

Legislative Update – April 23, 2021

Bill #	Bill Summary	Amendments	Current Status
AB 68	Changes the time period for the SPCSA to review a new charter school application from 60 to 120 days; exempts Alternative Performance Framework charter schools from NRS 388A.300; clarifies that charter school sponsors may close campuses of multi-campus charter school networks due to academic underperformance.	The amendment clarifies that “grade levels” as used in NRS 388A.300 and NRS 388A.330 mean elementary, middle, and high schools.	Passed out of Assembly Education Committee.
AB 109	Changes the licensure requirements for teachers at charter schools.	Under the amended version all core-content, EL and special education teacher must be licensed at charter schools. Other teachers may be unlicensed, but no more that 20% of a charter school’s teaching staff may be unlicensed and any unlicensed teachers must (1) hold a degree, license, or certificate in the field being taught, and (2) have at least two years of experience in the field. Note that any unlicensed teacher that is currently employed at a charter school has until 2026 to come into compliance with this bill.	Passed out of the Assembly Education Committee.
AB 419	Adds governance training requirements for charter school boards and the SPCSA board; requires certain reporting by charter schools that contract with Educational Management Organizations (EMOs); requires the SPCSA to report to the Interim Education Committee on certain items.	The amended version provides additional clarity in a number of areas and remove certain requirements, making the bill easier to implement. Also requires sponsors of charter schools to consider the academic, financial, and organizational performance of other EMO-affiliated charter schools when reviewing new charter school applications and requests to expand existing charter schools. The adopted amendment includes items 1-8 of the proposed conceptual amendment .	Passed out of the Assembly Education Committee.
AB 420	Revises the definition of “Educational Management Organization” (EMO).	Under the amended version the definition of “Educational Management Organization” is revised to “a for-profit entity that contracts with and is accountable to the governing body of a charter school to provide centralized support or operations, including, without limitation, educational, administrative, management, compliance, or instructional services or staff to the charter school.”	Passed out of the Assembly Education Committee.
SB 126	Requires libraries and librarians in charter schools.	Under the amended version removes the minimum square footage requirement for school libraries and instead requires the state board to prescribe facility requirements. In addition, the amendment modifies the certification requirements for teacher librarians.	Passed out of the Senate Education Committee.
SB 173	Allows charter schools and school districts to establish certain summer school programs to address learning loss.	The amendment removes the provisions that would require the reversion of unused funds and sunsets the bill on December 31, 2021.	Passed out of the Senate Education Committee.

Bill #	Bill Summary	Amendments	Current Status
SB 215	Changes provisions related to distance education.	The amendment makes various changes, most notably changing the requirements for plans for distance learning, allowing a student who demonstrates proficiency in a distance education program to complete the course in a shorter period of time, and requiring charter schools seeking to provide a distance education program to submit a request to the sponsor to amend their charter contract.	Passed out of the Senate Education Committee.
SB 363	Financial reporting related to funds paid to Educational Management Organizations (EMOs).	The amended version requires that the report on EMOs be submitted to the relevant sponsor of the charter school and to the Legislature.	Passed out of the Senate Education Committee.