ranging from teachers, parents, and business leaders in compliance with NRS 388A.320. The table below lists each director and a short description of their experience and compliance with the statute:

Name	Position	County	Term Start	Description	Compliance
Matthew Fox	Chair	Clark	8/18/2018	Law	NRS 388A.320(1)d
Michael Pelham	Vice-chair	Carson	1/18/2018	Business	NRS 388A.320(1)d
Nohemi Garcia	Clerk	Clark	4/19/2019	Teacher	NRS 388A.320(1)a
Bettina Buckholz	Director	Washoe	8/19/2021	Parent	NRS 388A.320(1)c
Beth Christian	Director	Clark	10/16/2020	Parent	NRS 388A.320(1)c
Barbara Graham	Director	Clark	10/17/2017	Professor	NRS 388A.320(1)d
Kelly Moxley	Director	Washoe	1/19/2019	Financial	NRS 388A.320(1)d
Cathy Sterbentz	Director	Clark	8/19/2019	Teacher	NRS 388A.320(1)a
Saul Wesley	Director	Clark	10/17/2017	Business	NRS 388A.320(1)d

Collectively, the board holds the capacity, skills, and qualifications to successfully govern Nevada State High School. The time, knowledge, and experience from the Directors' span across public, private, and nonprofit sectors including staggered terms on the board. Directors have also displayed a belief in the mission of the school and an independence to act as a reasonable person would in similar situations which make them uniquely qualified to govern the continued success of the school's early college high school model.

Growth Plan for Adding/Replacing Board Members

Nevada State High School will first consider candidates for future directors from supporting groups serving on the Governing Body's Standing and Ad Hoc Committees (see policy 1000 Bylaws Article V and Article VI) to fill vacancies. This growth plan will leverage these committees to allow committee members time to gain valuable knowledge and experience on the innerworkings of the school and the Governing Body as a whole. It will also give the Governing Body an ability to review a candidate's performance more closely before transitioning them to serve as a Director on the Governing Body.

Organizational Improvement Undertaken or Planning to Implement in Response to Past Performance, Including Board Training and Development

Nevada State High School is improving its Governing Body representation in both counties it serves by transitioning from nine members to seven members plus one ex-officio member by August 2022. This will allow the school to align with the intent of NAC 388A.525 more closely and respond to past performance requested by the school's sponsor. At the Governing Body's request, the school's standing committees will expand to recruit members from supporting groups to serve on its committee. Finally, the school plans to improve its annual governance training as a response to AB 419 and comply with any respective governance standards established by the school's sponsor.

Fiscal Soundness and Plans for the Proposed Charter Term

Nevada State High School has consistently met the requirements and guidelines set by our sponsor with respect to financial requirements. No financial notices have been issued to Nevada State High School and the school is in 'Good Standing' within the Financial Performance Framework.

Each fiscal year, the budget report is approved and submitted by the Governing Body and is initiated with the approximate per pupil allocation defined by the State and our expected enrollment for the budgeted year. Our budgeted enrollment numbers have been growing year-over-year by 22% in FY20 and by 17% in FY21 with the additions of new campuses at Southwest, Henderson Downtown and Northwest. NSHS ensures that each campus, as well as central operations, includes a 3% ending fund balance in developed budgets annually to ensure fiscal stability.

Nevada State High School has a history of consistently being fiscally sound and responsible, and our conservative practices are reflected in our financials. NSHS had an audited, consolidated unreserved fund balance of \$2.5M for FY20. Due to the impact of COVID-19, our overall network enrollment has dropped moderately by 4.6% for FY22, with some sites impacted more than others. Our amendment to our current budget will reflect this drop in enrollment and impacts on financials. Please see Appendix C for the revised FY22 budget that was approved by the Governing Body on October 14, 2021.

For FY22, the Sunrise charter was merged into the Flagship Charter. This merger allowed NSHS to reduce costs and benefit more greatly from economy of scale by eliminating separate subscription fees for individual charters. Pursuant to requirements in Nevada Revised Statutes, Meadowwood remains a separate charter.

Nevada State High School consistently receives supplementary funding through state Special Education allocations (IDEA), Title I, Title IIa, and Title IV to support identified needs and targeted students. The school's demographics continue to evolve. As we expand further into neighborhoods with greater need, we anticipate our FRL (Free & Reduced Lunch) population growing in numbers. We anticipate participating in funding opportunities tied to these programs, such as AB495 (2021) funding and Pupil-Centered Funding for students in special populations.

This fiscal year, the school has applied for Elementary and Secondary School Emergency Relief (ESSER) funds, ARP ESSER (American Rescue Plan ESSER), and Governor's Emergency Education Relief Fund (GEER) Grants. These funds, have and will continue to help support impacts of the pandemic as well as to address learning loss for students. This includes maintaining general operations, funding necessary staffing, including providing increased counselor and special program support, professional development for staff, tutoring to mitigate learning loss, expanding afterschool/summer learning opportunities, and offsetting student textbook costs.

NSHS has no long-term debt and has been maintaining a healthy cash-on-hand reserve to support 120 days of operation at all times. Leadership monitors cash-on-hand weekly to ensure that fund balances remain above this target throughout the year and the financial health of the organization continues.

In addition, NSHS will be officially opening our ninth location in the North Las Vegas for fall 2022, noting that the opening was delayed by one year due to the COVID-19 pandemic.

To increase access to and secure more supplemental funding streams, NSHS is working with our CPA firm to apply for 501c3 status. This conversion will allow NSHS to be eligible for the Great Schools for Nevada Charter School Program through Opportunity 180, the authorized provider for the state of Nevada for the federal CSP grant.

The Student Union for NSHS (SUNSHS) continues to take on opportunities to enhance our school community and utilize their fundraising efforts to sponsor student and family events, as well as student and school activities.

NSHS is in the process of completing our annual external audit to finalize and close the books for FY21. All prior external audits produced no major findings or deficiencies in internal control, compliance on the areas tested, or misstatements on financial statements.

NSHS plans to continue to improve our financial performance with specific focus on enrollment forecasting and hitting targeted enrollment numbers. We will continue to implement and monitor our fiscal controls.

As noted above, please see Appendix C for the FY22 and FY23 NSHS School Budgets.

[Additional Information from the Governing Board Supporting Renewal](#)

Please see Appendix D for the Agenda and draft minutes from the October 14, 2021, meeting in which the Governing Body voted to approve the submission of the renewal application.

Board Member Assurance Statement

I certify that the governing body of this charter school has voted that the school and its staff will adhere to the renewal process expectations outlined in the Renewal Guidelines. The information provided in this charter renewal application is true and correct. I also certify that the governing body of this charter school understands that any academic, financial, or organizational performance data collected during the period of the current charter term which is analyzed and reported following a renewal vote may be considered by the Authority in making performance and accountability decisions in the subsequent charter term.

Signature of Head of School: _____



Date: October 14, 2021

Signature of President/Chair of Governing Body: _____



Date Governing Body voted to approve application for renewal: October 14, 2021

Appendix A: Governing Board Member Resumés



Bettina Buckholz

<https://www.linkedin.com/in/tina-b-445a866/>

2300 Pioneer Drive
Reno, NV 89509
775-453-3122

Highlights: **Administrative field since 1994**
Knowledgeable in Windows, Microsoft Office, Charlotte, PAL, & Salesforce
Strong communication, organization and office support skills
Supervisory experience
Proficient in logistics, handling multiple phone-lines, and project coordination

Current Role: Client Administrative Associate, Whittier Trust Company of Nevada

10/2020- Current: I support Senior Client Advisors with account management and business development responsibilities on personal trust and investment management accounts.

• Previous Role: Trust Administrator, Creative Planning Trust Company, LLC

8/2019 to 10/2020: I specialized in administering & management of Irrevocable Life Insurance Trusts

Previous Role: Administrative Assistant, Creative Planning Inc.

8/2016 to 8/2019: Admin support to over 25 National Wealth Managers in Nevada, California, Colorado, & Arizona & direct report to the Senior Trust & Compliance Officer

Notables: **Trust Fundamentals - Cannon, 5/2021**
LinkedIn Learning Course:
Board of Directors: Each One Tell One, 2014-present
Board of Directors (nomination): Nevada State HighSchool, in process
PTO, Girl Scouts, SYFL Cheerleader Coach

Beth A. Christian

chrisba@nv.ccsd.net

333 S. Lisbon St.
Henderson, NV 89015
(702) 461-2219 (cell)

CAREER OBJECTIVE:

To teach and care for children in a motivational way that is understanding of all students’ needs, to provide leadership in the classroom, and to keep abreast of new technology and teaching practices.

EDUCATION:

Regis University , Henderson, NV MA Degree, Elementary Education	August 2004 - December 2006
Washington State University , Pullman WA BA Degree, Elementary Education Special Education Endorsement	August 1996 - December 1999

PROFESSIONAL TEACHING EXPERIENCE:

August 2015 – present Third Grade Teacher	Sue Morrow Elementary School Supervisor: Michelle Adams	Henderson, NV
August 2013 – June 2015 First Grade Teacher	Fay Galloway Elementary School Supervisor: Maureen Langenbach (retired)	Henderson, NV
August 2005- June 2013 Second Grade Teacher	Liliam Lujan Hickey Elementary School Supervisors: Wanda Renfrow David Harcourt (retired)	Las Vegas, NV
August 2000 - July 2005 First/Second Grade Team Teacher	John F. Mendoza Elementary School Supervisor: Dolores Evans (retired)	Las Vegas, NV
February 2000 - June 2000 Substitute Teacher Grades K - 8	Tacoma School District	Tacoma, WA

Job Responsibilities including but not limited to:

- Creating and teaching units and lessons that accommodate all learners
- Using appropriate assessment strategies and link them to planning and teaching
- Implement individualized behavior plans and Individualized Education Plans
- Participating in staff meetings and parent conferences
- Supervising and teaching a variety of lessons pertaining to all subject areas following CCSS
- Response To Intervention Committee secretary, Writing Committee chair, Yearbook Committee, Student Generated Funds Committee, Grade Level Chair
- Attending school community functions (i.e. Math, Literacy, & Science Night, school carnivals, etc.)

HONORS:

RAVE Review	2014/2015
RAVE Review	2007/2008
Distinguished Scholarly Achievement Award	2006
Nominated New Teacher of the Year Award	2001

REFERENCES:

Michelle Adams	Principal: Sue Morrow Elementary School	(702) 799-3550
Christine Vasquez	Assistant Principal: Sue Morrow Elementary School	(702) 799-3550

KELLY MOXLEY

634 BECKWOURTH DR RENO, NV 89506 * (775) 351-3313 * MOXLEYGUY@GMAIL.COM

Summary of Qualifications

Highly motivated and dedicated accountant seeking a management-level accounting position. Possesses several years of experience in budgeting, revenue management, month-end processes, gaming and State tax filing, internal controls, and maintenance of fixed assets for multiple properties. Proven ability to work under pressure with defined objective results. A strong communicator with an ability to develop a rapport with all.

Education

Grand Canyon University August, 2012
Phoenix, AZ

Master of Business Administration - Emphasis in Finance

Morrison University November, 2010
Reno, NV

Bachelor of Science in Accounting

Graduated *Magna Cum Laude*

Professional Experience

Nugget Resort Casino November 2016 – Current
VP of Finance Operations

Nugget Resort Casino December 2014 – November 2016
Financial Controller

Atlantis Casino Resort Spa Reno, NV August 2014 – December 2014
Controller

Responsible for budgeting controls and financial reporting at department and corporate levels. Oversaw Inventory control, Accounts Receivable, and Gaming/IRS Compliance departments. Duties also included reconciliation of accounts and preparation of journal entries.

Rock Casino Management, LLC Sparks, NV May 2008 – August 2014

Controller

Oversight of all accounting and finance departments for multi-location casino operations. Oversees all compliance programs with state and Federal agencies. Responsible for budgeting controls and financial reporting at department and corporate levels. Establishes accounting policies and procedures to ensure the proper recording of revenues and expenses. Responsible for implementation and maintenance of the System of Internal Controls. Oversees tax planning and compliance with all federal, state, and local taxes.

Anthem Education Reno, NV April 2013 – September 2014

Adjunct Professor

Responsible for preparation and presentation of prescribed curriculum to train students in their chosen field of study. Ensure that the quality and quantity of instruction provided in the classroom and laboratory is consistent with the stated objectives of the school and applicable industry. Ensure that the classroom and school's atmosphere is conducive to maximum learning and retention of students.

Lakemont Homes Reno, NV 2005 – 2008

Marketing Administrator

Develop and present marketing plans and advertising plans for review. Assist in identifying errors in marketing material. Responsible for departmental budgeting.

Action Tax Express Reno, NV 2000 – 2005

Tax Department Manager

Coordinated and oversaw employee training throughout Northern Nevada, California, and Washington. Oversaw all aspects of tax preparation program, including preparation, filing, record retention, and customer relations. Responsible for price determination and division profits.

MATTHEW S. FOX

Matthew.Sebastian.Fox@gmail.com – (702) 300-3287 – Las Vegas, NV – Nevada State Bar No. 12884

WORK EXPERIENCE

Public Utilities Commission of Nevada, Las Vegas, NV 12/2016 - Present

Assistant General Counsel

- Provide legal counsel to commissioners and presiding officers, administrative attorneys, and administrative personnel; comprehensively review and edit orders, notices, briefing memoranda, letters, and other documents memorializing Commission decisions.
- Work collaboratively with other members of the Commission's staff (e.g., engineers, economists, attorneys, and accountants) to assist commissioners in developing recommendations and resolutions that are consistent with Nevada law and legislative policy; assist commissioners and presiding officers in the drafting of proposed orders; research legal issues and prepare internal memoranda.
- Draft public briefing materials for the Commission's consideration and draft any necessary orders that memorialize the Commission's adoption of the recommendations contained within the briefing materials.
- Represent the Commission in state and federal courts.
- Respond to public records requests.
- Monitor pending legislative proposals and assist the Commission in developing rules effectuating enacted legislation; monitor proceedings before the Federal Energy Regulatory Commission.

Public Utilities Commission of Nevada, Las Vegas, NV 06/2014 - 12/2016

Administrative Attorney

- Provided counsel, legal analysis, and administrative assistance to commissioners.
- Worked on a wide-range of matters affecting the regulation of public utilities, including: integrated resource planning for electric and water utilities; general rate adjustment applications; deferred energy accounting; environmental permitting under the Utility Environmental Protection Act; applications for approval of renewable energy contract agreements; customer complaints against public utilities; investigations into utility billing and customer service practices; applications filed by large customers seeking to purchase energy from the wholesale market; rulemakings pursuant to legislative directives (e.g. develop regulations to effectuate the provisions of a given piece of legislation); and other associable applications and petitions.
- Drafted Commission orders, notices, regulations, and reports.
- Scheduled and participated in prehearings, hearings, workshops, and consumer sessions.
- Appeared before the Nevada Legislature to field questions regarding proposed regulations.

Public Utilities Commission of Nevada, Las Vegas, NV 07/2012 - 06/2014

Legal Case Manager / Administrative Attorney

- Reviewed filings made with the Commission to ensure compliance with the governing procedural requirements codified in Nevada law; coordinated with applicants and petitioners to address procedurally-deficient filings; responded to inquiries regarding Commission procedures and general information regarding utility regulation in Nevada.
- Provided legal counsel to Commissioners; drafted Commission orders, notices, and briefing material.

EDUCATION

William S. Boyd School of Law, University of Nevada, Las Vegas 2009 - 2012

Juris Doctor

- Trained mediator: earned mediation certificate and mediated family law disputes referred to the Strasser Mediation Clinic.

University of Nevada, Las Vegas Las Vegas, NV United States 2005 - 2009

B.A. in Political Science

PRO BONO

Eight Judicial District Court – Truancy Diversion Program 2013 - Present

Judge

Michael Pelham

212 S Minnesota St, Carson City, NV 89703 • (775) 771-0828 • michael.ross.pelham@gmail.com

Education:

- ♦ M.B.A. Australian Catholic University 2010
- ♦ B.S. Gaming Management University of Nevada, Las Vegas 2008

Professional Experience:

Director of Government and Community Affairs November 2014 – Present
Nevada Taxpayers Association

- ♦ Work directly with the Governor, Legislators, Local Governments and the public to help them understand complex tax policy issues
- ♦ Assist the Nevada Taxpayers Association in meeting legislative/regulatory goals by creating policy proposals and working with government agencies and citizens
- ♦ Work with government representatives and regulators on a state and local level to ensure that sound tax policy is considered
- ♦ Provide research and analysis on issues of concern to government agencies
- ♦ Develop recommendations on fiscal issues, position papers, and NTA publications
- ♦ Review proposed new bills, draft regulations, new/revised codes, and new/revised ordinances

Management Analyst II May 2014 – November 2017
State of Nevada Department of Taxation

- ♦ Subject matter expert in the Department of Taxation distributions
- ♦ Distribute and allocate Sales & Use Tax, Consolidated Tax, and Excise Taxes
- ♦ Identify reasons why NAICS categories increase or decrease
- ♦ Compile, prepare and publish the Department's Annual Report
- ♦ Work with local governments to prepare the Consolidated Tax section of the annual revenue projections
- ♦ Provide the Controller's Office with quarterly AR Reports and yearly GASB 33 report
- ♦ Prepare monthly press release along with statistical documentation

Tax Examiner I June 2013 – May 2014
State of Nevada Department of Taxation

- ♦ Document preparation and correspondence for the distribution of registration forms
- ♦ Account maintenance, including working suspended, amended, and delinquent returns
- ♦ Collection of liabilities
- ♦ Required to stay abreast of NRS's, NAC's, as well as Department policies

Accounting Assistant II August 2012 – June 2013
State of Nevada Department of Taxation

- ♦ Balance all Taxation Department deposits, receipts, and adjustments
- ♦ Generate reports for credit receipts and decentralized journal vouchers
- ♦ Transfer funds between tax types and accounts
- ♦ Research and process Secretary of State state dated checks
- ♦ Prepare comprehensive reports for the distribution and use of the Department of Taxation
- ♦ Prepare Journal Vouchers

Slot Shift Supervisor February 2011 – August 2012
Atlantis Casino

- ♦ Supervise a staff of 25, and collaborate with other supervisors
- ♦ Pay jackpots over \$5,000, handle cash in excess of \$2,000,000 on a daily basis
- ♦ Perform internal audit procedures in accordance with policies, procedures and gaming regulations

- ◆ Provide daily cash forecasts
- ◆ Provide daily shift reports to casino executives and property managers by deadlines
- ◆ Responsible for completing team member annual reviews
- ◆ Complete assigned special projects and administrative duties

VIP Administrator June 2008 – January 2009
Atlantis Casino Resort

- ◆ Helped coordinate casino events such as the Reno Tahoe Open golf tournament, slot tournaments, and Hot August Nights
- ◆ Catering to high profile casino guests
- ◆ Opening and closing the VIP Lounge on a daily basis
- ◆ Data input and output, as well as
- ◆ Generating required casino reports

Elections Director/Chairman of Elections Board May 2006 – June 2007
University of Nevada, Las Vegas

- ◆ Managed and allocated a budget of approximately \$30,000
- ◆ Coordinated all campus elections and marketing for related events
- ◆ Supervised a staff of 25
- ◆ Restructured election rules so they do not interfere with legal free speech
- ◆ Review contracts with outside food vendors
- ◆ Complete work in accordance with tight deadlines
- ◆ Review General and Administrative expenses
- ◆ Required to post election related materials in accordance with Nevada Law
- ◆ Analyze budget information to provide monthly marketing update

Assistant Elections Director January 2006 – May 2006
University of Nevada, Las Vegas

- ◆ Assisted in the day to day general and administrative tasks of the Elections Director
- ◆ Code and prepare invoices for payment

Valet Parking Attendant April 2005 – January 2006
Peppermill Hotel and Casino

- ◆ Provided front line customer service for the hotel

VIP Administrator May 2004 – April 2005
Siena Hotel Casino and Spa

- ◆ Evaluated database system for winning trends and customer comps
- ◆ Oversaw and evaluated marketing promotions
- ◆ Responsible for departmental administrative duties

Research Assistant – College of Agriculture May 2003 – September 2003
University of Nevada, Reno

- ◆ Unsupervised field work

Activities & Awards:

Hotel College Scholarship 2006
Order of Omega
Youth soccer coach/volunteer
Delta Chi – Fraternity – Executive Board/Risk Manager

Nohemi V. Garcia
1148 Aspen Cliff Dr.
Henderson, NV 89011
(702) 575-4470
garcinv@nv.ccsd.net

Objective: To obtain an Elementary Education Teaching position in an ECSE classroom in the Clark County School District

Education: University of Nevada, Las Vegas Las Vegas, NV
Masters, Early Childhood/Autism – August 2009
Major GPA: 3.9 Dean's List

University of Nevada, Las Vegas Las Vegas, NV
Bachelor of Science, Special Education – August 2008
Major GPA: 3.8 Dean's List

Teaching

Experience: Sue H. Morrow Elementary Henderson, NV August 2010 - Present
KIDS Program Teacher

- Design and implement daily lesson plans
- Assess students for IEP re-evaluations
- Attend IEP meetings and grade level meetings
- Design and implement behavioral plans
- Maintain strong consistent classroom management skills
- Assist students on individual needs
- Assume all teacher responsibilities
- Writing in IEP development and conducted meetings

Rae Smalley Elementary Henderson, NV August 2007 – June 2010

Teacher Early Childhood Program Teacher

- Design and implement daily lesson plans
- Assess students for IEP re-evaluations
- Attend IEP meetings and grade level meetings
- Design and implement behavioral plans
- Maintain strong consistent classroom management skills
- Assist students on individual needs
- Assume all teacher responsibilities
- Writing in IEP development and conducted meetings

Clark County School District Las Vegas, NV June 2004 - August 2007

Support Staff Substitute Teacher

- Implemented lesson plans
- Assume daily teacher responsibilities

Honors: National Board Certified Teacher 2014
Chapter 100 Phi Kappa Phi Honor Society 2008
University of Nevada, Las Vegas
Dean's List – University of Nevada, Las Vegas 2008

Language: Fluent in Spanish

References:

JoAnn Baugh
Special Education Supervisor
(702) 799-3550

Christine Vasquez
Assistant Principal Sue H. Morrow Supervisor
(702) 799-3550

Richard Carranza
Superintendent Houston
(415) 265-7785

Saul Wesley

Vice President of Slot Operations Luxor



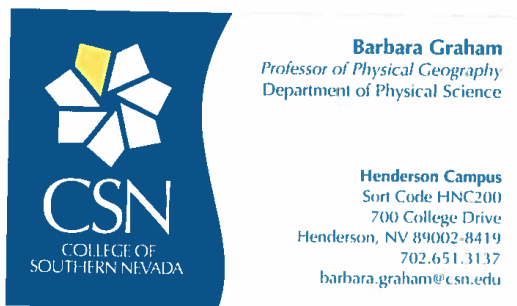
Saul has garnered 30 years of experience within the hospitality industry. He began his career at the MGM Grand Hotel in 1985 and later joined the Monte Carlo Resort & Casino in 1996. In November 2014 Saul accepted the Vice President of Slot Operations position at the Luxor Hotel where he sets the strategic direction for the department and oversees a team of 65 employees.

A Las Vegas native, Saul graduated from Chaparral High School, attended the Las Vegas Business College, and studied at CCSN. His industry-related contributions include creating the guest service initiative at Monte Carlo, serving as a Corporate Social Responsibility and Diversity Council Chair for MGM Resorts, a participant of several Network Groups, and a graduate of Leadership Las Vegas class of 2016.

In his spare time Saul enjoys spending time with his children, community volunteering, music and sports.

Professor Graham holds a M.A in Physical Geography from West Virginia University. She has taught at Southwestern College in San Diego, CA as an adjunct and has over 20 years of teaching experience at CSN. She currently teaches physical geography, geography lab, meteorology and oceanography. As a lead faculty member and lab coordinator she works with adjunct faculty, mentors incoming full time faculty and is the assistant chair of the Physical Science Department at Henderson campus. She continues to mentor students, tutor students in Math and is a faculty advisor to all students that are in her classes. Along with working in education, she and her canine Guinness are certified through Pet Partners as a Therapy Handler and Canine working with elementary school children.

Barbara Graham
College of Southern Nevada
Department of Physical Sciences, C200
700 College Drive
Henderson, NV 89002
Barbara.graham@csn.edu
702-651-3137



Cathy Sterbentz

1270 Capital Gains Dr. #2
Henderson, NV 89074
(702) 219-3897

Education

2004-2006 College of Southern Nevada
Special Education-Generalist, AS
2006-2009 University of Nevada, Las Vegas
Special Education-Generalist, BS
2009-2010 University of Nevada, Las Vegas
Special Education-Intellectual Disabilities, M.Ed.

Work Experience

Clark County School District
2832 E. Flamingo Rd.
Las Vegas, NV 89121

2008-2009 Substitute Teacher
2009-present Special Education Teacher-Intellectual Disabilities

Nevada Blind's Children Foundation
3811 W. Charleston, Suite 208
Las Vegas, NV 89102

2005-2008 Program Director

Community Involvement

Special Children's Clinic – Las Vegas
(Nevada Early Intervention)
1161 S. Valley View
Las Vegas, NV 89102
(702) 799-5420

1998-1999 Secretary/Treasurer – Family Support Group
1999-2001 President – Family Support Group

Kesterson Elementary School PTA
231 Bailey Island Dr
Henderson, NV 89074
(702) 799-6300

2000-2003 Vice-President
2003-2004 Treasurer
2004-2005 President

Nevada State Health Department
Nevada Advisory Council - Children with Special Health Care Needs
4150 Technology Way, Suite 101
Carson City, NV 89706
(775) 684-4285

2005-2010 Council Member

National Association for Parents of Children with Visual Impairments (NAPVI)
P.O Box 317
Watertown, MA 02471

2008-2011 National Representative
Region 5 (AZ, NM, NV, TX)

Appendix B: Required Supporting Documents.

Proposed Calendar for the first year of the new charter term: Note- NSHS operates under an alternative instruction schedule in accordance with NRS 386.550.1 to accommodate students attending college courses commensurate with their individual college schedules.

Nevada State High School SNV Calendar for 2021-2022 School Year						Start Date: 8/09/21						
Type of calendar	Monday	Tuesday	Wednesday	Thursday	Friday	Total Days	Days NT	Total Days				
August 2021	9 16 23 30	10 17 24 31	11 18 25 1	12 19 26 2	13 20 27 3	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 5 5 5	20	0 0 0 0	20	School Month 1	First Day: 8/09/21
September 2021	DH 13 20 27	7 14 21 28	8 15 22 29	9 16 23 30	10 17 24 1	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 5 5 5	19	1	39	School Month 2	Labor Day: 9/06/21 PD 9/07/2021
October 2021	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	8 15 22 DH	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0	5 5 5 4	19	1	58	School Month 3	Nevada Day 10/29/21
November 2021	1 8 15 22	2 9 16 23	3 10 17 24	4 DH 18 DH	5 12 19 DH	1 1 1 1 1 1 1 1 0 1 1 1 1 1 1 1 1 1 0 0	5 4 5 3	17	3	75	School Month 4	Veterans' Day: 11/11/21 Thanksgiving: 11/25/21 Family Day: 11/26/21
December 2021	29 6 13 WB	30 7 14 WB	1 8 15 WB	2 9 16 WB	3 10 17 WB	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0 0 0 0 0	5 5 5 0	15	5	90	School Month 5	Winter Break: 12/20/21-1/18/22
January 2022	WB WB DH 24	WB WB 18 25	WB WB 19 26	WB WB 20 27	WB WB 21 28	0 0 0 0 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1	0 0 4 5	9	11	99	School Month 6	Martin Luther King: 1/17/22 PD: 1/20/22
February 2022	31 7 14 DH	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0 1 1 1 1	5 5 5 4	19	1	118	School Month 7	Presidents' Day: 2/21/22 PD: 2/22/22
March 2022	28 7 14 21	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 5 5 5	20	0	138	School Month 8	Spring Break: 4/11/22-4/15/22
April 2022	28 4 SB 18	29 5 SB 19	30 6 SB 20	31 7 SB 21	1 8 SB 22	1 1 1 1 1 1 1 1 1 1 0 0 0 0 0 1 1 1 1 1	5 5 0 5	15	5	153	School Month 9	Last Day: 5/13/22 Contingency Days: 5/16, 5/17, 5/18
May 2022	2 9 CD	3 10 CD	4 11 CD	5 12	6 13	1 1 1 1 1 1 1 1 1 1 0 0 0 0 0	5 5 0	15	5	168	School Month 10	
Totals:						168	32	168				

Daily schedule for all grade levels: NSHS operates under an alternative instruction schedule in accordance with NRS 386.550.1 to accommodate students attending college courses commensurate with their individual college schedules. As such, the school does not follow a regular daily bell schedule.

Appendix C: Required Supporting Documents- Budget for the Current and Upcoming Fiscal Year

School Name: Nevada State High School
 Budget: FY2122

Projected Cash Flow

Projected Cash Flow

2021 - 2022	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	TOTAL PROJECTED BUDGET	TOTAL REVENUES FROM FORM 5	VARIANCE
	July	August	September	October	November	December	January	February	March	April	May	June			
REVENUES															
DGA (Basic Support)	519,596	620,396	519,596	519,596	620,396	519,596	519,596	620,396	519,596	519,596	620,396	519,579	6,638,337		
DGA Sponsorship Fee															
State Special Ed															
IDEA - Early Childhood (Part C)															
IDEA - Special Education (Part B)															
Title I		22,555	26,801	44,877									94,233		
Title II			1,689								52,991		54,680		
Title III															
Bully Prevention (SB504)															
Pre K															
E-Rate Funds						9,641					9,641		19,281		
Gifted and Talented															
SPCSA Charter Loan												34,560			
Other Activity Income			34,560	18,903		34,560						34,560	157,143		
Grants (Other)					3,231	74,621	224,047	172,691	8,500	401,502		1,602	886,194		
Total Revenues	619,698	842,661	682,646	693,978	823,827	638,418	743,843	793,087	628,098	866,868	883,028	666,741	7,849,888	7,849,888	
Total Revenues Y-T-D	619,698	1,182,647	1,746,184	2,328,670	2,862,187	3,680,816	4,334,268	5,127,346	6,866,441	8,611,100	7,284,127	7,849,888			
Percent of Revenues Y-T-D	6.82 %	14.81 %	22.23 %	28.88 %	37.81 %	46.74 %	56.21 %	66.32 %	72.06 %	84.22 %	82.82 %	100.00 %			
	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	TOTAL PROJECTED BUDGET	TOTAL EXPENSES From FORM 6	VARIANCE
	July	August	September	October	November	December	January	February	March	April	May	June			
EXPENDITURES															
Salaries	182,456	188,912	212,653	237,653	243,728	232,139	245,192	239,574	243,546	240,680	243,480	271,364	2,781,278	2,781,278	
Benefits	54,290	55,870	61,572	64,258	63,914	64,454	64,515	64,498	64,600	64,485	64,249	61,119	748,874	748,874	
Purchased Services	119,579	102,292	125,516	688,234	512,715	65,465	130,674	141,608	635,215	595,373	84,976	77,811	3,280,657	3,280,657	
Supplies	4,904	5,273	17,445	212,939	160,109	13,065	18,775	8,009	11,679	135,512	135,192	6,605	729,506	729,506	
Other	10,153	1,435	8,267	1,029	1,209	2,264	1,079	1,659	1,086	779	1,029	538	30,527	30,527	
Total Expenditures	371,382	365,782	425,464	1,204,114	881,875	377,988	480,236	456,347	858,176	1,036,730	628,927	417,636	7,670,741	7,670,741	
Total Expenditures Y-T-D	371,382	727,164	1,162,817	2,366,791	3,338,407	3,716,780	4,178,027	4,631,374	5,687,548	6,824,278	7,169,206	7,670,741			
Percent of Expenditures Y-T-D	4.81 %	9.80 %	16.22 %	31.13 %	44.10 %	49.89 %	55.19 %	61.17 %	73.80 %	84.48 %	90.00 %	100.00 %			
Net Change	148,214	287,170	167,180	(820,738)	(968,048)	261,032	263,409	337,740	(428,079)	(81,072)	164,101	138,206	279,127	279,127	
Net Change Y-T-D	148,214	435,384	692,678	(28,192)	(359,048)	261,032	283,409	337,740	(428,079)	(81,072)	164,101	138,206	279,127	279,127	
Percent of Net Change Y-T-D	63.10 %	166.88 %	212.30 %	(10.09)%	(138.39)%	(44.85)%	68.89 %	177.69 %	24.32 %	(4.72)%	60.49 %	100.00 %			

Projected Cash Balance

Projected Cash Balance

	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	TOTAL PROJECTED BUDGET
	July	August	September	October	November	December	January	February	March	April	May	June	
Net Change in Cash (F/B)	148,214	287,170	167,180	(820,738)	(968,048)	261,032	283,409	337,740	(428,079)	(81,072)	164,101	138,206	279,127
Begin Cash Balance(F/B)	3,518,108	3,666,322	3,953,492	4,110,684	3,489,946	3,131,898	3,392,930	3,676,339	4,014,079	3,586,000	3,504,928	3,659,029	
End Cash Balance (F/B)	3,666,322	3,963,482	4,110,894	3,489,948	3,131,898	3,382,930	3,678,339	4,014,079	3,688,000	3,604,928	3,669,029	3,797,235	279,127

Select whether this budget is Tentative, Final or Amended from the drop down box in cell B2.

Projected Cash Flow

Projected Cash Flow

2022 - 2023	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	TOTAL PROJECTED BUDGET	TOTAL REVENUES FROM FORM 3	VARIANCE
	July	August	September	October	November	December	January	February	March	April	May	June			
REVENUES															
DGA (Basic Support)	645,408	761,328	645,408	645,408	761,328	645,408	645,408	761,328	645,408	645,408	761,328	645,388	8,208,558		
DGA Sponsorship Fee															
State Special Ed															
IDEA - Early Childhood (Part C)															
IDEA - Special Education (Part B)															
Title I	2,363	2,664	3,266	5,301	382	8,815	26,467	20,400	755	33,285	4,382	189	108,269		
Title II	1,388	1,632	1,936	3,047	219	5,067	15,213	11,726	434	19,132	2,519	109	62,291		
Title III															
Bully Prevention (SB504)															
Pre K															
E-Rate Funds						11,916					11,916		23,831		
Gifted and Talented															
SPCSA Charter Loan															
Other Activity Income			42,716	22,733		42,716				42,716		42,716	193,598		
Grants (Other)	6,279	7,081	8,945	14,090	1,015	23,428	70,343	54,219	2,007	88,463	11,646	503	288,019		
Total Revenues	665,408	772,606	702,388	880,680	782,844	737,361	767,432	847,674	648,804	828,004	781,781	688,906	8,884,888	8,884,667	8
Total Revenues Y-T-D	665,408	1,428,014	2,130,388	2,820,968	3,683,907	4,321,268	6,078,889	6,826,388	8,674,967	7,403,971	8,186,781	8,884,688			
Percent of Revenues Y-T-D	7.38 %	18.07 %	23.88 %	31.76 %	40.34 %	48.84 %	67.18 %	88.70 %	74.00 %	83.83 %	82.26 %	100.00 %			
	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	TOTAL PROJECTED BUDGET	TOTAL EXPENSES From FORM 6	VARIANCE
EXPENDITURES															
Salaries	200,603	207,336	230,597	258,036	265,291	253,326	266,829	260,131	266,065	262,038	264,123	295,473	3,029,850		
Benefits	59,284	61,975	66,933	69,683	69,339	69,908	69,970	69,941	70,125	69,940	69,679	66,466	813,263		
Purchased Services	134,675	117,584	137,703	824,019	626,663	70,498	142,582	155,317	775,906	726,992	92,206	86,069	3,890,214		
Supplies	5,654	6,031	18,568	259,856	189,956	14,057	19,938	8,849	12,629	167,084	166,892	7,403	876,917		
Other	10,468	1,548	8,875	1,070	1,255	2,402	1,121	1,809	1,129	812	1,070	567	32,126		
Total Expenditures	410,884	384,474	482,877	1,412,884	1,162,604	410,191	500,440	488,048	1,126,854	1,228,887	583,988	466,878	8,842,980	8,842,380	(1)
Total Expenditures Y-T-D	410,884	806,189	1,287,846	2,880,608	3,833,013	4,243,204	4,743,844	5,238,681	8,386,646	7,582,412	8,188,381	8,842,980			
Percent of Expenditures Y-T-D	4.76 %	8.82 %	14.67 %	31.82 %	44.35 %	49.10 %	64.89 %	80.69 %	73.88 %	87.86 %	84.72 %	100.00 %			
Net Change	244,714	378,131	238,889	(722,084)	(388,680)	327,160	266,992	361,827	(477,260)	(397,884)	187,821	232,927	242,307	242,287	10
Net Change Y-T-D	244,714	822,846	882,638	140,464	(248,108)	78,063	386,046	888,872	208,422	(188,441)	8,380	242,907			
Percent of Net Change Y-T-D	100.89 %	267.06 %	366.97 %	67.87 %	(102.81)%	32.21 %	138.27 %	283.38 %	88.43 %	(77.77)%	3.87 %	100.00 %			

Projected Cash Balance

Projected Cash Balance

	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	PROJECTED	TOTAL PROJECTED BUDGET
	July	August	September	October	November	December	January	February	March	April	May	June	
Net Change in Cash (F/B)	244,714	378,131	239,693	(722,084)	(389,550)	327,160	266,992	351,827	(477,260)	(397,864)	197,821	232,927	242,307
Begin Cash Balance (F/B)	3,797,235	4,041,949	4,420,080	4,659,773	3,937,689	3,548,129	3,875,288	4,132,280	4,483,907	4,006,657	3,608,794	3,806,615	
End Cash Balance (F/B)	4,041,949	4,420,080	4,659,773	3,937,689	3,548,129	3,875,288	4,132,280	4,483,907	4,006,657	3,608,794	3,806,615	4,039,542	242,307

School Name: Nevada State High School at Meadowwood
 Budget: FY2122

Projected Cash Flow

2021 - 2022	PROJECTED July	PROJECTED August	PROJECTED September	PROJECTED October	PROJECTED November	PROJECTED December	PROJECTED January	PROJECTED February	PROJECTED March	PROJECTED April	PROJECTED May	PROJECTED June	TOTAL PROJECTED BUDGET	TOTAL REVENUES FROM FORM 3	VARIANCE
REVENUES															
D&A (Basic Support)		115,200			115,200			115,200			115,200		460,800		
D&A Sponsorship Fee															
State Special Ed															
IDEA - Early Childhood (Part C)															
IDEA - Special Education (Part B)															
Title I															
Title II															
Title III															
Bully Prevention (SB504)															
Pre K															
E-Rate Funds															
Gifted and Talented															
SPCSA Charter Loan															
Grant Other				1,176		497	20,907	37,720		939			61,239		
Total Revenues		115,200		1,176	115,200	497	20,907	152,920		939	115,200		522,039	522,039	
Total Revenues Y-T-D	115,200	115,200	115,200	116,376	231,576	232,073	252,981	405,901	405,901	406,839	522,039		522,039		
Percent of Revenues Y-T-D	.00 %	22.07 %	22.07 %	22.29 %	44.36 %	44.46 %	48.46 %	77.75 %	77.75 %	77.93 %	100.00 %		100.00 %		

	PROJECTED July	PROJECTED August	PROJECTED September	PROJECTED October	PROJECTED November	PROJECTED December	PROJECTED January	PROJECTED February	PROJECTED March	PROJECTED April	PROJECTED May	PROJECTED June	TOTAL PROJECTED BUDGET	TOTAL EXPENSES From FORM 5	VARIANCE
EXPENDITURES															
Salaries	11,118	11,958	8,872	12,634	11,794	13,384	11,794	13,384	11,794	13,384	11,794	13,384	145,200		
Benefits	3,794	4,136	3,360	3,966	3,963	3,976	3,963	3,976	3,963	3,976	3,963	3,961	46,816		
Purchased Services	(1,213)	3,534	37,963	25,473	18,708	36,269	3,633	1,857	40,183	33,508	11,445	38,783	250,134		
Supplies	200	200	200	16,158	6,825	200	200	200	250	9,200	9,200	200	43,033		
Other	311	310	410	10	10	430	10	100	10	10	10	10	1,631		
Total Expenditures	14,200	20,135	50,785	58,239	41,289	54,257	19,589	19,516	56,189	60,077	36,401	56,218	486,901	486,901	
Total Expenditures Y-T-D	14,200	34,335	85,123	143,363	184,652	238,909	258,499	278,015	334,205	394,282	430,683		486,901		
Percent of Expenditures Y-T-D	2.92 %	7.05 %	17.48 %	29.44 %	37.92 %	49.07 %	53.09 %	57.10 %	68.84 %	80.98 %	88.45 %		100.00 %		
Net Change	(14,200)	95,061	(50,785)	(57,063)	73,911	(53,760)	1,318	133,404	(56,189)	(59,139)	78,799	(56,218)	35,138	35,138	
Net Change Y-T-D	(14,200)	80,861	30,077	(25,888)	46,924	(6,835)	(5,518)	127,885	71,696	12,557	91,356		35,138		
Percent of Net Change Y-T-D	(40.41)%	230.12 %	85.60 %	(76.80)%	133.54 %	(19.45)%	(15.70)%	363.95 %	204.04 %	35.74 %	259.99 %		100.00 %		

Projected Cash Balance

Projected Cash Balance

	PROJECTED July	PROJECTED August	PROJECTED September	PROJECTED October	PROJECTED November	PROJECTED December	PROJECTED January	PROJECTED February	PROJECTED March	PROJECTED April	PROJECTED May	PROJECTED June	TOTAL PROJECTED BUDGET
Net Change In Cash (F/B)	(14,200)	95,061	(50,785)	(57,063)	73,911	(53,760)	1,318	133,404	(56,189)	(59,139)	78,799	(56,218)	35,138
Begin Cash Balance(F/B)	57,344	43,144	138,205	87,421	30,358	104,268	50,508	51,826	185,229	129,040	69,901	148,700	
End Cash Balance (F/B)	43,144	138,205	87,421	30,358	104,268	50,508	51,826	185,229	129,040	69,901	148,700	92,482	35,138

Nevada State HS:
Meadowood
Budget: FY2223

Select whether this budget is Tentative, Final or Amended from the drop down box in cell B2.

Projected Cash Flow

Projected Cash Flow

2022 - 2023	PROJECTED July	PROJECTED August	PROJECTED September	PROJECTED October	PROJECTED November	PROJECTED December	PROJECTED January	PROJECTED February	PROJECTED March	PROJECTED April	PROJECTED May	PROJECTED June	TOTAL PROJECTED BUDGET	TOTAL REVENUES FROM FORM 3	VARIANCE
REVENUES															
DGA (Basic Support)		135,936			135,936			135,936			135,936		543,744		
DGA Sponsorship Fee															
State Special Ed															
IDEA - Early Childhood (Part C)															
IDEA - Special Education (Part B)															
Title I															
Title II															
Title III															
Bully Prevention (SB504)															
Pre K															
E-Rate Funds															
Gifted and Talented															
BPCSA Charter Loan															
Grant Other				588		248	10,454	18,880		469			30,620		
Total Revenues		135,936		588	135,936	248	10,454	164,798		469	135,936		674,984	674,984	0
Total Revenues Y-T-D		135,936	136,936	198,624	272,460	272,708	283,162	487,868	437,868	438,428	674,984	674,984			
Percent of Revenues Y-T-D	.00 %	23.87 %	23.87 %	23.77 %	47.44 %	47.48 %	48.30 %	78.26 %	78.26 %	78.33 %	100.00 %	100.00 %			
	PROJECTED July	PROJECTED August	PROJECTED September	PROJECTED October	PROJECTED November	PROJECTED December	PROJECTED January	PROJECTED February	PROJECTED March	PROJECTED April	PROJECTED May	PROJECTED June	TOTAL PROJECTED BUDGET	TOTAL EXPENSES From FORM 5	VARIANCE
EXPENDITURES															
Salaries	13,902	14,767	11,588	15,463	14,597	16,235	14,597	16,235	14,597	16,235	14,597	16,235	175,048		
Benefits	4,785	5,147	4,338	4,971	4,958	4,982	4,958	4,982	4,958	4,982	4,958	4,843	58,863		
Purchased Services	(1,884)	3,640	39,092	29,428	21,351	36,981	3,742	1,721	41,389	39,051	11,788	39,347	266,246		
Supplies	206	206	206	19,036	8,024	206	206	206	265	10,826	10,826	205	50,417		
Other	320	319	422	10	10	443	10	103	10	10	10	10	1,680		
Total Expenditures	17,328	24,080	65,846	88,908	48,940	68,847	29,614	23,248	81,220	71,104	42,180	81,240	658,264	658,264	0
Total Expenditures Y-T-D	17,328	41,408	97,063	186,981	214,901	273,748	297,282	320,610	381,728	462,833	486,014	658,264			
Percent of Expenditures Y-T-D	3.12 %	7.44 %	17.46 %	28.84 %	38.83 %	49.21 %	60.44 %	67.82 %	88.82 %	81.41 %	88.89 %	100.00 %			
Net Change	(17,328)	111,856	(66,846)	(88,320)	86,996	(68,699)	(13,060)	131,548	(81,220)	(70,656)	89,798	(61,240)	18,110	18,110	0
Net Change Y-T-D	(17,328)	84,628	38,883	(28,437)	67,668	(1,038)	(14,100)	117,448	58,228	(14,408)	78,360	18,110			
Percent of Net Change Y-T-D	(86.89)%	621.88 %	214.71 %	(182.65)%	817.84 %	(6.74)%	(77.88)%	848.64 %	310.48 %	(79.66)%	458.18 %	100.00 %			

Projected Cash Balance

Projected Cash Balance

	PROJECTED July	PROJECTED August	PROJECTED September	PROJECTED October	PROJECTED November	PROJECTED December	PROJECTED January	PROJECTED February	PROJECTED March	PROJECTED April	PROJECTED May	PROJECTED June	TOTAL PROJECTED BUDGET
Net Change in Cash (F/B)	(17,328)	111,856	(66,846)	(88,320)	86,996	(68,699)	(13,060)	131,548	(81,220)	(70,635)	93,756	(61,240)	18,110
Begin Cash Balance (F/B)	92,482	75,154	187,010	131,365	63,045	150,041	81,443	78,382	209,931	148,711	78,076	171,832	
End Cash Balance (F/B)	75,154	187,010	131,386	83,046	160,041	81,443	78,382	208,831	148,711	78,078	171,832	110,682	18,110

Appendix D- Governing Body Meeting Agenda and Draft Minutes

Please see below for the agenda and draft minutes from the October 14, 2021 Governing Body meeting at which this charter renewal application was approved:



NOTICE OF PUBLIC MEETING

The Nevada State High School will conduct the following:

- a public meeting on **October 14, 2021, beginning at 6:30pm** at the following locations:

**Nevada State High School
Central Support Offices**
2651 N. Green Valley Pkwy #106
Henderson, NV 89014

Telephone
AUDIO ONLY
Toll Free: 1-866-953-2610
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Computer or Handheld
VIDEO & AUDIO <https://zoom.us>
Contact 702-332-2593 by
10/13/2021 at Noon
for login details

This public meeting will be conducted in accordance with Nevada's Open Meeting Law, NRS 241.020

Members of the public are invited to attend at the location(s) listed above. Member of the Public may also view the meeting teleconference at the following:

Please note the following:

Time for public comment is provided at the beginning and at the end of the meeting. Individuals wishing to provide public comment should make note on the sign in sheet. **TIME LIMIT:** A time limit of three (3) minutes, subject to the discretion of the Governing Body Chair, will be imposed on the public comments in order to afford all members of the public who wish to comment an opportunity to do so within the timeframe available to the Governing Body. Public comment cannot be restricted based on viewpoint.

The Governing Body reserves the right to take agenda items out of order, items may be removed or delayed from the agenda at any time, and two or more items may be combined for consideration.

Governing Body member and Staff of the School may participate via teleconference.

The Governing Body is please to make reasonable accommodations for any member of the public who has a disability and wishes to attend the meeting. If special arrangements for the meeting are necessary, please notify the Governing Body, in writing, at 2651 N. Green Valley Pkwy; Ste 106, Henderson, NV 89014; via email at governingbody@earlycollegenv.com; or call 702-953-2600.

2651 N. Green Valley Parkway Suite 106, Henderson, NV 89014
233 N. Stephanie St. Henderson, NV 89074 | 850 S. Durango Dr. Ste. 100 Las Vegas, NV 89145
303 S Water St Suite 120, Henderson, NV 89015 | 2425 N. Lamb Blvd., Las Vegas, NV 89115 | 7530 Longley Dr., Reno, NV 89511
7885 W Sunset Rd. Las Vegas, NV 89113 | 7240 W Azure Dr Suite 110, Las Vegas, NV 89130
4280 W. Craig Rd. Ste. 102/103, North Las Vegas, NV 89031 (coming fall 2022) | 300 N. 13th St. Las Vegas, NV 89101
p. 702-953-2600 f. 702-953-2608 // jhawk@earlycollegeNV.com

NEVADA STATE HIGH SCHOOL GOVERNING BODY

Public Meeting Date – Thursday, October 14, 2021
Public Notice and Agenda – Page 2

AGENDA

1. Call to Order, Roll Call, and Pledge of Allegiance.
2. Public Comment #1.
Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.
3. EXECUTIVE UPDATE: An update from members of the executive leadership team on the progress and performance of the school (Jesse Welsh, CEO)
 - a. CEO: Enrollment and registration, FY22 budget, staffing, and performance data
 - b. FOD: Employee progress performance incentives and ending fund balance
 - c. AAD: Student progress on the desired result using student scorecards FY2122
 - d. MED: Social events, social media, community partnerships, and career education
 - e. ED: Transition plan, facilities report, student performance
 - f. COO: Governance standards, new board members, finance committee, new site
4. CONSENT AGENDA: Information concerning the following consent agenda items has been forwarded to Governing Body members for study prior to the meeting. Unless a Governing Body Member has a question concerning a particular item and asks that it be withdrawn from the consent list, items are approved at one time.
(Matthew Fox, Chair) **(For Possible Action)**
 - a. Approval of the meeting minutes from 8/19/2021 for Flagship
 - b. Approval of staff contracts that align with amended budget
 - c. Approval and ratification of purchase orders (policy, 6200)
5. Approval of the Nevada State High School's charter renewal application to the State Public Charter School (SPCSA) per NRS 388A.285 and NAC 388A.415.
(Jesse Welsh, COO) **(For Possible Action)**
6. Approval of the NAC 387.775 annual audit to the board to comply with NAC 387.775(5).
This item will be brought to the Governing Body for final approval in January 2022 as the final audit is being delayed. (Ellen Ma, Finance and Operations Director and Michael Pelham Chair of the Finance Committee) **(For Possible Action)**
7. Adoption or rejection of the recommendations from the independent audit report under NAC 387.775 to comply with NAC 387.775(9) (Ellen Ma, Finance and Operations Director and Michael Pelham Chair of the Finance Committee) **(For Possible Action)**

NEVADA STATE HIGH SCHOOL GOVERNING BODY

Public Meeting Date – Thursday, October 14, 2021
Public Notice and Agenda – Page 3

8. Approval of an amended NSHS Budget for FY2122 (Ref NAC 387.725/NAC 387.720).
(Ellen Ma, Finance and Operations Director) ***(For Possible Action)***
9. Recognize three board members for completing their term of service with Nevada State High School and discuss a plan for filling the open positions at the January 2022 meeting. (policy, 1000) (Matthew Fox, Chair) ***(For Possible Action)***
 - a. Barbara Graham, Member (2017 – 2021)
 - b. Beth Cristian, Member (2020 – 2021)
 - c. Saul Wesley, Member (2017 – 2021)
10. Board Member Comments
11. Public Comment #1.
Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion.
12. Adjournment

NEVADA STATE HIGH SCHOOL GOVERNING BODY

Public Meeting Date – Thursday, October 14, 2021
Public Notice and Agenda – Page 4

Supporting materials for items listed on the above-referenced agenda are available, at no charge, at the meeting locations, or by contacting the Governing Body, 2651 N. Green Valley Parkway Suite 106, Henderson, NV 89014; or by email/phone governingbody@earlycollegenv.com or 702-953-2600.

Archived meeting minutes, agendas, supporting documents, or recordings for previously held meeting can be requested by contacting the Governing Body, 2651 N. Green Valley Parkway Suite 106, Henderson, NV 89014; or by email/phone governingbody@earlycollegenv.com or 702-953-2600.

In accordance with NRS 241.020, this public notice and agenda has been posted at the following locations, on or before **October 11, 2021**, and is also available at the Nevada State High School's website at <https://earlycollegenv.com/governance/> and the State of Nevada's Official website, <https://notice.nv.gov/>

- Nevada State High School at Central Support Organization
2651 North Green Valley Parkway Suite 106, Henderson, NV 89014
- Nevada State High School at Henderson
233 North Stephanie Street, Henderson, NV 89074
- Nevada State High School at Henderson Downtown
303 S Water St Suite 120, Henderson, NV 89015
- Nevada State High School at Las Vegas Downtown
300 North 13th Street, Las Vegas, NV 89101
- Nevada State High School at Las Vegas Northwest
7240 W Azure Dr Suite 110, Las Vegas, NV 89130
- Nevada State High School at Las Vegas Southwest
7885 W. Sunset Road Suite 170, Las Vegas, NV 89113
- Nevada State High School at Las Vegas Summerlin
850 South Durango Drive Suite 100, Las Vegas, NV 89145
- Nevada State High School at Las Vegas Sunrise
2425 N. Lamb Blvd. Suite 130 Las Vegas NV 89115
- Nevada State High School at Reno Meadowwood
7530 Longley Drive Suite 103, Reno, NV 89511

DECLARATION OF POSTING

Pursuant to NRS 53.045, I declare under penalty of perjury that the following is true and correct:

That on or before **October 11, 2021**, this Public Notice and Agenda was posted at the above-referenced locations, and websites.



John Hawk, Chief Operations Officer & First Secretary
to the Governing Body of Nevada State High School

APPROVED

By *Johnathan Hawk* at 2:06 pm, Oct 08, 2021

NEVADA STATE HIGH SCHOOL
Public Board Meeting
Thursday, October 14, 2021, 6:30 p.m. – 7:30 p.m.
Nevada State High School
2651 N. Green Valley Pkwy, #106
Henderson, NV 89014

MINUTES OF MEETING (FLAGSHIP)
DRAFT

Members

Present: (Some in-person, some via teleconference due to COVID-19 pandemic)

Matthew Fox, Chair
Michael Pelham, Vice Chair
Nohemi Garcia, Clerk (joined meeting at 6:38pm)
Kelly Moxley
Saul Wesley
Cathy Sterbentz
Barbara Graham
Beth Christian, Parent Member
Bettina (Tina) Buckholz, Parent Member

Members

Absent:

Others

Present:

Dr. Jesse Welsh, CEO
Ellen Ma, Finance and Operations Director
Dr. Andrea McDonald, Academics and Accountability Department
Cristal Porter, Marketing and Engagement Director
Dr. Dan Corsi, Executive Director
Barbara Lindsay(?)

1). Call to Order, Roll Call, Pledge of Allegiance

Chair Fox called meeting to order at 6:36 p.m., with a quorum of 8 members present. At this time, agenda item 2 was opened.

2). Public Comments #1.

Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is

Nevada State High School
Governing Board Regular Meeting
October 14, 2021 DRAFT

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included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.

No public comments.

- 3). **EXECUTIVE UPDATE: An update from members of the executive leadership team on the progress and performance of the school (Jesse Welsh, CEO)**
- a. CEO: Enrollment and registration, FY22 budget, staffing, and performance data
 - b. FOD: Employee progress performance incentives and ending fund balance
 - c. AAD: Student progress on the desired result using student scorecards FY2122
 - d. MED: Social events, social media, community partnerships, and career education
 - e. ED: Transition plan, facilities report, student performance
 - f. COO: Governance standards, new board members, finance committee, new site

A) Jesse Welsh:

- Fall registration completed in September, total of 995 students enrolled for this fall. Conversion rate was similar to previous years with 43.3% of applications for new students materializing into enrolled students.
- Balance Budgets for FY22, which included funds through several federal title grants as well as GEER money, and then the ESSER grant funds, all related to pandemic.
- Have made considerable progress towards staffing. The only positions still vacant are Educational Advising Coordinator at Southwest and Special Programs Coordinator.
- The Succession Advisory Team (SAT) was convened on 8/24/2021 to determine a course of action regarding the vacant Chief Operating Officer position. At that time, the SAT made the determination that Dr. John Hawk was to continue in the role through this year and next year, so that we can begin a new COO search process in late summer or early fall of 2022, to allow for a period of approximately six months overlap between Dr. Hawk and potentially selected candidate during Spring 2023 through the end of that year.
- School Star Ratings will not be issued this year by the Nevada Dept. of Education due to COVID-19, but we have received preliminary informational data, which shows our schools are continuing to perform strongly on the Nevada School Performance Framework elements. In particular, Las Vegas Downtown showed considerable growth in English/language arts and math proficiency compared to previous years.

B) Ellen Ma:

- Original Budget for Flagship was \$3 million, and then pending audit is \$3.5, so we had an increase of close to \$500,000 for Flagship; for Sunrise was \$328,000, and the pending audit is \$364,000; for Meadowwood was \$103,000, and the pending audit is \$167,000. The total of the network is over \$4 million, but the pension liability adjustment made a difference from \$4 million to \$3.9 million.
- Performance Incentive Report: based on the category of PI's, we had 20 for students and 42 for school, for a total of 62. There are 33 complete PI's and 29 in progress, for a total of 62. The average grade of all completed PI's is 3.83. The average payout for all completed PI's is \$806.87.

C) Andrea McDonald:

- Current percentage of students with green or yellow on their scorecard working towards college readiness is 77%. This is an increase from the October designation of last year, which we were at 45%.

Nevada State High School
Governing Board Regular Meeting
October 14, 2021 DRAFT

Page 2 of 7

so we had a 32% increase. It has even increased from the end of the school year, the June scorecard was 62%, so there were many second-year students who took math over the summer to fix their grades or get out of remedial math.

- There is no more remedial math. The colleges have eliminated remedial math. So there are students in at least Math 120 with an extension course, so that has eliminated many red designations.
- Next scorecard for January may show a difference because that scorecard will be showing final grades and collection of quality portfolio items.

D) Cristal Porter:

- Social Events: 82 total this semester, which is a new record. Currently, 75% of the student body have completed two or more social events, with 81% of seniors getting an early start on their Spring social point requirements.

- There is a new normal for events, including in-person, virtual, and online social media contests and submissions. Students can participate in anything from yoga to college tours, FAFSA workshops, and our first blood drive is going to be on Saturday.

- Social media engagement is up on all platforms. We have added TikTok videos and Instagram reels, which have really increased engagement. Over 10,000 video views were recorded for September alone due to these additions. Instagram reach is up 46%, and that is mostly due to those Instagram reels. Our reach for our posts on Facebook has increased 56.5% since August.

- Celebrating students with mission-focused achievements, college acceptances, scholarships, and awards, and promoting that on social media platforms.

- We are on track to achieve 800 landing page actions for our social media advertisements, and our cost per click is below the average rate for Facebook campaigns.

- Community Partnerships: Batteries Included (youth group in Las Vegas), we went to Batteries Included Mental Health Talk with the Las Vegas Raiders and Mayor Goodman, we also attended College Bootcamp and the Career Expo with Leaders in Training, working alongside Nevada Help Desk and QVolution.

- In Career and Technical Education, we have a new Career Education Coordinator, Zachary Heit. He will be presenting eight different career readiness sessions this fall for our students that will review in-demand career fields, various degree pathways, and local internship opportunities. We also have 59 students participating in the Roseman University SPARK Program, which is an overview of health science careers and helps students penetrate those fields.

E) Dan Corsi:

- Developed and began implementation of robust executive director transition plan. This plan is one of my two rocks for the quarter. There are a variety of checkpoints, including but not limited to a facilities assessment of each site, in-person study skills, class observations, meetings with site staff, and verification of required inspection reports.

- Visited all NSHS sites. Each site has an inviting atmosphere where students appear comfortable, calm, and in good spirits. Staff are present and easily engage students in conversation related to their schoolwork and other topics related to their academic experience both at NSHS and at the partnering college. Staff have done well in creating an environment conducive to learning and collaboration. Facilities are clean and in good condition. There are no major facility issues.

- Each site has ample space for their current enrollment and could accommodate more students with additional staggered study skills classes at smaller sites. There is room to grow within current facilities.

- Snapshot Report of Attendance: all sites were above the 98% scorecard goal.

- Currently, staff are preparing for Spring 2022 registration for new students. Previous fall and spring recruitment data was generated to determine new student goals for Spring 2022. Charts provided in written report.

F) John Hawk:

- Governing Standards by the State Public Charter School Authority (SPCSA) were adopted recently. Three things that will come back to you during annual meeting in January:
 1. Making sure there is a general understanding of the performance frameworks academically, the financial framework and the operations framework from SPCSA.
 2. Some sort of independent governance training. Not sure what that looks like right now.
 3. Regular evaluations and regular performance updates on checking in on the school leader.
- Potential new board member – Vice Chair Pelham gave a recommendation. Dr. Welsh and I had coffee with the individual early this week. We had a good meeting.
- Finance Committee: Vice Chair Pelham headed that yesterday with Ms. Ma and myself, and we went through, in detail, the audit.
- New site: looking to pull permit, the city has gone through their evaluations for permit, and then looking at about seven weeks out, putting us somewhere around December/January – hopeful to have it opened by spring, and there is a plan for that.

- 4). **CONSENT AGENDA: Information concerning the following consent agenda items has been forwarded to Governing Body members for study prior to the meeting. Unless a Governing Body Member has a question concerning a particular item and asks that it be withdrawn from the consent list, items are approved at one time.;** (Matthew Fox, Chair) *(For Possible Action)*
- a. Approval of the meeting minutes from 8/19/2021 for Flagship
 - b. Approval of staff contracts that align with amended budget
 - c. Approval and ratification of purchase orders (policy, 6200)

Dr. Welsh:

- In terms of staff contracts, there were some adjustments to salaries based on budgets and staff performance. In terms of purchase orders, everything is standard business at this time. Dr. Hawk concurs.

Matthew Fox moved to approve agenda item 4a-c). Member Pelham seconded the motion. Motion carried unanimously. 8-0-0.

- 5). **Approval of the Nevada State High School's charter renewal application to the State Public Charter School (SPCSA) per NRS 388A.285 and NAC 388A.415. (Jesse Welsh, COO) (For Possible Action)**

Dr. Welsh:

- In accordance with requirements outlined in Nevada Revised Statutes and Nevada Administrative Code, we have developed our application for the renewal of Nevada State High School Charter, it must be submitted by 10/15/2021. The next anticipated step in the process will include possible action by the Charter Authority at either their November or December meeting. Renewal could cover NSHS for a period of 5-10 years. Asking for approval of charter renewal.

Chair Fox moved to approve agenda item 5). Clerk Garcia seconded the motion. Motion carried unanimously. 9-0-0.**

**Joined meeting at 6:38 pm

- 6). Approval of the NAC 387.775 annual audit to the board to comply with NAC 387.775(5). This item will be brought to the Governing Body for final approval in January 2022 as the final audit is being delayed. (Ellen Ma, Finance and Operations Director and Michael Pelham, Chair of the Finance Committee) (For Possible Action).**

Ellen Ma:

-Michael, Ellen, and John Hawk met to discuss the financial audit. There were no substantial findings in the report. No major deficiency in internal controls. A few items were recommended for the future:

1. Inter-company transition(?), to clean it up(?)
2. Have a checklist on a monthly basis

Vice Chair Pelham:

- Auditors had the nicest things to say about Ms. Ma and Dr. Hawk, and they couldn't say enough nice things about the position we are in financially. They said that they audit a lot of schools for the state, and NSHS is one of the best they do every year. Congratulations on a job well done.

- One observation was the deposit for the rent was miscategorized, but that was taken care of with a journal entry.

John Hawk:

- Auditors were overly impressed
- Looking for approval for independent audit

Chair Fox moved to approve agenda item 6). Member Moxley seconded the motion. Motion carried unanimously. 9-0-0

- 7). Adoption or rejection of the recommendations from the independent audit report under NAC 387.775 to comply with NAC 387.775(9) (Ellen Ma, Finance and Operations Director and Michael Pelham, Chair of the Finance Committee) (For Possible Action)**

Ellen Ma:

- Received recommendation from auditor and have responded by implementing a monthly checklist. We will give you all our entries, and when we are sure all the balances are matching, then after the 15th of each month, we will send it to the COO to sign off.

Michael Pelham:

- One of the recommendations was to move our October meeting to November 1st or later because that allows us to be able to adopt the financials and to approve the audit just as the state releases it as opposed to waiting for three months.

John Hawk:

- This is a formality of internal controls from the state level, and basically the audits will come back, if there are any findings on the audit, they want to ensure that this board knows that management is taking action on any findings.

Chair Fox moved to approve agenda item 7). Member Graham seconded the motion. Motion carried unanimously. 9-0-0.

8). Approval of an amended NSHS Budget for FY2122 (Ref NAC 387.725/NAC 387.720). (Ellen Ma, Finance and Operations Director) (For Possible Action)

- Requesting board approval for the amended budget.
- Continuing to face the challenge of COVID, so one of the major differences you will see is on the enrollment. April enrollment projection was 1195, and our actual enrollment was 972.
- In March, we are doing a lottery for the first time.
- Did not pick up as many students in the summer as we had expected.
- Good news is we did the budget very conservatively at \$6,000 per pupil, we were notified in August that per pupil funding could be \$7,200. We also received over \$1 million in grants (ESSER, Title I, Title II, and other misc.) We distributed those grants to the different sites and CSO budget.
- Shows local assumptions from sites
- Shows example from Henderson

Chair Fox moved to approve agenda item 8). Member Christian seconded the motion. Motion carried unanimously. 9-0-0

- 9). Recognize three board members for completing their term of service with Nevada State High School and discuss a plan for filling the open positions at the January 2022 meeting. (Policy, 1000) (Matthew Fox, Chair) (For Possible Action)
- a. Barbara Graham, Member (2017 – 2021)
 - b. Beth Christian, Member (2020 – 2021)
 - c. Saul Wesley, Member (2017 – 2021)

Chair Fox thanks members for their service.

Member Graham – thanks to everyone, it's been an honor being a board member.

Member Wesley – thanks for the opportunity, good leadership matters

Member Christian – as a parent representative, thank you, it has been a wonderful experience, biggest takeaway was being involved with oldest child's first college experiences and being on the stage when he walked across at graduation.

Chair Fox – knows there is a plan to fill these vacant positions, how is progress?

Jesse Welsh – At least one potential replacement identified, trying to use some existing committees in our policy to serve as a pipeline to bring people onto the board. Looking to engage the Finance Committee.

10. Board Member Comments

No comments.

11. **Public Comment #1.** *Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion.*

John Hawk – thanks board members for their time, polo shirts for members

12. **Adjournment**

Meeting ended at 7:26 p.m.

DRAFT

NEVADA STATE HIGH SCHOOL
Public Board Meeting
Thursday, October 14, 2021, 6:30 p.m. – 7:30 p.m.
Nevada State High School
2651 N. Green Valley Pkwy, #106
Henderson, NV 89014

MINUTES OF MEETING (MEADOWWOOD)
DRAFT

Members

Present: (Some in-person, some via teleconference due to COVID-19 pandemic)

Matthew Fox, Chair
Michael Pelham, Vice Chair
Nohemi Garcia, Clerk
Kelly Moxley
Saul Wesley
Cathy Sterbentz
Barbara Graham
Beth Christian, Parent Member
Bettina (Tina) Buckholz, Parent Member

Members

Absent:

Others

Present:

Dr. Jesse Welsh, CEO
Ellen Ma, Finance and Operations Director
Dr. Andrea McDonald, Academics and Accountability Department
Cristal Porter, Marketing and Engagement Director
Dr. Dan Corsi, Executive Director
Barbara Lindsay, Director of Site Administration

1). Call to Order, Roll Call, Pledge of Allegiance

Chair Fox called meeting to order at 7:27 p.m., with a quorum of 9 members present. At this time, agenda item 2 was opened.

2). Public Comments #1.

Nevada State High School
Governing Board Regular Meeting
October 14, 2021 DRAFT

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Public comment will be taken during this agenda item regarding any item appearing on the agenda. No action may be taken on a matter discussed under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes, subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion. Public Comment #2 will provide an opportunity for public comment on any matter not on the agenda.

No public comments.

- 3). **EXECUTIVE UPDATE: An update from members of the executive leadership team on the progress and performance of the school (Jesse Welsh, CEO)**
- a. CEO: Enrollment and registration, FY22 budget, staffing, and performance data
 - b. FOD: Employee progress performance incentives and ending fund balance
 - c. AAD: Student progress on the desired result using student scorecards FY2122
 - d. MED: Social events, social media, community partnerships, and career education
 - e. ED: Transition plan, facilities report, student performance
 - f. COO: Governance standards, new board members, finance committee, new site

Same as Flagship, no material difference.

- 4). **CONSENT AGENDA: Information concerning the following consent agenda items has been forwarded to Governing Body members for study prior to the meeting. Unless a Governing Body Member has a question concerning a particular item and asks that it be withdrawn from the consent list, items are approved at one time.;**
(Matthew Fox, Chair) (For Possible Action)
- a. Approval of the meeting minutes from 8/19/2021 for Meadowwood
 - b. Approval and ratification of purchase orders (policy, 6200)

Same as Flagship, no material difference.

Matthew Fox moved to approve agenda item 4a-b). Member Pelham seconded the motion. Motion carried unanimously. 9-0-0.

- 5). **Approval of the Nevada State High School's charter renewal application to the State Public Charter School (SPCSA) per NRS 388A.285 and NAC 388A.415. (Jesse Welsh, COO) (For Possible Action)**

Same as Flagship, no material difference.

Chair Fox moved to approve agenda item 5). Member Graham seconded the motion. Motion carried unanimously. 9-0-0.

- 6). **Approval of the NAC 387.775 annual audit to the board to comply with NAC 387.775(5). This item will be brought to the Governing Body for final approval in January 2022 as the final audit is being delayed. (Ellen Ma, Finance and Operations Director and Michael Pelham, Chair of the Finance Committee) (For Possible Action).**

Same as Flagship, no material difference.

Chair Fox moved to approve agenda item 6). Clerk Garcia seconded the motion. Motion carried unanimously. 9-0-0

- 7). **Adoption or rejection of the recommendations from the independent audit report under NAC 387.775 to comply with NAC 387.775(9) (Ellen Ma, Finance and Operations Director and Michael Pelham, Chair of the Finance Committee) (For Possible Action)**

Same as Flagship, no material difference.

Chair Fox moved to approve agenda item 7). Member Wesley seconded the motion. Motion carried unanimously. 9-0-0.

- 8). **Approval of an amended NSHS Budget for FY2122 (Ref NAC 387.725/NAC 387.720). (Ellen Ma, Finance and Operations Director) (For Possible Action)**

Same as Flagship, no material difference.

Chair Fox moved to approve agenda item 8). Clerk Garcia seconded the motion. Motion carried unanimously. 9-0-0

- 9). **Recognize three board members for completing their term of service with Nevada State High School and discuss a plan for filling the open positions at the January 2022 meeting. (Policy, 1000) (Matthew Fox, Chair) (For Possible Action)**
a. Barbara Graham, Member (2017 – 2021)
b. Beth Christian, Member (2020 – 2021)
c. Saul Wesley, Member (2017 – 2021)

Nothing else to add.

10. **Board Member Comments**

No comments.

11. **Public Comment #1. Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. See NRS 241.020. A time limit of three (3) minutes,**

subject to the discretion of the Chair, will be imposed on public comments. The Governing Body Chair may allow additional public comment at his/her discretion.

No comments.

12. Adjournment

Meeting ended at 7:35 p.m.

DRAFT