



ELKO INSTITUTE FOR ACADEMIC ACHIEVEMENT

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From: Elko Institute for Academic Achievement (EIAA)

RE: EIAA SBAC 2021 Academic Achievement, Growth, & Claim Data

To Whom it May Concern,

In summary, EIAA's SBAC data has some highs and lows. Overall if our data from the 2020-2021 school year were calculated out, we would have a 3 star Elementary school and a 5 star Middle school. Our Elementary score would have been 56/90 points or 62.2 which is up from 31.1/90 during the 2018-2019 school year. Our Middle School would have been 83.5/90 points or 92.7 which is 5 stars.

Elementary

An area of strength for our data is growth and the area we want to continue to increase is our overall proficiency. In 2018-2019, our overall proficiency in ELA was 28.3% and in the 2020-2021 school year it was at 37.7%. In 2018-2019, our overall proficiency in Math was 33.3% and in the 2020-2021 school year it was at 40.9%. Our MGP for both ELA and Math was above the positive response to intervention goal and our ELA was above the cutoff for full points. This means in elementary we would have received 10/10 for ELA and 9/10 for Math. The only grade level in elementary we can calculate growth is 5th grade. Our teacher for 5th grade at the beginning of the 2020-2021 school year quit the day before school started due to not wanting to be forced to wear a mask. We replaced him with a teacher out of Florida. She hit the ground running and our focus for that 5th grade class was improving ELA. Majority of our intervention push in support and time was spent on ELA so it is exciting to see the growth for ELA come out of that class. We would love to see the same growth for math and have made some adjustments for the 2021-2022 school year to increase our growth scores in math while maintaining our growth in ELA. We also learned that claim 3 and 4 are our strong claims and claim two is where our students struggle. Claim two is writing. We have learned using Reader's and Writer's workshop our students are creating pieces over a length of time. The writing process is broken down and our students spend several days from start to finish. We know moving into the 2021-2022 school year, we need to give our students a lot more practice creating a piece of writing in one sitting from start to finish. In math we know Claim 1, Concepts and Procedures was our weakest claim. We are currently working on breaking this claim down to better understand how to strengthen our students' skills. We do know if our growth continues at the above rates, we will be a 4 star elementary school for the 2021-2022 school year.

Middle

As stated above, our strength for our Middle School data is in our student's growth and an area we are continuing to work on is the overall proficiency. For Middle School, our MGP growth was above the positive response to instruction and well above the goal for full points on NSPF. For both ELA and Math our students scored 10/10. For AGP our students also received max points 5/5 with 69.2% for ELA and 67.3% for Math. Our progression for Growth during the 2018-2019 school year in ELA was 56 and this last year 2020-2021 it was an 85.5. Our progression for Growth during the 2018-2019 school year in math was an 80 and in 2020-2021 it was a 94. In middle school there was not one claim in ELA that stood out for all grades. We are looking at the

claims by grade to better understand where instruction needs to be improved. In math, just as in elementary, our weakest claim was Claim 1 which is Concepts and Procedures. Just like with the elementary we are working towards better understanding this claim and how to improve instruction. We are teaming up with NNRPDP to provide our teachers PD within this claim. Overall, in both Elementary and Middle school we have a bulk of our students falling within level 2. We will be working with our data professionals to analyze and learn how to get those students to move to level 3 or 4.

Moving Forward

- EIAA entered into contract with RTB data driven Nevada on June 1st.
- EIAA teachers received initial proficiency levels from 2020-2021 school year.
- EIAA teachers received professional development and feedback on the 2020-2021 SBAC school level school year data.
- Teachers shared big rocks, success criteria and I can statements for grade level with parents during parent teacher conferences the week of August 23rd.
- By September 10th, Teachers will have initial 2021-2022 school year data.
- By September 17th, teachers will have their initial data analyzed.
- On September 17th teachers will sit with data coach to analyze and discuss all student level data.
 - Data coach will share with teachers break down by student and class
 - Areas and students who need extra focus and focus area will be identified
- RTI plans will be created for students identified as below level or who are not showing growth.
- RTI plans will be shared with parents.
- During the 2021-2022 school year teachers will continue to use Wednesday PD's to track and monitor student data, adjust interventions, and update goals in student leadership binders (data driven)
- During the 2021-2022 school year teachers will receive PD based on leadership binder goals and based on what data is showing.
- By December 2021, teachers will have one videoed lesson with reflections.
- Big rocks and I can statements will be shared with students and parents as topics are introduced in the classroom.
- Objectives will be posted in the classrooms or student leadership binders as topics are introduced.
- Interventions times will be designated for each grade level.
- EIAA purchased I-ready and Edgenuity which are intervention-based programs the kids can use to fill holes where needed. (Used at home and during independent time of intervention when teacher is working with other students in small group or individually)

Sincerely,



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